

# 1991-1992 West Georgia College Fact Book



Division of Budget and Research Services  
West Georgia College  
Carrollton, Georgia 30118-0001

# West Georgia College

Carrollton, Georgia 30118

A SENIOR COLLEGE IN THE UNIVERSITY SYSTEM OF GEORGIA

404-836-6442

OFFICE OF THE PRESIDENT



Dear Colleagues:

During the past year, West Georgia College made significant strides toward the establishment of institutional planning as a way of life for the challenging years ahead. The maturation of this process shows great promise for the institution with respect to its long-range development, and it has proven to be a handy tool in the allocation of resources during a time of tight budgets brought on by the economic slowdown in the State of Georgia and the consequent effect on state revenues.

Another important event during the past year at West Georgia College was the beginning of the Institutional Self-Study as a prelude to the reaffirmation of accreditation by the Southern Association of Colleges and Schools which will culminate in April of 1993. The progress in institutional planning made by the College is facilitating and complementing the self-study process and will enable us to be a more effective institution.

This document profiles the sum and substance of the institution in statistical form, and the data and other information contained herein help give a revealing picture of the performance of the College and its success in meeting its stated mission.

For the eleventh consecutive year, the Division of Budget and Research Services, with assistance from offices throughout the campus, has collected, published, and distributed this Fact Book.

The central focus of the publication is to facilitate internal institutional assessment, and a secondary purpose is to acquaint outside constituencies with a measure of the successes of the College in achieving its goals and objectives.

I am confident that West Georgia College has a great future, and I feel that this document portrays its distinguishing features as we chart the road ahead.

Sincerely,

  
Maurice K. Townsend  
President

MKT:jtb

# West Georgia College Fact Book

## Preface and Acknowledgements

The Division of Budget and Research Services is proud to offer the 1991-92 edition of the West Georgia College *Fact Book*. It is our hope and intent that this volume continue the tradition of providing reliable statistical data and summary information designed to answer the most frequently asked questions about the College. Based on sound institutional research, the *Fact Book* serves as a good first point-of-reference for institutional assessment, self-study and planning. In total, it projects an institutional profile for our many publics.

Mr. J. Blake Lanier, Administrative Coordinator-Budgets, served as general editor of the 1991-92 *Fact Book*, assisted by Dr. Charles F. Harrington, II, Coordinator of Sponsored Operations, Ms. Denise Hughes, Institutional Research Analyst, Mr. Tracy R. Walters, Budget Analyst, Ms. Erma Shooks, Senior Secretary, and the Division of Budget and Research Services staff. Their contributions are acknowledged and appreciated.

In addition, individuals representing many different College units provided data, information, and suggestions that contributed to the improvement of the *Fact Book*. Special thanks and appreciation are extended to Mr. Dan Minish, Director of Publications and Printing, who managed the technical production of this volume. Through hard work and professionalism, these individuals and others, have made possible the 1991-92 West Georgia College *Fact Book*.

Dr. Richard A. Folk, Director  
Budget and Research Services  
December 18, 1991

# WEST GEORGIA COLLEGE FACT BOOK

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# GENERAL INFORMATION



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# THE COLLEGE

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## History

**W**est Georgia College, a senior college unit of the University System of Georgia, is a co-educational, residential liberal arts institution located in Carrollton, Georgia. Students come from most counties in Georgia, other states, and abroad.

Carrollton, about an hour's drive from Atlanta, is the county seat of Carroll County and one of Georgia's fastest growing industrial areas. Carrollton provides a regional population (more than 100,000) with retail shopping, medical, educational and financial services, entertainment, and recreation.

Between 1906 and 1917, the State of Georgia established twelve district agricultural and mechanical schools. In 1933, an act by the Board of Regents of the University System of Georgia established Carrollton's (Fourth District) A & M School as West Georgia College. Dr. Irvine S. Ingram, principal of the A & M School was the College's first president.

In 1939, the Board of Regents authorized the College to add a three-year program in elementary education. In 1956, the institution was authorized to confer a B.S. degree in Education, making it a four-year senior college unit of the University System of Georgia. Two years later, West Georgia College added baccalaureate degrees in English, history, and mathematics.

During subsequent years, West Georgia College became one of the fastest growing institutions of higher learning in the South. From an enrollment of 576 in 1956, the institution's student body now numbers more than 7,500 students. West Georgia offers nine undergraduate degrees, the Bachelor of Arts, Bachelor of Science, Bachelor of Science in Education, Bachelor of Business Administration, Bachelor of Science in Earth Science, Bachelor of Fine Arts, Bachelor of Science in Nursing, Bachelor of Music, and Bachelor of Science in Recreation. Majors in nearly fifty different fields provide students a wide range of options.

In addition, the College offers two year programs culminating in the Associate of Applied Science degree, with majors in computer science, criminal justice, and office administration, and the Associate of Science in Nursing degree.

In 1967, the Board of Regents authorized the initiation of a master's level graduate program. The College offers seven Masters degrees in 36 areas of Study: Master of Arts, Master of Professional Accounting, Master of Business Administration,

Master of Education, Master of Music, Master of Public Administration, and Master of Science. The Specialist in Education degree is offered in nine areas of study.

To accommodate College growth, a multi-million dollar building program has increased the value of the College's physical facilities to more than 152.9 million. Beginning with three small buildings, the College has grown to include more than 60 structures for learning, living, and recreation on its 394-acre wooded campus.

## Purpose of the College

**W**est Georgia College, a unit of the University System of Georgia, is a comprehensive senior college offering undergraduate and graduate degrees. The purpose of the College is three-fold: to provide students with educational opportunities for their intellectual and personal development, to conduct research, and to provide public services. In support of its purpose, the College provides a liberal arts core curriculum; a diversified curriculum in Business, Education, Fine Arts, Humanities, Mathematics, Natural Sciences, and Social Sciences on the main campus and in external centers; a comprehensive program of student services; and a comprehensive program of continuing education.

The College's undergraduate curriculum is intended to meet the needs of students whether they are preparing to enter a professional field, to pursue professional or graduate studies, or are undecided about their educational or professional goals. It provides them with a variety of opportunities for learning and development in various dimensions of life and attempts to foster their appreciation of the skills and knowledge necessary to be better persons and better citizens in our complex, culturally diverse, increasingly global society.

The College's graduate studies offer students opportunities for disciplined inquiry and learning beyond their undergraduate preparation. The graduate curriculum is intended to meet the needs of students whether they are preparing to enter a profession, seeking to enhance their professional knowledge and skills, or preparing to study and conduct research at the doctoral level.

To achieve its purposes, West Georgia College is committed to excellence in instruction, scholarship, and service to the region, which it conducts in a collegial environment of cooperation and coordination in its decision making processes.

### Accreditations and Affiliations

**W**est Georgia College is fully accredited through the master's level by the Southern Association of Colleges and Schools. All programs preparing teachers through the master's level are accredited by the National Council for Accreditation of Teacher Education. The undergraduate and graduate School of Business programs are accredited by the American Assembly of Collegiate Schools of Business. The Georgia State Department of Education offers full recognition and accreditation to the College's work in teacher education. Female graduates of the institution are eligible for membership in the American Association of University Women.

The College holds institutional membership in the following:

- American Assembly of Collegiate Schools of Business
- American Association of Colleges for Teacher Education
- American Association of Colleges State Colleges and Universities
- American Council on Education
- Conference of Southern Graduate Schools
- Georgia Association of Colleges
- Georgia Board of Nurses Examiners
- National Association for Foreign Student Affairs
- National Association of Schools of Music
- National Business Education Association
- National Commission on Accrediting
- National Council for Accreditation of Teacher Education
- National League for Nursing
- Southern Association of Colleges and Schools

### The Campus

**T**he campus is a unique blend of old and new. Covered with a variety of trees and flowers, the campus is dotted with structures of the early 1900's, along with contemporary buildings.

The front or "Old Campus" is a three-block-long expanse of faded brick buildings situated on rolling hills shaded by scores of towering oak, elm, and maple trees. West Georgia College began in this park-like setting as an A & M School in 1906.

A modern academic complex composed of a library, social science, humanities, and math-physics buildings lies beyond the "Old Campus." A new business school annex was added in 1985. A performing arts center, containing two theatres which

seat 250 and 500 respectively, was completed in 1989. Alumni and friends of the College have contributed more than \$450,000 to outfit it with the latest equipment and furnishings. Other buildings in the area include a three-story student center, a health and physical education center featuring a 3,000 seat gymnasium and an indoor pool, and one of the most modern college infirmaries in the state.

Much of the College's recent physical development has occurred on the west side of the campus. The Education Center, a structure unique in the University System, contains five large lecture-demonstration rooms which, by moving sliding partitions, serves as a 1,000 seat auditorium. It also features an instructional materials center, television and sound recording studios, audiovisual laboratory and dark room, counseling rooms, group observation rooms, study carrels, and other areas for independent study.

Adjacent to the Education Center is the Biology-Chemistry Building, a facility with numerous laboratories, classrooms, lecture halls, and the latest scientific equipment. Other buildings in the area: Tyus Hall, a five-story residence hall for upperclassmen, and graduate students; a multi-structure plant operations compound; a large food service and activity center; and a well-equipped observatory.

Eleven residence halls are located on the campus. Bowdon Hall, one of the newest, was named in honor of Bowdon College, a West Georgia College predecessor.

Kennedy Interfaith Chapel, named in honor of the late President John F. Kennedy, and Bonner House are two of the oldest buildings on campus. The Chapel was owned first by the Episcopal Church and later by the Catholic Church. When the local parish built a new church, its members donated the Chapel to the College for non-denominational use. In 1966, the late Robert F. Kennedy dedicated it to the memory of his brother.

The Bonner House, constructed in 1843 as a plantation home, is the oldest building on campus. The frame colonial structure has served various purposes through the years. After complete restoration, it now houses the Office of Public Relations. Because of the historical significance of the Bonner House, the Georgia Historical Commission placed a marker on the site outlining its history.

*SOURCE: WGC Undergraduate Catalog, 1990-91*



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# ADMINISTRATION

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**Maurice K. Townsend**  
*President*



**John T. Lewis, III**  
*Vice President and  
Dean of Faculties*



**Kenneth C. Batchelor**  
*Vice President for  
Business and Finance*



**Bruce W. Lyon**  
*Vice President for  
Student Services and  
Dean of Students*



**Tracy P. Stallings**  
*Director of  
College Relations*



**Richard A. Folk**  
*Director of Budget  
and Research Services*

# ADMINISTRATIVE ORGANIZATION

The Board of Regents of the University System of Georgia is a State Constitutional Board responsible for governance, control, and management of the University System of Georgia and its member institutions. Board members, one from each state congressional district, and five from the State-at-large are appointed by the Governor, confirmed by the Senate, and hold office until their successors are appointed. The Chancellor and the Central Office Staff are responsible for administering the affairs of the University System of Georgia under the general direction of the Board of Regents. West Georgia College, a unit of the University System of Georgia, operates according to Board policies and procedures.

The President of West Georgia College has general responsibility for the institution. The Executive Council, the President's immediate advisory body, includes the President, the Vice President and Dean of Faculties, the Vice President for Student Services and Dean of Students, the Vice President for Business and Finance, the Director of College Relations, and the Director Budget and Research Services. The Executive Council advises the President on College daily operations.

The Administrative Council is the chief advisory body for administrative activities in the

academic operations of the College. Its members are the Vice President and Dean of Faculties (Chair), the Vice President for Student Services and Dean of Students, the Deans of Arts and Sciences, Business, Education, and the Graduate School; the Directors of Continuing Education/Public Services, Budget and Research Services, the Library, the Computer Center; and the President of the Student Government Association.

The Planning Council, an advisory body to the President for long-range College development, oversees a variety of plan activities extending three or more years into the future. Council members are appointed by the President from the administration, faculty, students, alumni, and the community.

The instruction function of the College is organized into four schools and the Division of Continuing Education/Public Services. Each of these major units is supervised by a dean or director. The Schools of Arts and Sciences, Business, and Education are subdivided into departments, each responsible for instruction relevant to specific academic disciplines. A chairperson is responsible for coordinating the daily operation of each academic department.

*SOURCE: WGC Statutes, Revised August 1991*



# UNIVERSITY SYSTEM OF GEORGIA

## 1991-92 Board of Regents

John H. Anderson, Hawkinsville

*State-at-Large*

Barry Phillips, Atlanta

*State-at-Large*

Carolyn D. Yance, Atlanta

*State-at-Large*

Donald M. Leebern, Columbus

*State-at-Large*

Joel Cowan, Atlanta

*State-at-Large*

Arthur M. Gignilliat, Jr., Savannah

*First District*

John H. Clark, Moultrie

*Second District*

William B. Turner, Columbus

*Third District*

Juanita P. Baranco, Lithonia

*Fourth District*

Eldridge W. McMillian, Atlanta

*Fifth District*

Edgar L. Rhodes, Bremen

*Sixth District*

W. Lamar Cousins, Marietta

*Seventh District*

Thomas H. Frier, Sr., Douglas

*Eighth District*

James E. Brown, Dalton

*Ninth District*

John W. Robinson, Jr., Winder

*Tenth District*

## Officers and Staff

John H. Anderson

*Chairman\**

Barry Phillips

*Vice Chairman\**

H. Dean Propst

*Chancellor\**

David S. Spence

*Executive Vice Chancellor*

Henry G. Neal

*Executive Secretary\**

James E. Cofer

*Vice Chancellor, Fiscal Affairs/Treasurer\**

Douglas H. Rewerts

*Vice Chancellor, Facilities*

Peter S. Hoff

*Vice Chancellor, Academic Affairs*

Arthur Dunning

*Vice Chancellor, Services/Minority Affairs*

James B. Mathews

*Vice Chancellor, Information Technology*

Thomas F. McDonald, Jr.

*Vice Chancellor, Student Services*

Haskin R. Pounds

*Vice Chancellor, Research and Planning*

T. Don Davis

*Assistant Vice Chancellor, Fiscal Affairs/Personnel*

Earnest Murphey

*Assistant Vice Chancellor, Fiscal Affairs/Accounting  
Systems and Procedures*

Mary Ann Hickman

*Assistant Vice Chancellor, Affirmative Action*

Cathie Mayes Hudson

*Assistant Vice Chancellor, Planning*

Thomas E. Mann

*Assistant Vice Chancellor, Facilities*

David M. Morgan

*Assistant Vice Chancellor, Academic Affairs*

Roger Mosshart

*Assistant Vice Chancellor, Fiscal Affairs/Budgets*

Jim Van Den Heuvel

*Assistant Vice Chancellor, Facilities*

J. Pete Silver

*Assistant Vice Chancellor, Academic Affairs*

Joseph J. Szutz

*Assistant Vice Chancellor, Research*

Thomas E. Daniel

*Vice Chancellor, External Affairs*

James L. Carmon

*Assistant Vice Chancellor, Computer Systems*

Stephen Langston

*Interim Vice Chancellor, Services*

Kay Miller

*Assistant to the Chancellor, Public Relations and  
Information Services*

Elizabeth Neely

*Assistant Executive Secretary*

Harry B. O'Rear

*Vice Chancellor, Health Affairs*

John Sherwood

*Assistant Executive Secretary*

\* Officers of the Board

SOURCE: *The System Summary*

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# WEST GEORGIA COLLEGE

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## 1991-92 Officers of General Administration

Maurice K. Townsend

*President*

James E. Boyd

*President Emeritus*

John T. Lewis, III

*Vice President/Dean of Faculties*

George W. Walker

*Vice President Emeritus*

Kenneth C. Batchelor

*Vice President for Business and Finance*

Bruce W. Lyon

*Vice President for Student Services/Dean of Students*

Tracy P. Stallings

*Director of College Relations*

Richard A. Folk

*Director of Budget and Research Services*

## Academic Officers

Jack O. Jenkins

*Dean of the Graduate School*

Richard L. Dangle

*Dean of the School of Arts and Sciences*

David H. Hovey, Jr.

*Dean of the School of Business*

Evelyn R. Fulbright

*Dean of the School of Education*

Benjamin W. Griffith

*Professor of English and*

*Dean of the Graduate School Emeritus*

## Administrative Staff Officers

Charles E. Beard

*Director of Libraries*

Jennifer W. Payne

*Director of Admissions*

Joseph D. Doldan

*Director of the Computer Center*

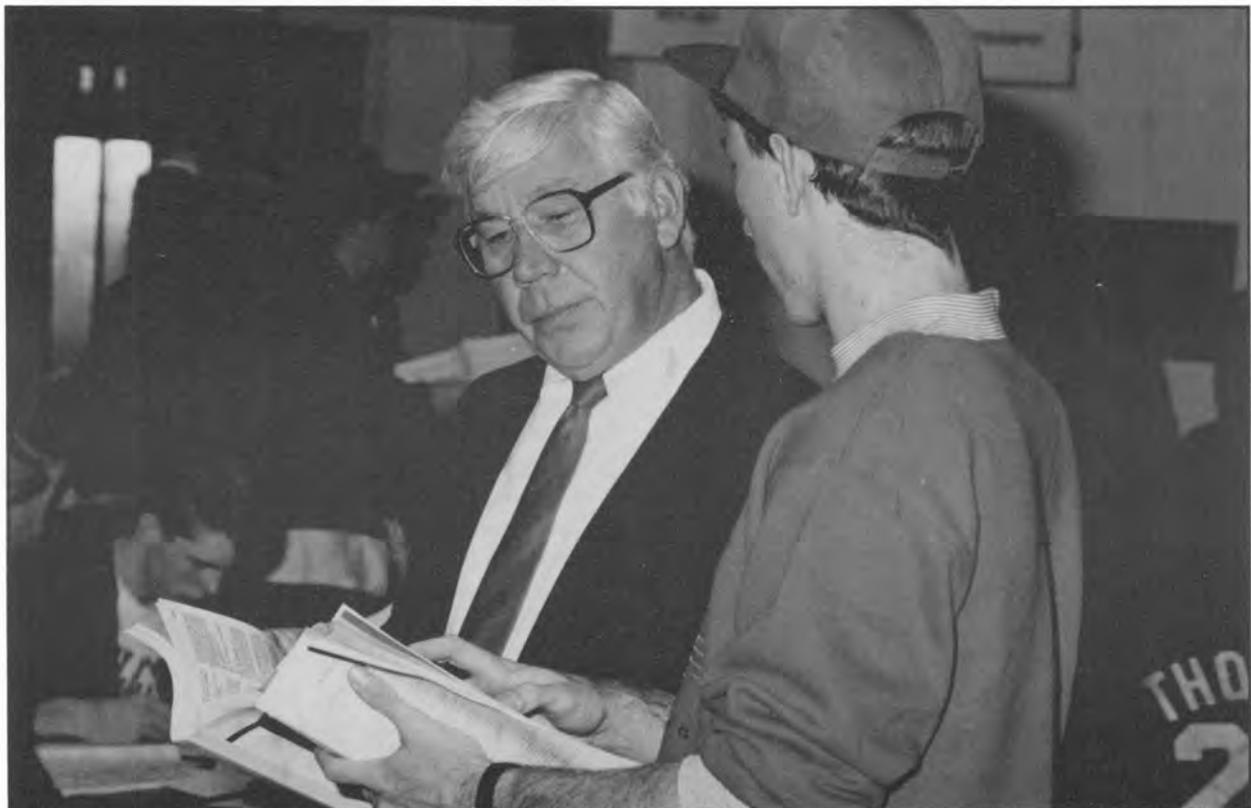
Gordon E. Finnie

*Registrar*

Stephen C. McCutcheon

*Director of Continuing Education/Public Services*

SOURCE: WGC Undergraduate Catalog, 1991-92



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**Departments of Instruction and Chairmen**

Ara G. Volkan

*Accounting and Finance*

Donald L. Crawford

*Administrative Systems and Business Education*

J. Bruce Bobick

*Art*

Edward E. Gilbert

*Biology*

Lucille B. Garmon

*Chemistry*

Arthur L. Sanders

*Counseling and Educational Psychology*

Charles E. Wilson

*Developmental Studies*

Alvis T. Harthern

*Early Childhood Education*

Richard F. Fryman

*Economics*

Price M. Michael

*Educational Leadership and Media*

James W. Mathews

*English*

Dorothy M. Joiner

*Foreign Languages*

James R. O'Malley

*Geography*

C. Sumner Long

*Geology*

Albert S. Hanser

*History*

James C. Gibson

*Mass Communication/Theatre Arts*

Chatty R. Pittman

*Mathematics and Computer Science*

John W. Myers

*Middle Grades and Reading*

Robert M. Coe

*Music*

Jeanette C. Bernhardt

*Nursing*

David J. Higgins

*Philosophy*

Lynne P. Gaskin

*Physical Education and Recreation*

Donald T. Wells

*Political Science*

Myron M. Arons

*Psychology*

Edna Earl Edwards

*Secondary Education*

William T. Simons

*Sociology/Anthropology*

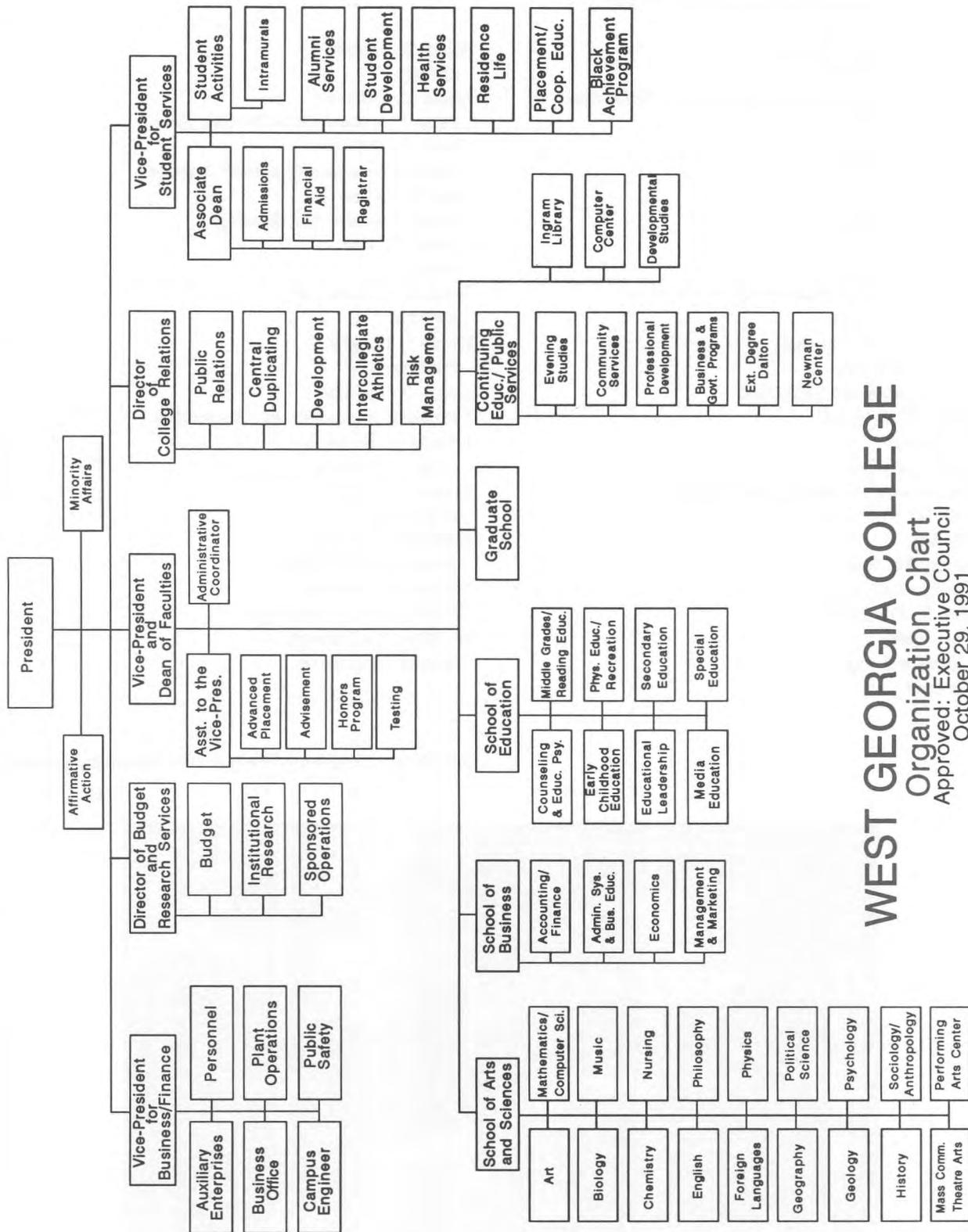
W. Malcolm Flanagan

*Special Education*

*SOURCE: Division of Budget and Research Services*



# ORGANIZATION CHART



## WEST GEORGIA COLLEGE

Organization Chart

Approved: Executive Council

October 29, 1991

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# STUDENT INFORMATION



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# WGC STUDENTS

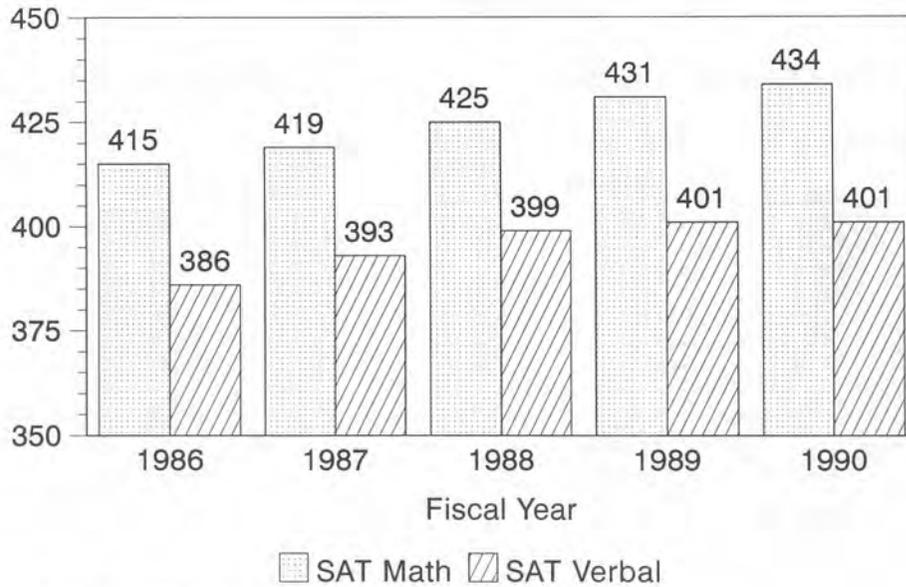
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The typical West Georgia College student

- enters with an average SAT score of 835. Scores show an upward trend over the past four years.
- is a female Caucasian. Nearly sixty-five percent of the student body are women and eighty-four percent are caucasian.
- lives within fifty miles of the College. Approximately ninety percent of the student body are from nearby counties, including twenty-three percent from Carroll County, and twenty-six percent from metro-Atlanta.
- attends full-time. Fifty percent of the students enroll in a full load of courses (fifteen quarter credit hours).
- is 26.1 years of age. Undergraduates, on an average, are 22.5 years; graduate students average 35.7 years of age.

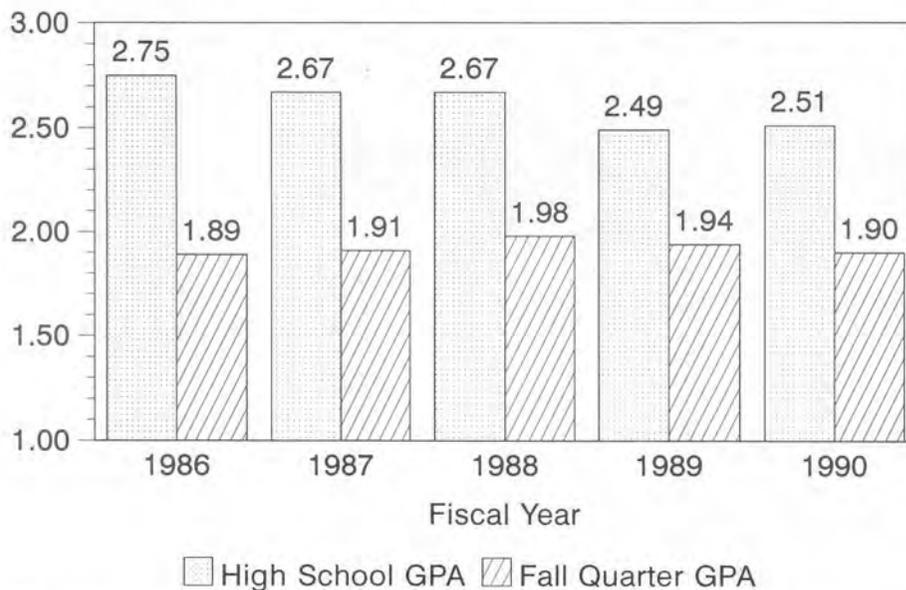


### West Georgia College Entering Freshmen SAT Scores



SOURCE: Regents' Normative Data for the Freshman Class

### West Georgia College Entering Freshmen High School versus Fall Quarter Grade Point Averages



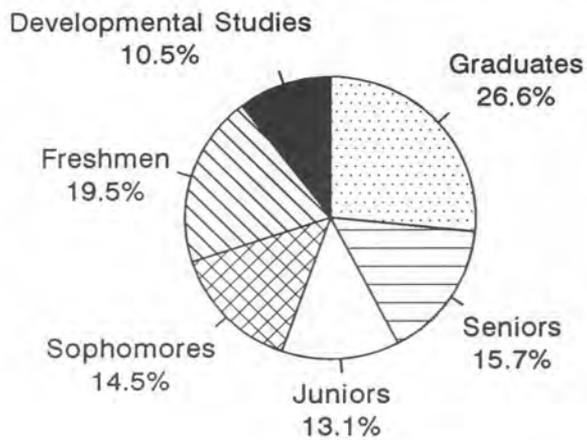
SOURCE: Regents' Normative Data for the Freshman Class

# COMPOSITION OF STUDENT BODY

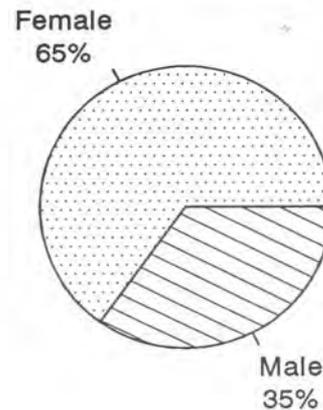
## West Georgia College Student Profile

Fall Quarter 1991

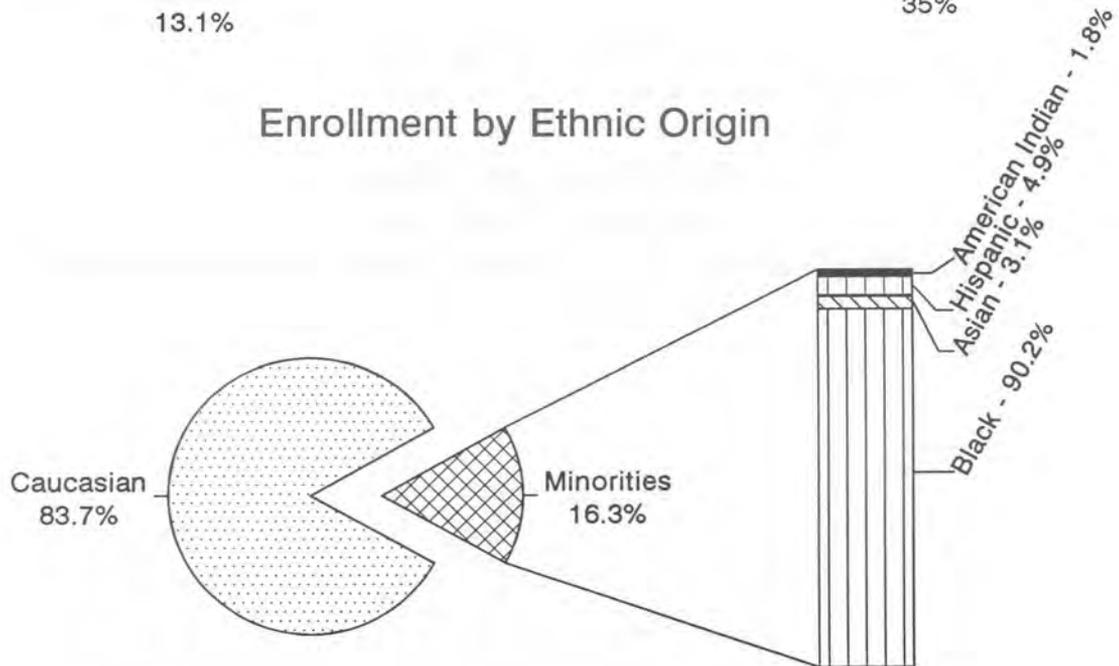
### Enrollment by Classification



### Enrollment by Gender



### Enrollment by Ethnic Origin

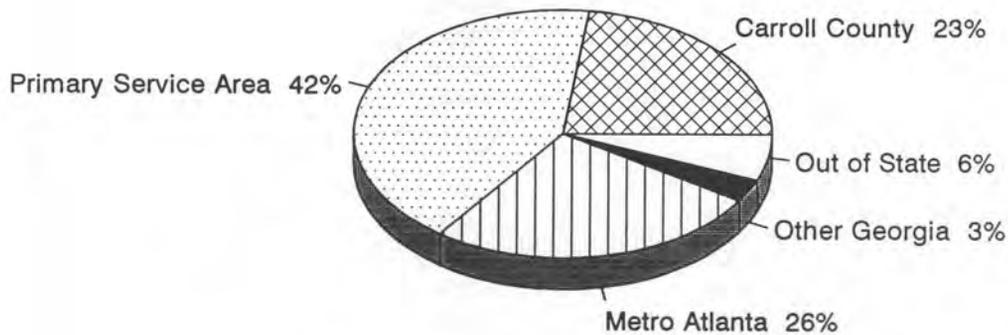


SOURCE: University System of Georgia Quarterly Enrollment Report

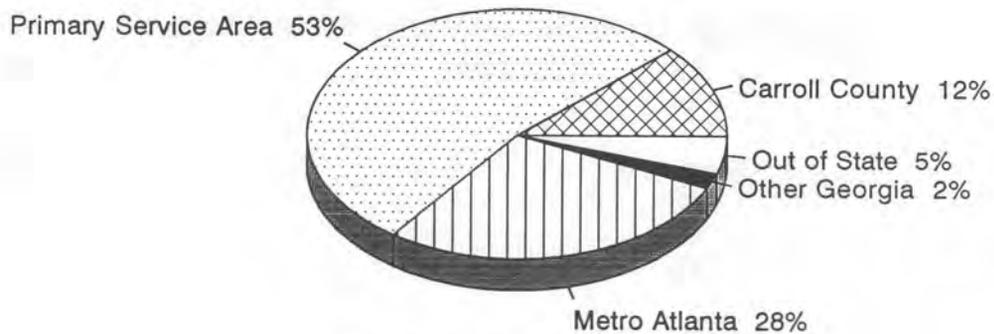
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# West Georgia College Geographic Origin of the Student Body

Fall Quarter 1991



Undergraduate Students



Graduate Students

SOURCE: Division of Budget and Research Services/Harrington/Hughes

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**West Georgia College**  
**Enrollment from Counties in Primary Service Area**  
**Fall 1991**

County	Enrollment	County	Enrollment
Bartow	86	Henry	74
Butts	7	Lamar	18
Carroll	1,263	Meriwether	46
Catoosa	70	Monroe	3
Chattooga	38	Murray	44
Cherokee	79	Muscogee	43
Coweta	466	Newton	25
Dade	8	Paulding	103
Dawson	1	Pickens	13
Douglas	551	Pike	14
Fannin	13	Polk	122
Fayette	317	Rockdale	71
Floyd	153	Spalding	103
Forsyth	25	Talbot	2
Gilmer	19	Troup	136
Gordon	54	Upton	27
Haralson	285	Walker	74
Harris	16	Whitfield	<u>176</u>
Heard	76	<b>Total</b>	<b>4,621</b>

**Enrollment from the 5-County Metro Area**  
**Fall 1991**

County	Enrollment	County	Enrollment
Clayton	209	Fulton	469
Cobb	582	Gwinnett	<u>319</u>
Dekalb	433		2,012

*SOURCE: Division of Budget and Research Services/Hughes*

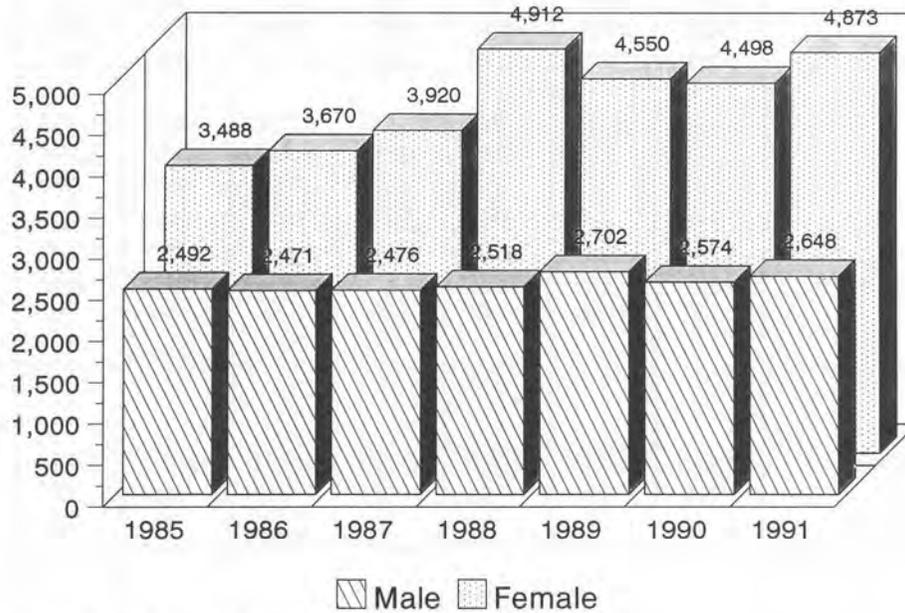
## Detailed Composition of WGC Student Body Fall Quarter 1982-1991

	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991
<b>Total Enrollment</b>	6,250	5,980	6,141	6,396	6,710	7,252	7,072	7,521
<b>Classification</b>								
Freshman	1,898	1,545	1,629	1,815	1,728	1,626	1,404	1,468
Sophomore	1,130	995	936	1,055	1,095	1,138	1,099	1,093
Junior	807	853	820	784	823	944	973	989
Senior	748	878	954	908	912	950	1,088	1,181
Graduate	1,192	1,180	1,204	1,297	1,377	1,653	1,803	2,000
Developmental Studies	422	483	558	508	739	902	659	727
Others	53	46	40	29	36	39	46	63
<b>Geographic</b>								
Georgia Residents	6,056	5,781	5,929	6,182	6,491	6,976	6,784	7,185
Out-of-State	168	174	183	175	180	225	239	274
Other Countries	26	25	29	39	39	51	49	62
<b>Gender</b>								
Men	2,603	2,492	2,471	2,476	2,518	2,702	2,574	2,648
Women	3,647	3,488	3,670	3,920	4,192	4,550	4,498	4,873
<b>Racial Mix</b>								
White Male	2,291	2,215	2,181	2,175	2,223	2,362	2,247	2,251
White Female	3,112	2,992	3,122	3,288	3,427	3,758	3,720	4,042
Black Male	291	264	261	259	266	301	266	341
Black Female	513	486	516	593	710	721	703	765
Other Male	21	13	29	42	29	39	75	56
Other Female	22	10	32	39	55	71	61	66
<b>New Students</b>								
Total	1,875	1,670	1,860	1,877	1,998	2,215	1,846	2,058
Beginning Freshmen	942	739	799	834	773	783	638	843
Transfers	361	295	335	357	340	385	296	289
Graduate Students	205	222	258	249	249	316	379	334
Developmental Studies	367	414	468	437	636	731	533	592
<b>*Attendance Status</b>								
Full-time	3,963	3,575	3,592	3,717	3,874	4,209	4,375	3,877
Part-time	2,287	2,405	2,549	2,679	2,836	3,043	2,697	3,644

\*Full-time is defined as 15 QCH per quarter

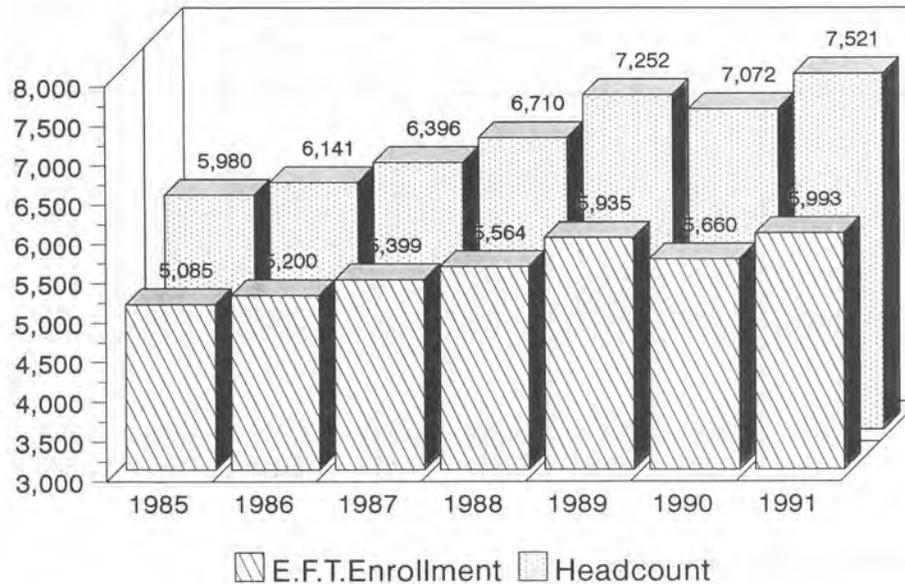
SOURCE: University System of Georgia Enrollment Report

### West Georgia College Enrollment by Gender Fall 1985-1991



SOURCE: University System of Georgia Quarterly Enrollment Report

### West Georgia College Headcount and Equivalent Full-Time Enrollment\* Fall 1985-1991



\*One Equivalent Full-Time Student Equals Fifteen Quarter Credit Hours  
SOURCE: University System of Georgia Quarterly Enrollment Report

# WGC ENROLLMENT

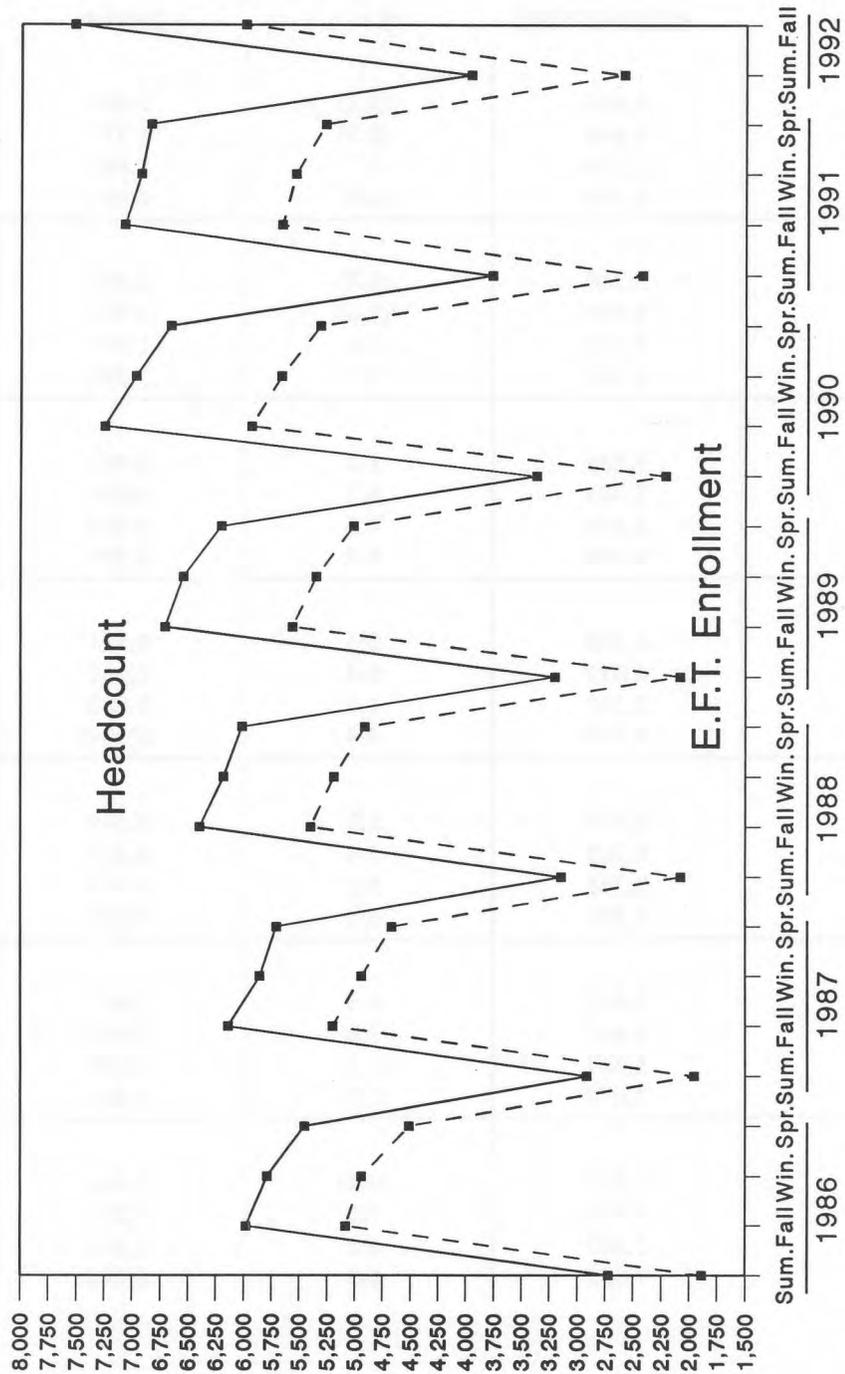
## Headcount & Equivalent Full-Time Enrollment with Percent of Annual Change\*

YEAR	HEADCOUNT	%+(-)	EFT**	%+(-)
<b>1985</b>				
Winter	5,837	(3.1)	5,007	(3.4)
Spring	5,643	(0.3)	4,717	(0.5)
Summer	2,719	3.3	1,890	7.8
Fall	5,980	(4.3)	5,085	(5.3)
<b>1986</b>				
Winter	5,788	(0.8)	4,939	(1.4)
Spring	5,453	(3.4)	4,511	(4.4)
Summer	2,913	7.1	1,957	3.5
Fall	6,141	2.7	5,200	2.3
<b>1987</b>				
Winter	5,855	1.2	4,940	0.0
Spring	5,708	4.7	4,667	3.5
Summer	3,144	7.9	2,078	6.2
Fall	6,396	4.2	5,399	3.8
<b>1988</b>				
Winter	6,183	5.6	5,191	5.1
Spring	6,019	5.4	4,912	5.2
Summer	3,202	1.8	2,082	0.2
Fall	6,710	4.9	5,564	3.1
<b>1989</b>				
Winter	6,545	5.9	5,349	3.0
Spring	6,203	3.1	5,015	2.1
Summer	3,368	5.2	2,212	6.2
Fall	7,252	8.1	5,935	6.7
<b>1990</b>				
Winter	6,971	6.5	5,667	5.9
Spring	6,661	7.4	5,660	6.0
Summer	3,767	11.8	2,424	9.6
Fall	7,072	(2.5)	5,660	(4.6)
<b>1991</b>				
Winter	6,929	(0.6)	5,541	(2.2)
Spring	6,840	2.6	5,271	(0.8)
Summer	3,962	5.2	2,591	6.9
Fall	7,521	6.3	5,992	5.9

\*The percent of annual change is calculated by contrasting each quarter with the same quarter of the previous year.  
EFT=Quarter Credit Hour divided by 15.

SOURCE: University System of Georgia Quarterly Enrollment Report

# West Georgia College Headcount Versus Equivalent Full-Time Enrollment Fiscal Years 1986 to 1992



SOURCE: University System of Georgia Quarterly Enrollment Reports

# ADMISSIONS DATA

## West Georgia College Fall Quarter 1984-1991

	1984	1985	1986	1987	1988	1989	1990	1991
Total Students Enrolled	6250	5980	6141	6396	6710	7252	7072	7521
Total Graduate Students Enrolled	1192	1180	1204	1297	1377	1633	1803	2000
Total Undergraduate Student Enrolled	5058	4800	4937	5099	5333	5599	5269	5521
Total New Students Enrolled	1875	1670	1860	1877	1998	2215	1846	2058
Total New Graduate Students Enrolled	205	222	258	249	249	316	379	334
Total New Undergraduate Students Enrolled	1670	1448	1602	1628	1749	1899	1467	1724
Total New Transfer Students Enrolled	333	266	311	337	310	359	405	401
Total New Freshmen Students Enrolled*	1309	1153	1267	1271	1409	1514	1029	1281
Total New Developmental Studies Students Enrolled	367	414	468	437	636	731	533	592
Total Students Housed	2621	2390	2451	2448	2388	2439	1954	1946
Total New Student Housed	1217	1054	1132	1112	1122	1234	837	1019

## West Georgia College Fall Quarters 1984-1991

	1984	1985	1986	1987	1988	1989	1990	1991
Total New Undergraduate Applicants	3771	3342	3535	3808	4188	4558	3804	4229
Total New Freshman Applicants	3058	2723	2869	3076	3416	3667	2823	3208
Total New Transfer Applicants	668	565	615	691	716	836	907	923
Percentage of Applicants Accepted	73	73	74	74	74	76	71	74
Percentage of Accepted Applicants Enrolled	61	60	61	58	57	55	54	55
Percentage of Total Applicants Enrolled	45	43	45	43	42	41	39	41
Percentage of CPE Required Applicants Enrolled**	50	48	48	49	54	46	45	46
Total Freshmen Applicants Rejected	424	361	332	351	370	355	331	311
Total Transfer Applicants Rejected	96	81	78	93	85	117	115	107
Total Cancelled Applications	181	177	204	215	211	228	192	164

\*Figures include Developmental Studies freshmen and new transfer students required to take Developmental Studies Courses.

\*\*CPE= Collegiate Placement Examination

SOURCE: Admissions Office; Division of Budget and Research Services/Harrington

# CONTINUING EDUCATION/PUBLIC SERVICES

The Continuing Education Unit (CEU) is defined as ten contact hours of participation in a qualified continuing education program. The CEU is recognized as the national standard for measuring an individual's participation in and an institution's production of non-credit programs. Non-credit programs are classified in three categories depending on the nature of the program and the objectives of the participants.

## History of Continuing Education Programs for Fiscal Year 1982-1991 Categories I and II

Year	Programs	Participants	CEU's
1982	247	4,752	6,452
1983	314	5,899	9,039
1984	333	6,643	10,547
1985	351	6,018	13,576
1986	353	7,474	11,395
1987	352	6,917	10,916
1988	333	7,569	10,339
1989	353	7,398	10,667
1990	321	7,469	10,436
1991	342	7,142	9,245

Report combines category I and II programs which are conducted through the Division of Continuing Education/Public Services. Category I activities are designed to enhance occupational skills, and individual permanent records and transcripts are maintained. Category II programs are designed primarily for personal enrichment and are social, cultural or recreational in nature. No permanent individual records or transcripts are maintained.

*SOURCE: Division of Continuing Education and Public Services*



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# OFF-CAMPUS PROGRAMS

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The University System of Georgia Board of Regents authorizes West Georgia College to offer various off-campus degree and non-degree programs. These include the External Degree Program at Dalton College (which began in 1983), West Georgia College Newnan Center, and a joint graduate degree program in cooperation with Columbus College.

In addition, the Board Regents established the Regional Center for Teacher Education. The School of Education administers and offers off-campus, non-degree programs which benefit regional educators by increasing the effectiveness of teacher education practices, policies, programs, and pedagogy for school systems in under-served areas of the State. West Georgia College continues to fulfill its regional mission through these programs.

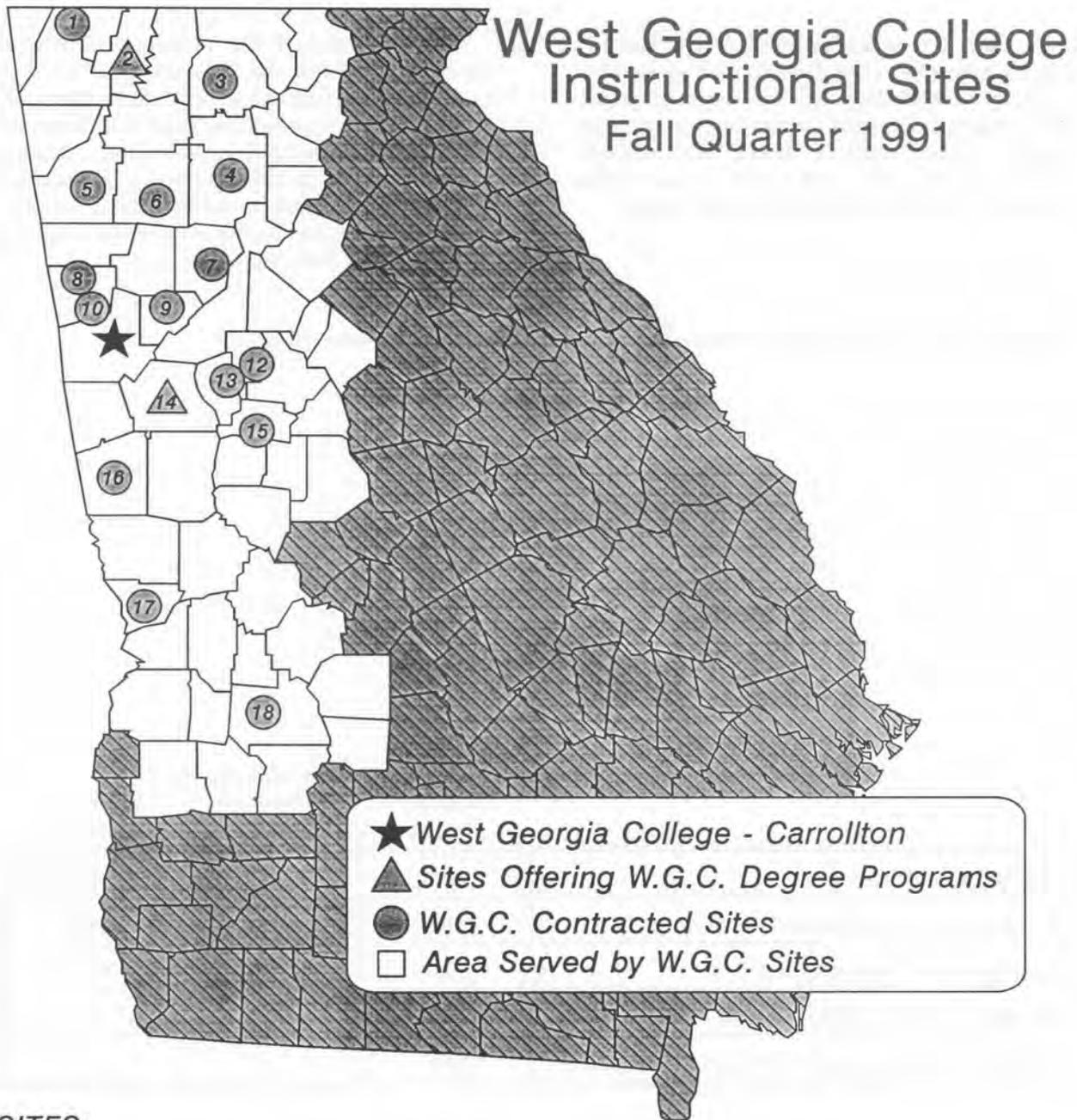
*SOURCE: West Georgia College Prospectus for Change of Status to Regional University*

## West Georgia College Off-Campus Profile Fall 1991

	Total Off-Campus Program	External Degree Program Dalton College	Newnan Center
Number of students served	783	233	128
Percent of WGC student body enrolled	10.4%	3.1%	1.7%
Quarter Credit Hours generated	5411	2316	870
Number of faculty teaching courses	48	12	9
Number of degrees awarded since program began	244	244	0

*SOURCE: Division of Continuing Education; Division of Budget and Research Services/Hughes*

# INSTRUCTIONAL SITES



## SITES:

- |   |   |
|---|---|
| 1. Lakeview/Fort Oglethorpe High School (Rossville) | 10. Bremen City Schools                       |
| 2. Dalton   | 11. West Georgia College - Carrollton         |
| a. Dalton College                                   | 12. North Jonesboro Elementary School         |
| b. Dalton High School                               | 13. Fayette County High School (Fayetteville) |
| 3. North Georgia RESA (Ellijay)                     | 14. Newnan                                    |
| 4. Cherokee County Board of Education (Canton)      | a. W.G.C. Newnan Center                       |
| 5. Armuchee High School                             | b. O.P. Evans Elementary School               |
| 6. Cass Middle School (Cartersville)                | 15. Spalding Junior High School (Griffin)     |
| 7. Nash Middle School (Smyrna)                      | 16. Troup County Comp. High School (LaGrange) |
| 8. Haralson County Schools (Buchanan)               | 17. Columbus College                          |
| 9. Inner Harbour Hospital (Douglasville)            | 18. Georgia Southwestern College (Americus)   |

# STUDENT RETENTION

## West Georgia College Retention Rates of Fall Quarter Freshman Classes 1981-90

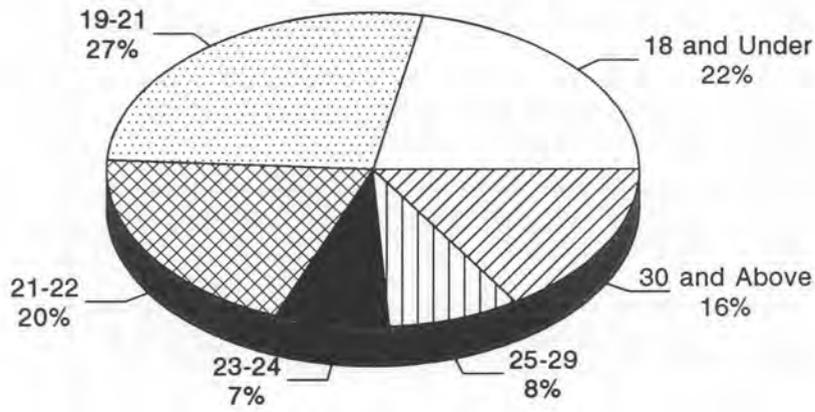
	Entering Fall Quarter Subsequent Quarters	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990
	Winter	86.19	84.61	87.02	84.15	89.36	87.37	87.96	84.86	84.14	86.75
	Spring	77.82	75.30	76.54	76.41	79.60	78.30	80.06	74.35	72.14	74.80
	Summer	8.83	8.94	9.79	9.77	11.33	12.15	13.68	10.65	13.15	14.34
Beginning Second Year	Fall	51.99	51.58	53.14	49.59	61.29	59.75	60.44	56.01	53.63	55.58
	Winter	45.48	45.32	47.33	45.76	55.01	55.01	52.54	50.07	48.68	
	Spring	41.10	40.88	43.07	42.00	52.31	50.36	47.77	46.09	45.10	
	Summer	10.03	9.73	10.01	9.99	12.90	13.81	15.48	12.90	12.90	
Beginning Third Year	Fall	35.52	34.25	36.15	35.54	47.25	42.23	42.30	38.77	37.95	
	Winter	31.41	31.69	34.62	32.46	43.85	38.28	38.94	37.50		
	Spring	28.63	30.78	32.86	30.65	41.59	35.91	37.23	35.33		
	Summer	12.75	12.47	15.08	14.27	19.79	15.07	16.50	16.11		
Beginning Fourth Year	Fall	26.63	29.08	30.76	29.23	37.58	34.10	35.89	34.61		
	Winter	25.17	28.16	29.68	27.50	36.44	24.10	34.63			
	Spring	23.51	26.46	28.87	26.90	35.31	32.68	33.24			
	Summer	12.95	13.26	15.55	14.73	18.31	18.86	17.07			
Beginning Fifth Year	Fall	16.80	19.89	20.22	19.76	25.81	24.15	22.60			
	Winter	14.08	15.69	16.43	16.30	20.40	18.32				
	Spring	10.29	11.68	13.05	12.02	16.30	14.70				
	Summer	5.38	5.66	6.56	5.79	16.30	5.97				
						7.15					

SOURCE: Division of Budget and Research Services/Hughes

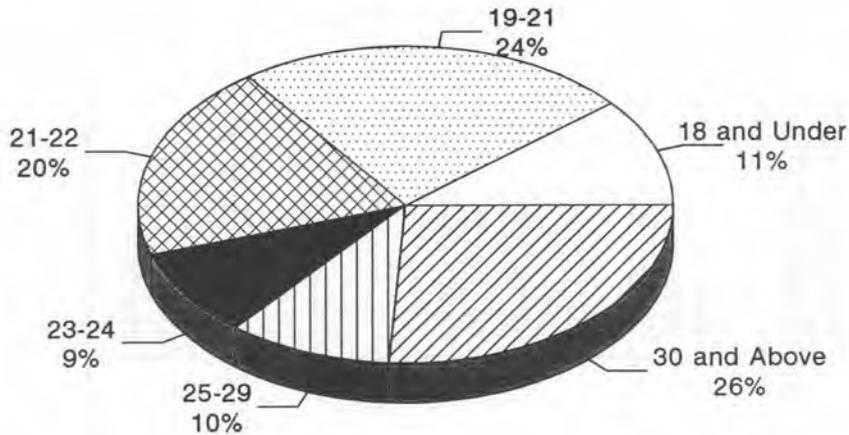
## Average Age of Student West Georgia College

	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991
Undergraduate	21.0	21.3	21.6	21.1	22.6
Graduate	34.8	35.1	35.4	34.6	35.7
Total Student Body	23.8	24.1	24.7	24.5	26.1

## West Georgia College Student Body Age Distribution



Fall 1986



Fall 1991

SOURCE: Division of Budget and Research Services/Hughes

**Transfer Students  
West Georgia College  
Fiscal Year 1990\***

<u>INSTITUTION</u>	<u>RECEIVED FROM</u>	<u>SENT TO</u>	<u>+(-)</u>
<b>Universities</b>			
Georgia Institute of Technology	8	4	4
Georgia State University	21	82	(61)
Medical College of Georgia	1	6	(5)
University of Georgia	<u>15</u>	<u>65</u>	<u>(50)</u>
<b>Total</b>	<b>45</b>	<b>157</b>	<b>(112)</b>
<b>Senior Colleges</b>			
Albany State College	1	1	0
Armstrong State College	2	2	0
Augusta College	6	7	(1)
Clayton State College	27	38	(11)
Columbus College	3	13	(10)
Fort Valley State College	2	1	1
Georgia College	6	4	2
Georgia Southern College	8	10	(2)
Georgia Southwestern College	2	2	0
Kennesaw College	30	67	(37)
North Georgia College	3	2	1
Savannah State College	4	2	2
Southern Technical Institute	1	6	(5)
Valdosta State College	<u>4</u>	<u>9</u>	<u>(5)</u>
<b>Total</b>	<b>99</b>	<b>164</b>	<b>(65)</b>
<b>Junior Colleges</b>			
Abraham Baldwin Agriculture College	0	2	(2)
Atlanta Metropolitan College	4	11	(7)
Bainbridge College	1	5	(4)
Brunswick College	2	1	1
Dalton College	47	13	34
Darton College	1	2	(1)
Dekalb College	39	79	(40)
East Georgia College	0	1	(1)
Floyd College	29	17	12
Gainesville College	5	11	(6)
Gordon College	26	0	26
Macon College	5	4	1
Middle Georgia College	8	0	8
South Georgia College	3	0	3
Waycross College	<u>2</u>	<u>0</u>	<u>2</u>
<b>Total</b>	<b>172</b>	<b>146</b>	<b>26</b>
 <b>GRAND TOTAL</b>	 <b>316</b>	 <b>467</b>	 <b>(151)</b>

\*Data for Fiscal Year 1991 not yet available.

SOURCE: University of Georgia 1989-90 Transfer Report and Report Summary

## West Georgia College Undergraduate Academic Profile by Degree Fall 1991

This table profiles West Georgia College undergraduates. It is the only compilation of information about age, gender, test scores, and grade point averages differentiated by degree program.

Degree Category	Number of Majors	Number of Men/Women	Mean Age	Mean Entrance Exam Scores		HS GPA	WGC GPA
				SAT Verbal	SAT Math		
AASCJ	10	5/5	21	371	388	2.56	2.29
AASCS	15	8/7	27	383	448	2.95	2.34
AASOA	14	0/14	23	382	410	2.97	2.29
AS*	14	2/12	30	373	419	2.90	2.71
ASN	183	18/165	28	398	400	2.70	2.67
BA	1167	452/715	23	428	438	2.75	2.59
BBA	1155	582/573	23	392	446	2.73	2.40
BFA	57	19/38	24	434	448	2.76	2.64
BM	70	35/35	21	429	457	2.74	2.68
BS	581	323/258	22	414	451	2.78	2.53
BSED	812	159/65	24	399	424	2.78	2.73
BSES	5	3/2	23	377	453	2.85	2.70
BSN	117	10/107	26	393	418	2.77	2.86
BSR	59	25/34	22	393	428	2.55	2.45
Non-Degree	34	22/12	23	427	460	2.86	2.36
Undecided	1226	582/644	21	408	443	2.59	2.26



# FINANCIAL AID

## WGC Student Financial Aid Fiscal Year 1984-1991

Fiscal Year	Loans	Scholarships	Grants	College Work-Study	Total
1984	1,717,971	392,817	1,321,625	202,782	3,635,195
1985	1,976,123	447,927	1,322,765	198,132	3,944,947
1986	2,196,433	504,366	1,375,655	196,097	4,272,551
1987	2,158,792	475,725	1,186,234	176,355	3,997,106
1988	2,565,584	558,218	1,535,020	181,339	4,840,161
1989	2,922,886	633,271	1,865,814	191,994	5,613,965
1990	3,592,140	796,629	1,968,125	206,744	6,563,638
1991	4,383,563	756,145	2,141,418	202,772	7,483,898

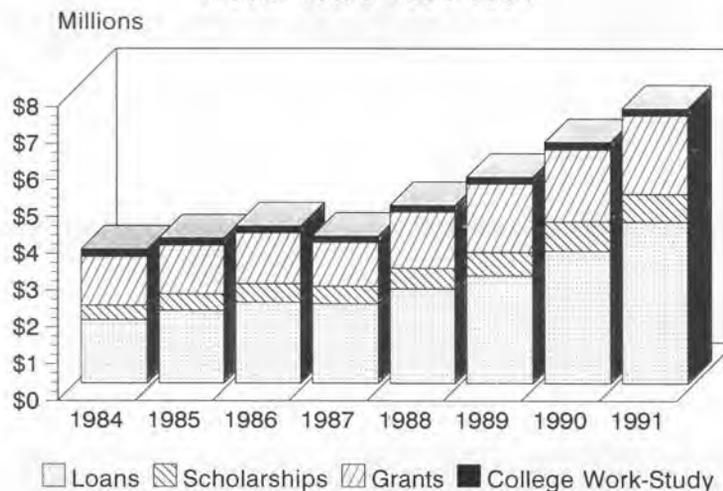
### Number of Students Served\*

Fiscal Year	Loans	Scholarships	Grants	College Work-Study	Total
1984	1,313	499	1,169	303	3,284
1985	1,913	512	1,065	298	3,266
1986	1,390	534	976	280	3,180
1987	1,570	520	932	260	3,282
1988	1,486	582	1,226	313	3,607
1989	1,657	655	1,270	274	3,856
1990	1,884	833	1,295	284	4,296
1991	1,939	724	1,266	236	4,165

\*Unduplicated headcount within categories of aid.

SOURCE: Financial Aid Office

### West Georgia College Student Financial Aid Fiscal Years 1984-1991



SOURCE: Financial Aid Office

## West Georgia College Student Financial Aid

Loans	1989-1990		1990-1991	
	No. of Awards*	Amount	No. of Awards*	Amount
NDSL/Perkins	293	\$ 215,299	318	\$ 229,344
Federally Insured	88	180,415	79	208,264
State Guaranteed	1,014	2,116,646	787	1,793,667
PLUS/SLS Loan	225	780,140	248	845,974
WGC Emergency Loan	746	266,755	813	307,232
Regent's Scholarship	14	9,000	18	9,100
Private Loan	11	23,885	13	29,346
	<u>2,391</u>	<u>\$3,592,140</u>	<u>2,276</u>	<u>\$3,422,927</u>
<b>Scholarships</b>				
Institutional	593	\$ 600,256	563	\$ 577,491
Private	176	144,371	160	139,969
All Others	64	52,002	48	38,685
	<u>833</u>	<u>\$ 796,629</u>	<u>771</u>	<u>\$ 756,145</u>
<b>Grants</b>				
Pell	1,171	\$1,634,999	1,254	\$1,776,871
S.E.O.G.	165	125,019	167	120,034
Vocational Rehabilitation	21	19,877	14	19,417
Ga. Incentive Scholarship	533	186,232	549	223,761
All Others	1	1,998	1	1,335
	<u>1891</u>	<u>\$1,968,125</u>	<u>1,985</u>	<u>\$2,141,418</u>
College Work Study	284	\$ 206,744	236	\$ 202,772
<b>Total</b>	<u>5,399</u>	<u>\$6,563,638</u>	<u>5,268</u>	<u>\$6,523,262</u>

\*Number of awards in the display may represent a duplicated headcounts since some students receive more one type of financial aid.

*SOURCE: Financial Aid Office*

# GRADUATE SCHOOL

Two acts by the University System of Georgia Board of Regents provided for graduate study at West Georgia College. In 1967, the Board of Regents created a graduate division. Six years later, with Regents' approval, the College established a graduate school consistent with its new organizational structure. In subsequent years, the Graduate School became a comprehensive academic unit serving a forty-two county area of western Georgia. More than twenty-five percent of the Fall 1991 student body pursued graduate study.

In 1967, the West Georgia College graduate division offered Master of Education degrees in six areas of study and Master of Arts degrees in three academic fields. During the next two decades, the College developed more comprehensive Graduate School offerings, including a Master of Business Administration. In 1990, the American Assembly of Collegiate Schools of Business granted full accreditation to the M.B.A. program.

<b>Discipline</b>	<b>Degree</b>
English, History, Psychology, Sociology, Gerontology	Master of Arts
Music Education, Performance	Master of Music
Biology	Master of Science
Business Administration	Master of Business Administration
Accounting	Master of Profes- sional Accounting
Public Administration	Master of Public Administration
Education (12 programs and 8 teaching fields)	Master of Education
Education (9 programs and 4 teaching fields)	Specialist in Education

In addition, the University of Georgia, in cooperation with West Georgia College, offers a doctoral degree in Educational Leadership with specializations in Educational Administration, Curriculum and Instruction, and Supervision.

The West Georgia College Graduate School offers students the opportunity to strengthen knowledge and skills essential for professional success. It provides opportunities for professional educators to enhance competence and increase knowledge, and equips superior students for advanced research and inquiry. To succeed, a graduate student must acquire a broad knowledge of literature in the appropriate academic discipline, be capable of sustained study, exhibit the power of independent thought, and demonstrate mastery of appropriate research skills.

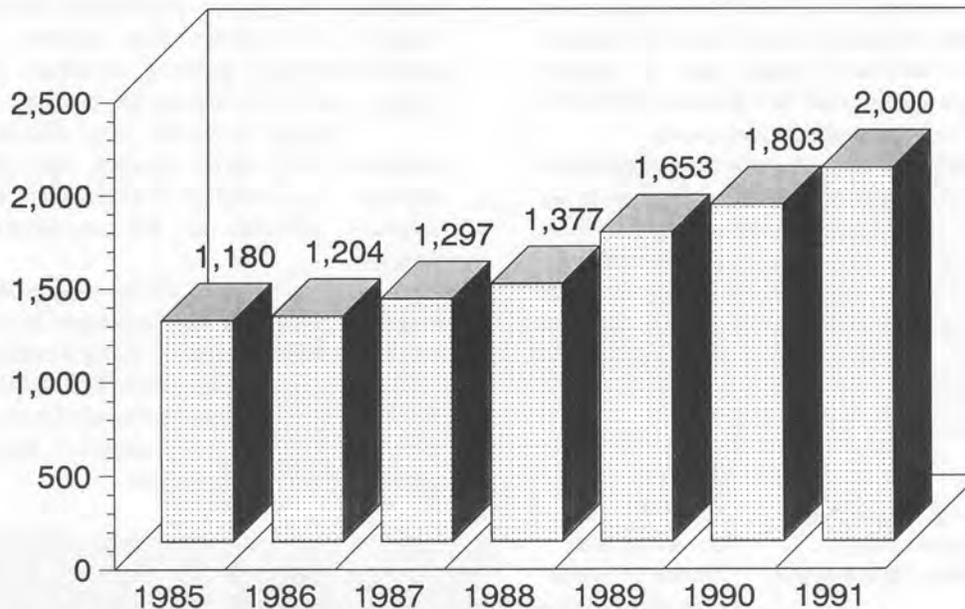
West Georgia College believes that attracting qualified minority students to its graduate programs is a top priority--the College enrolls more black graduate students than any other senior institution or regional university. In response, the Dean of the Graduate School, with faculty assistance, has conducted a vigorous recruitment effort to attract minority and majority race students. Increasing enrollments and growing numbers of graduate degrees conferred demonstrate success.

During 1990-91, the Graduate School conferred 386 masters degrees, and 185 specialist degrees. In addition, 28 graduate students are currently enrolled in the cooperative doctoral program.

West Georgia College enrolls more graduate students and confers more graduate degrees than any other University System of Georgia senior institution. This achievement demonstrates that the College meets educational and professional needs for its service area citizens and indicates a measure of success in terms of institutional effectiveness.



## West Georgia College Graduate Enrollment Fall 1985-1991



SOURCE: University System of Georgia Quarterly Enrollment Report

### WGC Graduate Academic Profile by Degree Fall 1991

Degree Category	Number of Majors	Number of Men/Women	Mean Age	Group Mean Entrance Exam Scores		Group Mean Graduate GPA
				GRE Verb	GRE Quant	
MA	142	49/93	33	533	505	3.82
MACC	1	0/1	35	GMAT		
MBA	64	45/19	29	GMAT	514	3.46
MED	868	123/745	33	NTE Com	587	3.74
				NTE Opt	627	
MM	14	5/9	33	GRE Verb	460	3.58
				GRE Quant	516	
MPA	20	11/9	30	GRE Verb	446	3.88
				GRE Quant	439	
MS	3	1/2	28	MAT	54	3.80
				GRE Verb	453	
EDS	414	62/352	40	GRE Quant	397	3.83
				NTE Com	601	
Non-Degree	471	100/371	38	NTE Opt	641	3.71
				NTE Com	604	
				NTE Opt	631	

SOURCE: Division of Budget and Research Services/Hughes

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# DEGREE INFORMATION



**WEST GEORGIA COLLEGE**  
**Degrees and Majors Offered**  
**Fall 1991**

**Associate of Applied Science**

Computer Science  
 Criminal Justice  
 Office Administration

**Associate of Science in Nursing**

**Bachelor of Arts**

Anthropology  
 Art  
 Biology  
 Chemistry  
 English  
 French  
 General Studies ††  
 Geography  
 Geology  
 History  
 International Ecn Affairs  
 Mass Communications  
 Mathematics  
 Philosophy  
 Physics  
 Political Science  
 Psychology  
 Sociology  
 Spanish  
 Speech and Theatre Arts

**Bachelor of Business**

Administration  
 Accounting  
 Administrative Systems  
 Business Information Systems  
 Economics  
 Finance  
 Management †  
 Marketing  
 Real Estate

**Bachelor of Fine Arts**

Art

**Bachelor of Music**

Music Education  
 Performance  
 Theory & Composition

**Bachelor of Science**

Biology  
 Chemistry  
 Computer Science  
 Criminal Justice  
 Economics  
 Geography  
 Geology  
 Math/Computer Science  
 Nursing  
 Physics  
 Political Science  
 Sociology

**Bachelor of Science in  
 Earth Science**

**Bachelor of Science in  
 Education**

Business Education  
 Early Childhood Education †  
 Middle Grades Education †  
 Physical Education  
 Secondary Science Education  
 Secondary Social Science  
 Education  
 Special Education  
 Mental Retardation

**Bachelor of Science in Nursing †**

**Bachelor of Science in Recreation**

**Master of Arts**

English  
 Gerontology  
 History  
 Psychology  
 Sociology

**Master of Business**

Administration

**Master of Music**

Music Education  
 Music Performance

**Master of Professional**

Accounting

**Master of Public**

Administration

**Master of Science**

Biology

**Master of Education**

Administration & Supervision  
 Art Education  
 Business Education  
 Early Childhood Education †  
 Guidance and Counseling  
 Media  
 Middle Grades Education †  
 Physical Education  
 Reading Instruction  
 School Home Services  
 Secondary Education  
 Biology  
 English  
 French  
 Mathematics  
 Science  
 Social Studies  
 Spanish  
 Special Education  
 Behavioral Disorders/  
 Emotional Disturbances  
 Mental Retardation  
 (MOMH/MIMH/SMH)  
 Interrelated  
 Specific Learning Disabilities

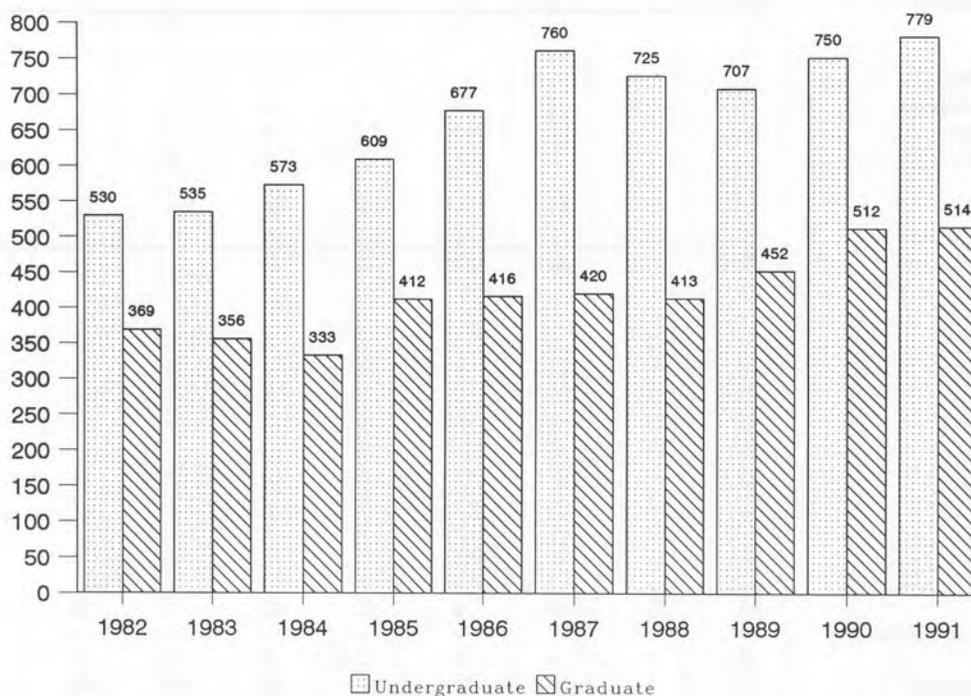
**Specialist in Education**

Administration & Supervision  
 Business Education  
 Early Childhood Education  
 Guidance and Counseling  
 Media  
 Middle Grades Education  
 Physical Education  
 Reading Instruction  
 School Home Services  
 Secondary Education  
 English  
 Mathematics  
 Science  
 Social  
 Special Education  
 Behavioral Disorders/  
 Emotional Disturbances  
 Mental Retardation  
 (MOMH/MIMH/SMH)  
 Interrelated  
 Specific Learning Disabilities

† Degrees also offered by the External Degree Program in Dalton, GA  
 †† Degrees also offered by the External Degree Program in Newnan, GA

*SOURCE: WGC Undergraduate Catalog, 1991-92*

West Georgia College  
Undergraduate and Graduate Degrees Conferred  
Fiscal Years 1982 to 1991



SOURCE: Annual Degrees and Certificates Conferred Reports



## West Georgia College Degrees Conferred

Fiscal Years	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991
<b>Associate of Applied Science</b>										
Computer Science	-	-	-	-	-	-	-	-	2	4
Criminal Justice	-	-	-	-	-	-	-	2	2	-
Office Administration	-	-	-	-	-	-	-	3	2	-
<b>Total</b>	-	-	-	-	-	-	-	5	6	4
<b>Associate of Science</b>										
Accounting Technology	2	2	-	-	-	-	-	-	-	-
Computer Science	14	18	19	14	12	9	1	-	-	-
Criminal Justice	1	2	3	5	3	2	2	-	-	-
Marketing	3	5	-	1	-	-	-	-	-	-
Nursing	24	35	29	24	22	19	20	34	32	27
Office Administration	5	6	9	9	7	5	7	-	-	-
<b>Total</b>	49	68	60	53	44	35	30	34	32	27
<b>Bachelor of Arts</b>										
Anthropology	-	2	1	-	2	3	1	3	-	1
Art	12	16	13	9	9	4	4	5	4	6
Biology	5	3	6	5	6	2	2	4	5	4
Chemistry	2	7	4	3	1	3	6	-	2	3
Economics	1	2	2	-	-	-	-	-	-	-
English	13	6	22	11	13	12	24	14	15	20
French	1	2	3	3	5	2	5	2	2	4
General Studies	-	-	-	-	-	-	-	-	-	-
Geography	2	-	5	1	2	-	1	1	3	2
Geology	2	-	-	-	1	-	-	-	-	-
History	10	11	16	6	11	12	7	13	17	14
International Ecn. Affairs	-	-	-	-	-	-	-	-	-	-
Mathematics	1	1	-	2	2	2	5	4	4	-
Mass Communication	-	2	15	34	39	46	47	48	52	35
Philosophy	1	-	1	-	1	-	-	-	2	-
Physics	-	-	-	-	-	-	-	-	-	-
Political Science	10	3	5	5	5	5	6	10	4	3
Psychology	29	31	31	24	32	38	31	49	59	58
Sociology	6	6	1	3	2	1	1	-	3	1
Spanish	1	1	3	2	1	8	3	4	4	1
Speech and Theatre Art	16	22	11	7	3	4	1	1	3	1
<b>Total</b>	112	115	139	115	135	142	144	158	179	153
<b>Bachelor of Business Administration</b>										
Accounting	29	47	37	41	42	68	51	37	49	50
Administrative Systems	17	3	10	11	15	19	11	14	8	11
Business Information Systems	-	-	3	8	18	33	21	15	17	18
Economics	9	4	4	6	8	6	2	9	4	7
Finance	14	4	14	13	12	15	22	24	43	38
Management	48	69	51	53	72	80	66	52	61	70
Marketing	35	37	68	76	82	106	90	96	72	94
Real Estate	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	152	164	187	208	249	327	263	247	254	288
<b>Bachelor of Fine Arts</b>										
	-	-	-	1	5	7	3	11	15	26
<b>Bachelor of Science in Education</b>										
Business Education	9	6	3	4	2	6	2	4	3	4
Early Childhood Education	45	47	46	36	40	47	71	56	80	93
Middle Grades Education	20	18	16	25	18	24	30	22	22	34
Physical Education	21	17	18	22	18	6	15	17	6	10
Secondary Science Education	-	-	-	-	1	2	-	-	3	-
Secondary Social Science Education	2	5	6	6	7	14	7	6	8	8
Special Education	25	10	14	9	14	11	11	10	11	11
Speech Pathology	-	-	-	1	3	8	6	2	1	-
<b>Total</b>	122	103	103	103	103	118	142	117	134	160

**DEGREES CONFERRED** Continued

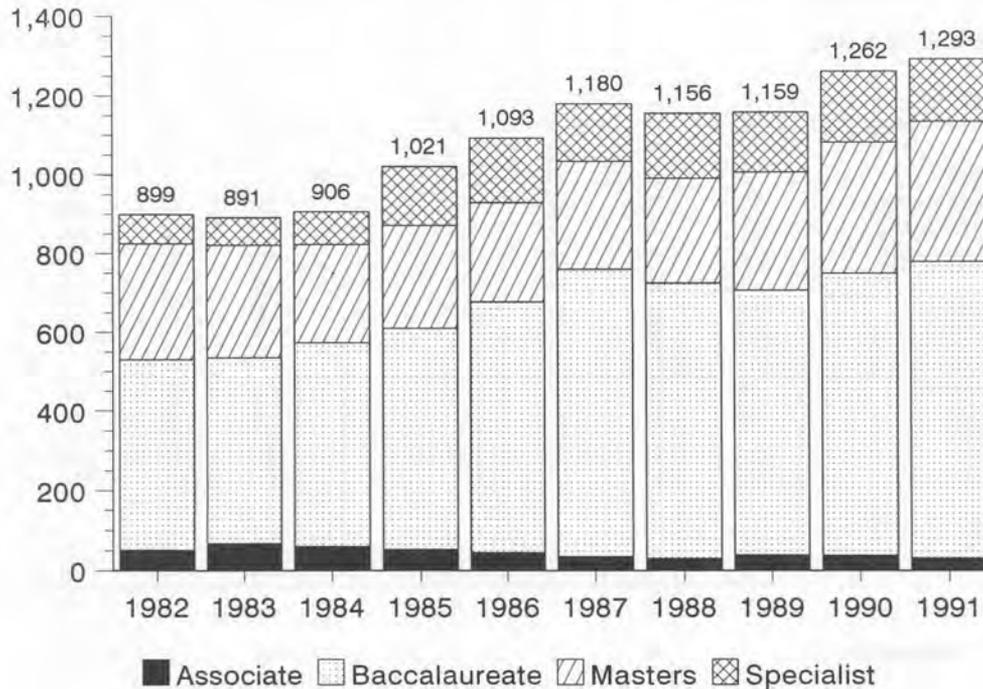
Fiscal Years	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991
<b>Bachelor of Music</b>										
Music Education	4	3	1	2	2	2	8	2	5	2
Performance	1	3	2	3	3	-	3	3	1	2
Theory and Composition	1	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>6</b>	<b>6</b>	<b>3</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>11</b>	<b>5</b>	<b>6</b>	<b>4</b>
<b>Bachelor of Science</b>										
Biology	7	3	6	5	9	11	12	2	14	8
Chemistry	4	1	-	2	2	2	1	2	1	1
Computer Science	-	1	10	19	31	19	33	15	9	14
Criminal Justice	16	12	15	30	16	22	18	29	25	31
Economics	-	-	1	1	-	3	3	2	1	2
Geography	7	5	4	4	8	5	5	6	5	2
Geology	13	7	8	10	12	3	3	2	2	7
Mathematics/Computer Science	2	5	5	7	10	7	11	12	13	3
Physics	4	5	3	3	6	6	2	1	5	2
Political Science	6	9	7	12	3	7	3	9	6	7
Sociology	15	9	10	22	20	15	18	12	20	14
<b>Total</b>	<b>74</b>	<b>57</b>	<b>69</b>	<b>115</b>	<b>117</b>	<b>100</b>	<b>109</b>	<b>92</b>	<b>101</b>	<b>91</b>
<b>Bachelor of Science in Earth Science</b>	-	1	1	-	-	-	-	-	-	2
<b>Bachelor Science in Nursing</b>	-	-	-	-	-	-	-	14	-	6
<b>Bachelor of Science in Recreation</b>	13	21	11	9	18	29	23	24	-	18
<b>Masters of Arts</b>										
English	2	1	4	-	2	3	-	2	3	5
History	5	3	5	1	-	2	2	3	3	-
Mathematics	-	1	-	-	-	-	-	-	-	-
Psychology	25	32	29	33	28	39	40	56	32	43
Sociology	3	-	1	2	-	1	-	1	4	-
<b>Total</b>	<b>35</b>	<b>37</b>	<b>39</b>	<b>36</b>	<b>30</b>	<b>45</b>	<b>42</b>	<b>62</b>	<b>42</b>	<b>48</b>
<b>Master of Business Administration</b>	15	8	9	14	12	19	8	9	14	16
<b>Master of Professional Accounting</b>	-	-	-	-	-	-	-	-	-	-
<b>Master of Education</b>										
Administration and Supervision	14	9	6	8	8	9	7	7	13	10
Art Education	-	-	3	-	-	2	2	3	1	3
Business Education	4	11	12	5	11	4	8	11	9	3
Early Childhood Education	57	80	41	56	45	48	55	55	53	68
Guidance and Counseling	21	9	13	16	18	13	22	20	40	56
Middle Grades Education	52	37	38	31	41	35	30	35	56	47
Media	7	16	9	8	8	8	7	5	12	7
Physical Education	11	6	16	14	9	12	13	15	15	14
Reading Instruction	3	6	1	2	1	2	3	2	2	2
School Home Services	-	-	-	-	-	-	-	-	-	-
Secondary Education	28	19	25	18	22	27	22	29	32	33
Special Education	40	42	30	41	32	28	35	32	27	37
Speech Pathology	-	-	-	-	6	6	3	5	-	-
<b>Total</b>	<b>237</b>	<b>235</b>	<b>194</b>	<b>199</b>	<b>201</b>	<b>194</b>	<b>207</b>	<b>219</b>	<b>260</b>	<b>280</b>
<b>Master of Music</b>										
Music Education	2	2	2	5	3	4	1	2	8	6
Performance	2	-	2	1	2	2	2	-	-	1
<b>Total</b>	<b>4</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>2</b>	<b>8</b>	<b>7</b>
<b>Master of Public Administration</b>	-	2	2	5	2	9	5	6	7	3

**DEGREES CONFERRED** Continued

Fiscal Years	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991
<b>Master of Science</b>										
Biology	3	2	2	2	2	1	1	2	1	2
<b>Specialist in Education</b>										
Administration and Supervision	12	18	19	25	49	33	33	39	64	31
Business Education	12	16	3	16	8	9	17	9	6	9
Early Childhood Education	11	12	13	36	53	30	31	31	15	34
Guidance and Counseling	24	11	20	23	15	18	23	12	39	15
Media	-	-	-	-	-	-	-	-	-	15
Middle Grades Education	8	8	9	16	12	16	17	31	19	15
Physical Education	-	-	-	-	-	-	-	-	-	2
Reading Instruction	-	-	-	3	1	2	3	2	2	5
School Home Services	-	-	-	-	-	-	-	-	-	-
Secondary Education	1	4	9	7	8	14	18	9	15	13
Special Education	6	1	10	24	18	24	23	19	20	19
<b>Total</b>	<b>74</b>	<b>70</b>	<b>83</b>	<b>150</b>	<b>164</b>	<b>146</b>	<b>165</b>	<b>152</b>	<b>180</b>	<b>158</b>
<b>Total Number of Degrees by Level</b>										
Education Specialist	74	70	83	150	164	146	165	152	180	158
Masters	295	286	250	262	252	274	266	300	332	356
Bachelor	479	467	513	556	632	725	695	668	712	748
Associate	51	68	60	53	45	35	30	39	38	31
<b>Total</b>	<b>899</b>	<b>891</b>	<b>906</b>	<b>1,021</b>	<b>1,093</b>	<b>1,180</b>	<b>1,156</b>	<b>1,159</b>	<b>1,262</b>	<b>1,293</b>

SOURCE: Degrees and Certificates Conferred Reports, Fiscal Years 1982-1991

West Georgia College  
Degrees Conferred by Level  
Fiscal Years 1982 to 1991



SOURCE: Annual WGC Degrees and Certificates Conferred Reports

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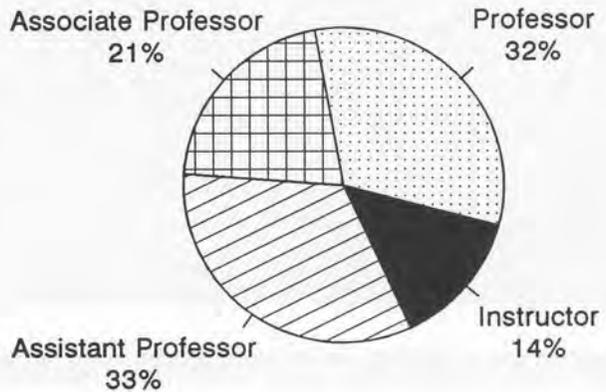
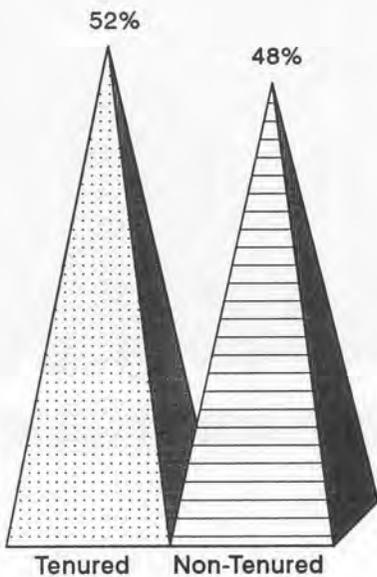
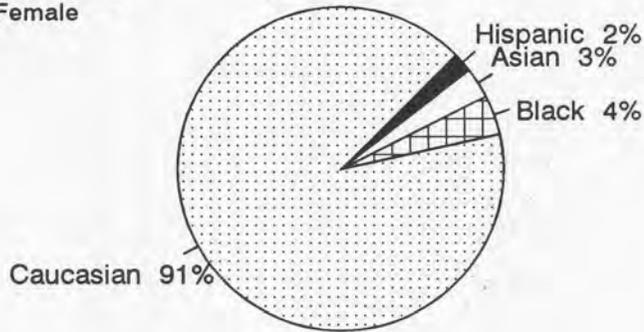
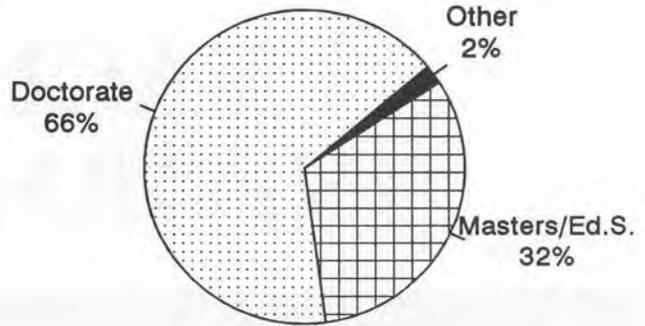
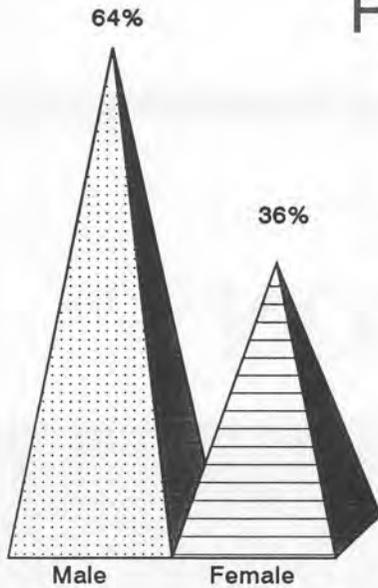
West Georgia College  
Faculty Profile  
Fall 1994

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# FACULTY INFORMATION



# West Georgia College Faculty Profile Fall 1991



Source: DBRS/Hughes

**Faculty Profile  
By Rank  
Fall 1991**

Category	Professor	Associate Professor	Assistant Professor	Instructor	Total
Full-time Teaching Faculty	66	54	89	38	247
General Administrators	1	3			4
Academic Administrators	30	5			35
Public Service		1			1
Librarians	2	3	7	2	14
Faculty on Leave			1		1
Other (F-T Faculty with Temporary Appointments)			3	2	5
<b>Total</b>	<b>99</b>	<b>66</b>	<b>100</b>	<b>42</b>	<b>307</b>

**Faculty Profile  
By Highest Degree  
Fall 1991**

Category	Doctorates	Masters/ Education Specialist	Professional Bachelor Miscellaneous	Total
Full-time Teaching Faculty	163	80	4	247
General Administrators	4			4
Academic Administrators	32	3		35
Public Service	1			1
Librarians	1	13		14
Faculty on Leave	1			1
Other (F-T Faculty with Temporary Appointments)	2	5		5
<b>Total</b>	<b>204</b>	<b>99</b>	<b>4</b>	<b>307</b>

**Faculty Profile  
By Tenure Status  
Fall 1991**

Category	Tenured	Non-Tenured	Total
Full-time Teaching Faculty	121	126	247
General Administrators	4		4
Academic Administrators	28	7	35
Public Service	1		1
Librarians	7	7	14
Faculty on Leave		1	1
Other (F-T Faculty with Temporary Appointments)		5	5
<b>Total</b>	<b>161</b>	<b>146</b>	<b>307</b>

Note: 52.4% of faculty were tenured; 47.6% were non-tenured.

**Faculty Profile  
By Gender  
Fall 1991**

Category	Male	Female	Total
Full-time Teaching Faculty	157	90	247
General Administrators	4		4
Academic Administrators	27	8	35
Public Service	1		1
Librarians	4	10	14
Faculty on Leave	1		1
Other (F-T Faculty with Temporary Appointments)	3	2	5
<b>Total</b>	<b>197</b>	<b>110</b>	<b>307</b>

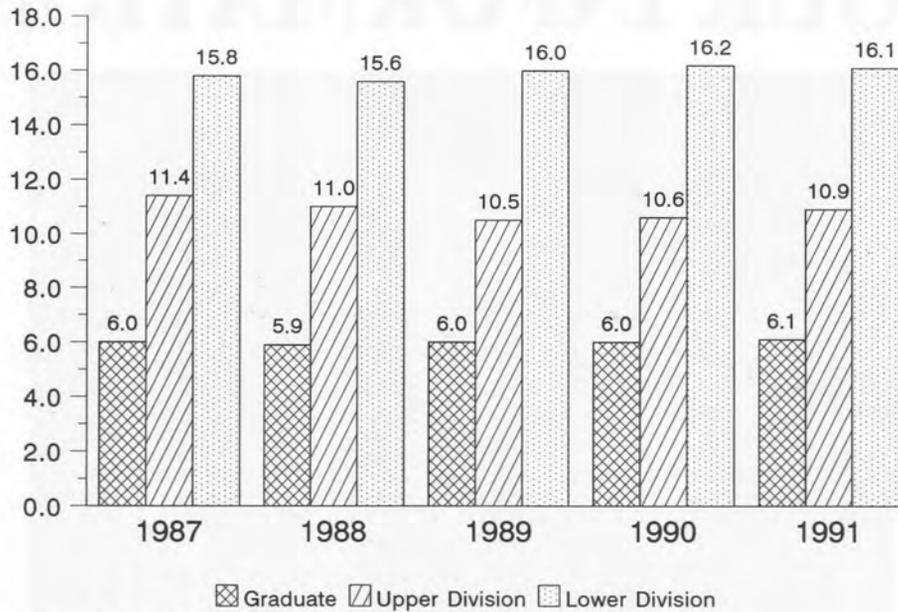
SOURCE: Division of Budget and Research Services/Hughes

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# QUARTER CREDIT HOUR INFORMATION



Average Quarter Credit Hours Per Student  
By Level  
Fall Quarter, 1987 to 1991



SOURCE: University System of Georgia Quarterly Enrollment Report



**West Georgia College  
Detailed Enrollment and QCH History  
Fiscal Years 1986-1991**

	Lower Level			Upper Level			Graduate Level			Total
	Enrollment	Avg. Q.C.H.	Q.C.H.	Enrollment	Avg. Q.C.H.	Q.C.H.	Enrollment	Avg. Q.C.H.	Q.C.H.	Q.C.H.
<b>1986</b>										
Summer 1985	632	9,610	15.2	901	9,160	10.2	1,186	9,581	8.1	28,351
Fall 1985	3,069	49,733	16.2	1,731	19,523	11.3	1,180	7,015	5.9	76,271
Winter 1986	2,722	45,753	16.8	1,823	20,789	11.4	1,243	7,542	6.1	74,084
Spring 1986	2,254	<u>39,270</u>	17.4	1,867	<u>20,122</u>	10.8	1,332	<u>8,271</u>	6.2	<u>67,663</u>
		144,366			69,594			32,409		246,369
<b>1987</b>										
Summer 1986	668	9,499	14.2	960	9,226	9.6	1,285	10,637	8.3	29,362
Fall 1986	3,163	51,191	16.2	1,774	19,452	11.0	1,204	7,364	6.1	78,007
Winter 1987	2,741	46,357	16.9	1,815	19,938	11.0	1,299	7,798	6.0	74,093
Spring 1987	2,418	<u>40,212</u>	16.6	1,832	<u>20,767</u>	11.3	1,458	<u>9,022</u>	6.2	<u>70,001</u>
		147,259			69,383			34,821		251,463
<b>1988</b>										
Summer 1987	754	10,536	14.0	946	8,708	9.2	1,444	11,933	8.3	31,177
Fall 1987	3,407	53,852	15.8	1,692	19,306	11.4	1,297	7,825	6.0	80,983
Winter 1988	22,950	49,771	16.9	1,825	19,546	10.7	1,408	8,547	6.1	77,864
Spring 1988	2,609	<u>43,271</u>	16.6	1,869	<u>20,937</u>	11.2	1,541	<u>9,477</u>	6.2	<u>73,685</u>
		157,430			68,497			37,782		263,709
<b>1989</b>										
Summer 1988	823	11,259	13.7	1,015	8,840	8.7	1,364	11,125	8.2	31,224
Fall 1988	3,598	56,225	15.6	1,735	19,162	11.0	1,377	8,071	5.9	83,458
Winter 1989	3,070	51,272	16.7	1,891	19,551	10.3	1,584	9,412	5.9	80,235
Spring 1989	2,653	<u>44,912</u>	16.9	1,919	<u>20,313</u>	10.6	1,631	<u>9,998</u>	6.1	<u>75,223</u>
		163,668			67,866			38,606		270,140
<b>1990</b>										
Summer 1989	827	12,220	14.8	1,023	8,411	8.2	1,518	12,551	8.3	33,182
Fall 1989	3,705	59,260	16.0	1,894	19,922	10.5	1,653	9,842	6.0	89,024
Winter 1990	3,147	53,245	16.9	2,043	20,724	10.1	1,781	11,031	6.2	85,000
Spring 1990	2,684	<u>46,046</u>	17.2	2,076	<u>21,521</u>	10.4	1,901	<u>12,143</u>	6.4	<u>79,710</u>
		170,771			70,578			45,567		286,916
<b>1991</b>										
Summer 1990	1,205	11,569	9.6	788	10,762	13.5	1,704	14,113	8.3	36,354
Fall 1990	3,208	52,057	16.2	2,068	21,941	10.6	1,803	10,883	6.0	84,901
Winter 1991	2,799	47,640	17.0	2,219	23,570	10.6	1,911	11,907	6.2	83,117
Spring 1991	2,418	<u>41,761</u>	17.3	2,284	<u>23,790</u>	10.4	2,138	<u>13,515</u>	6.3	<u>79,066</u>
		153,027			80,063			50,418		283,438
<b>1992</b>										
Summer 1991	887	12,062	13.6	1,200	10,822	9.0	1,875	15,980	8.5	38,864
Fall 1991	3,351	54,011	16.1	2,170	23,652	10.9	2,000	12,229	6.1	89,892

SOURCE: University System of Georgia Quarterly Enrollment Report

**Headcount Relative to Equivalent Full-Time\*  
and  
Quarter Credit Hour History  
Fall 1977-1991**

Fall	Headcount	EFT*	Total QCH
1977	5,536	4,477	67,155
1978	5,119	4,172	62,579
1979	5,051	4,229	63,441
1980	5,271	4,431	66,469
1981	5,660	4,884	73,265
1982	6,050	5,299	79,842
1983	6,351	5,472	82,085
1984	6,250	5,370	80,555
1985	5,980	5,085	76,271
1986	6,141	5,200	78,007
1987	6,396	5,399	80,983
1988	6,710	5,564	83,458
1989	7,252	5,935	89,024
1990	7,072	5,660	84,901
1991	7,521	5,993	89,895

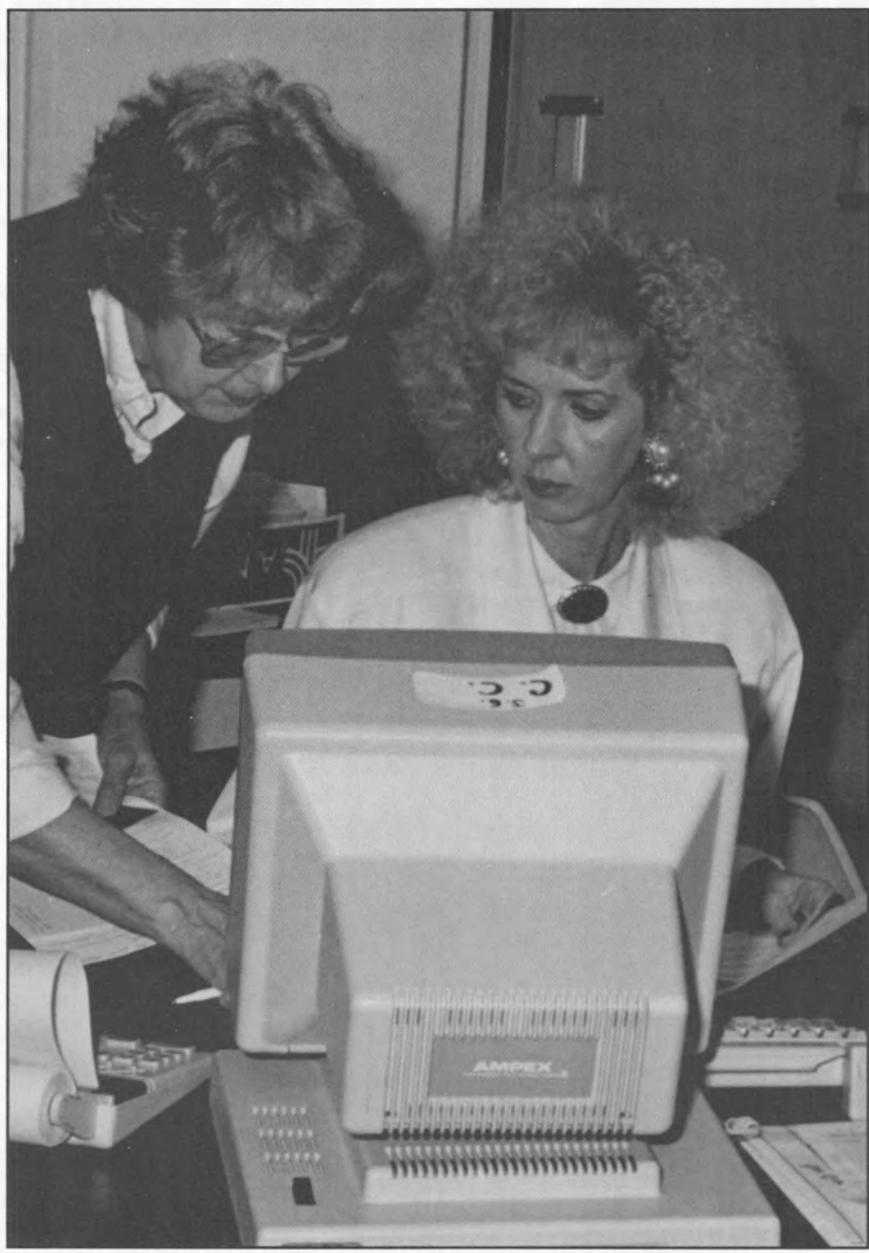
\*15 QCH=full-time

Source: University System of Georgia Quarterly Enrollment Report



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# FINANCIAL INFORMATION



# BUDGETS

West Georgia College operates\* under three major budgets: the Resident Instruction Budget, the Auxiliary Enterprises Budget, and the Student Activities Budget. Each serves a distinct purpose.

**The Resident Instruction Budget** is funded from state appropriations, student tuition and fees, and dedicated funds received from sources external to the University System of Georgia. Resident Instruction Funds support instruction, research, libraries, the computer center and laboratories, Student Services (including the Black Achievement Program, Student Development, Residence Life, Placement and Cooperative Education, Financial Aid, Admissions, and the Registrar), the administrative and service offices of the College, a portion of the maintenance of the physical plant, and academic scholarships and fellowships.

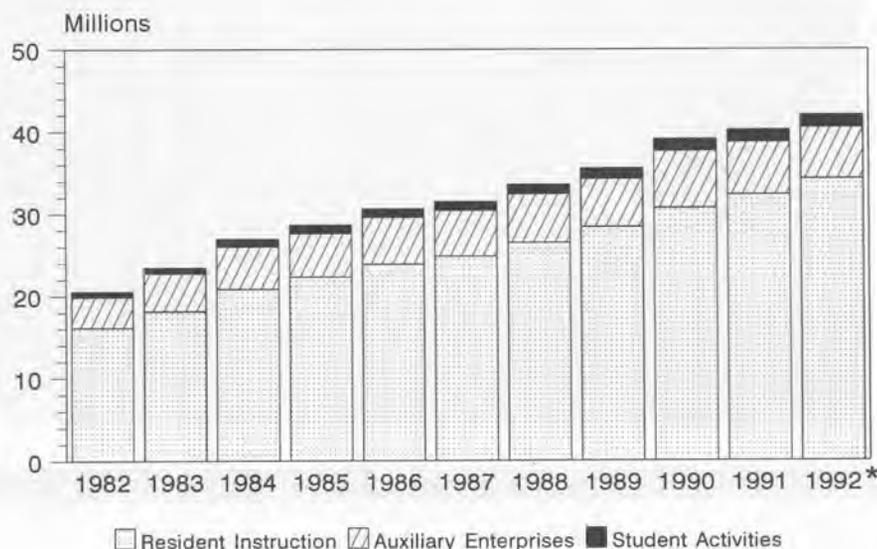
**The Auxiliary Enterprises Budget** is self-supporting and is operated on a profit/loss basis. Auxiliary Enterprises generates revenue from residence hall rentals, meal ticket sales, bookstore sales, vending machine sales, student health fees, refrigerator rentals, parking fees and parking fines. Auxiliary Enterprises funds support the operation of the residence halls, dining rooms, the College Bookstore, vending machines, bus service, health services, traffic operations, and provides funds necessary to maintain a portion of the College's physical plant.

**The Student Activities Budget** is funded by student Activities fees, athletic-special event ticket sales, tournament entry fees, commissions from advertising and concessions. Student Activities funds support various activities including choral and instrumental organizations, art exhibits, debate team, jazz ensemble, College Program Board, College gameroom, Student Government, College publications such as the *West Georgian* and *Eclectic*, Minority Enrichment, intercollegiate athletics, intramural athletics, cheerleaders, sports medicine, and athletic scholarships.

In addition to the three budgets, the **West Georgia College Foundation, Inc.**, a non-profit corporation dedicated to the advancement of West Georgia College, provides funding for scholarships, equipment, and services not funded by state appropriations. The Alumni Association section of the *Fact Book* supplies additional information about the West Georgia College Foundation.

\*By State law the period of fiscal operation is the Fiscal Year, beginning July 1 of any year and ending June 30 of the following year.

West Georgia College  
General Budget Growth  
Fiscal Years 1982 to 1992\*



\* Budgeted  
SOURCE: DBRS-Walters

## West Georgia College Budgets Fiscal Year 1992

	Total Budget	Personal Services	Travel	Operating Supplies & Expenses	Equipment
<b>Resident Instruction Budget</b>					
Instruction	\$17,472,539	\$16,061,101	\$228,835	\$ 899,131	\$ 283,472
Research	1,125,169	496,519	121,100	480,450	27,100
Academic Support	3,679,251	2,519,137	31,475	604,283	524,356
Student Services	1,919,470	1,644,104	29,900	194,966	50,500
Institutional Support	5,107,416	3,969,522	42,429	818,851	276,614
Operation and Maintenance of Plant(a)	3,519,009	1,926,022	4,562	1,499,575	88,850
Scholarships and Fellowships	1,292,020			1,292,020	
Subtotal	\$34,114,874	\$26,616,405	\$458,301	\$5,789,276	\$1,250,892
Unassigned Balance(d)	149,629	149,629			
Lapse Estimate(b)		(160,000)		160,000	
<b>Total Resident Instruction</b>	<b>\$34,264,503</b>	<b>\$26,606,034</b>	<b>\$458,301</b>	<b>\$5,949,276</b>	<b>\$1,250,892</b>
<b>Auxiliary Enterprises Budget</b>					
Student Housing	\$466,641	\$384,346	\$500	\$81,795	
Food Services	1,050,900			1,050,900	
Stores and Shops	1,007,720	171,160	1,500	835,060	
Other Service Units	815,685	629,535	2,100	184,050	
Subtotal	\$3,340,946	\$1,185,041	\$4,100	\$2,151,805	
Indirect Operating Expenses(a)	2,588,964			2,588,964	
Subtotal Auxiliary Enterprises	\$5,929,910	\$1,185,041	\$4,100	\$4,740,769	
Equipment Replacement Reserve (Funded) (c)	289,861				\$289,861
<b>Total Auxiliary Enterprises</b>	<b>\$6,219,771</b>	<b>\$1,185,041</b>	<b>\$4,100</b>	<b>\$4,740,769</b>	<b>\$289,861</b>
<b>Student Activities Budget</b>					
Athletics and Activities	\$1,157,188	\$341,025	\$126,772	\$689,391	
Social and Entertainment Activities	180,200	8,808	42,120	129,272	
Student Government	8,300	3,500	2,000	2,800	
Student Publications	53,900	16,539	1,500	35,861	
Other Programs	66,212	5,000	24,402	36,810	
Subtotal	\$1,465,800	\$374,872	\$196,794	\$894,134	
Unassigned Balance(d)	98,824			98,824	
<b>Total Student Activities</b>	<b>\$1,564,624</b>	<b>\$374,872</b>	<b>\$196,794</b>	<b>\$992,958</b>	

- (a) Costs of operating and maintaining the College's physical plant are divided between the Resident Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based upon the square footage of the physical plant occupied by cost centers in each budget. These costs are budgeted as Operation and Maintenance of Plant in the Resident Instruction Budget and Indirect Operating Expenses in the Auxiliary Enterprises Budget.
- (b) The Lapse Estimate is a budgeted estimate of the amount of funds that may be transferred from personal services to non-personal services during a fiscal year.
- (c) The Equipment Replacement Reserve is required by the Board of Regents and is based on a 5% of Auxiliary Enterprises Revenue except for Student Transportation Revenue.
- (d) The Unassigned Balance represents a contingency fund reserved to provide for unexpected expenditures.

SOURCES: Office of the Vice President for Business and Finance; Division of Budget and Research Services/Walters

## West Georgia College Average Salary by Employee Category Fiscal Years 1987-1992

Category		1987	1988	1989	1990	1991	1992*
Professor	number	80	78	78	78	84	92
	average	\$38,337	\$39,533	\$40,681	\$42,380	\$43,958	\$44,568
Associate Professor	number	74	69	64	63	59	55
	average	\$31,391	\$32,172	\$33,477	\$34,899	\$36,138	\$36,695
Assistant Professor	number	63	58	59	63	69	74
	average	\$27,144	\$29,083	\$30,386	\$30,994	\$33,420	\$33,975
Instructor	number	22	18	25	21	23	25
	average	\$20,182	\$21,431	\$21,672	\$22,731	\$24,183	\$25,078
<b>TOTAL FACULTY</b>	number	239	223	226	225	235	246
	average	\$31,565	\$33,076	\$33,846	\$35,263	\$36,965	\$37,641
Administrative Staff**	number	90	104	117	126	129	125
	average	\$30,837	\$30,357	\$30,145	\$30,900	\$31,898	\$32,862
Clerical Staff**	number	166	152	144	145	141	142
	average	\$14,391	\$14,554	\$14,913	\$15,466	\$15,921	\$15,940
Maintenance	number	136	136	136	143	143	143
	average	\$14,142	\$15,169	\$15,170	\$16,208	\$17,762	\$17,033

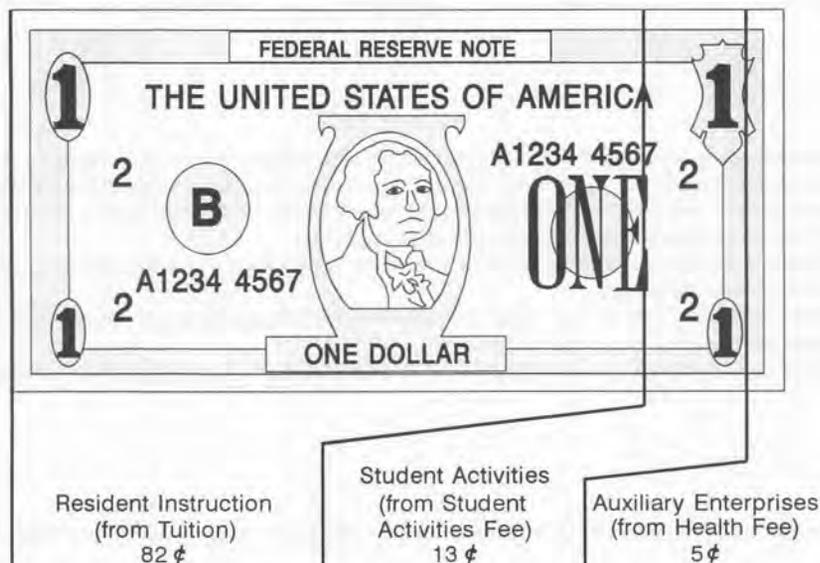
\* Resident Instruction Budget fiscal years 1987-1992

\*\* The difference between the number of staff in 1987 and 1988 is due to a change in job classification codes.

SOURCE: Division of Budget and Research Services/Walters

## West Georgia College Budget Distribution of the Student Dollar Full-Time Students, Fall Quarter 1991

Student tuition and fees are distributed to the three institutional budgets. Based on fees paid by regular, full-time students during Fall Quarter 1991, each dollar was distributed as follows:



SOURCE: DBRS-Walters/Lanier

# RESIDENT INSTRUCTION FUNDS

## West Georgia College Distribution of Resident Instruction Revenue by Source Fiscal Years 1987-1992

Source of Funds	1987	1988	1989	1990	1991	1992 (budgeted)
Internal Revenue Student Tuition and Fees	\$ 6,376,226 25.60%	\$ 7,158,894 26.90%	\$ 7,456,769 26.28%	\$ 8,235,266 26.84%	\$ 8,495,869 26.27%	\$ 8,902,724 25.98%
Gifts, Grants and Contracts	8,625 0.04	11,800 0.04	1,300 0.01	1,825 0.00	2,000 0.01	
Indirect Cost Recoveries	20,896 0.08	23,149 0.09	23,998 0.08	24,880 0.08	8,500 0.03	
Sales and Services of Educational Departments	92,258 0.37	92,758 0.35	106,562 0.38	125,131 0.41	139,365 0.43	56,000 0.16
Other Sources	80,208 0.32	81,122 0.31	92,082 0.32	94,480 0.31	94,491 0.29	77,000 0.22
Total Internal Revenue State Appropriations	\$ 6,578,213 26.41% 16,451,453 66.05	\$ 7,367,723 27.69% 17,023,343 63.97	\$ 7,680,711 27.07% 18,068,146 63.67	\$ 8,481,582 27.64% 19,500,192 63.56	\$ 8,740,225 27.03% 19,973,421 61.77	\$ 9,035,724 26.36% 22,097,779 64.50
Total General Operations	\$23,029,666 92.46%	\$24,391,066 91.66%	\$25,748,857 90.74%	\$27,981,774 91.20%	\$28,713,646 88.80%	\$31,133,503 90.86%
Special Initiative Departmental Sales and Service	143,050 0.57	174,355 0.65	196,991 0.70	195,976 0.64	361,048 1.12	200,000 0.58
Sponsored Operations	1,735,297 6.97	2,046,258 7.69	2,430,085 8.56	2,503,010 8.16	2,830,218 8.75	2,500,000 7.30
Total Resident Instruction Revenue	\$24,908,013 100.00%	\$26,611,679 100.00%	\$28,375,933 100.00%	\$30,680,760 100.00%	\$32,335,912 100.00%	\$34,264,503 100.00%

\* Excludes Quaisi-Revenue

Note: Resident Instruction Funds that are not expended during a fiscal year revert to the state.

SOURCE: Division of Budget and Research Services/Walters

**West Georgia College**  
**Distribution of Resident Instruction Expenditures by Function**  
**Fiscal Years 1987-1992**

Function	1987	1988	1989	1990	1991	1992 (budgeted)
Instruction						
School of Arts and Sciences	\$ 7,302,094 29.38%	\$ 7,621,027 28.75%	\$ 7,917,005 27.90%	\$ 8,264,728 26.95%	\$ 8,743,475 27.08%	\$ 9,219,264 26.90%
School of Business	1,843,067 7.41	2,013,291 7.60	2,150,661 7.58	2,347,167 7.65	2,640,929 8.18	2,685,332 7.84
School of Education	2,731,244 10.99	2,822,982 10.65	2,929,169 10.33	3,423,409 11.16	3,672,825 11.37	3,916,293 11.43
Other Instruction	1,205,723 4.85	1,345,246 5.07	1,727,577 6.09	1,705,313 5.56	1,545,451 4.79	1,651,650 4.82
<b>Total Instruction</b>	<b>\$13,082,128 52.63%</b>	<b>\$13,802,546 52.07%</b>	<b>\$14,724,412 51.09%</b>	<b>\$15,740,617 51.32%</b>	<b>\$16,602,680 51.42%</b>	<b>\$17,472,539 50.99%</b>
Research	100,418 0.40	116,389 0.44	153,625 0.54	141,453 0.46	139,287 0.43	1,125,169 3.28
Academic Support	2,621,134 10.55	2,886,329 10.89	2,946,153 10.38	3,386,359 11.04	3,354,762 10.39	3,679,251 10.74
Student Services	1,500,561 6.04	1,649,692 6.22	1,699,659 5.99	1,777,367 5.80	1,853,108 5.74	1,919,470 5.60
Institutional Support	3,665,108 14.75	3,860,005 14.56	4,169,226 14.69	4,390,681 14.32	4,957,492 15.35	5,107,416 14.91
Operation and Maintenance of Plant(a)	2,719,688 10.94	2,750,538 10.38	2,905,851 10.24	3,262,966 10.64	3,246,520 10.06	3,519,009 10.27
Scholarships and Fellowships	1,164,959 4.69	1,442,007 5.44	1,774,895 6.26	1,970,834 6.42	2,134,332 6.61	1,292,020 3.77
Unassigned Balance(b)						149,629 0.44
<b>Total Resident Instruction Expenditure</b>	<b>\$24,853,996 100.00%</b>	<b>\$26,507,506 100.00%</b>	<b>\$28,373,821 100.00%</b>	<b>\$30,670,277 100.00%</b>	<b>\$32,288,181 100.00%</b>	<b>\$34,264,503 100.00%</b>

(a) Represents the costs of operating and maintaining the College's physical plant that are charged to the Resident Instruction Budget. These costs are divided between the Resident Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based on square footage of the physical plant occupied by the cost centers contained in each budget.

(b) The Unassigned Balance represents a contingency fund reserve to provide for unexpected expenditures.

SOURCE: Division of Budget and Research Services/Walters

**West Georgia College  
Total Resident Instruction Expenditures  
Per Equivalent Full-Time Student  
Fiscal Years 1987-1992**

Fiscal Year	Resident Instruction Expenditures	Fall Quarter Equivalent Full-Time Enrollment	Total Resident Instruction Expenditures per Equivalent Full-Time Student
1987	\$24,853,996	5,200	\$4,780
1988	\$26,507,505	5,399	\$4,910
1989	\$28,373,821	5,564	\$5,100
1990	\$30,670,277	5,935	\$5,168
1991	\$32,288,181	5,993	\$5,388
1992*	\$33,276,285	5,993	\$5,553

\* FY 1992 figures represent amended budget amounts as of December 31, 1991.

SOURCE: Division of Budget and Research Services/Walters



# AUXILIARY ENTERPRISES FUNDS

## West Georgia College Distribution of Auxiliary Revenue by Source Fiscal Years 1987-1992

Source of Funds	1987	1988	1989	1990	1991	1992 (budgeted)
Student Housing	\$ 2,273,024 40.73%	\$ 2,500,469 41.82%	\$ 2,668,171 42.87%	\$ 2,909,343 41.93%	\$ 2,623,731 41.08%	\$ 2,530,200 40.68%
Food Services	1,560,133 27.95	1,553,705 25.98	1,448,202 23.27	1,557,700 22.45	1,229,169 19.24	1,248,225 20.07
Stores and Shops	899,574 16.12	973,386 16.28	1,126,303 18.10	1,326,286 19.11	1,450,703 22.71	1,080,000 17.36
Other Service Units(a)	848,662 15.20	951,781 15.92	980,535 15.76	1,145,560 16.51	1,083,672 16.97	1,242,800 19.98
Prior Year Funds(b)						118,546 1.91
<b>Total Auxiliary Enterprises Revenue</b>	<b>\$ 5,581,393 100.00%</b>	<b>\$ 5,979,341 100.00%</b>	<b>\$ 6,223,211 100.00%</b>	<b>\$ 6,938,889 100.00%</b>	<b>\$ 6,387,275 100.00%</b>	<b>\$ 6,219,771 100.00%</b>

## West Georgia College Distribution of Auxiliary Expenditures by Function Fiscal Years 1987-1992

Function	1987	1988	1989	1990	1991	1992 (budgeted)
Student Housing	\$2,662,439 46.40%	\$ 2,725,152 46.11%	\$ 2,619,467 44.42%	\$ 2,854,140 44.54%	\$ 2,852,138 44.46%	\$ 2,758,390 44.35%
Food Services	1,390,464 24.24	1,362,182 23.05	1,309,623 22.21	1,322,945 20.64	1,185,510 18.48	1,230,835 19.79
Stores and Shops	857,300 14.94	927,605 15.70	1,031,080 17.49	1,257,858 19.63	1,352,873 21.08	1,082,800 17.41
Other Service Units(a)	528,153 9.21	576,387 9.75	607,634 10.30	652,108 10.17	657,600 10.25	857,885 13.79
Equipment Replacement Reserve (funded)(c)	299,180 5.21	318,641 5.39	329,256 5.58	321,508 5.02	367,339 5.73	289,861 4.66
<b>Total Auxiliary Enterprises Expenditures</b>	<b>\$ 5,737,536 100.00%</b>	<b>\$ 5,909,967 100.00%</b>	<b>\$ 5,897,060 100.00%</b>	<b>\$ 6,408,559 100.00%</b>	<b>\$ 6,415,460 100.00%</b>	<b>\$ 6,219,771 100.00%</b>

(a) Other Service Units include Student Transportation, Vending Operations, Health Services, Refrigerator Rentals, Traffic Operations, and the Director of Auxiliary Enterprises.

(b) Prior Year Funds are funds that are unspent at the end of the fiscal year and are carried forward into the next fiscal year.

(c) The Equipment Replacement Reserve is required by the Board of Regents and is based on 5% of Auxiliary Enterprises revenue not including Student Transportation Revenue.

SOURCE: Office of the Vice President for Business and Finance; Division of Budget and Research Services/Walters

# STUDENT ACTIVITIES FUNDS

## West Georgia College Distribution of Student Activities Revenue by Source Fiscal Years 1987-1992

Source of Funds	1987	1988	1989	1990	1991	1992 (budgeted)
Student Activities fees	\$ 951,501 87.38%	\$1,075,196 88.00%	\$1,136,356 89.40%	\$1,285,682 87.42%	\$1,324,091 88.71%	\$1,418,000 90.63%
Other Sources (Includes ticket and advertise-ment sales, entry fees, ID cards and gameroom charges, commissions, and interest income.)	137,479 12.62	146,616 12.00	134,749 10.60	184,959 12.58	168,435 11.29	47,800 3.05
Prior Year funds(b)						98,824 6.32
Total Student Activities Revenue	\$1,088,980 100.00%	\$1,221,812 100.00%	\$1,271,105 100.00%	\$1,470,641 100.00%	\$1,492,526 100.00%	\$1,564,624 100.00%

## West Georgia College Distribution of Student Activities Expenditures by Function Fiscal Years 1987-1992

Function	1987	1988	1989	1990	1991	1992 (budgeted)
Athletics and Related Activities	\$ 830,511 77.64%	\$ 881,911 77.13%	\$1,020,507 78.75%	\$1,122,654 78.37%	\$1,148,909 76.24%	\$1,157,188 73.96%
Social and Entertainment Activities	152,160 14.23	179,510 15.70	182,818 14.11	217,846 15.21	257,156 17.06	180,200 11.52
Student Government	6,016 0.56	4,714 0.41	7,236 0.56	7,351 0.51	7,750 0.52	8,300 0.53
Student Publications	45,457 4.25	42,677 3.73	42,443 3.28	38,292 2.67	44,645 2.96	53,900 3.44
Other Programs(b)	35,490 3.32	34,655 3.03	42,798 3.30	46,370 3.24	48,564 3.22	66,212 4.23
Unassigned Balance(c)						98,824 6.32
Total Student Activities Expenditures	\$1,069,634 100.00%	\$1,143,467 100.00%	\$1,295,802 100.00%	\$1,432,513 100.00%	\$1,507,024 100.00%	\$1,564,624 100.00%

(a) Prior Year Funds are funds that are unspent at the end of the fiscal year and are carried forward into the next fiscal year.

(b) Other Programs include Student Center Operations, Identification Cards, Office of Student Activity Operations, Merit Presidential Awards, Minority Enrichment, and partial support for ROTC.

(c) The Unassigned Balance represents a contingency fund reserve to provide for unexpected expenditures.

SOURCE: Office of the Vice President for Business and Finance; Division of Budget and Research Services

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# SPONSORED PROJECTS and FACULTY RESEARCH



# SPONSORED PROJECTS

West Georgia College attracts grants, gifts, and contracts from federal, state, and local governments, and from private foundations.

This external funding together with other revenue enables the College to fulfill its official mission to emphasize creative teaching, encourage research, and promote the development of human resources through public service programs.

## Sponsored Operations Five Year Assessment of Data Reported on June 30 of Each Fiscal Year

Fiscal Year	Number of Proposals Submitted	Number of Proposals Funded	Rate of Success	Amount Requested	Amount Awarded	Rate of Success
1987	42	19	45.25%	\$1,275,384	\$418,886	32.84%
1988	45	20	44.44%	\$1,642,207	\$475,979	28.98%
1989	58	27	46.55%	\$1,382,817	\$445,850	32.24%
1990	77	46	59.74%	\$1,649,344	\$470,465	28.52%
1991	62	38	61.29%	\$ 932,158	\$771,636	82.78%
Mean	56.8	30	51.45%	\$1,376,382	\$516,563	41.07%

Note: Amounts exclude awards for student financial aid.

Source: Division of Budget and Research Services/Pollard/Harrington



**DIRECTORS OF SPONSORED PROJECTS  
FISCAL YEAR 1991  
as of June 30, 1991**

	External Funding Source <sup>1</sup>	Amount <sup>2</sup> Originally Awarded
<b>Adams, Dr. Sandra D.</b> Eisenhower 92-Science Education	University of Georgia	\$ 10,480
<b>Batchelor, Mr. Kenneth C.</b> Energy Grant	National Conservation Policies	\$ 28,901
<b>Bernhardt, Ms. Jeanette C.</b> Helen Fuld Grant	Marine Midland Bank, N.A. Trustee of Helene Fuld Health Grant	\$ 10,000
<b>Bobick, Dr. Bruce</b> Art Acquisition Grant	Georgia Council for the Arts	\$ 500
<b>Brewer, Dr. A. Bruce</b> Student Employment Referral Service Foundation Work Program	U.S. Department of Education WGC Foundation, Inc.	\$ 19,750 \$ 30,000
<b>Crawford, Dr. Donald L.</b> Computer Literacy Curriculum Business Education Conferences	Department of Education Department of Education	\$ 28,561 \$ 970
<b>deMayo, Dr. Benjamin</b> Improvement of Undergraduate Physics Lab	National Science Foundation	\$ 6,765
<b>Doldan, Mr. Joseph D.</b> SunMicrosystems, Inc. Addition to Visually Impaired Computer Project	West Georgia College Foundation West Georgia College Foundation	\$235,470 \$ 2,000
<b>Ellison, J. Keith</b> North Carolina Dance Theatre Jomandi Productions Jomandi Productions Savannah Symphony	Southern Federation Alternate Roots Georgia Council for the Arts Georgia Council for the Arts	\$ 998 \$ 850 \$ 1,688 \$ 3,875
<b>Flanagan, Dr. W. Malcolm</b> Project Increase FY 91	West Georgia RESA	\$ 89,000
<b>Fulbright, Dr. Evelyn R.</b> Bartow - Reading Troup - Caseworkers Polk County Carrollton-4 year olds Darlington, Spring 91 Cobb County	Bartow County Schools Troup County Schools Polk County Schools Carrollton City Schools Darlington Schools Cobb County Schools	\$ 4,544 \$ 5,950 \$ 3,800 \$ 15,000 \$ 5,440 \$ 4,270
<b>Garmon, Dr. Lucille B.</b> Eisenhower 92-Science Institute Temple High Chemistry Agreement	University of Georgia Carroll County Schools	\$ 8,590 \$ 1,000

	External Funding Source <sup>1</sup>	Amount <sup>2</sup> Originally Awarded
Jenkins, Dr. Jack O. Patricia Roberts Harris FY 91	U.S. Department of Education	\$ 16,000
Larson, Dr. Lewis H. State Archaeologist FY 91	Georgia Department of Natural Resources	\$ 75,000
Brigham's Landing Phase II	Georgia Department of Natural Resources	\$ 5,500
McCutcheon, Dr. Stephen C. Shenandoah Secretarial Services	Georgia Power	\$ 7,050
Michael, Ms. Jacqueline R. Coca Cola Early Intervention	Board of Regents	\$ 50,000
Myers, Dr. Robert R. Structures Survey	Georgia Geographic Alliance	\$ 15,000
O'Malley, Dr. James R. Geography Historic Preservation	Georgia Department of Natural Resources	\$ 3,285
Pope, Ms. Susan P. CSREF	Camex Educational Grant	\$ 500
Powell, Dr. Bobby E. Energy Education III	Office of Energy Resources	\$ 23,000
Energy Education IV	Office of Energy Resources	\$ 22,630
Raper, Dr. Michael D. Sewell Chair FY 90	Warren P. & Ava F. Sewell Found.	\$ 2,398
Smith, Dr. Seaton E Eisenhower 92-Problem Solving	University of Georgia	\$ 10,480
Tyler-Wood, Dr. Tandra L. Corporate Coaches for Career Development	U.S. Department of Education	\$ 10,276
Waters, Dr. Johnny A. Stratotype Year 1:Petroleum Research	American Chemical Society	\$ 11,500

62 Sponsored Projects were processed by the Division of Budget and Research Services during FY 1991.  
38 Sponsored Projects were awarded and funded during FY 1991.

Requested: \$932,158  
Awarded: \$771,636

*SOURCE: Division of Budget and Research Services/Pollard*

<sup>1</sup> External sources authorize spending for fixed time periods. In certain cases, those periods included only a portion of Fiscal Year 1991.

<sup>2</sup> In a number of cases, only a portion of the total amount awarded was actually received or spent during Fiscal Year 1991.

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# FACULTY RESEARCH

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## West Georgia College Faculty Research Grants Fiscal Year 1992

In addition to resources acquired from external sources, the college budgets state-allocated funds to assist faculty research efforts through the Faculty Research Grant Program. Established in 1967, the Faculty Research Grant Program provides limited funding for approved faculty research projects.

Each fiscal year, faculty members submit formal proposals to the Learning Resources Committee of the Faculty Senate requesting College support. Committee members evaluate proposals and make funding recommendations to the full Senate for its review. The Faculty Senate approves proposals and suggests levels of funding to the President, who subsequently allocates funds to the Grant recipients. The President delegates fiscal management and daily administration of the Faculty Research Grant Program to the Director of Budget and Research Services.

In compliance with these procedures, President Maurice K. Townsend awarded Faculty Research Grant Funds for Fiscal Year 1992 as follows:

<u>Grant #</u>	<u>7/1/91</u>	<u>Name/Department</u>	<u>Project Title</u>
9201	\$ 950	WGC Review	Publication Costs
9202	240	Dr. Priscilla Bennett Media Education	Availability of Translated Books for Young Adults in Rural and Urban/Suburban School Library Media Centers: A Comparison
9203	1,115	Dr. Kenneth J. Bindas History	Race, Class, and Ethnicity Among Swing Musicians, 1935-1945
9204	845	Dr. Joseph B. Byrne History	A Bibliography of Medieval and Early Modern European Wills
9205	369	Dr. James W. Carr Management/Marketing	A Survey of Employee Leasing Practices
9206	1,370	Dr. Leticia Ekhaml Media Education	A Comparative Study of Popular Desktop Video Software for Teachers and Media Specialists
9207	425	Dr. W. Glenn Esslinger Chemistry	Synthesis of Clathrate Compounds
9208	1,700	Dr. Gerald Farmer Music	Experimental Music in the New Germany
9209	1,000	Dr. Victoria J. Geisler Chemistry	Synthesis of Sphingosine Analogues as Inactivators of Protein Kinase C

Grant #	7/1/91	Name/Department	Project Title
9210	\$1,100	Dr. Rajul Y Gokarn Accounting/Finance	An Update on the International Accounting Standards: Their Status and Acceptance by Member Countries
9211	500	Dr. Ellen J. Gruber Early Childhood Education	A Study of the Perceptions of Early Childhood Teachers of Importance of Family Rituals and Classroom Rituals in Developing Self-Esteem
9212	986	Dr. Spencer H. Hamada Biology	Effects of a Weak Electric Field on Human White Blood Cells
9213	2,100	Dr. Javier E. Hasbun Physics	Theoretical Investigation of Plasmons in a GaAs/GaAlAs Semiconductor Heterojunction
9214	2,000	Dr. Curtis L. Hollabaugh Geology	Environmental Geochemistry of the Upper Little Tallapoosa River, Carroll County: Determination of nitrate, ammonium, dissolved oxygen...
9215	1,738	Dr. Siegfried G. Karsten Economics	The Meaning and Validity of U.S. Social Market Economy
9216	2,000	Dr. Marijo G. Kent Biology	An Investigation of the Molecular Genetics of Sex Reversal in the Horse as a Model for Human Dygenesis and Sex Determination
9217	2,000	Dr. Leos G. Kral Biology	cDNA Cloning of Tyrosine Kinase mRNAs Expressed During Embryogenesis of the Zebrafish
9218	773	Dr. Kenneth Noe History	Good Virginians: Southwest Virginia, Industrialization, and the Union, 1816-1865
9219	352	Dr. Elizabeth Phillips Music	A Study of the Divisions of the Viol
9220	1,000	Dr. Richard Prior Physics	Low Energy Nuclear Reactions with Light Nuclei and Polarized Particles
9221	1,600	Dr. William C. Schaniel Economics	An Exploration of American Whaling Journals and Logs Relating to the Economic History of New Zealand, 1818-1896
9222	1,685	Dr. Joseph Tyler Foreign Languages	American Jazz and Its Impact in Julio Contazar's Writings (Part II)
9223	2,295	Dr. Johnny Waters Geology	Carboniferous Echinoderms from the Peoples Republic of China

SOURCE: Division of Budget and Research Services/Walters

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# INSTITUTIONAL PLANNING



# INSTITUTIONAL GOALS

The President and Executive Council have established Institutional Goals to guide West Georgia College during the 1990-1995 planning period. West Georgia College shall:

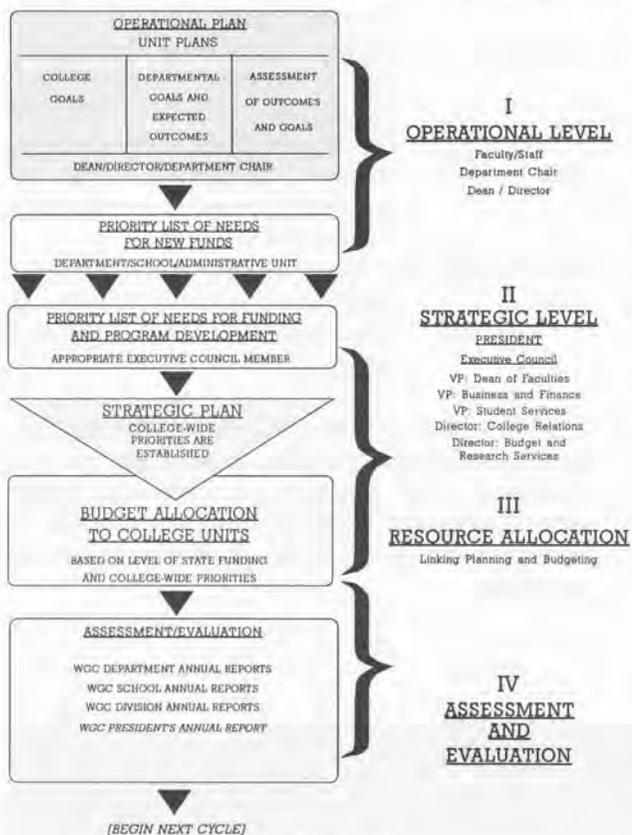
1. Be prepared to assume additional responsibilities to deliver instructional, applied research, and community service programs consistent with the mission of West Georgia College and the expectations of the Board of Regents.
2. Strengthen the academic programs of the College commensurate with increasing responsibilities assigned to the institution by the Board of Regents of the University System and by those obligations acquired in response to public demands for new educational services.
3. Provide comprehensive undergraduate instructional programs based on solid preparation in a liberal arts oriented core curriculum leading to Associate and Baccalaureate degrees.
4. Provide students special academic options through an honors program, a developmental studies program, and cooperative education/internship program.
5. Provide high quality instructional and research opportunities on the Graduate level through Master degree programs, Specialist degree programs, and joint Doctoral degree program with the University of Georgia.
6. Enhance the quality of student life through continued improvement of Student Service programs which support and complement the academic program of the College and foster personal, social, civic, and physical development.
7. Increase the use of the modern technology in instructional, academic support, and institutional support functions through effective management of State funds, and concerted efforts to attract resources from sources external to the University System.
8. Employ management strategies to attract and advance minority participation in instructional, research and service programs.
9. Expand and enhance its Continuing Education/Public Services credit and not-for-credit instructional programs and service activities to address the educational needs of citizens, organizations, and institutions in the growing service area.
10. Encourage research activities conducted by faculty and professionals in academic disciplines to enhance teaching; through sponsored projects and grants to promote professional growth; and in consulting activities of College personnel to foster service through applied research throughout western Georgia.
11. Increase the visibility and perceived value of the College through a strategic public relations program.
12. Strengthen the base of financial resources and contributions through aggressive fund-raising activities, promote proposal writing for sponsored research and service, and activate programs to seek new sources of funds from sources external to the University System to increase West Georgia College's margin of excellence.
13. Maintain the campus environment and improve the beauty, the access, the safety, the utility, and the efficiency of the physical plant.
14. Offer an athletic program and engage in inter-collegiate competition at a level which complements the educational purposes of the College, meets the needs of students, emphasizes fair play, amateur competition, and the welfare of student athletes.



# INSTITUTIONAL PLANNING

The West Georgia College formal planning process, an evolutionary product of the past two decades, links planning, budgeting, and assessment activities. The four dimensional model which characterizes institutional planning is as follows:

## WEST GEORGIA COLLEGE INSTITUTIONAL PLANNING PROCESS



DBRS-Folk-11/16/90

Operational planning is a "bottom up" approach requiring structured academic departmental and administrative unit operational plans which describe priority needs for funding and program development. They include formal goal statements, and present techniques which determine the degree to which each unit attained its goals. Strategic Planning is a "top down" approach that follows the College organizational chart, uses College-wide priorities, and culminates in budget allocations to College units. Strategic Planning selects the means, goals, objectives, and strategies for realigning institutional ideals and values. It targets five-year time periods, and considers the institution, its environment, and its internal relationships.

Resource allocation is the link between Planning and Budgeting. Institutional funding priorities, established through Strategic Planning are evaluated, and allocations made to fund as many items as possible within available resources. Should retrenchment be required, reductions or transfers are made with respect to institutional priorities, and to protect the College's mission.

Assessment requires each College department and administrative cost center to answer basic questions. What goals and outcomes does the department plan to achieve? What concrete changes are expected? How does the department know what was achieved, the degree to which goals were accomplished, and which anticipated outcomes resulted? Finally, each department should use assessment information to improve its effectiveness. This final step in the operational planning cycle contributes the College-wide decision support system which measures institutional effectiveness.

The institutional plan represents a formal decision support system. It is not a constitution, or other rigid mandate which restricts institutional flexibility. The system recognizes lines of responsibility and levels of authority established by statute, policy and organizational structure.

## Fiscal Year Planning, Budgeting, and Assessment Cycle

**Begin Cycle: Fiscal Year A**

**July** Implement Fiscal Year A Operational Plan and Fiscal Year A Budget.

**July-December** College departments and major units analyze assessment results and fiscal status and begin preparing Unit Plans and Funding Priorities for Fiscal Year B. Academic units forward Fiscal Year B Unit Plans to appropriate deans.

**January** Deans and directors review and approve Fiscal Year B Unit Plans and Funding Priorities. They forward approved documents to Executive Council members for further review and approval.

**February** Fiscal Year B Unit Plans and Funding Priorities for all College departments and major units are forwarded to the Director of Budget and Research Services.

**March** The President receives Regents' Fiscal Year B Budget Allocation to West Georgia College.

**February-April** The Executive Council reviews unit plans and funding priorities, then develops the West Georgia College Strategic Plan and Funding Priorities for Fiscal Year B.

**May** West Georgia College forwards its proposed Resident Instruction Budget for Fiscal Year B to the Regents' Central Office.

**May-June** College departments major units include assessment results in annual reports for Fiscal Year A. Institutional Plan revision prepared.

**June** Revised Institutional Plan as approved forwarded to Regents' Central Office.

*Begin Next Cycle: Fiscal Year B*

**July** Implement Fiscal Year B Operational Plan and Fiscal Year B Budget ...

The pro-active, cyclical nature of the planning process anticipates changing internal and external conditions. The planning process orients current conditions toward future development and seeks to increase (and measure) the College's margin of excellence.

*Source: Division of Budget and Research Services/Folk*



INSTITUTIONAL RESEARCH

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# INSTITUTIONAL RESEARCH



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# INSTITUTIONAL RESEARCH

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## History

**T**he Office of Institutional Research at West Georgia College possesses a long history and rich tradition. The College established the Office of Institutional Research in 1967; the operation subsequently became a wing of the Division of Budget and Research Services employing two professionals. However, the scope of institutional research is broader than the activities of a single office. All members of the Division staff participate in institutional research activities when projects require their specific expertise. Faculty and administrators utilize institutional research methods to conduct self studies, prepare annual and fifth year reports, write operational plans, and facilitate other major responsibilities.

Institutional Research activities extend beyond the West Georgia College campus. The following examples are indicative; however, they do not describe the full impact of West Georgia College Institutional Research efforts. The Division of Budget and Research Services professional staff regularly fill leadership roles for the University System of Georgia's Institutional Research and Planning Committee. During the past year the Director of Budget and Research Services served as the committee's chairman.

In the early 1980's, at West Georgia College was the first Georgia University System institution to conduct institutional retention studies. During the past two decades, professional staff in the Division of Budget and Research Services have presented papers and led workshops designed to improve institutional research facilitate institutional planning, and increase institutional effectiveness. Recently, the Director of Budget and Research Services and the Coordinator of Institutional Research collaborated with other Georgia institutional research professionals to develop a theoretical model facilitating the assessment of the Institutional Research function.

## Mission

**T**he Office of Institutional Research furnishes significant student, faculty, and program information, provides vital data for institutional planning, evaluates progress toward institutional purpose, and assesses institutional effectiveness.

The Coordinator of Institutional Research assists in the design, implementation, and maintenance

of an administratively approved program of continuing institutional studies which generate a steady flow of information supporting the West Georgia College institutional planning process. Specifically, the Office of Institutional Research provides data which indicate the extent to which the institution meets its goals relative to institutional effectiveness.

## Institutional Research Goals

**T**he Office of Institutional Research adopted the following goals to encourage Institutional effectiveness and to foster mechanisms to assess results.

- To promote the improvement of the West Georgia College planning process in compliance with the Georgia Board of Regents Policy and the Southern Association of Colleges and Schools Criteria.
- To generate data, information, and analytical reports on Institutional Research topics designed to improve information usage in the planning process utilized at West Georgia College.
- To assist the executive and administrative officers of the College in institutional assessment in order to promote increased institutional effectiveness.
- To provide systematic collection and reporting of standard institutional, regional, environmental, and student-centered information for institutional planning and assessment.
- To reply in a punctual manner to spontaneous requests for descriptive information, data, and analytical reports.
- To promote professional development activities of the Institutional Research staff.

## Major Projects

**T**he Office of Institutional Research conducts a five year cycle of studies: Entering Student Studies, Continuing Student Studies, Former Student Studies, Graduation Studies, and Recent and Long-term Alumni Studies. This series is designed to measure student educational outcomes, institutional effectiveness, and to provide significant information to support the College planning processes.

During the Fall of 1990, the Office of Institutional Research once again surveyed Entering

Students to determine their cultural and social backgrounds, goals, and expectations of accomplishment upon departing West Georgia College. Data from this and the previous surveys (1980-90) produced the Entering Student Study which culminates a decade of research on West Georgia College entering students. The College anticipates publication by Spring 1991.

During the 1990-1991 academic year, the Office of Institutional Research focused its energies on the Institutional Plan and the West Georgia College Self-Study, 1990-1993.

### The Nature of Institutional Research

**I**nstitutional Research efforts at West Georgia College benefit the College admissions process. Cyclical studies consistently document the relationships between student ability and probability for success in College programs.

Institutional Research projects examine faculty characteristics and productivity on a regular basis. Typical studies analyze academic credentials, faculty size, age, composition, promotion, and tenure practices. Resultant information helps to anticipate

faculty needs and understand faculty trends. Other faculty studies recognize significant accomplishments. Data relative to class size, teaching loads, and quarter credit hour productivity are reported by the Office of Institutional Research on a quarterly basis. Such information, useful for faculty and administrative personnel, facilitates planning and assessment activities.

The Office of Institutional Research at West Georgia College, through studies at regularly planned intervals, explores College culture by investigating campus community norms and values. Research findings aid the administration in determining if (and to what extent) values are in conflict, and provide a basis for policy analysis and identifying potential problems. West Georgia College institutional retention studies indicate causes for attrition. Such studies analyze retention-attrition behavior and provide bases for policy analysis, alternative admissions criteria, and enrollment planning. Effective planning and policy formulation which consider the dynamics of student retention and attrition help to insure efficient investment of institutional resources.

## West Georgia College Institutional Research Major Studies Completed Fiscal Years 1987 - 1991



Institutional Research helps the College focus its programs on specific student needs through data which describe their preferences, talents, and academic behavior. Additional responses to student needs include studies which evaluate academic advising, counseling, career planning and placement, intercollegiate athletics, health services, and housing.

Processes which involve resource acquisition and allocation also involve institutional research methods. Studies which continuously analyze budget items in terms of the establishment of priorities, the achievement of goals, and the assessment of progress toward goal achievement are typically under the aegis of the institutional budget and finance officers. However, institutional research methods assist in projection of funding and expenditure levels, support cost analyses, and provide data supporting fiscal accountability.

Institutional Research contributes to planning toward the development of specific programs through market research techniques and needs assessment. It

also supports program review by supplying qualitative and quantitative evidence for assessment activities.

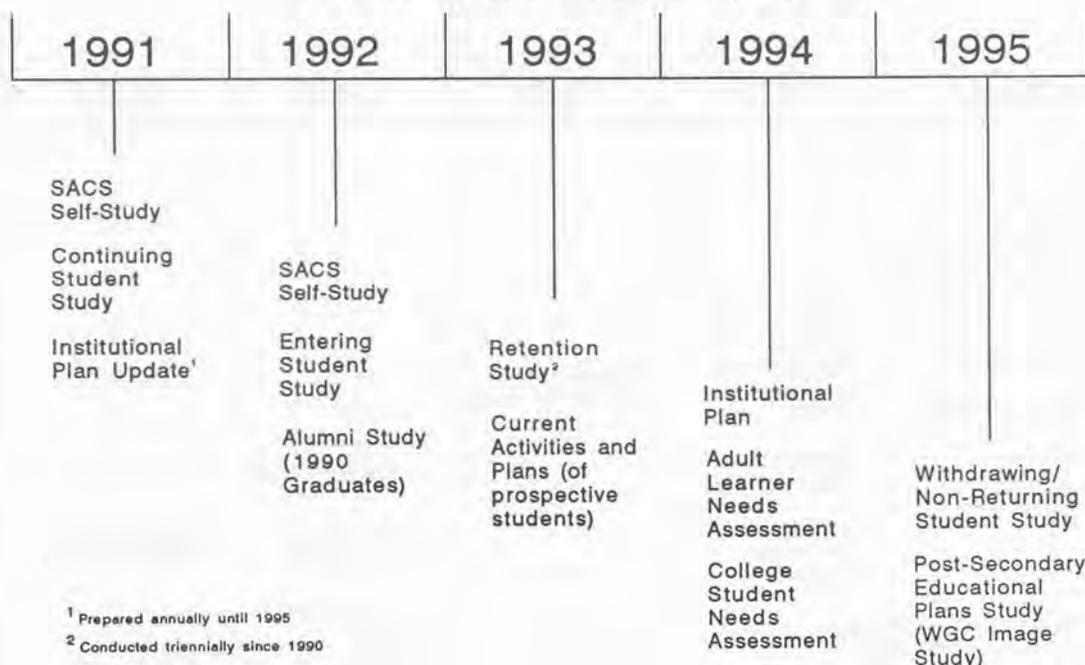
Institutional Research supports College development efforts through providing institutional information for external fund raising projects, conducting case studies for use in fund drives, and providing information necessary for data based development strategies. Institutional Research techniques routinely provides evidence which development efforts may utilize to assess their own effectiveness and to consider the viability of new development strategies.

Institutional Research routinely publishes data which report College progress toward equal opportunity and affirmative action goals.

Institutional Research, although defined with a specific campus office, is a College-wide collaborative endeavor which seeks to benefit each member of the campus community and enhance its service to the northwest Georgia region.

SOURCE: Division of Budget and Research Services/Harrington/Hughes

## West Georgia College Institutional Research Five-Year Plan Fiscal Years 1991 - 1995



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# ALUMNI ASSOCIATION



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## West Georgia College Alumni Association

West Georgia College alumni are the largest single constituency related to the institution. Their experience and ability represent a valuable resource for service to the College. Services and programs of the Alumni Association form an integral part of the College's institutional advancement activities.

All graduates of West Georgia College, or the Fourth District A&M School are eligible for membership in the Alumni Association. Former students of these institutions who attended a minimum of three quarters may request membership. The Alumni Office telephone number is (404) 836-6582.

The Association informs alumni of institutional plans, progress, opportunities, and needs.

*Perspective*, the alumni newspaper, is sent to alumni and friends on a quarterly basis.

Major activities include Homecoming, Alumni Day, and the Annual Meeting of the Fourth District A&M Alumni Association. Alumni clubs and class reunions involve hundreds of individuals each year.

### Officers

Dr. Frederick Martin ('73), *President*

Phyllis Bowman Cash ('81), *President-Elect*

Sandeep Kapoor ('86), *Vice-President*

Michelle Flake ('87), *Secretary*

Wanda J. Willis, *Coordinator of Alumni Services*

*SOURCE: Office of Development & Alumni Affairs*



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## West Georgia College Foundation

The West Georgia College Foundation, Inc., is a non-profit organization founded and operated to benefit West Georgia College. It receives and administers private funds and provides other services which foster advancement of the College. A Board of Trustees, composed of outstanding business and professional leaders, and by officers elected by the trustees establish Foundation policies.

The Foundation's unrestricted gifts currently underwrite an extensive program of student aid; provide equipment and services which cannot be funded by state appropriations, but which are necessary for institutional advancement; benefit the College (in other ways subject to the approval of the Foundation's Board of Trustees).

The Foundation encourages unrestricted contributions to be used in a manner deemed most beneficial to the College. Gifts, received for specific purposes that are approved by the College, are used where designated by the donor.

### Officers

James A. Gill, *Chairman*  
Dr. T. Peter Worthy, *Vice-Chairman*  
Robert J. Stone, *Immediate Past Chairman*  
\*Dr. Emily A. Johnson, *Interim Executive Director and Treasurer (7/1/91-12/31/91)*  
Lawrence H. McDaniel, *Executive Director and Treasurer (1/2/92-*  
\*Dr. Tracy P. Stallings, *Secretary*

### Board of Trustees

\*John L. Ball  
\*J. Eugene Beckham, Jr.  
Dr. James E. Boyd  
\*J. Dean Brown  
\*Dr. L. Wayne Brown  
Dr. John H. Burson  
G. Woodfin "Woody" Cole  
\*Rep. William F. Cummings  
Guy Darnell, Jr.

\*Ovid R. Davis  
\*Henry R. Dickerson  
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J. Ray Fulford  
Sen. J. Wayne Garner  
James A. Gill  
\*Max S. Goldin  
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Joyce E. Harris  
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\*E. H. Hearn, Jr.  
Theodore Hirsch  
Fred Hutchins (\*\*)  
\*Opal Ward Jones (\*\*)  
\*Danny N. Mabry  
\*Dr. Frederick W. Martin  
Hardy McCalman (\*\*)  
\*A.R. McGukin  
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Stanley Parkman  
R. David Perry  
Lamar R. Plunkett  
L. Richard Plunkett  
\*Dr. James C. Pope  
Edgar L. Rhodes  
Alice H. Richards  
Grace T. Richards  
Chester A. Roush, Jr.  
J. William Rucker  
\*J. Neal Shepard  
\*Dr. Tracy P. Stallings  
Robert J. Stone  
William H. Taylor  
J. E. Threadgill  
David H. Tisinger  
Dr. Maurice K. Townsend  
John T. Wasdin  
W.W. Williams, Jr.  
Robin S. Worley  
Dr. T. Peter Worthy  
Dr. J. Carter Wright

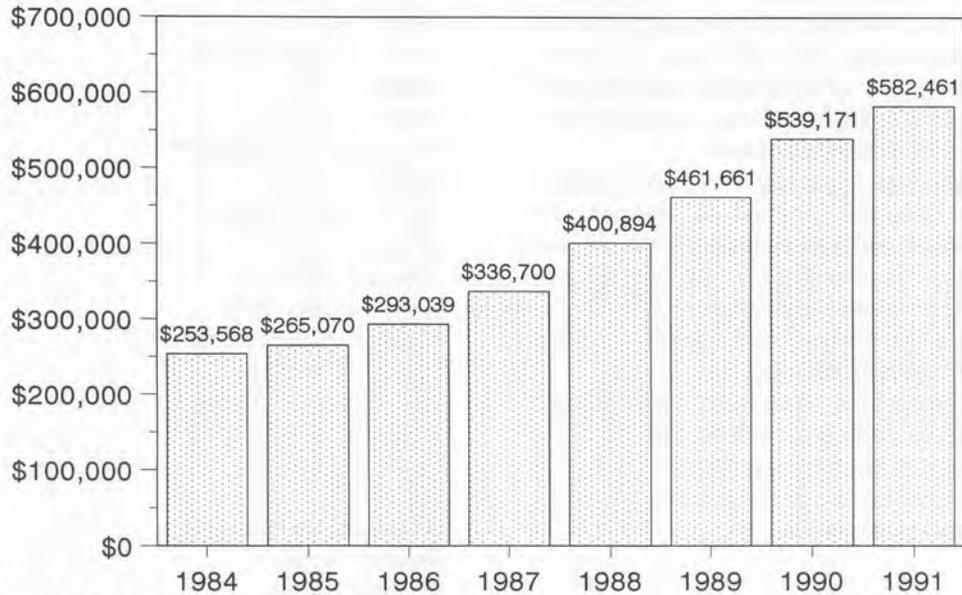
\*Indicates West Georgia College Alumni

\*\*Honorary Trustee

SOURCE: *Office of Development and Alumni Affairs*

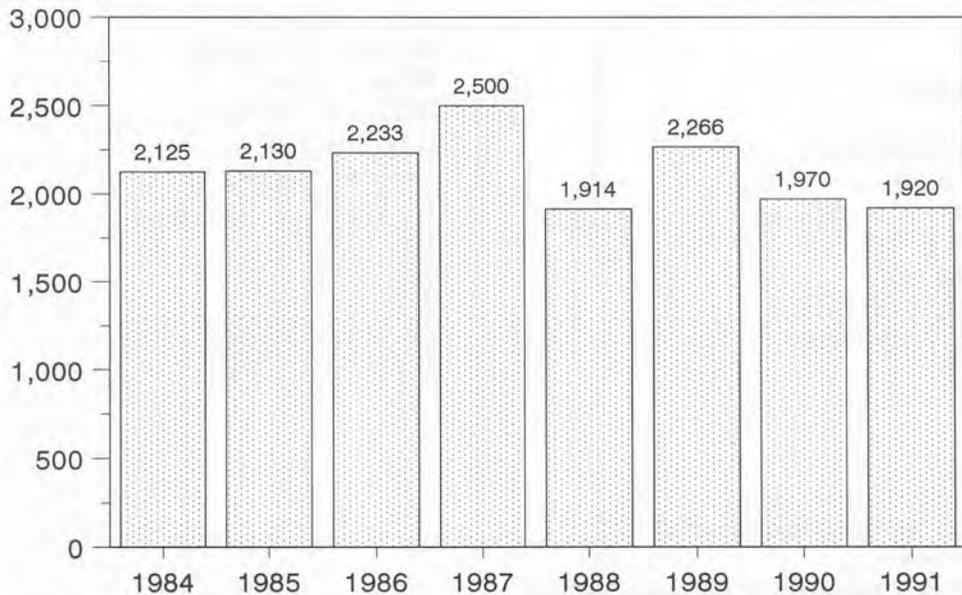
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West Georgia College Foundation, Inc.  
Annual Fund Dollars Raised  
Fiscal Years 1984-1991



SOURCE: Office of Alumni and Development

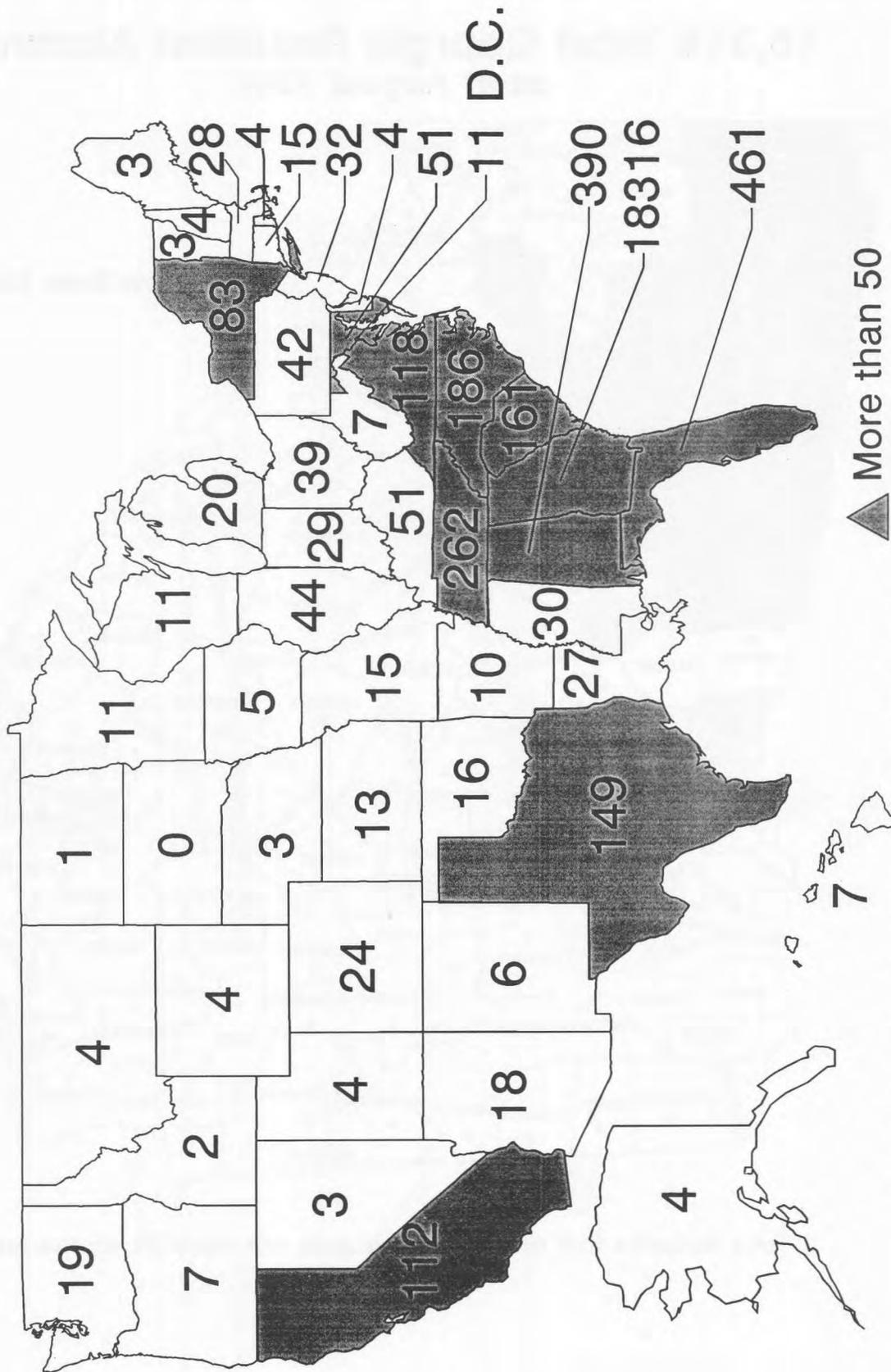
West Georgia College Foundation, Inc.  
Annual Fund Number of Donors  
Fiscal Years 1984-1991



SOURCE: Office of Alumni and Development



# 26,154 Total Alumni\* as of August 1991



\* Total includes lost or deceased alumni not reported on the map.

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# PHYSICAL PLANT

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# PLANT OPERATIONS

West Georgia College Plant Operations consists of the Office of the Director, Office of the Campus Engineer (responsible for campus development), and three major departments employing more than one hundred-forty people. Their challenge is to maintain a safe, comfortable, and aesthetically pleasing environment conducive to teaching, research, and student life.

Staff in the Department of Building Maintenance maintains seventy campus structures, including mechanical systems, fixtures, and furnishings. Almost half of the buildings were constructed prior to 1970, the oldest in 1843.

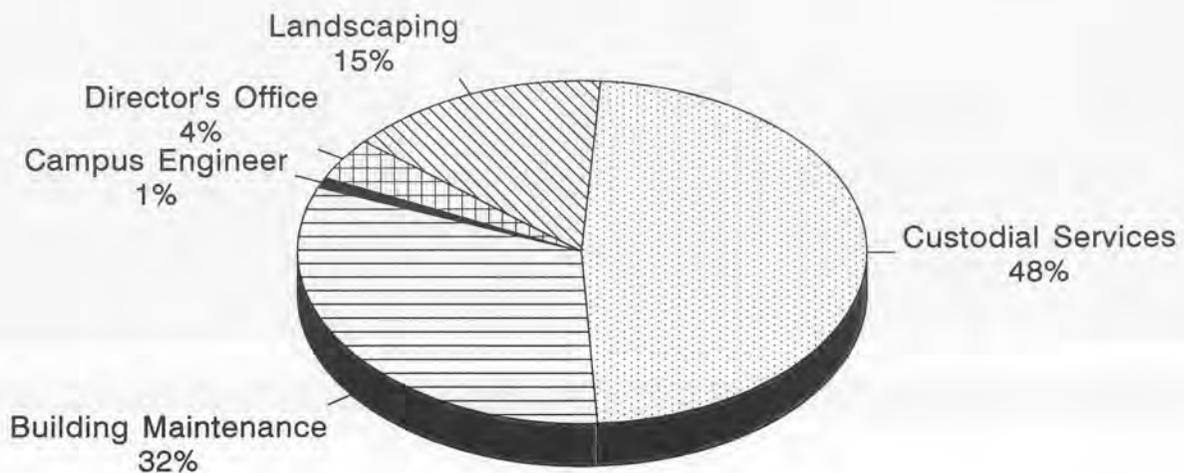
West Georgia's campus is considered to be one of the most beautiful in the University System of Georgia. Landscaping staff continue a long tradition that began in 1919 when Fourth District A&M

School\* Principal, John H. Melson, solicited gifts of trees from each of the then forty-eight states for transplantation to the school campus, beginning a systematic landscaping effort. College landscapers provide care for the many plant species resident on the campus of almost four hundred acres, construct, and maintain College irrigation systems, curbs, gutters, sidewalks, and athletic fields. A College nursery cultivates plants for seasonal, new, or replacement landscaping.

College custodians enhance campus life by providing cleaning and trash removal services for faculty, staff, and administrative offices; unoccupied dormitory rooms; and classrooms located in more than fifty buildings. Typified by congenial attitude, custodial services staff directly interact with students, faculty and staff to provide these services.

*\*The Fourth District A&M School, established by the state of Georgia in 1906 became West Georgia College in 1933 by an act of the Board of Regents of the University System of Georgia.*

## West Georgia College Plant Operations Employees Fiscal Year 1992



SOURCE: DBRS/Walters

# CAMPUS FACILITIES

## West Georgia College As of June 30, 1991

Facility	Date of Construction or Acquisition	Approximate Square Footage	Investment	Replacement Cost Approximate or Present Value**
Bonner House	1843	2,246	\$ 8,000	\$ 168,000
Kennedy Chapel	1983	880	27,000	66,000
Alumni House	1907	3,892	17,000	338,000
Alumni Annex	1907	612	435,000	48,000
Melson Hall	1907	12,988	48,000	974,000
Adamson Hall	1918	15,290	135,000	1,147,000
President's Home	1930	8,274	120,000	621,000
Mandeville Hall	1935	11,577	103,000	822,000
Martha Munro	1935	8,792	53,000	659,000
Auditorium	1937	18,172	126,000	1,363,000
Sanford Hall	1938	10,118	170,000	759,000
Football Fieldhouse	1944	1,420	3,000	107,000
Continuing Educ. (Rental)	1947	3,198	1,000	
Aycock Hall	1952	23,554	300,000	1,767,000
Geography/Learning				
Resources Center	1954	15,726	277,000	1,179,000
School of Business	1958	14,682	514,000	1,101,000
Mandeville Annex	1959	16,575	229,000	1,200,000
Arts Annex	1959	8,885	40,000	631,000
Callaway Science	1962	21,407	309,000	1,606,000
Row Hall	1963	33,522	927,000	2,514,000
Cobb Hall	1964	25,430	503,000	1,907,000
Green House 1	1964	504	5,000	38,000
Strozier Hall	1964	22,726	497,000	1,704,000
Gunn Hall	1965	37,916	760,000	2,844,000
Health & Physical Education	1965	49,903	928,000	3,743,000
Boykin Hall	1966	37,889	681,000	2,842,000
Pritchard Hall	1966	47,084	957,000	3,531,000
Student Center	1967	62,127	1,566,000	4,660,000
Library	1968	109,155	3,428,000	8,187,000
Math-Physics	1968	37,800	767,000	2,835,000
Social Science	1968	41,704	758,000	3,128,000
Downs Hall	1969	62,397	1,388,000	4,680,000
Humanities	1970	77,328	1,489,000	5,800,000
Education Center	1970	63,684	4,188,000	4,776,000
Watson Hall	1970	57,036	1,324,000	4,278,000
Bowdon Hall	1971	58,797	1,587,000	4,410,000
Health Center	1971	9,114	371,000	684,000
Biology-Chemistry Bldg.	1972	72,560	2,300,000	5,465,000
Roberts Hall	1972	82,345	2,253,000	6,176,000
Shop Building	1972	12,674	140,000	832,000
Strozier Annex	1972	26,801	750,000	2,010,000

Facility	Date of Construction or Acquisition	Approximate Square Footage	Investment*	Replacement Cost Approximate or Present Value**
Vehicle Repair Bldg.	1972	3,900	40,000	\$ 293,000
Warehouse	1972	7,608	98,000	571,000
Tyus Hall	1972	51,119	1,329,000	3,834,000
Chemicals Storage	1974	300	2,000	
Food Service Bldg.	1974	48,160	1,584,000	3,612,000
Locksmith-Electronics	1974	987	2,000	74,000
Greenhouse 2	1976	600	1,000	45,000
Landscape Administration	1977	1,800	16,000	135,000
Equipment Shop	1977	1,680	2,000	54,000
Foundry	1979	400	1,000	30,000
Observatory	1979	484	16,000	36,000
Football Field House	1980	6,781	68,000	480,000
Track Restrooms	1980	800	5,000	60,000
Storage Warehouse	1980	5,822	27,000	437,000
Baseball Press Box	1981	1,292	11,000	58,000
Student Activities Center	1981	9,000	91,000	675,000
Custodial Administration	1981	1,800	22,000	135,000
Athletics Building	1983	2,048	31,000	154,000
Football Storage	1984	600	6,000	45,000
Business Annex	1985	18,404	1,510,000	1,380,000
Central Duplicating/ Computer Center	1985	7,585	135,000	569,000
Rifle Range Storage	1986	480	4,000	36,000
Custodial Storage	1987	384	2,000	2,000
Performing Arts Center	1987	28,721	2,934,000	
Intramural Storage	1987	96	1,000	
Intramural Restrooms	1988	288	1,000	
Band Storage	1988	245	1,000	
Lands Storage	1990	2,400	12,000	134,000
Archaeology Storage	1990	5,000	23,000	
<b>TOTAL</b>		<b>1,435,568</b>	<b>\$38,410,000</b>	<b>\$152,401,000</b>

\*Rounded to the nearest \$1,000

\*\*Replacement Costs as determined by the Board of Regents and shown on the Facilities Inventory Report.

Source: Campus Engineer

## West Georgia College Land Holdings

Property	Acres	Year	Cost
B.A. Sharpe	275.000	1907	\$ 9,625
Driver	0.319	1965	5,500
J. Perkins	0.976	1965	4,500
Pope	3.850	1965	5,500
O.R. Perkins	1.790	1965	4,700
Cash	1.083	1965	7,000
Herb	0.483	1966	4,000
Cole	25.010	1966	20,758
Roop	4.410	1966	60,000
Hughes	1.860	1967	8,212
Pruitt	0.226	1967	10,000
Harper	0.164	1968	5,000
Staples	17.640	1968	44,100
Cole	65.650	1973	128,017
Sold to City of Carrollton	(15.000)	1980	(29,250)
The Place, Inc.	10.745	1984	189,000
Sold to WGC Foundation	(.326)	1984	(5,000)
Brumbelow	<u>.505</u>	1987	<u>93,500</u>
	394.385		\$565,163

Current Value of land                      \$5,277,500

SOURCE: *Campus Engineer*



IRVINE SULLIVAN INGRAM LIBRARY

The library is a place where you can find the books you need for your class. It is also a place where you can find the books you need for your hobby. The library is a place where you can find the books you need for your life.

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# LIBRARY



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The library is a place where you can find the books you need for your class. It is also a place where you can find the books you need for your hobby. The library is a place where you can find the books you need for your life.

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# IRVINE SULLIVAN INGRAM LIBRARY

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**T**he Library is the most important learning center on any campus. West Georgia College's Irvine Sullivan Ingram Library is one of the most modern library facilities in the state of Georgia. The four story structure provides more than 85,000 square feet of usable research/storage areas and over 1,000 seating spaces for students and faculty.

The Library presently contains seminar and conference rooms, lockable faculty carrels, hundreds of individual study carrels, a room for microform reading and copying, the Annie Belle Weaver Special Collections Room, large areas for reference, periodical materials, maps, and the circulating book collection. Computer terminals and laboratory, Compact Disc (Read Only Memory) Computer Programs, video receivers, typewriters, and copy machines are also available to assist students and faculty with their study and research needs.

The Irvine Sullivan Ingram Library presently houses approximately 291,431 bound volumes, 20,487 reels of microfilm, a limited audiovisual collection and more than 824,212 pieces of microform, 19,276 maps and charts, and 21,000 volumes/pieces of special collection material. The Library currently subscribes to over 1,500 magazines and newspapers. It is the Sixth Congressional District selective depository for over 134,000 United States government publications.

The Library's Unicorn Collection Management System provides automated services for its patrons. Acquisitions, cataloging, circulation, reserves, interlibrary loans, Special Collections, government documents, and serials are all available through the Unicorn public access on-line catalog terminals to expedite locating, ordering, receiving, processing, and cataloging materials. A remote Unicorn terminal at the College's Newnan Center provides Library access to patrons there.

The University System of Georgia's PEACHNET, GOLD (Georgia On-line Database) and SOLINET's on-line interlibrary lending system provide access to statewide and national library materials for local patrons. Students, using Joint Borrowers' Cards, may borrow materials from any of the other thirty-three University System of Georgia libraries. The library's FAX equipment enables local

personnel to obtain inter-library materials quickly. The automated Dialog Information Retrieval service provides literature searches in all disciplines. The Library also has automated book order and cataloging services to insure maximum efficiency of its material processing operation.

The Learning Resource Center, (LRC, on the ground floor of the Geography/Learning Resources Building, with an extension in the Education Center) assists faculty members, students, and staff in improving instruction through using audio-visual equipment, materials, and processes. Services include producing color slides, black and white film prints, charts, graphs, laminating transparencies, and video tape/film procurement from various film/video libraries. Equipment includes cassette recorders, record players, overhead, opaque, slide, filmstrip, and motion picture projectors, video tape play back and recording capabilities, and LCD display panels. The LRC, equipped with a modern television production facility located in the Education Center, provides faculty with up-to-date color video taping capabilities. The television studio is also equipped with a C/Ku Band satellite receiver for tele-conferences. Cable TV reception is currently available in all residence halls and some academic buildings.

Fifty-five percent of the Ingram Library staff are professional librarians with faculty rank and appropriately accredited graduate degrees. Learning Resource Center professional staff hold appropriate graduate media degrees from accredited institutions.

The Ingram Library currently provides library materials, CD-ROM indexes to materials in education, business, general subjects, and U.S. Government Documents. Reserve book collections and courier interlibrary loan services are provided to the West Georgia College centers in Dalton and Newnan. Materials are being selected for both library collections by West Georgia College teaching faculty and FAX service is available at both centers to insure rapid access to the Ingram Library's periodical/serials collection.

A compilation of the Library's Acquisition and Services statistics for the past five years is provided in the table on the next page.

*SOURCE: Irvine Sullivan Ingram Library*

## West Georgia College Library Acquisitions Fiscal Years 1987-1991

Holdings	1987	1988	1989	1990	1991
Volumes added during year	5,006	6,677	6,344	7,532	7,963
Volumes held at end of year	265,859	271,958	276,851	283,468	291,431
Reels of microfilm held at end of year	18,592	19,313	19,720	20,094	20,487
Physical units of other forms of microtext held at end of year	750,837	774,683	799,395	805,568	824,212
Periodical titles being received at end of year	1,510	1,501	1,511	1,528	1,517
<b>Items</b>					
U.S. Documents	134,394	134,278	134,631	133,599	134,622
*U.S. Documents (Volumes on Microfilm)	33,190	35,031	38,843	42,220	43,606
Annual Reports	607	548	574	580	709
<b>Circulation</b>	254,989	256,658	267,929	269,072	279,976
<b>Interlibrary Loans</b>					
Borrowed	1,862	1,648	2,265	2,207	2,333
Loaned	1,760	1,949	2,246	2,945	3,387
<b>Reference Questions</b>					
Information	16,605	16,842	18,612	20,445	20,036
General	11,643	10,905	9,609	10,896	9,516

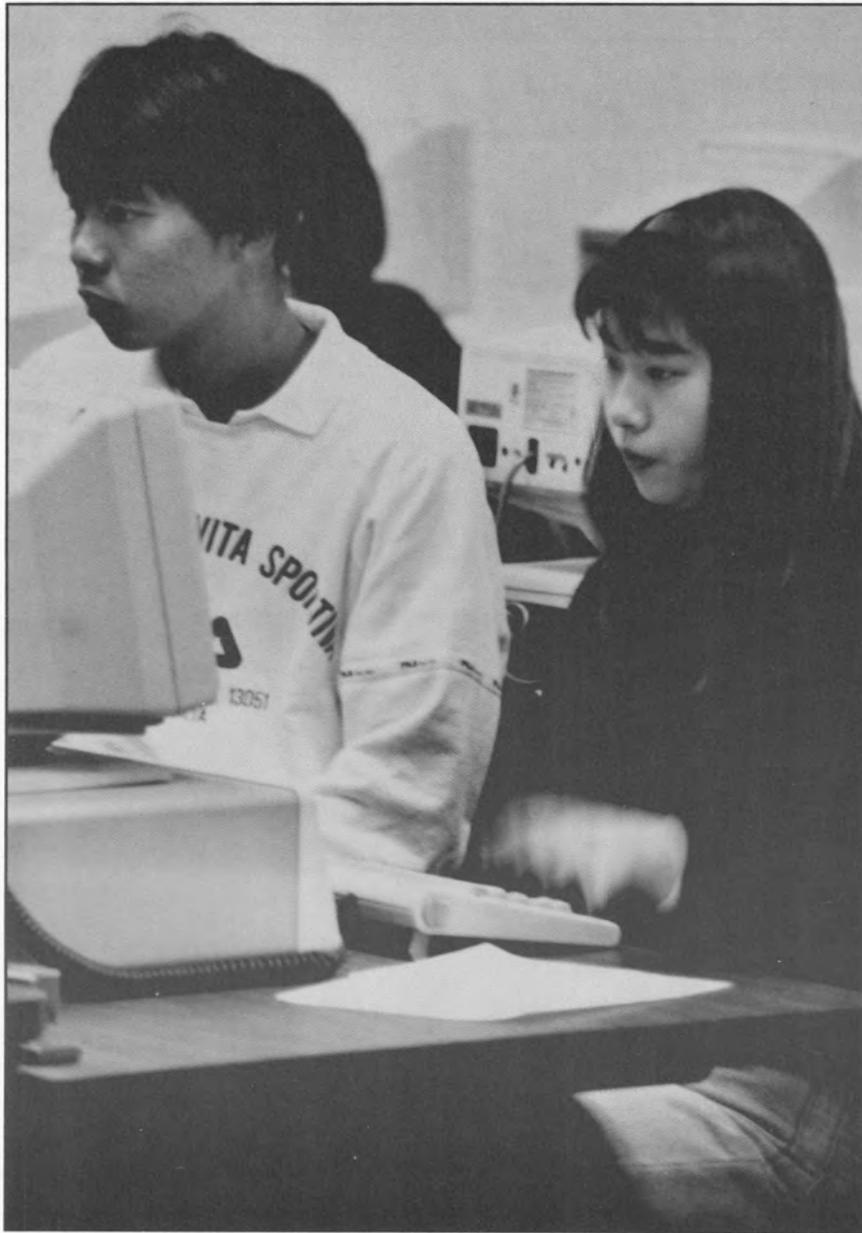
\*Depository publications on microfiche received from Government Printing Office.

SOURCE: Irvine Sullivan Ingram Library



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# COMPUTER RESOURCES



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# COMPUTER CENTER

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The West Georgia College Center for Information Technology Services operates a SUN 4/280 UNIX server for instructional and research support, two IBM RISC system 6000 320 computers, an IBM 4341 mainframe processor, a Texas Instruments 990-20 minicomputer, and has access to the University System of Georgia PeachNet Computer Network which has the (USCN) CDC CYBER 180/850 and the University of Georgia's IBM 3090. The table below lists additional peripheral equipment supported by the Computer Center.

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Description	HARDWARE	Quantity
CRT TERMINAL STATIONS		
AMPEX 230		50
Televideo 950		30
IBM 3101		15
LIBERTY FREEDOM/1		7
PRINTERS		
GENICOM 4470 (1000 lines per minute)		1
GENICOM 4440 (600 lines per minute)		5
GENICOM 3410 (400 characters per second)		4
T.I. 800 Series		6
CENTRONICS 1250 (1200 lines per minute)		1
TERMINAL SERVERS		
LANTRONIX ETS-16 with 16 ports each		3
CABLETRON MRX 10 base-T hubs with 12 Ethernet ports		2
DEVELCON Dataswitch with 256 asynchronous ports and 36 synchronous ports		1
IBM 3272 Emulator and Protocol Converters		
Commtext Cx-80 with 20 ports		3
Hydra II with 64 ports		2
COMMEX CMC-4 Units - controls the flow of information between IBM CPUs and remote controller (4 synchronous ports)		2
MODEMS		
Hayes Government 2400 baud modems		3
MULTIPLEXORS		
Halcyon 4200 stat multiplexors		2
(2) support the data communications network on campus		
Micom time division multiplexor pairs		30
support the data communication network on campus		

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SOURCE: Computer Center

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## MAINFRAME SOFTWARE

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Title	Description
SAS	Statistical Package
Easytrieve	Information Retrieval and Data Management Package
TOTAL	Data Base Management System
MANTIS	Online application development system
LMS-II	Text Editor and File Management Package
ENVIRON/I	Communications monitor for the IBM 4341 processors
ENTIRE	Front-end security and utilities package of ENVIRON/I
CA-SORT	A general sort package for IBM 4341 system
OS/VS-1	Operating system for the IBM 4341 processor
PL1 OPT	IBM PL1 optimizing compiler

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## UNIX COMPUTER SOFTWARE

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Title	Description
SUNOS	UNIX Operating System for the Sun4 computer system
AIX	UNIX Operating System for the IBM RISC System/6000
TCPIP	TCP/IP Applications (TELNET, FTP)
NFS	Network File System
C	C language compiler
FORTRAN	SUN FORTRAN
COBOL	ACU COBOL compiler
XWINDOWS	AIX X11 Window Graphics
KERMIT	SUN & AIX kermit file transfer package
APL	Algorithmic Program Language
SAS	Statistical Package (SAS/Graph, SAS/Stat, SAS/ETS, SAS/FSP)

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*SOURCE: Computer Center*



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# MICROCOMPUTERS

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## FACILITIES

West Georgia College students, faculty, and administrators rely on microcomputers as resources for instruction, research, and administration on a daily basis. Microcomputers are located in most major offices on campus and are available for student and faculty use at the following locations:

1. The Mathematics/Physics Laboratory (contains 12 80386SX and 4 8088 MS-DOS based microcomputers on a Network and 8 AMPEX CRT workstations to assist instruction)
2. The Arts and Sciences Microcomputer Laboratory (contains 28 8088 and 1 80286 MS-DOS based microcomputers on a Network to assist instruction)
3. The School of Business Homework Laboratory (contains 14 IBM PC-XT's and an IBM-AT)
4. The School of Business Classroom Laboratory (contains 28 IBM PC-XT's and 1 IBM PC-AT in a Network to assist instruction)
5. The School of Education Apple Laboratory (contains an MacIntosh II Fileserver, 10 Apple IIGS, 10 Apple IIe, 6 Apple MacIntosh SE and Plus, and 2 IBM or compatible)
6. The Library Terminal Cluster (contains 6 AMPEX CRT workstations)
7. The Library Microcomputer Laboratory (contains 5 Apple MacIntosh SE workstations, 1 Apple MacIntosh IIX workstation, 1 Apple MacIntosh fileserver, and 8 80286 MS-DOS based microcomputers on a Network)

## SOFTWARE

West Georgia College provides current microcomputer software for student, faculty, and administrative use. Software currently available on campus include the following (this list may be incomplete because of upgrades to or replacement by more current software):

### Word Processing

Display Write  
Foxwriter  
MacWrite  
Microsoft Word  
PC Write  
SAMNA  
Total Word  
Volkswriter  
WordPerfect  
Wordstar  
Wordstar 2000+

### Spread Sheets

Excel  
Lotus 1-2-3  
Lotus Jazz  
Quattro Pro

### Statistical

SAS  
SPSS  
Stat Pac  
Mini Tab

### CAD

VersaCad-MacIntosh  
Design CAD  
CAD Key

### Data Management

DBXL  
DBase III Plus  
Foxbase  
Oracle  
Rbase for DOS  
Paradox  
Fox Pro Lan

### Graphics

Harvard Graphics  
MacDraw  
MacPaint  
Superpaint  
Draw Perfect

### Integrated Applications

Lotus Symphony  
Microsoft Works  
Smart  
Apple Works

### Desktop Publishing

Adobe Illustrator  
Pagemaker  
Write Now  
Ready, Set, Go!  
Aldus Freehand

### Network Software

Novell Netware  
Apple Share

### Programming Languages

Turbo Pascal  
Borland C++  
Microsoft Quick Basic

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# STUDENT SERVICES



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# WGC STUDENT SERVICES

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## DIVISION OF STUDENT SERVICES

West Georgia College offers a full range of services and extracurricular activities to its students. The Division of Student Services, as a complement to the academic program of the College, provides a variety of educational services, developmental programs, and student activities designed to enrich the students' college life.

### Admissions

Members of the Admissions Office staff travel the state to contact high school and junior college students, show visitors around campus, sponsor visitation days, work with orientation, and process applications for admission.

### Financial Aid

The Financial Aid Office coordinates financial assistance for approximately forty percent of West Georgia's students. Federal and state governments, the College, the West Georgia College Foundation, companies, and individuals provide these funds.

### Health Services

The Student Health Center, which houses both an outpatient clinic and infirmary, is under the supervision of a full-time physician. Nurses are on duty 24 hours daily. The Center is open weekdays from the day residence halls open through the last day of exams each quarter.

Students may be admitted to the infirmary for observation and minor illnesses. For serious illness or injury, students are referred to other medical personnel or facilities for special services such as x-ray, surgery, and dentistry. Often, medication necessary for treatment is available in the Health Center. In addition, many tests done with the Health Center laboratory are included in the students' health fee.

### Intramural Program

The College provides opportunities for recreation, social contact, and healthful exercise through an excellent intramural program. Intramural competition includes football, softball, basketball, volleyball, tennis, track, bowling, swimming, aerobics, and numerous individual gaming and sporting events.

### Placement and Cooperative Education

The Office of Placement and Cooperative Education provides a centralized placement service for all departments at West Georgia College. The Office serves students and alumni who are seeking full-time, or summer employment by providing a job listing services where students and alumni may keep their resumes, recommendations and related materials on file for prospective employers. Campus

interviewed interviews are scheduled throughout the year with representatives from companies, government agencies and school systems. In addition to maintaining current information on government jobs, the general employment market, and various companies, the staff also conducts workshops on resume writing and interviewing techniques. This Office coordinates the Co-Op program for students who work and attend college during alternating quarters. It also provides application forms and information about internships for students in business, public service agencies, and governmental institutions.

### Registrar's Office

The Registrar's staff conducts all registration activities. The Office publishes the quarterly bulletin of course offerings, records all grades, and sends transcripts in response to student requests. An early registration system enables students to obtain confirmed schedules for the next quarter weeks before the new quarter begins.

### Residence Life

Ten residence halls house approximately 2,000 West Georgia College students. Unmarried freshmen who do not reside with parents are required to live on campus. Many upperclassmen choose to do so. Some halls are for men or women only. Others are co-educational with separate wings for men and women. The central Residence Life staff supervises resident advisors and hall directors. The central office staff processes all housing applications and makes hall and room assignments. Residence halls provide comfort, safety, and attractive surroundings and community living experience which fosters development of disciplined minds, social conscientiousness, and responsibility for governing group affairs.

### Student Activities

The Student Activities staff plans and directs the many phases of college life not directly related to the classroom. They coordinate offerings of the Student Activities Council, serve as advisors for Greek Organizations, Student Government and other student groups, and organize Homecoming and many other activities.

### Student Development Center

The Student Development Center offers a variety of services to all West Georgia College students. In addition to professional counselors who help students cope with personal problems, the Center conducts workshops on a regular basis to assist students in planning for their futures and in dealing with other concerns about college life. Career counseling is available for individuals and for groups.

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A computerized career guidance program is available to help students determine interests and preferences. The Center also provides a tutorial service and achievement programs for students with study or learning problems. Disabled students or those with special needs can utilize services provided by the Center. International students can obtain assistance and advice regarding housing, immigration matters, finances, personal adjustment, and referrals to appropriate members of the College and the Carrollton community.

### **OTHER STUDENT SERVICES**

The addition to the assistance provided by the Division of Student Services, many other services and activities are available to the students.

#### **Arts**

From Broadway plays to opera to jazz bands, West Georgia College's fine arts departments offer many opportunities for student performance and cultural enrichment. Both musical and theatrical productions are scheduled year-round with many active performance groups. The Concert Choir, Chamber Singers, Marching Band, and Opera Workshop are available to students interested in music.

Several areas in the Humanities Building are used for frequent student, faculty, and occasional traveling art exhibits.

#### **Black Achievement Program**

This program is designed to provide academic and personal support services for new black students on a group basis. Components include freshmen enrichment programs, special assistance to those experiencing academic difficulties, personal and peer counseling.

#### **Bookstore**

The College bookstore stocks textbooks and supplies necessary for classes and a number of other items such as gifts, toiletries, gym shorts, jerseys, and records and tapes.

#### **Debate**

West Georgia College has an outstanding debate program, having placed for over ten consecutive years among the top teams in the country.

#### **Food Services**

The student cafeteria serves all meals to hall residents with meal tickets and others who buy meals on a cash basis. A private dining room and a large multi-purpose area suitable for parties, movies, dances and other types of entertainment are in the Food Services Building.

### **Intercollegiate Athletics**

West Georgia College has not only one of the most varied Intercollegiate athletic programs, but is among the most successful. The College fields men's intercollegiate teams in baseball, basketball, cross country, football, golf and tennis, while women's programs are offered in basketball, cross country, softball, tennis, and volleyball. All of West Georgia's teams are affiliated with Division II of the National Collegiate Athletic Association and compete in the Gulf South Conference.

West Georgia is unique in that it possesses the state's only national collegiate basketball championship, and since West Georgia joined the Gulf South Conference, the Braves have captured two league basketball titles. Also, in 1982, the Braves won the national championship in Division III football, thereby making West Georgia one of only six colleges ever to win national titles in both football and basketball.

Also noted for the success of its women's intercollegiate athletic teams, West Georgia's women's basketball team won the conference title in 1989. The women's volleyball team has won numerous state championships.

#### **Post Office**

The College Post Office provides all U.S. Mail services: registered, certified and insured mail, and money orders. An interoffice service provides free campus delivery for students and faculty.

#### **Public Safety**

The Department of Public Safety insures the safety and welfare of persons and property at the College. Traffic control officers enforce the College's traffic code, codes of conducts, city ordinances, and state statutes. Departmental officers have full police powers of arrest.

The Department of Public Safety also provides 24-hour emergency information, assistance and locator service and serves as a liaison with local, state and federal law enforcement and public safety agencies.

#### **Recreational Facilities**

Excellent athletic facilities are available including a Health-Physical Education Complex, football field house, tennis courts, track, baseball diamond, indoor pool, weight room, numerous practice and playing fields. The gameroom in the Student Center features billiards, foosball, ping pong, pinball machines, and games. A one and one-half mile fitness trail near the track is open year-round to all members of the college community. The Student Recreation Center is the main facility scheduled for open recreation.

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### Religious Groups

Several religious organizations exist on the West Georgia College campus, including the Baptist Student Union, Campus Outreach, Presbyterians in Action, Wesley Foundation, United Voices Gospel Choir, and Fellowship of Christian Athletes.

### Student Activities Council

The Student Activities Council provides a variety of social, cultural, and educational programs and co-sponsors events with other campus organizations. In addition to providing weekly entertainment, the SAC plans major events each quarter.

Students are encouraged to offer suggestions and join the various committees which compose the SAC, which include contemporary music, films, recreations, special events, publicity, lyceum, and technical committees.

### Student Government Association

Any full-time undergraduate or graduate student is eligible to participate in the Student

Government Association. The SGA enacts legislation for general student welfare. It receives student complaints, investigates student problems, and participates in decisions affecting students.

SGA is composed of executive, legislative, and judicial branches, and the Freshman Council. The student body elects a President, Vice-President and Judiciary Chairman. The constitution calls for a Student Congress consisting of twenty voting representatives.

### Student Publications

*The West Georgian* is the free, weekly campus newspaper, edited and managed by students, and distributed at various campus locations. All students are invited to work on the staff in news, sports, arts, and photography.

*The Eclectic* is a literary magazine published each spring quarter. It contains original student poetry, prose, art, and photography.

*SOURCE: Office of the Vice President for Student Services*

