

1993-1994 West Georgia College Fact Book



Division of Budget and Research Services
West Georgia College
Carrollton, Georgia 30118-0001

In Memorium



**Dr. Maurice K. Townsend, President
West Georgia College
1975-1993**

West Georgia College

Carrollton, Georgia 30118-4500

A SENIOR COLLEGE IN THE UNIVERSITY SYSTEM OF GEORGIA

(404) 836-6442

OFFICE OF THE PRESIDENT



January 25, 1994

Dear Colleagues:

This past year, West Georgia College's accreditation was reaffirmed by the Southern Association of Colleges and Schools. The self-study, which preceded the visitation team's trip to the campus, generated a significant amount of data about the institution. That study, and our ongoing efforts in the areas of planning and assessment, are reflected in the summary information contained in this Fact Book.

The college Fact Book provides a snapshot of many important aspects of this institution ranging from the nature of the student body to the college budget. In some respects, it provides a gauge by which we can measure our progress. It also is a means by which our various constituencies can be informed about West Georgia College. In general, it is a source book of vital information about the college which has been quite useful for many purposes over the years.

This is the thirteenth edition prepared by the Office of Budget and Research Services. This Fact Book represents considerable effort on the part of that office and by many other areas and individuals within the college.

Sincerely,

Bruce W. Lyon
Acting President

BWL:tcb

West Georgia College Fact Book

Preface and Acknowledgements

The Division of Budget and Research Services is proud to offer the 1993-94 edition of the West Georgia College *Fact Book*. It is our hope and intent that this volume continues the tradition of providing reliable statistical data and summary information designed to answer the most frequently asked questions about the College. Based on sound institutional research, the *Fact Book* serves as a good first point-of-reference for institutional assessment, self-study, planning, and resource allocation. In total, it projects an institutional profile for our many publics.

We dedicate this issue of the *Fact Book* to the memory of Dr. Maurice K. Townsend, President of West Georgia College (1975-1993). His inspiration, leadership, wisdom, and total commitment to this place, to its students, faculty, and staff, and to the people we serve in western Georgia, are remembered with respect and gratitude. West Georgia College is a stronger institution because of Dr. Townsend. His spirit is with us as West Georgia College moves into a new era.

Dr. Charles F. Harrington II, Coordinator of Institutional Research, served as general editor of the 1993-94 *Fact Book*. Special thanks are extended to Ms. Erma Shooks, Administrative Secretary, who word processed this volume, and to Ms. Myrna Porter, Coordinator of Sponsored Operations who rendered proof-reading and editing services. The contributions of all members of the Division of Budget and Research Services are acknowledged and appreciated.

In addition, individuals representing many College units provided data, information, and suggestions that contributed to the improvement of the *Fact Book*. Recognition and appreciation are extended to Ms. Sally Roberts, Director of Publications and Printing, and her staff, who managed the technical production of this issue. Mr. Stephen Broome, provided the photographs included in this volume. Through hard work and professionalism, these individuals and others, have made the 1993-94 West Georgia College *Fact Book* possible.

Dr. Richard A. Folk, Director
Budget and Research Services
January 21, 1994

WEST GEORGIA COLLEGE FACT BOOK

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GENERAL INFORMATION



THE COLLEGE

History

West Georgia College, a senior college unit of the University System of Georgia, is a co-educational, residential liberal arts institution located in Carrollton, Georgia. Students come from most counties in Georgia, other states, and abroad.

Carrollton, about an hour's drive from Atlanta, is the county seat of Carroll County and one of Georgia's fastest growing industrial areas. Carrollton provides a regional population (more than 100,000) with retail shopping, medical, educational and financial services, entertainment, and recreation.

Between 1906 and 1917, the State of Georgia established twelve district agricultural and mechanical schools. In 1933, an act by the Board of Regents of the University System of Georgia established Carrollton's (Fourth District) A & M School as West Georgia College. Dr. Irvine S. Ingram, principal of the A & M School was the College's first president.

In 1939, the Board of Regents authorized the College to add a three-year program in elementary education. In 1956, the institution was authorized to confer a B.S. degree in Education, making it a four-year senior college unit of the University System of Georgia. Two years later, West Georgia College added baccalaureate degrees in English, history, and mathematics.

During subsequent years, West Georgia College became one of the fastest growing institutions of higher education in the South. From an enrollment of 576 in 1956, the institution's student body now numbers approximately 8,000 students. West Georgia offers nine undergraduate degrees, the Bachelor of Arts, Bachelor of Science, Bachelor of Science in Education, Bachelor of Business Administration, Bachelor of Science in Earth Science, Bachelor of Fine Arts, Bachelor of Science in Nursing, Bachelor of Music, and Bachelor of Science in Recreation. Majors in nearly fifty different fields provide students a wide range of options.

In addition, the College offers two-year programs culminating in the Associate of Applied Science degree, with majors in computer science, criminal justice, and office administration, and the Associate of Science in Nursing degree.

In 1967, the Board of Regents authorized the initiation of a master's level graduate program. The College offers seven Masters degrees in 36 areas of Study: Master of Arts, Master of Professional Accounting, Master of Business Administration,

Master of Education, Master of Music, Master of Public Administration, and Master of Science and in 1993 the Board of Regents approved a new program in Rural and Small Town Planning. The Specialist in Education degree is offered in nine areas of study.

To accommodate College growth, a multi-million dollar building program has increased the value of the College's physical facilities to more than \$127 million. Beginning with three small buildings, the College has grown to include more than 60 structures for learning, living, and recreation on its 394-acre wooded campus.

Purpose of the College

West Georgia College, a unit of the University System of Georgia, is a comprehensive senior college offering undergraduate and graduate degrees. The purpose of the College is three-fold: to provide students with educational opportunities for their intellectual and personal development, to conduct research, and to provide public services. In support of its purpose, the College provides a liberal arts core curriculum; a diversified curriculum in Business, Education, Fine Arts, Humanities, Mathematics, Natural Sciences, and Social Sciences on the main campus and in external centers; a comprehensive program of student services; and a comprehensive program of continuing education.

The College's undergraduate curriculum is intended to meet the needs of students whether they are preparing to enter a professional field, to pursue professional or graduate studies, or are undecided about their educational or professional goals. It provides them with a variety of opportunities for learning and development in various dimensions of life and attempts to foster their appreciation of the skills and knowledge necessary to be better persons and better citizens in our complex, culturally diverse, increasingly global society.

The College's graduate studies offer students opportunities for disciplined inquiry and learning beyond their undergraduate preparation. The graduate curriculum is intended to meet the needs of students whether they are preparing to enter a profession, seeking to enhance their professional knowledge and skills, or preparing to study and conduct research at the doctoral level.

To achieve its purposes, West Georgia College is committed to excellence in instruction, scholarship, and service to the region.

Accreditations and Affiliations

West Georgia College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor's, master's, and education specialist's degrees. All programs preparing teachers through the master's level are accredited by the National Council for Accreditation of Teacher Education. The undergraduate and graduate School of Business programs are accredited by the American Assembly of Collegiate Schools of Business. The Georgia State Department of Education offers full recognition and accreditation to the College's work in teacher education. Female graduates of the institution are eligible for membership in the American Association of University Women.

The College holds institutional membership in the following:

American Assembly of Collegiate Schools of Business, American Association of Colleges for Teacher Education, American Association of State Colleges and Universities, American Council on Education, Conference of Southern Graduate Schools, Georgia Association of Colleges, Georgia Board of Nurses Examiners, National Association for Foreign Student Affairs, National Association of Schools of Music, National Business Education Association, National Commission on Accrediting, National Council for Accreditation of Teacher Education, National League for Nursing, Southern Association of Colleges and Schools.

The Campus

The campus is a unique blend of old and new. Covered with a variety of trees and flowers, the campus is dotted with structures of the early 1900's, as well as buildings exemplifying the most contemporary modes of architecture.

The front or "Old Campus" as it is sometimes called, a three-block-long expanse of rolling hills shaded by scores of old towering oak, elm, and maple trees surrounds a number of faded brick buildings stretching in a semi-circle adjacent to the park. This is where West Georgia College began as an A&M School in 1906.

A modern academic complex composed of a library, social science, humanities, and math-physics buildings lies beyond the "Old Campus." A new business school annex was added in 1985. Other buildings in the area include a three-story student center, a health and physical education center featuring a 3,000 seat gymnasium and indoor pool, and one of the most modern college infirmaries in the state. A performing arts center, containing two theatres which

seat 250 and 500 respectively, was completed in 1989. Alumni and friends of the College have contributed more than \$450,000 to outfit it with the latest equipment and furnishings.

Much of the College's recent physical development has occurred on the west side of the campus. The Education Center, a structure unique in the University System, contains five large lecture-demonstration rooms which, by moving sliding partitions, serves as a 1,000 seat auditorium. It also features an instructional materials center, television and sound recording studios, audiovisual laboratory and dark room, counseling rooms, group observation rooms, study carrels, and other areas for independent study.

Adjacent to the Education Center is the Biology-Chemistry Building, a facility with numerous laboratories, classrooms, lecture halls, and the latest scientific equipment. Construction began this fall on the new Education Annex. When completed, this 42,000 square foot facility will house Education and Nursing faculty offices, classrooms, laboratories, and the campus day-care center.

A complete renovation of the College's baseball complex was made possible by a gift from the E. Woodfin Cole family in Carrollton. Also completed this fall, the 20,000 square-foot, two-level Murphy Fieldhouse will provide offices for all athletic personnel, football locker room, Hall of Fame room, sports medicine area and meeting rooms.

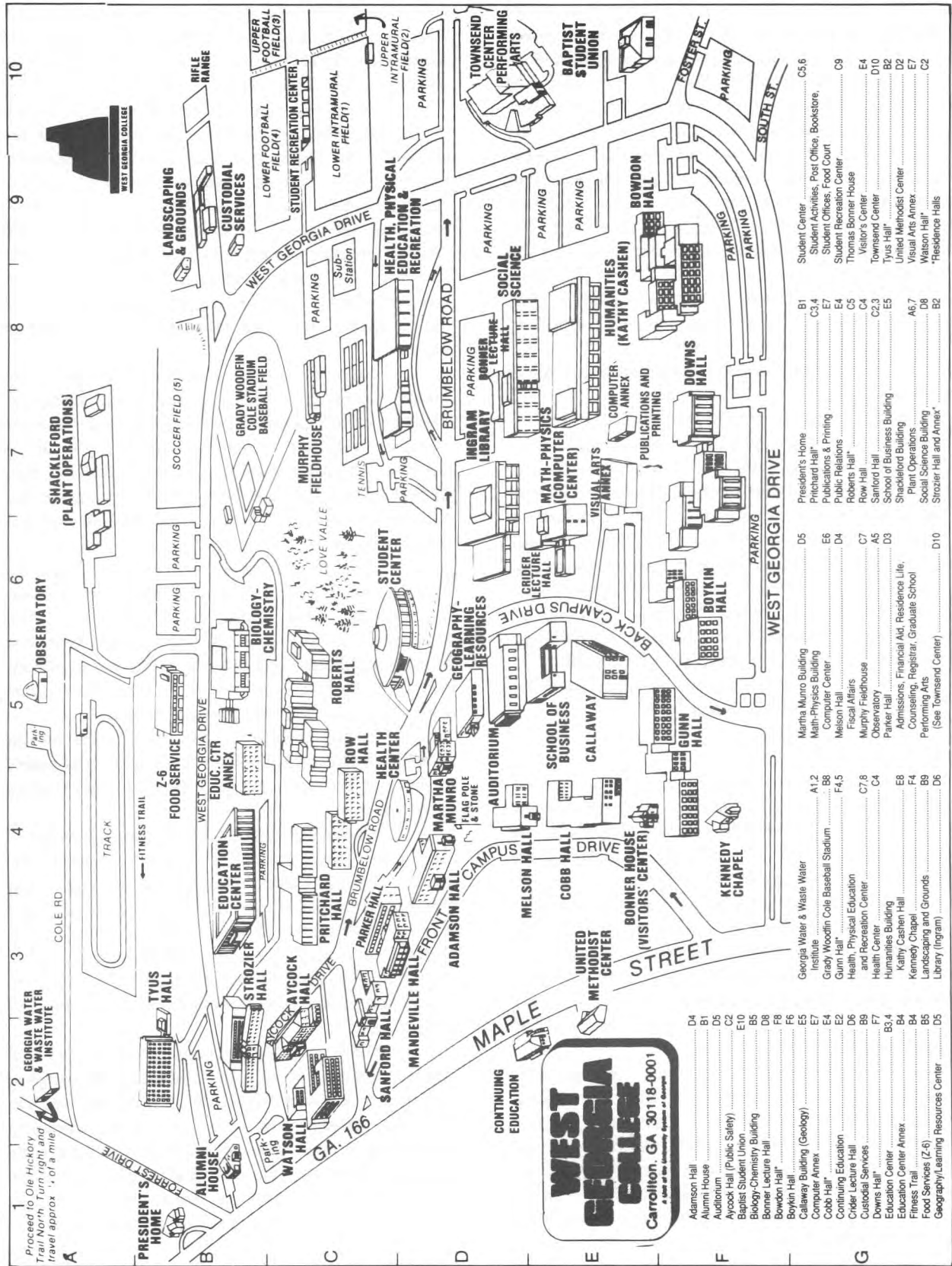
Eleven residence halls are located on the campus. Bowdon Hall, one of the newest, was named in honor of Bowdon College, a West Georgia College predecessor.

Kennedy Interfaith Chapel, named in honor of the late President John F. Kennedy, and Bonner House are two of the oldest buildings on campus. The Chapel was owned first by the Episcopal Church and later by the Catholic Church. When the local parish built a new church, its members donated the Chapel to the College for non-denominational use. In 1966, the late Robert F. Kennedy dedicated it to the memory of his brother.

The Bonner House, constructed in 1843 as a plantation home, is the oldest building on campus. The frame colonial structure has served various purposes through the years. After complete restoration, it now serves as a Visitor Center for the campus. Because of the historical significance of the Bonner House, the Georgia Historical Commission placed a marker on the site outlining its history.

SOURCE: WGC Undergraduate Catalog, 1993-94

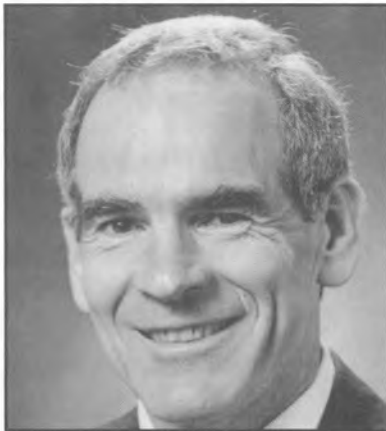
CAMPUS MAP



ADMINISTRATION



Bruce W. Lyon
Acting President



Don N. Smith
*Vice President and
Dean of Faculties*



William N. Gauthier
*Vice President for
Business and Finance*



W.H. Smith
*Acting Vice President for
Student Services and
Dean of Students*



Tracy P. Stallings
*Director of
College Relations*



Richard A. Folk
*Director of Budget
and Research Services*

ADMINISTRATIVE ORGANIZATION

The Board of Regents of the University System of Georgia is a State Constitutional Board responsible for governance, control, and management of the University System of Georgia and its member institutions. Board members, one from each state congressional district, and five from the State-at-large are appointed by the Governor, confirmed by the Senate, and hold office until their successors are appointed. The Chancellor and the Central Office Staff are responsible for administering the affairs of the University System of Georgia under the general direction of the Board of Regents. West Georgia College, a unit of the University System of Georgia, operates according to Board policies and procedures.

The President of West Georgia College has general responsibility for the institution. The Executive Council, the President's immediate advisory body, includes the President, the Vice President and Dean of Faculties, the Vice President for Student Services and Dean of Students, the Vice President for Business and Finance, the Director of College Relations, and the Director Budget and Research Services. The Executive Council advises the President on College daily operations.

The Administrative Council is the chief advisory body for administrative activities in the

academic operations of the College. Its members are the Vice President and Dean of Faculties (Chair), the Vice President for Student Services and Dean of Students, the Deans of Arts and Sciences, Business, Education, and the Graduate School; the Directors of Continuing Education/Public Services, Budget and Research Services, the Library, the Computer Center; and the President of the Student Government Association.

The Planning Council, an advisory body to the President for long-range College development, oversees a variety of plan activities extending three or more years into the future. Council members are appointed by the President from the administration, faculty, students, alumni, and the community.

The instruction function of the College is organized into four schools and the Division of Continuing Education/Public Services. Each of these major units is supervised by a dean or director. The Schools of Arts and Sciences, Business, and Education are subdivided into departments, each responsible for instruction relevant to specific academic disciplines. A chairperson is responsible for coordinating the daily operation of each academic department.

SOURCE: WGC Statutes, Revised August 1991



UNIVERSITY SYSTEM OF GEORGIA

1993-94 Board of Regents

John H. Anderson, Jr., Hawkinsville
State-at-Large

Barry Phillips, Atlanta
State-at-Large

Suzanne G. Elson, Atlanta
State-at-Large

Donald M. Leebern, Jr., Columbus
State-at-Large

Joel H. Cowan, Atlanta
State-at-Large

S. William Clark, Waycross
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Elsie P. Hand, Delham
Second District

William B. Turner, III, Columbus
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John H. Clark, Maultrie
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James E. Brown, Dalton
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*Acting Chancellor**

Arthur N. Dunning
Acting Executive Vice Chancellor

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*Executive Secretary**

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Vice Chancellor, Facilities

Peter S. Hoff
Vice Chancellor, Academic Affairs

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Vice Chancellor, Information Technology

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Assistant Vice Chancellor, Planning

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Roger Mosshart
Assistant Vice Chancellor, Fiscal Affairs/Budgets

Joseph H. Silver
Assistant Vice Chancellor, Academic Affairs

Joseph J. Szutz
Assistant Vice Chancellor, Planning

Thomas E. Daniel
Vice Chancellor, External Affairs

Kay Miller
Director of system Advancement and Assistant to the Chancellor

Elizabeth Neely
Assistant Executive Secretary

John Sherwood
Assistant Executive Secretary

* Officers of the Board

SOURCE: *The System Summary*

WEST GEORGIA COLLEGE

1993-94 Officers of General Administration

Bruce W. Lyon

Acting President

Don N. Smith

Vice President and Dean of Faculties

William N. Gauthier

Vice President for Business and Finance

W.H. Smith,

*Acting Vice President for Student Services
and Dean of Students*

Tracy P. Stallings

Director of College Relations

Richard A. Folk

Director of Budget and Research Services

Academic Officers

Jack O. Jenkins

Dean of the Graduate School

Richard G. Miller

Dean of the School of Arts and Sciences

David H. Hovey, Jr.

Dean of the School of Business

Evelyn R. Fulbright

Dean of the School of Education

Administrative Staff Officers

Charles E. Beard

Director of Libraries

Jennifer W. Payne

Director of Admissions

Joseph D. Doldan

Director of the Computer Center

Bonita B. Stevens

Registrar

Stephen C. McCutcheon

Director of Continuing Education/Public Services

SOURCE: WGC Graduate Catalog, 1993-94



Departments of Instruction and Chairmen

Ara G. Volkan

Accounting and Finance

Donald L. Crawford

Administrative Systems and Business Education

J. Bruce Bobick

Art

Gregory J. Stewart

Biology

Lucille B. Garmon

Chemistry

Brent M. Snow

Counseling and Educational Psychology

Charles E. Wilson

Developmental Studies

Alvis T. Harthern

Early Childhood Education

Richard F. Fryman

Economics

Price M. Michael

Educational Leadership and Media

Robert L. Snyder

English

Dorothy M. Joiner

Foreign Languages

James R. O'Malley

Geography and Planning

C. Sumner Long

Geology

James S. Taylor

History

Frank R. Hunsicker

Management and Business Information Systems

Barry E. Langford

Marketing and Real Estate

James C. Gibson

Mass Communication and Theatre Arts

Chatty R. Pittman

Mathematics and Computer Science

John W. Myers

Middle Grades and Reading

Robert M. Coe

Music

Jeanette C. Bernhardt

Nursing

David J. Higgins

Philosophy

Lynne P. Gaskin

Physical Education and Recreation

Richard M. Prior

Physics

Donald T. Wells

Political Science

Donadrian L. Rice

Psychology

Edna Earl Edwards

Secondary Education

William T. Simons

Sociology and Anthropology

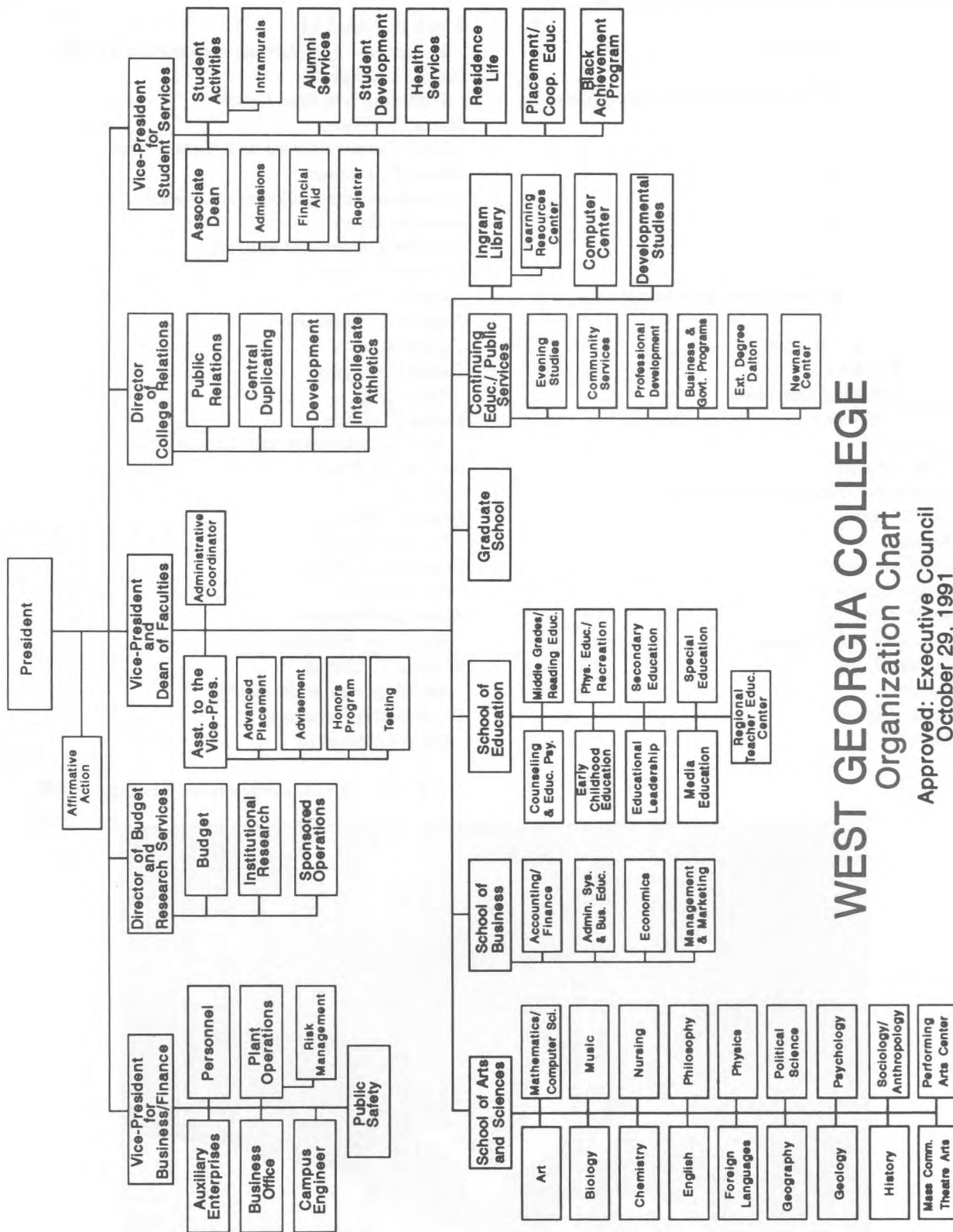
W. Malcolm Flanagan

Special Education

SOURCE: WGC Undergraduate Catalog 1993-94



ORGANIZATION CHART



WEST GEORGIA COLLEGE Organization Chart

Approved: Executive Council
October 29, 1991
(Revised February 1993)

STUDENT INFORMATION



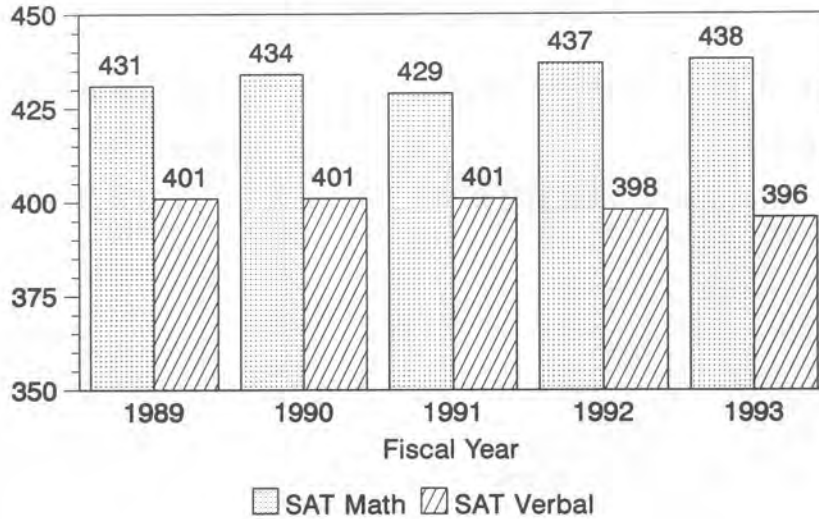
WGC STUDENTS

The typical West Georgia College student

- enters with an average SAT score of 832.
- is a female Caucasian. Nearly sixty-six percent of the student body are women and eighty-two percent are Caucasian.
- lives within fifty miles of the College. Approximately ninety percent of the student body are from nearby counties, including seventeen percent from Carroll County, and twenty-six percent from metro-Atlanta.
- attends full-time. 65.5 percent of the students enroll in a full load of courses (fifteen quarter credit hours).
- is 26.5 years of age. Undergraduates, on average are 22.9 years; graduate students average 35.7 years of age.

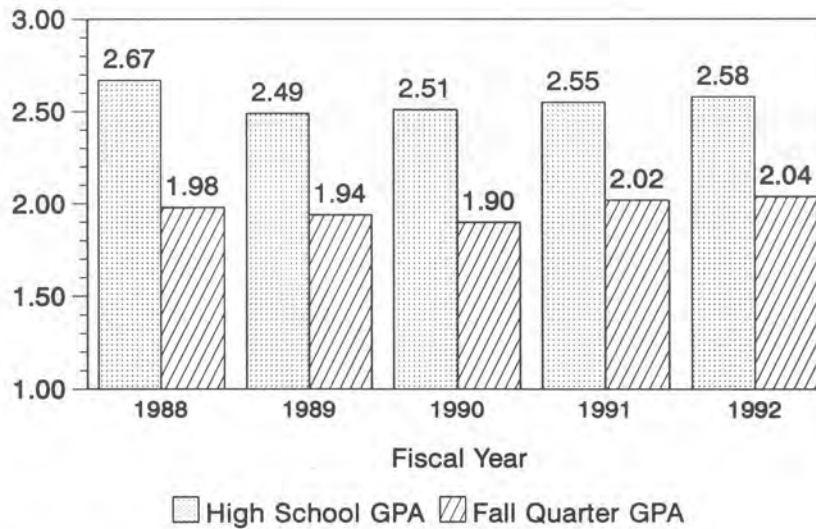


West Georgia College
 Entering Freshmen
 SAT Scores



SOURCE: Regents' Normative Data for the Freshman Class

West Georgia College
 Entering Freshmen
 High School versus Fall Quarter Grade Point Averages



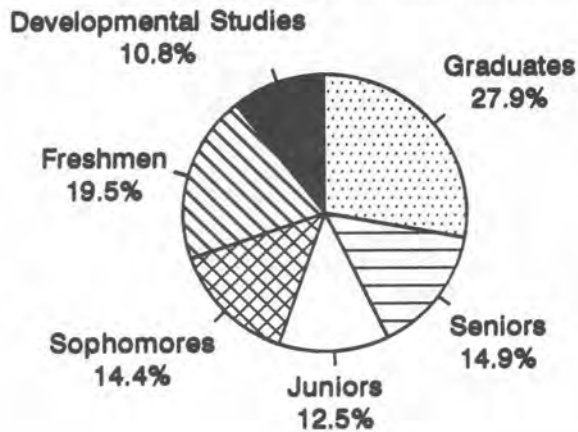
SOURCE: Regents' Normative Data for the Freshman Class

COMPOSITION OF STUDENT BODY

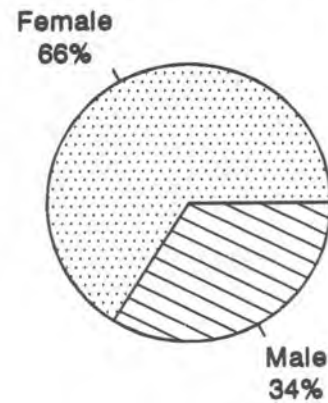
West Georgia College Student Profile

Fall Quarter 1993

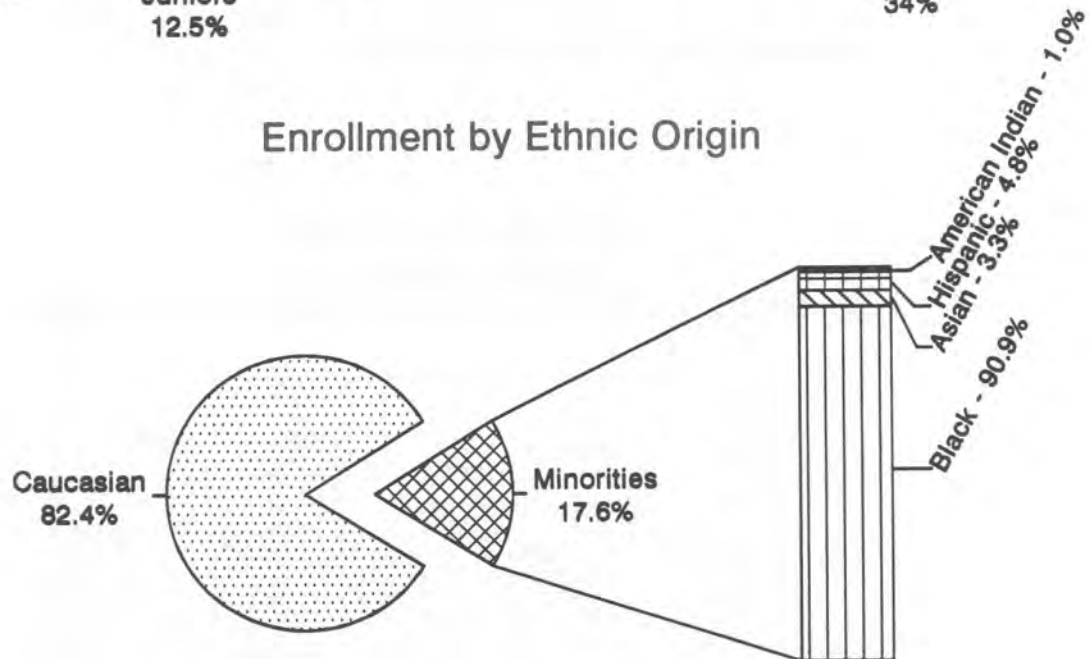
Enrollment by Classification



Enrollment by Gender



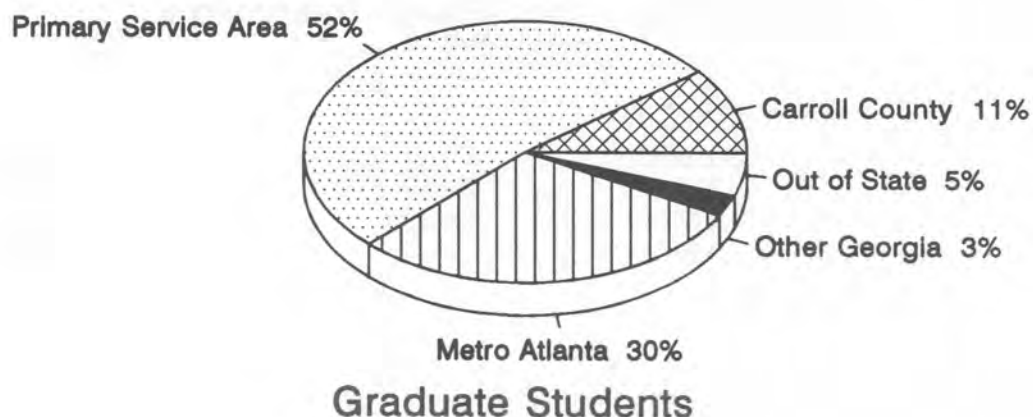
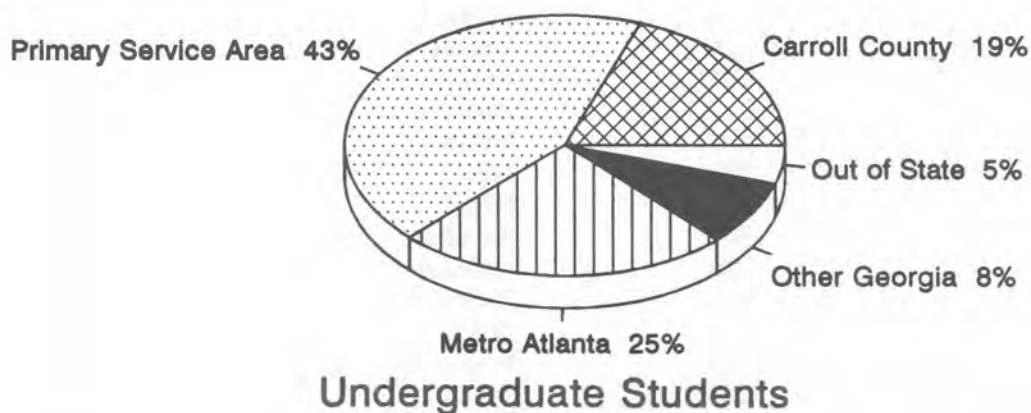
Enrollment by Ethnic Origin



SOURCE: University System of Georgia Quarterly Enrollment Report

West Georgia College Geographic Origin of the Student Body

Fall Quarter 1993



SOURCE: Division of Budget and Research Services

West Georgia College
Enrollment from Counties in Primary Service Area
Fall 1993

County	Enrollment	County	Enrollment
Bartow	86	Henry	91
Butts	12	Lamar	18
Carroll	1,351	Meriwether	38
Catoosa	76	Monroe	4
Chattooga	18	Murray	64
Cherokee	82	Muscogee	34
Coweta	521	Newton	23
Dade	7	Paulding	143
Dawson	0	Pickens	13
Douglas	584	Pike	19
Fannin	20	Polk	114
Fayette	361	Rockdale	71
Floyd	189	Spalding	104
Forsyth	16	Talbot	2
Gilmer	13	Troup	171
Gordon	62	Upson	29
Haralson	280	Walker	71
Harris	10	Whitfield	<u>185</u>
Heard	87	Total	4,969

Enrollment from the 5-County Metro Area
Fall 1993

County	Enrollment	County	Enrollment
Clayton	238	Fulton	481
Cobb	579	Gwinnett	<u>330</u>
Dekalb	434		2,062

SOURCE: Division of Budget and Research Services/Enrollment Report

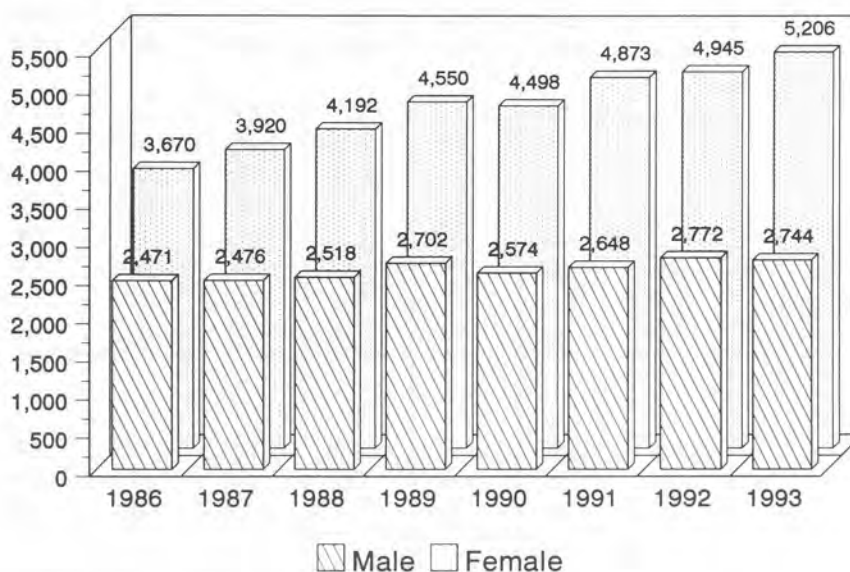
Detailed Composition of WGC Student Body Fall Quarter 1986-1993

	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993
Total Enrollment								
Classification	6,141	6,396	6,710	7,252	7,072	7,521	7,717	7,947
Freshman	1,629	1,815	1,728	1,626	1,404	1,468	1,535	1,521
Sophomore	936	1,055	1,095	1,138	1,099	1,093	1,063	1,145
Junior	820	784	823	944	973	989	939	991
Senior	954	908	912	950	1,088	1,181	1,220	1,187
Graduate	1,204	1,297	1,377	1,653	1,803	2,000	2,134	2,223
Developmental Studies	558	508	739	902	659	727	764	806
Others	40	29	36	39	46	63	62	74
Geographic								
Georgia Residents	5,929	6,182	6,491	6,976	6,784	7,185	7,389	7,631
Out-of-State	183	175	180	225	239	274	269	254
Other Countries	29	39	39	51	49	62	59	62
Gender								
Men	2,471	2,476	2,518	2,702	2,574	2,648	2,772	2,741
Women	3,670	3,920	4,192	4,550	4,498	4,873	4,945	5,206
Racial Mix								
White Male	2,181	2,175	2,223	2,362	2,247	2,251	2,325	2,275
White Female	3,122	3,288	3,427	3,758	3,720	4,042	4,133	4,275
Black Male	261	259	266	301	266	341	383	412
Black Female	516	593	710	721	703	765	761	844
Other Male	29	42	29	39	75	56	41	57
Other Female	32	39	55	71	61	66	74	84
New Students								
Total	1,860	1,877	1,998	2,215	1,846	2,058	2,262	2,250
Beginning Freshmen	799	834	773	783	638	843	702	680
Transfers	335	357	340	385	296	289	418	517
Graduate Students	258	249	249	316	379	334	513	402
Developmental Studies	468	437	636	731	533	592	629	651
*Attendance Status								
Full-time	3,592	3,717	3,874	4,209	4,375	3,877	3,995	3,919
Part-time	2,549	2,679	2,836	3,043	2,697	3,644	3,722	4,028

*Full-time is defined as 15 QCH per quarter

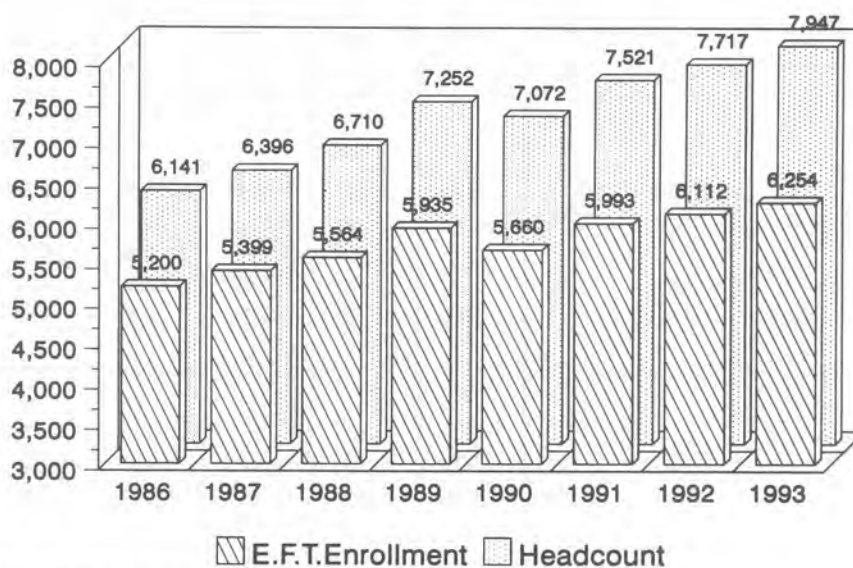
SOURCE: University System of Georgia Enrollment Report

West Georgia College Enrollment by Gender Fall 1986-1993



SOURCE: University System of Georgia Quarterly Enrollment Report

West Georgia College Headcount and Equivalent Full-Time Enrollment* Fall 1986-1993



*One Equivalent Full-Time Student Equals Fifteen Quarter Credit Hours
SOURCE: University System of Georgia Quarterly Enrollment Report

WGC ENROLLMENT

Headcount & Equivalent Full-Time Enrollment with Percent of Annual Change*

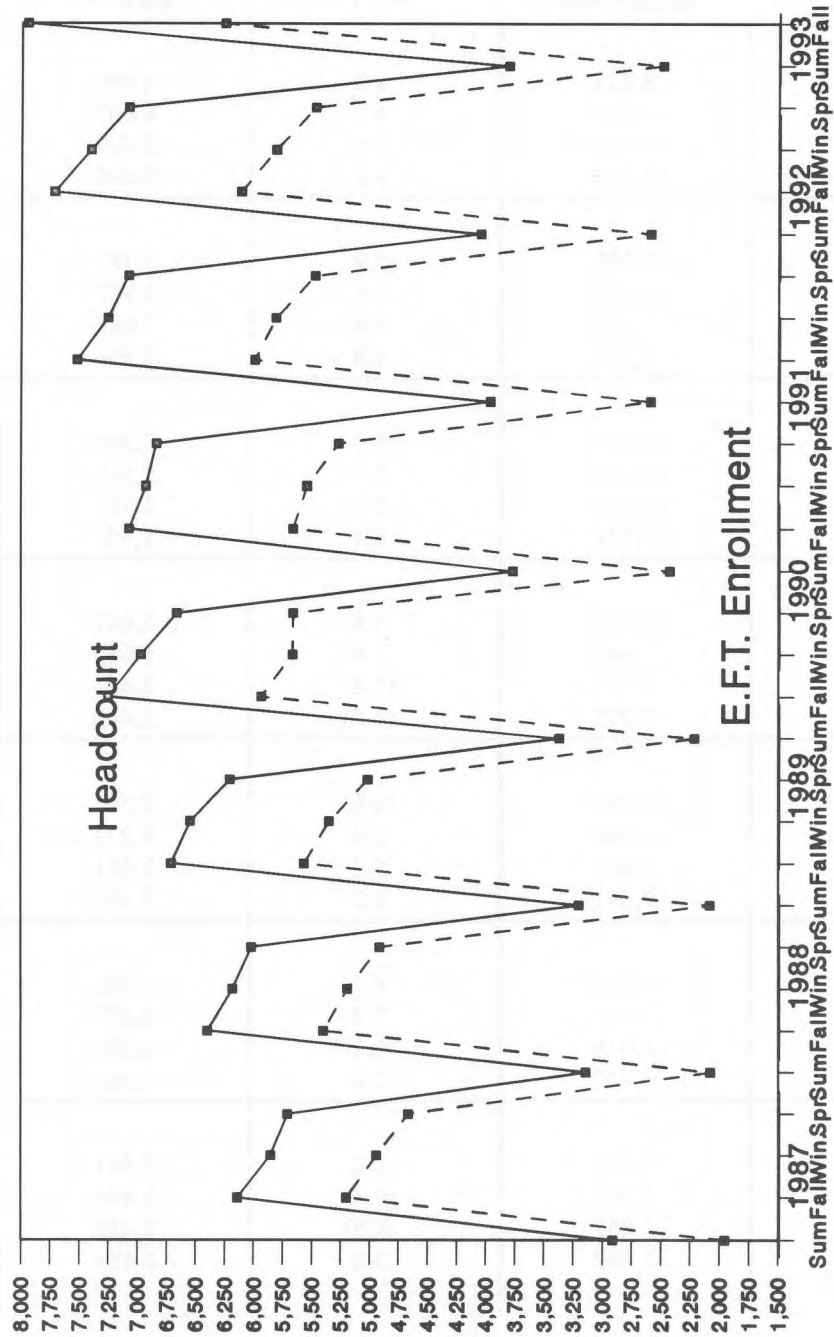
YEAR	HEADCOUNT	%+ (-)	EFT**	%+ (-)
1987				
Winter	5,855	1.2	4,940	0.0
Spring	5,708	4.7	4,667	3.5
Summer	3,144	7.9	2,078	6.2
Fall	6,396	4.2	5,399	3.8
1988				
Winter	6,183	5.6	5,191	5.1
Spring	6,019	5.4	4,912	5.2
Summer	3,202	1.8	2,082	0.2
Fall	6,710	4.9	5,564	3.1
1989				
Winter	6,545	5.9	5,349	3.0
Spring	6,203	3.1	5,015	2.1
Summer	3,368	5.2	2,212	6.2
Fall	7,252	8.1	5,935	6.7
1990				
Winter	6,971	6.5	5,667	5.9
Spring	6,661	7.4	5,660	6.0
Summer	3,767	11.8	2,424	9.6
Fall	7,072	(2.5)	5,660	(4.6)
1991				
Winter	6,929	(0.6)	5,541	(2.2)
Spring	6,840	2.6	5,271	(0.8)
Summer	3,962	5.2	2,591	6.9
Fall	7,521	6.3	5,992	5.9
1992				
Winter	7,256	4.7	5,812	4.9
Spring	7082	3.5	5,477	3.9
Summer	4,046	2.1	2,588	(0.1)
Fall	7,717	2.6	6,112	2.0
1993				
Winter	7,403	2.0	5,811	(0.1)
Spring	7,080	(0.1)	5,474	(0.1)
Summer	3,867	(4.5)	2,486	(4.0)
Fall	7,947	3.0	6,254	2.3

*The percent of annual change is calculated by contrasting each quarter with the same quarter of the previous year.

**EFT=Quarter Credit Hour divided by 15.

SOURCE: University System of Georgia Quarterly Enrollment Report

West Georgia College Headcount Versus Equivalent Full-Time Enrollment Fiscal Years 1987 to 1994



SOURCE: University System of Georgia Quarterly Enrollment Reports

ADMISSIONS DATA

West Georgia College Fall Quarter 1986-1993

	1986	1987	1988	1989	1990	1991	1992	1993
Total Students Enrolled	6141	6396	6710	7252	7072	7521	7717	7947
Total Graduate Students Enrolled	1204	1297	1377	1633	1803	2000	2134	2223
Total Undergraduate Students Enrolled	4937	5099	5333	5599	5269	5521	5583	5724
Total New Students Enrolled	1860	1877	1998	2215	1846	2058	2262	2250
Total New Graduate Students Enrolled	258	249	249	316	379	334	367	402
Total New Undergraduate Students Enrolled	1602	1628	1749	1899	1467	1724	1749	1848
Total New Transfer Students Enrolled	311	337	310	359	405	401	418	461
Total New Freshmen Students Enrolled*	1267	1271	1409	1514	1029	1281	1290	1331
Total New Developmental Studies Students Enrolled	468	437	636	731	533	592	629	651
Total Students Housed	2451	2448	2388	2439	1954	1946	1849	1827
Total New Student Housed	1132	1112	1122	1234	837	1019	924	959

West Georgia College Fall Quarters 1986-1993

	1986	1987	1988	1989	1990	1991	1992	1993
Total New Undergraduate Applicants	3535	3808	4188	4558	3804	4229	4654	4993
Total New Freshman Applicants	2869	3076	3416	3667	2823	3208	3501	3668
Total New Transfer Applicants	615	691	716	836	907	923	1044	1137
Percentage of Applicants Accepted	74	74	74	76	71	74	73	71
Percentage of Accepted Applicants Enrolled	61	58	57	55	54	55	52	52
Percentage of Total Applicants Enrolled	45	43	42	41	39	41	38	37
Percentage of CPE Required Applicants Enrolled**	48	49	54	46	45	46	44	45
Total Freshmen Applicants Rejected	332	351	370	355	331	311	388	371
Total Transfer Applicants Rejected	78	93	85	117	115	107	100	70
Total Cancelled Applications	204	215	211	228	192	164	220	197

*Figures include Developmental Studies freshmen and new transfer students required to take Developmental Studies Courses.

**CPE= Collegiate Placement Examination

SOURCE: Admissions Office/Division of Budget and Research Services

CONTINUING EDUCATION/PUBLIC SERVICES

The Continuing Education Unit (CEU) is defined as ten contact hours of participation in a qualified continuing education program. The CEU is recognized as the national standard for measuring an individual's participation in and an institution's production of non-credit programs. Non-credit programs are classified in three categories depending on the nature of the program and objectives of participants.

History of Continuing Education Programs for Fiscal Year 1984-1993 Categories I and II

Year	Programs	Participants	CEU's
1984	333	6,643	10,547
1985	351	6,018	13,576
1986	353	7,474	11,395
1987	352	6,917	10,916
1988	333	7,569	10,339
1989	353	7,398	10,667
1990	321	7,469	10,436
1991	342	7,142	9,245
1992	354	7,468	10,472
1993	425	8,090	10,987

Category I and II programs are conducted through the Division of Continuing Education/Public Services. Category I activities are designed to enhance occupational skills, and individual permanent records and transcripts are maintained. Category II programs are designed primarily for personal enrichment and are social, cultural or recreational in nature. No permanent individual records or transcripts are maintained.

SOURCE: Division of Continuing Education and Public Services



OFF-CAMPUS PROGRAMS

The Board of Regents of the University System of Georgia authorizes West Georgia College to offer various off-campus degree and non-degree programs. These include the External Degree Program at Dalton College (which began in 1983), West Georgia College Newnan Center, and a joint graduate degree program in cooperation with Columbus College.

In addition, the Board of Regents established the Regional Center for Teacher Education. The School of Education administers and offers off-campus, non-degree programs which benefit regional educators by increasing the effectiveness of teacher education practices, policies, programs, and pedagogy for school systems in under-served areas of the State. West Georgia College continues to fulfill its regional mission through these programs.

SOURCE: West Georgia College Prospectus for Change of Status to Regional University

West Georgia College Off-Campus Profile Fall 1993

Site	#Students*	#Courses	QCH	Student EFT
Dalton External Degree Program ¹	644	25	3,215	214.32
WGC Newnan Center	322	13	1,546	103.06
Armuchee	74	5	370	24.67
Cass	69	4	345	23.00
Cherokee	26	1	130	8.67
Douglas	35	2	175	11.66
Fayette	23	1	117	7.67
Gilmer	17	2	85	5.66
Henry	81	4	405	26.99
Jonesboro	192	9	960	64.00
LaFayette	6	1	30	2.00
Nash	135	7	675	45.02
Paulding	23	1	115	7.67
Spalding	66	4	330	22.00
Troup	31	4	155	10.33
Total Off-Campus	1,744	83	8,653	576.72

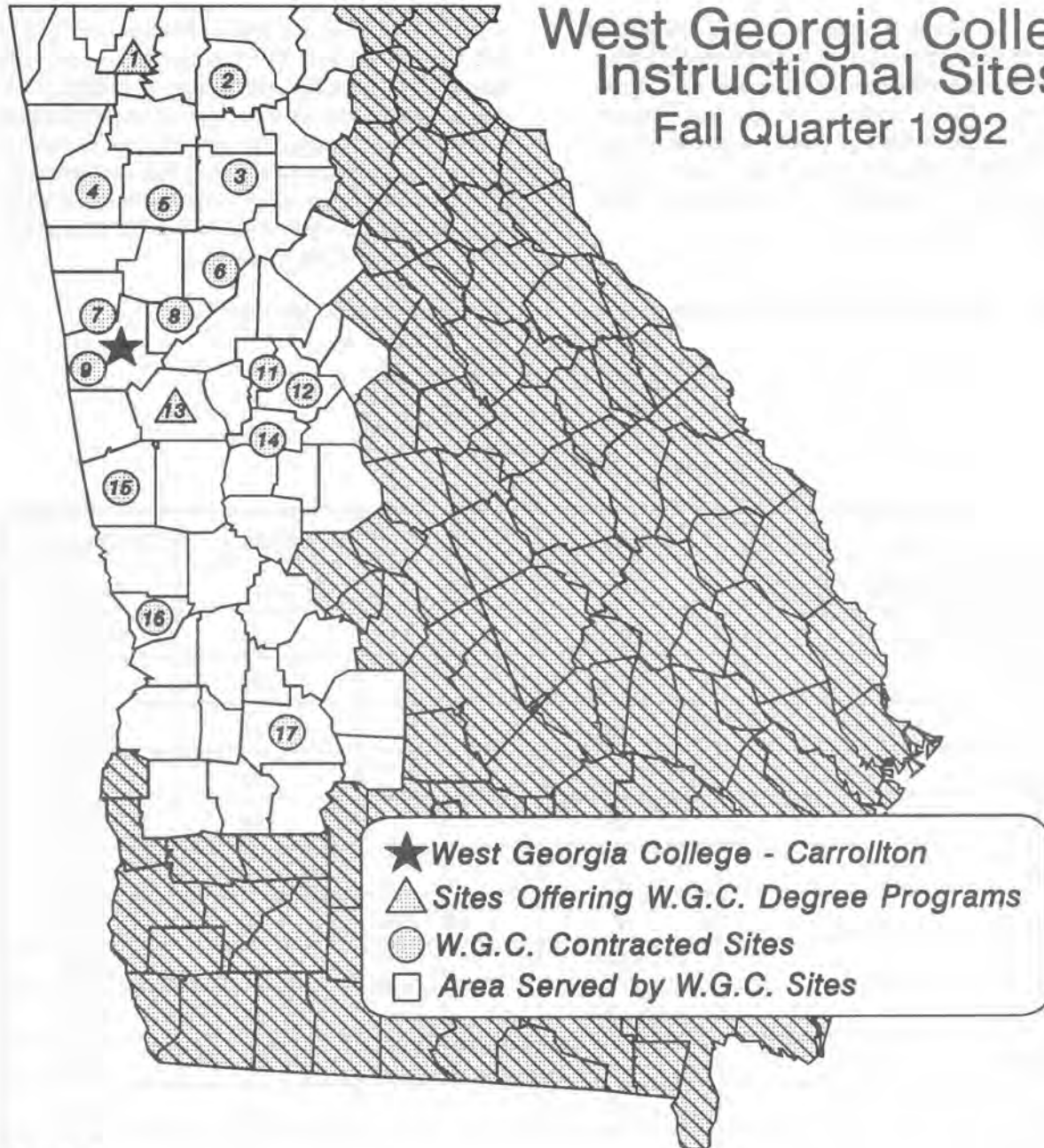
*Student headcount figures are duplicated enrollment data.

¹Dalton College and Dalton High School data combined.

SOURCE: Off-Campus Course Report, Fall 1993

INSTRUCTIONAL SITES

West Georgia College Instructional Sites Fall Quarter 1992



SITES:

1. Dalton
 - a. Dalton College
 - b. Dalton High School
2. Gilmer County Schools (Ellijay)
3. Cherokee County Board of Education (Canton)
4. Armuchee High School (Rome)
5. Cass Middle School (Cartersville)
6. Nash Middle School (Smyrna)
7. H.A. Jones Elementary School (Bremen)
8. Douglas County School (Douglasville)
9. Central Middle School (Carrollton)
10. West Georgia College (Carrollton)
11. North Jonesboro Elementary School (Jonesboro)
12. Henry County Comprehensive School (McDonough)
13. Newnan
 - a. W.G.C. Newnan Center
 - b. O.P. Evans Elementary School
14. Spalding Junior High School (Griffin)
15. Troup County Comp. High School (LaGrange)
16. Columbus College (Columbus)
17. Georgia Southwestern College (Americus)

STUDENT RETENTION

West Georgia College Retention Rates of Fall Quarter Freshman Classes 1983-92

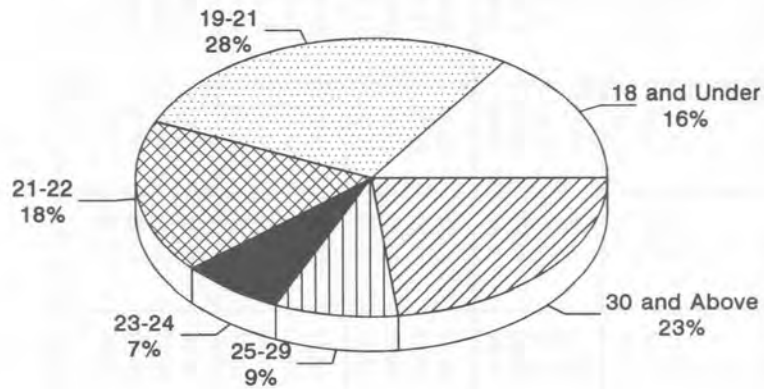
	Entering Fall Quarter Subsequent Quarters	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
	Winter	87.02	84.15	89.36	87.37	87.96	84.86	84.14	86.75	85.59	87.02
	Spring	76.54	76.41	79.60	78.30	80.06	74.35	72.14	74.80	74.66	75.85
	Summer	9.79	9.77	11.33	12.15	13.68	10.65	13.15	14.34	14.01	13.32
Beginning Second Year	Fall	53.14	49.59	61.29	59.75	60.44	56.01	53.63	55.58	52.26	56.28
	Winter	47.33	45.76	55.01	55.01	52.54	50.07	48.68	50.71	47.80	
	Spring	43.07	42.00	52.31	50.36	47.77	46.09	45.10	47.61	44.11	
	Summer	10.01	9.99	12.90	13.81	15.48	12.90	12.90	13.45	14.01	
Beginning Third Year	Fall	36.15	35.54	47.25	42.23	42.30	38.77	37.95	41.73	38.05	
	Winter	34.62	32.46	43.85	38.28	38.94	37.50	35.18	38.17		
	Spring	32.86	30.65	41.59	35.91	37.23	35.33	32.82	36.12		
	Summer	15.08	14.27	19.79	15.07	16.50	16.11	14.72	16.14		
Beginning Fourth Year	Fall	30.76	29.23	37.58	34.10	35.89	34.61	30.31	33.90		
	Winter	29.68	27.50	36.44	24.10	34.63	33.02	29.42			
	Spring	28.87	26.90	35.31	32.68	33.24	31.14	28.63			
	Summer	15.55	14.73	18.31	18.86	17.07	6.47	15.32			
Beginning Fifth Year	Fall	20.22	19.76	25.81	24.15	22.60	21.24	22.25			
	Winter	16.43	16.30	20.40	18.32	18.32	18.38				
	Spring	13.05	12.02	16.30	14.70	15.04	15.12				
	Summer	6.56	5.79	7.15	5.97	6.97	7.56				

SOURCE: Division of Budget and Research Services

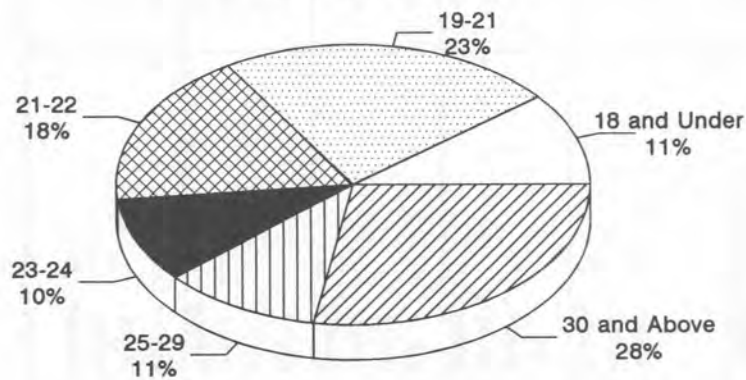
Average Age of Student West Georgia College

	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993
Undergraduate	21.6	21.1	22.6	21.7	22.9
Graduate	35.4	34.6	35.7	34.6	35.7
Total Student Body	24.7	24.5	26.1	25.2	26.5

West Georgia College Student Body Age Distribution



Fall 1989



Fall 1993

SOURCE: Division of Budget and Research Services

**Transfer Students
West Georgia College
Fiscal Year 1993**

<u>INSTITUTION</u>	<u>RECEIVED FROM</u>	<u>SENT TO</u>	<u>+(-)</u>
Universities			
Georgia Institute of Technology	7	3	4
Georgia State University	19	59	(40)
Medical College of Georgia	0	3	(3)
University of Georgia	<u>18</u>	<u>58</u>	<u>(40)</u>
Total	44	123	(79)
Regional University			
Georgia Southern University	17	16	1
Senior Colleges			
Albany State College	1	1	0
Armstrong State College	2	1	1
Augusta College	2	7	(5)
Clayton State College	33	45	(12)
Columbus College	6	13	(7)
Fort Valley State College	4	8	(4)
Georgia College	5	11	(6)
Georgia Southwestern College	3	1	2
Kennesaw College	26	65	(39)
North Georgia College	5	5	0
Savannah State College	2	1	1
Southern Technical Institute	5	11	(6)
Valdosta State College	<u>6</u>	<u>4</u>	<u>2</u>
Total	100	173	(73)
Junior Colleges			
Abraham Baldwin Agriculture College	8	2	6
Atlanta Metropolitan College	2	18	(16)
Bainbridge College	0	1	1
Brunswick College	3	3	0
Dalton College	92	10	82
Darton College	0	1	(1)
Dekalb College	43	110	(67)
East Georgia College	2	3	(1)
Floyd College	47	35	12
Gainesville College	9	18	(9)
Gordon College	33	14	19
Macon College	10	4	6
Middle Georgia College	5	1	4
South Georgia College	3	0	3
Waycross College	<u>1</u>	<u>0</u>	<u>1</u>
Total	258	220	38
GRAND TOTAL	419	532	(113)

SOURCE: University of Georgia 1992-93 Transfer Report and Report Summary

West Georgia College Undergraduate Academic Profile by Degree Fall 1993

This table profiles West Georgia College undergraduates. It is the only compilation of information about age, gender, test scores, and grade point averages differentiated by degree program.

Degree Category	Number of Majors	Number of Men/Women	Mean Age	Mean Entrance Exam Scores		HS GPA	WGC GPA
				SAT Verbal	SAT Math		
AASCJ	14	8/6	23	379	394	2.49	2.45
AASCS	7	4/3	27	412	460	3.18	2.75
AASOA	14	1/13	30	423	379	2.17	2.42
AS	4	0/4	40	400	360	2.95	2.97
ASN	230	27/203	27	406	417	2.81	2.85
BA	1258	503/755	22	427	445	2.67	2.58
BBA	927	451/476	23	387	446	2.72	2.49
BFA	62	19/43	24	406	427	2.58	2.63
BM	64	39/25	22	429	469	2.63	2.78
BS	611	357/254	22	411	453	2.70	2.50
BSED	963	171/792	24	391	424	2.76	2.77
BSES	5	3/2	22	470	480	2.23	2.22
BSN	200	12/188	26	393	417	2.76	2.87
BSR	66	35/31	21	386	424	2.69	2.40
Non-Degree	40	9/31	21	398	466	2.87	2.39
Undecided	1262	626/636	21	403	440	2.55	2.25



FINANCIAL AID

WGC Student Financial Aid Fiscal Year 1986-1993

Fiscal Year	Loans	Scholarships	Grants	College Work-Study	Total
1986	2,196,433	504,366	1,375,655	196,097	4,272,551
1987	2,177,286	475,725	1,186,234	176,355	4,015,600
1988	2,565,584	558,218	1,535,020	181,339	4,840,161
1989	2,999,535	633,271	1,865,814	191,994	5,690,614
1990	3,605,974	796,629	1,968,125	206,744	6,577,472
1991	4,383,563	756,145	2,141,418	202,772	7,483,898
1992	5,014,685	922,965	2,552,194	206,776	8,696,620
1993	5,674,051	974,971	2,761,785	228,094	9,320,512

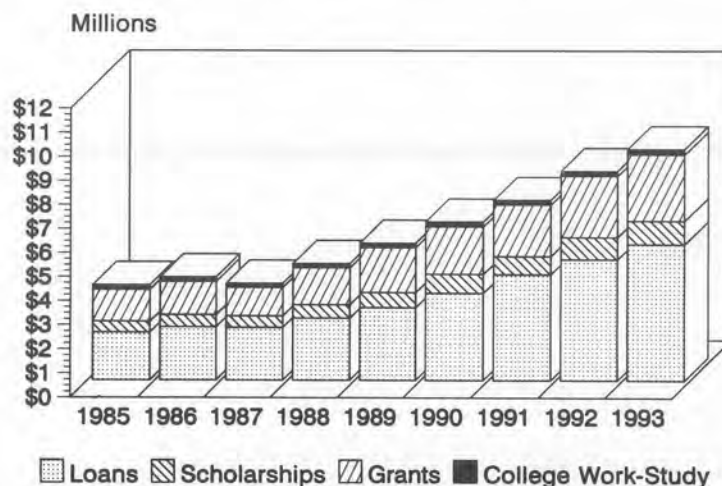
Number of Students Served*

Fiscal Year	Loans	Scholarships	Grants	College Work-Study	Total
1986	1,390	534	976	280	3,180
1987	1,570	520	932	260	3,282
1988	1,486	582	1,226	313	3,607
1989	1,657	655	1,270	274	3,856
1990	1,799	776	1,295	284	4,154
1991	1,939	724	1,266	236	4,165
1992	2,227	801	1,442	249	4,719
1993	2,858	906	1,615	305	5,684

*Unduplicated headcount within categories of aid.

SOURCE: Financial Aid Office

West Georgia College Student Financial Aid Fiscal Years 1985-1993



SOURCE: Financial Aid Office

West Georgia College Student Financial Aid

Loans	1991-1992		1992-1993	
	No. of Awards*	Amount	No. of Awards*	Amount
NDSL/Perkins	318	\$ 229,344	280	\$ 237,520
Stafford	1,306	2,935,278	1,980	4,195,391
PLUS/SLS Loan	248	845,974	271	903,649
WGC Emergency Loan	813	307,232	879	300,102
Regent's Scholarship	18	9,100	13	7,900
Private Loan	19	56,635	14	29,489
	<u>2,722</u>	<u>\$4,383,563</u>	<u>3,437</u>	<u>\$5,674,051</u>
Scholarships				
Institutional	563	\$ 577,491	615	\$ 697,808
Private	160	139,969	291	277,163
	<u>723</u>	<u>\$ 717,460</u>	<u>906</u>	<u>\$ 974,971</u>
Grants				
Pell	1,254	\$1,776,871	1,597	\$2,380,203
S.E.O.G.	167	120,034	198	140,060
Vocational Rehabilitation	14	19,417	18	18,287
Ga. Incentive Scholarship	549	223,761	533	223,235
All Others	1	1,335	0	0
	<u>1,985</u>	<u>\$2,141,418</u>	<u>2,346</u>	<u>\$2,761,785</u>
College Work Study	236	\$ 202,772	308	\$ 229,091
Total	<u>5,666</u>	<u>\$7,445,213</u>	<u>6,997</u>	<u>\$9,639,898</u>

*Number of awards in the display may represent a duplicated headcounts since some students receive more one type of financial aid.

SOURCE: Financial Aid Office

GRADUATE SCHOOL

Two acts by the University System of Georgia's Board of Regents provided for graduate study at West Georgia College. In 1967, the Board of Regents created a graduate division. Six years later, with Regents' approval, the College established a graduate school consistent with its new organizational structure. In subsequent years, the Graduate School became a comprehensive academic unit serving a forty-two county area of western Georgia. Twenty-seven percent of the Fall 1993 student body pursued graduate study.

In 1967, the West Georgia College graduate division offered Master of Education degrees in six areas of study and Master of Arts degrees in three academic fields. During the next two decades, the College developed more comprehensive Graduate School offerings, including a Master of Business Administration. In 1990, the American Assembly of Collegiate Schools of Business granted accreditation to the M.B.A. program.

Discipline	Degree
English, History, Psychology, Sociology, Gerontology	Master of Arts
Music Education, Performance	Master of Music
Biology, Rural and Small Town Planning	Master of Science
Business Administration	Master of Business Administration
Accounting	Master of Profes- sional Accounting
Public Administration	Master of Public Administration
Education (12 programs and 8 teaching fields)	Master of Education
Education (11 programs and 7 teaching fields)	Specialist in Education

In addition, the University of Georgia, in cooperation with West Georgia College, offers a doctoral degree in Educational Leadership with specializations in Educational Administration, Curriculum and Instruction, and Supervision.

The West Georgia College Graduate School offers students the opportunity to strengthen knowledge and skills essential for professional success. It provides opportunities for professional educators to enhance students' competence and increase knowledge, and prepares superior students for advanced research and inquiry. To succeed, a graduate student must acquire a broad knowledge of literature in the appropriate academic discipline, be capable of sustained study, exhibit the power of independent thought, and demonstrate mastery of appropriate research skills.

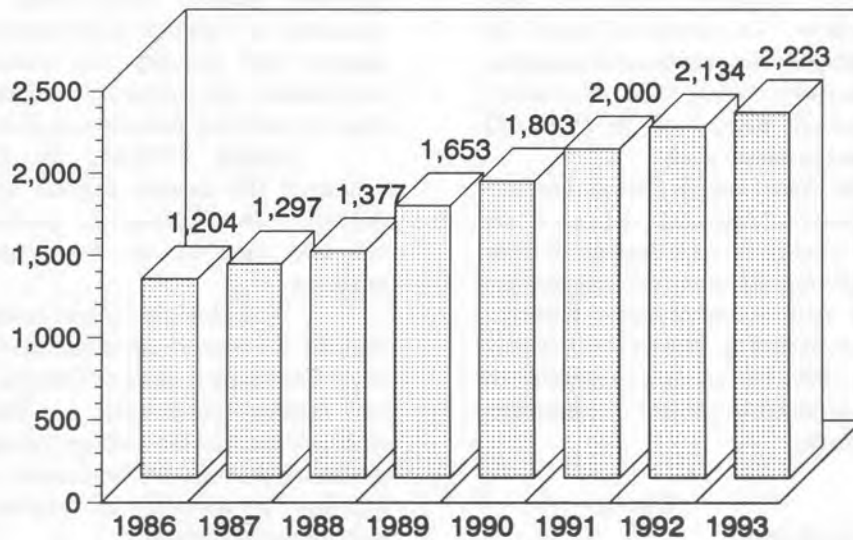
West Georgia College believes that attracting qualified minority students to its graduate programs is a top priority--the College enrolls more black graduate students than any other senior institution or regional university. In response, the Dean of the Graduate School, with faculty assistance, has conducted a vigorous recruitment effort to attract minority and majority race students. Increasing enrollments and growing numbers of graduate degrees conferred demonstrate success.

During 1992-93, the Graduate School conferred 494 masters degrees and 206 specialist degrees. In addition, 27 graduate students are currently enrolled in the cooperative doctoral program.

West Georgia College enrolls more graduate students and confers more graduate degrees than any other University System of Georgia senior institution or regional university. This achievement demonstrates that the College meets educational and professional needs for its service area citizens and indicates a measure of success in terms of institutional effectiveness.



West Georgia College Graduate Enrollment Fall 1986-1993



SOURCE: University System of Georgia Quarterly Enrollment Report

WGC Graduate Academic Profile by Degree Fall 1993

Degree Category	Number of Majors	Number of Men/Women	Mean Age	Group Mean Entrance Exam Scores		Group Mean Graduate GPA
MA	174	58/116	33	GRE Verb	506	3.75
				GRE Quant	492	
MACC	11	4/7	30	GMAT	529	3.44
MBA	56	37/19	29	GMAT	507	3.34
MED	913	147/766	33	NTE Com	585	3.79
				NTE Opt	616	
MM	10	1/9	34	GRE Verb	417	3.56
				GRE Quant	460	
MPA	32	13/19	34	GRE Verb	442	3.50
				GRE Quant	469	
MS	2	2/0	23	MAT	49	first qtr grads
				GRE Verb	417	
EDS	458	70/388	40	GRE Quant	660	3.83
				NTE Com	601	
Non-Degree	567	125/442	38	NTE Opt	644	3.73
				NTE Com	581	
				NTE Opt	615	

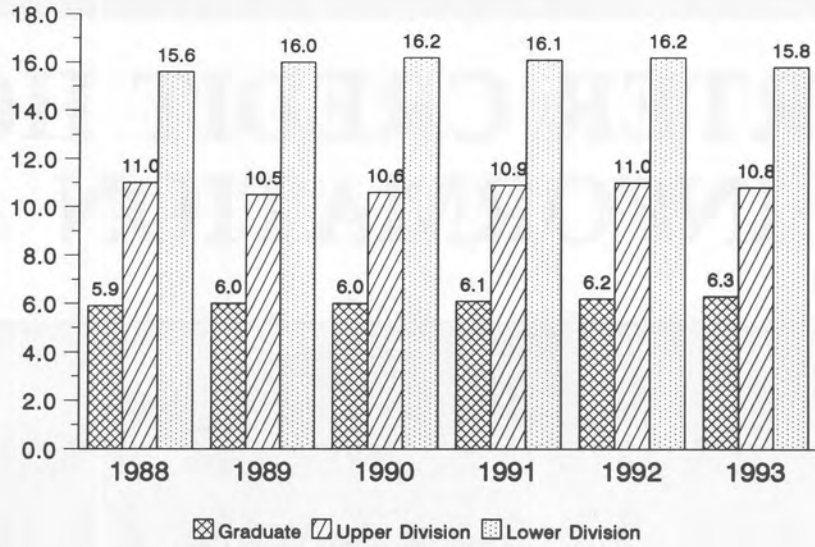
SOURCE: Division of Budget and Research Services/Harrington

UNIVERSITY OF MICHIGAN
SCHOOL OF ENGINEERING

QUARTER CREDIT HOUR INFORMATION



Average Quarter Credit Hours Per Student
By Level
Fall Quarter 1988 to 1993



SOURCE: University System of Georgia Quarterly Enrollment Report



**West Georgia College
Detailed Enrollment and QCH History
Fiscal Years 1989-1993**

	Lower Level			Upper Level			Graduate Level			Total
	Enrollment	Avg. Q.C.H.	Q.C.H.	Enrollment	Avg. Q.C.H.	Q.C.H.	Enrollment	Avg. Q.C.H.	Q.C.H.	Q.C.H.
1989										
Summer 1988	823	11,259	13.7	1,015	8,840	8.7	1,364	11,125	8.2	31,224
Fall 1988	3,598	56,225	15.6	1,735	19,162	11.0	1,377	8,071	5.9	83,458
Winter 1989	3,070	51,272	16.7	1,891	19,551	10.3	1,584	9,412	5.9	80,235
Spring 1989	2,653	<u>44,912</u>	16.9	1,919	<u>20,313</u>	19.6	1,631	<u>9,998</u>	6.1	<u>75,223</u>
		163,668			67,866			38,606		270,140
1990										
Summer 1989	827	12,220	14.8	1,023	8,411	8.2	1,518	12,551	8.3	33,182
Fall 1989	3,705	59,260	16.0	1,894	19,922	10.5	1,653	9,842	6.0	89,024
Winter 1990	3,147	53,245	16.9	2,043	20,724	10.1	1,781	11,031	6.2	85,000
Spring 1990	2,684	<u>46,046</u>	17.2	2,076	<u>21,521</u>	10.4	1,901	<u>12,143</u>	6.4	<u>79,710</u>
		170,771			70,578			45,567		286,916
1991										
Summer 1990	1,205	11,569	9.6	788	10,762	13.5	1,704	14,113	8.3	36,444
Fall 1990	3,208	52,057	16.2	2,068	21,941	10.6	1,803	10,883	6.0	84,881
Winter 1991	2,799	47,640	17.0	2,219	23,570	10.6	1,911	11,907	6.2	83,117
Spring 1991	2,418	<u>41,761</u>	17.3	2,284	<u>23,790</u>	10.4	2,138	<u>13,515</u>	6.3	<u>79,066</u>
		153,027			80,063			50,418		283,508
1992										
Summer 1991	887	12,062	13.6	1,200	10,822	9.0	1,875	15,980	8.5	38,864
Fall 1991	3,351	54,011	16.1	2,170	23,652	10.9	2,000	12,229	6.1	89,892
Winter 1992	2,901	48,898	16.9	2,287	24,993	10.9	2,052	13,302	6.5	87,193
Spring 1992	2,541	<u>43,588</u>	16.6	2,361	<u>25,863</u>	11.0	2,180	<u>14,022</u>	6.4	<u>83,473</u>
		158,559			85,330			55,533		299,422
1993										
Summer 1992	934	12,351	13.2	1,239	10,617	8.6	1,873	15,682	8.4	38,650
Fall 1992	3,383	54,667	16.2	2,159	23,741	11.0	2,134	13,267	6.3	91,675
Winter 1993	3,008	49,168	16.4	2,278	24,128	10.6	2,122	13,871	6.5	87,167
Spring 1993	2,619	<u>43,139</u>	16.5	2,300	<u>24,700</u>	10.7	2,161	<u>14,263</u>	6.6	<u>82,102</u>
		159,325			83,186			57,083		299,594
1994										
Summer 1993	869	11,415	13.1	1,197	10,312	8.6	1,801	15,555	8.6	37,282
Fall 1993	3,522	56,164	15.9	2,178	23,596	10.8	2,223	14,051	6.3	93,811

SOURCE: University System of Georgia Quarterly Enrollment Report

**Headcount Relative to Equivalent Full-Time*
and
Quarter Credit Hour History
Fall 1979-1993**

Fall	Headcount	EFT*	Total QCH
1979	5,051	4,229	63,441
1980	5,271	4,431	66,469
1981	5,660	4,884	73,265
1982	6,050	5,299	79,842
1983	6,351	5,472	82,085
1984	6,250	5,370	80,555
1985	5,980	5,085	76,271
1986	6,141	5,200	78,007
1987	6,396	5,399	80,983
1988	6,710	5,564	83,458
1989	7,252	5,935	89,024
1990	7,072	5,660	84,881
1991	7,521	5,993	89,892
1992	7,717	6,112	91,675
1993	7,947	6,254	93,811

*15 QCH=full-time

Source: University System of Georgia Quarterly Enrollment Report



DEGREE
INFORMATION



WEST GEORGIA COLLEGE
Degrees and Majors Offered
Fall 1993

Associate of Applied Science

Computer Science
 Criminal Justice
 Office Administration

Associate of Science in Nursing

Bachelor of Arts

Anthropology
 Art
 Biology
 Chemistry
 English
 French
 General Studies ††
 Geography
 Geology
 History
 International Ecn Affairs
 Mass Communications
 Mathematics
 Philosophy
 Physics
 Political Science
 Psychology
 Sociology
 Spanish
 Speech and Theatre Arts

Bachelor of Business

Administration
 Accounting
 Administrative Systems
 Business Information Systems
 Economics
 Finance
 Management †
 Marketing
 Real Estate

Bachelor of Fine Arts

Art

Bachelor of Music

Music Education
 Performance
 Theory & Composition

Bachelor of Science

Biology
 Chemistry
 Computer Science
 Criminal Justice
 Economics
 Geography
 Geology
 Math/Computer Science
 Physics
 Political Science
 Sociology

**Bachelor of Science in
 Earth Science**

**Bachelor of Science in
 Education**

Business Education
 Early Childhood Education †
 Middle Grades Education †
 Physical Education
 Secondary Science Education
 Secondary Social Science
 Education
 Special Education
 Mental Retardation

Bachelor of Science in Nursing †

Bachelor of Science in Recreation

Master of Arts

English
 Gerontology
 History
 Psychology
 Sociology

**Master of Business
 Administration**

Master of Music

Music Education
 Music Performance

**Master of Professional
 Accounting**

**Master of Public
 Administration**

Master of Science

Biology

Master of Education

Administration & Supervision
 Art Education
 Business Education
 Early Childhood Education †
 Guidance and Counseling
 Media
 Middle Grades Education †
 Physical Education
 Reading Instruction
 School Home Services
 Secondary Education
 Biology
 English
 French
 Mathematics
 Science
 Social Studies
 Spanish
 Special Education
 Behavioral Disorders/
 Emotional Disturbances
 Mental Retardation
 (MOMH/MIMH/SMH)
 Interrelated
 Specific Learning Disabilities

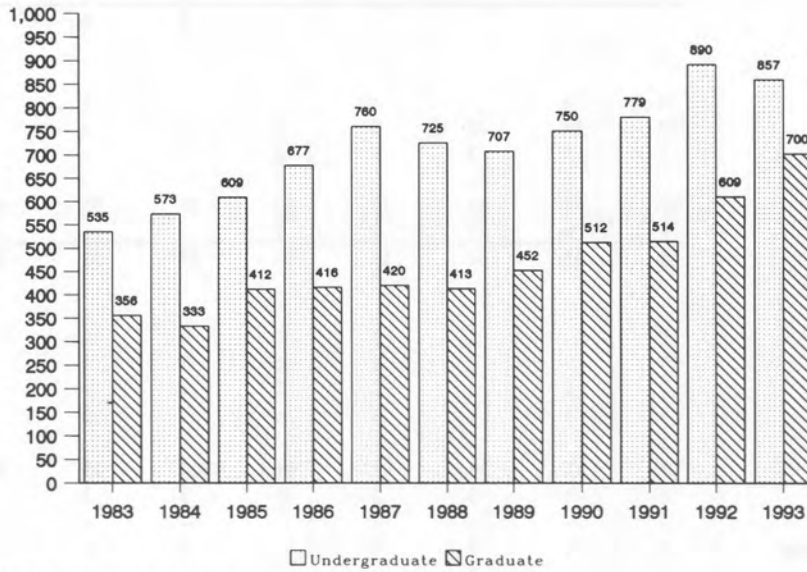
Specialist in Education

Administration & Supervision
 Business Education
 Early Childhood Education
 Guidance and Counseling
 Media
 Middle Grades Education
 Physical Education
 Reading Instruction
 School Home Services
 Secondary Education
 English
 Mathematics
 Science
 Social
 Special Education
 Behavioral Disorders/
 Emotional Disturbances
 Mental Retardation
 (MOMH/MIMH/SMH)
 Interrelated
 Specific Learning Disabilities

† Degrees also offered by the External Degree Program in Dalton, GA
 †† Degrees also offered by the External Degree Program in Newnan, GA

SOURCE: WGC Undergraduate Catalog, 1993-94

West Georgia College
Undergraduate and Graduate Degrees Conferred
Fiscal Years 1983 to 1993



SOURCE: Annual Degrees and Certificates Conferred Reports



West Georgia College Degrees Conferred

Fiscal Years	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
Associate of Applied Science										
Computer Science	-	-	-	-	-	-	2	4	1	1
Criminal Justice	-	-	-	-	-	2	2	-	1	3
Office Administration	-	-	-	-	-	3	2	-	1	6
Total	-	-	-	-	-	5	6	4	3	10
Associate of Science										
Accounting Technology	-	-	-	-	-	-	-	-	-	-
Computer Science	19	14	12	9	1	-	-	-	-	-
Criminal Justice	3	5	3	2	2	-	-	-	-	-
Marketing	-	1	-	-	-	-	-	-	-	-
Nursing	29	24	22	19	20	34	32	27	38	40
Office Administration	9	9	7	5	7	-	-	-	-	-
Total	60	53	44	35	30	34	32	27	38	40
Bachelor of Arts										
Anthropology	1	-	2	3	1	3	-	1	1	3
Art	13	9	9	4	4	5	4	6	4	5
Biology	6	5	6	2	2	4	5	4	12	10
Chemistry	4	3	1	3	6	-	2	3	7	8
Economics	2	-	-	-	-	-	-	-	-	-
English	22	11	13	12	24	14	15	20	22	22
French	3	3	5	2	5	2	2	4	7	3
General Studies	-	-	-	-	-	-	-	-	-	-
Geography/Rural Planning	5	1	2	-	1	1	3	2	3	4
Geology	-	-	1	-	-	-	-	-	-	-
History	16	6	11	12	7	13	17	14	11	18
International Ecn. Affairs	-	-	-	-	-	-	-	-	-	4
Mathematics	-	2	2	2	5	4	4	-	2	1
Mass Communication	15	34	39	46	47	48	52	35	38	40
Philosophy	1	-	1	-	-	-	2	-	-	2
Physics	-	-	-	-	-	-	-	-	-	-
Political Science	5	5	5	5	6	10	4	3	10	10
Psychology	31	24	32	38	31	49	59	58	91	76
Sociology	1	3	2	1	1	-	3	1	3	4
Spanish	3	2	1	8	3	4	4	1	5	8
Speech and Theatre Art	11	7	3	4	1	1	3	1	6	3
Total	139	115	135	142	144	158	179	153	222	221
Bachelor of Business Administration										
Accounting	37	41	42	68	51	37	49	50	52	41
Administrative Systems	10	11	15	19	11	14	8	11	13	14
Business Information Systems	3	8	18	33	21	15	17	18	12	19
Economics	4	6	8	6	2	9	4	7	7	8
Finance	14	13	12	15	22	24	43	38	32	33
Management	51	53	72	80	66	52	61	70	84	42
Marketing	68	76	82	106	90	96	72	94	75	61
Real Estate	-	-	-	-	-	-	-	-	1	4
Total	187	208	249	327	263	247	254	288	276	222
Bachelor of Fine Arts										
	-	1	5	7	3	11	15	26	12	16
Bachelor of Science in Education										
Business Education	3	4	2	6	2	4	3	4	6	7
Early Childhood Education	46	36	40	47	71	56	80	93	117	117
Middle Grades Education	16	25	18	24	30	22	22	34	27	27
Physical Education	18	22	18	6	15	17	6	10	9	16
Secondary Science Education	-	-	1	2	-	-	3	-	1	2
Secondary Social Science Education	6	6	7	14	7	6	8	8	16	23
Speech Education	14	9	14	11	11	10	11	11	8	10
Speech Pathology	-	1	3	8	6	2	1	-	-	-
Total	103	103	103	118	142	117	134	160	184	202

DEGREES CONFERRED Continued

Fiscal Years	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
Bachelor of Music										
Music Education	1	2	2	2	8	2	5	2	7	4
Performance	2	3	3	-	3	3	1	2	5	3
Theory and Composition	-	-	-	-	-	-	-	-	-	1
Total	3	5	5	2	11	5	6	4	12	8
Bachelor of Science										
Biology	6	5	9	11	12	2	14	8	8	8
Chemistry	-	2	2	2	1	2	1	1	1	-
Computer Science	10	19	31	19	33	15	9	14	7	8
Criminal Justice	15	30	16	22	18	29	25	31	37	39
Economics	1	1	-	3	3	2	1	2	6	11
Geography	4	4	8	5	5	6	5	2	1	7
Geology	8	10	12	3	3	2	2	7	7	5
Mathematics/Computer Science	5	7	10	7	11	12	13	3	10	5
Physics	3	3	6	6	2	1	5	2	4	4
Political Science	7	12	3	7	3	9	6	7	12	10
Sociology	10	22	20	15	18	12	20	14	12	16
Total	69	115	117	100	109	92	101	91	105	113
Bachelor of Science in Earth Science	1	-	-	-	-	-	-	2	1	-
Bachelor Science in Nursing	-	-	-	-	-	14	6	6	17	12
Bachelor of Science in Recreation	11	9	18	29	23	24	17	18	20	13
Masters of Arts										
English	4	-	2	3	-	2	3	5	6	5
Gerontology	-	-	-	-	-	-	-	-	-	-
History	5	1	-	2	2	3	3	-	3	3
Mathematics	-	-	-	-	-	-	-	-	-	-
Psychology	29	33	28	39	40	56	32	43	59	47
Sociology	1	2	-	1	-	1	4	-	1	3
Total	39	36	30	45	42	62	42	48	69	58
Master of Business Administration	9	14	12	19	8	9	14	16	14	24
Master of Professional Accounting	-	-	-	-	-	-	-	-	-	-
Master of Education										
Administration and Supervision	6	8	8	9	7	7	13	10	12	21
Art Education	3	-	-	2	2	3	1	3	1	4
Business Education	12	5	11	4	8	11	9	3	8	11
Early Childhood Education	41	56	45	48	55	55	53	68	77	97
Guidance and Counseling	13	16	18	13	22	20	40	56	54	76
Middle Grades Education	38	31	41	35	30	35	56	47	53	51
Media	9	8	8	8	7	5	12	7	11	15
Physical Education	16	14	9	12	13	15	15	14	13	8
Reading Instruction	1	2	1	2	3	2	2	2	1	2
School Home Services	-	-	-	-	-	-	-	-	1	8
Secondary Education	25	18	22	27	22	29	32	33	24	46
Special Education	30	41	32	28	35	32	27	37	48	63
Speech Pathology	-	-	6	6	3	5	-	-	-	-
Total	194	199	201	194	207	219	260	280	303	402
Master of Music										
Music Education	2	5	3	4	1	2	8	6	6	4
Performance	2	1	2	2	2	-	-	1	2	-
Total	4	6	5	6	3	2	8	7	8	4
Master of Public Administration	2	5	2	9	5	6	7	3	6	4

DEGREES CONFERRED Continued

Fiscal Years	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993
Master of Science										
Biology	2	2	2	1	1	2	1	2	-	2
Rural and Small Town Planning	-	-	-	-	-	-	-	-	-	-
Specialist in Education										
Administration and Supervision	19	25	49	33	33	39	64	31	45	39
Business Education	3	16	8	9	17	9	6	9	11	8
Early Childhood Education	13	36	53	30	31	31	15	34	35	26
Guidance and Counseling	20	23	15	18	23	12	39	15	28	33
Media	-	-	-	-	-	-	-	15	6	15
Middle Grades Education	9	16	12	16	17	31	19	15	24	38
Physical Education	-	-	-	-	-	-	-	2	3	1
Reading Instruction	-	3	1	2	3	2	2	5	6	7
School Home Services	-	-	-	-	-	-	-	-	1	-
Secondary Education	9	7	8	14	18	9	15	13	13	12
Special Education	10	24	18	24	23	19	20	19	37	27
Total	83	150	164	146	165	152	180	158	209	206
Total Number of Degrees by Level										
Education Specialist	83	150	164	146	165	152	180	158	209	206
Masters	250	262	252	274	266	300	332	356	400	494
Bachelor	513	556	632	725	695	668	712	748	849	807
Associate	60	53	44	35	30	39	38	31	41	50
Total	906	1,021	1,092	1,180	1,156	1,159	1,262	1,293	1,499	1,557

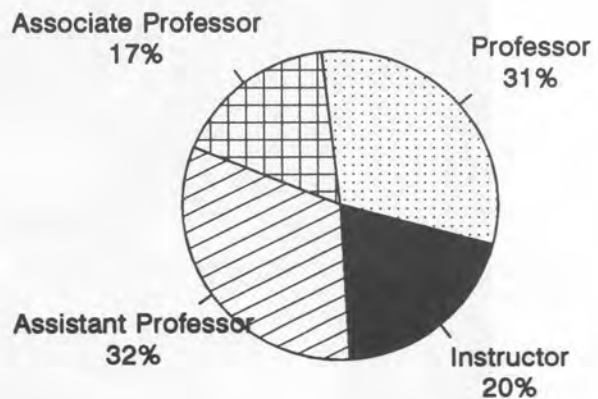
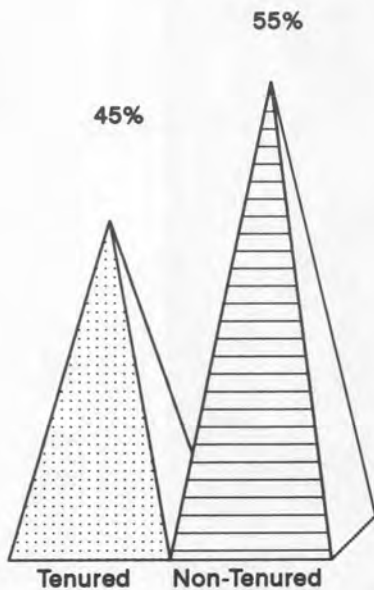
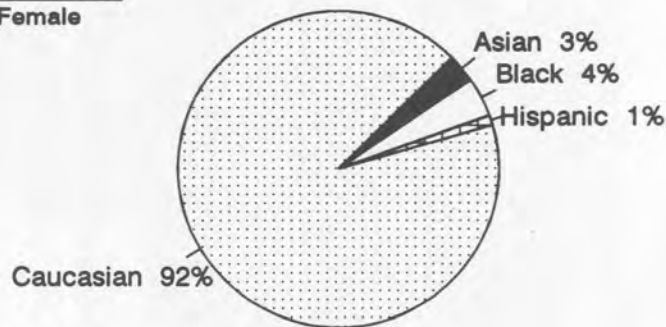
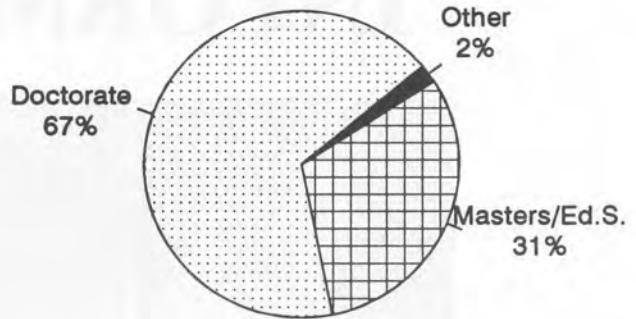
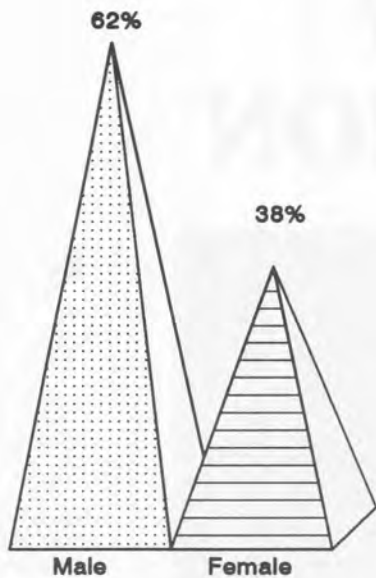
SOURCE: Degrees and Certificates Conferred Reports, Fiscal Years 1984-1993



FACULTY INFORMATION



West Georgia College Faculty Profile Fall 1993



Source: Division of Budget and Research Services

**Faculty Profile
By Rank
Fall 1993**

Category	Professor	Associate Professor	Assistant Professor	Instructor	Total
Full-time Teaching Faculty	73	44	101	27	245
General Administrators		3			3
Academic Administrators	29	4			33
Public Service		1			1
Librarians	3	5	6	1	15
Faculty on Leave		1			1
Other (F-T Faculty with Temporary Appointments)	4		3	42	49
Total	109	58	110	70	347

**Faculty Profile
By Highest Degree
Fall 1993**

Category	Doctorates	Masters/ Education Specialist	Professional Bachelor Miscellaneous	Total
Full-time Teaching Faculty	178	66	1	245
General Administrators	3			3
Academic Administrators	32	1		33
Public Service	1			1
Librarians		15		15
Faculty on Leave	1			1
Other (F-T Faculty with Temporary Appointments)	19	25	5	49
Total	234	107	6	347

**Faculty Profile
By Tenure Status
Fall 1993**

Category	Tenured	Non-Tenured	Total
Full-time Teaching Faculty	104	141	245
General Administrators	3		3
Academic Administrators	22	11	33
Public Service	1		1
Librarians	7	8	15
Faculty on Leave	1		1
Other (F-T Faculty with Temporary Appointments)	3	46	49
Total	141	206	347

Note: 45% of faculty were tenured; 55% were non-tenured.

**Faculty Profile
By Gender
Fall 1993**

Category	Male	Female	Total
Full-time Teaching Faculty	168	77	245
General Administrators	3		3
Academic Administrators	26	7	33
Public Service	1		1
Librarians	6	9	15
Faculty on Leave		1	1
Other (F-T Faculty with Temporary Appointments)	21	28	49
Total	225	122	347

SOURCE: Division of Budget and Research Services

BUDGETS

West Georgia College operates* under three major budgets: the Resident Instruction Budget, the Auxiliary Enterprises Budget, and the Student Activities Budget. Each serves a distinct purpose.

The Resident Instruction Budget is funded from state appropriations, student tuition and fees, and dedicated funds received from sources external to the University System of Georgia. Resident Instruction Funds support instruction, research, libraries, the computer center and laboratories, Student Services (including the Black Achievement Program, Student Development, Residence Life, Placement and Cooperative Education, Financial Aid, Admissions, and the Registrar), the administrative and service offices of the College, a portion of the maintenance of the physical plant, and academic scholarships and fellowships.

The Auxiliary Enterprises Budget is self-supporting and is operated on a profit/loss basis. Auxiliary Enterprises generates revenue from residence hall rentals, meal ticket sales, bookstore sales, vending machine sales, student health and athletic fees, refrigerator rentals, parking fees, and parking fines. Auxiliary Enterprises funds support the operation of the residence halls, dining rooms, the College Bookstore, vending machines, bus service,

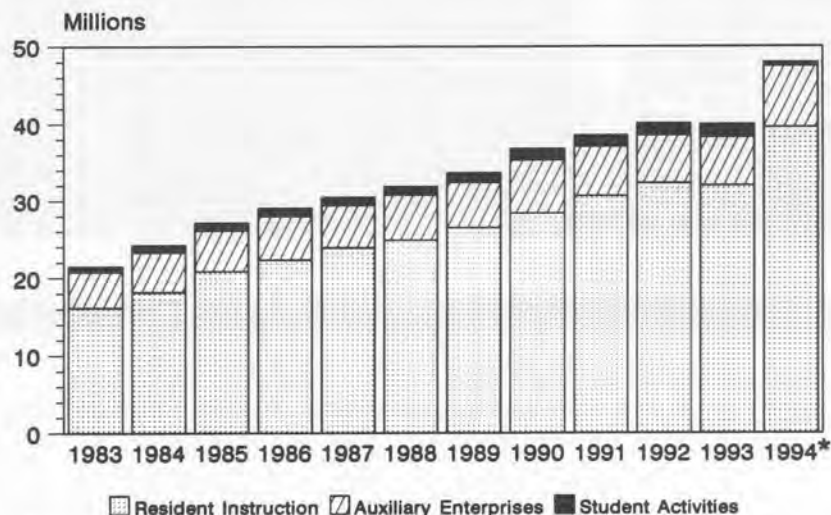
health services, traffic operations, intercollegiate athletics (as of FY 93); and, they provide funds necessary to maintain a portion of the College's physical plant.

The Student Activities Budget is funded by student activities fees. Student Activities funds support various activities including choral and instrumental organizations, art exhibits, debate team, jazz ensemble, College Program Board, College gameroom, Student Government, College publications such as the *West Georgian* and *Eclectic*, Minority Enrichment, and intramural athletics.

In addition to the three budgets, the **West Georgia College Foundation, Inc.**, a non-profit corporation dedicated to the advancement of West Georgia College, provides funding for scholarships, equipment, and services not funded by state appropriations. The Alumni Association section of the *Fact Book* supplies additional information about the West Georgia College Foundation.

*By State law the period of fiscal operation is the Fiscal Year, beginning July 1 of any year and ending June 30 of the following year.

West Georgia College
General Budget Growth
Fiscal Years 1983 to 1994*



* Budgeted
SOURCE: DBRS

West Georgia College Budgets Fiscal Year 1994

	Total Budget	Personal Services	Travel	Operating Supplies & Expenses	Equipment
Resident Instruction Budget					
Instruction	\$19,205,197	\$17,641,216	\$230,781	\$ 915,523	\$ 417,677
Research	1,949,642	934,428	274,000	586,196	155,000
Academic Support	4,057,787	2,822,746	30,990	595,695	608,356
Student Services	2,238,107	1,919,437	31,879	250,991	35,800
Institutional Support	6,005,992	4,981,032	35,054	881,182	108,724
Operation and Maintenance of Plant(a)	3,711,482	2,183,103	5,868	1,491,309	31,202
Scholarships and Fellowships	2,412,785			2,415,785	
Subtotal	\$39,583,974	\$30,481,962	\$608,572	\$7,136,681	\$1,356,759
Unassigned Balance					
Lapse Estimate(b)		(200,000)		200,000	
Total Resident Instruction	\$39,583,974	\$30,281,962	\$608,572	\$7,336,681	\$ 1,356,759
Auxiliary Enterprises Budget					
Student Housing	\$658,841	\$373,446	\$500	\$284,895	
Food Services	1,276,538	13,538		1,263,000	
Stores and Shops	1,138,706	202,826	1,500	934,380	
Intercollegiate Athletics	1,252,790	359,608	188,166	705,016	
Other Service Units	891,888	702,238	2,100	187,550	
Subtotal	\$5,218,763	\$1,651,656	\$192,266	\$3,374,841	
Indirect Operating Expenses(a)	2,639,365			2,639,365	
Subtotal Auxiliary Enterprises	\$7,858,128	\$1,651,656	\$192,266	\$6,014,206	
Equipment Replacement					
Reserve (Funded) (c)	321,160				\$321,160
Total Auxiliary Enterprises	\$8,179,288	\$1,651,656	\$192,266	\$6,014,206	\$321,160
Student Activities Budget					
Intercollegiate Athletics	\$ 48,375	\$ 35,000	\$ 100	\$ 13,275	
Social and Entertainment Activities	226,700	24,889	47,220	154,581	
Student Government	9,300	3,500	1,500	4,300	
Student Publications	57,200	18,354	2,700	36,146	
Other Programs	51,365	5,000	8,055	38,310	
Subtotal	\$ 392,940	\$ 86,753	\$ 59,575	\$246,612	
Unassigned Balance(d)	142,168			142,168	
Total Student Activities	\$ 535,108	\$ 86,753	\$ 59,575	\$ 388,780	

- (a) Costs of operating and maintaining the College's physical plant are divided between the Resident Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based upon the square footage of the physical plant occupied by cost centers in each budget. These costs are budgeted as Operation and Maintenance of Plant in the Resident Instruction Budget and Indirect Operating Expenses in the Auxiliary Enterprises Budget.
- (b) The Lapse Estimate is a budgeted estimate of the amount of funds that may be transferred from personal services to non-personal services during a fiscal year.
- (c) The Equipment Replacement Reserve is required by the Board of Regents and is based on a 5% of Auxiliary Enterprises Revenue except for Student Transportation Revenue.
- (d) The Unassigned Balance represents a contingency fund reserved to provide for unexpected expenditures.

SOURCES: Office of the Vice President for Business and Finance/Division of Budget and Research Services

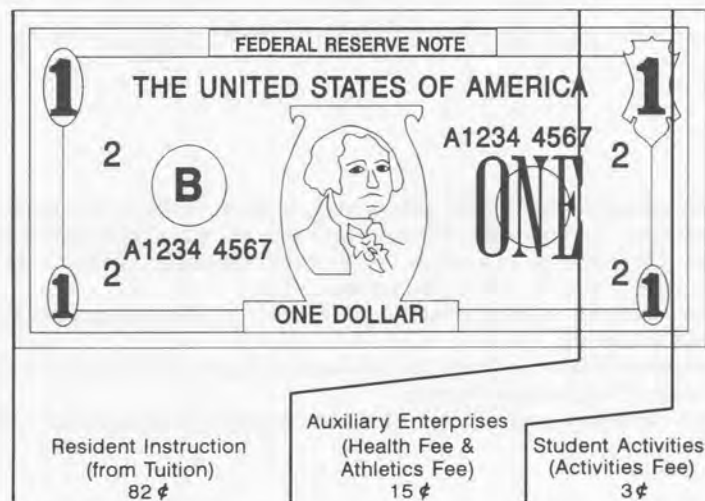
West Georgia College Average Salary by Employee Category Fiscal Years 1989-1994

Category		1989	1990	1991	1992	1993	1994
Professor	number	78	78	84	90	102	98
	average	\$40,681	\$42,380	\$43,958	\$44,217	\$46,700	\$46,306
Associate Professor	number	64	63	59	58	51	53
	average	\$33,477	\$34,899	\$36,138	\$37,081	\$38,225	\$39,911
Assistant Professor	number	59	63	69	88	94	105
	average	\$30,386	\$30,994	\$33,420	\$34,153	\$34,953	\$36,089
Instructor	number	25	21	23	33	31	29
	average	\$21,672	\$22,731	\$24,183	\$24,938	\$25,533	\$26,159
TOTAL FACULTY	number	226	225	235	269	278	285
	average	\$33,846	\$35,263	\$36,965	\$37,021	\$38,813	\$39,302
Administrative Staff**	number	117	126	129	140	145	148
	average	\$30,145	\$30,900	\$31,898	\$31,088	\$32,325	\$33,042
Clerical Staff**	number	144	145	141	153	149	151
	average	\$14,913	\$15,466	\$15,921	\$15,957	\$16,717	\$17,261
Maintenance	number	136	143	143	144	145	146
	average	\$15,170	\$16,028	\$17,762	\$17,005	\$17,803	\$18,449

SOURCE: Division of Budget and Research Services

West Georgia College Budget Distribution of the Student Dollar Full-Time Students, Fall Quarter 1993

Student tuition and fees are distributed to the three institutional budgets. Based on fees paid by regular, full-time students during Fall Quarter 1993, each dollar was distributed as follows:



SOURCE: DBRS



RESIDENT INSTRUCTION FUNDS

West Georgia College Distribution of Resident Instruction Revenue by Source Fiscal Years 1989-1994

Source of Funds	1989	1990	1991	1992	1993	1994 (budgeted)
Internal Revenue Student Tuition and Fees	\$ 7,456,769 26.28%	\$ 8,235,266 26.84%	\$ 8,495,869 26.27%	\$ 9,343,406 27.20%	\$ 9,670,878 26.80%	\$10,221,372 25.82%
Gifts, Grants and Contracts	1,300 0.01	1,825 0.01	2,000 0.01	1,555 0.00	3,500 0.01	
Indirect Cost	23,998 0.08	24,880 0.08	8,500 0.03	10,010 0.03	21,427 0.06	
Recoveries Sales and Services of Educational Departments	106,562 0.38	125,131 0.41	139,365 0.43	149,827 0.44	162,675 0.45	144,050 0.36
Other Sources	92,082 0.32	94,480 0.31	94,491 0.29	107,626 0.31	156,240 0.43	112,690 0.28
Total Internal Revenue State Appropriations	\$ 7,680,711 27.07% 18,068,146 63.67	\$ 8,481,582 27.64% 19,500,192 63.56	\$ 8,740,225 27.03% 19,973,421 61.77	\$ 9,612,424 27.98% 20,597,337 59.96	\$10,014,720 27.75% 21,822,087 60.48	\$10,478,112 26.47% 24,153,870 61.02
Total General Operations	\$25,748,857 90.74%	\$27,981,774 91.20%	\$28,713,646 88.80% 431,000 1.33	\$30,209,761 87.94% 126,000 0.37	\$31,836,807 88.23% 129,149 0.36	\$34,631,982 87.49% 171,992 0.43
Special Initiative Departmental Sales and Service	196,991 0.70	195,976 0.64	361,048 1.12	400,481 1.16	405,313 1.12	280,000 0.71
Sponsored Operations	2,430,085 8.56	2,503,010 8.16	2,830,218 8.75	3,617,430 10.53	3,712,855 10.29	4,500,000 11.37
Total Resident Instruction Revenue	\$28,375,933 100.00%	\$30,680,760 100.00%	\$32,335,912 100.00%	\$34,353,672 100.00%	\$36,084,124 100.00%	\$39,583,974 100.00%

Note: Resident Instruction Funds that are not expended during a fiscal year revert to the state.

SOURCE: Division of Budget and Research Services

West Georgia College
Distribution of Resident Instruction Expenditures by Function
Fiscal Years 1989-1994

Function	1989	1990	1991	1992	1993	1994 (budgeted)
Instruction	\$7,917,005	\$8,264,728	\$8,743,475	\$9,231,006	\$9,612,381	\$10,072,909
School of Arts and Sciences	2,150,661	2,347,167	2,640,929	2,694,174	2,785,450	2,928,157
School of Business	2,929,169	3,423,409	3,672,825	4,036,009	4,401,520	4,629,325
School of Education	1,727,577	1,705,313	1,545,451	1,564,532	1,431,356	1,574,806
Other Instruction						
	27.90%	26.95%	27.08%	26.87%	25.52%	25.44%
	7.58	7.65	8.18	7.84	7.40	7.40
	10.33	11.16	11.37	11.75	11.69	11.70
	6.09	5.56	4.79	4.56	3.80	3.98
Total Instruction	\$14,724,412	\$15,740,617	\$16,602,680	\$17,525,721	\$18,230,707	\$19,205,197
Research	153,625	141,453	139,287	125,495	225,198	1,949,624
Academic Support	2,946,153	3,386,359	3,354,762	3,558,422	3,737,606	4,057,787
Student Services	1,699,659	1,777,367	1,853,108	1,955,014	2,534,457	2,238,107
Institutional Support	4,169,226	4,390,681	4,957,492	5,061,689	5,200,548	6,005,992
Operation and						
Maintenance of Plant(a)	2,905,851	3,262,966	3,246,520	3,314,830	3,414,856	3,711,482
Scholarships and Fellowships	1,774,895	1,970,834	2,134,332	2,811,831	4,313,666	2,415,785
	6.26	6.42	6.61	8.18	11.45	6.10
Total Resident Instruction Expenditure	\$28,373,821	\$30,670,277	\$32,288,181	\$34,353,002	\$37,657,038	\$39,583,974
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

(a) Represents the costs of operating and maintaining the College's physical plant that are charged to the Resident Instruction Budget. These costs are divided between the Resident Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based on square footage of the physical plant occupied by the cost centers contained in each budget.

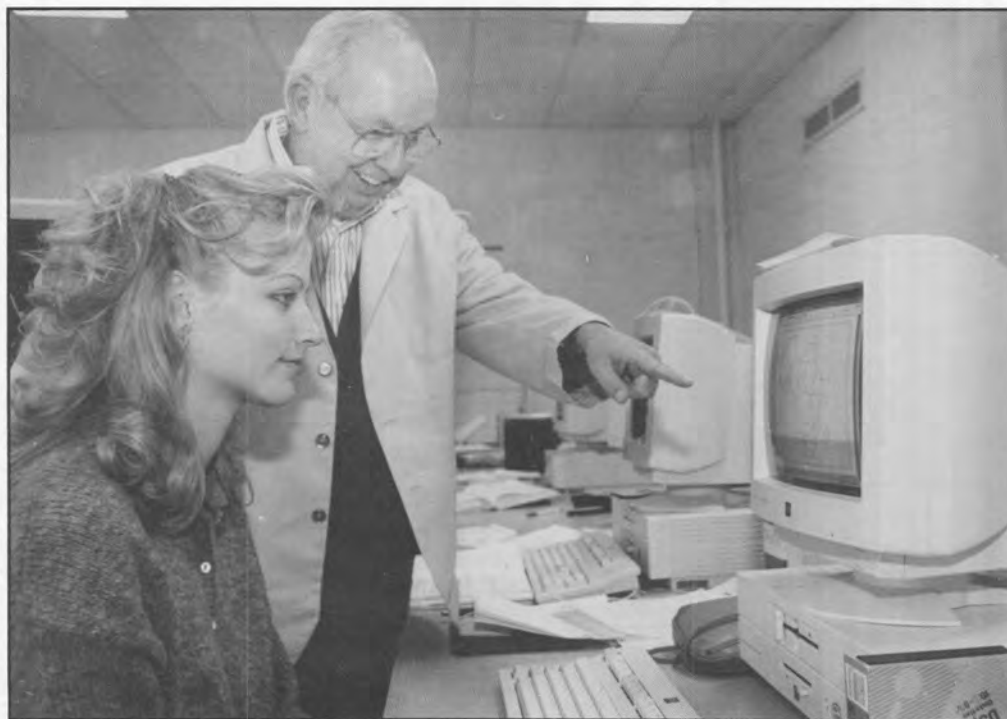
SOURCE: Division of Budget and Research Services

**West Georgia College
Total Resident Instruction Expenditures
Per Equivalent Full-Time Student
Fiscal Years 1989-1994**

Fiscal Year	Resident Instruction Expenditures	Fall Quarter Equivalent Full-Time Enrollment	Total Resident Instruction Expenditures per Equivalent Full-Time Student
1989	\$28,373,821	5,564	\$5,100
1990	\$30,670,277	5,935	\$5,168
1991	\$32,288,181	5,993	\$5,388
1992	\$34,353,672	5,993	\$5,732
1993	\$37,657,038	6,111	\$6,162
1994*	\$39,807,921	6,254	\$6,365

* FY 1994 figures represent amended budget amounts as of December 31, 1993.

SOURCE: Division of Budget and Research Services



AUXILIARY ENTERPRISES FUNDS

West Georgia College Distribution of Auxiliary Revenue by Source Fiscal Years 1989-1994

Source of Funds	1989	1990	1991	1992	1993	1994 (budgeted)
Student Housing	\$2,668,171	\$2,909,343	\$2,623,731	\$2,721,856	\$2,577,762	\$2,791,200
Food Services	1,448,202	1,557,700	1,229,169	1,233,655	1,024,511	1,474,000
Stores and Shops	1,126,303	1,326,286	1,450,703	1,444,301	1,536,897	1,200,000
Intercollegiate Athletics					1,236,803	1,252,790
Other Service Units(a)	980,535	1,145,560	1,083,672	1,110,527	1,082,819	1,132,000
Prior Year Funds(b)						329,298
Total Auxiliary Enterprises Revenue	\$6,223,211	\$6,938,889	\$6,387,275	\$6,510,339	\$7,458,792	\$8,179,288
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

West Georgia College Distribution of Auxiliary Expenditures by Function Fiscal Years 1989-1994

Function	1989	1990	1991	1992	1993	1994 (budgeted)
Student Housing	\$2,619,467	\$2,854,140	\$2,736,510	\$2,689,835	\$2,797,377	\$2,995,207
Food Services	1,309,623	1,322,945	1,185,510	1,146,386	1,059,637	1,459,973
Stores and Shops	1,031,080	1,257,858	1,352,873	1,364,244	1,392,555	1,215,248
Intercollegiate Athletics					1,282,218	1,252,790
Other Service Units(a)	607,634	652,108	657,600	619,895	669,642	934,910
Equipment Replacement Reserve (funded)(c)	329,256	321,508	367,336	549,513	346,318	321,160
Total Auxiliary Enterprises Expenditures	\$5,897,060	\$6,408,559	\$6,299,829	\$6,369,873	\$7,547,747	\$8,179,288
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

- (a) Other Service Units include Student Transportation, Vending Operations, Health Services, Refrigerator Rentals, Traffic Operations, and the Director of Auxiliary Enterprises.
 (b) Prior Year Funds are funds that are unspent at the end of the fiscal year and are carried forward into the next fiscal year.
 (c) The Equipment Replacement Reserve is required by the Board of Regents and is based on 5% of Auxiliary Enterprises revenue not including Student Transportation Revenue.
SOURCE: Office of the Vice President for Business and Finance/Division of Budget and Research Services

STUDENT ACTIVITIES FUNDS

West Georgia College Distribution of Student Activities Revenue by Source Fiscal Years 1989-1994

Source of Funds	1989	1990	1991	1992	1993	1994 (budgeted)
Student Activities fees	\$1,136,356	\$1,285,682	\$1,324,091	\$1,479,878	\$326,553	\$350,940
Other Sources (Includes ticket and advertisement sales, entry fees, ID cards and gameroom charges, commissions, and interest income.)	134,749	184,959	168,435	152,735	83,591	42,000
Prior Year funds(a)	10.60	12.58	11.29	9.36	20.38	7.85
Total Student Activities Revenue	\$1,271,105	\$1,470,641	\$1,492,526	\$1,632,613	\$410,144	\$535,108
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

West Georgia College Distribution of Student Activities Expenditures by Function Fiscal Years 1989-1994

Function	1989	1990	1991	1992	1993	1994 (budgeted)
Intramural Athletics	\$1,020,507	\$1,122,654	\$1,148,909	\$1,261,603	\$ 50,578	\$ 48,375
Social and Entertainment Activities	182,818	217,846	257,156	215,883	240,515	226,700
Student Government	7,236	7,351	7,750	7,898	7,381	9,300
Student Publications	42,443	38,292	44,645	44,698	75,951	57,200
Other Programs(b)	42,798	46,370	48,564	41,098	47,174	51,365
Unassigned Balance(c)	3.30	3.24	3.22	2.62	11.19	9.60
Total Student Activities Expenditures	\$1,295,802	\$1,432,513	\$1,504,024	\$1,571,180	\$421,599	\$535,108
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

- (a) Prior Year Funds are funds that are unspent at the end of the fiscal year and are carried forward into the next fiscal year.
 (b) Other Programs include Student Center Operations, Identification Cards, Office of Student Activity Operations, Merit Presidential Awards, Minority Enrichment, and partial support for ROTC.
 (c) The Unassigned Balance represents a contingency fund reserve to provide for unexpected expenditures.

SOURCE: Office of the Vice President for Business and Finance/Division of Budget and Research Services

SPONSORED OPERATIONS

SPONSORED OPERATIONS and FACULTY RESEARCH



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SPONSORED OPERATIONS

History

West Georgia College established a central office to administer sponsored operations in 1967. College reorganization in 1973 placed responsibility for sponsored operations, grants, contracts, budgeting of funds from sources external to the College, and institutional research in the office of Instructional and Research Services. By 1980, that unit became the Division of Budget and Research Services reporting to the President of the College.

Mission

The purpose of the Division of Budget and Research Services is to enhance institutional effectiveness through: a) promoting formal planning at all levels of the College; b) providing a sound program of institutional research; c) developing and monitoring a College-wide budget system designed to promote effective fiscal management; d) developing and implementing a sponsored operations system for the effective review and monitoring of all external contracts, proposals, grants; e) monitoring institutional performance under grants and contracts; f) assisting in the establishment of assessment systems; and, g) monitoring the West Georgia College compliance with the Southern Association of Colleges and Schools criteria.

The Division is organized into three integrated work units to accomplish its mission: the Budget Office, the Institutional Research and Planning Office, and the Sponsored Operations Office.

Services Rendered

The Office of Sponsored Operations aids and supports faculty/staff efforts to attract funds from sources external to the College in support of instructional, research and service programs. This is accomplished by the Coordinator of Sponsored Operations, who: 1) matches faculty/staff interests and needs with appropriate funding sources, 2) routes requests for proposals (RFP's) to specific faculty/department/program personnel, 3) assists

faculty/staff in preparing applications/proposals, 4) coordinates award paperwork, documentation, and reporting, and, 5) provides staff development through grants preparation/administration workshops and seminars. The Office of Sponsored Operations provides the day-to-day services necessary to support all program activities funded from sources external to West Georgia College and provides support for the administration of the Faculty Research Grant program funded through the College. The Coordinator of Sponsored Operations assists the Director of Budget and Research Services in recommending all external contracts, proposals, grants and in addressing the statutory obligation to monitor institutional performance under grants and contracts.

West Georgia College attracts grants, gifts and contracts from federal, state, and local government agencies, corporations, and foundations. This external funding and other revenue enable the College to fulfill its official mission to emphasize creative teaching, encourage research, and promote the development of human resources through educational programs.

Sponsored Operations Goals

The Sponsored Operations office has established the following strategic goals for Fiscal Year 1994-95:

1. To promote and support the instructional, research, and public service missions of West Georgia College.
2. To encourage College units and individual faculty/staff efforts in seeking funds from external agencies in support of instructional, research, and public service projects.
3. To monitor the Faculty Research Grant Program in compliance with established institutional policies and procedures.
4. To assist principal investigators in efforts to comply with federal and state statutes and University System/College policy.
5. To seek increased support for College activities from the corporate and foundation sources.

Sponsored Operations Five Year Assessment of Data Reported on June 30 of Each Fiscal Year

Fiscal Year	Number of Proposals Submitted	Number of Proposals Funded	Rate of Success	Amount Requested	Amount Awarded	Rate of Success
1989	58	27	46.55 %	\$1,382,817	\$445,850	32.24 %
1990	77	46	59.74 %	\$1,649,344	\$470,465	28.52 %
1991	62	38	61.29 %	\$932,158	\$771,636	82.78 %
1992	75	49	65.33 %	\$1,500,000	\$881,101	58.74 %
1993	81	51	63.00 %	\$2,894,564	\$867,846	30.00 %
Mean	70.6	42.2	59.20 %	\$1,671,777	\$687,379	46.46 %

Note: Amounts exclude awards for student financial aid.

Source: *Division of Budget and Research Services*

**DIRECTORS OF SPONSORED OPERATIONS
FISCAL YEAR 1993
as of June 30, 1993**

	External Funding Source¹	Amount² Originally Awarded
Adams, Dr. Sandra D. Eisenhower - An Interdisciplinary Approach to Elementary Science Instruction	U.S. Department of Education	\$ 6,447
Beise, Dr. Catherine M. AIRMICS	US Army Information Systems Engineering Command	81,890
Brewer, Dr. A. Bruce Student Employment Referral Service Foundation Student Work Program	U.S. Department of Education West Georgia College Foundation	19,901 3,800
Byrne, Dr. Joseph P. GHC: Eastern Europe and the Former Soviet Union: A Symposium for Georgia Teachers	Georgia Humanities Council	5,136
Crook Jr., Dr Morgan R. Sweetwater Creek Mapping Project Jekyll Island - Phase I Survey Sapelo Island Foundation - Abandoned Black Communities	GA Department of Natural Resources Jekyll Island Authority Sapelo Island Research Foundation	6,425 6,326 7,300
Doldan, Mr. Joseph D. Visually Impaired Computer IV	West Georgia College Foundation	1,000
Ellison, J. Keith GCA: Organization Grant GCA: Columbus Orchestra	Georgia Council for the Arts Georgia Council for the Arts	1,000 1,981
Flanagan, Dr. W. Malcolm Project Increase FY 93 Corporate Coaches Year 3-FY 93	West Georgia RESA Georgia Business Forum, Inc.	8,280 17,088
Frickey, Dr. Pierrette M. and Tyler, Dr. Joseph Studies Abroad Program	IISP - France and Spain	33,018
Fryman, Dr. Richard F. Studies Abroad Program	IISP - England	9,863
Fulbright, Dr. Evelyn R. Coca-Cola Teacher Preparation Grant Cooperative Doctoral Program PDS: Development and Dissemination PSC: Alternative Programs Carroll County Schools - Summer 1993 Carrollton City Schools - 4 yr olds 1993 Darlington Schools - Winter 1993 Darlington Schools - Spring 1993 Douglas County Schools - FY 93 Increase Douglas County Schools - FY 94 Henry County Schools Paulding County Schools FY 94 Troup County Schools Troup County Middle School	Coca-Cola Foundation University of Georgia Professional Standards Commission Professional Standards Commission Carroll County School System Carrollton City Schools Darlington Schools Darlington Schools Douglas County School System Douglas County School System Henry County School System Paulding County School System Troup County School System Troup County School System	5,000 4,300 8,000 5,200 4,000 25,518 6,075 4,675 1,210 4,213 11,880 16,066 3,700 7,400

	External Funding Source ¹	Amount ² Originally Awarded
Garmon, Dr. Lucille B.		
ERLE Program: Oscilloscope	U.S. Department of Energy	\$ 4,015
ERLE Program: Strip Chart Recorder	U.S. Department of Energy	1,216
ERLE Program: Potentiometer	U.S. Department of Energy	1,002
Temple High Chemistry Agreement - FY 93	Carroll County Schools	1,000
Temple High Chemistry Agreement - FY 94	Carroll County Schools	1,000
Engineering Fabrics - Lab Time	Engineering Fabrics	220
Harthern, Dr. Alvis T.		
Bowdon Primary School - Whole Language	Carroll County School System	4,800
Whitesburg Elementary School-Whole Language	Carroll County School System	1,900
Hasbun, Dr. Javier E.		
Hot Electron Transport - Year 2	Research Corporation	9,100
Transport Study of AlGaAs/GaAs Heterostructures	Pittsburgh Supercomputing Center	9,000
Haugabrook, Ms. Angela S.		
Coca-Cola Early Intervention FY 93	Coca-Cola Foundation	50,000
Kirkland, Mr. Michael W.		
West Georgia Youth Science & Technology Center	West Georgia Youth Science & Technology Center	44,095
Larson, Dr. Lewis H.		
State Archaeologist FY 93	GA Department of Natural Resources	56,250
Archaeologist Shelving: Phase I	GA Department of Natural Resources	35,000
Myers, Dr. Robert R.		
Georgia Geographic Alliance	Georgia Geographic Foundation	35,000
Georgia Geographic Alliance Addition FY 93	Georgia Geographic Alliance	5,000
Perkins, Dr. Jerry D.		
Callaway Chair	Fuller E. Callaway Professorial Trust	30,736
Powell, Dr. Bobby E.		
Energy Education IV	Office of Energy Resources	50,900
Raper, Dr. Michael D.		
Sewell Chair FY 93	Warren P. & Ava F. Sewell Found.	2,628
Smith, Dr. Seaton E.		
Bartow County Schools - Problem Solving in Support of Eisenhower Grant Program	Bartow County School System	3,200
Smith, Dr. Don N.		
Fiber Optic Cable	AT&T/Fitel General Inc.	175,092

	External Funding Source ¹	Amount ² Originally Awarded
Waters, Dr. Johnny A. Biogeography of Latest Devonian & Carboniferous Enchinoderms from the People's Republic of China	National Science Foundation	30,000

81 Sponsored Projects were processed by the Division of Budget and Research Services during FY 1993.
51 Sponsored Projects were awarded and funded during FY 1993.

Requested:	\$2,894,564	63 % Rate of Success
Awarded:	\$867,846	30 % Rate of Success

SOURCE: Division of Budget and Research Services/Porter

¹ External sources authorize spending for fixed time periods. In certain cases, those periods included only a portion of Fiscal Year 1993.

² In a number of cases, only a portion of the total amount awarded was actually received or spent during Fiscal Year 1993.

FACULTY RESEARCH

West Georgia College
Faculty Research Grants
Fiscal Year 1994

In addition to resources acquired from external sources, the college budgets state-allocated funds to assist faculty research efforts through the Faculty Research Grant Program. Established in 1967, the Faculty Research Grant Program provides limited funding for approved faculty research projects.

Each fiscal year, faculty members submit formal proposals to the Learning Resources Committee of the Faculty Senate requesting College support. Committee members evaluate proposals and make funding recommendations to the full Senate for its review. The Faculty Senate approves proposals and suggests levels of funding to the President, who subsequently allocates funds to the Grant recipients. The President delegates fiscal management and daily administration of the Faculty Research Grant Program to the Director of Budget and Research Services.

In compliance with these procedures, the President of the College awarded Faculty Research Grant Funds for Fiscal Year 1994 as follows:

Grant #	7/1/93	Name/Department	Project Title
9401	\$1,050	WGC Review	Publication Costs
9402	540	Dr. Priscilla Bennett Media	A Comparison of Books Withheld from Circulation in Georgia and from a Non-southern State
9403	710	Dr. Kenneth Bindas History	Race, Class, Ethnicity, and Gender Among Swing Era Musicians
9404	858	Dr. Bruce Bird Accounting/Finance	Using Tax Model File Data to Investigate the Effectiveness of the Earned Income Credit
9405*	1,350	Dr. James Colley Accounting/Finance	The Impact of Expanded Liability on Accountants' Practice Characteristics
9405*	1,350	Dr. Ara Volkan Accounting/Finance	The Impact of Expanded Liability on Accountants' Practice Characteristics
9406	600	Dr. Benjamin deMayo Physics	High Temperature Superconductivity Research Project, Continued
9407	675	Dr. Leticia Ekhaml Media	A Study of Common Issues and Problems in School Library Media Automation
9408*	1,400	Dr. John Fuller Sociology/Anthropology	Marijuana Growing in Georgia: Geographic and Social Dimensions
9408*	1,400	Dr. James O'Malley Geography	Marijuana Growing in Georgia: Geographic and Social Dimensions
9409	763	Dr. Victoria Geisler Chemistry	Synthesis of Polyamine Analogues of Sphingosine
9410	1,500	Dr. Jonathan Goldstein History	Completing an Historical Introduction to the Fables of the Kaifeng Jews

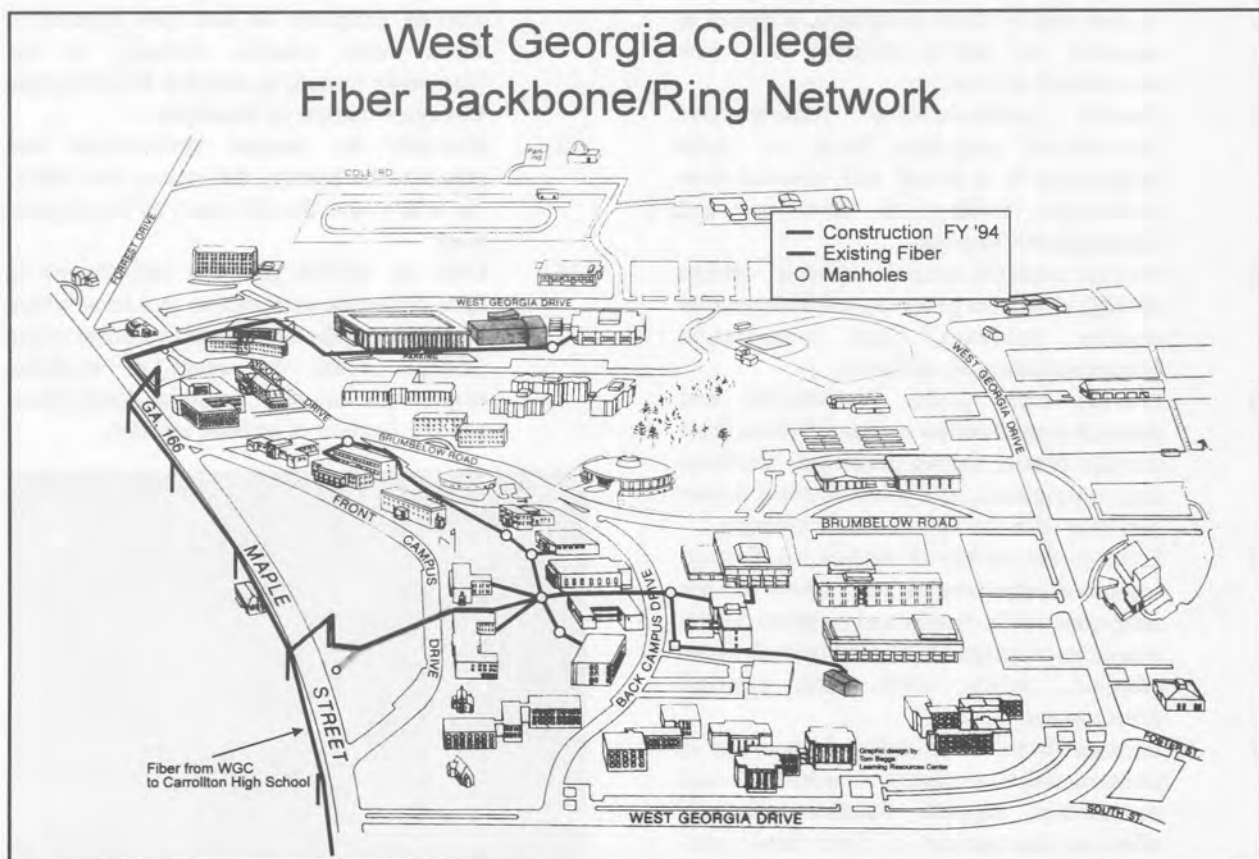
Grant #	7/1/93	Name/Department	Project Title
9411	\$ 225	Dr. Rajul Gokarn Accounting/Finance	Accounting Profession: Is There a "Glass Ceiling" for Women Accountants? A Cross Cultural Study of Men's Point of View
9412	400	Dr. Ellen Gruber Early Childhood	A Study of Early Coloring Remembrances of Primary Teachers and Attitudes Toward Coloring Experiences of Their Students
9413*	505	Dr. Richard Guynn Economics	Labor Unrest in Atlanta: 1990-1920
9413*	505	Dr. Carol Scott Economics	Labor Unrest in Atlanta: 1990-1920
9414	1,716	Dr. Spencer Hamada Biology	Effects of a Weak Electric Field on Human Myeloma Cells in a Poo-Electromagnetic Field Chamber
9415	1,619	Dr. Bill Hamby Accounting/Finance	An Investigation of Auditor Judgments of Internal Controls in Computerized Small Businesses
9416	1,471	Dr. Javier Hasbun Physics	Time Dependent Behavior of a Charged Particle in Electric and Magnetic Fields in the Presence of Impurities
9417*	500	Dr. Jane Hinson Secondary Education	Student Narratives: An Inquiry into the Condition of Children's Lives and the Implication for Public Education
9417*	500	Dr. Thomas Peterson Secondary Education	Student Narratives: An Inquiry into the Condition of Children's Lives and the Implication for Public Education
9418	1,944	Dr. Curtis Hollabaugh Geology	Environmental Geochemistry of West Georgia Surface Waters: Monitoring pH, Nitrate, and Lead from Pollution Point Sources
9419	1,252	Dr. Glenda Isenhour Counseling/Educational Psych.	Perceived and Actual Roles and Responsibilities of Professional Counselors in Community and Mental Health Settings
9420	835	Dr. Siegfried Karsten Economics	Private Good vs Public Good
9421	1,125	Dr. Leos Kral Biology	Patterns of Tyrosine Kinase Protein Phosphorylation During Embryogenesis of the Zebrafish
9422	1,400	Dr. Cecilia Lee Foreign Languages	Uruguayan Women Writers During the Dictatorship (1973-1982) Interviews
9423	412	Dr. William Lloyd Mathematics/Computer Science	Causal Verification and Validation of Distributed Computer Programs
9424	1,670	Dr. James Mathis Biology	Is Glutamine Synthetase a Membrane Associated Osmoregulated Phosphoprotein in Bradyrhizobium Japonicum?

Grant #	7/1/93	Name/Department	Project Title
9425	\$ 500	Dr. Barbara McKenzie Media Education	The Validation of Media Safety Behaviors
9426	353	Dr. Nancy Mims Educational Leadership	Students' Perceptions of Women's Roles in Educational Administration
9427	460	Dr. Kathy Murphy Physical Education/Recreation	Avoiding Physical Education: Georgia High School Students Respond
9428	1,722	Dr. David Osborne Biology	Importance of Polyamine Transport to Cell Function, Survival and Anticancer Treatment
9429	1,500	Dr. Kathryn Parks Sociology/Anthropology	Assessment of Older Prisoners in the United States: A Preliminary Proposal
9430	700	Dr. Richard Prior Physics	Low Energy Polarized Proton Capture in Light Nuclei
9431	325	Dr. Kaisa Puhakka Psychology	Science and Vision in Transpersonal Psychology: Exploring the Far-Reaches of Human Consciousness
9432	1,108	Dr. William Rivera Mathematics/Computer Science	Global Stability of Equilibria in Models for the Transmission of HIV/AIDS
9433	500	Dr. Michael Spyrou Geography	Investigation of the Spatial and Socio-economic Aspects of Mobile Home Living
9434	1,075	Dr. Joseph Tyler Foreign Languages	Contemporary Mexican Fiction and the Post-Modern Condition
9435	400	Dr. Tandra Tyler-Wood Special Education	Project PAT (Parents as Teachers)
9436	1,600	Dr. Johnny Waters Geology	Paleoclimatic Analysis of the Carboniferous of the Southeastern Unites States

* Joint awards

SOURCE: Division of Budget and Research Services/Porter

INSTITUTIONAL PLANNING



INSTITUTIONAL GOALS

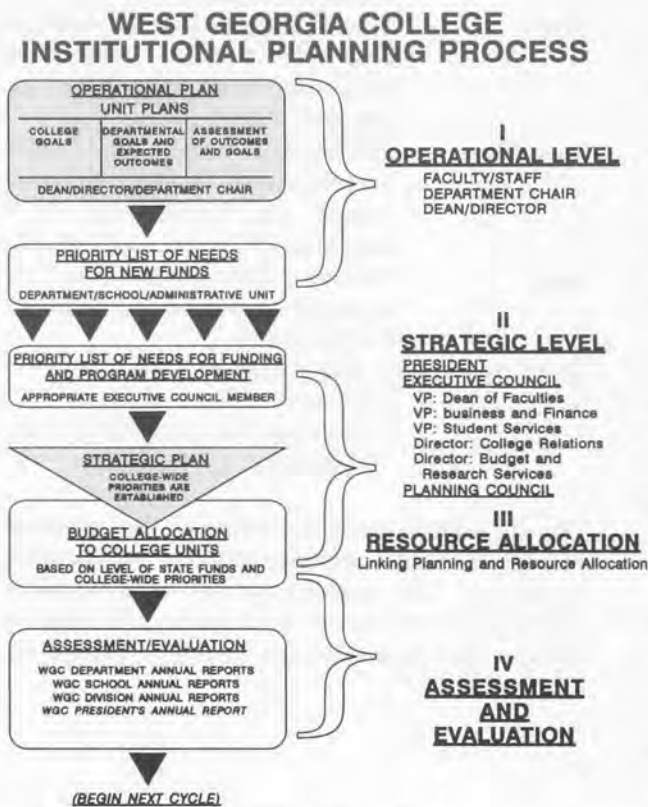
The President and Executive Council have established Institutional Goals to guide West Georgia College during the 1990-1995 planning period. West Georgia College shall:

1. Be prepared to assume additional responsibilities to deliver instructional, applied research, and community service programs consistent with the mission of West Georgia College and the expectations of the Board of Regents.
2. Strengthen the academic programs of the College commensurate with increasing responsibilities assigned to the institution by the Board of Regents of the University System and by those obligations acquired in response to public demands for new educational services.
3. Provide comprehensive undergraduate instructional programs based on solid preparation in a liberal arts oriented core curriculum leading to Associate and Baccalaureate degrees.
4. Provide students special academic options through an honors program, a developmental studies program, and cooperative education/internship program.
5. Provide high quality instructional and research opportunities on the Graduate level through Master degree programs, Specialist degree programs, and joint Doctoral degree program with the University of Georgia.
6. Enhance the quality of student life through continued improvement of Student Service programs which support and complement the academic program of the College and foster personal, social, civic, and physical development.
7. Increase the use of the modern technology in instructional, academic support, and institutional support functions through effective management of State funds, and concerted efforts to attract resources from sources external to the University System.
8. Employ management strategies to attract and advance minority participation in instructional, research and service programs.
9. Expand and enhance its Continuing Education/Public Services credit and not-for-credit instructional programs and service activities to address the educational needs of citizens, organizations, and institutions in the growing service area.
10. Encourage research activities conducted by faculty and professionals in academic disciplines to enhance teaching; through sponsored projects and grants to promote professional growth; and in consulting activities of College personnel to foster service through applied research throughout western Georgia.
11. Increase the visibility and perceived value of the College through a strategic public relations program.
12. Strengthen the base of financial resources and contributions through aggressive fund-raising activities, promote proposal writing for sponsored research and service, and activate programs to seek new sources of funds from sources external to the University System to increase West Georgia College's margin of excellence.
13. Maintain the campus environment and improve the beauty, the access, the safety, the utility, and the efficiency of the physical plant.
14. Offer an athletic program and engage in inter-collegiate competition at a level which complements the educational purposes of the College, meets the needs of students, emphasizes fair play, amateur competition, and the welfare of student athletes.



INSTITUTIONAL PLANNING

The West Georgia College formal planning process, an evolutionary product of the past two decades, links planning, budgeting, and assessment activities. The four dimensional model which characterizes institutional planning is as follows:



Operational planning is a "bottom up" approach requiring structured academic departmental and administrative unit outcomes assessment and operational plans which describe priority needs for funding and program development. They include formal goal statements, and present techniques which determine the degree to which each unit attained its goals.

Strategic Planning is a "top down" approach that follows the College organizational chart, uses College-wide priorities, assessment results, and culminates in budget allocations to College units. Strategic Planning selects the means, goals, objectives, and strategies for realigning institutional ideals and values. It targets five-year time periods, and considers the institution, its environment, and its internal relationships.

Resource allocation links Program Assessment, Planning, and Budgeting. Institutional funding priorities, established through Strategic Planning are evaluated, and allocations made to fund as many items as possible within available resources. Should retrenchment be required, reductions or transfers are made with respect to institutional priorities, and to protect the College's mission.

Assessment requires each College department and administrative cost center to answer basic questions. What goals and outcomes does the department plan to achieve? What concrete changes are expected? How does the department know what was achieved, the degree to which goals were accomplished, and which anticipated outcomes resulted? Finally, each department should use assessment information to improve its effectiveness. This step in the operational planning cycle contributes the College-wide decision support system which measures institutional effectiveness.

The institutional plan represents a formal decision support system. It is not a constitution, nor a rigid mandate which restricts institutional flexibility. The system recognizes lines of responsibility and levels of authority established by statute, policy and organizational structure.

Fiscal Year Planning, Budgeting, and Assessment Cycle

Begin Cycle: Fiscal Year A

July	Implement Fiscal Year "A" Operational Plan and Fiscal Year "A" Budget.
July-December	College departments and major units analyze assessment results and fiscal status and begin preparing formal statements of Assessment Results, Unit Plans, and Funding Priorities for Fiscal Year "B." Academic units forward These formal statements and requests to appropriate deans.
January	Deans and directors review and approve Fiscal Year "B" formal Statements of Assessment Results, Unit Plans, and Funding Priorities. They forward approved documents to Executive Council members for further review and approval.
February	Fiscal Year "B" Unit Plans and Funding Priorities for all College departments and major units are forwarded to the Director of Budget and Research Services.
March	The President receives Regents' Fiscal Year "B" Budget Allocation to West Georgia College.

February-April	The Executive Council reviews Statement of Assessment Results, Unit Plans, and Funding Priorities, then develops the West Georgia College Strategic Plan and Funding Priorities for Fiscal Year "B."
May	West Georgia College forwards its proposed Resident Instruction Budget for Fiscal Year "B" to the Regents' Central Office.
May-June	College departments major units include assessment results in annual reports for Fiscal Year "A." Institutional Plan revision prepared.
June	Revised Institutional Plan as approved forwarded to Regents' Central Office.

Begin Next Cycle: Fiscal Year B

July	Implement Fiscal Year "B" Operational Plan and Fiscal Year "B" Budget ...
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The pro-active, cyclical nature of the planning process anticipates changing internal and external conditions. The planning process orients current conditions toward future development and seeks to increase (and measure) the College's margin of excellence.

Source: Division of Budget and Research Services/Folk



INSTITUTIONAL RESEARCH

INSTITUTIONAL RESEARCH



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INSTITUTIONAL RESEARCH

History

The Office of Institutional Research at West Georgia College possesses a long history and rich tradition. The College established the Office of Institutional Research in 1967; the operation subsequently evolved into the Division of Budget and Research Services. However, the scope of institutional research is broader than the activities of a single office. All members of the Division staff participate in institutional research activities when projects require their specific expertise. Faculty and administrators utilize institutional research methods to conduct self studies, prepare annual and fifth year reports, write operational plans, and facilitate other major responsibilities.

Institutional Research activities extend beyond the West Georgia College campus. The following examples are indicative; however, they do not describe the full impact of West Georgia College Institutional Research efforts. The professional staff of the Division of Budget and Research Services regularly fill leadership roles for the University System of Georgia's Institutional Research and Planning Committee. During 1991, the Director of Budget and Research Services served as the committee's chairman.

In the early 1980's, West Georgia College was the first Georgia University System institution to conduct institutional retention studies. During the past two decades, professional staff in the Division of Budget and Research Services have presented papers and led workshops designed to improve institutional research, facilitate institutional planning, and increase institutional effectiveness. Recently, the Coordinator of Institutional Research collaborated with other Georgia institutional research professionals in the development of a theoretical model to facilitate the assessment of the Institutional Research function and a comprehensive profile of institutional research officers and their functions.

Mission

The Office of Institutional Research furnishes significant student, faculty, and program information, provides vital data for institutional planning, evaluates progress toward institutional purpose, and assesses institutional effectiveness.

The Coordinator of Institutional Research assists in the design, implementation, and maintenance of an administratively approved program of continuing institutional studies which generate a steady flow of information supporting the West

Georgia College institutional planning process. Specifically, the Office of Institutional Research provides data which indicate the extent to which the institution meets its goals relative to institutional effectiveness.

Institutional Research Goals

The Office of Institutional Research adopted the following goals to encourage Institutional effectiveness and to foster mechanisms to assess results.

- To serve the Executive function of the institution by providing a reliable and proactive management and decision - support system.
- To promote the improvement of the West Georgia College planning process in compliance with the Georgia Board of Regents Policy and the Southern Association of Colleges and Schools Criteria.
- To generate data, information, and analytical reports on Institutional Research topics designed to improve information usage in the planning process utilized at West Georgia College.
- To assist the executive and administrative officers of the College in institutional assessment in order to promote increased institutional effectiveness.
- To provide systematic collection and reporting of standard institutional, regional, environmental, and student-centered information for institutional planning and assessment.
- To reply in a punctual manner to spontaneous requests for descriptive information, data, and analytical reports.

Major Projects

The Office of Institutional Research conducts a five year cycle of studies: Entering Student Studies, Continuing Student Studies, Former Student Studies, Graduation Studies, and Recent and Long-term Alumni Studies. This series is designed to measure student educational outcomes and institutional effectiveness as well as provide significant information to support the College planning processes.

During the Spring of 1993, the Office of Institutional Research completed a year-long examination of West Georgia College retention and graduation rates, culminating in the 1993 Retention Study.

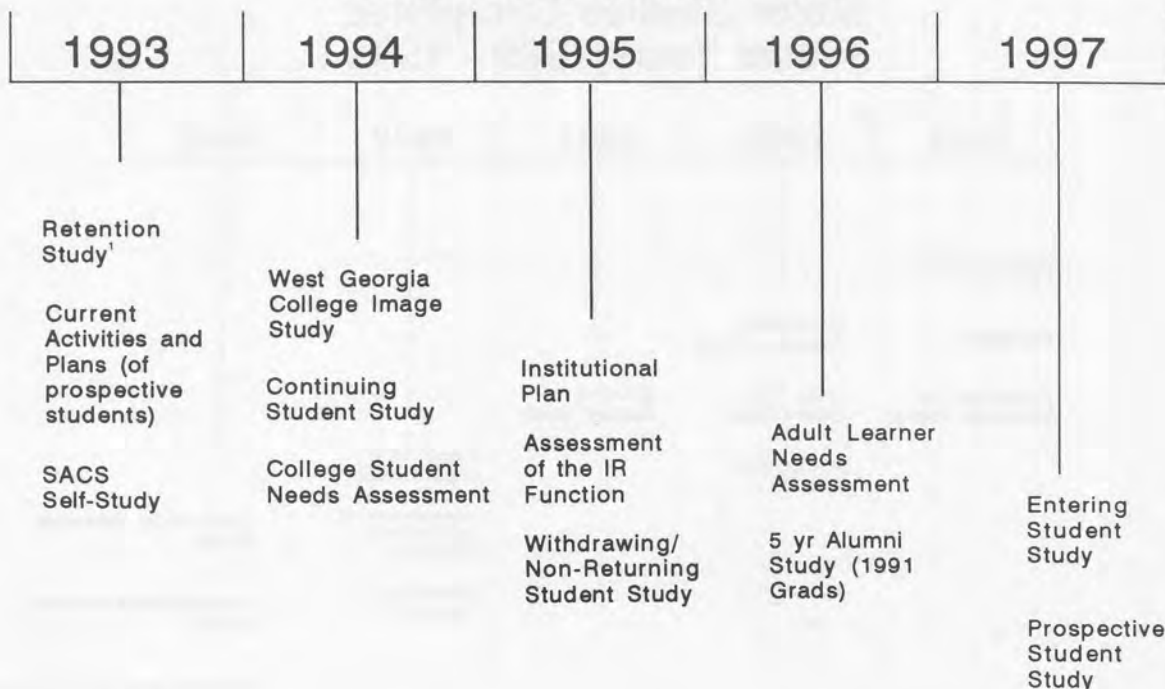
During Fiscal Year 1993, Institutional Research staff assisted the Director of Budget and Research Services and other support staff by providing administrative and technical support for the College's follow-up to the SACS final report to the Self-Study, and conducted a study of non-returning/withdrawing students in partial fulfillment of the 1993 Retention Study.

During Fall Quarter 1993, the Office of Institutional Research conducted a number of ad hoc studies pertaining to enrollment and admissions requirements, and provided technical support to the School of Education and the Department of Music in their preparation for review and reaffirmation of program accreditation.

The Nature of Institutional Research

The Office of Institutional Research at West Georgia College, through studies at regularly planned intervals, explores College culture by investigating campus community norms and values. Research findings aid the administration in determining if (and to what extent) values are in conflict and provide a basis for policy analysis and identifying potential problems. West Georgia College institutional retention studies indicate causes for attrition. Such studies analyze retention-attrition behavior and provide bases for policy analysis, alternative admissions criteria, and enrollment planning.

West Georgia College Institutional Research Five-Year Plan Fiscal Years 1993 - 1997



¹ Conducted triennially since 1990

Institutional Research helps the College focus its programs on specific student needs. Institutional Research responses to the needs include studies which evaluate academic advising, counseling, career planning and placement, intercollegiate athletics, health services, and housing.

Processes which involve resource acquisition and allocation involve institutional research methods. Studies which continuously analyze budget items in terms of the establishment of priorities, the achievement of goals, and the assessment of progress toward goal achievement are typically under the aegis of the institutional budget and finance officers. Institutional Research assists also in the projection of funding and expenditure levels, support cost analyses, and provide data supporting fiscal accountability.

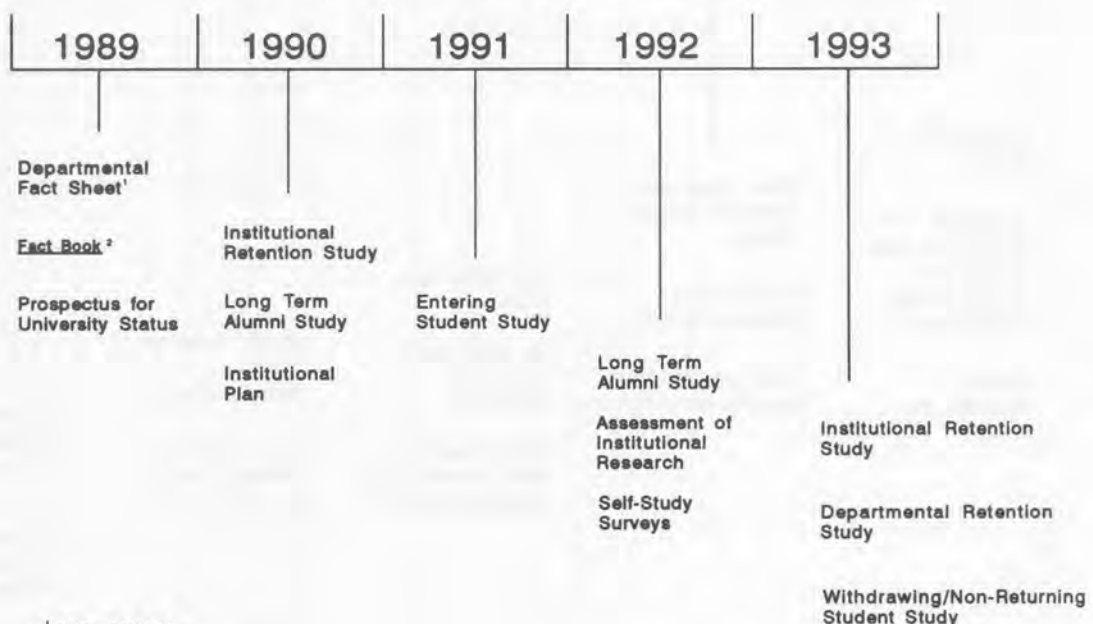
Institutional Research contributes to planning in the development of specific programs through market research techniques and needs assessment, and supports program review by supplying qualitative and quantitative evidence for assessment activities.

Institutional Research supports College development efforts through providing institutional information for external fund raising projects, conducting case studies for use in fund drives, and providing information necessary for data based development strategies. Institutional Research techniques routinely provide evidence which development efforts may utilize to assess their own effectiveness and to consider the viability of new development strategies.

The Institutional Research Office publishes the Institutional Researcher, a quarterly newsletter which keeps faculty and staff informed of enrollment trends, assessment results, and environmental conditions which may affect the College.

SOURCE: Division of Budget and Research Services

West Georgia College Institutional Research Major Studies Completed Fiscal Years 1989 - 1993



¹ Published annually since 1987

² Published annually since 1981

ALUMNI ASSOCIATION



West Georgia College Alumni Association

The alumni of West Georgia College constitute its largest single constituency and represent its most valuable resource for the College. Membership in the Alumni Association is open to all graduates of West Georgia College or the Fourth District A&M School, and to former students who request to belong. Activities of the Alumni Association are directed by a thirty-six member Council. The Association informs alumni of institutional plans, progress, opportunities, and needs.

Perspective, the alumni newspaper, is sent to alumni and friends on a quarterly basis.

Major activities include Homecoming, Alumni Day, and the annual meeting of the Fourth District A&M Alumni Association. Class reunions and other special events involve hundreds of alumni each year.

Officers

Sandeep Kapoor ('86), *President*

Donald Rogers ('67), *President-Elect*

Annie Peacock-Stewart ('83), *Vice President*

Debbie Bass Sampler ('75), *Secretary*

SOURCE: Office of Development & Alumni Services



West Georgia College Foundation

The West Georgia College Foundation, Inc., is a non-profit organization that receives and administers private funds and provides services which foster advancement of the College. A Board of Trustees, composed of business and professional leaders, and officers elected by the trustees establish and monitor Foundation policies.

The Foundation's unrestricted gifts support student aid, and provide equipment and services not funded from state appropriations but necessary for institutional advancement.

The Foundation encourages unrestricted contributions to be used in a manner deemed most beneficial to the College. Gifts, received for specific purposes that are approved by the College, are used where designated by the donor.

Officers

James A. Gill, *Chairman*

Dr. T. Peter Worthy, *Vice-Chairman*

Robert J. Stone, *Immediate Past Chairman*

*Susan Mabry, *Treasurer and Executive Director*

*Dr. Tracy P. Stallings, *Secretary*

Board of Trustees

*John L. Ball

*J. Eugene Beckham, Jr.

Danny A. Belyeu

Dr. James E. Boyd

*J. Dean Brown

*Dr. L. Wayne Brown

Dr. John H. Burson

G. Woodfin "Woody" Cole

*Rep. William F. Cummings

H. Guy Darnell, Jr.

*Ovid R. Davis

*Henry R. Dickerson

Gary D. Dorminey

Clarence Finleyson, Jr.

J. Ray Fulford

J. Wayne Garner

James A. Gill

*Max S. Goldin

Joyce E. Harris

*E. H. Hearn, Jr.

Theodore F. Hirsch

Fred Hutchins (**)

Fred R. Lister

Bruce W. Lyon

*Danny N. Mabry

*Dr. Frederick W. Martin

Hardy McCalman (**)

*A.R. McGukin

*James P. Morgan

Dr. Ward B. Pafford

D. Stanley Parkman

R. David Perry

Lamar R. Plunkett

L. Richard Plunkett

*Dr. James C. Pope

Alice H. Richards

Grace T. Richards

Chester A. Roush, Jr.

Patricia B. Rucker

*J. Neal Shepard

*Dr. Tracy P. Stallings

Robert J. Stone

William H. Taylor

Jack E. Threadgill

David H. Tisinger

John T. Wasdin

W.W. Williams, Jr.

*James G. Wilson, Jr.

Robin S. Worley

Dr. T. Peter Worthy

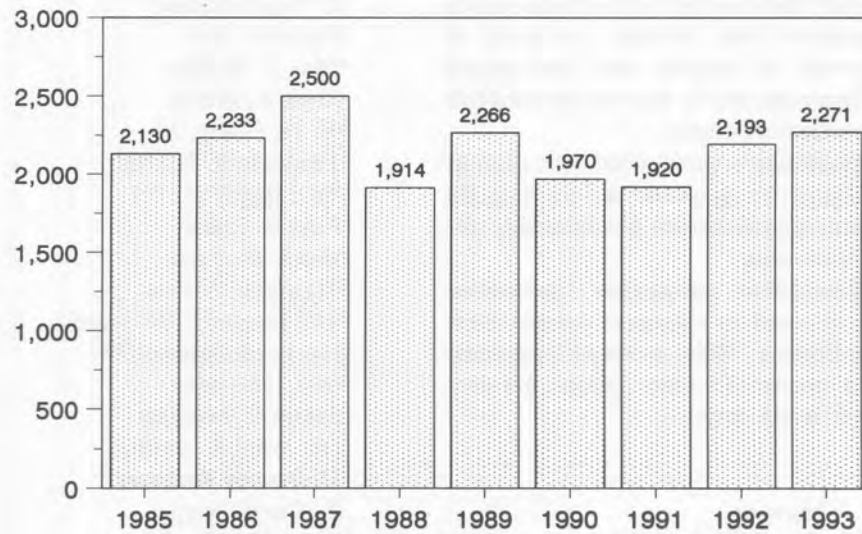
Dr. J. Carter Wright

*Indicates West Georgia College Alumni

**Honorary Trustee

SOURCE: Office of Development and Alumni Affairs

West Georgia College Foundation, Inc.
Annual Fund Number of Donors
Fiscal Years 1985-1993



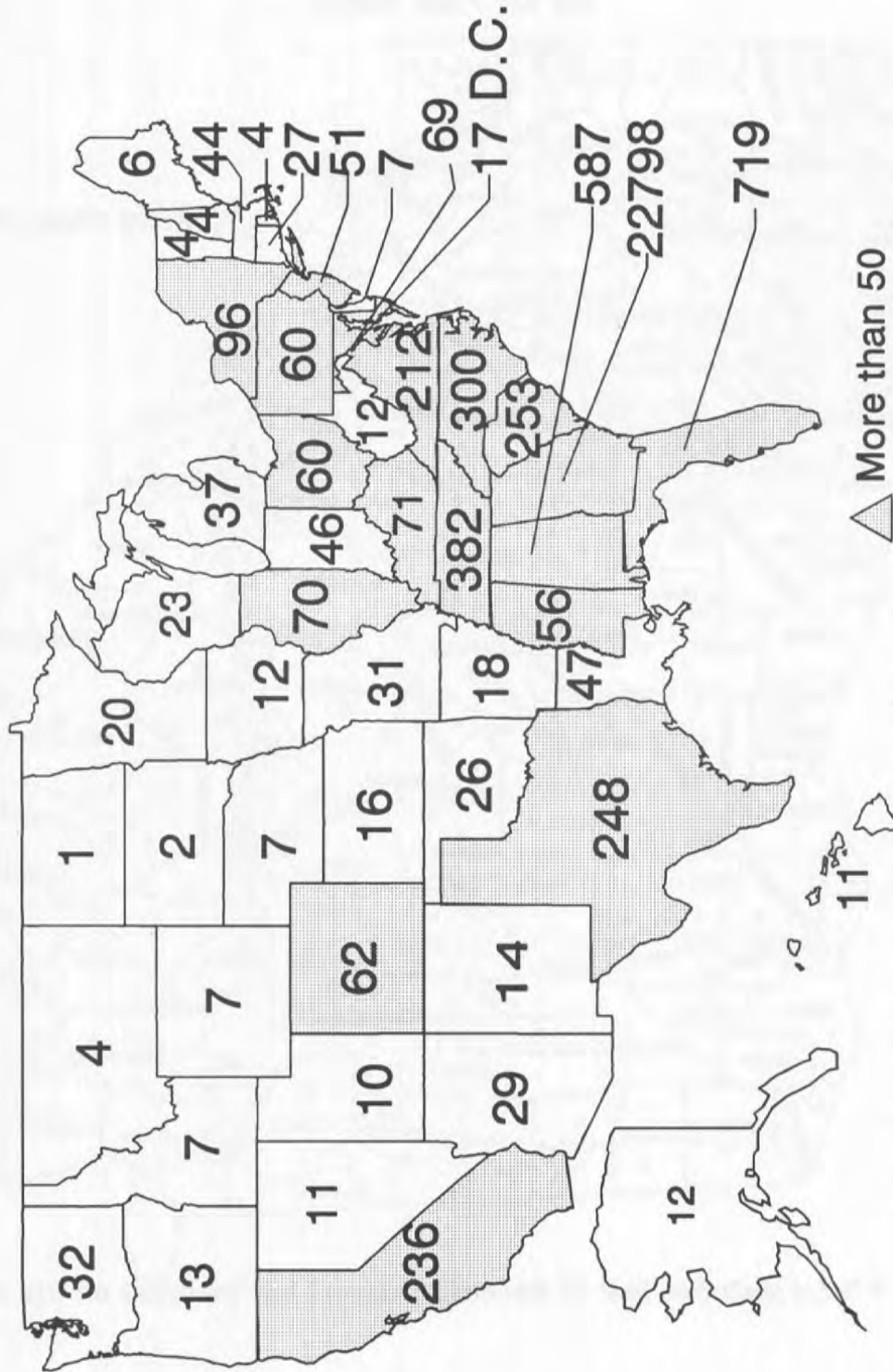
SOURCE: Office of Alumni and Development

West Georgia College Foundation, Inc.
Annual Fund Dollars Raised
Fiscal Years 1985-1993



SOURCE: Office of Alumni and Development

29,534 Total Alumni*
as of Fall 1993



△ More than 50

* Total includes lost or deceased alumni not reported on the map.

PHYSICAL PLANT



PLANT OPERATIONS

West Georgia College Plant Operations consists of the Office of the Director, Office of the Campus Engineer (responsible for campus development), and three major departments employing more than one hundred-forty people. Their challenge is to maintain a safe, comfortable, and aesthetically pleasing environment conducive to teaching, research, and student life.

The building maintenance staff maintains seventy campus structures including mechanical systems, fixtures, and furnishings. Almost half of the buildings were constructed prior to 1970, the oldest in 1843.

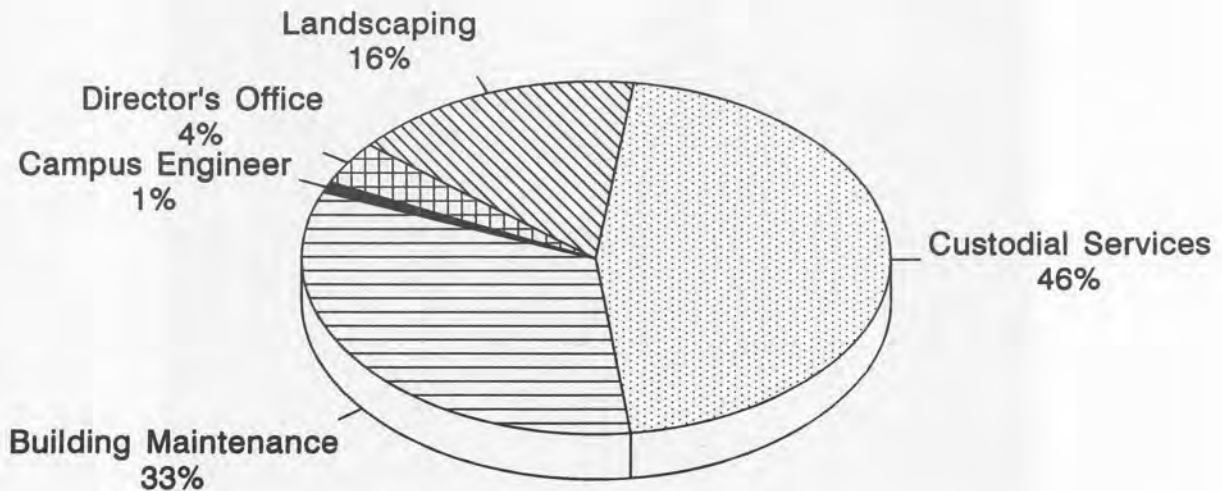
West Georgia's campus is considered to be one of the most beautiful in the University System of Georgia. The landscaping staff continue a long tradition of systematic landscaping that began in

1919 when Fourth District A&M School* Principal, John H. Melson, solicited gifts of trees from each of the then forty-eight states for transplantation to the school campus. College landscapers care for the many plant species residing on the almost 400 acre campus. They also construct and maintain College irrigation systems, curbs, gutters, sidewalks, and athletic fields. A College nursery cultivates plants for seasonal, new, or replacement landscaping.

College custodians enhance campus life by providing cleaning and trash removal services for more than fifty buildings which include faculty, staff, and administrative offices, unoccupied dormitory rooms, and classrooms. Typified by a congenial attitude, custodial services staff directly interact with students, faculty, and staff to provide these services.

**The Fourth District A&M School, established by the state of Georgia in 1906 became West Georgia College in 1933 by an act of the Board of Regents of the University System of Georgia.*

West Georgia College Plant Operations Employees Fiscal Year 1994



CAMPUS FACILITIES

West Georgia College As of June 30, 1993

Facility	Date of Construction or Acquisition	Approximate Square Footage	Investment	Replacement Cost Approximate or Present Value**
Bonner House	1843	2,246	\$ 8,000	\$ 112,300
Kennedy Chapel	1983	880	27,000	105,600
Alumni House	1907	3,892	17,000	194,600
Alumni Annex	1907	612	435,000	24,480
Melson Hall	1907	12,988	48,000	1,103,980
Adamson Hall	1918	15,290	135,000	1,299,650
President's Home	1930	8,274	120,000	661,920
Mandeville Hall	1935	11,577	103,000	984,045
Martha Munro	1935	8,792	53,000	747,320
Auditorium	1937	18,172	126,000	1,453,760
Sanford Hall	1938	10,118	170,000	860,030
Football Fieldhouse	1944	1,420	3,000	92,300
Continuing Educ. (Rental)	1947	3,198	1,000	271,830
Aycock Hall	1952	23,554	300,000	2,002,090
Geography/Learning				
Resources Center	1954	15,726	277,000	1,336,710
School of Business	1958	14,682	514,000	1,247,970
Mandeville Annex	1959	16,575	229,000	1,408,875
Arts Annex	1959	8,885	40,000	755,225
Callaway Science	1962	21,407	309,000	2,140,700
Row Hall	1963	33,522	927,000	2,849,370
Cobb Hall	1964	25,430	503,000	2,161,550
Green House 1	1964	504	5,000	10,080
Strozier Hall	1964	22,726	497,000	1,931,710
Gunn Hall	1965	37,916	760,000	3,222,860
Health & Physical Education	1965	49,903	928,000	4,241,755
Boykin Hall	1966	37,889	681,000	3,220,565
Pritchard Hall	1966	47,084	957,000	4,002,140
Student Center	1967	62,127	1,566,000	5,591,430
Library	1968	109,155	3,428,000	9,278,175
Math-Physics	1968	37,800	767,000	3,780,000
Social Science	1968	41,704	758,000	3,544,840
Downs Hall	1969	62,397	1,388,000	5,303,745
Humanities	1970	77,328	1,489,000	6,572,880
Education Center	1970	63,684	4,188,000	5,413,140
Watson Hall	1970	57,036	1,324,000	4,848,060
Bowdon Hall	1971	58,797	1,587,000	4,997,745
Health Center	1971	9,114	371,000	1,184,820
Biology-Chemistry Bldg.	1972	72,560	2,300,000	7,981,600
Roberts Hall	1972	82,345	2,253,000	6,999,325
Shop Building	1972	12,674	140,000	1,077,290
Strozier Annex	1972	26,801	750,000	2,278,085

Facility	Date of Construction or Acquisition	Approximate Square Footage	Investment*	Replacement Cost Approximate or Present Value**
Vehicle Repair Bldg.	1972	3,900	40,000	\$ 136,500
Warehouse	1972	7,608	98,000	570,600
Tyus Hall	1972	51,119	1,329,000	4,600,710
Chemicals Storage	1974	300	2,000	30,000
Food Service Bldg.	1974	48,160	1,584,000	4,093,600
Locksmith-Electronics	1974	987	2,000	74,025
Greenhouse 2	1976	600	1,000	12,000
Landscape Administration	1977	1,800	16,000	135,000
Equipment Shop	1977	1,680	2,000	25,200
Foundry	1979	400	1,000	10,000
Observatory	1979	484	16,000	31,460
Football Field House	1980	6,781	68,000	440,765
Track Restrooms	1980	800	5,000	48,000
Storage Warehouse	1980	5,822	27,000	145,550
Student Activities Center	1981	9,000	91,000	720,000
Custodial Administration	1981	1,800	22,000	135,000
Athletics Building	1983	2,048	31,000	153,600
Football Storage	1984	600	6,000	39,000
Business Annex	1985	18,404	1,510,000	1,564,340
Central Duplicating/ Computer Center	1985	7,585	135,000	493,025
Rifle Range Storage	1986	480	4,000	28,800
Pavilion	1987	1,513	10,000	90,780
Custodial Storage	1987	384	2,000	28,800
Performing Arts Center	1987	28,721	2,934,000	3,590,125
Intramural Storage	1987	96	1,000	5,760
Greenhouse 3	1987	2,016	18,000	30,240
Intramural Restrooms	1988	288	1,000	17,280
Band Storage	1988	245	1,000	14,700
Landscaping Storage	1990	2,400	12,000	48,000
Golf Storage Bldg.	1991	153	5,600	3,060
Archaeology Laboratory	1992	6,296	32,000	409,240
Campus Engineering Bldg.	1992	2,400	39,500	132,000
Performing Arts Storage Bldg	1992	2,413	22,000	60,325
Baseball Press Box	1992	1,768	50,000	106,080
Home Bldg. Dugout	1992	513	5,600	30,780
Visitor Bldg. Dugout	1992	513	5,600	30,780
Murphy Athletic Admin.	1993	19,250	600,000	1,636,250
TOTAL		1,466,111	\$39,211,300	\$127,015,925

*Rounded to the nearest \$1,000

**Replacement Costs as determined by the Board of Regents and shown on the Facilities Inventory Report.

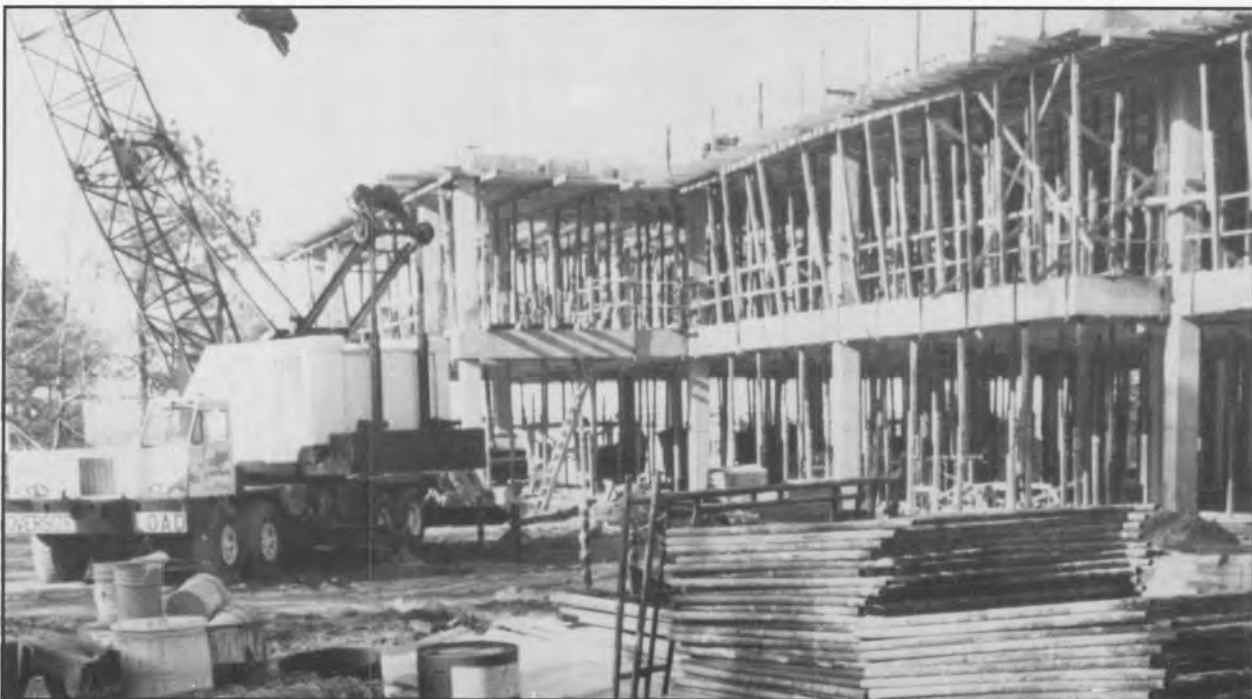
Source: Campus Engineer

West Georgia College Land Holdings

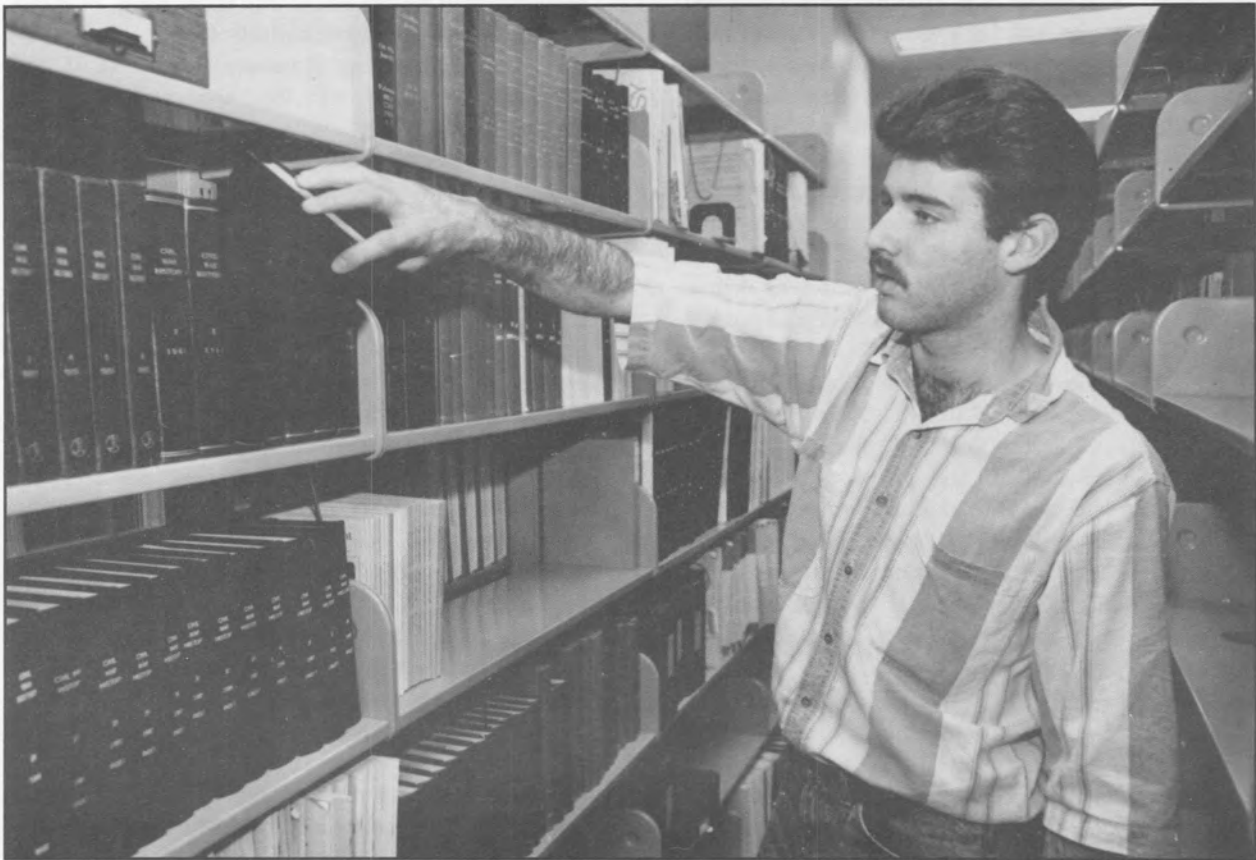
Property	Acres	Year	Cost
B.A. Sharpe	275.000	1907	\$ 9,625
Driver	0.319	1965	5,500
J. Perkins	0.976	1965	4,500
Pope	3.850	1965	5,500
O.R. Perkins	1.790	1965	4,700
Cash	1.083	1965	7,000
Herb	0.483	1966	4,000
Cole	25.010	1966	20,758
Roop	4.410	1966	60,000
Hughes	1.860	1967	8,212
Pruitt	0.226	1967	10,000
Harper	0.164	1968	5,000
Staples	17.640	1968	44,100
Cole	65.650	1973	128,017
Sold to City of Carrollton	(15.000)	1980	(29,250)
The Place, Inc.	10.745	1984	189,000
Sold to WGC Foundation	(.326)	1984	(5,000)
Brumbelow	<u>.505</u>	1987	<u>93,500</u>
	394.385		\$565,163

Current Value of land \$5,277,500

SOURCE: Campus Engineer



LIBRARY



IRVINE SULLIVAN INGRAM LIBRARY

The Library is the most important learning center on any campus. West Georgia College's Irvine Sullivan Ingram Library is one of the most modern library facilities in the state of Georgia. The four story structure provides more than 85,000 square feet of usable research/storage area and over 1,000 seating spaces for students and faculty.

The Library presently contains seminar and conference rooms, lockable faculty carrels, hundreds of individual study carrels, a room for microform reading and copying, the Annie Belle Weaver Special Collections Room, large areas for reference, periodical materials, maps, and the circulating book collection. A Computer laboratory maintained and supervised by the college's Computer Center staff (second floor), typewriters (second floor), video cassette players, and photocopiers (first floor) are also available to assist students and faculty with their study and research needs.

Fifty-five percent of the Ingram Library staff are professional librarians; they hold (at-least) accredited graduate library degrees and faculty rank. The remainder of the staff meet particular degree qualifications, hold specialized job skills, and receive specific training.

The Irvine Sullivan Ingram Library presently houses approximately 301,000 bound volumes, 20,849 reels of microfilm, a limited audiovisual collection, more than 871,000 pieces of microform, 20,108 maps and charts, and 23,000 volumes/pieces of special collection material. The Library currently subscribes to over 1,461 magazines and newspapers. It is the Sixth Congressional District selective depository for over 134,000 United States government publications.

The Library's Unicorn Collection Management System provides automated services for its patrons. Acquisitions, cataloging, circulation, reserves, interlibrary loans, Special Collections, government documents, and serials are available through the Unicorn on-line public access catalog (OPAC). The OPAC also contains an electronic suggestion board, and all patrons are encouraged to provide input to the Library. The College's Newnan and Dalton Centers have full access to Ingram Library's Unicorn OPAC.

Ingram Library is aggressive in extending its patrons' access beyond local holdings. Through the OPAC, patrons can access University System of Georgia's PEACHNET on-line database. Students and faculty can be issued Joint Borrowers' Cards allowing them circulation privileges at the other thirty-three University System of Georgia Libraries. For students or faculty who require additional materials locally, electronic generation and transmission of interlibrary loans expedites this process considerably. Subscriptions to Dialog Information Research Services, LEXIS/NEXIS, CARL Uncover, OCLC Firstsearch and variety of CD-ROM databases afford the West Georgia College community extended entree into local, state, regional, and international library collections.

The Learning Resource Center, (LRC, on the ground floor of the Geography/Learning Resources Building, with an extension in the Education Center) assists faculty members, students, and staff in improving instruction through using audio-visual equipment, materials, and processes. Services include producing color slides, black and white film prints, charts, graphs, laminating, transparencies, and video tape/film procurement from various film/video libraries. Equipment includes cassette recorders, record players, overhead, opaque, slide, filmstrip, and motion picture projectors, video tape play back and recording capabilities, and LCD display panels. The television studio is also equipped with a C/Ku Band satellite receiver for teleconferences. Cable TV reception is currently available in all residence halls and some academic buildings.

Off-campus Library Services ensure that students enrolled in courses at any of the College's remote class sites receive the same level of library support as those at the Carrollton campus. Off-campus Services maintain toll-free services for direct consultation with a professional librarian. Standard services include database searches, selection of materials and free delivery of materials to either the student's home or to one of the College's full-time program locations at Dalton or Newnan. Fax and courier service provide timely delivery to these sites. Reserve reading materials can be transferred to a library near the class site and Joint Borrower's Card are routinely issued to off-campus students.

Selective statistics descriptive of Library activities and services for the past five years are provided in the table on the next page.

SOURCE: Irvine Sullivan Ingram Library

West Georgia College Library Acquisitions Fiscal Years 1989-1993

	1989	1990	1991	1992	1993
Holdings					
Volumes added during year	6,344	7,532	7,963	4,227	5,109
Volumes held at end of year	276,851	283,468	291,431	295,260	300,767
Reels of microfilm held at end of year	19,720	20,094	20,487	20,849	21,261
Physical units of other forms of microtext held at end of year	799,395	805,568	824,212	824,949	846,854
Periodical titles being received at end of year	1,511	1,528	1,517	1,495	1,454
Items					
U.S. Documents	134,631	133,599	134,622	134,166	134,736
*U.S. Documents (Volumes on Microfilm)	38,843	42,220	43,606	52,480	57,458
Annual Reports	574	580	709	831	1,172
Circulation	267,929	269,072	279,976	275,277	295,802
Interlibrary Loans					
Borrowed	2,265	2,207	2,333	2,833	2,657
Loaned	2,246	2,945	3,387	3,474	3,805
Reference Questions					
Information	18,612	20,445	20,036	22,719	18,582
General	9,609	10,896	9,516	9,951	8,973

*Depository publications on microfiche received from Government Printing Office.

SOURCE: Irvine Sullivan Ingram Library



COMPUTER CENTER

COMPUTER RESOURCES



COMPUTER CENTER
1000 N. 10th St.
Tulsa, OK 74103
(918) 438-1234

COMPUTER CENTER

The West Georgia College Center for Information Technology Services operates a SUN 4/280 UNIX server for instructional and research support, four Sun workstations, six IBM RISC system 6000 computers, an IBM 4341 mainframe processor, a Texas Instruments 1507 minicomputer, and has access to the University System of Georgia PeachNet Computer Network which has the (USCN) CDC CYBER 180/850 and the University of Georgia's IBM 3090. The table below lists additional peripheral equipment supported by the Computer Center.

Description	HARDWARE	Quantity
CRT TERMINAL STATIONS		
AMPEX 230		40
Televideo 950		15
IBM 3101		12
LIBERTY FREEDOM/I		5
PRINTERS		
GENICOM 4470 (1000 lines per minute)		1
GENICOM 4440 (600 lines per minute)		5
GENICOM 3410 (400 characters per second)		4
T.I. 800 Series		6
CENTRONICS 1250 (1200 lines per minute)		1
TERMINAL SERVERS		
LANTRONIX ETS-16 with 16 ports each		3
Disability VCP300 with 16 ports		7
Disability VCP1000 with 32 ports		1
ETHERNET HUBS		
Cabletron MRX with 12 ports		2
Allied Telesis 3012 with 12 ports		20
NETWORK MANAGEMENT DEVICES		
Network General Portable		1
Network General Distributed Sniffer		1
ROUTERS		
Wellfleet Model 2000 Link Node		1
Wellfleet Model 1000 Fedder Node		3
DEVELCON Dataswitch with 224 asynchronous ports		1
IBM 3272 Emulator and Protocol Converters		
Commtext Cx-80 with 20 ports		3
Hydra II with 64 ports		2
COMMEX CMC-4 Units - (4 synchronous ports)		2
MODEMS		
Hayes Government 2400 baud modems		3
Hayes Optima 9600 baud modems		30
MULTIPLEXORS		
Halcyon 4200 stat multiplexor		1
Micom time division multiplexor pairs		30

SOURCE: Computer Center/Kral

MAINFRAME SOFTWARE

Title	Description
Easytrieve	Information Retrieval and Data Management Package
TOTAL	Data Base Management System
MANTIS	Online application development system
LMS-II	Text Editor and File Management Package
ENVIRON/I	Communications monitor for the IBM 4341 processors
ENTIRE	Front-end security and utilities package of ENVIRON/I
CA-SORT	A general sort package for IBM 4341 system
OS/VS-1	Operating system for the IBM 4341 processor
PL1 OPT	IBM PL1 optimizing compiler

UNIX COMPUTER SOFTWARE

Title	Description
SUNOS	UNIX Operating System for the Sun4 computer system
AIX	UNIX Operating System for the IBM RISC System/6000
TCPIP	TCP/IP Applications (TELNET, FTP)
NFS	Network File System
C	C language compiler
C++	C++ Language compiler
Maple V	Maple V Mathematics Software (SUN and AIX)
FORTRAN	SUN FORTRAN
COBOL	ACU COBOL compiler
XWINDOWS	AIX X11 Window Graphics
KERMIT	SUN & AIX kermit file transfer package
APL	Algorhythmic Program Language
SAS	Statistical Package (All UNIX modules)

SOURCE: Computer Center/Kral



MICROCOMPUTERS

FACILITIES

West Georgia College students, faculty, and administrators rely on microcomputers as resources for instruction, research, and administration on a daily basis. Microcomputers are located in most major offices on campus and are available for student and faculty use at the following locations:

1. The Mathematics/Physics Laboratory contains 12 80386SX and 4 8088 MS-DOS based microcomputers on a Network to assist instruction. All Workstations have access to WGC hosts.
2. The Arts and Sciences Microcomputer Laboratory contains 28 8088 and 1 80286 MS-DOS based microcomputers on a Network to assist instruction. All Workstations have access to WGC Hosts.
3. The School of Business Homework Laboratory contains 15 IBM PC-XT's and an IBM-AT. All workstations have access to WGC hosts.
4. The School of Business Classroom Laboratory contains 28 IBM PC-XT's and 1 IBM PC-AT on a Network to assist instruction. All workstations have access to WGC hosts.
5. The School of Education Apple Laboratory contains 2 MacIntosh IIs, 9 Apple IIGS, 19 Apple Iie, 1 Mac Classic, 4 Mac LCII's, 3 MacIntosh SEs and 2 Mac Pluses, along with 4 Zenith 386 computers.
6. The Library Microcomputer Laboratory contains 6 Apple MacIntosh SE workstations, 4 MacIntosh LC IIs, 1 Apple MacIntosh IIX workstation, 1 Apple MacIntosh Quadra 800 fileserver, 5 80386SX, and 8 80286 MS-DOS based microcomputers on a Network. All workstations have access to WGC hosts.

SOFTWARE

West Georgia College provides current microcomputer software for student, faculty, and administrative use. Software currently available on campus include the following (this list may be incomplete because of upgrades to or replacement by more current software):

Word Processing

Display Write
Foxwriter
MacWrite
Microsoft Word
PC Write
SAMNA
Total Word
Volkswriter
WordPerfect
Wordstar
Wordstar 2000+

Spread Sheets

Excel
Lotus 1-2-3
Lotus Jazz
Quattro Pro

Statistical

SAS
SPSS
Stat Pac
Mini Tab

CAD

VersaCad-MacIntosh
Design CAD
CAD Key

Data Management

DBXL
DBase III Plus
Foxbase
Oracle
Rbase for DOS
Paradox
Fox Pro Lan

Graphics

Harvard Graphics
MacDraw
MacPaint
Superpaint
Draw Perfect

Integrated Applications

Lotus Symphony
Microsoft Works
Smart
Apple Works

Desktop Publishing

Adobe Illustrator
Pagemaker
Write Now
Ready, Set, Go!
Aldus Freehand

Network Software

Novell Netware
Apple Share

Programming Languages

Turbo Pascal
Borland C++
Microsoft Quick Basic

WGC STUDENT SERVICES

STUDENT SERVICES



For more information, contact the Student Services Office at Waterbury College. Phone: 802-249-1234. Address: 100 Waterbury College Drive, Waterbury, VT 05671.

WGC STUDENT SERVICES

DIVISION OF STUDENT SERVICES

West Georgia College offers a full range of services and extracurricular activities to its students. The Division of Student Services, as a complement to the academic program of the College, provides a variety of educational services, developmental programs, and student activities designed to enrich the students' college life. Thirteen units, from initial high school contact through college graduation and placement, report to the Vice President for Student Services and Dean of Students to interact with students through organized services and programs create a campus responsive to individual student needs.

The Office of Admissions coordinates student recruitment, application processing, and the College's orientation program for new students. Members of the Admissions Office staff travel the state to contact high school and junior college students, conduct formal and informal tours of the College, and sponsor regularly scheduled 'visitation days.'

The Office of Financial Aid coordinates financial assistance for nearly forty-five percent of West Georgia's students. Office staff determine eligibility for aid awarded by the College and record aid received by students from other sources, such as the West Georgia College Foundation, corporations, and individuals. The office coordinates all awards in student financial aid and reports to the Board of Regents, federal government, and College officials all aid awarded to students attending the College.

The Office of Health Services housed in the Student Health Center, which includes both an outpatient clinic and infirmary, is under the supervision of a full-time physician. Nurses are on duty 24 hours daily. Students may be admitted to the infirmary for observation and minor illnesses. Students are referred to other medical personnel or facilities for special services such as x-ray, surgery, and dentistry. Often, medication necessary for treatment is available at the Center. In addition, many tests performed in the Health Center laboratory are covered by the student's health fee.

Health Services Fiscal Year 1992-93

Patient Services	1993
Patient Visits	29,116
Prescriptions Filled	23,385
Lab Tests	7,790
Patients Seen by MD/NP	3,899

Intramural Program. The College provides opportunities for recreation, social contact, and health exercise through an excellent intramural program. Over 3,000 students participate in various leisure programs in the College's weight room, game room, swimming pool, gymnasium, and outdoor adventure program. Intramural programs include football, softball, basketball, volleyball, tennis, track, bowling, swimming, aerobics, and numerous individual gaming and sporting events.

The Office of Placement and Cooperative Education conducts activities supporting career planning, career development, cooperative education programs, internships, student employment, and career placement. The Office serves students and alumni who are seeking full-time or summer employment by providing a job listing service where students and alumni may keep their resumes and related materials on file for prospective employers. On-campus recruiting, skills seminars, job search workshops, special career days, and other services assist students in identifying and securing career employment. This Office coordinates the Co-Op program for students who work and attend college during alternating quarters. It also provides application forms and information about internships for students in business, public service agencies, and governmental institutions.

Career Planning and Placement Fiscal Year 1993-94

Co-Op Program	1993
Program Students	32
Participating Employers	22
Recruitment	
Recruiting Organizations	180
Student Employment Office	
Students Seeking Employment	1,600
Referrals	5,200
Placements	1,100
Career Placement Office	
Postings	93,000
Referrals	1,800
Credentials Mailed	1,500

The Office of the Registrar is responsible for the quarterly registration process and for processing schedule changes, providing transcripts, and maintaining permanent student records. The Office publishes a quarterly schedule of classes, assists with graduation, and determines residency status. An early registration system enables students to obtain confirmed schedules for the next quarter weeks before the new quarter begins.



The Office of Student Activities serves to complement the academic program of studies and enhance the overall educational experience of students. Services include advisement, consultation, professional guidance and/or organizational development for nearly 100 registered student organizations annually. The staff directly advise 10 different organizations. They oversee College programming efforts through the Black Student Alliance and Student Activities Councils and their various committees. Student Activities also coordinate campus-wide I.D. card production, Intramural and Open Recreation, Greek Life, Multicultural programming, Orientation Leader Training, Student Leader Training, and Student Leadership Development Programs. Several religious groups exist on campus including the Baptist Student Union, HYPE in Christ, in Covenant in Christ, Wesley Foundation and the United Voices Choir. The Student Activities Council provides a variety of social, cultural and educational programs and co-sponsors events with other campus organizations.

The Student Development Center provides comprehensive counseling, testing, and related services for West Georgia College students. Service areas include career, mental health and academic counseling, disabled student services, nontraditional student services and freshman programs. The Center also provides assistance to International students regarding housing, immigration matters, finances, and personal adjustment.

The Office of Residence Life provides on-campus residence halls housing accommodations for students. Ten residence halls house approximately 2,000 West Georgia College students. Unmarried freshmen who do not reside with parents are required to live on campus. Many upperclassmen choose to do the same. Some halls are for men or women only. Others are co-educational with separate wings for men and women. Residence halls provide comfort, safety, and attractive surroundings, as well as a community living experience which fosters development of disciplined minds, social conscientiousness, and responsibility for governing group affairs. In addition, a variety of social, educational, and recreational programs are provided to promote individual growth and development.

Student Housing

Women's Residence Halls	Date Built	Fall 1993 Occupancy	Men's Residence Halls	Date Built	Fall 1993 Occupancy
Bowdon	1971	239	Pritchard	1966	209
Boykin	1966	119	Row	1963	132
Downs	1969	240	Strozier	1972	121
Watson	1970	227			
Total		825	Total		462
Co-Educational Residence Halls	Date Built	Fall 1993 Occupancy	Occupancy by Level		
Gunn	1965	160	Freshman	1164	
Roberts	1972	209	Sophomore	325	
Tyus	1972	169	Junior	157	
			Senior	159	
			Graduate/Other	20	
Total		538	Total	1825	

OTHER STUDENT SERVICES

In addition to the assistance provided by the Division of Student Services, many other services and activities are available to students throughout the academic year.

Arts ranging from Broadway plays to opera to jazz, West Georgia College's fine arts departments offer many opportunities for student performance and cultural enrichment. Both musical and theatrical productions are scheduled year-round. The Concert Choir, Chamber Singers, Marching Band, and Opera Workshop are available to students interested in music. Several areas in the Humanities Building are used for frequent student, faculty, and occasional traveling art exhibits.

Black Achievement Program is a minority advisement office designed to provide programs and services to assist minority students with the adjustments of College life. The Program utilizes student assistants who serve as peer mentors in an effort to connect freshmen students with upperclassmen. In addition, the Program offers academic and personal consultation services, conducts an Early Intervention Program to students having academic difficulty, and coordinates programs to stimulate academic and cultural growth.

The College Bookstore stocks textbooks and supplies necessary for classes as well as a number of other items such as gifts, toiletries, gym shorts, jerseys, and records and tapes.

Food Services operates the student cafeteria which serves all meals to hall residents who have meal tickets and others who purchase meals on a cash basis. The Food Services Building has a private dining room and large multi-purpose area suitable for parties, movies, dances, and other entertainment. A food court in the Student Center offers hot and cold sandwiches, pizza, pastries, salads, and other short-order items.

Intercollegiate Athletics at West Georgia College is one of the most varied and successful athletic programs in the state. The College fields men's intercollegiate teams in baseball, basketball, cross country, football, golf and tennis, while women's programs are offered in basketball, cross country, softball, tennis, and volleyball. All of the College's teams are affiliated with Division II of the National

Collegiate Athletic Association and compete in the Gulf South Conference.

West Georgia won the state's first national collegiate basketball championship, and since joining the Gulf South Conference, the Braves have captured two league basketball titles. In 1982, the Braves won the national championship in Division III football, thereby making West Georgia one of only six colleges ever to win national titles in football and basketball.

Women's athletics at West Georgia College contribute significantly to the overall success of the College's intercollegiate athletic program. West Georgia College's women's basketball team captured the Gulf South tournament title in 1992. The Lady Braves volleyball team has won numerous state championships in the last decade.

The College Post Office provides all U.S. Mail services; registered, certified and insured mail, and money orders. An inter-office service provides free campus delivery for student, faculty, and staff.

The Department of Public Safety is a state certified agency and provides services to the College community on a 24-hour basis. The department's duties include protection of life and property, enforcement of College regulations and state statutes, traffic and parking control, and the prevention of crime.

Student Government Association eligibility is open to any full-time undergraduate or graduate student. The SGA enacts legislation for general student welfare. It receives student complaints, investigates student problems, and participates in decisions affecting the student body. The SGA is composed of executive, legislative, and judicial branches, as well as a Freshman Council. The student body elects a President, Vice President, Judiciary Chair, and a Student Senate consisting of twenty representatives. **Student Publications** such as The West Georgian and The Eclectic are written and produced by students, for students. The West Georgian is the free, weekly newspaper distributed at various campus locations. All students are invited to work on the staff in news reporting, sports, arts, and photography. The Eclectic is a literary magazine published each spring quarter, containing poetry, prose, art, and photography.

SOURCE: Office of the Vice President for Student Services