

1995-1996 West Georgia College Fact Book



**Division of Planning and Assessment
West Georgia College
Carrollton, Georgia 30118-4530**

Dedicated to



Dr. Richard A. Folk

Dr. Folk recently retired from West Georgia College and this issue of the Fact Book is dedicated to him. His 26 years of service included the development of the first Fact Book. This book, first published in 1980, was among the first such documents in the University System of Georgia. During subsequent years, Dr. Folk's leadership fostered superior quality and content in this publication.



West Georgia College

Carrollton, Georgia 30118-4500

Office of the President

January 25, 1996

Dear Colleagues:

Greetings from West Georgia College! Greetings from this superb institution that, last November, *Newsweek* proclaimed was IN when Harvard was OUT, and about which, in January, the *Wall Street Journal* said: "[Students] in the future are likely to be hearing more about West Georgia College, a pleasant, small campus with dorms [and] lots of grass..."

We have just completed a record-breaking year; the coming year promises to be even better! Last year, our enrollment was higher than it had ever been; we crossed the 8,300 student mark, while reaching a percentage graduate enrollment of 31 percent, which compares very favorably with many of the most prominent institutions across the country. This year, we had more than 8,500 students on campus, thus breaking another record, and will maintain an excellent balance between our undergraduate and graduate programs.

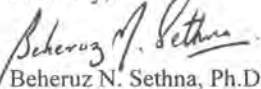
We also had a record year in external fundraising, thanks to the work of a very supportive community and contributions by our students, faculty, and staff. This year, we expect to top that excellent performance. The faculty competed very successfully for external grants, and we set a new institutional record. This year, we expect to do even better. Last year, we had a record season in football, the best in our Division II history. This year, we are predicted to have an even better season in football and basketball.

Last year, two students from our Department of Foreign Languages were awarded prestigious, nationally-competitive Fulbright awards. Dr. Nancy Mims, a faculty member from the School of Education, also was awarded a senior Fulbright award. Three Fulbrights in one year! We also have an excellent Honors Program. One of our Honors Program students, under Dr. Don Wagner's guidance, had the distinction of being the only student among all the Honors programs in the State of Georgia to have his honors thesis be selected for a national competition. Dr. Greg Stewart, Chair of Biology, headed a team which has discovered an enzyme that has earned a patent and accolades from academe and industry. The School of Business with Dr. Carole Scott has started an electronic journal on the World Wide Web. The first issue is due in January. Such national accomplishments would be worthy of applause at the best institutions in the U.S. And there is more...

This Fall, we enrolled the first entering class of The Advanced Academy of Georgia; this is a unique program for gifted high school students from across the State and from outside the State as well. It is the first program of its kind in the State and in our region of the country. Last year, we became only the second institution in the 49-year history of the National Debate Tournament to host it twice. Also, our 49-year record places us in the top five colleges and universities in the entire country. This year, we expect that the opportunities for our students who wish to be involved in extracurricular and co-curricular activities will increase.

Our excellent faculty and staff make our theme, *Educational Excellence in a Personal Environment*, come alive. They demonstrate on a daily basis that we can have several nationally recognized and accredited programs, a cooperative doctoral program offered on campus, and yet have a superb personal learning environment for our students. Student feedback consistently tells us that they appreciate the attention they receive here, from the faculty, from the administration, and from the staff. They appreciate what they call the "small school environment with the big city academics." How does this happen? How is it that we have all this national recognition, 8,500 students, and yet have students think of us as a "small school?" — This is what I call the **Magic of West Georgia College!**

Sincerely,



Beheruz N. Sethna, Ph.D.

President, and Professor of Marketing and Business Information Systems

West Georgia College Fact Book

Preface and Acknowledgements

The Division of Planning and Assessment is proud to offer the 1995-96 edition of the West Georgia College *Fact Book*. It is our hope and intent that this volume continues the tradition of providing reliable statistical data and summary information designed to answer the most frequently asked questions about the College. Based on sound institutional research, the *Fact Book* serves as a good first point-of-reference for institutional assessment, self-study, planning, and resource allocation. In total, it projects an institutional profile for our many publics.

Mr. Raymond L. Christie, Institutional Research Associate, served as general editor of the 1995-96 *Fact Book*. Special thanks are extended to Ms. Erma Shooks, Administrative Secretary, who word processed this volume and rendered proof-reading services. Most of the work to up-date graphics and displays was performed by Ms. L. Elaine Harper, Staff Assistant, Institutional Research. Their contributions are acknowledged and appreciated.

Individuals representing many College offices and units provided data, information, and suggestions that contributed to the improvement of this *Fact Book*. Recognition and appreciation are extended to Ms. Sally Roberts, Director of Publications and Printing, and her staff, who managed the technical production of this issue. Mr. Stephen Broome, College Photographer, took special care in preparing a library of appropriate photographs for inclusion in this volume. Through hard work and professionalism, these individuals and others have made the 1995-96 West Georgia College *Fact Book* possible. Thank you!

Dr. Richard A. Folk, Executive Director
Planning and Assessment
January 1996

WEST GEORGIA COLLEGE FACT BOOK

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GENERAL INFORMATION



West Georgia College is situated on nearly 400 acres.

THE COLLEGE

History

West Georgia College, a senior college unit of the University System of Georgia, is a co-educational, residential liberal arts institution located in Carrollton, Georgia. Students come from most counties in Georgia, other states, and abroad.

Carrollton, about an hour's drive from Atlanta, is the county seat of Carroll County and one of Georgia's fastest growing industrial areas. Carrollton provides a regional population (more than 100,000) with retail shopping, medical, educational and financial services, entertainment, and recreation.

Between 1906 and 1917, the State of Georgia established twelve district agricultural and mechanical schools. In 1933, an act by the Board of Regents of the University System of Georgia established Carrollton's (Fourth District) A & M School as West Georgia College. Dr. Irvine S. Ingram, principal of the A & M School was the College's first president.

In 1939, the Board of Regents authorized the College to add a three-year program in elementary education. In 1956, the institution was authorized to confer a B.S. degree in Education, making it a four-year senior college unit of the University System of Georgia. Two years later, West Georgia College added baccalaureate degrees in English, history, and mathematics.

During subsequent years, West Georgia College became one of the fastest growing institutions of higher education in the South. From an enrollment of 576 in 1956, the institution's student body now numbers approximately 8,700 students. West Georgia offers ten undergraduate degrees, the Bachelor of Arts, Bachelor of Science, Bachelor of Science in Education, Bachelor of Business Administration, Bachelor of Science in Earth Science, Bachelor of Fine Arts, Bachelor of Science in Nursing, Bachelor of Music, Bachelor of Science in Chemistry, and Bachelor of Science in Recreation. Majors in nearly fifty different fields provide students a wide range of options.

In addition, the College offers two-year programs culminating in the Associate of Applied Science degree, with majors in computer science, criminal justice, and office administration, and the Associate of Science in Nursing degree.

In 1967, the Board of Regents authorized the initiation of a master's level graduate program. The College offers eight Masters degrees in 36 areas of Study: Master of Arts, Master of Professional Accounting, Master of Business Administration,

Master of Education, Master of Music, Master of Public Administration, Master of Science, and Master of Science in Rural and Small Town Planning. The Specialist in Education degree is offered in nine areas of study.

To accommodate College growth, a multi-million dollar building program has increased the value of the College's physical facilities to more than \$132 million. Beginning with three small buildings, the College has grown to include more than 60 structures for learning, living, and recreation on its 394-acre wooded campus.

Mission of the College

West Georgia College, a charter member of the University System of Georgia, is a selectively-focused, comprehensive institution providing undergraduate and graduate public higher education in arts and sciences, business, and education, primarily to the people of West Georgia.

West Georgia College offers a range of disciplinary, interdisciplinary, and professional programs at the baccalaureate level. It is also a major provider of graduate education at the master's and educational specialist's levels; further, a cooperative doctoral program is offered on the West Georgia College campus. In addition to being accredited as an institute of higher education, the College has earned national accreditation or recognition in most undergraduate and graduate fields of specialization.

The purpose of West Georgia College is to provide opportunities for intellectual and personal development through quality teaching, scholarly inquiry, creative endeavor, and service for the public good. The College aspires to preeminence in providing educational excellence in a personal environment through an intellectually stimulating and supportive community for its students, faculty, and staff.

West Georgia College is committed to the following areas of excellence:

- ▶ high-quality undergraduate and graduate programs in selected fields in the Arts and Sciences, in Business, and in Education, that are grounded in a strong liberal arts curriculum, and that
 - impart broad knowledge and foster critical understanding needed for intellectual growth, personal and social responsibility, cultural and global literacy, and life-long learning;
 - emphasize disciplinary rigor;

- foster the development of effectiveness in communication, critical and independent thinking, problem solving, and the use of technology.
 - ▶ a learning community dedicated to instructional excellence where close student-faculty interaction enhances both teaching and learning for a diverse and academically well-prepared student body.
 - ▶ educational opportunities for exceptional students through initiatives such as the development of an Honors College and, for extraordinary high school juniors and seniors, through The Advanced Academy of Georgia.
 - ▶ faculty research, scholarship, and creative endeavors which promote knowledge, enhance professional development, contribute to the quality of instruction, and provide significant opportunities for student involvement and field-based experience.
 - ▶ a broad range of public service activities and proactive partnerships to promote more effective utilization of human and natural resources; to contribute to economic, social and technical development; and to enhance the quality of life within the college's scope of influence.
 - ▶ regional outreach through a collaborative network of external degree centers, course offerings at off-campus sites, and an extensive program of continuing education for personal and professional development.
 - ▶ student services which increase opportunities for academic success and personal development and enhance the climate of campus life.
 - ▶ affirmation of the equal dignity of each person by valuing cultural, ethnic, racial, and gender diversity in students, faculty, and staff.
 - ▶ a collegial environment in the decision-making processes and supporting practices that embody the ideals of an open, democratic society.
- These commitments culminate in educational experiences that foster the development of leaders and productive citizens who make a positive impact throughout an increasingly global society.



Attending President Beheruz N. Sethna's inauguration were (l-r) former Alumni Association President Don Rogers, Georgia Governor Zell Miller, and Carrollton Mayor Joe McGinnis.

Accreditations and Affiliations

West Georgia College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor's, master's, and education specialist's degrees. All programs preparing teachers are accredited by the National Council for Accreditation of Teacher Education. The undergraduate and graduate School of Business programs are accredited by the American Assembly of Collegiate Schools of Business. The Georgia State Department of Education offers full recognition and accreditation to the College's work in teacher education. Female graduates of the institution are eligible for membership in the American Association of University Women.

The College holds institutional membership in the following:

American Assembly of Collegiate Schools of Business, American Association of Colleges for Teacher Education, American Association of State Colleges and Universities, American Chemical Society, American Council on Education, Conference of Southern Graduate Schools, Georgia Association of Colleges, Georgia Board of Nurses Examiners, National Association for Foreign Student Affairs, National Association of Schools of Music, National Business Education Association, National Commission on Accrediting, National Council for Accreditation of Teacher Education, National League for Nursing, Southern Association of Colleges and Schools.

The Campus

The campus is a unique blend of old and new. Covered with a variety of trees and flowers, the campus is dotted with structures of the early 1900's, as well as buildings exemplifying the most contemporary modes of architecture.

The front or "Old Campus" as it is sometimes called, a three-block-long expanse of rolling hills shaded by scores of old towering oak, elm, and maple trees surrounds a number of faded brick buildings stretching in a semi-circle adjacent to the park. This is where West Georgia College began as an A&M School in 1906.

A modern academic complex composed of a library, social science, humanities, and math-physics buildings lies beyond the "Old Campus." A new business school annex was added in 1985. Other buildings in the area include a three-story student center, a health and physical education center featuring a 3,000 seat gymnasium and indoor pool, and one of the most modern college infirmaries in the state. A performing arts center, containing two theatres which

seat 250 and 500 respectively, was completed in 1989. Alumni and friends of the College have contributed more than \$450,000 to outfit it with the latest equipment and furnishings.

Much of the College's recent physical development has occurred on the west side of the campus. The Education Center, a structure unique in the University System, contains five large lecture-demonstration rooms which, by moving sliding partitions, serves as a 1,000 seat auditorium. It also features an instructional materials center, television and sound recording studios, audiovisual laboratory and dark room, counseling rooms, group observation rooms, study carrels, and other areas for independent study.

Adjacent to the Education Center is the Biology-Chemistry Building, a facility with numerous laboratories, classrooms, lecture halls, and the latest scientific equipment. The Education Annex, a 42,000 square foot facility, opened in 1995. This facility houses Education and Nursing faculty offices, classrooms, laboratories, and the campus day-care center.

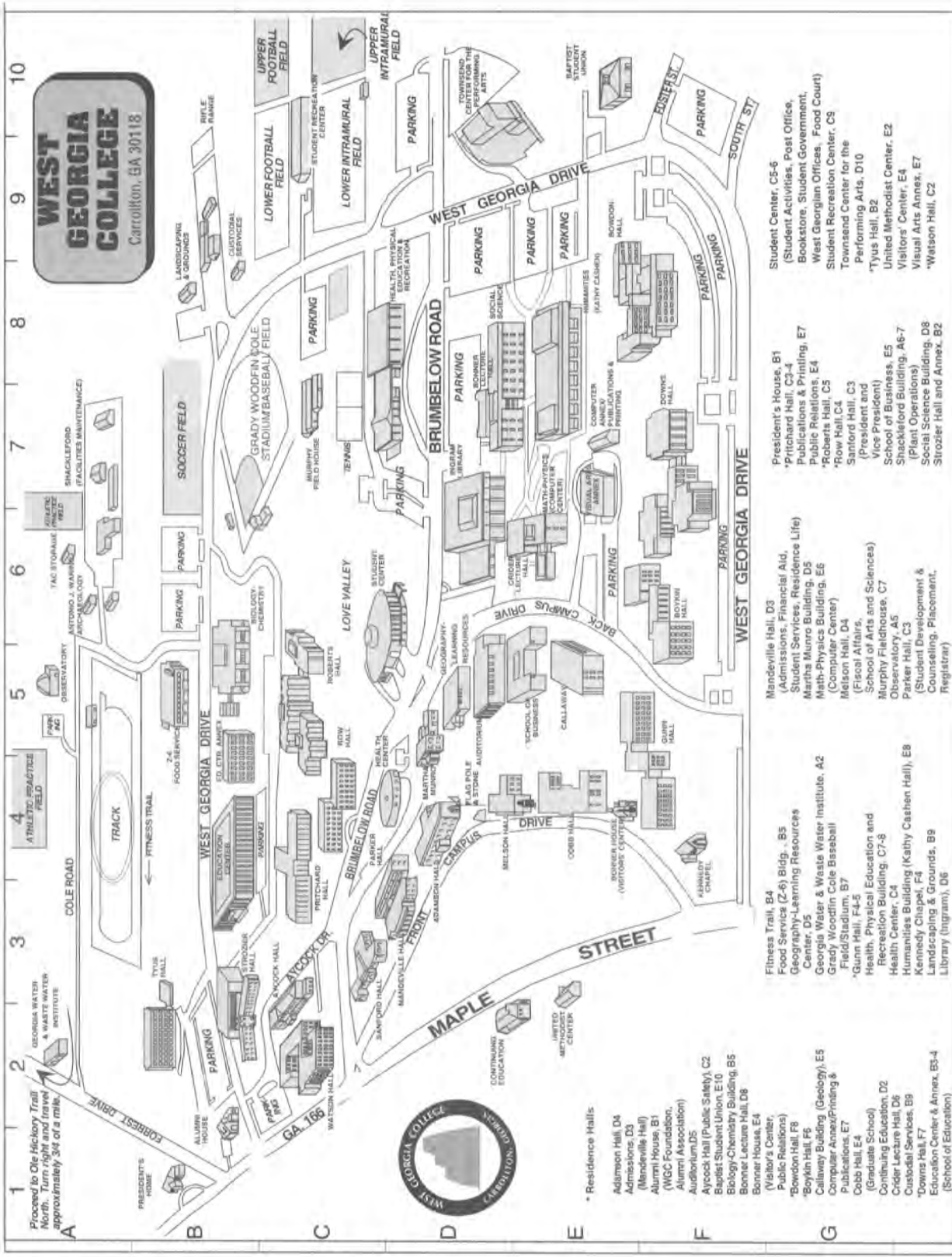
A complete renovation of the College's baseball complex was made possible by a gift from the E. Woodfin Cole family in Carrollton. In 1996, the 20,000 square-foot, two-level Murphy Fieldhouse will provide offices for all athletic personnel, football locker room, Hall of Fame room, sports medicine area and meeting rooms.

Ten residence halls are located on the campus. Bowdon Hall, one of the newest, was named in honor of Bowdon College, a West Georgia College predecessor.

Kennedy Interfaith Chapel, named in honor of the late President John F. Kennedy, and Bonner House are two of the oldest buildings on campus. The Chapel was owned first by the Episcopal Church and later by the Catholic Church. When the local parish built a new church, its members donated the Chapel to the College for non-denominational use. In 1966, the late Robert F. Kennedy dedicated it to the memory of his brother.

The Bonner House, constructed in 1843 as a plantation home, is the oldest building on campus. The frame colonial structure has served various purposes through the years. After complete restoration, it now serves as a Visitor Center for the campus. Because of the historical significance of the Bonner House, the Georgia Historical Commission placed a marker on the site outlining its history.

SOURCE: WGC Undergraduate Catalog, 1995-96



WEST GEORGIA COLLEGE
Carrollton, GA 30118

Proceed to Old Hickory Trail North. Turn right and travel approximately 3/4 of a mile.



*** Residence Halls**

- Adams Hall, D4
- Admissions, D3
- Alumni House, B1
- Alumni Hall, B1
- Alumni Association, B1
- Auditorium, D5
- Aycock Hall (Public Safety), C2
- Baptist Student Union, E10
- Biology-Chemistry Building, B5
- Bonner Lecture Hall, D6
- Bonner House, E4
- Boyd Hall, E4
- Boydton Hall, F8
- Boydton Hall, F8
- Callaway Building (Geology), E5
- Computer Annex/Printing & Publications, E7
- Cobb Hall, E4
- Cobb Hall, E4
- Continuing Education, D2
- Crider Lecture Hall, D6
- Custodial Services, B9
- Downs Hall, F7
- Education Center & Annex, B3-4
- (School of Education)
- Finney Hall, B4
- Food Services (2-4) Bldg., B5
- Geography-Learning Resources Center, D5
- Georgia Water & Waste Water Institute, A2
- Grady Woodfin Cole Baseball Field/Stadium, B7
- Gunn Hall, F4-5
- Health, Physical Education and Recreation Building, C7-8
- Health Center, C4
- Humanities Building (Kathy Cashen Hall), E8
- Kennedy Chapel, F4
- Landscaping & Grounds, B9
- Library (Ingram), D6
- Mandeville Hall, D3
- (Admissions, Financial Aid, Student Services, Residence Life)
- Martha Munro Building, D5
- Math-Physics Building, E6
- (Computer Center)
- Melson Hall, D4
- (Fiscal Affairs, School of Arts and Sciences)
- Murphy Fieldhouse, C7
- Observatory, A5
- Parker Hall, C3
- (Student Development & Counseling, Placement, Registrar)
- President's House, B1
- Pritchard Hall, C3-4
- Public Relations, E4
- Roberts Hall, C5
- Row Hall, C4
- Sanford Hall, C3
- (Vice President and School of Business, E5)
- Shackelford Building, A6-7
- (Plant Operations)
- Social Science Building, D8
- Strozier Hall and Annex, B2
- Student Center, C5-6
- (Student Activities, Post Office, Bookstore, Student Government, West Georgian Offices, Food Court)
- Student Recreation Center, C3
- Townsend Center for the Performing Arts, D10
- Tyus Hall, B2
- United Methodist Center, E2
- Visitors' Center, E4
- Visual Arts Annex, E7
- Watson Hall, C2

ADMINISTRATION



Beheruz N. Sethna
President



Richard G. Miller
*Interim Vice President
for Academic Affairs*



William N. Gauthier
*Vice President
for Business and Finance*



Bruce W. Lyon
*Vice President for
Student Services and
Dean of Students*



David S. Parkman, III
*Executive Director of
College Advancement*



Richard A. Folk
*Executive Director of
Planning and Assessment*



Donadrian L. Rice
*Interim Dean
School of Arts and Sciences*



David H. Hovey
*Dean
School of Business*



Donald W. Adams
*Interim Dean
School of Education*

ADMINISTRATIVE ORGANIZATION

The Board of Regents of the University System of Georgia is a State Constitutional Board responsible for governance, control, and management of the University System of Georgia and its member institutions. Board members, one from each state congressional district, and five from the State-at-large are appointed by the Governor, confirmed by the Senate, and hold office until their successors are appointed. The Chancellor and the Central Office Staff are responsible for administering the affairs of the University System of Georgia under the general direction of the Board of Regents. West Georgia College, a unit of the University System of Georgia, operates according to Board policies and procedures.

The President of West Georgia College has general responsibility for the institution. The President's Advisory Committee (PAC) is the immediate advisory body to the President. This Committee consists of persons in administrative positions reporting directly to the President, and other persons as the President believes will provide advice for the orderly, effective, and efficient administration of the College's affairs. Appointments are annual and made at the beginning of the Fiscal Year.

The Administrative Council is the chief advisory body for administrative activities in the

academic operations of the College. Its members are the Vice President for Academic Affairs (Chair), the Vice President for Student Services and Dean of Students, the Deans of Arts and Sciences, Business, Education, and the Graduate School; the Director of Continuing Education/Public Services, the Executive Director of Planning and Assessment, the Senior Interim Director for Information Resources and Technologies; and the President of the Student Government Association.

The Planning Council, an advisory body to the President for long-range College development, oversees a variety of plan activities extending three or more years into the future. Council members are appointed by the President from the administration, faculty, students, alumni, and the community.

The instruction function of the College is organized into four schools and the Division of Continuing Education/Public Services. Each of these major units is supervised by a dean or director. The Schools of Arts and Sciences, Business, and Education are subdivided into departments, each responsible for instruction relevant to specific academic disciplines. A chairperson is responsible for coordinating the daily operation of each academic department.

SOURCE: WGC Statutes, Revised August 1995



The President's Staff Advisory Committee plans faculty/staff activities, members include (l-r) Debbie North, Diane Williamson, Liz Key, Frances Miller, Paulette Ward, Margaret Hughes, and Kim Nalley.

UNIVERSITY SYSTEM OF GEORGIA

1995-96 Board of Regents

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J. Tom Coleman, Jr., Savannah

State-at-Large

Suzanne G. Elson, Atlanta

State-at-Large

Donald M. Leebern, Jr., Atlanta

State-at-Large

Charles H. Jones, Macon

State-at-Large

S. William Clark, Jr., Waycross

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Elsie P. Hand, Pelham

Second District

William B. Turner, Columbus

Third District

A.W. "Bill" Dahlberg, Atlanta

Fourth District

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Kenneth W. Cannestra, Atlanta

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John Howard Clark, Moultrie

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Juanita Powell Baranco, Decatur

Eleventh District and Chair

Officers and Staff

Jaunita Powell Baranco, Decatur

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Thomas F. Allgood, Sr., Augusta

*Vice Chairman**

Stephen R. Portch

*Chancellor**

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Senior Vice Chancellor-Capital Resources/Treasurer

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Vice Chancellor - Facilities

Peter J. Hickey

Assistant Vice Chancellor - Facilities

William R. Bowes

Associate Vice Chancellor - Fiscal Affairs

C. Roger Mosshart

Assistant Vice Chancellor - Budgets

Levy G. Youmans

Assistant Vice Chancellor - Accounting

Carole Riddle

Director of Business Services

James L. Muyskens

Senior Vice Chancellor for Academic Affairs

J.B. Mathews (CIO)

Vice Chancellor-Information/Instructional Technology

Randall A. Thursby

Assistant Vice Chancellor - Information Technology

Vacant

Assistant Vice Chancellor - Instruction Technology

Cathie M. Hudson

Vice Chancellor - Planning and Policy Analysis

Vacant

Assistant Vice Chancellor - Planning

Joseph J. Szutz

Assistant Vice Chancellor - Planning

Vacant

Associate Vice Chancellor - Academic Affairs

Jan Kettlewell

Assistant Vice Chancellor - Academic Affairs

David M. Morgan

Assistant Vice Chancellor - Academic Affairs

Joseph P. Silver

Assistant Vice Chancellor - Academic Affairs

Barry A. Fullerton

Vice Chancellor - Student Services

Arthur N. Dunning

Interim Vice Chancellor-Human/External Resources

Sharon James

Special Assistant to the Board of Regents

Vacant

Vice Chancellor-Human Resources and Legal Affairs

T. Don Davis

Associate Vice Chancellor - Human Resources

John Fleischman

Director of Personnel Management

Elizabeth Neely

Associate Vice Chancellor - Legal Affairs

Vacant

Assistant Vice Chancellor - Compliance

Vacant

Assistant Vice Chancellor - Contracts

J. Burns Newsome

Assistant Vice Chancellor - Prevention

Thomas E. Daniel

Vice Chancellor - External Affairs

Arlethia Perry-Johnson

Assistant Vice Chancellor - Media and Publications

Annie Hunt Burriss

*Assistant Vice Chancellor-Development
and Economic Affairs*

*Officers of the Board

SOURCE: The System Summary

WEST GEORGIA COLLEGE

1995-96 Officers of General Administration

Beheruz N. Sethna

President

Richard G. Miller

Interim Vice President for Academic Affairs

William N. Gauthier

Vice President for Business and Finance

Bruce W. Lyon

*Vice President for Student Services
and Dean of Students*

David S. Parkman, III

Executive Director of College Advancement

Richard A. Folk

Executive Director of Planning and Assessment

Academic Officers

Jack O. Jenkins

Dean of the Graduate School

Donadrian Rice

Interim Dean of the School of Arts and Sciences

David H. Hovey

Dean of the School of Business

Donald W. Adams

Interim Dean of the School of Education

Administrative Staff Officers

Charles E. Beard

*Interim Senior Director for Information Resources
and Technologies*

Robert S. Johnson

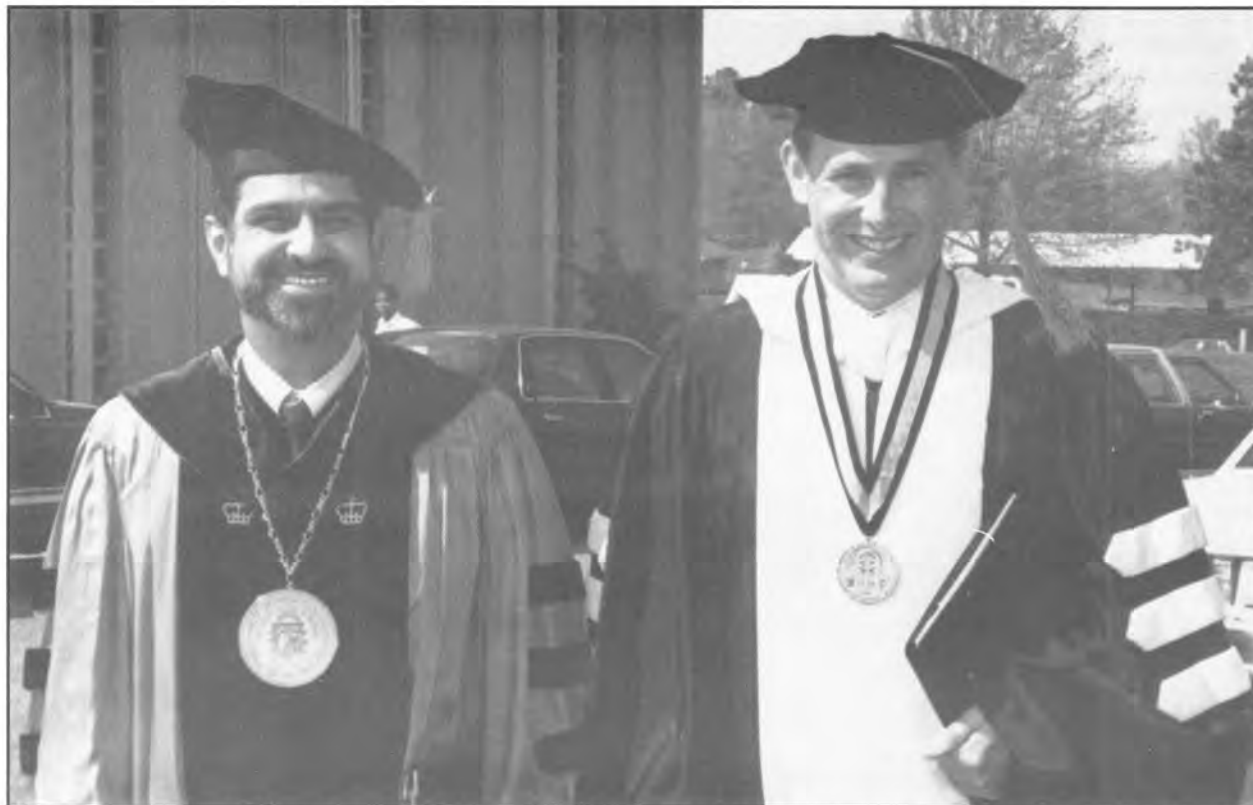
Director of Admissions

Bonita B. Stevens

Registrar

Stephen C. McCutcheon

Director of Continuing Education/Public Services



(l-r) West Georgia College President Beheruz N. Sethna and University System of Georgia Chancellor Stephen R. Portch.

Departments of Instruction and Chairmen

Ara G. Volkan

Accounting and Finance

J. Bruce Bobick

Art

Gregory J. Stewart

Biology

Victoria J. Geisler

Chemistry

William S. Lloyd

Computing

Brent M. Snow

Counseling and Educational Psychology

Charles E. Wilson

Learning Support Program

Alvis T. Harthern

Early Childhood Education

Richard F. Fryman

Economics

Price M. Michael

Educational Leadership

Robert L. Snyder

English and Philosophy

Dorothy M. Joiner

Foreign Languages and Literatures

Johnny A. Waters

Geology

James S. Taylor

History

Frank R. Hunsicker

Management and Business Systems

J. Mark Miller

Marketing and Real Estate

James C. Gibson

Mass Communication and Theatre Arts

Chatty R. Pittman

Mathematics and Physics

Barbara McKenzie

Media

John W. Myers

Middle Grades Education and Reading

M. Scott McBride

Music

Jeanette C. Bernhardt

Nursing

Lynne P. Gaskin

Physical Education and Recreation

Janet L. Clark

Political Science and Geography and Planning

Christopher M. Aanstoos

Psychology

Carolyn N. Scherm

Secondary Education

William T. Simons

Sociology and Anthropology

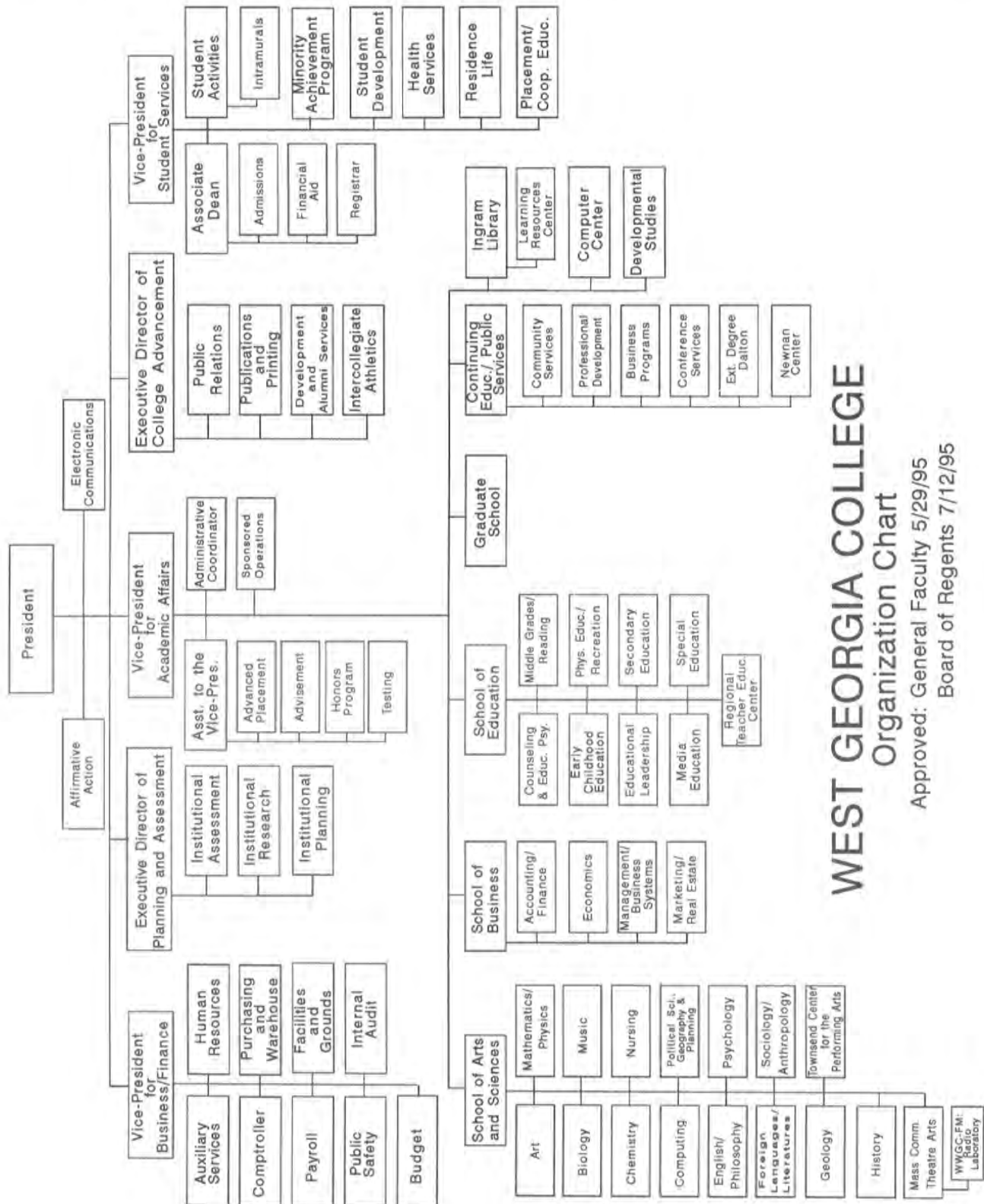
W. Malcolm Flanagan

Special Education



West Georgia College fosters a spirit of unity.

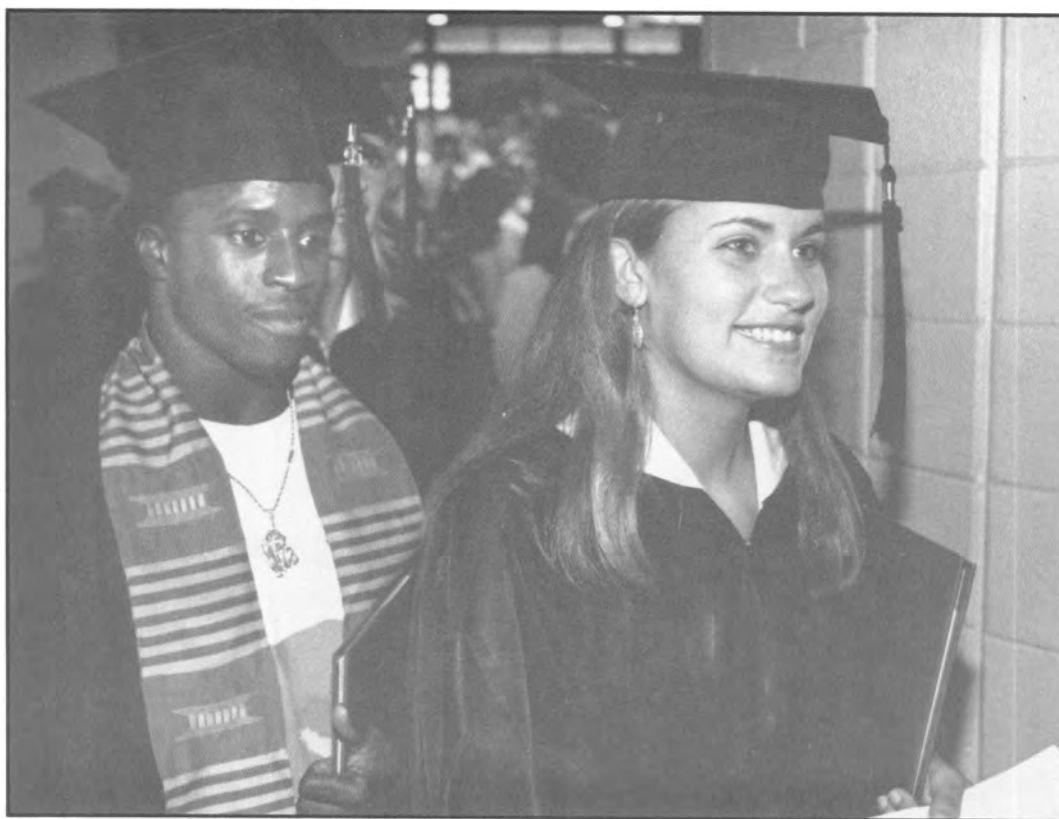
ORGANIZATION CHART



WEST GEORGIA COLLEGE Organization Chart

Approved: General Faculty 5/29/95
Board of Regents 7/12/95

STUDENT INFORMATION



Graduation, June 18, 1995

WGC STUDENTS

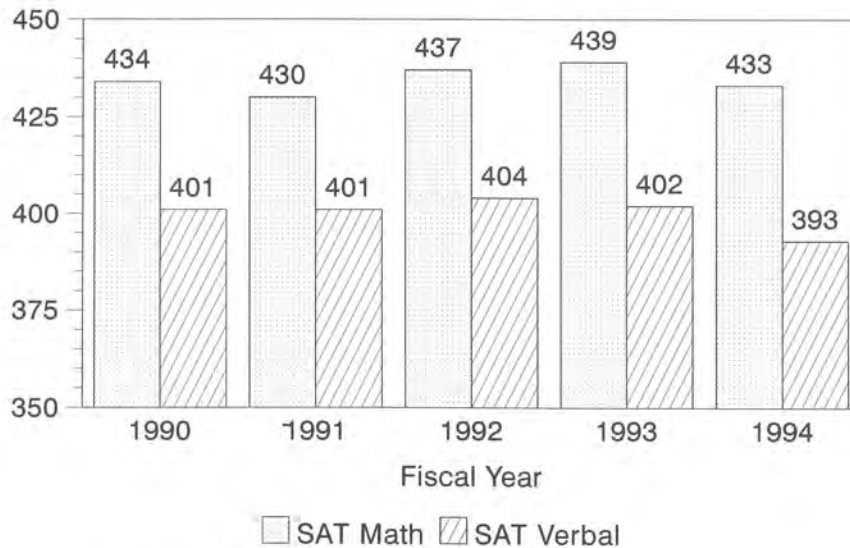
The typical West Georgia College student

- enters with an average SAT score of 855.
- is a female Caucasian. Sixty-five percent of the student body are women and 82 percent are Caucasian.
- lives within the primary service area of the College. Approximately 88 percent of the student body are from nearby counties, including 16 percent from Carroll County, and 27 percent from metro-Atlanta.
- attends full-time. Nearly 68 percent enroll in a full load of courses (12 quarter credit hours for undergraduates, and 9 quarter credit hours for graduates).
- is 26.1 years of age. Undergraduates, on average are 22.5 years of age; graduate students average 35.2 years of age.



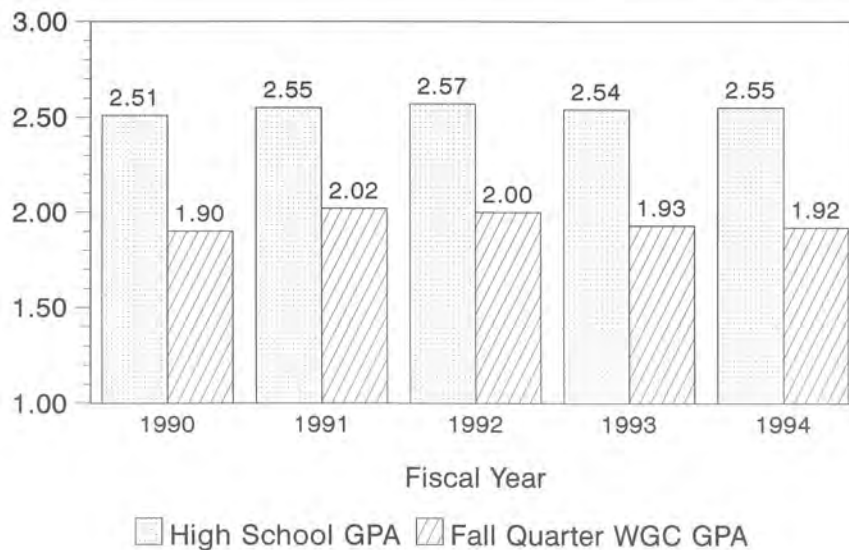
Typical West Georgia College undergraduate students

West Georgia College Entering Freshmen SAT Scores



SOURCE: Regents' Normative Data for the Freshman Class

West Georgia College Entering Freshmen High School versus Fall Quarter Grade Point Averages

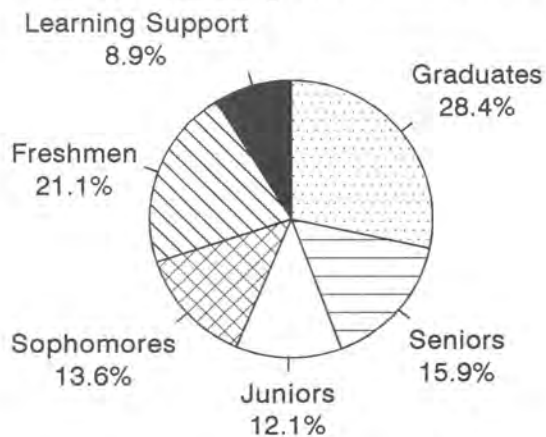


SOURCE: Regents' Normative Data for the Freshman Class

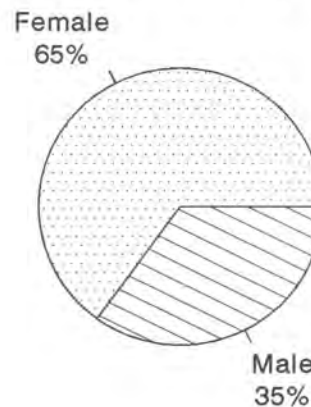
COMPOSITION OF STUDENT BODY

West Georgia College Student Profile Fall Quarter 1995

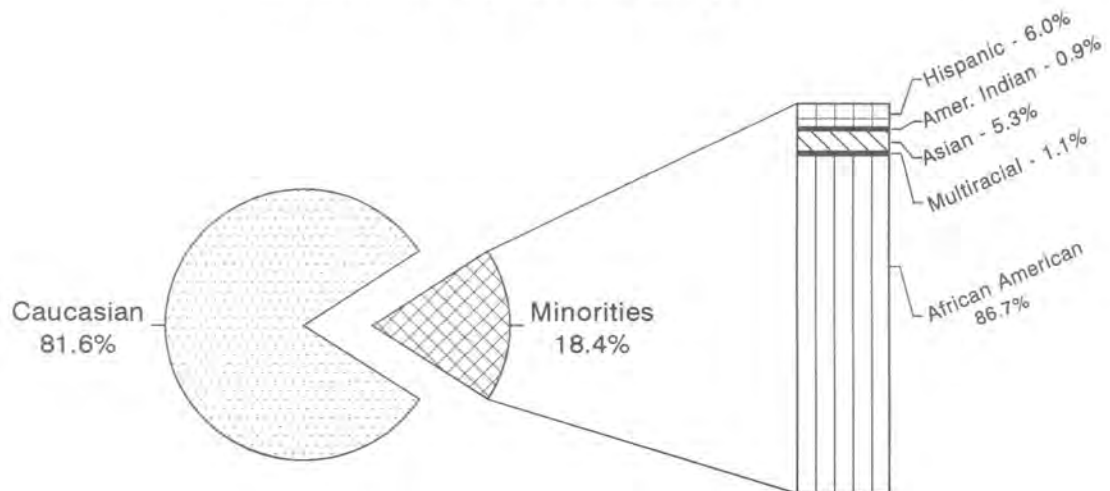
Enrollment by Classification



Enrollment by Gender



Enrollment by Ethnic Origin

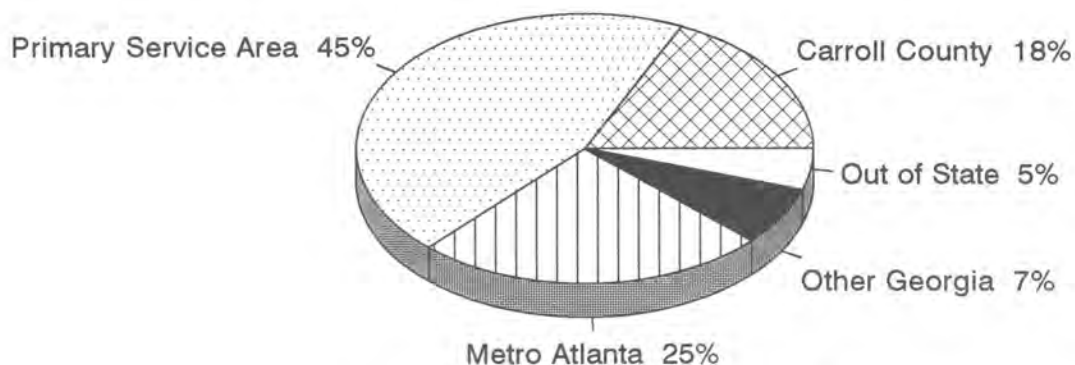


SOURCE: University System of Georgia Quarterly Enrollment Report

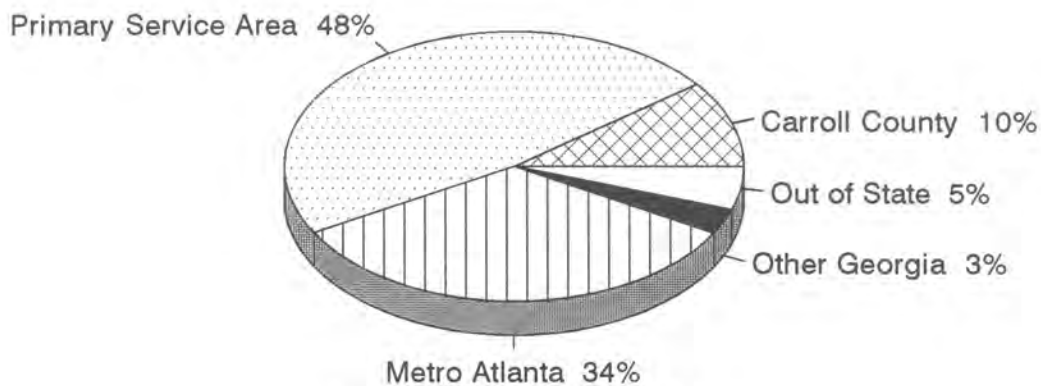
West Georgia College

Geographic Origin of the Student Body

Fall Quarter 1995



Undergraduate Students



Graduate Students

West Georgia College
Enrollment from Counties in Primary Service Area
Fall 1995

County	Enrollment	County	Enrollment
Bartow	96	Henry	111
Butts	15	Lamar	12
Carroll	1,342	Meriwether	28
Catoosa	68	Monroe	3
Chattooga	42	Murray	57
Cherokee	95	Muscogee	34
Coweta	580	Newton	30
Dade	9	Paulding	181
Dawson	2	Pickens	12
Douglas	597	Pike	19
Fannin	21	Polk	130
Fayette	469	Rockdale	78
Floyd	184	Spalding	82
Forsyth	22	Talbot	1
Gilmer	14	Troup	208
Gordon	55	Upson	25
Haralson	289	Walker	88
Harris	11	Whitfield	177
Heard	89	Total	5,276

Enrollment from the 5-County Metro Area
Fall 1995

County	Enrollment	County	Enrollment
Clayton	260	Fulton	557
Cobb	721	Gwinnett	371
Dekalb	458		<u>2,367</u>

SOURCE: Division of Planning and Assessment/Enrollment Report

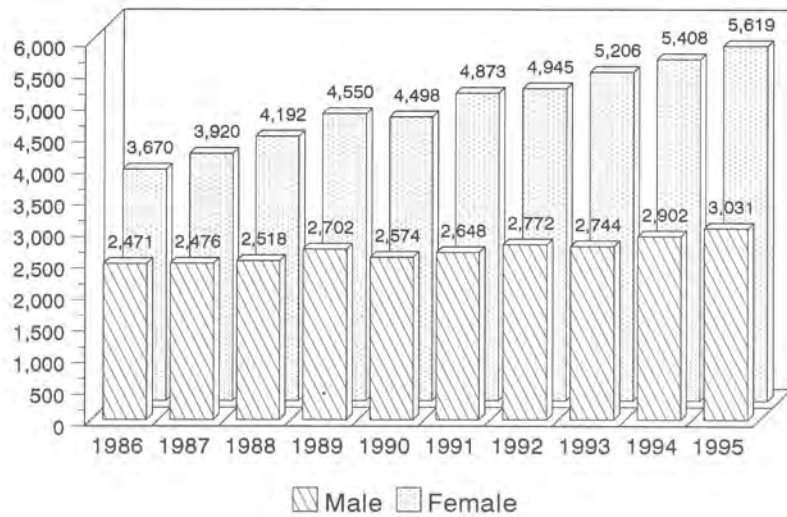
Detailed Composition of WGC Student Body Fall Quarter 1988-1995

	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
Total Enrollment	6,710	7,252	7,072	7,521	7,717	7,947	8,310	8,650
Classification								
Freshman	1,728	1,626	1,404	1,468	1,535	1,521	1,641	1,794
Sophomore	1,095	1,138	1,099	1,093	1,063	1,145	1,123	1,159
Junior	823	944	973	989	939	991	1,067	1,034
Senior	912	950	1,088	1,181	1,220	1,187	1,286	1,359
Graduate	1,377	1,653	1,803	2,000	2,134	2,223	2,320	2,424
Learning Support	739	902	659	727	764	806	806	762
Others	36	39	46	63	62	74	67	118
Geographic								
Georgia Residents	6,491	6,976	6,784	7,185	7,389	7,631	7,975	8,299
Out-of-State	180	225	239	274	269	254	259	262
Other Countries	39	51	49	62	59	62	76	89
Gender								
Men	2,518	2,702	2,574	2,648	2,772	2,741	2,902	3,031
Women	4,192	4,550	4,498	4,873	4,945	5,206	5,408	5,619
Racial Mix								
White Male	2,223	2,362	2,247	2,251	2,325	2,275	2,399	2,492
White Female	3,427	3,758	3,720	4,042	4,133	4,275	4,440	4,566
Black Male	266	301	266	341	383	412	430	443
Black Female	710	721	703	765	761	844	879	938
Other Male	29	39	75	56	41	57	74	96
Other Female	55	71	61	66	74	84	88	115
New Students								
Total	1,998	2,215	1,846	2,058	2,262	2,250	2,350	2,449
Beginning Freshmen	773	783	638	843	702	680	636	823
Transfers	340	385	296	289	418	517	591	588
Graduate Students	249	316	379	334	513	402	437	427
Learning Support	636	731	533	592	629	651	686	611
*Attendance Status								
Full-time	3,874	4,209	4,375	3,877	3,995	3,919	4,022	4,286
Part-time	2,836	3,046	2,697	3,644	3,722	4,028	4,288	4,364

*Full-time is defined as 15 QCH per quarter

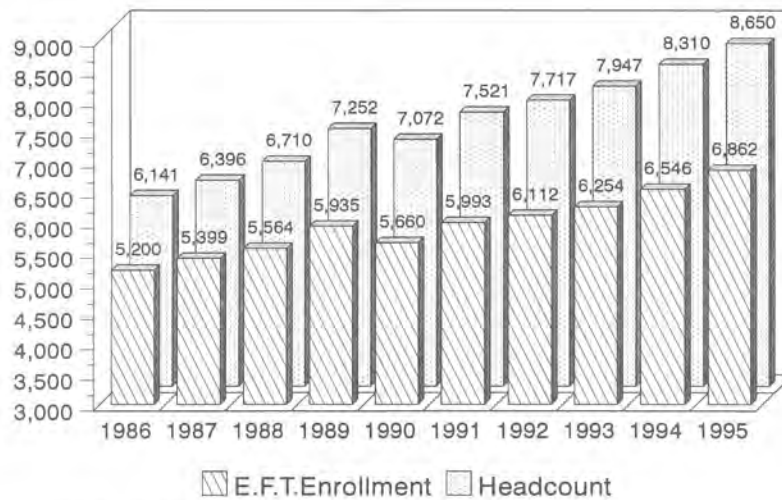
SOURCE: University System of Georgia Enrollment Report

West Georgia College Enrollment by Gender Fall 1986-1995



SOURCE: University System of Georgia Quarterly Enrollment Report

West Georgia College Headcount and Equivalent Full-Time Enrollment* Fall 1986-1995



*One Equivalent Full-Time Student Equals Fifteen Quarter Credit Hours

SOURCE: University System of Georgia Quarterly Enrollment Report

WGC ENROLLMENT

Headcount & Equivalent Full-Time Enrollment with Percent of Annual Change*

YEAR	HEADCOUNT	% + (-)	EFT**	% + (-)
1989				
Winter	6,545	5.9	5,349	3.0
Spring	6,203	3.1	5,015	2.1
Summer	3,368	5.2	2,212	6.2
Fall	7,252	8.1	5,935	6.7
1990				
Winter	6,971	6.5	5,667	5.9
Spring	6,661	7.4	5,660	6.0
Summer	3,767	11.8	2,424	9.6
Fall	7,072	(2.5)	5,660	(4.6)
1991				
Winter	6,929	(0.6)	5,541	(2.2)
Spring	6,840	2.6	5,271	(0.8)
Summer	3,962	5.2	2,591	6.9
Fall	7,521	6.3	5,992	5.9
1992				
Winter	7,256	4.7	5,812	4.9
Spring	7,082	3.5	5,477	3.9
Summer	4,046	2.1	2,588	(0.1)
Fall	7,717	2.6	6,112	2.0
1993				
Winter	7,403	2.0	5,811	(0.1)
Spring	7,080	(0.1)	5,474	(0.1)
Summer	3,867	(4.5)	2,486	(4.0)
Fall	7,947	3.0	6,254	2.3
1994				
Winter	7,810	5.4	6,069	4.4
Spring	7,470	5.5	5,716	4.4
Summer	4,140	7.0	2,614	5.1
Fall	8,310	4.5	6,546	4.6
1995				
Winter	8,032	2.8	6,314	4.0
Spring	7,716	3.3	5,970	4.4
Summer	4,295	3.7	2,780	6.4
Fall	8,650	4.1	6,862	4.8

*The percent of annual change is calculated by contrasting each quarter with the same quarter of the previous year.

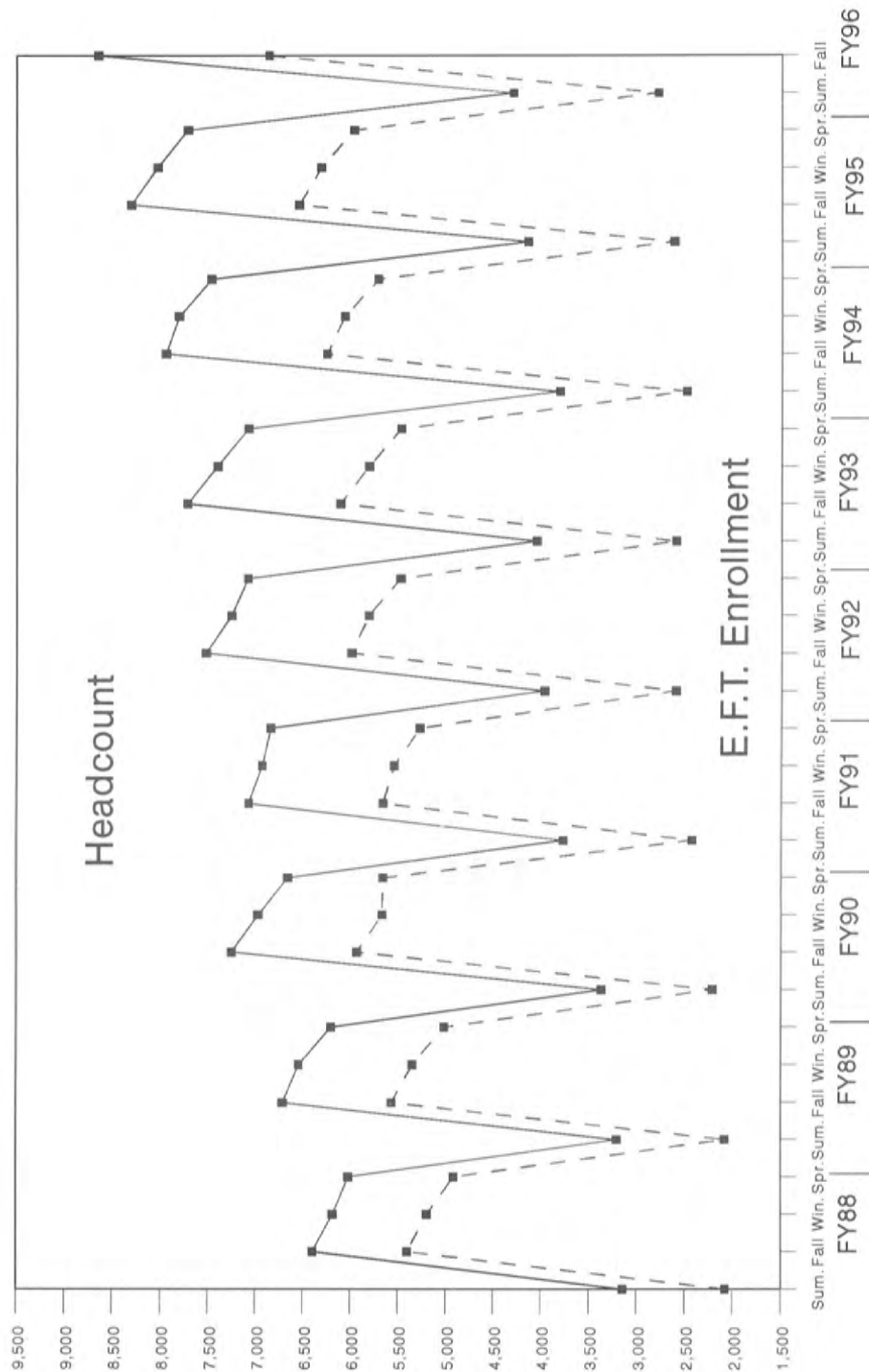
**EFT=Quarter Credit Hour divided by 15.

SOURCE: University System of Georgia Quarterly Enrollment Report

West Georgia College

Headcount Versus Equivalent Full-Time Enrollment

Fiscal Years 1988 to 1996



SOURCE: University System of Georgia Quarterly Enrollment Reports

ADMISSIONS DATA

West Georgia College Fall Quarter 1988-1995

	1988	1989	1990	1991	1992	1993	1994	1995
Total Students Enrolled	6710	7252	7072	7521	7717	7947	8310	8650
Total Graduate Students Enrolled	1377	1633	1803	2000	2134	2223	2320	2424
Total Undergraduate Students Enrolled	5333	5599	5269	5521	5583	5724	5990	6226
Total New Students Enrolled	1998	2215	1846	2058	2262	2250	2350	2449
Total New Graduate Students Enrolled	249	316	379	334	367	402	437	427
Total New Undergraduate Students Enrolled	1749	1899	1467	1724	1749	1848	1913	2022
Total New Transfer Students Enrolled	310	359	405	401	418	461	547	513
Total New Freshmen Students Enrolled*	1409	1514	1029	1281	1290	1331	1322	1434
Total New Learning Support Students Enrolled	636	731	533	592	629	651	686	611
Total Students Housed	2388	2439	1954	1946	1849	1827	1911	2043
Total New Students Housed	1122	1234	837	1019	924	959	1013	1103

West Georgia College Fall Quarters 1988-1995

	1988	1989	1990	1991	1992	1993	1994	1995
Total New Undergraduate Applicants	4188	4558	3804	4229	4654	4993	4886	5254
Total New Freshman Applicants	3416	3667	2823	3208	3501	3668	3582	3889
Total New Transfer Applicants	716	836	907	923	1044	1137	1191	1193
Percentage of Applicants Accepted	74	76	71	74	73	71	73	71
Percentage of Accepted Applicants Enrolled	57	55	54	55	52	52	54	55
Percentage of Total Applicants Enrolled	42	41	39	41	38	37	39	39
Percentage of CPE Required Applicants Enrolled**	54	46	45	46	44	45	47	45
Total Freshmen Applicants Rejected	370	355	331	311	388	371	359	413
Total Transfer Applicants Rejected	85	117	115	107	100	70	92	109
Total Cancelled Applications	211	228	192	164	220	197	216	286

*Figures include Learning Support freshmen and new transfer students required to take Developmental Studies Courses.

**CPE=Collegiate Placement Examination

SOURCE: Admissions Office

CONTINUING EDUCATION/PUBLIC SERVICES

The Continuing Education Unit (CEU) is defined as ten contact hours of participation in a qualified continuing education program. The CEU is recognized as the national standard for measuring an individual's participation in and an institution's production of non-credit programs. Non-credit programs are classified in three categories depending on the nature of the program and objectives of participants.

History of Continuing Education Programs for Fiscal Year 1986-1995 Categories I and II

Year	Programs	Participants	CEU's
1986	353	7,474	11,395
1987	352	6,917	10,916
1988	333	7,569	10,339
1989	353	7,398	10,667
1990	321	7,469	10,436
1991	342	7,142	9,245
1992	354	7,468	10,472
1993	425	8,090	10,987
1994	465	9,715	17,652
1995	612	11,917	18,421

Category I and II programs are conducted through the Division of Continuing Education/Public Services and Auxiliary Enterprises. Category I activities are designed to enhance occupational skills, and individual permanent records and transcripts are maintained. Category II programs are designed primarily for personal enrichment and are social, cultural or recreational in nature. No permanent individual records or transcripts are maintained.

* Note: Methodology for calculating CEUs changed in Fiscal Year 1994.

SOURCE: Division of Continuing Education and Public Services



Dr. Leland Gustafson, Professor of Economics building a firm technological foundation for future generations.

OFF-CAMPUS PROGRAMS

The Board of Regents of the University System of Georgia authorizes West Georgia College to offer various off-campus degree and non-degree programs. These include the External Degree Program at Dalton College (which began in 1983), West Georgia College Newnan Center, and a joint graduate degree program in cooperation with Columbus College.

In addition, the Board of Regents established the Regional Center for Teacher Education. The School of Education administers and offers off-campus, non-degree programs which benefit regional educators by increasing the effectiveness of teacher education practices, policies, programs, and pedagogy for school systems in under-served areas of the State. West Georgia College continues to fulfill its regional mission through these programs.

SOURCE: West Georgia College Prospectus for Change of Status to Regional University

West Georgia College Off-Campus Profile Fall 1995

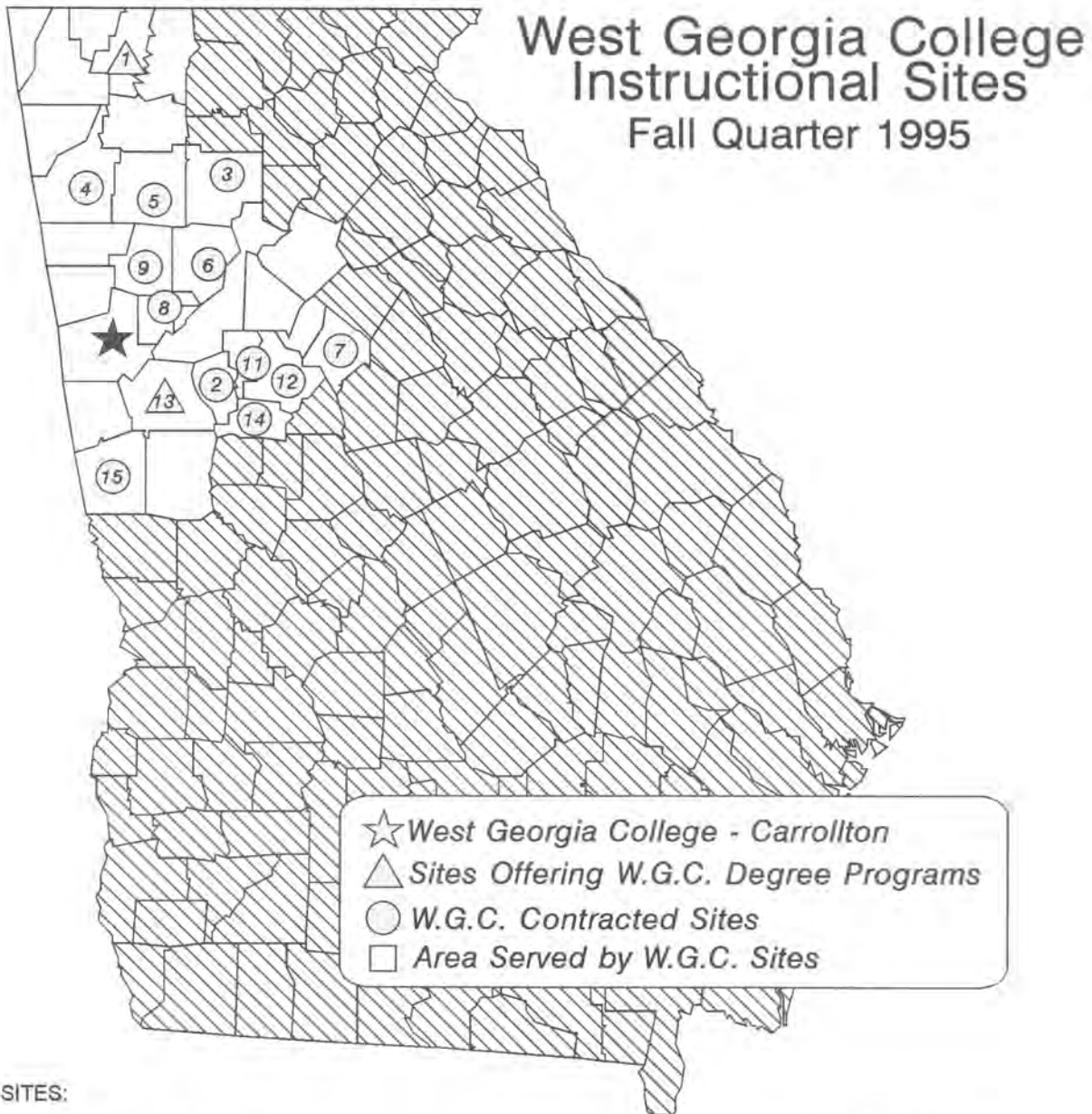
Site	#Students Duplicated	#Students Unduplicated	#Courses	QCH	Student EFT
Dalton External Degree Program ¹	357	307	24	2,704	180.27
WGC Newnan Center	346	277	18	1,730	115.33
Floyd College	31	17	4	85	5.67
Bartow County	107	84	6	535	35.67
Cherokee County	31	31	1	155	10.33
Clayton County	113	113	5	565	37.67
Cobb County	82	81	3	410	27.33
Coweta County	15	15	1	75	5.00
Douglas County	44	44	3	220	14.67
Fayette County	107	76	3	535	35.67
Floyd County	63	49	3	239	15.93
Henry County	26	26	2	130	8.67
Newton County	9	9	2	45	3.00
Paulding County	12	12	1	60	4.00
Spalding County	90	90	4	450	30.00
Troup County	53	52	3	265	17.67
Distance Learning ²	85	85	2	425	28.33
Total Off-Campus	1,571	1,368	85	8,628	575.20

¹Dalton External Degree Program data includes courses taught at Dalton College and Dalton High School.

²School of Education's Distance Learning courses include enrollment on-campus and at various off-campus sites.

SOURCE: Continuing Education/Public Services and Off-Campus Course Report, Fall 1995

INSTRUCTIONAL SITES



SITES:

- | | |
|--|--|
| 1. a. Dalton College
b. Dalton High School | 9. Hershel Jones Middle School (Dallas) |
| 2. Fayette County High School (Fayetteville) | 10. West Georgia College (Carrollton) |
| 3. Cherokee County High School (Canton) | 11. North Jonesboro Center (Jonesboro) |
| 4. a. Floyd College (Rome)
b. Armuchee High School (Rome)
c. Darlington High School (Rome) | 12. Henry Co. Comp. High School (McDonough) |
| 5. a. Cass Comp. High School (Cartersville)
b. Cartersville High School (Cartersville) | 13. a. WGC Newnan Center
b. Cannongate Elementary School |
| 6. Nash Middle School (Smyrna) | 14. Griffin High School (Griffin) |
| 7. Fairview Elementary School (Covington) | 15. a. Troup Co. Comp. High School (LaGrange)
b. Troup Co. High School (LaGrange) |
| 8. Douglas Co. Comp. High School (Douglasville) | |

STUDENT RETENTION

West Georgia College Retention Rates of Fall Quarter Freshman Classes¹ 1987-94

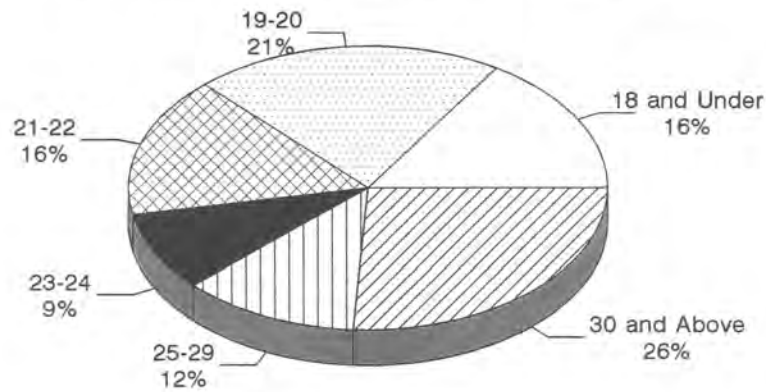
	Entering Fall Quarter Subsequent Quarters	1987	1988	1989	1990	1991	1992	1993	1994
	Winter	87.96	84.86	84.14	86.75	85.59	87.02	86.74	85.58
	Spring	80.06	74.35	72.14	74.80	74.66	75.85	75.81	75.69
	Summer	13.68	10.65	13.15	14.34	14.01	13.32	11.53	11.14
Beginning Second Year	Fall	60.44	56.01	53.63	55.58	52.26	56.28	57.05	57.06
	Winter	52.54	50.07	48.68	50.71	47.80	52.81	50.37	
	Spring	47.77	46.09	45.10	47.61	44.11	47.34	48.33	
	Summer	15.48	12.90	12.90	13.45	14.01	13.32	14.88	
Beginning Third Year	Fall	42.30	38.77	37.95	41.73	38.05	42.11	41.02	
	Winter	38.94	37.50	35.18	38.17	37.62	39.72		
	Spring	37.23	35.33	32.82	36.12	36.38	38.19		
	Summer	16.50	16.11	14.72	16.14	17.57	20.22		
Beginning Fourth Year	Fall	35.89	34.61	30.31	33.90	34.06	36.59		
	Winter	34.63	33.02	29.42	32.77	32.55			
	Spring	33.24	31.14	28.63	30.70	31.47			
	Summer	17.07	6.47	15.32	16.20	15.81			
Beginning Fifth Year	Fall	22.60	21.24	22.25	22.98	23.73			
	Winter	18.32	18.38	19.71	18.96				
	Spring	15.04	15.12	16.34	15.09				
	Summer	6.97	7.56	8.14	7.36				

SOURCE: Division of Planning and Assessment
¹The base cohorts include all first-time, full-time freshman and learning support students.

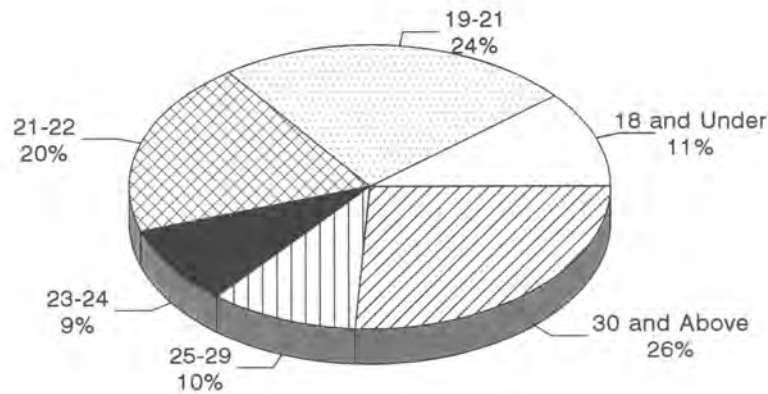
Average Age of Student West Georgia College

	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
Undergraduate	22.6	21.7	22.9	23.0	22.5
Graduate	35.7	34.6	35.7	35.3	35.2
Total Student Body	26.1	25.2	26.5	26.5	26.1

West Georgia College Student Body Age Distribution



Fall 1995



Fall 1991

**Transfer Students
West Georgia College
Fiscal Year 1995**

<u>INSTITUTION</u>	<u>RECEIVED FROM</u>	<u>SENT TO</u>	<u>+(=)</u>
Universities			
Georgia Institute of Technology	9	5	4
Georgia State University	26	32	(6)
Medical College of Georgia	1	2	(1)
University of Georgia	<u>29</u>	<u>48</u>	<u>(19)</u>
Total	65	87	(22)
Regional University			
Georgia Southern University	32	10	22
Valdosta State College	17	8	9
Senior Colleges			
Albany State College	6	0	6
Armstrong State College	1	4	(3)
Augusta College	0	0	0
Clayton State College	35	47	(12)
Columbus College	7	12	(5)
Fort Valley State College	0	1	(1)
Georgia College	6	5	1
Georgia Southwestern College	3	2	1
Kennesaw College	38	43	(5)
North Georgia College	8	5	3
Savannah State College	2	0	2
Southern Technical Institute	<u>8</u>	<u>21</u>	<u>(13)</u>
Total	114	140	(26)
Junior Colleges			
Abraham Baldwin Agriculture College	6	1	5
Atlanta Metropolitan College	4	23	(19)
Bainbridge College	2	1	1
Brunswick College	3	0	3
Dalton College	75	11	64
Darton College	2	3	(1)
Dekalb College	55	96	(41)
East Georgia College	1	0	1
Floyd College	78	41	37
Gainesville College	10	9	1
Gordon College	30	15	15
Macon College	3	1	2
Middle Georgia College	7	4	3
South Georgia College	9	3	6
Waycross College	<u>1</u>	<u>1</u>	<u>0</u>
Total	286	209	77
GRAND TOTAL	465	436	29

SOURCE: University System of Georgia 1994-95 Transfer Report and Report Summary

West Georgia College Undergraduate Academic Profile by Degree Fall 1995

This table profiles West Georgia College undergraduates. It is the only compilation of information about age, gender, test scores, and grade point averages differentiated by degree program.

Degree Category	Number of Majors	Number of Men/Women	Mean Age	Mean Entrance Exam Scores		HS GPA	WGC GPA
				SAT Verbal	SAT Math		
AASCJ	6	3/3	29	392	360	2.25	2.67
AASCS	6	5/1	34	448	484	2.42	2.56
AASOA	6	0/6	33	405	365	2.70	2.85
ASN	182	11/171	26	400	413	2.90	2.88
BA	1403	585/818	22	422	445	2.71	2.59
BBA	959	487/472	23	396	460	2.75	2.53
BFA	55	16/39	23	411	423	2.60	2.60
BM	79	52/27	22	437	466	2.52	2.81
BS	677	374/303	23	416	458	2.75	2.54
BSChem	1	1/0	25	420	510	2.31	3.08
BSED	1087	190/897	24	394	429	2.83	2.77
BSES	0	0/0	-	-	-	-	-
BSN	232	21/211	27	408	413	2.81	3.00
BSR	64	36/28	23	378	446	2.67	2.44
Non-Degree	34	29/5	21	400	464	2.61	2.55
Undecided	1436	672/764	21	409	450	2.73	2.40



Applied Technology

FINANCIAL AID

WGC Student Financial Aid Fiscal Year 1988-1995

Fiscal Year	Loans	Hope Scholarships	Other Scholarships	Grants	College Work-Study	Total
1988	2,565,584		558,218	1,535,020	181,339	4,840,161
1989	2,999,535		633,271	1,865,814	191,994	5,690,614
1990	3,605,974		796,629	1,968,125	206,744	6,577,472
1991	4,383,563		756,145	2,141,418	202,772	7,483,898
1992	5,014,685		922,965	2,552,194	206,776	8,696,620
1993	5,674,051		974,971	2,761,785	228,094	9,638,901
1994	8,343,367	453,890	978,991	2,594,775	209,802	12,580,825
1995	8,279,294	2,077,526	1,165,541	2,848,396	246,905	14,617,662

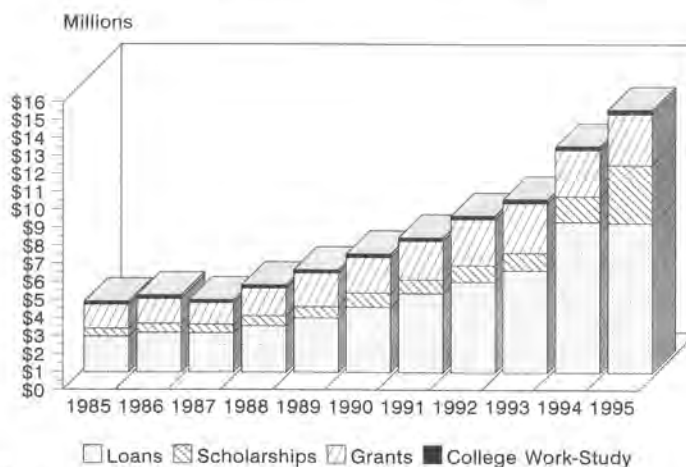
Number of Students Served*

Fiscal Year	Loans	Scholarships Including Hope Funds	Grants	College Work-Study	Total
1988	1,486	582	1,226	313	3,607
1989	1,657	655	1,270	274	3,856
1990	1,799	776	1,295	284	4,154
1991	1,939	724	1,266	236	4,165
1992	2,227	801	1,442	249	4,719
1993	2,858	906	1,615	305	5,684
1994	2,347	1,231	1,693	255	5,526
1995	2,366	2,154	1,902	291	6,713

*Unduplicated headcount within categories of aid.

SOURCE: Financial Aid Office

West Georgia College Student Financial Aid Fiscal Years 1985-1995



SOURCE: Financial Aid Office

West Georgia College Student Financial Aid

Loans	1993-1994		1994-1995	
	No. of Awards*	Amount	No. of Awards*	Amount
NDSL/Perkins	368	\$ 297,239	422	\$ 305,587
Stafford	2,347	7,723,178	3,048	8,562,131
PLUS/SLS Loan	141	367,429	65	193,630
WGC Emergency Loan	1,307	329,213	1,386	360,196
Regent's Scholarship	11	8,305	13	8,300
Private Loan	18	68,349	19	68,975
	4,192	\$8,793,713	4,953	\$9,498,819
Scholarships				
Institutional	660	\$ \$683,356	685	\$693,909
Private	811	749,525	345	349,173
	1,471	\$ 1,432,881	1,030	\$1,043,082
Hope			1,679	\$2,209,819
Grants				
Pell	1,693	\$2,281,865	1,902	\$2,532,604
S.E.O.G.	172	125,608	180	128,187
Vocational Rehabilitation	30	46,813	14	11,291
Ga. Incentive Scholarship	426	187,302	462	187,605
	2,321	\$2,641,588	2,558	\$2,859,687
College Work Study	255	\$ 209,802	287	246,905
Total	8,239	\$13,077,984	10,507	\$15,858,312

*Note: Number of awards in the display may represent duplicated headcounts since some students receive more than one type of financial aid.

SOURCE: Financial Aid Office

GRADUATE SCHOOL

Two acts by the University System of Georgia's Board of Regents provided for graduate study at West Georgia College. In 1967, the Board of Regents created a graduate division. Six years later, with Regents' approval, the College established a graduate school consistent with its new organizational structure. In subsequent years, the Graduate School became a comprehensive academic unit serving a forty-two county area of western Georgia. Of the Fall 1995 student body 28 percent pursued graduate study.

In 1967, the West Georgia College graduate division offered Master of Education degrees in six areas of study and Master of Arts degrees in three academic fields. During the next two decades, the College developed more comprehensive Graduate School offerings, including a Master of Business Administration. In 1990, the American Assembly of Collegiate Schools of Business granted accreditation to the M.B.A. program.

Discipline	Degree
English, History, Psychology, Sociology, Gerontology	Master of Arts
Music Education, Performance	Master of Music
Biology	Master of Science
Rural and Small Town Planning	Master of Science in Rural and Small Town Planning
Business Administration	Master of Business Administration
Accounting	Master of Profes- sional Accounting
Public Administration	Master of Public Administration
Education (12 programs and 8 teaching fields)	Master of Education
Education (11 programs and 7 teaching fields)	Specialist in Education

In addition, the University of Georgia, in cooperation with West Georgia College, offers a doctoral degree in Educational Leadership with specializations in Educational Administration, Curriculum and Instruction, and Supervision.

The West Georgia College Graduate School offers students the opportunity to strengthen knowledge and skills essential for professional success. It provides opportunities for professional educators to enhance students' competence and increase knowledge, and prepares superior students for advanced research and inquiry. To succeed, a graduate student must acquire a broad knowledge of literature in the appropriate academic discipline, be capable of sustained study, exhibit the power of

independent thought, and demonstrate mastery of appropriate research skills.

West Georgia's efforts in minority recruitment have been very successful. West Georgia averaged 339 African American graduate students during Fall, Winter, and Spring Quarters of the 1994-95 year, a significant increase over last year's record setting average of 290 for this same period. During Spring Quarter 1995, 352 African American students enrolled - an all-time high.

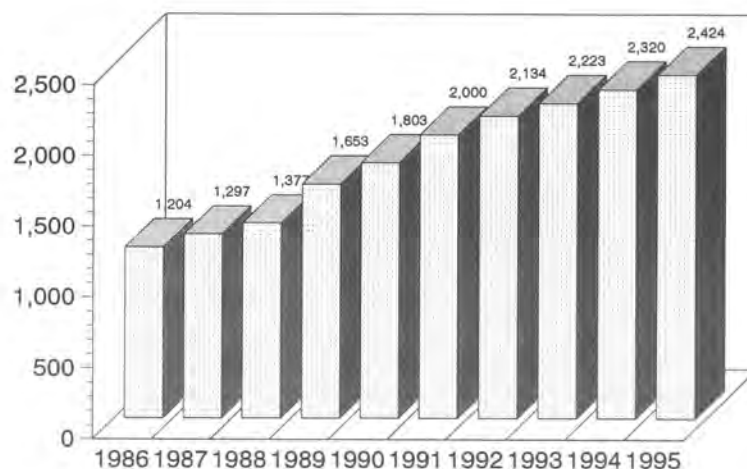
During 1994-95, the Graduate School conferred 520 masters degrees and 254 specialist degrees. In addition, 7 graduate students are currently enrolled in the cooperative doctoral program.

West Georgia College enrolls more graduate students and confers more graduate degrees than any other University System of Georgia senior institution or regional university. This achievement demonstrates that the College meets educational and professional needs for its service area citizens and indicates a measure of success in terms of institutional effectiveness.



During Fiscal Year 1995, West Georgia College conferred 774 graduate degrees.

West Georgia College
Graduate Enrollment
Fall 1986-1995



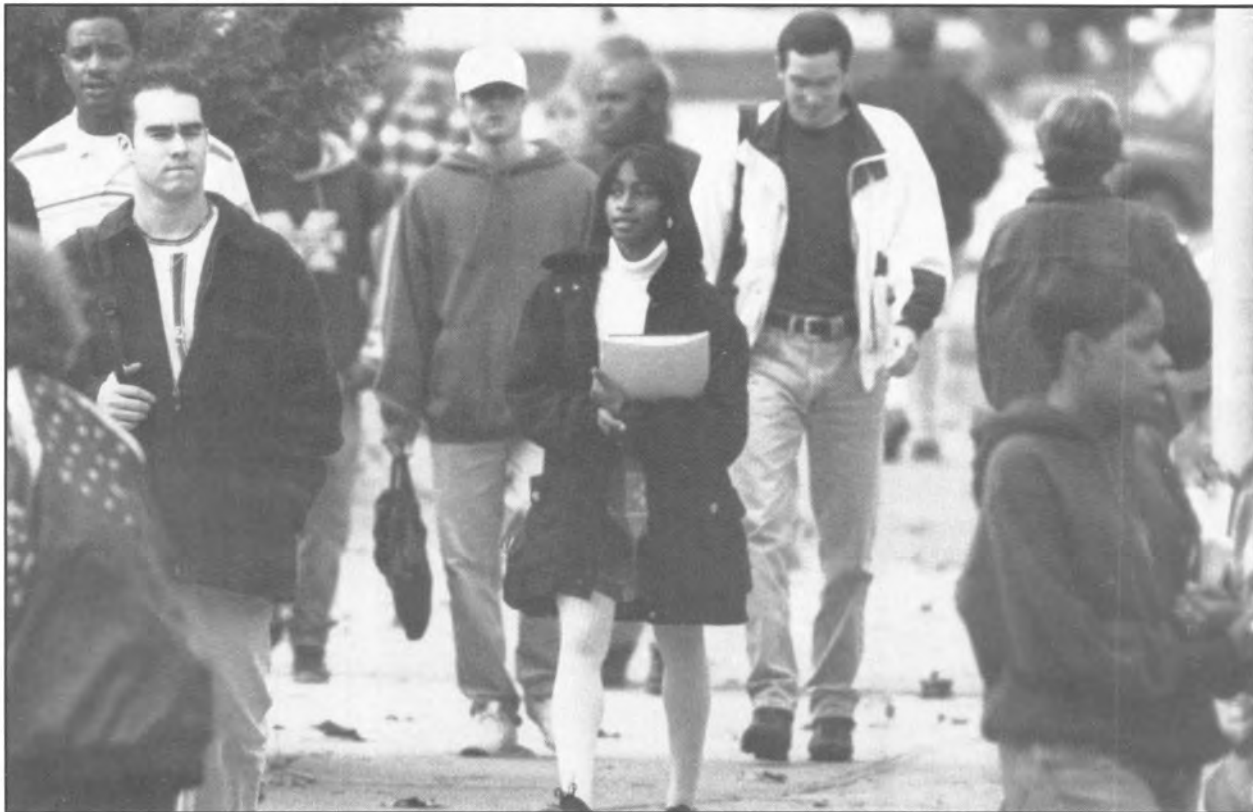
SOURCE: University System of Georgia Quarterly Enrollment Report

**WGC Graduate Academic Profile by Degree
Fall 1995**

Degree Category	Number of Majors	Number of Men/Women	Mean Age	Group Mean Entrance Exam Scores		Group Mean Graduate GPA
MA	138	58/80	33	GRE Verb	485	3.83
				GRE Quant	461	
MACC	17	5/12	31	GMAT	485	3.43
MBA	57	41/16	28	GMAT	517	3.38
MED	1137	194/943	32	NTE Com	589	3.82
				NTE Opt	620	
MM	18	5/13	35	GRE Verb	474	3.84
				GRE Quant	491	
MPA	33	12/21	33	GRE Verb	453	3.49
				GRE Quant	452	
MS	11	7/4	28	GRE Verb	507	3.68
				GRE Quant	571	
MSRP	2	1/1	27	MAT	36	3.67
				GRE Verb	420	
				GRE Quant	380	
EDS	420	85/335	39	NTE Com	625	3.86
				NTE Opt	661	
Non-Degree	581	140/441	37	NTE Com	596	3.78
				NTE Opt	618	
				MAT	46	

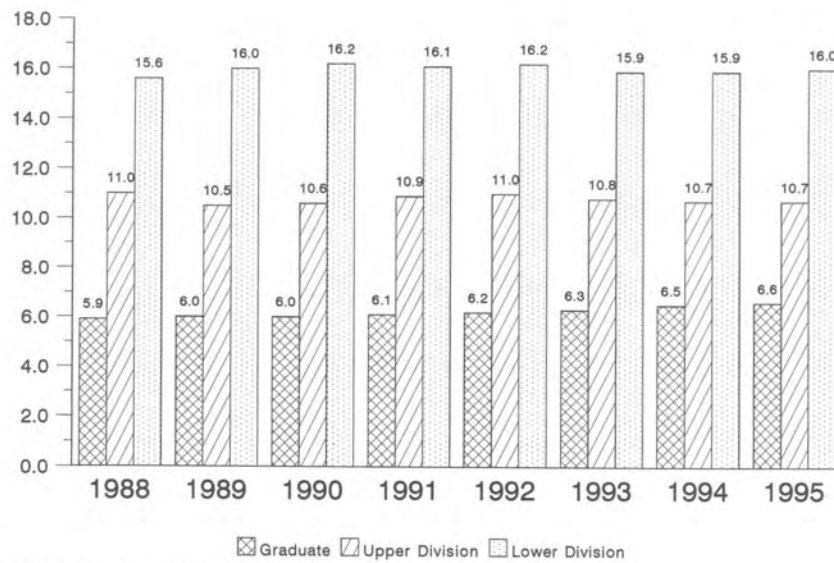
SOURCE: Division of Planning and Assessment

QUARTER CREDIT HOUR INFORMATION



Students enjoy West Georgia College's beautiful campus and the crisp autumn weather.

Average Quarter Credit Hours Per Student
By Level
Fall Quarter, 1988 to 1995



SOURCE: University System of Georgia Quarterly Enrollment Report



West Georgia College offers academic excellence in a personal environment.

West Georgia College
Detailed Enrollment and QCH History
Fiscal Years 1991-1996

Fiscal Years	Lower Level			Upper Level			Graduate Level			Total
	Enrollment	QCH	Avg QCH	Enrollment	QCH	Avg QCH	Enrollment	QCH	Avg QCH	QCH
1991										
Summer 1990	1,205	11,569	9.6	788	10,762	13.7	1,704	14,113	8.3	36,444
Fall 1990	3,208	52,057	16.2	2,068	21,941	10.6	1,803	10,883	6.0	84,881
Winter 1991	2,799	47,640	17.0	2,219	23,570	10.6	1,911	11,907	6.2	83,117
Spring 1991	2,418	41,761	17.3	2,284	23,790	10.4	2,138	13,515	6.3	79,066
		153,027			80,063			50,418		283,508
1992										
Summer 1991	887	12,062	13.6	1,200	10,822	9.0	1,875	15,980	8.5	38,864
Fall 1991	3,351	54,011	16.1	2,170	23,652	10.9	2,000	12,229	6.1	89,892
Winter 1992	2,901	48,898	16.9	2,287	24,993	10.9	2,052	13,302	6.5	87,193
Spring 1992	2,541	43,588	17.2	2,361	25,863	11.0	2,180	14,022	6.4	83,473
		158,559			85,330			55,533		299,422
1993										
Summer 1992	934	12,351	13.2	1,239	10,617	8.6	1,873	15,682	8.4	38,650
Fall 1992	3,383	54,667	16.2	2,159	23,741	11.0	2,134	13,267	6.2	91,675
Winter 1993	3,008	49,168	16.4	2,278	24,128	10.6	2,122	13,871	6.5	87,167
Spring 1993	2,619	43,139	16.5	2,300	24,700	10.7	2,161	14,263	6.6	82,102
		159,325			83,186			57,083		299,594
1994										
Summer 1993	869	11,415	13.1	1,197	10,312	8.6	1,801	15,555	8.6	37,282
Fall 1993	3,522	56,164	15.9	2,178	23,596	10.8	2,223	14,051	6.3	93,811
Winter 1994	3,129	50,675	16.2	2,367	25,110	10.6	2,314	15,252	6.6	91,037
Spring 1994	2,719	43,987	16.2	2,402	26,321	11.0	2,349	15,433	6.6	85,741
		162,241			85,339			60,291		307,871
1995										
Summer 1994	931	11,400	12.2	1,330	11,759	8.8	1,879	16,056	8.5	39,215
Fall 1994	3,637	57,973	15.9	2,353	25,106	10.7	2,320	15,116	6.5	98,195
Winter 1995	3,159	51,837	16.4	2,496	26,771	10.7	2,377	16,107	6.8	94,715
Spring 1995	2,763	46,168	16.7	2,541	26,859	10.6	2,412	16,518	6.8	89,545
		167,378			90,495			63,797		321,670
1996										
Summer 1995	938	11,792	12.6	1,427	12,811	9.0	1,930	17,091	8.9	41,694
Fall 1995	3,833	61,496	16.0	2,393	25,530	10.7	2,424	15,900	6.6	102,926

SOURCE: University System of Georgia Quarterly Enrollment Report

**Headcount Relative to Equivalent Full-Time*
and
Quarter Credit Hour History
Fall 1981-1995**

Fall	Headcount	EFT*	Total QCH
1981	5,660	4,884	73,265
1982	6,050	5,299	79,842
1983	6,351	5,472	82,085
1984	6,250	5,370	80,555
1985	5,980	5,085	76,271
1986	6,141	5,200	78,007
1987	6,396	5,399	80,983
1988	6,710	5,564	83,458
1989	7,252	5,935	89,024
1990	7,072	5,660	84,881
1991	7,521	5,993	89,892
1992	7,717	6,112	91,675
1993	7,947	6,254	93,811
1994	8,310	6,546	98,195
1995	8,650	6,862	102,926

*15 QCH=full-time

Source: *University System of Georgia Quarterly Enrollment Report*



West Georgia College Marching Band

DEGREE INFORMATION



The ultimate goal

WEST GEORGIA COLLEGE

Degrees and Majors Offered

Fall 1995

Associate of Applied Science

Computer Science
Criminal Justice
Office Administration

Associate of Science in Nursing

Bachelor of Arts

Anthropology
Art
Biology
Chemistry
English
French
General Studies ††
Geography
Geology
History
International Ecn Affairs
Mass Communications
Mathematics
Philosophy
Physics
Political Science
Psychology
Sociology
Spanish
Speech and Theatre Arts

Bachelor of Business Administration

Accounting
Administrative Systems
Business Information Systems
Economics
Finance
Management †
Marketing
Real Estate

Bachelor of Fine Arts

Art

Bachelor of Music

Music Education
Performance
Theory & Composition

Bachelor of Science in Chemistry

Bachelor of Science

Biology
Chemistry
Computer Science
Criminal Justice
Economics
Geography
Geology
Math/Computer Science
Physics
Political Science
Sociology

Bachelor of Science in Earth Science

Bachelor of Science in Education

Business Education
Early Childhood Education †
Middle Grades Education †
Physical Education
Secondary Science Education
Secondary Social Science
Education
Special Education Mental
Retardation
Speech and Language Pathology

Bachelor of Science in Nursing †

Bachelor of Science in Recreation

Master of Arts

English
Gerontology
History
Psychology
Sociology

Master of Business Administration

Master of Music

Music Education
Music Performance

Master of Professional Accounting

Master of Public Administration

Master of Science

Biology

Master of Science in Rural and Small Town Planning

Master of Education

Administration & Supervision
Art Education
Business Education
Early Childhood Education †
Guidance and Counseling
Media
Middle Grades Education †
Physical Education
Reading Instruction
School Home Services
Secondary Education
Biology
English
French
Mathematics
Science
Social Studies
Spanish
Special Education
Behavioral Disorders/
Emotional Disturbances
Mental Retardation
(MOMH/MIMH/SMH)
Interrelated
Specific Learning Disabilities
Speech and Language Pathology

Specialist in Education

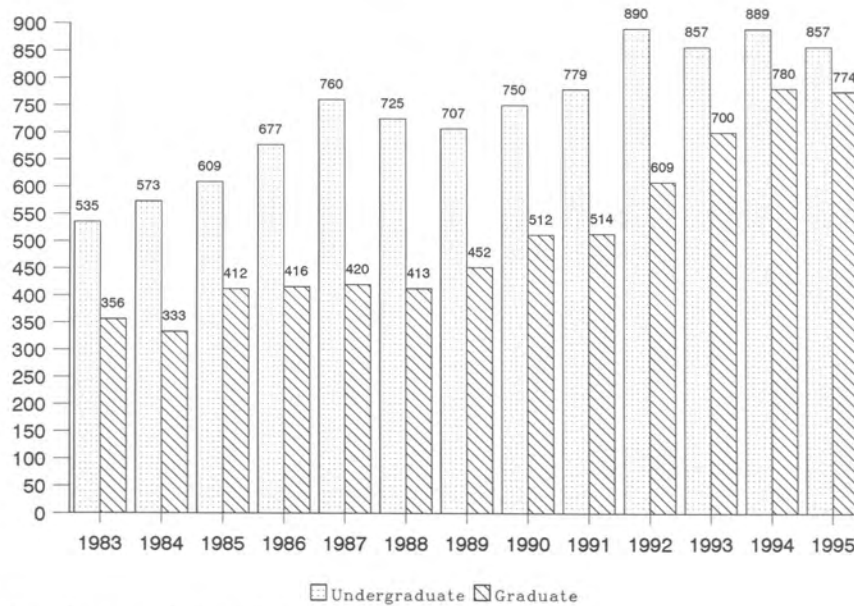
Administration & Supervision
Business Education
Early Childhood Education
Guidance and Counseling
Media
Middle Grades Education
Physical Education
Reading Instruction
School Home Services
Secondary Education
English
Mathematics
Science
Social Studies
Special Education
Behavioral Disorders/
Emotional Disturbances
Mental Retardation
(MOMH/MIMH/SMH)
Interrelated
Specific Learning Disabilities

† Degrees also offered by the External Degree Program in Dalton, GA

†† Degrees also offered by the External Degree Program in Newnan, GA

SOURCE: Annual Report of Degree Completion; Office of Associate Vice Chancellor for Planning and Policy Analysis; Board of Regents, 09-95

West Georgia College
Undergraduate and Graduate Degrees Conferred
Fiscal Years 1983 to 1995



SOURCE: Annual Degrees and Certificates Conferred Reports



Our public service mission in action

West Georgia College Degrees Conferred

Fiscal Years	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
Associate of Applied Science										
Computer Science	-	-	-	-	2	4	1	1	-	2
Criminal Justice	-	-	-	2	2	-	1	3	3	4
Office Administration	-	-	-	3	2	-	1	6	5	3
Total	-	-	-	5	6	4	3	10	8	9
Associate of Science										
Accounting Technology	-	-	-	-	-	-	-	-	-	-
Computer Science	12	9	1	-	-	-	-	-	-	-
Criminal Justice	3	2	2	-	-	-	-	-	-	-
Marketing	-	-	-	-	-	-	-	-	-	-
Nursing	22	19	20	34	32	27	38	40	41	39
Office Administration	7	5	7	-	-	-	-	-	-	-
Total	44	35	30	34	32	27	38	40	41	39
Bachelor of Arts										
Anthropology	2	3	1	3	-	1	1	3	2	2
Art	9	4	4	5	4	6	4	5	5	5
Biology	6	2	2	4	5	4	12	10	7	7
Chemistry	1	3	6	-	2	3	7	8	6	3
English	13	12	24	14	15	20	22	22	30	25
French	5	2	5	2	2	4	7	3	6	4
General Studies	-	-	-	-	-	-	-	-	1	1
Geography/Rural Planning	2	-	1	1	3	2	3	4	-	1
Geology	1	-	-	-	-	-	-	-	-	-
History	11	12	7	13	17	14	11	18	18	21
International Ecn. Affairs	-	-	-	-	-	-	-	4	5	9
Mathematics	2	2	5	4	4	-	2	1	3	1
Mass Communication	39	46	47	48	52	35	38	40	31	40
Philosophy	1	-	-	-	2	-	-	2	1	4
Physics	-	-	-	-	-	-	-	-	-	-
Political Science	5	5	6	10	4	3	10	10	5	4
Psychology	32	38	31	49	59	58	91	76	72	80
Sociology	2	1	1	-	3	1	3	4	5	6
Spanish	1	8	3	4	4	1	5	8	4	3
Speech and Theatre Art	3	4	1	1	3	1	6	3	3	4
Total	135	142	144	158	179	153	222	221	204	220
Bachelor of Business Administration										
Accounting	42	68	51	37	49	50	52	41	28	30
Administrative Systems	15	19	11	14	8	11	13	14	22	10
Business Information Systems	18	33	21	15	17	18	12	19	22	14
Economics	8	6	2	9	4	7	7	8	8	3
Finance	12	15	22	24	43	38	32	33	32	25
Management	72	80	66	52	61	70	84	42	50	45
Marketing	82	106	90	96	72	94	75	61	49	43
Real Estate	-	-	-	-	-	-	1	4	9	2
Total	249	327	263	247	254	288	276	222	220	172
Bachelor of Fine Arts										
	5	7	3	11	15	26	12	16	20	15
Bachelor of Science in Chemistry										
										-
Bachelor of Science in Education										
Business Education	2	6	2	4	3	4	6	7	2	3
Early Childhood Education	40	47	71	56	80	93	117	117	150	139
Middle Grades Education	18	24	30	22	22	34	27	27	35	36
Physical Education	18	6	15	17	6	10	9	16	19	10
Secondary Science Education	1	2	-	-	3	-	1	2	2	7
Secondary Social Science Ed	7	14	7	6	8	8	16	23	16	13
Special Education	14	11	11	10	11	11	8	10	21	20
Speech Pathology	3	8	6	2	1	-	-	-	-	10
Total	103	118	142	117	134	160	184	202	245	238

DEGREES CONFERRED Continued

Fiscal Years	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
Bachelor of Music										
Music Education	2	2	8	2	5	2	7	4	3	5
Performance	3	-	3	3	1	2	5	3	3	2
Theory and Composition	-	-	-	-	-	-	0	1	1	-
Total	5	2	11	5	6	4	12	8	7	7
Bachelor of Science										
Biology	9	11	12	2	14	8	8	8	9	9
Chemistry	2	2	1	2	1	1	1	-	1	1
Computer Science	31	19	33	15	9	14	7	8	18	3
Criminal Justice	16	22	18	29	25	31	37	39	28	34
Economics	-	3	3	2	1	2	6	11	6	8
Geography	8	5	5	6	5	2	1	7	2	6
Geology	12	3	3	2	2	7	7	5	11	4
Mathematics/Computer Science	10	7	11	12	13	3	10	5	4	6
Physics	6	6	2	1	5	2	4	4	6	1
Political Science	3	7	3	9	6	7	12	10	6	6
Sociology	20	15	18	12	20	14	12	16	16	7
Total	117	100	109	92	101	91	105	113	107	85
Bachelor of Science in Earth Science	-	-	-	-	-	2	1	-	-	2
Bachelor Science in Nursing	-	-	-	14	6	6	17	12	24	53
Bachelor of Science in Recreation	18	29	23	24	17	18	20	13	13	17
Masters of Arts										
English	2	3	-	2	3	5	6	5	1	6
Gerontology	-	-	-	-	-	-	-	-	3	2
History	-	2	2	3	3	-	3	3	3	4
Mathematics	-	-	-	-	-	-	-	-	-	-
Psychology	28	39	40	56	32	43	59	47	62	45
Sociology	-	1	-	1	4	-	1	3	1	3
Total	30	45	42	62	42	48	69	58	70	60
Master of Business Administration	12	19	8	9	14	16	14	24	15	21
Master of Professional Accounting	-	-	-	-	-	-	-	-	-	5
Master of Education										
Administration and Supervision	8	9	7	7	13	10	12	21	29	14
Art Education	-	2	2	3	1	3	1	4	7	1
Business Education	11	4	8	11	9	3	8	11	6	7
Early Childhood Education	45	48	55	55	53	68	77	97	94	98
Guidance and Counseling	18	13	22	20	40	56	54	76	68	78
Middle Grades Education	41	35	30	35	56	47	53	51	86	80
Media	8	8	7	5	12	7	11	15	12	12
Physical Education	9	12	13	15	15	14	13	8	16	11
Reading Instruction	1	2	3	2	2	2	1	2	3	1
School Home Services	-	-	-	-	-	-	1	8	1	6
Secondary Education	22	27	22	29	32	33	24	46	3	34
Special Education	32	28	35	32	27	37	48	63	77	78
Speech Pathology	6	6	3	5	-	-	-	-	-	-
Total	201	194	207	219	260	280	303	402	431	420
Master of Music										
Music Education	3	4	1	2	8	6	6	4	3	4
Performance	2	2	2	-	-	1	2	-	2	2
Total	5	6	3	2	8	7	8	4	5	6
Master of Public Administration	2	9	5	6	7	3	6	4	6	7

DEGREES CONFERRED *Continued*

Fiscal Years	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
Master of Science										
Biology	2	1	1	2	1	2	-	2	1	1
Master of Science in										
Rural and Small Town Planning	-	-	-	-	-	-	-	-	-	-
Specialist in Education										
Administration and Supervision	49	33	33	39	64	31	45	39	61	48
Business Education	8	9	17	9	6	9	11	8	8	5
Early Childhood Education	53	30	31	31	15	34	35	26	48	64
Guidance and Counseling	15	18	23	12	39	15	28	33	55	55
Media	-	-	-	-	-	15	6	15	6	7
Middle Grades Education	12	16	17	31	19	15	24	38	22	34
Physical Education	-	-	-	-	-	2	3	1	1	1
Reading Instruction	1	2	3	2	2	5	6	7	1	3
School Home Services	-	-	-	-	-	-	1	-	3	1
Secondary Education	8	14	18	9	15	13	13	12	13	7
Special Education	18	24	23	19	20	19	37	27	34	29
Total	164	146	165	152	180	158	209	206	252	254
Total Number of Degrees by Level										
Education Specialist	164	146	165	152	180	158	209	206	252	254
Masters	252	274	266	300	332	356	400	494	528	520
Bachelor	632	725	695	668	712	748	849	807	840	809
Associate	44	35	30	39	38	31	41	50	49	48
Total	1,092	1,180	1,156	1,159	1,262	1,293	1,499	1,557	1,669	1,631

SOURCE: *Degrees and Certificates Conferred Reports, Fiscal Years 1986-1995*



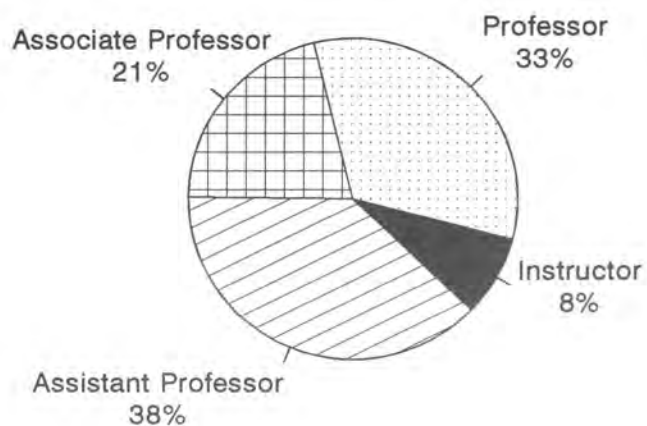
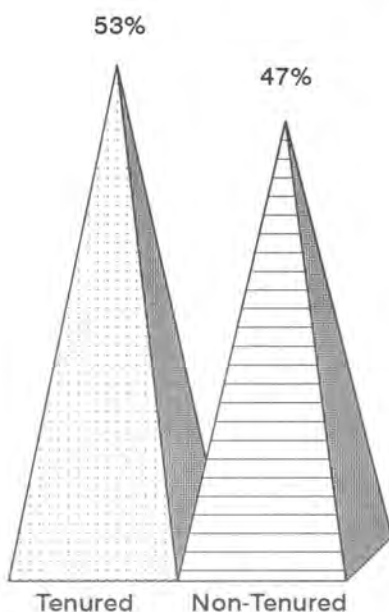
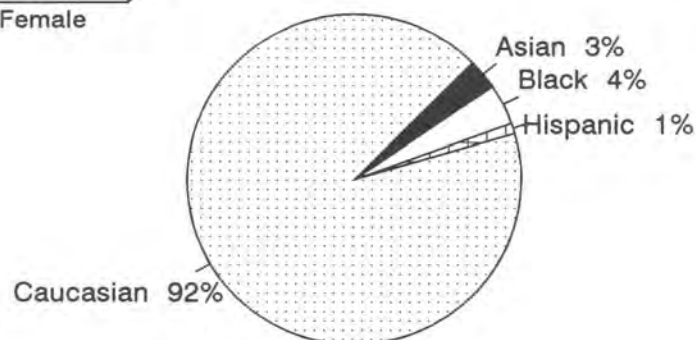
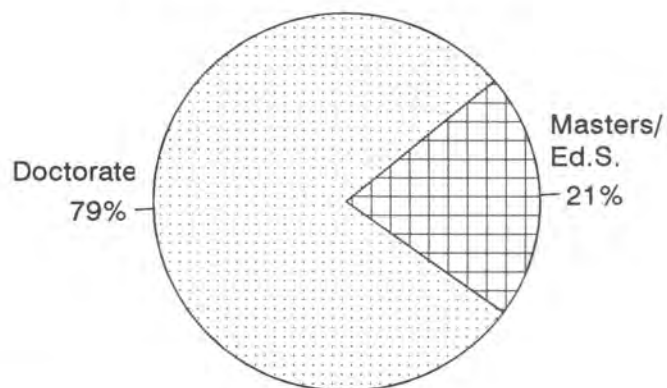
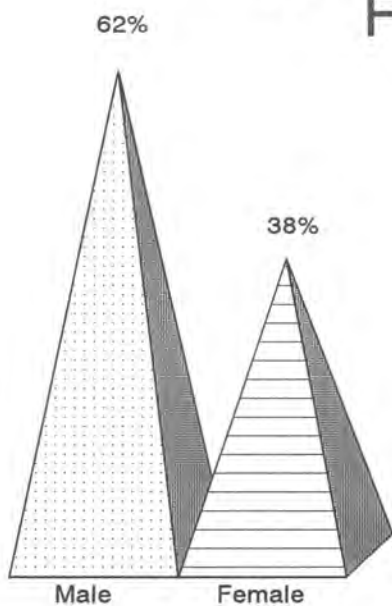
Traditional liberal arts on a friendly campus

FACULTY INFORMATION



On November 3, 1995, the American Chemical Society accredited WGC's Chemistry Department. Chemistry faculty include (l-r) Spencer Slattery, Farooq Khan, Vickie Geisler (Chair), and Andy Leavitt.

West Georgia College Faculty Profile Fall 1995



**Faculty Profile
By Rank
Fall 1995**

Category	Professor	Associate Professor	Assistant Professor	Instructor	Total
Full-time Teaching Faculty	67	57	111	18	253
General Administrators	3				3
Academic Administrators	27	2	1		30
Public Service		1			1
Librarians	4	4	4	2	14
Other (F-T Faculty with Temporary Appointments)			1	6	7
Total	101	64	117	26	308

**Faculty Profile
By Highest Degree
Fall 1995**

Category	Doctorates	Masters/ Education Specialist	Professional Bachelor Miscellaneous	Total
Full-time Teaching Faculty	209	44		253
General Administrators	3			3
Academic Administrators	29	1		30
Public Service	1			1
Librarians		14		14
Other (F-T Faculty with Temporary Appointments)	2	5		7
Total	244	64	0	308

SOURCE: Division of Planning and Assessment

**Faculty Profile
By Tenure Status
Fall 1995**

Category	Tenured	Non-Tenured	Total
Full-time Teaching Faculty	130	123	253
General Administrators	1	2	3
Academic Administrators	24	6	30
Public Service	1		1
Librarians	7	7	14
Other (F-T Faculty with Temporary Appointments)		7	7
Total	163	145	308

Note: 45% of faculty were tenured; 55% were non-tenured.

**Faculty Profile
By Gender
Fall 1995**

Category	Male	Female	Total
Full-time Teaching Faculty	158	95	253
General Administrators	3		3
Academic Administrators	21	9	30
Public Service	1		1
Librarians	5	9	14
Other (Faculty with Temporary Appointments)	3	4	7
Total	191	117	308

SOURCE: Division of Planning and Assessment

FINANCIAL INFORMATION



Admissions staff implement the Banner System, (l-r) Joan Faulkner and Cathy Lawrence.

BUDGETS

West Georgia College operates* under three major budgets: the Resident Instruction Budget, the Auxiliary Enterprises Budget, and the Student Activities Budget. Each serves a distinct purpose.

The Resident Instruction Budget is funded from state appropriations, student tuition and fees, and dedicated funds received from sources external to the University System of Georgia. Resident Instruction Funds support instruction, research, libraries, the computer center and laboratories, Student Services (including the Black Achievement Program, Student Development, Residence Life, Placement and Cooperative Education, Financial Aid, Admissions, and the Registrar), the administrative and service offices of the College, a portion of the maintenance of the physical plant, and academic scholarships and fellowships.

The Auxiliary Enterprises Budget is self-supporting and is operated on a profit/loss basis. Auxiliary Enterprises generates revenue from residence hall rentals, meal ticket sales, bookstore sales, vending machine sales, student health and athletic fees, refrigerator rentals, parking fees, and parking fines. Auxiliary Enterprises funds support the operation of the residence halls, dining rooms, the College Bookstore, vending machines, bus service,

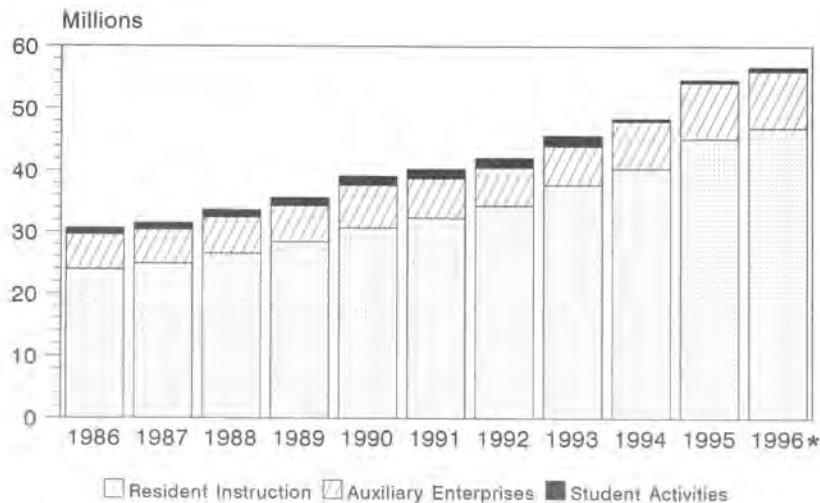
health services, traffic operations, intercollegiate athletics (as of FY 93); and, they provide funds necessary to maintain a portion of the College's physical plant.

The Student Activities Budget is funded by student activities fees. Student Activities funds support various activities including choral and instrumental organizations, art exhibits, debate team, jazz ensemble, College Program Board, College gameroom, Student Government, College publications such as the *West Georgian* and *Eclectic*, Minority Enrichment, and intramural athletics.

In addition to the three budgets, the **West Georgia College Foundation, Inc.**, a non-profit corporation dedicated to the advancement of West Georgia College, provides funding for scholarships, equipment, and services not funded by state appropriations. The Alumni Association section of the *Fact Book* supplies additional information about the West Georgia College Foundation.

*By State law the period of fiscal operation is the Fiscal Year, beginning July 1 of any year and ending June 30 of the following year.

West Georgia College
General Budget Growth
Fiscal Years 1986 to 1996



* Budgeted
SOURCE: Office of Budget Services
Figures are subject to audit.

West Georgia College Budgets Fiscal Year 1996

	Total Budget	Personal Services	Travel	Operating Supplies & Expenses	Equipment
Resident Instruction Budget					
Instruction	\$21,414,379	\$19,765,692	\$231,776	\$1,107,911	\$ 309,000
Research	1,561,064	436,318	276,500	670,246	178,000
Academic Support	4,456,740	3,260,957	37,654	652,171	505,958
Student Services	2,704,541	2,289,808	37,219	339,407	38,112
Institutional Support	7,500,025	5,752,905	81,129	1,548,952	117,039
Operation and Maintenance of Plant(a)	4,416,180	2,432,059	8,380	1,944,113	31,628
Scholarships and Fellowships	4,816,353			4,816,353	
Subtotal	\$46,869,282	33,937,734	\$672,658	\$11,079,153	\$1,179,737
Unassigned Balance					
Lapse Estimate(b)		(250,000)		250,000	
Total Resident Instruction	\$46,869,282	\$33,687,734	\$672,658	\$11,329,153	\$1,179,737
Auxiliary Enterprises Budget					
Student Housing	\$829,381	\$357,886	\$ 500	\$470,995	
Food Services	1,267,514			1,267,514	
Stores and Shops	1,466,857	224,657	1,500	1,267,514	
Intercollegiate Athletics	1,394,891	484,486	176,984	733,421	
Other Service Units	917,537	699,737	4,000	213,800	
Subtotal	\$5,876,180	\$1,766,766	\$182,984	\$3,926,430	
Indirect Operating Expenses(a)	2,931,060	1,834,708	6,320	1,090,032	
Subtotal Auxiliary Enterprises	\$8,807,240	\$3,601,474	\$189,304	\$5,016,462	
Equipment Replacement	387,407				\$387,407
Total Auxiliary Enterprises	\$9,194,647	\$3,601,474	\$189,304	\$5,016,462	\$387,407
Student Activities Budget					
Intercollegiate Athletics	\$ 59,000	\$ 41,379	\$ 284	\$ 17,338	
Social and Entertainment Activities	257,115	16,237	57,174	183,705	
Student Government	12,525	4,634	3,130	4,760	
Student Publications	54,500	16,865	2,954	34,680	
Other Programs	42,860	4,135	5,686	33,039	
Subtotal	\$ 426,000	\$ 83,250	\$ 69,228	\$273,522	
Unassigned Balance(d)				190,975	
Total Student Activities	\$ 616,975	\$ 83,250	\$ 69,288	\$ 464,497	

- (a) Costs of operating and maintaining the College's physical plant are divided between the Resident Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based upon the square footage of the physical plant occupied by cost centers in each budget. These costs are budgeted as Operation and Maintenance of Plant in the Resident Instruction Budget and Indirect Operating Expenses in the Auxiliary Enterprises Budget.
- (b) The Lapse Estimate is a budgeted estimate of the amount of funds that may be transferred from personal services to non-personal services during a fiscal year.
- (c) The Equipment Replacement Reserve is required by the Board of Regents and is based on a 5% of Auxiliary Enterprises Revenue, except for Student Transportation Revenue.
- (d) The Unassigned Balance represents a contingency fund reserved to provide for unexpected expenditures.

Note: Information is subject to audit
SOURCE: Office of Budget Services

West Georgia College Average Salary by Employee Category Fiscal Years 1991-1996

Category		1991	1992	1993	1994	1995	1996
Professor	number	84	90	102	98	98	95
	average	\$43,958	\$44,217	\$46,700	\$46,306	\$48,208	\$50,735
Associate Professor	number	59	58	51	53	54	57
	average	\$36,138	\$37,081	\$38,225	\$39,911	\$42,596	\$42,596
Assistant Professor	number	69	88	94	105	106	119
	average	\$33,420	\$34,153	\$34,953	\$36,089	\$38,803	\$38,708
Instructor	number	23	33	31	29	25	16
	average	\$24,183	\$24,938	\$25,533	\$26,159	\$31,120	\$27,733
TOTAL FACULTY	number	235	269	278	285	283	287
	average	\$36,965	\$37,021	\$38,813	\$39,302	\$42,1105	\$42,849
Administrative Staff	number	129	140	145	148	159	164
	average	\$31,898	\$31,088	\$32,325	\$33,042	\$34,513	\$36,368
Clerical Staff	number	141	153	149	151	152	154
	average	\$15,921	\$15,957	\$16,717	\$17,261	\$18,136	\$18,824
Maintenance	number	143	144	145	146	150	151
	average	\$17,762	\$17,005	\$17,803	\$18,449	\$19,254	\$20,396

SOURCE: Office of Budget Services

West Georgia College Budget Distribution of the Student Dollar Full-Time Students, Fall Quarter 1995

Student tuition and fees are distributed to the three institutional budgets. Based on fees paid by regular, full-time students during Fall Quarter 1995, each dollar was distributed as follows:



SOURCE: Office of Budget Services

RESIDENT INSTRUCTION FUNDS

West Georgia College Distribution of Resident Instruction Revenue by Source Fiscal Years 1991-1996

Source of Funds	1991	1992	1993	1994	1995	1996 (budgeted)
Internal Revenue						
Student Tuition	\$ 8,495,869 26.27 %	\$ 9,343,406 27.20 %	\$ 9,670,878 26.80 %	\$11,019,288 27.57 %	\$11,099,000 25.33 %	\$11,875,071 25.34 %
and Fees						
Gifts, Grants	2,000 0.01	1,555 0.00	3,500 0.01	1,409 0.01	6,576 0.02	
and Contracts						
Indirect Cost	8,500 0.03	10,010 0.03	21,427 0.06	17,582 0.04	27,515 0.06	
Recoveries						
Sales and Services						
of Educational						
Departments	139,365 0.43	149,827 0.44	162,675 0.45	131,133 0.33	153,050 0.35	166,500 0.36
Other Sources	94,491 0.29	107,626 0.31	156,240 0.43	225,822 0.57	252,725 0.58	247,845 0.53
Total Internal Revenue	\$ 8,740,225 27.03 %	\$ 9,612,424 27.98 %	\$10,014,720 27.75 %	\$11,395,234 28.51 %	\$11,538,866 26.34 %	\$12,289,416 26.22 %
State Appropriations	19,973,421 61.77	20,597,337 59.96	21,822,087 60.48	24,242,452 60.66	25,522,556 58.25	27,620,627 58.93
Total General						
Operations	\$28,713,646 88.80 %	\$30,209,761 87.94 %	\$31,836,807 88.23 %	\$35,637,686 89.17 %	\$37,061,422 84.59 %	\$39,910,043 85.15 %
Special Initiative	431,000 1.33	126,000 0.37	129,149 0.36	171,992 0.43	179,239 0.41	179,239 0.38
Lottery						
Departmental Sales						
and Service	361,048 1.12	400,481 1.16	405,313 1.12	207,035 0.52	280,000 0.64	280,000 0.60
Sponsored Operations	2,830,218 8.75	3,617,430 10.53	3,712,855 10.29	3,947,761 9.88	6,185,025 14.12	6,500,000 13.87
Total Resident						
Instruction Revenue	\$32,335,912 100.00 %	\$34,353,672 100.00 %	\$36,084,124 100.00 %	\$39,964,474 100.00 %	\$43,811,216 100.00 %	\$46,869,282 100.00 %

Note: Resident Instruction Funds that are not expended during a fiscal year revert to the state.

*Subject to Audit

SOURCE: Office of Budget Services

West Georgia College
Distribution of Resident Instruction Expenditures by Function
Fiscal Years 1991-1996

Function	1991	1992	1993	1994	1995	1996 (budgeted)
Instruction						
School of Arts and Sciences	\$ 8,743,475 27.08%	\$ 9,231,006 26.87%	\$ 9,612,381 25.52%	\$10,170,435 25.20%	\$10,834,710 24.00%	\$11,011,432 23.49%
School of Business	2,640,929 8.18	2,694,174 7.84	2,785,450 7.40	2,896,170 7.18	2,927,182 6.49	3,100,249 6.60
School of Education	3,672,825 11.37	4,036,009 11.75	4,401,520 11.69	4,631,017 11.48	5,225,986 11.58	5,197,300 11.09
Other Instruction	1,545,451 4.79	1,564,532 4.56	1,431,356 3.80	1,464,195 3.63	1,873,075 4.15	2,105,398 4.49
Total Instruction	\$16,602,680 51.42%	\$17,525,721 51.02%	\$18,230,707 48.41%	\$19,161,817 47.49%	\$20,860,953 46.22%	\$21,414,379 45.69%
Research	139,287 0.43	125,495 0.37	225,198 0.60	231,502 0.57	299,209 0.66	1,561,064 3.33
Academic Support	3,354,762 10.39	3,558,422 10.36	3,737,606 9.93	4,108,663 10.18	4,453,870 9.87	4,456,750 9.51
Student Services	1,853,108 5.74	1,955,014 5.69	2,534,457 6.73	2,723,932 6.75	3,074,907 6.81	2,704,541 5.77
Institutional Support	4,957,492 15.35	5,061,689 14.73	5,200,548 13.81	6,111,953 15.15	6,476,075 14.35	7,500,025 16.00
Operation and Maintenance of Plant(a)	3,246,520 10.06	3,314,830 9.65	3,414,856 9.07	4,139,652 10.26	4,079,369 9.04	4,416,180 9.42
Scholarships and Fellowships	2,134,332 6.61	2,811,831 8.18	4,313,666 11.45	3,871,737 9.60	5,888,328 13.05	4,816,353 10.28
Total Resident Instruction Expenditure	\$32,288,181 100.00%	\$34,353,002 100.00%	\$37,657,038 100.00%	\$40,349,254 100.00%	\$45,132,711 100.00%	\$46,869,282 100.00%

(a) Represents the costs of operating and maintaining the College's physical plant that are charged to the Resident Instruction Budget. These costs are divided between the Resident Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based on square footage of the physical plant occupied by the cost centers contained in each budget.

*Subject to Audit

SOURCE: Office of Budget Services

West Georgia College
Total Resident Instruction Expenditures
Per Equivalent Full-Time Student
Fiscal Years 1991-1996

Fiscal Year	Resident Instruction Expenditures	Fall Quarter Equivalent Full-Time Enrollment	Total Resident Instruction Expenditures per Equivalent Full-Time Student
1991	\$32,288,181	5,993	\$5,388
1992	\$34,353,672	5,993	\$5,732
1993	\$37,657,038	6,111	\$6,162
1994	\$40,349,254	6,254	\$6,452
1995	\$45,132,711	6,644	\$6,793
1996*	\$58,887,182	6,941	\$8,484

* Fiscal Year 1996 figures represent amended budget amounts as of December 31, 1995.

SOURCE: Office of Budget Services



Dr. Ara Volkan, Chair of the Department of Accounting and Finance offers personal assistance to students.

AUXILIARY ENTERPRISES FUNDS

West Georgia College Distribution of Auxiliary Revenue by Source Fiscal Years 1991-1996

Source of Funds	1991	1992	1993	1994	1995	1996 (budgeted)
Student Housing	\$2,623,731	\$2,721,856	\$2,577,762	\$2,869,812	\$3,289,510	\$3,131,520
Food Services	1,229,169	1,233,655	1,024,511	951,916	1,569,785	1,492,200
Stores and Shops	1,450,703	1,444,301	1,536,897	1,720,211	2,025,063	1,614,700
Intercollegiate Athletics			1,236,803	1,323,932	1,400,311	1,253,600
Other Service Units(a)	1,083,672	1,110,527	1,082,819	1,125,222	1,330,674	1,394,891
Prior Year Funds(b)						307,736
Total Auxiliary Enterprises Revenue	\$6,387,275	\$6,510,339	\$7,458,792	\$7,991,094	\$9,615,343	\$9,194,647
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

West Georgia College Distribution of Auxiliary Expenditures by Function Fiscal Years 1991-1996

Function	1991	1992	1993	1994	1995	1996 (budgeted)
Student Housing	\$2,736,510	\$2,689,835	\$2,797,377	\$3,081,846	\$3,286,285	\$3,580,532
Food Services	1,185,510	1,146,386	1,059,637	1,026,634	1,419,074	1,545,832
Stores and Shops	1,352,873	1,364,244	1,392,555	1,551,081	1,840,402	1,632,593
Intercollegiate Athletics			1,282,218	1,328,583	1,359,759	1,040,799
Other Service Units(a)	657,600	619,895	669,642	662,555	720,537	1,394,891
Equipment Replacement Reserve (funded)(c)	367,336	549,513	346,318	361,403	440,987	15,17
Total Auxiliary Enterprises Expenditures	\$6,299,829	\$6,369,873	\$7,547,747	\$8,012,102	\$9,067,044	\$9,194,647
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

(a) Other Service Units include Student Transportation, Vending Operations, Health Services, Refrigerator Rentals, Traffic Operations, and the Director of Auxiliary Enterprises.

(b) Prior Year Funds are funds that are unspent at the end of the fiscal year and are carried forward into the next fiscal year.

(c) The Equipment Replacement Reserve is required by the Board of Regents and is based on 5% of Auxiliary Enterprises revenue not including Student Transportation Revenue.

SOURCE: Office of Budget Services

STUDENT ACTIVITIES FUNDS

West Georgia College Distribution of Student Activities Revenue by Source Fiscal Years 1991-1996

Source of Funds	1991	1992	1993	1994	1995	1996 (budgeted)
Student Activities fees Other Sources (Includes ticket and advertise- ment sales, entry fees, ID cards and gameroom charges, commissions, and interest income.) Prior Year funds(a)	\$1,324,091 88.71% 168,435 11.29	\$1,479,878 90.64% 152,735 9.36	\$326,553 79.62% 83,591 20.38	\$359,068 86.42% 56,416 13.58	\$375,278 81.29% 86,379 18.71	\$399,000 64.67% 27,000 4.38
Total Student Activities Revenue	\$1,492,526 100.00%	\$1,632,613 100.00%	\$410,144 100.00%	\$415,484 100.00%	\$461,657 100.00%	\$616,975 100.00%

West Georgia College Distribution of Student Activities Expenditures by Function Fiscal Years 1991-1996

Function	1991	1992	1993	1994	1995	1996 (budgeted)
Intramural Athletics Social and Entertain- ment Activities Student Government Student Publications Other Programs(b) Unassigned Balance(c)	\$1,148,909 76.24% 257,156 17.06 7,750 0.52 44,645 2.96 48,564 3.22	\$1,261,603 80.30% 215,883 13.74 7,898 0.50 44,698 2.84 41,098 2.62	\$50,578 12.00% 240,515 57.04 7,381 1.75 75,951 18.02 47,174 11.19	\$41,204 10.70% 236,592 61.45 9,222 2.40 60,083 15.60 37,927 9.85	\$49,926 11.97% 268,072 64.25 10,624 2.54 55,898 13.40 32,700 7.84	\$59,000 9.56% 257,115 41.67 12,525 2.02 54,500 8.84 42,860 6.95 190,975 30.95
Total Student Activities Expenditures	\$1,504,024 100.00%	\$1,571,180 100.00%	\$421,599 100.00%	\$385,028 100.00%	\$417,220 100.00%	\$616,975 100.00%

(a) Prior Year Funds are funds that are unspent at the end of the fiscal year and are carried forward into the next fiscal year.

(b) Other Programs include Student Center Operations, Identification Cards, Office of Student Activity Operations, Merit Presidential Awards, Minority Enrichment, and partial support for ROTC.

(c) The Unassigned Balance represents a contingency fund reserve to provide for unexpected expenditures.

SOURCE: Office of Budget Services

SPONSORED OPERATIONS and FACULTY RESEARCH



West Georgia College joins in the Olympic spirit as a 1996 training site.

SPONSORED OPERATIONS

History

West Georgia College established a central office to administer sponsored operations in 1967. College reorganization in 1973 placed responsibility for sponsored operations, grants, contracts, budgeting of funds from sources external to the College, and institutional research in the office of Instructional and Research Services. By 1980, that unit became the Division of Budget and Research Services, reporting to the President of the College. In Fiscal Year 1996, Sponsored Operations was placed under the Vice President for Academic Affairs.

Services Rendered

The Office of Sponsored Operations aids and supports faculty/staff efforts to attract funds from sources external to the College in support of instructional, research and service programs. This is accomplished by the Coordinator of Sponsored Operations, who: 1) matches faculty/staff interests and needs with appropriate funding sources, 2) routes requests for proposals (RFP's) to specific faculty/departments/program personnel, 3) assists faculty/staff in preparing applications/proposals, 4) coordinates award paperwork, documentation, and reporting, and, 5) provides staff development through grants preparation/administration workshops and seminars. The Office of Sponsored Operations provides the day-to-day services necessary to support all program activities funded from sources external to West Georgia College and provides support for the administration of the Faculty Research Grant program funded through the College. The Coordinator of

Sponsored Operations and the Executive Director of Planning and Assessment recommend all external contracts, proposals, and grants, and monitor institutional performance under such agreements.

West Georgia College attracts grants, gifts and contracts from federal, state, and local government agencies, corporations, and foundations. This external funding and other revenue enable the College to fulfill its official mission to emphasize creative teaching, encourage research, and promote the development of human resources through educational programs.

Sponsored Operations Goals

The Sponsored Operations Office established the following strategic goals:

1. To promote and support the instructional, research, and public service missions of West Georgia College.
2. To encourage College units and individual faculty/staff efforts in seeking funds from external agencies in support of instructional, research, and public service projects.
3. To monitor the Faculty Research Grant Program in compliance with established institutional policies and procedures.
4. To assist principal investigators in efforts to comply with federal and state statutes and University System/College policy.
5. To seek increased support for College activities from the corporate and foundation sources.

Sponsored Operations Five Year Assessment of Data Reported on June 30 of Each Fiscal Year

Fiscal Year	Number of Proposal Submitted	Number of Proposals Funded	Amount Requested	Amount Awarded
1991	62	38	\$ 932,158	\$ 771,636
1992	75	49	1,500,000	881,101
1993	81	51	2,894,564	867,846
1994	66	59	2,382,143	814,142
1995	139	87	3,806,716	1,412,481
Mean	84.6	56.8	\$2,303,116	\$ 949,441

Note: Amounts exclude awards for student financial aid.

Source: Office of Sponsored Operations

DIRECTORS OF SPONSORED PROJECTS
FISCAL YEAR 1995
as of June 30, 1995

	External Funding Source ¹	Amount ² Originally Awarded
Adams, Dr. Sandra Spalding County Science Institute	Eisenhower	\$14,400
Bernhardt, Dr. Jeanette Nursing Faculty - FY 1995 Fuld Nursing Trust	West Georgia College Foundation Fuld Trust	40,000 35,000
Bobick, Mr. Bruce and Joiner, Dr. Dorothy Art and Architecture of Chicago	Georgia Humanities Council	15,000
Chowns, Dr. Timothy Savannah River	Education, Research, and Development Assoc. of Georgia Univ.	27,227
Cosenza, Dr. Robert Distance Learning Evaluation Marketing Programs	GSAMS GSAMS	5,000 5,000
Crook, Dr. Morgan Ray Jekyll Island (Continuation) Archaic Period (Context Study)	Jekyll Island Museum Association Department of Natural Resources	2,617 6,000
de Mayo, Dr. Benjamin NASA Consortium	NASA	50,000
Ekhaml, Dr. Leticia Microsoft Products Software	Microsoft	10,000
Flanagan, Dr. W. Malcolm Summer 1995 Speech Language Pathology-3 Summer Program	West Georgia RESA Professional Standards Commission	16,000 15,000
Fulbright, Dr. Evelyn R. Middle Grades Math Educational Leadership (Increase) Berrien County Schools NL-5 Certification Cooperative Doctoral Program Secondary Education Sequence Teacher Stipends Educational Leadership Sequence FY 1995 Administrative Diagnostic Inventory Center Middle Grades Education Future Educators (Continuation) Secondary Education Sequence Georgia Staff Development Council Troup County Schools Educational Leadership Series Early Childhood Education Educational Leadership FY 95 Summer 94 and Spring 95 (Continuation) Clinical Environment	Chattooga County Schools Douglas County Schools Southern Pine Migrant Education Troup County Schools University of Georgia Fulton County Schools GA Professional Standards Commission Troup County Schools State Board of Education Paulding County Schools GA Professional Standards Commission Coweta County Schools Georgia Staff Development Council Troup County Schools Henry County Schools Atlanta Christian College Darlington School Fulton County Schools Darlington Schools	3,480 3,350 2,000 17,188 4,300 18,252 28,350 12,891 10,100 1,440 170,000 12,792 10,000 17,188 11,085 4,400 5,200 19,025 3,800

	External Funding Source ¹	Amount ² Originally Awarded
Garmon, Dr. Lucille		
Potentiometer Millivolt	US Department of Energy/ERLE	\$1,800
Bar Code Reader	US Department of Energy/ERLE	1,790
Extended Hard Drive	US Department of Energy/ERLE	2,250
Aquatic Ecology for Teachers	Eisenhower Program	7,700
Temple High School Chemistry (FY 96)	Carroll County Schools	1,000
Modern Physics for Teachers	Eisenhower Program	9,720
Geisler, Dr. Victoria		
Chemistry Curriculum FT-NMR	National Science Foundation	60,560
Chemistry (Addition)	West Georgia College Foundation	1,500
Gibson, Dr. J. Chester		
Georgia All State Championship	Richard Russell Foundation	3,000
Goldstein, Dr. Jonathan		
Jewish Writing Projects	Pacific Cultural Foundation	3,500
Hamada, Dr. Spencer		
T-Cell Subsets	National Institute Health	60,415
Hasbun, Dr. Javier		
Electron Transport Study	Pittsburg Super Computer Center	2,400
Hot Electron Transport	Research Corporation	10,120
Hickey, Mr. Robert		
MS-DOS 6.21 Manuals	Anonymous Donor	500
PC Arc/Info Software	ESRI	3,700
Joiner, Dr. Dorothy		
Pai-Ying Hsin Fellowship	West Georgia College Foundation, Inc.	4,000
Topics in Chinese Culture Course	Hua-Shin Cultural Foundation	10,000
Kirkland, Mr. Michael		
West Georgia Youth Science/Technology Center	West Georgia Youth Sci/Tech Cntr	62,000
Kral, Dr. Leos		
Tyrosine Kinases in Zebrafish	National Institute of Health	97,848
Larson, Dr. Lewis H.		
State Archaeologist FY 95	GA Department of Natural Resources	58,360
Etowah Mounds	GA Department of Natural Resources	25,933
Leavitt, Dr. Andrew J.		
Chemistry	West Georgia College Foundation	750
Molybdenum Oxide Bronzes	Research Corporation	30,685
Ion Cleaning Gun and Gate Valve	Kurt J. Lesker Company	12,335
Mass Spectrometer	Southwire	20,323
Mathis, Dr. James		
Cloning of the Gene Coding for a Novel Light Intensity Induced Protein in Barley	USDA	2,000

	External Funding Source ¹	Amount ² Originally Awarded
Mc Candless, Dr. Jane Ms. Magazine Subscriptions	Bank South Corporation	\$ 600
Mc Kenzie, Dr. Barbara Training and Evaluations	GSAMS	5,000
Miller, Mr. Marc D. Development of an Evaluation Handbook for Distance Learning	GSAMS	5,000
Myers, Dr. Robert Georgia Geographic Alliance	National Geographic Foundation	44,850
Perkins, Dr. Jerry D. Callaway Chair	Fuller E. Callaway Trust	31,306
Powell, Dr. Bobby E. Energy Education IV	U.S. Department of Energy	22,000
Prior, Dr. Richard Low Energy Polarized Proton Capture	U.S. Department of Energy	30,000
Raper, Dr. Michael Sewell Chair	Sewell Foundation	2,400
Rivera, Dr. William Diffusion and Oscillation in Genes	National Science Foundation	18,000
Schick, Dr. Jo Anne Language and Culture via Distance Learning	GSAMS	5,000
Slattery, Dr. Spencer Chemistry	West Georgia College Foundation	750
Smith, Dr. Seaton E. Floyd County Schools	Floyd County Schools	1,400
Smith, Dr. Seaton E. and Adams, Dr. Sandra Math/Science Institute	Eisenhower	21,511
Stallings, Mr. Scott West Georgia College Newnan Center	GSAMS	5,000
Volkan, Dr. Ara Honors Accounting	GSAMS	3,300
Accounting Evaluation	GSAMS	5,000
Accounting	GSAMS	2,500
Waters, Dr. Johnny Echinoderm Rebound and Diversification	National Science Foundation	57,342

	External Funding Source ¹	Amount ² Originally Awarded
Watkins, Mr. Robert		
Division of Rehabilitation Services	Department of Human Resources	\$1,020
Division of Rehabilitation Services	Department of Human Resources	450

139 Sponsored Projects were processed by the Division of Budget and Research Services during Fiscal Year 1995.
87 Sponsored Projects were awarded and funded during Fiscal Year 1995.

Requested: \$3,806,716
Awarded: \$1,412,481

SOURCE: Office of Sponsored Operations



Graduation transforms students into alumni

¹ External sources authorize spending for fixed time periods. In certain cases, those periods included only a portion of Fiscal Year 1995

² In a number of cases, only a portion of the total amount awarded was actually received or spent during Fiscal Year 1995.

FACULTY RESEARCH

West Georgia College Faculty Research Grants Fiscal Year 1996

In addition to resources acquired from external sources, the college budgets state-allocated funds to assist faculty research efforts through the Faculty Research Grant Program. Established in 1967, the Faculty Research Grant Program provides limited funding for approved faculty research projects.

Each fiscal year, faculty members submit formal proposals to the Learning Resources Committee of the Faculty Senate requesting College support. Committee members evaluate proposals and make funding recommendations to the full Senate for its review. The Faculty Senate approves proposals and suggests levels of funding to the President, who subsequently allocates funds to the Grant recipients. The President delegates fiscal management and daily administration of the Faculty Research Grant Program to the Executive Director of Planning and Assessment.

In compliance with these procedures, the President of the College awarded Faculty Research Grant Funds for Fiscal Year 1996 as follows:

Grant #	Award	Name/Department	Project Title
101	\$1,000	WGC Review	Publication Costs
102	555	Dr. Priscilla Bennett Media Education	An Investigation into Holdings and Social Issue Picture Books in Georgia Public Schools
103	979	Dr. Florence Cook History	Research the Young Women of Natchez
104	100	Dr. Swarna D. Dutt Economics	The Foreign Exchange Market Efficiency Hypothesis
105	973	Dr. Leticia Ekhaml Media	Satellite Education: Successes and Pitfalls
106	890	Dr. W.G. Esslinger Chemistry	Determination of Barbituric Acid in Plasma and Urine Using Cotinine or Nicotine as an Internal Standard
107	1,431	Dr. Victoria Geisler Chemistry	Baker's Yeast as a Chiral Reducing Agent
108	2,360	Dr. Jonathan Goldstein History	Compiling a Bibliography of Sino-Judaic Archives in Israel
109	298	Dr. Ellen Gruber Early Childhood	Perceptions of Literacy Acquisition: Teachers Principals, and Parents
110	2,057	Dr. Spencer Hamada Biology	Effects of Electromagnetic Fields on the Human White Blood Cell Line HL-60
111	1,270	Dr. Javier E. Hasbun Mathematics/Physics	Mobility Study in a Quantum Well Semiconductor System
112	760	Dr. Robert Hickey Geology	Evaluation of the WATBAL Sediment Yield Model, Clearwater National Forest, Idaho
113	1,602	Dr. Curtis Hollabaugh Geology	Watersheds of Northwest Georgia and Northeast Alabama: Natural and Anthropogenic Control on Drinking Water Supplies

Grant #	Award	Name/Department	Project Title
114	\$ 200	Dr. Joan Hubbard and Dr. Alexa B. North Management/Business Systems	A Study to Determine the Effects of Computer Technology on the Job-Search Process
115	2,380	Dr. Farooq A. Khan Chemistry	Atmospheric Reaction of Polycyclic Aromatic Hydrocarbons: Product Analysis, Rate Constants and Reaction Mechanisms
116	2,251	Dr. Andrew J. Leavitt Chemistry	Study of the Use of Metal Oxides in Heterogeneous Catalysis: A Continuation
117	1,961	Dr. James N. Mathis Biology	Does Genetic Diversity Exist Within Nodules Formed by Bradyrhizobium Japonicum on Soybean?
118	155	Dr. Gwen McAlpine Middle Grades Education	Experimental Research into the Effects of Implementing Reading Groups in a Few Selected Middle Grades Classrooms
119	1,227	Dr. Elsa Newnan Computing	Numerical and Analytical Investigations of Nonlinear Partial Differential Equations: Optical Systems and Transonic Aerodynamics
120	864	Dr. Kenneth W. Noe History	The Battle Perryville
121	1,958	Dr. David L. Osborne Biology	Diabetes and Intestinal Cell Growth Effects of Insulin, Glucagon and Somatostatin
122	500	Dr. Thomas C. Padgett Management/Business Systems	Nationwide Survey of Information Systems Graduates
123	1,600	Dr. Gregory T. Payne Biology	The Effect of the Inhibition of Polyamine Biosynthesis on the Growth and Development of Heliothis Virescens Larve and Their Response to Insecticides
124	812	Dr. William Rivera Computing	Stability of Aphid-Beetle Models on Patchy Environment
125	1,275	Dr. Richard P. Sanders Geology	Heavy Metals in Stream Sediments in West Georgia
126	1,947	Dr. Spencer J. Slattery Chemistry	Investigation of Iron Complexes Designed to Undergo Proton Coupled Electron Transfer
127	1,845	Dr. Gregory Stewart Biology	The Role of %G=C Content of DNA on the Transformation and Evolution of <u>Pseudomonas stutzeri</u> - Continuation
128	1,500	Dr. Joseph Tyler Foreign Languages/Literatures	Jolio Cort ázar: The Parisian Years in His Life and Fiction
129	1,700	Dr. Johnny Waters Geology	Limestone Depositional Environments
130	920	Dr. Carol Wilson Nursing	Journey into Caring: A Continued Study of Student's Experiences in Caring Group

SOURCE: Office of Sponsored Operations

West Georgia College
Sponsored Operations Faculty Research Enhancement Awards
Fiscal Year 1996

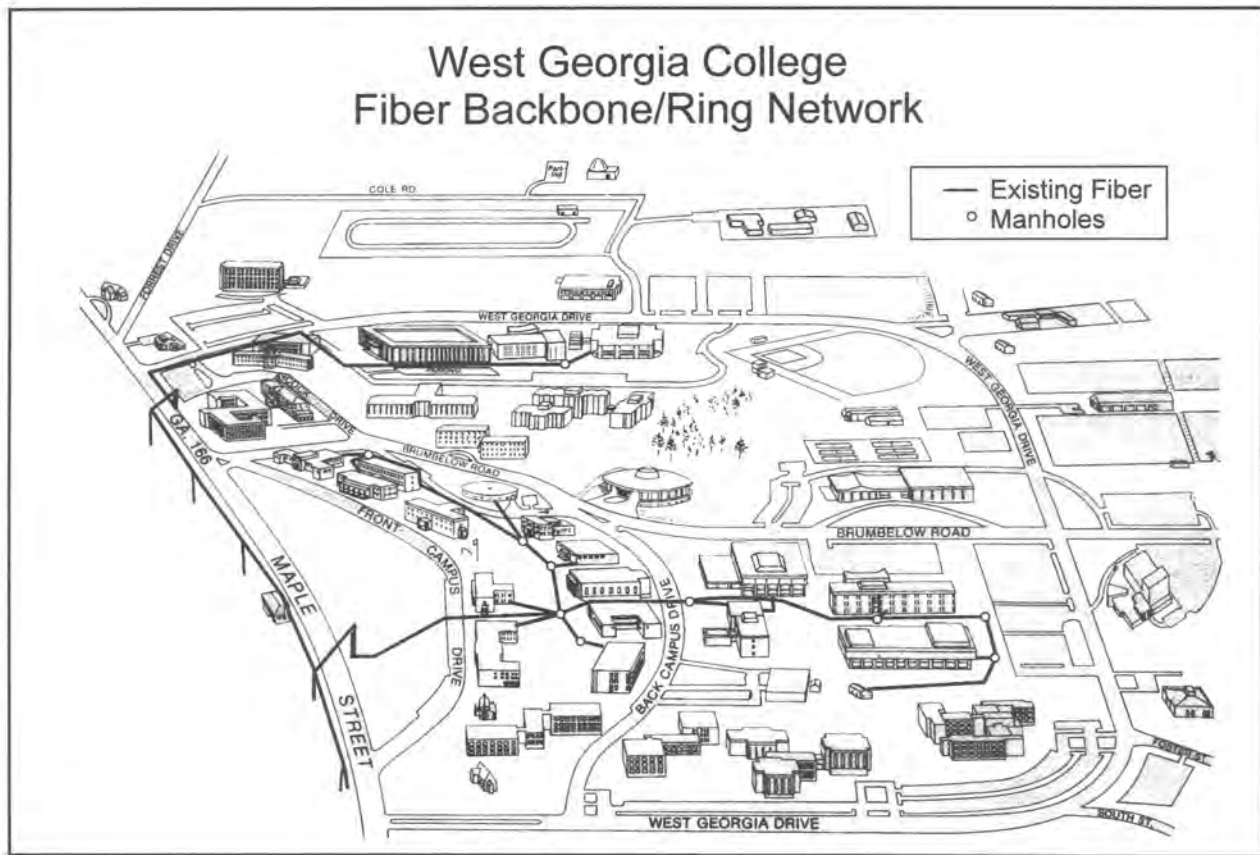
During Fiscal Year 1995, President Beheruz N. Sethna created Sponsored Operations Faculty Research Enhancement Awards to reinvest a portion of indirect cost recovery funds, strengthening West Georgia College's research infrastructure.

Grant #	Award	Name/Department	Project Title
115	\$2,500	Dr. Victoria Geisler Dr. Andrew Leavitt Chemistry	Imaging of Model Membrane Surfaces by Scanning Tunneling Microscopy
116	700	Dr. Javier E. Hasbun Mathematics/Physics	Study of Semiconductor Device Transport
117	1,000	Dr. Joel B. Haynes Marketing and Real Estate	Does Entertainment Draw Shoppers?
118	945	Dr. Robert Hickey Geology	Evaluation of the WATBAL Sediment Yield Model, Clearwater National Forest, Idaho
119	3,000	Dr. Farooq A. Khan and Dr. Andrew J. Leavitt Chemistry	Atmospheric Reactions of NaCl with Nitrogen Dioxide: A Novel Experiment Approach using Gas Phase and Surface Science Techniques
120	1,500	Dr. Deborah Lea Biology	Characterization of an Epidymal Specific Protein
121	1,500	Dr. David L. Osborne Biology	The Effects of Diabetes Mellitus and Treatment Regimens on Intestinal and Kidney Growth
122	1,500	Dr. Gregory T. Payne Biology	Mechanisms of Resistance to Insecticides in the Tobacco Budworm, <u>heliothis virescens</u> (F.)
123	2,000	Dr. William Rivera Computing	Stability of Population Patterns on Space Domains

SOURCE: Office of Sponsored Operations

INSTITUTIONAL PLANNING

West Georgia College Fiber Backbone/Ring Network



INSTITUTIONAL PLANNING

A Vision for West Georgia College: The Year 2000 and Beyond

West Georgia College will be a leader within the University System of Georgia in providing **educational excellence in a personal environment.**

West Georgia College will seek to create for students from various backgrounds every possible avenue to intellectual achievement, personal development, and leadership potential without compromising academic excellence. The College will maintain close contact with all people of the region, be responsive to their needs while raising their aspirations, and generating a more highly-educated populace. West Georgia College will be recognized for **excellence in teaching and learning, research, and public service** in undergraduate, graduate, and continuing education. The College will be recognized as being fundamental to the educational, social, cultural, technological, and economic advancement of the region and state.

Specifically, West Georgia College will be characterized by:

***Educational Excellence** evidenced by outstanding educational experiences, national and regional recognition of selected programs, faculty who excel in their disciplines, superior staff support, and an increasingly capable student body. At West Georgia, teaching, research, and service will be intricately intertwined and supportive of each other.

***A Safe, Supportive Community** committed to enhancing learning, through close contacts between students and faculty, small classes taught by senior faculty wherever possible, and through dedicated staff who help provide a vibrant campus life.

***An Outstanding, Diverse Faculty and Staff** who demonstrate effective communication and teaching skills; utilize new technologies and innovative strategies to enhance student learning; and exhibit the highest standards of intellectual achievement, research, and continuing growth.

***Educational Opportunities for a Wide Range of Academically-Prepared Students** that include a strong academic knowledge base for the development

of leadership skills and life long learning. West Georgia College will help ensure its students' future success by developing the ability of individuals to access, interpret, analyze using current technology, and make use of, relevant facts, information, and knowledge to think critically, solve problems, work with, and communicate effectively with others. West Georgia will develop the whole individual so that as alumni they will continue to be contributing members of their families, institutions, communities, state, nation and world.

***Educational Opportunities for Exceptional Students:** West Georgia will build a reputation for having an honors college with a distinctive liberal arts curriculum and additional peaks of excellence in selected undergraduate and graduate majors and professional programs, with student involvement in faculty research, and themes that run across the curriculum, such as communication, leadership development, interdisciplinary studies, critical thinking, and problem solving.

***A Region-Wide Learning Community that Engages and Inspires Traditional and Non-Traditional Students** to become educated persons with global and multi-cultural perspectives, and advanced technological knowledge. The College will help develop both ethical principles and intellectual flexibility for the future, and will celebrate and energize the human spirit through respecting and supporting individual differences in learning styles, identities, and personal/professional goals.

***Pro-active Partnerships with Public and Private Schools and Other Educational Institutions, Business, Industry, Government, and Cultural and Social Organizations** in order to analyze, synthesize, evaluate, predict, and respond to changing state and regional needs, to support Georgia's educational, economic, and cultural development, and to ensure graduates' readiness for the present and future.

***A Unified, Clearly Focused, College** with each part contributing to and understanding how every other part contributes to the mission of the College and to the larger society.

Mission of West Georgia College

West Georgia College, a charter member of the University System of Georgia, is a selectively-focused, comprehensive institution providing undergraduate and graduate public higher education in arts and sciences, business, and education, primarily to the people of West Georgia.

West Georgia College offers a range of disciplinary, interdisciplinary, and professional programs at the baccalaureate level. It is also a major provider of graduate education at the master's and educational specialist's levels; further, a cooperative doctoral program is offered on the West Georgia College campus. In addition to being accredited as an institute of higher education, the College has earned national accreditation or recognition in most undergraduate and graduate fields of specialization.

The purpose of West Georgia College is to provide opportunities for intellectual and personal development through quality teaching, scholarly inquiry, creative endeavor, and service for the public good. The College aspires to preeminence in providing educational excellence in a personal environment through an intellectually stimulating and supportive community for its students, faculty, and staff.

West Georgia College is committed to the following areas of excellence:

- ▶ high-quality undergraduate and graduate programs in selected fields in the Arts and Sciences, in Business, and in Education, that are grounded in a strong liberal arts curriculum, and that
 - impart broad knowledge and foster critical understanding needed for intellectual growth, personal and social responsibility, cultural and global literacy, and life-long learning;
 - emphasize disciplinary rigor;
 - foster the development of effectiveness in communication, critical and independent thinking,
- ▶ problem solving, and the use of technology.
- ▶ a learning community dedicated to instructional excellence where close student-faculty interaction enhances both teaching and learning for a diverse and academically well-prepared student body.
- ▶ educational opportunities for exceptional students through initiatives such as the development of an Honors College and, for extraordinary high school juniors and seniors, through The Advanced Academy of Georgia.
- ▶ faculty research, scholarship, and creative endeavors which promote knowledge, enhance professional development, contribute to the quality of instruction, and provide significant opportunities for student involvement and field-based experience.
- ▶ a broad range of public service activities and proactive partnerships to promote more effective utilization of human and natural resources; to contribute to economic, social and technical development; and to enhance the quality of life within the college's scope of influence.
- ▶ regional outreach through a collaborative network of external degree centers, course offerings at off-campus sites, and an extensive program of continuing education for personal and professional development.
- ▶ student services which increase opportunities for academic success and personal development and enhance the climate of campus life.
- ▶ affirmation of the equal dignity of each person by valuing cultural, ethnic, racial, and gender diversity in students, faculty, and staff.
- ▶ a collegial environment in the decision-making processes and supporting practices that embody the ideals of an open, democratic society.

These commitments culminate in educational experiences that foster the development of leaders and productive citizens who make a positive impact throughout an increasingly global society.

Institutional Goals

1. Deliver instruction, applied research, and public service consistent with the general mission of the College as assigned by the Board of Regents and with the educational needs of the region.
2. Focus and strengthen the academic programs of the college commensurate with the development of a distinctive mission within the University System and the achievement of regional and national recognition for excellence.
3. Provide access to comprehensive undergraduate programs based on solid preparation in a liberal arts core curriculum leading to associate and baccalaureate degrees.
4. Provide special opportunity and assistance to undergraduate students through an advanced academy, other early admission programs, a Developmental Studies Program, an Honors Program, cooperative education/internship programs, and international programs.
5. Provide access to advanced instructional and research opportunities on the Graduate level through master's degree programs, a Specialist in Education degree program, and a joint doctoral degree program.
6. Expand and enhance the activities of Continuing Education and Public Service to address the educational needs of regional constituencies apart from academic degree programs.
7. Encourage and support research activities conducted by faculty and other professionals to enhance teaching and advance knowledge-through sponsored projects, consulting activities, publications, and application of knowledge to regional needs.
8. Enrich the quality of student life through continuous improvement of student service programs that support and compliment the academic program and that foster in a controlled, personal environment the individual, social, civic, and physical development of each student.
9. Exert rigorous efforts to attract and advance minority participation in instructional, research, and service programs.
10. Increase the use of modern information technology in instructional, academic support, and institutional support functions.
11. Maintain the campus environment, continuously improving the beauty, access, safety, utility, and efficiency of the Physical Plant.
12. Engage in intercollegiate athletics at a level which compliments the educational purposes of the college, meets the needs of students, and emphasizes fair play, amateur competition, and the welfare of student athletes.
13. Effectively manage state funds in compliance with sound financial practice and in keeping with the public trust.
14. Continue to strengthen the institution's resources and capabilities through fund raising, grant writing, and other concerted efforts to attract support from sources external to the University System.
15. Ensure the visibility and perceived value of the college through appropriate and effective public relations activities.
16. Collaborate with other institutions, agencies, and enterprises in a common effort to spare unnecessary costs, increase effectiveness, and advance the welfare of the people of Georgia.

Fiscal Year Planning, Budgeting, and Assessment Cycle

July: Divisions submit to the Vice President and Dean of Faculties their Annual Reports, including assessment of unit goals achieved over the past fiscal year. Academic units also report on learning outcomes realized, as well as research and service achievements. Reports should indicate how previous assessment results improved effectiveness.

October: President submits the *West Georgia College President's Annual Report* to the Chancellor of the University System.

December: Departments submit their Unit Plans and Funding Priorities for the **next fiscal year**. Plans and priorities should indicate how assessment results reported earlier relate to unit goals and funding priorities.

Academic departments also submit through the Deans to the Vice President and Dean of Faculties revised descriptions of the **process** for assessing learning outcomes—including outcomes sought, methods of assessment, and procedures for using assessment information to improve effectiveness.

January: Deans and directors review, revise, and approve Unit Plans and Funding Priorities for the School or equivalent level and submit them to the appropriate vice president or divisional director.

The Vice President and Dean of Faculties submits a document describing the process for assessing learning outcomes in each academic program to the University System office.

February: Vice presidents and divisional directors review, revise, and approve Unit Plans and Funding Priorities and submit them to the Executive Director of Planning and Assessment.

March: The President receives the Regents' budget allocation to West Georgia College for the next fiscal year.

March-April: The President's Advisory Committee reviews Unit Plans and Funding Priorities in light of the allocation received from the Regents in consultation with units reporting to them and propose to the President a revised list of priorities in keeping with the allocation received.

May: The President approves the resident instruction budget for the next fiscal year and submits it to the Regents' central office.

May-June: Departments conduct, for the concluding fiscal year, their annual assessment of unit goals achieved, learning outcomes realized, and use of results to improve effectiveness, along with other information solicited, and submit reports to the appropriate dean, vice president, or divisional director, who consolidates the reports for submission in July to the Vice President and Dean of Faculties.

July: The cycle begins again.



Students must plan to succeed.

INSTITUTIONAL RESEARCH



West Georgia College spirit is contagious.

INSTITUTIONAL RESEARCH

History

The Office of Institutional Research at West Georgia College possesses a long history and rich tradition. The College established the Office of Institutional Research in 1967; the operation subsequently evolved into the Division of Planning and Assessment. However, the scope of institutional research is broader than the activities of a single office. All members of the Division staff participate in institutional research activities when projects require their specific expertise. Faculty and administrators utilize institutional research methods to conduct self studies, prepare annual and fifth year reports, write operational plans, and facilitate other major responsibilities.

Institutional Research activities extend beyond the West Georgia College campus. The following examples are indicative; however, they do not describe the full impact of West Georgia College Institutional Research efforts. The professional staff of the Division of Planning and Assessment regularly fill leadership roles for the University System of Georgia's Institutional Research and Planning Committee. During 1991, the Executive Director of Planning and Assessment served as the committee's chair.

In the early 1980's, West Georgia College was the first Georgia University System institution to conduct institutional retention studies. During the past two decades, professional staff in the Division have presented papers and led workshops designed to improve institutional research, facilitate institutional planning, and increase institutional effectiveness.

Mission

The Office of Institutional Research furnishes significant student, faculty, and program information, provides vital data for institutional planning, evaluates progress toward institutional purpose, and assesses institutional effectiveness.

Institutional Research staff design, implement, and maintain an administratively approved program of continuing institutional studies which generates a steady flow of information supporting the West Georgia College institutional planning process. Specifically, the Office provides data which indicate the extent to which the institution meets its goals relative to institutional effectiveness.

Institutional Research Goals

The Office of Institutional Research adopted the following goals to encourage Institutional effectiveness and to foster mechanisms to assess results.

- To serve the Executive function of the institution by providing a reliable and proactive management and decision - support system.
- To promote the improvement of the West Georgia College planning process in compliance with the Georgia Board of Regents Policy and the Southern Association of Colleges and Schools Criteria.
- To generate data, information, and analytical reports on Institutional Research topics designed to improve information usage in the planning process utilized at West Georgia College.
- To assist the executive and administrative officers of the College in institutional assessment in order to promote increased institutional effectiveness.
- To provide systematic collection and reporting of standard institutional, regional, environmental, and student-centered information for institutional planning and assessment.
- To reply in a punctual manner to spontaneous requests for descriptive information, data, and analytical reports.

Major Projects

The College-wide Planning and Prioritization Committee transformed the Division of Budget and Research Services into the Division of Planning and Assessment. During the last year, the Institutional Research unit functioned productively and nonconcurrently under both Divisions.

The Office of Institutional Research conducts a five year cycle of studies: the Entering Student Study, Continuing Student Study, Former Student Study (Withdrawing/Non-Returning Student Study), Student Needs Assessment, Recent and Long-term Alumni Studies, Adult Learner Needs Assessment Study, and Outcomes Assessment Study. This series was designed to measure student educational outcomes and institutional effectiveness as well as provide vital information and data to support the College's planning processes.

During Fiscal Year 1995, the Institutional Research unit empowered internal decision makers at all levels through the distribution of punctual data and information during the WGC Planning and Prioritization Process. This enormous task profited the campus through the wide-spread availability of objective planning-oriented information.

The Institutional Research unit continued to provide assistance to various departments and committees regarding preparation for reaccreditation by the National Association of Colleges of Teacher Education, the National Association of Schools of Music, American Assembly of Collegiate Schools of Business, and the National League of Nursing. Staff assisted the Art Department in their attempts to gain accreditation from the National Association of Schools of Art and Design, and the Chemistry Department in their attempts to gain accreditation from the American Chemical Society. Additionally, Institutional Research staff identified nonaccredited disciplines eligible for specific accreditation per the President's request.

Division staff remain active in their professional fields, attending several state and national conferences, and participating in several workshops. Staff made four presentations at professional meetings and were active participants in a number of sessions.

The unit collected, analyzed, and reported data and information relative to College and University System enrollment, graduation rates, course taking behavior, academic achievement, persistence rates, Regent's Test scores, and declared majors and degrees conferred. Other efforts to perpetuate thoughtful planning include production of annual department fact sheets, and the annual *Fact Book*. The unit responded to 250 requests for data pertaining to enrollment, student demographics, academic program statistics, and general environmental indicators, with 32% of inquiries attributable to the executive function.

The Nature of Institutional Research

The Office of Institutional Research at West Georgia College, through studies at regularly planned intervals, explores College culture by investigating campus community norms and values. Research findings aid the administration in determining if (and to what extent) values are in conflict and provide a basis for policy analysis and identifying potential problems. West Georgia College institutional retention studies indicate causes for attrition. Such studies analyze retention-attrition behavior and provide bases for policy analysis, alternative admissions criteria, and enrollment planning.

Institutional Research helps the College focus its programs on specific student needs. Institutional Research responses to the needs include studies which evaluate academic advising, counseling, career planning and placement, intercollegiate athletics, health services, and housing.

Institutional Research contributes to planning in the development of specific programs through market research techniques and needs assessment, and supports program review by supplying qualitative and quantitative evidence for assessment activities.

Institutional Research supports College development efforts through providing institutional information for external fund raising projects, conducting case studies for use in fund drives, and providing information necessary for data based development strategies. Institutional Research techniques routinely provide evidence which development efforts may utilize to assess their own effectiveness and to consider the viability of new development strategies.

SOURCE: Division of Planning and Assessment

West Georgia College
Institutional Research
Five-Year Plan
Fiscal Years 1996 - 2000

1996	1997	1998	1999	2000
West Georgia College Student Needs Assessment Study	Institutional Retention Study ¹	SACS Fifth Year Report	Withdrawing/Non-Returning Student Study	West Georgia College Alumni Study
West Georgia College Student Outcomes Assessment Study	Entering Student Study	Assessment of the IR Function	Adult Learner Needs Assessment	Evaluation of WGC Institutional Assessment Program
		West Georgia College Continuing Student Study	Faculty/Staff Salary and Equity Study	

¹ Conducted triennially

Source: Division of Planning and Assessment
Strategic and Operational Plan 1995-96

West Georgia College
Institutional Research
Major Studies Completed
Fiscal Years 1991 - 1995

1991	1992	1993	1994	1995
Departmental Fact Sheet ¹	Long Term Alumni Study	Institutional Retention Study	Institutional Image Study	"Planning and Prioritization" Support Information
Fact Book ²	Assessment of Institutional Research	Departmental Retention Study	Instructional Room Utilization Analysis	President's Annual Report
Entering Student Study	Self-Study Surveys	Withdrawing/Non-Returning Student Study	Administrative Salary Study	SACS Second Follow-up Report
Risk Management Study				Core Curriculum Enrollment Behavior Study
Faculty Profile Report				

¹ Published annually since 1987

² Published annually since 1981

ALUMNI ASSOCIATION



Alumni include 1935 West Georgia College graduate W. Lanier Spence ("Rosy"), pictured on right.

West Georgia College Alumni Association

The alumni of West Georgia College constitute its largest single constituency and represent its most valuable resource for the College. Membership in the Alumni Association is open to all graduates of West Georgia College or the Fourth District A&M School, and to former students who request to belong. Activities of the Alumni Association are directed by a thirty-six member Council. The Association informs alumni of institutional plans, progress, opportunities, and needs.

Perspective, the alumni newspaper, is sent to alumni and friends on a quarterly basis.

Major activities include Homecoming, Alumni Day, and the annual meeting of the Fourth District A&M Alumni Association. Class reunions and other special events involve hundreds of alumni each year.

Officers

Warren L. Jones ('39), *President*

Debbie B. Sampler ('75/'79), *Vice President*

Annie Peacock-Stewart ('83), *President Elect*

Vickie S. Smith ('72, '75), *Secretary*

SOURCE: Office of Development & Alumni Services



West Georgia College alumnae and former homecoming queen, Shaunya Chavis utilizes her mass communications education at Channel 2 Action News.

West Georgia College Foundation

The West Georgia College Foundation, Inc., is a non-profit organization that receives and administers private funds and provides services which foster advancement of the College. A Board of Trustees, composed of business and professional leaders, and officers elected by the trustees establish and monitor Foundation policies.

The Foundation's unrestricted gifts support student aid, and provide equipment and services not funded from state appropriations but necessary for institutional advancement.

The Foundation encourages unrestricted contributions to be used in a manner deemed most beneficial to the College. Gifts, received for specific purposes that are approved by the College, are used where designated by the donor.

Officers

T. Peter Worthy, *Chairman*
D. Stanley Parkman, *Vice-Chairman*
James A. Gill, *Immediate Past Chairman*
*Susan Mabry, *Treasurer and Executive Director*
*Rep. Tracy P. Stallings, *Secretary*

Board of Trustees

Steve R. Adams
Norman W. Banks
Danny A. Belyeu
Dr. James E. Boyd
*Donna Staples Brooks
G. Woodfin "Woody" Cole
*Marion L. Cole
H. Guy Darnell, Jr.
*Ovid R. Davis
*Henry R. Dickerson
Gary D. Dorminey

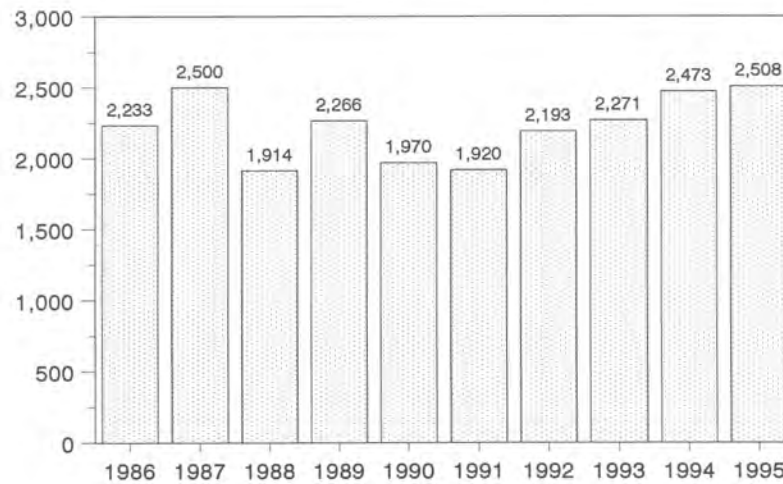
Dr. Thomas E. Fitzgerald
J. Ray Fulford
J. Wayne Garner
James A. Gill
Dr. John E. Godard
Max S. Goldin
Theodor F. Hirsch
Floyd E. Hoskins
Fred Hutchins (**)
*Warren V. "Rhubarb" Jones
Fred R. Lister
*Danny N. Mabry
*Dr. Frederick W. Martin
Hardy McCalman, Jr. (**)
*James P. Morgan
Thomas B. Murphy
Dr. Ward B. Pafford
D. Stanley Parkman
L. Richard Plunkett
*Dr. James C. Pope
*Harry T. Preston
Grace T. Richards
*J. Donald Rogers
Dorothy A. Roush
Dr. Beheruz N. Sethna
G. Gregory Shadrix
*Rep. Tracy P. Stallings
Robert J. Stone
Jack E. Threadgill
*Lucille S. Townsend
John T. Wasdin
W.W. Williams, Jr.
Charles E. Wilson, Sr.
*James G. Wilson, Jr.
Dr. T. Peter Worthy
Betty S. Wright

*Indicates West Georgia College Alumni

**Honorary Trustee

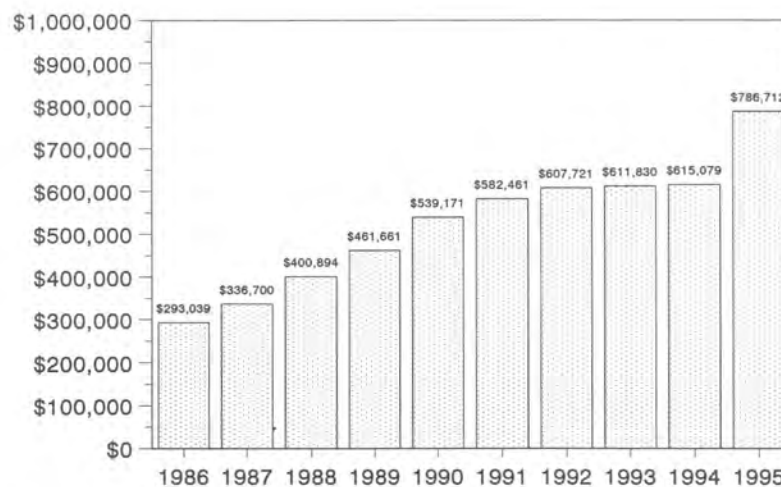
SOURCE: *Office of Development and Alumni Affairs*

West Georgia College Foundation, Inc.
Annual Fund Number of Donors
Fiscal Years 1986-1995



SOURCE: Office of Alumni and Development

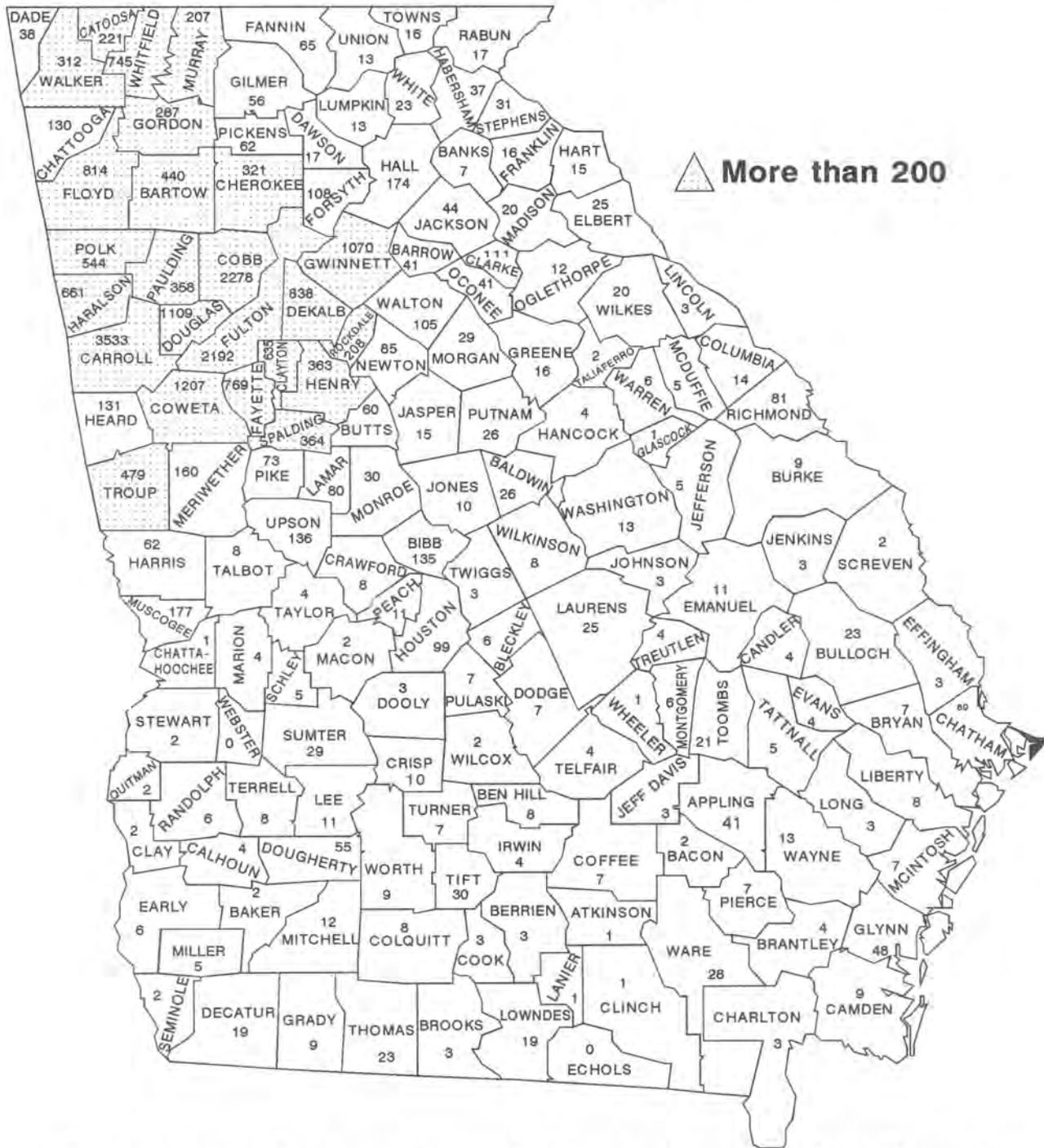
West Georgia College Foundation, Inc.
Annual Fund Dollars Raised
Fiscal Years 1986-1995



SOURCE: Office of Alumni and Development

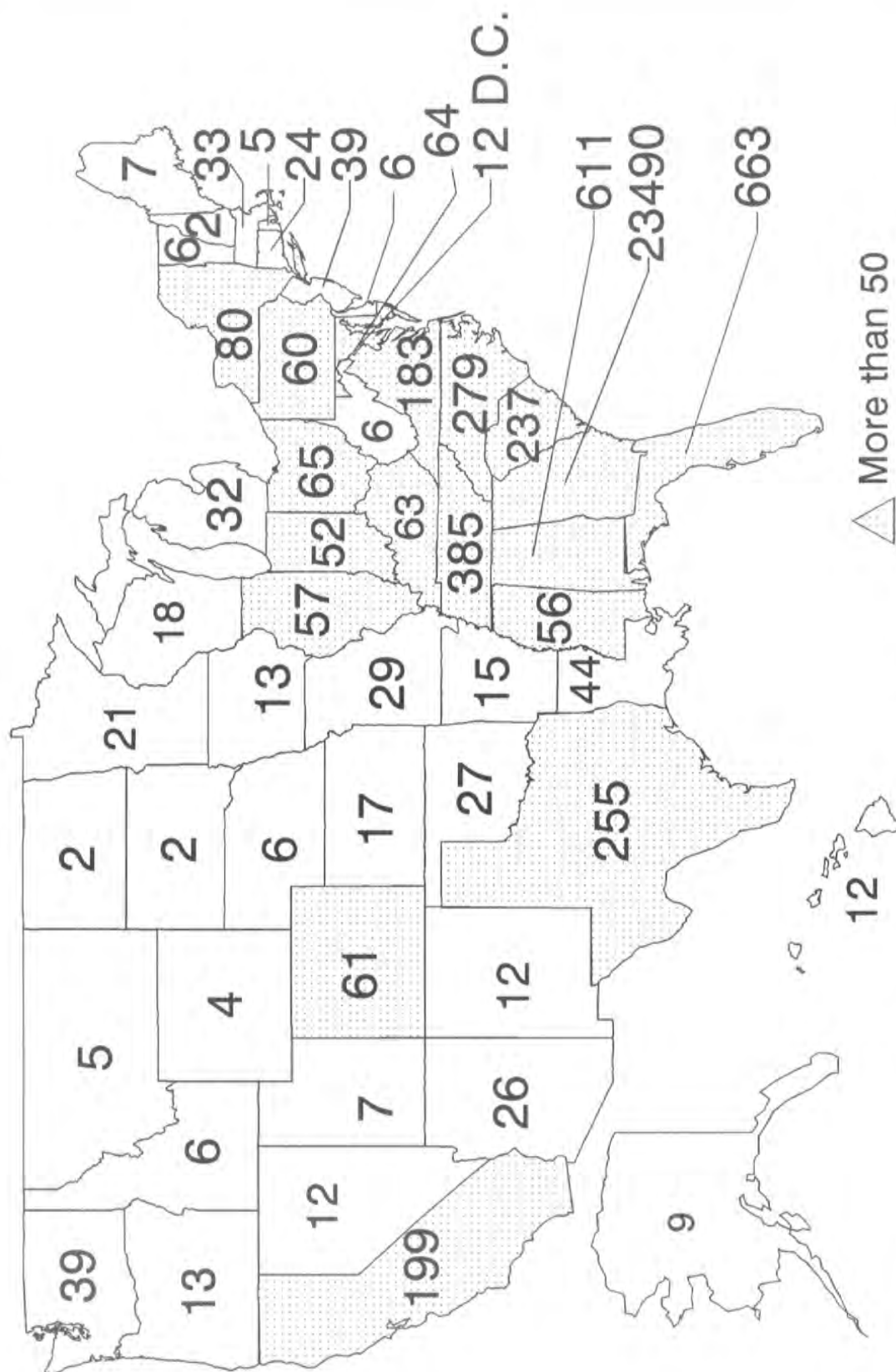
NUMBER OF WGC ALUMNI

25,240 Total Georgia Resident Alumni*
as of Summer 1995



* Total includes lost or deceased alumni not reported on the map.

31,821 Total Alumni* as of Summer 1995



* Total includes lost or deceased alumni not reported on the map.

FACILITIES and GROUNDS



Fraternity brothers are one aspect of Greek life on campus.

FACILITIES AND GROUNDS

West Georgia College Facilities and Grounds consists of the Office of the Director, Department of Facilities Maintenance, Department of Facilities Engineering, Department of Motorpool Services, Department of Custodial Services, and Department of Landscaping and Grounds Maintenance. The mission is to maintain a safe, comfortable, and aesthetically pleasing environment conducive to teaching, research, and student life.

The Motorpool Services staff maintains in excess of one hundred vehicles of all types and other maintenance equipment.

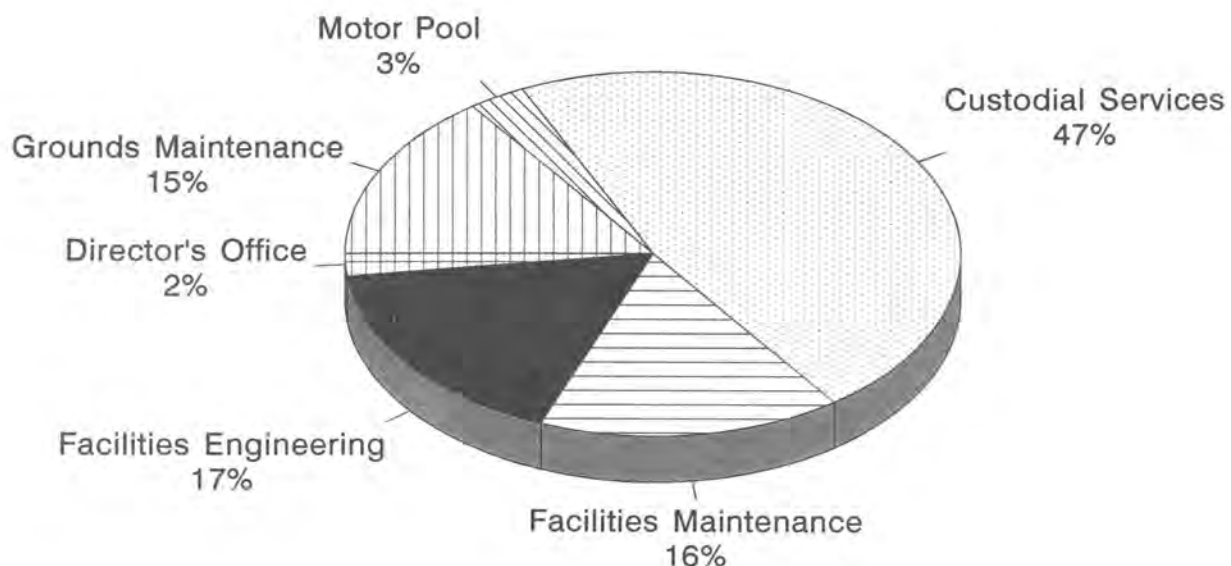
West Georgia's campus is considered to be one of the most beautiful in the University System of Georgia. The Landscaping and Grounds staff continue a long tradition of systematic landscaping that began in 1919 when Fourth District A&M

School Principal, John H. Melson, solicited gifts of trees from each of the then forty-eight states for transplantation to the school campus. College landscapers care for the many plant species residing on the almost 400 acre campus. They also construct and maintain College irrigation systems, curbs, gutters, sidewalks, and athletic fields. A College nursery cultivates plants for seasonal, new, or replacement landscaping.

The Department of Custodial Service staff enhances campus life by providing cleaning and trash removal services for all buildings including faculty, staff, and administrative areas and residence halls. Typified by a congenial attitude, custodial staff directly interact with students, faculty, and staff to provide these services.

**The Fourth District A&M School, established by the state of Georgia in 1906 became West Georgia College in 1933 by an act of the Board of Regents of the University System of Georgia.*

West Georgia College Facilities and Grounds Employees Fiscal Year 1996



CAMPUS FACILITIES

West Georgia College As of June 30, 1995

Facility	Date of Construction or Acquisition	Approximate Square Footage	Investment	Replacement Cost Approximate or Present Value**
Bonner House	1843	2,246	\$ 8,000	\$ 112,300
Kennedy Chapel	1893	880	27,000	105,600
Alumni House	1907	3,892	17,000	194,600
Alumni Annex	1907	612	24,480	435,000
Melson Hall	1907	12,988	48,000	1,103,980
Adamson Hall	1918	15,290	135,000	1,299,650
President's Home	1930	8,274	120,000	661,920
Mandeville Hall	1935	11,577	103,000	984,045
Martha Munro	1935	8,792	53,000	747,320
Auditorium	1937	18,172	126,000	1,453,760
Sanford Hall	1938	10,118	170,000	860,030
Football Fieldhouse	1944	1,420	3,000	92,300
Continuing Educ. (Rental)	1947	3,198	1,000	271,830
Aycock Hall	1952	23,554	300,000	2,002,090
Geography/Learning Resources Center	1954	15,726	277,000	1,336,710
School of Business	1958	14,682	514,000	1,247,970
Mandeville Annex	1959	16,575	229,000	1,408,875
Arts Annex	1959	8,885	40,000	755,225
Callaway Science	1962	21,407	309,000	2,140,700
Row Hall	1963	33,522	927,000	2,849,370
Cobb Hall	1964	25,430	503,000	2,161,550
Green House 1	1964	504	5,000	10,080
Strozier Hall	1964	22,726	497,000	1,931,710
Gunn Hall	1965	37,916	760,000	3,222,860
Health & Physical Education	1965	49,903	928,000	4,241,755
Boykin Hall	1966	37,889	681,000	3,220,565
Pritchard Hall	1966	47,084	957,000	4,002,140
Student Center	1967	62,127	1,566,000	5,591,430
Library	1968	109,155	3,428,000	9,278,175
Math-Physics	1968	37,800	767,000	3,780,000
Social Science	1968	41,704	758,000	3,544,840
Downs Hall	1969	62,397	1,388,000	5,303,745
Humanities	1970	77,328	1,489,000	6,572,880
Education Center	1970	63,684	4,188,000	5,413,140
Watson Hall	1970	57,036	1,324,000	4,848,060
Bowdon Hall	1971	58,797	1,587,000	4,997,745
Health Center	1971	9,114	371,000	1,184,820
Biology-Chemistry Bldg.	1972	72,560	2,300,000	7,981,600
Roberts Hall	1972	82,345	2,253,000	6,999,325
Shop Building	1972	12,674	140,000	1,077,290
Strozier Annex	1972	26,801	750,000	2,278,085

Facility	Date of Construction or Acquisition	Approximate Square Footage	Investment*	Replacement Cost Approximate or Present Value**
Vehicle Repair Bldg.	1972	3,900	40,000	\$ 136,500
Warehouse	1972	7,608	98,000	570,600
Tyus Hall	1972	51,119	1,329,000	4,600,710
Chemicals Storage	1974	300	2,000	30,000
Food Service Bldg.	1974	48,160	1,584,000	4,093,600
Locksmith-Electronics	1974	987	2,000	74,025
Greenhouse 2	1976	600	1,000	12,000
Landscape Administration	1977	1,800	16,000	135,000
Equipment Shop	1977	1,680	2,000	25,200
Foundry	1979	400	1,000	10,000
Observatory	1979	484	16,000	31,460
Football Field House	1980	6,781	68,000	440,765
Track Restrooms	1980	800	5,000	48,000
Storage Warehouse	1980	5,822	27,000	145,550
Student Activities Center	1981	9,000	91,000	720,000
Custodial Administration	1981	1,800	22,000	135,000
Athletics Building	1983	2,048	31,000	153,600
Football Storage	1984	600	6,000	39,000
Business Annex	1985	18,404	1,510,000	1,564,340
Central Duplicating/Computer Center	1985	7,585	135,000	493,025
Rifle Range Storage	1986	480	4,000	28,800
Pavilion	1987	1,513	10,000	90,780
Custodial Storage	1987	384	2,000	28,800
Performing Arts Center	1987	28,721	2,934,000	3,590,125
Intramural Storage	1987	96	1,000	5,760
Greenhouse 3	1987	2,016	18,000	30,240
Intramural Restrooms	1988	288	1,000	17,280
Band Storage	1988	245	1,000	14,700
Landscaping Storage	1990	2,400	12,000	48,000
Golf Storage Bldg.	1991	153	6,000	3,060
Archaeology Laboratory	1992	6,296	32,000	409,240
Campus Engineering Bldg.	1992	2,400	40,000	132,000
Performing Arts Storage Bldg	1992	2,413	22,000	60,325
Baseball Press Box	1992	1,768	50,000	106,080
Home Bldg. Dugout	1992	513	6,000	30,780
Visitor Bldg. Dugout	1992	513	6,000	30,780
Murphy Athletic Admin.	1993	19,250	600,000	1,636,250
Education Center Annex	1995	41,667	4,347,000	4,583,370
TOTAL		1,507,778	\$43,560,000	\$132,009,815

*Rounded to the nearest \$1,000

**Replacement Costs as determined by the Board of Regents and shown on the Facilities Inventory Report.

Source: Campus Engineer

West Georgia College Land Holdings

Property	Acres	Year	Cost
B.A. Sharpe	275.000	1907	\$ 9,625
Driver	0.319	1965	5,500
J. Perkins	0.976	1965	4,500
Pope	3.850	1965	5,500
O.R. Perkins	1.790	1965	4,700
Cash	1.083	1965	7,000
Herb	0.483	1966	4,000
Cole	25.010	1966	20,758
Roop	4.410	1966	60,000
Hughes	1.860	1967	8,212
Pruitt	0.226	1967	10,000
Harper	0.164	1968	5,000
Staples	17.640	1968	44,100
Cole	65.650	1973	128,017
Sold to City of Carrollton	(15.000)	1980	(29,250)
The Place, Inc.	10.745	1984	189,000
Sold to WGC Foundation	(.326)	1984	(5,000)
Brumbelow	.505	1987	93,500
	394.385		\$565,163

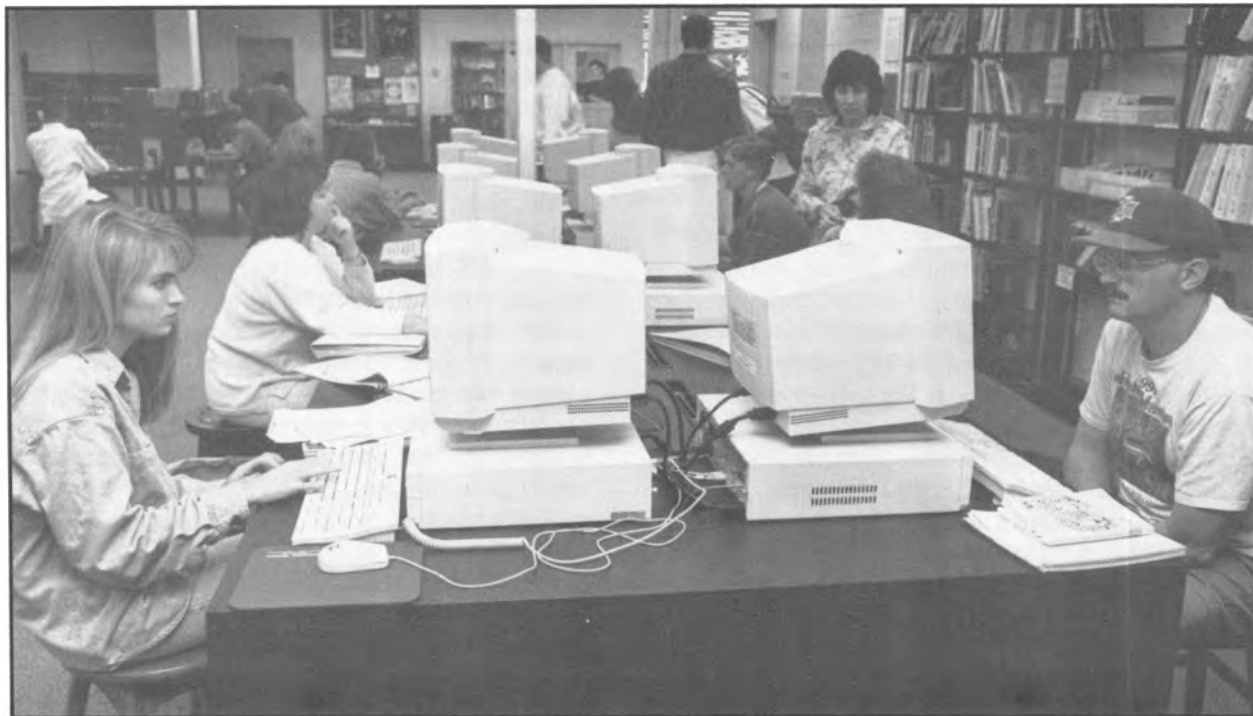
Current Value of land \$5,277,500

SOURCE: Campus Engineer



Students enjoy the annual spring fling.

INFORMATION RESOURCES and TECHNOLOGIES



On-line

IRVINE SULLIVAN INGRAM LIBRARY

The Library is the most important learning center on any campus. West Georgia College's Irvine Sullivan Ingram Library is one of the most modern library facilities in the state of Georgia. The four story structure provides more than 85,000 square feet of usable research/storage area and over 1,000 seating spaces for students and faculty.

The Library presently contains seminar and conference rooms, lockable faculty carrels, hundreds of individual study carrels, a room for microform reading and copying, the Annie Belle Weaver Special Collections Room, large areas for reference, periodical materials, maps, and the circulating book collection. A Computer laboratory (second floor), typewriters (second floor), video cassette players, and photocopiers (first floor) are also available to assist students and faculty with their study and research needs.

Fifty-five percent of the Ingram Library staff are professional librarians; they hold (at-least) accredited graduate library degrees and faculty rank. The remainder of the staff meet particular degree qualifications, hold specialized job skills, and receive specific training.

The Irvine Sullivan Ingram Library presently houses approximately 314,213 bound volumes, 22,157 reels of microfilm, a limited audiovisual collection, more than 888,336 pieces of microform, 19,721 maps and charts, and 24,221 volumes/pieces of special collection material. The Library currently subscribes to over 1,540 magazines and newspapers. It is the Sixth Congressional District selective depository for over 135,000 United States government publications.

The Library's Unicorn Collection Management System provides automated services for its patrons. Acquisitions, cataloging, circulation, reserves, interlibrary loans, Special Collections, government documents, and serials are available through the Unicorn on-line public access catalog (OPAC). The OPAC also contains an electronic

suggestion board, and all patrons are encouraged to provide input to the Library. The College's Newnan and Dalton Centers have full access to Ingram Library's Unicorn OPAC.

Ingram Library is aggressive in extending its patrons' access beyond local holdings. Through the Library's LAN or from remote dial-in, patrons have access to PEACHNET, University System of Georgia's Internet services. From PEACHNET Library users -- students, faculty or the general public -- have access to GALILEO (Georgia Library Learning Online) which includes the catalogs of all system libraries and full-text journal and encyclopedia databases. Students and faculty can be issued Joint Borrowers' Cards allowing them circulation privileges at the other thirty-three University System of Georgia Libraries. For students or faculty who require additional materials locally, electronic generation and transmission of interlibrary loans expedites this process considerably. Subscriptions to Dialog Information Research Services, LEXIS/NEXIS, CARL Uncover, OCLC Firstsearch and variety of CD-ROM databases afford the West Georgia College community extended entree into local, state, regional, and international library collections.

Off-campus Library Services ensure that students enrolled in courses at any of the College's remote class sites receive the same level of library support as those at the Carrollton campus. Off-campus Services maintain toll-free services for direct consultation with a professional librarian. Standard services include database searches, selection of materials and free delivery of materials to either the student's home or to one of the College's full-time program locations at Dalton or Newnan. Fax and courier service provide timely delivery to these sites. Reserve reading materials can be transferred to a library near the class site and Joint Borrower's Card are routinely issued to off-campus students.

Selective statistics descriptive of Library activities and services for the past five years are provided in the table on the next page.

SOURCE: Irvine Sullivan Ingram Library

West Georgia College Library Acquisitions

Fiscal Years 1991-1995

Holdings	1991	1992	1993	1994	1995
Volumes added during year	7,963	4,227	5,109	6,372	5,017
Volumes held at end of year	291,431	295,260	300,767	307,487	312,504
Reels of microfilm held at end of year	20,487	20,849	21,261	21,678	22,056
Physical units of other forms of microtext held at end of year	824,212	824,949	846,854	865,138	882,096
Periodical titles being received at end of year	1,517	1,495	1,454	1,511	1,534
Items					
U.S. Documents	134,622	134,166	134,736	135,111	135,269
*U.S. Documents (Volumes on Microfilm)	43,606	52,480	57,458	62,099	67,203
Annual Reports	709	831	1,172	1,370	1,439
Circulation	279,976	275,277	295,802	232,048	251,502
Interlibrary Loans					
Borrowed	2,333	2,833	2,657	3,307	4,287
Loaned	3,387	3,474	3,805	4,677	4,743
Reference Questions					
Information	20,036	22,719	18,582	20,373	19,143
General	9,516	9,951	8,973	11,420	15,064

*Depository publications on microfiche received from Government Printing Office.

SOURCE: Irvine Sullivan Ingram Library



(l-r) Dr. Beheruz N. Sethna, Georgia Speaker of the House Tom Murphy, and State Representative Tracy Stallings receive first-hand experience with the new statewide library initiative GALILEO.

USER SUPPORT SERVICES

The West Georgia College Center for Information Technology Services operates a SUN Sparc server 1000e for e-mail and a SUN 4/280 UNIX server for instructional and research support, four Sun workstations, six IBM RISC system 6000 computers, an IBM 4341 mainframe processor, a Hewlett/Packard 9000/G30 Unix server, and has access to the University System of Georgia PeachNet Computer Network. The table below lists additional peripheral equipment supported by the Computer Center.

Description	HARDWARE	Quantity
CRT TERMINAL STATIONS		
AMPEX 230		30
Televideo 950		15
PRINTERS		
GENICOM 4470 (1000 lines per minute)		1
GENICOM 4440 (600 lines per minute)		5
GENICOM 3410 (400 characters per second)		2
T.I. 800 Series		1
GENICOM 1250 (1200 lines per minute)		1
OKIDATA 520		5
TERMINAL SERVERS		
LANTRONIX ETS-16 with 16 ports each		3
Datability VCP300 with 16 ports		6
Datability VCP1000 with 64 ports		1
Telebit ST with 16 ports		1
ETHERNET HUBS		
Cabletron MRX with 12 ports		2
Allied Telesis 3012 with 12 ports		12
Allied Telesis 3600 with 24 ports		12
NETWORK MANAGEMENT DEVICES		
Network General Portable Sniffer		1
Network General Distributed Sniffer		1
ROUTERS		
Wellfleet Model 2000 Link Node		1
Wellfleet Model 1000 Feeder Node		3
Wellfleet Model 3021 Concentrator Node		1
IBM 3272 Emulator and Protocol Converters (Hydra-II 64 port units)		2
MODEMS		
Hayes Optima 9600 baud modems		20
Hayes 28000 baud modem		13
MULTIPLEXORS		
Micom time division multiplexor pairs		30

SOURCE: User Support Services

MAINFRAME SOFTWARE

Title	Description
Easytrieve	Information Retrieval and Data Management Package
TOTAL	Data Base Management System
MANTIS	Online Application Development System
LMS-II	Text Editor and File Management Package
ENVIRON/I	Communications monitor for the IBM 4341 processors
ENTIRE	Front-end security and utilities package of ENVIRON/I
CA-SORT	A general sort package for IBM 4341 system
OS/VS-1	Operating system for the IBM 4341 processor
PL1 OPT	IBM PL1 optimizing compiler

UNIX COMPUTER SOFTWARE

Title	Description
SUNOS/Solaris	UNIX Operating System for the Sun Computer Systems
AIX	UNIX Operating System for the IBM RISC System/6000
TCPIP	TCP/IP Applications (TELNET, FTP)
NFS	Network File System
C	C Language Compiler
C++	C++ Language Compiler
Maple V	Maple V Mathematics Software (SUN and AIX)
FORTRAN	SUN FORTRAN
COBOL	ACU COBOL Compiler
XWINDOWS	AIX X11 Window Graphics
e-mail/gopher/WWW	Internet Access Software
SAS/SPSS	Statistical Packages

SOURCE: User Support Services

MICROCOMPUTERS

FACILITIES

West Georgia College students, faculty, and administrators rely on microcomputers as resources for instruction, research, and administration on a daily basis. Microcomputers are located in most major offices on campus. The following are general use facilities for students and faculty.

1. Social Sciences Lab, Room 212 has 24 PowerMac 6100 level workstations with DOS cards. All workstations are networked and have access to West Georgia College hosts and the internet.
2. Math/Physics Room 205 has 15 80486 networked workstations with access to West Georgia College hosts and the internet.
3. The School of Business Homework Lab has 20 80486 level workstations that are networked and have access to West Georgia College hosts and the Internet.
4. The School of Business Classroom Lab, Room 133 has 30 80486 level workstations that are networked and have access to West Georgia College hosts and the Internet.
5. The School of Business Class Lab Room 136 has 28 80486 level workstations that are networked and have access to West Georgia College hosts and the Internet.
6. School of Education MacIntosh Lab has 16 PowerMac 6100/60 machines and 15 Quadra 610's. There are also 12 PowerMac 7100/80's and 3 Apple II's. All machines are networked and have access to West Georgia College hosts and the Internet.
7. School of Education PC Lab has 15 80486 level workstations that are networked and have access to West Georgia College hosts and the Internet.
8. The Biology Department lab has 5 Mac LCII's, 1 Mac II, 1 Mac IICx, and 16 80486 level workstations.
9. The Library computer Lab has 14 80486 level workstations, 5 80386 terminals, and 12 Mac 7100 level workstations. All workstations are networked and have access to all West Georgia College hosts and the Internet.

SOFTWARE

West Georgia College provides current microcomputer software for student, faculty, and administrative use. Software currently available on campus include the following (this list may be incomplete because of upgrades to or replacement by more current software):

Word Processing Display Write MacWrite Microsoft Word PC Write WordPerfect 5.1 and 6.0	Data Management DBXL DBase III Plus Foxbase Oracle RBase for DOS Paradox Fox Pro Lan	Network Software Novell Netware Apple Share
Spread Sheets Excel Lotus 1-2-3 Quatro Pro	Graphics Harvard Graphics MacDraw MacPaint Superpaint Draw Perfect	Programming Languages Turbo Pascal Borland C++ Microsoft Quick Basic
Statistical SAS SPSS Stat Pac Mini Tab	Integrated Applications Lotus Symphony Microsoft Works Smart Apple Works	Desktop Publishing Adobe Illustrator Pagemaker Write Now Ready, Set, Go! Aldus Freehand
Internet Telnet FTP Gopher Mosaic	CAD VersaCad-MacIntosh Design CAD CAD Key	



Ben DeMayo, Physics Professor, incorporates technology in his research.

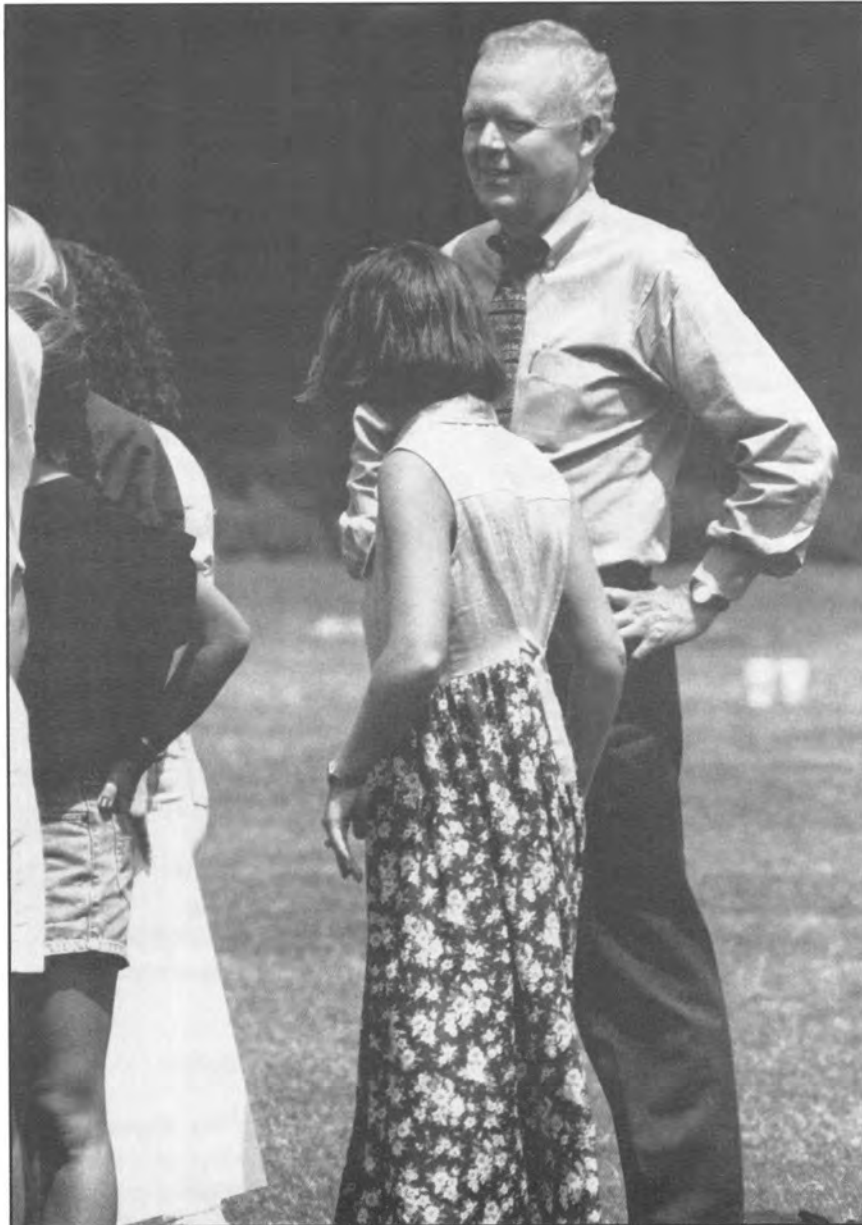
TECHNICAL SUPPORT SERVICES

The Learning Resources Center or LRC assists faculty in improving instruction through the use of audio-visual equipment and production of instructional support materials. With the main office located on the ground floor of the Geography/Learning Resources Building and a TV Studio situated in the Education Center, the LRC stocks a variety of equipment including VCRs and TVs, LCD panels, overhead projectors, camcorders, 16mm film projectors and slide projectors. Production services include creation of computer graphics, color slides and black and white film processing, lamination, chart and transparencies. The LRC also oversees operation of the Faculty Computer Lab in the Ingram Library. LRC's modern television facility provides video production capabilities and is equipped with two C/Ku Band satellite receivers for teleconferences. The LRC also operates Cable 13, the college's local educational access cable TV channel. In addition, the LRC coordinates two Distance Learning classrooms as well as providing consultation in classroom computer technology and creating high technology classrooms. LRC professional staff hold appropriate graduate media degrees from accredited institutions.



Students enjoy a moment to chat between classes.

STUDENT SERVICES



Dr. Bruce Lyon, Vice President for Student Services, enjoys student festivities.

WGC STUDENT SERVICES

DIVISION OF STUDENT SERVICES

West Georgia College offers a full range of services and extracurricular activities to its students. The Division of Student Services, as a complement to the academic program of the College, provides a variety of educational services, developmental programs, and student activities designed to enrich the students' college life. Ten units, from initial high school contact through college graduation and placement, report to the Vice President for Student Services and Dean of Students to interact with students through organized services and programs to create a campus responsive to individual student needs.

The Office of Admissions coordinates student recruitment, application processing, and the College's orientation program for new students. Members of the Admissions Office staff travel the state to contact high school and two-year college students, conduct formal and informal tours of the College, and sponsor regularly scheduled 'visitation days.'

The Office of Financial Aid coordinates financial assistance for nearly forty-five percent of West Georgia's students. Office staff determine eligibility for aid awarded by the College and record aid received by students from other sources, such as the West Georgia College Foundation, corporations, and individuals. The office coordinates all awards in student financial aid and reports to the Board of Regents, federal government, and College officials all aid awarded to students attending the College.

The Office of Health Services housed in the Student Health Center, includes both an outpatient clinic and infirmary, and is under the supervision of a full-time physician. Nurses are on duty from 8:00 a.m. to 6:00 p.m., Monday through Friday. Students may be admitted to the infirmary for observation and minor illnesses. Students are referred to other medical personnel or facilities for special services such as x-ray, surgery, and dentistry. Often, medication necessary for treatment is available at the Center. In addition, many tests performed in the Health Center laboratory are covered by the student's health fee.

Health Services Fiscal Year 1994-95

Patient Services

Patient Visits	23,727
Prescriptions Filled	19,471
Lab Tests	8,307
Patients Seen by DO/NP	10,556

Intramural Program. The College provides opportunities for recreation, social contact, and health exercise through an excellent intramural program. Over 4,500 students participate in various leisure programs in the College's weight room, game room, swimming pool, gymnasium, and outdoor adventure program. Intramural programs include football, softball, basketball, volleyball, tennis, track, bowling, swimming, aerobics, and numerous individual gaming and sporting events.

The Office of Placement and Cooperative Education conducts activities which support students and alumni in achieving their short term employment needs and their long term career needs. Specific services which the office offers include students employment (on and off campus student part-time and temporary jobs), cooperative education and internship programming (enables students to gain major and/or career related work experience), career employment assistance (includes job listing services, job search seminars, special career events and other services). The Office also provides services on the Internet through a program called JOBNET (<http://www.westga.edu/~coop/index.html>), a vacancy job announcement bulletin system called JOBTRAKKER (subscriptions available to Alumni), and a new electronic resume service called Resume Expert Plus (allows the office to provide electronic resume referrals to employing organizations).

Career Planning and Placement Fiscal Year 1994-95

Co-Op Intern Program	
Program Students	158
Participating Employers	66
Student Employment Office	
Students visits to Office	4,091
Referrals	7,144
Placements	1,342
Wages Generated	\$2.7 Million
Career Placement Office	
Recruiting Organizations	203
Job Postings	48,805
Referrals	1,239
Credentials Mailed	1,444

The Office of the Registrar is responsible for the quarterly registration process and for processing schedule changes, providing transcripts, and maintaining permanent student records. The Office publishes a quarterly schedule of classes, assists with graduation, and determines residency status. An early registration system enables students to obtain confirmed schedules for the next quarter weeks before the new quarter begins.

The Office of Student Activities works in partnership with students to provide programs and services which complement the academic experience. The Office provided over 100 individual programs in 1994-95. The staff coordinates the registration process for nearly 100 student organizations, provides advisement for a Greek system that involves 15 percent of the student population, and coordinates an intramural program that involves 3,000 students each quarter. The staff directly advises the Student Government Association, the Black Student Alliance, the Student Activities Council, Student League, Summer Orientation Staff, Black Greek Council, Panhellenic Council, and the Interfraternity Council. The Office also coordinates the campus I.D. card program, facilities reservations for non-academic areas, Black History Month activities and Homecoming.

The Student Development Center provides career, mental-health and academic counseling for West Georgia College students and related services for non-traditional and freshman students. During the past year, approximately 400 students were seen for personal counseling, and the Center saw an average of 1.4 new personal and academic cases each school day. During the same time, 220 students received individual career counseling, and more than 1,000

students participated in a psycho-educational presentation or workshop. The five counselors on staff are licensed and hold a specialists or doctoral degree. The Center also provides 55 disabled students with assistance in physical and academic accommodations. The 79 campus international students are advised through the Center regarding housing, immigration matters, finances, and personal-cultural adjustment.

The Office of Residence Life provides on-campus residence halls housing accommodations for students. Ten residence halls house approximately 2,000 West Georgia College students. Unmarried freshmen who do not reside with parents within a thirty mile radius are required to live on campus. Many upperclassmen choose to do the same. Some halls are for men or women only. Others are co-educational with separate wings for men and women. Residence halls provide comfort, and attractive surroundings, as well as a community living experience which fosters development of disciplined minds, social conscientiousness, and responsibility for governing group affairs. In addition, a variety of social, educational, and recreational programs are provided to promote individual growth and development.

Student Housing

Women's Residence Halls	Date Built	Fall 1995 Occupancy	Men's Residence Halls	Date Built	Fall 1995 Occupancy
Bowdon	1971	269	Pritchard	1966	226
Boykin	1966	142	Row	1963	127
Downs	1969	264	Strozier	1972	118
Watson	1970	250			
Total		925	Total		471
Co-Educational Residence Halls	Date Built	Fall 1995 Occupancy	Occupancy by Level		
Gunn	1965	136	Freshman		1363
Roberts	1972	348	Sophomore		318
Tyus	1972	163	Junior		186
			Senior		153
			Graduate/Other		23
Total		647	Total		2043

OTHER STUDENT SERVICES

In addition to the assistance provided by the Division of Student Services, many other services and activities are available to students throughout the academic year.

Arts ranging from Broadway plays to opera to jazz, West Georgia College's fine arts departments offer many opportunities for student performance and cultural enrichment. Both musical and theatrical productions are scheduled year-round. The Concert Choir, Chamber Singers, Marching Band, and Opera Workshop are available to students interested in music. Several areas in the Humanities Building are used for frequent student, faculty, and occasional traveling art exhibits.

Minority Achievement Program is a minority advisement office designed to provide programs and services to assist minority students with the adjustments of College life. The Program utilizes student assistants who serve as peer mentors in an effort to connect freshmen students with upperclassmen. In addition, the Program offers academic and personal consultation services, conducts an Early Intervention Program to students having academic difficulty, and coordinates programs to stimulate academic and cultural growth.

The College Bookstore stocks textbooks and supplies necessary for classes as well as a number of other items such as gifts, toiletries, gym shorts, jerseys, and records and tapes.

Food Services operates the student cafeteria which serves all meals to hall residents who have meal tickets and others who purchase meals on a cash basis. The Food Services Building has a private dining room and large multi-purpose area suitable for parties, movies, dances, and other entertainment. A food court in the Student Center offers hot and cold sandwiches, pizza, pastries, salads, and other short-order items.

Intercollegiate Athletics at West Georgia College is one of the most varied and successful athletic programs in the state. The College fields men's intercollegiate teams in baseball, basketball, cross country, football, golf and tennis, while women's programs are offered in basketball, cross country, softball, tennis, and volleyball. All of the College's teams are affiliated with Division II of the National

Collegiate Athletic Association and compete in the Gulf South Conference.

West Georgia won the state's first national collegiate basketball championship, and since joining the Gulf South Conference, the Braves have captured two league basketball titles. In 1982, the Braves won the national championship in Division III football, thereby making West Georgia one of only six colleges ever to win national titles in football and basketball.

Women's athletics at West Georgia College contribute significantly to the overall success of the College's intercollegiate athletic program. West Georgia College's women's basketball team captured the Gulf South tournament title in 1992. The Lady Braves volleyball team has won numerous state championships in the last decade.

The College Post Office provides all U.S. Mail services; registered, certified and insured mail, and money orders. An inter-office service provides free campus delivery for student, faculty, and staff.

The Department of Public Safety is a state certified agency and provides services to the College community on a 24-hour basis. The department's duties include protection of life and property, enforcement of College regulations and state statutes, traffic and parking control, and the prevention of crime.

Student Government Association eligibility is open to any full-time undergraduate or graduate student. The SGA enacts legislation for general student welfare. It receives student complaints, investigates student problems, and participates in decisions affecting the student body. The SGA is composed of executive, legislative, and judicial branches, as well as a Freshman Council. The student body elects a President, Vice President, Judiciary Chair, and a Student Senate consisting of twenty representatives. **Student Publications** such as The West Georgian and The Eclectic are written and produced by students, for students. The West Georgian is the free, weekly newspaper distributed at various campus locations. All students are invited to work on the staff in news reporting, sports, arts, and photography. The Eclectic is a literary magazine published each spring quarter, containing poetry, prose, art, and photography.

SOURCE: Office of the Vice President for Student Services



West Georgia's competitiveness fosters success