
STATE UNIVERSITY OF WEST GEORGIA

FACT BOOK 1996-1997



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

1996-1997
State University of
West Georgia
Fact Book

STATE UNIVERSITY *of*
West 
Georgia

Department of Institutional Research and Planning
State University of West Georgia
Carrollton, Georgia 30118-4530

January 24, 1997

Dear Colleagues:

Greetings; we are pleased to present the *first* Fact Book of the State University of West Georgia!

We continue to demonstrate record successes. Our enrollment has been growing very steadily and rapidly. Now, we are going to shift the focus from growth in numbers to continued growth in quality and stature. Enrollment continues to be above 8,500, with graduate enrollment close to 30 percent, thus maintaining an excellent balance between our undergraduate and graduate programs.

We also have had record years in external fund-raising, thanks to the work of a very supportive community and contributions by our students, faculty, and staff.

The faculty competed very successfully for external grants, and we attracted almost \$1.5 million in competitive grants.

Last year, we had a record season in football, the best in our NCAA Division II history, having reached the playoffs for the first time in Division II. In cross country, both men and women, individually and as teams, won the Gulf South Conference (GSC); our men's basketball team won the GSC East; volleyball and men's tennis had their first winning seasons overall. Two students were named All-Americans in football and basketball. In all sports, we had 24 all-conference athletes, and 13 all-GSC academic athletes (3.0 or better).

In the past two years, three students and two faculty have been awarded prestigious, nationally-competitive Fulbright awards. Each year for the past two years, one of our honors students has earned the distinction of having the honors thesis selected for national recognition by the National Honors Council.

Dr. Chester Gibson, Chair of our Mass Communications and Theatre Department, was nationally honored as one of eight outstanding speech and debate educators across the entire country; Dr. Lewis Larson, Professor of Anthropology and State Archaeologist, received the Governor's Humanities Award for lifetime achievement in the Humanities and also the Outstanding Historic Preservation Award; Sylvia Shortt, Counselor in Student Services, was named a Rotary Club Will Watt Fellow; Linda Picklesimer, Director of Student Activities, was named a community hero and was selected to carry the Olympic Torch through campus.

A student was on *Jeopardy!* and won the first round over students from the University of Pennsylvania and Boston University.

In Fall 1996, we enrolled the second entering class of The Advanced Academy of Georgia, after an outstanding performance by last year's class. This is a unique program for gifted high school juniors and seniors, in which they can fulfill their remaining high school requirements while taking courses at West Georgia, thereby saving up to two years. It is the first program of its kind in the southeast. The Fall, 1996 class showed over a 100% increase in numbers.

Our 50-year qualifying record in the National Debate Tournament places us in the top five colleges and universities in the entire country.

As we continue to build upon our successes of the past year, I encourage you to get even more involved in the life of the institution. Student feedback tells us that they really appreciate the support that faculty and staff provide them. They embody our theme of *Educational Excellence in a Personal Environment*.

Sincerely,



Beheruz N. Sethna, Ph.D.
President, and Professor of Business Administration

State University of West Georgia Fact Book

Preface and Acknowledgments

The Department of Institutional Research and Planning is proud to offer the 1996-97 edition of the State University of West Georgia *Fact Book*. It is our hope and intent that this volume continues the tradition of providing reliable statistical data and summary information designed to answer the most frequently asked questions about the University. Based on sound institutional research, the *Fact Book* serves as a good first point-of-reference for institutional assessment, self-study, planning, and resource allocation. In total, it projects an institutional profile for our many publics.

Special thanks are extended to Ms. Erma Shooks, Administrative Secretary, who word processed this volume and rendered proof-reading services. Most of the work to up-date graphics and displays was performed by Ms. L. Elaine Harper, Staff Assistant, Institutional Research. Their contributions are acknowledged and appreciated.

Individuals representing many University offices and units provided data, information, and suggestions that contributed to the improvement of this *Fact Book*. Recognition and appreciation are extended to Ms. Sally Roberts, Director of Publications and Printing, and her staff, who managed the technical production of this issue. Mr. Stephen Broome, College Photographer, took special care in preparing a library of appropriate photographs for inclusion in this volume. Through hard work and professionalism, these individuals and others have made the 1996-97 State University of West Georgia *Fact Book* possible. Thank you!

Raymond L. Christie, Coordinator
and Editor
Institutional Research and Planning
January 1997

STATE UNIVERSITY OF WEST GEORGIA FACT BOOK

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GENERAL INFORMATION



THE UNIVERSITY

History

The State University of West Georgia, a senior unit of the University System of Georgia, is a co-educational, residential liberal arts institution located in Carrollton, Georgia. Students come from most counties in Georgia, other states, and abroad.

Carrollton, about an hour's drive from Atlanta, is the county seat of Carroll County and one of Georgia's fastest growing industrial areas. Carrollton provides a regional population (more than 100,000) with retail shopping, medical, educational and financial services, entertainment, and recreation.

Between 1906 and 1917, the State of Georgia established twelve district agricultural and mechanical schools. In 1933, an act by the Board of Regents of the University System of Georgia established Carrollton's (Fourth District) A & M School as West Georgia College. Dr. Irvine S. Ingram, principal of the A & M School was the College's first president.

In 1939, the Board of Regents authorized the institution to add a three-year program in elementary education. In 1956, the institution was authorized to confer a B.S. degree in Education, making it a four-year senior college unit of the University System of Georgia. Two years later, West Georgia added baccalaureate degrees in English, history, and mathematics.

During subsequent years, West Georgia became one of the fastest growing institutions of higher education in the South. From an enrollment of 576 in 1956, the institution's student body now numbers approximately 8,600 students. West Georgia offers ten undergraduate degrees, the Bachelor of Arts, Bachelor of Science, Bachelor of Science in Education, Bachelor of Business Administration, Bachelor of Science in Earth Science, Bachelor of Fine Arts, Bachelor of Science in Nursing, Bachelor of Music, Bachelor of Science in Chemistry, and Bachelor of Science in Recreation. Majors in nearly fifty different fields provide students a wide range of options.

In addition, the institution offers two-year programs resulting in the Associate of Applied Science degree, with majors in computer science, criminal justice, and office administration, and the Associate of Science in Nursing degree.

In 1967, the Board of Regents authorized the initiation of a master's level graduate program. The institution offers eight Masters degrees in 36 areas of Study: Master of Arts, Master of Professional Accounting, Master of Business Administration, Master of Education, Master of Music, Master of Public Administration, Master of Science, and Master of Science in Rural and Small Town Planning. The

Specialist in Education degree is offered in nine areas of study.

On June 12, 1996, in an historic decision, the Board of Regents of the University System of Georgia voted to change the name of West Georgia College to the State University of West Georgia.

To accommodate University growth, a multi-million dollar building program has increased the value of the University's physical facilities to more than \$156 million. Beginning with three small buildings, the University has grown to include more than 70 structures for learning, living, and recreation on its 394-acre wooded campus.

Mission of the University

The State University of West Georgia, a charter member of the University System of Georgia is a selectively-focused, comprehensive institution providing undergraduate and graduate public higher education in arts and sciences, business, and education, primarily to the people of West Georgia.

West Georgia offers a range of disciplinary, interdisciplinary, and professional programs at the baccalaureate level. It is also a major provider of graduate education at the master's and educational specialist's levels; further, a cooperative doctoral program is offered on West Georgia's campus. In addition to being accredited as an institute of higher education, the University earned national accreditation or recognition in most undergraduate and graduate fields of specialization.

The purpose of West Georgia is to provide opportunities for intellectual and personal development through quality teaching, scholarly inquiry, creative endeavor, and service for the public good. The University aspires to preeminence in providing educational excellence in a personal environment through an intellectually stimulating and supportive community for its students, faculty, and staff.

West Georgia is committed to the following areas of excellence:

- high-quality undergraduate and graduate programs in selected fields in the Arts and Sciences, in Business, and in Education, that are grounded in a strong liberal arts curriculum, and that
 - impart broad knowledge and foster critical understanding needed for intellectual growth, personal and social responsibility, cultural and global literacy, and life-long learning;

- emphasize disciplinary rigor; foster the development of effectiveness in communication, critical and independent thinking, problem solving, and the use of technology.
- ▶ a learning community dedicated to instructional excellence where close student-faculty interaction enhances both teaching and learning for a diverse and academically well-prepared student body.
- ▶ educational opportunities for exceptional students through initiatives such as the development of an Honors College and, for extraordinary high school juniors and seniors, through The Advanced Academy of Georgia.
- ▶ faculty research, scholarship, and creative endeavors which promote knowledge, enhance professional development, contribute to the quality of instruction, and provide significant opportunities for student involvement and field-based experience.
- ▶ a broad range of public service activities and proactive partnerships to promote more effective utilization of human and natural resources; to contribute to economic, social and technical development; and to enhance the quality of life within the University's scope of influence.
- ▶ regional outreach through a collaborative network of external degree centers, course offerings at off-campus sites, and an extensive program of continuing education for personal and professional development.
- ▶ student services which increase opportunities for academic success and personal development and enhance the climate of campus life.
- ▶ affirmation of the equal dignity of each person by valuing cultural, ethnic, racial, and gender diversity in students, faculty, and staff.
- ▶ a collegial environment in the decision-making processes and supporting practices that embody the ideals of an open, democratic society.

These commitments culminate in educational experiences that foster the development of leaders and productive citizens who make a positive impact throughout an increasingly global society.



Accreditations and Affiliations

West Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor's, master's, and education specialist's degrees. All programs preparing teachers are accredited by the National Council for Accreditation of Teacher Education. The undergraduate and graduate College of Business programs are accredited by the American Assembly of Collegiate Schools of Business. The Georgia State Department of Education offers full recognition and accreditation to the College of Education's work in teacher education. Female graduates of the institution are eligible for membership in the American Association of University Women.

The University holds institutional membership in the following:

American Assembly of Collegiate Schools of Business, American Association of Colleges for Teacher Education, American Association of State Colleges and Universities, American Chemical Society, American Council on Education, Conference of Southern Graduate Schools, Consortium for Diversified Psychology Programs, Georgia Association of Colleges, Georgia Board of Nurses Examiners, National Association for Foreign Student Affairs, National Association of Schools of Music, National Association of Schools of Public Affairs and Administration, National Business Education Association, National Commission on Accrediting, National Council for Accreditation of Teacher Education, National League for Nursing, Southern Association of Colleges and Schools.

The Campus

The campus is a unique blend of old and new. Covered with a variety of trees and flowers, the campus is dotted with structures of the early 1900's, as well as buildings exemplifying the most contemporary modes of architecture.

The front or "Old Campus" as it is sometimes called, a three-block-long expanse of rolling hills shaded by scores of old towering oak, elm, and maple trees surrounds a number of faded brick buildings stretching in a semi-circle adjacent to the park. This is where West Georgia began as an A&M School in 1906.

A modern academic complex composed of a library, social science, humanities, and math-physics buildings lies beyond the "Old Campus." A new business school annex was added in 1985. Other buildings in the area include a three-story student center, a health and physical education center featuring a 3,000 seat gymnasium and indoor pool, and one of

the most modern college infirmaries in the state. A performing arts center, containing two theatres which seat 250 and 500 respectively, was completed in 1989. Alumni and friends of the University have contributed more than \$450,000 to outfit it with the latest equipment and furnishings.

Much of the University's recent physical development occurred on the west side of the campus. The Education Center, a structure unique in the University System, contains five large lecture-demonstration rooms which, by moving sliding partitions, serves as a 1,000 seat auditorium. It also features an instructional materials center, television and sound recording studios, audiovisual laboratory and dark room, counseling rooms, group observation rooms, study carrels, and other areas for independent study.

Adjacent to the Education Center is the Biology-Chemistry Building, a facility with numerous laboratories, classrooms, lecture halls, and the latest scientific equipment. The Education Annex, a 42,000 square foot facility, opened in 1995. This facility houses Education and Nursing faculty offices, classrooms, laboratories, and the campus day-care center.

A complete renovation of the University's baseball complex was made possible by a gift from the E. Woodfin Cole family in Carrollton. The 20,000 square-foot, two-level Murphy Fieldhouse provides offices for all athletic personnel, a football locker room, Hall of Fame room, sports medicine area and meeting rooms.

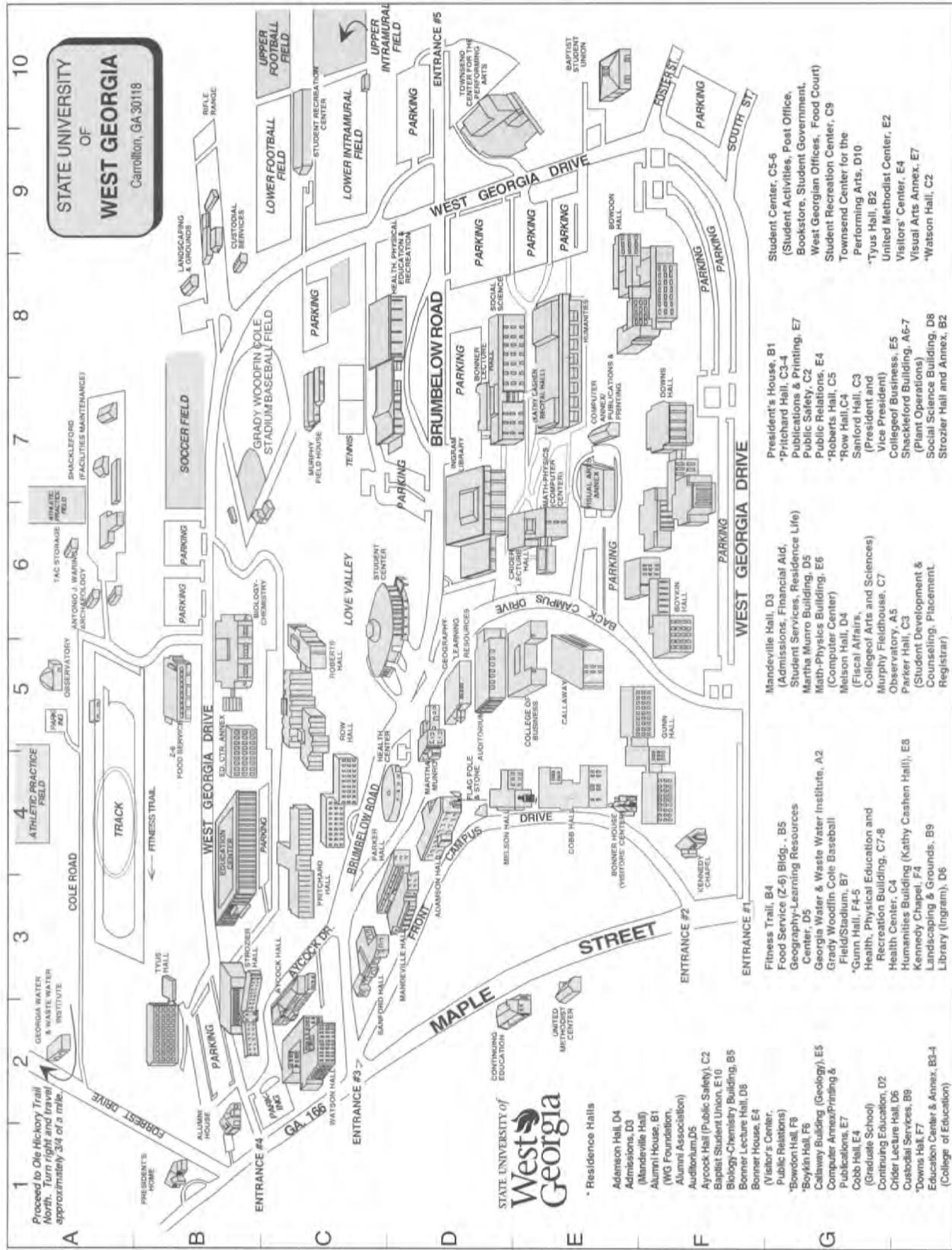
Ten residence halls are located on the campus. Bowdon Hall, one of the newest, was named in honor of Bowdon College, a West Georgia predecessor.

Kennedy Interfaith Chapel, named in honor of the late President John F. Kennedy, and Bonner House are two of the oldest buildings on campus. The Chapel was owned first by the Episcopal Church and later by the Catholic Church. When the local parish built a new church, its members donated the Chapel to the University for non-denominational use. In 1966, the late Robert F. Kennedy dedicated it to the memory of his brother.

The Bonner House, constructed in 1843 as a plantation home, is the oldest building on campus. The frame colonial structure has served various purposes through the years. After complete restoration, it now serves as a Visitor Center for the campus. Because of the historical significance of the Bonner House, the Georgia Historical Commission placed a marker on the site outlining its history.

SOURCE: UWG Undergraduate Catalog, 1996-97

CAMPUS MAP



ADMINISTRATION



Beheruz N. Sethna
President



Thomas J. Hynes
*Vice President
for Academic Affairs*



Bruce W. Lyon
*Vice President for
Student Services and
Dean of Students*



William N. Gauthier
*Vice President for
Business and Finance*



David S. Parkman, III
*Executive Director of
University Advancement*



Richard G. Miller
*Dean
College of Arts and Sciences*



David H. Hovey
*Dean
College of Business*



Angela Lumpkin
*Dean
College of Education*

ADMINISTRATIVE ORGANIZATION

The Board of Regents of the University System of Georgia is a State Constitutional Board responsible for governance, control, and management of the University System of Georgia and its member institutions. Board of Regents members, one from each state congressional district, and five from the State-at-large are appointed by the Governor, confirmed by the Senate, and hold office until their successors are appointed. The Chancellor and the Central Office Staff are responsible for administering the affairs of the University System of Georgia under the general direction of the Board of Regents. West Georgia, a unit of the University System of Georgia, operates according to Board policies and procedures.

The President of West Georgia has general responsibility for the institution. The President's Advisory Committee (PAC) is the immediate advisory body to the President. This committee consists of persons in administrative positions reporting directly to the President, and other persons as the President believes will provide advice for the orderly, effective, and efficient administration of the University's affairs. Appointments are annual and made at the beginning of the Fiscal Year.

The Administrative Council is the chief advisory body for administrative activities in the

academic operations of the University. Its members are the Vice President for Academic Affairs (Chair), the Vice President for Student Services and Dean of Students, the Deans of Arts and Sciences, Business, Education, and the Graduate School; the Director of Continuing Education/Public Services, the Senior Interim Director for Information Resources and Technologies; and the President of the Student Government Association.

The Planning Council, an advisory body to the President for long-range University development, oversees a variety of plan activities extending three or more years into the future. Council members are appointed by the President from the administration, faculty, students, alumni, and the community.

The instruction function of the University is organized into three Colleges and the Division of Continuing Education/Public Services. Each of these major units is supervised by a dean or director. The Colleges of Arts and Sciences, Business, and Education are subdivided into departments, each responsible for instruction relevant to specific academic disciplines. A chairperson is responsible for coordinating the daily operation of each academic department.

SOURCE: UWG Statutes, Revised August 1996



UNIVERSITY SYSTEM OF GEORGIA

1996-97 Board of Regents

John Henry Anderson, Jr., Hawkinsville
State-at-Large
J. Tom Coleman, Jr., Savannah
State-at-Large
Suzanne G. Elson, Atlanta
State-at-Large
Donald M. Leebern, Jr., Atlanta
State-at-Large
Charles H. Jones, Macon
State-at-Large
S. William Clark, Jr., Waycross
First District
Elsie P. Hand, Pelham
Second District
William B. Turner, Columbus
Third District
A.W. "Bill" Dahlberg, Atlanta
Fourth District
Eldridge W. McMillan, Atlanta
Fifth District
Kenneth W. Cannestra, Atlanta
Sixth District
Edgar L. Rhodes, Bremen
Seventh District
John Howard Clark, Moultrie
Eighth District
Edgar L. Jenkins, Jasper
Ninth District
Thomas F. Allgood, Sr., Augusta
Tenth District and Vice Chair
Juanita Powell Baranco, Decatur
Eleventh District and Chair

Officers and Staff

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*Chairman**
S. William Clark, Jr., Waycross
*Vice Chairman**
Stephen R. Portch
*Chancellor**
Martha T. Nesbitt
Special Assistant
Joan M. Elifson
Senior Policy Associate
Gail S. Weber
Secretary to the Board/Executive Admin. Asst.
Arthur N. Dunning (Acting Deputy)
Senior Vice Chancellor - Human/External Resources
Arlethia Perry-Johnson
Assistant Vice Chancellor - Media and Publications
Annie Hunt Burriss
Assistant Vice Chancellor - Development/Economic Svcs
John Milsaps
Director - Communications/Marketing

T. Don Davis
Associate Vice Chancellor - Human Resources
John Fleischman
Director - Personnel Management
Elizabeth E. Neely
Associate Vice Chancellor - Legal Affairs
J. Burns Newsome
Assistant Vice Chancellor - Legal Affairs (Prevention)
Corlis Cummings
Assistant Vice Chancellor - Legal Affairs (Contracts)
Elaine Newell
Assistant Vice Chancellor - Legal Affairs (Compliance)
Lindsay Desrochers
Senior Vice Chancellor - Capital Resources/Treasurer
William K. Chatham
Vice Chancellor - Facilities
Peter J. Hickey
Assistant Vice Chancellor - Facilities
Vacant
Assistant Vice Chancellor - Planning
Linda M. Daniels
Director - Facilities Planning
Mark Demyanek
Director - Environmental Safety
William R. Bowes
Associate Vice Chancellor - Fiscal Affairs
C. Roger Mosshart
Assistant Vice Chancellor - Budgets
Levy G. Youmans
Assistant Vice Chancellor - Mgmt/Audit Advisory Services
James L. Muyskens
Senior Vice Chancellor-Academic Affairs
Barry A. Fullerton
Vice Chancellor - Student Services
J.B. Mathews (CIO)
Vice Chancellor-Information/Instructional Technology
Randall A. Thursby
Assistant Vice Chancellor - Information Technology
Kris Biesinger
Assistant Vice Chancellor - Instructional Technology
Cathie M. Hudson
Associate Vice Chancellor - Planning and Policy Analysis
Vacant
Associate Vice Chancellor - Academic Affairs
Jan Kettlewell
Assistant Vice Chancellor - Academic Affairs
David M. Morgan
Assistant Vice Chancellor - Academic Affairs
Joseph P. Silver
Assistant Vice Chancellor - Academic Affairs
Kathleen Burk
Director - Regent's Testing
Jacqueline R. Michael
Director - Pre-College Programs

*Officers of the Board

SOURCE: *The System Summary*

WEST GEORGIA

1996-97 Officers of General Administration

Beheruz N. Sethna

President

Thomas J. Hynes

Vice President for Academic Affairs

William N. Gauthier

Vice President for Business and Finance

Bruce W. Lyon

*Vice President for Student Services
and Dean of Students*

David S. Parkman, III

Executive Director of University Advancement

Academic Officers

Jack O. Jenkins

Dean of the Graduate School

Richard G. Miller

Dean of the College of Arts and Sciences

David H. Hovey

Dean of the College of Business

Angela Lumpkin

Dean of the College of Education

Administrative Staff Officers

Charles E. Beard

*Interim Senior Director for Information Resources
and Technologies*

Robert S. Johnson

Director of Admissions

Bonita B. Stevens

Registrar

Edwin T. Johnson

*Acting Director of Continuing Education
and Public Services*

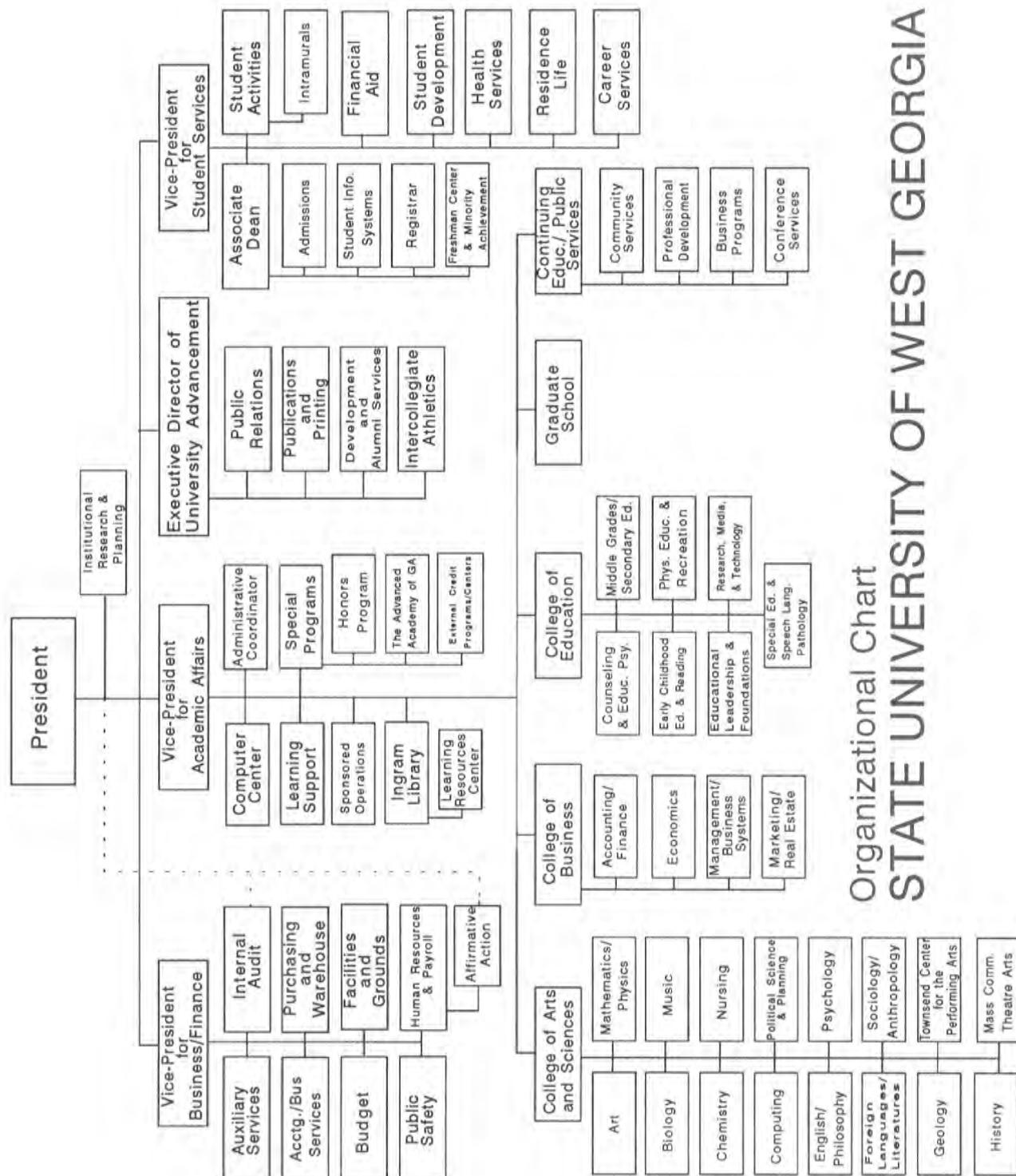


Departments of Instruction and Chairs

Ara G. Volkan	Frank R. Hunsicker
<i>Accounting and Finance</i>	<i>Management and Business Systems</i>
J. Bruce Bobick	William A. Rooks
<i>Art</i>	<i>Marketing and Real Estate</i>
Gregory J. Stewart	James C. Gibson
<i>Biology</i>	<i>Mass Communication and Theatre Arts</i>
Victoria J. Geisler	Chatty R. Pittman
<i>Chemistry</i>	<i>Mathematics and Physics</i>
William S. Lloyd	Barbara McKenzie
<i>Computing</i>	<i>Research, Media and Technology</i>
Brent M. Snow	John W. Myers
<i>Counseling and Educational Psychology</i>	<i>Middle Grades and Secondary Education</i>
Karen R. Rollins	M. Scott McBride
<i>Learning Support Program</i>	<i>Music</i>
Alvis T. Harthern	Jeanette C. Bernhardt
<i>Early Childhood Education</i>	<i>Nursing</i>
Richard F. Fryman	Lynne P. Gaskin
<i>Economics</i>	<i>Physical Education and Recreation</i>
Price M. Michael	Janet L. Clark
<i>Leadership and Foundations</i>	<i>Political Science and Planning</i>
Robert L. Snyder	Donadrian L. Rice
<i>English and Philosophy</i>	<i>Psychology</i>
Dorothy M. Joiner	Carolyn N. Scherm
<i>Foreign Languages and Literatures</i>	<i>Secondary Education</i>
Johnny A. Waters	William T. Simons
<i>Geology</i>	<i>Sociology and Anthropology</i>
James S. Taylor	Suzanne E. Cobb
<i>History</i>	<i>Special Education</i>



ORGANIZATION CHART



Organizational Chart
STATE UNIVERSITY OF WEST GEORGIA

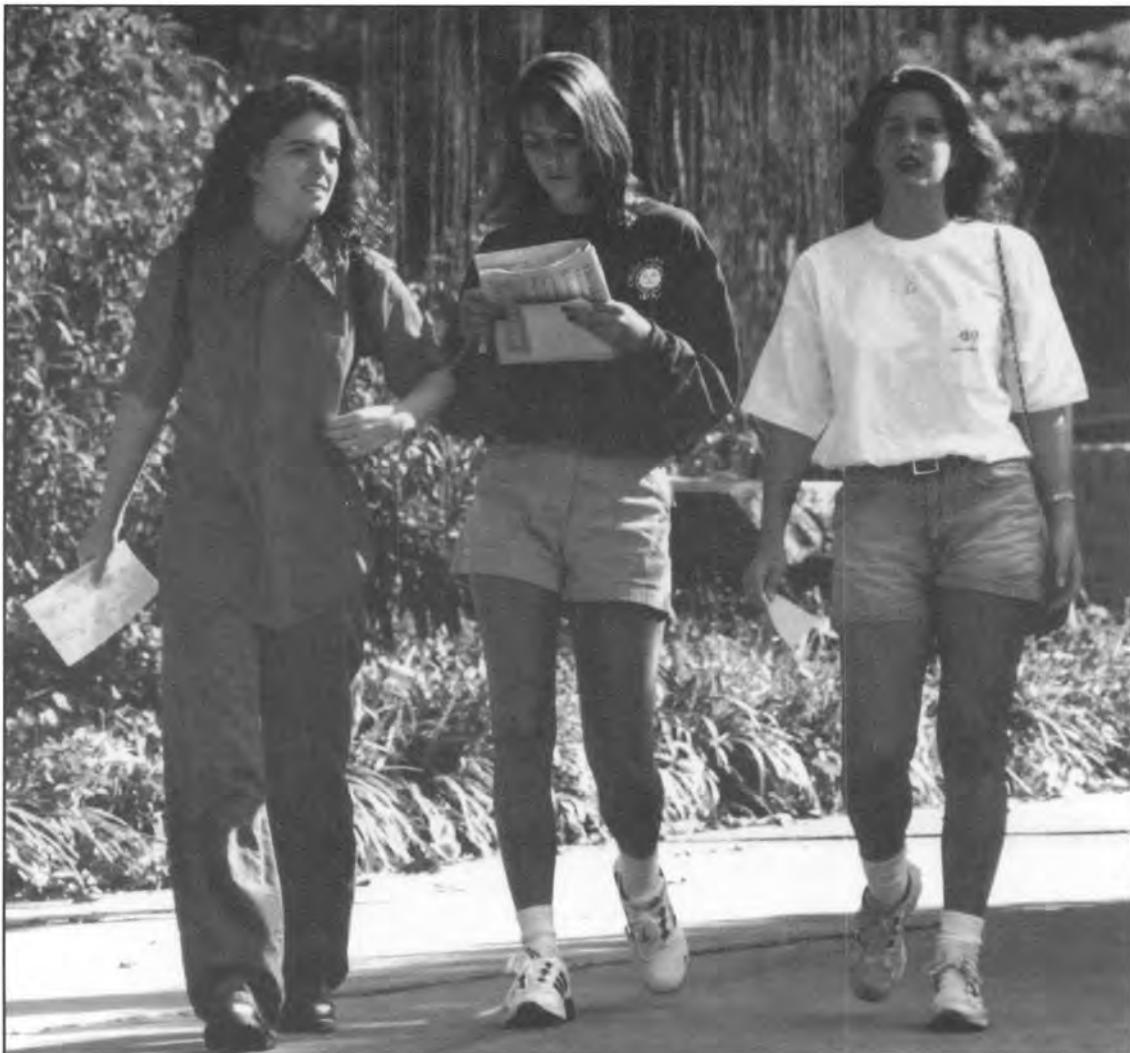
STUDENT INFORMATION



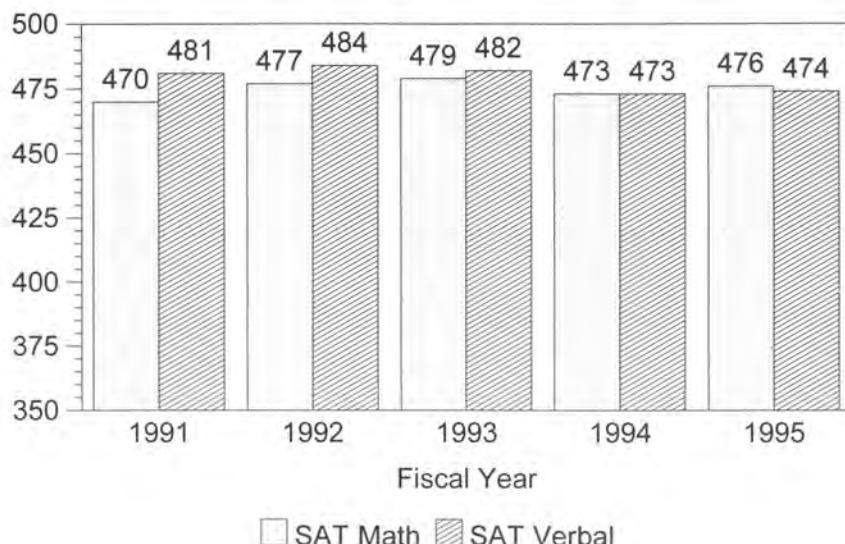
UWG STUDENTS

The typical State University of West Georgia student

- enters with an average SAT score of 927.
- is a female Caucasian. Sixty-six percent of the student body are women and 81 percent are Caucasian.
- lives within the primary service area of the University. Approximately 88 percent of the student body are from nearby counties, including 14 percent from Carroll County, and 27 percent from metro-Atlanta.
- attends full-time. Nearly 68 percent enroll in a full load of courses (12 quarter credit hours for undergraduates, and 9 quarter credit hours for graduates).
- is 26.0 years of age. Undergraduates, on average are 22.5 years of age; graduate students average 35.3 years of age.



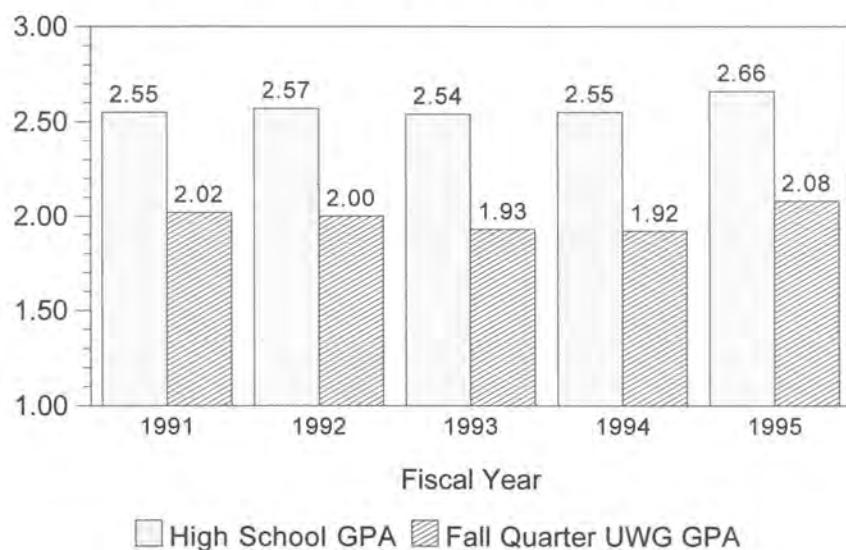
**State University of West
Entering Freshmen
SAT Scores***



*NOTE: SAT Scores are from the recentered scale

SOURCE: *Regents' Normative Data for the Freshman Class*

**State University of West Georgia
Entering Freshmen
High School versus Fall Quarter Grade Point Averages**

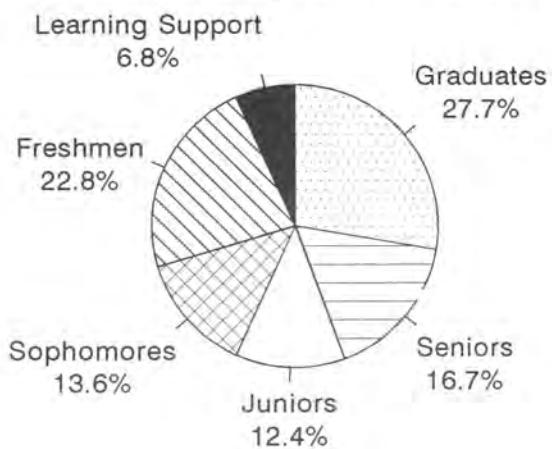


SOURCE: *Regents' Normative Data for the Freshman Class*

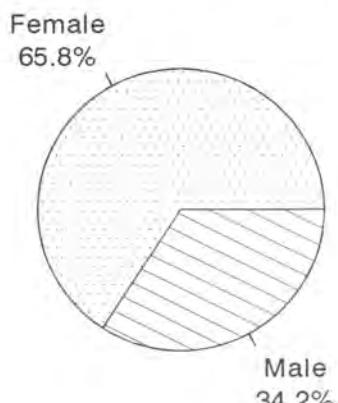
COMPOSITION OF STUDENT BODY

State University of West Georgia Student Profile Fall Quarter 1996

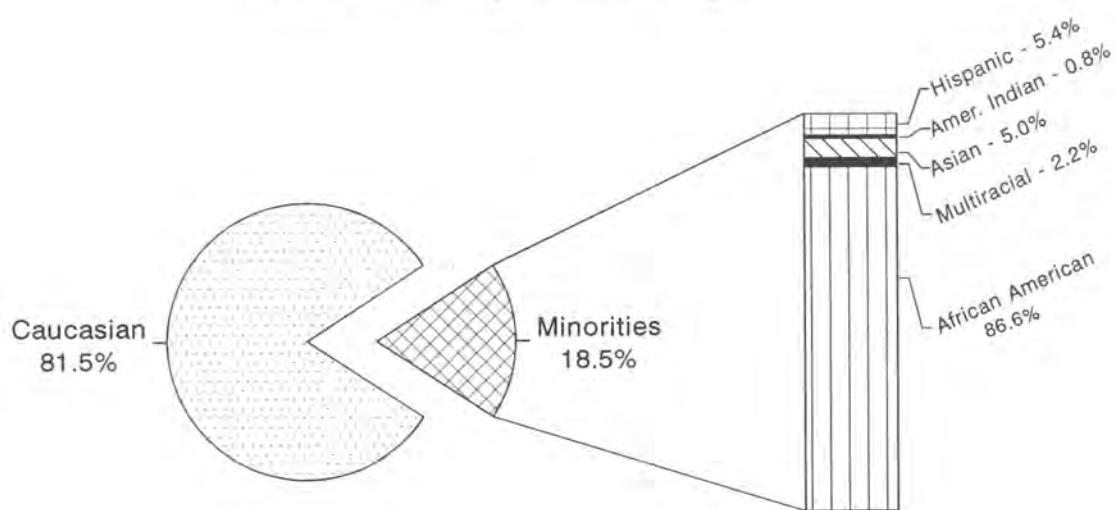
Enrollment by Classification



Enrollment by Gender



Enrollment by Ethnic Origin

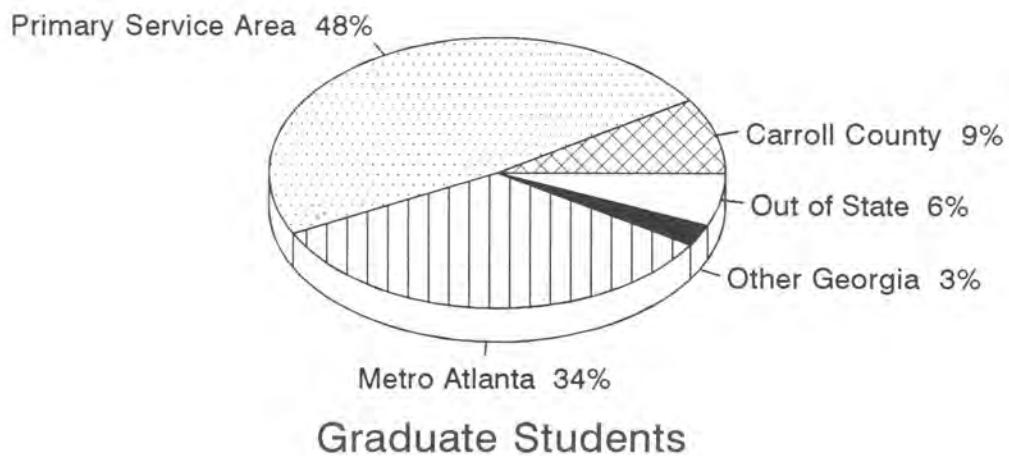
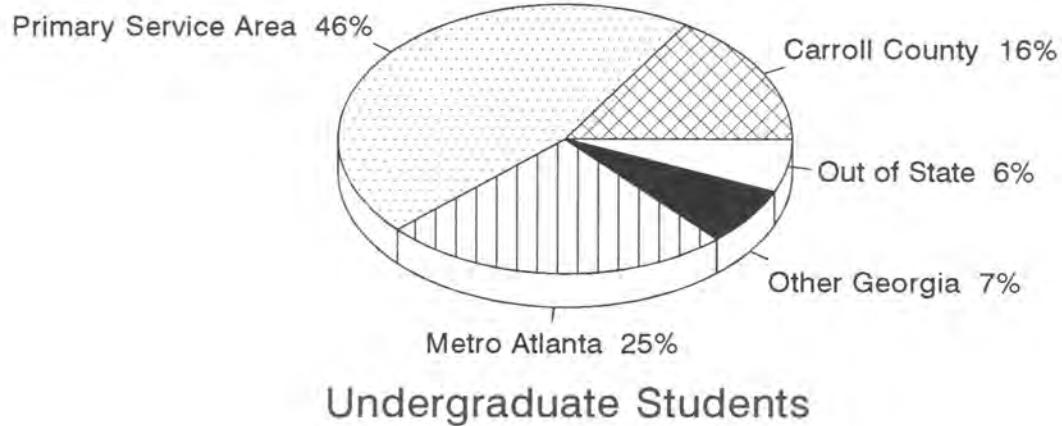


SOURCE: University System of Georgia Quarterly Enrollment Report

State University of West Georgia

Geographic Origin of the Student Body

Fall Quarter 1996



**State University of West Georgia
Enrollment from Counties in Primary Service Area
Fall 1996**

County	Enrollment	County	Enrollment
Bartow	106	Henry	101
Butts	14	Lamar	9
Carroll	1,212	Meriwether	22
Catoosa	72	Monroe	5
Chattooga	39	Murray	54
Cherokee	116	Muscogee	45
Coweta	617	Newton	36
Dade	21	Paulding	179
Dawson	4	Pickens	8
Douglas	607	Pike	19
Fannin	24	Polk	137
Fayette	476	Rockdale	77
Floyd	177	Spalding	102
Forsyth	27	Talbot	2
Gilmer	9	Troup	153
Gordon	58	Upson	27
Haralson	283	Walker	100
Harris	15	Whitfield	154
Heard	77		
		Total	5,185

**Enrollment from the 5-County Metro Area
Fall 1996**

County	Enrollment	County	Enrollment
Clayton	263	Fulton	551
Cobb	700	Gwinnett	379
Dekalb	445		2,338

SOURCE: Department of Institutional Research and Planning

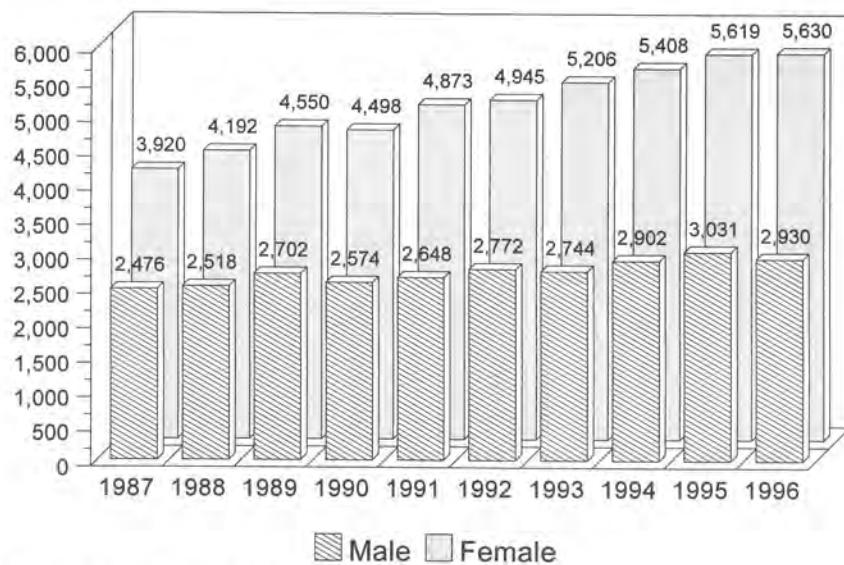
Detailed Composition of UWG Student Body
Fall Quarter 1989-1996

	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
Total Enrollment								
Classification	7,252	7,072	7,521	7,717	7,947	8,310	8,650	8,560
Freshman	1,626	1,404	1,468	1,535	1,521	1,641	1,794	1,874
Sophomore	1,138	1,099	1,093	1,063	1,145	1,123	1,159	1,148
Junior	944	973	989	939	991	1,067	1,034	1,036
Senior	950	1,088	1,181	1,220	1,187	1,286	1,359	1,413
Graduate	1,653	1,803	2,000	2,134	2,223	2,320	2,424	2,371
Learning Support	902	659	727	764	806	806	762	585
Others	39	46	63	62	74	67	118	133
Geographic								
Georgia Residents	6,976	6,784	7,185	7,389	7,631	7,975	8,299	8,204
Out-of-State	225	239	274	269	254	259	262	268
Other Countries	51	49	62	59	62	76	89	88
Gender								
Men	2,702	2,574	2,648	2,772	2,741	2,902	3,031	2,930
Women	4,550	4,498	4,873	4,945	5,206	5,408	5,619	5,630
Racial Mix								
White Male	2,362	2,247	2,251	2,325	2,275	2,399	2,492	2,371
White Female	3,758	3,720	4,042	4,133	4,275	4,440	4,566	4,593
Black Male	301	266	341	383	412	430	443	457
Black Female	721	703	765	761	844	879	938	923
Other Male	39	75	56	41	57	74	96	97
Other Female	71	61	66	74	84	88	115	119
New Students								
Total	2,215	1,846	2,058	2,262	2,250	2,350	2,449	2,339
Beginning Freshmen	783	638	843	702	680	636	823	786
Transfers	385	296	289	418	517	591	588	534
Graduate Students	316	379	334	513	402	437	427	574
Learning Support	731	533	592	629	651	686	611	445
*Attendance Status								
Full-time	4,209	4,375	3,877	3,995	3,919	4,022	4,286	4,243
Part-time	3,046	2,697	3,644	3,722	4,028	4,288	4,364	4,317

*Full-time is defined as 15 QCH per quarter

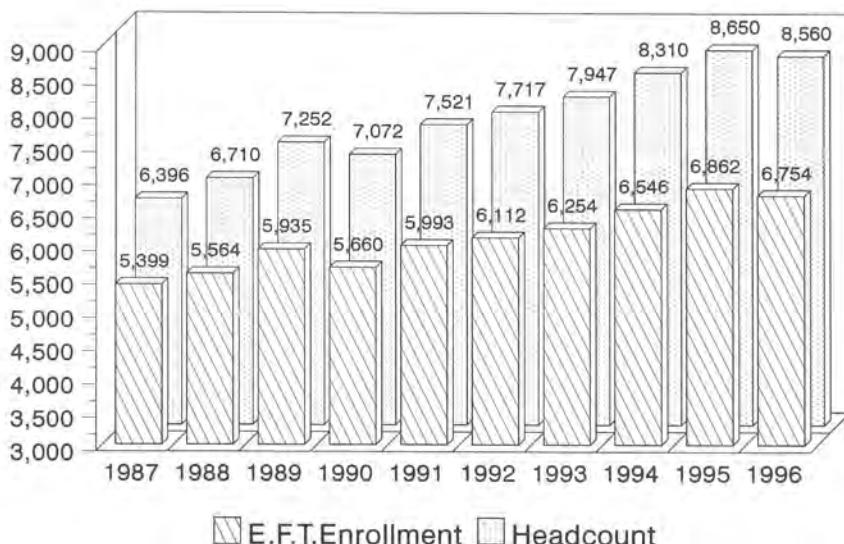
SOURCE: University System of Georgia Quarterly Enrollment Report

State University of West Georgia
Enrollment by Gender
Fall 1987-1996



SOURCE: University System of Georgia Quarterly Enrollment Report

State University of West Georgia
Headcount and Equivalent Full-Time Enrollment*
Fall 1987-1996



*One Equivalent Full-Time Student Equals Fifteen Quarter Credit Hours
 SOURCE: University System of Georgia Quarterly Enrollment Report

WEST GEORGIA ENROLLMENT

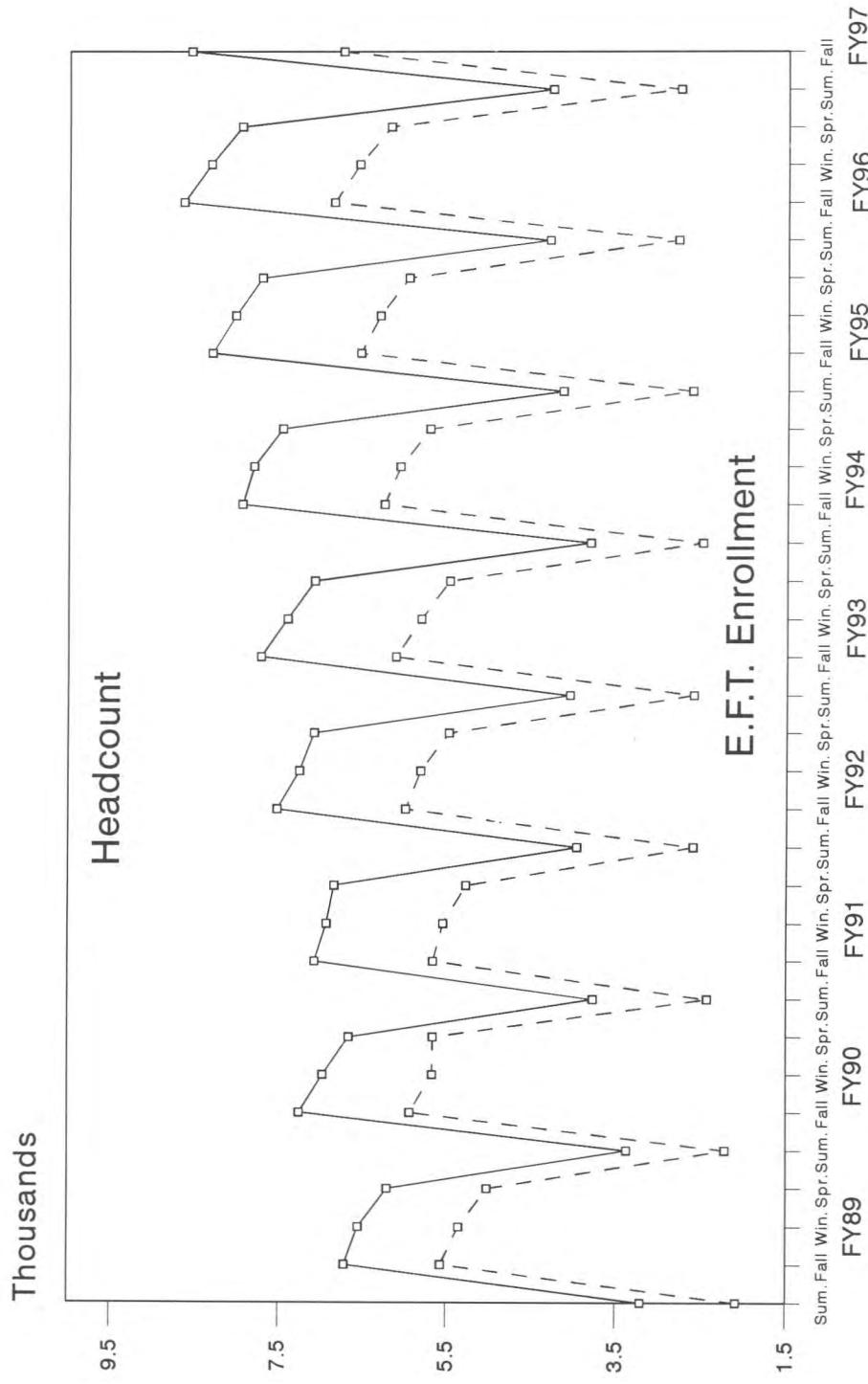
Headcount and Equivalent Full-Time Enrollment with Percent of Annual Change*

YEAR	HEADCOUNT	% + (-)	EFT**	% + (-)
1990				
Winter	6,971	6.5	5,667	5.9
Spring	6,661	7.4	5,660	6.0
Summer	3,767	11.8	2,424	9.6
Fall	7,072	(2.5)	5,660	(4.6)
1991				
Winter	6,929	(0.6)	5,541	(2.2)
Spring	6,840	2.6	5,271	(0.8)
Summer	3,962	5.2	2,591	6.9
Fall	7,521	6.3	5,992	5.9
1992				
Winter	7,256	4.7	5,812	4.9
Spring	7,082	3.5	5,477	3.9
Summer	4,046	2.1	2,588	(0.1)
Fall	7,717	2.6	6,112	2.0
1993				
Winter	7,403	2.0	5,811	(0.1)
Spring	7,080	(0.1)	5,474	(0.1)
Summer	3,867	(4.5)	2,486	(4.0)
Fall	7,947	3.0	6,254	2.3
1994				
Winter	7,810	5.4	6,069	4.4
Spring	7,470	5.5	5,716	4.4
Summer	4,140	7.0	2,614	5.1
Fall	8,310	4.5	6,546	4.6
1995				
Winter	8,032	2.8	6,314	4.0
Spring	7,716	3.3	5,970	4.4
Summer	4,295	3.7	2,780	6.4
Fall	8,650	4.1	6,862	4.8
1996				
Winter	8,325	3.7	6,561	3.9
Spring	7,960	3.2	6,187	3.6
Summer	4,266	(0.7)	2,758	(0.8)
Fall	8,560	(1.0)	6,814	(0.7)

*The percent of annual change is calculated by contrasting each quarter with the same quarter of the previous year.
 **EFT=Total Quarter Credit Hours divided by 15.

SOURCE: *University System of Georgia Quarterly Enrollment Report*

State University of West Georgia Headcount Versus Equivalent Full-Time Enrollment Fiscal Years 1989 to 1997



SOURCE: *University System of Georgia Quarterly Enrollment Reports*

ADMISSIONS DATA

State University of West Georgia Fall Quarter 1989-1996

	1989	1990	1991	1992	1993	1994	1995	1996
Total Students Enrolled	7252	7072	7521	7717	7947	8310	8650	8560
Total Graduate Students Enrolled	1633	1803	2000	2134	2223	2320	2424	2371
Total Undergraduate Students Enrolled	5599	5269	5521	5583	5724	5990	6226	6189
Total New Students Enrolled	2215	1846	2058	2262	2250	2350	2449	2339
Total New Graduate Students Enrolled	316	379	334	367	402	437	427	574
Total Undergraduate Students Enrolled	1899	1467	1724	1749	1848	1913	2022	1765
Total New Transfer Students Enrolled	359	405	401	418	461	547	513	424
Total New Freshman Students Enrolled*	1514	1029	1281	1290	1331	1322	1434	1231
Total New Learning Support Students Enrolled	731	533	592	629	651	686	611	445
Total Students Housed	2439	1954	1946	1849	1827	1919	2043	1977
Total New Students Housed	1234	837	1019	924	959	1013	1103	1145

State University of West Georgia Fall Quarters 1989-1996

	1989	1990	1991	1992	1993	1994	1995	1996
Total New Undergraduate Applicants	4558	3804	4229	4654	4993	4886	5254	5011
Total New Freshman Applicants	3667	2823	3208	3501	3668	3582	3889	3628
Total New Transfer Applicants	836	907	923	1044	1137	1191	1193	1227
Percentage of Applicants Accepted	76	71	74	73	71	73	71	66
Percentage of Accepted Applicants Enrolled	55	54	55	52	52	54	55	66
Percentage of Total Applicants Enrolled	41	39	41	38	37	39	39	35
Total Freshman Applicants Rejected	355	331	311	388	371	359	413	458
Total Transfer Applicants Rejected	117	115	107	100	70	92	109	140
Total Canceled Applications	228	192	164	220	197	216	286	299

*Figures include Learning Support freshmen and new transfer students required to take Learning Support Courses.

SOURCE: Admissions Office

CONTINUING EDUCATION/PUBLIC SERVICES

The Continuing Education Unit (CEU) is defined as ten contact hours of participation in a qualified continuing education program. The CEU is recognized as the national standard for measuring an individual's participation in and an institution's

production of non-credit programs. Non-credit programs are classified in three categories depending on the nature of the program and objectives of participants.

History of Continuing Education Programs for Fiscal Year 1987-1996 Categories I and II

Year	Programs	Participants	CEU's
1987	352	6,917	10,916
1988	333	7,569	10,339
1989	353	7,398	10,667
1990	321	7,469	10,436
1991	342	7,142	9,245
1992	354	7,468	10,472
1993	425	8,090	10,987
1994	465	9,715	17,652
1995	612	11,917	18,421
1996	576	10,858	17,964

Category I and II programs are conducted through the Division of Continuing Education/Public Services and Auxiliary Enterprises. Category I activities are designed to enhance occupational skills, and individual permanent records and transcripts are maintained.

Category II programs are designed primarily for personal enrichment and are social, cultural or recreational in nature. No permanent individual records or transcripts are maintained.

Source: Division of Continuing Education and Public Services



OFF-CAMPUS PROGRAMS

The Board of Regents of the University System of Georgia authorizes West Georgia to offer various off-campus degree and non-degree programs. These include the External Degree Program at Dalton College (which began in 1983), West Georgia Newnan Center, and a joint graduate degree program in cooperation with Columbus State University.

In addition, the Board of Regents established the Regional Center for Teacher Education. The College of Education administers and offers off-campus, non-degree programs which benefit regional educators by increasing the effectiveness of teacher education practices, policies, programs, and pedagogy for school systems in under-served areas of the State. West Georgia continues to fulfill its regional mission through these programs.

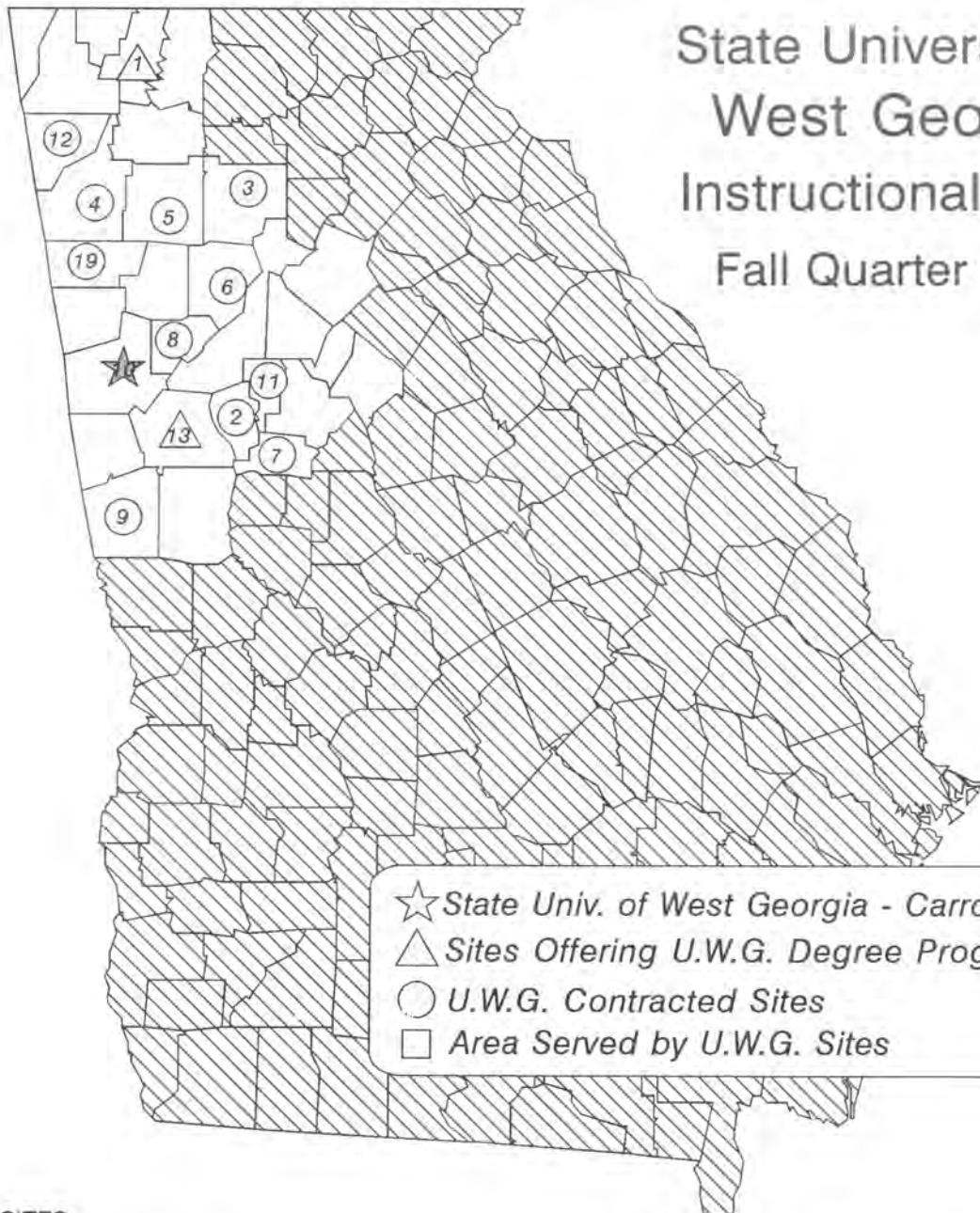
State University of West Georgia Off-Campus Profile Fall 1996

Site	#Students Duplicated	#Students Unduplicated	#Courses	QCH	Student EFT
Dalton External Degree Program ¹	534	248	20	2,608	173.86
UWG Newnan Center	253	175	11	1,265	84.33
Floyd College	118	34	7	324	21.60
Bacon County	1	1	1	5	00.33
Bartow County	34	34	2	170	11.33
Catoosa County	5	5	1	25	01.67
Chattooga County	18	10	3	90	06.00
Cherokee County	30	30	2	150	10.00
Clayton County	146	146	7	730	48.67
Cobb County	122	122	5	610	40.67
Dade County	33	33	1	165	11.00
Douglas County	64	62	3	320	21.33
Fayette County	99	99	4	495	33.00
Floyd County	24	24	2	120	08.00
Gwinnett County	5	5	1	25	01.67
Habersham County	4	4	1	20	01.33
Montgomery County	5	5	1	25	01.67
Muscogee County	24	24	2	120	08.00
Newton County	5	5	1	35	01.67
Spalding County	61	61	3	305	20.33
Tift County	7	7	1	35	02.33
Troup County	18	18	2	90	06.00
Walker County	1	1	1	5	00.33
Total Off-Campus	1,611	1,153	82	7,727	515.13

¹Dalton External Degree Program data include courses taught at Dalton College and Dalton High School.

SOURCE: Off-Campus Course Report and Fall 1996 Enrollment Report

INSTRUCTIONAL SITES



SITES:

1. a. Dalton College
b. Dalton High School
2. Fayette County High School (Fayetteville)
3. Cherokee County High School (Canton)
4. a. Floyd College (Rome)
b. N.W. Georgia RESA (Rome)
5. Cartersville High School (Cartersville)
6. Nash Middle School (Smyrna)
7. Griffin High School (Griffin)
8. Douglas Co. Comp. High School (Douglasville)
9. Troup Co. Comp. High School (LaGrange)
10. State University of West Georgia (Carrollton)
11. North Jonesboro Center (Jonesboro)
12. Chattooga County High School
13. UWG Newnan Center
- * Various other sites throughout Georgia are served via Distance Learning technology.

State University of West Georgia
Retention Rates of Fall Quarter Freshman Classes¹
1988-95

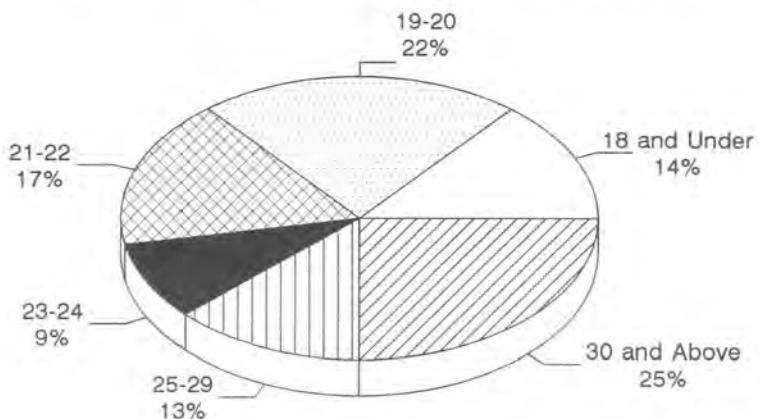
		Entering Fall Quarter Subsequent Quarters		1988	1989	1990	1991	1992	1993	1994	1995
	Winter	84.86	84.14	86.75	85.59	87.02	86.74	85.58	88.36		
	Spring	74.35	72.14	74.80	74.66	75.85	75.81	75.69	75.77		
	Summer	10.65	13.15	14.34	14.01	13.32	11.53	11.14	13.10		
Beginning Second Year	Fall	56.01	53.63	55.58	52.26	56.28	57.05	57.06			
	Winter	50.07	48.68	50.71	47.80	52.81	50.37	50.20			
	Spring	46.09	45.10	47.61	44.11	47.34	48.33	46.85			
	Summer	12.90	12.90	13.45	14.01	13.32	14.88	13.80			
Beginning Third Year	Fall	38.77	37.95	41.73	38.05	42.11	41.02	39.06			
	Winter	37.50	35.18	38.17	37.62	39.72	41.18				
	Spring	35.33	32.82	36.12	36.38	38.19	38.52				
	Summer	16.11	14.72	16.14	17.57	20.22	17.5				
Beginning Fourth Year	Fall	34.61	30.31	33.90	34.06	36.59	35.11				
	Winter	33.02	29.42	32.77	32.55	35.29					
	Spring	31.14	28.63	30.70	31.47	34.34					
	Summer	6.47	15.32	16.20	15.81	18.77					
Beginning Fifth Year	Fall	21.24	22.25	22.98	23.73	25.95					
	Winter	18.38	19.71	18.96	20.79						
	Spring	15.12	16.34	15.09	17.17						
	Summer	07.56	08.14	07.36	08.54						

SOURCE: Department of Institutional Research and Planning
¹The base cohorts include all first-time, full-time freshman and learning support students.

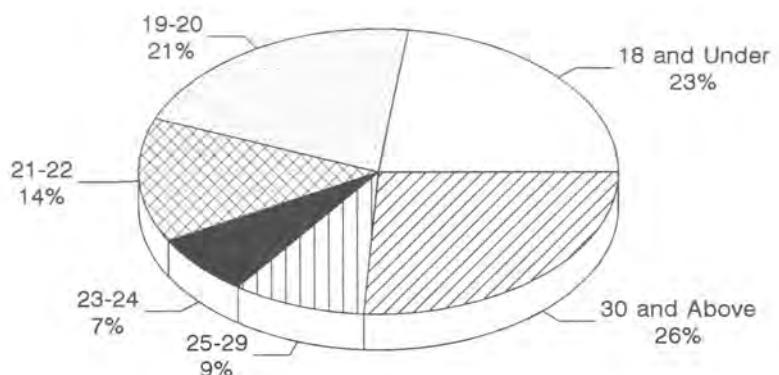
Average Age of Student State University of West Georgia

	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
Undergraduate	21.7	22.9	23.0	22.5	22.5
Graduate	34.6	35.7	35.3	35.2	35.3
Total Student Body	25.2	26.5	26.5	26.1	26.0

State University of West Georgia Student Body Age Distribution



Fall 1996



Fall 1992

Transfer Students
State University of West Georgia
Fiscal Year 1996

INSTITUTION	RECEIVED FROM	SENT TO	+(-)
Universities			
Georgia Institute of Technology	7	6	1
Georgia State University	38	54	(16)
Medical College of Georgia	0	6	(6)
University of Georgia	11	48	(37)
Total	56	114	(58)
Regional Universities			
Georgia Southern University	18	8	10
Valdosta State University	12	6	6
Total	30	14	16
State Colleges and Universities			
Albany State University	5	1	4
Armstrong Atlantic State University	2	2	0
Augusta State University	1	4	(3)
Clayton College and State University	38	34	4
Columbus State University	6	9	(3)
Fort Valley State University	2	0	2
Georgia College and State University	5	6	(1)
Georgia Southwestern State University	3	0	3
Kennesaw State University	36	67	(31)
North Georgia College and University	6	5	1
Savannah State University	5	0	5
Southern Polytechnic State University	7	10	(3)
Total	116	138	(22)
Associate Degree Colleges			
Abraham Baldwin Agriculture College	7	2	5
Atlanta Metropolitan College	6	14	(8)
Bainbridge College	1	1	0
Coastal Georgia Community College	2	2	0
Dalton College	68	15	53
Darton College	6	0	6
DeKalb College	39	62	(23)
East Georgia College	0	0	0
Floyd College	62	38	24
Gainesville College	13	18	(5)
Gordon College	26	13	13
Macon College	1	4	(3)
Middle Georgia College	8	3	5
South Georgia College	1	1	0
Waycross College	1	2	(1)
Total	241	175	66
GRAND TOTAL	443	441	2

SOURCE: *University System of Georgia 1995-96 Transfer Report and Report Summary*

State University of West Georgia Undergraduate Academic Profile by Degree Fall 1996

This table profiles West Georgia undergraduates. It is the only compilation of information about age, gender, test scores, and grade point averages differentiated by degree program.

Degree Category	Number of Major	Number of Men/Women	Mean Age	Mean Entrance Exam Scores		HS GPA	UWG GPA
AASCJ	5	2/3	26	413	438	2.41	1.95
AASCS	3	2/1	46	560	435	2.55	3.39
AASOA	3	0/3	33	450	380	3.50	2.13
ASN	130	9/121	26	488	465	2.93	2.68
BA	1202	465/737	23	502	475	2.76	2.53
BBA	1003	506/497	23	475	485	2.76	2.40
BFA	57	21/36	25	489	454	2.61	2.42
BM	82	60/22	20	514	499	2.58	2.65
BS	700	391/309	22	490	488	2.76	2.41
BSChem	11	5/6	22	437	518	3.13	2.48
BSED	1166	209/957	24	474	459	2.83	2.64
BSES	6	5/1	24	560	510	2.40	2.48
BSN	287	22/265	27	469	446	2.85	2.78
BSR	61	32/29	22	454	477	2.58	2.43
Undecided	1475	680/795	21	491	478	2.80	2.19



FINANCIAL AID

UWG Student Financial Aid Fiscal Year 1989-1996

Fiscal Year	Loans	Hope Scholarships	Other Scholarships	Grants	Work-Study	Total
1989	2,999,535		633,271	1,865,814	191,994	5,690,614
1990	3,605,974		796,629	1,968,125	206,744	6,577,472
1991	4,383,563		756,145	2,141,418	202,772	7,483,898
1992	5,014,685		922,965	2,552,194	206,776	8,696,620
1993	5,674,051		974,971	2,761,785	228,094	9,638,901
1994	8,343,367	453,890	978,991	2,594,775	209,802	12,580,825
1995	8,279,294	2,077,526	1,165,541	2,848,396	246,905	14,617,622
1996	11,705,160	4,547,186	1,242,426	2,751,081	185,699	20,431,522

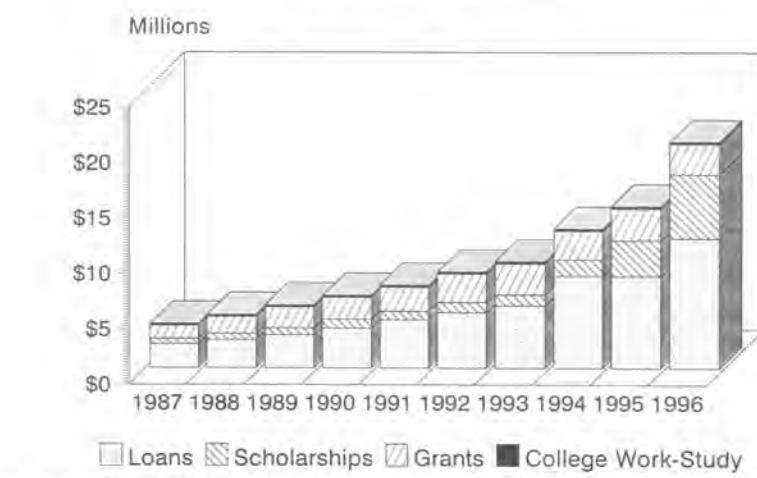
Number of Students Served*

Fiscal Year	Loans	Scholarships		Work-Study	Total
		Including Hope Funds	Grant		
1989	1,657	655	1,270	274	3,856
1990	1,799	776	1,295	284	4,154
1991	1,939	724	1,266	236	4,165
1992	2,227	801	1,442	249	4,719
1993	2,858	906	1,615	305	5,684
1994	2,347	1,231	1,693	255	5,526
1995	2,366	2,154	1,902	291	6,713
1996	6,693	3,137	2,401	231	12,642

*Unduplicated headcount within categories of aid.

SOURCE: *Financial Aid Office*

State University of West Georgia Student Financial Aid Fiscal Years 1987-1996



SOURCE: *Financial Aid Office*

**State University of West Georgia
Student Financial Aid**

	1994-1995	1995-1996		
Loans	No. of Awards	Amount	No. of Awards*	Amount
Perkins	422	\$305,587	299	\$287,983
Stafford	3,048	8,562,131	6,693	11,705,160
PLUS	65	193,630	77	129,949
UWG Emergency	1,386	360,196	1,394	372,786
Regent's Scholarship	13	8,300	13	8,350
Private	19	68,975	34	114,534
Total	4,953	\$9,498,819	8,510	\$12,618,762
Scholarships				
Institutional	685	\$693,909	763	\$766,853
Private	345	349,173	424	475,573
Total	1,030	\$1,043,082	1,187	\$1,242,426
Grants				
Hope	1,679	\$2,209,819	1,950	\$4,547,186
Pell	1,902	2,532,604	1,789	2,452,078
SEOG	180	128,187	198	133,399
Vocational Rehabilitation	14	11,291	0	0
Georgia Incentive Scholarship	462	187,605	414	165,424
Total	2,558	\$2,859,687	4,351	\$7,298,267
College Work Study	208	246,905	231	185,699
Total	10,507	\$15,858,312	14,279	\$21,345,154

*Note: Number of awards in the display may represent duplicated headcounts since some students receive more than one type of financial aid. The number of awards and the amount awarded for Vocational Rehabilitation is not available at this time.

SOURCE: Financial Aid Office

GRADUATE SCHOOL

Two acts by the University System of Georgia's Board of Regents provided for graduate study at West Georgia. In 1967, the Board of Regents created a graduate division. Six years later, with Regents' approval, the University established a graduate school consistent with its new organizational structure. In subsequent years, the Graduate School became a comprehensive academic unit serving a forty-two county area of western Georgia. Of the Fall 1996 student body 28 percent pursued graduate study.

In 1967, the West Georgia graduate division offered Master of Education degrees in six areas of study and Master of Arts degrees in three academic fields. During the next three decades, the University developed more comprehensive Graduate School offerings, including a Master of Business Administration.

Discipline	Degree
English, History, Psychology, Sociology, Gerontology	Master of Arts
Music Education, Performance	Master of Music
Biology	Master of Science
Rural and Small Town Planning	Master of Science in Rural and Small Town Planning
Business Administration	Master of Business Administration
Accounting	Master of Professional Accounting
Public Administration	Master of Public Administration
Education (12 programs and 8 teaching fields)	Master of Education
Education (11 programs and 7 teaching fields)	Specialist in Education

In addition, the University of Georgia, in cooperation with West Georgia, offers a doctoral degree in Educational Leadership with specializations in Educational Administration, Curriculum and Instruction, and Supervision.

West Georgia's Graduate School offers students the opportunity to strengthen knowledge and skills essential for professional success. It provides opportunities for professional educators to enhance students' competence and increase knowledge, and prepares superior students for advanced research and inquiry. To succeed, a graduate student must acquire a broad knowledge of literature in the appropriate academic discipline, be capable of sustained study, exhibit the power of independent thought, and demonstrate mastery of appropriate research skills.

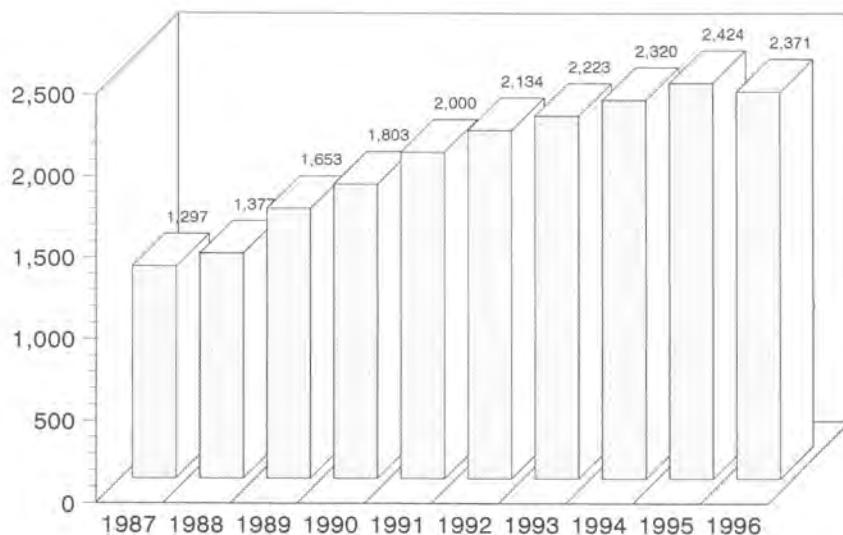
West Georgia's efforts in minority recruitment have been very successful. West Georgia averaged 362 African American graduate students during Fall, Winter, and Spring Quarters of the 1995-96 year, a significant increase over the previous year's record setting average of 339 for this same period. During Spring Quarter 1996, 374 African American students enrolled - an all-time high.

During 1995-96, the Graduate School conferred 560 masters degrees and 224 specialist degrees. In addition, 7 graduate students are currently enrolled in the cooperative doctoral program.

West Georgia enrolls more graduate students and confers more graduate degrees than any other University System of Georgia institution other than the University of Georgia, Georgia Institute of Technology, and Georgia State University. This achievement demonstrates that the University meets educational and professional needs for its service area citizens and indicates a measure of success in terms of institutional effectiveness.



**State University of West Georgia
Graduate Enrollment
Fall 1987-1996**



SOURCE: *University System of Georgia Quarterly Enrollment Report*

**State University of West Georgia
Graduate Academic Profile by Degree
Fall 1996**

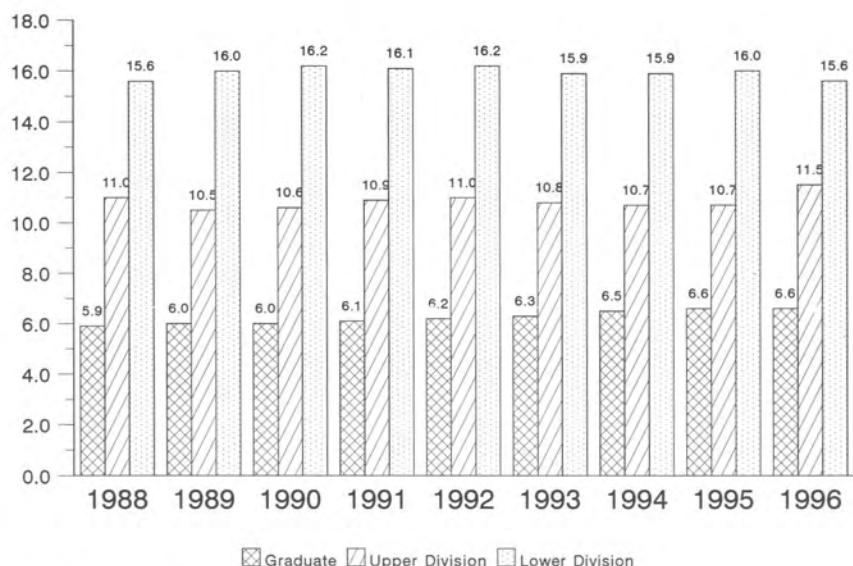
Degree Category	Number of Majors	Number of Men/Women	Mean Age	Group Mean Entrance Exam Scores		Group Mean GPA
MA	125	40/85	33	GRE Verb	504	3.68
				GRE Quant	473	
MACC	12	5/7	29	GMAT	520	3.58
MBA	62	38/24	28	GMAT	504	3.31
MED	1089	184/905	34	NTE Com	579	3.67
				NTE Opt	615	
MM	8	4/4	35	GRE Verb	434	3.64
				GRE Quant	486	
MPA	26	7/19	31	GRE Verb	460	3.37
				GRE Quant	441	
MS	16	9/7	31	GRE Verb	442	3.63
				GRE Quant	503	
MSRP	1	1/0	33	GRE Verb	550	3.50
				GRE Quant	470	
EDS	456	95/361	41	NTE Com	626	3.75
				NTE Opt	637	
Non-Degree	576	140/434	38	NTE Com	598	3.66
				NTE Opt	637	
				MAT	47	

SOURCE: *Department of Institutional Research and Planning*

QUARTER CREDIT HOUR INFORMATION



Average Quarter Credit Hours Per Student
By Level
Fall Quarter, 1988 to 1996



SOURCE: University System of Georgia Quarterly Enrollment Report



State University of West Georgia
Detailed Enrollment and QCH History
Fiscal Years 1992-1997

Fiscal Years	Lower Level			Upper Level			Graduate Level			Total
	Enrollment	QCH	Avg QCH	Enrollment	QCH	Avg QCH	Enrollment	QCH	Avg QCH	
1992										
Summer 1991	887	12,062	13.6	1,200	10,822	09.0	1,875	15,980	08.5	38,864
Fall 1991	3,351	54,011	16.1	2,170	23,652	10.9	2,000	12,229	06.1	89,892
Winter 1992	2,901	48,898	16.9	2,287	24,993	10.9	2,052	13,302	06.5	87,193
Spring 1992	2,541	43,588	17.2	2,361	25,863	11.0	2,180	14,022	06.4	83,473
		158,559			85,330			55,533		299,422
1993										
Summer 1992	934	12,351	13.2	1,239	10,617	08.6	1,873	15,682	08.4	38,650
Fall 1992	3,383	54,667	16.2	2,159	23,741	11.0	2,134	13,267	06.2	91,675
Winter 1993	3,008	49,168	16.4	2,278	24,128	10.6	2,122	13,871	06.5	87,167
Spring 1993	2,619	43,139	16.5	2,300	24,700	10.7	2,161	14,263	06.6	82,102
		159,325			83,186			57,083		299,594
1994										
Summer 1993	869	11,415	13.1	1,197	10,312	08.6	1,801	15,555	08.6	37,282
Fall 1993	3,522	56,164	15.9	2,178	23,596	10.8	2,223	14,051	06.3	93,811
Winter 1994	3,129	50,675	16.2	2,367	25,110	10.6	2,314	15,252	06.6	91,037
Spring 1994	2,719	43,982	16.2	2,402	26,321	11.0	2,349	15,433	06.6	85,741
		162,241			85,339			60,291		307,871
1995										
Summer 1994	931	11,400	12.2	1,330	11,759	08.8	1,879	16,056	08.5	39,215
Fall 1994	3,637	57,973	15.9	2,353	25,106	10.7	2,320	15,116	06.5	98,195
Winter 1995	3,159	51,837	16.4	2,496	26,771	10.7	2,377	16,107	06.8	94,715
Spring 1995	2,763	46,168	16.7	2,541	26,859	10.6	2,412	16,518	06.8	89,545
		167,378			90,495			63,797		321,670
1996										
Summer 1995	938	11,792	12.6	1,427	12,811	09.0	1,930	17,091	08.9	41,694
Fall 1995	3,833	61,496	16.0	2,393	25,530	10.7	2,424	15,900	06.6	102,926
Winter 1996	3,328	54,553	16.4	2,545	27,393	10.8	2,452	16,470	06.7	98,416
Spring 1996	2,868	48,087	16.8	2,621	28,244	10.8	2,471	16,472	06.7	92,803
		175,928			93,978			65,933		309,772
1997										
Summer 1996	904	12,653	14.0	1,505	12,439	08.3	1,857	16,283	08.8	41,375
Fall 1996	3,740	58,432	15.6	2,449	27,662	11.3	2,371	15,221	06.4	101,315
										102,210

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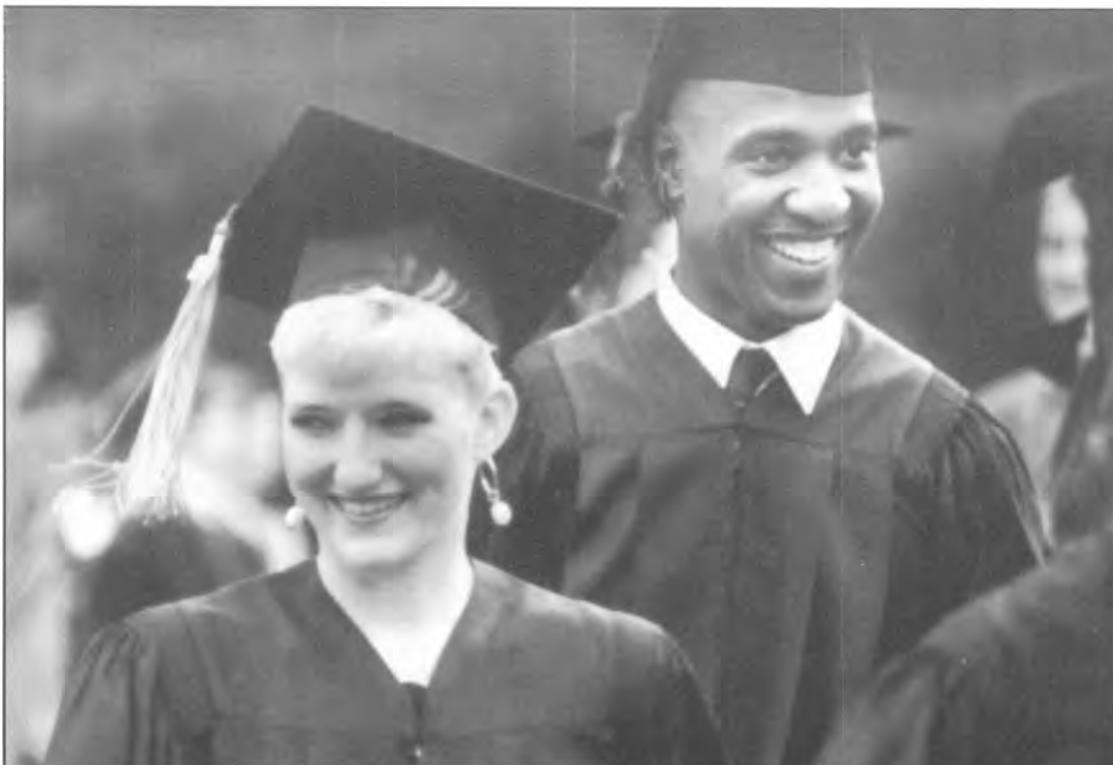
SOURCE: University System of Georgia Quarterly Enrollment Report

**Headcount Relative to Equivalent Full-Time*
and
Quarter Credit Hour History
Fall 1982-1996**

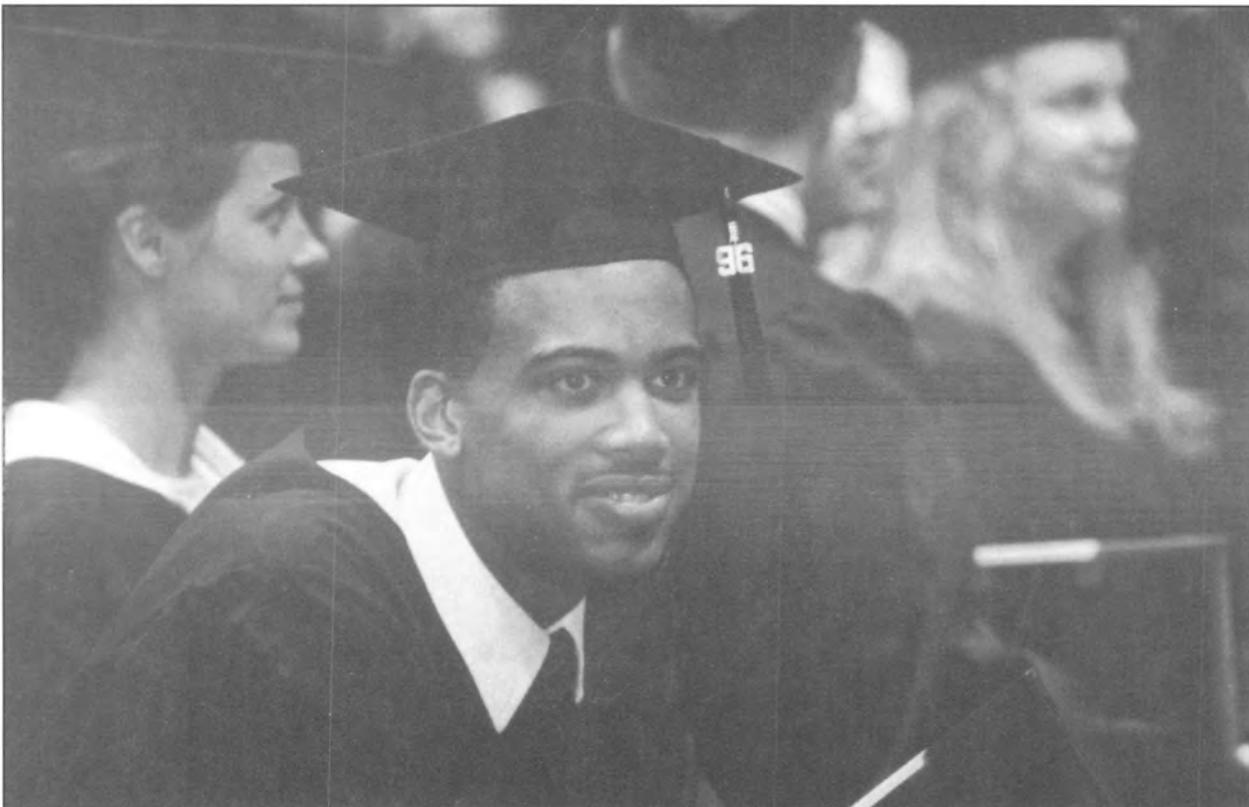
Fall	Headcount	EFT*	Total QCH
1982	6,050	5,299	79,842
1983	6,351	5,472	82,085
1984	6,250	5,370	80,555
1985	5,980	5,085	76,271
1986	6,141	5,200	78,007
1987	6,396	5,399	80,983
1988	6,710	5,564	83,458
1989	7,252	5,935	89,024
1990	7,072	5,660	84,881
1991	7,521	5,993	89,892
1992	7,717	6,112	91,675
1993	7,947	6,254	93,811
1994	8,310	6,546	98,195
1995	8,650	6,862	102,926
1996	8,560	6,754	101,315

*15 QCH=full-time

Source: University System of Georgia Quarterly Enrollment Report



DEGREE INFORMATION



STATE UNIVERSITY OF WEST GEORGIA
Degrees and Majors Offered
Fall 1996

Associate of Science in Nursing

Bachelor of Arts

- Anthropology
- Art
- Biology
- Chemistry
- English
- French
- Geography
- History
- International Economic Affairs
- Mass Communications
- Mathematics
- Philosophy
- Political Science
- Psychology
- Sociology
- Spanish
- Speech and Theatre Arts

Bachelor of Business Administration

- Accounting
- Administrative Systems
- Business Information Systems
- Economics
- Finance
- Management †
- Marketing
- Real Estate

Bachelor of Fine Arts

- Art

Bachelor of Music

- Music Education
- Performance
- Theory and Composition

Bachelor of Science in Chemistry

Bachelor of Science

- Biology
- Chemistry
- Computer Science
- Criminal Justice
- Economics
- Geography
- Geology
- Math/Computer Science
- Physics
- Political Science
- Sociology

Bachelor of Science in Earth Science

Bachelor of Science in Education

- Business Education
- Early Childhood Education †
- Middle Grades Education †
- Physical Education
- Secondary Science Education
- Secondary Social Science Education
- Special Education Mental Retardation
- Speech and Language Pathology

Bachelor of Science in Nursing †

Bachelor of Science in Recreation

Master of Arts

- English
- Gerontology
- History
- Psychology
- Sociology

Master of Business Administration

Master of Music

- Music Education
- Music Performance

Master of Professional Accounting

Master of Public Administration

Master of Science

- Biology

Master of Science in Rural and Small Town Planning

Master of Education

- Administration & Supervision
- Art Education
- Business Education
- Early Childhood Education †
- Guidance and Counseling
- Media
- Middle Grades Education †
- Physical Education
- Secondary Education

Biology

English

French

Mathematics

Science

Social Studies

Spanish

Special Education

- Behavioral Disorders/ Emotional Disturbances
- Mental Retardation (MOMH/MIMH/SMH)
- Interrelated
- Specific Learning Disabilities
- Speech and Language Pathology

Specialist in Education

- Administration & Supervision
- Business Education
- Early Childhood Education
- Guidance and Counseling
- Media
- Middle Grades Education
- Physical Education
- Secondary Education

English

Mathematics

Science

Social Studies

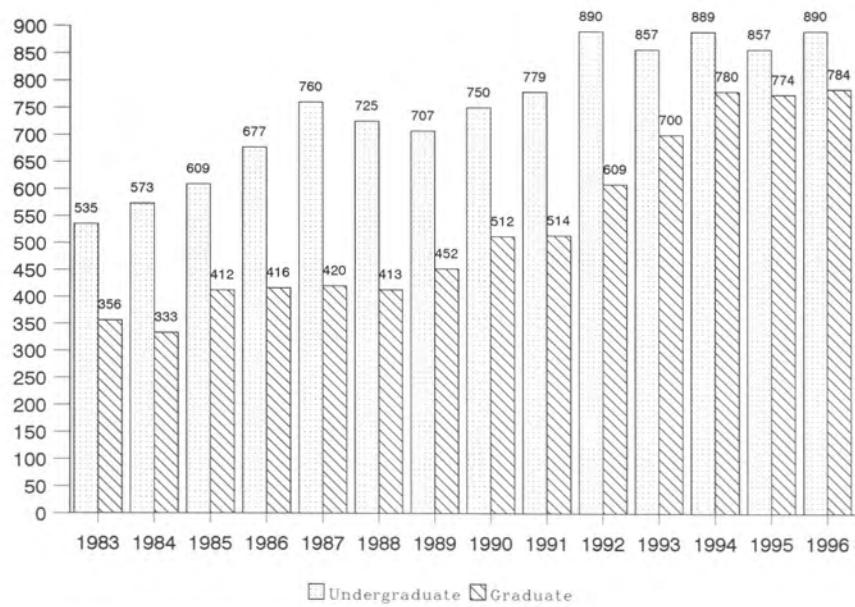
Special Education

- Behavioral Disorders/ Emotional Disturbances
- Mental Retardation (MOMH/MIMH/SMH)
- Interrelated
- Specific Learning Disabilities

† Degrees also offered by the External Degree Program in Dalton, GA

SOURCE: Undergraduate Catalog 1996-97, State University of West Georgia

State University of West Georgia
Undergraduate and Graduate Degrees Conferred
Fiscal Years 1983 to 1996



SOURCE: Annual Degrees and Certificates Conferred Reports



State University of West Georgia Degrees Conferred

Fiscal Year	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Associate of Applied Science										
Computer Science	-	-	-	2	4	1	1	-	2	1
Criminal Justice	-	-	2	2	-	1	3	3	4	3
Office Administration	-	-	3	2	-	1	6	5	3	3
Total	-	-	5	6	4	3	10	8	9	7
Associate of Science										
Accounting Technology	-	-	-	-	-	-	-	-	-	-
Computer Science	9	1	-	-	-	-	-	-	-	-
Criminal Justice	2	2	-	-	-	-	-	-	-	-
Marketing	-	-	-	-	-	-	-	-	-	-
Nursing	19	20	34	32	27	38	40	41	39	58
Office Administration	5	7	-	-	-	-	-	-	-	-
Total	35	30	34	32	27	38	40	41	39	58
Bachelor of Arts										
Anthropology	3	1	3	-	1	1	3	2	2	4
Art	4	4	5	4	6	4	5	5	5	8
Biology	2	2	4	5	4	12	10	7	7	12
Chemistry	3	6	-	2	3	7	8	6	3	3
English	12	24	14	15	20	22	22	30	25	21
French	2	5	2	2	4	7	3	6	4	4
General Studies	-	-	-	-	-	-	-	1	1	5
Geography/Rural Planning	-	1	1	3	2	3	4	-	1	1
Geology	-	-	-	-	-	-	-	-	-	-
History	12	7	13	17	14	11	18	18	21	22
International Economic Affairs	-	-	-	-	-	-	4	5	9	10
Mathematics	2	5	4	4	-	2	1	3	1	3
Mass Communication	46	47	48	52	35	38	40	31	40	35
Philosophy	-	-	-	2	-	-	2	1	4	3
Physics	-	-	-	-	-	-	-	-	-	-
Political Science	5	6	10	4	3	10	10	5	4	5
Psychology	38	31	49	59	58	91	76	72	80	77
Sociology	1	1	-	3	1	3	4	5	6	7
Spanish	8	3	4	4	1	5	8	4	3	4
Speech and Theatre Arts	4	1	1	3	1	6	3	3	4	5
Total	142	144	158	179	153	222	221	204	220	229
Bachelor of Business Administration										
Accounting	68	51	37	49	50	52	41	28	30	33
Administrative Systems	19	11	14	8	11	13	14	22	10	6
Business Information Systems	33	21	15	17	18	12	19	22	14	17
Economics	6	2	9	4	7	7	8	8	3	1
Finance	15	22	24	43	38	32	33	32	25	28
Management	80	66	52	61	70	84	42	50	45	35
Marketing	106	90	96	72	94	75	61	49	43	29
Real Estate	-	-	-	-	-	1	4	9	2	3
Total	327	263	247	254	288	276	222	220	172	152
Bachelor of Fine Arts										
Bachelor of Science in Chemistry	-	-	-	-	-	-	-	-	-	1
Bachelor of Science in Education										
Business Education	6	2	4	3	4	6	7	2	3	1
Early Childhood Education	47	71	56	80	93	117	117	150	139	121
Middle Grades Education	24	30	22	22	34	27	27	35	26	34
Physical Education	6	15	17	6	10	9	16	19	10	22
Secondary Science Education	2	-	-	3	-	1	2	2	7	3
Secondary Social Science Education	14	7	6	8	8	16	23	16	13	15
Special Education	11	11	10	11	11	8	10	21	20	26
Speech Pathology	8	6	2	1	-	-	-	-	10	10
Total	118	142	117	134	160	184	202	245	238	232

DEGREES CONFERRED *Continued*

Fiscal Years	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Bachelor of Music										
Music Education	2	8	2	5	2	7	4	3	5	5
Performance	-	3	3	1	2	5	3	3	2	1
Theory and Composition	-	-	-	-	-	-	1	1	-	-
Total	2	11	5	6	4	12	8	7	7	6
Bachelor of Science										
Biology	11	12	2	14	8	8	8	9	9	10
Chemistry	2	1	2	1	1	1	-	1	1	1
Computer Science	19	33	15	9	14	7	8	18	3	8
Criminal Justice	22	18	29	25	31	37	39	28	34	38
Economics	3	3	2	1	2	6	11	6	8	11
Geography	5	5	6	5	2	1	7	2	6	3
Geology	3	3	2	2	7	7	5	11	4	13
Mathematics/Computer Science	7	11	12	13	3	10	5	4	6	5
Physics	6	2	1	5	2	4	4	6	1	-
Political Science	7	3	9	6	7	12	10	6	6	9
Sociology	15	18	12	20	14	12	16	16	7	18
Total	100	109	92	101	91	105	113	107	85	116
Bachelor of Science in Earth Science	-	-	-	-	2	1	-	-	2	-
Bachelor of Science in Nursing	-	-	14	6	6	17	12	24	53	42
Bachelor of Science in Recreation	29	23	24	17	18	20	13	13	17	31
Masters of Arts										
English	3	-	2	3	5	6	5	1	6	10
Gerontology	-	-	-	-	-	-	-	3	2	4
History	2	2	3	3	-	3	3	3	4	4
Mathematics	-	-	-	-	-	-	-	-	-	-
Psychology	39	40	56	32	43	59	47	62	45	49
Sociology	1	-	1	4	-	1	3	1	3	1
Total	45	42	62	42	48	69	58	70	60	68
Master of Business Administration	19	8	9	14	16	14	24	15	21	19
Master of Professional Accounting	-	-	-	-	-	-	-	-	5	5
Master of Education										
Administration and Supervision	9	7	7	13	10	12	21	29	14	54
Art Education	2	2	3	1	3	1	4	7	1	2
Business Education	4	8	11	9	3	8	11	6	7	15
Early Childhood Education	48	55	55	53	68	77	97	94	98	90
Guidance and Counseling	13	22	20	40	56	54	76	68	78	80
Middle Grades Education	35	30	35	56	47	53	51	86	80	44
Media	8	7	5	12	7	11	15	12	12	20
Physical Education	12	13	15	15	14	13	8	16	11	11
Reading Instruction	2	3	2	2	2	1	2	3	1	5
School Home Services	-	-	-	-	-	1	8	1	6	6
Secondary Education	27	22	29	32	33	24	46	3	34	32
Special Education	28	35	32	27	37	48	63	77	78	84
Speech Pathology	6	3	5	-	1	-	-	-	-	-
Total	194	207	219	260	280	303	402	431	420	443
Master of Music										
Music Education	4	1	2	8	6	6	4	3	4	1
Performance	2	2	-	-	1	2	-	2	2	3
Total	6	3	2	8	7	8	4	5	6	4
Master of Public Administration	9	5	6	7	3	6	4	6	7	18

DEGREES CONFERRED Continued

Fiscal Years	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Master of Science										
Biology	1	1	2	1	2	-	2	1	1	3
Master of Science in Rural/Small Town Planning	-	-	-	-	-	-	-	-	-	-
Specialist in Education										
Administration and Supervision	33	33	39	64	31	45	39	61	48	54
Business Education	9	17	9	6	9	11	8	8	5	7
Early Childhood Education	30	31	31	15	34	35	26	48	64	43
Guidance and Counseling	18	23	12	39	15	28	33	55	55	35
Media	-	-	-	-	15	6	15	6	7	15
Middle Grades Education	16	17	31	19	15	24	38	22	34	33
Physical Education	-	-	-	-	2	3	1	1	1	3
Reading Instruction	2	3	2	2	5	6	7	1	3	1
School Home Services	-	-	-	-	-	1	-	3	1	3
Secondary Education	14	18	9	15	13	13	12	13	7	4
Special Education	24	23	19	20	19	37	27	34	29	26
Total	146	165	152	180	158	209	206	252	254	224
Total Number of Degrees by Level										
Education Specialist	146	165	152	180	158	209	206	252	254	224
Masters	274	266	300	332	356	400	494	558	520	560
Bachelor	725	695	668	712	748	849	807	840	809	825
Associate	35	30	39	38	31	41	50	49	48	65
Total	1,180	1,156	1,159	1,262	1,293	1,499	1,557	1,669	1,631	1,674

SOURCE: Degrees and Certificates Conferred Reports, Fiscal Years 1987-1996



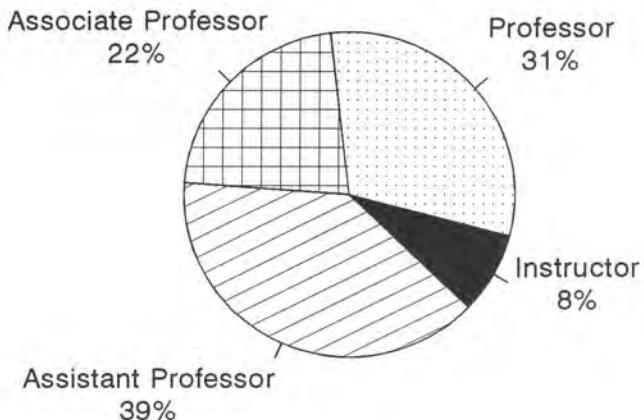
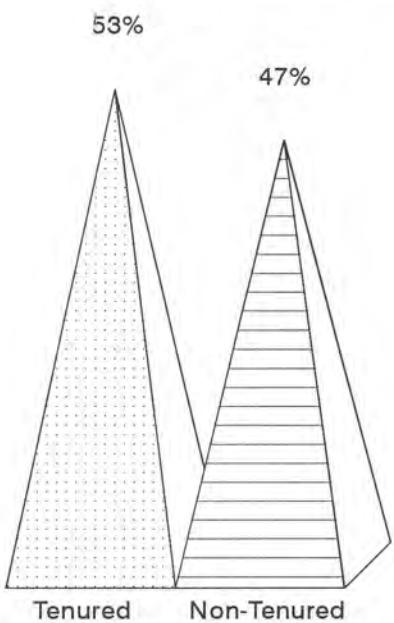
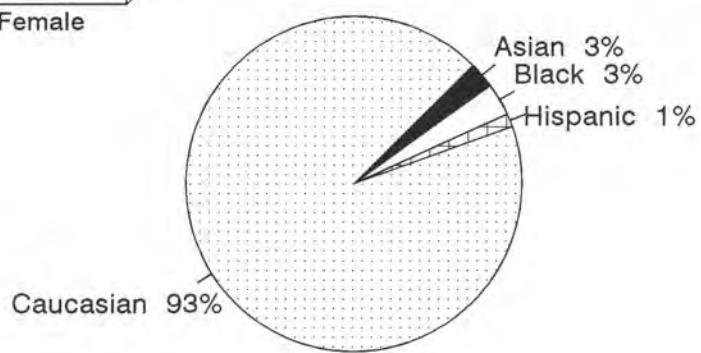
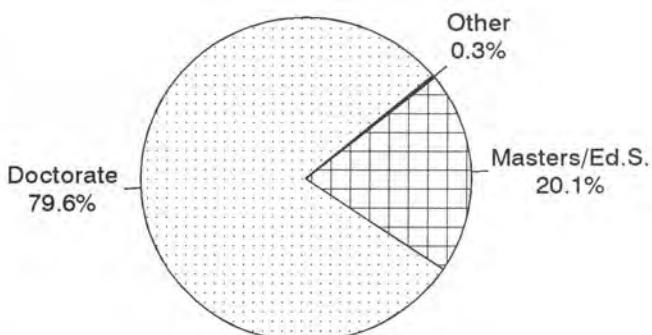
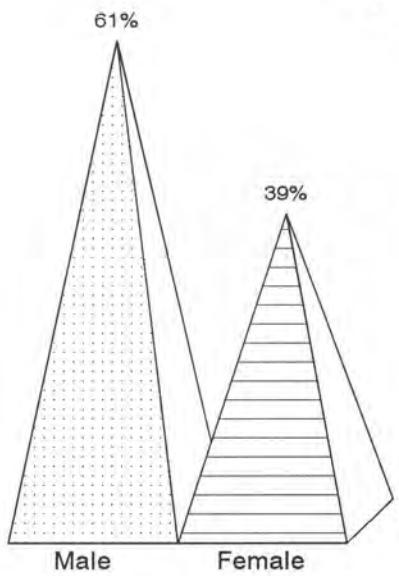
FACULTY INFORMATION



State University of West Georgia

Faculty Profile

Fall 1996



**Faculty Profile
By Rank
Fall 1996**

Category	Professor	Associate Professor	Assistant Professor	Instructor	Total
Full-time Teaching Faculty	65	59	108	20	252
General Administrators	2	0	0	0	2
Academic Administrators	27	5	1	0	33
Public Service	0	0	0	0	0
Librarians	3	6	3	2	14
Other (F-T Faculty with Temporary Appointments)	0	0	12	5	17
Total	97	70	124	27	318

**Faculty Profile
By Highest Degree
Fall 1996**

Category	Doctorates	Masters/ Education Specialist	Professional Bachelor Miscellaneous	Total
Full-time Teaching Faculty	208	43	1	252
General Administrators	2	0	0	2
Academic Administrators	32	1	0	33
Public Service	0	0	0	0
Librarians	0	14	0	14
Other (F-T Faculty with Temporary Appointments)	11	6	0	17
Total	253	64	1	318

SOURCE: Division of Academic Affairs

**Faculty Profile
By Tenure Status
Fall 1996**

Category	Tenured	Non-Tenured	Total
Full-time Teaching Faculty	128	124	252
General Administrators	0	2	2
Academic Administrators	30	3	33
Public Service	0	0	0
Librarians	10	4	14
Other (F-T Faculty with Temporary Appointments)	<u>0</u>	<u>17</u>	<u>17</u>
Total	168	150	318

Note: 53% of faculty were tenured; 47% were non-tenured.

**Faculty Profile
By Gender
Fall 1996**

Category	Male	Female	Total
Full-time Teaching Faculty	155	97	252
General Administrators	2	0	2
Academic Administrators	23	10	33
Public Service	0	0	0
Librarians	5	9	14
Other (Faculty with Temporary Appointments)	<u>9</u>	<u>8</u>	<u>17</u>
Total	194	124	318

SOURCE: Division of Academic Affairs

FINANCIAL INFORMATION



2008-09

BUDGETS

West Georgia operates* under three major budgets: the Resident Instruction Budget, the Auxiliary Enterprises Budget, and the Student Activities Budget. Each serves a distinct purpose.

The **Resident Instruction Budget** is funded from state appropriations, student tuition and fees, and dedicated funds received from sources external to the University System of Georgia. Resident Instruction Funds support instruction, research, libraries, the computer center and laboratories, Student Services (including the Minority Achievement Program, Student Development, Residence Life, Career Services, Financial Aid, Admissions, and the Registrar), the administrative and service offices of the University, a portion of the maintenance of the physical plant, and academic scholarships and fellowships.

The **Auxiliary Enterprises Budget** is self-supporting and is operated on a profit/loss basis. Auxiliary Enterprises generates revenue from residence hall rentals, meal ticket sales, bookstore sales, vending machine sales, student health and athletic fees, refrigerator rentals, parking fees, and parking fines. Auxiliary Enterprises funds support the operation of the residence halls, dining rooms, the University Bookstore, vending machines, bus service,

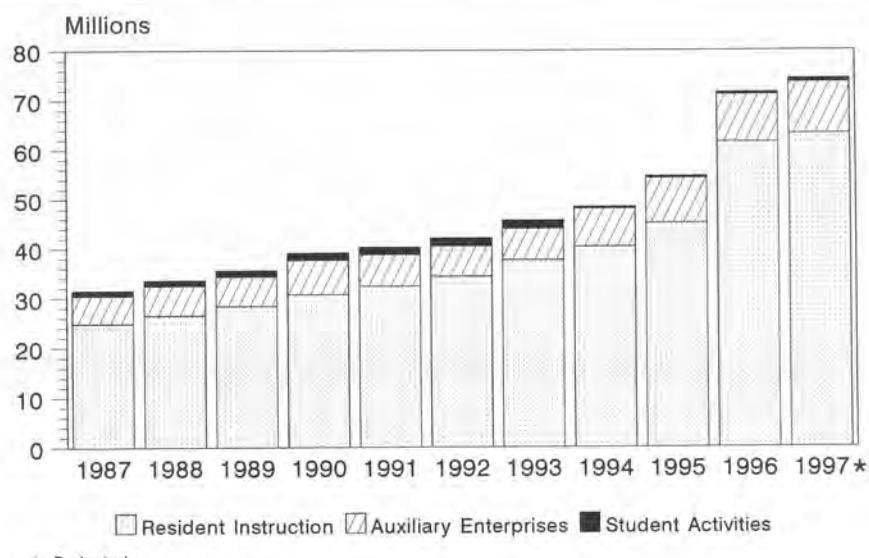
health services, traffic operations, intercollegiate athletics (as of Fiscal Year 1993); and, they provide funds necessary to maintain a portion of the University's physical plant.

The **Student Activities Budget** is funded by student activities fees. Student Activities funds support various activities including choral and instrumental organizations, art exhibits, debate team, jazz ensemble, University Program Board, University gameroom, Student Government, University publications such as the *West Georgian* and *Eclectic*, Minority Enrichment, and intramural athletics.

In addition to the three budgets, the **West Georgia Foundation, Inc.**, a non-profit corporation dedicated to the advancement of West Georgia, provides funding for scholarships, equipment, and services not funded by state appropriations. The Alumni Association section of the *Fact Book* supplies additional information about the West Georgia Foundation.

*By State law the period of fiscal operation is the Fiscal Year, beginning July 1 of any year and ending June 30 of the following year.

State University of West Georgia
General Budget Growth
Fiscal Years 1987 to 1997



* Budgeted
SOURCE: Office of Budget Services
Figures are subject to audit.

State University of West Georgia Fiscal Year 1997

	Total Budget	Personal Services	Travel	Operating Supplies and Expenses	Equipment
Resident Instruction Budget					
Instruction	\$22,947,365	\$21,377,672	\$259,034	\$ 838,316	\$ 472,343
Research	188,906	122,273	27,010	36,563	3,060
Academic Support	5,319,522	3,671,581	47,938	563,843	1,035,160
Student Services	2,932,089	2,496,788	41,300	374,001	20,000
Institutional Support	7,104,597	5,690,430	96,399	1,118,465	199,303
Operation and Maintenance of Plant (a)	5,618,991	2,600,866	8,408	2,977,457	32,260
Subtotal	\$44,111,470	\$35,959,610	\$481,089	\$5,908,645	\$1,762,126
Unassigned Balance Lapse Estimate (b)	0	(270,000)	0	270,000	0
Total Resident Instruction	\$44,111,470	\$35,689,610	\$481,089	\$6,178,645	\$1,762,126
Auxiliary Enterprises Budget					
Student Housing	\$ 937,904	\$ 366,786	\$ 500	\$ 570,618	\$ 0
Food Services	1,600,507	0	0	1,600,507	0
Stores and Shops	1,762,700	205,857	2,500	1,554,343	0
Intercollegiate Athletics	1,449,923	520,436	171,928	757,559	0
Other Service Units	1,004,770	757,514	5,500	241,756	0
Subtotal	6,755,804	1,850,593	180,428	4,724,783	0
Indirect Operating Expenses (a)	3,147,715	0	0	3,147,715	0
Subtotal Auxiliary Enterprises	9,903,519	1,850,593	180,428	7,872,498	0
Equipment Replacement (c)	458,004	0	0	0	458,004
Total Auxiliary Enterprises	\$10,361,523	\$1,850,593	\$180,428	\$7,872,498	\$ 458,004
Student Activities Budget					
Intramural	\$ 61,000	\$ 41,651	\$ 1,200	\$ 18,149	\$ 0
Social and Entertainment Activities	272,815	27,200	59,150	186,465	0
Student Government	14,175	4,530	2,945	6,700	0
Student Publications	61,500	19,375	2,000	40,125	0
Other Programs	42,297	2,000	13,578	24,710	2,000
Subtotal	451,787	94,756	78,882	276,149	2,000
Unassigned Balance (d)	242,550	0	0	242,550	0
Total Student Activities	\$ 694,337	\$ 94,756	\$ 78,882	\$ 518,699	\$ 2,000

- a. Cost of operating and maintaining the University's physical plant are divided between the Resident Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based upon the square footage of the physical plant occupied by cost centers in each budget. These costs are budgeted as Operation and Maintenance of Plant in the Resident Instruction Budget and Indirect Operating Expenses in the Auxiliary Enterprises Budget.
- b. The Lapse Estimate is a budgeted estimate of the amount of funds that may be transferred from personal services to non-personal services during a fiscal year.
- c. The Equipment Replacement Reserve is required by the Board of Regents and is based on 5% of Auxiliary Enterprises Revenue, except for Student Transportation Revenue.
- d. The Unassigned Balance represents a contingency fund reserved to provide for unexpected expenditures.

Note: Information is subject to audit

Source: Office of Budget Services

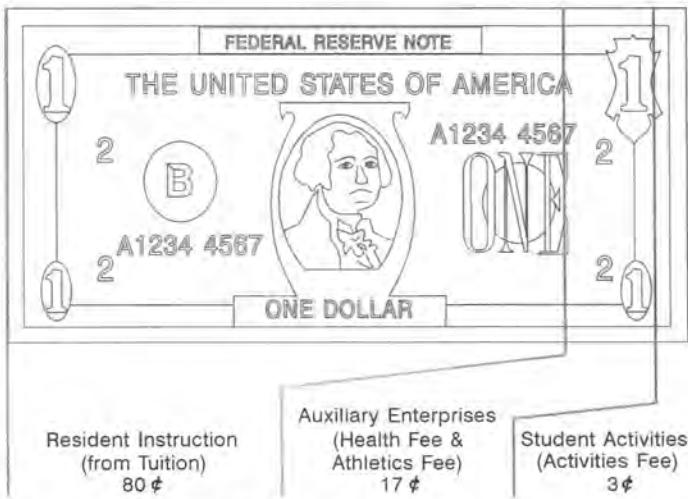
**State University of West Georgia
Average Salary by Employee Category
Fiscal Years 1992-1997**

Category		1992	1993	1994	1995	1996	1997
Professor	number	90	102	98	98	95	91
	average	\$44,217	\$46,700	\$46,306	\$48,208	\$50,735	\$53,454
Associate Professor	number	58	51	53	54	57	62
	average	\$37,081	\$38,225	\$39,911	\$42,596	\$42,596	\$42,250
Assistant Professor	number	88	94	105	106	119	126
	average	\$34,153	\$34,953	\$36,089	\$38,803	\$38,708	\$39,753
Instructor	number	33	31	29	25	16	20
	average	\$24,938	\$25,533	\$26,159	\$31,120	\$27,733	\$29,511
TOTAL FACULTY	number	269	278	285	283	287	299
	average	\$37,021	\$38,813	\$39,302	\$42,115	\$42,849	\$44,378
Administrative Staff	number	140	145	148	159	164	170
	average	\$31,088	\$32,325	\$33,042	\$34,513	\$36,368	\$38,496
Clerical Staff	number	153	149	151	152	154	166
	average	\$15,957	\$16,717	\$17,261	\$18,136	\$18,824	\$18,593
Maintenance	number	144	145	146	150	151	154
	average	\$17,005	\$17,803	\$18,449	\$19,254	\$20,396	\$21,711

SOURCE: Office of Budget Services

**State University of West Georgia
Budget Distribution of the Student Dollar
Full-Time Students, Fall Quarter 1996**

Student tuition and fees are distributed to the three institutional budgets. Based on fees paid by regular, full-time students during Fall Quarter 1996, each dollar was distributed as follows:



SOURCE: Office of Budget Services

RESIDENT INSTRUCTION FUNDS

**State University of West Georgia
Distribution of Resident Instruction Revenue by Source
Fiscal Years 1992-1997**

Source of Funds	1992	1993	1994	1995	1996	1997 (budgeted)
Internal Revenue Student Tuition and Fees	\$ 9,343,406	27.20%	\$ 9,670,878	26.80%	\$11,019,288	27.57%
Gifts, Grants, and Contracts	1,555	00.00	3,500	00.01	1,409	00.01
Indirect Cost Recoveries	10,010	00.03	21,427	00.04	17,582	00.04
Sales and Services of Educational Departments	149,827	00.44	162,675	00.45	131,133	00.33
Other Sources	107,626	00.31	156,240	00.43	225,822	00.57
Total Internal Revenue	\$ 9,612,424	27.98%	\$10,014,720	27.75%	\$11,395,234	28.51%
State Appropriate	20,597,337	59.96	21,822,087	60.48	24,242,452	60.66
Total General Operations	\$30,209,761	87.94%	\$31,836,807	88.23%	\$35,637,686	89.17%
Special Initiative	126,000	00.37	129,149	00.36	171,992	00.43
Lottery	0	00.00	0	00.00	0	00.00
Department Sales and Service	400,481	01.16	405,313	01.12	207,035	00.52
Sponsored Operations	3,617,430	10.53	3,712,855	10.29	3,947,761	09.88
Total Resident Instruction Revenue	\$34,353,672	100.00%	\$36,084,124	100.00%	\$39,964,474	100.00%
					\$43,811,216	100.00%
					\$61,186,199	100.00%
					\$63,193,570	100.00%

Note: Resident Instruction Funds that are not expended during a fiscal year revert to the state.

*Subject to Audit

SOURCE: Office of Budget Services

State University of West Georgia
Distribution of Resident Instruction Expenditures by Function
Fiscal Years 1992-1997

Function	1992	1993	1994	1995	1996	1997 (budgeted)
Instruction						
College of Arts and Sciences	\$ 9,231,006	26.87%	\$ 9,612,381	25.52%	\$10,170,435	25.20%
College of Business	2,694,174	07.84	2,785,450	07.40	2,896,170	07.18
College of Education	4,036,009	11.75	4,401,520	11.69	4,631,017	11.48
Other Instruction	1,564,532	04.56	1,431,356	03.80	1,464,195	03.63
Total Instruction	\$17,525,721	51.02%	\$18,230,707	48.41%	\$19,161,817	47.49%
Research	125,495	00.37	225,198	00.60	231,502	00.57
Public Service	0	00.00	0	00.00	0	00.00
Academic Support	3,558,422	10.36	3,737,606	09.93	4,108,663	10.18
Student Services	1,955,014	05.69	2,534,457	06.73	2,723,932	06.75
Institutional Support	5,061,689	14.73	5,200,548	13.81	6,111,953	15.15
Operation & Maintenance Plant (a)	3,314,830	09.65	3,414,856	09.07	4,139,652	10.26
Scholarships and Fellowships	2,811,831	08.18	4,313,666	11.45	3,871,737	09.60
Total Resident Instruction Expenditure	\$34,353,002	100.00%	\$37,656,038	100.00%	\$40,349,254	100.00%
					\$45,132,711	100.00%
					\$61,547,846	100.00%
					\$44,111,470	100.00%

(a) Represents the costs of operating and maintaining the University's physical plant that are charged to the Resident Instruction Budget. These costs are divided between the Research Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based on square footage of the physical plant occupied by the cost centers contained in each budget.

Note: Subject to Audit

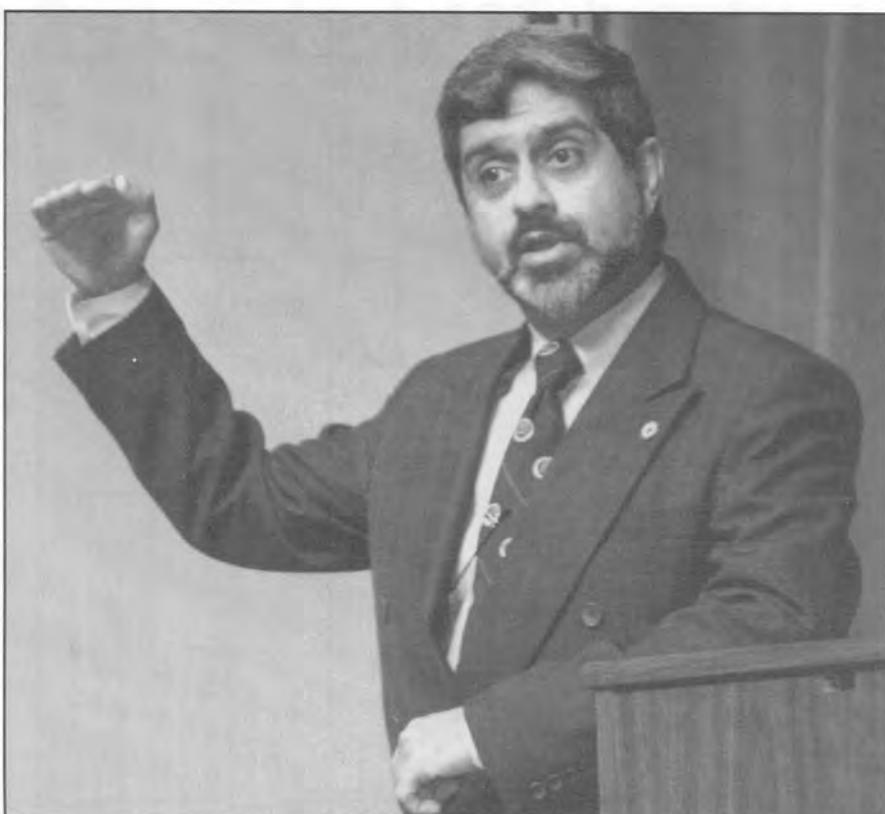
SOURCE: Office of Budget Services

**State University of West Georgia
Total Resident Instruction Expenditures
Per Equivalent Full-Time Student
Fiscal Years 1992-1997**

Fiscal Year	Resident Instruction Expenditures	Fall Quarter Equivalent Full-Time Enrollment	Total Resident Instruction Expenditures per Equivalent Full-Time Student
1992	\$34,353,672	5,993	\$5,732
1993	37,657,038	6,111	6,162
1994	40,349,254	6,254	6,452
1995	45,132,711	6,644	6,793
1996	61,547,845	6,862	8,969
1997*	63,193,570	7,068	8,941

* Fiscal Year 1997 figures represent budgeted amount.

SOURCE: *Office of Budget Services*



AUXILIARY ENTERPRISES FUNDS

**State University of West Georgia
Distribution of Auxiliary Revenue by Source
Fiscal Years 1992-1997**

Source of Funds	1992	1993	1994	1995	1996	1997 (budgeted)
Student Housing	\$2,721,856	41.81%	\$2,577,762	34.56%	\$2,869,812	35.91%
Food Services	1,233,655	18.95	1,024,511	13.74	951,916	11.91
Stores and Shops	1,444,301	22.18	1,536,897	20.61	1,720,211	21.53
Intercollegiate Athletics	0	0.00	1,236,803	16.58	1,323,932	16.57
Other Service Units (a)	1,110,527	17.06	1,082,819	14.51	1,125,222	14.08
Total Auxiliary Enterprises Revenue	\$6,510,339	100.00%	\$7,458,792	100.00%	\$7,991,094	100.00%
					\$9,615,343	100.00%
					\$10,645,775	100.00%
					\$10,654,023	100.00%

**State University of West Georgia
Distribution of Auxiliary Expenditures by Function
Fiscal Years 1992-1997**

Function	1992	1993	1994	1995	1996	1997 (budgeted)
Student Housing	\$2,689,835	42.22%	\$2,797,377	37.06%	\$3,081,846	38.47%
Food Services	1,146,386	18.00	1,059,637	14.04	1,026,634	12.81
Stores and Shops	1,364,244	21.42	1,392,555	18.45	1,551,081	19.36
Intercollegiate Athletics	619,895	09.73	1,282,218	16.99	1,328,583	16.58
Other Service Units(a)	549,513	08.63	669,642	08.87	662,555	08.27
Equipment Replacement Reserve (funded)(c)					720,537	07.95
Non Mandatory Transfers/ Prior Year Adjustments					1,451,959	13.89
Total Auxiliary Enterprises Expenditures	\$6,369,873	100.00%	\$7,547,747	100.00%	\$8,012,102	100.00%
					\$9,067,044	100.00%
					\$10,456,435	100.00%
					\$10,361,523	100.00%

(a) Other Service Units include Student Transportation, Vending Operations, Health Services, Refrigerator Rentals, Traffic Operations, and the Director of Auxiliary Enterprises.

(b) Prior Year Funds are funds that are unspent at the end of the fiscal year and are carried forward into the next fiscal year.

(c) The Equipment Replacement Reserve is required by the Board of Regents and is based on 2% of Auxiliary Enterprises revenue not including Student Transportation Revenue.

SOURCE: Office of Budget Services

STUDENT ACTIVITIES FUNDS

**State University of West Georgia
Distribution of Student Activities Revenue by Source
Fiscal Years 1992-1997**

Source of Funds	1992	1993	1994	1995	1996	1997 (budgeted)
Student Activities fees	\$1,479,878 90.64%	\$326,553 79.62%	\$359,068 86.42%	\$375,278 81.29%	\$419,154 84.00%	\$415,287 60.00%
Other Sources*	152,735 09.36	83,591 20.38	56,416 13.58	86,379 18.71	80,861 16.00	36,500 05.00
Prior Year funds(a)						242,550 35.00
Total Student Activities Revenue	\$1,632,613 100.00%	\$410,144 100.00%	\$415,484 100.00%	\$461,657 100.00%	\$500,015 100.00%	\$694,337 100.00%

* Includes ticket and advertisement sales, entry fees, ID cards and gameroom charges, commissions, and interest income.

**State University of West Georgia
Distribution of Student Activities Expenditures by Function
Fiscal Years 1992-1997**

Function	1992	1993	1994	1995	1996	1997 (budgeted)
Intramural Athletics	\$1,261,603 80.30%	\$ 50,578 12.00%	\$ 41,204 10.70%	\$ 49,926 11.97%	\$ 55,504 13.04%	\$ 61,000 08.79%
Social/ Entertainment Activities			236,592 61.45		271,825 63.89	272,815 39.29
Student Government	215,883 13.74	240,515 57.04	9,222 02.40	268,072 64.25	15,311 03.60	14,175 02.04
Student Publications	7,898 00.50	7,381 01.75	60,083 15.60	10,624 02.54	50,519 14.23	61,500 08.86
Other Programs(b)	44,698 02.84	75,951 18.02	37,927 09.85	55,898 13.40	22,288 05.24	42,297 06.09
Unassigned Balance (c)	41,098 02.62	47,174 11.19		32,700 07.84		242,550 34.93
Total Student Activities Expenditures	\$1,571,180 100.00%	\$421,599 100.00%	\$385,028 100.00%	\$417,220 100.00%	\$425,448 100.00%	\$694,337 100.00%

(a) Prior Year Funds are funds that are unspent at the end of the fiscal year and are carried forward into the next fiscal year.

(b) Other Programs include Student Center Operations, Identification Cards, Office of Student Activity Operations, Merit Presidential Awards, Minority Enrichment, and partial support for ROTC.

(c) The Unassigned Balance represents a contingency fund reserve to provide for unexpected expenditures.

SPONSORED OPERATIONS

and

FACULTY RESEARCH



SPONSORED OPERATIONS

History The State University of West Georgia established a central office to administer sponsored operations in 1967. University reorganization in 1973 placed responsibility for sponsored operations, grants, contracts, budgeting of funds from sources external to the University, and institutional research in the office of Instructional and Research Services. By 1980, that unit became the Division of Budget and Research Services, reporting to the President of the University. In Fiscal Year 1996, Sponsored Operations was placed under the Vice President for Academic Affairs.

Services Rendered The Office of Sponsored Operations aids and supports faculty/staff efforts to attract funds from sources external to the University in support of instructional, research, and service programs. This is accomplished by the Coordinator of Sponsored Operations, who: 1) matches faculty/staff interests and needs with appropriate funding sources, 2) routes requests for proposals (RFP's) to specific faculty/department/program personnel, 3) assists faculty/staff in preparing applications and proposals, 4) coordinates award paperwork, documentation, and reporting, and, 5) provides staff development through grants preparation/administration workshops and seminars. The Office of Sponsored Operations provides the day-to-day services necessary to support all program activities funded from sources external to West Georgia and provides support for the administration of the Faculty Research Grant program funded through the University. The Coordinator of

Sponsored Operations recommends all external contracts, proposals, and grants, and monitors institutional performance under such agreements.

West Georgia attracts grants, gifts and contracts from federal, state, and local government agencies, corporations, and foundations. This external funding and other revenue enable the University to fulfill its official mission to emphasize creative teaching, encourage research, and promote the development of human resources through educational programs.

Sponsored Operations Goals

The Sponsored Operations Office established the following strategic goals:

1. To promote and support the instructional, research, and public service missions of West Georgia.
2. To encourage University units and individual faculty/staff efforts in seeking funds from external agencies in support of instructional, research, and public service projects.
3. To monitor the Faculty Research Grant Program in compliance with established institutional policies and procedures.
4. To assist principal investigators in efforts to comply with federal and state statutes and University System policy.
5. To seek increased support for University activities from the corporate and foundation sources.

Sponsored Operations Five Year Assessment of Data Reported on June 30 of Each Fiscal Year

Fiscal Year	Number of Proposals Submitted	Number of Proposals Funded	Amount Requested	Amount Awarded
1992	75	49	\$1,500,000	\$ 881,101
1993	81	51	2,894,564	867,846
1994	66	59	2,382,143	814,142
1995	139	87	3,806,716	1,412,481
1996	137	88	1,528,332	1,562,455
Mean	99.6	66.8	\$2,422,351	\$1,107,605

Note: Amounts exclude awards for student financial aid.
Source: *Office of Sponsored Operations*

DIRECTORS OF SPONSORED PROJECTS
FISCAL YEAR 1996
as of June 30, 1996

	External Funding Source ¹	Amount ² Originally Awarded
DR. DONALD ADAMS		
Teacher Stipend	Professional Standards Commission	\$15,600
Darling Clinical Agreement	Darlington School	11,010
Improving the Inst. Effect to Teachers	Georgia Staff Development	6,000
Southern Pine Migrant Ed. - Berrin County	Southern Pine Migrant Education	2,310
Teacher Stipend	Professional Standards Commission	200
Floyd County Schools - Secondary Ed. Courses	Floyd County Schools	3,513
Southern Pine	Southern Pine Migrant Education	3,110
Spalding County Schools	Spalding County Schools	5,604
Troup County Accelerated Learning	Troup County Schools	4,497
DR. JEANETTE BERNHARDT		
Teaching a Clinical Nursing Course	GSAMS	5,000
Trade Adjustment Assistance Agreement	Georgia Department of Labor	16,104
MS. DIANE BOOTHE		
Georgia Teachers of English to Speakers Ect.	University of Georgia	400
DR. BRUCE BREWER		
Printing Program	SACE	2,500
DR. DAVID BUSH		
The Study of Developing Shorelines	FEMA	50,224
Hurricane Project	West Georgia Foundation (Univ.)	300
Hurricane Impact Investigation for Coastal Mapping	National Hazards Center	2,700
DR. SUZANNE COBB		
P-16 Partners	University System of Georgia	10,000
West Georgia RESA - Summer 1996	West Georgia RESA	16,000
DR. MORGAN R. CROOK		
Jekyll Island National Historic Survey	Jekyll Island Museum Association	8,035
Snake Creek Archaeology	Carroll County Water Authority	1,357
Coastal Archaeology Projects	Little Cumberland Island	625
DR. BENJAMIN DEMAYO		
NASA Consortium	National Aeronautics and Space	32,000
MR. PHILLIP DEPOY		
Wondrous Love	Georgia Council for the Arts	5,000
DR. LETICIA EKHAML		
Making Connections for Learners	Microsoft Corporation	8,000
MR. KEITH ELLISON		
DeKalb Symphony Orchestra	Georgia Council for the Arts	1,234
DR. EVELYN FULBRIGHT		
3-Summer Program in Speech Language Pathology	Professional Standards Commission	15,000
Readiness for New Commission Standards	Professional Standards Commission	10,000

	External Funding Source ¹	Amount ² Originally Awarded
DR. LUCILLE GARMON Department of Energy	Department of Energy	\$13,243
DR. VICTORIA GEISLER Carroll Tech Chemistry <i>Fiscal Year 1996</i>	Dept. of Adult and Teacher Ed.	350
DR. JONATHAN GOLDSTEIN Jewish Diasporas in China		55
DR. JAVIER HASBUN Electron Transports Study Hot Electron Transport	National Science Foundation Research Corporation	10,000 10,120
DR. JOEL HAYNES International Council of Shopping Centers	International Shopping Cntrs Ed.	9,370
DR. ROBERT HICKEY Software Donation: Microsoft Corporation Donations to Geospatial Analysis Lab GLS Douglas County Carroll County Aerial Map	Microsoft Corporation Anonymous Donors Douglas County Board of Commissioners Carroll County	256 315 500 50
DR. FRANCES JACKSON GBEA Project	School of Business	2,000
DR. JACK O. JENKINS SERA Project	Southern Reg. Directors	1,420
DR. JACK JOHNSON Instruct. Strat./Teach. Desktop	GSAMS	5,000
DR. DOROTHY JOINER Omori Research Assistantship Foreign Lang Pai-Ying Hsin Fellowship	West Georgia Foundation (Univ.) West Georgia Foundation (Univ.)	5,500 4,000
DRS. DOROTHY JOINER & DANIEL SHARPE Perspective on the Mexican Experience	Columbus College	1,200
MR. LANCE JONES West Georgia Youth Science & Tech Center	West GA Youth Science & Tech Cntr	68,760
DR. RANDALL KATH Petrologic Solutions	Dr. Randall Kath	500
DR. FAROOQ KHAN Temple High School 1997	Carroll County Schools	1,000
MR. MICHAEL KIRKLAND West Georgia Youth Science & Tech. Center	West GA Youth Science & Tech Cntr	62,109
DR. LEOS KRAL Concepts in Biology II	University System of Georgia	18,950

	External Funding Source ¹	Amount ² Originally Awarded
DR. LEWIS LARSON Cobb Archaeology-Study and Curation Project DOT Archaeological Contract State Archaeologist 1997 Phase II Archaeology Survey Elbert Cty State Archaeologist Office - Fiscal Year 1996	Cobb County Georgia Dept of Transportation Georgia Dept of Natural Resources Georgia Dept of Natural Resources Georgia Dept of Natural Resources	\$ 41,000 21,800 58,360 2,000 58,360
DR. ANDREW LEAVITT Burleigh Instruments, Inc.	Burleigh Instruments	79,950
MR. THOMAS MACKEL Cops More	Department of Justice	29,000
DR. BARBARA MCKENZIE The Development of Information Materials	GSAMS	3,000
DR. PRICE MICHAEL Administrative Diagnostic Inventory Cnt	State of Georgia	2,700
DR. MARC MILLER Technology Supported Course Development	University System of Georgia	19,960
DRS. MARC MILLER/PICK CONNER University of Georgia Gerontology	University of Georgia	43,800
DR. SHARON MILNER Georgia Prekindergarten Program Prekindergarten Program Fiscal Year 1997	Georgia Department of Education Georgia Department of Education	59,425 112,959
DR. NANCY MIMS Georgia Partnership for Excellence in Education	Ga. Partnership for Excellence in Educ.	5,000
DR. ROBERT MYERS Georgia Geographic Alliance Family Geography Challenge	Georgia State University Georgia State University	50,000 4,600
DR. GREGORY PAYNE Agreement with FMC Corporation	Agricultural Chemistry Group	2,500
DR. JERRY PERKINS Callaway Chair	Callaway Foundation	28,670
DR. BOBBY POWELL Astrophysics Research Methods Eisenhower Astronomy WGC Program for Middle Grades	Eisenhower-University of Georgia Eisenhower-University of Georgia University System of Georgia	6,662 18,468 5,985
DR. MICHAEL RAPER Sewell Chair	Sewell Foundation	3,414
DR. SPENCER SLATTERY Design and Invest. of Iron Complexes	Petroleum Research Foundation	20,000

	External Funding Source ¹	Amount ² Originally Awarded
DR. SEATON SMITH		
Eisenhower Paulding County	Paulding County	\$ 18,211
Eisenhower Polk County	Polk County	17,530
Polk County Schools : Integrating Teaching Math and Science Chattooga County	Polk County Schools University System of Georgia	1,800 17,524
DR. GREGORY STEWART		
Georgia State Biology Minority WGC/USG Bridge to Doctoral Degree	Georgia State University National Institute of Humanities	41,500 325,806
DR. JOHNNY WATERS		
Paint Supplies	Anonymous Donor	277
The Palaeontological Society	Palaeontological Society	1,500
Waters Research Account	Anonymous	500
Donation	Smithsonian Institution	447
MR. ROBERT WATKINS		
Division of Rehabilitation Services	Rehabilitation Services	3,442

SOURCE: *Office of Sponsored Operations*



¹External sources authorized spending for fixed time periods. In certain cases, those periods included only a portion of Fiscal Year 1996.

²In a number of cases, only a portion of the total amount awarded was actually received or spent during Fiscal Year 1996.

FACULTY RESEARCH

State University of West Georgia

Faculty Research Grants

Fiscal Year 1997

In addition to resources acquired from external sources, the University budgets state-allocated funds to assist faculty research efforts through the Faculty Research Grant Program. Established in 1967, the Faculty Research Grant Program provides limited funding for approved faculty research projects.

Each fiscal year, faculty members submit formal proposals to the Learning Resources Committee of the Faculty Senate requesting Univer-

sity support. Committee members evaluate proposals and make funding recommendations for full Senate review. The Faculty Senate approves proposals and suggests levels of funding to the President, who subsequently allocates funds to the grant recipients.

In compliance with these procedures, the President of the University awarded Faculty Research Grant funds for Fiscal Year 1997 as follows:

<i>Grant #</i>	<i>Award</i>	<i>Name/Department</i>	<i>Project Title</i>
102	\$ 650	Dr. Priscilla Bennett Research, Media , & Technology	Internet in Georgia Public Schools
103	400	Dr. Ozzie Binion Art Department	Book Layout and Design for West Georgia - A Photographic History
104	1,550	Dr. David Bush Geology Department	Coastal Hazards Assessment and Risk Mapping: Jekyll Island, Glynn County Georgia
105	750	Dr. Timothy Chowns Geology Department	Petrology of Middle Ordovician Rocks Near Dalton, Northwest Georgia.
106	2,000	Dr. Swarna Dutt Economics Department	An Empirical Investigation of the Micro-structure of the Foreign Exchange Market
107	1,000	Dr. William Esslinger Chemistry Department	Synthesis of Some 5-Spiro Barbituric Acid Derivatives
108	500	Dr. Gerald Farmer Music Department	Emerging Musical Centers in Germany
109	900	Dr. John Ferling History	President John Adams and Congress
110	200	Dr. Pauline Gagnon Mass Com./Theatre Arts	Theatre at the Olympics: A Series of Critical Essays
111	1,500	Dr. Victoria Geisler Chemistry Department	Scanning Tunneling Microscopy Imaging of Model Membrane Surfaces
112	750	Dr. Ellen Gruber Early Childhood Ed./Reading	Perceptions of Creative Thinking Skills and the Effects of an intensive Creative Thinking
113	650	Dr. Javier Hasbun Math/Physics Departments	Magneto-transport in Quantum Well Semiconducting Systems
114	600	Dr. Joel Haynes Marketing/Real Estate Dept.	The Impact of Gambling Expenditures on Retailing

Grant #	Award	Name/Department	Project Title
115	\$ 400	Dr. Daniel Helminiak Psychology Department	Completion of a Book: Religion and Human Science: Another Approach
116	1,500	Dr. Robert Hickey Geology Department	Integrating Geographic Information Systems (GIS) and Erosion Modeling
117	1,500	Dr. Curtis Hollabaugh Geology Department	The Effect of Acid Runoff on West Georgia Surface Waters
118	300	Dr. Joan Hubbard Management/Business Systems	A Comparison of the Effects of Computer Technology on the Job-Search Process
119	600	Dr. Lee-jan Jan Sociology/Anthropology Dept.	A Comparative Study of Aging Policies Between People's Republic of China (PRC) and Republic of China (ROC): Part Two
120	1,550	Dr. Randall Kath Geology Department	Mineralogy and Geochemistry of the Rowland Spring Formation, Allatoona Complex, Georgia
121	1,500	Dr. Farooq Khan Chemistry Department	Atmospheric Reactions of Polycyclic Aromatic Hydrocarbons: Product Analysis, Rate Constants, and Reaction Mechanisms
122	1,950	Dr. Deborah Lea Biology Department	Viral DNA Vaccination that induces a Mucosal Immune Response
123	1,550	Dr. Andrew Leavitt Chemistry Department	Chemical Reactivity of Gas Phase Metal Clusters
124	600	Dr. Cecilia Lee Foreign Languages/Literatures	Department of Foreign Languages and Literatures
125	2,000	Dr. Charles Lopeman Pol. Science/Geography/Planning	Special Interests and Judicial Elections
126	700	Dr. Kareem Malone Psychology Department	The Body in Bits and Pieces: Lacanian/Post-modern Evocations of the Body
127	1,200	Dr. James Mathis Biology Department	Analysis of RAPD-PCR Markers Which are Absent in a Fix-Brady rhizobium Japonicum Variant
128	1,600	Mr. James Mayer Geology Department	An Investigation of Regional Groundwater Flow in the Piedmont Geologic Province of Georgia and Alabama
129	200	Dr. Gwen McAlpine Middles Grades/Secondary Educ.	Naturalistic Research into the Nature of Literacy Discussions in two Middle Grade Reading Workshops
130	600	Dr. Barbara McKenzie Research, Media, Technology	Validation Study: Effective Distance Behaviors of GSAMS Instructors and the Development of Training Guidelines
131	1,280	Drs. Karen Meador/Dawn Putney Early Childhood Ed/Reading	Kindergarten-First Grade Multi-Year Grouping: A Descriptive Analysis

<i>Grant#</i>	<i>Award</i>	<i>Name/Department</i>	<i>Project Title</i>
132	\$ 700	Dr. Kenneth Noe History Department	Perryville: This Grand Havoc of Battle
133	1,900	Dr. David Osborne Biology Department	Effects of Nicotine on the Growth and Health of the Intestines "Does Cigarette Smoke (nicotine) Affect Intestinal Health"
134	1,587	Dr. Gregory Payne Biology Department	The Susceptibility of <i>Heliothis Virescens</i> (Lepidoptera: Noctuidae) to <i>Bacillus Thuringiensis</i> Delta-Endotoxin Proteins
135	250	Dr. Ruth Reynolds Counseling/Educ. Psychology	Exploring Kindergartners' Emergent Literacy
136	300	Dr. William Rivera Computing Department	The Diversity of Darwin's Finches
137	300	Ms. Virginia Ruskell Irvine S. Ingram Library	West Georgia College 1906-1996, a Photographic History
138	1,600	Dr. Spencer Slattery Chemistry Department	Design of Iron, Cobalt, and Manganese Complexes Which Undergo pH-Induced Electron Transfer
139	1,000	Dr. Christopher Wise English/Philosophy Department	Book on Yambo Ouologuem

SOURCE: Office of Sponsored Operations



State University of West Georgia
Sponsored Operations Faculty Research Enhancement Awards
Fiscal Year 1997

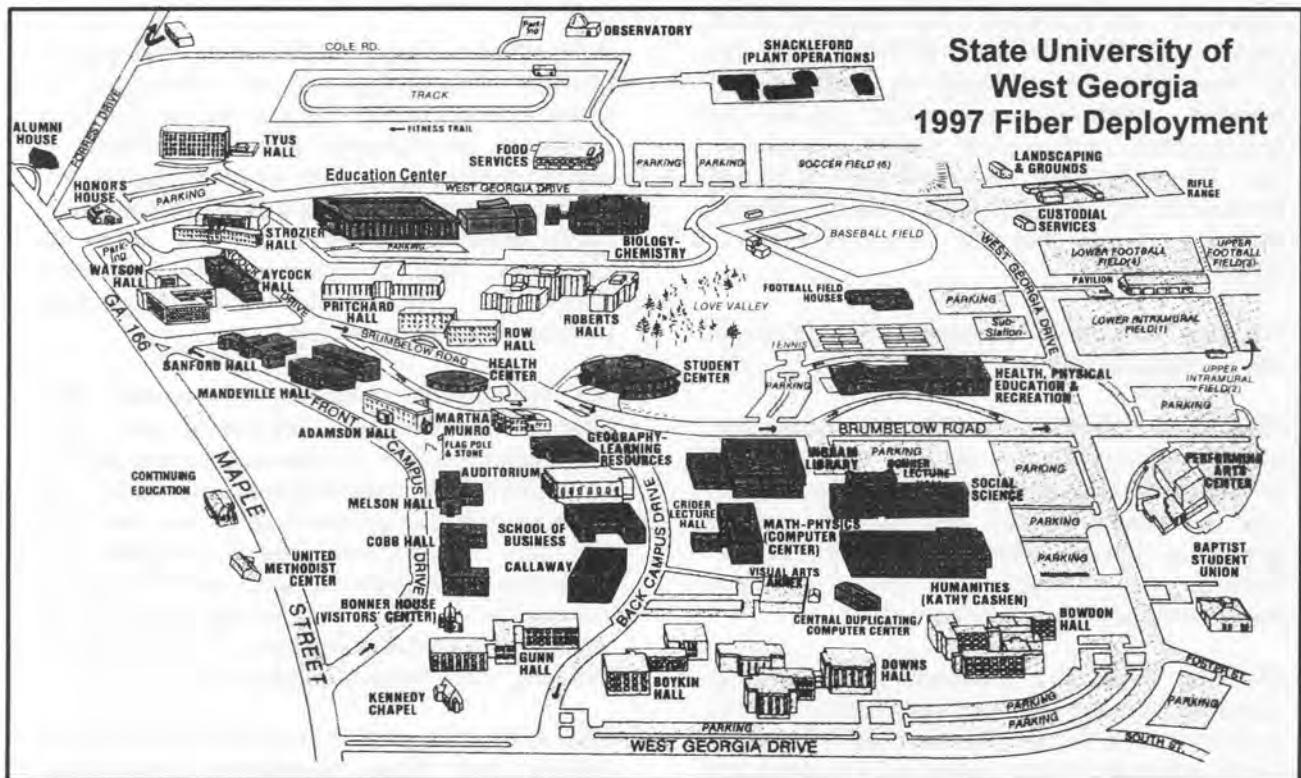
During Fiscal Year 1995, President Beheruz N. Sethna created Sponsored Operations Faculty Research Enhancement Awards to reinvest a portion of indirect cost recovery funds, strengthening West Georgia's research infrastructure.

The Sponsored Operations Faculty Research Enhancement Awards for Fiscal Year 1997 are as follows:

Grant #	Award	Name/Department	Project Title
114	\$2,398	Dr. David Osborne Biology Department	Analyses of Growth Stimulants (polyamines and nicotine) in Diabetics and Smokers
115	2,587	Dr. David Bush Geology Department	Coastal Hazards Assessment and Risk Mapping: Tybee Island, Chatham County, Georgia
116	2,497	Dr. Joseph Hendricks Biology Department	Effects of Acid Rain on Foliar Nitrogen Retranslocation in Forests
117	2,252	Dr. Deborah Lea Biology Department	Development of Non-Radioactive Assays for Measuring Cell-Medicated Immunity
118	1,975	Dr. James Mayer Geology Department	An Investigation of Regional Groundwater Flow in the Piedmont Geologic Province of Georgia and Alabama
119	1,875	Dr. Randall Kath Geology Department	Hydrogeology of Crystalline Rocks
120	875	Dr. Judith Manthei Early Childhood Education	Developing Teachers' Knowledge of the Core Principles of the Liberal Arts Disciplines: A Study Comparing Two Types of Interventions With Experienced Early Childhood and Elementary Classroom Teachers.

SOURCE: Office of Sponsored Operations

INSTITUTIONAL PLANNING



■ Buildings connected by fiber cable and network wired

INSTITUTIONAL PLANNING

A Vision for The State University of West Georgia The Year 2000 and Beyond

The State University of West Georgia will be a leader within the University System of Georgia in providing educational excellence in a personal environment.

The State University of West Georgia will seek to create for students from various backgrounds every possible avenue to intellectual achievement, personal development, and leadership potential without compromising academic excellence. The University will maintain close contact with all people of the region, be responsive to their needs while raising their aspirations, and generating a more highly-educated populace. The State University of West Georgia will be recognized for excellence in teaching and learning, research, and public service in undergraduate, graduate, and continuing education. The University will be recognized as being fundamental to the educational, social, cultural, technological, and economic advancement of the region and state.

Specifically, the State University of West Georgia will be characterized by:

***Educational Excellence** evidenced by outstanding educational experiences, national and regional recognition of selected programs, faculty who excel in their disciplines, superior staff support, and an increasingly capable student body. At West Georgia, teaching, research, and service will be intricately intertwined and supportive of each other.

***A Safe, Supportive Community** committed to enhancing learning, through close contacts between students and faculty, small classes taught by senior faculty wherever possible, and through dedicated staff who help provide a vibrant campus life.

***An Outstanding, Diverse Faculty and Staff** who demonstrate effective communication and teaching skills; utilize new technologies and innovative strategies to enhance student learning; and exhibit the highest standards of intellectual achievement, research, and continuing growth.

***Educational Opportunities for a Wide Range of Academically-Prepared Students** that include a strong academic knowledge base for the development

of leadership skills and life long learning. The State University of West Georgia will help ensure its students' future success by developing the ability of individuals to access, interpret, analyze using current technology, and make use of, relevant facts, information, and knowledge to think critically, solve problems, work with, and communicate effectively with others.

West Georgia will develop the whole individual so that as alumni they will continue to be contributing members of their families, institutions, communities, state, nation and world.

***Educational Opportunities for Exceptional Students:** West Georgia will build a reputation for having an honors college with a distinctive liberal arts curriculum and additional peaks of excellence in selected undergraduate and graduate majors and professional programs, with student involvement in faculty research, and themes that run across the curriculum, such as communication, leadership development, interdisciplinary studies, critical thinking, and problem solving.

***A Region-Wide Learning Community that Engages and Inspires Traditional and Non-Traditional Students** to become educated persons with global and multi-cultural perspectives, and advanced technological knowledge. The University will help develop both ethical principles and intellectual flexibility for the future, and will celebrate and energize the human spirit through respecting and supporting individual differences in learning styles, identities, and personal/professional goals.

***Pro-active Partnerships with Public and Private Schools and Other Educational Institutions, Business, Industry, Government, and Cultural and Social Organizations** in order to analyze, synthesize, evaluate, predict, and respond to changing state and regional needs, to support Georgia's educational, economic, and cultural development, and to ensure graduates' readiness for the present and future.

***A Unified, Clearly Focused, University** with each part contributing to and understanding how every other part contributes to the mission of the University and to the larger society.

Mission of the State University of West Georgia

The State University of West Georgia, a charter member of the University System of Georgia, is a selectively-focused, comprehensive institution providing undergraduate and graduate public higher education in arts and sciences, business, and education, primarily to the people of West Georgia.

The State University of West Georgia offers a range of disciplinary, interdisciplinary, and professional programs at the baccalaureate level. It is also a major provider of graduate education at the master's and educational specialist's levels; further, a cooperative doctoral program is offered on the West Georgia campus. In addition to being accredited as an institute of higher education, the University has earned national accreditation or recognition in most undergraduate and graduate fields of specialization.

The purpose of the State University of West Georgia is to provide opportunities for intellectual and personal development through quality teaching, scholarly inquiry, creative endeavor, and service for the public good. The University aspires to preeminence in providing educational excellence in a personal environment through an intellectually stimulating and supportive community for its students, faculty, and staff.

The State University of West Georgia is committed to the following areas of excellence:

- ▶ high-quality undergraduate and graduate programs in selected fields in the Arts and Sciences, in Business, and in Education, that are grounded in a strong liberal arts curriculum, and that
 - impart broad knowledge and foster critical understanding needed for intellectual growth, personal and social responsibility, cultural and global literacy, and life-long learning;
 - emphasize disciplinary rigor;
 - foster the development of effectiveness in communication, critical and independent

thinking, problem solving, and the use of technology;

- ▶ a learning community dedicated to instructional excellence where close student-faculty interaction enhances both teaching and learning for a diverse and academically well-prepared student body.
- ▶ educational opportunities for exceptional students through initiatives such as the development of an Honors College and, for extraordinary high school juniors and seniors, through The Advanced Academy of Georgia.
- ▶ faculty research, scholarship, and creative endeavors which promote knowledge, enhance professional development, contribute to the quality of instruction, and provide significant opportunities for student involvement and field-based experience.
- ▶ a broad range of public service activities and proactive partnerships to promote more effective utilization of human and natural resources; to contribute to economic, social and technical development; and to enhance the quality of life within the University's scope of influence.
- ▶ regional outreach through a collaborative network of external degree centers, course offerings at off-campus sites, and an extensive program of continuing education for personal and professional development.
- ▶ student services which increase opportunities for academic success and personal development and enhance the climate of campus life.
- ▶ affirmation of the equal dignity of each person by valuing cultural, ethnic, racial, and gender diversity in students, faculty, and staff.
- ▶ a collegial environment in the decision-making processes and supporting practices that embody the ideals of an open, democratic society.

These commitments culminate in educational experiences that foster the development of leaders and productive citizens who make a positive impact throughout an increasingly global society.

Institutional Goals

1. Deliver instruction, applied research, and public service consistent with the general mission of the University as assigned by the Board of Regents and with the educational needs of the region.
2. Focus and strengthen the academic programs of the University commensurate with the development of a distinctive mission within the University System and the achievement of regional and national recognition for excellence.
3. Provide access to comprehensive undergraduate programs based on solid preparation in a liberal arts core curriculum leading to associate and baccalaureate degrees.
4. Provide special opportunity and assistance to undergraduate students through an advanced academy, other early admission programs, a Developmental Studies Program, an Honors Program, cooperative education/internship programs, and international programs.
5. Provide access to advanced instructional and research opportunities on the Graduate level through master's degree programs, a Specialist in Education degree program, and a joint doctoral degree program.
6. Expand and enhance the activities of Continuing Education and Public Service to address the educational needs of regional constituencies apart from academic degree programs.
7. Encourage and support research activities conducted by faculty and other professionals to enhance teaching and advance knowledge--through sponsored projects, consulting activities, publications, and application of knowledge to regional needs.
8. Enrich the quality of student life through continuous improvement of student service programs that support and complement the academic program and that foster in a controlled, personal environment the individual, social, civic, and physical development of each student.
9. Exert rigorous efforts to attract and advance minority participation in instructional, research, and service programs.
10. Increase the use of modern information technology in instructional, academic support, and institutional support functions.
11. Maintain the campus environment, continuously improving the beauty, access, safety, utility, and efficiency of the Physical Plant.
12. Engage in intercollegiate athletics at a level which complements the educational purposes of the University, meets the needs of students, and emphasizes fair play, amateur competition, and the welfare of student athletes.
13. Effectively manage state funds in compliance with sound financial practice and in keeping with the public trust.
14. Continue to strengthen the institution's resources and capabilities through fund raising, grant writing, and other concerted efforts to attract support from sources external to the University System.
15. Ensure the visibility and perceived value of the University through appropriate and effective public relations activities.
16. Collaborate with other institutions, agencies, and enterprises in a common effort to spare unnecessary costs, increase effectiveness, and advance the welfare of the people of Georgia.

Fiscal Year Planning, Budgeting, and Assessment Cycle

July: Divisions submit to the Vice President and Dean of Faculties their Annual Reports, including assessment of unit goals achieved over the past fiscal year. Academic units also report on learning outcomes realized, as well as research and service achievements. Reports should indicate how previous assessment results improved effectiveness.

October: President submits the *State University of West Georgia President's Annual Report* to the Chancellor of the University System.

December: Departments submit their Unit Plans and Funding Priorities for the **next fiscal year**. Plans and priorities should indicate how assessment results reported earlier relate to unit goals and funding priorities.

Academic departments also submit through the Deans to the Vice President for Academic Affairs revised descriptions of the process for assessing learning outcomes--including outcomes sought, methods of assessment, and procedures for using assessment information to improve effectiveness.

January: Deans and directors review, revise, and approve Unit Plans and Funding Priorities for the College or equivalent level and submit them to the appropriate vice president or divisional director.

The Vice President for Academic Affairs submits a document describing the process for assessing learning outcomes in each academic program to the University System office.

February: Vice presidents and divisional directors review, revise, and approve Unit Plans and Funding Priorities and submit them to the Department of Institutional Research and Planning.

Departments prepare requests for capital projects, including project descriptions and project justifications. Vice Presidents and Executive Directors submit prioritized requests to the President's Advisory Committee for funding consideration.

March: The President receives the Regents' budget allocation to the State University of West Georgia for the next fiscal year.

March-April: The President's Advisory Committee reviews Unit Plans and Funding Priorities in light of the allocation received from the Regents in consultation with units reporting to them and propose to the President a revised list of priorities in keeping with the allocation received.

May: The President approves the resident instruction budget for the next fiscal year and submits it to the Regents' central office.

May-June: Departments conduct, for the concluding fiscal year, their annual assessment of unit goals achieved, learning outcomes realized, and use of results to improve effectiveness, along with other information solicited, and submit reports to the appropriate dean, vice president, or divisional director, who consolidates the reports for submission in July to the Vice President for Academic Affairs.

July: The cycle begins again.



INSTITUTIONAL RESEARCH

INSTITUTIONAL RESEARCH



INSTITUTIONAL RESEARCH

History

The Department of Institutional Research and Planning at the State University of West Georgia possesses a long history and rich tradition. The University established the Office of Institutional Research in 1967; subsequently, the operation evolved into the Department of Institutional Research and Planning. However, the scope of institutional research is broader than the activities of a single office. Faculty and administrators utilize institutional research methods to conduct self studies, prepare annual and fifth year reports, write operational plans, and facilitate other major responsibilities.

Institutional Research activities extend beyond the West Georgia campus. The following examples are indicative; however, they do not describe the full impact of West Georgia Institutional Research efforts. The Department's professional staff regularly fill leadership roles for the University System of Georgia's Institutional Research and Planning Committee. In the early 1980's, West Georgia was the first University System of Georgia institution to conduct institutional retention studies. During the past two decades, professional staff in the Department have presented papers and led workshops designed to improve institutional research, facilitate institutional planning, and increase institutional effectiveness.

Mission

The Department of Institutional Research furnishes significant student, faculty, and program information, provides vital data for institutional planning, evaluates progress toward institutional purpose, and assesses institutional effectiveness.

Institutional Research staff design, implement, and maintain an administratively approved program of continuing institutional studies which generates a steady flow of information supporting West Georgia's institutional planning process. Specifically, the Department provides data which indicate the extent to which the institution meets its goals relative to institutional effectiveness.

Institutional Research Goals

The Department of Institutional Research adopted the following goals to encourage institutional effectiveness and to foster mechanisms to assess results:

- To serve the executive function of the institution by providing a reliable and proactive management and decision - support system.
- To promote the improvement of West Georgia's planning process in compliance with Board of Regents Policy and the Southern Association of Colleges and Schools Criteria.
- To generate data, information, and analytical reports on institutional research topics designed to improve information usage in the planning process utilized at the University.
- To assist the executive and administrative officers of the University in institutional assessment in order to promote increased institutional effectiveness.
- To provide systematic collection and reporting of standard institutional, regional, environmental, and student-centered information for institutional planning and assessment.
- To reply in a punctual manner to spontaneous requests for descriptive information, data, and analytical reports.

Major Projects

The Department of Institutional Research conducts a five year cycle of studies: the Entering Student Study, Continuing Student Study, Former Student Study (Withdrawning/Non-Returning Student Study), Student Needs Assessment, Recent and Long-term Alumni Studies, Adult Learner Needs Assessment Study, and Outcomes Assessment Study. This series was designed to measure student educational outcomes and institutional effectiveness as well as provide vital information and data to support the University's planning processes.

During Fiscal Year 1996, the Institutional Research unit responded with information and analyses to 273 formal projects or inquiries, representing a 9 percent increase over the previous year. The unit completed several projects, including the Southern Association for Colleges and Schools (SACS) Second Follow-up Report, the annual SACS Institutional Update, the President's Annual Report, NCAA Enrollment and Persistence-Rates Disclosure Report, Department of Education's IPEDS Reports, and University System of Georgia's reporting requirements.

The Institutional Research unit continued to provide assistance to various departments and committees regarding preparation for reaccreditation by the National Association of Colleges of Teacher Education, the National Association of Schools of Music, American Assembly of Collegiate Schools of Business, and the National League of Nursing. Staff assisted the Art Department in their attempts to gain accreditation from the National Association of Schools of Art and Design. Furthermore, the unit published the university's first electronic Fact Book on the world wide web (<http://www.westga.edu/factbook/>).

Department staff remain active in their professional fields, attending several state and national conferences, and participating in several workshops. Staff made three presentations at professional meetings and were active participants in a number of sessions.

The unit collected, analyzed, and reported data and information relative to this institution and University System's enrollment, graduation rates, course taking behavior, academic achievement, persistence rates, Regent's Test scores, and declared majors and degrees conferred. Other efforts to perpetuate thoughtful planning include production of annual department fact sheets, and the annual *Fact Book*. The unit responded to many requests for data pertaining to enrollment, student demographics, academic program statistics, and general environmental indicators, with a third of inquiries attributable to the executive function.

The Nature of Institutional Research

The Department of Institutional Research and Planning at West Georgia, through studies at regularly planned intervals, explores University culture by investigating campus community norms and values. Research findings aid the administration in determining if (and to what extent) values are in conflict and provide a basis for policy analysis and identifying potential problems. West Georgia institutional retention studies indicate causes for attrition. Such studies analyze retention-attrition behavior and provide bases for policy analysis, alternative admissions criteria, and enrollment planning.

Institutional Research helps the University focus its programs on specific student needs. Institutional Research responses to the needs include studies which evaluate academic advising, counseling, career planning and placement, intercollegiate athletics, health services, and housing.

Institutional Research contributes to planning in the development of specific programs through market research techniques and needs assessment, and supports program review by supplying qualitative and quantitative evidence for assessment activities.

Institutional Research supports University development efforts through providing institutional information for external fund raising projects, conducting case studies for use in fund drives, and providing information necessary for data based development strategies. Institutional Research techniques routinely provide evidence which development efforts may utilize to assess their own effectiveness and to consider the viability of new development strategies.

SOURCE: Department of Institutional Research and Planning

**State University of West Georgia
Institutional Research
Five-Year Plan
Fiscal Years 1997 - 2001**

1997	1998	1999	2000	2001
Institutional Retention Study ¹	SACS Fifth Year Report	Withdrawing/ Non-Returning Student Study	Evaluation of Institutional Assessment Program	West Georgia Student Needs Assessment Study
Entering Student Study	Assessment of the IR Function	Adult Learner Needs Assessment	West Georgia Alumni Study	West Georgia Student Outcomes Assessment Study
Non-Returning Graduate Student Study	West Georgia Continuing Student Study	Faculty/Staff Salary and Equity Study	Academic Advising Study	Self-Study Surveys

¹ Conducted triennially

**State University of West Georgia
Institutional Research
Major Studies Completed
Fiscal Years 1992 - 1996**

1992	1993	1994	1995	1996
Departmental Fact Sheet ¹	Institutional Retention Study	Institutional Image Study	"Planning and Prioritization" Support Information	President's Annual Report ²
Fact Book ²	Departmental Retention Study	Instructional Room Utilization Analysis	SACS Second Follow-up Report	Student Needs Assessment Study
Long Term Alumni Study	Withdrawing/ Non-Returning Student Study	Administrative Salary Study	Core Curriculum Enrollment Behavior Study	Student Outcomes Assessment Study
Assessment of Institutional Research				Short Term Alumni Study
Self-Study Surveys				

¹ Published annually since 1987
² Published annually since 1981
³ Published annually since 1995

ALUMNI ASSOCIATION



West Georgia Alumni Association

The alumni of the State University of West Georgia constitute its largest single constituency and represent its most valuable resource for the University. Membership in the Alumni Association is open to all graduates of State University of West Georgia or the Fourth District A&M School, and to former students who request to belong. Activities of the Alumni Association are directed by a thirty-six member Council. The Association informs alumni of institutional plans, progress, opportunities, and needs.

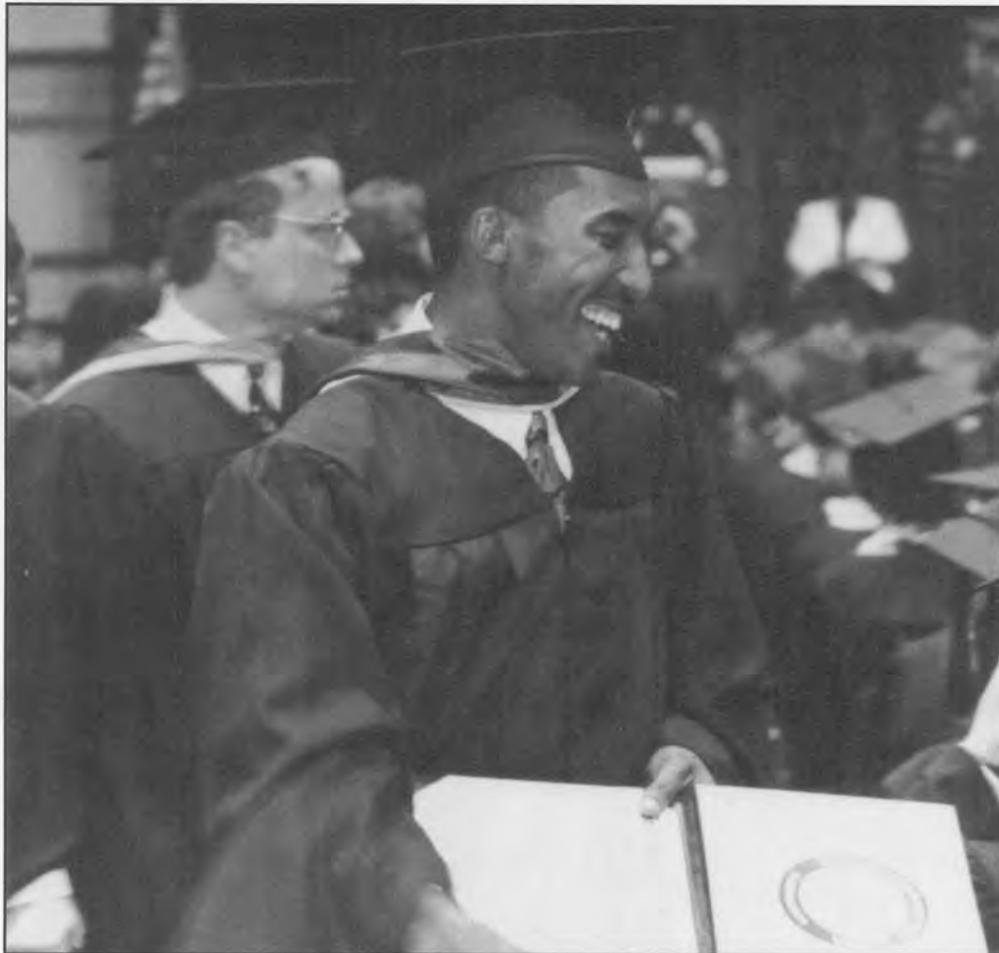
Perspective, the alumni newspaper, is sent to alumni and friends on a quarterly basis.

Major activities include Homecoming, Alumni weekend, and the annual meeting of the Fourth District A&M Alumni Association. Class reunions and other special events involve hundreds of alumni each year.

Officers

Annie Peacock-Stewart ('83), *President*
Zack R. Steed ('89), *Vice President*
Frank J. Ingui ('82), *President Elect*
Mignon Y. Carter ('86), *Secretary*
Warren L. Jones ('39) *Past President*

SOURCE: *Office of Development & Alumni Services*



State University of West Georgia Foundation

The State University of West Georgia Foundation, Inc., is a non-profit organization that receives and administers private funds and provides services which foster advancement of the University. A Board of Trustees, composed of business and professional leaders, and officers elected by the trustees establish and monitor Foundation policies.

The Foundation's unrestricted gifts support student aid, and provide equipment and services not funded from state appropriations but necessary for institutional advancement.

The Foundation encourages unrestricted contributions to be used in a manner deemed most beneficial to the University. Gifts, received for specific purposes that are approved by the University, are used where designated by the donor.

Officers

T. Peter Worthy, *Chairman*
Thomas E. Fitzgerald, *Vice-Chairman*
James A. Gill, *Immediate Past Chairman*
**Susan Mabry, Treasurer and Executive Director*
**Rep. Tracy P. Stallings, Secretary*

Board of Trustees

Steve R. Adams
Norman W. Banks
Danny A. Belyeu
Dr. James E. Boyd
**Donna Staples Brooks*
**A. Paul Cadenhead*
**Marion L. Cole*
**Dudley L. Crosson*
**Ovid R. Davis*
**Henry R. Dickerson*
Gary D. Dorminey

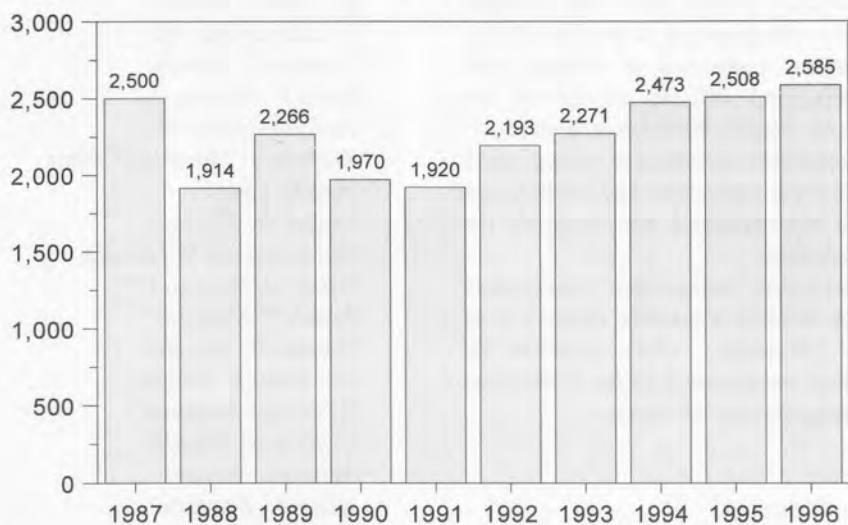
Dr. Thomas E. Fitzgerald
James A. Gill
Dr. John E. Godard
**J. Jackson Hill, III*
Theodor F. Hirsch
Floyd E. Hoskins
Fred Hutchins (**)
**Warren V. "Rhubarb" Jones*
Fred R. Lister
**Danny N. Mabry*
**Dr. Frederick W. Martin*
Hardy McCalman (**)
**James P. Morgan*
Thomas B. Murphy
Dr. Ward B. Pafford
D. Stanley Parkman
L. Richard Plunkett
**Harry T. Preston*
Alice H. Richards
**J. Donald Rogers*
Dorothy A. Roush
Dr. Beheruz N. Sethna
G. Gregory Shadrix
**Rep. Tracy P. Stallings*
Robert J. Stone
**Lucille S. Townsend*
Gelon E. Wasdin
Charles E. Wilson, Sr.
**James G. Wilson, Jr.*
Robin S. Worley
Dr. T. Peter Worthy
Betty S. Wright

**Indicates West Georgia Alumni*

***Honorary Trustee*

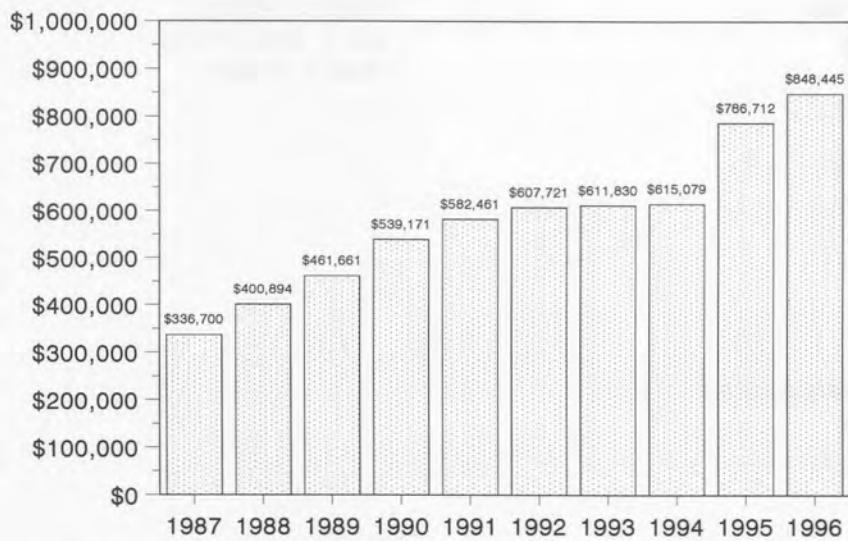
SOURCE: *Office of Development and Alumni Affairs*

West Georgia Foundation, Inc.
Annual Fund Number of Donors
Fiscal Years 1987-1996



SOURCE: Office of Alumni and Development

West Georgia Foundation, Inc.
Annual Fund Dollars Raised
Fiscal Years 1987-1996



SOURCE: Office of Alumni and Development

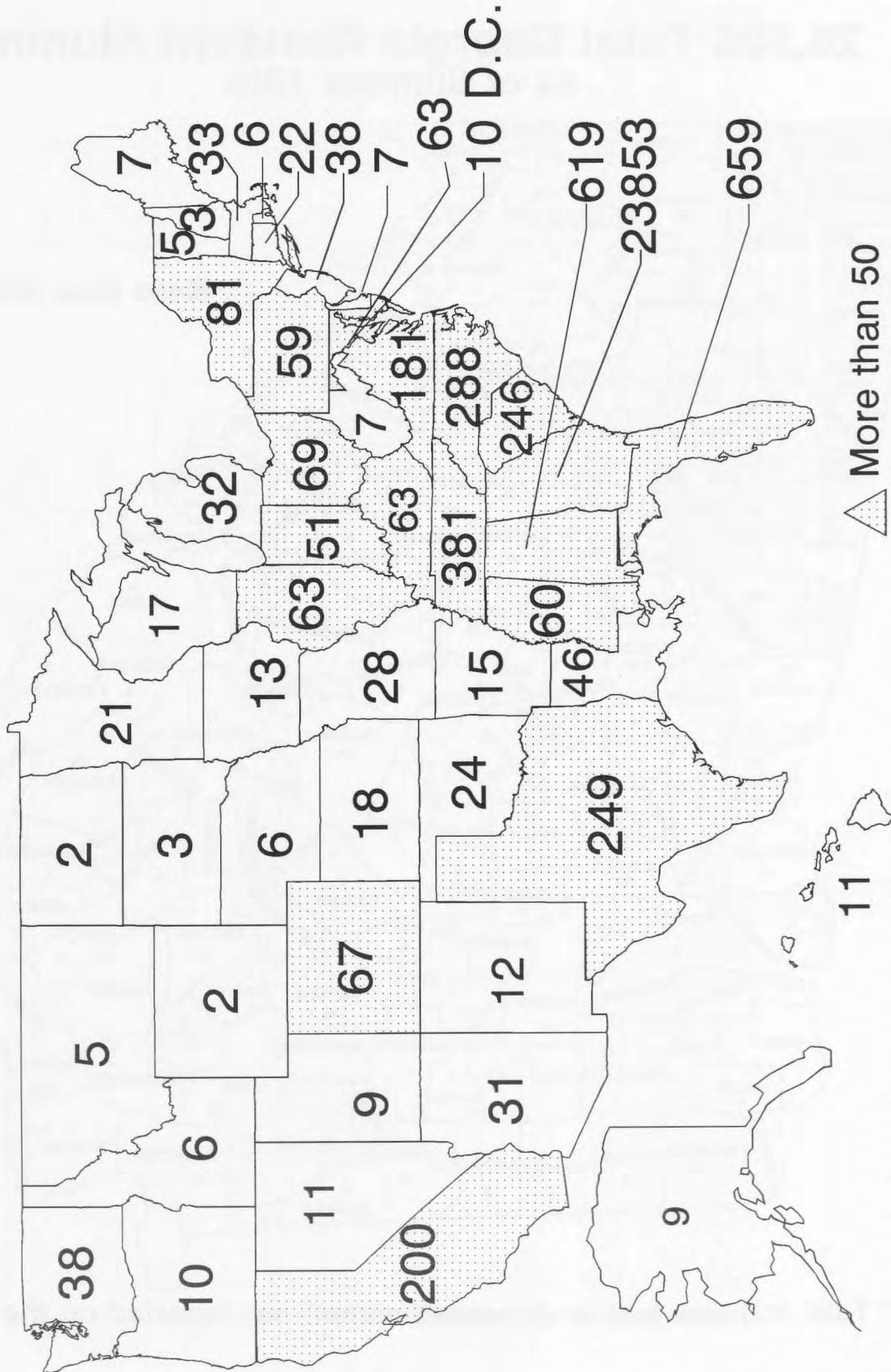
NUMBER OF UWG ALUMNI

26,595 Total Georgia Resident Alumni*
as of Summer 1996



* Total includes lost or deceased alumni not reported on the map.

32,780 Total Alumni* as of Summer 1996



*Total includes lost or deceased alumni not reported on the map.

FACILITIES and GROUNDS



FACILITIES AND GROUNDS

West Georgia's Facilities and Grounds consists of the Office of the Director, Department of Facilities Maintenance, Department of Facilities Engineering, Department of Motorpool Services, Department of Custodial Services, and Department of Landscaping and Grounds Maintenance. The mission is to maintain a safe, comfortable, and aesthetically pleasing environment conducive to teaching, research, and student life.

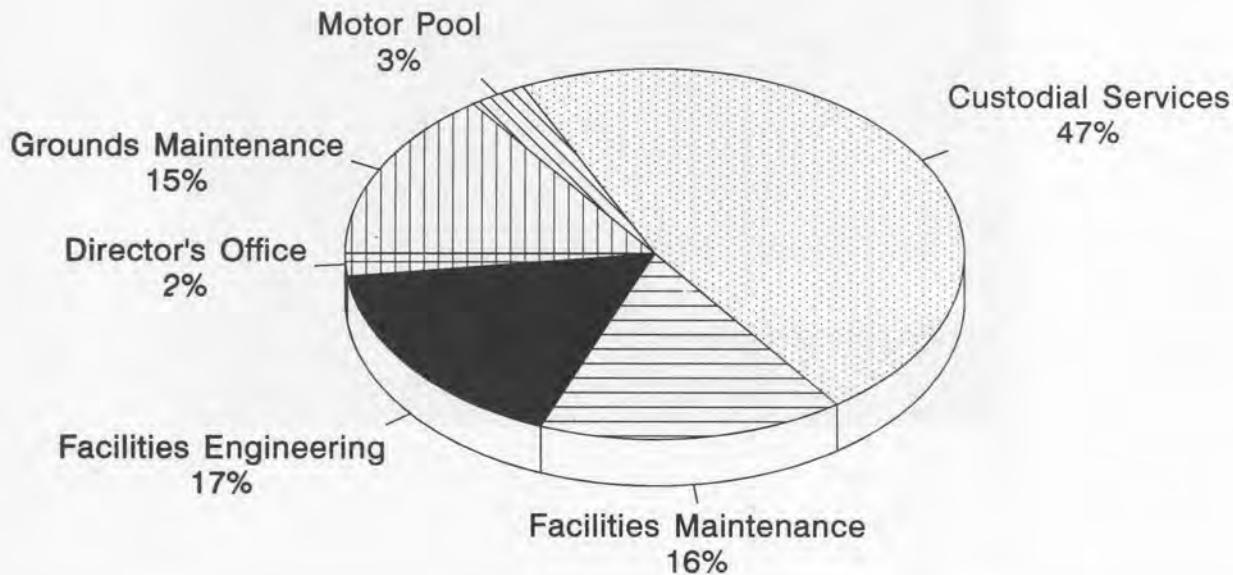
The Motorpool Services staff maintains in excess of one hundred vehicles of all types and other maintenance equipment.

West Georgia's campus is considered to be one of the most beautiful in the University System of Georgia. The Landscaping and Grounds staff continue a long tradition of systematic landscaping that began in 1919 when Fourth District A&M School

Principal, John H. Melson, solicited gifts of trees from each of the then forty-eight states for transplantation to the school campus. University landscapers care for the many plant species residing on the almost 400 acre campus. They also construct and maintain University irrigation systems, curbs, gutters, sidewalks, and athletic fields. A University nursery cultivates plants for seasonal, new, or replacement landscaping.

The Department of Custodial Service staff enhances campus life by providing cleaning and trash removal services for all buildings including faculty, staff, and administrative areas and residence halls. Typified by a congenial attitude, custodial staff directly interact with students, faculty, and staff to provide these services.

State University of West Georgia Facilities and Grounds Employees Fiscal Year 1997



CAMPUS FACILITIES

**State University of West Georgia
As of June 30, 1996**

Facility	Date of Construction or Acquisition	Approximate Square Footage	Investment*	Replacement Cost Approximate or Present Value**
Bonner House	1843	2,246	\$ 8,000	\$ 190,910
Kennedy Chapel	1893	880	27,000	105,600
Alumni House	1907	3,892	17,000	330,820
Alumni Annex	1907	612	24,480	52,020
Melson Hall	1907	12,988	48,000	1,298,800
Adamson Hall	1918	15,290	135,000	1,529,000
President's Home	1930	8,274	120,000	827,400
Mandeville Hall	1935	11,577	103,000	1,157,700
Martha Munro	1935	8,792	53,000	879,200
Auditorium	1937	18,172	126,000	1,817,200
Sanford Hall	1938	10,118	170,000	1,011,800
Football Fieldhouse	1944	1,420	3,000	120,700
Continuing Education (Rental)	1947	3,198	1,000	271,800
Aycock Hall	1952	23,554	300,000	2,355,400
Geography/Learning Resources Center	1954	15,726	277,000	1,572,600
College of Business	1958	14,682	514,000	1,468,200
Parker Hall	1959	16,575	229,000	1,657,500
Arts Annex	1959	8,885	40,000	888,500
Callaway Science	1962	21,407	309,000	2,675,875
Row Hall	1963	33,522	927,000	3,352,200
Cobb Hall	1964	25,430	503,000	2,543,000
Green House 1	1964	504	5,000	30,240
Strozier Hall	1964	22,726	497,000	2,272,600
Gunn Hall	1965	37,916	760,000	3,791,600
Health and Physical Education	1965	49,903	928,000	6,237,875
Boykin Hall	1966	37,889	681,000	3,788,900
Pritchard Hall	1966	47,084	957,000	4,708,400
Student Center	1967	62,127	1,566,000	6,212,700
Library	1968	109,155	3,428,000	13,644,375
Math-Physics Building	1968	37,800	767,000	4,725,000
Social Science	1968	41,704	758,000	4,170,400
Downs Hall	1969	62,397	1,388,000	6,239,700
Humanities	1970	77,328	1,489,000	7,732,800
Education Center	1970	63,684	4,188,000	6,368,400
Watson Hall	1970	57,036	1,324,000	5,703,600
Bowdon Hall	1971	58,797	1,587,000	5,879,700
Health Center	1971	9,114	371,000	1,139,250
Biology-Chemistry Building	1972	72,560	2,300,000	9,070,000
Roberts Hall	1972	82,345	2,253,000	8,234,500
Shop Building	1972	12,674	140,000	1,267,400
Strozier Annex	1972	26,801	750,000	2,680,100

Facility	Date of Construction or Acquisition	Approximate Square Footage	Investment*	Replacement Cost Approximate or Present Value**
Vehicle Repair Building	1972	3,900	\$ 40,000	\$ 234,000
Warehouse	1972	7,608	98,000	456,480
Tyus Hall	1972	51,119	1,329,000	5,11,900
Chemicals Storage	1974	300	2,000	30,000
Food Service Building	1974	48,160	1,584,000	4,816,000
Locksmith-Electronics	1974	987	2,000	59,220
Green House 2	1976	600	1,000	15,000
Landscape Administration	1977	1,800	16,000	153,000
Equipment Shop	1977	1,680	2,000	100,800
Foundry	1979	400	1,000	24,000
Observatory	1979	484	16,000	31,460
Football Fieldhouse	1980	6,781	68,000	576,385
Track Restrooms	1980	800	5,000	48,000
Storage Warehouse	1980	5,822	27,000	232,880
Student Activities Center	1981	9,000	91,000	765,000
Custodial Administration	1981	1,800	22,000	153,000
Athletics Building	1983	2,048	31,000	174,080
Football Storage	1984	600	6,000	36,000
Business Annex	1985	18,404	1,510,000	1,840,400
Central Duplicating/Computer Center	1985	7,585	135,000	644,725
Rifle Range Storage	1986	480	4,000	28,800
Pavilion	1987	1,513	10,000	90,780
Custodian Storage	1987	384	2,000	23,040
Performing Arts Center	1987	28,721	2,934,000	3,590,125
Intramural Storage	1987	96	1,000	5,760
Green House 3	1987	2,016	18,000	30,400
Intramural Restrooms	1988	288	1,000	17,280
Band Storage	1988	245	1,000	14,700
Landscaping Storage	1990	2,400	12,000	60,000
Golf Storage Building	1991	153	6,000	3,825
Archaeology Laboratory	1992	6,296	32,000	535,160
Campus Engineering Building	1992	2,400	40,000	144,000
Performing Arts Storage Building	1992	2,413	22,000	60,325
Baseball Press Box	1992	1,768	50,000	106,080
Home Building Dugout	1992	513	6,000	30,780
Visitor Building Dugout	1992	513	6,000	30,780
Murphy Athletic Administration	1993	19,250	600,000	1,636,250
Education Center Annex	1995	41,667	4,347,000	4,583,370
TOTAL		1,507,778	\$43,560,000	\$156,517,550

*Rounded to the nearest \$1,000

**Replacement Costs as determined by the Board of Regents and shown on the Facilities Inventory Report.

Source: *Campus Engineer*

State University of West Georgia Land Holdings

Property	Acres	Year	Cost
B.A. Sharpe	275.000	1907	\$ 9,625
Driver	0.319	1965	5,500
J. Perkins	0.976	1965	4,500
Pope	3.850	1965	5,500
O.R. Perkins	1.790	1965	4,700
Cash	1.083	1965	7,000
Herb	0.483	1966	4,000
Cole	25.010	1966	20,758
Roop	4.410	1966	60,000
Hughes	1.860	1967	8,212
Pruitt	0.226	1967	10,000
Harper	0.164	1968	5,000
Staples	17.640	1968	44,100
Cole	65.650	1973	128,017
Sold to City of Carrollton	(15.000)	1980	(29,250)
The Place, Inc.	10.745	1984	189,000
Sold to WGC Foundation	(.326)	1984	(5,000)
Brumbelow	<u>.505</u>	1987	<u>93,500</u>
	394.385		\$565,163

Current Value of land \$5,277,500

SOURCE: Campus Engineer



INFORMATION RESOURCES and TECHNOLOGIES



IRVINE SULLIVAN INGRAM LIBRARY

The Library is the most important learning center on any campus. West Georgia's Irvine Sullivan Ingram Library is one of the most modern library facilities in the state of Georgia. The four story structure provides more than 85,000 square feet of usable research/storage area and over 1,000 seating spaces for students and faculty.

The Library presently contains seminar and conference rooms, lockable faculty carrels, hundreds of individual study carrels, facilities and equipment for microform reading and copying, the Annie Belle Weaver Special Collections Room, large areas for reference, periodical materials, maps, and the circulating book collection. A Computer laboratory (second floor), audio and video cassette players, and photocopiers (first floor) are also available to assist students and faculty with their study and research needs.

Fifty-five percent of the Ingram Library staff are professional librarians; they hold (at-least) accredited graduate library degrees and faculty rank. The remainder of the staff meet particular degree qualifications, hold specialized job skills, and receive specific training.

The Irvine Sullivan Ingram Library presently houses approximately 319,753 bound volumes, 22,444 reels of microfilm, a limited audiovisual collection, more than 899,709 pieces of microform, 19,714 maps and charts, and 25,162 volumes/pieces of special collection material. The Library currently subscribes to over 1,598 magazines and newspapers. It is the Sixth Congressional District selective depository for over 135,000 United States government publications.

The Library's Unicorn Collection Management System provides automated services for its patrons. Acquisitions, cataloging, circulation, reserves, interlibrary loans, Special Collections, government documents, and serials are available through the Unicorn on-line public access catalog (OPAC). The OPAC also contains an electronic suggestion board, and all patrons are encouraged to provide input to the Library. The University's Newnan and Dalton Centers have full access to Ingram Library's Unicorn OPAC. Ingram Library is aggressive in extending its patrons' access beyond local holdings. Through the Library's local area network or from remote dial-in, patrons have access to Library holdings, University System resources, and the Internet services. From PEACHNET Library users -- students, faculty or the general public -- have access to GALILEO (Georgia Library Learning Online) which includes the catalogs of all system libraries and full-text journal and encyclopedia databases. Students and faculty can be issued Joint

Borrowers' Cards allowing them circulation privileges at the other thirty-three University System of Georgia Libraries. For students or faculty who require additional materials locally, electronic generation and transmission of interlibrary loans expedites this process considerably. Subscriptions to Dialog Information Research Services, LEXIS/NEXIS, CARL Uncover, OCLC Firstsearch and variety of CD-ROM databases afford the West Georgia community extended entree into local, state, regional, and international library collections.

Off-campus Library Services ensure that students enrolled in courses at any of the University's remote class sites receive the same level of library support as those at the Carrollton campus. In addition to dial-in computer access off-campus services maintain toll-free services for direct consultation with a professional librarian. Standard services include database searches, selection of materials and free delivery of materials to either the student's home or to one of the University's full-time program locations at Dalton or Newnan. Fax and courier service provide timely delivery to these sites. Reserve reading materials can be transferred to a library near the class site and Joint Borrower's Card are routinely issued to off-campus students.

Selective statistics descriptive of Library activities and services for the past five years are provided in the table on the next page.

SOURCE: Irvine Sullivan Ingram Library



**State University of West Georgia
Library Acquisitions
Fiscal Years 1992-1996**

Holdings	1992	1993	1994	1995	1996
Volumes added during the year	4,227	5,109	6,372	5,017	7,249
Volumes at end of the year	295,260	300,767	307,487	312,504	319,753
Reels of microfilm at end of year	20,849	21,261	21,678	22,056	22,444
Physical units of other microtext at end of year	824,949	846,854	865,138	882,096	899,709
Periodical titles received at end of year	1,495	1,454	1,511	1,534	1,598
Items					
U.S. Documents	134,166	134,736	135,111	135,269	135,721
U.S. Documents (Volumes on Microfilm)*	52,480	57,458	62,099	67,203	70,428
Annual Reports	831	1,172	1,370	1,439	1,525
Circulation					
	275,277	295,802	232,048	251,502	243,192
Interlibrary Loans					
Borrowed	2,833	2,657	3,307	4,287	3,407
Loaned	3,474	3,805	4,677	4,743	5,539
Reference Questions					
Information General	22,719	18,582	20,373	19,143	26,395
	9,951	8,973	11,420	15,064	13,524

*Depository publications on microfiche received from Government Printing Office.

SOURCE: *Irvine Sullivan Ingram Library*



USER SUPPORT SERVICES

The State University of West Georgia Center for Information Technology Services operates a SUN Sparc server 1000e for e-mail and a SUN 4/280 UNIX server for instructional and research support, four Sun workstations, six IBM RISC system 6000 computers,

a Hewlett-Packard 9000/G30 Unix server, and has access to the University System of Georgia PeachNet Computer Network. The table below lists additional peripheral equipment supported by the Computer Center.

Description	HARDWARE	Quantity
PRINTERS		
GENICOM 4470 (1000 lines per minute)		1
GENICOM 4440 (600 lines per minute)		3
GENICOM 1250 (1200 lines per minute)		1
OKIDATA 520		5
TERMINAL SERVERS		
LANTRONIX ETS-16 with 16 ports each		3
Datability VCP300 with 16 ports		6
Datability VCP1000 with 64 ports		1
Telebit ST with 16 ports		1
ETHERNET HUBS		
10 baseT hubs with 12 ports or less		50
Allied Telesis 3600 with 24 ports		50
NETWORK MANAGEMENT DEVICES		
Network General Portable Sniffer		1
Network General Distributed Sniffer		1
ROUTERS		
Wellfleet Model 2000 Link Node		1
Wellfleet Model 1000 Feeder Node		3
Wellfleet Model 3021 Concentrator Node		1
MODEMS		
Hayes Optima 9600 baud modems		20
Hayes 28000 baud modem		13
MULTIPLEXORS		
Micom time division multiplexor pairs		6

SOURCE: User Support Services

UNIX COMPUTER SOFTWARE

Title	Description
SUNOS/Solaris	UNIX Operating System for the Sun Computer Systems
AIX	UNIX Operating System for the IBM RISC System/6000
TCPIP	TCP/IP Applications (TELNET, FTP)
NFS	Network File System
C	C Language Compiler
C++	C++ Language Compiler
Maple V	Maple V Mathematics Software (SUN and AIX)
FORTRAN	SUN FORTRAN
COBOL	ACU COBOL Compiler
XWINDOWS	AIX X11 Window Graphics
e-mail/gopher/WWW	Internet Access Software
SAS/SPSS	Statistical Packages
Oracle	Database Management



SOURCE: *User Support Services*

MICROCOMPUTERS

FACILITIES

State University of West Georgia students, faculty, and administrators rely on microcomputers as resources for instruction, research, and administration on a daily basis. Microcomputers are located in most major offices on campus. The following are general use facilities for students and faculty.

1. Social Sciences Lab, Room 212 has 20 Pentium workstation. All workstations are networked and have access to West Georgia hosts and the internet.
2. Math/Physics Room 205 has 15 Pentium networked workstations with access to West Georgia hosts and the internet.
3. The College of Business Homework Lab has 20 80486 level workstations that are networked and have access to West Georgia hosts and the Internet.
4. The College of Business Classroom Lab, Room 133 has 30 80486 level workstations that are networked and have access to West Georgia hosts and the Internet.
5. The College of Business Class Lab Room 136 has 28 80486 level workstations that are networked and have access to West Georgia hosts and the Internet.
6. College of Education Macintosh Lab has 30 Power Macintosh Computers. All machines are networked and have access to West Georgia hosts and the Internet.
7. College of Education PC Lab has 15 80486 level workstations, 5 Pentium PCS, and 6 Macintosh Quadra 610's, that are networked and have access to West Georgia hosts and the Internet.
8. The Biology Department lab has 5 Mac LCII's, 1 Mac II, 1 Mac IIcx, and 16 80486 level workstations.
9. The Library computer Lab has 14 Pentium workstations, 5 80386 terminals, and 12 Mac 7100 level workstations. All workstations are networked and have access to all West Georgia hosts and the Internet.
10. The Humanities Labs contains a total of 60 Pentium level workstations, all of which have access to the Internet. Fifteen of these are located in the Music Education Lab and have midi keyboards attached.

SOFTWARE

The State University of West Georgia provides current microcomputer software for student, faculty, and administrative use. Software currently available on campus include the following (this list may be incomplete because of upgrades to or replacement by more current software):

Word Processing MacWrite Microsoft Word PC Write WordPerfect	Data Management DBXL DBase III Plus Foxbase Oracle RBase for DOS Paradox Fox Pro Lan	Network Software Novell Netware Apple Share Windows NT
Spread Sheets Excel Lotus 1-2-3 Quattro Pro	Graphics Harvard Graphics MacDraw MacPaint Superpaint Draw Perfect	Programming Languages Turbo Pascal Borland C ++ Microsoft Quick Basic Microsoft Visual C ++
Statistical SAS SPSS Stat Pac Mini Tab	Integrated Applications Lotus Symphony Microsoft Works Smart Apple Works	Desktop Publishing Adobe Illustrator PageMaker Write Now Ready, Set, Go! Aldus Freehand
Internet Telnet FTP Gopher Netscape	CAD VersaCad-MacIntosh Design CAD CAD Key	



TECHNICAL SUPPORT SERVICES

The Learning Resources Center (LRC) provides faculty with instructional technology and assistance with instructional design. The LRC stocks and maintains a wide range of audio-visual technology inventory, from slide projectors and overheads to laserdisk players and LCD panels. It is also responsible for installation and maintenance of technology permanently placed in classrooms such as TV/VCRs, overhead projectors, and multimedia units. The LRC assists in training faculty and staff in the use of instructional technology.

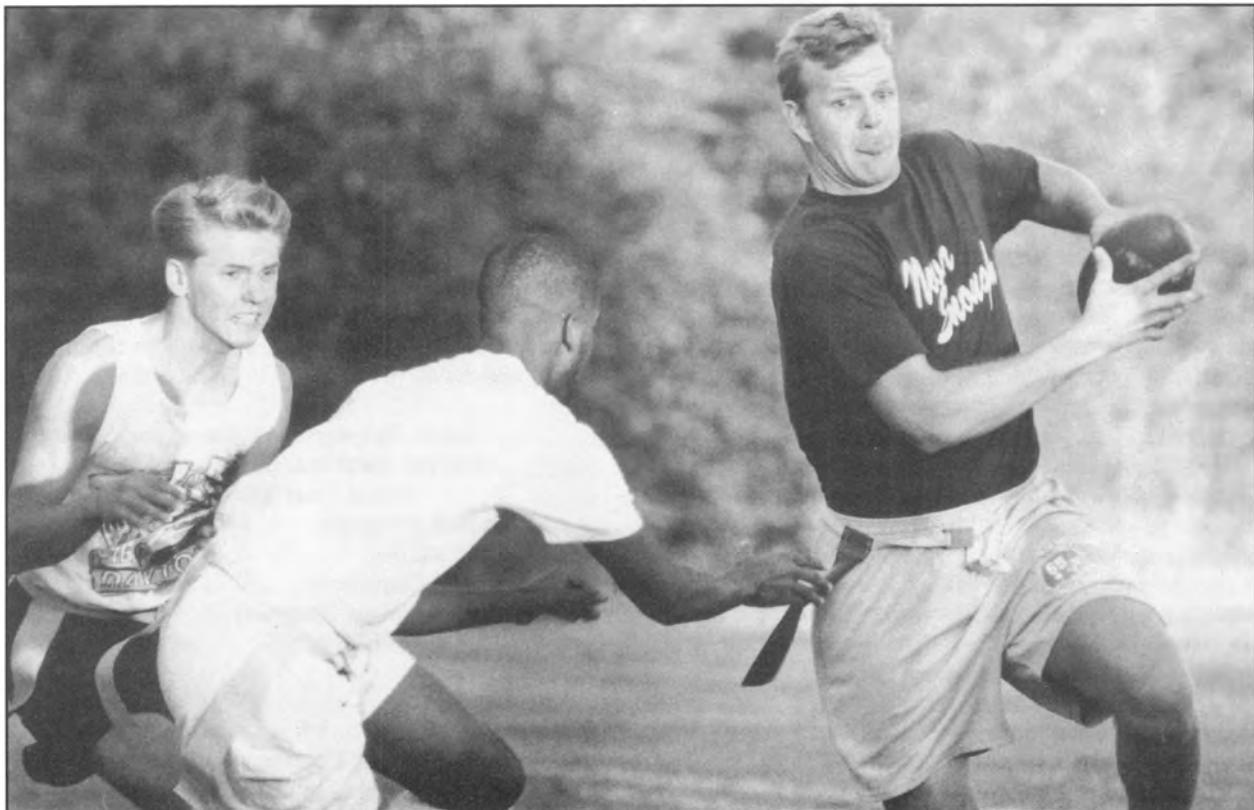
Creation of visual aids such as color slides, overhead transparencies, computer generated slides,

and on-screen presentations is also an important service of the LRC. The Instructional Resources area turns pictures into slides as well as provides darkroom services such as black and white photography and Ektachrome slides. Other production services such as lamination, black and white transparencies, and VHS tape dubbing are also available.

The LRC is located on the ground floor of the LRC/Geography Building across from the Library on Back Campus Drive. LRC professional staff members hold advanced degrees from accredited institutions and have extensive experience in instructional technology and design.



STUDENT SERVICES



WEST GEORGIA STUDENT SERVICES

DIVISION OF STUDENT SERVICES

The State University of West Georgia offers a full range of services and extracurricular activities to its students. The Division of Student Services, as a complement to the academic program of the University, provides a variety of educational services, developmental programs, and student activities designed to enrich the students' college life. Ten units, from initial high school contact through college graduation and job placement, report to the Vice President for Student Services and Dean of Students to interact with students through organized services and programs to create a campus responsive to individual student needs.

The Office of Admissions administers the undergraduate admissions policies and procedures of the University; evaluates eligibility of undergraduate applicants for admission and recommends policies governing admission of undergraduates. The Office of Admissions also coordinates a comprehensive student recruitment program for the University.

The Office of Financial Aid coordinates financial assistance for nearly sixty-five percent of West Georgia's students. Office staff determine eligibility for aid awarded by the University and record aid received by students from other sources, such as the State University of West Georgia Foundation, corporations, and individuals. The office coordinates the awarding of student financial aid and reports to the Board of Regents, federal government, and University officials all aid awarded to students attending the University.

The Office of Health Services housed in the Student Health Center, includes both an outpatient clinic and infirmary, and is under the supervision of a full-time physician. Nurses are on duty from 8:00 a.m. to 6:00 p.m., Monday through Friday. Students may be admitted to the infirmary for observation and minor illnesses. Students are referred to other medical personnel or facilities for special services such as x-ray, surgery, and dentistry. Often, medication necessary for treatment is available at the Center. In addition, many tests performed in the Health Center laboratory are covered by the student's health fee.

Health Services Fiscal Year 1995-96

Patient Services

Patient Visits	24,238
Prescriptions Filled	23,303
Lab Tests	8,593
Patients seen by Physicians or Nurse Practitioner	11,001
Aergy-Injections	386

Intramural Program. The University provides opportunities for recreation, social contact, and health exercise through an excellent intramural program. Over 4,500 students participate in various leisure programs in the University's weight room, game room, swimming pool, gymnasium, and outdoor adventure program. Intramural programs include football, softball, basketball, volleyball, tennis, track, bowling, swimming, aerobics, and numerous individual gaming and sporting events.

The Office of Career Services conducts activities which support students and alumni in achieving their short-term employment needs and their long-term career needs. Specific services which the office offers include students employment (on and off campus part-time and temporary jobs), internships, cooperative education (major and/or career related work experience), and career employment assistance (job listing services, job search seminars, special career events and other services). The Office also provides services on the Internet through a program called JOBNET (<http://www.westga.edu/~coop/index.html>), a vacancy job announcement bulletin system called JOBTRACKER (subscriptions available to alumni), an electronic resume service called Resume Expert Plus (electronic resume referrals to employing organizations) and its newest service, be reached at (770) 836-4650.

Career Employment, Co-op, and Student Employment/Internships

Fiscal Year 1995-96

Co-Op/Intern Program

Students Placement	162
Participating Employers	60

Student Employment Program

Students visits to Office	3,793
Referrals	8,278
Placements	1,422
Wages Generated	\$2.5 Million

Career Employment Program

Recruiting Organizations	208
Job Postings	192,279
Referrals	1,555
Credentials Mailed	1,277

The Office of the Registrar is responsible for the quarterly registration process and for processing schedule changes, providing transcripts, and maintaining permanent student records. The Office publishes a quarterly schedule of classes, assists with graduation, and determines residency status. An advanced registration system enables students to obtain confirmed schedules for the next quarter several weeks before the new quarter begins.

The Office of Student Activities works in partnership with students to provide programs and services which complement the academic experience. The Office provided over 100 individual programs in 1995-96. The staff coordinates the registration process for nearly 100 student organizations, provides advisement for a Greek system that involves 15 percent of the student population, and coordinates an intramural program that involves 3,500 students each quarter. The staff advises the Student Government Association, the Black Student Alliance, the Student Activities Council, Black Greek Council, Panhellenic Council, and the Interfraternity Council. The Office also coordinates the campus I.D. card program, Black History Month activities, Homecoming, Annual Campus Awards Program, Spring Fling, and Welcome Book Blast.

The Student Development Center provides career, mental health and academic counseling for State University of West Georgia students and support services for disabled, international, and non-traditional students. During the past year, approximately 300 students were seen for personal counseling. More than 1,000 students each year participate in group and

developmental programs offered by Student Development. Four of the five counselors on staff are licensed and hold a specialist or doctoral degree. The Center also provides 105 disabled students with assistance in physical and academic accommodations. The 93 campus international students are advised through the Center regarding housing, immigration matters, finances, and personal-cultural adjustment. *The Office of Residence Life* provides on-campus residence hall housing for students. Ten residence halls house approximately 2,000 West Georgia students. Unmarried freshmen who do not reside with parents within a thirty mile radius of the University are required to live on campus. Many upperclassmen choose to do the same. Some halls are for men or women only. Others are co-educational with separate wings for men and women. Residence halls provide comfort, and attractive surroundings, as well as a community living experience which fosters development of disciplined minds, social conscientiousness, and responsibility for governing group affairs. In addition, a variety of social, educational, and recreational programs are provided to promote individual growth and development.

Student Housing

Women's Residence Halls	Date Built	Fall 1996 Occupancy	Men's Residence Halls	Date Built	Fall 1996 Occupancy
Bowdon	1971	190	Pritchard	1966	225
Boykin	1966	140	Row	1963	139
Downs	1969	263			
Watson	1970	259			
Strozier Annex	1972	55			
Total		907	Total		364
Co-Educational Residence Halls	Date Built	Fall 1996 Occupancy	Occupancy by Level		
Gunn	1965	154	Freshman		1291
Roberts	1972	370	Sophomore		311
Tyus	1972	182	Junior		197
			Senior		155
			Graduate/Other		23
Total		706	Total		1977

OTHER STUDENT SERVICES

In addition to the assistance provided by the Division of Student Services, many other services and activities are available to students throughout the academic year.

Arts ranging from Broadway plays to opera to jazz, West Georgia's fine arts departments offer many opportunities for student performance and cultural enrichment. Both musical and theatrical productions are scheduled year-round. The Concert Choir, Chamber Singers, Marching Band, and Opera Workshop are available to students interested in music. Several areas in the Humanities Building are used for student, faculty, and traveling art exhibits.

Minority Achievement Program is an academic and social support program for minority students. It is designed to support minority students in their transition from high school to college. The Program utilizes minority upper class students who serve as a big brother or big sister to the freshman minority students through the Peer Advising portion of the program. In addition, the Program offers academic and personal consultation services, conducts an Early Intervention Program for students having academic difficulty, and coordinates programs to stimulate academic and cultural growth.

The University Bookstore stocks required and optional textbooks, reference and trade books as well as supplies necessary for classes. The bookstore also carries imprinted clothing, hats, gift items, etc. as well as health and beauty aids, electronics, CD's and computer software.

Food Services operates the student cafeteria which serves all meals to hall residents who have meal tickets and others who purchase meals on a cash basis. The Food Services Building has a private dining room and large multi-purpose area suitable for parties, movies, dances, and other entertainment. A food court in the Student Center offers hot and cold sandwiches, pizza, pastries, salads, and other short-order items.

Intercollegiate Athletics at the University is one of the most varied and successful athletic programs in the state. The University fields men's intercollegiate teams in baseball, basketball, cross country, football, and tennis, while women's programs are offered in basketball, cross country, softball, tennis, and volleyball. All of the University's teams are affiliated with Division II of the National Collegiate Athletic Association and compete in the Gulf South Conference.

West Georgia won the state's first national collegiate basketball championship, and since joining the Gulf South Conference, the Braves have captured

two league basketball titles. In 1982, the Braves won the national championship in Division III football, thereby making West Georgia one of only six colleges or universities ever to win national titles in football and basketball.

Women's athletics at West Georgia contribute significantly to the overall success of the University's intercollegiate athletics program. West Georgia's women's basketball team captured the Gulf South tournament title in 1992. The Lady Braves volleyball team has won numerous state championships in the last decade.

The University Post Office provides all U.S. Mail services; registered, certified and insured mail, and money orders. An inter-office service provides free campus delivery for student, faculty, and staff.

The Department of Public Safety is a state certified police agency which provides law enforcement services to the University community on a 24 hour basis. The department's duties include protection of life and property, enforcement of state law and University regulations, prevention of crime, operation of the campus shuttle system, and parking control.

The Student Government Association undergraduate or graduate students. The SGA is concerned with general student welfare. It receives student complaints, investigates student problems, and participates in decisions affecting the student body. The SEA is composed of executive, legislative, and judicial branches, as well as a Freshman Council and Graduate Student Council. The student body elects a President, Vice President, Treasurer, Judiciary Chair, and a Student Senate consisting of 17 representatives.

The West Georgian and **The Eclectic** are written and produced by students, for students. **The West Georgian** is the free, weekly newspaper distributed at various campus locations. All students are invited to work on the staff in news reporting, sports, arts, and photography. **The Eclectic** is a literary magazine published each spring quarter, containing poetry, prose, art, and photography.

The Freshman Center is devoted to the success and welfare of first year and transfer students. Generally, the Center is a trouble shooter for any first year or transfer questions and concerns. It offers academic advising and registration for students who are undecided about a major. The Center has programs to help students explore information about the various majors offered on campus and career options. By appointment, tutoring for most of the courses in the core curriculum is offered. All services of the Center are free of charge. The Center is located temporarily on the second floor of the Education Building, phone number 836-4680.

SOURCE: *Office of the Vice President for Student Services*