
STATE UNIVERSITY OF WEST GEORGIA

FACT BOOK 1997-1998



A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

1997-1998
State University of
West Georgia
FACT BOOK



Department of Institutional Research and Planning
Carrollton, Georgia 30118-4530

March 1, 1998

Dear Colleagues and Friends of the University:

As I look back on the past 12 months, I certainly have my choice among the many accomplishments of our faculty, students, and staff — we can only include a few of these to give our readers a flavor of these successes.

The State University of West Georgia continued to make progress toward its goal of educational excellence in a personal environment. Our Debate team qualified for the National Debate Tournament for the 25th consecutive year. This is the tournament's 50th year, and our qualifying record places us in the top universities in the country. The 1997 Regents Teaching Excellence Award went to West Georgia's Geology Department. At the 1997 Georgia Academy of Science meeting, West Georgia won top honors in six out of nine categories.

Thanks to the efforts of Dr. Lewis Larson, the State Archaeologist who was, until his retirement, on our faculty, the Waring family donated \$1 million to Archaeology, our first 7-figure gift. Other programs such as Biology and Chemistry were awarded significant grants in national competitions.

The College of Business had its visit for national re-accreditation by the American Assembly of Collegiate Schools of Business, and received formal notification of reaffirmation. Now that we are on a 10-year re-accreditation cycle, we belong to a very prestigious set of institutions — in Georgia, only the Research Universities and one other school is at this level.

The College of Education was selected by the College Board as the first national test site for Pacesetter, a program for advanced high school students. It also was one of 10 universities to be awarded, in a nationally-competitive process, a planning grant by the DeWitt-Wallace Foundation, and was one of only four institutions in Georgia to receive a P-16 and Prep grant for more than \$200,000 over three years.

The Advanced Academy of Georgia finished a very successful second year with an entering class average SAT score of approximately 1280, excellent academic and extra-curricular experiences, and its graduates having been accepted in some of the best institutions in the United States, such as M.I.T., Yale, Duke, Johns Hopkins, Michigan, Williams, UNC-Chapel Hill, Baylor, Emory, Georgia Tech, UGA, and West Georgia. Faculty report great enthusiasm at having these students in their classes, and Academy students are very enthusiastic at the opportunities that are made available to them. Thanks to the generosity of Chancellor Stephen R. Portch, The Academy received \$400,000 of Special Initiative funds. Then, an anonymous donor announced a \$425,000 gift over a three-year period.

In early June, we were among 27 University System institutions presenting 52 requests for Major Capital Projects (defined as a building costing \$5,000,000 or more). We have *never* had a building on this campus whose construction cost exceeded \$4.4 million, and have not been able to break into the University System top priority lists for funding major or minor capital projects in several years. Thanks to the Chancellor, for the first time, Presidents were allowed to make their best case directly to the Board of Regents. Our Technology-enhanced Learning Center, costing \$19.7 million (a core curriculum building that will be used to teach a number of fields, and will house faculty in Physics, Chemistry, Interdisciplinary Studies, and Writing Across the Curriculum) was ranked **fifth** on the list.

On July 9, 1997, we were delighted to announce a \$1,500,000 endowment — the largest in the history of the institution — from the Richards Foundation to honor the late Roy Richards. On that day, the Board of Regents also approved our proposal that the business college would be known as the Richards College of Business in recognition of this gift and of the late Mr. Richards' life-long contributions to business and economic development in the region and the State.

Our students and alumni continue to garner national and state-wide fame: The 1997 "Georgia Teacher of the Year" is an alumna of West Georgia. Another alumna became one of only 911 teachers across the U.S. to be awarded national teacher certification. Our Honors students were selected to present their research in the National Collegiate Honors Council competition.

Our basketball, baseball, and football teams were nationally ranked. In addition, our football team won the Gulf South Conference title, as did our men's and women's cross-country teams, and the basketball team won the GSC East title.

This year's **"A DAY FOR WEST GEORGIA"**, which is a major part of the university's annual fund, saw the total soar over \$2 million for the first time. We thank all our supporters, and hope that you, too, will follow their excellent example in supporting this institution.

Sincerely,



Beheruz N. Sethna, Ph.D.
President of the University, and Professor of Business Administration

State University of West Georgia Fact Book

Preface and Acknowledgments

The Department of Institutional Research and Planning is proud to offer the 1997-98 edition of the State University of West Georgia *Fact Book*. It is our hope and intent that this volume continues the tradition of providing reliable statistical data and summary information designed to answer the most frequently asked questions about the University. Based on sound institutional research, the *Fact Book* serves as a good first point-of-reference for institutional assessment, self-study, planning, and resource allocation. In total, it projects an institutional profile for our many publics.

Special thanks are extended to Ms. Erma Shooks, Administrative Secretary, who word processed this volume and rendered proof-reading services. Most of the work to update graphics and displays was performed by Ms. L. Elaine Harper, Staff Assistant, Institutional Research. Their contributions are acknowledged and appreciated.

Individuals representing many University offices and units provided data, information, and suggestions that contributed to the improvement of this *Fact Book*. Recognition and appreciation are extended to Ms. Sally Roberts, Director of Publications and Printing, and her staff, who managed the technical production of this issue. Mr. Stephen Broome, College Photographer, took special care in preparing a library of appropriate photographs for inclusion in this volume. Through hard work and professionalism, these individuals and others have made the 1997-98 State University of West Georgia *Fact Book* possible. Thank you!

Raymond L. Christie, Coordinator
and Editor
Institutional Research and Planning
March 1998

STATE UNIVERSITY OF WEST GEORGIA FACT BOOK

TABLE OF CONTENTS

GENERAL INFORMATION

History of the University.....	2
Accreditations and Affiliations.....	2
Campus Description.....	2
Map of Campus.....	4

ADMINISTRATION

Administrative Organization.....	6
Board of Regents, University System of Georgia.....	7
General Administration.....	8
Departments of Instruction.....	8
Organization Chart.....	9

STUDENT INFORMATION

West Georgia Students.....	12
SAT Scores of Entering Freshmen.....	13
High School and Freshmen Grade Point Averages.....	13
Composition of Student Body.....	14
Minority Enrollment.....	14
Geographic Origin of Student Body.....	15
Enrollment from Counties in Primary Service Area.....	16
Detailed Composition of Student Body.....	17
Enrollment by Gender.....	18
Headcount and Equivalent Full-time Enrollment.....	18
Headcount and Equivalent Full-time Enrollment with Percent of Annual Change.....	19
Headcount Versus Equivalent Full-time Enrollment Fiscal Year 1989-1997.....	20
Admissions Data.....	21
Continuing Education.....	22
Off-Campus Programs.....	23
Instructional Sites.....	24
Retention Rates of Fall Quarter Freshman Classes.....	25
Average Age of Students.....	26
Student Body Age Distribution.....	26
Transfer Students.....	27
Undergraduate Academic Profile by Degree.....	28
Student Financial Aid.....	29
Graduate School.....	31

QUARTER CREDIT HOUR INFORMATION

Average Quarter Credit Hours per Student.....	34
Detailed Enrollment and QCH History.....	35
Headcount Relative to EFT and QCH History.....	36

DEGREE INFORMATION

Degrees and Majors Offered.....	38
Number of Undergraduate and Graduate Degrees Conferred.....	39
Degrees Conferred.....	40

FACULTY INFORMATION

Faculty Profile, Composite.....	44
Faculty Profile by Rank.....	45
Faculty Profile by Highest Degree Earned.....	45
Faculty Profile by Tenure Status.....	46
Faculty Profile by Gender.....	46

FINANCIAL INFORMATION

University Budgets.....	48
General Budget Growth.....	48
University Budgets, Fiscal Year 1997.....	49
Average Salary by Employee Category.....	50
Distribution of the Student Dollar.....	50
Distribution of Resident Instruction Revenue by Source.....	51
Distribution of Expenditures by Function.....	52
Resident Instruction Expenditures per EFT Student.....	53
Distribution of Auxiliary Enterprises Revenue by Source.....	54
Distribution of Auxiliary Enterprises Expenditures by Function.....	54
Distribution of Student Activities Revenue by Source.....	55
Distribution of Student Activities Expenditures.....	55

SPONSORED OPERATIONS AND FACULTY RESEARCH

Sponsored Operations Five-Year Assessment.....	58
Directors of Sponsored Projects.....	59
Faculty Research Grants.....	61
Faculty Research Enhancement Awards.....	63

INSTITUTIONAL PLANNING

The Year 2000 and Beyond.....	66
Mission of the State University of West Georgia.....	67
Institutional Goals.....	68
Fiscal Year Planning, Budgeting, and Assessment Cycle.....	69

INSTITUTIONAL RESEARCH

History.....	72
Mission.....	72
Institutional Research Goals.....	72
Major Projects.....	72
Nature of Institutional Research.....	73

ALUMNI ASSOCIATION

West Georgia Alumni Association.....	76
Officers of Alumni Association.....	76
West Georgia Foundation.....	77
Officers and Board of Trustees, Foundation.....	77
Annual Fund Drive Results.....	78
Geographical Distribution of Alumni.....	79
State of Georgia.....	79
United States.....	80

FACILITIES AND GROUNDS

Facilities and Grounds.....	82
Campus Facilities.....	83
Land Holdings.....	85

INFORMATION RESOURCES AND TECHNOLOGIES

Irvine Sullivan Ingram Library.....	88
Library Acquisitions.....	89
Information Technology Services.....	90
Software.....	91
Technical Support Services.....	92

STUDENT SERVICES

Division of Student Services.....	94
Other Student Services.....	96

GENERAL INFORMATION



THE UNIVERSITY

History

The State University of West Georgia, a senior unit of the University System of Georgia, is a co-educational, residential liberal arts institution located in Carrollton, Georgia. Students come from most counties in Georgia, other states, and abroad.

Carrollton, about an hour's drive from Atlanta, is the county seat of Carroll County and one of Georgia's fastest growing industrial areas. Carrollton provides a regional population (more than 100,000) with retail shopping, medical, educational and financial services, entertainment, and recreation.

Between 1906 and 1917, the State of Georgia established twelve district agricultural and mechanical schools. In 1933, an act by the Board of Regents of the University System of Georgia established Carrollton's (Fourth District) A & M School as West Georgia College. Dr. Irvine S. Ingram, principal of the A & M School was the College's first president.

In 1939, the Board of Regents authorized the institution to add a three-year program in elementary education. In 1956, the institution was authorized to confer a B.S. degree in Education, making it a four-year senior college unit of the University System of Georgia. Two years later, West Georgia added baccalaureate degrees in English, history, and mathematics.

During subsequent years, West Georgia became one of the fastest growing institutions of higher education in the South. From an enrollment of 576 in 1956, the institution's student body now numbers approximately 8,500 students. West Georgia offers ten undergraduate degrees, the Bachelor of Arts, Bachelor of Science, Bachelor of Science in Education, Bachelor of Business Administration, Bachelor of Science in Earth Science, Bachelor of Fine Arts, Bachelor of Science in Nursing, Bachelor of Music, Bachelor of Science in Chemistry, and Bachelor of Science in Recreation. Majors in nearly fifty different fields provide students a wide range of options.

In addition, the institution offers two-year programs resulting in the Associate of Applied Science degree, with majors in computer science, criminal justice, and office administration, and the Associate of Science in Nursing degree.

In 1967, the Board of Regents authorized the initiation of a master's level graduate program. The institution offers eight Masters degrees in 36 areas of study: Master of Arts, Master of Professional Accounting, Master of Business Administration, Master of Education, Master of Music, Master of Public Administration, Master of Science, and Master of Science in Rural and Small Town Planning. The Specialist in Education degree is offered in nine areas of study.

On June 12, 1996, in an historic decision, the Board of Regents of the University System of Georgia voted to change the name of West Georgia College to the State University of West Georgia.

To accommodate University growth, a multi-million dollar building program has increased the value of the University's physical facilities to more than \$156 million. Beginning with three small buildings, the University has grown to include more than 70 structures for learning, living, and recreation on its 394-acre wooded campus.

Accreditations and Affiliations

West Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor's, master's, and education specialist's degrees. All programs preparing teachers are accredited by the National Council for Accreditation of Teacher Education. The undergraduate and graduate College of Business programs are accredited by the American Assembly of Collegiate Schools of Business. The Georgia State Department of Education offers full recognition and accreditation to the College of Education's work in teacher education. Female graduates of the institution are eligible for membership in the American Association of University Women.

The University holds institutional membership in the following:

American Assembly of Collegiate Schools of Business, American Association of Colleges for Teacher Education, American Association of State Colleges and Universities, American Chemical Society, American Council on Education, Conference of Southern Graduate Schools, Consortium for Diversified Psychology Programs, Georgia Association of Colleges, Georgia Board of Nurses Examiners, National Association for Foreign Student Affairs, National Association of Schools of Music, National Association of Schools of Public Affairs and Administration, National Business Education Association, National Commission on Accrediting, National Council for Accreditation of Teacher Education, National League for Nursing, Southern Association of Colleges and Schools.

The Campus

The campus is a unique blend of old and new. Covered with a variety of trees and flowers, the campus is dotted with structures of the early 1900's, as well as buildings exemplifying the most contemporary modes of architecture.

The front or "Old Campus" as it is sometimes called, a three-block-long expanse of rolling hills shaded by scores of old towering oak, elm, and maple trees

surrounds a number of faded brick buildings stretching in a semi-circle adjacent to the park. This is where West Georgia began as an A&M School in 1906.

A modern academic complex composed of a library, social science, humanities, and math-physics buildings lies beyond the "Old Campus." A new business school annex was added in 1985. Other buildings in the area include a three-story student center, a health and physical education center featuring a 3,000 seat gymnasium and indoor pool, and one of the most modern college infirmaries in the state. A performing arts center, containing two theatres which seat 250 and 500 respectively, was completed in 1989.

Much of the University's recent physical development occurred on the west side of the campus. The Education Center, a structure unique in the University System, contains five large lecture-demonstration rooms which, by moving sliding partitions, serves as a 1,000 seat auditorium. It also features an instructional materials center, television and sound recording studios, audiovisual laboratory and dark room, counseling rooms, group observation rooms, study carrels, and other areas for independent study.

Adjacent to the Education Center is the Biology-Chemistry Building, a facility with numerous laboratories, lecture halls, and the latest scientific equipment. The Education Annex, a 42,000 square foot facility, opened in 1995. This facility houses Education and Nursing faculty

offices, classrooms, laboratories, and the campus day-care center.

A complete renovation of the University's baseball complex was made possible by a gift from the E. Woodfin Cole family in Carrollton. The 20,000 square-foot, two-level Murphy Fieldhouse provides offices for all athletic personnel, a football locker room, Hall of Fame room, sports medicine area and meeting rooms.

Ten residence halls are located on the campus. Bowdon Hall, one of the newest, was named in honor of Bowdon College, a West Georgia predecessor.

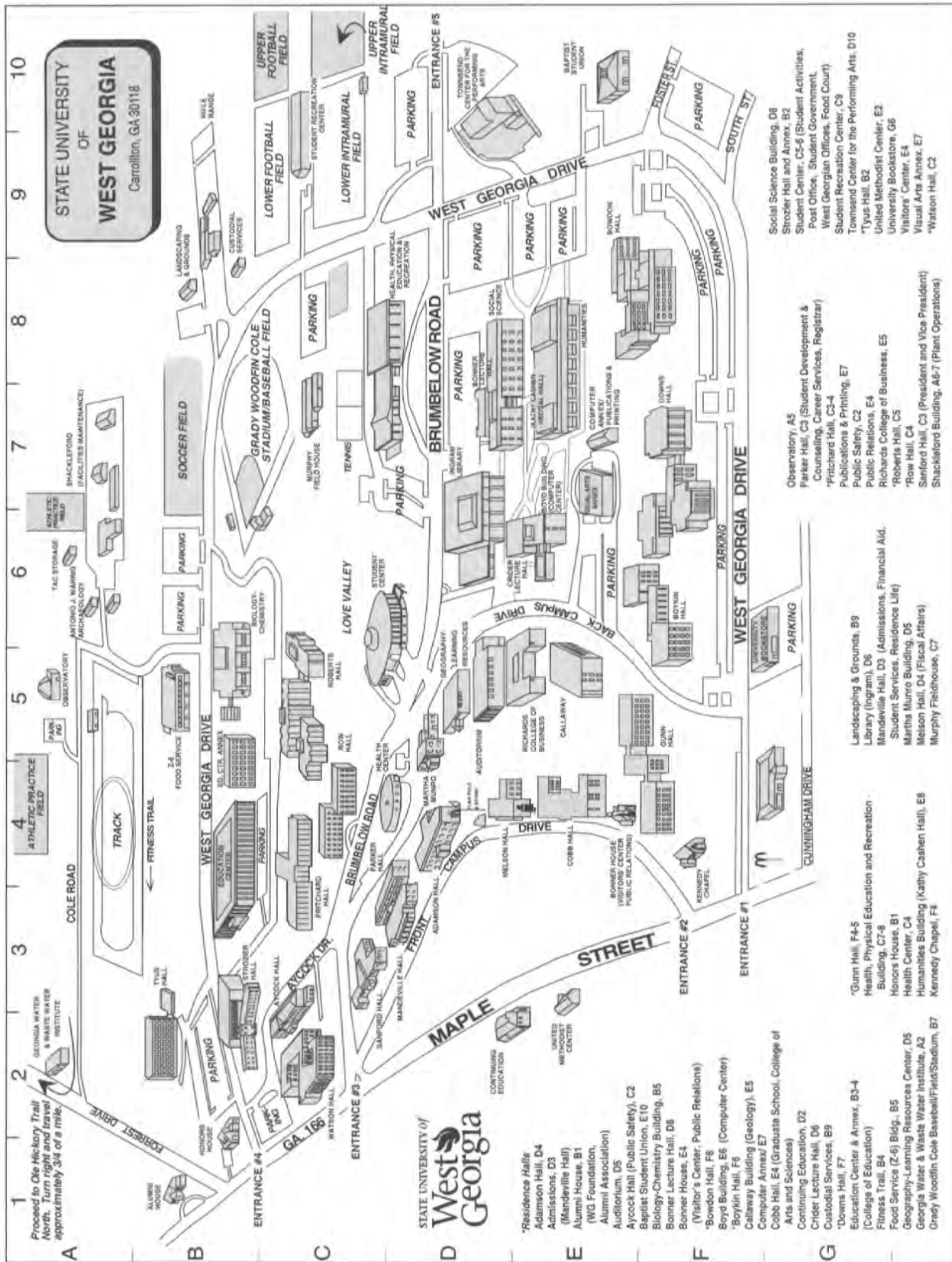
Kennedy Interfaith Chapel, named in honor of the late President John F. Kennedy, and Bonner House are two of the oldest buildings on campus. The Chapel was owned first by the Episcopal Church and later by the Catholic Church. When the local parish built a new church, its members donated the Chapel to the University for non-denominational use. In 1966, the late Robert F. Kennedy dedicated it to the memory of his brother.

The Bonner House, constructed in 1843 as a plantation home, is the oldest building on campus. The frame colonial structure has served various purposes through the years. After complete restoration, it now serves as a Visitor Center for the campus. Because of the historical significance of the Bonner House, the Georgia Historical Commission placed a marker on the site outlining its history.

SOURCE: UWG Undergraduate Catalog, 1997-98



CAMPUS MAP



ADMINISTRATION



Beheruz N. Sethna
President



Thomas J. Hynes
*Vice President
for Academic Affairs*



Bruce W. Lyon
*Vice President for
Student Services and
Dean of Students*



William N. Gauthier
*Vice President for
Business and Finance*



David S. Parkman, III
*Vice President for
University Advancement*



Richard G. Miller
*Dean
College of Arts and Sciences*



David H. Hovey
*Dean
Richards College of Business*



Angela Lumpkin
*Dean
College of Education*

ADMINISTRATIVE ORGANIZATION

The Board of Regents of the University System of Georgia is a State Constitutional Board responsible for governance, control, and management of the University System of Georgia and its member institutions. Board of Regents members, one from each state congressional district, and five from the State-at-large are appointed by the Governor, confirmed by the Senate, and hold office until their successors are appointed. The Chancellor and the Central Office Staff are responsible for administering the affairs of the University System of Georgia under the general direction of the Board of Regents. West Georgia, a unit of the University System of Georgia, operates according to Board policies and procedures.

The President of West Georgia has general responsibility for the institution. The President's Advisory Committee (PAC) is the immediate advisory body to the President. This committee consists of persons in administrative positions reporting directly to the President, and other persons as the President believes will provide advice for the orderly, effective, and efficient administration of the University's affairs. Appointments are annual and made at the beginning of the Fiscal Year.

The Administrative Council is the chief advisory body for administrative activities in the academic oper-

ations of the University. Its members are the Vice President for Academic Affairs (Chair), the Vice President for Student Services and Dean of Students, the Deans of Arts and Sciences, Business, Education, and the Graduate School; the Director of Continuing Education/Public Services; Director of Information Technology Services; the chair of the Institutional Studies and Planning Committee of the Faculty Senate; Director of Libraries and the President of the Student Government Association.

The Planning Council, an advisory body to the President for long-range University development, oversees a variety of plan activities extending three or more years into the future. Council members are appointed by the President from the administration, faculty, students, alumni, and the community.

The instruction function of the University is organized into three Colleges and the Division of Continuing Education/Public Services. Each of these major units is supervised by a dean or director. The Colleges of Arts and Sciences, Business, and Education are subdivided into departments, each responsible for instruction relevant to specific academic disciplines. A chairperson is responsible for coordinating the daily operation of each academic department.

SOURCE: UWG Statutes, Revised August 1995



UNIVERSITY SYSTEM OF GEORGIA

1997-98 Board of Regents

J. Tom Coleman, Jr., Savannah
State-at-Large

A.W. "Bill" Dahlberg, Atlanta
State-at-Large

Hilton H. Howell, Jr., Atlanta
State-at-Large

Charles H. Jones, Macon
State-at-Large

David H. Averitt, Statesboro
First District

John Hunt, Tifton
Second District

Shannon L. Amos, Columbus
Third District

Juanita Powell Baranco, Lilburn
Fourth District

Eldridge W. McMillan, Atlanta
Fifth District

Kenneth W. Cannestra, Atlanta
Sixth District

Edgar L. Rhodes, Bremen
Seventh District

S. William Clark, Jr., Waycross
Eighth District and Chair

Edgar L. Jenkins, Jasper
Ninth District and Vice Chair

Thomas F. Allgood, Sr., Augusta
Tenth District

Glenn S. White, Lawrenceville
Eleventh District

Officers and Staff

S. William Clark, Jr., Waycross
*Chair**

Edgar L. Jenkins, Washington, D.C.
*Vice Chair**

Stephen R. Portch
*Chancellor**

Vacant
Special Assistant

Gail S. Weber
Secretary to the Board/Executive Admin. Asst.

Arthur N. Dunning
Senior Vice Chancellor - Human/External Resources

Thomas E. Daniel
Vice Chancellor of External Affairs

Arlethia Perry-Johnson
Assistant Vice Chancellor - Media and Publications

Annie Hunt Burriss
Assistant Vice Chancellor - Development/Economic Svcs

John Milsaps
Director - Communications/Marketing

T. Don Davis
Associate Vice Chancellor - Human Resources

John Fleischman
Director - Personnel Management

Elizabeth E. Neely
Associate Vice Chancellor - Legal Affairs

J. Burns Newsome
Assistant Vice Chancellor - Legal Affairs (Prevention)

Corlis Cummings
Assistant Vice Chancellor - Legal Affairs (Contracts)

Elaine Newell
Assistant Vice Chancellor - Legal Affairs (Compliance)

Lindsay Desrochers
Senior Vice Chancellor - Capital Resources/Treasurer

William K. Chatham
Vice Chancellor - Facilities

Peter J. Hickey
Assistant Vice Chancellor - Facilities

Lee Richey
Assistant Vice Chancellor - Design and Construction

Linda M. Daniels
Director - Facilities Planning

Mark Demyanek
Director - Environmental Safety

William R. Bowes
Associate Vice Chancellor - Fiscal Affairs

C. Roger Mosshart
Assistant Vice Chancellor - Budgets

Levy G. Youmans
Assistant Vice Chancellor - Mgmt/Audit Advisory Services

Shelley Clark
Director - Budget

Carole B. Riddle
Director - Business Services

Barry A. Fullerton
Vice Chancellor - Student Services

E. Michael Staman (CIO)
Vice Chancellor-Information/Instructional Technology

Randall A. Thursby
Assistant Vice Chancellor - Information Technology

Kris Biesinger
Assistant Vice Chancellor - Instructional Technology

Cathie M. Hudson
Associate Vice Chancellor - Planning and Policy Analysis

John T. Wolfe, Jr.
Associate Vice Chancellor - Academic Affairs

Joseph J. Szutz
Assistant Vice Chancellor - Planning

Jan Kettlewell
Assistant Vice Chancellor - Academic Affairs

David M. Morgan
Assistant Vice Chancellor - Academic Affairs

Kathleen Burk
Assistant Vice Chancellor - Regent's Testing

Jacqueline R. Michael
Director - Pre-College Programs

Albertine Walker-Marshall
Director - System Policy Research

*Officers of the Board

SOURCE: The System Summary

WEST GEORGIA

1997-98 Officers of General Administration

Beheruz N. Sethna

President

Thomas J. Hynes

Vice President for Academic Affairs

William N. Gauthier

Vice President for Business and Finance

Bruce W. Lyon

*Vice President for Student Services
and Dean of Students*

David S. Parkman, III

Vice President of University Advancement

Academic Officers

Jack O. Jenkins

Dean of the Graduate School

Richard G. Miller

Dean of the College of Arts and Sciences

David H. Hovey

Dean of the Richards College of Business

Angela Lumpkin

Dean of the College of Education

Administrative Staff Officers

Charles E. Beard

Director of Libraries

Robert S. Johnson

Director of Admissions

Bonita B. Stevens

Registrar

James L. Agan

Director of Continuing Education and Public Services

Bob Gehling

Director of Information Technology Services

Departments of Instruction and Chairs

Ara G. Volkan

Accounting and Finance

J. Bruce Bobick

Art

Gregory J. Stewart

Biology

Victoria J. Geisler

Chemistry

William S. Lloyd

Computing

Brent M. Snow

Counseling and Educational Psychology

Francesca B. Taylor

Learning Support and Testing

John F. Von Eschenbach

Early Childhood Education

Richard F. Fryman

Economics

Price M. Michael

Educational Leadership and Foundations

Robert L. Snyder

English and Philosophy

Pierrette M. Frickey

Foreign Languages and Literatures

Johnny A. Waters

Geology

James S. Taylor

History

Marc D. Miller

Management and Business Systems

John Wells

Marketing and Real Estate

James C. Gibson

Mass Communication and Theatre Arts

Chatty R. Pittman

Mathematics and Physics

Barbara McKenzie

Research, Media and Technology

John W. Myers

Middle Grades and Secondary Education

M. Scott McBride

Music

Jeanette C. Bernhardt

Nursing

L. Keith Tennant

Physical Education and Recreation

Janet M. Clark

Political Science and Planning

Donadrian L. Rice

Psychology

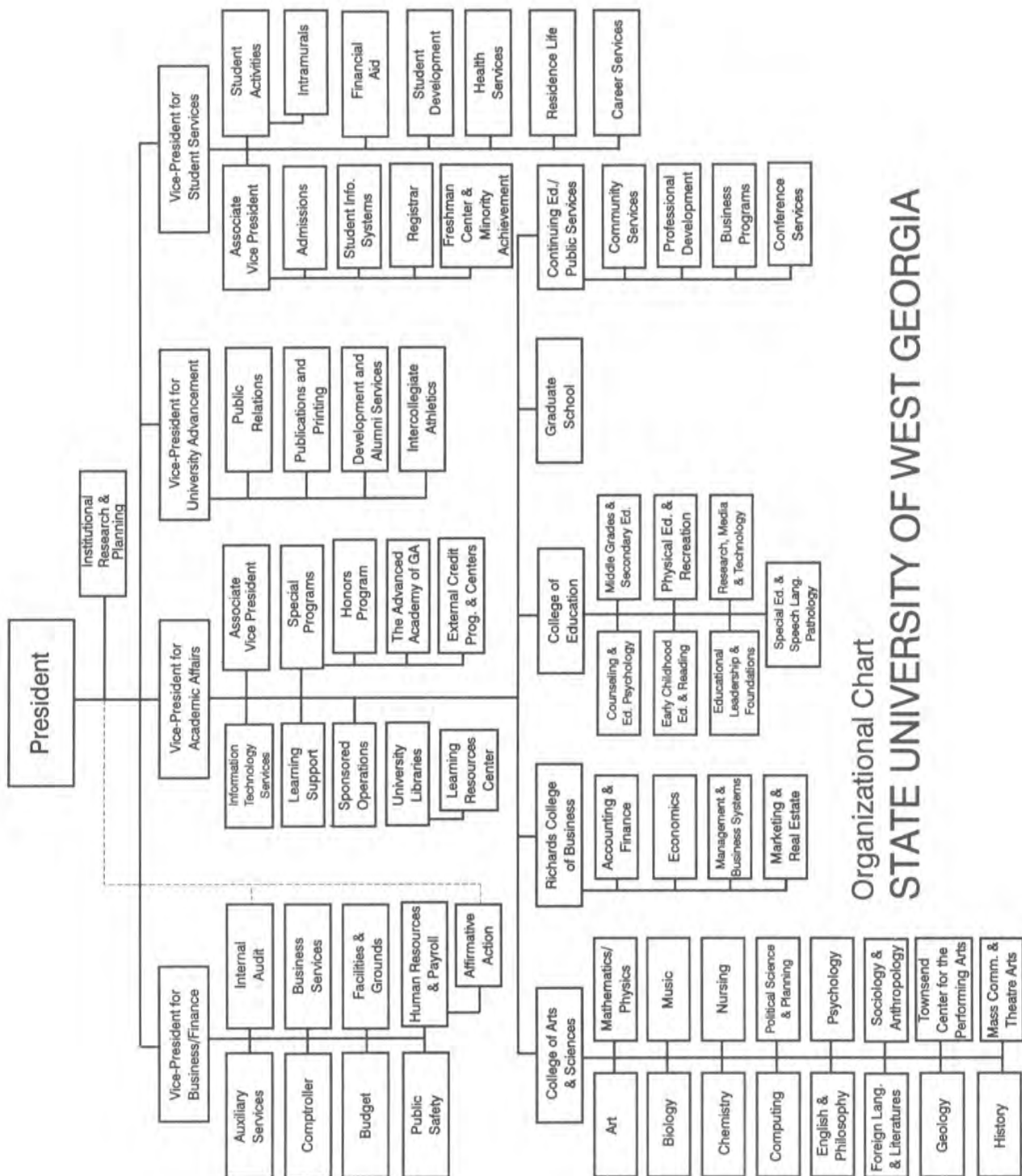
William T. Simons

Sociology and Anthropology

Suzanne E. Cobb

Special Education and Speech Language Pathology

ORGANIZATION CHART



Organizational Chart
STATE UNIVERSITY OF WEST GEORGIA

STUDENT INFORMATION



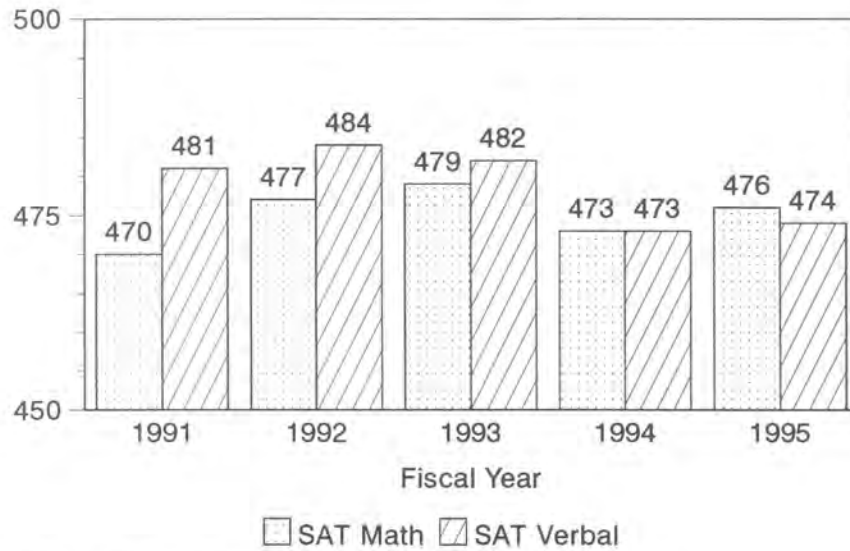
UWG STUDENTS

The typical State University of West Georgia student

- enters with an average SAT score of 953.
- is a female Caucasian. Sixty-six percent of the student body are women and 81 percent are Caucasian.
- lives within the primary service area of the University. Approximately 88 percent of the student body are from nearby counties, including 15 percent from Carroll County, and 28 percent from metro-Atlanta.
- attends full-time. Nearly 71 percent enroll in a full load of courses (12 quarter credit hours for undergraduates, and 9 quarter credit hours for graduates).
- is 25.6 years of age. Undergraduates, on average are 22.7 years of age; graduate students average 34.9 years of age.

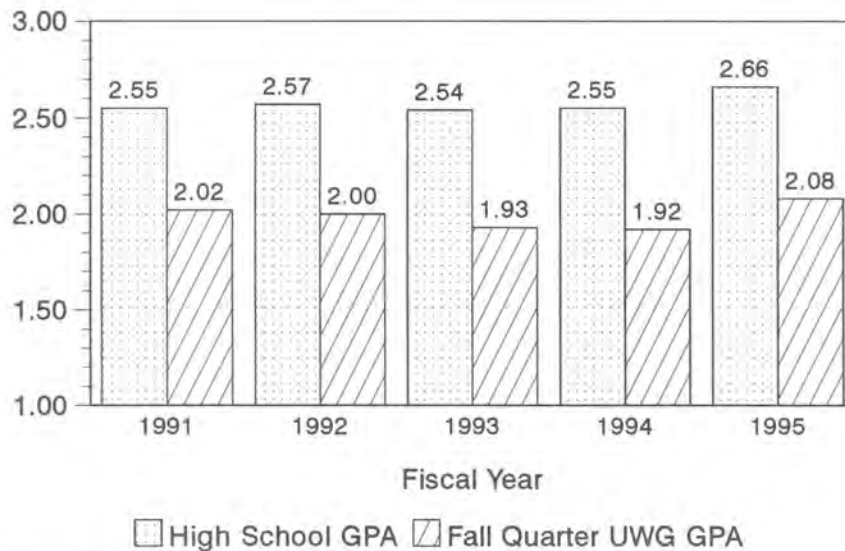


State University of West Entering Freshmen SAT Scores*



*NOTE: SAT Scores are from the recentered scale
SOURCE: Regents' Normative Data for the Freshman Class

State University of West Georgia Entering Freshmen High School versus Fall Quarter Grade Point Averages

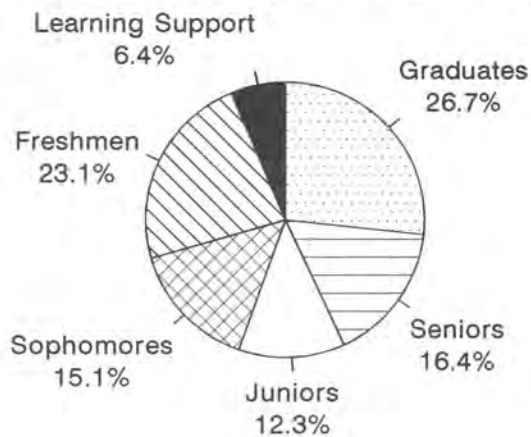


SOURCE: Regents' Normative Data for the Freshman Class
Note: Updates for these displays will be published at <http://www.westga.edu/factbook/Studinfo/index.html#sat> when released by the Office of Policy and Planning Analysis of the University System of Georgia's Board of Regents.

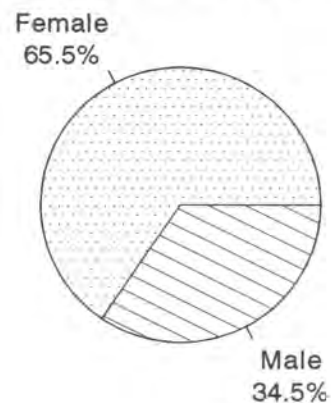
COMPOSITION OF STUDENT BODY

State University of West Georgia Student Profile Fall Quarter 1997

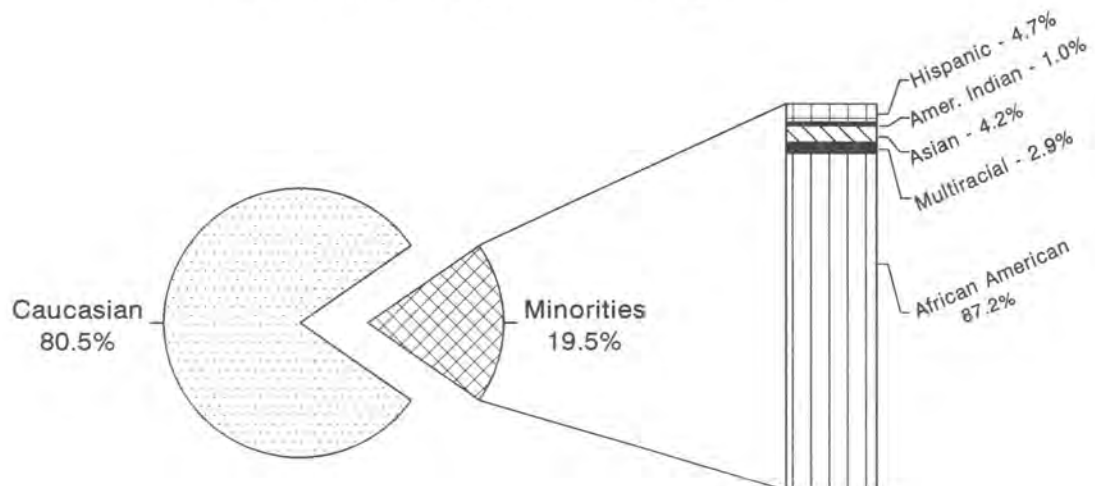
Enrollment by Classification



Enrollment by Gender



Enrollment by Ethnic Origin

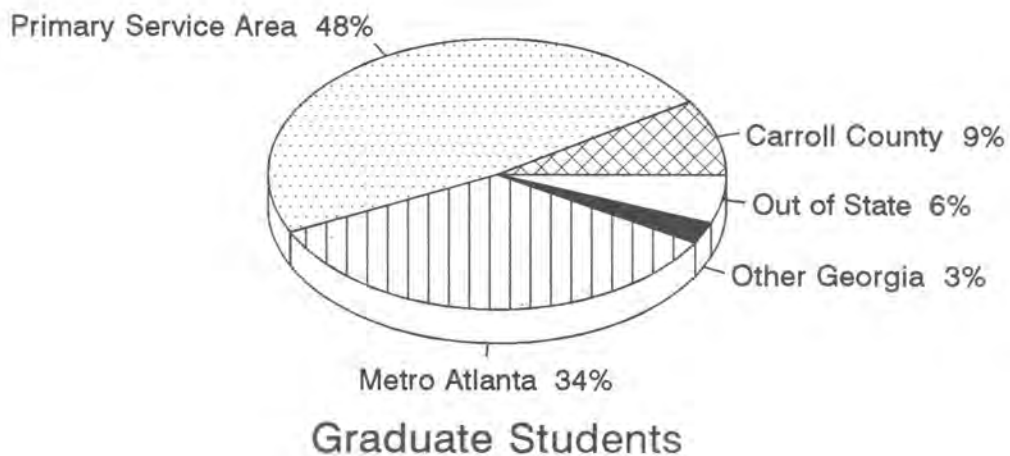
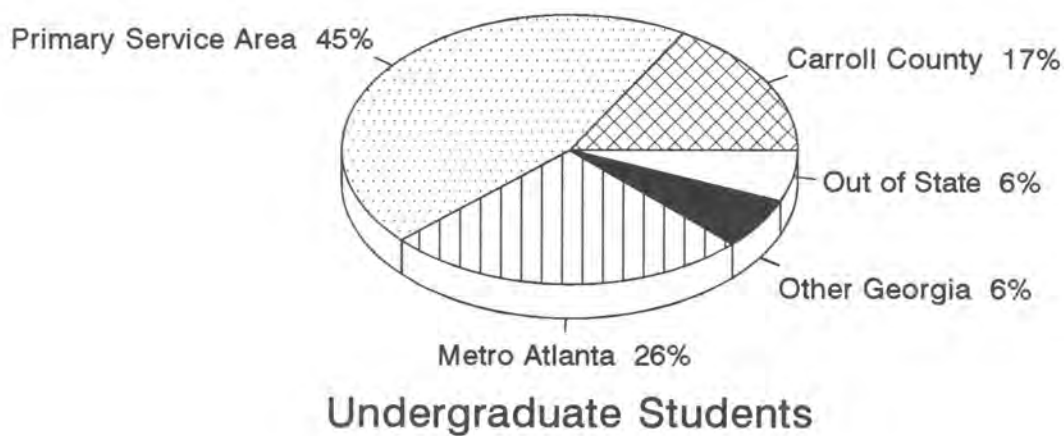


SOURCE: University System of Georgia Quarterly Enrollment Report

State University of West Georgia

Geographic Origin of the Student Body

Fall Quarter 1997



State University of West Georgia
Enrollment from Counties in Primary Service Area
Fall 1997

County	Enrollment	County	Enrollment
Bartow	108	Henry	95
Butts	10	Lamar	11
Carroll	1,238	Meriwether	29
Catoosa	68	Monroe	3
Chattooga	29	Murray	44
Cherokee	105	Muscogee	39
Coweta	652	Newton	34
Dade	8	Paulding	175
Dawson	3	Pickens	8
Douglas	633	Pike	21
Fannin	21	Polk	131
Fayette	455	Rockdale	67
Floyd	177	Spalding	78
Forsyth	21	Talbot	3
Gilmer	11	Troup	130
Gordon	60	Upton	21
Haralson	272	Walker	81
Harris	17	Whitfield	140
Heard	78	Total	5,076

Enrollment from the 5-County Metro Area
Fall 1997

County	Enrollment	County	Enrollment
Clayton	254	Fulton	590
Cobb	717	Gwinnett	344
Dekalb	469		<u>2,374</u>

SOURCE: Department of Institutional Research and Planning

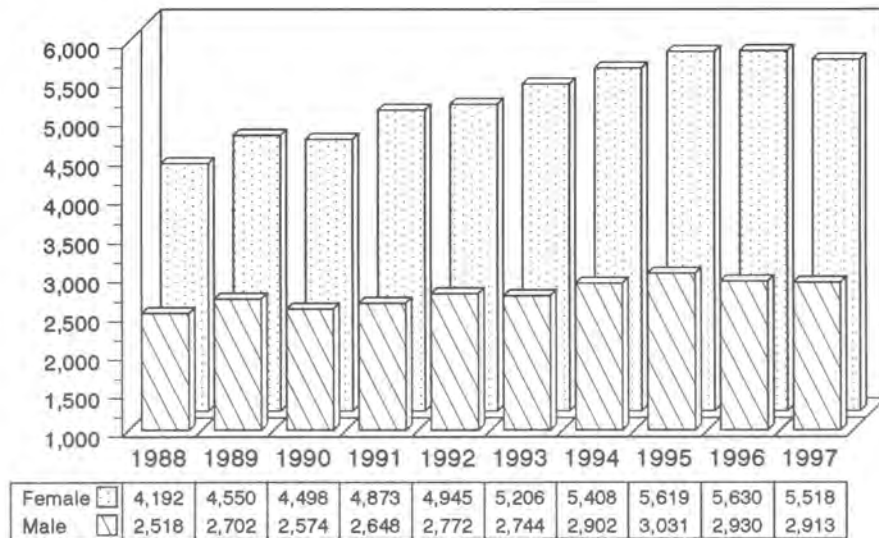
Detailed Composition of UWG Student Body Fall Quarter 1990-1997

	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997
Total Enrollment	7,072	7,521	7,717	7,947	8,310	8,650	8,560	8,431
Classification								
Freshman	1,404	1,468	1,535	1,521	1,641	1,794	1,874	1,815
Sophomore	1,099	1,093	1,063	1,145	1,123	1,159	1,148	1,276
Junior	973	989	939	991	1,067	1,034	1,036	1,035
Senior	1,088	1,181	1,220	1,187	1,286	1,359	1,413	1,384
Graduate	1,803	2,000	2,134	2,223	2,320	2,424	2,371	2,250
Learning Support	659	727	764	806	806	762	585	538
Others	46	63	62	74	67	118	133	133
Geographic								
Georgia Residents	6,784	7,185	7,389	7,631	7,975	8,299	8,204	8,088
Out-of-State	239	274	269	254	259	262	268	243
Other Countries	49	62	59	62	76	89	88	100
Gender								
Men	2,574	2,648	2,772	2,741	2,902	3,031	2,930	2,913
Women	4,498	4,873	4,945	5,206	5,408	5,619	5,630	5,518
Racial Mix								
White Male	2,247	2,251	2,325	2,275	2,399	2,492	2,371	2,367
White Female	3,720	4,042	4,133	4,275	4,440	4,566	4,593	4,420
Black Male	266	341	383	412	430	443	457	452
Black Female	703	765	761	844	879	938	923	982
Other Male	75	56	41	57	74	96	97	94
Other Female	61	66	74	84	88	115	119	116
New Students								
Total	1,846	2,058	2,262	2,250	2,350	2,449	2,364	2,247
Beginning Freshmen	638	843	702	680	636	823	786	757
Transfers	296	289	418	517	591	588	559	611
Graduate Students	379	334	513	402	437	427	574	435
Learning Support	533	592	629	651	686	611	445	444
*Attendance Status								
Full-time	4,375	3,877	3,995	3,919	4,022	4,286	4,243	4,459
Part-time	2,697	3,644	3,722	4,028	4,288	4,364	4,317	3,972

*Full-time is defined as 15 credit hours per quarter

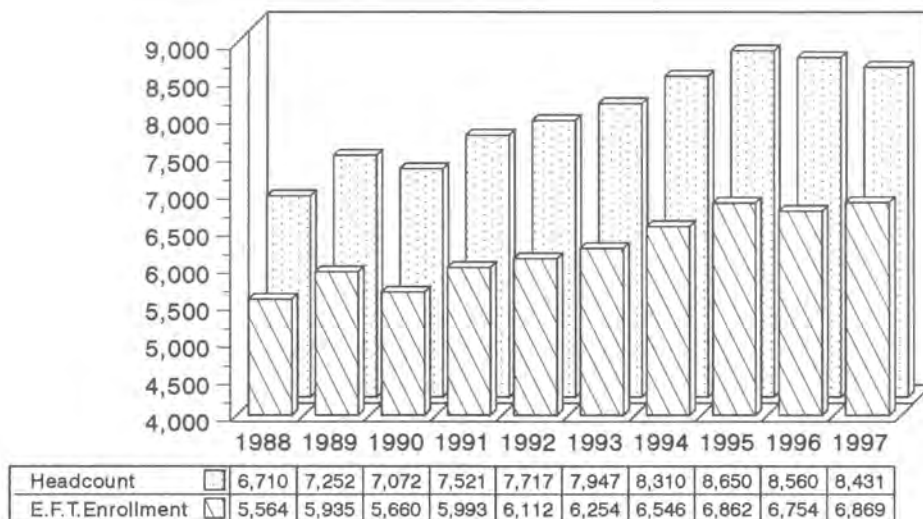
SOURCE: University System of Georgia Quarterly Enrollment Report

State University of West Georgia Enrollment by Gender Fall 1988-1997



SOURCE: University System of Georgia Quarterly Enrollment Report

State University of West Georgia Headcount and Equivalent Full-Time Enrollment* Fall 1988-1997



*One Equivalent Full-Time Student Equals Fifteen Quarter Credit Hours

SOURCE: University System of Georgia Quarterly Enrollment Report

WEST GEORGIA ENROLLMENT

Headcount and Equivalent Full-Time Enrollment
with Percent of Annual Change*

YEAR	HEADCOUNT	%+(-)	EFT**	%+(-)
1991				
Winter	6,929	(0.6)	5,541	(2.2)
Spring	6,840	2.6	5,271	(0.8)
Summer	3,962	5.2	2,591	6.9
Fall	7,521	6.3	5,992	5.9
1992				
Winter	7,256	4.7	5,812	4.9
Spring	7,082	3.5	5,477	3.9
Summer	4,046	2.1	2,588	(0.1)
Fall	7,717	2.6	6,112	2.0
1993				
Winter	7,403	2.0	5,811	(0.1)
Spring	7,080	(0.1)	5,474	(0.1)
Summer	3,867	(4.5)	2,486	(4.0)
Fall	7,947	3.0	6,254	2.3
1994				
Winter	7,810	5.4	6,069	4.4
Spring	7,470	5.5	5,716	4.4
Summer	4,140	7.0	2,614	5.1
Fall	8,310	4.5	6,546	4.6
1995				
Winter	8,032	2.8	6,314	4.0
Spring	7,716	3.3	5,970	4.4
Summer	4,295	3.7	2,780	6.4
Fall	8,650	4.1	6,862	4.8
1996				
Winter	8,325	3.7	6,561	3.9
Spring	7,960	3.2	6,187	3.6
Summer	4,266	(0.7)	2,758	(0.8)
Fall	8,560	(1.0)	6,814	(0.7)
1997				
Winter	8,232	(1.1)	6,563	0.0
Spring	7,733	(2.9)	6,096	(1.5)
Summer	4,469	4.8	2,939	6.6
Fall	8,431	(1.5)	6,867	0.8

*The percent of annual change is calculated by contrasting each quarter with the same quarter of the previous year.

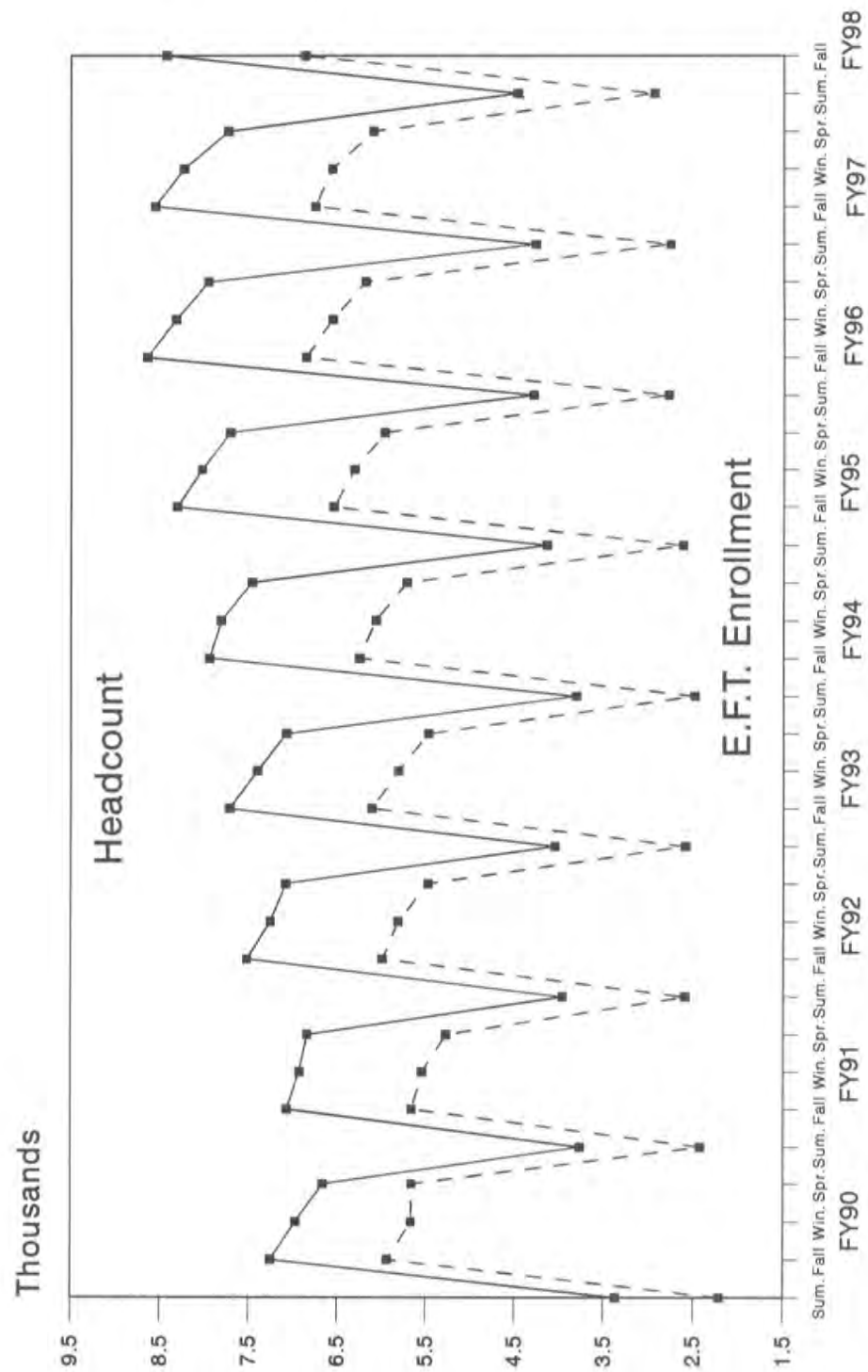
**EFT=Total Quarter Credit Hours divided by 15.

SOURCE: University System of Georgia Quarterly Enrollment Report

State University of West Georgia

Headcount Versus Equivalent Full-Time Enrollment

Fiscal Years 1990 to 1998



SOURCE: University System of Georgia Quarterly Enrollment Reports

ADMISSIONS DATA

State University of West Georgia Fall Quarter 1990-1997

	1990	1991	1992	1993	1994	1995	1996	1997
Total Students Enrolled	7072	7521	7717	7947	8310	8650	8560	8431
Total Graduate Students Enrolled	1803	2000	2134	2223	2320	2424	2371	2250
Total Undergraduate Students Enrolled	5269	5521	5583	5724	5990	6226	6189	6181
Total New Students Enrolled	1846	2058	2262	2250	2350	2449	2339	2227
Total New Graduate Students Enrolled	379	334	367	402	437	427	574	427
Total New Undergraduate Students Enrolled	1467	1724	1749	1848	1913	2022	1765	1721
Total New Transfer Students Enrolled	405	401	418	461	547	513	424	512
Total New Freshman Students Enrolled*	1029	1281	1290	1331	1322	1434	1231	1201
Total New Learning Support Students Enrolled	533	592	629	651	686	611	445	440
Total Students Housed	1954	1946	1849	1827	1919	2043	1977	1942
Total New Students Housed	837	1019	924	959	1013	1103	1145	1101

State University of West Georgia Fall Quarters 1990-1997

	1990	1991	1992	1993	1994	1995	1996	1997
Total New Undergraduate Applicants	3804	4229	4654	4993	4886	5254	5011	4878
Total New Freshman Applicants	2823	3208	3501	3668	3582	3889	3628	3754
Total New Transfer Applicants	907	923	1044	1137	1191	1193	1227	1124
Percentage of Applicants Accepted	71	74	73	71	73	71	66	89
Percentage of Accepted Applicants Enrolled	54	55	52	52	54	55	66	60
Percentage of Total Applicants Enrolled	39	41	38	37	39	39	35	35
Total Freshman Applicants Rejected	331	311	388	371	359	413	458	454
Total Transfer Applicants Rejected	115	107	100	70	92	109	140	98
Total Canceled Applications	192	164	220	197	216	286	299	377

*Figures include Learning Support freshmen and new transfer students required to take Learning Support Courses.

SOURCE: Admissions Office

CONTINUING EDUCATION/PUBLIC SERVICES

The Division of Continuing Education and Public Services has emerged as the extension of the traditional on-campus learning process. Non-credit classes are developed and offered to citizens of the University community at convenient locations and with flexible schedules to accommodate a wide variety of participants.

The mission of Continuing Education is to identify and provide non-credit educational opportunities which will enhance the quality of life for local citizens and provide training support to business and industry that will serve as a catalyst for economic development.

Over the past 10 years, Continuing Education programs increased 83% to over 600 programs, serving over 12,000 participants. Most of these programs qualify for Continuing Education Unit (CEU) credit.

The CEU is defined as ten contact hours of participation in a qualified continuing education program. The CEU is recognized as the national standard for measuring an individual's participation in a non-credit program.

Programs which qualify for CEU credit are referred to as Category I. Category I activities are designed to enhance occupational skills, and individual permanent records as transcripts are maintained. Courses which are designed primarily for personal enrichment and are social, cultural, or recreational in nature are referred to as Category II courses. No permanent individual records or transcripts are maintained for Category II courses.

History of Continuing Education Programs for Fiscal Year 1988-1997 Categories I and II

Year	Programs	Participants	CEU's
1988	333	7,569	10,339
1989	353	7,398	10,667
1990	321	7,469	10,436
1991	342	7,142	9,245
1992	354	7,468	10,472
1993	425	8,090	10,987
1994	465	9,715	17,652
1995	612	11,917	18,421
1996	576	10,858	17,964
1997	611	12,061	21,243

Source: Division of Continuing Education and Public Services



OFF-CAMPUS PROGRAMS

The Board of Regents of the University System of Georgia authorizes West Georgia to offer various off-campus degree and non-degree programs. These include the External Degree Program at Dalton College (which began in 1983), West Georgia Newnan Center, and a joint graduate degree program in cooperation with Columbus State University.

In addition, the Board of Regents established the Regional Center for Teacher Education. The College of Education administers and offers off-campus, non-degree programs which benefit regional educators by increasing the effectiveness of teacher education practices, policies, programs, and pedagogy for school systems in under-served areas of the State. West Georgia continues to fulfill its regional mission through these programs.

State University of West Georgia Off-Campus Profile Fall 1997

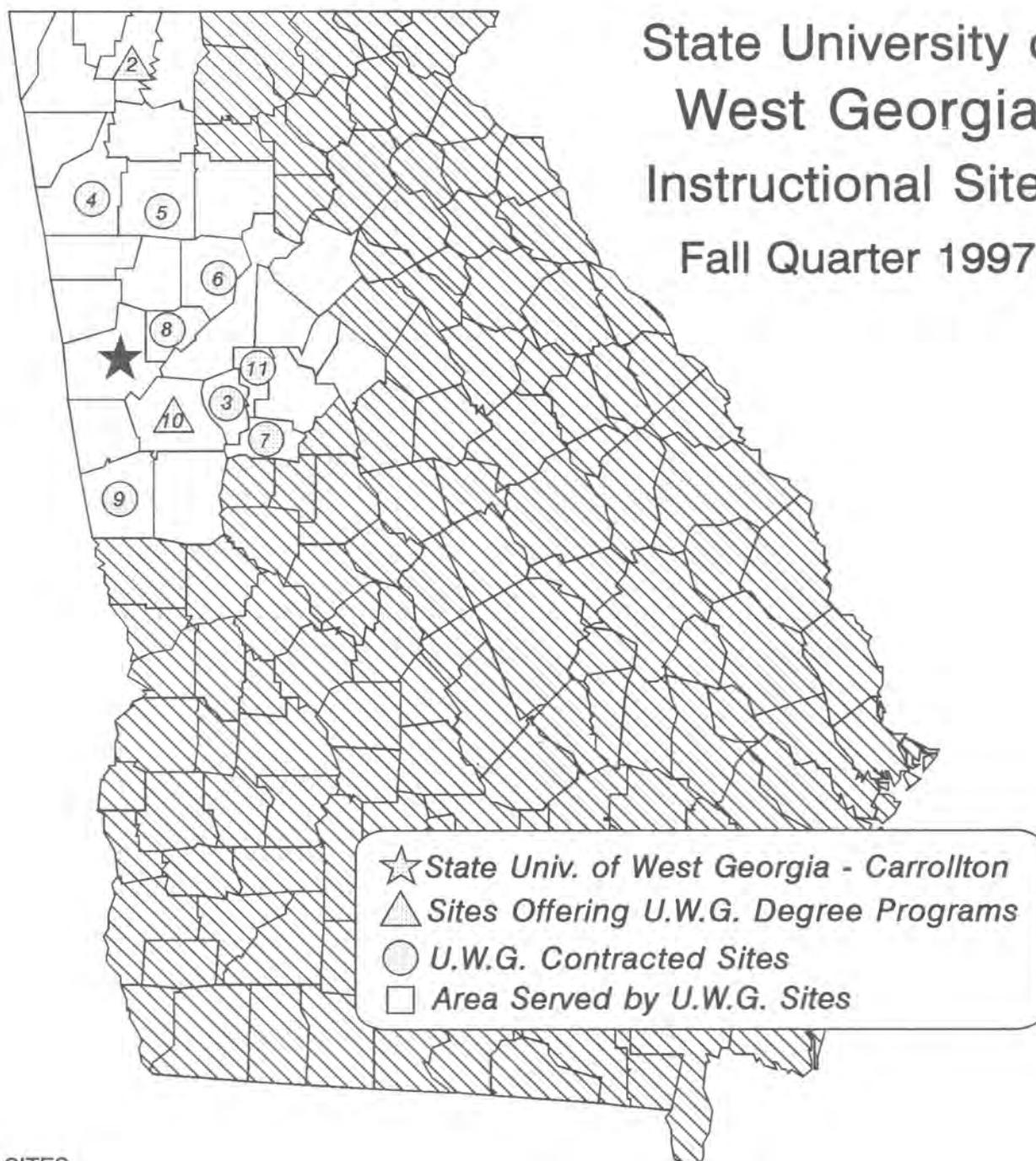
Site	#Students Duplicated	#Students Unduplicated	#Courses	QCH	Student EFT
Dalton External Degree Program ¹	486	188	17	2,216	147.73
UWG Newnan Center	292	224	18	1,460	97.33
Floyd College	85	58	6	265	17.67
Bartow County	51	51	3	255	17.00
Catoosa County	27	26	5	135	09.00
Chattooga County	5	5	1	25	01.67
Clayton County	173	167	7	865	57.67
Cobb County	182	136	7	910	60.67
Dade County	2	2	1	10	00.67
Dekalb County	7	7	1	35	02.33
Douglas County	45	45	4	225	15.00
Fayette County	19	19	1	95	06.33
Gwinnett County	4	4	1	20	01.33
Habersham County	10	10	2	50	03.33
Henry County	26	26	3	130	08.67
Muscogee County	13	13	2	65	04.33
Paulding County	6	6	1	30	02.00
Spalding County	18	18	2	90	06.00
Tift County	3	3	1	15	01.00
Troup County	18	18	2	90	06.00
White County	4	4	1	20	01.33
Total Off-Campus	1,476	1,030	86	7,006	467.06

¹ Dalton External Degree Program data include courses taught at Dalton College and Dalton High School.

SOURCE: Off-Campus Course Report and Fall 1996 Enrollment Report

INSTRUCTIONAL SITES

State University of West Georgia Instructional Sites Fall Quarter 1997



SITES:

1. State University of West Georgia
2. Dalton College
3. Fayette County High School (Fayetteville)
4. Floyd College (Rome)
5. Cartersville High School (Cartersville)
6. Cobb County
7. Griffin High School (Griffin)

8. Douglas Co. Comp. High School (Douglasville)
9. Troup Co. Comp. High School (LaGrange)
10. UWG Newnan Center
11. North Jonesboro Center (Jonesboro)
- * Various other sites throughout Georgia are served via Distance Learning technology.

STUDENT RETENTION

State University of West Georgia Retention Rates of Fall Quarter Freshman Classes¹ 1989-96

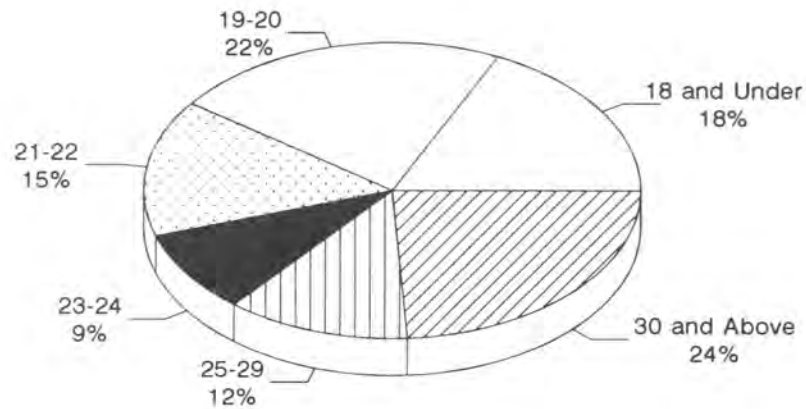
	Entering Fall Quarter Subsequent Quarters	1989	1990	1991	1992	1993	1994	1995	1996
	Winter	84.14	86.75	85.59	87.02	86.74	85.58	88.36	94.21
	Spring	72.14	74.80	74.66	75.85	75.81	75.69	75.77	84.80
	Summer	13.15	14.34	14.01	13.32	11.53	11.14	13.10	14.22
Beginning Second Year	Fall	53.63	55.58	52.26	56.28	57.05	57.06	62.66	64.99
	Winter	48.68	50.71	47.80	52.81	50.37	50.20	59.30	
	Spring	45.10	47.61	44.11	47.34	48.33	46.85	54.10	
	Summer	12.90	13.45	14.01	13.32	14.88	13.80	17.94	
Beginning Third Year	Fall	37.95	41.73	38.05	42.11	41.02	39.06	45.46	
	Winter	35.18	38.17	37.62	39.72	41.18	38.74		
	Spring	32.82	36.12	36.38	38.19	38.52	35.51		
	Summer	14.72	16.14	17.57	20.22	17.55	19.13		
Beginning Fourth Year	Fall	30.31	33.90	34.06	36.59	35.11	34.38		
	Winter	29.42	32.77	32.55	35.29	35.03			
	Spring	28.63	30.70	31.47	34.34	33.78			
	Summer	15.32	16.20	15.81	18.77	18.55			
Beginning Fifth Year	Fall	22.25	22.98	23.73	25.95	24.29			
	Winter	19.71	18.96	20.79	22.92				
	Spring	16.34	15.09	17.17	19.46				
	Summer	08.14	07.36	08.54	07.87				

SOURCE: Department of Institutional Research and Planning
¹The base cohorts include all first-time, full-time freshman and learning support students.

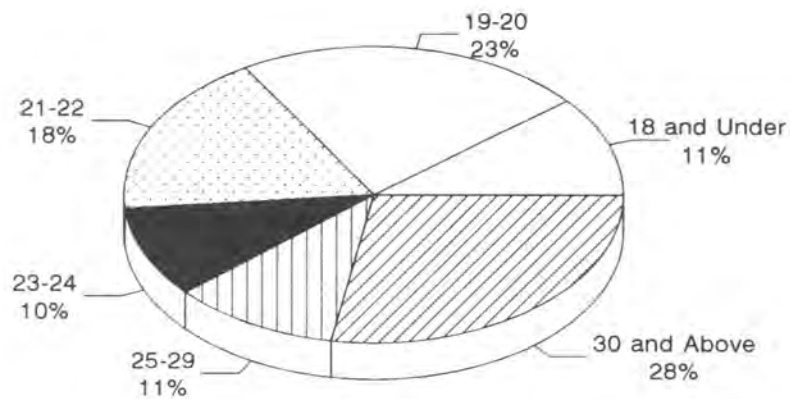
Average Age of Student State University of West Georgia

	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997
Undergraduate	22.9	23.0	22.5	22.5	22.7
Graduate	35.7	35.3	35.2	35.3	34.9
Total Student Body	26.5	26.5	26.1	26.0	25.6

State University of West Georgia Student Body Age Distribution



Fall 1997



Fall 1993

Transfer Students
State University of West Georgia
Fiscal Year 1996

<u>INSTITUTION</u>	<u>RECEIVED FROM</u>	<u>SENT TO</u>	<u>+(-)</u>
Universities			
Georgia Institute of Technology	7	6	1
Georgia State University	38	54	(16)
Medical College of Georgia	0	6	(6)
University of Georgia	<u>11</u>	<u>48</u>	<u>(37)</u>
Total	56	114	(58)
Regional Universities			
Georgia Southern University	18	8	10
Valdosta State University	<u>12</u>	<u>6</u>	<u>6</u>
Total	30	14	16
State Colleges and Universities			
Albany State University	5	1	4
Armstrong Atlantic State University	2	2	0
Augusta State University	1	4	(3)
Clayton College and State University	38	34	4
Columbus State University	6	9	(3)
Fort Valley State University	2	0	2
Georgia College and State University	5	6	(1)
Georgia Southwestern State University	3	0	3
Kennesaw State University	36	67	(31)
North Georgia College and University	6	5	1
Savannah State University	5	0	5
Southern Polytechnic State University	<u>7</u>	<u>10</u>	<u>(3)</u>
Total	116	138	(22)
Associate Degree Colleges			
Abraham Baldwin Agriculture College	7	2	5
Atlanta Metropolitan College	6	14	(8)
Bainbridge College	1	1	0
Coastal Georgia Community College	2	2	0
Dalton College	68	15	53
Darton College	6	0	6
DeKalb College	39	62	(23)
East Georgia College	0	0	0
Floyd College	62	38	24
Gainesville College	13	18	(5)
Gordon College	26	13	13
Macon College	1	4	(3)
Middle Georgia College	8	3	5
South Georgia College	1	1	0
Waycross College	<u>1</u>	<u>2</u>	<u>(1)</u>
Total	241	175	66
GRAND TOTAL	443	441	2

SOURCE: University System of Georgia 1995-96 Transfer Report and Report Summary

Note: Transfer data for Fiscal Year 1997 will be available at http://www.westga.edu/factbook/Studinfo/transfer_students.html when released by the Office of Policy and Planning Analysis of the University System Georgia's Board of Regents.

State University of West Georgia Undergraduate Academic Profile by Degree Fall 1997

This table profiles West Georgia undergraduates. It is the only compilation of information about age, gender, test scores, and grade point averages differentiated by degree program.

Degree Category	Number of Major	Number of Men/Women	Mean Age	Mean Entrance Exam Scores		HS GPA	UWG GPA
				SAT Verbal	SAT Math		
AASCS	3	1/2	43	555	505	3.07	2.77
ASN	68	5/63	26	490	467	3.05	2.98
BA	1160	450/710	23	503	472	2.77	2.58
BBA	1040	530/510	22	470	478	2.79	2.42
BFA	64	25/39	24	482	461	2.63	2.51
BM	80	49/31	21	517	493	2.62	2.77
BS	727	382/345	22	480	480	2.78	2.50
BSChem	13	9/4	21	498	546	2.98	2.31
BSED	1206	236/970	24	473	458	2.86	2.66
BSES	4	0/4	19	487	443	2.69	2.84
BSN	298	27/271	27	474	448	2.89	2.76
BSR	51	23/28	23	447	452	2.64	2.45
Undecided	1476	703/773	21	479	474	2.78	2.26



FINANCIAL AID

UWG Student Financial Aid Fiscal Year 1990-1997

Fiscal Year	Loans	Hope Scholarships	Other Scholarships	Grants	Work-Study	Total
1990	3,605,974		796,629	1,968,125	206,744	6,577,472
1991	4,383,563		756,145	2,141,418	202,772	7,483,898
1992	5,014,685		922,965	2,552,194	206,776	8,696,620
1993	5,674,051		974,971	2,761,785	228,094	9,638,901
1994	8,343,367	453,890	978,991	2,594,775	209,802	12,580,825
1995	8,279,294	2,077,526	1,165,541	2,848,396	246,905	14,617,622
1996	10,656,856	4,228,213	1,242,426	2,713,806	185,699	19,027,000
1997	11,667,699	4,461,281	1,154,547	2,962,127	226,242	20,471,896

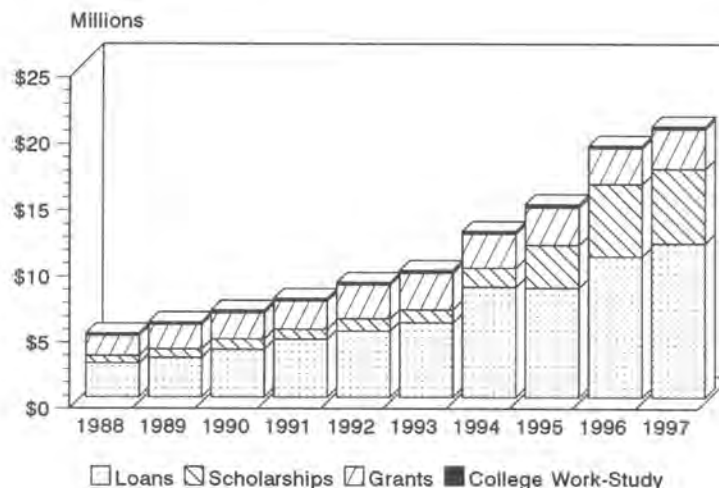
Number of Students Served*

Fiscal Year	Loans	Scholarships Including Hope Funds	Grant	Work-Study	Total
1990	1,799	776	1,295	284	4,154
1991	1,939	724	1,266	236	4,165
1992	2,227	801	1,442	249	4,719
1993	2,858	906	1,615	305	5,684
1994	2,347	1,231	1,693	255	5,526
1995	2,366	2,154	1,902	291	6,713
1996	6,693	3,137	2,401	231	12,642
1997	7,589	2,241	2,152	270	12,252

*Unduplicated headcount within categories of aid.

SOURCE: Financial Aid Office

State University of West Georgia Student Financial Aid Fiscal Years 1988-1997



SOURCE: Financial Aid Office

State University of West Georgia Student Financial Aid

	1995-1996		1996-1997	
	No. of Awards	Amount	No. of Awards*	Amount
Loans				
Perkins	299	\$285,283	298	\$282,020
Stafford	6,693	9,766,347	7,589	11,186,784
PLUS	77	109,556	104	113,544
UWG Emergency	1,394	372,786	1,273	8,300
Regent's Scholarship	13	8,350	11	77,051
Private	34	114,534	0	0
Total	8,510	\$10,656,856	9,303	\$11,667,699
Scholarships				
Institutional	763	\$766,853	683	\$773,112
Private	424	475,573	330	381,435
Total	1,187	\$1,242,426	1,013	\$1,154,547
Grants				
Hope	1,950	\$4,228,213	2,241	\$4,461,281
Pell	1,789	2,414,583	1,770	2,712,276
SEOG	198	133,799	227	170,275
Vocational Rehabilitation	0	0	9	3,816
Georgia Incentive Scholarship	441	165,424	146	75,760
Total	4,351	\$6,942,019	4,384	\$7,423,408
College Work Study				
**Americorp	231	\$185,699	270	\$226,242
			12	14,979
Total			282	\$241,221
Grand Total	14,279	\$19,027,000	14,991	\$20,486,875

*Note: Number of awards in the display may represent duplicated headcounts since some students receive more than one type of financial aid. The number of awards and the amount awarded for Vocational Rehabilitation is not available at this time.

** Americorp previously included in Stafford Loans

SOURCE: Financial Aid Office

GRADUATE SCHOOL

Two acts by the University System of Georgia's Board of Regents provided for graduate study at West Georgia. In 1967, the Board of Regents created a graduate division. Six years later, with Regents' approval, the University established a graduate school consistent with its new organizational structure. In subsequent years, the Graduate School became a comprehensive academic unit serving a forty-two county area of western Georgia. Of the Fall 1997 student body 27 percent pursued graduate study.

In 1967, the West Georgia graduate division offered Master of Education degrees in six areas of study and Master of Arts degrees in three academic fields. During the next three decades, the University developed more comprehensive Graduate School offerings, including a Master of Business Administration.

Discipline

English, History, Psychology,
Sociology, Gerontology
Music Education, Performance
Biology
Rural and Small Town Planning

Degree

Master of Arts

Master of Music
Master of Science
Master of Science
in Rural and Small
Town Planning
Master of Business
Administration
Master of Profes-
sional Accounting
Master of Public
Administration
Master of
Education
Specialist in
Education

Business Administration

Accounting

Public Administration

Education (12 programs and
8 teaching fields)

Education (11 programs and
7 teaching fields)

In addition, the University of Georgia, in cooperation with West Georgia, offers a doctoral degree in Educational Leadership with specializations in Educational Administration, Curriculum and Instruction, and Supervision.

West Georgia's Graduate School offers students the opportunity to strengthen knowledge and skills essential for professional success. It provides opportunities for professional educators to enhance students' competence and increase knowledge, and prepares superior students for advanced research and inquiry. To succeed, a graduate student must acquire a broad knowledge of literature in the appropriate academic discipline, be capable of sustained study, exhibit the power of independent thought, and demonstrate mastery of appropriate research skills.

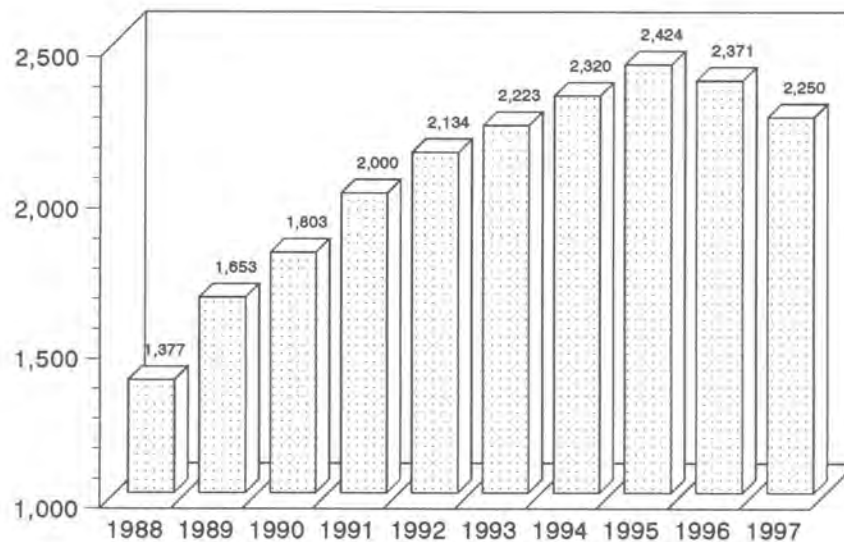
West Georgia's efforts in minority recruitment have been very successful. West Georgia averaged 355 African American graduate students during Fall, Winter, and Spring Quarters of the 1996-97 year. This average places the University among the top institutions in the University System of Georgia.

During 1996-97, the Graduate School conferred 603 masters degrees and 212 specialist degrees. In addition, 9 graduate students are currently enrolled in the cooperative doctoral program.

West Georgia enrolls more graduate students and confers more graduate degrees than any other University System of Georgia institution other than the University of Georgia, Georgia Institute of Technology, and Georgia State University. This achievement demonstrates that the University meets educational and professional needs for its service area citizens and indicates a measure of success in terms of institutional effectiveness.



**State University of West Georgia
Graduate Enrollment
Fall 1988-1997**



SOURCE: University System of Georgia Quarterly Enrollment Report

**State University of West Georgia
Graduate Academic Profile by Degree
Fall 1997**

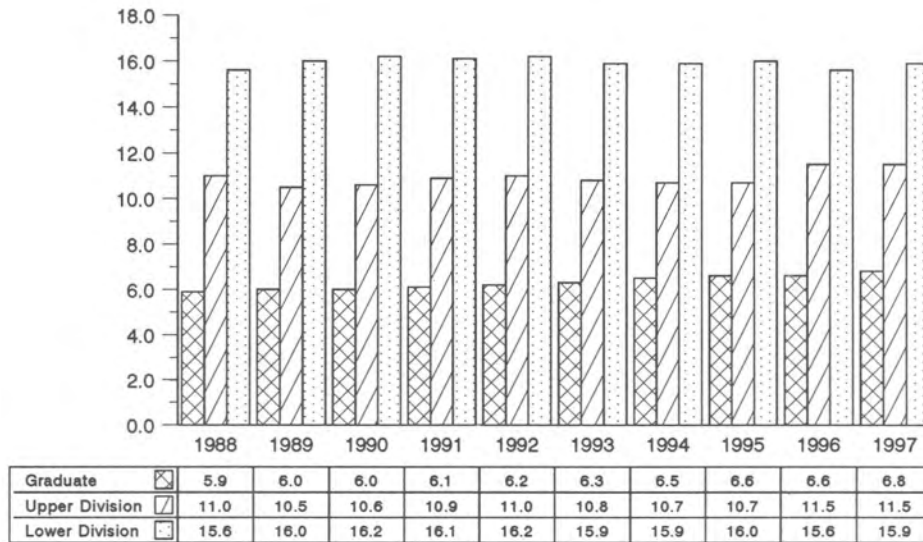
Degree Category	Number of Majors	Number of Men/Women	Mean Age	Group Mean Entrance Exam Scores		Group Mean GPA
MA	132	46/86	33	GRE Verb	510	3.68
				GRE Quant	493	
MACC	13	7/6	31	GMAT	510	3.52
MBA	54	33/21	29	GMAT	503	3.43
MED	1098	188/910	33	NTE Com	577	3.68
				NTE Opt	630	
MM	6	4/2	31	GRE Verb	484	3.77
				GRE Quant	538	
MPA	25	9/16	31	GRE Verb	464	3.48
				GRE Quant	448	
MS	26	9/17	30	GRE Verb	473	3.37
				GRE Quant	547	
MSRP	1	1/0	62	GRE Verb	-	3.84
				GRE Quant	-	
EDS	432	71/361	41	NTE Com	635	3.74
				NTE Opt	645	
Non-Degree	464	110/354	38	NTE Com	583	3.64
				NTE Opt	602	
				MAT	47	

SOURCE: Department of Institutional Research and Planning

QUARTER CREDIT HOUR INFORMATION



Average Quarter Credit Hours Per Student
By Level
Fall 1988 to 1997



SOURCE: University System of Georgia Quarterly Enrollment Report



State University of West Georgia
Detailed Enrollment and QCH History
Fiscal Years 1993-1998

Fiscal Years	Lower Level			Upper Level			Graduate Level			Total	
	Enrollment	QCH	Avg QCH	Enrollment	QCH	Avg QCH	Enrollment	QCH	Avg QCH	Enrollment	QCH
1993											
Summer 1992	934	12,351	13.2	1,239	10,617	8.6	1,873	15,682	8.4	38,650	
Fall 1992	3,383	54,667	16.2	2,159	23,741	11.0	2,134	13,267	6.2	91,675	
Winter 1993	3,008	49,168	16.4	2,278	24,128	10.6	2,122	13,871	6.5	87,167	
Spring 1993	2,619	43,139	16.5	2,300	24,700	10.7	2,161	14,263	6.6	82,102	
		159,325			83,186			57,083		299,594	
1994											
Summer 1993	869	11,415	13.1	1,197	10,312	8.6	1,801	15,555	8.6	37,282	
Fall 1993	3,522	56,164	15.9	2,178	23,596	10.8	2,223	14,051	6.3	93,811	
Winter 1994	3,129	50,675	16.2	2,367	25,110	10.6	2,314	15,252	6.6	91,037	
Spring 1994	2,719	43,987	16.2	2,402	26,321	11.0	2,349	15,433	6.6	85,741	
		162,241			85,339			60,291		307,871	
1995											
Summer 1994	931	11,400	12.2	1,330	11,759	8.8	1,879	16,056	8.5	39,215	
Fall 1994	3,637	57,973	15.9	2,353	25,106	10.7	2,320	15,116	6.5	98,195	
Winter 1995	3,159	51,837	16.4	2,496	26,771	10.7	2,377	16,107	6.8	94,715	
Spring 1995	2,763	46,168	16.7	2,541	26,859	10.6	2,412	16,518	6.8	89,545	
		167,378			90,495			63,797		321,670	
1996											
Summer 1995	938	11,792	12.6	1,427	12,811	9.0	1,930	17,091	8.9	41,694	
Fall 1995	3,833	61,496	16.0	2,393	25,530	10.7	2,424	15,900	6.6	102,926	
Winter 1996	3,328	54,553	16.4	2,545	27,393	10.8	2,452	16,470	6.7	98,416	
Spring 1996	2,868	48,087	16.8	2,621	28,244	10.8	2,471	16,472	6.7	92,803	
		175,928			93,978			65,933		335,839	
1997											
Summer 1996	904	12,653	14.0	1,505	12,439	8.3	1,857	16,283	8.8	41,375	
Fall 1996	3,740	58,432	15.6	2,449	27,662	11.3	2,371	15,221	6.4	101,315	
Winter 1997	3,339	53,969	16.2	2,529	28,297	11.2	2,364	16,182	6.9	98,448	
Spring 1997	2,835	46,169	16.3	2,562	29,527	11.5	2,336	15,737	6.7	91,433	
		171,233			97,925			63,423		332,571	
1998											
Summer 1997	959	13,240	13.8	1,605	14,011	8.7	1,905	16,826	8.8	44,077	
Fall 1997	3,762	59,700	15.9	2,419	27,905	11.5	2,250	15,399	6.8	103,004	

SOURCE: University System of Georgia Quarterly Enrollment Report

Headcount Relative to Equivalent Full-Time*
and
Quarter Credit Hour History
Fall 1983-1997

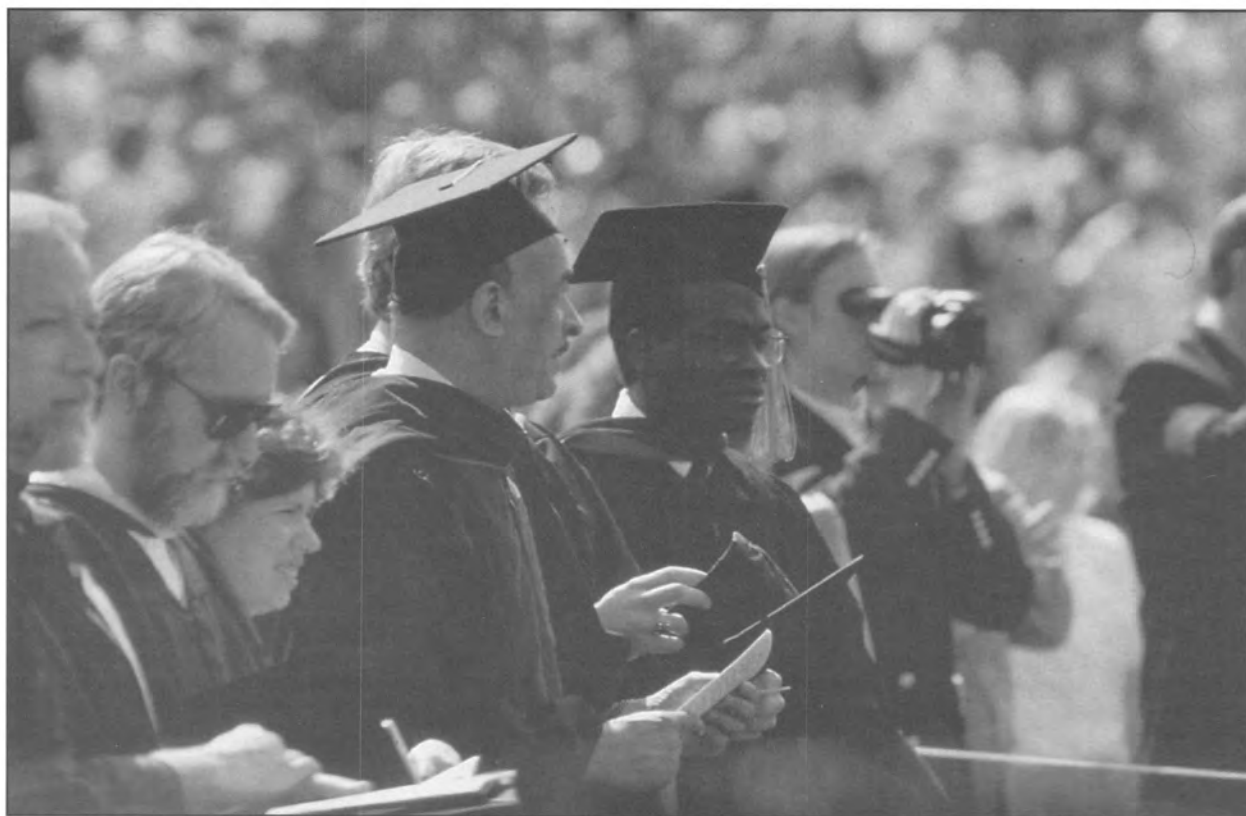
Fall	Headcount	EFT*	Total QCH
1983	6,351	5,472	82,085
1984	6,250	5,370	80,555
1985	5,980	5,085	76,271
1986	6,141	5,200	78,007
1987	6,396	5,399	80,983
1988	6,710	5,564	83,458
1989	7,252	5,935	89,024
1990	7,072	5,660	84,881
1991	7,521	5,993	89,892
1992	7,717	6,112	91,675
1993	7,947	6,254	93,811
1994	8,310	6,546	98,195
1995	8,650	6,862	102,926
1996	8,560	6,754	101,315
1997	8,431	6,867	103,004

*15 QCH=full-time

Source: University System of Georgia Quarterly Enrollment Report



DEGREE INFORMATION



STATE UNIVERSITY OF WEST GEORGIA
Degrees and Majors Offered
Fall 1997

Associate of Science in Nursing

Bachelor of Arts

Anthropology
 Art
 Biology
 Chemistry
 English
 French
 Geography
 History
 International Economic Affairs
 Mass Communications
 Mathematics
 Philosophy
 Political Science
 Psychology
 Sociology
 Spanish
 Theatre

Bachelor of

Business Administration

Accounting
 Administrative Systems
 Business Information Systems
 Economics
 Finance
 Management †
 Marketing
 Real Estate

Bachelor of Fine Arts

Art

Bachelor of Music

Music Education
 Performance
 Theory and Composition

**Bachelor of Science
 in Chemistry**

Bachelor of Science

Biology
 Computer Science
 Criminal Justice
 Economics
 Geography
 Geology
 Mathematics
 Physics
 Political Science
 Sociology

**Bachelor of Science in
 Earth Science**

Bachelor of Science in Education

Business Education
 Early Childhood Education †
 Middle Grades Education †
 Physical Education
 Secondary Science Education
 Secondary Social Science Education
 Special Education Mental Retardation
 Speech and Language Pathology

Bachelor of Science in Nursing †

Bachelor of Science in Recreation

Master of Arts

English
 Gerontology
 History
 Psychology
 Sociology

Master of Business Administration

Master of Music

Music Education
 Music Performance

Master of Professional Accounting

Master of Public Administration

Master of Science

Biology

**Master of Science in
 Rural and Small Town Planning**

Master of Education

Administration & Supervision
 Art Education
 Business Education
 Early Childhood Education †
 Guidance and Counseling
 Media
 Middle Grades Education †
 Physical Education
 Secondary Education
 English
 French
 Mathematics
 Science
 Social Studies
 Spanish
 Special Education
 Behavioral Disorders/
 Emotional Disturbances
 Mental Retardation
 (MOMH/MIMH/SMH)
 Interrelated
 Specific Learning Disabilities
 Speech and Language Pathology

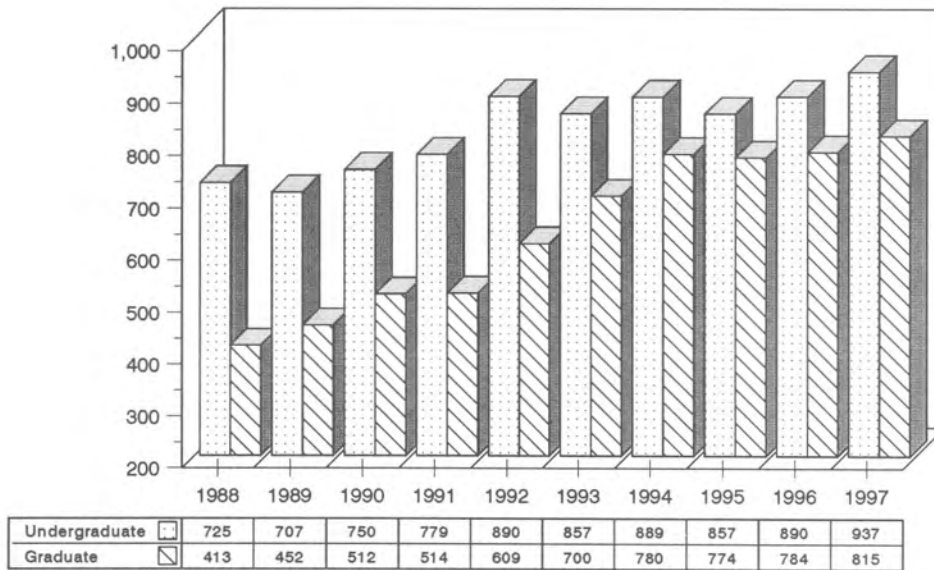
Specialist in Education

Administration & Supervision
 Business Education
 Early Childhood Education
 Guidance and Counseling
 Media
 Middle Grades Education
 Physical Education
 Secondary Education
 English
 Mathematics
 Science
 Social Studies
 Special Education
 Behavioral Disorders/
 Emotional Disturbances
 Mental Retardation
 (MOMH/MIMH/SMH)
 Interrelated
 Specific Learning Disabilities

† Degrees also offered by the External Degree Program in Dalton, GA

SOURCE: Undergraduate Catalog 1997-98, State University of West Georgia

State University of West Georgia
Undergraduate and Graduate Degrees Conferred
Fiscal Years 1988 to 1997



SOURCE: Annual Degrees and Certificates Conferred Reports



State University of West Georgia Degrees Conferred

Fiscal Year	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
Associate of Applied Science										
Computer Science	-	-	2	4	1	1	-	2	1	1
Criminal Justice	-	2	2	-	1	3	3	4	3	2
Office Administration	-	3	2	-	1	6	5	3	3	2
Total	-	5	6	4	3	10	8	9	7	5
Associate of Science										
Computer Science	1	-	-	-	-	-	-	-	-	-
Criminal Justice	2	-	-	-	-	-	-	-	-	-
Nursing	20	34	32	27	38	40	41	39	58	38
Office Administration	7	-	-	-	-	-	-	-	-	-
Total	30	34	32	27	38	40	41	39	58	38
Bachelor of Arts										
Anthropology	1	3	-	1	1	3	2	2	4	2
Art	4	5	4	6	4	5	5	5	8	7
Biology	2	4	5	4	12	10	7	7	12	10
Chemistry	6	-	2	3	7	8	6	3	3	3
English	24	14	15	20	22	22	30	25	21	26
French	5	2	2	4	7	3	6	4	4	3
General Studies	-	-	-	-	-	-	1	1	5	1
Geography/Rural Planning	1	1	3	2	3	4	-	1	1	3
Geology	-	-	-	-	-	-	-	-	-	-
History	7	13	17	14	11	18	18	21	22	15
International Economics Affairs	-	-	-	-	-	4	5	9	10	10
Mathematics	5	4	4	-	2	1	3	1	3	4
Mass Communication	47	48	52	35	38	40	31	40	35	41
Philosophy	-	-	2	-	-	2	1	4	3	1
Physics	-	-	-	-	-	-	-	-	-	-
Political Science	6	10	4	3	10	10	5	4	5	6
Psychology	31	49	59	58	91	76	72	80	77	76
Sociology	1	-	3	1	3	4	5	6	7	9
Spanish	3	4	4	1	5	8	4	3	4	3
Speech and Theatre Arts	1	1	3	1	6	3	3	4	5	5
Total	144	158	179	153	222	221	204	220	229	225
Bachelor of Business Administration										
Accounting	51	37	49	50	52	41	28	30	33	38
Administrative Systems	11	14	8	11	13	14	22	10	6	4
Business Information Systems	21	15	17	18	12	19	22	14	17	15
Economics	2	9	4	7	7	8	8	3	1	-
Finance	22	24	43	38	32	33	32	25	28	23
Management	66	52	61	70	84	42	50	45	35	38
Marketing	90	96	72	94	75	61	49	43	29	37
Real Estate	-	-	-	-	1	4	9	2	3	7
Total	263	247	254	288	276	222	220	172	152	162
✓ Bachelor of Fine Arts	3	11	15	26	12	16	20	15	16	18
✓ Bachelor of Science in Chemistry	-	-	-	-	-	-	-	-	1	6
Bachelor of Science in Education										
Business Education	2	4	3	4	6	7	2	3	1	1
Early Childhood Education	71	56	80	93	117	117	150	139	121	129
Middle Grades Education	30	22	22	34	27	27	35	26	34	43
Physical Education	15	17	6	10	9	16	19	10	22	25
Secondary Science Education	-	-	3	-	1	2	2	7	3	3
Secondary Social Science Education	7	6	8	8	16	23	16	13	15	22
Special Education	11	10	11	11	8	10	21	20	26	25
Speech Pathology	6	2	1	-	-	-	-	10	10	18
✓ Total	142	117	134	160	184	202	245	228	232	266

DEGREES CONFERRED *Continued*

Fiscal Year	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
Bachelor of Music										
Music Education	8	2	5	2	7	4	3	5	5	5
Performance	3	3	1	2	5	3	3	2	1	1
Theory and Composition	-	-	-	-	-	1	1	-	-	-
✓Total	11	5	6	4	12	8	7	7	6	6
Bachelor of Science										
Biology	12	2	14	8	8	8	9	9	10	19
Chemistry	1	2	1	1	1	-	1	1	1	4
Computer Science	33	15	9	14	7	8	18	3	8	4
Criminal Justice	18	29	25	31	37	39	28	34	38	44
Economics	3	2	1	2	6	11	6	8	11	4
Geography	5	6	5	2	1	7	2	6	3	3
Geology	3	2	2	7	7	5	11	4	13	7
Mathematics	-	-	-	-	-	-	-	-	-	3
Mathematics/Computer Science	11	12	13	3	10	5	4	6	5	4
Physics	2	1	5	2	4	4	6	1	-	6
Political Science	3	9	6	7	12	10	6	6	9	4
Sociology	18	12	20	14	12	16	16	7	18	22
✓Total	109	92	101	91	105	113	107	85	116	124
✓Bachelor of Science in Earth Science	-	-	-	2	1	-	-	2	-	-
✓Bachelor of Science in Nursing	-	14	6	6	17	12	24	53	42	68
✓Bachelor of Science in Recreation	23	24	18	18	20	13	13	17	31	19
Masters of Arts										
English	-	2	5	5	6	5	1	6	10	8
Gerontology	-	-	-	-	-	-	3	2	4	6
History	2	3	3	-	3	3	3	4	4	7
Mathematics	-	-	-	-	-	-	-	-	-	-
Psychology	40	56	32	43	59	47	62	45	49	31
Sociology	-	1	4	-	1	3	1	3	1	-
✓Total	42	62	42	48	69	58	70	60	68	52
✓Master of Business Administration	8	9	14	16	14	24	15	21	19	18
✓Master of Professional Accounting	-	-	-	-	-	-	-	5	5	10
Master of Education										
Administration and Supervision	7	7	13	10	12	21	29	14	54	57
Art Education	2	3	1	3	1	4	7	1	2	1
Business Education	8	11	9	3	8	11	6	7	15	11
Early Childhood Education	55	55	53	68	77	97	94	98	90	105
Guidance and Counseling	22	20	40	56	54	76	68	78	80	81
Middle Grades Education	30	35	56	47	53	51	86	80	44	46
Media	7	5	12	7	11	15	12	12	20	18
Physical Education	13	15	15	-	13	8	16	11	11	12
Reading Instruction	3	2	2	14	1	2	3	1	5	2
School Home Services	-	-	-	2	1	8	1	6	6	3
Secondary Education	22	29	32	-	24	46	3	34	32	48
Special Education	35	32	27	33	48	63	77	78	84	89
Speech Pathology	3	5	-	37	-	-	-	-	-	32
Total	207	219	260	280	303	402	402	420	443	505
Master of Music										
Music Education	1	2	8	6	5	8	3	4	1	3
Performance	2	-	-	1	2	-	2	2	3	1
Total	3	2	8	7	8	8	5	6	4	4
Master of Public Administration	5	6	7	3	6	4	6	7	18	10

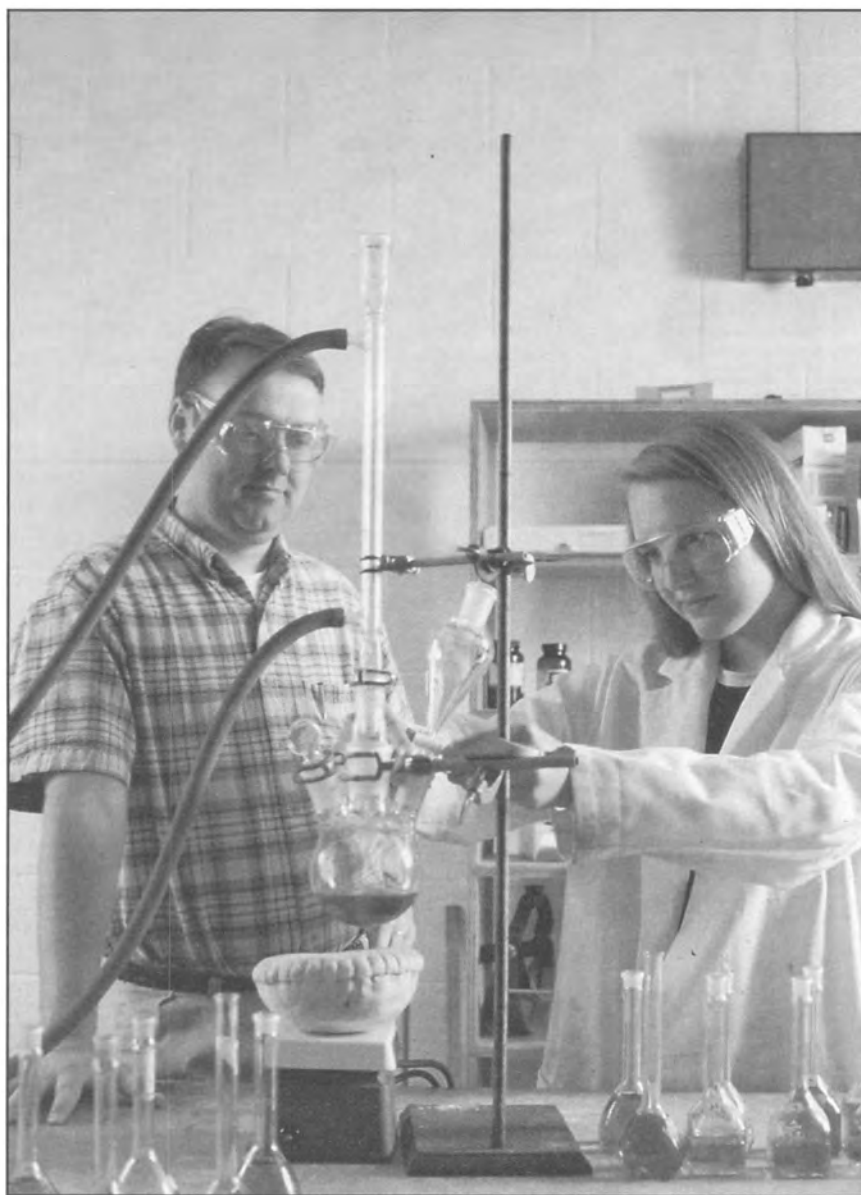
DEGREES CONFERRED Continued

Fiscal Year	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
Master of Science										
Biology	1	2	1	2	-	2	1	1	3	4
Master of Science in Rural/Small Town Planning	-	-	-	-	-	-	-	-	-	-
Specialist in Education										
Administration and Supervision	33	39	64	31	45	39	61	48	54	61
Business Education	17	9	6	9	11	8	8	5	7	1
Early childhood Education	31	31	15	34	35	26	48	64	43	44
Guidance and Counseling	23	12	39	15	28	33	55	55	35	23
Media	-	-	-	15	6	15	6	7	15	7
Middle Grades Education	17	31	19	15	24	38	22	34	33	42
Physical Education	-	-	-	2	3	1	1	1	3	0
Reading Instruction	3	2	2	5	6	7	1	3	1	2
School Home Services	-	-	-	-	1	-	3	1	3	0
Secondary Education	18	9	15	13	13	12	13	7	4	5
Special Education	23	19	20	19	37	27	34	29	26	27
Total	165	152	180	158	209	206	252	254	224	212
Total Number of Degrees by Level										
Education Specialist	165	152	180	158	209	206	252	254	224	212
Masters	266	300	332	356	400	494	499	520	560	603
Bachelor	695	668	713	748	849	807	840	799	825	894
Associate	30	39	38	31	41	50	49	48	65	43
Total	1,156	1,159	1,263	1,293	1,499	1,557	1,640	1,621	1,674	1,752

SOURCE: Degrees and Certificates Conferred Reports, Fiscal Years 1988-1997



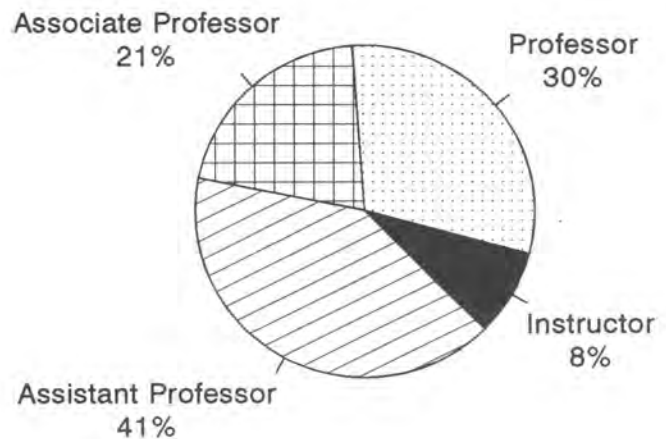
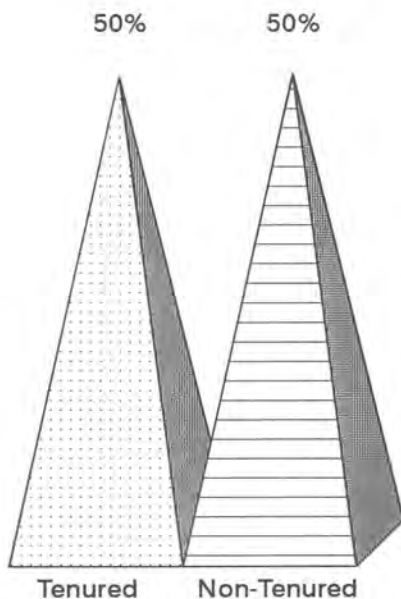
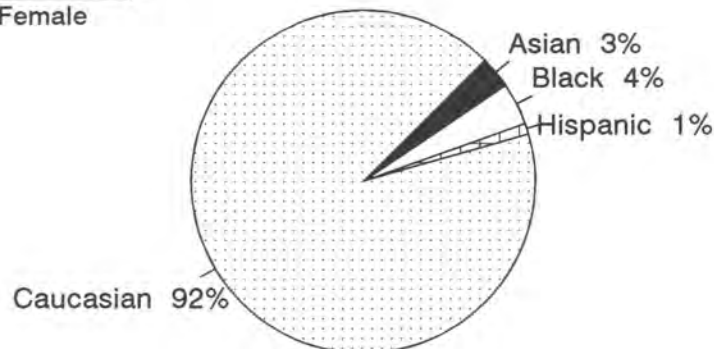
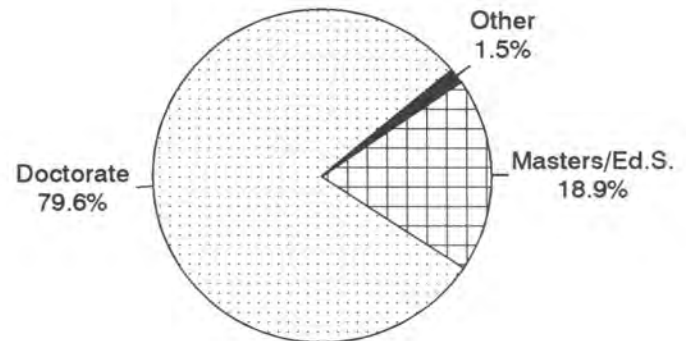
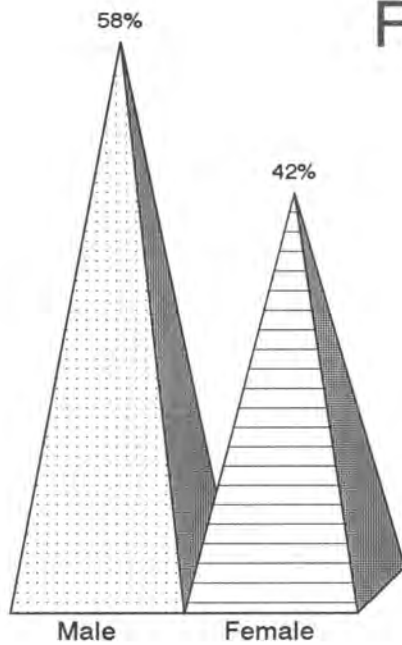
FACULTY INFORMATION



State University of West Georgia

Faculty Profile

Fall 1997



Faculty Profile By Rank Fall 1997

Category	Professor	Associate Professor	Assistant Professor	Instructor	Total
Full-time Teaching Faculty	66	56	117	24	263
General Administrators	3	0	0	0	3
Academic Administrators	26	6	2	0	34
Public Service	0	0	0	0	0
Librarians	3	5	3	1	12
Other (F-T Faculty with Temporary Appointments)	0	0	9	2	11
Total	98	67	131	27	323

Faculty Profile By Highest Degree Fall 1997

Category	Doctorates	Masters/ Education Specialist	Professional Bachelor Miscellaneous	Total
Full-time Teaching Faculty	212	46	5	263
General Administrators	3	0	0	3
Academic Administrators	33	1	0	34
Public Service	0	0	0	0
Librarians	0	12	0	12
Other (F-T Faculty with Temporary Appointments)	9	2	0	11
Total	257	61	5	323

SOURCE: Division of Academic Affairs

Faculty Profile By Tenure Status Fall 1997

Category	Tenured	Non-Tenured	Total
Full-time Teaching Faculty	122	141	263
General Administrators	1	2	3
Academic Administrators	29	5	34
Public Service	0	0	0
Librarians	9	3	12
Other (F-T Faculty with Temporary Appointments)	0	11	11
Total	161	162	323

Note: 50% of faculty were tenured; 50% were non-tenured.

Faculty Profile By Gender Fall 1997

Category	Male	Female	Total
Full-time Teaching Faculty	150	113	263
General Administrators	3	0	3
Academic Administrators	24	10	34
Public Service	0	0	0
Librarians	5	7	12
Other (Faculty with Temporary Appointments)	5	6	11
Total	187	136	323

SOURCE: Division of Academic Affairs

FINANCIAL INFORMATION



BUDGETS

West Georgia operates* under three major budgets: the Resident Instruction Budget, the Auxiliary Enterprises Budget, and the Student Activities Budget. Each serves a distinct purpose.

The Resident Instruction Budget is funded from state appropriations, student tuition and fees, and dedicated funds received from sources external to the University System of Georgia. Resident Instruction Funds support instruction, research, libraries, the computer center and laboratories, Student Services (including the Minority Achievement Program, Student Development, Residence Life, Career Services, Financial Aid, Admissions, and the Registrar), the administrative and service offices of the University, a portion of the maintenance of the physical plant, and academic scholarships and fellowships.

The Auxiliary Enterprises Budget is self-supporting and is operated on a profit/loss basis. Auxiliary Enterprises generates revenue from residence hall rentals, meal ticket sales, bookstore sales, vending machine sales, student health and athletic fees,

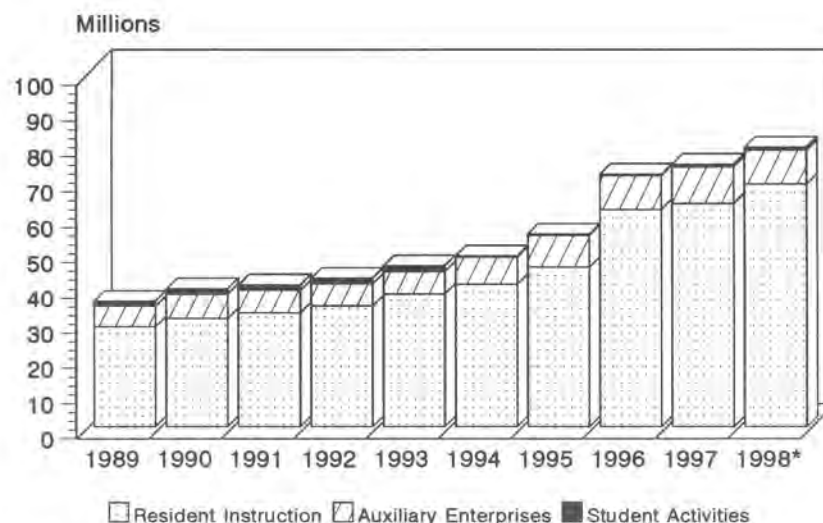
refrigerator rentals, parking fees, and parking fines. Auxiliary Enterprises funds support the operation of the residence halls, dining rooms, the University Bookstore, vending machines, bus service, health services, traffic operations, intercollegiate athletics (as of Fiscal Year 1993); and, they provide funds necessary to maintain a portion of the University's physical plant.

The Student Activities Budget is funded by student activities fees. Student Activities funds support various activities including choral and instrumental organizations, art exhibits, debate team, jazz ensemble, University Program Board, University gameroom, Student Government, University publications such as the *West Georgian* and *Eclectic*, Minority Enrichment, and intramural athletics.

In addition to the three budgets, the **West Georgia Foundation, Inc.**, a non-profit corporation dedicated to the advancement of West Georgia, provides funding for scholarships, equipment, and services not funded by state appropriations. The Alumni Association section of the *Fact Book* supplies additional information about the West Georgia Foundation.

**By State law the period of fiscal operation is the Fiscal Year, beginning July 1 of any year and ending June 30 of the following year.*

State University of West Georgia
General Budget Growth
Fiscal Years 1988 to 1998



* Budgeted
SOURCE: Office of Budget Services
Figures are subject to audit.

State University of West Georgia Fiscal Year 1998

	Total Budget	Personal Services	Travel	Operating Supplies and Expenses	Equipment
Resident Instruction Budget					
Instruction	\$25,471,319	\$23,502,273	\$393,056	\$1,233,009	\$ 342,981
Research	197,856	129,838	27,530	37,367	3,121
Academic Support	6,215,848	4,559,656	57,995	891,711	706,486
Student Services	3,204,535	2,729,866	50,400	409,269	15,000
Institutional Support	7,279,545	5,710,657	96,720	1,272,051	200,117
Operation and Maintenance of Plant (a)	5,639,949	2,669,445	8,795	2,928,804	32,905
Subtotal	\$48,009,052	\$39,301,735	\$634,496	\$6,772,211	\$1,300,610
Unassigned Balance Lapse Estimate (b)	0	(300,000)	0	300,000	0
Total Resident Instruction	\$48,009,052	\$39,001,735	\$634,496	\$7,072,211	\$1,300,610
Auxiliary Enterprises Budget					
Student Housing	\$ 1,023,877	\$ 393,640	\$ 500	\$ 626,073	\$ 0
Food Services	1,371,598	0	0	1,371,598	0
Stores and Shops	542,051	321,185	2,500	322,030	0
Intercollegiate Athletics	1,493,668	561,358	171,928	760,382	0
Other Service Units	1,427,139	846,059	9,103	471,977	0
Subtotal	5,858,333	2,122,242	184,031	3,552,060	0
Indirect Operating Expenses (a)	3,214,797	0	0	3,214,797	0
Subtotal Auxiliary Enterprises	9,073,130	2,122,242	184,031	6,766,857	0
Equipment Replacement (c)	489,580	0	0	0	489,580
Total Auxiliary Enterprises	\$ 9,562,710	\$2,122,242	\$184,031	\$6,766,857	\$ 489,580
Student Activities Budget					
Intramural	\$ 66,500	\$ 45,406	\$ 1,308	\$ 19,785	\$ 0
Social and Entertainment Activities	336,865	33,586	73,037	230,242	0
Student Government	15,500	4,953	3,220	7,326	0
Student Publications	73,000	22,998	2,374	47,628	0
Other Programs	50,800	2,402	16,308	29,677	2,402
Subtotal	542,665	109,345	96,247	334,658	2,415
Unassigned Balance (d)	248,186	0	0	248,186	0
Total Student Activities	\$ 790,851	\$ 109,345	\$ 96,247	\$ 582,844	\$ 2,415

- a. Cost of operating and maintaining the University's physical plant are divided between the Resident Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based upon the square footage of the physical plant occupied by cost centers in each budget. These costs are budgeted as Operation and Maintenance of Plant in the Resident Instruction Budget and Indirect Operating Expenses in the Auxiliary Enterprises Budget.
- b. The Lapse Estimate is a budgeted estimate of the amount of funds that may be transferred from personal services to non-personal services during a fiscal year.
- c. The Equipment Replacement Reserve is required by the Board of Regents and is based on 5% of Auxiliary Enterprises Revenue, except for Student Transportation Revenue.
- d. The Unassigned Balance represents a contingency fund reserved to provide for unexpected expenditures.

Note: Information is subject to audit

Source: Office of Budget Services

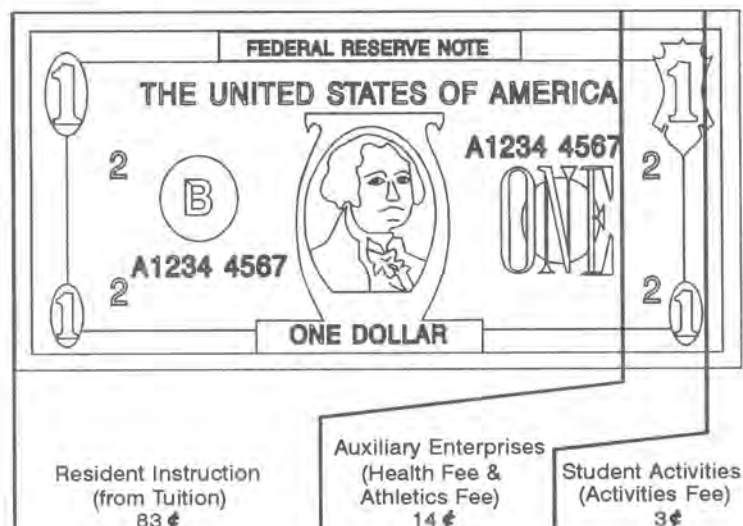
State University of West Georgia Average Salary by Employee Category Fiscal Years 1993-1998

Category		1993	1994	1995	1996	1997	1998
Professor	number	102	98	98	95	91	86
	average	\$46,700	\$46,306	\$48,208	\$50,735	\$53,454	\$56,989
Associate Professor	number	51	53	54	57	62	65
	average	\$38,225	\$39,911	\$42,596	\$42,596	\$42,250	\$47,409
Assistant Professor	number	94	105	106	119	126	140
	average	\$34,953	\$36,089	\$38,803	\$38,708	\$39,753	\$41,191
Instructor	number	31	29	25	16	20	23
	average	\$25,533	\$26,159	\$31,120	\$27,733	\$29,511	\$30,568
TOTAL FACULTY	number	278	285	283	287	299	314
	average	\$38,813	\$39,302	\$42,115	\$42,849	\$44,378	\$46,027
Administrative Staff	number	145	148	159	164	170	196
	average	\$32,325	\$33,042	\$34,513	\$36,368	\$38,496	\$38,279
Clerical Staff	number	149	151	152	154	166	156
	average	\$16,717	\$17,261	\$18,136	\$18,824	\$18,593	\$20,133
Maintenance	number	145	146	150	151	154	153
	average	\$17,803	\$18,449	\$19,254	\$20,396	\$21,711	\$22,426

SOURCE: Office of Budget Services

State University of West Georgia Budget Distribution of the Student Dollar Full-Time Students, Fall Quarter 1997

Student tuition and fees are distributed to the three institutional budgets. Based on fees paid by regular, full-time students during Fall Quarter 1997, each dollar was distributed as follows:



SOURCE: Office of Budget Services

RESIDENT INSTRUCTION FUNDS

State University of West Georgia Distribution of Resident Instruction Revenue by Source Fiscal Years 1993-1998

Source of Funds	1993	1994	1995	1996	1997	1998 (budgeted)
Internal Revenue Student Tuition and Fees	\$ 9,670,878	\$11,019,288	\$11,099,000	\$12,974,237	\$12,899,943	\$14,021,728
Gifts, Grants, and Contracts	3,500	1,409	6,576	27,501	39,605	17,500
Indirect Cost Recoveries	21,427	17,582	27,515	26,759	27,767	17,500
Sales and Services of Educational Departments	162,675	131,133	153,050	172,023	173,695	160,450
Other Sources	156,240	225,822	252,725	283,215	309,658	254,100
Total Internal Revenue	\$10,014,720	\$11,395,234	\$11,538,866	\$13,483,735	\$13,450,668	\$14,453,778
State Appropriate	21,822,087	24,242,452	25,522,556	27,632,222	31,201,642	33,555,274
Total General Operations	\$31,836,807	\$35,637,686	\$37,061,422	\$41,115,957	\$44,652,310	\$48,009,052
Special Initiative	129,149	171,992	179,239	363,394	331,170	205,100
Lottery	0	0	105,530	407,386	468,152	411,168
Department Sales and Service	405,313	207,035	279,000	238,674	575,000	530,000
Sponsored Operations	3,712,855	3,947,761	6,185,025	19,060,788	19,985,571	19,500,000
Total Resident Instruction Revenue	\$36,084,124	\$39,964,474	\$43,811,216	\$61,186,199	\$66,012,203	\$68,655,320
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Note: Resident Instruction Funds that are not expended during a fiscal year revert to the state.

*Subject to Audit

SOURCE: Office of Budget Services

Function	1993	1994	1995	1996	1997	1998 (budgeted)
Instruction						
College of Arts and Sciences	\$ 9,612,381	\$10,170,435	\$10,834,710	\$11,185,778	\$12,292,327	\$13,240,465
College of Business	2,785,450	2,896,170	2,927,182	3,030,213	3,221,993	3,431,688
College of Education	4,401,520	4,631,017	5,225,986	5,425,862	6,019,640	6,411,436
Other Instruction	1,431,356	1,464,195	1,673,075	2,158,226	1,666,569	2,387,730
Total Instruction	\$18,230,707	\$19,161,817	\$20,860,953	\$21,800,079	\$23,200,529	\$25,471,319
Research						
Public Service	225,198	231,502	299,209	404,314	381,789	197,856
Academic Support	0	0	0	62,530	167,866	0
Student Services	3,737,606	4,108,663	4,453,870	4,767,634	6,375,198	6,215,848
Institutional Support	2,534,457	3,074,932	3,074,907	3,183,538	3,460,796	3,204,535
Operation & Maintenance Plant (a)	5,200,548	6,111,953	6,476,075	7,302,053	6,977,163	7,279,545
Scholarships and Fellowships	3,414,856	4,139,652	4,079,369	5,073,861	5,982,735	5,639,949
	4,313,666	3,871,737	5,888,328	18,958,837	20,234,562	11,775
Total Resident Instruction Expenditure	\$37,656,038	\$40,349,254	\$45,132,711	\$61,547,846	\$66,780,638	\$48,009,052
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

(a) Represents the costs of operating and maintaining the University's physical plant that are charged to the Resident Instruction Budget. These costs are divided between the Research Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based on square footage of the physical plant occupied by the cost centers contained in each budget.

Note: Subject to Audit

SOURCE: Office of Budget Services

State University of West Georgia
Total Resident Instruction Expenditures
Per Equivalent Full-Time Student
Fiscal Years 1993-1998

Fiscal Year	Resident Instruction Expenditures	Fall Quarter Equivalent Full-Time Enrollment	Total Resident Instruction Expenditures per Equivalent Full-Time Student
1993	\$37,657,038	6,111	\$ 6,162
1994	40,349,254	6,254	6,452
1995	45,132,711	6,644	6,793
1996	61,547,845	6,862	8,969
1997	66,780,638	6,814	9,801
1998*	68,655,320	6,867	9,998

* Fiscal Year 1998 figures represent budgeted amount.

SOURCE: Office of Budget Services



AUXILIARY ENTERPRISES FUNDS

State University of West Georgia Distribution of Auxiliary Revenue by Source Fiscal Years 1993-1998

Source of Funds	1993	1994	1995	1996	1997	1998 (budgeted)
Student Housing	\$2,577,762	\$2,869,812	\$3,289,510	\$3,609,165	\$4,149,024	\$4,073,280
Food Services	1,024,511	951,916	1,569,785	1,849,443	1,771,320	1,678,975
Stores and Shops	1,536,897	1,720,211	2,025,063	2,304,655	2,437,548	762,587
Intercollegiate Athletics	1,236,803	1,323,932	1,400,311	1,468,015	1,480,028	1,493,668
Other Service Units (a)	1,082,819	1,125,222	1,330,674	1,414,500	1,422,603	1,554,200
Total Auxiliary Enterprises Revenue	\$7,458,792	\$7,991,094	\$9,615,343	\$10,645,775	\$11,260,523	\$9,562,710
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

State University of West Georgia Distribution of Auxiliary Expenditures by Function Fiscal Years 1993-1998

Function	1993	1994	1995	1996	1997	1998 (budgeted)
Student Housing	\$2,797,377	\$3,081,846	\$3,286,285	\$3,554,831	\$3,871,869	\$4,703,280
Food Services	1,059,637	1,026,634	1,419,074	1,634,339	1,505,628	1,678,975
Stores and Shops	1,392,555	1,551,081	1,840,402	2,071,716	1,991,728	762,587
Intercollegiate Athletics	1,282,218	1,328,583	1,359,759	1,451,959	1,550,755	1,493,668
Other Service Units(a)	669,642	662,555	720,537	817,790	881,115	1,554,200
Equipment Replacement Reserve (funded)(c)	346,318	361,403	440,987	476,375		
Non Mandatory Transfers/ Prior Year Adjustments				449,425		
Total Auxiliary Enterprises Expenditures	\$7,547,747	\$8,012,102	\$9,067,044	\$10,456,435	\$9,801,095	\$9,562,710
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

(a) Other Service Units include Student Transportation, Vending Operations, Health Services, Refrigerator Rentals, Traffic Operations, and the Director of Auxiliary Enterprises.

(b) Prior Year Funds are funds that are unspent at the end of the fiscal year and are carried forward into the next fiscal year.

(c) The Equipment Replacement Reserve is required by the Board of Regents and is based on 5% of Auxiliary Enterprises revenue not including Student Transportation Revenue.

SOURCE: Office of Budget Services

STUDENT ACTIVITIES FUNDS

State University of West Georgia Distribution of Student Activities Revenue by Source Fiscal Years 1993-1998

Source of Funds	1993	1994	1995	1996	1997	1998 (budgeted)
Student Activities fees	\$326,553	\$359,068	\$375,278	\$419,154	\$421,595	\$427,865
Other Sources*	83,591	56,416	86,379	80,861	96,820	45,500
Prior Year funds(a)	20.38	13.58	18.71	16.00	18.68	05.75
Total Student Activities Revenue	\$410,144	\$415,484	\$461,657	\$500,015	\$518,415	\$790,851
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

* Includes ticket and advertisement sales, entry fees, ID cards and gameroom charges, commissions, and interest income.

State University of West Georgia Distribution of Student Activities Expenditures by Function Fiscal Years 1993-1998

Function	1993	1994	1995	1996	1997	1998 (budgeted)
Intramural Athletics	\$ 50,578	\$ 41,204	\$ 49,926	\$ 55,504	\$ 61,797	\$ 66,500
Social/ Entertainment Activities	240,515	236,592	268,072	271,825	312,505	336,865
Student Government	7,381	9,222	10,624	15,311	13,215	15,500
Student Publications	75,951	60,083	55,898	50,519	57,115	73,000
Other Programs(b)	47,174	37,927	32,700	22,288	27,956	50,800
Unassigned Balance (c)	11.19	09.85	07.84	05.24	05.92	06.42
Total Student Activities Expenditures	\$421,599	\$385,028	\$417,220	\$425,448	\$472,588	\$790,851
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

(a) Prior Year Funds are funds that are unspent at the end of the fiscal year and are carried forward into the next fiscal year.

(b) Other Programs include Student Center Operations, Identification Cards, Office of Student Activity Operations, Merit Presidential Awards, Minority Enrichment, and partial support for ROTC.

(c) The Unassigned Balance represents a contingency fund reserve to provide for unexpected expenditures.

SOURCE: Office of Budget Services

SPONSORED OPERATIONS and FACULTY RESEARCH



SPONSORED OPERATIONS

History

The State University of West Georgia established a central office to administer sponsored operations in 1967. University reorganization in 1973 placed responsibility for sponsored operations, grants, contracts, budgeting of funds from sources external to the University, and institutional research in the office of Instructional and Research Services. By 1980, that unit became the Division of Budget and Research Services, reporting to the President of the University. In Fiscal Year 1996, Sponsored Operations was placed under the Vice President for Academic Affairs.

Services Rendered

The Office of Sponsored Operations aids and supports faculty/staff efforts to attract funds from sources external to the University in support of instructional, research, and service programs. This is accomplished by the Director of Sponsored Operations, who: 1) matches faculty/staff interests and needs with appropriate funding sources, 2) routes requests for proposals (RFP's) to specific faculty/department/program personnel, 3) assists faculty/staff in preparing applications and proposals, 4) coordinates award paperwork, documentation, and reporting, and, 5) provides staff development through grants preparation/administration workshops and seminars. The Office of Sponsored Operations provides the day-to-day services necessary to support all program activities funded from sources external to West Georgia and provides support for the administration of the Faculty Research Grant program funded through

the University. The Director of Sponsored Operations recommends all external contracts, proposals, and grants, and monitors institutional performance under such agreements.

West Georgia attracts grants, gifts and contracts from federal, state, and local government agencies, corporations, and foundations. This external funding and other revenue enable the University to fulfill its official mission to emphasize creative teaching, encourage research, and promote the development of human resources through educational programs.

Sponsored Operations Goals

The Sponsored Operations Office established the following strategic goals:

1. To promote and support the instructional, research, and public service missions of West Georgia.
2. To encourage University units and individual faculty/staff efforts in seeking funds from external agencies in support of instructional, research, and public service projects.
3. To monitor the Faculty Research Grant Program in compliance with established institutional policies and procedures.
4. To assist principal investigators in efforts to comply with federal and state statutes and University System policy.
5. To seek increased support for University activities from the corporate and foundation sources.

Sponsored Operations Five Year Assessment of Data Reported on June 30 of Each Fiscal Year

Fiscal Year	Number of Proposal Submitted	Number of Proposals Funded	Amount Requested	Amount Awarded
1993	81	51	\$2,894,564	\$ 867,846
1994	66	59	2,382,143	814,142
1995	139	87	3,806,716	1,412,481
1996	137	88	1,528,332	1,562,455
1997	73	38	2,088,302	962,430

Note: Amounts exclude awards for student financial aid.

Source: Office of Sponsored Operations

DIRECTORS OF SPONSORED PROJECTS
FISCAL YEAR 1997
as of June 30, 1997

	External Funding Source ¹	Amount ² Originally Awarded
DR. DAVID BUSH Coastal Hazards and Risk Mapping	FEMA	\$80,492
DR. JUDY BUTLER Improving the Use of Portfolios in Secondary Education	University System of Georgia	1,679
DR. MORGAN R. CROOK Sweetwater Creek State Park	Georgia Dept. of Natural Resources	8,000
Jekyll Island Research Agreement I	Jekyll Island Authority	1,635
Jekyll Island Research Agreement II	Jekyll Island Authority	130
Sapelo Island Lighthouse	Georgia Dept. of Natural Resources	7,650
Coastal Archaeology Project	State Univ. of West Georgia Foundation	4,290
DR. BENJAMIN deMAYO NASA Consortium	NASA	12,000
Faculty Development Workshop in Physics	University System of Georgia	1,600
DR. LETICIA EKHAML Designing Multimedia Modules	University System of Georgia	19,020
DR. LUCILLE GARMON Improving General Chemistry Instruction	University System of Georgia	1,003
DR. VICTORIA GEISLER Mass Spectrometer	Coca-Cola Corporation	48,456
Science Olympiad Regional Tournament	Georgia Institute of Technology	600
DR. JONATHAN GOLDSTEIN Jewish Diasporas in China	Donation	250
DR. JOHN E. HANSEN Instrument and Laboratory Improvement	National Science Foundation	127,649
DR. JAVIER HASBUN Magneo Transport in Two Dimensional Quantum Well Systems	Pittsburgh Supercomputing Center	100,000
DR. JOSEPH HENDRICKS Ecological Research	Joseph W. Jones Research Corporation	9,640
DR. FAROOQ KHAN Two Lasers	Burleigh Instruments	40,000
Modernization of Undergraduate Curriculum	National Science Foundation	47,865
DRS. FAROOQ KHAN AND FRANK ORR The Environment: An Integrated Chemical and Biological Perspective	University of Georgia-Eisenhower/GIMS	9,300

	External Funding Source ¹	Amount ² Originally Awarded
DR. WILLIAM LLOYD Microsoft Instruction Lab Grant	Microsoft Corporation	\$57,800
DR. ANGELA LUMPKIN Atlanta Christian College	Atlanta Christian College	5,400
DR. SHARON MILNER Prekindergarten Fiscal Year 1997	Georgia Department of Education	117,000
DR. JOHN MYERS Current Issues in Middle Level Education	Georgia Professors of Middle Level Education	510
DR. ELSA NEWMAN RUI: Women in Mathematics	National Science Foundation	17,714
DR. GREGORY PAYNE Insecticide Resistance Monitoring	IRAC US	5,000
FMC/Agricultural Chemical Group	FMC Corporation	2,500
FMC Agreement/Agriculture Chemical Group	FMC Corporation	2,500
DR. CHATTY PITTMAN Faculty Development Program Fiscal Year 1996-97	Georgia Institute of Technology	18,000
DR. BOBBY POWELL Project Starr Fiscal Year 1996-97	University System of Georgia	100,000
Topics in Physics for Middle Grades Science Teachers	University of Georgia	9,870
1997 PREP Project Summer	University System of Georgia	87,278
DR. KARL STEINEN Woodland Settlement Patterns	National Science Foundation	30,345
DR. SANDRA STONE Evaluation of Cobb Mediation Program	Children and Youth Coordinating Council	18,788
DR. ARA VOLKAN Omori Research Assistant	State University of West Georgia Foundation	5,500

SOURCE: Office of Sponsored Operations

¹External sources authorized spending for fixed time periods. In certain cases, those periods included only a portion of Fiscal Year 1997.

²In a number of cases, only a portion of the total amount awarded was actually received or spent during Fiscal Year 1997.

FACULTY RESEARCH

State University of West Georgia

Faculty Research Grants

Fiscal Year 1998

In addition to resources acquired from external sources, the University budgets state-allocated funds to assist faculty research efforts through the Faculty Research Grant Program. Established in 1967, the Faculty Research Grant Program provides limited funding for approved faculty research projects.

Each fiscal year, faculty members submit formal proposals to the Learning Resources Committee of the Faculty Senate requesting University support.

Committee members evaluate proposals and make funding recommendations for full Senate review. The Faculty Senate approves proposals and suggests levels of funding to the President, who subsequently allocates funds to the grant recipients.

In compliance with these procedures, the President of the University awarded Faculty Research Grant funds for Fiscal Year 1998 as follows:

<i>Grant #</i>	<i>Award</i>	<i>Name/Department</i>	<i>Project Title</i>
101	\$ 450	Drs. Priscilla Bennett and Elizabeth Kirby Research, Media, and Technology	An Investigation into Barriers to Information Technology Use in Georgia School Media Centers
102	650	Drs. Susan Boes and Rebecca Standard Counseling and Educational Psychology	A Quantitative Study of the Experiencing of the CACREP Process From the Perspective of Counseling Programs Faculty
103	920	Drs. David Boldt and Michael Raper Economics Department	Explaining Differences in Mortgage Denial Rates Across Metropolitan Areas.
104	1,530	Dr. David M. Bush Geology Department	GIS Applications to Coastal Risk Assessment: St. Simons Island and Sea Island, Georgia
105	1,760	Dr. Alisa Coleman Mass Communications/Theatre Arts	Evaluation Creativity: Using the Creative Product Semantic Scale to Evaluate Advertising
106	1,700	Dr. William Esslinger Chemistry Department	Synthesis and Purification of Some Novel Spirobarbituric and Spirothiobarbituric Acid Derivatives
107	318	Dr. Lucille Garmon Chemistry Department	Investigating Formation of Key Concepts Among Chemistry Students
108	1,742	Dr. Victoria Geisler Chemistry Department	Protein Imaging with Atomic Force Microscopy
109	2,559	Dr. Jonathan Goldstein History Department	Evaluating Peril and Risk in Holocaust Rescue: The Case of Jan Zwartendijk, 1940-45
110	1,650	Dr. Tobin Hart Psychology Department	Form and Spirit: Visual Art and Transpersonal Psychology
111	1,525	Dr. Curtis Hollabaugh Geology Department	Determination of Lead Pollution in West Georgia by Automated Powder X-ray Diffraction
112	2,145	Dr. Randy L. Kath Geology Department	Crystalline-Rock Aquifer Hydro Geologic Research Station, The State University of West Georgia
113	2,635	Dr. Farooq A. Khan Chemistry Department	Ozone Depletion via Reactions of Atmospheric Sodium Chloride with SO ₂ : A Novel Surface Science Approach

Grant #	Award	Name/Department	Project Title
114	\$1,800	Dr. Deborah F. Lea Biology Department	Viral DNA Vaccination that Induces a Mucosal Immune Response Part II
115	1,500	Dr. Andrew J. Leavitt Chemistry Department	Scanning Probe Microscopy for Information Storage Media Quality Control
116	1,737	Dr. James N. Mathis Biology Department	Does the Level of Toxin A and Toxin B mRNA and Protein Effect the Pathogenicity of Clostridium Difficile
117	1,475	Dr. James R. Mayer Geology Department	Sediment Transport in Karst Aquifers
118	3,000	Dr. Elaine M. McClarnand History Department	Scholarship, Survival, and the Writing of History in the Soviet Union: The Case of Academician Isaac Mints (1896-1993)
119	800	Dr. Barbara McKenzie Research, Media, and Technology	"Validation Study: Effective Distance Behaviors of GSAMS Instructors and the Development of Training Guidelines
120	2,459	Dr. David L. Osborne Biology Department	Does Nicotine Contribute to the Enhancement or Inhibition of the Action of One of Man's Most Toxic Enemies: Oxygen?
121	1,150	Dr. Gregory T. Payne Biology Department	Insecticide Resistance Monitoring in Field-Collected Populations of Tobacco Budworm and Cotton Bollworm Larvae
122	2,017	Dr. Spencer J. Slattery Chemistry Department	Design and Investigation of Cobalt Terpyridyl Complexes with Tunable Spin State Properties
123	352	Drs. Priscilla Bennett & Linda Painter Counseling/Educational Psychology	Attitudes of Counselor Education Students Toward Spirituality in Counseling
124	885	Dr. Joseph Tyler Foreign Languages and Literatures	The Correspondence Between Jorge Luis Borges and Alfonso Reyes
125	1,276	Dr. Carol Van-Zile Tamsen Counseling/Educational Psychology	Examining Metacognitive Self-Regulation Using Tutor-Tutee Interactions
126	844	Dr. John F. VonEschenbach Early Childhood Education/Reading	"Infusion of Cultural Diversity in Georgia Elementary and Secondary Schools."

SOURCE: Office of Sponsored Operations

State University of West Georgia
Sponsored Operations Faculty Research Enhancement Awards
Fiscal Year 1998

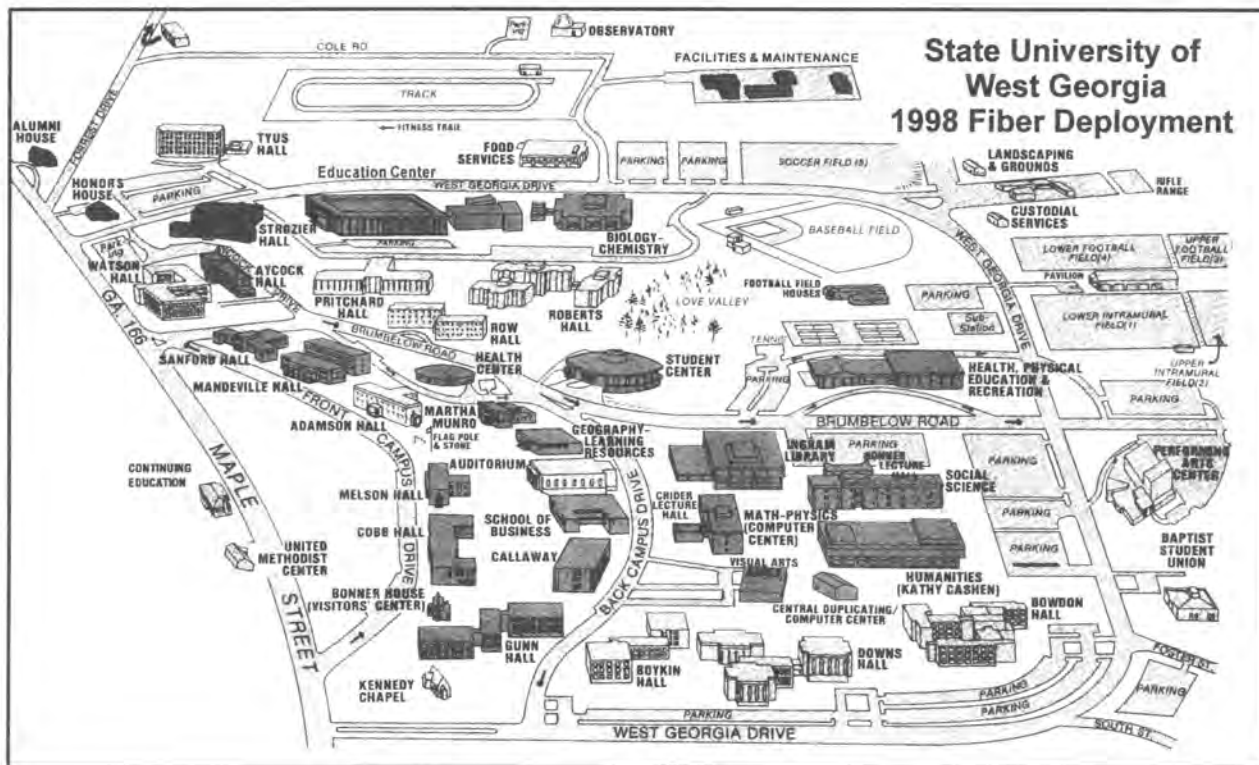
During Fiscal Year 1995, President Beheruz N. Sethna created Sponsored Operations Faculty Research Enhancement Awards to reinvest a portion of indirect cost recovery funds, strengthening West Georgia's research infrastructure.

The Sponsored Operations Faculty Research Enhancement Awards for Fiscal Year 1998 are as follows:

Grant #	Award	Name/Department	Project Title
114	\$1,000	Dr. Sharmistha Basu-Dutt Chemistry Department	Computational Chemistry to Study the Binding of MORPHOLINOALKYLINDENES at the CB1 Receptor Site
115	1,500	Dr. Glenn P. Briley Biology Department	Characterization of Skeletal Muscle Genes in the EMU
116	2,392	Dr. David Bush Geology Department	Wetland Transgression and Evolution, Jekyll Island, Georgia
117	1,277	Dr. John E. Hansen Chemistry Department	Relationship Between Conformation and Mechanism of a Molecular Chaperone during Facilitated Folding
118	700	Dr. Joseph J. Hendricks Biology Department	Assessing the 15N Concentration of Plant-Available Soil Nitrogen
119	1,750	Dr. Deborah F. Lea Biology Department	Evaluation of Cell-mediated Immunity Induced by Viral DNA Vaccination
120	1,100	Dr. James R. Mayer Geology Department	The Relationship Between Surface Water and Groundwater Flow in a Fractured Crystalline Rock Aquifer System
121	775	Dr. Gregory T. Payne Biology Department	Effect of Inhibition of Polyamine Biosynthesis on the Susceptibility of <i>Heliothis virescens</i> (Lepidoptera: Noctuidae) to <i>Bacillus Thuringiensis</i>
122	1,750	Dr. Sandra Stone Sociology/Anthropology Dept.	Juvenile Court Mediation Evaluation Project: Cobb County Juvenile Court
123	1,380	Dr. Christopher Tabit Biology Department	A Preliminary Assessment of the Ecological Health of Streams in Carroll County, Georgia

SOURCE: Office of Sponsored Operations

INSTITUTIONAL PLANNING



INSTITUTIONAL PLANNING

A Vision for The State University of West Georgia The Year 2000 and Beyond

The State University of West Georgia will be a leader within the University System of Georgia in providing **educational excellence in a personal environment**.

The State University of West Georgia will seek to create for students from various backgrounds every possible avenue to intellectual achievement, personal development, and leadership potential without compromising academic excellence. The University will maintain close contact with all people of the region, be responsive to their needs while raising their aspirations, and generating a more highly-educated populace. The State University of West Georgia will be recognized for **excellence in teaching and learning, research, and public service** in undergraduate, graduate, and continuing education. The University will be recognized as being fundamental to the educational, social, cultural, technological, and economic advancement of the region and state.

Specifically, the State University of West Georgia will be characterized by:

***Educational Excellence** evidenced by outstanding educational experiences, national and regional recognition of selected programs, faculty who excel in their disciplines, superior staff support, and an increasingly capable student body. At West Georgia, teaching, research, and service will be intricately intertwined and supportive of each other.

***A Safe, Supportive Community** committed to enhancing learning, through close contacts between students and faculty, small classes taught by senior faculty wherever possible, and through dedicated staff who help provide a vibrant campus life.

***An Outstanding, Diverse Faculty and Staff** who demonstrate effective communication and teaching skills; utilize new technologies and innovative strategies to enhance student learning; and exhibit the highest standards of intellectual achievement, research, and continuing growth.

***Educational Opportunities for a Wide Range of Academically-Prepared Students** that include a strong academic knowledge base for the development

of leadership skills and life long learning. The State University of West Georgia will help ensure its students' future success by developing the ability of individuals to access, interpret, analyze using current technology, and make use of, relevant facts, information, and knowledge to think critically, solve problems, work with, and communicate effectively with others.

West Georgia will develop the whole individual so that as alumni they will continue to be contributing members of their families, institutions, communities, state, nation and world.

***Educational Opportunities for Exceptional Students:** West Georgia will build a reputation for having an honors college with a distinctive liberal arts curriculum and additional peaks of excellence in selected undergraduate and graduate majors and professional programs, with student involvement in faculty research, and themes that run across the curriculum, such as communication, leadership development, interdisciplinary studies, critical thinking, and problem solving.

***A Region-Wide Learning Community that Engages and Inspires Traditional and Non-Traditional Students** to become educated persons with global and multi-cultural perspectives, and advanced technological knowledge. The University will help develop both ethical principles and intellectual flexibility for the future, and will celebrate and energize the human spirit through respecting and supporting individual differences in learning styles, identities, and personal/professional goals.

***Pro-active Partnerships with Public and Private Schools and Other Educational Institutions, Business, Industry, Government, and Cultural and Social Organizations** in order to analyze, synthesize, evaluate, predict, and respond to changing state and regional needs, to support Georgia's educational, economic, and cultural development, and to ensure graduates' readiness for the present and future.

***A Unified, Clearly Focused, University** with each part contributing to and understanding how every other part contributes to the mission of the University and to the larger society.

Mission of the State University of West Georgia

The State University of West Georgia, a charter member of the University System of Georgia, is a selectively-focused, comprehensive institution providing undergraduate and graduate public higher education in arts and sciences, business, and education, primarily to the people of West Georgia.

The State University of West Georgia offers a range of disciplinary, interdisciplinary, and professional programs at the baccalaureate level. It is also a major provider of graduate education at the master's and educational specialist's levels; further, a cooperative doctoral program is offered on the West Georgia campus. In addition to being accredited as an institute of higher education, the University has earned national accreditation or recognition in most undergraduate and graduate fields of specialization.

The purpose of the State University of West Georgia is to provide opportunities for intellectual and personal development through quality teaching, scholarly inquiry, creative endeavor, and service for the public good. The University aspires to preeminence in providing educational excellence in a personal environment through an intellectually stimulating and supportive community for its students, faculty, and staff.

The State University of West Georgia is committed to the following areas of excellence:

- ▶ high-quality undergraduate and graduate programs in selected fields in the Arts and Sciences, in Business, and in Education, that are grounded in a strong liberal arts curriculum, and that
 - impart broad knowledge and foster critical understanding needed for intellectual growth, personal and social responsibility, cultural and global literacy, and life-long learning;
 - emphasize disciplinary rigor;
 - foster the development of effectiveness in communication, critical and independent
- ▶ thinking, problem solving, and the use of technology;
- ▶ a learning community dedicated to instructional excellence where close student-faculty interaction enhances both teaching and learning for a diverse and academically well-prepared student body.
- ▶ educational opportunities for exceptional students through initiatives such as the development of an Honors College and, for extraordinary high school juniors and seniors, through The Advanced Academy of Georgia.
- ▶ faculty research, scholarship, and creative endeavors which promote knowledge, enhance professional development, contribute to the quality of instruction, and provide significant opportunities for student involvement and field-based experience.
- ▶ a broad range of public service activities and proactive partnerships to promote more effective utilization of human and natural resources; to contribute to economic, social and technical development; and to enhance the quality of life within the University's scope of influence.
- ▶ regional outreach through a collaborative network of external degree centers, course offerings at off-campus sites, and an extensive program of continuing education for personal and professional development.
- ▶ student services which increase opportunities for academic success and personal development and enhance the climate of campus life.
- ▶ affirmation of the equal dignity of each person by valuing cultural, ethnic, racial, and gender diversity in students, faculty, and staff.
- ▶ a collegial environment in the decision-making processes and supporting practices that embody the ideals of an open, democratic society.

These commitments culminate in educational experiences that foster the development of leaders and productive citizens who make a positive impact throughout an increasingly global society.

Institutional Goals

1. Deliver instruction, applied research, and public service consistent with the general mission of the University as assigned by the Board of Regents and with the educational needs of the region.
2. Focus and strengthen the academic programs of the University commensurate with the development of a distinctive mission within the University System and the achievement of regional and national recognition for excellence.
3. Provide access to comprehensive undergraduate programs based on solid preparation in a liberal arts core curriculum leading to associate and baccalaureate degrees.
4. Provide special opportunity and assistance to undergraduate students through an advanced academy, other early admission programs, a Developmental Studies Program, an Honors Program, cooperative education/internship programs, and international programs.
5. Provide access to advanced instructional and research opportunities on the Graduate level through master's degree programs, a Specialist in Education degree program, and a joint doctoral degree program.
6. Expand and enhance the activities of Continuing Education and Public Service to address the educational needs of regional constituencies apart from academic degree programs.
7. Encourage and support research activities conducted by faculty and other professionals to enhance teaching and advance knowledge--through sponsored projects, consulting activities, publications, and application of knowledge to regional needs.
8. Enrich the quality of student life through continuous improvement of student service programs that support and complement the academic program and that foster in a controlled, personal environment the individual, social, civic, and physical development of each student.
9. Exert rigorous efforts to attract and advance minority participation in instructional, research, and service programs.
10. Increase the use of modern information technology in instructional, academic support, and institutional support functions.
11. Maintain the campus environment, continuously improving the beauty, access, safety, utility, and efficiency of the Physical Plant.
12. Engage in intercollegiate athletics at a level which complements the educational purposes of the University, meets the needs of students, and emphasizes fair play, amateur competition, and the welfare of student athletes.
13. Effectively manage state funds in compliance with sound financial practice and in keeping with the public trust.
14. Continue to strengthen the institution's resources and capabilities through fund raising, grant writing, and other concerted efforts to attract support from sources external to the University System.
15. Ensure the visibility and perceived value of the University through appropriate and effective public relations activities.
16. Collaborate with other institutions, agencies, and enterprises in a common effort to spare unnecessary costs, increase effectiveness, and advance the welfare of the people of Georgia.

Fiscal Year Planning, Budgeting, and Assessment Cycle

July: Divisions submit to the Vice President and Dean of Faculties their Annual Reports, including assessment of unit goals achieved over the past fiscal year. Academic units also report on learning outcomes realized, as well as research and service achievements. Reports should indicate how previous assessment results improved effectiveness.

October: President submits the *State University of West Georgia Annual Report of Institutional Progress* to the Chancellor of the University System.

December: Departments submit their Unit Plans and Funding Priorities for the **next fiscal year**. Plans and priorities should indicate how assessment results reported earlier relate to unit goals and funding priorities.

Academic departments also submit through the Deans to the Vice President for Academic Affairs revised descriptions of the **process** for assessing learning outcomes—including outcomes sought, methods of assessment, and procedures for using assessment information to improve effectiveness.

January: Deans and directors review, revise, and approve Unit Plans and Funding Priorities for the College or equivalent level and submit them to the appropriate vice president.

The Vice President for Academic Affairs submits a document describing the process for assessing learning outcomes in each academic program to the University System office.

February: Vice presidents review, revise, and approve Unit Plans and Funding Priorities and submit them to the Department of Institutional Research and Planning.

Departments prepare requests for capital projects, including project descriptions and project justifications. Vice Presidents submit prioritized requests to the President's Advisory Committee for funding consideration.

March: The President receives the Regents' budget allocation to the State University of West Georgia for the next fiscal year.

March-April: The President's Advisory Committee reviews Unit Plans and Funding Priorities in light of the allocation received from the Regents in consultation with units reporting to them and propose to the President a revised list of priorities in keeping with the allocation received.

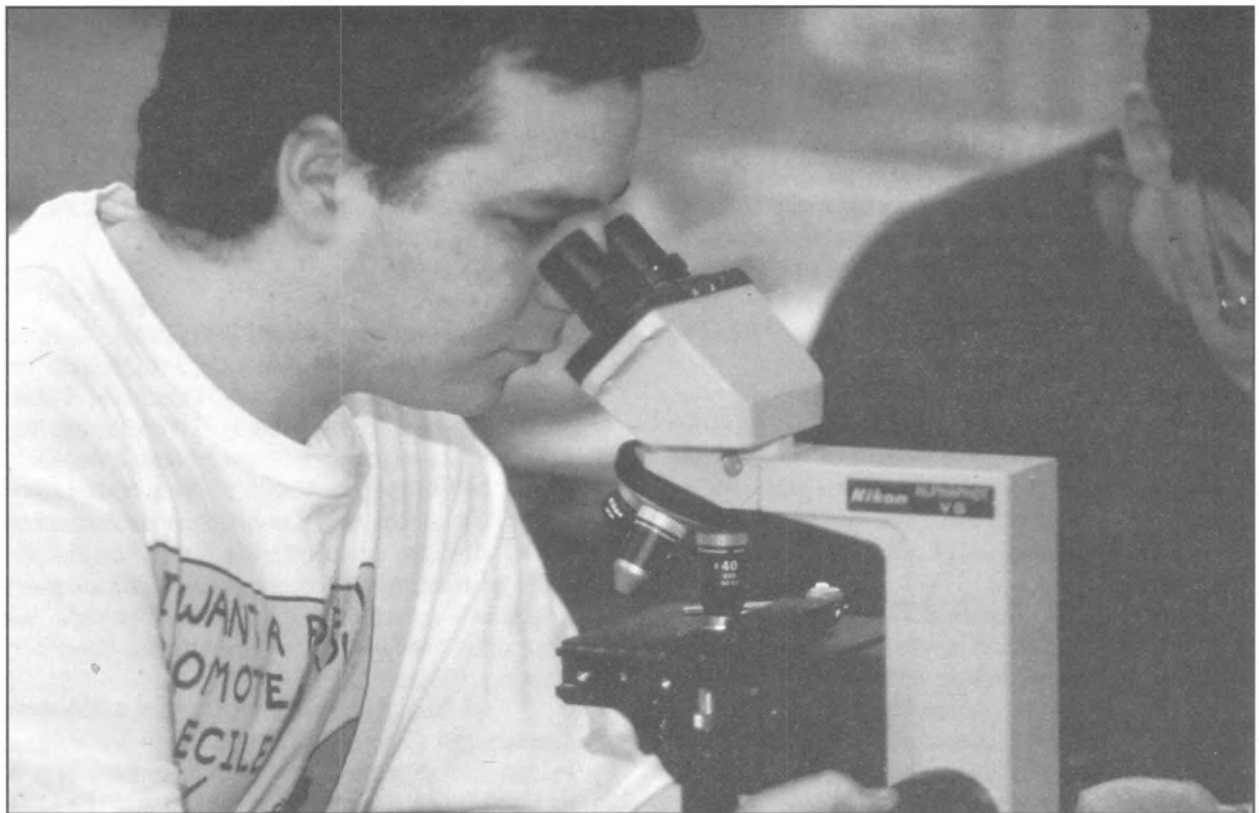
May: The President approves the resident instruction budget for the next fiscal year and submits it to the Regents' central office.

May-June: Departments conduct, for the concluding fiscal year, their annual assessment of unit goals achieved, learning outcomes realized, and use of results to improve effectiveness, along with other information solicited, and submit reports to the appropriate dean, or vice president, who consolidates the reports for submission in July to the Vice President for Academic Affairs.

July: The cycle begins again.



INSTITUTIONAL RESEARCH



INSTITUTIONAL RESEARCH

History

The Department of Institutional Research and Planning at the State University of West Georgia possesses a long history and rich tradition. The University established the Office of Institutional Research in 1967; subsequently, the operation evolved into the Department of Institutional Research and Planning. However, the scope of institutional research is broader than the activities of a single office. Faculty and administrators utilize institutional research methods to conduct self studies, prepare annual and fifth year reports, write operational plans, and facilitate other major responsibilities.

Institutional Research activities extend beyond the West Georgia campus. The following examples are indicative; however, they do not describe the full impact of West Georgia Institutional Research efforts. The Department's professional staff regularly fill leadership roles for the University System of Georgia's Institutional Research and Planning Committee. In the early 1980's, West Georgia was the first University System of Georgia institution to conduct institutional retention studies. During the past two decades, professional staff in the Department have presented papers and led workshops designed to improve institutional research, facilitate institutional planning, and increase institutional effectiveness.

Mission

The Department of Institutional Research furnishes significant student, faculty, and program information, provides vital data for institutional planning, evaluates progress toward institutional purpose, and assesses institutional effectiveness.

Institutional Research staff design, implement, and maintain an administratively approved program of continuing institutional studies which generates a steady flow of information supporting West Georgia's institutional planning process. Specifically, the Department provides data which indicate the extent to which the institution meets its goals relative to institutional effectiveness.

Institutional Research Goals

The Department of Institutional Research adopted the following goals to encourage Institutional effectiveness and to foster mechanisms to assess results:

- To serve the executive function of the institution by providing a reliable and proactive management and decision - support system.
- To promote the improvement of West Georgia's planning process in compliance with Board of Regents Policy and the Southern Association of Colleges and Schools Criteria.
- To generate data, information, and analytical reports on institutional research topics designed to improve information usage in the planning process utilized at the University.
- To assist the executive and administrative officers of the University in institutional assessment in order to promote increased institutional effectiveness.
- To provide systematic collection and reporting of standard institutional, regional, environmental, and student-centered information for institutional planning and assessment.
- To reply in a punctual manner to spontaneous requests for descriptive information, data, and analytical reports.

Major Projects

The Department of Institutional Research conducts a five year cycle of studies: the Entering Student Study, Continuing Student Study, Former Student Study (Withdrawing/Non-Returning Student Study), Student Needs Assessment, Recent and Long-term Alumni Studies, Adult Learner Needs Assessment Study, and Outcomes Assessment Study. The Institutional Research unit designed this series to measure student educational outcomes and institutional effectiveness as well as provide vital information and data to support the University's planning processes.

During Fiscal Year 1997, the Institutional Research unit responded with information and analyses to 289 formal projects or inquiries, representing an increase over the previous year. The unit completed several projects, including the University System's required Request for Proposed Enrollment Plans, and Updates to the institution's Comprehensive Plan, the annual SACS Institutional Update, the Annual Report of Institutional Progress, NCAA Enrollment and Persistence-Rates Disclosure Report, U.S. Department of Education's IPEDS Reports, the institution's Affirmative Action report, and a study of the Perceptions of West Georgia.

The Institutional Research unit continued to provide assistance to various departments and committees regarding preparation for reaccreditation by the National Association of Colleges of Teacher Education, the National Association of Schools of Music, American Assembly of Collegiate Schools of Business, and the National League of Nursing. Staff assisted the Art Department in their attempts to gain accreditation from the National Association of Schools of Art and Design. Furthermore, the unit published the university's electronic Fact Book on the world wide web (<http://www.westga.edu/factbook/>).

Department staff remain active in their professional fields, attending several state and national conferences, and participating in several workshops. Staff made presentations at professional meetings and were active participants in a number of sessions.

The unit collected, analyzed, and reported data and information relative to this institution and University System's enrollment, graduation rates, course taking behavior, academic achievement, persistence rates, Regent's Test scores, declared majors and degrees conferred. Other efforts to perpetuate thoughtful planning include production of annual department fact sheets, and the annual *Fact Book*. The unit responded to many requests for data pertaining to enrollment, student demographics, academic program statistics, and general environmental indicators, with a third of inquiries attributable to the executive function.

The Nature of Institutional Research

The Department of Institutional Research and Planning at West Georgia, through studies at regularly planned intervals, explores University culture by investigating campus community norms and values. Research findings aid the administration in determining if (and to what extent) values are in conflict and provide a basis for policy analysis and identifying potential problems. West Georgia institutional retention studies indicate causes for attrition. Such studies analyze retention-attrition behavior and provide bases for policy analysis, alternative admissions criteria, and enrollment planning.

Institutional Research helps the University focus its programs on specific student needs. Institutional Research responses to the needs include studies which evaluate academic advising, counseling, career planning and placement, intercollegiate athletics, health services, and housing.

Institutional Research contributes to planning in the development of specific programs through market research techniques and needs assessment, and supports program review by supplying qualitative and quantitative evidence for assessment activities.

Institutional Research supports University development efforts through providing institutional information for external fund raising projects, conducting case studies for use in fund drives, and providing information necessary for data based development strategies. Institutional Research techniques routinely provide evidence which development efforts may utilize to assess their own effectiveness and to consider the viability of new development strategies.

SOURCE: Department of Institutional Research and Planning



State University of West Georgia
Institutional Research
Five-Year Plan
Fiscal Years 1998 - 2002

1998	1999	2000	2001	2002
Institutional Retention Study ¹				
SACS Fifth Year Report	Withdrawing/ Non-Returning Student Study			
Assessment of the IR Function	Adult Learner Needs Assessment	Evaluation of Institutional Assessment Program		
West Georgia Continuing Student Study	Faculty/Staff Salary and Equity Study	West Georgia Alumni Study	West Georgia Student Needs Assessment Study	
		Academic Advising Study	West Georgia Student Outcomes Assessment Study	Entering Student Study
			Institutional Image Study	SACS Self-Study Surveys
				UWG Enrollment Plan

¹ Conducted triennially

State University of West Georgia
Institutional Research
Major Studies Completed
Fiscal Years 1993 - 1997

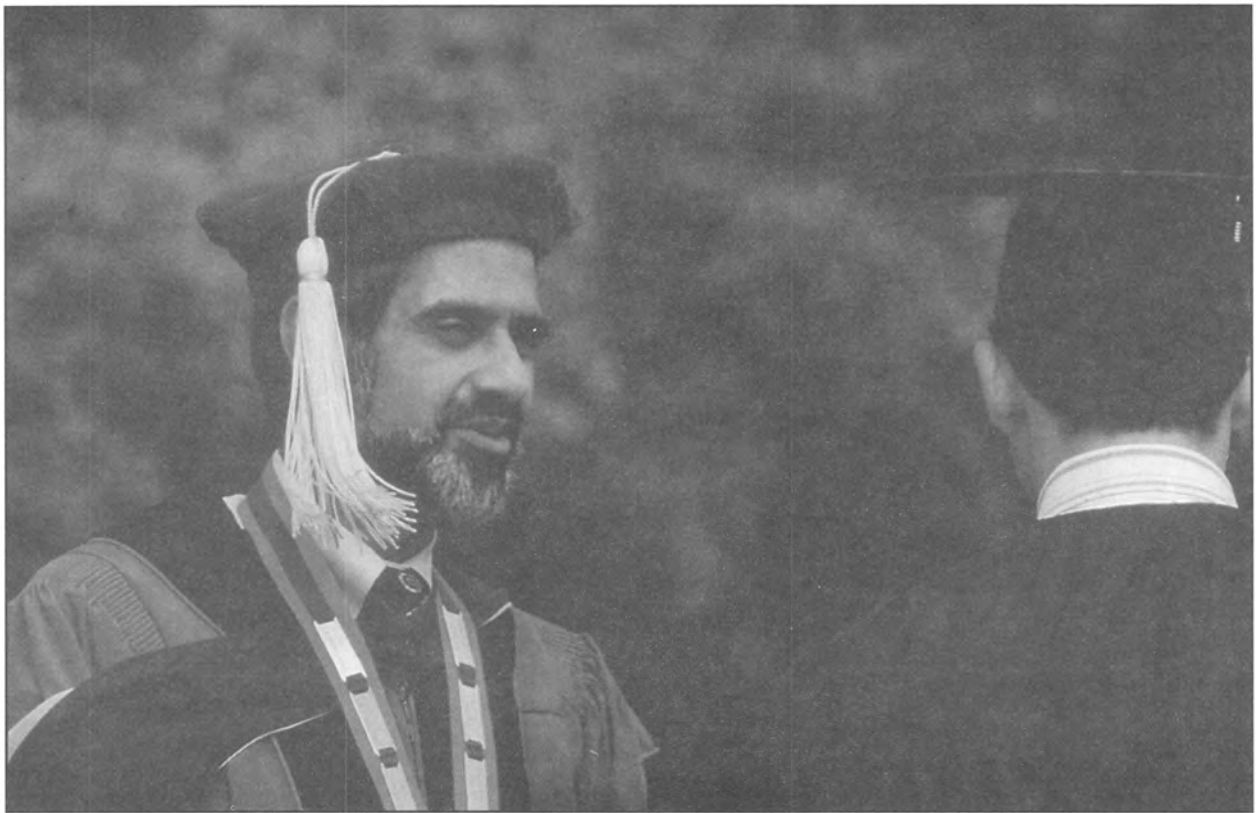
1993	1994	1995	1996	1997
Departmental Fact Sheet ¹				
Fact Book ²	Institutional Image Study			
Institutional Retention Study	Instructional Room Utilization Analysis	"Planning and Prioritization" Support Information		
Departmental Retention Study	Administrative Salary Study	SACS Second Follow-up Report	President's Annual Report of Institutional Progress ³	Entering Student Study
Withdrawing/ Non-Returning Student Study		Core Curriculum Enrollment Behavior Study	Student Needs Assessment Study	UWG Enrollment Plan
			Student Outcomes Assessment Study	UWG Strategic Plan
			Short Term Alumni Study	Study of Awareness and Perceptions
				Admitted (Non-Enrolling) Student Study
				Non-Returning Graduate Student Study

¹ Published annually since 1987

² Published annually since 1981

³ Published annually since 1995

ALUMNI ASSOCIATION



West Georgia Alumni Association

The alumni of the State University of West Georgia constitute its largest single constituency and represent its most valuable resource for the University. Membership in the Alumni Association is open to all graduates of State University of West Georgia or the Fourth District A&M School, and to former students who request to belong. Activities of the Alumni Association are directed by a thirty-six member Council. The Association informs alumni of institutional plans, progress, opportunities, and needs.

Perspective, the alumni newspaper, is sent to alumni and friends on a quarterly basis.

Major activities include Homecoming, Alumni weekend, and the annual meeting of the Fourth District A&M Alumni Association. Class reunions and other special events involve hundreds of alumni each year.

Officers

Frank J. Ingui ('82), *President*

Zach Steed ('89), *President-Elect*

Judy Rowell ('66, '70, '72), *Vice President*

Mignon Carter ('86), *Secretary*

Annie Peacock-Stewart ('83) *Past President*

SOURCE: Office of Development & Alumni Services



State University of West Georgia Foundation

The State University of West Georgia Foundation, Inc. (Foundation), is a Georgia charitable corporation. It receives and manages private contributions (gifts) made for the benefit of the State University of West Georgia. The Foundation has been recognized as an organization exempt from Federal Income Tax under section 501(c)(3) of the Internal Revenue Code, and gifts to the Foundation are deductible as provided for in section 170 of the Internal Revenue code. The Foundation encourages both restricted (specific purpose) and unrestricted (general use) gifts from donors.

The purpose of the Foundation is to promote the cause of higher education within the State of Georgia; to source and receive gifts for the support and enhancement of the University; and to aid the University in its development as a leading educational institution within the state of Georgia and the southeast region of the United States.

The Foundation's Board of Trustees is composed of business, professional, and community leaders plus officers elected by the Board. The Board establishes and provides oversight of the Foundation's operating financial policies and procedures. In addition, the Foundation is committed to provide for the integrity of original corpus (principal) dollars plus assure that all fiduciary commitments made to the Foundation's donors are honored for the life of their agreements. The officers and trustees of the Foundation are committed to a policy of full-disclosure.

The Board of Regents of the University System has recognized that gifts and income from endowments that provide for the private support of system institutions are not taken into account when determining the allocation of state funds to the institution. The Board of Regents recognizes that all of its institutions are dependent, in part, on private funding and encourages all of its institutions to seek the support of alumni, friends, corporations, and other private organizations.

Officers

Thomas E. Fitzgerald, III, *Chair*

*J. James Hill, III, *Vice-Chair*

T. Peter Worthy, *Immediate Past Chair*

R. Allen Judd, *Executive Director and Treasurer*

*Representative Tracy P. Stallings, *Secretary*

**Indicates West Georgia Alumni*

***Honorary Trustee*

SOURCE: Office of Development and Alumni Affairs

Board of Trustees

Steve R. Adams

Norman W. Banks

*Rebecca B. Blalock

Dr. James E. Boyd

*Donna Staples Brooks

*A. Paul Cadenhead

Charles E. Cole

*Marion L. Cole

*Henry R. Dickerson

Gary D. Dorminey

Dr. Thomas E. Fitzgerald, III

James A. Gill

Dr. John E. Godard

*M. Dan Gray

*J. Jackson Hill, III

Theodor F. Hirsch

Floyd E. Hoskins

Fred Hutchins (**)

*Warren V. "Rhubarb" Jones

Hardy S. McCalman, Jr. (**)

*Danny N. Mabry

*Dr. Frederick W. Martin

*James P. Morgan

Thomas B. Murphy (**)

Dr. Ward B. Pafford

D. Stanley Parkman(**)

L. Richard Plunkett

*Harry T. Preston

Alice H. Richards

Thomas T. Richards

*J. Donald Rogers

Dorothy A. Roush

Dr. Beheruz N. Sethna

*G. Gregory Shadrix

*Representative Tracy P. Stallings

Robert J. Stone

*Lucille S. Townsend

Gelon E. Wasdin

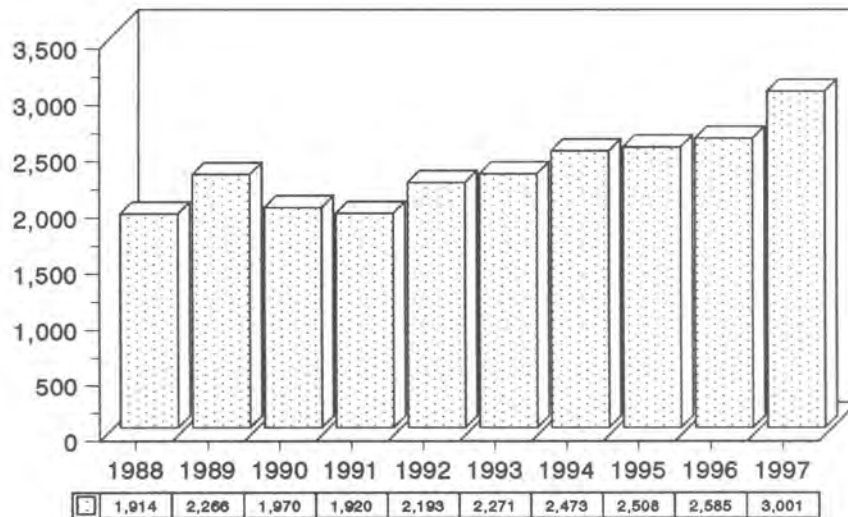
*James G. Wilson, Jr.

Robin S. Worley

Dr. T. Peter Worthy

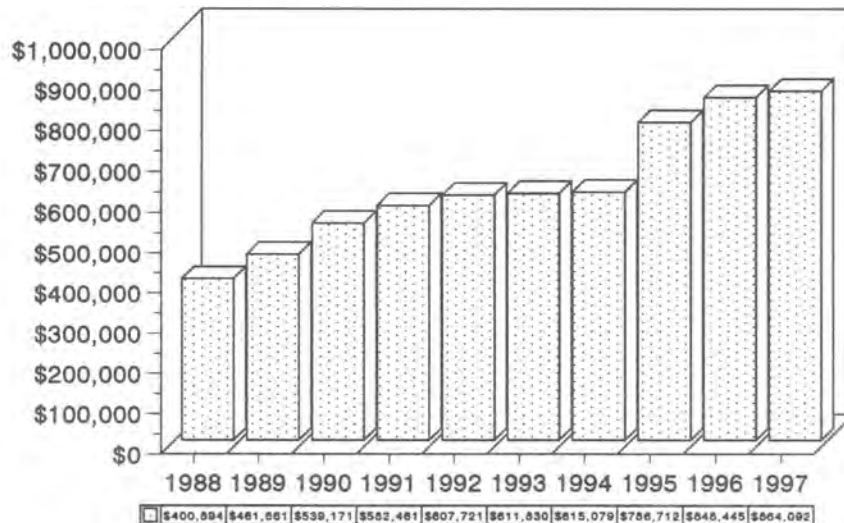
Betty S. Wright

West Georgia Foundation, Inc.
Annual Fund Number of Donors
Fiscal Years 1988-1997



SOURCE: Office of Alumni and Development

West Georgia Foundation, Inc.
Annual Fund Dollars Raised
Fiscal Years 1988-1997



SOURCE: Office of Alumni and Development

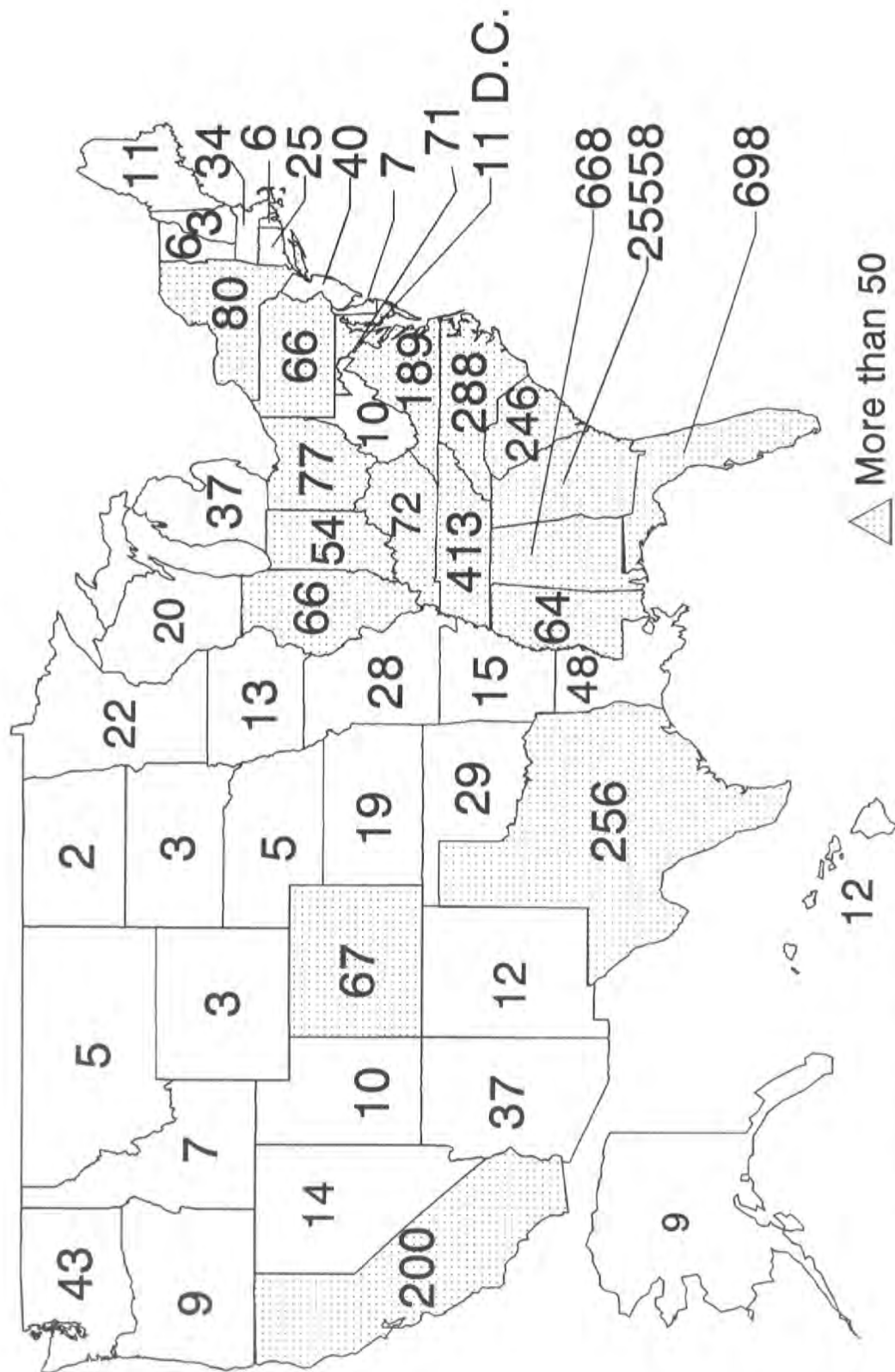
NUMBER OF UWG ALUMNI

28,194 Total Georgia Resident Alumni*
as of Summer 1997



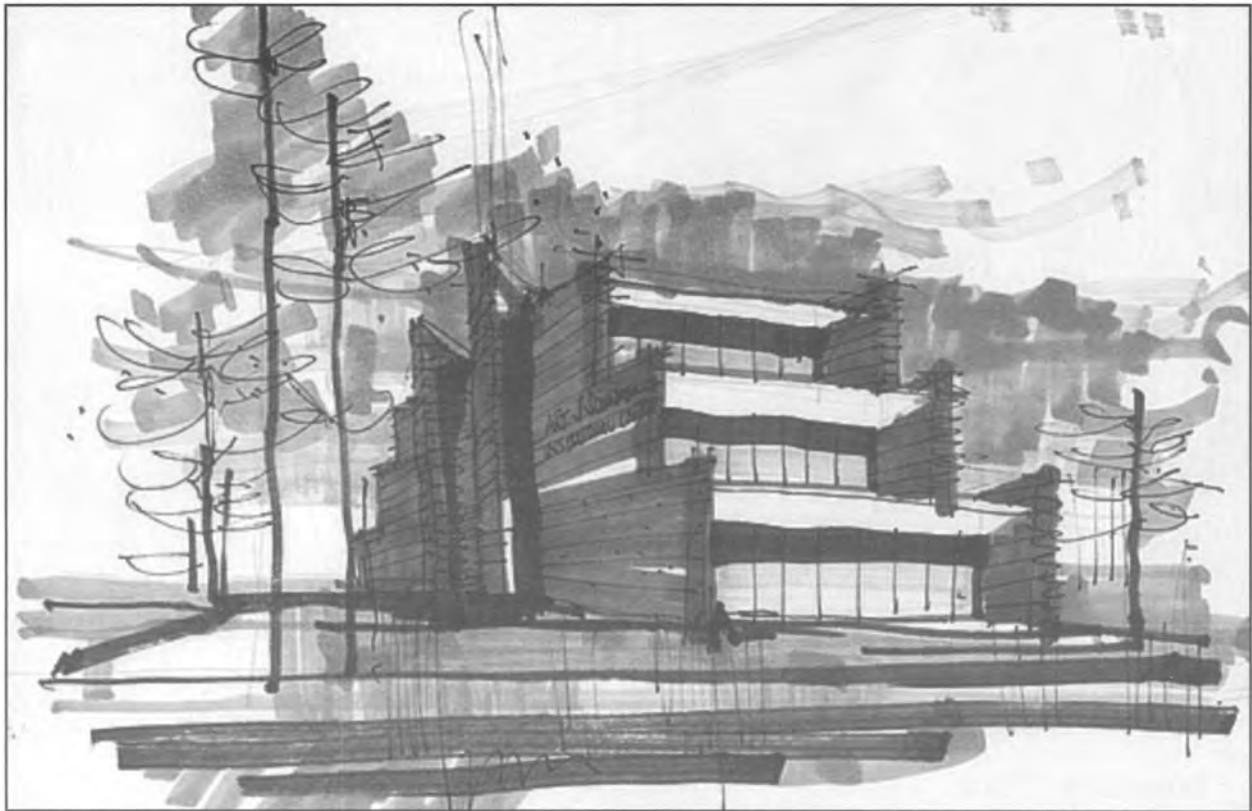
* Total includes lost or deceased alumni not reported on the map.

34,625 Total Alumni* as of Summer 1997



*Total includes lost or deceased alumni not reported on the map.

FACILITIES and GROUNDS



FACILITIES AND GROUNDS

West Georgia's Facilities and Grounds consists of the Office of the Director, Department of Facilities Maintenance, Department of Facilities Engineering, Department of Motorpool Services, Department of Custodial Services, and Department of Landscaping and Grounds Maintenance. The mission is to maintain a safe, comfortable, and aesthetically pleasing environment conducive to teaching, research, and student life.

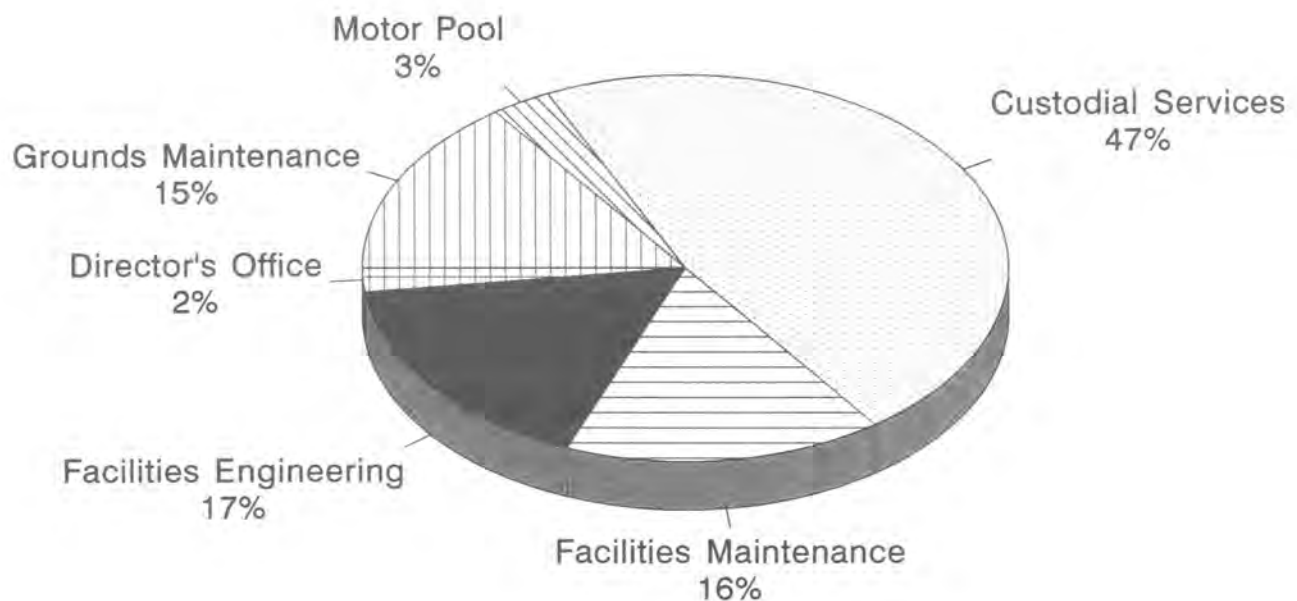
The Motorpool Services staff maintains in excess of one hundred vehicles of all types and other maintenance equipment.

West Georgia's campus is considered to be one of the most beautiful in the University System of Georgia. The Landscaping and Grounds staff continue a long tradition of systematic landscaping that began

in 1919 when Fourth District A&M School Principal, John H. Melson, solicited gifts of trees from each of the then forty-eight states for transplantation to the school campus. University landscapers care for the many plant species residing on the almost 400 acre campus. They also construct and maintain University irrigation systems, curbs, gutters, sidewalks, and athletic fields. A University nursery cultivates plants for seasonal, new, or replacement landscaping.

The Department of Custodial Service staff enhances campus life by providing cleaning and trash removal services for all buildings including faculty, staff, and administrative areas and residence halls. Typified by a congenial attitude, custodial staff directly interact with students, faculty, and staff to provide these services.

State University of West Georgia Facilities and Grounds Employees Fiscal Year 1998



CAMPUS FACILITIES

State University of West Georgia
As of June 30, 1997

Facility	Date of Construction or Acquisition	Approximate Square Footage	Investment*	Replacement Cost Approximate or Present Value**
Bonner House	1843	2,246	\$ 8,000	\$ 190,910
Kennedy Chapel	1893	880	27,000	105,600
Alumni House	1907	3,892	17,000	330,820
Alumni Annex	1907	612	24,000	52,020
Melson Hall	1907	12,988	48,000	1,298,800
Adamson Hall	1918	15,290	135,000	1,529,000
President's Home	1930	8,274	120,000	827,400
Mandeville Hall	1935	11,577	103,000	1,157,700
Martha Munro	1935	8,792	53,000	879,200
Auditorium	1937	18,172	126,000	1,817,200
Sanford Hall	1938	10,118	170,000	1,011,800
Football Fieldhouse	1944	1,420	3,000	120,700
Continuing Education (Rental)	1947	3,198	1,000	271,800
Aycock Hall	1952	23,554	300,000	2,355,400
Geography/Learning Resources Center	1954	15,726	277,000	1,572,600
College of Business	1958	14,682	514,000	1,468,200
Parker Hall	1959	16,575	229,000	1,657,500
Arts Annex	1959	8,885	40,000	888,500
Callaway Science	1962	21,407	309,000	2,675,875
Row Hall	1963	33,522	927,000	3,352,200
Cobb Hall	1964	25,430	503,000	2,543,000
Green House 1	1964	504	5,000	30,240
Strozier Hall	1964	22,726	497,000	2,272,600
Gunn Hall	1965	37,916	760,000	3,791,600
Health and Physical Education	1965	49,903	928,000	6,237,875
Boykin Hall	1966	37,889	681,000	3,788,900
Pritchard Hall	1966	47,084	957,000	4,708,400
Student Center	1967	62,127	1,566,000	6,212,700
Library	1968	109,155	3,428,000	13,644,375
Math-Physics Building	1968	37,800	767,000	4,725,000
Social Science	1968	41,704	758,000	4,170,400
Downs Hall	1969	62,397	1,388,000	6,239,700
Humanities	1970	77,328	1,489,000	7,732,800
Education Center	1970	63,684	4,188,000	6,368,400
Watson Hall	1970	57,036	1,324,000	5,703,600
Bowdon Hall	1971	58,797	1,587,000	5,879,700
Health Center	1971	9,114	371,000	1,139,250
Biology-Chemistry Building	1972	72,560	2,300,000	9,070,000
Roberts Hall	1972	82,345	2,253,000	8,234,500
Shop Building	1972	12,674	140,000	1,267,400
Strozier Annex	1972	26,801	750,000	2,680,100

Facility	Date of Construction or Acquisition	Approximate Square Footage	Investment*	Replacement Cost Approximate or Present Value**
Vehicle Repair Building	1972	3,900	\$ 40,000	\$ 234,000
Warehouse	1972	7,608	98,000	456,480
Tyus Hall	1972	51,119	1,329,000	5,11,900
Chemicals Storage	1974	300	2,000	30,000
Food Service Building	1974	48,160	1,584,000	4,816,000
Locksmith-Electronics	1974	987	2,000	59,220
Green House 2	1976	600	1,000	15,000
Landscape Administration	1977	1,800	16,000	153,000
Equipment Shop	1977	1,680	2,000	100,800
Foundry	1979	400	1,000	24,000
Observatory	1979	484	16,000	31,460
Football Fieldhouse	1980	6,781	68,000	576,385
Track Restrooms	1980	800	5,000	48,000
Storage Warehouse	1980	5,822	27,000	232,880
Student Activities Center	1981	9,000	91,000	765,000
Custodial Administration	1981	1,800	22,000	153,000
Athletics Building	1983	2,048	31,000	174,080
Football Storage	1984	600	6,000	36,000
Business Annex	1985	18,404	1,510,000	1,840,400
Central Duplicating/Computer Center	1985	7,585	135,000	644,725
Rifle Range Storage	1986	480	4,000	28,800
Pavilion	1987	1,513	10,000	90,780
Custodian Storage	1987	384	2,000	23,040
Performing Arts Center	1987	28,721	2,934,000	3,590,125
Intramural Storage	1987	96	1,000	5,760
Green House 3	1987	2,016	18,000	30,400
Intramural Restrooms	1988	288	1,000	17,280
Band Storage	1988	245	1,000	14,700
Landscaping Storage	1990	2,400	12,000	60,000
Golf Storage Building	1991	153	6,000	3,825
Archaeology Laboratory	1992	6,296	32,000	535,160
Campus Engineering Building	1992	2,400	40,000	144,000
Performing Arts Storage Building	1992	2,413	22,000	60,325
Baseball Press Box	1992	1,768	50,000	106,080
Home Building Dugout	1992	513	6,000	30,780
Visitor Building Dugout	1992	513	6,000	30,780
Murphy Athletic Administration	1993	19,250	600,000	1,636,250
Education Center Annex	1995	41,667	4,347,000	4,583,370
TOTAL		1,507,778	\$43,149,000	\$156,517,550

*Rounded to the nearest \$1,000

**Replacement Costs as determined by the Board of Regents and shown on the Facilities Inventory Report.

Source: Campus Engineer

State University of West Georgia Land Holdings

Property	Acres	Year	Cost
B.A. Sharpe	275.000	1907	\$ 9,625
Driver	0.319	1965	5,500
J. Perkins	0.976	1965	4,500
Pope	3.850	1965	5,500
O.R. Perkins	1.790	1965	4,700
Cash	1.083	1965	7,000
Herb	0.483	1966	4,000
Cole	25.010	1966	20,758
Roop	4.410	1966	60,000
Hughes	1.860	1967	8,212
Pruitt	0.226	1967	10,000
Harper	0.164	1968	5,000
Staples	17.640	1968	44,100
Cole	65.650	1973	128,017
Sold to City of Carrollton	(15.000)	1980	(29,250)
The Place, Inc.	10.745	1984	189,000
Sold to WGC Foundation	(.326)	1984	(5,000)
Brumbelow	.505	1987	93,500
	394.385		\$565,163

Current Value of land \$5,277,500

SOURCE: Campus Engineer



INFORMATION RESOURCES and TECHNOLOGIES



IRVINE SULLIVAN INGRAM LIBRARY

The Library is the most important learning center on any campus. West Georgia's Irvine Sullivan Ingram Library is one of the most modern library facilities in the state of Georgia. The four story structure provides more than 85,000 square feet of usable research/storage area and over 1,000 seating spaces for students and faculty.

The Library presently contains seminar and conference rooms, lockable faculty carrels, hundreds of individual study carrels, facilities and equipment for microform reading and copying, the Annie Belle Weaver Special Collections Room, large areas for reference, periodical materials, maps, and the circulating book collection. A computer laboratory (second floor), audio and video cassette players, and photocopiers (first floor) are also available to assist students and faculty with their study and research needs.

Fifty-five percent of the Ingram Library staff are professional librarians; they hold (at-least) accredited graduate library degrees and faculty rank. The remainder of the staff meet particular degree qualifications, have specialized job skills, and receive specific training.

The Irvine Sullivan Ingram Library presently houses approximately 332,290 bound volumes, 22,824 reels of microfilm, a limited audiovisual collection, more than 914,147 pieces of microform, 19,828 maps and charts, and 27,398 volumes/pieces of special collection material. The Library currently subscribes to over 1,519 magazines and newspapers. It is the Sixth Congressional District selective depository for over 220,531 United States government publications.

The Library's Unicorn Collection Management System provides automated services for its patrons. Acquisitions, cataloging, circulation, reserves, interlibrary loans, Special Collections, government documents, and serials are available through the Unicorn on-line public access catalog (OPAC). The OPAC also contains an electronic suggestion board, and all patrons are encouraged to provide input to the Library. The University's Newnan and Dalton Centers have full access to Ingram Library's Sirsi Unicorn OPAC. Ingram Library is aggressive in extending its patrons' access beyond local holdings. Through the Library's local area network or from remote dial-in, patrons have access to Library holdings, University System resources, and the Internet services. From PEACHNET Library users -- students, faculty or the general public -- have access to GALILEO (Georgia Library Learning Online) which includes the catalogs of all system libraries and full-text journal and encyclopedia databases. Students and faculty can be issued Joint Borrowers' Cards allowing

them circulation privileges at the other thirty-three University System of Georgia Libraries. For students or faculty who require additional materials locally, electronic generation and transmission of interlibrary loans expedites this process considerably. Subscriptions to Dialog Information Research Services, LEXIS/NEXIS, CARL Uncover, OCLC Firstsearch and variety of CD-ROM databases afford the West Georgia community extended entree into local, state, regional, and international library collections.

Off-campus Library Services ensure that students enrolled in courses at any of the University's remote class sites receive the same level of library support as those at the Carrollton campus. In addition to dial-in computer access off-campus services maintain toll-free services for direct consultation with a professional librarian. Standard services include selection of materials and free delivery to either the student's home or to one of the University's full-time program locations at Dalton or Newnan. Fax and courier service provide timely delivery to these sites. Reserve reading materials can be transferred to a library near the class site and Joint Borrower's Card are routinely issued to off-campus students.

Selective statistics descriptive of Library activities and services for the past five years are provided in the table on the next page.

SOURCE: Irvine Sullivan Ingram Library



State University of West Georgia Library Acquisitions Fiscal Years 1993-1997

Holdings	1993	1994	1995	1996	1997
Volumes added during the year	5,109	6,372	5,017	7,249	8,132
Volumes at end of the year	300,767	307,487	312,504	319,753	332,290
Reels of microfilm at end of year	21,261	21,678	22,056	22,444	22,824
Physical units of other microtext at end of year	846,854	865,138	882,096	899,709	914,147
Periodical titles received at end of year	1,454	1,511	1,534	1,598	1,154
Items					
U.S. Documents	134,736	135,111	135,269	135,721	135,877
U.S. Documents (Volumes on Microfilm)*	57,458	62,099	67,203	70,428	73,620
Annual Reports	1,172	1,370	1,439	1,525	1,495
Circulation	295,802	232,048	251,502	243,192	213,342**
Interlibrary Loans					
Borrowed	2,657	3,307	4,287	3,407	4,072
Loaned	3,805	4,677	4,743	5,539	5,604
Reference Questions					
Information	18,582	20,373	19,143	26,395	42,380
General	8,973	11,420	15,064	13,524	18,928

*Depository publications on microfiche received from Government Printing Office.

**Decline due to electronic resources.

SOURCE: Irvine Sullivan Ingram Library



INFORMATION TECHNOLOGY SERVICES

FACILITIES

Information Technology Services (ITS), a service unit within the Office of the Vice President for Academic Affairs, is responsible for operation and support of the major institutional computing and data communications facilities at the State University of West Georgia. Information Technology Services' focus and responsibility is to ensure campus units receive consistent, quality support for their information technology needs.

Information Technology Services supports two IBM RS6000s running the SCT Banner Student Information System, several Sun computers which provide E-mail, news, helpdesk, and web services to the campus community, an HP9000 running the campus financial systems, and a number of microcomputer labs for student, faculty, and staff use. In addition, ITS maintains the campus networking infrastructure. To complement the University's varied hardware and software resources, ITS provides consulting, support services, and training for faculty, staff, and students in the following areas: host systems computing, microcomputing, UNIX workstations, departmental networking, site planning for departmental computing facilities, and hardware and software acquisition.



1. Social Sciences Lab, Room 212 has 20 Pentium workstations. All workstations are networked and have access to West Georgia hosts and the Internet.
2. Math/Physics Room 205 has 15 Pentium networked workstations with access to West Georgia hosts and the Internet.
3. The College of Business Homework Lab has 20 80486 level workstations that are networked and have access to West Georgia hosts and the Internet.
4. The College of Business Classroom Lab, Room 133 has 30 80486 level workstations that are networked and have access to West Georgia hosts and the Internet.
5. College of Business 136 has 30 P133 workstations and 1 P133 multimedia presentations (with overhead projector) and a HPLJ5SiMX 24 ppm 600 dpi laser printer.
6. College of Education MacIntosh Lab has 30 Power MacIntosh Computers. All machines are networked and have access to West Georgia hosts and the Internet.
7. College of Education PC Lab has 15 80486 level workstations, 15 Pentium PCS, that are networked and have access to West Georgia hosts and the Internet.
8. The Library computer Lab has 14 Pentium workstations, 5 80386 terminals, and 12 Mac 7100 level workstations. All workstations are networked and have access to all West Georgia hosts and the Internet.
9. The Humanities Labs contains a total of 60 Pentium level workstations, all of which have access to the Internet. Fifteen of these are located in the Music Education Lab and have midi keyboards attached.

SOFTWARE

The State University of West Georgia provides current microcomputer software for student, faculty, and administrative use. Software currently available on campus include the following (this list may be incomplete because of upgrades to or replacement by more current software):

Word Processing MacWrite Microsoft Word PC Write WordPerfect Spread Sheets Excel Lotus 1-2-3 Quatro Pro Statistical SAS SPSS Stat Pac Mini Tab Internet Telnet FTP Gopher Netscape	Data Management DBXL DBase III Plus Foxbase Oracle RBase for DOS Paradox Fox Pro Lan Graphics Harvard Graphics MacDraw MacPaint Superpaint Draw Perfect Integrated Applications Lotus Symphony Microsoft Works Smart Apple Works CAD VersaCad-MacIntosh Design CAD CAD Key	Network Software Novell Netware Apple Share Windows NT Programming Languages Turbo Pascal Borland C++ Microsoft Quick Basic Microsoft Visual C++ Desktop Publishing Adobe Illustrator PageMaker Write Now Ready, Set, Go! Aldus Freehand Virus Safe Antivirus Software
---	---	---



TECHNICAL SUPPORT SERVICES

The Learning Resources Center (LRC) provides faculty with instructional technology and assistance with instructional design for classroom use. The LRC stocks and maintains a wide range of audio-visual technology inventory, from slide projectors and overheads to laserdisk players and LCD panels. It is also responsible for installation and maintenance of technology permanently placed in classrooms such as TV/VCRs, overhead projectors, and multimedia units. The LRC assists in training faculty and staff in the use of instructional technology.

Creation of visual aids such as color slides, overhead transparencies, computer generated slides,

and on-screen presentations is also an important service of the LRC. The Instructional Resources area converts photos into slides as well as provides darkroom services such as printing black and white photographs and developing Ektachrome slides. Other production services such as lamination, black and white transparencies, and VHS tape dubbing are also available.

The LRC is located on the ground floor of the LRC/Geography Building across from the Library on Back Campus Drive. LRC professional staff members hold advanced degrees from accredited institutions and have extensive experience in instructional technology and design.



STUDENT SERVICES



WEST GEORGIA STUDENT SERVICES

DIVISION OF STUDENT SERVICES

The State University of West Georgia offers a full range of services and extracurricular activities to its students. The Division of Student Services, as a complement to the academic program of the University, provides a variety of educational services, developmental programs, and student activities designed to enrich the students' college life. Ten units, from initial high school contact through college graduation and job placement, report to the Vice President for Student Services and Dean of Students to interact with students through organized services and programs to create a campus responsive to individual student needs.

The Office of Admissions administers the undergraduate admissions policies and procedures of the University, evaluates eligibility of undergraduate applicants for admission and recommends policies governing admission of undergraduates. The Office of Admissions also coordinates a comprehensive student recruitment program for the University.

The Office of Financial Aid coordinates financial assistance for nearly sixty-five percent of West Georgia's students. Office staff determine eligibility for aid awarded by the University and record aid received by students from other sources, such as the State University of West Georgia Foundation, corporations, and individuals. The office coordinates the awarding of student financial aid and reports to the Board of Regents, federal government, and University officials all aid awarded to students attending the University.

The Department of Health Services housed in the Student Health Center, includes both an outpatient clinic and infirmary, and is under the supervision of a full-time physician. Nurses are on duty from 8:00 a.m. to 6:00 p.m., Monday through Friday. Students may be admitted to the infirmary for observation and minor illnesses. Students are referred to other medical personnel or facilities for special services such as x-ray, surgery, and dentistry. Often, medication necessary for treatment is available at the Center. In addition, many tests performed in the Health Center laboratory are covered by the student's health fee.

Health Services Fiscal Year 1996-97

Patient Services

Patient Visits	21,058
Prescriptions Filled	20,609
Lab Tests	7,808
Patients seen by Physicians or Nurse Practitioner	10,548
Allergy-Injections	319

Intramural Program. The University provides opportunities for recreation, social contact, and healthy exercise through an excellent intramural program. Over 4,500 students participate in various leisure programs in the University's weight room, game room, swimming pool, gymnasium, and outdoor adventure program. Intramural programs include football, softball, basketball, volleyball, tennis, track, kick ball, ultimate frisbee, bowling, swimming, aerobics, and numerous individual gaming and sporting events.

The Department of Career Services conducts activities which support students and alumni in achieving their short-term employment needs and their long-term career needs. Specific services which the department offers include Student Employment (on and off campus part-time and temporary jobs), Professional Practice Internships, Cooperative Education (major and/or career related work experience), and Career Employment assistance (job listing services, job search seminars, special career events and other services). The department also provides services on the Internet through a program called jobNET (<http://www.westga.edu/~coop/index.html>), a vacancy job announcement bulletin system called JOBTRAKKER (subscriptions available to alumni), an electronic resume service called Resume Expert Plus (electronic resume referrals to employing organizations) and a 24 hour telephone hotline, Jobtalk, which may be reached at (770) 836-4650.

Career Employment, Professional Practice and Student Employment Fiscal Year 1996-97

Professional Practice

Students Placement	76
Participating Employers	63

Student Employment Program

Students visits to Office	3,711
Referrals	7,041
Placements	1,070
Wages Generated	\$2.4 Million

Career Employment Program

Recruiting Organizations	244
Job Postings	236,493
Referrals	1,060
Credentials Mailed	1,539

The Office of the Registrar is responsible for the registration process and for processing schedule changes, providing transcripts, and maintaining permanent student records. The Office publishes a schedule of classes each term, assists with graduation, and determines residency status. An advanced registration system enables students to obtain confirmed schedules for the next term several weeks before the new term begins.

The Office of Student Activities works in partnership with students to provide programs and services which complement student learning and the academic experience. The Office provided over 100 individual programs in 1996-97. The staff coordinates the registration process for nearly 100 student organizations, provides advisement for a Greek system that involves 15 percent of the student population, and coordinates an intramural program that involves 3,500 students each term. The staff advises the Student Government Association, the Black Student Alliance, the Student Activities Council, Black Greek Council, Panhellenic Council, and the Interfraternity Council. The Office also coordinates the campus I.D. card program, Black History Month activities, Homecoming, Annual Campus Awards Program, University Volunteer Program, Leadership to Go, Spring Fling, and Welcome Back Blast.

The Student Development Center provides career, mental/health and academic counseling for State University of West Georgia students and support services for disabled, international, and non-traditional students. During the past year, approximately 300 students were seen for personal counseling. More than

1,000 students each year participate in group and developmental programs offered by Student Development. Four of the five counselors on staff are licensed and hold a specialist or doctoral degree. The Center also provides 153 disabled students with assistance in physical and academic accommodations. The 102 campus international students are advised through the Center regarding housing, immigration matters, finances, and personal-cultural adjustment.

The Office of Residence Life provides on-campus residence hall housing for students. Ten residence halls house approximately 2,000 West Georgia students. Unmarried freshmen who do not reside with parents within a thirty mile radius of the University are required to live on campus. Many upperclassmen choose to do the same. Some halls are for men or women only. Others are co-educational with separate areas for men and women. Residence halls provide comfort, and attractive surroundings, as well as a community living experience which fosters development of disciplined minds, social conscientiousness, and responsibility for governing group affairs. In addition, a variety of social, educational, and recreational programs are provided to promote individual growth and development.

Student Housing

Women's Residence Halls	Date Built	Fall 1997 Occupancy	Men's Residence Halls	Date Built	Fall 1997 Occupancy
Bowdon	1971	274	Pritchard	1966	222
Boykin	1966	136	Row	1963	159
Downs	1969	246			
Watson	1970	229			
Total		885	Total		381
Co-Educational Residence Halls	Date Built	Fall 1997 Occupancy	Occupancy by Level		
Gunn	1965	97	Freshman	1228	
Roberts	1972	360	Sophomore	348	
Tyus	1972	173	Junior	169	
Strozier Annex	1972	47	Senior	166	
			Graduate/Other	32	
Total		677	Total	1943	

Minority Achievement Program is an academic and social support program for minority students. It is designed to support minority students in their transition from high school to college. The Program utilizes minority upper class students who serve as a big brother or big sister to the freshman minority students through the Peer Advising portion of the program. In addition, the Program offers academic and personal consultation services, conducts an Early Intervention Program for students having academic difficulty, and coordinates programs to stimulate academic and cultural growth.

The Freshman Center is devoted to the success and welfare of first year and transfer students. Generally, the Center is a trouble shooter for any first year or transfer questions and concerns. It offers academic advising and registration for students who are undecided about a major. The Center has programs to help students explore information about the various majors offered on campus and career options. By appointment, tutoring for most of the courses in the core curriculum is offered. All services of the Center are free of charge. The Center is located temporarily on the second floor of the Education Building, phone number 836-4680.

OTHER STUDENT SERVICES

In addition to the assistance provided by the Division of Student Services, many other services and activities are available to students throughout the academic year.

Arts ranging from Broadway plays to opera to jazz, West Georgia's fine arts departments offer many opportunities for student performance and cultural enrichment. Both musical and theatrical productions are scheduled year-round. The Concert Choir, Chamber Singers, Marching Band, and Opera Workshop are available to students interested in music. Several areas in the Humanities Building are used for student, faculty, and traveling art exhibits.

The University Bookstore, located at 120 Cunningham Drive, carries all textbooks, materials, and school supplies necessary for students' use in their classes. The Bookstore also offers a wide selection of imprinted merchandise and clothing, as well as office supplies, general books, magazines, computer software, greeting cards, gifts and art supplies. The Bookstore is also a pick-up station for UPS.

Food Services operates the student cafeteria which serves all meals to hall residents who have meal tickets and others who purchase meals on a cash basis. The Food Services Building has a private dining room and large multi-purpose area suitable for parties, movies, dances, and other entertainment. A food court in the Student Center offers hot and cold sandwiches, pizza, pastries, salads, and other short-order items.

Intercollegiate Athletics at the University is one of the most varied and successful athletic programs in the state. The University fields men's intercollegiate teams in baseball, basketball, cross country, football, and tennis, while women's programs are offered in basketball, cross country, softball, tennis, and volleyball. All of the University's teams are affiliated with Division II of the National Collegiate Athletic Association and compete in the Gulf South Conference.

West Georgia won the state's first national collegiate basketball championship, and since joining the Gulf South Conference, the Braves have captured two league basketball titles. In 1982, the Braves won the national championship in Division III football, thereby making West Georgia one of only six colleges or universities ever to win national titles in football and basketball.

Women's athletics at West Georgia contribute significantly to the overall success of the University's intercollegiate athletics program. West Georgia's women's basketball team captured the Gulf South tournament title in 1992. The Lady Braves volleyball team has won numerous state championships in the last decade.

The University Post Office provides all U.S. Mail services; registered, certified and insured mail, and money orders. An inter-office service provides free campus delivery for student, faculty, and staff.

The Department of Public Safety is a state certified police agency which provides law enforcement services to the University community on a 24 hour basis. The department's duties include protection of life and property, enforcement of state law and University regulations, prevention of crime, operation of the campus shuttle system, and parking control.

The Student Government Association is for undergraduate and graduate students. The purpose of the Student Government Association is to deal with matters of student affairs, perpetuate the ideals of West Georgia, promote harmonious relations throughout the University and set forth the general principles of governance of the student body. It is comprised of five branches: the Executive Council, the Student Congress, the Freshman Council, the Graduate Council, and the Student Judiciary Commission. The student body elects a President, Vice President, Treasurer, Judiciary Chair, and a Student Senate consisting of 17 representatives.

The West Georgian and **The Eclectic** are written and produced by students, for students. **The West Georgian** is the free, weekly newspaper distributed at various campus locations. All students are invited to work on the staff in news reporting, sports, arts, and photography. **The Eclectic** is a literary magazine published each spring quarter, containing poetry, prose, art, and photography.

SOURCE: Office of the Vice President for Student Services