

# UNIVERSITY of West Georgia



**Fact Book  
2008-2009**

2008-2009

University of West Georgia

# Fact Book



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Dear Students, Faculty and Staff Colleagues, Alumni, and Friends of the University:

I am delighted to report to you that we continue to make progress along our trajectory to be a destination university – one which will be regarded in the minds of good high school students, and their parents, counselors, and teachers, as a first-choice university.

The fall semester opened with our crossing the 11,000 student mark for the first time in our history; we closed our books with the record-breaking enrollment of 11,252, and student credit hours taken reached record levels as well. A few examples of our theme of *Educational Excellence in a Personal Environment* follow:

A School of Nursing has been established to reflect the quality of our nursing program and design funds for a nursing building on our Carrollton campus have been appropriated by the Georgia General Assembly. UWG graduated its first nursing class at the Newnan Center in May and 100 percent of the graduates passed their license examination after their first attempt – a tremendous accomplishment for these students!

*The Princeton Review* has continually recognized student satisfaction and the strong degree programs at West Georgia. The university has been published in America's Best Southeastern Colleges every year since 2004 and in America's Best Value Colleges publication in 2007 and 2008.

*The Princeton Review* selected the Richards College of Business as an outstanding business school for a third consecutive year and is including the college in its "Best 296 Business Schools: 2009" publication. The national recognition is based on a survey regarding the college's academic programs and student satisfaction, as well as the university's student body and campus life. And, hot off the press, just as the Fact Book letter was completed, we heard that *The Princeton Review* decided to include the Richards College of Business in the 2010 edition of Best Business Schools as well!

West Georgia's online WebMBA program has won recognition as one of the Top 25 Best Buys in the country by GetEducated.com and *The Princeton Review* has listed the Georgia WebMBA as a "top choice" for an online MBA for 2008.

*James Magazine* awarded the University of West Georgia as a top 10 pick in four categories in its third annual "Ranking Georgia's Colleges and Universities" publication and is mentioned as "an institution of note." Also in the *James* Top Political Science/Governmental Affairs Programs in Georgia category, UWG ranked sixth out of 10 universities in Georgia. Other rankings for West Georgia were seven out of 10 in the People's Choice Based on Academic and Overall Reputation category, a list that includes Emory University, Georgia Tech and the University of Georgia, and a ninth place in the Institution Georgian's Most Identify Themselves With As To Interest, Support and Favorable Opinion category.

UWG received its second national recognition by "Creative Colleges: A Guide for Student Actors, Artists, Dancers and Musicians," a publication that selects the top 200 schools in the nation for its creative programs for students. West Georgia offers outstanding creative programs in music, drama, art and creative writing. The Departments of Music, Art, English and Mass Communications and Theatre provide many opportunities to earn a degree through creative endeavors. The university has a television and radio station, three theatres and several recital halls on campus.

The University of West Georgia received a prestigious honor of being recognized as a Kawai EPIC Partner. The Department of Music acquired 30 new Kawai pianos with five of those being the exclusive, hand-built Shigeru Kawai models. UWG is only the sixth North American school to achieve the distinction as a Kawai EPIC Partner.

Campus facilities continue to provide state-of-the-art academic, recreational and residential opportunities. The Callaway Building Annex opened in fall 2008 for the Department of Geosciences and the Coliseum opened in January 2009 as the new home for the Department of Health, Physical Education and Sport Studies as well as the arena for intercollegiate basketball and volleyball. A Greek Village and the Athletics Complex are in various stages of construction to open in fall 2009.

Associate Professor of Psychology Larry Schor, along with graduate students and colleagues, developed the state's Disaster Mental Health website which contains information, recommendations and guidance on how to handle personal and community crisis situations, as well as how to bounce back from a crisis. The site, [www.Georgiadisaster.info](http://www.Georgiadisaster.info), is one of the most comprehensive in the nation.

The University of West Georgia ranks near the top in the state in enrollment numbers for its online courses and programs. UWG was among the first institutions in the University System to offer online courses back in the 1990s and enrollment has increased from 250 students in 1997 to 4,600 in 2008. The UWG Distance and Distributed Education Center has increased its course selections and programs and accounts for 52 percent of all student enrollment in e-Core® courses (the University System of Georgia's Core Curriculum online) in the entire University System. In recognition of the leadership role that UWG has played in e-Core®, the Board of Regents recently awarded UWG, through a competitive process, the role of Administration and Academic Coordinator of this state-wide program.

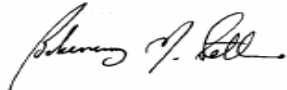
Two traditional points of pride continue to bring distinction to the institution. For the 36<sup>th</sup> consecutive year, our Debate team qualified for the National Debate Tournament, a record that is matched or broken only by four universities in America: Harvard, Dartmouth, University of Southern California, and the University of Kansas.

In eight out of the past 11 years, UWG students had more papers accepted at the very competitive National Collegiate Honors Council than any other institution in America.

And the list goes on...

***Onward and Upward, West Georgia!***

Sincerely,



Beheruz N. Sethna, Ph.D.  
Professor of Business Administration, and  
President of the University



# University of West Georgia

## Fact Book

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# The University





# The University

<http://www.westga.edu/>

## History

The University of West Georgia, a senior unit of the University System of Georgia, is a co-educational, residential, liberal arts institution located in Carrollton, Georgia.

Carrollton, about an hour's drive from Atlanta, is the seat of Carroll County and one of Georgia's fastest growing industrial areas. Carrollton provides a regional population of more than 100,000 with retail shopping, medical, educational, entertainment, financial, and recreational services.

The University of West Georgia was established in 1906 as the Fourth District Agricultural and Mechanical School, one of twelve such institutions by the State of Georgia between 1906 and 1917. Twenty five years later, an act by the Board of Regents of the University System of Georgia changed Carrollton A&M School to West Georgia College, a junior college. Dr. Irvine S. Ingram, who had been principal of the A&M School, was named the institution's first president. In 1939, the College was authorized by the Board of Regents to add a three-year program in elementary education.

In 1957, the institution was authorized to confer the B.S. degree in education, making it a four-year senior college unit of the University System of Georgia. Two years later, West Georgia College added the Bachelor of Arts degree in English, history, and mathematics.

During the following years, West Georgia College became one of the fastest growing institutions of higher learning in the South. From an enrollment of 576 in 1957, the institution's student body today numbers more than 11,000. West Georgia offers twelve undergraduate degrees with majors in 60 different fields.

In 1967, the Board of Regents authorized the initiation of a graduate program at the master's level. The ten master's degrees are offered in 33 areas of study. The Specialist in Education degree is offered in 12 areas of study and the Doctor of Education in School Improvement.

In 1983, the Board of Regents approved the External Degree Program as a cooperative effort between Dalton College and West Georgia. Since its inception, close to 400 degrees were conferred through the Center. The Board of Regents in 1988 approved opening the Newnan Center, a joint effort involving the Newnan-Coweta Chamber of Commerce and other businesses, civic and educational leaders in the area. With an enrollment of more than 300, the Newnan Center provides core curriculum for residents of the Newnan-Coweta County area.

In June 1996, the Board of Regents of the University System of Georgia officially changed the name of West Georgia College to the State University of West Georgia, and changed to the University of West Georgia in 2005.

The University is on the cusp of significant growth that is accommodated by the addition of four major construction projects: two phases of residential housing, a new campus center (student recreational facility), and the Health, Wellness, and Lifelong Learning Center. When all projects are complete, the gross asset value of the University's facilities will be approximately \$200 million. The University is also poised to augment its campus by 269 acres through the addition of the City of Carrollton's gift of 246 acres and the purchase of 23 acres by the West Georgia Foundation, Inc.

## The Campus

The campus is a unique blend of old and new. Boasting numerous cultivar of trees, shrubs, and flowers, the campus is dotted with structures of the early 1900s, as well as buildings exemplifying the most contemporary modes of architecture.

The front, or "Old Campus," a three-block-long expanse of rolling hills shaded by scores of old towering oak, elm, and maple trees, surrounds a number of faded brick buildings stretching in a semi-circle adjacent to the park. This is where West Georgia began as an A&M school in 1906.

A modern academic complex composed of a library, social science, humanities, and math-physics buildings lies beyond the "Old Campus." A new business school annex was added in 1985. Other buildings in the area include a three-story student center, a health and physical education center featuring a 3,000-seat gymnasium and indoor pool, and one of the most modern college infirmaries in the state. A performing arts center, containing two theatres, a black box, and a main stage, which seat 250 and 455 respectively, was completed in 1989.

Situated across from the performing arts center is the central focal point of the University's core curriculum classes — the new Technology-enhanced Learning Center. The \$20 million, 110,000-square-foot, three-story, state-of-the-art building was completed in the summer of 2001. Academic departments housed in the TLC include Computer Science, English, Chemistry, and History. The defining feature of the TLC is the "smart" classroom, or studio classroom, in which every student has a computer at his or her desk. Other features include three lecture halls, a seminar room for each department, one general-purpose computer lab, and several chemistry labs, in addition to faculty offices. In the lecture halls, students have a place to plug in their laptops, and in the lobby area, computer screens offer students a chance for a quick revision of their assignments between classes. Labs and lectures are integrated, and experiments are done on computers. The University believes that this high-tech teaching method increases student learning and is proud to be one of only three institutions in the University System of Georgia to use this approach.



Much of the University's other recent physical development occurred on the westside of campus. The Education Center, a structure unique in the University System, contains five large lecture-demonstration rooms, which by moving the sliding partitions; serve as a 1,000-seat auditorium. It also features an instructional materials center, television and sound recording studios, an audiovisual laboratory and dark room, counseling rooms, group observation rooms, study carrels, and other areas for independent study.

Adjacent to the Education Center is the Biology Building, a facility with numerous laboratories, lecture halls, and the latest scientific equipment. The Education Annex, a 42,000-square-foot facility, opened in 1995. This facility houses education and nursing faculty offices, classrooms, laboratories, and the campus day-care center.

A complete renovation of the University's baseball complex was made possible by a gift from the E. Woodfin Cole family in Carrollton. The 20,000-square-foot, two-level Murphy Fieldhouse provides offices for all athletic personnel, a football locker room, academic support area, sports information offices, a sports medicine area, and meeting rooms.

The University opened a three building suite-style residence hall in 2004 and a three building apartment-style hall in 2005. A total of nine residence halls provide 3,004 beds for students.

Kennedy Interfaith Chapel and Bonner House are two of the oldest buildings on campus. The Chapel was owned first by the Episcopal Church and later by the Catholic Church. When the local parish built a new church, its members donated the Chapel to the University for non-denominational use. In 1964, after the Chapel was moved to the campus, the late Robert F. Kennedy dedicated it to the memory of his brother, the late President John F. Kennedy. The Bonner House, constructed in 1843 as a plantation home, is the oldest building on campus. The frame colonial structure has served various purposes through the years.

*Source: UWG Undergraduate Catalog 2008-2009*



# Campus Map





## Mission of the University of West Georgia

The University of West Georgia seeks to achieve preeminence in providing educational excellence in a personal environment through an intellectually stimulating and supportive community for its students, faculty, and staff.

### **Purpose**

The University, a charter member of the University System of Georgia, is a comprehensive, residential institution providing selectively focused undergraduate and graduate education primarily to the people of West Georgia. The University is also committed to regional outreach through a collaborative network of external degree centers, course offerings at off-campus sites and an extensive program of continuing education for personal and professional development. Opportunities for intellectual and personal development are provided through quality teaching, scholarly inquiry, creative endeavor, and service for the public good.

### **Essential Activities**

West Georgia educates students in a range of disciplinary, interdisciplinary, and professional programs at the baccalaureate level. It also offers a significant number of graduate programs at the master's and educational specialist's levels. The University has a commitment to education at the doctoral level in the field of education as well as other selected areas. In addition to being accredited as an institute of higher education, the University maintains national accreditation or recognition in most undergraduate and graduate fields of specialization.

The University of West Georgia pursues its purpose through the following activities:

- Instruction in general education and the promotion of life-long learning that together lay the foundations of what is essential to being an educated person.
- Faculty-directed student research and professional activities that complement classroom learning through learning by doing and reflection on doing.
- Faculty research, scholarship, and creative endeavors that promote knowledge, enhance professional development, contribute to quality instruction, and provide for significant student involvement and field-based experience.
- Educational opportunities such as the Honors College and, for extraordinary high school-aged students, the Advanced Academy of Georgia that serve the needs of exceptionally prepared students.
- Systematic investigation of teaching and student learning that fosters innovation in teacher, professional, and pre-professional preparation.
- The use and exploration of existing and emerging technologies that improve opportunities for faculty and student learning.
- A broad range of public service activities and proactive partnerships that: promote more effective utilization of human and natural resources; contribute to economic, social and technical development; and

enhance the quality of life within the University's scope of influence.

- Student services, including outstanding first-year experiences, which increase opportunities for academic success and personal development and enhance the climate of campus life.

### **Values**

The University of West Georgia values the following:

- High-quality general education, undergraduate and graduate programs, that:
  - 1) Are grounded in a strong liberal arts curriculum;
  - 2) Impart broad knowledge and foster critical understanding needed for intellectual growth, personal and social responsibility, cultural and global literacy and lifelong learning;
  - 3) Emphasize disciplinary rigor;
  - 4) Foster the development of effectiveness in communication critical and independent thinking, problem solving, and the use of information resources and technology; and
  - 5) Create a learning community dedicated to instructional excellence where close student-faculty interaction enhances both teaching and learning for a diverse and academically well-prepared student body.
- Cultivate of a personal environment.
- Affirmation of the equal dignity of each person by valuing cultural, ethnic, racial, and gender diversity in students, faculty, and staff.
- Practices that embody the ideals of an open democratic society and that cultivate an environment of collegiality.

These commitments culminate in educational experiences that foster the development of thoughtful and productive leaders and citizens who make a positive impact throughout an increasingly global society.

## **Vision Statement for the University of West Georgia Year 2000 and Beyond**

The University of West Georgia will be a leader within the University System of Georgia in providing educational excellence in a personal environment.

The University of West Georgia will seek to create for students from various backgrounds every possible avenue to intellectual achievement, personal development, and leadership potential without compromising academic excellence. The University will maintain close contact with all people of the region, be responsive to their needs while raising their aspirations, and generating a more highly educated populace.

The University of West Georgia will be recognized for excellence in teaching and learning, research, and public service in undergraduate, graduate, and continuing education. The University will be recognized as being fundamental to the educational, social, cultural, technological, and economic advancement of the region and state.

Specifically, the University of West Georgia will be characterized by:

- Educational Excellence evidenced by outstanding educational experiences, national and regional recognition of selected programs, faculty who excel in their disciplines, superior staff support, and an increasingly capable student body. At West Georgia, teaching, research, and service will be intricately intertwined and supportive of each other.
- A Safe, Supportive Community committed to enhancing learning, through close contracts between students and faculty, small classes taught by senior faculty whenever possible and through dedicated staff who help provide a vibrant campus life.
- An Outstanding, Diverse Faculty and Staff who demonstrate effective communication and teaching skills; utilize new technologies and innovative strategies to enhance student learning; and exhibit the highest standards of intellectual achievement, research, and continuing growth.
- Educational Opportunities for a Wide Range of Academically-Prepared Students that include a strong academic knowledge base for the development of leadership skills and life-long learning. The University of West Georgia will help ensure its students future success by developing the ability of individuals to access, interpret, analyze using current technology and make use of relevant facts, information, and knowledge to think critically, solve problems, work with, and communicate effectively with other.
- West Georgia will develop the whole individual so that as alumni they will continue to be contributing members of their families, institutions, communities, state, nation, and world.
- Educational Opportunities for Exceptional Students: West Georgia will build a reputation for having an Honors College with a distinctive liberal arts curriculum and additional peaks of excellence in selected undergraduate and graduate majors and professional programs, with student involvement in faculty research, and themes that run across the curriculum, such as communication, leadership development, interdisciplinary studies, critical thinking, and problem solving.
- A Region-Wide Learning Community that Engages and Inspires Traditional and Non-Traditional Students to become educated persons with global and multi-cultural perspectives and advanced technological knowledge. The University will help develop both ethical principles and intellectual flexibility for the future and will celebrate and energize the human spirit through respecting and supporting individual differences in learning styles, identities, and personal/professional goals.
- Pro-active Partnerships with Public and Private Schools and Other Educational Institutions, Business, Industry, Government, and Cultural and Social Organizations in order to analyze, synthesize, evaluate, predict, and respond to changing state and regional needs, to support Georgia's educational, economic, and cultural development, and to ensure graduates' readiness for the present and future.
- A Unified, Clearly Focused, University with each part contributing to and understanding how every other part contributes to the mission of the University and to the larger society.

## Strategic Planning

### The Process

During the Fall 2000 semester the University of West Georgia's President, Dr. Beheruz N. Sethna, created an ad hoc committee to undertake the first stage of West Georgia's strategic planning process. The committee was charged with taking an institutional perspective and was asked for:

**“a reaffirmation of UWG’s Mission, a study of our publics, and examination of how our programs and services are meeting the needs of the public, and study of UWG’s comparative advantage in each of these areas, and an examination of UWG’s goals and objectives for the next five years.”**

The Strategic Planning Committee (SPC) consisted of:

- Eight faculty members drawn in proportion of college faculties
- One representative from each of UWG's four divisions
- One representative from Institutional Research and Planning (IRP)
- One UWG student representative from the Student Government Association and
- One member of business/community

The SPC met each week for two to four hours to answer the following questions:

1. Where does UWG come from?
  - a. What factors have contributed to UWG's success?
  - b. What vision brought UWG this far?

2. What is UWG?
  - a. What is the business of UWG?
  - b. Who is UWG?
  - c. Who are UWG's competitors?
  - d. What statistics measure UWG's performance and health?
  - e. What are UWG's internal strengths and weakness?
  - f. What are the external opportunities and threats UWG must contend with?
3. Where is UWG going?
  - a. What vision will take UWG where it wants to go in the next five years?
  - b. What qualitative objectives will implement that vision?
  - c. What quantitative goals will let us judge our progress?
  - d. What will it take to succeed?
  - e. How does UWG make it happen?

The Strategic Planning Committee's plan for each of the "big three" questions was to:

- develop a first draft of a report
- receive responses to the first draft
- and to publish a second draft.

The University community was requested to:

1. Read and respond with reactions to each report, each with multiple drafts and iterations via SPC's web site, <http://www.westga.edu/~spc>.
2. To participate with intensive e-mail discussions.
3. Attend open/public meetings held each month after each first draft was completed.
4. Volunteer to meet for small-group discussion

From the above questions the SPC developed the "Bread and Butter and Visionary Goals: The Three Fives" These goals are believed to be necessary for the University's success over the next five years. After interim and final reports were posted on the web and revised with University-wide input, the final reports were sent to the University President to study the SPC's recommendations. After review by the University President the report was submitted for consideration by the faculty senate.

Recommendations were approved unanimously by the faculty senate on December 15, 2000.

### **"Bread and Butter" Goals**

The University's "bread and butter" goals are those that UWG (faculty, staff, and students) must reach if UWG is to be an excellent comprehensive university. UWG would survive if faculty and staff fail to meet them, but UWG would find it difficult to fulfill its mission.

These are the goals UWG believes are necessary for the University's success over the next five years:

1. **Commitment to UWG's mission and goals.** University and College administrators must agree on the University's direction and goals, and must work together to achieve them.

2. **Enrollment management.** UWG must improve undergraduate and graduate recruitment and undergraduate retention while continuing to raise admission standards.

#### **Recruitment:**

- a. Improve the reputation of UWG among high school guidance counselors, teachers, and college-bound students. (See "Public Relations" below.)
- b. Develop focused recruitment plans aimed at qualified and diverse high school students.
- c. Build stronger ties and articulation agreements with the two-year colleges of the University System of Georgia (USG) and the technical colleges of the Department of Technical and Adult Education (DTAE).
- d. Develop focused recruitment plans for our graduate education programs.

#### **Retention:**

- a. Enhance the Freshman Center.
- Consider expanding the Freshmen Center's role to encompass more than the freshman year, with an appropriate name change.
- Give the Freshman Center a central physical presence on campus.
- Develop more peer tutoring and mentoring programs.
- b. Develop a comprehensive strategy for academic advising, perhaps in conjunction with the enhancement of the Freshman Center.
- c. Develop student ties to UWG so students want to stay until the degree is earned rather than transfer to other USG institutions. (See "The University experience" and "Campus infrastructure" below.)
- d. Increase Undergraduate admissions standards each year as UWG has since 1997.
- e. Increase scholarship support and counseling for students with emergency financial needs.

3. **Academic programs.** Academic excellence is the essential goal of the University. Academic programming must be shaped by the mission of the University.

- a. Use periodic program reviews to ensure that departments and programs are mission-driven.
- b. Allocate resources for the improvement of existing programs and the development of new programs only in accordance with UWG's mission as a comprehensive state university.
- c. Give high priority to obtaining and maintaining accreditation for every program for which a national accrediting agency exists.
- d. Include faculty-directed student experiential learning, research, creative, or professional activities in academic programs whenever possible.
- e. Ensure that the general education program offered in the core is coherent and rigorous, with learning outcomes that can be clearly and consistently communicated.





4. **Public relations.** Public relations must become a campus-wide focus. Too often, UWG's image does not reflect who UWG is and what UWG does well. Inaccurate public perceptions of the University are a prime barrier to UWG's continued progress.
  - a. Launch a campus and statewide campaign to define and promote UWG as an excellent comprehensive university, targeting the visionary goals defined in the strategic planning process.
  - b. Use campus resources, particularly mass communications students, faculty, and equipment, to maximize the effectiveness of Public Relations (PR) office activities.
  - c. Encourage faculty and staff members, administrators, and students to participate in Public Relations initiatives.
  - d. To increase participation in PR, form a subcommittee of the General University Matters committee of the Faculty Senate to take the lead on the Committee's existing charge to recommend policy and procedures for public relations. The subcommittee should include representatives from the administration, staff, and student body in addition to its faculty members.
5. **The University experience.** Faculty and Staff must improve the quality of the university experience for both commuter and residential students if West Georgia is to fulfill its mission. To improve recruitment and retention, faculty and staff must change the sense of many students that UWG is just the place where they take classes.
  - a. Give students a reason to stay at UWG on weekends.
  - b. Continue improving the programming and facilities of the University Center.
  - c. Tie commuter students into the life of the campus.
  - d. Explore ways to provide off-campus transportation to improve access to entertainment, shopping, and residences.
  - e. Continue to encourage cultural, ethnic, racial, and gender diversity in students, faculty, and staff, and to work to ensure that equal opportunities and resources are available to all.
  - f. Recognizing both the appeal of having an on-campus multipurpose stadium and the difficulty of fundraising, study the feasibility of building a multipurpose stadium.
6. **Student, faculty and staff morale.** UWG must continue to improve the positive campus climate at UWG and to enhance the moral of our students, faculty, and staff members.
  - a. Develop policies that address student and faculty concerns about class size to ensure that UWG can offer each student educational excellence in a personal environment.
  - b. Develop clearer faculty workload, promotion, and tenure policies that are consistent with the University mission.
  - c. Review staff workload, promotion, and compensation policies.
  - d. Promote faculty governance through the Faculty Senate and its committees.
  - e. Develop procedures for assessing and improving campus services for students.
7. **External relations.** UWG must work to improve ties off-campus.
  - a. Increase the engagement of alumni in recruitment, fundraising, and public relations.
  - b. Forge stronger and broader town/gown relations.
  - c. Emphasize regional service in our academic and extracurricular offerings.
  - d. Promote an understanding of cultural diversity within the region.
8. **Regional collaboration for economic and community development.** UWG must form partnerships with government agencies, businesses, and non-profit organizations that let UWG apply the resources of the University to the solution of our community's economic and social problems.
9. **Information technology.** UWG must employ appropriate information technology to enhance student and faculty learning, provide access to distance education resources, and conduct the administrative functions of the University.
10. **Campus infrastructure.** UWG must develop effective plans to maintain infrastructure necessary to deliver university services.
  - a. Allocate adequate resources to building maintenance: mechanical systems, roofs, carpeting, paint, etc.
  - b. Develop a comprehensive strategy for requesting and scheduling maintenance.
  - c. Develop adequate budgets for computing and networking technology.
  - d. Treat replacement of computers and networking equipment as recurring budget items rather than as one-time capital expenditures.
  - e. Explore ways to improve student housing to compete effectively with UWG's peer institutions.
11. **Capital campaign.** UWG must raise money and expand sources of funding beyond the local community. State funding and current external fundraising activities like A-Day cannot meet UWG's needs for facilities. Therefore, in conjunction with UWG's new centenary date of 2006, hold a multi-million dollar capital campaign.

### Visionary Goals: The "Three Fives"

The University of West Georgia (UWG) will achieve national recognition as a leader among, and model for, state comprehensive universities in these five areas:

- faculty-directed student research and professional activities
- the Honors College and Advanced Academy
- the First-Year Program

- technology across the curriculum and
- innovations in professional preparation.

The foundation for each of these goals is provided by one or more existing programs or activities that offer a starting point for our efforts. All the goals satisfy the criteria defined in the charge of the University Strategic Planning Committee:

- Enhance educational excellence in a personal environment
- Multidisciplinary, they are feasible and assessable and
- Funded or externally fundable.

Each goal also meets an additional criterion set by the committee: all will support the University's efforts to achieve its "bread and butter" goals, including recruitment and retention.

The "three fives" define for the University community areas in which UWG should work to achieve national recognition. It will be up to those who carry out the later phases of the strategic planning process to decide how individual units should participate in achieving the goals and, based on those decisions, how our progress towards reaching them can be assessed.

#### **Faculty-directed student research and professional activities.**

Faculty-directed student research and professional activities complement classroom learning by providing opportunities for learning by doing and by reflection on doing. UWG can build on existing programs like the Celebration of the Scholarship, Big Night, the debate program, the Concerto Competition, and the Sigma Xi research paper a competition to become national leaders in the area.

The activities best suited for a particular student will depend on the discipline and the talents and interests of the student. Appropriate experiences may include theoretical or applied research in collaboration with a faculty member; community services, co-op, and internships positions on or off campus related to the student's area of study, with the faculty members providing the structure for reflection on the "real world" experience; and academic competition under faculty guidance, like debate tournaments and investment management contests.

Given this wide range of activities, each academic department at UWG can participate in the achievement of this goal. In addition, student research and professional activities can contribute to the success of the other visionary goals.

UWG's national standing, in this area, can be assessed by using such measures as:

1. Rates of participation in experiential learning activities.
2. Number of publications in undergraduate research journals, of juried exhibits and performances by students, and of adjudications.
3. Amount of external funding for student research.
4. Number of student presentations at academic and professional conferences.
5. Success in academic competition.

The home unit responsible for this goal would be Center for Student Research and Professional Activity.

#### **The Honors College and the Advanced Academy.**

The Honors College at UWG is one of the fewer than fifty such colleges in the U.S., and has developed a strong foundation for future growth. The Advanced Academy is one of fewer than ten such programs in the nation.

The development of the Honors College and the Advanced Academy can work hand-in-hand with each of the five visionary goals by increasing the likelihood of success in each. By strengthening the Honors College and the Advanced Academy ties to other programs like international studies, the Honors College can contribute to the success of other programs while fashioning a unique niche for itself.

UWG's national standing, in the area, can be assessed by using such measures as:

1. Growth in enrollment in the Honors College and the Advanced Academy.
2. Admissions standards.
3. Breadth of Honors offerings.
4. Participation of Honors and Academy students in research and professional activities.
5. Admission of Honors graduates to graduate and professional study.

The home unit responsible for this goal would be the Honors College.

#### **The First-Year Program.**

Building on the work of the Freshman Center, the First-Year Program would provide an integrated approach to the academic, social, and personal development of UWG's freshmen.

The First-Year Program would offer programs such as learning communities for groups of freshmen who would take classes together; peer mentors for learning communities; access to LIBR 1101 for all at-risk students; service-learning opportunities; and comprehensive academic advising.

UWG's national standing, in this area, can be assessed by using such measures as:

1. Listing in the University of Colorado's "College and University Service-Learning Programs" directory.
2. Staff presentations at the National Conference on the First-Year Experience and publication in the *Journal on the First-Year Experience*.
3. External funding for support of first-year programs.

The home unit responsible for this goal would be the EXCEL: Center for Academic Success.



### **Technology across the curriculum.**

UWG should develop a comprehensive strategy for incorporating information technology into academic programs and student services. The University should:

- Develop high-tech minors and programs for students in the humanities, natural and social sciences, business business, and education
- Ensure that every graduate is competent in the use of information technology in his or her discipline, and
- Become a leader in the innovative use of asynchronous learning environments to support both distance education and classroom instruction.

An institutional focus on technology across the curriculum could contribute to UWG's success in faculty-directed student research and professional activities and in regional economic and community development. It could also help provide distinctiveness for the programs of the Honors College.

UWG's national standing, in this area, can be assessed by using such measures as:

1. Inclusion in *Yahoo! Internet Life's* list of top 100 Wired Colleges.
2. Listing in the Sloan ALN Consortium Catalog of On-Line Educational Programs.
3. Publications and presentations in the asynchronous learning journals and presentations at asynchronous learning conferences.
4. Disciplinary recognition for the integration of information technology into academic programs, particularly in traditionally low-tech disciplines in the humanities and social sciences.

The home unit responsible for this goal would be an expanded Center for Technology and Learning.

### **Innovation in professional preparation.**

Drawing on resources from the institution's Colleges and School, UWG should become a national model for innovations in professional preparation grounded in the scholarship of teaching and learning.

This goal links two core elements of the historical mission of state universities like UWG: professional education and a commitment to excellence in teaching. To reach it, the challenge will be to infuse the systematic investigation of teaching and student learning into professional preparation.

Achieving this goal can help satisfy urgent state and national demands for innovation in teacher preparation while strengthening the professional and pre-professional programs offered by the three Colleges. Moreover, insights gained through the scholarly study of teaching and learning can be generated by and can contribute to the work of faculty members in any discipline. While the focus of the goal is on improving professional education at UWG, the benefits will accrue across the University.

Achieving this goal will require support by the University and the Colleges for the scholarship of teaching and learning in all disciplines and collaboration among the Colleges to promote innovation in professional preparation.

UWG's national standing, in this area, can be assessed by using such measures as:

1. Participation in the Teaching Academy Campus Program of the Carnegie Foundation for the Advancement of Teaching.
2. Recognition by scholarly and professional societies for work in professional preparation and the scholarship of teaching and learning.
3. External funding.
4. Improvement in acceptance rates to professional schools.
5. Improvement in passing rates on professional licensure and certification examinations.
6. Media coverage of our innovations in professional preparation.

The home unit responsible for this goal would be a Center for Innovations in Professional Preparation.

### **Accreditations and Affiliations**

The University of West Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, education specialist's and doctorate degrees. Accreditations also include the following:

- AACSB International-The Association to Advance Collegiate Schools of Business
- American Chemical Society
- Commission on Collegiate Nursing Education
- Computing Accreditation Commission of the Accreditation Board for Engineering and Technology
- Council for Humanistic Transpersonal Psychology
- National Association of Schools of Arts and Design
- National Association of Schools of Music
- National Association of Schools of Public Affairs and Administration
- National Association of Schools of Theatre
- National Council for Accreditation of Teacher Education

Organizations in which the University holds institutional membership include the American Council on Education, the American Association of State Colleges and Universities, the American Association of Colleges for Teacher Education, the Conference of Southern Graduate Schools, the Georgia Association of Colleges, the National Association for Foreign Student Affairs, the National Business Education Association, and the National Collegiate Honors Council.

## The Honors College

June 1999, the Board of Regents elevated the status of the Honors Program to the Honors College, creating the first Honors College in the State of Georgia. The Honors College includes The Advanced Academy of Georgia, the Select Student Program, HOPE-ACCEL program for jointly enrolled high school juniors and seniors, Presidential Scholarships, the Intercollegiate Debate Program, International and National Scholarships, the Intercollegiate Debate program, and all Honors College curriculum and activities.

The Honors College does not award degrees, but offers a distinctive curriculum featuring two types of courses – special sections of courses required in the core curriculum and junior and senior seminars. The courses are designed to offer more opportunities for research in preparation for graduate or professional school and place more responsibility on the individual student.

Admission to the Honors College is open to entering freshmen who meet two of the following three criteria: (1) a combined SAT score of at least 1200 or the ACT Composite score of 26, (2) a minimum score of 610 on the Critical Reading portion of the SAT or an ACT English score of 27, or (3) a high school grade point average of 3.5 or higher. The College is also open to any student who has completed 15 or more hours at West Georgia with an over-all GPA of 3.2 or higher. Students must enter no later than the beginning of their sophomore year. Individual Honors courses are open on a space available basis to any student with a cumulative GPA of 3.2 or higher who has completed 15 or more credit hours.

Source: UWG Undergraduate Catalog 2008-2009

## Student Programs and Services

The University of West Georgia also complements the academic program of the University by providing a variety of educational services, developmental programs, and student activities designed to enrich the students' college life.

*EXCEL: Center for Academic Success*, is devoted to the academic success of all students with special programs for first year, transfer, and undecided students.

EXCEL offers the following services:

- Tutoring in all the undergraduate core curriculum courses;
- Academic advising and registration for all undecided students;
- Career/Major Exploration programs which include, the strong vocational interest inventory and the computer software program, DISCOVER;
- HOPE and peer mentor programs;
- Training in computer basics such as word processing, e-mail use, library searches and surfing the net;
- Weekly instruction sessions in study skills that are appropriate for college; and
- Trouble shooting for any questions or concerns.

All services of the Center are free of charge.

Source: UWG Undergraduate Catalog 2008-2009

House within the EXCEL Center, the purpose of the *Multicultural Achievement Program (MAP)* is to assist minority students academically. MAP provides an array of programs and services to meet the needs of minority students:

- Certified peer mentors, who are campus leaders and academic achievers, work with small groups of new students while servicing as role models, helping freshmen establish good study habits, and being a referral agent to other campus resources.
- Seminars related to achieving academic success and enhancing cultural awareness.
- A second year program is offered which guides students with exploring majors and careers and provides opportunities for second year students to engage in a variety of learning opportunities awareness.
- Minority alumni serve as mentors to juniors and seniors and lead career seminars.
- The academic progress of students is monitored, and individual academic coaching sessions are available in note-taking, time management and various study skills.

Ranging from theatre to opera to exhibitions, West Georgia's fine arts departments offer many opportunities for student performance and cultural enrichment. Both musical and theatrical productions are scheduled year-round. The Concert Choir, Chamber Singers, Marching Band, and Opera Workshop are available to students interested in music. Several areas in the Humanities Building are used for student, faculty, and traveling art exhibits.

The *Campus Center*, is the center for campus life. Overlooking Love Valley, it is a recreational center for students to learn, play, relax, and be connected to the campus.

Offices, activities, and services within the Center are:

- Center for Student Involvement
- Intramural and Recreational Services
- Campus Center Administration
- Game Room
- Fitness Facility
- Aerobic Rooms
- 1/8 Mile Track
- 25 and 50 foot Climbing Walls
- Meeting Room
- Ballroom
- 2 Gyms
- Outdoor Recreation Center
- TV Viewing Area

Students can find job opportunities in the Campus Center at [www.westga.edu/~campus](http://www.westga.edu/~campus). The Student Government Association (SGA), Student Activities Council (SAC), Black Student Alliance (BSA), and Creek Leadership Governing Councils offices are on the third level.



The *Center for Student Involvement* facilitates student engagement, leadership, and involvement through a variety of programs and services. The office coordinates the registration process for over 100 student organizations which involve over 4,000 students and provided 600 individual programs and activities in 2007-2008. The staff provides advisement for a vibrant Social Greek system and governing councils (National Pan-Hellenic Council, the National Panhellenic Council, and the Interfraternity Council), that involved over 10 percent of the undergraduate population. The staff also advised the Student Activities Council, which provides a number of diverse student programs including Homecoming, Welcome Back Week, and Spring Fling, as well as comedy, music and multicultural programs. The office also coordinates the annual Campus Activities Awards Program and provides numerous leadership training programs throughout the year through the UWG Lead (Leadership Education and Development) Program. Leadership programs included Lead Weekend, Women in the Wilderness, a new Emerging Leaders Program and the popular Leadership To Go.

Through excellent *Intramurals and Recreational Services*, the University provides opportunities for recreation, social contact, and healthy exercise. Over the year, 220,000 fans and participants across 100+ teams attend various leisure programs including football, softball, basketball, volleyball, tennis, aerobics, paintball, ultimate frisbee, swimming, golf, soccer, regional and international out-door adventure trips, and individual gaming and sporting events. UWG intramural teams participate in state and national tournaments and have won various state and national titles. Also, participants can enjoy the lighted athletic field and tennis courts, fitness and game rooms, climbing wall, gymnasium, fitness trail, personal training and Olympic Track. The Department maintains an outdoor Rental Center where members of the Campus Center can checkout outdoor equipment for sports such as: canoeing, kayaking, skin diving, camping, back-packing, and other outdoor activities.

The *University Bookstore* carries all textbooks, materials, and school supplies necessary for students' use in their classes. The Bookstore also offers a wide selection of imprinted merchandise and clothing, office supplies, general books, magazines, computer software, greeting cards, gifts and art supplies. The Bookstore is also a pick-up station for UPS.

New and used textbooks are available at the University's web site: [www.bookstore.westga.edu](http://www.bookstore.westga.edu).

The *Student Development Center* provides career, mental health, and academic counseling, plus support services for disabled students. The Center provides training and supervision for select graduate students. In the past year, approximately 600 students were seen for personal, academic and career counseling. More than 1,000 students participate in group and developmental programs offered each year. Six of the eight counselors on staff are licensed and hold a specialist or doctoral degree. The Center also provides 680 disabled students with assistance in physical and academic access to campus and classroom programs.

*Health Services* provides diagnosis, first aid, and treatment of minor or short-term acute illnesses or injuries under the supervision of a physician. Health Services is opened from 8:00 a.m. to 6:00 p.m. Monday through Thursday and 8:00 a.m. to 5:00 p.m. Friday. Students are referred to other medical personnel or facilities for special services such as x-ray, surgery, and dentistry. Medication necessary for treatment is usually available at the Center. In addition, many tests performed in the Health Center laboratory are covered by the student's health fee.

<i>Patient Services</i>	<i>FY 2007</i>	<i>FY 2008</i>
Patient Visits	23,918	26,558
Prescriptions Filled	36,255	41,225
Lab Tests	13,215	13,971
Patients seen by Physician	983	1,473
Patients seen by Nurse Practitioners	15,724	17,090
Allergy-Injections	426	305
Breathing Treatments	407	340
Gynecology	1,993	2,015
Minor Surgery	43	42
Meningitis Shots	34	18

Source: *Health Services*

The *Department of Career Services* provides a comprehensive career development and employment program for all students and alumni of West Georgia. Available services include job search/career coaching, resume referral to employing organizations, student employment opportunities, and career-related learning experiences through professional practice programs.

Specific services, which the department offers, include:

- Career Employment assistance (job listing services, job search seminars, special career events, and other services).
- Student Employment (on and off campus part-time, seasonal, and temporary jobs);
- Professional Practice Program opportunities, including internships and cooperative education (major and/or career related work experience);
- Cooperative Education provides a well-balanced combination of college study and periods of hands-on experience in a work setting related to the student's major and/or career goals.
- Internships provide a type of community-based learning experience and prepare students for services in their chosen field of study. Internships aid the student to develop their intellectual capacity, understand and appreciate democratic institutions, and stimulate students toward the examination and development of personal and professional values.

<b>Student Employment</b>		
<b>Program</b>	<b>FY 2007</b>	<b>FY 2008</b>
Student Visits to Office	3,678	4,470
Student Referrals	4,118	4,792
Placements	1,180	1,216
Wages Generated	\$3,507,441	\$3,651,241
<b>Volunteer Services Office</b>		
<sup>1</sup> Student Visits to Office	378	382
Student Referrals	496	572
Student Opportunities	111	122
<b>Professional Practice</b>		
<sup>1</sup> Counseling Contacts	471	382
Student Referrals	439	445
Student Placement	106	98
Participating Employees	79	70
Wages Generated	\$238,868	\$289,249
<b>Career Employment Program</b>		
Student Visits to Office	1,126	1,174
Resume Referrals	1,866	619
Job Postings	4,106	3,776
Overall Employer Recruitment	260	248

\* Students at UWG, enrolled at Georgia Highland, and some are from the ATP program.

Source: Office of Residence

The Department of Residence Life provides a living/learning community environment that complements the educational process of the University. Nine residence halls house more than 2,500 West Georgia students. Unmarried freshmen that do not reside with parents within a thirty-mile radius of the University are required to live on campus. We offer co-ed and single gender housing options for students who live on campus. Co-ed residence halls have separate areas for men and women, typically separated by wings. Residence halls provide students with the convenience of being close to campus life and its activities as well as comfortable and attractive surroundings. On campus living provides each student with the community living experience, which fosters the development of disciplined minds, social conscientiousness, and responsibility for governing hall affairs. In addition, the department offers a variety of social, educational, and recreational programs which are provided to promote individual growth and development.

<b>Student Housing</b>			
<b>Residence Hall</b>	<b>Type</b>	<b>Fall 2007</b>	<b>Fall 2008</b>
<b>Occupancy</b>			
Arbor View	Co-ed	568	579
Bowdon	Co-ed	297	304
Boykin	Women	124	117
Downs	Men	273	292
Gunn	Co-ed	123	88
Strozier Complex	Co-ed	169	169
Tyus	Co-ed	150	169
University Suites	Co-ed	582	601
Watson	Women	270	276
<b>Level</b>			
Academy		103	88
Freshman		1,740	1,742
Sophomore		384	425
Junior		176	207
Senior		119	110
Graduate		13	10
Other*		21	13
Total		2,556	2,595

\* Students at UWG, enrolled at Georgia Highland, and some are from the ATP program.

Source: Office of Residence

## Intercollegiate Athletics

The University of West Georgia (UWG) Athletics is a member of the NCAA, Division II, and the Gulf South Conference (GSC), one of the largest athletic conferences in the country. The university currently offers 11 NCAA varsity sports: Baseball, Men's and Women's Basketball, Men's and Women's Cross Country, Football, Men's and Women's Golf, Women's Soccer, Women's Softball, and Women's Volleyball.

From a 1974 Men's Basketball National Championship to the 1982 National Football Championship, UWG athletics continues to be a strong contender in Conference and NCAA events. Men's Basketball has participated in eight NCAA Regional tournaments and 13 GSC tournaments since 1994. In 2002 the team won the GSC tournament, the NCAA Regional, and advanced to the Elite 8. Baseball hosted and won the GSC and NCAA Regional tournaments in 1998 before advancing to the College World Series. UWG Football won GSC titles in 1997, 1998, and 2000 and advanced to four NCAA Regional tournaments.

Women's Volleyball made GSC tournament appearances in 2004, 2005, 2006 and set a school record in the 2007 season by winning the GSC tournament and advancing to the NCAA Regional. Women's Basketball has a lengthy record of accomplishments. In 1994, the women's team won the GSC tournament, hosted two NCAA Regional tournaments in the 1990s, and continues to be a regular participant in GSC tournaments.



## Intercollegiate Athletics (continued)

Both Men's and Women's Cross Country teams have one of the longest records of Conference success, having won eight conference titles since the mid-1990s. In 2000 Women's Cross Country won the NCAA Regional, and in 2003 claimed an Individual Championship. Both teams held Regional rankings in the 2007 season, and a men's team runner earned a trip to the 2007 NCAA National.

UWG's newest teams, Women's Soccer and Men's and Women's Golf, are contributing to the department's winning tradition. The soccer team advanced to the GSC tournament in its first two years of Conference competition, in 2005 and 2006. The golf teams and individual players have been successful in non-conference and GSC tournaments. A men's golfer earned a place in the NCAA tournament in 2007.

An exciting new era of UWG athletics begins in late 2008 with the opening of a 7,500 seat coliseum that will be home to men's and women's basketball and women's volleyball teams. The football team is expected to kick off its first season in a long-awaited stadium on campus in fall 2009. The stadium will be part of an athletic complex that will also include baseball, soccer, and softball playing and practice fields as well as an athletics administrative building that includes staff offices, conference rooms, a football locker room, a sports medicine training room, an academic area for student athletes, and a weight room. UWG students will not have to travel far to enjoy and support their favorite teams in beautiful new on-campus facilities.

*Source: Intercollegiate Athletics*

# The Administration



# Administrative Organization

The Board of Regents of the University System of Georgia is a State Constitutional Board responsible for the governance, control, and management of its member institutions. Members of the Board of Regents, one from each congressional district in the State and five from the State-at-large, are appointed by the Governor, confirmed by the Senate, and hold office until their successors are appointed.

The Chancellor and the Central Office staff are responsible for administering the affairs of the University System of Georgia under the general direction of the Board of Regents.

The President is responsible to the Chancellor for the operation and management of the University. The President's Advisory Committee (PAC) is the immediate advisory body to the President. This Committee consists of persons in administrative positions reporting directly to the President and others as the President believes will provide advice for the orderly, effective, and efficient administration of the Committee's affairs. Appointments are annual at the beginning of the fiscal year.

The Administrative Council is the chief advisory body for administrative activities in the academic operations of the University. It consists of the Vice President for Academic Affairs (chair), Dean of Students and Vice President for Student Services, Deans of the Graduate School, Arts and Sciences, Business, Education and Honors College; the Director of Institutional Research and Planning; Directors of Continuing Education/Public Services, Information Technology Services and the Library; the chair of the Institutional Studies and Planning Committee of the Faculty Senate; and the President of the Student Government Association.

The Planning Council is an advisory body to the President for long-range development of the University, and is expected to oversee the creation of a variety of plans extending over three or more years into the future. Members of the Council are appointed by the President from the administration, faculty, students, alumni and the community. It will have no policy-making powers.

The Technology Coordination Council creates, assesses, and coordinates technical standards, procedures and processes that implement UWG's information technology strategic policies; it coordinates the activities of UWG's information technology groups for the best use of information technology across campus.

Source: *UWG Statutes, Revised January 16, 2007*

## The University System of Georgia

The University System of Georgia's Board of Regents was created in 1931 during a reorganization of Georgia's state government. With this Act, public higher education in Georgia was unified for the first time under a single governing and management authority. The governor appoints members to the Board, who each serves seven years. Today the Board of Regents is composed of 18 members, five of whom are appointed from the state-at-large, and one from each of the 13 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System.

The Board oversees 35 colleges and universities: four research universities, two regional universities, 13 state universities, seven state colleges, and nine two year colleges. These institutions enroll more than 270,000 students and employ approximately 11,000 faculty and 28,600 staff to provide teaching and related services to students and the communities in which they are located.

Board of Regents of the University System of Georgia  
270 Washington Street, SW  
Atlanta, Georgia 30334  
U.S.A.

## University System of Georgia Strategic Plan

*Transforming the System, Changing Lives, Strengthening the State*

The Board of Regents has utilized strategic planning for a number of years to guide its policy development and annual budget requests. The Board's current Strategic Plan was adopted in August 2007.

The Plan has a theme of building capacity in every aspect of the System's operations. The Plan will direct actions that transform the System, change lives, and strengthen the State.

The Plan defines six broad goals designed to ensure the investment that the citizens of Georgia have made in their system of public higher education continues to serve the needs of future generations.

For more information on the University System's Strategic Plan, go to: <http://www.usg.edu/regents/strategic/>

The six strategic goals:

1. Renew excellence in undergraduate education to meet students' 21<sup>st</sup> century educational needs.
2. Create enrollment capacity to meet the needs of 100,000 additional students by 2020.
3. Increase the USG's participation in research and economic development to the benefit of a global Georgia.
4. Strengthen the USG's partnerships with the State's other education agencies.
5. Maintain affordability so that money is not a barrier to participation in the benefits of higher education.
6. Increase efficiency, working as a System.

Source: *UWG Undergraduate Catalog 2008-2009*

## University System of Georgia Institutions

Abraham Baldwin Agricultural College (ABAC)  
 Albany State University  
 Armstrong Atlantic State University  
 Atlanta Metropolitan College  
 Augusta State University  
 Bainbridge College  
 Clayton State University  
 College of Coastal Georgia  
 Columbus State University  
 Dalton State College  
 Darton College  
 East Georgia College  
 Fort Valley State University  
 Gainesville State College  
 Georgia College & State University  
 Georgia Gwinnett College  
 Georgia Highlands College  
 Georgia Institute of Technology  
 Georgia Perimeter College  
 Georgia Southern University  
 Georgia Southwestern State University  
 Georgia State University  
 Gordon College  
 Kennesaw State University  
 Macon State College  
 Medical College of Georgia  
 Middle Georgia College  
 North Georgia College & State University  
 Savannah State University  
 Southern Polytechnic State University  
 South Georgia College  
 University of Georgia  
 University of West Georgia  
 Valdosta State University  
 Waycross College  
**Independent Research Unit:**  
 Skidaway Institute of Oceanography

## University System of Georgia 2008-2009 Board of Regents

Hugh A. Carter, Jr., Atlanta	State-at-Large
William H. Cleveland, Atlanta	State-at-Large
Robert F. Hatcher, Macon	State-at-Large
<i>Vice Chair*</i>	
Felton Jenkins, Madison	State-at-Large
Donald M. Leebern, Jr., McDonough	State-at-Large
James A. Bishop, Brunswick	First District
Doreen Stiles Poitevint, Bainbridge	Second District
Allan Vigil, Morrow	Third District
Wanda Yancy Rodwell, Stone Mountain	Fourth District
Elridge McMillan, Atlanta	Fifth District
Kessel Stelling, Jr., Alpharetta	Sixth District
Richard L. Tucker, Suwannee	Seventh District
<i>Chair*</i>	
W. Mansfield Jennings Jr., Hawkinsville	Eighth District
James R. Jolly, Dalton	Ninth District
William NeSmith, Jr., Athens	Tenth District
Willis J. Potts, Jr., Rome	Eleventh District
Benjamin J. Tarbutton, III Sandersville	Twelfth District
Kenneth R. Bernard, Jr., Douglasville	Thirteenth District

# University System of Georgia Administrative Personnel

<b>Mr. Erroll B. Davis, Jr.</b>	<b>Chancellor</b>
Ms. Demetra Morgan	Executive Assistant to the Chancellor
<b>Mr. Ronald B. Stark</b>	<b>Chief Audit Officer and Associate Vice Chancellor, Internal Audit</b>
	<b>Office of Administrative and Fiscal Affairs</b>
<b>Mr. Rob Watts</b>	<b>Chief Operating Officer</b>
<b>Mr. J. Burns Newsome</b>	<b>Vice Chancellor, Legal Affairs and Secretary to the Board</b>
Ms. Lyndell Robinson	Associate Secretary to the Board
Mr. Daryl Griswold	Assistant Vice Chancellor, Legal Affairs (Contracts)
Ms. Kimberly Ballard-Washington	Assistant Vice Chancellor, Legal Affairs
<b>Mr. Wayne Guthrie</b>	<b>Vice Chancellor, Human Resources</b>
Vacant	Associate Vice Chancellor, Life and Health Benefits
Ms. Dorothy Roberts	System Benefits Administrator
Ms. Tina Woodard	Assistant Vice Chancellor, Professional Development
Dr. Lamar Veatch	Assistant Vice Chancellor, Georgia Public Library Service
Ms. Shelley C. Nickel	Associate Vice Chancellor, Planning and Implementation
<b>Ms. Linda M. Daniels</b>	<b>Vice Chancellor, Facilities</b>
Mr. Peter J. Hickey	Associate Vice Chancellor, Development and Administration
Ms. Sharon Britton	Assistant Vice Chancellor, Design and Construction
Ms. Sandra Neuse	Assistant Vice Chancellor, Compliance and Operations
Mr. Marty Nance	Executive Director, Real Estate Ventures
Mr. Alan Travis	Director, Planning
<b>Ms. Usha Ramachandran</b>	<b>Vice Chancellor, Fiscal Affairs</b>
Ms. Sherea Frazer	Special Assistant to the Vice Chancellor, Fiscal Affairs
Mr. David Dickerson	Assistant Budget Director
Ms. Vikki Williamson	Executive Director, Business and Financial Affairs
Mr. Mike McClearn	Director, University System Purchasing
Ms. Shannon South	Assistant Director, Financial Systems and Services

Office of Academic Affairs	
<b>Dr. Susan Herbst</b>	<b>Chief Academic Officer and Executive Vice Chancellor</b>
<b>Dr. Daniel W. Rahn, M.D.</b>	<b>Senior Vice Chancellor, Health and Medical Programs and President, Medical College of Georgia</b>
<b>Dr. Melinda Spencer</b>	<b>Chief of Staff, Academic Affairs</b>
Dr. Linda M. Noble	Assistant Vice Chancellor, Faculty Affairs
Dr. Marci Middleton	Director, Academic Program Coordination
Ms. Tonya Lam	Associate Vice Chancellor, Student Affairs
Dr. Martha E. Wisbey	Director of Student Affairs
<b>Dr. Lynne Weisenbach</b>	<b>Vice Chancellor, P-16 Initiatives</b>
Ms. Sheila Jones	Senior Executive Director, P-16 Programs
Dr. Richard C. Sutton	Assistant Vice Chancellor, International Programs
<b>Dr. Cathie M. Hudson</b>	<b>Vice Chancellor, Research and Policy Analysis</b>
Dr. Anoush Pisani	Senior Research Associate, Research and Policy Analysis
Dr. Susan Campbell Lounsbury	Assistant Vice Chancellor, Research and Policy Analysis
<b>Dr. Tom Maier</b>	<b>Vice Chancellor, Information and Instructional Technology/CIO</b>
Mr. Stan Gatewood	Chief Information Security Officer
Dr. Kris Biesinger	Associate Vice Chancellor, OIIT Services
Dr. Catherine Finnegan	Director, Assessment and Public Information
Ms. Merryll Penson	Executive Director, Library Services
Dr. Michael Rogers	Director, Instructional Design and Development
Ms. Denise Samples	Executive Director, Resource Management
Ms. Marie Steed	Executive Director, Customer Support
Mr. Reid Christenberry	Associate Vice Chancellor, OIIT Operations
Dr. Brian Finnegan	Executive Director, Innovation Support
Ms. Beverly Norwood	Executive Director, Integration and Deployment Support
Mr. John Scoville	Interim Executive Director, Applications Support
	Executive Director, Infrastructure Services
Office of External Affairs	
<b>Mr. Tom Daniel</b>	<b>Senior Vice Chancellor, Office of External Affairs</b>
Ms. Terry Durden	Interim Assistant Vice Chancellor, Office of Economic Development
Ms. Amanda D. Seals	Executive Director, Government Relations
Mr. John Millsaps	Associate Vice Chancellor, Media and Publications
Mr. John Vanchella	Special Assistant to the Vice Chancellor, Media and Publications
Ms. Diane Payne	Director, Publications
(Position Open)	Director, Sponsored Funds

Source: University System of Georgia  
www.usg.edu



# University of West Georgia Administration

## Officers of General Administration

<b>Beheruz N. Sethna</b>	<i>President</i>
<b>Thomas J. Hynes, Jr.</b>	<i>Provost and Vice President for Academic Affairs</i>
<b>Brent M. Snow</b>	<i>Associate Vice President for Academic Affairs</i>
<b>James R. Sutherland</b>	<i>Vice President for Business and Finance</i>
<b>Melanie McClellan</b>	<i>Vice President for Student Services</i>
<b>Michael Ruffner</b>	<i>Vice President for University Advancement</i>

### Academic Officers

<b>Donadrian L. Rice</b>	<i>Interim Dean College of Arts and Sciences</i>
<b>Faye S. McIntyre</b>	<i>Dean Richards College of Business</i>
<b>Kim K. Metcalf</b>	<i>Dean College of Education</i>
<b>Charles W. Clark</b>	<i>Interim Dean Graduate School</i>
<b>Donald R. Wagner</b>	<i>Dean Honors College and Director of Extended Degree Programs</i>
<b>Kathryn Grams</b>	<i>Dean School of Nursing</i>

### Administrative Officers

<b>Robert S. Johnson</b>	<i>Director of Admissions</i>
<b>Susan Colgate</b>	<i>Assistant to the Director of The Advanced Academy of Georgia</i>
<b>Jimmy L. Agan</b>	<i>Director of Continuing Education</i>
<b>Vacant</b>	<i>Associate Vice President for Development and Alumni Relations</i>
<b>Scot Lingrell</b>	<i>Associate Vice President for Enrollment Management</i>
<b>Kimberly Jordan</b>	<i>Director of Financial Aid</i>
<b>Kathy Kral</b>	<i>Interim Chief Information Officer</i>
<b>Ebenezer F. Kolajo</b>	<i>Director of Institutional Research and Planning</i>
<b>Lorene Flanders</b>	<i>Director of University Libraries</i>
<b>Donna Haley</b>	<i>Registrar</i>

## Instructional Departments and Chairpersons

### College of Arts and Sciences

Lisa Gezon	<i>Anthropology</i>
Kevin Shunn	<i>Art</i>
Henry G. Zot	<i>Biology</i>
Spencer J. Slattery	<i>Chemistry</i>
Adel M. Abunawass	<i>Computer Science</i>
Randy J. Hendricks (Interim)	<i>English and Philosophy</i>
Jeremiah Alberg	<i>Foreign Languages and Literatures</i>
Curtis Hollabaugh	<i>Geosciences</i>
Howard Goodson (Interim)	<i>History</i>
Pauline Gagnon (Interim)	<i>Mass Communication and Theatre Arts</i>
Bruce Landman	<i>Mathematics</i>
Kevin R. Hibbard	<i>Music</i>
Kathryn M. Grams	<i>Nursing</i>
Bobby E. Powell	<i>Physics</i>
Robert M. Schaefer	<i>Political Science and Planning</i>
Tobin R. Hart (Interim)	<i>Psychology</i>
N. Jane McCandless	<i>Sociology and Criminology</i>

### College of Education

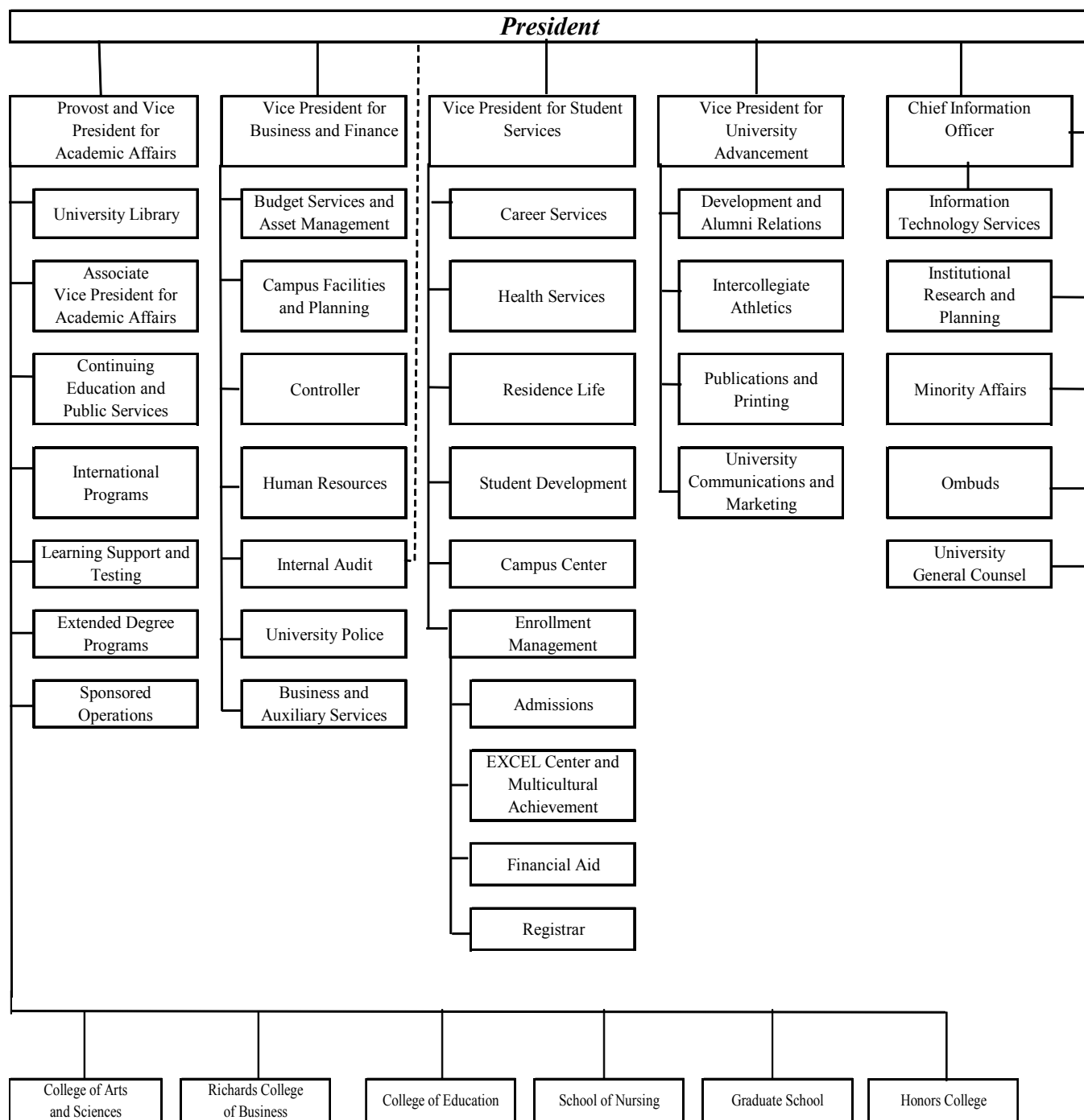
Rebecca Stanard (Interim)	<i>Counseling and Educational Psychology</i>
Donna Harkins (Interim)	<i>Curriculum and Instruction</i>
Mike Payne	<i>Educational Leadership and Professional Studies</i>
Elizabeth Bennett (Interim)	<i>Media and Instructional Technology</i>
Deborah Jenkins (Interim)	<i>Physical Education and Recreation</i>
Michael N. Hazelkorn	<i>Special Education and Speech- Language Pathology</i>

### Richards College of Business

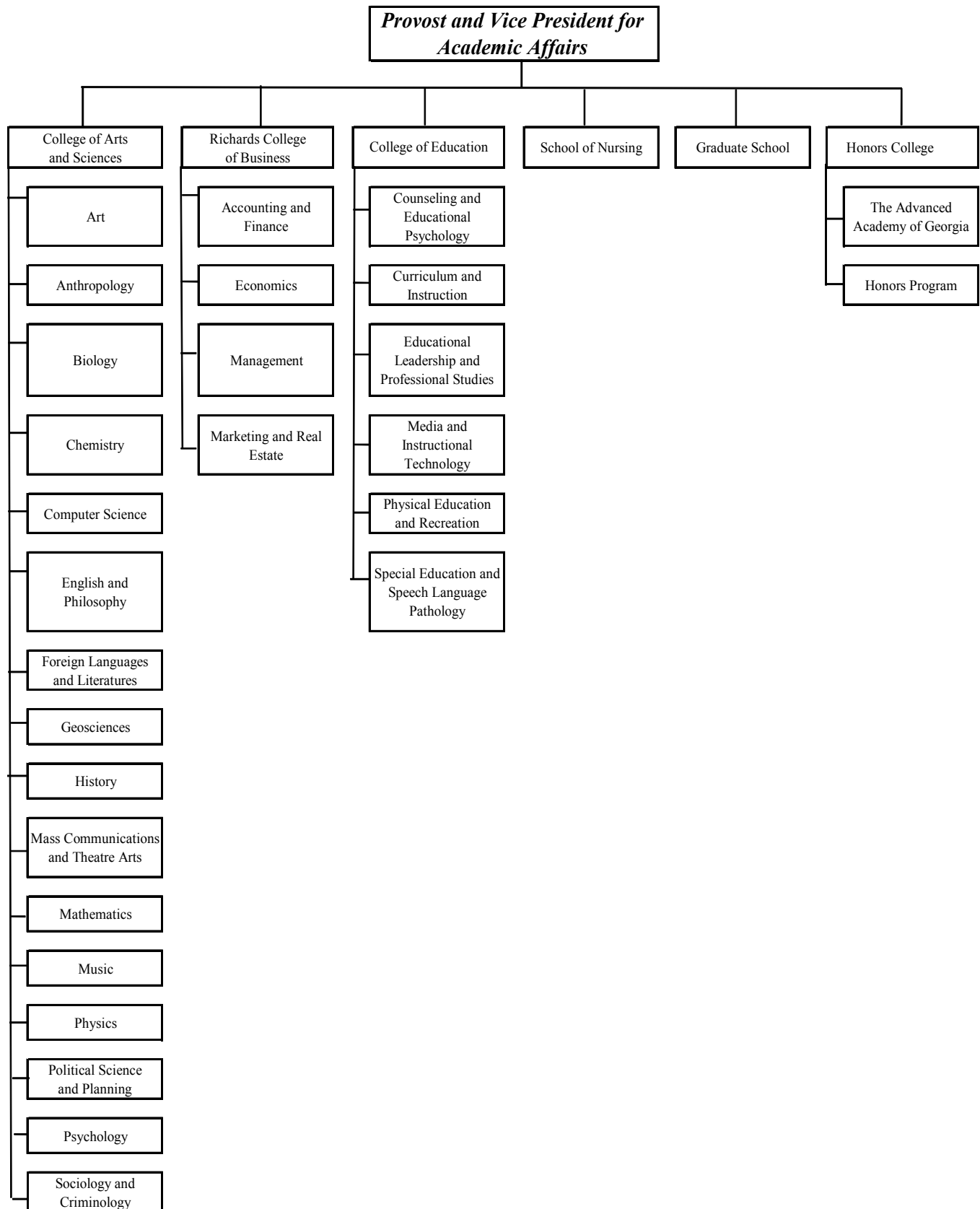
James R. Colley	<i>Accounting and Finance</i>
David J. Boldt	<i>Economics</i>
Thomas C. Gainey	<i>Management</i>
Salil M. Talpade	<i>Marketing and Real Estate</i>

Source: Faculty and Staff Directory 2008-2009

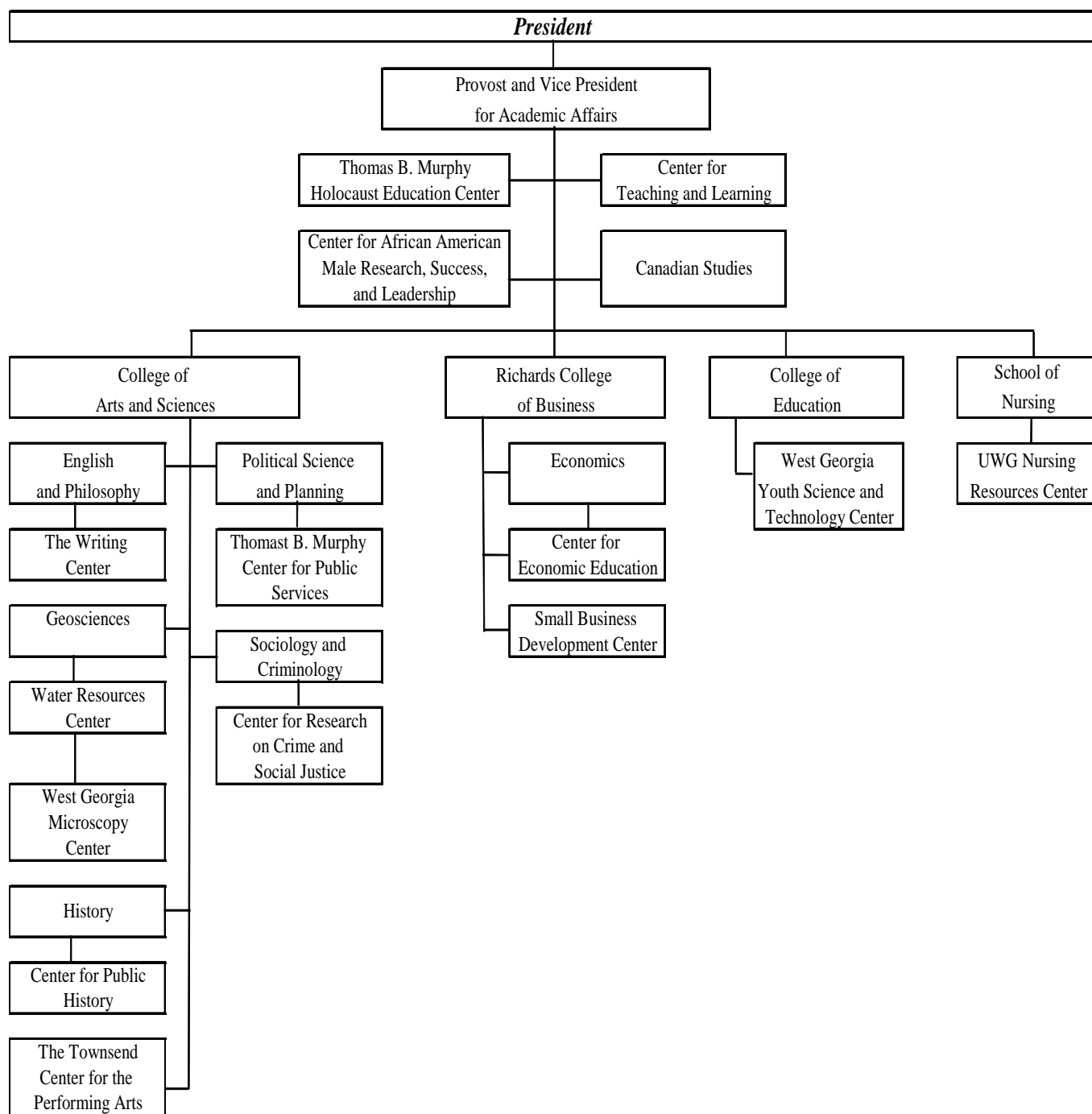
# UWG Administration Units



# UWG Academic Units



# UWG Centers





# Enrollment and Credit Hour Production





# UWG Students

The typical University of West Georgia student:

- enters with an average SAT score of 1,009.
- is a Caucasian female. Sixty-three percent of the student body are females and 65% are Caucasians.
- Approximately 90% of the student body are from nearby counties, including 14% from Carroll County, and 26% from metro-Atlanta.
- Seventy-two percent of the student body live off campus and 28% live in campus residence halls.
- Sixty-nine percent of undergraduate students that apply for financial aid receive some form of assistance.
- Eighty-five percent of undergraduates and 23% of graduates carry a full load of courses.

## Detailed Composition of UWG Student Body Fall 1999-2008

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>Classification</b>										
Freshman	2,587	2,873	3,127	3,208	3,264	3,316	3,258	3,247	3,424	3,554
Sophomore	1,169	1,423	1,502	1,613	1,662	1,652	1,750	1,812	1,902	2,031
Junior	1,112	1,086	1,200	1,362	1,447	1,548	1,492	1,589	1,581	1,648
Senior	1,275	1,287	1,283	1,340	1,515	1,613	1,698	1,666	1,768	1,867
Graduate	1,893	1,850	1,786	2,012	2,210	1,937	1,808	1,688	1,835	2,022
Joint Enrollment	98	92	68	92	107	94	93	113	124	86
Learning Support	475	292	*	*	*	*	*	*	*	*
**Others	61	63	64	48	50	56	55	48	43	44
<b>Total Enrollment</b>	<b>8,670</b>	<b>8,966</b>	<b>9,030</b>	<b>9,675</b>	<b>10,255</b>	<b>10,216</b>	<b>10,154</b>	<b>10,163</b>	<b>10,677</b>	<b>11,252</b>
<b>Geographic</b>										
Georgia Residents	8,337	8,588	8,654	9,296	9,887	9,858	9,752	9,783	10,270	10,865
Out-of-state	234	261	263	275	260	237	272	267	277	254
Other Countries	99	117	113	104	108	121	130	113	130	133
<b>Gender (total students)</b>										
Female	5,663	5,725	5,757	6,144	6,561	6,446	6,376	6,406	6,700	7,075
Male	3,007	3,241	3,273	3,531	3,694	3,770	3,778	3,757	3,977	4,177
<b>Ethnicity</b>										
African/Black American	1,802	1,853	1,896	2,132	2,293	2,341	2,313	2,432	2,670	2,800
American Indian or Alaskan		20	23	20	24	24	22	22	29	32
Asian or Pacific Islander		70	71	80	104	121	123	135	160	159
Caucasian/White	6,613	6,758	6,744	7,135	7,462	7,321	7,229	7,093	7,094	7,329
Hispanic		72	89	93	120	139	156	187	202	263
Multiracial		76	94	110	144	149	181	181	214	256
Non-resident alien		117	113	105	108	121	130	113	131	128
Other/Undeclared	255	0	0	0	0	0	0	0	177	285
<b>New Students</b>										
Beginning Freshmen	76	1,488	1,568	1,637	1,740	1,719	1,656	1,709	1,828	1,998
Transfers	535	550	589	668	737	719	687	702	721	648
Graduate Students	391	374	342	405	389	289	288	317	327	387
Joint Enrollment	76	59	44	64	77	67	74	80	90	54
Learning Support	318	200	*	*	*	*	*	*	*	*
<b>Total</b>	<b>2,562</b>	<b>2,612</b>	<b>2,499</b>	<b>2,710</b>	<b>2,866</b>	<b>2,794</b>	<b>2,705</b>	<b>2,808</b>	<b>2,966</b>	<b>3,087</b>
<b>Attendance Status</b>										
Full-time Undergraduate		5,861	5,985	6,374	6,741	6,899	6,921	7,002	7,415	7,833
Full-time Graduate		325	317	372	419	381	422	360	453	468
<b>Total</b>	<b>5,828</b>	<b>6,186</b>	<b>6,302</b>	<b>6,746</b>	<b>7,160</b>	<b>7,280</b>	<b>7,343</b>	<b>7,362</b>	<b>7,868</b>	<b>8,301</b>
Part-time Undergraduate		1,255	1,259	1,289	1,304	1,380	1,425	1,473	1,427	1,397
Part-time Graduate		1,525	1,469	1,640	1,791	1,556	1,386	1,328	1,382	1,554
<b>Total</b>	<b>2,984</b>	<b>2,780</b>	<b>2,728</b>	<b>2,929</b>	<b>3,095</b>	<b>2,936</b>	<b>2,811</b>	<b>2,801</b>	<b>2,809</b>	<b>2,951</b>

\*Learning Support was discontinued by the Board of Regents and are included in Others.

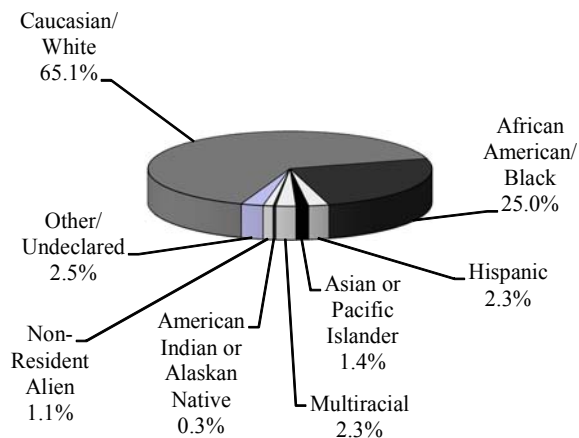
\*\*Transients are included in this category.

Source: Office of the Registrar

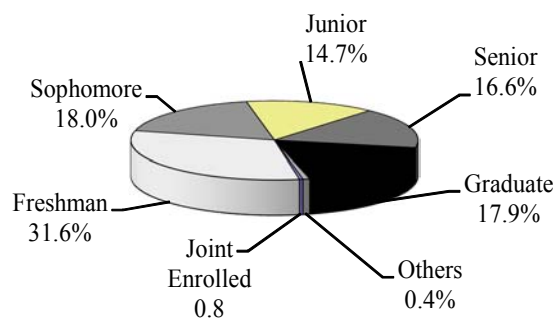
# Composition of the Student Body

## Fall 2008

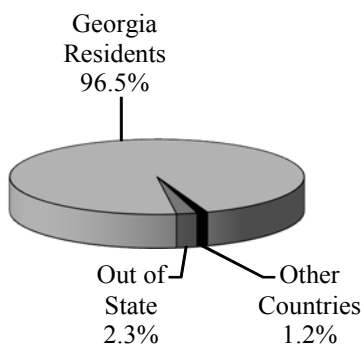
### Ethnicity



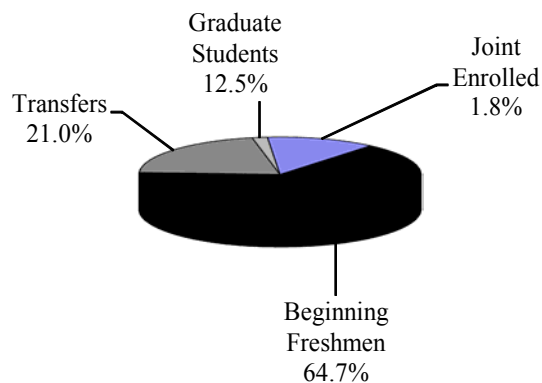
### Classification



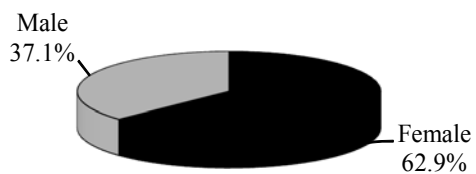
### Geographic Origin



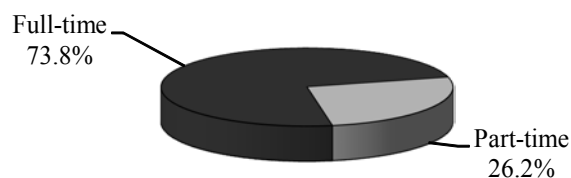
### New Students



### Gender



### Attendance Status



# Geographic Origin of Students by Classification

## Fall 2008

<i>Counties in Primary Service Area</i>	<i>Classification</i>		<i>Total Enrollment</i>
	<i>Undergraduate</i>	<i>Graduate</i>	
Bartow	108	23	131
Butts	27	2	29
Carroll	1,328	286	1,614
Catoosa	46	7	53
Chattooga	37	7	44
Cherokee	150	39	189
Coweta	893	192	1,085
Dade	9	2	11
Dawson	14	0	14
Douglas	874	148	1,022
Fannin	7	1	8
Fayette	458	125	583
Floyd	146	60	206
Forsyth	84	7	91
Gilmer	12	2	14
Gordon	41	14	55
Haralson	269	58	327
Harris	21	4	25
Heard	93	13	106
Henry	184	52	236
Lamar	10	1	11
Meriwether	35	5	40
Monroe	4	1	5
Murray	26	4	30
Muscogee	34	10	44
Newton	90	7	97
Paulding	363	92	455
Pickens	9	5	14
Pike	22	7	29
Polk	95	28	123
Rockdale	81	18	99
Spalding	49	13	62
Talbot	1	0	1
Troup	94	32	126
Upton	15	5	20
Walker	57	10	67
Whitfield	65	10	75
<b>Total</b>	<b>5,851</b>	<b>1,290</b>	<b>7,141</b>

<i>Five County Metro Area</i>	<i>Classification</i>		<i>Total Enrollment</i>
	<i>Undergraduate</i>	<i>Graduate</i>	
<b>Clayton</b>	208	91	299
<b>Cobb</b>	597	183	780
<b>Dekalb</b>	516	84	600
<b>Fulton</b>	458	177	635
<b>Gwinnett</b>	626	27	653
<b>Total</b>	<b>2,405</b>	<b>562</b>	<b>2,967</b>

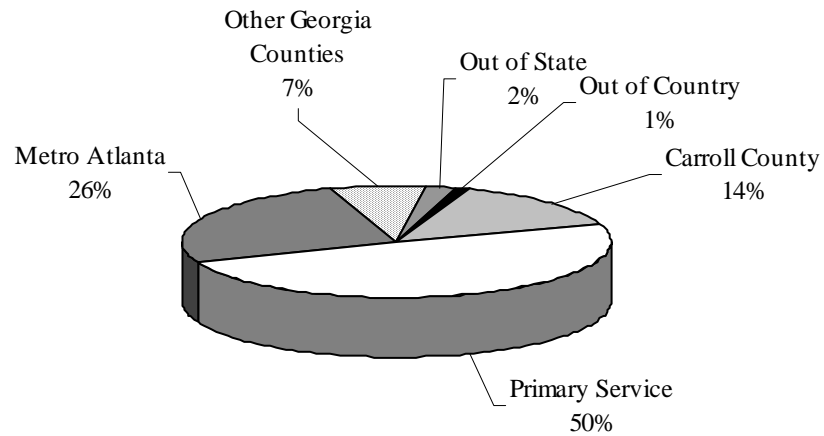
<i>Other Georgia Counties*</i>	668	70	738
<i>Out of State*</i>	214	73	287
<i>Out of Country</i>	92	27	119
<b>Total</b>	<b>974</b>	<b>170</b>	<b>1,144</b>

\*edited 7/15/2011

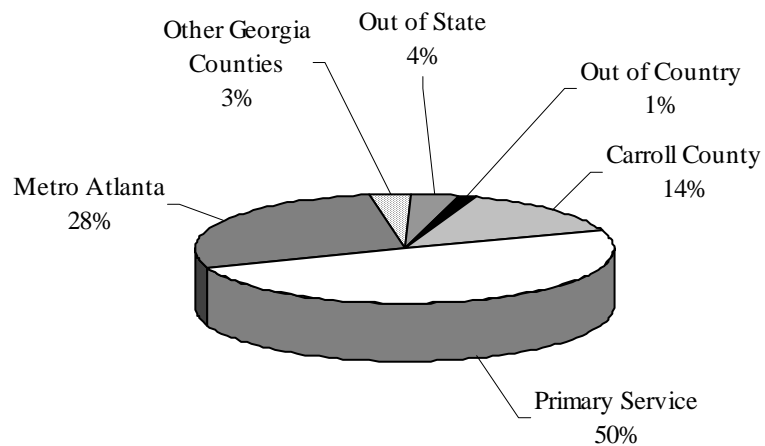
Source: Institutional Research and Planning

# Geographic Origin of Students Fall 2008

## Undergraduate Students\*



## Graduate Students\*



\*edited 7/15/2011

# UWG Admissions Data

## Fall 1999-2008

The Office of Admissions administers the undergraduate admissions policies and procedures of the University, evaluates eligibility of undergraduate applicants for admission and recommends policies governing admission of undergraduates. The Office of Admissions also coordinates

a comprehensive student recruitment program for the University. The Graduate School has its own admissions policies and procedures to admit students into the various degree programs available at West Georgia.

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>All Students</b>										
Total Students Enrolled	8,670	8,966	9,030	9,675	10,255	10,216	10,154	10,163	10,677	11,252
Total New Students Enrolled	2,562	2,612	2,499	2,710	2,866	2,727	2,631	2,728	2,876	3,087
<b>Graduate Students</b>										
Enrolled	1,893	1,850	1,786	2,012	2,210	1,937	1,808	1,688	1,835	2,022
New Students Enrolled	391	374	342	405	389	289	288	317	327	387
<b>Undergraduates</b>										
<b>All Undergraduates</b>										
Percentage of Applicants Accepted	68	66	60	63	63	61	56	53	54	59
Percentage of Accepted Applicants Enrolled	58	57	65	57	61	68	68	68	61	59
Percentage of Total Applicants Enrolled	39	38	39	36	38	41	38	35	33	35
Undergraduate Students Enrolled	6,801	7,116	7,244	7,663	8,045	8,279	8,346	8,475	8,842	9,230
<b>New Undergraduates</b>										
New Undergraduate Applicants	5,557	5,739	5,672	5,692	6,316	6,471	6,676	7,331	7,361	7,571
New Undergraduate Students Enrolled	2,171	2,238	2,157	2,305	2,477	2,438	2,343	2,411	2,549	2,700
<b>New Transfer Students</b>										
New Transfer Applicants	987	1,148	1,219	1,241	1,468	1,518	1,501	1,635	1,558	1,412
Transfer Applicants Rejected	147	447	466	474	539	909	589	730	946	518
New Transfer Students Enrolled	459	491	545	604	660	652	613	622	631	648
<b>New Freshman Students</b>										
New Freshman Applicants	4,344	4,381	4,453	4,451	4,848	4,953	5,175	5,696	5,803	6,159
Freshman Applicants Rejected	698	781	1,782	1,621	1,822	1,922	2,316	2,759	2,714	2,570
*New Freshman Students Enrolled	1,318	1,488	1,568	1,637	1,740	1,719	1,656	1,709	1,828	1,998
<b>New Learning Support Students</b>										
New Learning Support Students Enrolled	318	200	59	70	76	60	61	68	78	54

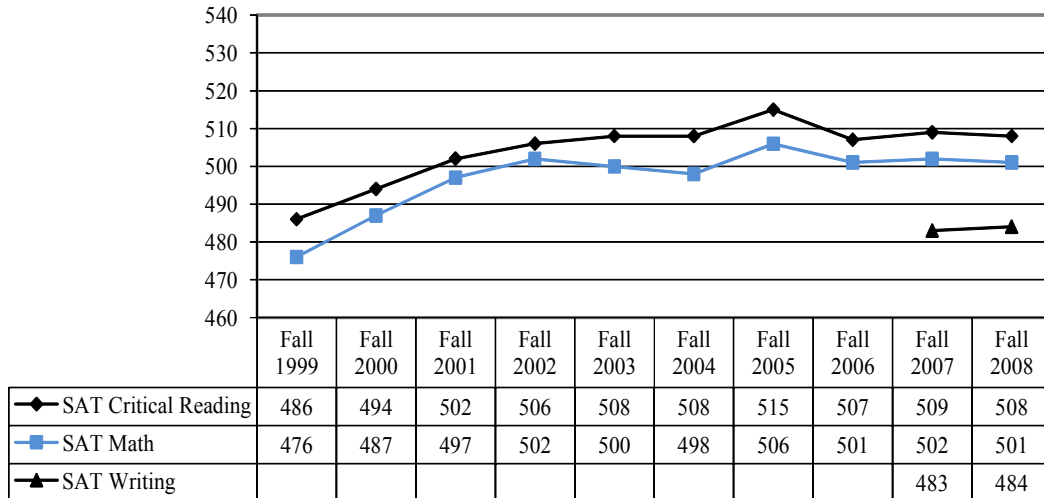
\*Numbers include Learning Support freshmen and new transfer students required to take Learning Support courses.

Source: Undergraduate and Graduate Admissions Offices



# First-time Entering Freshmen

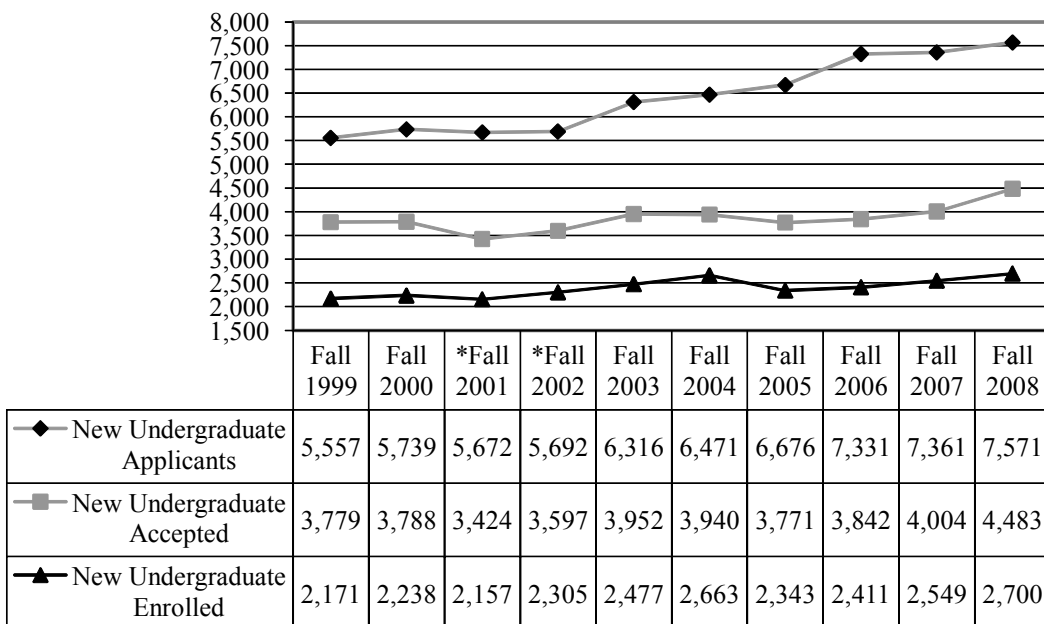
## Entering Freshmen Average SAT Scores\*



\*SAT Scores are from the re-centered scale.

**Note:** Effective Fall 2007 SAT Verbal became SAT Critical Reading and SAT Writing was added.  
Scores are taken from first-time, full-time freshmen students.

## Undergraduate Applicants' Profile



## Total Enrollment and Student Credit Hour (SCH) by Level (FY 2003 - 2009)

<i>Academic Years</i>	<i>Lower Level</i>			<i>Upper Level</i>			<i>Graduate Level</i>			<i>Totals</i>	
	<i>Head Count</i>	<i>SCH</i>	<i>Avg. SCH</i>	<i>Head Count</i>	<i>SCH</i>	<i>Avg. SCH</i>	<i>Head Count</i>	<i>SCH</i>	<i>Avg. SCH</i>	<i>SCH</i>	<i>FTE</i>
<b>2002-2003</b>											
Summer 2002	1,264	11,346	9.0	1,586	8,806	5.6	1,676	9,105	5.4	29,257	2,633
Fall 2002	4,952	69,856	14.1	2,712	29,582	10.9	2,012	9,425	4.7	108,863	8,351
Spring 2003	4,109	59,744	14.5	2,999	31,494	10.5	2,029	9,761	4.8	100,999	7,780
<b>Total</b>		<i>140,946</i>			<i>69,882</i>			<i>28,291</i>		<i>239,119</i>	<i>18,764</i>
<b>2003-2004</b>											
Summer 2003	1,318	12,532	9.5	1,926	11,100	5.8	1,816	9,228	5.1	32,860	2,935
Fall 2003	5,071	73,011	14.4	2,974	31,622	10.6	2,210	10,236	4.6	114,869	8,865
Spring 2004	4,297	63,166	14.7	3,266	33,247	10.2	2,117	10,364	4.9	106,777	8,246
<b>Total</b>		<i>148,709</i>			<i>75,969</i>			<i>29,828</i>		<i>254,506</i>	<i>20,046</i>
<b>2004-2005</b>											
Summer 2004	1,374	12,974	9.4	1,984	10,685	5.4	1,638	8,715	5.3	32,374	2,871
Fall 2004	5,105	72,657	14.2	3,174	33,992	10.7	1,937	9,011	4.7	115,660	8,898
Spring 2005	4,337	64,165	14.8	3,399	34,634	10.2	1,881	9,433	5.0	108,232	8,307
<b>Total</b>		<i>149,796</i>			<i>79,311</i>			<i>27,159</i>		<i>256,266</i>	<i>20,076</i>
<b>2005-2006</b>											
Summer 2005	1,331	12,422	9.3	1,989	11,226	5.6	1,480	8,092	5.5	31,740	2,790
Fall 2005	5,146	73,511	14.3	3,200	32,963	10.3	1,808	8,800	4.9	115,274	8,907
Spring 2006	4,282	63,354	14.8	3,412	33,901	9.9	1,682	8,425	5.0	105,680	8,121
<b>Total</b>		<i>149,287</i>			<i>78,090</i>			<i>25,317</i>		<i>252,694</i>	<i>19,818</i>
<b>2006-2007</b>											
Summer 2006	1,389	12,305	8.9	1,975	10,893	5.5	1,374	7,496	5.5	30,694	2,707
Fall 2006	5,207	75,008	14.4	3,268	33,539	10.3	1,688	8,198	4.9	116,745	8,942
Spring 2007	4,437	66,827	15.1	3,501	34,527	9.9	1,661	8,439	5.1	109,793	8,370
<b>Total</b>		<i>154,140</i>			<i>78,959</i>			<i>24,133</i>		<i>257,232</i>	<i>20,019</i>
<b>2007-2008</b>											
Summer 2007	1,581	14,313	9.1	2,177	11,689	5.4	1,444	8,101	5.6	34,103	2,976
Fall 2007	5,490	77,852	14.2	3,352	36,101	10.8	1,835	9,745	5.3	123,698	9,462
Spring 2008	4,693	71,303	15.2	3,598	36,092	10.0	1,917	10,592	5.5	117,987	8,948
<b>Total</b>		<i>163,468</i>			<i>83,882</i>			<i>28,438</i>		<i>275,788</i>	<i>21,386</i>
<b>2008-2009</b>											
Summer 2008	1,741	15,706	9.0	2,362	13,262	5.6	1,695	9,941	5.9	38,909	3,412
Fall 2008	5,714	82,945	14.5	3,516	37,266	10.6	2,022	11,078	5.5	131,289	9,989
Spring 2009	4,865	73,199	15.0	3,755	39,434	10.5	1,910	10,362	5.4	122,995	9,274
<b>Total</b>		<i>171,850</i>			<i>89,962</i>			<i>31,381</i>		<i>293,193</i>	<i>22,675</i>

Note: FTE for all years represents the most current definition set by the Board of Regents (Total full-time undergraduate students taking 12 or more hours + total full-time graduate students taking 9 or more hours) + (Total part-time undergraduate credit hours/12 + total part-time graduate credit hours/9)

Source: Institutional Research and Planning

# Student Credit Hour by Level (FY 2003 - 2009) College of Arts and Sciences

<i>Academic Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Totals</i>
<b>2002-2003</b>	SCH	SCH	SCH	SCH
Summer 2002	7,548	3,694	765	12,007
Fall 2002	58,035	13,754	1,816	73,605
Spring 2003	47,961	15,683	2,021	65,665
<b>Total</b>	<b>113,544</b>	<b>33,131</b>	<b>4,602</b>	<b>151,277</b>
<b>2003-2004</b>				
Summer 2003	8,707	4,982	1,015	14,704
Fall 2003	61,478	14,304	1,991	77,773
Spring 2004	51,808	15,698	1,911	69,417
<b>Total</b>	<b>121,993</b>	<b>34,984</b>	<b>4,917</b>	<b>161,894</b>
<b>2004-2005</b>				
Summer 2004	9,739	4,935	816	15,490
Fall 2004	62,230	15,316	1,760	79,306
Spring 2005	53,632	16,318	1,832	71,782
<b>Total</b>	<b>125,601</b>	<b>36,569</b>	<b>4,408</b>	<b>166,578</b>
<b>2005-2006</b>				
Summer 2005	9,597	5,399	974	15,970
Fall 2005	63,449	15,688	2,055	81,192
Spring 2006	52,569	17,149	1,848	71,566
<b>Total</b>	<b>125,615</b>	<b>38,236</b>	<b>4,877</b>	<b>168,728</b>
<b>2006-2007</b>				
Summer 2006	9,456	5,679	730	15,865
Fall 2006	64,780	17,124	1,850	83,754
Spring 2007	56,623	18,252	1,871	76,746
<b>Total</b>	<b>130,859</b>	<b>41,055</b>	<b>4,451</b>	<b>176,365</b>
<b>2007-2008</b>				
Summer 2007	11,226	5,811	778	17,815
Fall 2007	67,720	18,830	1,978	88,528
Spring 2008	60,750	18,945	1,913	81,608
<b>Total</b>	<b>139,696</b>	<b>43,586</b>	<b>4,669</b>	<b>187,951</b>
<b>2008-2009</b>				
Summer 2008	12,365	6,040	917	19,322
Fall 2008	72,205	16,432	1,802	90,439
Spring 2009	62,068	17,320	1,899	81,287
<b>Total</b>	<b>146,638</b>	<b>39,792</b>	<b>4,618</b>	<b>191,048</b>

Note: The Board of Regents' new FTE definition is student-centered; therefore college FTE levels can not be calculated.

Source: Institutional Research and Planning

# Student Credit Hour by Level (FY 2003 - 2009) Richards College of Business

<i>Academic Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Totals</i>
<b>2002-2003</b>	SCH	SCH	SCH	SCH
Summer 2002	2,001	4,439	689	7,129
Fall 2002	6,011	8,171	769	14,951
Spring 2003	5,710	8,452	867	15,029
<b>Total</b>	<b>13,722</b>	<b>21,062</b>	<b>2,325</b>	<b>37,109</b>
<b>2003-2004</b>				
Summer 2003	1,956	4,898	885	7,739
Fall 2003	5,409	8,695	835	14,939
Spring 2004	5,061	8,937	927	14,925
<b>Total</b>	<b>12,426</b>	<b>22,530</b>	<b>2,647</b>	<b>37,603</b>
<b>2004-2005</b>				
Summer 2004	1,713	4,638	678	7,029
Fall 2004	4,767	9,033	844	14,644
Spring 2005	4,980	8,999	857	14,836
<b>Total</b>	<b>11,460</b>	<b>22,670</b>	<b>2,379</b>	<b>36,509</b>
<b>2005-2006</b>				
Summer 2005	1,419	4,955	680	7,054
Fall 2005	4,617	8,712	750	14,079
Spring 2006	5,043	8,413	682	14,138
<b>Total</b>	<b>11,079</b>	<b>22,080</b>	<b>2,112</b>	<b>35,271</b>
<b>2006-2007</b>				
Summer 2006	1,359	4,435	538	6,332
Fall 2006	4,725	8,237	616	13,578
Spring 2007	4,737	8,596	699	14,032
<b>Total</b>	<b>10,821</b>	<b>21,268</b>	<b>1,853</b>	<b>33,942</b>
<b>2007-2008</b>				
Summer 2007	1,632	4,743	643	7,018
Fall 2007	4,827	8,723	785	14,335
Spring 2008	5,205	8,989	1,130	15,324
<b>Total</b>	<b>11,664</b>	<b>22,455</b>	<b>2,558</b>	<b>36,677</b>
<b>2008-2009</b>				
Summer 2008	1,886	5,919	819	8,624
Fall 2008	5,615	9,272	1,237	16,124
Spring 2009	5,422	9,982	1,478	16,882
<b>Total</b>	<b>12,923</b>	<b>25,173</b>	<b>3,534</b>	<b>41,630</b>

Note: The Board of Regents' new FTE definition is student-centered; therefore college FTE levels can not be calculated.

Source: Institutional Research and Planning

# Student Credit Hour by Level (FY 2003 - 2009) College of Education

<i>Academic Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Totals</i>
<b>2002-2003</b>	SCH	SCH	SCH	SCH
Summer 2002	1,479	673	7,651	9,803
Fall 2002	3,563	7,636	6,840	18,039
Spring 2003	3,760	7,347	6,873	17,980
<b>Total</b>	<b>8,802</b>	<b>15,656</b>	<b>21,364</b>	<b>45,822</b>
<b>2003-2004</b>				
Summer 2003	1,485	1,211	7,319	10,015
Fall 2003	4,020	8,617	7,410	20,047
Spring 2004	4,062	8,606	7,526	20,194
<b>Total</b>	<b>9,567</b>	<b>18,434</b>	<b>22,255</b>	<b>50,256</b>
<b>2004-2005</b>				
Summer 2004	1,310	1,112	7,221	9,643
Fall 2004	3,842	9,643	6,407	19,892
Spring 2005	3,706	9,317	6,744	19,767
<b>Total</b>	<b>8,858</b>	<b>20,072</b>	<b>20,372</b>	<b>49,302</b>
<b>2005-2006</b>				
Summer 2005	1,298	872	6,438	8,608
Fall 2005	3,875	8,563	5,995	18,433
Spring 2006	3,941	8,339	5,895	18,175
<b>Total</b>	<b>9,114</b>	<b>17,774</b>	<b>18,328</b>	<b>45,216</b>
<b>2006-2007</b>				
Summer 2006	1,052	779	6,228	8,059
Fall 2006	3,989	8,178	5,732	17,899
Spring 2007	3,942	7,679	5,869	17,490
<b>Total</b>	<b>8,983</b>	<b>16,636</b>	<b>17,829</b>	<b>43,448</b>
<b>2007-2008</b>				
Summer 2007	1,095	1,135	6,680	8,910
Fall 2007	3,698	8,548	6,982	19,228
Spring 2008	3,720	8,158	7,549	19,427
<b>Total</b>	<b>8,513</b>	<b>17,841</b>	<b>21,211</b>	<b>47,565</b>
<b>2008-2009</b>				
Summer 2008	1,299	1,303	8,205	10,807
Fall 2008	3,811	8,810	7,822	20,443
Spring 2009	4,140	9,403	6,820	20,363
<b>Total</b>	<b>9,250</b>	<b>19,516</b>	<b>22,847</b>	<b>51,613</b>

Note: The Board of Regents' new FTE definition is student-centered; therefore college FTE levels can not be calculated.

Source: Institutional Research and Planning



# **Student Credit Hour by Level (FY 2003 - 2009) School of Nursing**

<i>Academic Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Totals</i>
<b>2008-2009</b>				
Summer 2008				0
Fall 2008		2,752	217	2,969
Spring 2009	0	2,728	165	2,893
<b>Total</b>	0	5,480	382	5,862

The School of Nursing was created Fall 2008.

Nursing was included in the College of Arts and Sciences prior to Fall 2008.

Note: The Board of Regents' new FTE definition is student-centered; therefore college FTE levels can not be calculated.

*Source: Institutional Research and Planning*

# Continuing Education

<https://uwgagenda.westga.edu/>

The Department of Continuing Education and Public Services has emerged as the extension of the traditional on-campus learning process. Non-credit classes are developed and offered to citizens of the University community at convenient locations and with flexible schedules to accommodate a wide variety of participants.

The mission of Continuing Education is to identify and provide non-credit educational opportunities that will enhance the quality of life for local citizens and provide training support to business and industry that will serve as a catalyst for economic development.

The CEU is defined as ten contact hours of participation in a qualified continuing education program. The CEU is recognized as the national standard for measuring an individual's participation in a non-credit program. Programs that qualify for CEU credit are referred to as Category I. Category I activities are designed to enhance occupational skills, and individual permanent records as transcripts are maintained. Courses that are designed primarily for personal enrichment and are social, cultural, or recreational in nature are referred to as Category II courses. No permanent individual records or transcripts are maintained for Category II courses.

## Continuing Education Programs Fiscal Years 1995-2008

<i>Fiscal Year</i>	<i>Programs</i>	<i>Participants</i>	<i>CEUs</i>
1995	612	11,917	18,421
1996	576	10,858	17,964
1997	611	12,061	21,243
1998	575	8,559	9,915
1999	459	7,102	7,680
2000	485	6,408	7,660
2001	540	10,169	11,997
2002	654	15,450	13,046
2003	635	16,048	13,606
2004	488	15,573	8,262
2005	332	4,403	6,478
2006	226	2,589	2,617
2007	266	2,909	2,945
2008	260	2,261	2,689

**Note:** Numbers include Categories I and II.

*Source: Department of Continuing Education and Public Services*

# Distance and Distributed Education Center

[www.westga.edu/~distance/](http://www.westga.edu/~distance/)

Distributed Education is an alternative learning environment where faculty draw on appropriate technology to provide instruction outside of the traditional classroom. The distributed model is used in combination with traditional classroom-based courses or to create distance education courses in which most learning occurs independent of time and/or place. In the University System of Georgia, if more than 50 percent of instruction in a course is delivered via distance technologies, it is classified as a Distance Education course.

Through the Distance and Distributed Education Center, the University offers credit classes to students at times and locations outside of the traditional classroom. The University of West Georgia was one of the first institutions in the University System of Georgia to offer full or partial online credit courses, courses which utilize the internet to deliver course materials and assignments, and to facilitate discussion and other appropriate interactions. Distance or Distributed credit courses are currently delivered fully or partially online, through two-way live videoconferencing, or a combination of these technologies.

A primary function of the Distance and Distributed Education Center is to provide support services and training for faculty and students participating in the courses. The Center also provides opportunities for collaboration and research for those who manage and administer the programs throughout the nation through its online academic journal, online non-credit certificate program, and annual conference.

The Distance and Distributed Education Center makes higher education a possibility for students face obstacles to taking undergraduate or graduate courses in a traditional face-to-face classroom setting, and seek to extend the ability to earn credit toward a degree or certification program to those whose life circumstances, such as work, family, or distance, make attending face-to-face traditional classes impractical. Through distance learning, students can attend class whenever and wherever convenient for them with the use of an internet connection. The distance learning diverse student population is spread across the country and internationally.

*Source: UWG Undergraduate Catalog 2008-2009*

## Off-Campus Programs

The Board of Regents approved and established a West Georgia satellite campus in Newnan, Georgia in August 1988. The Center currently offers degree and non-degree programs.

Approved by the Board of Regents in August, 2002, as a cooperative effort between Georgia Highlands College and the University of West Georgia, the External Degree Program services students in the Floyd County area who wish to continue formal education beyond the associate degree.

### Off Campus Profile Fall 2008

Off Campus Sites	# of Courses	# of Students	Credit Hours		
			Undergraduate	Graduate	Total
Dalton Resident Center	2	28	116	0	116
Newnan Resident Center	68	1,332	2,275	1,719	3,994

Source: Off-Campus Course Report

### Retention and Graduation Rates of Fall First-Time Full-Time Freshman Students

		Entered Fall 1999	Entered Fall 2000	Entered Fall 2001	Entered Fall 2002	Entered Fall 2003	Entered Fall 2004	Entered Fall 2005	Entered Fall 2006	Entered Fall 2007
<b>MEAN</b>	<b>SATV</b>	<b>486</b>	<b>494</b>	<b>502</b>	<b>506</b>	<b>508</b>	<b>508</b>	<b>515</b>	<b>507</b>	<b>508</b>
	<b>SATM</b>	<b>476</b>	<b>487</b>	<b>497</b>	<b>502</b>	<b>500</b>	<b>498</b>	<b>506</b>	<b>501</b>	<b>502</b>
	<b>HSGPA</b>	<b>2.86</b>	<b>2.96</b>	<b>2.98</b>	<b>2.98</b>	<b>2.96</b>	<b>2.97</b>	<b>3.01</b>	<b>3.00</b>	<b>3.09</b>
First Year	N=	1,598	1,657	1,557	1,625	1,728	1,701	1,653	1,700	1,793
Second Year	Fall	1,058	1,155	1,131	1,127	1,240	1,203	1,163	1,238	1,345
		66.21%	69.70%	72.64%	69.35%	71.76%	70.72%	70.36%	72.82%	<b>75.01%</b>
Third Year	Fall	775	861	829	813	920	879	921	917	
		48.50%	51.96%	53.24%	50.03%	53.24%	51.68%	55.72%	<b>53.94%</b>	
Fourth Year	Fall	657	714	721	691	811	751	809		
		41.11%	43.09%	46.31%	42.52%	46.93%	44.15%	<b>48.94%</b>		
Fifth Year	Fall	463	490	519	471	544	524			
		28.97%	29.57%	33.33%	28.98%	31.48%	<b>30.81%</b>			
Sixth Year	Fall	186	192	204	192	225				
		11.64%	11.59%	13.10%	11.82%	<b>13.02%</b>				
Graduation	N=	139	183	184	177	208	198			
Rate	4 yr	8.70%	11.04%	11.82%	10.89%	12.04%	<b>11.64%</b>			
	N=	401	470	469	417	506				
	5 yr	25.09%	28.36%	30.12%	25.66%	<b>29.28%</b>				
	N=	498	566	565	513					
	6 yr	31.16%	34.16%	36.29%	<b>31.57%</b>					

**Notes:** Each entering class includes all entering freshmen enrolled full time whose first time is the fall indicated or the previous summer. Entering cohorts have been revised to eliminate all pre-freshmen students. Graduation rates updated as of the end of Summer 2008.

Source: Department of institutional Research and Planning

# Student Financial Aid

## Fiscal Years 2005 - 2008

The Office of Financial Aid coordinates financial assistance for nearly seventy-two percent of West Georgia's students. Office staff determines eligibility for aid awarded by the University and record aid received by students from other sources, such as the University of West Georgia Foundation,

corporations, and individuals. The Office coordinates all student financial aid awards and reports all aid awarded to students attending the University to the Board of Regents, federal government, and University officials.

<i>Undergraduate</i>	<i>2004-2005</i>		<i>2005-2006</i>		<i>2006-2007</i>		<i>2007-2008</i>	
	No. of		No. of		No. of		No. of	
	Awards*	Amount	Awards*	Amount	Awards*	Amount	Awards*	Amount
<b>Loans</b>								
Perkins	84	69,600	168	154,942	257	261,666	304	311,502
Ford Direct Stafford	4,939	21,294,596	7,434	22,366,618	5,513	17,644,161	5,603	20,979,787
PLUS	606	1,398,473	401	1,731,490	442	2,060,829	530	2,193,387
UWG Emergency	940	280,587	890	319,334	756	326,992	720	316,759
Private	282	1,395,260	387	2,206,837	418	2,399,467	624	2,714,131
**HOPE Promise	0	0	0	0	218	601,650	226	578,250
**Service Cancelable	0	0	0	0	66	228,797	68	229,225
<i>Total</i>	<i>6,851</i>	<i>24,438,516</i>	<i>9,280</i>	<i>26,779,221</i>	<i>7,670</i>	<i>23,523,562</i>	<i>8,075</i>	<i>27,323,041</i>
<b>Scholarships</b>								
Institutional	567	1,102,063	576	1,125,357	548	1,284,289	446	1,262,576
Private	309	515,068	325	514,561	352	559,293	375	629,861
State					27	25,650	66	42,501
<i>Total</i>	<i>876</i>	<i>1,617,131</i>	<i>901</i>	<i>1,639,918</i>	<i>927</i>	<i>1,869,232</i>	<i>887</i>	<i>1,934,938</i>
<b>Grants</b>								
Hope	4,618	11,368,110	4,453	10,814,832	3,715	10,999,142	3,394	10,545,100
Pell	2,443	5,943,681	2,375	5,876,543	2,577	6,498,192	3,121	8,347,564
SEOG	361	209,530	328	174,889	214	156,442	202	170,605
Vocational Rehabilitation	131	246,233	117	248,726	150	309,658	139	314,483
LEAP	56	30,800	11	9,750	32	27,487	31	28,947
***ACG					145	100,550	304	212,850
***SMART					37	122,051	35	102,275
<i>Total</i>	<i>7,609</i>	<i>17,798,354</i>	<i>7,284</i>	<i>17,124,740</i>	<i>6,870</i>	<i>18,213,522</i>	<i>7,226</i>	<i>19,721,824</i>
<b>Federal Programs</b>								
College Work Study	305	346,107	276	318,516	254	289,141	276	315,445
Americorps	9	11,233	3	4,284	2	5,628	4	8,275
<i>Total</i>	<i>314</i>	<i>357,340</i>	<i>279</i>	<i>322,800</i>	<i>256</i>	<i>294,769</i>	<i>280</i>	<i>323,720</i>
<b>Grand Total</b>	<b>15,650</b>	<b>44,211,341</b>	<b>17,744</b>	<b>45,866,679</b>	<b>15,696</b>	<b>43,901,085</b>	<b>16,402</b>	<b>49,303,523</b>

\* Number of awards may represent duplicated headcount because some students received more than one type of financial aid.

\*\* HOPE Promise and Service Cancelable were included in Stafford Loan amounts in previous years.

\*\*\* ACG and SMART grants are new programs that began Fall 2006.

Source: Office of Financial Aid



## Student Financial Aid Fiscal Years 2008 - 2009

<i>Graduate</i>	<i>2006-2007</i>		<i>2007-2008</i>	
	<b>No. of</b>		<b>No. of</b>	
	<b>Awards*</b>	<b>Amount</b>	<b>Awards*</b>	<b>Amount</b>
<b><i>Loans</i></b>				
Perkins	3	4,449	5	4,000
Ford Direct Stafford	840	5,387,694	915	6,532,554
**UWG Emergency				
Private	23	150,389		
HOPE Teacher	144	210,170	145	233,250
<b><i>Loans Total</i></b>	<b><i>1,010</i></b>	<b><i>5,752,702</i></b>	<b><i>1,065</i></b>	<b><i>6,769,804</i></b>
<b><i>Scholarships</i></b>				
Institutional			103	117,258
Private				
State				
<b><i>Scholarships Total</i></b>	<b><i>0</i></b>	<b><i>0</i></b>	<b><i>103</i></b>	<b><i>117,258</i></b>
<b><i>Grants</i></b>				
Vocational Rehabilitation				
<b><i>Grants Total</i></b>	<b><i>0</i></b>	<b><i>0</i></b>	<b><i>0</i></b>	<b><i>0</i></b>
<b><i>Federal Programs</i></b>				
College Work Study	1	2,669	0	0
Americorps				
<b><i>Federal Total</i></b>	<b><i>1</i></b>	<b><i>2,669</i></b>	<b><i>0</i></b>	<b><i>0</i></b>
<b><i>Grand Total</i></b>	<b><i>1,011</i></b>	<b><i>5,755,371</i></b>	<b><i>1,168</i></b>	<b><i>6,887,062</i></b>

### Students Served

<i>Graduate</i>	<i>2006-2007</i>		<i>2007-2008</i>	
	<b>No. of</b>		<b>No. of</b>	
	<b>Served***</b>	<b>Amount</b>	<b>Served***</b>	<b>Amount</b>
<b><i>Loans</i></b>	1,010	5,752,702	1,065	6,769,804
<b><i>Hope Scholarships</i></b>	3,715	0	3,394	0
<b><i>Other Scholarships</i></b>	900	0	821	0
<b><i>Federal Work Study</i></b>	1	2,669		
<b><i>Grand Total</i></b>	<b><i>5,626</i></b>	<b><i>5,755,371</i></b>	<b><i>5,280</i></b>	<b><i>6,769,804</i></b>

\* Number of awards may represent duplicated headcount because some students received more than one type of financial aid.

\*\* Numbers can not be separated.

\*\*\* Unduplicated headcount within categories of aid.

Source: Office of Financial Aid

## UWG Student Financial Aid Fiscal Years 1999-2008

Fiscal Year	Loans	HOPE Scholarships	Other Scholarships	Grants	Work Study	Total
1999	14,221,040	5,727,242	1,296,135	3,638,727	287,726	25,170,870
2000	15,327,023	6,017,467	1,355,763	3,819,548	368,691	26,888,492
2001	15,598,453	8,643,111	1,412,396	4,243,202	380,661	30,277,823
2002	16,292,531	8,869,893	1,405,583	4,824,621	413,632	31,806,260
2003	19,097,179	9,501,835	1,498,035	5,670,785	367,045	36,134,879
2004	22,158,711	10,755,456	1,443,160	6,195,410	338,265	40,891,002
2005	24,438,516	11,368,110	1,617,131	6,184,011	357,340	43,965,108
2006	26,779,221	10,814,832	1,639,918	6,300,158	322,800	45,856,929
2007	23,523,562	10,999,142	1,869,232	7,214,380	294,769	43,901,085
2008	27,323,041	10,545,100	1,934,938	9,176,724	323,720	49,303,523

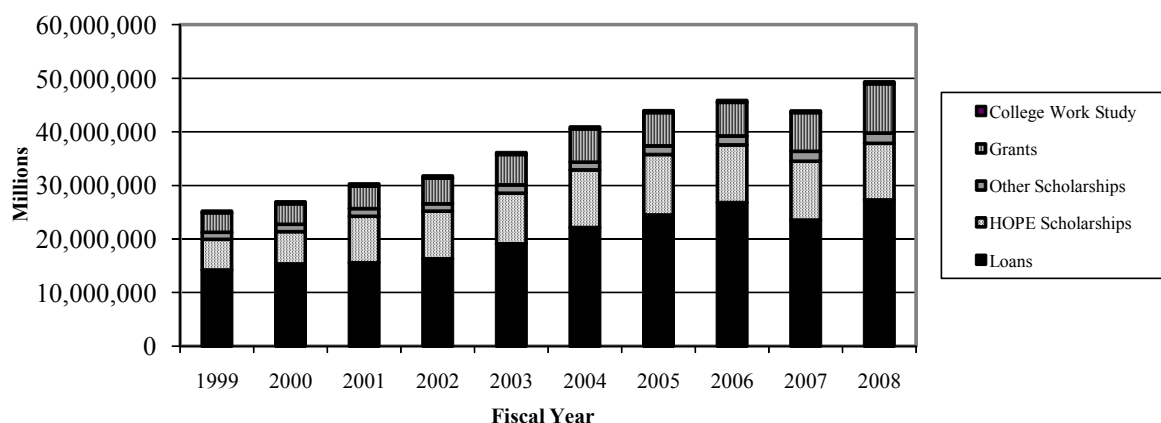
Number of Students Served*						
Fiscal Year	Loans	HOPE Scholarships	Other Scholarships	Grants	Work Study	Total
1999	4,758	3,273	992	2,342	340	11,705
2000	4,675	3,696	970	1,894	337	11,572
2001	4,883	4,033	910	1,949	395	12,170
2002	6,031	3,965	925	2,016	383	13,320
2003	6,880	3,968	881	2,222	330	14,281
2004	7,253	4,135	833	2,863	328	15,412
2005	6,851	4,618	876	2,443	314	15,102
2006	9,280	4,453	901	2,831	279	17,744
2007	7,670	3,715	927	3,155	256	15,696
2008	8,075	3,394	821	3,832	280	16,402

\*Unduplicated headcount within categories of aid.

Shaded areas indicate reporting error by Financial Aid. Headcount was duplicated 2000 through 2002.

Source: Financial Aid Office

## Student Financial Aid Growth



Source: Office of Financial Aid

# Degrees



# Degrees and Majors Offered

## Fall 2008

### **Bachelor of Arts**

Anthropology  
Art  
Biology  
Chemistry \*\*  
English \*\*  
French \*  
Geography  
German  
Global Studies  
History \*\*  
International Economic Affairs  
Mass Communications  
Mathematics  
Philosophy  
Political Science  
Psychology  
Spanish \*  
Theatre

### **Bachelor of Business Administration**

Accounting  
Economics  
Finance  
Management  
Management Information Systems  
Marketing  
Real Estate

### **Bachelor of Fine Arts**

Art  
Art Education

### **Bachelor of Music**

Composition  
Music Education  
Music, Elective Studies in Business  
Performance  
Performance, Emphasis in Jazz Studies  
Performance, Emphasis in Piano Pedagogy

### **Bachelor of Science**

Biology \*\*  
Computer Science  
Criminology  
Earth Science \*\*  
Economics \*\*  
Geography  
Geology  
Mathematics \*\*

Physics \*\*  
Political Science  
Sociology

### **Bachelor of Science in Chemistry**

### **Bachelor of Science in Education**

Business Education (7-12)  
Early Childhood Education (P-5)  
Middle Grades Education (4-8)  
Physical Education (P-12)  
Speech-Language Pathology  
Special Education

### **Bachelor of Science in Environmental Science**

### **Bachelor of Science in Environmental Studies**

### **Bachelor of Science in Nursing**

### **Bachelor of Science in Recreation**

Sport Management

### **Master of Arts**

English  
Gerontology  
History  
Psychology  
Sociology

### **Master of Business Administration**

### **Master of Education**

Administration and Supervision  
Art Education  
Business Education  
Early Childhood Education  
French Language Teacher Education  
Media  
Middle Grades Education  
Physical Education  
Professional Counseling  
Reading Education  
Secondary Education  
English  
Mathematics  
Science  
Social Studies  
Spanish Language Teacher Education  
Special Education  
General Curriculum  
Adapted Curriculum  
Speech-Language Pathology

# Degrees and Majors Offered

## **Master of Music**

Music Education  
Performance

## **Master of Professional Accounting**

## **Master of Public Administration**

## **Master of Science**

Applied Computer Science  
Biology

## **Master of Science in Mathematics**

## **Master of Science in Nursing**

## **Master of Science in Rural and Small Town Planning**

## **Specialist in Education**

Administration and Supervision  
Business Education  
Early Childhood Education  
Media  
Middle Grades Education  
Physical Education  
Professional Counseling  
Secondary Education  
English  
Mathematics  
Science  
Social Studies  
Special Education  
Curriculum Specialist  
Leadership

## **Doctor of Education**

School Improvement  
Professional Counseling and Supervision

## **Doctor of Psychology**

Individual, Organizational and Community Transformation

## **Post-Master's Certificate**

Health Systems Leadership  
Nursing Education

## **Non-Degree Initial Certification Programs in Education**

Art  
Behavior Disorders  
Biology  
Broad Field Science  
Business Education  
Chemistry  
Early Childhood Education  
Earth/Space Science  
English  
French  
History  
Learning Disabilities  
Mathematics  
Media Specialist  
Middle Grades Education  
Music  
Physical Education  
Physics  
School Counseling  
Spanish

## **Non-Degree Add-On Certification Programs and Endorsements in Education**

Administration and Supervision  
Behavior Disorders  
Director of Media Centers  
Director of Pupil Personnel  
Director of Special Education  
ESOL Endorsement  
Gifted Endorsement  
Instructional Supervision  
Interrelated Special Education  
Learning Disabilities  
Media Specialist  
Reading Endorsement  
Reading Specialist  
School Counseling  
Teacher Support Specialist

*Source: UWG Undergraduate Catalog 2008-2009*

*\*Certification obtainable in grades P-12*

*\*\*Certification obtainable in grades 7-12*



## UWG Degrees Conferred Fiscal Years 1999 – 2008

<i>Fiscal Years</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>	<i>2003</i>	<i>2004</i>	<i>2005</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>
<b>Associate of Applied Science</b>										
Computer Science	1	-	-	-	-	-	-	-	-	-
<i>Total</i>	<i>1</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>
<b>Associate of Science in Nursing</b>	37	1	-	-	-	-	-	-	-	-
<b>Bachelor of Arts</b>										
Anthropology	1	-	6	2	4	11	4	4	5	9
Art	6	1	1	3	-	2	1	2	2	4
Biology	5	6	2	2	-	-	-	-	-	-
Chemistry	1	2	3	6	6	11	10	12	13	11
English	25	30	29	33	31	19	30	45	31	35
French	3	2	6	2	2	2	3	5	1	2
General Studies	-	-	1	-	-	-	-	-	-	-
Geography	1	-	1	1	2	1	1	-	-	3
German						1	-	-	-	1
Global Studies		-	-	-	1	1	-	2	1	2
History	24	12	17	16	16	19	17	28	32	33
International Economic Affairs	4	7	6	3	2	8	11	2	3	3
Mass Communication	30	27	28	28	29	37	38	49	40	47
Mathematics	2	1	1	-	-	-	-	1	1	-
Philosophy	1	6	4	5	4	1	5	5	4	4
Political Science	6	10	1	2	4	8	9	4	3	8
Psychology	77	62	65	72	86	78	73	64	88	75
Sociology	3	8	14	9	2	1	1	-	-	-
Spanish	5	4	6	6	3	-	6	6	6	12
Speech and Theatre Arts	4	-	6	5	1	2	-	-	-	-
Theatre						2	6	5	2	4
<i>Total</i>	<i>198</i>	<i>178</i>	<i>197</i>	<i>195</i>	<i>193</i>	<i>204</i>	<i>215</i>	<i>234</i>	<i>232</i>	<i>253</i>
<b>Bachelor of Business Administration</b>										
Accounting	26	27	26	26	36	45	35	46	40	38
Administrative Systems	3	7	5	-	-	-	-	-	-	-
Technology Support Systems		-	7	4	4	3	4	2	1	-
Business Information Systems	26	36	64	57	54	40	43	-	-	-
Economics	3	-	2	3	2	2	5	8	4	4
Finance	21	31	33	32	39	28	33	33	17	37
Management	68	64	77	72	76	87	86	103	104	88
Management Information Systems								31	24	16
Marketing	34	41	65	57	61	87	71	91	84	81
Real Estate	6	17	8	5	4	11	19	16	17	19
<i>Total</i>	<i>187</i>	<i>223</i>	<i>287</i>	<i>256</i>	<i>276</i>	<i>303</i>	<i>296</i>	<i>330</i>	<i>291</i>	<i>283</i>
<b>Bachelor of Fine Arts</b>	30	24	14	22	19	29	36	35	30	26

Degrees for double majors are reported by first major only.

Corrections made to match the Board of Regents Degrees and Awards Conferred Report.

## Degrees Conferred (continued)

<i>Fiscal Years</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>	<i>2003</i>	<i>2004</i>	<i>2005</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>
<b>Bachelor of Science in Chemistry</b>	8	4	8	7	8	4	4	10	11	15
<b>Bachelor of Science in Education</b>										
Business Education	2	3	5	3	4	8	3	6	7	5
Early Childhood Education	110	117	127	109	102	129	164	160	160	191
Middle Grades Education	40	32	30	27	17	19	25	29	21	19
Physical Education	22	18	20	17	13	27	27	19	14	5
Secondary Science Education	9	7	5	2	1	-	-	-	-	-
Secondary Social Science Education	13	9	8	12	4	2	3	-	-	-
Special Education	17	33	16	18	20	29	17	22	25	4
Speech Pathology	31	21	13	18	23	12	17	12	17	18
<i>Total</i>	<i>244</i>	<i>240</i>	<i>224</i>	<i>206</i>	<i>184</i>	<i>226</i>	<i>256</i>	<i>248</i>	<i>244</i>	<i>242</i>
<b>Bachelor of Music</b>										
Elective Studies in Business-Music				1	-	-	1	-	-	-
Music Education	1	7	4	2	3	5	4	6	6	5
Performance	5	1	3	2	2	4	2	3	1	1
Theory and Composition	-	-	-	1	-	1	-	-	-	-
<i>Total</i>	<i>6</i>	<i>8</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>10</i>	<i>7</i>	<i>9</i>	<i>7</i>	<i>6</i>
<b>Bachelor of Science</b>										
Biology	12	11	16	30	26	56	41	44	65	70
Biology Teacher Education						1	-	2	4	-
Computer Science	4	9	8	18	15	8	14	7	7	11
Criminal Justice	24	23	25	23	18	-	-	-	-	-
Criminology	-	-	-	-	-	38	35	36	28	41
Economics	7	6	6	5	4	12	7	14	7	16
Economics-Secondary Education						2	-	-	-	-
Environmental Science		-	-	2	-	3	1	1	3	1
Environmental Studies		-	-	-	2	-	2	3	3	1
Geography	3	5	1	1	3	3	1	2	2	7
Geology	9	8	8	11	8	2	5	8	5	11
Mathematics	8	3	5	5	7	9	16	7	15	12
Physics	5	3	2	5	7	5	2	4	3	7
Political Science	5	10	18	13	13	23	27	34	26	31
Sociology	28	33	35	44	34	47	66	49	41	55
<i>Total</i>	<i>105</i>	<i>111</i>	<i>124</i>	<i>157</i>	<i>137</i>	<i>209</i>	<i>217</i>	<i>211</i>	<i>209</i>	<i>263</i>
<b>Bachelor of Science in Earth Science</b>	-	1	-	-	-	-	1	1	2	1
<b>Bachelor Science in Nursing</b>	65	67	67	58	53	51	65	67	69	107
<b>Bachelor of Science in Recreation</b>	16	14	12	24	23	34	39	39	33	25

Degrees for double majors are reported by first major only.

Corrections made to match the Board of Regents Degrees and Awards Conferred Report.

## Degrees Conferred (continued)

<i>Fiscal Years</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>	<i>2003</i>	<i>2004</i>	<i>2005</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>
<b>Master of Arts</b>										
English	7	3	6	9	2	5	10	6	3	6
Gerontology	4	2	9	9	3	3	2	-	1	-
History	2	6	3	6	6	8	8	7	8	6
Psychology	42	12	21	24	24	30	28	25	16	25
Sociology	2	-	3	5	3	4	2	5	1	6
<i>Total</i>	<i>57</i>	<i>23</i>	<i>42</i>	<i>53</i>	<i>38</i>	<i>50</i>	<i>50</i>	<i>43</i>	<i>29</i>	<i>43</i>
<b>Master of Business Administration</b>	24	29	38	20	29	42	37	30	23	21
<b>Master of Professional Accounting</b>	5	6	5	10	7	6	5	3	6	4
<b>Master of Education</b>										
Administration and Supervision	50	44	48	54	67	35	84	43	24	10
Art Education	2	2	2	2	1	1	2	5	4	2
Business Education	10	16	13	16	17	18	31	27	28	26
Early Childhood Education	85	58	59	47	54	48	33	41	26	40
Foreign Languages Teacher Education										2
Guidance and Counseling	54	35	48	29	40	28	55	41	43	40
Middle Grades Education	24	39	26	31	37	25	11	22	18	16
Media	41	22	25	24	29	41	59	48	39	39
Physical Education	12	14	11	9	1	9	9	1	4	4
Reading Instruction	1	5	12	18	6	13	19	12	11	12
Secondary Education	59	37	23	34	22	18	16	14	17	11
Special Education	68	61	45	38	24	23	47	37	23	29
Speech Pathology	38	21	29	31	32	17	5	18	14	11
<i>Total</i>	<i>445</i>	<i>354</i>	<i>341</i>	<i>333</i>	<i>330</i>	<i>276</i>	<i>371</i>	<i>309</i>	<i>251</i>	<i>242</i>
<b>Master of Music</b>										
Music Education	1	2	2	1	2	2	-	3	1	2
Performance		-	-	2	3	-	3	-	-	-
<i>Total</i>	<i>1</i>	<i>2</i>	<i>2</i>	<i>3</i>	<i>5</i>	<i>2</i>	<i>3</i>	<i>3</i>	<i>1</i>	<i>2</i>
<b>Master of Public Administration</b>	7	6	4	9	8	12	10	5	8	12
<b>Master of Science</b>										
Applied Computer Science						1	4	9	7	6
Biology	7	14	9	5	5	9	4	7	3	6
<i>Total</i>	<i>7</i>	<i>14</i>	<i>9</i>	<i>5</i>	<i>5</i>	<i>10</i>	<i>8</i>	<i>16</i>	<i>10</i>	<i>12</i>
<b>Master of Science in Rural and Small Town Planning</b>	1	-	-	-	1	2	1	4	-	-

Degrees for double majors are reported by first major only.

Corrections made to match the Board of Regents Degrees and Awards Conferred Report.

## Degrees Conferred (continued)

<i>Fiscal Years</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>	<i>2003</i>	<i>2004</i>	<i>2005</i>	<i>2006</i>	<i>2007</i>	<i>2008</i>
<b>Master of Science in Nursing</b>						10	5	5	11	10
<b>Specialist in Education</b>										
Administration and Supervision	36	24	12	19	19	55	46	36	48	46
Business Education	6	3	1	-	6	5	5	1	4	4
Early Childhood Education	20	18	15	41	10	10	3	6	7	12
Guidance and Counseling	26	18	21	11	10	12	9	13	9	12
Media	32	23	19	19	12	23	32	35	41	31
Middle Grades Education	30	13	18	20	9	13	6	7	4	6
Physical Education	6	3	5	2	7	1	2	-	2	-
Secondary Education	9	6	9	6	10	5	6	8	12	5
Special Education	32	19	18	17	13	15	14	18	11	17
<i>Total</i>	<i>197</i>	<i>127</i>	<i>118</i>	<i>135</i>	<i>96</i>	<i>139</i>	<i>123</i>	<i>124</i>	<i>138</i>	<i>133</i>
<b>Doctorate in Education (Ed.D.)</b>						1	2	8	6	8
<b>Total Number of Degrees by Level</b>										
Associate	38	1	-	-	-	-	-	-	-	-
Bachelor	859	870	940	930	898	1,070	1,136	1,184	1,128	1,221
Master	547	434	441	433	423	410	490	418	339	346
Education Specialist	197	127	118	135	96	139	123	124	138	133
Doctorate in Education						1	2	8	6	8
<b><i>Total</i></b>	<b><i>1,641</i></b>	<b><i>1,432</i></b>	<b><i>1,499</i></b>	<b><i>1,498</i></b>	<b><i>1,417</i></b>	<b><i>1,620</i></b>	<b><i>1,751</i></b>	<b><i>1,734</i></b>	<b><i>1,611</i></b>	<b><i>1,708</i></b>

Degrees for double majors are reported by first major only.

Corrections made to match the Board of Regents Degrees and Awards Conferred Report.

*Source: Department of Institutional Research and Planning*



# Faculty





# Faculty Profile

## Institutional Total

### Fall 2008

<i>Rank</i>	<i>Teaching Faculty</i>		<i>Administrators</i>		<i>Librarians</i>	<i>Other</i> <sup>3</sup>	<i>Total</i>	<i>Percent</i>
	<i>Full-time</i>	<i>Part-time</i>	<i>General</i> <sup>1</sup>	<i>Academic</i> <sup>2</sup>				
Professor	56	11	3	26	3		99	18.2%
Associate Professor	86	4		8			98	18.0%
Assistant Professor	141	16		2	4		163	29.9%
Instructor	69	79			6	1	155	28.4%
Lecturer	30						30	5.5%
<b><i>College/Department</i></b>								
College of Arts and Sciences	245	58	1	16			320	58.7%
Richards College of Business	39	7	1	7		1	55	10.0%
College of Education	78	41	1	9			129	23.7%
Library				2	13		15	2.8%
School of Nursing	20	4		2			26	4.8%
<b><i>Highest Degree Earned</i></b>								
Doctorate	265	40	3	33			341	62.6%
Master or Ed. Specialist	117	67		3	13	1	201	36.9%
Professional Bachelor		3					3	0.5%
<b><i>Tenure Status</i></b>								
Tenured	134		2	34	4		174	31.9%
Non-tenured	118	110	1	2	3	1	235	43.1%
Tenure-track	130				6		136	25.0%
<b><i>Ethnicity</i></b>								
African American/Black	23	10		3			36	6.6%
American Indian or Alaskan	2						2	0.4%
Asian or Pacific Islander	28	1	1	1	1		32	5.9%
Hispanic	9						9	1.6%
Multi-racial								0.0%
Caucasian/White	320	99	2	32	12	1	466	85.5%
<b><i>Gender</i></b>								
Female	209	71		12	10		302	55.4%
Male	173	39	3	24	3	1	243	44.6%
<b><i>Total Faculty</i></b>								
	382	110	3	36	13	1	545	100.0%

<sup>1</sup>General Administrators include the President, Vice President for Academic Affairs, and Associate Vice President for Academic Affairs

<sup>2</sup>Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors

<sup>3</sup>Other include (F-T) Faculty with Temporary Appointments; Limited Term Faculty are Not Included

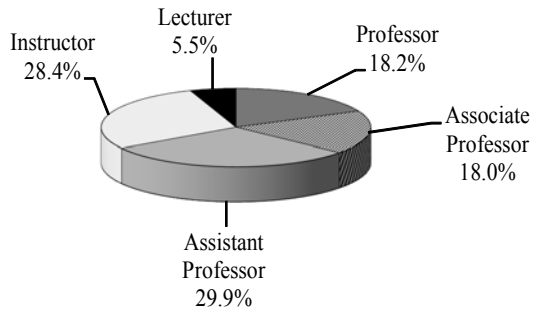
**Note:** Full-time faculty include Limited Term Faculty

Source: Division of Academic Affairs

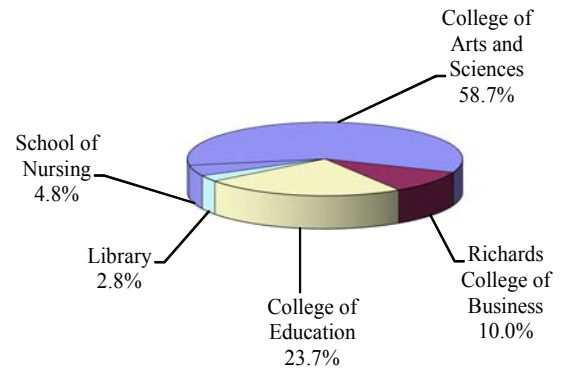
# Composition of Faculty

## Fall 2008

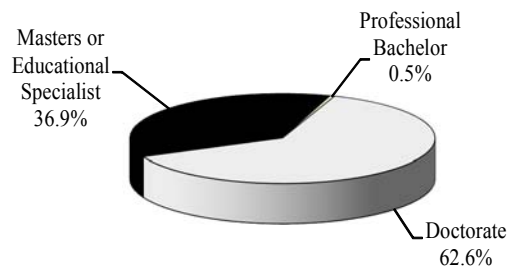
**Rank**



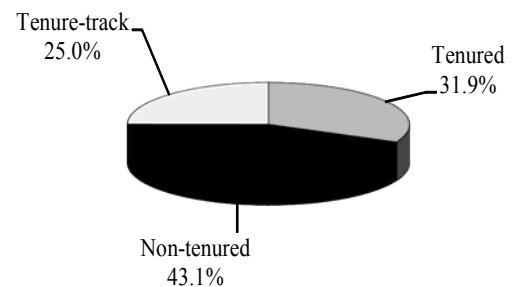
**College/School**



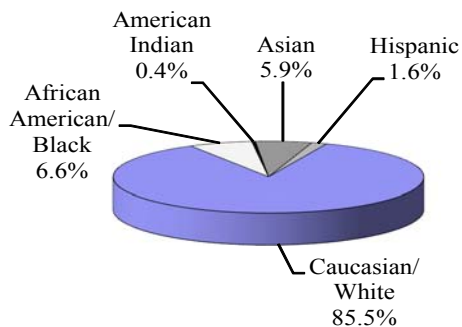
**Highest Degree Earned**



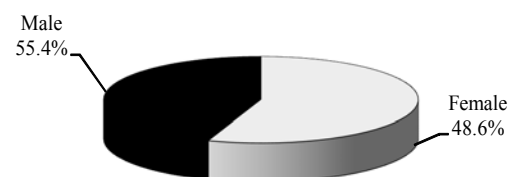
**Tenure Status**



**Ethnicity**



**Gender**



# Faculty Profile

## College of Arts and Sciences

### Fall 2008

<b>Rank</b>	<b>Teaching Faculty</b>		<b>Administrators</b>			<b>Total</b>	<b>Percent</b>
	<b>Full-time</b>	<b>Part-time</b>	<b>General <sup>1</sup></b>	<b>Academic <sup>2</sup></b>	<b>Other <sup>3</sup></b>		
Professor	33	5	1	11		50	15.6%
Associate Professor	61	1		4		66	20.6%
Assistant Professor	81	1		1		83	26.0%
Instructor	52	51				103	32.2%
Lecturer	18					18	5.6%
<b>Highest Degree Earned</b>							
Doctorate	169	12		15		197	61.6%
Master or Ed. Specialist	76	45		1		122	38.1%
Professional Bachelor		1				1	0.3%
<b>Tenure Status</b>							
Tenured	88		1	15		104	32.5%
Non-tenured	73	58		1		132	41.3%
Tenure-track	84					84	26.2%
<b>Ethnicity</b>							
African American/Black	10	6		3		19	6.0%
American Indian or Alaskan	1					1	0.3%
Asian or Pacific Islander	18	1				19	6.0%
Hispanic	7					7	2.1%
Caucasian/White	209	51	1	13		274	85.6%
<b>Gender</b>							
Female	116	35		2		153	47.8%
Male	129	23	1	14		167	52.2%
<b>Total Faculty</b>							
	245	58	1	16	0	320	100.0%

<sup>1</sup>General Administrators include the President, Vice President for Academic Affairs, and Associate Vice President for Academic Affairs

<sup>2</sup>Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors

<sup>3</sup>Other include (F-T) Faculty with Temporary Appointments; Limited Term Faculty are Not Included

**Note:** Full-time faculty include Limited Term Faculty

Source: Division of Academic Affairs

# Faculty Profile

## Richards College of Business

### Fall 2008

<b>Rank</b>	<b>Teaching Faculty</b>		<b>Administrators</b>			<b>Total</b>	<b>Percent</b>
	<b>Full-time</b>	<b>Part-time</b>	<b>General <sup>1</sup></b>	<b>Academic <sup>2</sup></b>	<b>Other <sup>3</sup></b>		
Professor	13	3	1	5		22	40.0%
Associate Professor	5			2		7	12.7%
Assistant Professor	11					11	20.0%
Instructor	1	4			1	6	10.9%
Lecturer	9					9	16.4%
<b>Highest Degree Earned</b>							
Doctorate	27	5	1	7		40	72.7%
Master or Ed. Specialist	12	2			1	15	27.3%
Professional Bachelor						0	0.0%
<b>Tenure Status</b>							
Tenured	16			6		22	40.0%
Non-tenured	10	7	1	1	1	20	36.4%
Tenure-Track	13					13	23.6%
<b>Ethnicity</b>							
African American/Black	1					1	1.8%
American Indian or Alaskan						0	0.0%
Asian or Pacific Islander	5		1	1		7	12.7%
Hispanic	2				1	3	5.5%
Caucasian/White	31	7		6		44	80.0%
<b>Gender</b>							
Female	17	1		1		19	34.5%
Male	22	6	1	6	1	36	65.5%
<b>Total Faculty</b>							
	39	7	1	7	1	55	100.0%

<sup>1</sup>General Administrators include the President, Vice President for Academic Affairs, and Associate Vice President for Academic Affairs

<sup>2</sup>Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors

<sup>3</sup>Other include (F-T) Faculty with Temporary Appointments; Limited Term Faculty are Not Included

**Note:** Full-time faculty include Limited Term Faculty

Source: Division of Academic Affairs

# Faculty Profile

## College of Education

### Fall 2008

<b>Rank</b>	<b>Teaching Faculty</b>		<b>Administrators</b>			<b>Total</b>	<b>Percent</b>
	<b>Full-time</b>	<b>Part-time</b>	<b>General <sup>1</sup></b>	<b>Academic <sup>2</sup></b>	<b>Other <sup>3</sup></b>		
Professor	6	2	1	7		16	12.4%
Associate Professor	18	3		1		22	17.1%
Assistant Professor	36	15		1		52	40.3%
Instructor	15	21				36	27.9%
Lecturer	3					3	2.3%
<b>Highest Degree Earned</b>							
Doctorate	62	22	1	9		94	72.9%
Master or Ed. Specialist	16	17				33	25.6%
Professional Bachelor		2				2	1.5%
<b>Tenure Status</b>							
Tenured	25		1	9		35	27.1%
Non-tenured	32	41				73	56.6%
Tenure-Track	21					21	16.3%
<b>Ethnicity</b>							
African American/Black	11	4				15	11.6%
American Indian or Alaskan	1					1	0.8%
Asian or Pacific Islander	5					5	3.9%
Hispanic						0	0.0%
Caucasian/White	61	37	1	9		108	83.7%
<b>Gender</b>							
Female	56	31		6		93	72.1%
Male	22	10	1	3		36	27.9%
<b>Total Faculty</b>							
	78	41	1	9	0	129	100.0%

<sup>1</sup>General Administrators include the President, Vice President for Academic Affairs, and Associate Vice President for Academic Affairs

<sup>2</sup>Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors

<sup>3</sup>Other include (F-T) Faculty with Temporary Appointments; Limited Term Faculty are Not Included

**Note:** Full-time faculty include Limited Term Faculty

Source: Division of Academic Affairs

# Faculty Profile

## School of Nursing

### Fall 2008

<i>Rank</i>	<i>Teaching Faculty</i>		<i>Administrators</i>		<i>Other<sup>3</sup></i>	<i>Total</i>	<i>Percent</i>
	<i>Full-time</i>	<i>Part-time</i>	<i>General<sup>1</sup></i>	<i>Academic<sup>2</sup></i>			
Professor	4	1		2		7	26.9%
Associate Professor	2					2	7.7%
Assistant Professor	13					13	50.0%
Instructor	1	3				4	15.4%
Lecturer						0	0.0%
<b><i>Highest Degree Earned</i></b>							
Doctorate	7	1		2		10	38.5%
Master or Ed. Specialist	13	3				16	61.5%
Professional Bachelor						0	0.0%
<b><i>Tenure Status</i></b>							
Tenure	5			2		7	26.9%
Not tenure track	3	4				7	26.9%
Tenure - Track	12					12	46.2%
<b><i>Ethnicity</i></b>							
African American/Black	1					1	3.8%
American Indian or Alaskan						0	0.0%
Asian or Pacific Islander						0	0.0%
Hispanic						0	0.0%
Caucasian/White	19	4		2		25	96.2%
<b><i>Gender</i></b>							
Female	20	4		2		26	100.0%
Male						0	0.0%
<b><i>Total Faculty</i></b>							
	20	4	0	2	0	26	100.0%

<sup>1</sup>General Administrators include the President, Vice President for Academic Affairs, and Associate Vice President for Academic Affairs

<sup>2</sup>Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors

<sup>3</sup>Other include (F-T) Faculty with Temporary Appointments; Limited Term Faculty are Not Included

**Note:** Full-time faculty include Limited Term Faculty

Source: Division of Academic Affairs



# Faculty Profile

## Irvine S. Ingram Library

### Fall 2008

<b>Rank</b>	<b>Teaching Faculty</b>		<b>Administrators</b>		<b>Librarians</b>	<b>Other <sup>3</sup></b>	<b>Total</b>	<b>Percent</b>
	<b>Full-time</b>	<b>Part-time</b>	<b>General <sup>1</sup></b>	<b>Academic <sup>2</sup></b>				
Professor				1	3		4	26.7%
Associate Professor				1			1	6.6%
Assistant Professor					4		4	26.7%
Instructor					6		6	40.0%
Lecturer							0	0.0%
<b>Highest Degree Earned</b>								
Doctorate							0	0.0%
Master or Ed. Specialist				2	13		15	100.0%
Professional Bachelor							0	0.0%
<b>Tenure Status</b>								
Tenured				2	4		6	40.0%
Non-tenured					3		3	20.0%
Tenure-track					6		6	40.0%
<b>Ethnicity</b>								
African American/Black							0	0.0%
American Indian or							0	0.0%
Asian or Pacific Islander					1		1	6.7%
Hispanic							0	0.0%
Caucasian/White			2		12		14	93.3%
<b>Gender</b>								
Female			1		10		11	73.3%
Male			1		3		4	26.7%
<b>Total Faculty</b>								
	0	0	2	0	13	0	15	100.0%

<sup>1</sup>General Administrators include the President, Vice President for Academic Affairs, and Associate Vice President for Academic Affairs

<sup>2</sup>Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors

<sup>3</sup>Other include (F-T) Faculty with Temporary Appointments; Limited Term Faculty are Not Included

**Note:** Full-time faculty include Limited Term Faculty

Source: Division of Academic Affairs

## Average Salary by Employee Category Fiscal Years 2002-2009

<b>Faculty</b>	<b>FY 2002</b>		<b>FY 2003</b>		<b>FY 2004</b>		<b>FY 2005</b>	
	<i>Number</i>	<i>Average</i>	<i>Number</i>	<i>Average</i>	<i>Number</i>	<i>Average</i>	<i>Number</i>	<i>Average</i>
Professor	56	66,147	54	69,057	50	69,712	53	70,558
Associate Professor	79	54,356	82	54,689	85	52,030	86	52,853
Assistant Professor	138	43,470	129	45,071	141	45,340	151	46,045
Instructor	55	33,327	66	34,392	57	34,320	54	33,878
Lecturer	0	0	0	0	12	48,347	18	45,618
<b>All Faculty</b>	<b>328</b>	<b>\$49,325</b>	<b>331</b>	<b>\$50,802</b>	<b>345</b>	<b>\$49,950</b>	<b>362</b>	<b>\$49,790</b>

<i>Staff</i>								
Administrative	281	44,381	266	44,290	258	47,069	283	42,794
Clerical	161	23,185	161	23,727	159	23,278	146	22,523
Maintenance	101	22,450	111	22,995	149	23,901	130	22,838
<i>All Staff</i>	<i>543</i>	<i>\$30,005</i>	<i>538</i>	<i>\$30,337</i>	<i>566</i>	<i>\$31,416</i>	<i>559</i>	<i>\$29,385</i>

<b>Faculty</b>	<b>FY 2006</b>		<b>FY 2007</b>		<b>FY 2008</b>		<b>FY 2009</b>	
	<i>Number</i>	<i>Average</i>	<i>Number</i>	<i>Average</i>	<i>Number</i>	<i>Average</i>	<i>Number</i>	<i>Average</i>
Professor	56	72,937	60	73,374	65	77,201	59	76,830
Associate Professor	85	55,406	82	57,552	82	58,814	86	59,871
Assistant Professor	142	48,286	134	52,320	148	51,659	145	52,511
Instructor	61	35,477	78	35,452	64	37,424	76	38,137
Lecturer	20	43,496	24	44,758	26	44,598	30	44,288
<b>All Faculty</b>	<b>364</b>	<b>\$51,120</b>	<b>378</b>	<b>\$52,691</b>	<b>385</b>	<b>\$53,939</b>	<b>396</b>	<b>\$54,327</b>

<i>Staff</i>								
Administrative	303	44,231	331	48,861	248	47,512	315	49,139
Clerical	139	23,403	135	23,489	190	26,254	187	26,633
Maintenance	139	23,339	119	23,131	154	26,215	149	26,795
<i>All Staff</i>	<i>581</i>	<i>\$30,324</i>	<i>585</i>	<i>\$31,827</i>	<i>592</i>	<i>\$35,128</i>	<i>651</i>	<i>\$37,560</i>

**Note:** Faculty totals include all full-time teaching faculty, librarians, and other (f-t) faculty with temporary appointment.

Sources: Division of Academic Affairs and Office of Human Resources



# Research



# Sponsored Operations

<http://www.westga.edu/~vpaa/SponsoredOffice.html>

## History

The University of West Georgia established a central office to administer sponsored operations in 1967. University reorganization in 1973 placed responsibility for sponsored operations, grants, contracts, budgeting of funds from sources external to the University, and institutional research in the office of Instructional and Research Services. By 1980, that unit became the Division of Budget and Research Services, reporting to the President of the University. In Fiscal Year 1996, Sponsored Operations was placed under the Vice-President for Academic Affairs.

## Services Rendered

The Office of Sponsored Operations aids and supports faculty/staff efforts to attract funds from sources external to the University in support of instructional, research, and service programs. This is accomplished by the Director of Sponsored Operations, who: 1) matches faculty/staff interests and needs with appropriate funding sources, 2) routes requests for proposals (RFP's) to specific faculty/department/program personnel, 3) assists faculty/staff in preparing applications and proposals, 4) coordinates award paperwork, documentation, and reporting, and, 5) provides staff development through grants preparation/administration workshops and seminars. The Office of Sponsored Operations provides the day-to-day services necessary to support all program activities funded from sources external to West Georgia and provides support for the administration of the Faculty Research Grant program funded through the University.

The Director of Sponsored Operations recommends all external contracts, proposals, and grants, and monitors institutional performance under such agreements.

West Georgia attracts grants, gifts, and contracts from federal, state, and local government agencies, corporations, and foundations. This external funding and other revenue enable the University to fulfill its official mission to emphasize creative teaching, encourage research, and promote the development of human resources through educational programs.

## Sponsored Operations Goals

The Sponsored Operations Office established the following strategic goals:

1. To promote and support the instructional, research, and public service missions of West Georgia.
2. To encourage University units and individual faculty/staff efforts in seeking funds from external agencies in support of instructional, research, and public service projects.
3. To monitor the Faculty Research Grant Program in compliance with established institutional policies and procedures.
4. To assist principal investigators in efforts to comply with federal and state statutes and University System policy.
5. To seek increased support for University activities from corporate and foundation sources.

## Sponsored Operations Assessment As of June 30 of Each Fiscal Year

<i>Fiscal Year</i>	<i>Number of Proposals Submitted</i>	<i>Number of Proposals Funded</i>	<i>Amount Requested</i>	<i>Amount Awarded</i>
2001	73	51	8,230,477	2,561,361
2002	57	50	3,420,551	2,922,659
2003	62	43	8,207,448	1,932,727
2004	51	44	4,638,100	2,255,747
2005	66	47	4,649,668	2,056,983
2006	48	38	2,681,068	1,909,258
2007	74	60	4,144,252	2,396,349
<b>2008</b>	<b>74</b>	<b>59</b>	<b>4,027,924</b>	<b>2,097,703</b>

Note: Amounts exclude awards for student financial aid.  
Source: Office of Sponsored Operations

# Directors of Sponsored Projects

## Fiscal Year 2008

as of June 30, 2008

### College of Arts and Sciences

**Dr. Ray Crook - Anthropology**

Savannah River II  
Department of Transportation State of Georgia  
\$30,000

**Dr. Ray Crook - Anthropology**

Survey of the Proposed State Route 17 Realignment  
New South Associates, Inc.  
\$750

**Dr. Ray Crook - Anthropology**

Coweta County  
Coweta County Commission  
\$500

**Dr. Ray Crook - Anthropology**

GDOT Curatorial Services  
Department of Transportation State of Georgia  
\$40,820

**Dr. Ray Crook - Anthropology**

DNR Curation Agreement-FY 2008  
Georgia Department of Natural Resources  
\$20,000

**Dr. Ray Crook - Anthropology**

Waring Archaeological Laboratory  
UWG Foundation  
\$7,500

**Dr. Marjorie Snipes - Anthropology**

Antonio J. Waring, Jr. Endowment  
UWG Foundation  
\$15,764

**Dr. Gregory Payne - Biology**

Corn Earworm Resistance Monitoring Project #2  
University of Maryland  
\$1,000

**Dr. Gregory Payne - Biology**

University of Minnesota Contract #2  
University of Minnesota  
\$5,150

**Dr. Gregory Payne - Biology**

MSU: Bollworm Insecticide-Resistance Monitoring  
Mississippi State University  
\$5,000

**Dr. Henry Zot - Biology**

AFAP-110 Relates Signals That Affect F-Actin  
West Virginia University Research Corp/NIH  
\$39,955

**Dr. Victoria Geisler - Chemistry**

STEP (Science Talent Expansion Program)  
National Science Foundation  
\$187,407

**Dr. Sharmistha Basu-Dutt - Chemistry**

Invitation to Inquiry for Elementary Teachers  
University of GA/US Department of Education  
\$1,920

**Dr. Sharmistha Basu-Dutt - Chemistry**

**Dr. Gail Marshall-Curriculum and Instruction**  
Experiences In Inquiry for K-2nd Grade Elementary Teachers  
The University of Georgia/U.S. Department of Education  
\$33,313

**Dr. Sharmistha Basu-Dutt - Chemistry**

**Dr. Gail Marshall-Curriculum and Instruction**  
High School Chemistry Lab  
The University of Georgia/U.S. Department of Education  
\$37,441

**Dr. Douglas Stuart - Chemistry**

Pittsburg Conference  
SACP (Society for Analytical Chemists of Pittsburg)  
\$10,000

**Dr. Randal L. Kath - Geosciences**

Water Quality-City of Villa Rica  
City of Villa Rica  
\$40,802

**Dr. Curtis Hollabaugh - Geosciences**

Snake Creek Watershed  
Carroll County Water Authority  
\$36,669

**Dr. Curtis Hollabaugh - Geosciences**

Water Quality & Quantity of West Georgia's Streams  
Community Foundation of West Georgia  
\$2,000



**Dr. Jeong Chang Seong - Geosciences**

Development of Geo-spatial Applications with PG Steamer  
Pioxoneer Geomatics, Inc.  
\$10,000

**Dr. Jeong Chang Seong - Geosciences**

Development of Online Remote Sensing Course  
AmericaView, Inc./USGS Subgrant  
\$34,500

**Dr. Rebecca Dodge - Geosciences**

Interim Executive Director Agreement  
AmericaView, Inc./USGS Subgrant  
\$105,928

**Dr. Rebecca Dodge - Geosciences**

StateView Program Development  
AmericaView, Inc./USGS Subgrant  
\$51,000

**Dr. Rebecca Dodge - Geosciences**

Development of an Online Reporting Tool  
AmericaView, Inc./USGS Subgrant  
\$15,000

**Dr. Rebecca Dodge - Geosciences**

Ocean Science Educator Workshop  
S.C. Sea Grant Consortium  
\$1,200

**Dr. David Bush - Geosciences**

Marine Resources Utilization in Georgia-2008  
The University of Georgia/U.S. Department of Commerce  
\$13,800

**Dr. Ann McCleary - History**

Center for Public History  
UWG Foundation  
\$27,326

**Dr. Joseph Anderson - History**

Living In The Shadow of War  
Georgia Humanities Council  
\$5,000

**Dr. Jonathan Goldstein - History**

Salary Reimbursement Agreement with UM  
University of Maine at Augusta  
\$46,250

**Dr. Bruce Landman - Mathematics**

Marion Crider Endowment Fund  
UWG Foundation  
\$68,700

**Dr. Bruce Landman - Mathematics**

REU Site:Combinatorics, Number and Graph  
National Science Foundation  
\$73,479

**Dr. Lyn Reilly - Nursing**

Advanced Education Nursing Train  
Department of Health and Human Services  
\$16,095

**Dr. Bejamin deMayo - Physics**

NASA  
Georgia Institute of Technology  
\$56,000

**Dr. Bobby Powell - Physics**

GPS Foundations for Teachers of Physical Science  
The University of Georgia/U.S. Department of Education  
\$24,991

**Dr. Said Sewell - Political Science**

The Reverend Dr. Martin Luther King Lecture Series  
Georgia Humanities Council  
\$2,000

**Dr. Said Sewell - Political Science**

Black Males With Initiative Program  
Board of Regents of The University System of Georgia  
\$11,250

**Dr. William Roll - Psychology**

Roll Research Funds  
Gary L. Owens  
\$20,000

**Dr. Larry Schor - Psychology**

Disaster Behavioral Health Web Site  
Georgia Department of Human Resources  
\$43,700

## College of Education

**Ms. Rachael Robinson - Curriculum and Instruction**

Georgia's Prekindergarten Program-FY07  
Georgia Department of Early Care and Learning  
\$203,275

**Dr. Tamara Ogletree - Curriculum and Instruction**

Cherokee Rose Writing Project  
National Writing Project Corp./US Department of Education  
\$43,000

**Dr. Roselind Duplechain - Curriculum & Instruction**

University of West Georgia Festival 08-Social Studies  
The University of Georgia/U.S. Department of Education  
\$27,678

**Dr. Kent Layton - College of Education**

Teaching Fellows-Carrollton City Schools  
Carrollton Board of Education  
\$36,055

**Dr. Kent Layton - College of Education**

Teaching Fellows-Carroll County Schools  
Carroll County Board of Education  
\$141,104

**Dr. Kent Layton - College of Education**

PRISM Satellite Award  
Georgia Institute of Technology/NSF  
\$19,000

**Dr. Mary Hooper - Educational Leadership**

West Georgia Leadership Academy  
Pike and Haralson County Schools  
\$19,000

**Dr. Mike Payne - Educational Leadership**

West Georgia Leadership Academy  
Presidio Independent School District  
\$4,000

**Dr. Kim Metcalf - Evaluation Center**

12 For Life Program  
Carroll County Schools  
\$114,081

**Dr. Kim Metcalf - Evaluation Center**

Mid Continent Research for Education and Learning  
McRel  
\$120,408

**Dr. James Harrington - WGYSTC**

WGYSTC-FY 08  
BOR of The University System of Georgia  
\$52,898

## Richards College of Business

**Ms. Jennifer Clendenin -  
Small Business Development Center**  
Small Business Development Center  
University of Georgia/US Small Bus. Admn.  
\$135,000

**Ms. Jennifer Clendenin -  
Small Business Development Center**  
SBDC Program Funds  
UWG Foundation  
\$5,494

**Dr. Jonathan Anderson - Richards College of Business**  
SIFE "I Choose"  
Students In Free Enterprise & Marcus Foundation  
\$9,000

**Dr. Leland Gustafson - Economics**  
**Dr. David Boldt - Economics**  
Center for Economic Education  
Georgia Council on Economic Education  
\$3,000

## Administrative Units

**Ms. Kimberly Jordan - Financial Aid**  
Peer Financial Counseling Program  
Georgia Student Finance Commission  
\$5,000

**Dr. Leslie Cottrell - Health Services**  
NCAA Health & Safety Speakers Grant  
NCAA  
\$500

**Ms. Jill Hendricks - Health Services**  
GOHS & UWG Collaborative Safety Initiative  
Governor's Office of Highway Safety  
\$11,000

## Academic Affairs

**Ms. Lorene Flanders - Library**  
A Reflection on Life in Georgia and the Murphy Legacy  
Georgia Humanities Council  
\$6,000

<sup>1</sup> External sources authorized spending for fixed time periods. In certain cases, those periods included only a portion of Fiscal Year 2008.

<sup>2</sup> In a number of cases, only the portion of the total amount awarded was actually received or spent during Fiscal Year 2008.

Source: Office of Sponsored Operations

# Faculty Research Grants

## Fiscal Year 2009

In addition to resources acquired from external sources, the University budgets state-allocated funds to assist faculty research efforts through the Faculty Research Grant Program. Established in 1967, the Faculty Research Grant Program provides limited funding for approved faculty research projects.

Each fiscal year, faculty members submit formal proposals to the Learning Resources Committee of the Faculty Senate

requesting University support. Committee members evaluate proposals and make funding recommendations for full Senate review. The Faculty Senate approves proposals and suggests levels of funding to the President, who subsequently allocates funds to the grant recipients.

In compliance with these procedures, the President of the University awarded Faculty Research Grant funds for this Fiscal Year as follows:

### College of Arts and Sciences

#### **Heidi Banford - Biology**

Molecular Genetic Variation in Subspecies of the Circumtropical Needlefish *Platybelone*  
\$1,500

#### **Julie Bartley-Geosciences**

Identifying Early Eukaryotes-Direct Comparisons of Ancient and Modern Microbes  
\$1,500

#### **Christopher Berg - Geosciences**

Extracting Metamorphic Conditions From Mineral Compositions  
\$1,500

#### **Keith Bohannon - History**

The Hard Hand of War: Soldiers and Civilians in the Chattanooga and Atlanta Campaigns  
\$1,200

#### **David Bush - Geosciences**

Understanding Wetland Ecosystem Dynamics to Develop Management Strategies for Jekyll Island, Georgia  
\$1,000

#### **Stanley Caress - Political Science**

The Impact of Term Limits on State Legislative Behavior: An Investigation of the Ramifications of Limited Tenure in Office on State Legislatures  
\$1,100

#### **Tim Chowns - Geosciences**

Is Blackbeard Island on the Georgia Coast the Southern Tip of St. Catherines Spit?  
\$1,500

#### **Lisa Crafton - English**

Transgressive Theatricality: The Intersection of Theater/Literature in British Romantic Women Writers  
\$1,170

#### **Eilis Crean - Art**

Portraits  
\$1,500

#### **Michael de Nie - History**

The Late-Victorian Press, Egypt, and Radical Islam  
\$1,500

#### **Julie Farmer - Foreign Languages and Literatures**

Teresa of Avila and the Text-Image Power Play  
\$1,500

#### **Megumi Fujita - Chemistry**

Green Oxidation Catalysts: Preparation of Novel Metal Complexes and Their Catalysis Testing for Oxidation of Hydrocarbons by Nitrous Oxide  
\$1,450

#### **Jonathan Goldstein - History**

Completing a Biography of China's Israel Epstein (1915-2005)  
\$1,500

#### **John Hansen - Chemistry**

Using CD Spectropolarimetry and Stopped-flow to Study the Stability and Folding of a Membrane Protein  
\$1,350

#### **Daniel Helminiak - Psychology**

Measuring Human Authenticity  
\$1,000

#### **Curtis Hollabaugh - Geosciences**

Arsenic and Lead in Drinking Water in West Georgia: Arsenic in Private Bedrock Wells and Lead in Private and Public Delivery Systems  
\$1,400

**Farooq Khan - Chemistry**

Photochemistry of Polycyclic Aromatic Hydrocarbons and their Nitrated Derivatives  
\$1,500

**Euisuk Kim - Foreign Languages and Literatures**

Marginality and Plural Memory: Korean Immigrants in the Yucatan Peninsula  
\$1,000

**Leos Kral - Biology**

Characterization of the Tallapoosa Darter Vertebrate Centromere-specific Histone H3-like Protein Gene  
\$1,500

**Sooho Lee - Political Science and Planning**

Collaborative Public Management: Practices and Perceptions  
\$1,500

**Elaine MacKinnon - History**

Grasping at the Whirlwind: The Fate of Reformist Leaders Mikhail Gorbachev and F.W. de Klerk in Comparative Perspective  
\$1,000

**David Morgan - Biology**

The Relationships of a Unique Group of Mexican Species in the Sunflower Family  
\$1,000

**Meg Pearson - English**

Theatrical Affect in Early Modern English Drama  
\$1,200

**Partha Ray - Chemistry**

Studies Towards The Synthesis of a Potential Anti-Tumor Agent  
\$1,500

**Debrah Santini - Art**

Ven d' Arte  
\$1,000

**Spencer Slattery - Chemistry**

Design and Synthesis of Novel Organic Bridging Molecules (Ligands) for Exploring Tunable Electronic Behavior with Multi-Metallic Systems  
\$1,200

**Marjorie Snipes - Anthropology**

Making Patrimony: The Navajo Zoo as Cultural Heritage  
\$1,500

**Douglas Stuart - Chemistry**

Simple, Automated Convective Self-Assembly of Nanosphere Arrays  
\$800

**Satyanarayana Swamy - Mruthinti-Biology**

Tandem Mass Spectroscopic Analysis of AQP0 and Crystallin Complex  
\$1,500

**Christopher Tabit - Biology**

Ecology of the Eastern Box Turtle in the Piedmont Physiographic Region of Georgia  
\$1,035

**Gary Van Valen - History**

When the Pueblos were not Indians  
\$1,500

**Mohammad Yazdani - Mathematics**

Advancing Through the van Hiele's Levels of Understanding Geometry in a Pre-Service Teacher Education Technology Learning Environment  
\$975

**Anne Gaquere - Chemistry**

Effect of a Nanocatalyst on a Transesterification Reaction  
\$1,500

## College of Education

**Danilo Baylen - Media and Instructional Technology**

Best Practices of Technology Integration in Selected Media Centers in the West Georgia Service Area  
\$1,000

**Marty Bray - Media and Instructional Technology**

Improving Web Accessibility for Students with Disabilities in Georgia's Schools  
\$978

**Christine Goldberg - Media and Instructional Technology**

I SEE What You Mean; The Application of a Visual Literacy Approach for Media Instruction in Selected Georgia Schools  
\$1,173

**Ron Reigner - Curriculum and Instruction**

Beginning a Longitudinal Study on the Effects of a Monthly Free Book Program from Birth to Five on Pre-School Reading Readiness  
\$1,046

**Ravic Ringlaben - Special Education  
and Speech-Language Pathology**

Experiences in Training, Recruiting and Retaining Special Education Faculty  
\$1,000



# Sponsored Operations Faculty Research Enhancement Awards Fiscal Year 2009

During Fiscal Year 1995, President Beheruz N. Sethna created Sponsored Operations Faculty Research Enhancement Awards to reinvest a portion of indirect cost recovery funds, strengthening the University of West Georgia's research infrastructure.

The Sponsored Operations Faculty Research Enhancement Awards for Fiscal Year 2009 are as follows:

<i>Award</i>	<i>Name / Department</i>	<i>Project Title</i>
\$1,700	<b>Dr. Joe Anderson</b> History	Georgia's Vanishing Landscape: A Historical and Architectural Survey of West Georgia's Farm Buildings
\$3,000	<b>Dr. Elizabeth Bennett</b> Media and Instructional Technology <b>Dr. Pamela Anderson</b> Physical Education and Recreation	A Web-based Wellness Program for Faculty and Staff at a Southern University
\$2,075	<b>Dr. David Bush</b> Geosciences	Identifying Paleo-Hurricane Storm Surge Deposits in Jekyll Island, Georgia Marsh Sediments
\$2,800	<b>Dr. Megumi Fujita</b> Chemistry	Design and Development of New Molybdenum Complexes to Mimic Active Sites of Mononuclear Molybdenum Enzymes
\$2,400	<b>Dr. Laurel Holland</b> Sociology	"Who Am I In This Family?: Parental Identification Among Non-birth Parents in Same-Sex Relationships."
\$3,186	<b>Dr. Farooq Khan</b> Chemistry	Understanding the role of Metal Ions in Mass Spectrometric Ionization
\$1,300	<b>Dr. Fenqjen Luo</b> Curriculum and Instruction	Together Each Accomplishes More Mathematics And Technology Education (TEAMMATE): Enhancing Coherent Understanding of Mathematics Curriculum Standards and Team-Building Skills Through Web Collaboration
\$2,500	<b>Dr. Satyanarayana Swamy Mruthinti</b> Biology	Glycation-induced Neurotoxicity in Alzheimer's Disease

Note: Awarded in 2008 for Spending in Fiscal Year 2009

Source: Office of the Sponsored Operations

# Financial Information



# Budgeting and Assessment Cycle

The University of West Georgia operates under three major budgets: the Resident Instruction Budget, the Auxiliary Enterprises Budget, and the Student Activities Budget. Each serves a distinct purpose.

**The Resident Instruction Budget** is funded from state appropriations, student tuition and fees, and dedicated funds received from sources external to the University System of Georgia. Resident Instruction Funds support instruction, research, libraries, the computer center and laboratories, Student Services, the administrative and service offices of West Georgia, a portion of the maintenance of the physical plant, and academic scholarships and fellowships.

**The Auxiliary Enterprises Budget** is self-supporting and is operated on a profit/loss basis. Auxiliary Enterprises generate revenue from residence hall rentals, meal ticket sales, bookstore sales, vending machine sales, student health and athletic fees, parking fees, and parking fines. Auxiliary Enterprises funds support the operation of the residence halls, dining rooms, the University Bookstore, network support, vending machines, bus service, health services, traffic operations, intercollegiate athletics (as of FY 93) and, they provide funds necessary to maintain a portion of the University's physical plant.

**The Student Activities Budget** is funded by student activities fees. Student Activities funds support various activities including choral and instrumental organizations, art exhibits, debate team, jazz ensemble, Student Activities Council, University game room, Student Government, University publications such as the *West Georgian* and *Eclectic*, and intramural athletics.

In addition to the three budgets, the West Georgia Foundation, Inc., a non-profit corporation dedicated to the advancement of West Georgia, provides funding for scholarships, equipment, and services not funded by state appropriations. The Alumni Association section of the Fact Book supplies additional information about the West Georgia Foundation.

\*By State law the period of fiscal operation is the Fiscal Year, beginning July 1 of any year and ending June 30 of the following year.

## Reporting

The format for the *Fact Book* shows information as provided in the *University of West Georgia Financial Report*. It accurately reflects the financial position of the University.

All revenue sources and expenses for all fund groups (Resident Instruction, Auxiliary, Student Activities, Sponsored, Continuing Education, Indirect Revenue, and Technology Fees) are combined with as much detail as previously provided. Totals for the fiscal year ending June 30, 2007 have been audited. Totals for the year ending June 30, 2008 are actual revenue and expense amounts and are still subject to changes following the State audit. Totals for the current year are original budgeted totals. Total expenditures do not include capitalized amounts such as equipment over \$5,000 and library collections.

# University Revenue by Source

	<i>July 1, 2008 Budgeted</i>	<i>June 30, 2008 Actual</i>	<i>June 30, 2007 Actual</i>
<b>Operating Revenue</b>			
Tuition and Fees	\$ 37,366,122	\$ 37,360,171	\$ 32,822,754
Less: Scholarship allowances		\$ 7,596,080	\$ 6,110,369
Grants and Contracts			
Federal	\$ 6,691,444	\$ 9,986,155	\$ 7,923,223
State	\$ 85,178	\$ 560,552	\$ 837,027
Other	\$ 1,415,784	\$ 1,308,130	\$ 1,119,991
Sales and Services	\$ 481,550	\$ 394,268	\$ 482,595
Rents and Royalties	\$ 5,000	\$ 22,644	\$ 18,329
Auxiliary			
Residence Halls	\$ 9,410,000	\$ 9,301,004	\$ 8,414,597
Bookstore	\$ 3,701,477	\$ 3,951,557	\$ 3,859,317
Food Services	\$ 5,756,377	\$ 5,351,913	\$ 4,872,358
Parking/Transportation	\$ 1,391,907	\$ 1,299,267	\$ 1,121,618
Health Services	\$ 1,903,392	\$ 1,741,445	\$ 1,535,868
Intercollegiate Athletics	\$ 2,883,792	\$ 2,831,354	\$ 2,540,549
Other Organizations	\$ 1,756,621	\$ 547,163	\$ 314,006
Other	\$ 350,082	\$ 1,219,644	\$ 579,115
<b>Total Operating Revenue</b>	<b>\$ 73,198,726</b>	<b>\$ 68,279,187</b>	<b>\$ 60,330,978</b>
<b>Non-Operating Revenue</b>			
State Appropriations	\$ 53,450,898	\$ 48,576,377	\$ 44,646,940
Grants and Contracts	\$ -	\$ -	\$ -
Gifts	\$ -	\$ 1,531,698	\$ 841,643
Investment Income	\$ -	\$ 1,142,250	\$ 1,281,941
Other	\$ 250,000	\$ (327,062)	\$ 303,113
<b>Total Nonoperating Revenue</b>	<b>\$ 53,700,898</b>	<b>\$ 50,923,263</b>	<b>\$ 47,073,637</b>
<b>Capital Gifts and Grants</b>			
State	\$ 1,948,240	\$ 3,108,908	\$ 1,896,068
Other Capital Gifts and Grants	\$ -	\$ -	\$ 424,054
<b>Total Capital Gifts and Grants</b>	<b>\$ 1,948,240</b>	<b>\$ 3,108,908</b>	<b>\$ 2,320,122</b>
<b>Total Revenues</b>	<b>\$ 128,847,864</b>	<b>\$ 122,311,358</b>	<b>\$ 109,724,737</b>

- Includes all funding sources, internal revenue, special initiative, departmental sales and service, and sponsored operations.
- Grants and contracts does not include federal tuition scholarships.

# University Operating Expenses

	<i>July 1, 2008</i> <i>Budgeted</i>	<i>June 30, 2008</i> <i>Actual</i>
<b>Operating Expenses</b>		
Salaries:		
Faculty	\$ 28,924,116.00	\$ 26,557,060.00
Staff	31,896,455.00	28,523,370.00
Benefits	18,410,949.00	16,185,043.00
Other Personal Services	-	317,413.00
Travel	1,308,144.00	1,037,847.00
Scholarships and Fellowships	6,722,462.00	6,138,899.00
Utilities	3,708,975.00	3,439,610.00
Supplies and Other Services	27,341,725.00	26,037,631.00
Depreciation	-	7,071,490.00
Total Operating Expenses	<u>118,312,826.00</u>	<u>115,308,363.00</u>
Non-Operating Expenses		
Interest Expense (Capital Assets)	-	2,934,028.00
<b>Total Expenses</b>	<u><b>\$ 118,312,826.00</b></u>	<u><b>\$ 118,242,391.00</b></u>

## EXPENSES BY CLASSIFICATION

	<i>July 1, 2008</i> <i>Budgeted</i>	<i>June 30, 2008</i> <i>Actual</i>
<b>Operating Expenses</b>		
Instruction	\$ 43,668,224.00	\$ 41,902,839.85
College of Arts & Sciences	21,412,646	23,465,752.59
Richards College of Business	5,261,539	5,516,006.96
College of Education	7,694,544	8,376,472.28
Other Instruction	<u>9,299,495</u>	<u>4,544,608.02</u>
Research	819,902.00	1,001,672.15
Public Service	136,302.00	187,014.62
Academic Support	13,163,692.00	14,099,788.79
Student Services (Excl Fund 13000)	5,770,250.00	5,608,173.16
Student Activities (Fund 13000)	1,246,147.00	2,093,070.55
Intramural	95,788	138,577.74
Social & Entertainment Activities	566,205	531,386.07
Student Government	30,565	30,503.39
Student Publications	66,952	75,730.96
Other Programs/Unassigned <sup>1</sup>	<u>486,637</u>	<u>1,316,872.39</u>
Institutional Support	16,491,386.00	11,120,730.82
Plant Operations and Maintenance	8,924,283.00	10,303,180.22
Scholarships and Fellowships	6,650,730.00	4,916,217.94
Auxiliary Enterprises	21,441,910.00	24,075,674.93
Student Housing	6,954,831	9,552,546.85
Food Services	4,235,232	4,728,587.35
Stores and Shops	3,463,238	3,735,527.45
Intercollegiate Athletics	2,817,833	2,994,658.88
Other Service Units	<u>3,970,776</u>	<u>3,064,354.40</u>
Unallocated Expenses	-	-
Total Operating Expenses	<u>118,312,826.00</u>	<u>115,308,363.03</u>
Non-Operating Expenses		
Interest Expense (Capital Assets)	-	2,934,027.82
<b>Total Expenses</b>	<u><b>\$ 118,312,826.00</b></u>	<u><b>\$ 118,242,390.85</b></u>

- Actual amounts for FY08 and FY07 do not include capitalized expenditures, but do include depreciation. Budgeted amount for FY08 does not include depreciation, minor capital projects, MRR, or GSFIC.

- Includes all fund groups: resident instruction, auxiliary, student activities, continuing education, indirect revenue, and technology fees.

	<i>June 30, 2007</i>
	<i>Actual</i>
<b>Operating Expenses</b>	
Salaries:	
Faculty	\$ 25,067,967.00
Staff	26,782,414.00
Benefits	15,083,638.00
Other Personal Services	291,810.00
Travel	946,177.00
Scholarships and Fellowships	5,363,951.00
Utilities	3,253,817.00
Supplies and Other Services	21,062,800.00
Depreciation	8,943,201.00
Total Operating Expenses	<u>106,795,775.00</u>
Non-Operating Expenses	
Interest Expense (Capital Assets)	2,747,136.00
<b>Total Expenses</b>	<u><b>\$ 109,542,911.00</b></u>

	<i>June 30, 2007</i>
	<i>Actual</i>
<b>Operating Expenses</b>	
Instruction	\$ 38,219,089.00
College of Arts & Sciences	21,608,529.52
Richards College of Business	5,284,908.68
College of Education	8,341,753.39
Other Instruction	<u>2,983,897.41</u>
Research	939,055.17
Public Service	171,502.59
Academic Support	13,437,437.58
Student Services (Excl Fund 13000)	4,767,303.16
Student Activities (Fund 13000)	2,022,594.50
Intramural	106,621.67
Social & Entertainment Activities	742,386.88
Student Government	22,760.88
Student Publications	82,500.36
Other Programs/Unassigned <sup>1</sup>	<u>1,068,324.71</u>
Institutional Support	11,064,473.12
Plant Operations and Maintenance	7,236,175.20
Scholarships and Fellowships	4,239,085.62
Auxiliary Enterprises	22,658,246.25
Student Housing	10,472,089.96
Food Services	3,816,995.28
Stores and Shops	3,363,228.88
Intercollegiate Athletics	2,634,508.05
Other Service Units	<u>2,371,424.08</u>
Unallocated Expenses	<u>2,040,812.81</u>
Total Operating Expenses	<u>106,795,775.00</u>
Non-Operating Expenses	
Interest Expense (Capital Assets)	2,747,136.00
<b>Total Expenses</b>	<u><b>\$ 109,542,911.00</b></u>

- Actual amounts for FY08 and FY07 do not include capitalized expenditures, but do include depreciation. Budgeted amount for FY08 does not include depreciation, minor capital projects, MRR, or GSFIC.
- Includes all fund groups: resident instruction, auxiliary, student activities, continuing education, indirect revenue, and technology fees.

## Total Resident Instruction Expenditures Per Full-time Equivalent Student Fiscal Years 2005 – 2009\*

<i>Fiscal Year</i>	<i>Resident Instruction Expenditures*</i>	<i>Fall Term FTE Enrollment</i>	<i>Total Expenditures per FTE Student</i>
2005	70,849,007	8,898	7,962
2006	78,761,239	8,907	8,843
2007	84,862,070	8,941	9,491
2008	83,297,659	9,461	8,804
2009	95,624,769	9,988	9,574

\*Calculated as total Operating Expenses per annual Financial Report, less Auxiliary Services and Student Activities.

\*\*FTE for all years represents the current definition set by the Board of Regents (Total full-time undergraduate students taking 12 or more hours + total full-time graduate students taking 9 or more hours) + (total part-time undergraduate credit hours/12 + total part-time graduate credit hours/9)

Source: Office of Budget Services

## Distribution of the Student Dollar Fall 2008



Resident Instruction (Tuition)	0.72
Auxiliary Enterprises (Health, Athletic and Transportation)	0.17
Campus Center	0.05
Student Activities (Activities Fee)	0.03
Technology Fee	0.03

Source: Office of Budget Services

## Condensed Statement of Net Assets

### Fiscal Years 2007 – 2008

	<i>FY 2008</i>	<i>FY 2007</i>
<b>Assets:</b>		
Current Assets	\$ 28,830,154	\$ 22,542,662
Capital Assets, net	123,561,136	124,826,968
Other Assets	2,511,135	1,632,081
<b>Total Assets</b>	<b><u>154,902,425</u></b>	<b><u>149,001,711</u></b>
<b>Liabilities:</b>		
Current Liabilities	16,446,781	12,927,518
Noncurrent Liabilities	63,098,889	64,786,405
<b>Total Liabilities</b>	<b><u>79,545,670</u></b>	<b><u>77,713,923</u></b>
<b>Net Assets:</b>		
Invested in Capital Assets, net of debt	61,245,873	61,113,208
Restricted - nonexpendable	-	-
Restricted - expendable	3,088,157	2,133,422
Capital Projects	-	-
Unrestricted	11,022,725	8,041,158
<b>Total Net Assets</b>	<b><u>\$ 75,356,755</u></b>	<b><u>\$ 71,287,788</u></b>

**Assets** are cash, investments, receivables, prepaid items, inventories, capital equipment, etc.

**Liabilities** are accounts payable, deposits from others to the University (i.e. deposits for room rentals, breakage, etc.), and payroll deductions.

*Source: Office of Budget Services*





# **West Georgia Foundation, Development and Alumni Relations**



# University of West Georgia Foundation

The University of West Georgia Foundation, Inc. (Foundation), is a Georgia charitable corporation. It receives and manages private contributions (gifts) made for the benefit of the University of West Georgia. The Foundation has been recognized as an organization exempt from Federal Income Tax under section 501(c)(3) of the Internal Revenue Code, and gifts to the Foundation are deductible as provided for in section 170 of the Internal Revenue Code. The Foundation encourages both restricted (specific purpose) and unrestricted (general use) gifts from donors.

The purpose of the Foundation is to promote the cause of higher education within the State of Georgia, to source and receive gifts for the support and enhancement of the University, and to aid the University in its development as a leading educational institution within the state of Georgia and the southeast region of the United States.

The Foundation's Board of Trustees is composed of business, professional, and community leaders plus officers

elected by the Board. The Board establishes and provides oversight of the Foundation's operating financial policies and procedures. In addition, the Foundation is committed to provide for the integrity of original corpus (principal) dollars plus assure that all fiduciary commitments made to the Foundation's donors are honored for the life of their agreements. The officers and trustees of the Foundation are committed to a policy of full-disclosure.

The Board of Regents of the University System has recognized that gifts and income from endowments that provide for the private support of system institutions are not taken into account when determining the allocation of state funds to the institution. The Board of Regents recognizes that all of its institutions are dependent, in part, on private funding and encourages all of its institutions to seek the support of alumni, friends, corporations, and other private organizations.

*Source: Office of Development and Alumni Relations*

# Foundation Officers and Trustees

## ***2008 - 2009 Foundation Officers***

Susan O. Fleck, Chair  
Howard B. (Rocky) Lipham III, Vice Chair  
Matthew T. Echols, Secretary

## ***2008 Trustees***

A. Paul Cadenhead  
Charles E. Cole  
Mary M. Covington  
Richard Culpepper  
Cynthia Denney  
Susan Plunkett Duncan  
Matthew T. Echols  
J. Ted Edgar  
Scott C. Evans  
Dr. Brenda Fitzgerald  
Susan Fleck  
Dr. Lucille B. Garmon  
Herbert W. Garrett  
James. A. Gill  
Murray D. Gray  
Wyche T. Green  
Robert G. Harris  
Deirdre Haywood-Rouse  
Loy M. Howard  
Cary Ichter  
David E. Jackson  
Phillip Kauffman  
Howard B. Lipham, III  
Brandall S. Lovvorn  
Michelle Morgan  
Trent T. North  
Dr. Ward B. Pafford\* (President Emeritus)  
David S. Parkman, III  
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Randall K. Redding  
Russell G. Sarner  
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Dr. Gregory S. Slappey  
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Dr. Tracy P. Stallings  
Robert J. Stone  
Thomas S. Upchurch  
J. Thomas Vance  
Dr. H. Paul Walls  
Timothy I. Warren  
Robert E. White  
W. Gene Winters, Jr.  
Dana Wynn

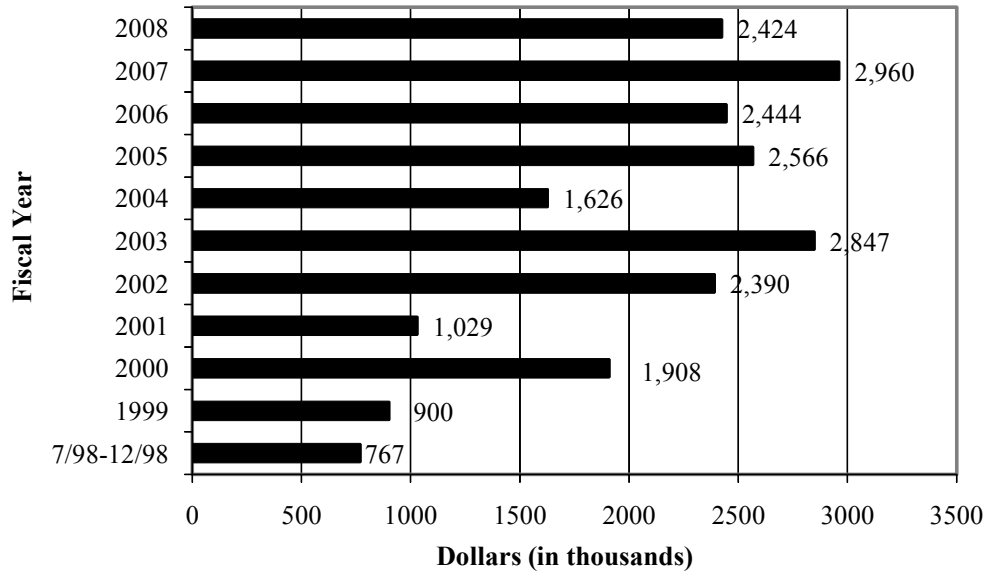
\*Lifetime Member

*Source: Office of Development and Alumni Relations*

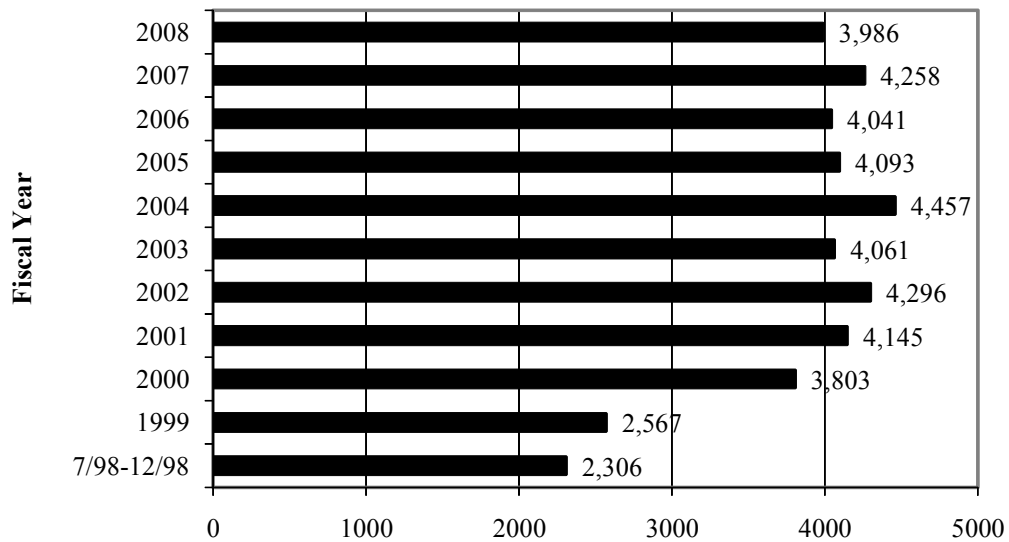
## ***2009 Trustees***

Mr. A. Paul Cadenhead\*  
Mrs. Mary M. Covington  
Mrs. Cindy Denney  
Mrs. Susan Plunkett Duncan  
Mr. Matthew T. Echols  
Mr. J. Ted Edgar  
Mr. Scott Evans  
Dr. Lucille Garmon  
Mr. Herb Garrett  
Mr. James A. Gill\*  
Mr. Murray D. Gray  
Mr. Wyche T. (Tee) Green  
Mr. Robert G. Harris  
Mrs. Deirdre Haywood-Rouse  
Mr. Cary Ichter  
Mr. David "Bo" Jackson  
Mr. Phillip Kauffman  
Mr. Brandall Lovvorn  
Mrs. Michelle Morgan  
Mr. Trent North  
Dr. Ward B. Pafford\* (President Emeritus)  
Mr. David Parkman  
Mr. Harry T. Preston  
Dr. Beheruz N. Sethna (President)  
Dr. Greg Slappey  
Mr. Floyd W. Smith  
Mr. Robert J. (Bob) Stone\*  
Mr. Tom Upchurch  
Mr. J. Thomas Vance  
Mr. Timothy I. Warren  
Mr. Robert E. White  
Mr. Wyley Gene Winters  
Mrs. Dana J. Wynn

## Annual Fund Dollars Raised



## Annual Fund Number of Donors



*Note: Charts changed from fiscal to calendar year reporting in 1998. The charts from July - December 1998 reflect fiscal year numbers, then changed to calendar year in 1999.*

*Source: West Georgia Foundation, Inc.*

# Scholarships

## General Scholarships

### A & M

Alonzo Thomas, Sr. and Clarence Thomas Memorial

Alpha Gamma Delta

Amos and Leona Caswell

BAUCM Community Service

Benny E. Drum Memorial

Betty Reynolds Cobb

Brenda Busbin Collins

Business and Professional Women's Club

Carrollton Ear, Nose & Throat

Carrollton Elementary School

Carrollton Parent Teacher Organization

Chuck Puckett Family

Collus O. Johnson

Davenport-Cadenhead

David B. Butler Leadership

Dr. John Martin Memorial

Elizabeth L. Parker Memorial

Elizabeth Plunkett Buttimer

Emory F. and Rosa W. Boyd

Everette O. May, Jr.

Felton Denney

Frances Wood Wilson Foundation

Fraternal Order of Police #35

Golden Braves Alumni

Henry Lumpkin Memorial

Henry Sims Varn

Hubert and Naomi Holland

I. S. Ingram

Ingram Scholarship Fund of the Forties

Irvine Sullivan and Martha Monroe Ingram

J. S. Heath

Jacob McGavock Dickinson

James E. Boyd Scholarship

Jennifer Lynn Olson Memorial

Joe M. Ward Memorial

Julia Barnes Harlin Memorial

L. S. Mollette Memorial

L. Wayne Brown Academic

Ladies Over 36

MacGregor Flanders

Mack C. Baird

Mary Ann Leathers Memorial

McCalman

McDonald's of Carrollton

Morgan Oil

Mrs. Jewell Miles Burson Memorial

Phi Kappa Phi

Phil McDowell Scholarship Endowment Fund

Rev. John Caylor Baptist Student Union Endowment

Robert P. Steed Memorial

Sherman and Betty Wilson Memorial

Steve Andre' Rotary

Sue Myers Emergency Scholarship Fund

Terry C. Kapetanacos Memorial

Thomas R. Luck, Jr.

Virginia Sarah Miller

West Georgia Foundation

West Georgia Life Underwriters Association

William Walter Coleman

Worthy Family

## Other West Georgia Scholarships

Bobby Evans Baptist Student Union

Bowdon Sertoma

Carrollton Junior Women's

Carrollton Lions Club

Charles E. Beard Ingram Library Endowment Fund

Chi Phi Memorial

Chris Gillespie Memorial

George & Bertha Echols

George W. Carver High School Decedents

Goizueta Foundation Scholarship Fund

Henry County High School Foundation

Joseph R. Johnson Scholarship Fund

King Packaging

Lerlie & Millard Copeland

Merlin O. Powers Memorial

Mount Zion High School Alumni Scholarship Fund

OFS BrightWave

Rev. John Caylor Baptist Student Union

Rotary Club of Carrollton

Roy Richard, Sr. Memorial

Sarah Lancot Rigg Library Endowment

Suzanne Lankford Sullivan

Wasdin

## Designated Scholarships

### Athletic Department

C. Henry Lumpkin Baseball

Lee Boothe

M. Dan Gray

Mike Woodward

Stephen Anthony Citizenship Athletic

Tonia Rutledge Cheatwood

W. Brown Basketball

W. Brown Football

## Scholarships (continued)

### College of Arts and Sciences

Shirley C. Boykin  
Berta Fields Whatley  
Floyd E. Hoskins ROTC  
Fred D. & Gail Brooks White  
H.O. Lovvorn  
Sally Pafford Memorial

### Anthropology

Carole Hill Anthropology Award  
Thelma B. Larson Award  
Antonio J. Waring Distinguished Professorship  
Antonio J. Waring, Jr. Scholarship  
John Walton Whatley Scholarship

### Art

Betty Andre Memorial Scholarship  
Art Endowment Scholarships  
Art Scholarship Endowment  
Bayeux Scholarship Endowment  
Cooper Bell Scholarship  
John and Helen Bobick Memorial Scholarship  
Marianne Bobick Memorial Scholarship  
Dorothy and C.J. Colevins Art Award  
Gloria Covert Memorial Art Scholarship  
David Dugan, Jr. Scholarship  
Excellence in Artistry Scholarship Fund  
Joyce Entrekin Harris Scholarship  
James and Marie Hingerton Scholarship  
Mittie Brooks Johnson Memorial Scholarship  
Bessie Curran Kepp Award  
Grace Talley Richards Scholarship  
Roush Family Scholarship  
Helen Hunt Whatley Scholarship

### Biology

Bowdon Area Hospital Authority Scholarships  
Dr. Roy L. Denney Scholarship  
Arthur & Shirley Gardner Scholarship  
Dr. Thomas A. Hart Scholarship  
Morgan M. Hutson Scholarship  
Ryan Kauffman Biology Scholarship  
Lampton Biological Lecture Series Scholarship  
Lois Martin Scholarship Fund  
Dr. Jim Mathis Biology Scholarship  
T.R. "Cotton" Williamson Memorial Scholarship

### Chemistry

Latha Barnes Chemistry Award  
Chemistry Department Scholarships  
Professor W. Glenn Esslinger Memorial Scholarship  
Jack L. Grogan Scholarship  
William Lockhart Scholarship  
Pope-Grogan Chemistry Award  
James A. Wash Scholarship

### Computer Science

Computer Science Chair Scholarships  
Tee & Jennifer Green Computer Science Scholarship  
Tommy & Betty Green Computer Science Scholarship  
H. Olin Jordan Memorial Scholarship

### English/Philosophy

Mary Anne (Sugar) Wilson Goreau DeVillier Memorial  
Mathews English Scholarship  
Kay Magenheimer Award  
Parkman Family Endowment  
Willie Maude Thompson Scholarship  
Walker English Fund Scholarships  
Burdett and Shirley Wantland Philosophy

### Foreign Languages and Literature

Charles Beard Study Abroad Award  
Marianne Bobick Memorial Scholarship  
Jewell Miles Burson Language Award  
Sobhi Ghobrial Memorial Scholarship  
Cecilia Lee Scholarship

### Geosciences

Geology Scholarships  
John G. Chambers Memorial Scholarship  
Rodney K. Morrison Memorial Scholarship

### History

W. Cope Goodwin Memorial Scholarship  
J. David Griffin Award  
Kennedy History Graduate Award of Excellence  
NSDAR American History Award  
Elizabeth Parker History Award  
Vachel Davis Whatley, Sr. Scholarship

## Scholarships (continued)

### **Mass Communications/Theatre Arts**

William Boling, III Scholarship  
Dora Byron Memorial Scholarship  
Friends of Theater New Talent Award  
Mildred Fokes Godard Theatre Arts Scholarship  
Deborah Headrick Memorial Scholarship  
Ossie McCord McLarty Scholarship  
David Carter Neale Scholarship  
Harold Newell Scholarship  
Bessie Anthony Rhodriquez Mass Communications  
George Fields Whatley Scholarship

### **Mathematics**

Shirley Caffee Boykin Scholarship  
Jewell Miles Burson Calculus Scholarship  
Capt. David Cooley Memorial Scholarship  
Marion Crider Scholarship  
Dr. Georgia Martin Scholarship  
Dr. Chatty Pittman Memorial Scholarship  
Vachel Davis Whatley, Jr. Scholarship

### **Music**

Shirley Caffee Boykin Music Scholarship  
Annice Whatley Cameron Scholarship  
Kelly Drake Memorial Music Scholarship  
Vachel V. & Betty Combs Driver Scholarship  
DeVonner J. Ingram Music Scholarship  
Lit-Mu Award  
Lit-Mu Opera Scholarship  
Inge Manski Lundeen Opera Scholarship  
Marching Band Leadership Award  
McDonald's Music Scholarships  
Miriam C. Merrell Scholarship  
Mary Lou Munn Memorial Scholarship  
Music Miscellaneous Scholarships  
Presbyterian Music Scholarship  
Genevieve Reynolds Award for Piano Pedagogy  
Steve Zachariah Smith Music Scholarship  
Sony Music Scholarship  
Larry Teal Saxophone Award  
Charles Wadsworth Scholarship  
Elizabeth Gellerstedt Wright Memorial Scholarship

### **Nursing**

Ayers/Hudson Memorial Nursing Scholarships  
Donna Ayers Memorial Nursing Scholarship  
Dr. Jeanette C. Bernhardt Merit Scholarship Endowment  
Pansy Tisinger Brown Memorial Nursing Scholarship  
DeVillier Family Trust Fund Scholarship  
Betty Griffith Memorial Scholarship  
Dr. Claudette Hayes Scholarship  
Higgins General Hospital Scholarship  
Jean Aycock McCauley Scholarship  
Nursing Department Scholarships  
Earnest M. Sewell Scholarship  
Arta Mae Whatley Scholarship  
Lettie Pate Whitehead Foundation Nursing

### **Physics**

Major Allando A. Case Scholarship  
Physics & Engineering Club Scholarship  
R.K. Redding Construction Scholarship

### **Political Science and Planning**

George T. Bagby Scholarship  
Janet Clark Endowment Fund  
Dudley Crosson Scholarship  
Lee W. Wash Political Science Award  
Jud Whatley Scholarship

### **Psychology**

Cleo Margaret Hackney Memorial Scholarship  
Mike Arons Humanistic Psychology Award  
Dr. Robert J. Masek Award  
Ann O. Wilson Endowment

### **Richards College of Business**

Major General John A. Beall Scholarship  
D.W. Brooks/Goldkist of West Georgia Scholarship  
Charles W. Cox Memorial Scholarship  
Rufus M. Dixon Scholarship  
Fred Hutchins Scholarship Endowment  
Earline J. Powers Business Education Scholarship  
Purchasing & Management Association of West Georgia  
McCalman Executive Roundtable  
Richards College of Business Fund Scholarships  
Richards College of Business Visionary Endowment  
Hugh W. Richards Memorial Scholarship  
Roof Drainage Equipment Scholarship  
Sewell Chair Endowment  
Robert J. Stone Business Endowment  
Henri Sims and Kennard Seforth Varn Scholarship  
Mr. and Mrs. Murray M. Webb Scholarship  
Yeager Family Scholarship



# Scholarships (continued)

## **Accounting/Finance**

Jimmy Couch Memorial Scholarship  
Garrett, Stephens, & Thomas Scholarship  
Georgia Society of CPA's Scholarship  
Eugene O. Poindexter Scholarship  
Naomi Satterfield Scholarship  
West Georgia Accounting/Finance Scholarship

## **Economics**

Economics Department Scholarship  
Homer A. Hunt Scholarship  
Suzanne Lankford Sullivan Memorial Scholarship  
W. Glenn Moore Memorial Scholarship  
Dr. Michael D. Raper Memorial Scholarship

## **Management**

Henry M. Cameron Scholarship  
Gibson/Overton/Pette memorial Scholarship Fund  
Dr. Frank R. Hunsicker Memorial Award  
Earline J. Powers Business Education

## **Marketing and Real Estate**

Paula Waters - Benchmark Brokers Scholarship

## **College of Education**

Carrollton Elementary School Scholarship  
Lewis L. & Floy Burson Combs Memorial Scholarship  
CHREA 20th Century Scholarship  
CHREA 21st Century Scholarship  
William D. Conner Scholarship  
David Davis Memorial Scholarship Endowment Fund  
Dag Folger Memorial Scholarship  
Bernice Freeman Memorial Scholarship  
Georgian Bank Scholarship Endowment Fund  
Edna Becker Hallum Scholarship  
Sadie M. Hughes Scholarship  
Ruth Musick Jackson Scholarship  
Wilda Seagraves Jackson Award  
Hugh McTeer Memorial Scholarship  
Pearl Nix Scholarship  
Pilot Club of Carrollton Scholarship  
Dr. Thomas W. Sills Scholarship  
Thomas S. Upchurch Educational Leadership Scholarship

## **Counseling & Educational Psychology**

Dr. John J. and Ann K. Pershing Memorial Scholarship

## **Curriculum and Instruction**

Mary White Davidson Scholarship  
Sally L. Fisher Memorial Scholarship  
Dr. Prentice L. Gott Family Scholarship  
Connie Wright Gunter Scholarship  
Judy Kerr Memorial Scholarship  
Joe H. McGiboney Scholarship  
Peggy Steelmon Award

## **Education Leadership and Professional Studies**

Edwin M. Blue Scholarship  
Linton Deck Leadership Scholarship Fund  
Thomas S. Upchurch Educational Leadership Scholarship

## **Physical Education & Recreation**

David Dugan Scholarship  
Dot McNabb Scholarship  
Fred F. Hallum Scholarship  
Dr. Robert Reeves Scholarship

## **Media and Instructional Technology**

Priscilla Bennett Family Scholarship  
Annie Belle Weaver Memorial Scholarship

## **Special Education and Speech Language Pathology**

Carroll County Association of Retarded Citizens Scholarship  
Carrollton Civitan Scholarships  
Moselle T. Chappell Scholarship  
George Colyer Scholarship Fund  
Herbert S. and Pauline T. Hatton Scholarship  
Miss Michele & Dr. Nancy Pollard Scholarship

## **Career Services**

David J. Favero Memorial Fund  
Student Research Assistance Program

## **Facilities/Landscaping and Grounds**

John Junior "Little John" Smith Scholarship

## **Graduate School**

William Conner Scholarship  
Ted & Maryon Hirsch Scholarship  
Leona Ingram Scholarship  
Annie Belle Weaver Memorial Scholarship

## Scholarships (continued)

### Honors College

Advanced Academy of Georgia Scholarships in Honor of

Dr. Julian Stanley

BB&T Presidential Scholarship

James E. Boyd Presidential Scholarship

Elizabeth C. Boyd Presidential Scholarship

Mrs. Jewell Miles Burson Presidential Scholarship

Carroll EMC Presidential Scholarship

CB&T Presidential Scholarship

CFB Presidential Scholarship

Coca-Cola Presidential Scholarship

Ovid Davis Scholarship

Chester Gibson Endowment Scholarship

Richard H. Glanton Presidential Scholarship

Patricia Hughes Memorial Scholarship

Cary Ichter Presidential Scholarship

Irvine Sullivan and Martha Monroe Ingram Scholarship

J. Albert and Martha H. Jones Presidential Scholarships

Christine Kauffman Hanson Presidential Scholarship

Jason Kauffman Presidential Scholarship

Scott Kauffman Presidential Scholarship

James B. Lipham Presidential Scholarship

Leon Massey Presidential Scholarships

Mary Ryan Miles Scholarship Endowment

Presidential Scholarships

Richards Family Presidential Scholarship

SallieMae Advanced Academy Fund

Russell & Mary Sarner Presidential Scholarship

Julian Stanley Academy Presidential Scholarship

Systems & Methods Presidential Scholarship

Tisinger Debate Tournament

Watson-Brown Academy Scholarship

### International Programs

Dee (Delores D.) Cannon Scholarship

Grace Talley Richards Travel Award

### Newnan Center

Express Personnel Services Scholarship

Newnan Center Scholarship

Newnan Kiwanis Club Scholarship

Mary Auger Royal Scholarship

### Public Relations

Times Georgian Journalism Scholarship

Frances Parkman Journalism Scholarship

### Student Development

Render Lee Whatley Scholarship

# West Georgia Alumni Association

<http://www.westga.edu/~alumni/>

The alumni of the University of West Georgia constitute its largest single constituency and represent its most valuable resource for the University. Membership in the Alumni Association is open to all graduates of the State University of West Georgia, West Georgia College, or the Fourth District Agricultural and Mechanical School. A 36-member Board of Directors, along with several lifetime members, direct activities of the Association. The Association informs alumni of institutional plans, progress, opportunities, and needs.

*Perspective*, the alumni publication, is mailed to all alumni and friends three times a year. The spring issue includes the Honor Roll of Giving and is presented in a magazine format.

Major activities sponsored by the Alumni Association include Homecoming (fall), annual meeting of the Fourth District A&M School, as well as numerous reunions and special events that involve hundreds of alumni each year.

## **2008-2009 Officers**

Lorelei Shipp '95, Vice President  
Patricia Durrough '90, Vice President  
Chris Shuler '85, Treasurer  
Missy Dugan '87, Secretary  
Brian McLeod '99, Past President

## Number of Georgia Resident Alumni as of December 2008

<u>County</u>	<u>Total</u>	<u>County</u>	<u>Total</u>	<u>County</u>	<u>Total</u>	<u>County</u>	<u>Total</u>
Appling	8	Crisp	11	Jeff Davis	2	Rabun	40
Atkinson	1	Dade	52	Jefferson	10	Randolph	8
Bacon	10	Dawson	41	Jenkins	1	Richmond	85
Baker	1	Decatur	17	Johnson	2	Rockdale	290
Baldwin	27	Dekalb	1,825	Jones	28	Schley	2
Banks	22	Dodge	9	Lamar	108	Screven	5
Barrow	111	Dooly	3	Lanier	1	Seminole	5
Bartow	727	Dougherty	52	Laurens	29	Spalding	428
Ben Hill	7	Douglas	2,081	Lee	30	Stephens	23
Berrien	4	Early	5	Liberty	16	Stewart	3
Bibb	144	Effingham	11	Lincoln	4	Sumter	30
Bleckley	6	Elbert	27	Long	2	Talbot	14
Brantley	2	Emanuel	12	Lowndes	43	Taliaferro	1
Brooks	6	Evans	4	Lumpkin	40	Tattnall	6
Bryan	16	Fannin	89	Macon	3	Taylor	6
Bulloch	20	Fayette	1,574	Madison	28	Telfair	2
Burke	6	Floyd	1,164	Marion	5	Terrell	4
Butts	95	Forsyth	541	McDuffie	15	Thomas	29
Calhoun	1	Franklin	30	McIntosh	16	Tift	30
Camden	25	Fulton	2,397	Meriwether	175	Toombs	19
Candler	7	Gilmer	111	Miller	7	Towns	21
Carroll	5,431	Glascok	2	Mitchell	8	Treutlen	3
Catoosa	437	Glynn	103	Monroe	54	Troup	651
Charlton	3	Gordon	465	Montgomery	7	Turner	5
Chatham	125	Grady	7	Morgan	56	Twiggs	2
Chattahoochee	2	Greene	39	Murray	342	Union	48
Chattooga	180	Gwinnett	1,999	Muscogee	202	Upson	143
Cherokee	866	Habersham	72	Newton	267	Walker	409
Clarke	166	Hall	359	Oconee	94	Walton	232
Clay	3	Hancock	4	Oglethorpe	15	Ware	22
Clayton	717	Haralson	1,046	Paulding	1,219	Warren	5
Clinch	1	Harris	82	Peach	11	Washington	10
Cobb	3,403	Hart	41	Pickens	139	Wayne	10
Coffee	11	Heard	265	Pierce	14	White	44
Colquitt	10	Henry	938	Pike	146	Whitfield	956
Columbia	73	Houston	131	Polk	756	Wilcox	1
Cook	5	Irwin	3	Pulaski	5	Wilkes	16
Coweta	2,479	Jackson	114	Putnam	45	Wilkinson	7
Crawford	13	Jasper	35	Quitman	1	Worth	8
						<b>Total in Georgia</b>	<b>38,501</b>

\*\* 596 are lost and deceased.

Source: Office of Development and Alumni Relations

## Number of West Georgia Alumni in the United States as of December 2008

<u>State</u>	<u>No.</u>	<u>State</u>	<u>No.</u>
Alabama	1,067	Montana	14
Alaska	19	Nebraska	8
Arizona	95	Nevada	32
Arkansas	46	New Hampshire	12
California	331	New Jersey	67
Colorado	148	New Mexico	28
Connecticut	42	New York	121
Delaware	15	North Carolina	616
District of Columbia	14	North Dakota	3
Florida	1,290	Ohio	117
Georgia	38,501	Oklahoma	40
Hawaii	15	Oregon	50
Idaho	16	Pennsylvania	122
Illinois	109	Rhode Island	7
Indiana	96	South Carolina	416
Iowa	17	South Dakota	5
Kansas	39	Tennessee	745
Kentucky	137	Texas	429
Louisiana	74	Utah	24
Massachusetts	12	Vermont	9
Maryland	122	Virginia	312
Maine	58	Washington	107
Michigan	67	West Virginia	20
Minnesota	42	Wisconsin	40
Mississippi	110	Wyoming	15
Missouri	62	<b>Total in United States</b>	<b>45,903</b>

*\*\* 1,359 are lost, deceased, or alumni in foreign countries.*

*Source: Office of Development and Alumni Relations*

# Campus Planning and Facilities



# Campus Planning and Facilities

University of West Georgia's Department of Campus Planning and Facilities consists of the Office of the Assistant Vice President for Campus Planning and Facilities, Campus Planning and Development, Risk Management/Environmental Health and Safety, and Facilities and Grounds. Its mission is to professionally operate, maintain, and support the development of quality facilities, grounds, and services, and to support the campus community, students, faculty and staff. Through their efforts they support the university's commitment to the pursuit of academic excellence in a personal learning environment with cost-effectiveness, safety and in an environmentally responsible manner.

Facilities and Grounds is comprised of the Work Information Center, Maintenance, Motor Pool, Custodial Services, Moves/Set-ups, Paint Shop, Construction and Landscaping, and Grounds Maintenance. The function of repair and routine maintenance, energy management, and special projects are scheduled, performed, and managed for the more than 1.7 million square feet of building floor space. Displaying an ongoing and pleasing attitude to its customers, the staff is always willing to address any needs or concerns any given time, seven days a week.

UWG's campus is considered to be one of the most beautiful in the University System of Georgia. Landscaping and Grounds Maintenance continue a long tradition of systematic landscaping that began in 1919 when Fourth District A&M School Principal, John H. Melson, solicited gifts of trees from each of the then forty-eight states for transplantation to the

school campus. UWG landscapers care for the many plant species residing on the almost 400 acre campus. They also construct and maintain irrigation systems, curbs, gutters, sidewalks, and athletic fields. A University nursery cultivates plants for seasonal, new, or replacement landscaping.

Campus Planning and Development provides expertise for all planned works. The department has architectural, engineering, and drafting capabilities within the design group. The department also acts as project managers for contracted work, which happens often due to the scope of work involved and/or the time constraints imposed by the priority level of a project.

The mission of Risk Management/Environmental Health and Safety Department (RM/EHS) is to protect UWG's students, visitors, faculty and staff through training, education, hazard abatement and information dissemination. Additionally, they will assist in the preparation of the students for the future in the area of environmental health and safety. RM/EHS ensures that all activities conducted on campus either meet or exceed requirements set by local, state and federal agencies, thus enhancing the overall working environment while fully supporting the education mission on campus.

*Source: Campus Planning and Development*

## University of West Georgia Land Holdings

<b><i>Property</i></b>	<b><i>Acres</i></b>
Main Campus	375.44
Northwest Campus	244.26
Evergreen Property	25.32
<b><i>Total</i></b>	<b><i>645.02</i></b>

**Note:** The current land value is not available at this time.

*Source: Campus Planning and Development*

# University of West Georgia

## Campus Facilities

As of June 30, 2008

<i>Facility</i>	<i>Date of Construction or Acquisition</i>	<i>Approximate Square Footage</i>	<i>Investment*</i>	<i>Approximate Replacement Cost or Present Value**</i>
Bonner House	1843	2,246	8,000	179,680
Kennedy Chapel	1893	880	27,000	193,600
Melson Hall	1907	13,141	48,000	2,102,560
Honors House	1907	3,892	17,000	544,880
Honors Annex	1907	1,080	24,000	129,600
Alumni House	1930	8,335	120,000	1,333,600
Mandeville Hall	1935	11,577	103,000	1,852,320
Martha Munro	1935	10,041	53,000	1,907,790
Old Auditorium	1937	18,172	126,000	3,452,680
Sanford Hall	1938	10,118	170,000	1,618,880
Weight Building	1944	1,420	3,000	71,000
University Communication and Marketing	1948	2,675	1,000	321,000
Aycock Hall	1952	28,709	300,000	4,593,440
Geography/Learning Resources Center	1954	15,902	277,000	2,782,850
Richards College of Business and Annex	1958	33,086	2,024,000	2,756,000
Parker Hall	1959	17,225	229,000	2,756,000
Art Annex	1959	8,885	40,000	1,554,875
Callaway Building	1962	22,154	309,000	4,873,880
Row Hall (added 2 elevators)	1963	35,495	927,000	5,679,200
Cobb Hall	1964	25,430	503,000	4,068,800
Strozier Hall	1964	23,065	497,000	3,229,100
Gunn Hall	1965	37,916	760,000	4,929,080
Boykin Hall	1966	37,889	681,000	4,925,570
University Community Center	1967	62,673	1,566,000	9,087,585
Boyd Building	1968	38,570	767,000	7,714,000
Library	1968	109,155	3,428,000	22,922,550
Pafford Building	1968	43,158	758,000	7,552,650
Downs Hall	1969	62,397	1,388,000	8,111,610
Humanities	1970	77,328	1,489,000	13,532,400
Watson Hall	1970	57,036	1,324,000	7,414,680
Education Center	1970	63,688	4,188,000	11,145,400
Health Services	1971	9,114	371,000	1,959,510
Bowdon Hall	1971	58,797	1,587,000	7,643,610
Strozier Annex	1972	26,801	750,000	3,484,130

\* Rounded to the nearest \$1,000

\*\* From the Facilities Inventory Report and are determined by the Board of Regents.

Source: Campus Planning and Development



# Campus Facilities

<i><b>Facility</b></i>	<i><b>Date of Construction or Acquisition</b></i>	<i><b>Approximate Square Footage</b></i>	<i><b>Investment*</b></i>	<i><b>Approximate Replacement Cost or Present Value**</b></i>
Biology	1972	72,560	2,300,000	14,512,000
Facilities/Plant Operations	1972	12,674	140,000	1,774,360
Warehouse/Supplies	1972	7,608	98,000	380,400
Vehicle Repair Shop	1972	3,900	40,000	175,500
Tyus Hall	1973	51,119	1,329,000	8,179,040
Chemical Storage	1974	300	3,000	30,000
Food Service (Z6)	1974	58,569	1,584,000	9,371,040
Locksmith/Electronics	1974	987	4,000	78,960
Facilities Storage and Shed	1974	5,054	51,000	126,350
Observatory	1979	484	16,000	38,720
Football Field House	1980	25,772	668,000	2,834,920
Track Storage	1980	800	5,000	88,000
Newnan Center Building 2000 (Rental)	1980	3,200	320,000	512,000
Newnan Center Building 3000 (Rental)	1980	2,400	25,000	84,000
Student Activities Center	1981	9,000	91,000	990,000
Storage Warehouse	1981	5,822	27,000	203,770
Football Storage	1984	600	6,000	66,000
Publications and Printing	1985	7,585	135,000	606,800
Townsend CPA - Center Performing Arts	1987	28,721	2,934,000	5,456,990
Bookstore (Rental)	1987	8,001	7,000	1,120,140
Intramural Restroom	1988	528	7,000	58,080
Public Safety Storage	1988	245	1,000	12,250
Art Anagama Kiln	1990	400	1,000	10,000
Dugout Home	1992	513	6,000	56,430
Dugout Visitors	1992	513	6,000	56,430
Baseball Press Box	1992	1,768	50,000	194,480
Waring Archaeology Lab	1992	6,296	32,000	440,720
Campus Planning and Development	1992	2,400	40,000	192,000
Performing Arts Center Warehouse/Storage	1992	2,413	22,000	84,455
Newnan Center Building 1000 (Rental)	1992	11,400	600,000	1,824,000
West Communications Hut	1994	253	33,000	88,550
Education Center Annex	1995	41,667	4,347,000	8,958,405
Archaeology Storage Building	1995	288	3,000	8,640
Technology-enhanced Learning Center	2000	115,811	20,204,000	26,057,475

\* Rounded to the nearest \$1,000

\*\* From the Facilities Inventory Report and are determined by the Board of Regents.

Source: Campus Planning and Development

# Campus Facilities

<i>Facility</i>	<i>Date of Construction or Acquisition</i>	<i>Approximate Square Footage</i>	<i>Investment*</i>	<i>Approximate Replacement Cost or Present Value**</i>
Landscape Storage Shed	2002	1,800	18,000	45,000
Adamson Hall	2003	21,406	2,785,000	4,067,140
Band Storage	2003	720	29,000	21,600
Landscaping Greenhouse	2003	3,000	60,000	210,000
Suite 1 (Rental)	2004	51,365	4,877,000	5,393,325
Suite 2 (Rental)	2004	36,976	3,511,000	3,882,480
Suite 3 (Rental)	2004	44,169	4,193,000	4,637,745
Commons (Rental)	2004	6,440	624,000	676,200
Soccer Field Restrooms	2004	260	13,000	16,900
Landscaping Shed	2004	250	4,000	5,000
Photography Studio	2005	903	65,000	108,360
Arbor View Apartment "A" (Rental)	2005	73,352	4,418,000	7,701,960
Arbor View Apartment "B" (Rental)	2005	62,885	3,573,000	6,602,925
Arbor View Apartment "C" (Rental)	2005	53,268	3,144,000	5,593,140
Facilities Storage Building	2006	10,000	194,000	250,000
Campus Center and HPE Building	2006	131,448	21,817,000	24,975,120
Callaway Building Annex	2008	29,500	4,990,000	6,490,000
Coliseum (Helath and Wellness Building)	2008	122,550	23,044,000	26,961,000
<b>Totals</b>		<b>2,117,993</b>	<b>137,357,000</b>	<b>338,733,310</b>

\* Rounded to the nearest \$1,000

\*\* From the Facilities Inventory Report and are determined by the Board of Regents.

Source: Campus Planning and Development



# Information Resources and Technology



# Irvine Sullivan Ingram Library

<http://www.westga.edu/~library/>

As the academic heart of the campus, the Ingram Library provides both online and in-house collections and services to meet curricular needs. The four story building of some 85,000 square feet provides seating space for 700, an electronic classroom, a conference room, small group study rooms, lockable faculty carrels, and computers and other equipment for accessing materials retained in print, online, recorded, and micro formats. Wireless access to internet resources is available throughout the building.

The library is named in honor of Irvine Sullivan Ingram, the institution's first president. The glass enclosed lobby overlooks a study garden designed in honor of Maurice Townsend, fifth president of the university. The lobby area provides study tables and casual seating where patrons may enjoy food and drink while accessing the wireless network, working individually or in small groups, or browsing through the new books, current newspapers, and periodicals on display. Ingram Library houses a collection of student and faculty art, including "The Prophet," a bronze by Gary Coulter, presented by the Class of 1968, which stands at the entrance, and "Sporangium Disseminating Spores," a large ceramic installation by Cameron Covert and Bruce Bobick, completed in 1980. Rotating displays of student art and writing inspired by programs developed by the Thomas B. Murphy Holocaust Teacher Training and Resource Center, which is located on the second floor of the library, may be viewed in the Center and in the lobby.

Library collections include over 400,000 cataloged volumes, over 1,100,000 microforms, over 11,000 audiovisual items, and more than 20,000 maps and charts. The library provides access to some 15,000 print and electronic serials, including magazines, scholarly journals, and newspapers. As a selective depository for federal documents, the library houses an extensive collection of United States government publications and provides access to government information available in online and other electronic formats.

The library participates in state and regional consortia, facilitating extensive access to the collective resources of university system and other libraries. The library catalog, provided through Georgia Interconnected Libraries (GIL), lists materials available in Ingram Library collections, and provides links to catalogs of other libraries. West Georgia students, faculty, and staff may request books from any university system library through the online GIL Express service, a feature of the universal catalog, and they also have check out privileges when visiting system libraries. In addition, the University of West Georgia is a member of the Atlanta Regional Council for Higher Education (ARCHE), which allows students, faculty and staff to utilize the resources of member libraries.

Ingram Library provides interlibrary loan service through its web site, facilitating the borrowing of books from libraries throughout the country. Articles requested through interlibrary loan are transmitted to patrons electronically.

Library users have access to Georgia Library Learning Online (GALILEO), an online library of databases, full text electronic journals, and reference resources available to all Georgians, as well as to an extensive range of electronic materials selected to support the university's academic programs. All licensed electronic materials are available to university students and faculty through any computer with internet access. By providing access to an extensive range of online materials, developing an electronic reserve system and online request systems for obtaining materials from other libraries, the library ensures that students enrolled at the university's remote class sites and in online courses are afforded the same level of library support as those who attend classes on the Carrollton campus. Fax and courier services to off campus class sites, and arrangements with libraries in Newnan and other locations also support off campus students.

The Annie Belle Weaver Special Collections area on the third floor of Ingram Library provides access to information about the history of the university and the geographic area it serves. Photographs, family histories, and other materials associated with the west Georgia region are included in Special Collections, as are materials on sacred harp music and American psalmody. A special effort is being made to acquire the manuscript collections of individuals who have represented the region in state or national legislative bodies. One of the most notable collections is that associated with Georgia's Political Heritage Program, begun by university faculty in 1985. The collection includes taped interviews with state and national leaders, among them most of Georgia's post-World War II governors, U.N. Ambassador Andrew Young, U.S. House Speaker Newt Gingrich and Georgia House Speaker Tom Murphy. Senator Herman Talmadge was the first interview subject for the program. The Talmadge collection is particularly significant as it includes some thirty-five interviews taped between 1985 and 1995 as well as interviews with his staff and some of his supporters.

Information about library programs and services is distributed through publications available in the building, and through the library web site. An online newsletter chronicles developments within the library, while an online announcements site outlines upcoming events, programs and classes.

The library pursues an aggressive instruction program. A for-credit course, which is part of Area B of the core curriculum, is taught in the library's computer-enhanced classroom as well as via the web. The course is designed to orient students to doing research in academic libraries and to critically evaluating information resources. Throughout the semester students may register on the library web site to attend basic library skills classes addressing various topics. In addition, classes tailored to specific assignments and other types of customized instruction are developed for upper-level and graduate courses. Individuals seeking assistance with library resources and research needs can utilize reference services at the reference desk, via telephone, and through the online *AskAL* service available through the library web site.

### **Thomas B. Murphy Holocaust Teacher Training and Resource Center**

The Thomas B. Murphy Holocaust Teacher Education Training and Resource Center, administered by the Georgia Commission on the Holocaust and located on the second floor of Ingram Library, is the only Holocaust center in the United States devoted to teacher training located in a state-supported institution. With the study of the Holocaust as a catalyst, the Center encourages and supports human understanding and dignity by developing programs to open minds and hearts to the appreciation of all of humankind. The Center's multimedia resource collection includes books, videotapes, archival, and electronic materials augmented by resources available within the collections of Ingram Library. Working collaboratively with academic departments and area organizations, the Center provides curriculum development assistance, teacher conferences, staff development seminars, exhibits, and other programs.

# University of West Georgia

## Library Acquisitions and Services

### Fiscal Years 1999 – 2008

<b>Holdings</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
Volumes added during the year	10,087	7,515	10,200	8,050	8,359
Volumes at end of the year	353,181	360,696	370,896	378,946	384,249
Reels of microfilm at end of year	23,526	23,526	23,230	23,047	22,827
Physical units of other microtext at end of year	1,041,381	1,059,599	1,080,079	1,104,126	1,117,611
Periodical titles received at end of year*	1,372	1,352	1,387	1,342	1,226
Electronic Periodical Titles	-	-	-	-	-
<b>Items</b>					
U.S. Documents	217,673	211,535	208,215	207,525	206,718
U.S. Documents (Volumes on Microfiche)**	74,959	81,770	86,576	84,807	86,775
<b>Collection Development</b>					
Expenditures for Supplies and Materials-Books	325,583	237,864	355,965	438,085	419,268
Expenditures for Periodicals	297,750	246,346	244,717	370,189	396,944
Expenditures for Audio Visual Materials	12,660	7,025	10,056	4,509	8,452
<b>Circulation***</b>	94,442	86,766	75,369	74,107	65,571
<b>Interlibrary Loans</b>					
Borrowed	4,711	3,692	3,692	2,724	3,453
Loaned	5,732	4,920	4,920	5,538	5,746
Full Text Retrievals from electronic databases	-	-	-	-	-
<b>Credit Hours Generated LIBR1101</b>	246	409	565	776	824
<b>Reference Questions ****</b>	33,956	33,956	33,956	8,632	8,632

<b>Holdings</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
Volumes added during the year	9,681	7,543	12,704	8,667	5,524
Volumes at end of the year	391,330	397,169	404,580	413,782	423,903
Reels of microfilm at end of year	22,773	24,447	24,554	24,544	24,544
Physical units of other microtext at end of year	1,132,936	1,143,479	1,142,429	1,098,523	1,143,479
Periodical titles received at end of year*	1,194	1,101	1,228	1,228	1,247
Electronic Periodical Titles	-	-	-	21,000	27,142
<b>Items</b>					
U.S. Documents	201,779	201,779	202,339	212,545	204,774
U.S. Documents (Volumes on Microfiche)**	75,198	65,854	58,655	59,655	31,734
<b>Collection Development</b>					
Expenditures for Supplies and Materials-Books	554,758	699,840	683,620	269,618	497,447
Expenditures for Periodicals	331,843	534,350	371,710	464,806	458,844
Expenditures for Audio Visual Materials	5,482	10,953	19,668	8,200	19,378
<b>Circulation***</b>	48,524	46,401	45,667	55,187	51,631
<b>Interlibrary Loans</b>					
Borrowed	3,097	5,538	3,045	2,270	2,347
Loaned	5,239	8,106	4,968	4,696	4,891
Full Text Retrievals from electronic databases	235,622	319,747	343,268	***	702,377
<b>Credit Hours Generated LIBR1101</b>	807	604	492	442	496
<b>Reference Questions ****</b>	23,504	13,200	13,200	9,850	10,750

\* Based on E Journals Search Results via SFX Knowledge Base 12/1/2007

\*\* Decline due to electronic resources

\*\*\* Vendor Statistics incomplete as of Reporting date

\*\*\*\* Statistical Change

Source: Irvin Sullivan Ingram Library

## Information Technology Services

<http://www.westga.edu/~its>

Information Technology Services (ITS) provides technology leadership and support to all areas of the University of West Georgia community. ITS offers a wide variety of services — from user assistance and training to planning and maintaining the campus-wide network. Providing this range of services makes the ITS role a very challenging one. To successfully meet the challenge, ITS is continually upgrading services and equipment that are available to the campus community.

ITS maintains support of the central Sun Microsystems Unix servers for the campus. This includes a cluster of SunFire v880s, which provides e-mail and web accounts for all students, faculty, and staff, and a Sun e2900, which supports the Banner Student System. ITS also operates the campus' ONE CARD server in addition to providing support for approximately 25 NT and Linux file servers, which serve both the academic and administrative communities.

ITS also manages the campus' administrative and residence hall data and telephone networks. The campus data network maintained by ITS is a completely switched, high-speed network providing switched ten megabyte connections to students in the computer labs and the students living in the residence halls. High-speed Internet access from the University campus is provided through a link to PeachNet, operated by the University System of Georgia. Student microcomputer labs are located in the College of Business, the College of Arts and Sciences, the College of Education, and the University Community Center. Many of these labs are used for instruction; however, the Community Center computer lab is an open lab for general use.

*Source: UWG Undergraduate Catalog 2008-2009*

## Learning Resources Center

<http://www.westga.edu/~lrc/>

The Department of Learning Resources provides faculty and students with instructional technology for classroom use as well as assistance with instructional design services. Learning Resources stocks and maintains a wide-ranging inventory of audio-visual technology from slide projectors and overheads to DVD players and LCD projectors. It is also responsible for installation and maintenance of technology permanently placed in classrooms such as TV/VCRs, overhead projectors, and multimedia equipment. The LRC assists in training faculty and staff in the use of instructional technology.

Creation of visual aids such as color slides, overhead transparencies, computer-generated slides, and on-screen presentations are also an important service of Learning Resources. The Instructional Resources area scans photos and slides, digitizes video, converts photos into slides as well as provides darkroom services such as printing black and white photographs and developing Ektachrome slides. Other production services such as lamination, black and white transparencies, and VHS tape dubbing are also available. LRC professional staff members hold advanced degrees from accredited institutions and have extensive experience in instructional technology and design.

Learning Resources is located on the ground floor of the Learning Resources /Geography Building across from the Library on Back Campus Drive.

*Source: UWG Undergraduate Catalog 2008-2009*





# Institutional Research and Planning



# Institutional Research and Planning

[www.westga.edu/irp](http://www.westga.edu/irp)

## Mission

The University of West Georgia's strong commitment to "Educational Excellence in a Personal Environment" is central to the mission of the Department of Institutional Research and Planning. The Department has, as its primary mission, the collection of data (from both internal and external sources), and the timely analysis, distribution, and presentation of this information for use in planning, decision-making, and policy formulation at the University.

The Department is also responsible for ensuring the accuracy of vital University statistics and for reporting these data to a broad spectrum of stakeholders including regulatory entities, management, faculty, private organizations, parents and the general public. Another major function of the Department is to respond to diverse requests for data from members of the University community and to assist with research and assessment methodology, evaluation and analysis.

Institutional Research and Planning also serves as records custodian for the University of West Georgia. In this capacity, it promotes an efficient administration and management of State governmental records in compliance with the Georgia Records Act and the Georgia Open Records Act. Institutional Research and Planning also advises departments on appropriate records-keeping techniques and systems and guides in developing records retention schedules.

## History

The Department of Institutional Research and Planning was established in 1967 at West Georgia. Through various studies, IRP evaluates the University culture by investigating campus community norms and values. Research findings aid the administration in determining the extent to which values are in conflict and provide a basis for policy analysis and identification of potential problems. In the early 1980's, University of West Georgia was the first University System of Georgia institution to conduct institutional retention studies. Retention studies indicate causes of attrition, and such studies analyze retention-attrition behavior and provide bases for policy revisions, such as establishing alternative admissions criteria and strategic enrollment planning.

Institutional Research and Planning assists the University to focus its programs on specific student needs including studies which evaluate academic advising, counseling, career planning and placement, intercollegiate athletics, health services, and housing. Institutional Research and Planning contributes to the development of specific programs through market research techniques and needs assessment, and supports program review by supplying qualitative and quantitative evidence for assessment activities.

Institutional Research supports the University development efforts by providing institutional information for external fundraising projects, conducting case studies for use in fund drives, and providing information necessary for data-based development strategies. Institutional Research techniques routinely provide evidence that development efforts may utilize to assess their own effectiveness and to consider the viability of new development strategies.

## Goals

The Department of Institutional Research and Planning adopted the following goals to facilitate institutional effectiveness and to foster mechanisms to assess results:

- Serve the executive functions of the institution by providing a reliable and proactive management and decision-support system.
- Promote an improvement of West Georgia's planning process in compliance with the Board of Regents' policies and the Southern Association of Colleges and Schools' criteria.
- Generate data, information, and analytical reports on institutional research topics designed to improve information usage in the planning process at the University.
- Assist the executive and administrative officers of the University in facilitating institutional assessment geared toward institutional effectiveness.
- Provide systematic collection and reporting of standard institutional, regional, environmental, and student-centered information for institutional planning and assessment.
- Reply in a punctual manner to spontaneous requests for data, descriptive information, and analytical reports
- Provide guidelines and standards to various departments for establishing and maintaining successful individual records management programs that comply with the Georgia Records Act and the Open Records Act.

## Major Projects

The Department of Institutional Research conducts various studies and provides support in completing the following projects:

- Annual Report of Institutional Progress
- Recent and Long-term Alumni Surveys
- National Study of Instructional Costs and Productivity
- National Study of Student Engagement
- Comparator and Aspirational Peer Institutions Analysis
- Institutional Key Performance Indicators
- Annual SACS Institutional Profile Update
- NCAA Athletic Interest Survey
- U.S. Department of Education's IPEDS Reports
- Five-Year Departmental Report

# Institutional Research and Planning

[www.westga.edu/irp](http://www.westga.edu/irp)

- Institutional Strategic Plan
- NCAA Enrollment and Persistence-Rates Disclosure Report
- Study of the Perceptions of West Georgia
- Records Management
- External Surveys
- University Printed Fact Book
- University On-line Fact Book  
([www.westga.edu/irp](http://www.westga.edu/irp))

The Department continues to provide assistance to various departments and committees regarding preparation for re-accreditation by:

- Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501)
- AACSB International – The Association to Advance Collegiate Schools of Business
- American Chemical Society
- Commission on Collegiate Nursing Education
- Computing Accreditation Commission of the Accreditation
- Board for Engineering and Technology
- Council for Humanistic Transpersonal Psychology
- National Association of Schools of Music
- National Association of Schools of Art and Design
- National Association of Schools of Theatre
- National Association of Schools of Public Affairs and

## Administration

- National Council for Accreditation of Teacher Education

The Department's staff are active in their professional fields, attending several state and national conferences, and participating in several workshops. Staff made presentations at professional meetings and were active participants in a number of sessions as moderators.

The unit collects, analyzes, and reports data and information relative to this institution and the University System's enrollment, graduation rates, course taking behavior, academic achievement, persistence rates, Regent's Test scores, declared majors, and degrees conferred. Other efforts to perpetuate thoughtful planning include production of annual department fact sheets, and the annual Fact Book. The unit responds to many requests for data pertaining to enrollment, student demographics, academic program statistics, and general environmental indicators.

## Institutional Research and Planning Completed Requests Fiscal Year 2008

