

1988-1989 West Georgia College Fact Book



Division of Budget and Research Services
West Georgia College
Carrollton, Georgia 30118

West Georgia College

Carrollton, Georgia 30118

A SENIOR COLLEGE IN THE UNIVERSITY SYSTEM OF GEORGIA

404-836-6442

OFFICE OF THE PRESIDENT



Dear Colleagues:

West Georgia College is firmly committed to making the best possible use of the resources allocated through the Board of Regents and the State Legislature, and we are well aware that careful planning is necessary for this process to be successful.

One of the essential ingredients in institutional planning and in the assessment of institutional effectiveness is the compilation, analysis, and use of statistical data and other information relating to the function of the College. This document is designed to help meet that need.

For the eighth consecutive year, the Division of Budget and Research Services, with the assistance and cooperation of offices throughout the campus, has collected, published, and distributed this Fact Book which profiles many aspects of the institution's work. This year's book includes an expanded Financial Information section and new sections on Institutional Research and Sponsored Operations.

Its purpose is two-fold: The central focus is to get accurate, timely information in the hands of the College's organizational units for internal institutional assessment; a secondary purpose is to acquaint outside constituencies with a measure of the successes of the College in achieving its goals and objectives.

The past and the present are important ingredients in the formula that will evolve into what the institution becomes in the future. It is essential that appropriate personnel in and out of the College be aware of these distinguishing features as the path for the future is charted. I feel confident this document helps fulfill that need.

Sincerely,

Maurice K. Townsend
President

MKT:msi

West Georgia College Fact Book

Preface and Acknowledgements

It is with great pride that we offer the 1988-89 edition of the West Georgia College *Fact Book*. Our primary goal is to continue the tradition of providing reliable statistical data and summary information through sound institutional research. The *Fact Book* is designed to answer the most frequently asked questions about the College. It is a good first point-of-reference for institutional assessment, self-study and planning. The *Fact Book* serves as an institutional profile for our many publics.

The current edition incorporates two new sections highlighting achievements in Institutional Research and Sponsored Projects/Operations. In addition, we have expanded the Financial Information section to present a more universal portrait of College-wide funding. Now, for the first time, the reader is offered basic data on the Auxiliary Enterprises and the Student Activities Budgets as well as the Resident Instruction (Education and General) Budget. Finally, the *Fact Book* contains a new section highlighting the one aspect of our instructional program which makes West Georgia College unique—the Graduate School. These new additions to the content and continued technological improvements available in both the Division of Budget and Research Services and the College Central Duplicating operations are utilized to uphold the tradition of producing a quality West Georgia College *Fact Book*.

Ms. Laura H. Lamb, Coordinator of Institutional Research, compiled and edited the 1988-89 *Fact Book*. Her tireless efforts and attention to countless details made this volume possible. Other members of the Division of Budget and Research Services staff made special contributions. Ms. Teresa C. Stamps, Research Analyst, assisted in the compilation of information and created the graphics. Mr. J. Blake Lanier, Budget Analyst III, served on the *Fact Book* committee, did most of the photographing, and compiled new information and coordinated production of the expanded Financial Information section. Dr. Robert H. Claxton, Professor of History and Coordinator of Sponsored Operations, compiled information and authored the new Sponsored Projects and Operations section. The special contributions of Ms. Charlcie C. Inman, Budget Analyst III, who served as a senior advisor, is acknowledged.

In addition, individuals representing many different College units provided data, information and suggestions that contributed to the expansion and improvement of the *Fact Book*. Our gratitude is extended to Dr. Jack O. Jenkins, Dean of the Graduate School, who provided information and authored the narrative on graduate study at West Georgia College. Mr. Denis S. Campeau, Instructional Resources Coordinator, performed darkroom services. Special thanks and appreciation to Mr. J. Dan Minish, Director of Publications and Printing, who managed the technical production of this volume. Through hard work and professionalism, these individuals and others, have made possible the 1988-89 West Georgia College *Fact Book*.

Richard A. Folk
Director of Budget and
Research Services
January 1989

WEST GEORGIA COLLEGE FACT BOOK

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GENERAL INFORMATION



THE COLLEGE

History

West Georgia College is a coeducational, residential, liberal arts institution located in Carrollton. A senior college unit of the University System of Georgia, it enrolls students from most counties in Georgia, as well as from other states and several foreign countries.

The College is situated on the western side of Carrollton, the county seat of Carroll County and one of Georgia's fastest growing industrial areas. Carrollton serves a regional population of more than 100,000 as a center for retail shopping, medical and educational services, entertainment and recreational activities, and financial services. Carrollton is an hour's drive from Atlanta via Interstate 20 and a four-lane connector.

West Georgia College originated in 1906 as the Fourth District Agricultural and Mechanical School, one of twelve such institutions established by the State of Georgia between 1906 and 1917. Twenty-seven years later, Carrollton's A & M School became West Georgia College, a junior college established by an act of the Board of Regents of the University System of Georgia. Dr. Irvine S. Ingram, who had been principal of the A & M School, was named the institution's first president.

In 1939, the College was authorized by the Board of Regents to add a three-year program in elementary education. In 1957, the institution was authorized to confer the B.S. degree in Education, making it a four-year senior college unit of the University System of Georgia. Two years later, West Georgia College added the Bachelor of Arts degree in the fields of English, history, and mathematics.

During the following years, West Georgia College became one of the fastest growing institutions of higher learning in the South. From an enrollment of 576 in 1957, the institution's student body now numbers more than 6,700 students. West Georgia offers nine undergraduate degrees, the Bachelor of Arts, Bachelor of Science, Bachelor of Science in Education, Bachelor of Business Administration, Bachelor of Music, Bachelor of Science in Recreation, Bachelor of Science in Earth Science, Bachelor of Fine Arts, and Bachelor of Science in Nursing with majors in nearly fifty different fields.

In 1967, the Board of Regents authorized the initiation of a graduate program at the master's level. The following six Masters degrees are offered in a combined total of 28 areas of study: Master of Arts, Master of Business Administration, Master of Education, Master of Music, Master of Public Administration, and Master of Science. The Specialist in Education degree is offered in eight

areas of study.

The Associate of Applied Science, with majors in computer science, criminal justice, and office administration, and the Associate of Science in Nursing are all offered as two-year programs.

To accommodate the College's growth, a multi-million dollar building program has increased the value of the College's physical facilities to more than \$104.5 million. From a beginning of three small buildings, the College has grown to include more than 60 structures of learning, living, and recreation on its 394-acre wooded campus.

Purpose of the College

West Georgia is a multi-purpose public institution providing a liberal arts experience for all its students as a base for their entire educational program. It provides educational preparation in the liberal arts and for professional careers, community college terminal instruction for students from the local geographical area, and special academic options in honors, general and transitional program areas. It seeks to provide a distinctive and realistic educational environment wherein each student may attain a disciplined and open mind, a capacity for self development, and the knowledge and skills essential for living in a free society. This environment includes the opportunity for original thinking, the exchange of ideas, and scholarly involvement with one's natural and cultural heritage.

In the fulfillment of this purpose, the College asserts its faith in higher education, liberal and otherwise, for all who earnestly seek it and can profit from it. The College emphasizes creative teaching, encourages research, and promotes the general advancement of knowledge through undergraduate and graduate programs within a broad spectrum of studies. Programs and services vital to student life, including attention to physical and mental well-being and the problems of adjusting to societal mores, are provided to complement these academic aims. The College also seeks to serve as a center to promote the development of human and natural resources through continuing education and public service programs.

Accreditations and Affiliations

West Georgia College is fully accredited through the master's level by the Southern Association of Colleges and Schools. All programs preparing teachers through the master's level are accredited by the National Council for Accreditation of Teacher Education, and the undergraduate School of Business programs are accredited by the American Assembly of

Collegiate Schools of Business. The College's work in the field of teacher education is fully recognized and accredited by the Georgia State Department of Education. Women graduates of the institution are eligible for membership in the American Association of University Women.

Among organizations in which the College holds institutional membership are the following:

- American Assembly of Collegiate Schools of Business
- American Association of Colleges for Teacher Education
- American Association of State Colleges and Universities
- American Council on Education
- Conference of Southern Graduate Schools
- Georgia Association of Colleges
- Georgia Board of Nursing
- National Association for Foreign Student Affairs
- National Association of Schools of Music
- National Business Education Association
- National Commission on Accrediting
- National Council for Accreditation of Teacher Education
- National League for Nursing
- Southern Association of Colleges and Schools

The Campus

The campus is a unique blend of the old and the new. Covered with a variety of trees and flowers, the campus is dotted with structures of the early 1900's, as well as buildings exemplifying the most contemporary modes of architecture.

On the front or "Old Campus" as it is sometimes called, a three-block-long expanse of rolling hills shaded by scores of old, towering oak, elm, and maple trees surrounds a number of faded brick buildings stretching in a semi-circle adjacent to the park. This is where West Georgia College began as an A & M School in 1906.

Beyond the Old Campus is a modern academic complex composed of a library, social science, humanities, and math-physics building. A new business school annex was added in 1985. A performing arts center, containing two theatres which seat 250 and 500 respectively, will be completed in 1989. Alumni and friends of the College have contributed over \$450,000 to outfit it with the latest equipment and furnishings. Other buildings in the area include a three-story student center, a health and physical education

center featuring a 3,000 seat gymnasium and an indoor pool, and one of the most modern college infirmaries in the state.

Much of the College's physical development has been on the western side of the campus. Located in the area is one of the most unique structures in the University System, the Education Center. The structure contains five large lecture-demonstration rooms which can be changed by sliding partitions into an auditorium seating nearly 1,000, an instructional materials center, television and sound recording studios, audio-visual laboratory and dark room, counseling rooms, group observation rooms, study carrels, and other areas of independent study.

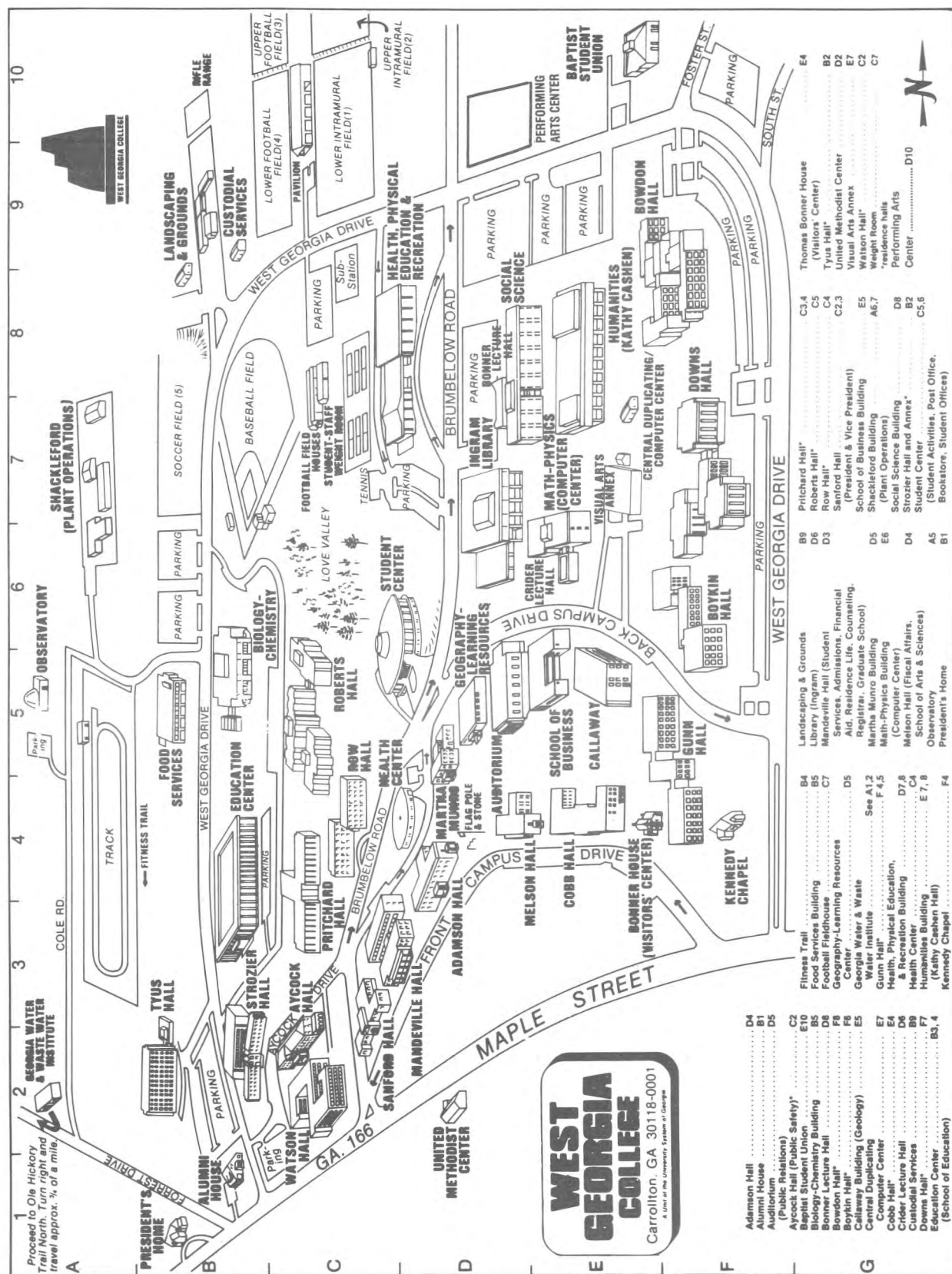
Adjacent to the Education Center is the Biology-Chemistry Building, a facility which includes numerous laboratories, classrooms, lecture halls, and the latest scientific equipment. Other buildings in the area are Tyus Hall, a five-story residence hall which houses upperclassmen, graduate students and married students; a multi-structure plant operations compound; a large food service and activity center; and a well-equipped observatory.

Eleven residence halls are located on the campus, including the five-story high rise hall previously mentioned. One of the newest halls, Bowdon Hall, was named in honor of Bowdon College, a predecessor of West Georgia College.

Two of the oldest and most treasured buildings on campus are the Kennedy Interfaith Chapel and the Bonner House. The Kennedy Chapel was named in memory of the late President John F. Kennedy. At one time the Chapel was owned by the Episcopal Church and later by the Catholic Church. When a new Catholic Church was constructed, the local group gave the Chapel to the College for non-denominational use. In 1966, it was dedicated by the late Robert F. Kennedy in memory of his brother. The Bonner House, constructed in 1843, is the oldest building on campus. The frame colonial structure was originally built as a plantation home and through the years has served various purposes. Because of its historical nature, the house was selected by the Georgia Historical Commission as the site for a marker outlining the history of the College. After complete restoration, the Bonner House now serves as the Office of Public Relations for the campus.

SOURCE: WGC Undergraduate Catalog, 1988-89

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ADMINISTRATION



Maurice K. Townsend
President



John T. Lewis, III
Vice President and
Dean of Faculties



Kenneth C. Batchelor
Vice President for
Business & Finance



Bruce W. Lyon
Vice President for
Student Services and
Dean of Students



Tracy P. Stallings
Director of
College Relations



Richard A. Folk
Director of Budget
& Research Services

ADMINISTRATIVE ORGANIZATION

West Georgia College is governed by the Board of Regents of the University System of Georgia, which is a State Constitutional Board responsible for the government, control, and management of the University System of Georgia and all of its institutions. Members of the Board of Regents, one from each congressional district in the State and five from the State-at-large, are appointed by the Governor, confirmed by the Senate, and hold office until their successors are appointed. The Chancellor and the Central Office Staff are responsible for administering the affairs of the University System of Georgia under the general direction of the Board of Regents.

The President of West Georgia College has general responsibility for the operation of all aspects of this institution. The Executive Council is the immediate advisory body to the President and consists of the President, Vice President and Dean of Faculties, Vice President for Student Services and Dean of Students, Vice President for Business and Finance, Director of College Relations, and the Director of budget and Research Services. The Executive Council advises the President on daily operations of the College.

The Administrative Council is the chief advisory body for administrative activities in the academic operations of the College. It is chaired by the Vice President and Dean of Faculties and consists of the Vice President for Student Services and Dean of Students, the academic deans, various administrative directors, and the President of the Student Government Association.

The Planning Council is an advisory body to the President on long-range development of the College. It oversees the creation of a variety of plans extending three or more years into the future. Members of the Council are appointed by the President from the administration, faculty, students, alumni, and the community.

The instructional components of the College are organized into four schools. The Graduate School, the School of Arts and Sciences, the School of Business, and the School of Education are each supervised by a Dean who coordinates instruction and research within the school. Each of the Schools, with the exception of the Graduate School, are divided into departments appropriate to their respective areas of academic responsibility. A department chairman is responsible for the daily operation of each department.



UNIVERSITY SYSTEM OF GEORGIA

1988/89 Board of Regents

John H. Anderson, Jr., Hawkinsville

State-at-Large

Barry Phillips, Atlanta

State-at-Large

Carolyn D. Yancy, Atlanta

State-at-Large

Joseph D. Greene, Thomson

State-at-Large

Deen Day Smith, Atlanta

State-at-Large

Arthur M. Gignilliat, Jr., Savannah

First District

William T. Divine, Jr., Albany

Second District

William B. Turner, Columbus

Third District

Jackie M. Ward, Atlanta

Fourth District

Elridge W. McMillan, Atlanta

Fifth District

Edgar L. Rhodes, Bremen

Sixth District

W. Lamar Cousins, Marietta

Seventh District

Thomas H. Frier, Sr., Douglas

Eighth District

James E. Brown, Dalton

Ninth District

John W. Robinson, Jr., Winder

Tenth District

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*Vice Chairman**

H. Dean Propst

*Chancellor**

David S. Spence

Executive Vice Chancellor

Henry G. Neal

*Executive Secretary**

Jacob H. Wamsley

Vice Chancellor

*Fiscal Affairs/Treasurer**

Frederick O. Branch

Vice Chancellor

Facilities

Anne Flowers

Vice Chancellor

Academic Affairs

* Officers of the Board

Arthur Dunning

Vice Chancellor

Services/Minority Affairs

James B. Mathews

Vice Chancellor

Information Technology

Thomas F. McDonald, Jr.

Vice Chancellor

Student Services

Haskin R. Pounds

Vice Chancellor

Research & Planning

T. Don Davis

Assistant Vice Chancellor

Fiscal Affairs/Personnel

Gordon M. Funk

Assistant Vice Chancellor

Fiscal Affairs/Accounting

Systems and Procedures

Mary Ann Hickman

Assistant Vice Chancellor

Affirmative Action

Cathie Mayes Hudson

Assistant Vice Chancellor

Planning

H. Guy Jenkins, Jr.

Assistant Vice Chancellor

Facilities

Thomas E. Mann

Assistant Vice Chancellor

Facilities

David M. Morgan

Assistant Vice Chancellor

Academic Affairs

Roger Mosshart

Assistant Vice Chancellor

Fiscal Affairs/Budgets

Richard Osburn

Assistant Vice Chancellor

Academic Affairs

J. Pete Silver

Assistant Vice Chancellor

Academic Affairs

Joseph J. Szutz

Assistant Vice Chancellor

Research

SOURCE: WGC Undergraduate Catalog, 1988-89, The System Summary

WEST GEORGIA COLLEGE

1988/89 Officers of General Administration

Maurice K. Townsend

President

James E. Boyd

President Emeritus

Ward B. Pafford

President Emeritus

John T. Lewis, III

Vice President/Dean of Faculties

George W. Walker

Vice President Emeritus

Kenneth C. Batchelor

Vice President for Business & Finance

Bruce W. Lyon

Vice President for Student Services/ Dean of Students

Tracy P. Stallings

Director of College Relations

Richard A. Folk

Director of Budget & Research Services

Academic Officers

Jack O. Jenkins

Dean of the Graduate School

Richard L. Dangle

Dean of the School of Arts & Sciences

David H. Hovey, Jr.

Dean of the School of Business

Evelyn R. Fulbright

Dean of the School of Education

Benjamin W. Griffith

Professor of English and

Dean of the Graduate School Emeritus

Administrative Staff Officers

Charles E. Beard

Director of Libraries

Annie Belle Weaver

Director of Libraries Emerita

C. Doyle Bickers

Director of Admissions

Joseph D. Doldan

Director of the Computer Center

Gordon E. Finnie

Registrar

Stephen C. McCutcheon

*Director of Continuing Education
and Public Services*

Collus O. Johnson

Director of Continuing Education Emeritus

SOURCE: WGC Undergraduate Catalog, 1988-89



Departments of Instruction & Chairmen

Paul D. Baker

Accounting & Finance

Donald L. Crawford

Administrative Systems & Business Education

J. Bruce Bobick

Art

Edward E. Gilbert

Biology

Lucille B. Garmon

Chemistry

Arthur L. Sanders

Counseling & Educational Psychology

Charles E. Wilson

Developmental Studies

Harry Morgan

Early Childhood Education

Richard F. Fryman

Economics

Price M. Michael

Educational Leadership

James W. Mathews

English

Dorothy M. Joiner (Acting)

Foreign Languages

James R. O'Malley

Geography

C. Sumner Long

Geology

Albert S. Hanser

History

Frank R. Hunsicker

Management & Marketing

James C. Gibson

Mass Communication/Theatre Arts

Chatty R. Pittman

Math & Computer Science

Price M. Michael

Media

Peggy S. Steelmon (Acting)

Middle Grades & Reading

Robert M. Coe

Music

Jeanette C. Bernhardt

Nursing

David J. Higgins

Philosophy

Thomas W. Leaming

Physical Education & Recreation

George E. Keller (Acting)

Physics

Donald T. Wells

Political Science

Myron M. Arons

Psychology

Edna Earl Edwards

Secondary Education

William T. Simons

Sociology/Anthropology

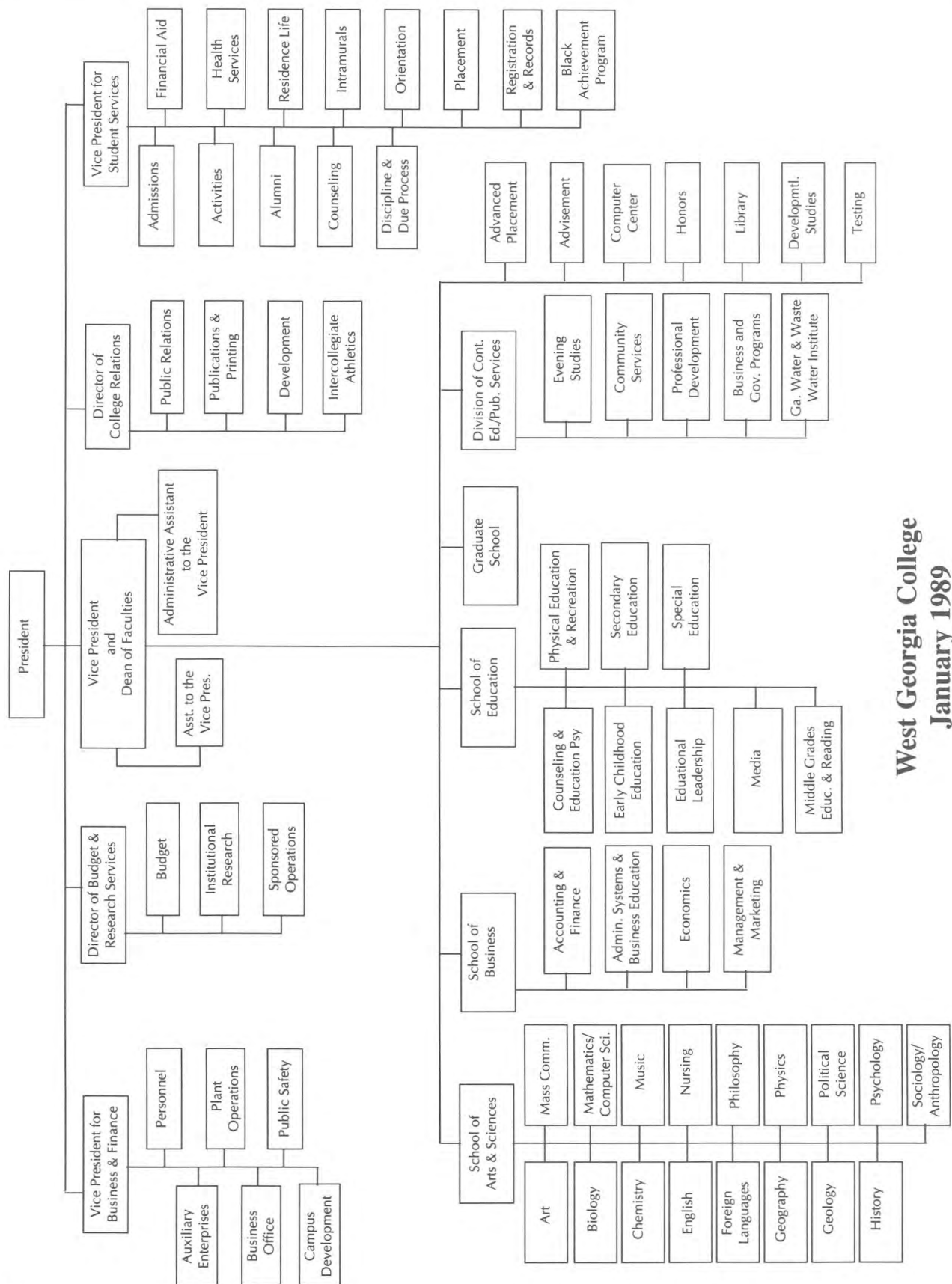
W. Malcolm Flanagan

Special Education

SOURCE: WGC Undergraduate Catalog, 1988-89.

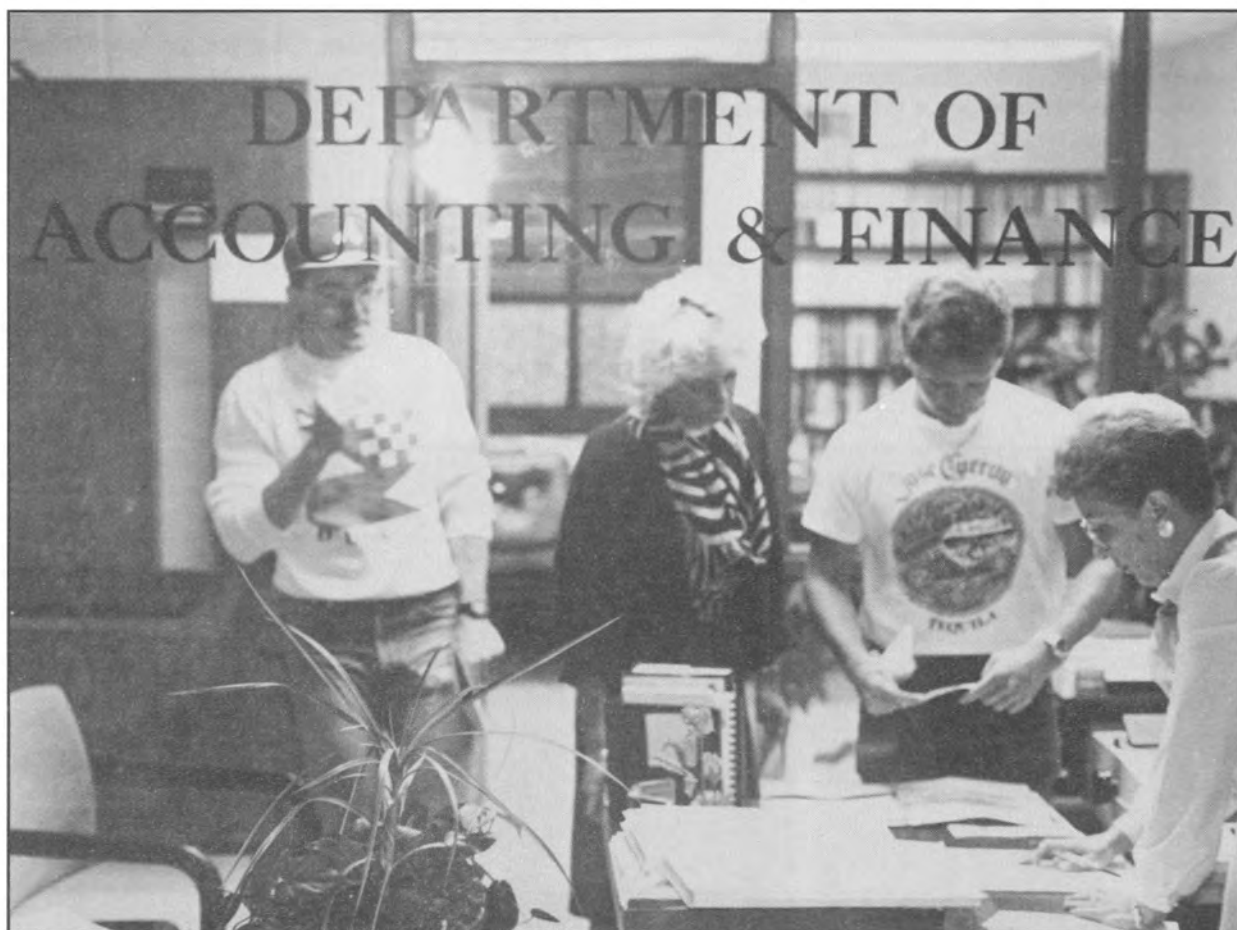


ORGANIZATIONAL CHART



West Georgia College
January 1989

STUDENT INFORMATION



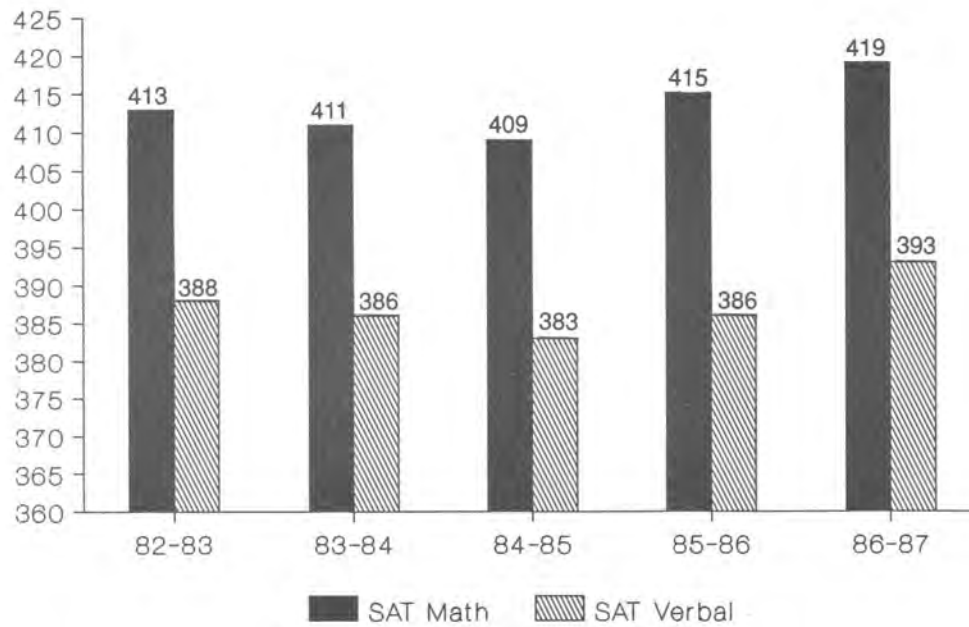
WGC STUDENTS

The Typical West Georgia College Student:

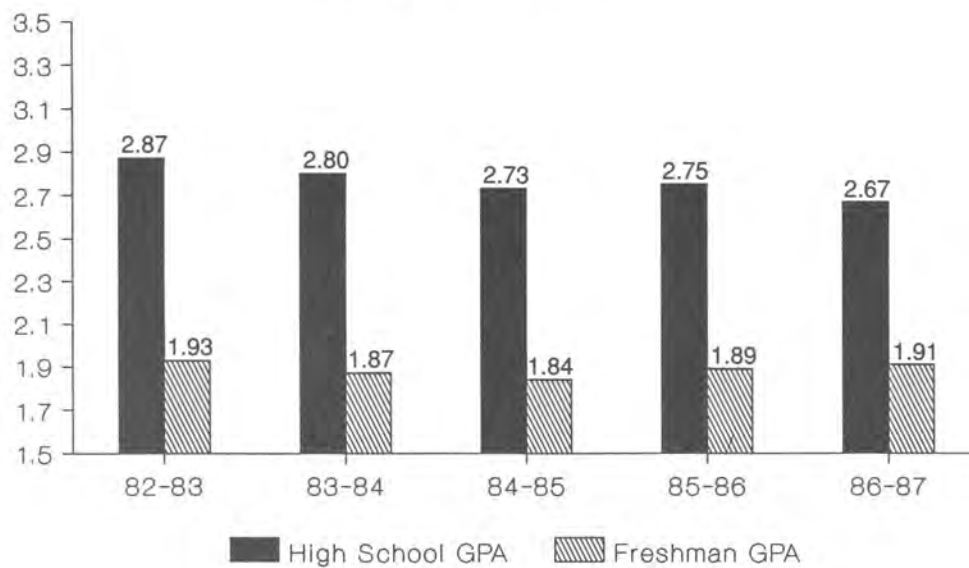
- has an average SAT score of 812. This score is gradually rising each year.
- is a female caucasian. Nearly two-thirds of the student body are women and eighty-four percent are caucasian.
- lives within fifty miles of the College. Almost three-fourths of the student body are from nearby counties, including sixteen percent from Carroll County, and thirty-one percent from metro-Atlanta.
- attends full-time. Fifty-eight percent of the students enroll in a full load of courses (fifteen quarter credit hours).
- is twenty-four years old. The average age of undergraduates is twenty-one, while graduate students are an average of thirty-five years old.



SAT Scores for WGC Freshmen



High School and WGC Freshmen Grade Point Averages

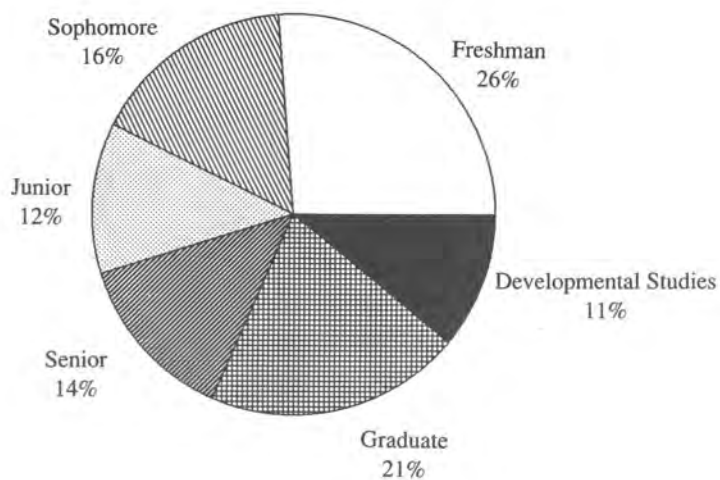


Note: 1987/88 data not yet available

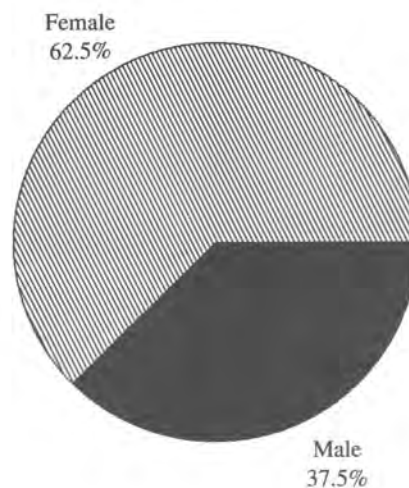
SOURCE: Regent's Normative Data for the Freshman Class

COMPOSITION OF STUDENT BODY

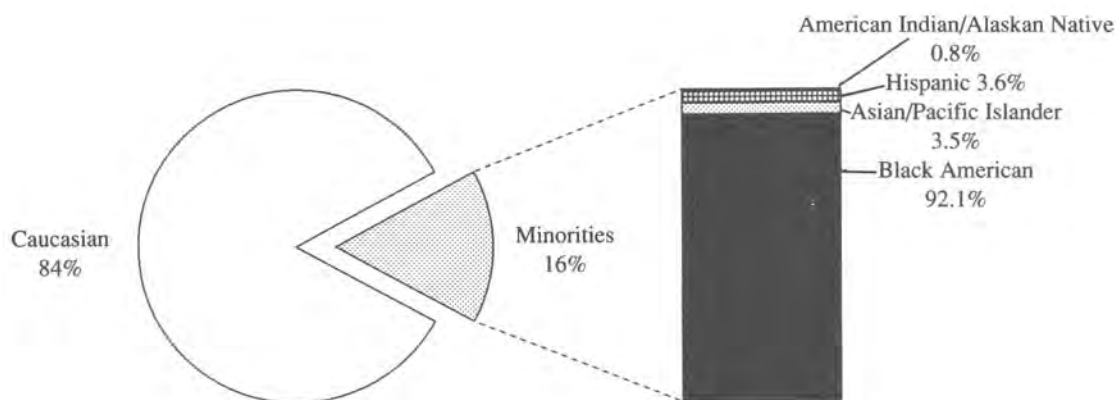
West Georgia College Fall 1988



Enrollment by Classification



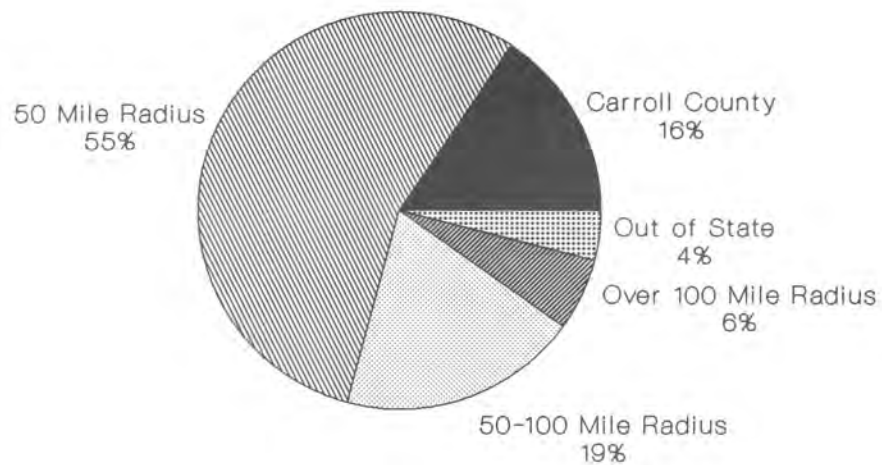
Enrollment by Sex



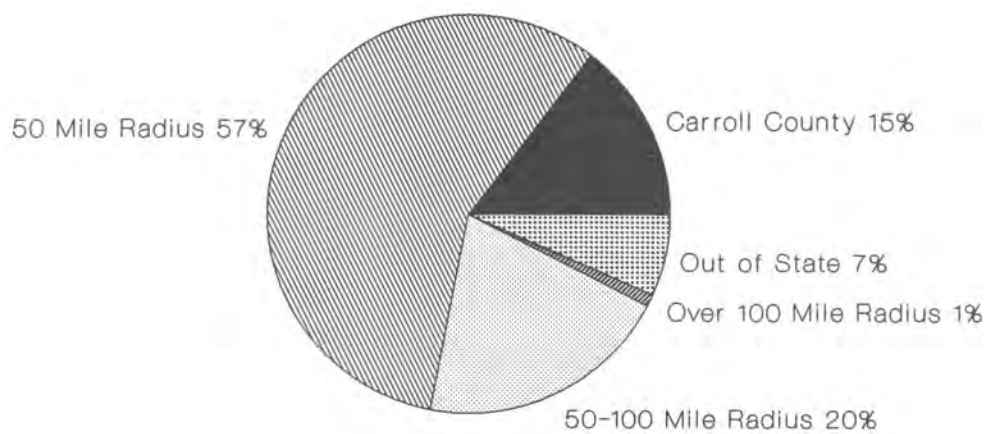
Enrollment by Race

SOURCE: University System of Georgia Quarterly Enrollment Report.

**West Georgia College
Geographic Distribution of Student Body
Fall 1988**



Undergraduate Students



Graduate Students

**Excluding Carroll County*

SOURCE: Division of Budget and Research Services/Stamps

West Georgia College
Enrollment from Counties in Primary Service Area and
from 5-County Metro Area
Fall 1988

County	Enrollment	County	Enrollment
Bartow	67	Haralson	217
Butts	7	Harris	14
Carroll	1,035	Heard	56
Catoosa	56	Henry	47
Chattooga	35	Lamar	22
Cherokee	55	Meriwether	55
Clayton	200	Monroe	7
Cobb	546	Murray	35
Coweta	438	Muscogee	54
Dade	13	Newton	20
Dawson	2	Paulding	84
DeKalb	466	Pickens	11
Douglas	416	Pike	17
Fannin	5	Polk	105
Fayette	253	Rockdale	59
Floyd	165	Spalding	74
Forsyth	17	Talbot	8
Fulton	528	Troup	136
Gilmer	12	Upson	14
Gordon	42	Walker	68
Gwinnett	332	Whitfield	160
		Total	5,953

5-County Metro Area 2,072
(Clayton, Cobb, DeKalb, Fulton, Gwinnett)
SOURCE: Division of Budget and Research Services/Lamb

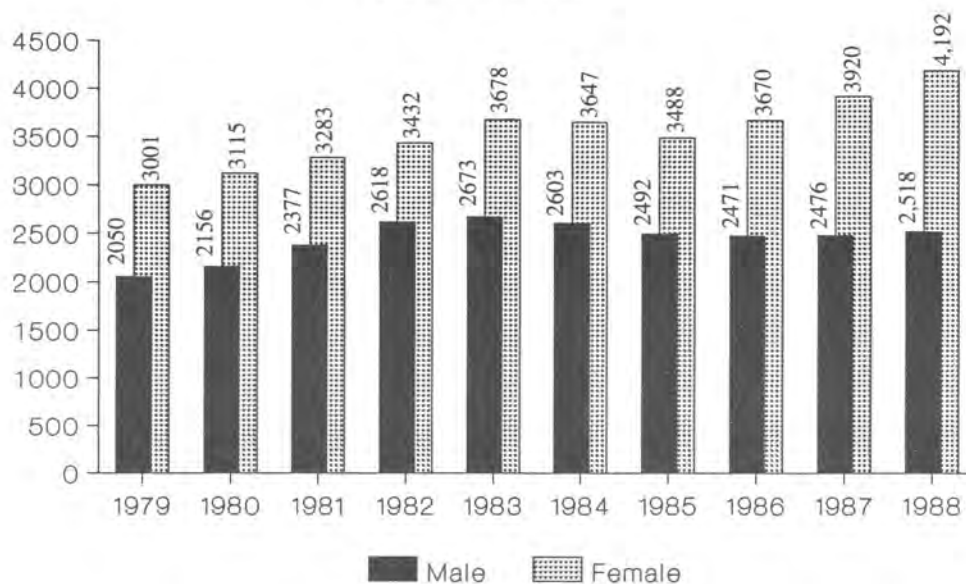
Detailed Composition of WGC Student Body Fall Quarters 1981-1988

	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988
Total Enrollment	5,660	6,050	6,351	6,250	5,980	6,141	6,396	6,710
Classification								
Freshman	1,537	1,840	2,086	1,898	1,545	1,629	1,815	1,728
Sophomore	936	1,133	1,111	1,130	995	936	1,055	1,095
Junior	649	694	796	807	853	820	784	823
Senior	695	703	692	748	878	954	908	912
Graduate	1,054	968	1,111	1,192	1,180	1,204	1,297	1,377
Developmental Studies	713	639	482	422	483	558	508	739
Others	76	73	73	53	46	40	29	36
Geographic								
Georgia Residents	5,501	5,866	6,133	6,056	5,781	5,929	6,182	6,491
Out-of-State	135	160	197	168	174	183	175	180
Other Countries	24	24	21	26	25	29	39	39
Sex								
Men	2,377	2,618	2,673	2,603	2,492	2,471	2,476	2,518
Women	3,283	3,432	3,678	3,647	3,488	3,670	3,920	4,192
Racial Mix								
White Male	2,057	2,316	2,389	2,291	2,215	2,181	2,175	2,223
White Female	2,762	2,926	3,158	3,112	2,992	3,122	3,288	3,427
Black Male	307	285	255	291	264	261	259	266
Black Female	504	487	493	513	486	516	593	710
Other Male	13	17	29	21	13	29	42	29
Other Female	17	19	27	22	10	32	39	55
New Students								
Total	2,154	2,245	2,074	1,875	1,670	1,860	1,877	1,998
Beginning Freshman	931	1,160	1,036	942	739	799	834	773
Transfers	390	397	424	361	295	335	357	340
Graduate Students	266	220	223	205	222	258	249	249
Developmental Studies	567	468	391	367	414	468	437	636
*Attendance Status								
Full time	3,641	4,061	4,099	3,963	3,575	3,592	3,717	3,874
Part-time	2,046	2,023	2,253	2,287	2,405	2,549	2,679	2,836

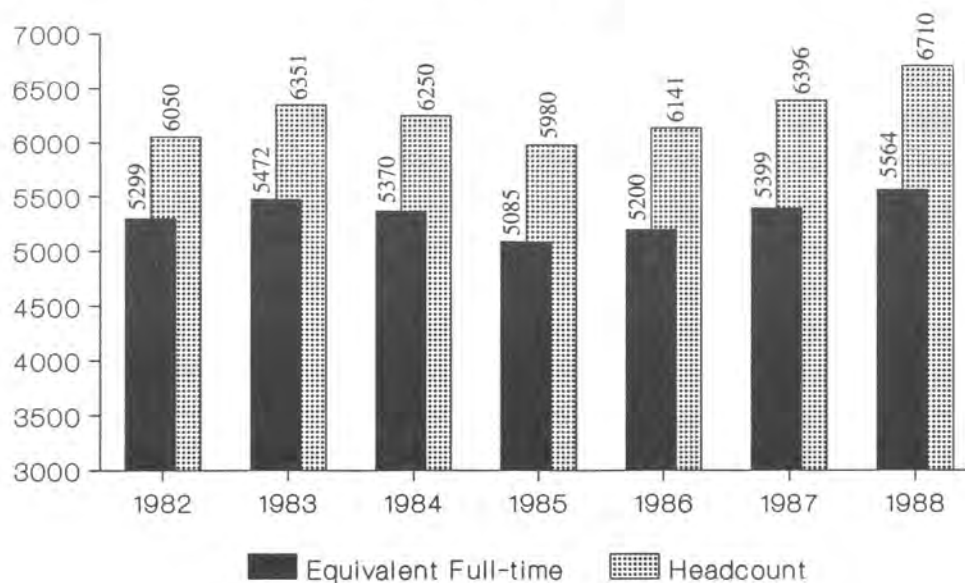
*Full-time is defined as 15 QCH per quarter

Source: University System of Georgia Quarterly Enrollment Report; Attendance Status Compiled by Budget and Research Services.

West Georgia College Enrollment by Sex Fall 1979-1988



WGC Headcount & Equivalent Full-Time Enrollment* Fall 1982-1988



*One Equivalent Full-Time = 15 Quarter Credit Hours

Source: University System of Georgia Quarterly Enrollment Report

WGC ENROLLMENT

Headcount & Equivalent Full-Time Enrollment With Percent of Annual Change*

YEAR	HEADCOUNT	%+(-)	EFT**	%+(-)
1982				
Winter	5,390	9.6	4,632	11.6
Spring	5,207	6.7	4,338	8.7
Summer	2,474	(2.9)	1,728	2.0
Fall	6,050	6.9	5,299	8.5
1983				
Winter	5,786	7.4	5,018	8.3
Spring	5,597	7.5	4,685	8.0
Summer	2,513	1.6	1,703	(1.4)
Fall	6,351	5.0	5,472	3.3
1984				
Winter	6,025	4.1	5,182	3.3
Spring	5,657	1.1	4,740	1.2
Summer	2,632	4.7	1,753	2.9
Fall	6,250	(1.6)	5,370	(1.9)
1985				
Winter	5,837	(3.1)	5,007	(3.4)
Spring	5,643	(0.3)	4,717	(0.5)
Summer	2,719	3.3	1,890	7.8
Fall	5,980	(4.3)	5,085	(5.3)
1986				
Winter	5,788	(0.8)	4,939	(1.4)
Spring	5,453	(3.4)	4,511	(4.4)
Summer	2,913	7.1	1,957	3.5
Fall	6,141	2.7	5,200	2.3
1987				
Winter	5,855	1.2	4,940	0.0
Spring	5,708	4.7	4,667	3.5
Summer	3,144	7.9	2,078	6.2
Fall	6,396	4.2	5,399	3.8
1988				
Winter	6,183	5.6	5,191	5.1
Spring	6,019	5.4	4,912	5.2
Summer	3,202	1.8	2,082	0.2
Fall	6,710	4.9	5,564	3.1

*The percent of annual change is calculated by contrasting each quarter with the same quarter of the previous year, e.g., the Winter 1983 headcount of 5,786 represents a 7.4 percent increase over the Winter 1982 headcount enrollment of 5,390.

**Based on 15 QCH as full load for each student upon census date of quarterly enrollment report.

SOURCE: University System of Georgia Quarterly Enrollment Report.

ADMISSIONS DATA

West Georgia College Fall Quarters 1981-1988

	1981	1982	1983	1984	1985	1986	1987	1988
Total Students Enrolled	5660	6050	6351	6250	5980	6141	6396	6710
Total Graduate Students Enrolled	1054	968	1111	1192	1180	1204	1297	1377
Total Undergraduate Students Enrolled	4606	5082	5240	5058	4800	4937	5099	5333
Total New Students Enrolled	2154	2245	2131	1875	1670	1860	1877	1998
Total New Graduate Students Enrolled	266	220	272	205	222	258	249	249
Total New Undergraduate Students Enrolled	1888	2025	1859	1670	1448	1602	1628	1749
Total New Transfer Students Enrolled	332	347	332	333	266	311	337	310
Total New Freshmen Students Enrolled*	1498	1628	1485	1309	1153	1267	1271	1409
Total New Developmental Studies Students Enrolled	567	468	391	367	414	468	437	636
Total Students Housed	2537	2690	2525	2621	2390	2451	2448	2388
Total New Students Housed	1445	1393	1134	1217	1054	1132	1112	1122

Total New Undergraduate Applicants	3443	3975	4115	3771	3342	3535	3808	4188
Total New Freshman Applicants	2690	3163	3287	3058	2723	2869	3076	3416
Total New Transfer Students	683	755	770	668	565	615	691	716
Percentage of Applicants Accepted	77	76	76	73	73	74	74	74
Percentage of Accepted Applicants Enrolled	71	67	61	61	60	61	58	57
Percentage of Total Applicants Enrolled	55	51	45	45	43	45	43	42
Percentage of CPE Required Applicants Enrolled**	60	55	46	50	48	48	49	54
Total Freshmen Applicants Rejected	89	239	352	424	361	332	351	370
Total Transfer Applicants Rejected	102	104	100	96	81	78	93	85
Total Cancelled Applications	178	173	175	181	177	204	215	211

*Figures include Developmental Studies freshmen and new transfer students required to take Developmental Studies Courses.

**CPE=Collegiate Placement Examination

SOURCE: Admissions Office

CONTINUING EDUCATION/PUBLIC SERVICE

The Continuing Education Unit (CEU) is defined as ten contact hours of participation in a qualified continuing education program. The CEU is recognized as the national standard for measuring an individual's participation in and an institution's production of non-credit programs. Non-credit programs are classified into three categories depending on the nature of the program and the objectives of the participants.

History of Continuing Education Programs for Fiscal Years 1979-1988 Categories I and II

Year	Programs	Participants	CEUs
1978-79	233	4,201	5,899
1979-80	215	3,736	7,589
1980-81	275	4,752	7,029
1981-82	247	4,195	6,452
1982-83	314	5,899	9,039
1983-84	333	6,643	10,547
1984-85	351	6,018	13,576
1985-86	353	7,474	11,395
1986-87	352	6,917	10,916
1987-88	333	7,569	10,339

Report combines Category I and II programs which are conducted through the Division of Continuing Education/Public Services. Category I activities are designed to enhance occupational skills, and individual permanent records and transcripts are maintained. Category II programs are designed primarily for personal enrichment and are social, cultural or recreational in nature. No permanent individual records or transcripts are maintained.

History of Public Service Programs for Fiscal Years 1979-1988 Category III

Year	Programs	Participants	CEUs
1978-79	21	4,261	15,112
1979-80	34	3,610	13,695
1980-81	39	4,283	18,561
1981-82	41	4,678	18,019
1982-83	43	6,667	16,485
1983-84	42	6,250	15,772
1984-85	40	6,682	17,147
1985-86	48	7,832	22,703
1986-87	38	5,447	21,698
1987-88	42	8,535	40,680

The Category III programs report the public service efforts of the College in supporting programs and projects conducted on campus by non-college organizations. These programs are typically summer camps and cooperative programs. The majority of these programs are coordinated by the Auxiliary Enterprises Office.

SOURCE: Division of Continuing Education and Public Services.

OFF-CAMPUS PROGRAMS

West Georgia College offers off-campus courses at ten separate locations within its primary service area. A majority of the courses are at the graduate level in education and are intended to provide area teachers with easy access to higher education.

Two programs, one at Dalton College and one at Newnan, are formally approved External Degree Programs. The External Degree Program at Dalton was approved by the Board of Regents in August 1983. It is a cooperative effort on the part of Dalton College and West Georgia College and is offered as a service to those students within the Dalton area who would like to continue their formal education beyond an associate degree.

All degrees are awarded by West Georgia College, and the program offers a Bachelor of Business Admini-

stration degree with a major in Management, a Bachelor of Science in Education with a major in Early Childhood Education and Middle Grades Education, and a Master of Education degree with a major in Early Childhood Education or Middle Grades Education/Reading.

The Newnan Center program was approved by the Board of Regents in August 1988. A recent influx of business and industry will create more than a thousand new jobs in the Newnan area over the next five years. Accordingly, the need for higher education in Newnan has become a top priority. A Bachelor of Arts degree with a major in General Studies, also recently approved by the Board, is offered at the Center. The major will satisfy the needs of students who want a broad-based liberal arts degree, but is also designed to appeal to non-traditional students seeking a degree outside of customary disciplines.

West Georgia College Off-Campus Profile Fall 1988

	<u>Total Off-Campus Programs</u>	<u>External Degree Program- Dalton College</u>	<u>Newnan Center</u>
Number of students served	627	144	100
Percent of WGC student body enrolled	9.3%	2.1%	1.5%
Quarter credit hours generated	3840	1260	640
Number of faculty teaching courses	33	8	5
Number of degrees awarded since program began	124	124	0

STUDENT RETENTION

West Georgia College Retention Rates of Fall Quarter Freshman Classes 1978-1987

Quarters Following Freshman Fall		Percent of		Percent of		Percent of		Percent of		Percent of		Percent of		Percent of		Percent of		Percent of			
		Fall 1978	Class	Fall 1979	Class	Fall 1980	Class	Fall 1981	Class	Fall 1982	Class	Fall 1983	Class	Fall 1984	Class	Fall 1985	Class	Fall 1986	Class	Fall 1987	Class
Winter		84.88		85.67		83.32		86.19		84.61		87.02		84.15		89.36		87.37		87.96	
Spring		78.01		78.90		76.55		77.82		75.30		76.54		76.41		79.60		78.30		80.06	
Summer		10.25		11.52		12.55		8.83		8.94		8.79		9.77		11.33		12.15		13.68	
Beginning Second Year		53.91		49.76		48.72		51.99		51.58		53.14		49.59		61.29		59.75		60.44	
Winter		46.51		40.95		40.79		45.48		45.32		47.33		45.76		55.01		55.01		55.01	
Spring		44.29		38.04		37.08		41.10		40.88		43.07		42.00		52.31		50.36		50.36	
Summer		13.53		10.16		10.90		10.03		9.73		10.01		9.99		12.90		13.81			
Beginning Third Year		35.20		33.30		32.37		35.52		34.25		36.17		35.54		47.25		42.23			
Fall		32.03		30.78		30.22		31.41		31.69		34.62		32.46		43.85					
Winter		31.08		29.72		28.82		28.62		30.78		32.86		30.65		41.59					
Spring		14.06		13.17		12.39		12.75		12.47		15.08		14.27		19.79					
Summer																					
Beginning Fourth Year		28.86		27.59		26.67		26.63		29.08		30.76		29.23		37.58					
Fall		27.48		24.78		26.59		25.17		28.16		29.68		27.50		NOTE: Each number in the table represents the percentage of a Fall Quarter freshman class returning in subsequent quarters.					
Winter		24.95		24.01		25.02		23.51		26.46		28.87		26.90							
Spring		11.31		14.04		12.30		12.95		13.26		15.55		14.73							
Summer																					
Beginning Fifth Year		15.64		17.42		16.27		16.80		19.89		20.22		19.76							
Fall		11.73		13.36		12.88		14.08		15.69		16.43		EXAMPLE: For the Fall Quarter Freshman Class of 1987, the retention rate one year later in the Fall Quarter of 1988 (the fourth quarter following Fall Quarter 1987) is 60.44%.							
Winter		9.73		9.68		10.57		10.29		11.68		13.05									
Spring		4.97		4.55		5.37		5.38		5.66		6.56									
Summer																					

NOTE: Each number in the table represents the percentage of a Fall Quarter freshman class returning in subsequent quarters.

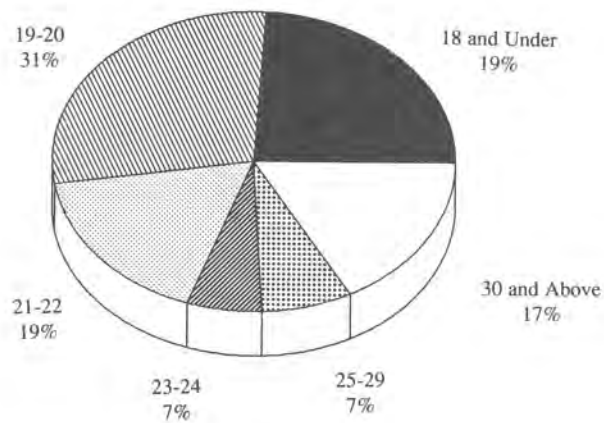
EXAMPLE: For the Fall Quarter Freshman Class of 1987, the retention rate one year later in the Fall Quarter of 1988 (the fourth quarter following Fall Quarter 1987) is 60.44%.

SOURCE: Division of Budget and Research Services/Stamps

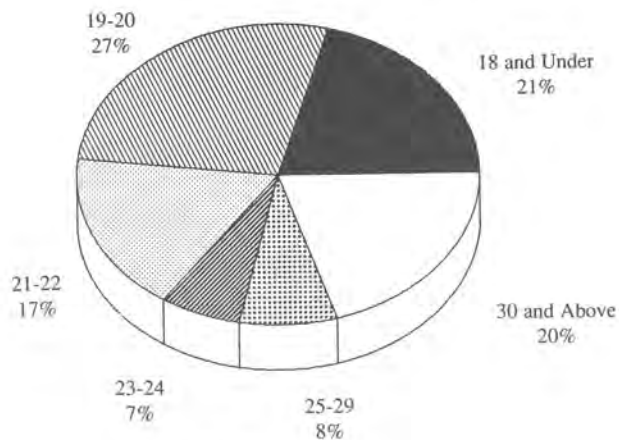
Average Age of Students West Georgia College

	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988
Undergraduate	20.7	20.9	21.0	21.0	21.3
Graduate	34.1	34.7	34.1	34.8	35.1
Total Student Body	23.3	23.7	23.5	23.8	24.1

Age Distribution of Students West Georgia College



Fall 1984



Fall 1988

SOURCE: Division of Budget and Research Services/Stamps

**Transfer Students
West Georgia College
Fiscal Year 1987***

INSTITUTION	RECEIVED FROM	SENT TO	+(-)
Universities			
Georgia Institute of Technology	4	6	(2)
Georgia State University	14	55	(41)
Medical College of Georgia	0	2	(2)
University of Georgia	13	72	(59)
Total	31	135	(104)
Senior Colleges			
Albany State College	1	0	1
Armstrong State College	0	2	(2)
Augusta College	1	4	(3)
Clayton State College	19	23	(4)
Columbus College	1	6	(5)
Fort Valley State College	2	1	1
Georgia College	3	3	0
Georgia Southern College	7	3	4
Georgia Southwestern College	3	1	2
Kennesaw College	24	42	(18)
North Georgia College	8	3	5
Savannah State College	0	1	(1)
Southern Technical Institute	5	7	(2)
Valdosta State College	4	3	1
Total	78	99	(21)
Junior Colleges			
Abraham Baldwin Agricultural College	23	1	22
Atlanta Metropolitan College	2	16	(14)
Bainbridge College	2	0	2
Brunswick College	0	0	0
Dalton College	32	4	28
Darton College	0	1	(1)
Dekalb College	40	42	(2)
East Georgia College	1	1	0
Floyd College	28	11	17
Gainesville College	6	14	(8)
Gordon College	19	2	17
Macon College	4	2	2
Middle Georgia College	6	1	5
South Georgia College	2	0	2
Waycross College	0	0	0
Total	165	95	70
GRAND TOTAL	274	329	(55)

*Data for Fiscal Year 1988 not yet available.

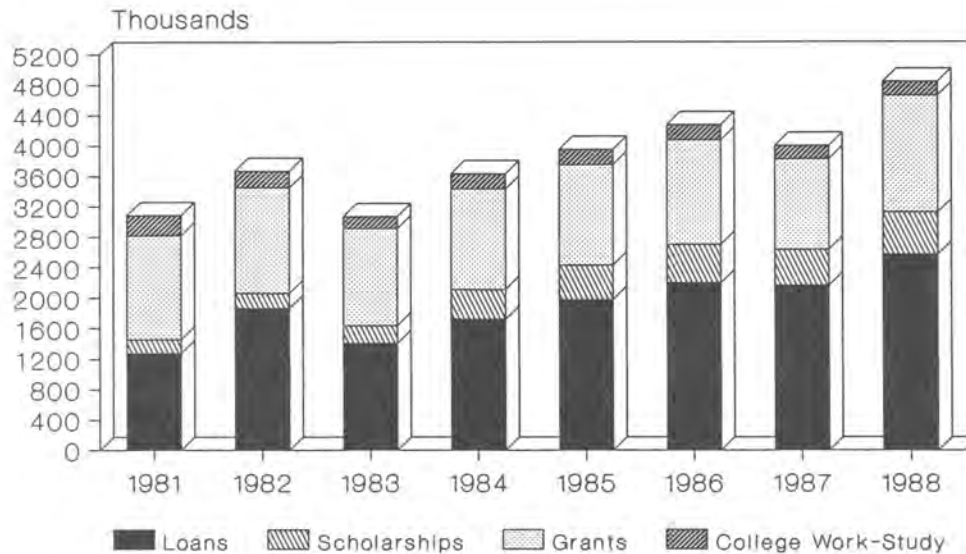
SOURCE: University System of Georgia 1986-87 Transfer Report and Report Summary

WGC Undergraduate Academic Profile by Degree Fall 1988

Degree Category	# Majors	% Men/Women	$\bar{X}$ Age	$\bar{X}$ Entrance Exam Scores		$\bar{X}$ High School Grade	$\bar{X}$ College Grade
				SAT Verbal	SAT Math		
AAS	21	36/64	23	376	412	2.63	2.17
ASN	166	5/95	26	391	385	2.88	2.44
AB	973	38/62	21	415	425	2.71	2.39
BBA	1,441	49/51	21	391	436	2.78	2.32
BFA	71	32/68	21	416	437	2.59	2.49
BM	55	51/49	22	417	430	2.86	2.69
BS	585	53/47	21	403	437	2.81	2.31
BS-Earth Science	5	40/60	27	497	437	2.50	2.85
BS-Education	663	15/85	23	390	414	2.87	2.67
BS-Nursing	33	9/91	27	381	397	2.62	2.66
BS-Recreation	61	54/46	22	368	409	2.76	2.33
Non-Degree	72	54/46	20	405	478	2.96	2.48
Undecided	1,147	47/53	20	397	429	2.55	2.16



WGC Student Financial Aid Fiscal Years 1981-1988



Fiscal Year	Loans	Scholarships	Grants	College Work-Study	Total
1981	\$1,271,226	\$181,343	\$1,362,647	\$266,671	\$3,081,887
1982	1,860,902	203,713	1,381,560	223,766	3,669,941
1983	1,401,448	233,453	1,274,881	154,907	3,064,689
1984	1,717,971	392,817	1,321,625	202,782	3,635,195
1985	1,976,123	447,927	1,322,765	198,132	3,944,947
1986	2,196,433	504,366	1,375,655	196,097	4,272,551
1987	2,158,792	475,725	1,186,234	176,355	4,015,600
1988	2,565,584	558,218	1,535,020	181,339	4,840,161

Number of Students Served*					
1981	1171	281	1305	384	3141
1982	1362	313	1416	336	3427
1983	1282	337	1217	250	3086
1984	1313	499	1169	303	3284
1985	1391	512	1065	298	3266
1986	1390	534	976	280	3180
1987	1570	520	932	260	3282
1988	1486	582	1226	313	3607

*Unduplicated headcount within categories of aid.
SOURCE: Financial Aid Office

West Georgia College Student Financial Aid

	1986-1987		1987-1988	
	No. of Awards*	Amount	No. of Awards*	Amount
Loans				
NDSL/Perkins	301	\$ 287,473	292	\$ 245,009
Federally Insured	113	252,990	92	193,758
State Guaranteed	747	1,470,104	744	1,346,470
PLUS/SLS Loan	0	0	122	360,370
WGC Emergency Loan	409	148,225	530	204,049
Regent's Scholarship	16	8,900	17	9,787
	1591	\$2,177,286	1888	\$2,538,184
Scholarships				
Institutional	192	\$ 255,443	442	\$ 421,687
Private	129	82,748	143	97,902
All Others	253	137,534	56	38,629
	574	\$ 475,725	641	\$ 558,218
Grants				
Pell	686	\$ 892,473	909	\$1,184,512
S.E.O.G	325	135,600	270	113,560
Vocational Rehabilitation	1	511	14	12,110
Ga. Incentive Scholarship	550	157,650	708	224,838
All Others	0	0	0	0
	1,562	\$1,186,234	1,901	\$1,535,020
College Work Study	260	\$ 176,355	313	\$ 181,339
Total	3,987	\$4,015,600	4,743	\$4,812,761

*Number of awards in this display may represent a duplicated headcount of students. For example, a student receiving NDSL/Perkins may also be receiving a WGC Emergency Loan. Therefore, a student will be counted twice in the Loans category.

GRADUATE SCHOOL

The Board of Regents of the University System of Georgia created a graduate division at West Georgia College in 1967. Six years later, again by Board of Regents action, the College elevated its graduate division to the status of Graduate School in accordance with the institution's new organizational structure. Since that time, the Graduate School has matured into a comprehensive academic unit serving a forty-two county area in western Georgia. Over twenty percent of all students enrolled at West Georgia College during Fall Quarter 1988 pursued graduate study.

In 1967 the West Georgia College graduate division offered a Master of Education degree in six areas of study and a Master of Arts degree in three academic fields. During the next two decades, the College developed a comprehensive Graduate School offering:

Degree	Number of Fields
Master of Arts	4
Master of Music	2
Master of Public Administration	1
Master of Science	1
Master of Business Administration	1
Master of Education	11
Specialist in Education	8

In addition, the University of Georgia, in cooperation with West Georgia College, offers a doctoral degree in Educational Leadership in the program areas of Educational Administration, Curriculum and Instruction, and Supervision.

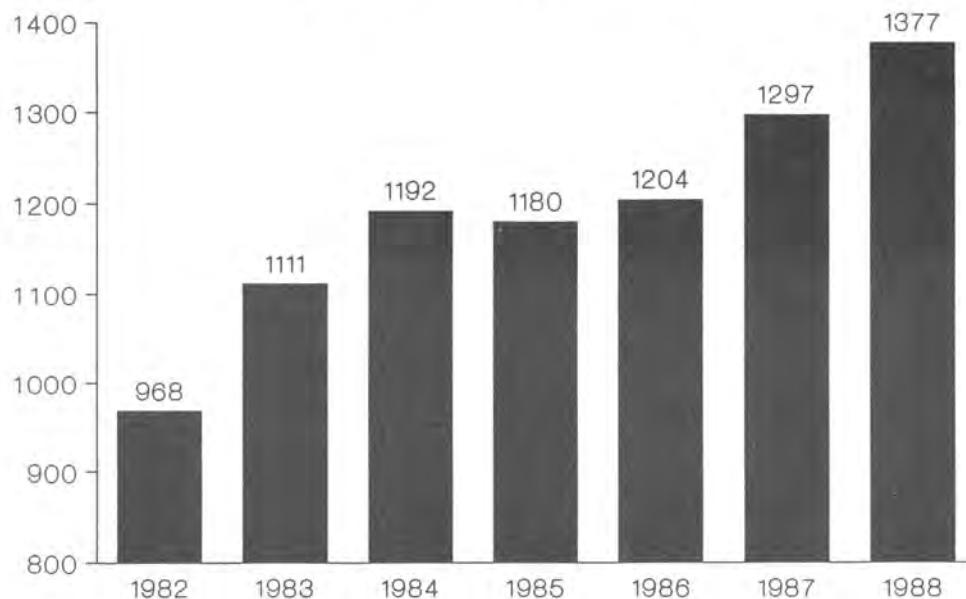
The West Georgia College Graduate School provides the student an opportunity to strengthen the knowledge and skills essential for success as a professional. It provides programs for members of the teaching profession who wish to enhance their competencies and knowledge. Graduate study at West Georgia College equips superior students for advanced research and inquiry. To be successful, a graduate student at West Georgia College must acquire a broad knowledge of literature in an academic discipline, be capable of sustained study, exhibit the power of independent thinking, and demonstrate mastery of appropriate research skills. Graduate study at West Georgia College requires more than passing a prescribed course of study and meeting minimum requirements.

In both enrollment and the number of graduate degrees conferred, the West Georgia College Graduate School leads all senior institutions in the University System of Georgia. This premier status is no accident. Success is a direct result of West Georgia College's concerted effort to address the educational and professional needs of citizens in its service area. The Dean of the Graduate School, with assistance of faculty from academic departments offering graduate programs has conducted a vigorous recruitment effort. Top priority has been placed on the recruitment of minorities for graduate study. The results of these efforts are reflected in enrollment patterns and the number of graduate degrees awarded. During the 1987-88 fiscal year, the Graduate School conferred 266 masters degrees, 165 specialist degrees and two students completed joint doctoral programs through the University of Georgia.



GRADUATE SCHOOL

West Georgia College Graduate Enrollment Fall Quarters 1982-1988



SOURCE: University System of Georgia Quarterly Enrollment Report

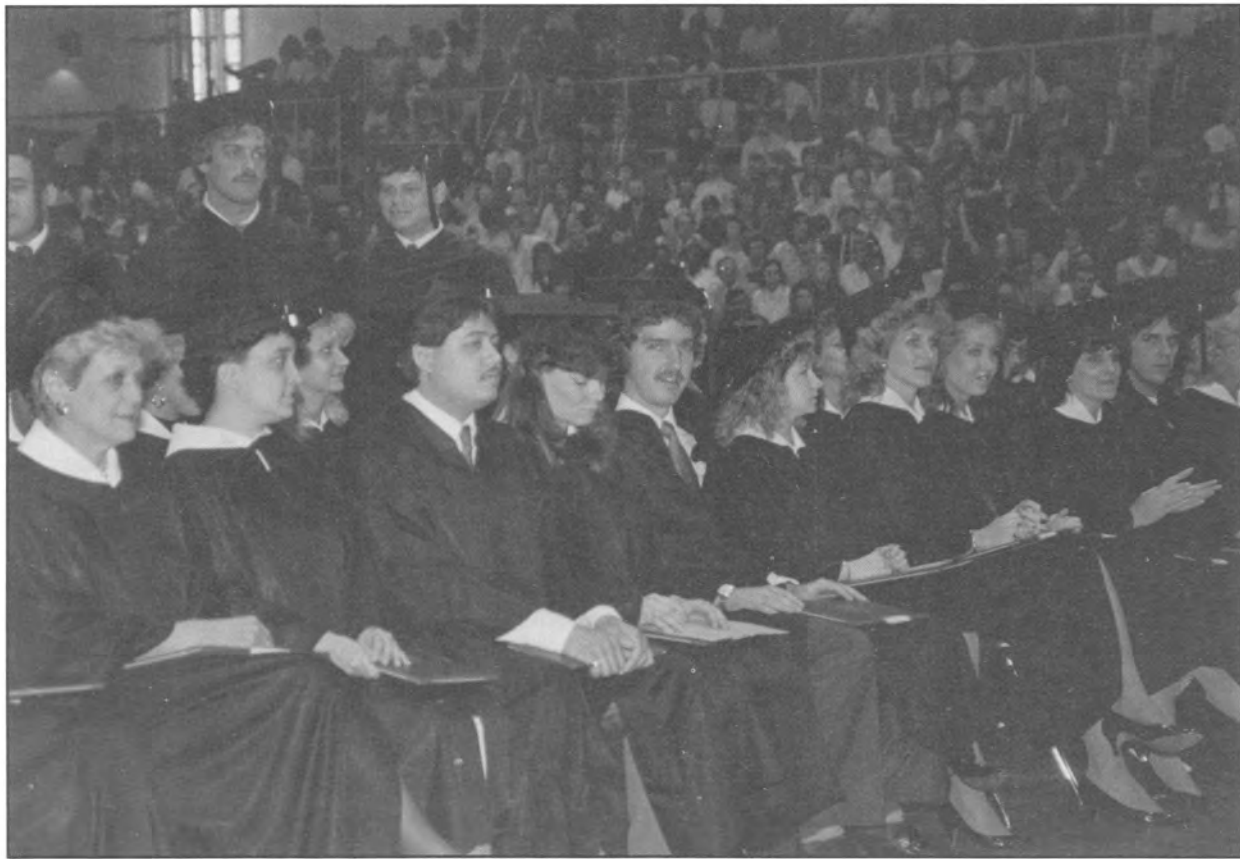
WGC Graduate Academic Profile by Degree Fall 1988

Degree Category	# Majors	% Men/Women	$\bar{X}$ Age	$\bar{X}$ Entrance Exam Scores		$\bar{X}$ Graduate Grade
MA	115	45/55	32	GRE Verb	499	3.81
				GRE Quan	494	
				MAT	49	
MBA	48	69/31	30	GMAT	505	3.37
MED	544	16/84	33	NTE Com	586	3.73
				NTE Opt.	629	
MM	7	14/86	34	GRE Verb	N.A.	3.72
				GRE Quan	N.A.	
MPA	24	63/37	32	GRE Verb	440	3.50
				GRE Quan	400	
				MAT	42	
MS	2	0/100	40	GRE Verb	585	3.91
				GRE Quan	555	
EDS	311	18/82	39	NTE Com	614	3.78
				NTE Opt.	652	
Non-Degree	324	25/75	36	NTE Com	597	3.67
				NTE Opt.	639	

Note: $\bar{X}$ = Average

SOURCE: Division of Budget and Research Services/Stamps

DEGREE INFORMATION



West Georgia College
Degrees and Majors Authorized by The Board of Regents
Fall 1988

Associate of Applied Science

Computer Science
 Criminal Justice
 Office Administration

Associate of Science in Nursing

Bachelor of Arts

Anthropology
 Art
 Biology
 Chemistry
 English
 French
 Geography
 Geology
 History
 Mass Communication
 Mathematics
 Philosophy
 Physics
 Political Science
 Psychology
 Sociology
 Spanish
 Speech and Theatre Art

Bachelor of Business

Administration
 Accounting
 Administrative Systems
 Business Information Systems
 Economics
 Finance
 Management
 Marketing

Bachelor of Fine Arts

Art

Bachelor of Music

Music Education
 Performance
 Theory & Composition

Bachelor of Science

Biology
 Chemistry
 Computer Science
 Criminal Justice
 Economics
 Geography
 Geology
 Mathematics/Computer Science
 Physics
 Political Science
 Sociology

**Bachelor of Science in Earth
 Science**

Bachelor of Science in Education

Business Education
 Early Childhood Education
 Middle Grades Education
 Physical Education
 Secondary Science Education
 Secondary Social Science
 Education
 Special Education
 Mental Retardation

Bachelor of Science in Nursing

Bachelor of Science in Recreation

Master of Arts

English
 History
 Psychology
 Sociology

**Master of Business
 Administration**

Master of Music

Music Education
 Performance

Master of Public Administration

Master of Science

Biology

Master of Education

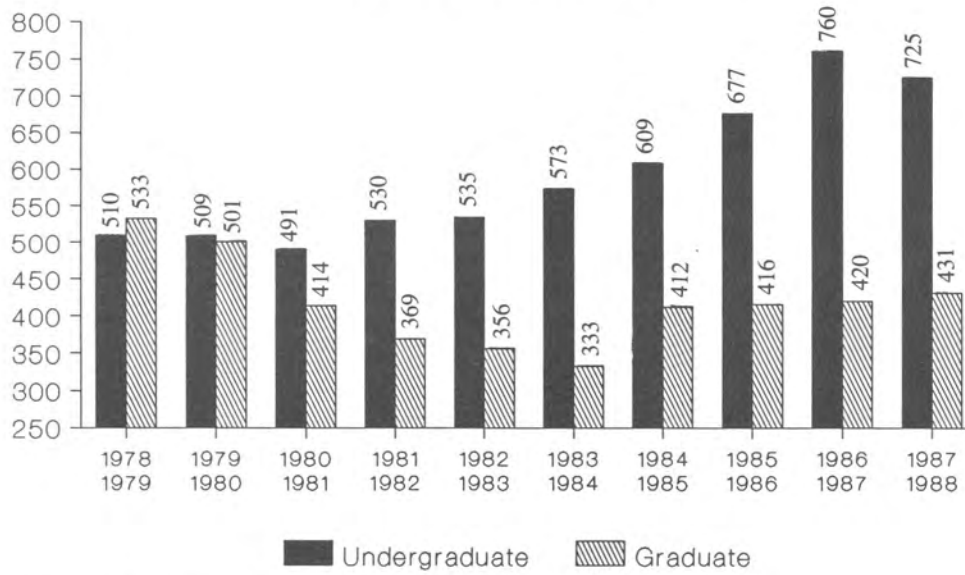
Administration & Supervision
 Art Education
 Business Education
 Early Childhood Education
 Guidance and Counseling
 Middle Grades Education
 Media
 Physical Education
 Reading Instruction
 Secondary Education
 Biology
 English
 French
 Mathematics
 Science
 Social Studies
 Special Education
 Behavioral Disorders/
 Emotional Disturbances
 Mental Retardation
 (MOMH/MIMH/SMH)
 Interrelated
 Specific Learning Disabilities

Specialist in Education

Administration and Supervision
 Business Education
 Early Childhood Education
 Guidance and Counseling
 Middle Grades Education
 Reading Instruction
 Secondary Education
 English
 Mathematics
 Science
 Social Studies
 Special Education
 Behavioral Disorders/
 Emotional Disturbances
 Interrelated
 Mental Retardation
 (MOMH/MIMH/SMH)
 Interrelated
 Specific Learning Disabilities

SOURCE: WGC Undergraduate Catalog, 1988-89

West Georgia College
Number of
Undergraduate and Graduate Degrees Conferred
1978/79 to 1987/88



SOURCE: University System of Georgia Quarterly Enrollment Report



West Georgia College Degrees Conferred

	78/79	79/80	80/81	81/82	82/83	83/84	84/85	85/86	86/87	87/88
Associate of Arts:										
Education	-	-	2	2	-	-	-	1	-	-
Associate of Science:										
Accounting Technology	3	1	-	2	2	-	-	-	-	-
Computer Science	5	5	13	14	18	19	14	12	9	1
Criminal Justice	5	4	5	1	2	3	5	3	2	2
Marketing	6	3	2	3	5	-	1	-	-	-
Nursing	26	23	22	24	35	29	24	22	19	20
Office Administration	12	5	6	5	6	9	9	7	5	7
Total	57	41	48	49	68	60	53	44	35	30
Bachelor of Arts:										
Anthropology	1	4	1	0	2	1	-	2	3	1
Art	12	8	8	12	16	13	9	9	4	4
Biology	5	14	12	5	3	6	5	6	2	2
Chemistry	4	-	3	2	7	4	3	1	3	6
Economics	1	1	-	1	2	2	-	-	-	-
English	12	10	13	13	6	22	11	13	12	24
French	1	-	2	1	2	3	3	5	2	5
Geography	5	7	2	2	-	5	1	2	-	1
Geology	5	10	7	2	-	-	-	1	-	-
German	-	1	-	-	-	-	-	-	-	-
History	20	16	16	10	11	16	6	11	12	7
Mathematics	7	3	3	1	1	-	2	2	2	5
Mass Communication	-	-	-	-	2	15	34	39	46	47
Philosophy	6	-	1	1	-	1	-	1	-	-
Physical Science	1	-	-	-	-	-	-	-	-	-
Physics	-	-	-	-	-	-	-	-	-	-
Political Science	1	9	7	10	3	5	5	5	5	6
Psychology	29	29	34	29	31	31	24	32	38	31
Sociology	6	13	9	6	6	1	3	2	1	1
Spanish	4	3	1	1	1	3	2	1	8	3
Speech and Theatre Art	13	14	15	16	22	11	7	3	4	1
Total	133	142	134	112	115	139	115	135	142	144
Bachelor of Business Administration:										
Accounting	41	40	33	29	47	37	41	42	68	51
Business Information Systems	-	-	-	-	-	3	8	18	33	21
Economics	5	2	5	9	4	4	6	8	6	2
Finance	6	5	5	14	4	14	13	12	15	22
Management	52	55	53	48	69	51	53	72	80	66
Marketing	24	24	40	35	37	68	76	82	106	90
Administrative Systems	14	12	7	17	3	10	11	15	19	11
Total	142	138	143	152	164	187	208	249	327	263
Bachelor of Fine Arts	-	-	-	-	-	-	1	5	7	3
Bachelor of Science in Education										
Business Education	7	1	5	9	6	3	4	2	6	2
Early Childhood Education	33	40	41	45	47	46	36	40	47	71
Elementary Education	42	34	-	-	-	-	-	-	-	-
Junior High Education	4	-	-	-	-	-	-	-	-	-
Middle Grades Education	-	-	25	20	18	16	25	18	24	30
Physical Education	12	14	6	21	17	18	22	18	6	15
Secondary Science Education	-	-	-	-	-	-	-	1	2	-
Secondary Social Science Education	-	-	-	2	5	6	6	7	14	7
Special Education	14	17	17	25	10	14	9	14	11	11
Speech Pathology	-	-	-	-	-	-	1	3	8	6
Total	112	106	94	122	103	103	103	103	118	142

DEGREES CONFERRED Continued

	78/79	79/80	80/81	81/82	82/83	83/84	84/85	85/86	86/87	87/88
Bachelor of Music:										
Music Education	-	4	3	4	3	1	2	2	2	8
Performance	4	4	-	1	3	2	3	3	-	3
Theory and Composition	-	1	-	1	-	-	-	-	-	-
Total	4	9	3	6	6	3	5	5	2	11
Bachelor of Science:										
Biology	-	-	5	7	3	6	5	9	11	12
Chemistry	-	-	-	4	1	-	2	2	2	1
Computer Science	-	-	-	-	1	10	19	31	19	33
Criminal Justice	3	15	14	16	12	15	30	16	22	18
Economics	-	-	-	-	-	1	1	-	3	3
Geography	2	6	7	7	5	4	4	8	5	5
Geology	-	3	4	13	7	8	10	12	3	3
Mathematics/Computer Science	-	-	2	2	5	5	7	10	7	11
Physics	3	-	2	4	5	3	3	6	6	2
Political Science	8	10	5	6	9	7	12	3	7	3
Political Science (Pre-Law)	6	-	-	-	-	-	-	-	-	-
Sociology	31	22	11	15	9	10	22	20	15	18
Total	53	56	50	74	57	69	115	117	100	109
Bachelor of Science in Earth Science	1	1	-	-	1	1	-	-	-	-
Bachelor of Science in Nursing	-	-	-	-	-	-	-	-	-	-
Bachelor of Science in Recreation	8	16	17	13	21	11	9	18	29	23
Master of Arts:										
English	5	2	4	2	1	4	-	2	3	-
History	4	2	2	5	3	5	1	-	2	2
Mathematics	-	1	-	-	1	-	-	-	-	-
Psychology	84	92	45	25	32	29	33	28	39	40
Sociology	3	2	2	3	-	1	2	-	1	-
Total	96	99	53	35	37	39	36	30	45	42
Master of Business Administration	13	17	8	15	8	9	14	12	19	8
Master of Education:										
Administration and Supervision	30	16	12	14	9	6	8	8	9	7
Art Education	-	-	-	-	-	3	-	-	2	2
Business Education	10	6	7	4	11	12	5	11	4	8
Early Childhood Education	62	81	68	57	80	41	56	45	48	55
Elementary Education	88	67	-	-	-	-	-	-	-	-
Guidance and Counseling	32	28	31	21	9	13	16	18	13	22
Junior High Education	2	-	1	-	-	-	-	-	-	-
Middle Grades Education	-	-	50	52	37	38	31	41	35	30
Media	24	12	12	7	16	9	8	8	8	7
Physical Education	21	15	17	11	6	16	14	9	12	13
Reading Instruction	7	9	5	3	6	1	2	1	2	3
Secondary Education	42	50	35	28	19	25	18	22	27	22
Special Education	55	30	38	40	42	30	41	32	28	35
Speech Pathology	-	-	-	-	-	-	-	6	6	3
Total	373	314	276	237	235	194	199	201	194	207
Master of Music:										
Music Education	-	3	-	2	2	2	5	3	4	1
Performance	-	2	5	2	-	2	1	2	2	2
Total	-	5	5	4	2	4	6	5	6	3
Master of Public Administration	-	-	-	-	2	2	5	2	9	5
Master of Science:										
Biology	5	3	2	3	2	2	2	2	1	1

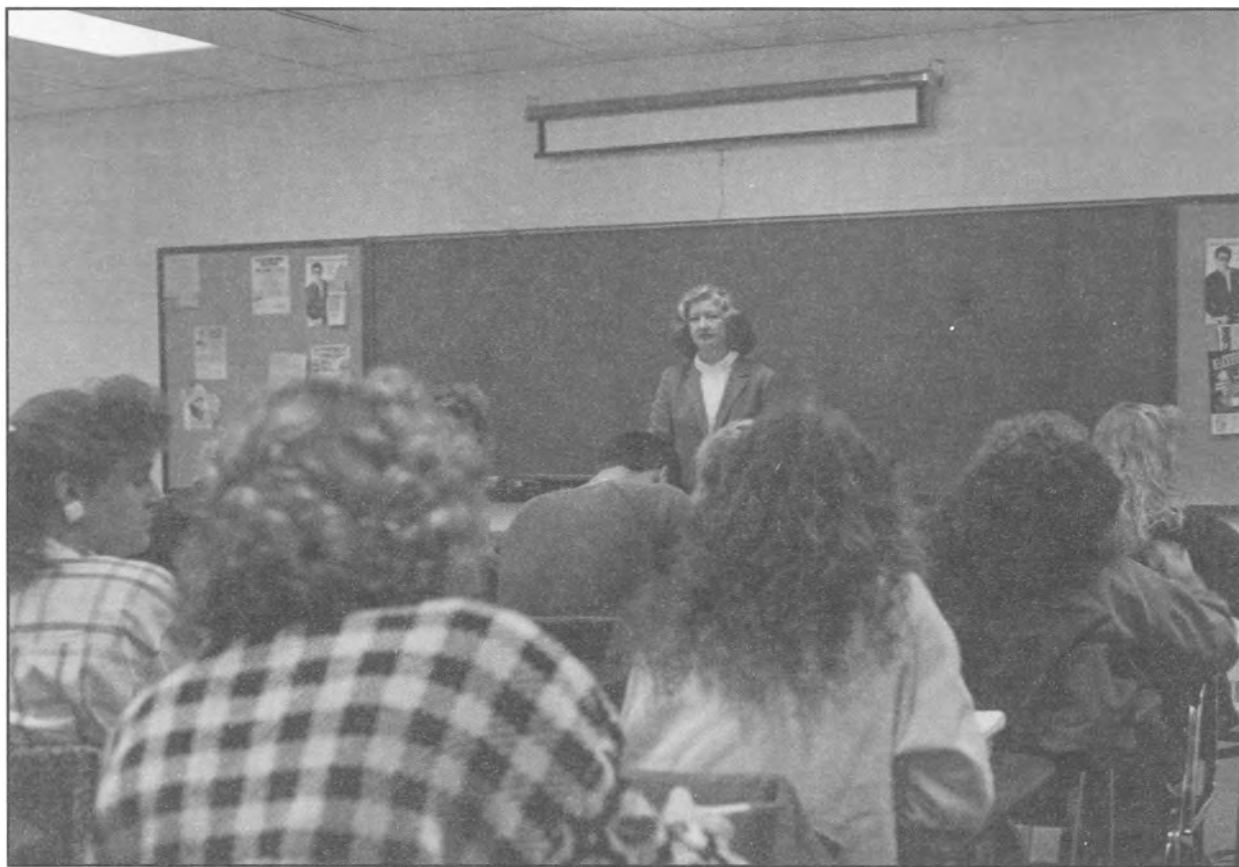
DEGREES CONFERRED Continued

	78/79	79/80	80/81	81/82	82/83	83/84	84/85	85/86	86/87	87/88
Specialist in Education:										
Administration and Supervision	10	16	20	12	18	19	25	49	33	33
Business Education	-	4	5	12	16	3	16	8	9	17
Early Childhood Education	3	8	5	11	12	13	36	53	30	31
Elementary Education	15	18	-	-	-	-	-	-	-	-
Guidance and Counseling	12	12	18	24	11	20	23	15	18	23
Middle Grades Education	-	-	9	8	8	9	16	12	16	17
Reading Instruction	-	-	-	-	-	-	3	1	2	3
Secondary Education	6	5	13	1	4	9	7	8	14	18
Special Education	-	-	-	6	1	10	24	18	24	23
Total	46	63	70	74	70	83	150	164	146	165
Total Number of Degrees by Level:										
Education Specialist	46	63	70	74	70	83	150	164	146	165
Masters	487	438	344	295	286	250	262	252	274	266
Bachelor	453	468	441	479	467	513	556	632	725	695
Associate	57	41	50	51	68	60	53	45	35	30
Total	1,043	1,010	905	899	891	906	1,021	1,093	1,180	1,156

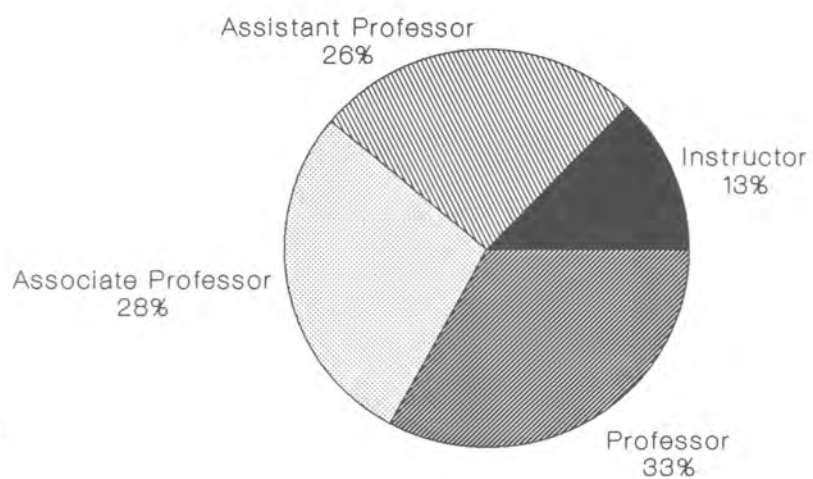
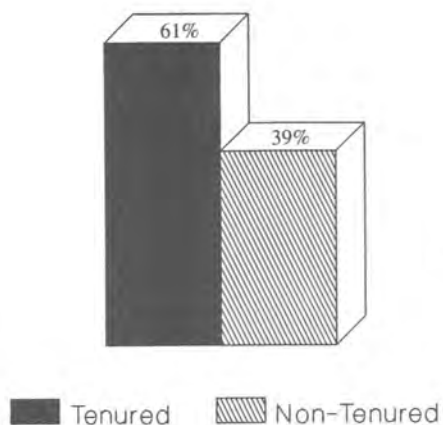
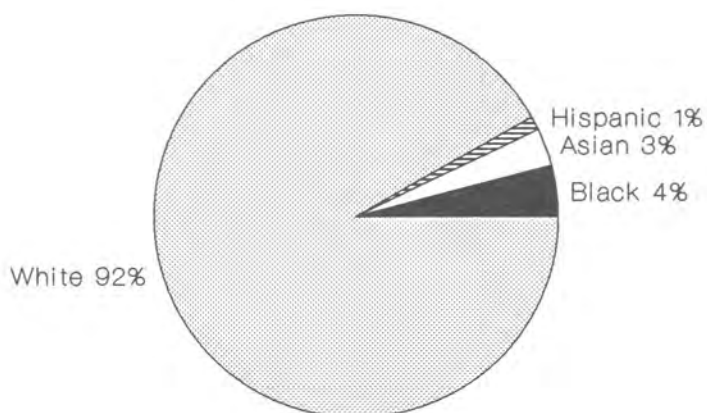
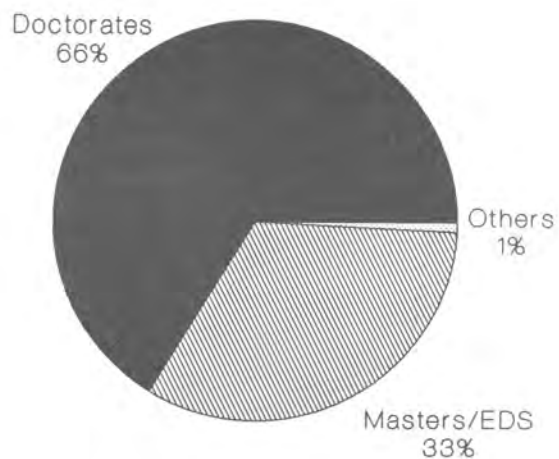
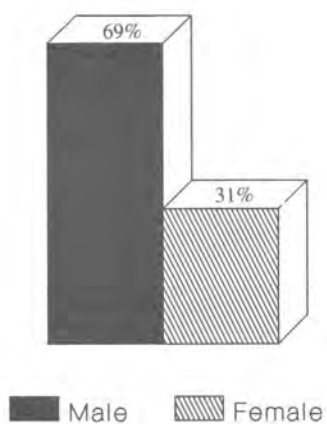
SOURCE: President's Annual Report, 1978/79 to 1987/88



FACULTY INFORMATION



WGC Faculty Profile 1987-88



WGC Faculty Profile Distribution by Rank, 1987/88

Category	Professor		Associate Professor		Assistant Professor		Instructor		Total N
	N	%	N	%	N	%	N	%	
Full-time Teaching Faculty*	56	27	63	31	62	30	24	12	205
General Administrators	2	40	3	60	-	-	-	-	5
Academic Administrators	29	88	4	12	-	-	-	-	33
Public Service	-	-	1	100	-	-	-	-	1
Librarians	-	-	3	23	6	46	4	31	13
Faculty on Leave	-	-	1	50	1	50	-	-	2
Part-time Faculty**	-	-	-	-	-	-	-	-	0
Other (F-T Faculty with Temporary Appointments)	1	13	-	-	1	13	6	74	8
Total	N	%	N	%	N	%	N	%	N
	88	33	75	28	70	26	34	13	267

* Does not include full-time temporary appointments to fill positions for faculty on leave.

**Includes only those part-time faculty who are on an academic year contract; does not include part-time faculty who are hired on a per course, per quarter basis as needed.

WGC Faculty Profile Distribution by Highest Degree, 1987/88

Category	Doctorates		Masters/ Education Specialist		Other***		Total N
	N	%	N	%	N	%	
Full-time Teaching Faculty*	138	67	66	32	1	1	205
General Administrators	5	100	-	-	-	-	5
Academic Administrators	30	91	3	9	-	-	33
Public Service	1	100	-	-	-	-	1
Librarians	-	-	13	100	-	-	13
Faculty on Leave	2	100	-	-	-	-	2
Part-time Faculty**	-	-	-	-	-	-	0
Other (F-T Faculty with Temporary Appointments)	1	13	6	74	1	13	8
Total	N	%	N	%	N	%	N
	177	65	88	34	2	1	267

*Does not include full-time temporary appointments to fill positions for faculty on leave.

**Includes only those part-time faculty who are on an academic year contract; does not include part-time faculty who are hired on a per course, per quarter basis as needed.

***Includes Professional, Bachelors, and Miscellaneous Degrees.

SOURCE: Division of Budget and Research Services and the Office of the Vice President and Dean of Faculties.

WGC Faculty Profile Distribution by Tenure Status, 1987/88

Category	Tenured		Non-Tenured		Total N
	N	%	N	%	
Full-time Teaching Faculty*	126	61	79	39	205
General Administrators	5	100	-	-	5
Academic Administrators	26	79	7	21	33
Public Service	1	100	-	-	1
Librarians	4	31	9	69	13
Faculty on Leave	1	50	1	50	2
Part-time Faculty**	-	-	-	-	0
Other (F-T Faculty with Temporary Appointments)	-	-	8	100	8
Total	N 163	% 61	N 104	% 39	N 267

*Does not include full-time temporary appointments to fill positions for faculty on leave.

**Includes only those part-time faculty who are on an academic year contract; does not include part-time faculty who are hired on a per course, per quarter basis as needed.

WGC Faculty Profile Distribution by Sex, 1987/88

Category	Male		Female		Total N
	N	%	N	%	
Full-time Teaching Faculty*	142	69	63	31	205
General Administrators	5	100	-	-	5
Academic Administrators	29	88	4	12	33
Public Service	1	100	-	-	1
Librarians	3	23	10	77	13
Faculty on Leave	1	50	1	50	2
Part-time Faculty**	-	-	-	-	0
Other (F-T Faculty with Temporary Appointments)	4	50	4	50	8
Total	N 185	% 69	N 82	% 31	N 267

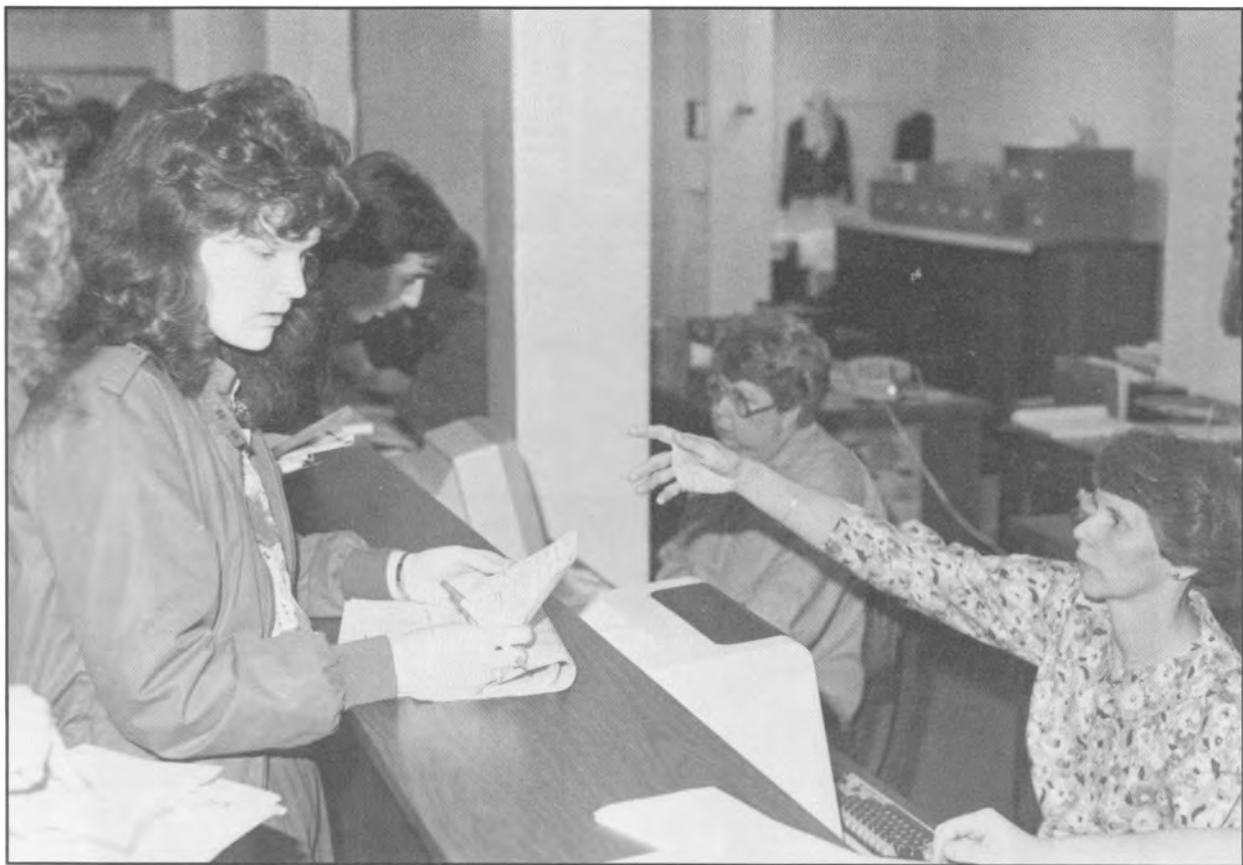
*Does not include full-time temporary appointments to fill positions for faculty on leave.

**Includes only those part-time faculty who are on an academic year contract; does not include part-time faculty who are hired on a per course, per quarter basis as needed.

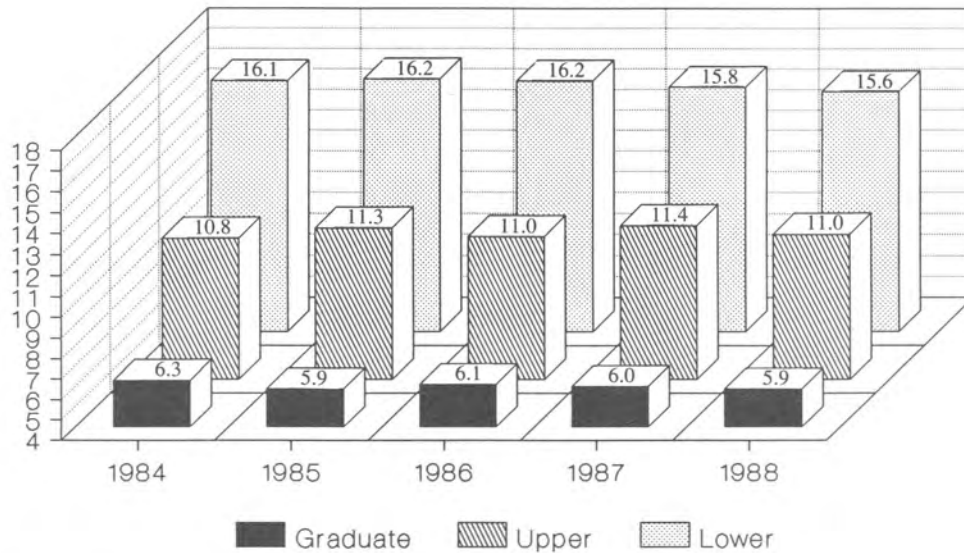
NOTE: For average faculty salary, see page 48.

SOURCE: Division of Budget and Research Services and the Office of the Vice President and Dean of Faculties.

QUARTER CREDIT HOUR INFORMATION



West Georgia College
Average Quarter Credit Hours Per Student
Enrolled by Level
Fall Quarters 1984-1988



Note: Refer to page 43 for further detail.

SOURCE: University System of Georgia Quarterly Enrollment Report



West Georgia College
Detailed Enrollment and QCH History
FY 1983 - FY1989

	Lower Level			Upper Level			Graduate Level			Total
	Enrollment	Q.C.H.	Avg. Q.C.H.	Enrollment	Q.C.H.	Avg. Q.C.H.	Enrollment	Q.C.H.	Avg. Q.C.H.	Q.C.H.
FY 83										
Summer 1982	590	10,147	17.2	746	6,543	8.8	1,082	9,233	8.5	25,923
Fall 1982	3,612	58,767	16.3	1,397	14,687	10.5	968	6,028	6.2	79,482
Winter 1983	3,239	52,864	16.3	1,510	16,061	10.6	1,037	6,345	6.1	75,270
Spring 1983	2,786	46,827	16.8	1,583	15,960	10.1	1,228	7,494	6.1	70,281
		168,605			53,251			29,100		250,956
FY 84										
Summer 1983	675	10,767	16.0	842	6,686	7.9	996	8,104	8.1	25,557
Fall 1983	3,752	60,146	16.0	1,488	15,228	10.2	1,111	6,711	6.0	82,085
Winter 1984	3,312	54,120	16.3	1,586	16,713	10.5	1,127	6,900	6.1	77,733
Spring 1984	2,768	45,437	16.4	1,653	17,746	10.7	1,236	7,912	6.4	71,095
		170,470			56,373			29,627		256,470
FY 85										
Summer 1984	678	10,079	14.9	840	6,902	8.2	1,114	9,317	8.4	26,298
Fall 1984	3,503	56,325	16.1	1,555	16,761	10.8	1,192	7,469	6.3	80,555
Winter 1985	2,931	50,010	17.1	1,745	17,936	10.3	1,161	7,157	6.2	75,103
Spring 1985	2,547	43,620	17.1	1,817	19,008	10.5	1,279	8,121	6.4	70,749
		160,034			60,607			32,064		252,705
FY 86										
Summer 1985	632	9,610	15.2	901	9,160	10.2	1,186	9,581	8.1	28,351
Fall 1985	3,069	49,733	16.2	1,731	19,523	11.3	1,180	7,015	5.9	76,271
Winter 1986	2,722	45,753	16.8	1,823	20,789	11.4	1,243	7,542	6.1	74,084
Spring 1986	2,254	39,270	17.4	1,867	20,122	10.8	1,332	8,271	6.2	67,663
		144,366			69,594			32,409		246,369
FY 87										
Summer 1986	668	9,499	14.2	960	9,226	9.6	1,285	10,637	8.3	29,362
Fall 1986	3,163	51,191	16.2	1,774	19,452	11.0	1,204	7,364	6.1	78,007
Winter 1987	2,741	46,357	16.9	1,815	19,938	11.0	1,299	7,798	6.0	74,093
Spring 1987	2,418	40,212	16.6	1,832	20,767	11.3	1,458	9,022	6.2	70,001
		147,259			69,383			34,821		251,463
FY 88										
Summer 1987	754	10,536	14.0	946	8,708	9.2	1,444	11,933	8.3	31,177
Fall 1987	3,407	53,852	15.8	1,692	19,306	11.4	1,297	7,825	6.0	80,983
Winter 1988	2,950	49,771	16.9	1,825	19,546	10.7	1,408	8,547	6.1	77,864
Spring 1988	2,609	43,271	16.6	1,869	20,937	11.2	1,541	9,477	6.2	73,685
		157,430			68,497			37,782		263,709
FY 89										
Summer 1988	823	11,259	13.7	1,015	8,840	8.7	1,364	11,125	8.2	31,224
Fall 1988	3,598	56,225	15.6	1,735	19,162	11.0	1,377	8,071	5.9	83,458

SOURCE: University System of Georgia Quarterly Enrollment Report

WGC Headcount Relative to EFT and QCH History Fall 1974 - Fall 1988

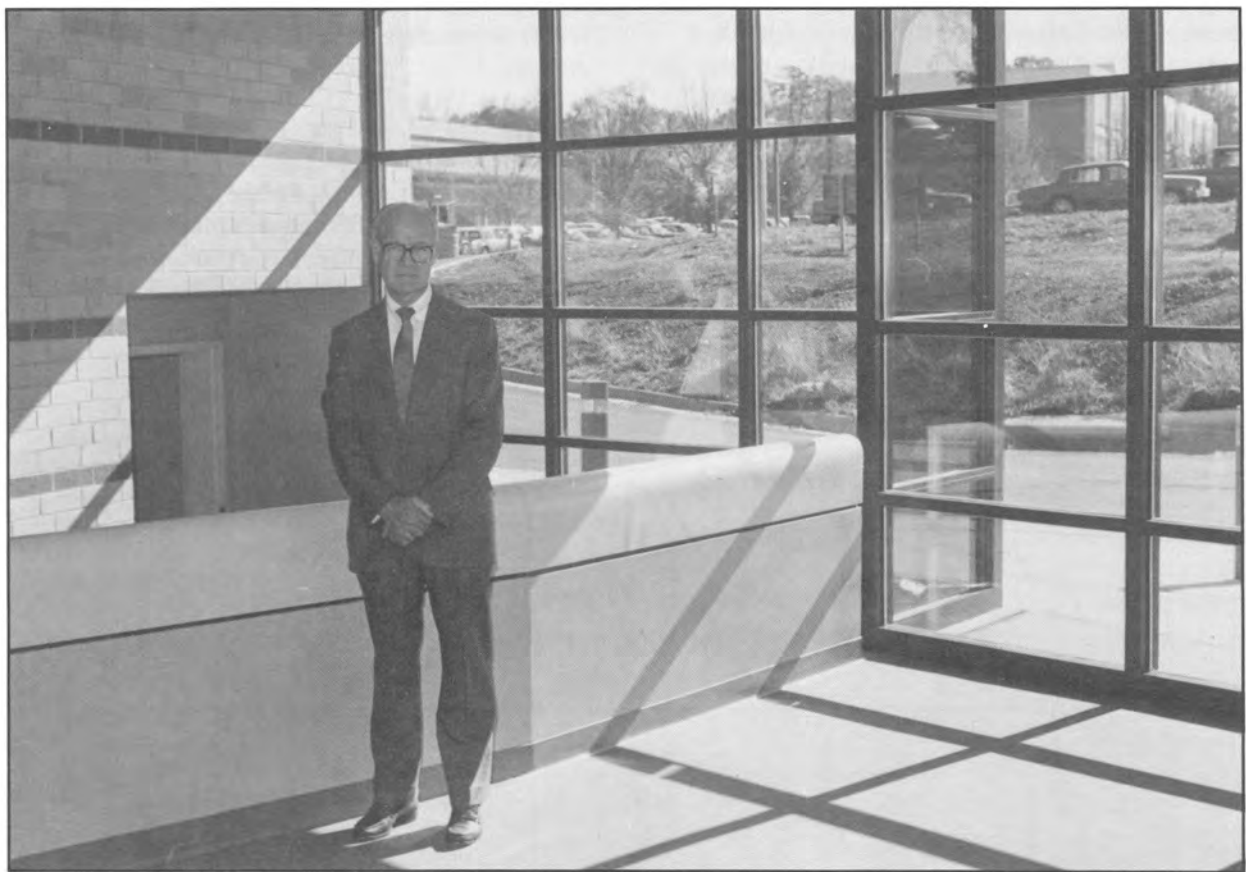
Fall	Headcount	EFT*	Total QCH
1974	5,524	4,435	66,521
1975	5,803	4,639	69,582
1976	5,366	4,374	65,614
1977	5,536	4,477	67,155
1978	5,119	4,172	62,579
1979	5,051	4,229	63,441
1980	5,271	4,431	66,469
1981	5,660	4,884	73,265
1982	6,050	5,299	79,482
1983	6,351	5,472	82,085
1984	6,250	5,370	80,555
1985	5,980	5,085	76,271
1986	6,141	5,200	78,007
1987	6,396	5,399	80,983
1988	6,710	5,564	83,458

*15 QCH = full time

SOURCE: University System of Georgia Quarterly Enrollment Report



FINANCIAL INFORMATION



BUDGETS

West Georgia operates* under three major budgets-The Resident Instruction Budget, The Auxiliary Enterprises Budget, and The Student Activities Budget. Each budget serves a distinct and separate purpose.

The Resident Instruction Budget is funded from state appropriations, student tuition and fees, and dedicated funds received from sources external to the University System of Georgia. Resident Instruction funds support instruction, research, academic support including libraries and the computer center and laboratories, student services including the Black Achievement Program, Student Development, Residence Life, Placement and Cooperative Education, Financial Aid, Admissions, and the Registrar, institutional support – the administrative and service offices of the College, a portion of the maintenance of the Institution's physical plant, and academic scholarships and fellowships.

The Auxiliary Enterprises Budget is self-supporting and is operated on a profit/loss basis. Auxiliary Enterprises generates revenue from residence hall rentals, meal ticket sales, bookstore sales, vending machine sales, student health fees, refrigerator rentals, parking fees and parking fines. Auxiliary Enterprises funds support the operation of residence halls, dining rooms, the College Bookstore, vending machines, bus service, health services, traffic operations, and provides funds

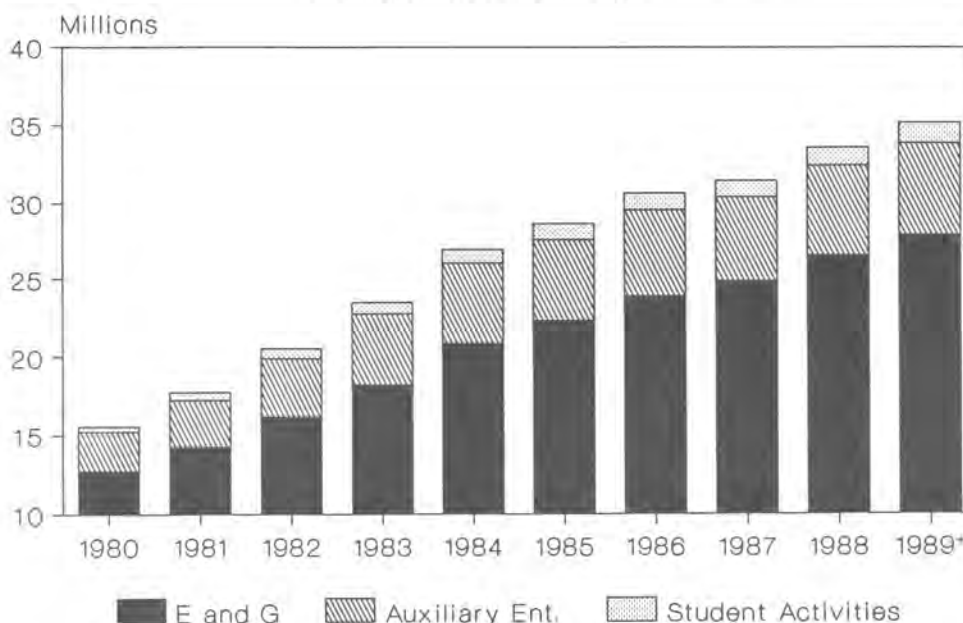
necessary to maintain a portion of the College's physical plant.

The Student Activities Budget is funded from Student Activities Fees, athletic and special event ticket sales, tournament entry fees, and commissions from advertising and concessions. Student Activities funds support social and entertainment activities including choral and instrumental organizations, art exhibits, the debate team, the jazz ensemble, the College Program Board, and the college gameroom, Student Government, College publications such as the *West Georgian* and *Eclectic*, Minority Enrichment, intercollegiate athletics, intramural athletics, cheerleaders, sports medicine, and athletic scholarships.

In addition to the three budgets, funds are generated by the **West Georgia College Foundation, Inc.**, a non-profit corporation dedicated to the advancement of West Georgia College. The Foundation provides funding for scholarships and equipment or services which cannot be funded by state appropriations. See the Alumni Association section for information about the West Georgia College Foundation.

*By State law the period of fiscal operation is the Fiscal Year, beginning July 1 of any year and ending June 30 of the following year.

**West Georgia College General Budget Growth
Fiscal Years 1980-89**



West Georgia College Budgets Fiscal Year 1989

	Total Budget	Personal Services	Travel	Operating Supplies & Expenses	Equipment
RESIDENT INSTRUCTION BUDGET					
Instruction	\$14,301,463	\$13,149,308	\$182,894	\$ 674,004	\$295,257
Research	1,175,450	510,450	95,900	549,100	20,000
Academic Support	2,846,879	2,145,063	29,275	432,225	240,316
Student Services	1,593,068	1,420,306	31,250	137,512	4,000
Institutional Support	3,746,453	3,199,109	41,339	496,065	9,940
Operation and Maintenance of Plant (a)	3,032,633	1,615,995	3,898	1,377,475	35,265
Scholarships and Fellowships	1,160,000			1,160,000	
Subtotal	\$27,855,946	\$22,040,231	\$384,556	\$4,826,381	\$604,778
Lapse Estimate (b)		(95,000)		95,000	
Total Resident Instruction	\$27,855,946	\$21,945,231	\$384,556	\$4,921,381	\$604,778
AUXILIARY ENTERPRISES BUDGET					
Student Housing	\$ 414,289	\$ 335,611	\$	\$ 78,678	\$
Food Services	1,277,550			1,277,550	
Stores and Shops	822,002	146,772	1,500	673,730	
Other Service Units	700,646	543,371	2,000	155,275	
Subtotal	\$3,214,487	\$1,025,754	\$ 3,500	\$2,185,233	\$
Indirect Operating Expenses (a)	2,470,538			2,470,538	
Subtotal Auxiliary Enterprises	\$5,685,025	\$1,025,754	\$ 3,500	\$4,655,771	\$
Equipment Replacement Reserve (Funded) (c)	305,252				305,252
Total Auxiliary Enterprises	\$5,990,277	\$1,025,754	\$ 3,500	\$4,655,771	\$305,252
STUDENT ACTIVITIES BUDGET					
Athletics and Activities	\$ 917,756	\$ 244,560	\$106,861	\$ 562,335	\$ 4,000
Social and Entertainment Activities	155,457	6,700	33,900	112,357	2,500
Student Government	8,000	3,000	1,750	3,250	
Student Publications	53,904	16,038	2,750	35,116	
Other Programs	65,133	5,000	32,472	27,661	
Subtotal	\$1,200,250	\$ 275,298	\$177,733	\$ 740,719	\$ 6,500
Unassigned Balance (d)	107,663			107,663	
Total Student Activities	\$1,307,913	\$ 275,298	\$177,733	\$ 848,382	\$ 6,500

(a) Costs of operating and maintaining the College's physical plant are divided between the Resident Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based upon the square footage of the physical plant occupied by cost centers in each budget. These costs are budgeted as Operation and Maintenance of Plant in the Resident Instruction Budget and Indirect Operating Expenses in the Auxiliary Enterprises Budget.

(b) The Lapse Estimate is a budgeted estimate of the amount of funds that may be transferred from personal services to non-personal services during a fiscal year.

(c) The Equipment Replacement Reserve is required by the Board of Regents and is based on 5% of Auxiliary Enterprises Revenue except for Student Transportation Revenue which is the excess of income over expenses.

(d) The Unassigned Balance represents a contingency fund reserved to provide for unexpected expenditures.

SOURCES: Division of Budget and Research Services/Lanier, Vice President for Business and Finance (Auxiliary Enterprises Budget)

West Georgia College
Average Salary by Employee Category
FY 1984- FY 1989

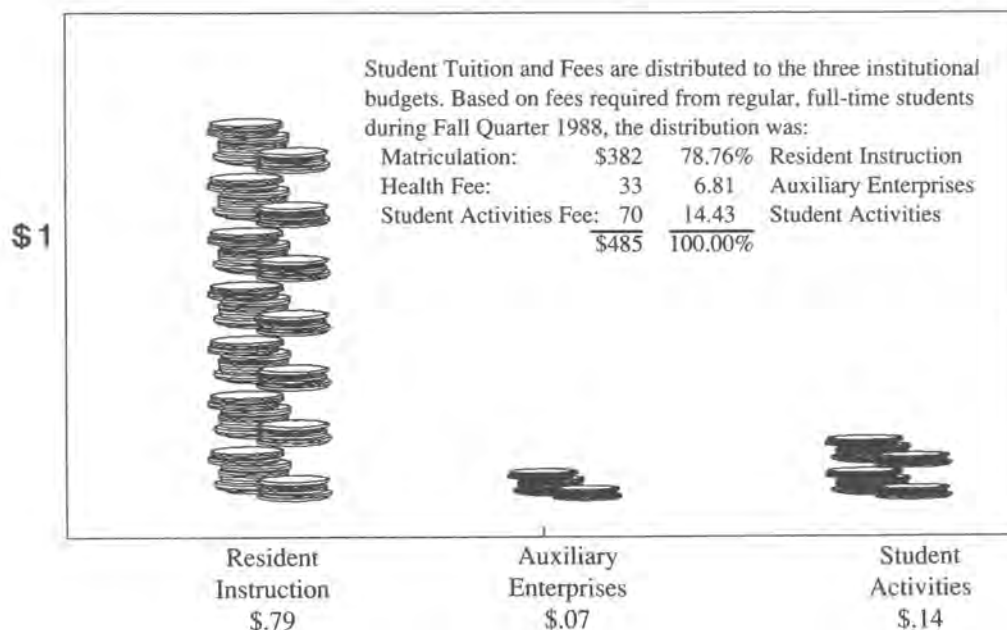
Category	FY 1984	FY 1985	FY 1986	FY 1987	FY 1988	FY 1989*
Professor	75 \$32,556	70 \$34,702	75 \$36,412	79 \$38,046	81 \$39,349	82 \$40,290
Associate Professor	77 \$26,902	78 \$28,059	74 \$29,898	70 \$31,324	69 \$32,106	65 \$33,224
Assistant Professor	68 \$22,700	67 \$23,564	69 \$25,675	65 \$27,388	63 \$29,054	77 \$30,008
Instructor	27 \$17,137	28 \$17,854	28 \$19,071	26 \$20,024	30 \$20,839	25 \$21,407
TOTAL FACULTY	247 \$26,395	243 \$27,557	246 \$29,467	240 \$31,246	243 \$32,338	249 \$33,370
Administrative Staff**	82 \$25,981	86 \$27,667	85 \$30,116	87 \$31,256	112 \$28,920	128 \$29,586
Clerical Staff**	150 \$12,646	151 \$13,111	175 \$13,625	174 \$14,063	143 \$14,915	145 \$14,758
Maintenance	178 \$12,467	160 \$12,613	127 \$13,101	135 \$14,005	139 \$14,904	141 \$15,518

*FY 1989 figures are as of Budget Amendment Number Four, December 9, 1988.

**The difference between the number of staff in 1987 and 1988 is due to a change in job classification definitions.

SOURCE: Division of Budget and Research Services/Inman/Lanier

West Georgia College
Budget Distribution of the Student Dollar
Full-Time Students, Fall Quarter 1988



West Georgia College
Distribution of Resident Instruction Revenue by Source
FY 1984-FY 1989

^aExcludes Quasi-Revenue

NOTE: Resident Instruction Funds that are not spent during a fiscal year revert to the State.

SOURCE: Division of Budget and Research Services/Inman/Lanier

West Georgia College
Distribution of Resident Instruction Expenditures by Function
FY 1984-FY 1989

Function	FY 1984	FY 1985	FY 1986	FY 1987	FY 1988	FY 1989 (Budgeted)
Instruction						
School of Arts and Sciences	\$5,278,255 25.30%	\$5,439,456 24.35%	\$6,980,752 29.21%	\$7,302,094 29.38%	\$7,621,027 28.75%	\$7,704,386 27.66%
School of Business	1,297,048 6.22	1,313,113 5.88	1,647,506 6.89	1,843,067 7.41	2,013,291 7.60	2,202,962 7.91
School of Education	2,264,682 10.86	2,233,589 9.99	2,610,522 10.92	2,731,244 10.99	2,822,982 10.65	3,076,211 11.04
Other						
Instruction	617,639 2.96	1,061,182 4.75	1,099,096 4.60	1,205,723 4.85	1,345,246 5.07	1,317,904 4.73
Total						
Instruction	\$9,457,624 45.34%	\$10,047,340 44.97%	\$12,337,876 51.62%	\$13,082,128 52.63%	\$13,802,546 52.07%	\$14,301,463 51.34%
Research	60,203 .29	89,019 .40	116,619 .49	100,418 .40	116,389 .44	1,175,450 4.22
Academic						
Support	1,625,418 7.79	1,793,309 8.03	2,596,157 10.87	2,621,134 10.55	2,886,329 10.89	2,846,879 10.22
Student						
Services	1,043,975 5.01	1,088,991 4.87	1,433,579 6.00	1,500,561 6.04	1,649,692 6.22	1,593,068 5.72
Institutional						
Support	5,195,987 24.91	5,602,681 25.08	3,409,495 14.27	3,665,108 14.75	3,860,005 14.56	3,746,453 13.45
Operation and Maintenance						
of Plant*	2,201,784 10.56	2,432,218 10.89	2,625,555 10.99	2,719,688 10.94	2,750,538 10.38	3,032,633 10.89
Scholarships and						
Fellowships	1,271,417 6.10	1,287,394 5.76	1,375,222 5.76	1,164,959 4.69	1,442,007 5.44	1,160,000 4.16
Total Resident						
Instruction						
Expenditures	\$20,856,408 100.00%	\$22,340,952 100.00%	\$23,894,503 100.00%	\$24,853,996 100.00%	\$26,507,506 100.00%	\$27,855,946 100.00%

*Represents the costs of operating and maintaining the College's physical plant that are charged to the Resident Instruction Budget. These costs are divided between the Resident Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based on the square footage of the physical plant occupied by cost centers contained in each budget.

SOURCE: Division of Budget and Research Services/Inman/Lanier

**West Georgia College
Total Resident Instruction Expenditures
Per Equivalent Full-Time Student
FY 1984 - FY 1989***

Fiscal Year	Resident Instruction Expenditures	Fall Quarter Equivalent Full-Time Enrollment	Total Resident Instruction Expenditures per Equivalent Full-Time Student
1983-84	\$20,856,408	5,472	\$3,811
1984-85	\$22,340,952	5,370	\$4,160
1985-86	\$23,894,503	5,085	\$4,699
1986-87	\$24,853,996	5,200	\$4,780
1987-88	\$26,507,505	5,399	\$4,910
1988-89*	\$27,855,946	5,564	\$5,006

* FY 1989 figures represent budgeted amounts.

SOURCE: Division of Budget and Research Services/Inman/Lanier



AUXILIARY ENTERPRISES FUNDS

West Georgia College Distribution of Auxiliary Enterprises Revenue by Source FY 1984-FY 1989

Source of Funds	FY 1984	FY 1985	FY 1986	FY 1987	FY 1988	FY 1989 (Budgeted)
Student Housing	\$2,076,281	\$2,032,813	\$2,251,917	\$2,273,024	\$2,500,469	\$2,479,750
Food Services	1,438,355	1,483,352	1,493,045	1,560,133	1,553,705	1,489,150
Stores and Shops	1,086,883	1,039,287	1,110,460	899,574	973,386	895,000
Other Service Units (a)	675,647	698,939	792,599	848,662	951,781	1,021,000
Prior Year Funds (b)	12.80	13.30	14.03	15.20	15.92	17.04
Total						105,377
Auxiliary Enterprises Revenue	\$5,277,166	\$5,254,391	\$5,648,021	\$5,581,393	\$5,979,341	\$5,990,277
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

West Georgia College Distribution of Auxiliary Enterprises Expenditures by Function FY 1984-FY 1989

Function	FY 1984	FY 1985	FY 1986	FY 1987	FY 1988	FY 1989 (Budgeted)
Student Housing	\$2,218,974	\$2,170,748	\$2,490,382	\$2,662,439	\$2,725,152	\$2,618,501
Food Services	1,239,388	1,325,948	1,316,362	1,390,464	1,362,182	1,438,878
Stores and Shops	951,644	965,655	1,001,917	857,300	927,605	889,201
Other Service Units (a)	444,915	517,561	544,251	528,153	576,387	738,445
Equipment Replacement Reserve (funded) (c)	301,834	278,988	305,151	299,180	318,641	305,252
Total	\$5,156,755	\$5,258,900	\$5,658,063	\$5,737,536	\$5,909,967	\$5,990,227
Auxiliary Enterprises Expenditures	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

(a) Other Service Units includes: Student Transportation, Vending Operations, Health Services, Refrigerator Rentals, Traffic Operations, and the Director of Auxiliary Enterprises.

(b) Prior Year Funds are funds that are unspent at the end of a fiscal year and are carried forward to the next fiscal year.

(c) The Equipment Replacement Reserve is required by the Board of Regents and is based on 5% of Auxiliary Enterprises revenue not including Student Transportation revenue which is the excess of income over expenditures.

SOURCE: Vice President for Business and Finance.

STUDENT ACTIVITIES FUNDS

West Georgia College Distribution of Student Activities Revenue by Source FY 1984 - FY 1989

Source of Funds	FY 1984	FY 1985	FY 1986	FY 1987	FY 1988	FY 1989 (Budgeted)
Student Activities Fees	\$790,455	\$838,706	\$926,126	\$951,501	\$1,075,196	\$1,120,000
Other Sources (Includes ticket and advertisement sales, entry fees, i.d. card, and gameroom charges, commissions, and interest income.)	183,040	133,339	131,285	137,479	146,616	80,250
Prior Year Funds (a)	18.80	13.72	12.42	12.62	12.00	6.14
Total	\$973,495	\$972,045	\$1,057,411	\$1,088,980	\$1,221,812	\$1,307,913
Student Activities Revenue	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

West Georgia College Distribution of Student Activities Expenditures by Function FY 1984 - FY 1989

Function	FY 1984	FY 1985	FY 1986	FY 1987	FY 1988	FY 1989 (Budgeted)
Athletics and Related Activities	\$720,816	\$794,519	\$847,566	\$830,511	\$881,911	\$917,756
Social and Entertainment Activities	134,421	132,635	123,606	152,160	179,510	155,457
Student Government	5,777	6,118	5,631	6,016	4,714	8,000
Student Publications	36,076	54,431	61,158	45,457	42,677	53,904
Other Programs (b)	32,527	36,357	27,265	35,490	34,655	65,133
Unassigned Balance (c)						107,663
Total	\$929,617	\$1,024,060	\$1,065,226	\$1,069,634	\$1,143,467	\$1,307,913
Student Activities Expenditures	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

(a) Prior Year Funds are funds that are unspent at the end of a fiscal year and are carried forward to the next fiscal year.

(b) Other Programs includes: Student Center Operations, Identification Cards, Office of Activity Operations, Merit Presidential Awards, Minority Enrichment, and partial support for ROTC.

(c) The Unassigned Balance represents a contingency fund reserved to provide for unexpected expenditures.

SOURCE: Division of Budget and Research Services/Lamier

SPONSORED PROJECTS and FACULTY RESEARCH



SPONSORED PROJECTS

West Georgia College attracts grants, gifts, and contracts from federal, state, and local governments, and from private foundations.

This external funding together with other revenue enables the College to fulfill its official mission to emphasize creative teaching, to encourage research, and to promote the development of human resources through public service programs.

Sponsored Operations Five Year Assessment of Data Reported on June 30 of Each Fiscal Year

Fiscal Year	Number of Proposals Submitted	Number of Proposals Funded	Rate of Success	Amount Requested	Amount Awarded	Rate of Success
1984	40.0	21.0	52.50%	\$1,014,558	\$555,510	54.75%
1985	34.0	12.0	35.29%	\$ 988,603	\$157,489	15.93%
1986	52.0	17.0	32.69%	\$1,098,617	\$275,811	25.11%
1987	42.0	19.0	45.24%	\$1,275,384	\$418,886	32.84%
1988	45.0	20.0	44.44%	\$1,642,207	\$475,979	28.98%
Mean	42.6	17.8	42.03%	\$1,203,874	\$376,735	31.32%

Note: Amounts exclude awards for student financial assistance.

SOURCE: Division of Budget and Research Services/Claxton and Denney



**Directors of Sponsored Projects
Fiscal Year 1987-88
as of June 30, 1988**

	External Funding Source¹ Grant Period	Amount² Originally Awarded
Arons, Dr. Myron M. Psychical Research Program	Psychical Research Foundation, Inc. 7/1/87-6/30/88	\$32,255
Bernhardt, Ms. Jeanette C. Nursing Program Supplement	Tanner Medical Center 7/1/87-6/30/88	\$34,687
Brewer, Dr. A. Bruce Student Work Program	WGC Foundation, Inc. 7/1/87-6/30/88	\$20,000
Student Employment Referral Service (SERS)	U.S. Department of Education 7/1/87-6/30/88	\$18,492
Crawford, Dr. Donald L. Information Processing in the Office Course	Georgia Department of Education 6/26/87-6/25/88	\$1,440
Staff Development Contract	Georgia Department of Education 5/2/88-9/30/88	\$7,200
Edwards, Dr. Edna E. Aquatic and Marine Ecology Teachers' Institute	Georgia Sea Grant Program 5/1/88-8/31/88	\$2,000
1988 Foreign Language Teachers' Summer Institute	University of Georgia 3/1/88-9/1/88	\$6,000
Fulbright, Dr. Evelyn R. Bremen Speech Pathology Services	Bremen City Schools 8/18/86-6/30/87	\$11,800
Carroll County Audiological Services	Carroll County Schools 7/1/87-6/30/88	\$2,100
Teacher Certification Tests-Service Project- Fulton County Schools	Fulton County Schools 11/11/85-11/20/85	\$7,500
Teacher Certification Tests-Service Project- Muscogee County School	Muscogee County Schools 4/2/87-6/14/87	\$7,777
Garmon, Dr. Lucille B. Summer 1987 Science Teachers' Institute	University of Georgia 6/1/87-8/31/87	\$6,000
Summer 1988 Science Teachers' Institute	University of Georgia 3/1/88-9/1/88	\$16,000

	External Funding Source/ Grant Period	Amount² Originally Awarded
Hollabaugh, Dr. Curtis L. Stability of Ti-Minerals Geological Research	American Chemical Society 1/1/86-8/31/88	\$20,000
Hovey, Dr. David H. Sewell Chair of Private Enterprise	The Warren P. and Ava F. Sewell Foundation 1/4/88-6/12/88	\$6,487
Small Business Projects	United States Treasury 12/3/85-until expended	\$3,600
Larson, Dr. Lewis H. Mitigative Excavation of the Lowe Site, Telfair County, Georgia	Department of Transportation 6/4/85-4/1/86	\$26,363
Archaeological Studies in Glynn, Bleckley, and Pulaski Counties	Georgia Historical Commission 6/15/72-until expended	\$900
Archaeological Survey-Sapelo Island Survey #2	Department of Natural Resources 7/1/79-until expended	\$4,176
Archaeological Survey-Dodge County	Department of Natural Resources 6/25/86-6/30/87	\$4,808
Archaeological Landscape Investigation at the Lapham-Patterson House	Department of Natural Resources 6/25/84-5/31/85	\$6,406
Archaeological Survey-Jekyll Island	Jekyll Island Authority 10/23/84-9/30/85	\$11,721
C.S.S. Nashville Artifacts Curation	Department of Natural Resources 1/1/85-12/31/85	\$28,500
State Archaeologist Office	Department of Natural Resources 7/1/87-6/30/88	\$53,000
Archaeological Survey-Gum Creek Watershed	Department of Natural Resources 12/15/85-6/30/86	\$5,841
The Georgia Trust Archaeology Project	The Georgia Trust for Historic Preservation, Inc. 7/1/86-6/30/86	\$6,403
Larson, Dr. Lewis H. and Simpkins, Daniel L. Archaeological Survey-Floyd County	Department of Natural Resources 3/17/88-7/31/88	\$3,600
Jarrell Plantation State Historic Site	Department of Natural Resources 4/25/88-4/24/89	\$3,900
Lee, Ms. Jessica A. Supplemental Cooperative Education Program #6	U. S. Department of Education 10/1/86-9/30/87	\$9,504
Supplemental Cooperative Education Program #7	U. S. Department of Education 10/1/87-9/30/88	\$10,089
McCutcheon, Stephen C. Georgia Water/Wastewater Institute	Department of Natural Resources 7/1/87-6/30/88	\$236,019

	External Funding Source/ Grant Period	Amount² Originally Awarded
Michael, Ms. Jacqueline R.		
Pre-College Enrichment Program	U. S. Department of Education 10/1/87-9/30/88	\$11,452
Pre-College Enrichment Matching Funds Account	WGC Foundation, Inc. 10/1/87-9/30/88	\$6,000
Perry, Dr. J. Earl		
Summer 1988: Calculus Curriculum Guide	University of Georgia 3/1/88-9/1/88	\$4,000
Summer 1987: Mathematics Teachers' Institute	University of Georgia 6/1/87-8/31/87	\$12,000
Summer 1988: Mathematics Teachers' Institute	University of Georgia 3/1/88-9/1/88	\$16,000
Summer 1988: Mathematical Functions Curriculum Guide	University of Georgia 3/1/88-9/1/88	\$4,000
Powell, Dr. Bobby E.		
Energy Education Project	Governor's Office of Energy Resources 2/1/88-9/30/88	\$24,950
Steinen, Dr. Karl T.		
Weeden Island Archaeological Project	Tall Timbers Research, Inc. 8/25/86-8/31/87	\$10,000
Fort King George Archaeological Survey	Department of Natural Resources 1/1/84-9/1/85	\$10,000
Wagner, Dr. Donald R.		
Constitutional Issues Panels	Georgia Endowment for the Humanities 3/1/88-5/30/88	\$1,400
Waters, Dr. Johnny A.		
Pride Mountain Geological Research	American Chemical Society 5/1/87-8/31/89	\$20,000

(1) External sources authorize spending for fixed time periods. In certain cases, those periods included only a portion of Fiscal Year 1988.

(2) In a number of cases, only a portion of the total amount awarded was actually received and spent during Fiscal Year 1988.

FACULTY RESEARCH

West Georgia College Faculty Research Grants Fiscal Year 1988

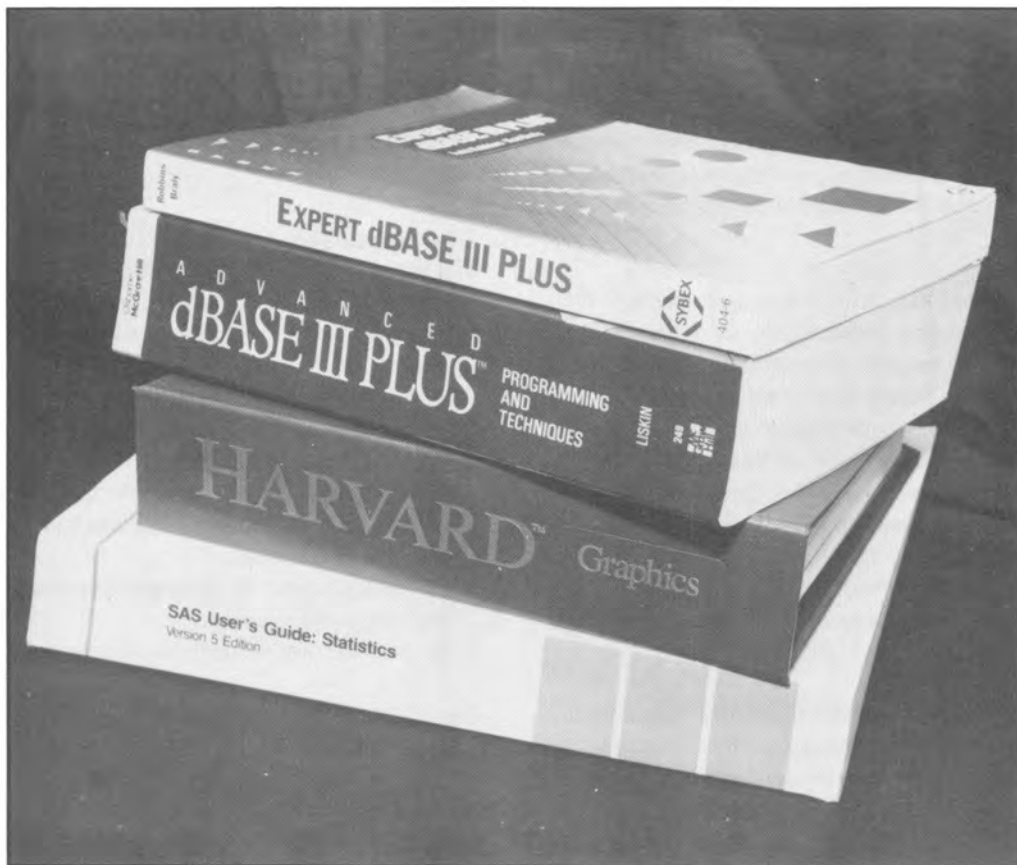
In addition to funds which external sources provide the College, Faculty Research Grants are available each year. The Resident Instruction Budget and the West Georgia College Foundation, Inc. currently finance this program at levels of \$22,000 and \$3,000, respectively.

Upon the recommendations of the Learning Resources Committee and the College Senate, President Maurice K. Townsend awarded the following amounts specifically for research during Fiscal Year 1989.

Grant #	Amount Awarded 7/1/88	Name/Department	Project Title
8901	\$ 700	WGC Review	<i>Publication Costs</i>
8902	410	Dr. Priscilla Bennett Media Education	<i>Effective Operation of Media Committees in Georgia Public Schools</i>
8903	1,450	Mr. Bruce Bobick Art	<i>New Animar Discoveries: Recent Unearthed Artifacts from an Imaginary North American Pre- Columbian Culture</i>
8904	400	Mr. Cameron Covert Art	<i>Maine Architectural Project</i>
8905	600	Dr. John Crafton English	<i>Critical Introduction to, and Transcription of the Hengwrt Manuscript of Chaucer's <u>The Canterbury Tales</u></i>
8906	685	Dr. Tandra Cunningham Special Education	<i>An Analysis of the Effectiveness of Cognitive Ability Measures for Identifying Gifted Students</i>
8907	1,100	Dr. Leticia Ekhaml Media Education	<i>Graduate Programs in Educational Computing</i>
8908	1,030	Dr. John Ferling History	<i>A Biography of John Adams</i>
8909	399	Dr. Gerald Garmon English	<i>The Development of Tragic Realism in English Literature</i>
8910	750	Dr. Lucille Garmon Chemistry	<i>Phase Analysis of Metal Atoms in Alloys in Response to Impact Stress</i>
8911	970	Dr. Stephen Gibert Mathematics/Computer Science	<i>Interacting Particle Systems</i>
8912	800	Dr. Edward Gilbert Biology	<i>Descriptions of New Genera and Species of Blind Weevils from Mexico, Central and South America</i>

Grant #	Amount Awarded 7/1/88	Name/Department	Project Title
8913	\$ 800	Dr. Jonathan Goldstein History	<i>The Georgia Roots of a Chinese Revolutionary</i>
8914	2,500	Dr. Spencer Hamada Biology	<i>The Effect of Electromagnetic Fields on the Microfilaments of Chick Limb Cells in Tissue Culture</i>
8915	2,950	Dr. Curtis Hollabaugh Geology	<i>Experimental Determination of the Stability of Titanite- Glass Ceramic Materials at 25° to 250° C from pH of 1 to 8: Suitability of Titanite-Glass Ceramic as a Storage Host for Nuclear Waste</i>
8916	1,650	Dr. Siegfried Karsten Economics	<i>The Theory and Foundation of Social Market Economics</i>
8917	625	Dr. W. Benjamin Kennedy History	<i>France and the War of the Pyrenees, 1793-1795</i>
8918	1,600	Dr. Paul Masters Political Science	<i>North American Quakers in Costa Rica: A Community Study of Monteverde</i>
8920	120	Dr. John Piepenbrink Mathematics/Computer Science	<i>Lower Bounds for N-Particle Systems</i>
8921	2,042	Dr. Dwight Romanovicz Biology	<i>Scaled Algae in Georgia</i>
8922	140	Dr. Carole Scott Economics	<i>An Investigation into the Impact of Discriminatory Freight Rates on the South</i>
8923	130	Dr. Verl Short Early Childhood Education	<i>Georgia Teachers' Evaluation of the Primary School Health Curriculum</i>
8924	473	Dr. Karl Steinen Sociology/Anthropology	<i>Analysis of Faunal Materials from the Etowah Site, Bartow County, Georgia</i>
8925	2,300	Dr. Johnny Waters and Mr. Thomas Crawford Geology	<i>Pennsylvanian Marine Faunas from Georgia</i>
--	16	Reserve Distributed After January 1, 1989	--
	\$25,000		

INSTITUTIONAL RESEARCH and PLANNING



Institutional Research and Planning

History

West Georgia College established the Office of Institutional Research in 1967 with three full-time employees and several part-time graduate and student assistants. Over the years, it has evolved to become the Division of Budget and Research Services with eight full-time employees. Of these, two professionals are involved exclusively in the Institutional Research function. Secretarial support is available, and the Director supervises the activities. The function is fully funded. A wide range of computer resources are available within the department.

Mission

The Office of Institutional Research at West Georgia College provides significant information on all phases of the College - its students, its faculty, and its programs. The Office provides essential elements vital to institutional planning and the assessment of institutional effectiveness.

The Coordinator of Institutional Research assists in the design, implementation and maintenance of an administratively approved program of continuing institutional studies to provide a steady flow of information in support of the West Georgia College institutional planning process. The Institutional Research staff prepares (a) enrollment projections, (b) admissions and retention studies, (c) institutional cost analysis, (d) student, faculty, administration, and program studies, and (e) formal written reports on projects conducted. The staff routinely reports to various external agencies as requested.

The Institutional Research Office provides information and data used in planning and evaluating the institution's success in carrying out its purpose. The unit engages in continuous study, analysis and appraisal of West Georgia College purposes, policies, procedures and programs. The Office projects future information needs of the University System, President, Executive Council, the faculty and staff, and external agencies. Institutional Research assists academic and administrative units in establishing assessment systems and in evaluating institutional effectiveness under the Southern Association of Colleges and Schools (SACS) *Criteria for Accreditation*.

The SACS *Criteria* has become a major influence on the

Institutional Research function at West Georgia College, as well as throughout the South. West Georgia College has been actively engaging in the activities required by SACS for many years. Present efforts of the Institutional Research Office have been re-emphasized by the new requirements. While SACS traditionally has examined the resources and processes of education (such as faculty and student qualifications, physical plant, and fiscal resources), its new focus is the effectiveness of the educational program. SACS requires all institutions to establish adequate procedures for planning and evaluation, including defining expected educational results and describing how the achievement of these results will be ascertained. In addition, each institution must periodically determine the change in academic achievement of its students. The Office of Institutional Research is instrumental in the successful conduct of these activities.

Institutional Research Goals

The goals of the Office of Institutional Research at West Georgia College are:

1. To promote the improvement of the College planning process.
2. To improve information usage in the planning processes utilized at West Georgia College.
3. To provide a decision support system to the executive and administrative officers of the College.
4. To provide a systematic collection and reporting of standard information.
5. To reply promptly to spontaneous requests for descriptive information.
6. To promote professional development activities.

Major Projects Completed in Fiscal Year 1988

The Institutional Research Office completed several major projects in Fiscal Year 1988. The Director and professional staff prepared and submitted the West Georgia College *Fifth-Year Report* to the Southern Association of Colleges and Schools. The *Report* describes the current status of West Georgia College and charts progress made toward achieving institutional effectiveness as defined by the *Criteria for Accreditation*.

Institutional Research and the Office of Placement and Cooperative Education conducted an Alumni Study to provide a self-evaluation for Placement/Cooperative Education. Study results were two-fold. It documented

Placement/Cooperation process, it updated contacts for the Office of Alumni Services.

The College Preparatory Curriculum (CPC) Study utilized transcripts of current students and those of accepted applicants for admission. The study assessed the impact of the new CPC requirements on enrollment at West Georgia College during Fall Quarter 1988.

The Office of Institutional Research produced an Institutional Student Retention Study in 1980 and annually since 1984. The reports document student retention and graduation rates, causes of attrition, retention strategies, and evaluation of those strategies.

The West Georgia College *Fact Book*, published annually by the Division of Budget and Research Services since 1981, is designed to increase knowledge and understanding of West Georgia College and is used as a point of reference for institutional self-study and planning.

Study was conducted using an American College Testing Program questionnaire to survey one thousand students. The purpose was to aid the West Georgia College Academic Policies and Procedures Committee in recommending ways to improve the current system, and to address institutional effectiveness.

The Office produced an "Analysis of Faculty Research Grants, FY 83 - FY 86, and Their Impact." The study identified and assessed the strengths and weaknesses of the Faculty Research Grants program.

In addition, Institutional Research staff prepared enrollment projections, a faculty salary study, an entering-student study, a declared major analysis, a degrees conferred analysis, department fact sheets, an analysis of student achievement on the SAT and other mini-reports. The Office responded to numerous data requests from faculty, staff, and students, as well as many surveys and questionnaires from outside agencies.

West Georgia College Institutional Research Major Studies Completed FY 1984-FY 1988

FY 1984	FY 1985	FY 1986	FY 1987	FY 1988
Continuing Student Study ¹ Institutional Review Fact Book ²	Non-Returning Student Study Entering Student Study ³ Recent Alumni Study Institutional Retention Study ⁴	Development of Student Ranking System Graduation Rates of Athletes Study Developmental Studies Study	Faculty Administrative, and Secretarial Salary Studies Department Fact Sheets Development of Line Item Master	Alumni Study College Preparatory Curriculum Study Academic Advising Study SACS Fifth-Year Report

¹Conducted in FY 1984, 1985, and 1987.

²Published annually since 1981.

³Conducted in FY 1985, 1986, and 1988.

⁴Conducted annually since FY 1985.

Five-Year Planning Cycle

The Division adopted a five-year schedule for Institutional Research projects to prepare the College for the Southern Association of Colleges and Schools' review

in 1993. The cycle provides elements for continual assessment vital to the health of the institution. The five-year plan is flexible and can be modified as needed.

West Georgia College Institutional Research Five-Year Plan FY 1989-FY 1993

FY 1989	FY 1990	FY 1991	FY 1992	FY 1993
Continuing Student Study Institutional Goals Inventory	Long-Term Alumni Study Recent Graduates Study	Entering Students Study Former Students Study	Continuing Students Study SACS Self-Study	SACS Self-Study



ALUMNI ASSOCIATION



West Georgia College Alumni Association

The West Georgia College alumni are the largest single constituency related to the institution. The experience and the ability of each alumnus represent a valuable resource for service to the College. Services and programs of the Alumni Association form an integral part of the College's institutional advancement activities.

Membership in the West Georgia College Alumni Association is automatically conferred upon all graduates of West Georgia College, Bowdon College, or the 4th District A&M School. All former students of these institutions who have attended at least three quarters are eligible for membership upon request. The telephone number of the Alumni Office is (404) 836-6582.

Through activities of the Association, alumni are informed of institutional plans, progress, opportunities,

and needs. *Perspective*, the alumni newspaper, is sent to alumni and friends on a quarterly basis.

Major activities include Homecoming and the Annual Meeting of the Fourth District A&M Alumni Association. Alumni clubs and class reunions involve hundreds of individuals each year.

Officers

Greg Shadrix ('78), *President*

Daniel Jackson ('74), *President-Elect*

Dr. Rick Martin ('73), *Vice-President*

Susan King Martin ('73), *Secretary*

Phyllis L. Fountain ('60,'69), *Director, Development and Alumni Services*

Phyllis M. Bickers ('74,'76), *Coordinator of Alumni Services*

SOURCE: Office of Development and Alumni Services.



West Georgia College Foundation

The West Georgia College Foundation, Inc., is a non-profit organization founded and operated for the benefit of West Georgia College. Its functions include receiving and administering private funds and providing other services for the advancement of the College. The policies of the foundation are established by a Board of Trustees, composed of outstanding business and professional leaders, and by officers elected by the trustees.

The unrestricted gifts received by the foundation are being used currently to:

1. Underwrite an extensive program of student aid.
2. Provide equipment and services which cannot be funded by state appropriations, but which are necessary for institutional advancement.
3. Benefit the college in other ways subject to the approval of the Foundation's Board of Trustees.

The Foundation encourages unrestricted contributions which can be used in a manner deemed most beneficial to the College. Gifts, received for specific purposes that are approved by the College, are used where designated by the donor.

Officers

- A.R. McGukin, *Chairman*
Robert J. Stone, *Vice-Chairman*
A.J. André, *Immediate Past Chairman*
*Phyllis Lewis Fountain, *Executive Director and Treasurer*
*Tracy Stallings, *Secretary*

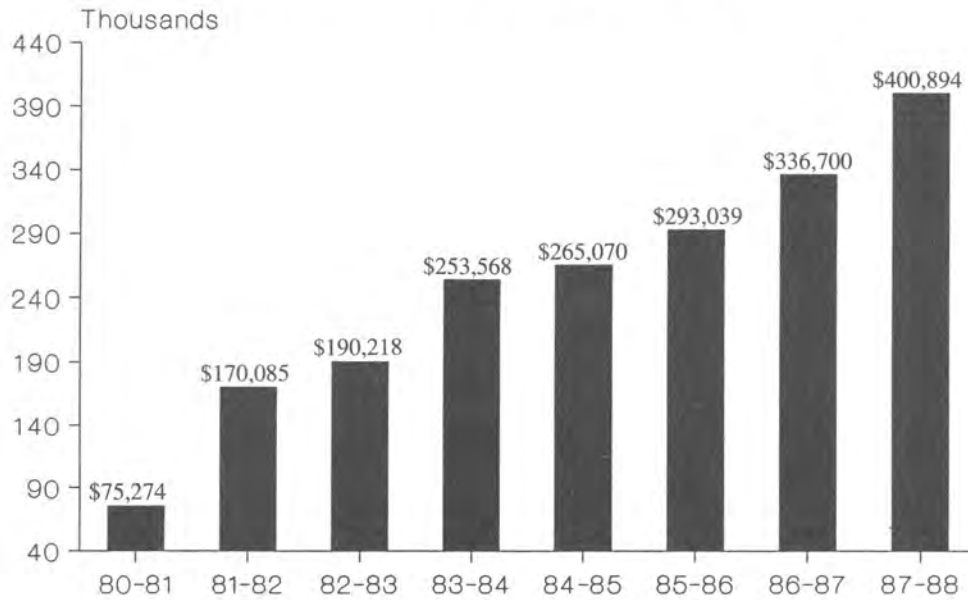
Board of Trustees

- A.J. André
*John L. Ball
Michael S. Barron
*J. Eugene Beckham, Jr.
Dr. James E. Boyd
John W. Boyd
*Dr. L. Wayne Brown
Dr. John Burson
*Representative Bill Cummings
Guy Darnell, Jr.
*Ovid R. Davis
Ray Fulford
Jim Gill
*Dr. Alton V. Hallum
Dr. Claudette Hayes
*E.H. Hearn, Jr.
Ted Hirsch
John S. Hubbard
Fred Hutchins
*Mrs. Opal Ward Jones
Hardy McCalman
*A.R. McGukin
*Dr. Frederick W. Martin
J.R. Newell
Dr. Ward Pafford
Stanley Parkman
R. David Perry
Lamar Plunkett
L. Richard Plunkett
*Dr. James C. Pope
Edgar L. Rhodes
Alice Richards
Grace Richards
Chester A. Roush, Jr.
J. Neal Shepard
Robert J. Stone
*Jack Threadgill
David H. Tisinger
Dr. Maurice K. Townsend
John T. Wasdin
W.W. Williams, Jr.
Robin Worley
Dr. Peter Worthly
Dr. J. Carter Wright

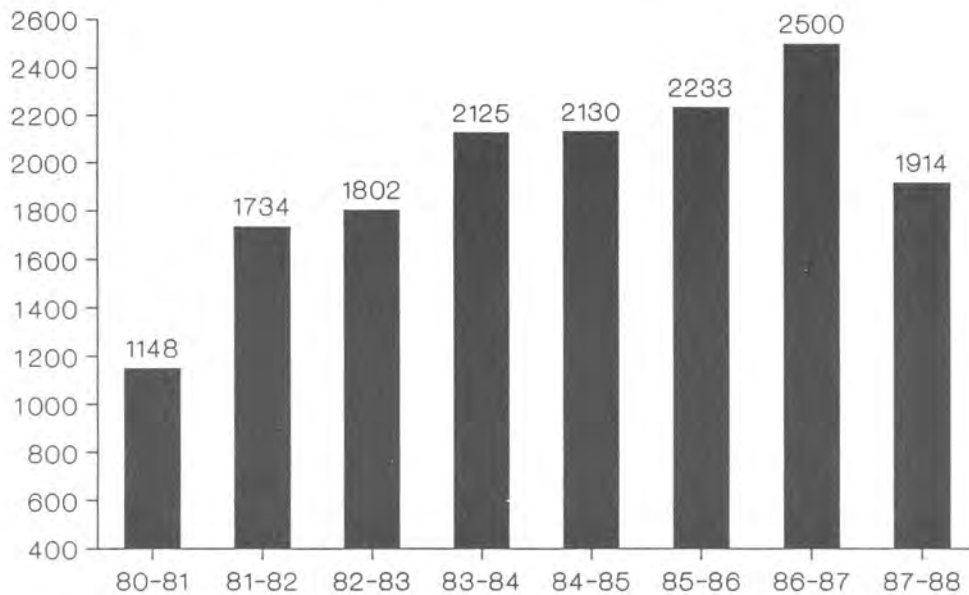
*Indicates West Georgia College Alumni

SOURCE: Office of Development and Alumni Services

**West Georgia College
Annual Fund Dollars Raised
Fiscal Years 1980/81 to 1987/88**



Number of Donors



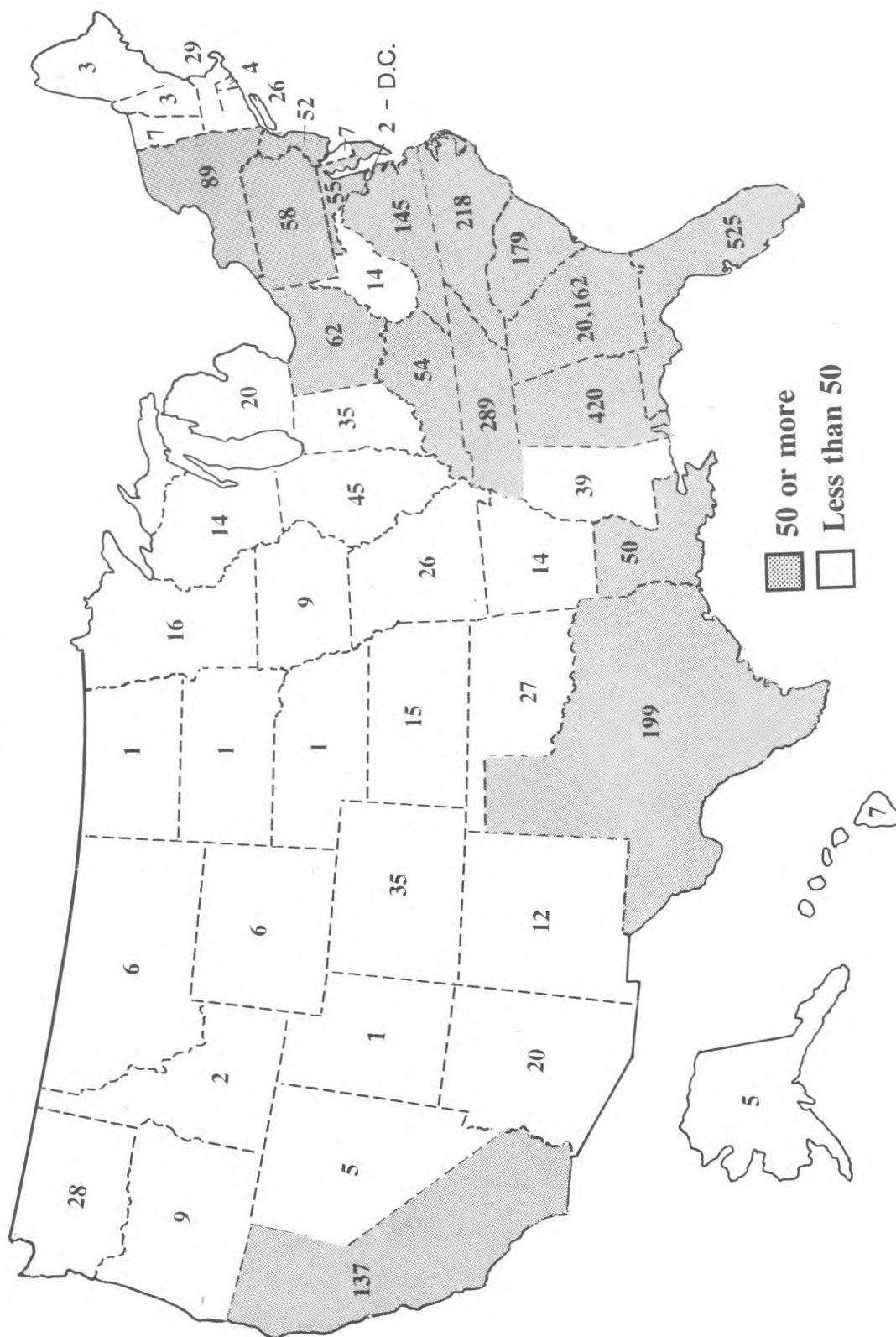
NUMBER OF WGC ALUMNI

August 1988
Total of 20,888



NUMBER OF WGC ALUMNI BY STATE

August 1988
Total of 23,187*



PHYSICAL PLANT



PLANT OPERATIONS

The mission of West Georgia College Plant Operations is to provide services which will create and maintain an environment that is conducive to student life, teaching and research at West Georgia College. Of utmost importance, is positive communication among faculty, staff and Plant Operations with a clear understanding of the services needed and the quality of the services to be provided. Plant Operations is divided into three major divisions with 139 employees.

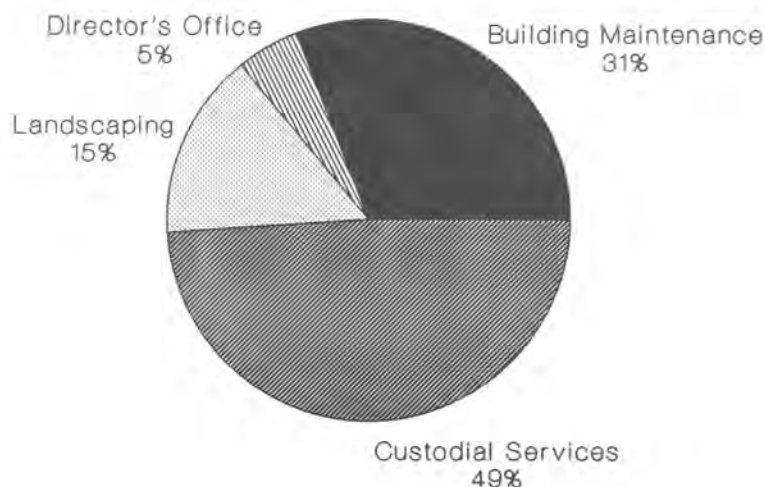
Building Maintenance has a responsibility of maintaining a comfortable environment to satisfy the needs of the faculty, staff and students. To this extent, the department maintains all boilers, chillers, air handling units, lighting, plumbing, doors, windows, fire safety equipment, furniture repair, material handling, and renovation and construction.

The Landscaping Department provides regular maintenance for lawns, shrubs, trees, and flowers, to include fertilizing, cutting, pruning, weeding, and trash and leaf removal from our campus. They also maintain a nursery to provide plants, ferns and flowers for special events; and construct all curbs, gutters, sidewalks, athletic fields, irrigation, etc.

The primary service provided by the Custodial Department is to provide cleanliness and trash removal for some 50 buildings. This includes removing trash from buildings, cleaning of classrooms, hallways, toilet facilities, dormitory rooms not in use, shower areas, and on certain occasions, the clean-up of special events, such as graduation, basketball games, plays, etc.

In essence, Plant Operations functions as if it were maintaining a small town.

**West Georgia College
Plant Operations Employees
FY 1989**



SOURCE: Office of Plant Operations and Office of Payroll.

CAMPUS FACILITIES

West Georgia College as of June 30, 1988

Facility	Date of Construction or Acquisition	Approximate Square Footage	Investment*	Replacement Cost or Approx. Present Value**
Bonner House	1843	2,246	\$ 8,000	\$ 168,000
Kennedy Chapel	1893	880	27,000	66,000
Alumni House	1907	3,892	16,000	338,000
Melson Hall	1907	12,988	435,000	974,000
Adamson Hall	1918	15,290	135,000	1,147,000
President's Home	1930	8,274	120,000	621,000
Mandeville Hall	1935	11,577	103,000	822,000
Martha Munro	1935	8,792	53,000	659,000
Auditorium	1937	18,172	126,000	1,363,000
Sanford Hall	1938	10,118	170,000	759,000
Hamm Storage	1944	1,787	8,000	134,000
Weight Building	1944	1,420	3,000	107,000
Continuing Education (Rental)	1947	3,198	1,000	
Aycock Hall	1952	23,554	300,000	1,767,000
Geography/Learning Resources Center	1954	15,726	277,000	1,179,000
School of Business	1958	14,682	514,000	1,101,000
Mandeville Annex	1959	16,575	229,000	1,200,000
Arts Annex	1959	8,417	40,000	631,000
Callaway Science	1962	21,407	309,000	1,606,000
Row Hall	1963	33,522	884,000	2,514,000
Cobb Hall	1964	25,430	474,000	1,907,000
Greenhouse 1	1964	504	5,000	38,000
Strozier Hall	1964	22,726	462,000	1,704,000
Gunn Hall	1965	37,916	749,000	2,844,000
Health and Physical Education	1965	49,903	928,000	3,743,000
Boykin Hall	1966	37,889	664,000	2,842,000
Pritchard Hall	1966	47,084	886,000	3,531,000
Student Center	1967	62,127	1,566,000	4,660,000
Library	1968	109,155	3,428,000	8,187,000
Math-Physics	1968	37,800	767,000	2,835,000
Social Science	1968	41,704	758,000	3,128,000
Downs Hall	1969	62,397	1,291,000	4,680,000
Humanities	1970	77,328	1,489,000	5,800,000
Education Center	1970	63,684	2,900,000	4,776,000
Watson Hall	1970	57,036	1,319,000	4,278,000
Bowdon Hall	1971	58,797	1,587,000	4,410,000
Health Center	1971	9,114	371,000	684,000
Biology-Chemistry Building	1972	72,560	2,161,000	5,465,000
Roberts Hall	1972	82,345	2,230,000	6,176,000
Shop Building	1972	11,089	140,000	832,000
Strozier Annex	1972	26,801	725,000	2,010,000
Vehicle Repair Building	1972	3,900	40,000	293,000
Warehouse	1972	7,608	98,000	571,000
Tyus Hall	1973	51,119	1,318,000	3,834,000

Facility	Date of Construction or Acquisition	Approximate Square Footage	Investment*	Replacement Cost or Approx. Present Value**
Food Service Building	1974	48,160	1,546,000	3,612,000
Locksmith-Electronics	1974	987	2,000	74,000
Greenhouse 2	1976	600	1,000	45,000
Landscape Administration	1977	1,800	16,000	135,000
Equipment Shop	1977	1,680	5,000	126,000
Foundry	1979	400	1,000	30,000
Observatory	1979	484	16,000	36,000
Football Field House	1980	6,781	68,000	480,000
Track Restrooms	1980	800	5,000	60,000
Storage Warehouse	1980	5,822	27,000	437,000
Baseball Press Box	1981	1,292	11,000	58,000
Student Activities Center	1981	9,000	91,000	675,000
Custodial Administration	1981	1,800	22,000	135,000
Athletics Building	1983	2,048	31,000	154,000
Football Storage	1984	600	6,000	45,000
Business Annex	1985	18,404	1,510,000	1,380,000
Central Duplicating/ Computer Center	1985	7,585	135,000	569,000
Rifle Range Storage	1986	480	4,000	36,000
Custodial Storage	1987	384	2,000	2,000
TOTAL		1,394,442	\$33,612,000	\$104,471,000

*Rounded to the nearest \$1,000

**Replacement costs as determined by the Board of Regents and shown on the Facilities Inventory Report.

SOURCE: Property Control Officer

West Georgia College Land Holdings

Property	Acres	Year	Cost
B.A. Sharpe	275.000	1907	\$ 9,625.00
Driver	0.319	1965	5,500.00
J. Perkins	0.976	1965	4,500.00
Pope	3.850	1965	5,500.00
O.R. Perkins	1.790	1965	4,700.00
Cash	1.083	1965	7,000.00
Herb	0.483	1966	4,000.00
Cole	25.010	1966	20,758.30
Roop	4.410	1966	60,000.00
Hughes	1.860	1967	8,212.50
Pruitt	0.226	1967	10,000.00
Harper	0.164	1968	5,000.00
Staples	17.640	1968	44,100.00
Cole	65.650	1973	128,017.50
Sold to City of Carrollton	(15.000)	1980	(29,250.00)
The Place, Inc.	10.745	1984	189,000.00
Sold to WGC Foundation	(.326)	1984	(5,000.00)
Brumbelow	.505	1987	93,500.00
	394.385		\$565,163.30
Current Value of land	\$5,277,500		

SOURCE: Campus Development

LIBRARY



IRVINE SULLIVAN INGRAM LIBRARY

The Library is one of the most important centers on any campus and West Georgia College's Irvine Sullivan Ingram Library is one of the most modern library facilities in the state of Georgia. The first phase of this four story structure was built in 1968 and the addition was completed in 1980 to provide over 85,000 square feet of usable research/storage areas and over 1,000 seating spaces for students and faculty.

The library presently contains seminar and conference rooms, lockable faculty carrels, hundreds of individual study carrels, a room for microform reading, the Annie Belle Weaver Special Collections Room, large areas for reference, periodical materials, maps and the circulating book collection. Computer terminals, Compact Disc (Read Only Memory) Computer Programs, video receivers, typewriters, and copy machines are also available to assist students and faculty with their study and research.

The Irvine Sullivan Ingram Library presently houses approximately 272,000 bound volumes, 19,600 reels of microfilms, a limited audiovisual collection and more than 794,000 pieces of microform as well as 15,310 maps and charts and 19,100 volumes/pieces of special collection material. The Library currently subscribes to over 1,500 magazines and newspapers and is also the Sixth Congressional District selective depository for over 134,000 United States government publications.

The Library's automated circulation system is fully operable and faculty and graduate students also have automated access to materials in other United States libraries via SOLINET's on-line interlibrary lending system and may also apply for a Joint Borrower's Card which can be utilized to check out library materials from any of the other thirty-three University System of Georgia institutions' libraries. Materials from other libraries can now be obtained more quickly via the library's FAX equipment. Literature searches in all disciplines are available through the automated Dialog Information Retrieval Service and the library also has automated book order and cataloging services to insure maximum efficiency of its material processing operation. During FY 1989, the Ingram Library's On-Line Public Access Catalog (OPAC) will be implemented and will replace the card catalog with computer access to the library's book, microform and non-print media holdings.

The Learning Resources Center (LRC), located on the ground floor of the Geography/Learning Resources Building with an extension in the Education Center,

assists faculty members from all departments in improving instruction through the use of audio-visual equipment and materials. A well trained staff is available to provide professional services and consultation in developing more effective means of instruction. Services include production of color slides, B&W film and prints, charts, graphs, dry mounting, laminating, transparencies, audio tape production and dubbing, and film procurement from various film libraries. Equipment includes cassette recorders, record players, overhead, opaque, slide, filmstrip, and motion picture projectors. The LRC is equipped with a modern television facility located in the Education Center to provide the faculty with up-to-date color video taping capabilities. WWGC, the College's educational FM radio station, is maintained by students and operated under the supervision of the LRC.

The staff of the Library and the Learning Resources Center are comprised of thirty-two full-time employees. Fifty-four percent (54%) of the staff members of the Ingram Library are professional librarians holding faculty rank with appropriate graduate degrees in Library Science from accredited library schools.

The Ingram Library is currently providing library materials, CD-ROM computer programs, reserve book collections and courier interlibrary loan service to the West Georgia College centers in Dalton and Newnan. Materials are being selected for both library collections by WGC teaching faculty and soon FAX service will be available at both centers to insure rapid access to the Ingram Library's periodical/serials collection.

A compilation of the Library's Acquisition and Services statistics for the past five years is provided in the table on the next page.

SOURCE: WGC Undergraduate Catalog 1987-88; Irvine Sullivan Ingram Library.



West Georgia College Library Acquisitions FY 1984-FY 1988

Holdings	FY 1984	FY 1985	FY 1986	FY 1987	FY 1988
Volumes added during year	7,438	5,507	6,689	5,006	6,677
Volumes held at end of year	248,657	254,164	260,853	265,859	271,958
Reels of microfilm held at end of year	16,957	17,286	18,066	18,592	19,313
Physical units of other forms of microtext held at end of year	675,834	697,576	713,685	750,837	774,683
Periodical titles being received at end of year	1,431	1,459	1,493	1,510	1,501
Items					
U.S. Documents	135,808	135,847	135,564	134,394	134,278
*U.S. Documents (Volumes on Microfiche)	24,783	28,716	32,053	33,190	35,031
Annual Reports	505	540	492	607	548
Circulation Information	194,953	257,127	249,184	245,989	256,658
Interlibrary Loans					
Borrowed	1,712	1,745	1,636	1,862	1,648
Loaned	1,910	1,824	1,720	1,760	1,949
Reference Questions					
Information	17,751	17,824	16,835	16,605	16,842
General	7,951	9,517	11,128	11,643	10,905

*Depository publications on microfiche received from Government Printing Office.

SOURCE: Irvine Sullivan Ingram Library



COMPUTER RESOURCES



COMPUTER CENTER

The West Georgia College Computer Center operates two IBM 4341 mainframe processors, a Texas Instruments 990-20 minicomputer, the University System of Georgia Computer Network's CDC CYBER 180/850 and IBM 3090. The table below lists additional equipment in the Computer Center.

HARDWARE	
Description	Quantity
MICROCOMPUTERS-These support three campus microlabs as well as individual departments.	
Apple II Plus/Apple IIe/ Apple IIc	63
Apple Macintosh	38
Tandy M-12/TRS80	2
IBM PC and Compatibles	213
AT&T 3B2/300 super microcomputer with 6 ports	3
CRT TERMINAL STATIONS	
AMPEX 230	55
Televideo 950	38
IBM 3101	16
LIBERTY FREEDOM/1	8
PRINTERS	
GENICOM 4440 (600 lines per minute)	4
GENICOM 3410 (400 characters per second)	4
T. I. 800 Series	6
CENTRONICS 1250 (1200 lines per minute)	1
DEVELCON Dataswitch with 224 async ports and 36 sync ports	1
IBM 3272 Emulator and Protocol Converters	
Commex Cx-80 with 20 ports	3
Hydra II with 64 ports	2
COMMEX CMC-4 Units - controls the flow of information between IBM CPUs and remote controllers (4 synchronous ports)	2
INTERACTIVE TERMINALS	
Decwriter (three have APL features)	6
MULTIPLEXORS	
Halcyon 4200 stat multiplexors	4
(1) supports terminal sessions to any of the University of Georgia Computer Network's computers;	
(3) support the data communications network on campus	
Micom time division multiplexor pairs	17
support the data communication network on campus	

SOURCE: Computer Center

MAINFRAME SOFTWARE

Title	Description
SAS	Statistical Package
SPSS	Statistical Package
Easytrieve	Information Retrieval and Data Management Package
TOTAL	Data Base Management System
MANTIS	Online application development system
LMS-II	Text Editor and File Management Package
ENVIRON/1	Communications monitor for the IBM 4341 processors
ENTIRE	Front-end security and utilities package of ENVIRON/1
CA-SORT	A general sort package for IBM 4341 system
SIDES	A key-to-disk data entry and job submission package for the IBM Series-1
OS/VS-1	Operating system for the IBM 4341 processor
ASSIST	Assembly language interpreter
WATFIV	University of Waterloo FORTRAN version 5 interpreter
COBOL	IBM COBOL U compiler
PL1 OPT	IBM PL1 optimizing compiler
UNIX	Operating system for the AT&T 3B2/300 computers

SOURCE: Computer Center



The West Georgia College Computer Center provides support for instruction, research, and administration daily. The chart below depicts the amount of computer time used for each activity.

MAINFRAMES UTILIZATION

User	Percent of Total CPU Time Used	Number of Jobs Run	Percent of Total Jobs Run
Administration	83.5	25,173	64.4
Instruction	7.3	10,151	26.0
Faculty and Institutional Research	6.7	2,438	6.2
System Maintenance and Miscellaneous	2.3	1,316	3.4
Totals			
Fiscal Year 1987		39,078	
Fiscal Year 1986		41,512	
Percent Increase/(Decrease)		(5.9)	

Computer Center staff provides programming and technical support for West Georgia College computer users. Workshops, seminars, and tours are conducted by Computer Center personnel. Also they assist students, faculty, and staff to become more professional in the use of College computer resources.

SOURCE: Computer Center



MICROCOMPUTERS

FACILITIES

West Georgia College students, faculty, and administrators rely on microcomputers as resources for instruction, research, and administration on a daily basis. Microcomputers are located in most major offices on campus and are available for student and faculty use at the following locations:

1. The Mathematics/Physics Laboratory (contains 16 IBM PC-XT compatibles and an IBM PC-AT compatible in a Network and 8 AMPEX CRT workstations to assist instruction)
2. The Social Sciences Laboratory (contains 17 IBM PC-XT's and an IBM PC-AT in a Network to assist instruction)
3. The School of Business Homework Laboratory (contains 14 IBM PC-XT's and an IBM-AT)
4. The School of Business Classroom Laboratory (contains 28 IBM PC-XT's and 2 IBM PC-AT's in a Network to assist instruction)
5. The School of Education Apple Laboratory (contains 2 Apple IIe's, 3 Apple IIg's, and an IBM PC-XT)
6. The Library Terminal Laboratory (contains 6 AMPEX CRT workstations)

SOFTWARE

West Georgia College provides current microcomputer software for student, faculty, and administrative use. Software currently available on campus include the following (this list may be incomplete because of upgrades to or replacement by more current software):

Word Processing

Applewriter
Foxwriter
MacWrite
Microsoft Word
SAMNA
Total Word
Word Perfect
Wordstar
Wordstar 2000+

Spread Sheets

Lotus 1-2-3
Lotus Jazz
VP Planner

Statistical

SAS
SPSS

Data Management

DBXL
DBase III Plus
Excel
Foxbase
PSS

Graphics

Harvard Business Graphics
MacDraw
MacPaint
Superpaint

Integrated Applications

Lotus Symphony
Microsoft Works
Smart

STUDENT SERVICES



available through which mail may be forwarded to students and faculty on campus free of charge.

Public Safety

The Department of Public Safety provides 24-hour protection of the campus to insure the safety and welfare of all persons and property at the College. Public Safety and the traffic control officers are responsible for enforcing in a fair and impartial manner the College's traffic code and codes of conduct as well as ordinances and statutes of the City of Carrollton and the State of Georgia. Officers of the Department have full police powers of arrest.

In addition, the Department of Public Safety provides an emergency information, assistance and locator service on a 24-hour basis and maintains a liaison with local, state and federal law enforcement and public safety agencies.

Recreational Facilities

Excellent athletic facilities are available including a Health-Physical Education Complex, football field house, tennis courts, track, baseball diamond, indoor pool, weight room, and numerous practice and playing fields. The gameroom in the Student Center features billiards, foosball, ping pong, pinball machines, and games. A one and one-half mile fitness trail is located in the area around the track, and is open year-round to all members of the college community. The Student Recreation Center is the main facility scheduled for open recreation.

Religious Groups

Several religious organizations exist on the West Georgia College campus, including the Baptist Student Union, Campus Outreach, Wesley Foundation, United Voices Gospel Choir, and World Changers Ministry.

Student Activities Council

The Student Activities Council provides a variety of social, cultural, and educational programs and co-sponsors events with other campus organizations. In addition to providing entertainment at least three nights a week, the SAC plans major events each quarter.

Students are encouraged to offer suggestions and join the various committees which make up the SAC. The committees include contemporary music, films, recreation, special events, publicity, lyceum, and the technical committee.

Student Government Association

Any full-time undergraduate or graduate student is eligible to participate in the Student Government Association. The SGA enacts legislation which is necessary for the general welfare of the students. It receives student complaints, investigates student problems and participates in decisions affecting students.

SGA is composed of an executive, legislative and judicial branch and the Freshman Council. The student body elects a President, Vice-President and Judiciary Chairman. The constitution calls for a Student Congress consisting of seventeen voting representatives. Five of these are from the student body at large and three each are from the four schools.

Student Publications

The West Georgian is the student edited and managed campus newspaper, distributed free at various campus locations weekly. All students are invited to work on the staff in news, sports, arts and photography.

The Eclectic is a literary magazine published each spring quarter. It contains original student poetry, prose, art, and photography.

SOURCE: Student Services, The Uncatalog, and the West Georgia College 1988-89 Catalog.

