

**1989-1990**  
**West Georgia College**  
**Fact Book**



Division of Budget and Research Services

West Georgia College

Carrollton, Georgia 30118

# West Georgia College

Carrollton, Georgia 30118

A SENIOR COLLEGE IN THE UNIVERSITY SYSTEM OF GEORGIA

404-836-6442

OFFICE OF THE PRESIDENT



Dear Colleagues:

West Georgia College is firmly committed to making the best possible use of the resources allocated through the Board of Regents and the State Legislature, and we are well aware that careful planning is necessary for this process to be successful.

One of the essential ingredients in institutional planning and in the assessment of institutional effectiveness is the compilation, analysis, and use of statistical data and other information relating to the function of the College. This document is designed to help meet that need.

For the ninth consecutive year, the Division of Budget and Research Services, with the assistance and cooperation of offices throughout the campus, has collected, published, and distributed this Fact Book which profiles many aspects of the institution's work.

Its purpose is two-fold: the central focus is to get accurate, timely information in the hands of the College's organizational units for internal institutional assessment; a secondary purpose is to acquaint outside constituencies with a measure of the successes of the College in achieving its goals and objectives.

The past and the present are important ingredients in the formula that will evolve into what the institution becomes in the future. It is essential that appropriate personnel in and out of the College be aware of these distinguishing features as the path for the future is charted. I feel confident this document helps fulfill that need.

Sincerely,

  
Maurice K. Townsend  
President

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## **West Georgia College Fact Book**

### Preface and Acknowledgements

The Division of Budget and Research Services is proud to offer the 1989-90 edition of the West Georgia College *Fact Book*. It is our hope and intent that this volume continue the tradition of providing reliable statistical data and summary information designed to answer the most frequently asked questions about the College. Based on sound institutional research, the *Fact Book* serves as a good first point-of-reference for institutional assessment, self study, and planning. In total, it projects an institutional profile for our many publics.

Mr. Edward B. Barnes, Coordinator of Institutional Research, who joined the staff in September, 1989, inherited the responsibility of editing the 1989-90 *Fact Book*. With assistance from Ms. Teresa C. Stamps, Research Analyst II, and a veteran institutional researcher, the task was accomplished in an expeditious and efficient manner. Mr. Blake Lanier, Coordinator of Budgets and Ms. Charlcie C. Inman, Budget Analyst III, compiled and updated the Financial Information section. Mr. Lanier was our chief photographer during the year. Each member of the Division of Budget and Research Services contributed to the project.

In addition, individuals representing many different College units provided data, information and suggestions that contributed to the improvement of the *Fact Book*. Special thanks and appreciation are extended to Mr. Dan Minish, Director of Publications and Printing, who managed the technical production of this volume. Through hard work and professionalism, these individuals and others, have made possible the 1989-90 West Georgia College *Fact Book*.

Dr. Richard A. Folk  
Director of Budget and  
Research Services  
January 12, 1990

# WEST GEORGIA COLLEGE FACT BOOK

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# GENERAL INFORMATION



# THE COLLEGE

## History

**W**est Georgia College is a coeducational, residential, liberal arts institution located in Carrollton. A senior college unit of the University System of Georgia, it enrolls students from most counties in Georgia, as well as from other states and several foreign countries.

The College is situated on the western side of Carrollton, the county seat of Carroll County and one of Georgia's fastest growing industrial areas. Carrollton serves a regional population of more than 100,000 as a center for retail shopping, medical and educational services, entertainment and recreational activities, and financial services. Carrollton is an hour's drive from Atlanta via Interstate 20 and a four-lane connector.

West Georgia College originated in 1906 as the Fourth District Agricultural and Mechanical School, one of twelve such institutions established by the State of Georgia between 1906 and 1917. Twenty-seven years later, Carrollton's A & M School became West Georgia College, a junior college established by an act of the Board of Regents of the University System of Georgia. Dr. Irvine S. Ingram, who had been principal of the A & M School, was named the institution's first president.

In 1939, the College was authorized by the Board of Regents to add a three-year program in elementary education. In 1957, the institution was authorized to confer the B.S. degree in Education, making it a four-year senior college unit of the University System of Georgia. Two years later, West Georgia College added the Bachelor of Arts degree in the fields of English, history, and mathematics.

During the following years, West Georgia College became one of the fastest growing institutions of higher learning in the South. From an enrollment of 576 in 1957, the institution's student body now numbers more than 7,200 students. West Georgia offers nine undergraduate degrees, the Bachelor of Arts, Bachelor of Science, Bachelor of Science in Education, Bachelor of Business Administration, Bachelor of Music, Bachelor of Science in Recreation, Bachelor of Science in Earth Science, Bachelor of Fine Arts, and Bachelor of Science in Nursing. Majors in nearly fifty different fields provide students a wide range of options.

In 1967, the Board of Regents authorized the initiation of a graduate program at the master's level. The following six Masters degrees are offered in a combined total of 29 areas of study: Master of Arts, Master of Business Administration, Master of Education, Master of Music, Master of Public Administration, and Master of Science.

The Specialist in Education degree is offered in nine areas of study.

The Associate of Applied Science, with majors in computer science, criminal justice, and office administration, and the Associate of Science in Nursing are all offered as two-year programs.

To accommodate the College's growth, a multi-million dollar building program has increased the value of the College's physical facilities to more than \$107.3 million. From a beginning of three small buildings, the College has grown to include more than 60 structures of learning, living, and recreation on its 394-acre wooded campus.

## Purpose of the College

**W**est Georgia is a multi-purpose public institution providing a liberal arts experience for all its students as a base for their entire educational program. It provides educational preparation in the liberal arts and for professional careers, community college terminal instruction for students from the local geographical area, and special academic options in honors, general and transitional program areas. It seeks to provide a distinctive and realistic educational environment wherein each student may attain a disciplined and open mind, a capacity for self development, and the knowledge and skills essential for living in a free society. This environment includes the opportunity for original thinking, the exchange of ideas, and scholarly involvement with one's natural and cultural heritage.

In the fulfillment of this purpose, the College asserts its faith in higher education, liberal and otherwise, for all who earnestly seek it and can profit from it. The College emphasizes creative teaching, encourages research, and promotes the general advancement of knowledge through undergraduate and graduate programs within a broad spectrum of studies. Programs and services vital to student life, including attention to physical and mental well-being and the problems of adjusting to societal mores, are provided to complement these academic aims. The College also seeks to serve as a center to promote the development of human and natural resources through continuing education and public service programs.

## Accreditations and Affiliations

**W**est Georgia College is fully accredited through the master's level by the Southern Association of Colleges and Schools. All programs preparing teachers through the master's level are accredited by the National Council for Accreditation of Teacher Education, and the undergraduate School of Business

programs are accredited by the American Assembly of Collegiate Schools of Business. The College's work in the field of teacher education is fully recognized and accredited by the Georgia State Department of Education. Women graduates of the institution are eligible for membership in the American Association of University Women.

The College holds institutional membership in the following:

American Assembly of Collegiate Schools of Business  
American Association of Colleges for Teacher Education  
American Association of State Colleges and Universities  
American Council on Education  
Conference of Southern Graduate Schools  
Georgia Association of Colleges  
Georgia Board of Nursing  
National Association for Foreign Student Affairs  
National Association of Schools of Music  
National Business Education Association  
National Commission on Accrediting  
National Council for Accreditation of Teacher Education  
National League for Nursing  
Southern Association of Colleges and Schools

### The Campus

The campus is a unique blend of the old and the new. Covered with a variety of trees and flowers, the campus is dotted with structures of the early 1900's, as well as buildings exemplifying contemporary architectural styles.

On the front or "Old Campus" as it is sometimes called, a three-block-long expanse of rolling hills shaded by scores of old, towering oak, elm, and maple trees surrounds a number of faded brick buildings stretching in a semi-circle adjacent to the park. This is where West Georgia College began as an A & M School in 1906.

Beyond the "Old Campus" is a modern academic complex composed of a library, social science, humanities, and math-physics building. A new business school annex was added in 1985. A performing arts center, containing two theatres which seat 250 and 500 respectively, was completed in 1989. Alumni and friends of the College have contributed over \$450,000 to outfit it with the latest equipment and furnishings. Other buildings in the area include a three-

story student center, a health and physical education center featuring a 3,000 seat gymnasium and an indoor pool, and one of the most modern college infirmaries in the state.

Much of the College's recent physical development has occurred on the west side of the campus. The Education Center, a structure unique in the University System, contains five large lecture-demonstration rooms which can be changed into a 1,000 seat auditorium by sliding partitions. It also features an instructional materials center, television and sound recording studios, audiovisual laboratory and dark room, counseling rooms, group observation rooms, study carrels, and other areas for independent study.

Adjacent to the Education Center is the Biology-Chemistry Building, a facility which includes numerous laboratories, classrooms, lecture halls, and the latest scientific equipment. Other buildings in the area: Tyus Hall, a five-story residence hall which houses upperclassmen, graduate students and married students; a multi-structure plant operations compound; a large food service and activity center; and a well-equipped observatory.

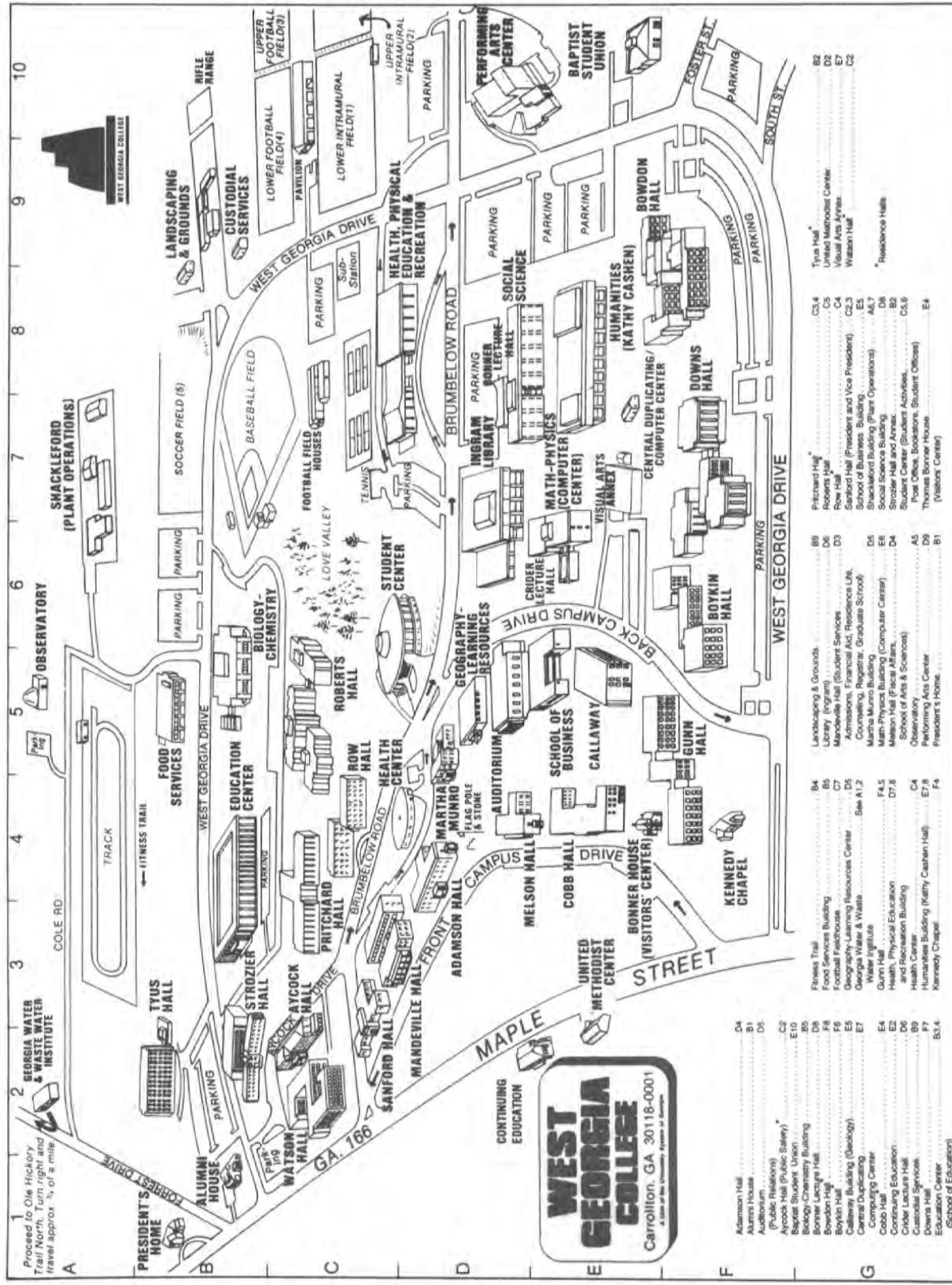
Eleven residence halls are located on the campus. Bowdon Hall, one of the newest, was named in honor of Bowdon College, a West Georgia College predecessor.

Kennedy Interfaith Chapel, named in honor of the late President John F. Kennedy, and Bonner House are two of the oldest and most treasured buildings on campus. The Chapel was owned first by the Episcopal Church, later by the Catholic Church. When the local parish built a new church, its members donated the Chapel to the College for non-denominational use. In 1966, the late Robert F. Kennedy dedicated it to the memory of his brother.

Bonner House, constructed in 1843 as a plantation home, is the oldest building on campus. The frame colonial structure served various purposes through the years. After complete restoration, it houses the Office of Public Relations. Because of its historical significance, the Georgia Historical Commission placed a marker on the site outlining the history of the College.

*SOURCE: WGC Undergraduate Catalog, 1989-90*

# CAMPUS MAP



# ADMINISTRATION



**Maurice K. Townsend**  
President



**John T. Lewis, III**  
Vice President and  
Dean of Faculties



**Kenneth C. Batchelor**  
Vice President for  
Business & Finance



**Bruce W. Lyon**  
Vice President for  
Student Services and  
Dean of Students



**Tracy P. Stallings**  
Director of  
College Relations



**Richard A. Folk**  
Director of Budget  
& Research Services

# ADMINISTRATIVE ORGANIZATION

West Georgia College is governed by the Board of Regents of the University System of Georgia, which is a State Constitutional Board responsible for the government, control, and management of the University System of Georgia and all of its institutions. Members of the Board of Regents, one from each congressional district in the State, and five from the State-at-large are appointed by the Governor, confirmed by the Senate, and hold office until their successors are appointed. The Chancellor and the Central Office Staff are responsible for administering the affairs of the University System of Georgia under the general direction of the Board of Regents.

The President of West Georgia College has general responsibility for the operation of all aspects of this institution. The Executive Council is the immediate advisory body to the President and consists of the President, Vice President and Dean of Faculties, Vice President for Student Services and Dean of Students, Vice President for Business and Finance, Director of College Relations, and the Director of Budget and Research Services. The Executive Council advises the President on daily operations of the College.

The Administrative Council is the chief advisory body for administrative activities in the academic operations of the College. It is chaired by the Vice President and Dean of Faculties and consists of the Vice President for Student Services and Dean of Students, the academic deans, various administrative directors, and the President of the Student Government Association.

The Planning Council is an advisory body to the President on long-range development of the College. It oversees the creation of a variety of plans extending three or more years into the future. Members of the Council are appointed by the President from the administration, faculty, students, alumni, and the community.

The instructional components of the College are organized into four schools: the Graduate School, the School of Arts and Sciences, the School of Business, and the School of Education. Each is supervised by a Dean who coordinates instruction and research within the school. Academic Schools, with the exception of the Graduate School, are divided into departments appropriate to their respective areas of academic responsibility. A department chairman is responsible for the daily operation of his/her department.



# UNIVERSITY SYSTEM OF GEORGIA

## 1989/90 Board of Regents

John H. Anderson, Jr., Hawkinsville  
*State-at-Large*  
Barry Phillips, Atlanta  
*State-at-Large*  
Carolyn D. Yancy, Atlanta  
*State-at-Large*  
Joseph D. Greene, Thomson  
*State-at-Large*  
Deen Day Smith, Atlanta  
*State-at-Large*  
Arthur M. Gignilliat, Jr., Savannah  
*First District*  
John H. Clark, Moultrie  
*Second District*  
William B. Turner, Columbus  
*Third District*  
Jackie M. Ward, Atlanta  
*Fourth District*  
Elridge W. McMillan, Atlanta  
*Fifth District*  
Edgar L. Rhodes, Bremen  
*Sixth District*  
W. Lamar Cousins, Marietta  
*Seventh District*  
Thomas H. Frier, Sr., Douglas  
*Eighth District*  
James E. Brown, Dalton  
*Ninth District*  
John W. Robinson, Jr., Winder  
*Tenth District*

## Officers and Staff

Edgar L. Rhodes  
*Chairman\**  
John H. Anderson, Jr.  
*Vice Chairman\**  
H. Dean Propst  
*Chancellor\**  
David S. Spence  
*Executive Vice Chancellor*  
Henry G. Neal  
*Executive Secretary\**  
Jacob H. Wamsley  
*Vice Chancellor*  
*Fiscal Affairs/Treasurer\**  
Frederick O. Branch  
*Vice Chancellor*  
*Facilities*  
Anne Flowers  
*Vice Chancellor*  
*Academic Affairs*

Arthur Dunning  
*Vice Chancellor*  
*Services/Minority Affairs*  
James B. Mathews  
*Vice Chancellor*  
*Information Technology*  
Thomas F. McDonald, Jr.  
*Vice Chancellor*  
*Student Services*  
Haskin R. Pounds  
*Vice Chancellor*  
*Research & Planning*  
T. Don Davis  
*Assistant Vice Chancellor*  
*Fiscal Affairs/Personnel*  
Ernest Murphrey  
*Assistant Vice Chancellor*  
*Fiscal Affairs/Accounting*  
*Systems and Procedures*  
Mary Ann Hickman  
*Assistant Vice Chancellor*  
*Affirmative Action*  
Cathie Mayes Hudson  
*Assistant Vice Chancellor*  
*Planning*  
H. Guy Jenkins, Jr.  
*Assistant Vice Chancellor*  
*Facilities*  
Thomas E. Mann  
*Assistant Vice Chancellor*  
*Facilities*  
David M. Morgan  
*Assistant Vice Chancellor*  
*Academic Affairs*  
Roger Moshart  
*Assistant Vice Chancellor*  
*Fiscal Affairs/Budgets*  
Richard Osburn  
*Assistant Vice Chancellor*  
*Academic Affairs*  
J. Pete Silver  
*Assistant Vice Chancellor*  
*Academic Affairs*  
Joseph J. Szutz  
*Assistant Vice Chancellor*  
*Research*  
Thomas E. Daniel  
*Vice Chancellor*  
*External Affairs*

SOURCE: *The System Summary*

\* Officers of the Board

# WEST GEORGIA COLLEGE

## 1989/90 Officers of General Administration

Maurice K. Townsend  
*President*  
James E. Boyd  
*President Emeritus*  
Ward B. Pafford  
*President Emeritus*  
John T. Lewis, III  
*Vice President/Dean of Faculties*  
George W. Walker  
*Vice President Emeritus*  
Kenneth C. Batchelor  
*Vice President for Business & Finance*  
Bruce W. Lyon  
*Vice President for Student Services/ Dean of Students*  
Tracy P. Stallings  
*Director of College Relations*  
Richard A. Folk  
*Director of Budget & Research Services*

## Academic Officers

Jack O. Jenkins  
*Dean of the Graduate School*  
Richard L. Dangle  
*Dean of the School of Arts & Sciences*  
David H. Hovey, Jr.  
*Dean of the School of Business*  
Evelyn R. Fulbright  
*Dean of the School of Education*  
Benjamin W. Griffith  
*Professor of English and  
Dean of the Graduate School Emeritus*

## Administrative Staff Officers

Charles E. Beard  
*Director of Libraries*  
Annie Belle Weaver  
*Director of Libraries Emerita*  
C. Doyle Bickers  
*Director of Admissions*  
Joseph D. Doldan  
*Director of the Computer Center*  
Gordon E. Finnie  
*Registrar*  
Stephen C. McCutcheon  
*Director of Continuing Education  
and Public Services*  
Collus O. Johnson  
*Director of Continuing Education Emeritus*

SOURCE: WGC Undergraduate Catalog, 1989-90



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**Departments of Instruction & Chairmen**

Ara G. Volkan

*Accounting & Finance*

Donald L. Crawford

*Administrative Systems & Business Education*

J. Bruce Bobick

*Art*

Edward E. Gilbert

*Biology*

Lucille B. Garmon

*Chemistry*

Arthur L. Sanders

*Counseling & Educational Psychology*

Charles E. Wilson

*Developmental Studies*

Harry Morgan

*Early Childhood Education*

Richard F. Fryman

*Economics*

Price M. Michael

*Educational Leadership*

James W. Mathews

*English*

Dorothy M. Joiner

*Foreign Languages*

James R. O'Malley

*Geography*

C. Sumner Long

*Geology*

Albert S. Hanser

*History*

Frank R. Hunsicker

*Management & Marketing*

James C. Gibson

*Mass Communication/Theatre Arts*

Chatty R. Pittman

*Math & Computer Science*

Price M. Michael

*Media*

Peggy S. Steelmon (Acting)

*Middle Grades & Reading*

Robert M. Coe

*Music*

Jeanette C. Bernhardt

*Nursing*

David J. Higgins

*Philosophy*

Lynne P. Gaskin

*Physical Education & Recreation*

Richard M. Prior

*Physics*

Donald T. Wells

*Political Science*

Myron M. Arons

*Psychology*

Edna Earl Edwards

*Secondary Education*

William T. Simons

*Sociology/Anthropology*

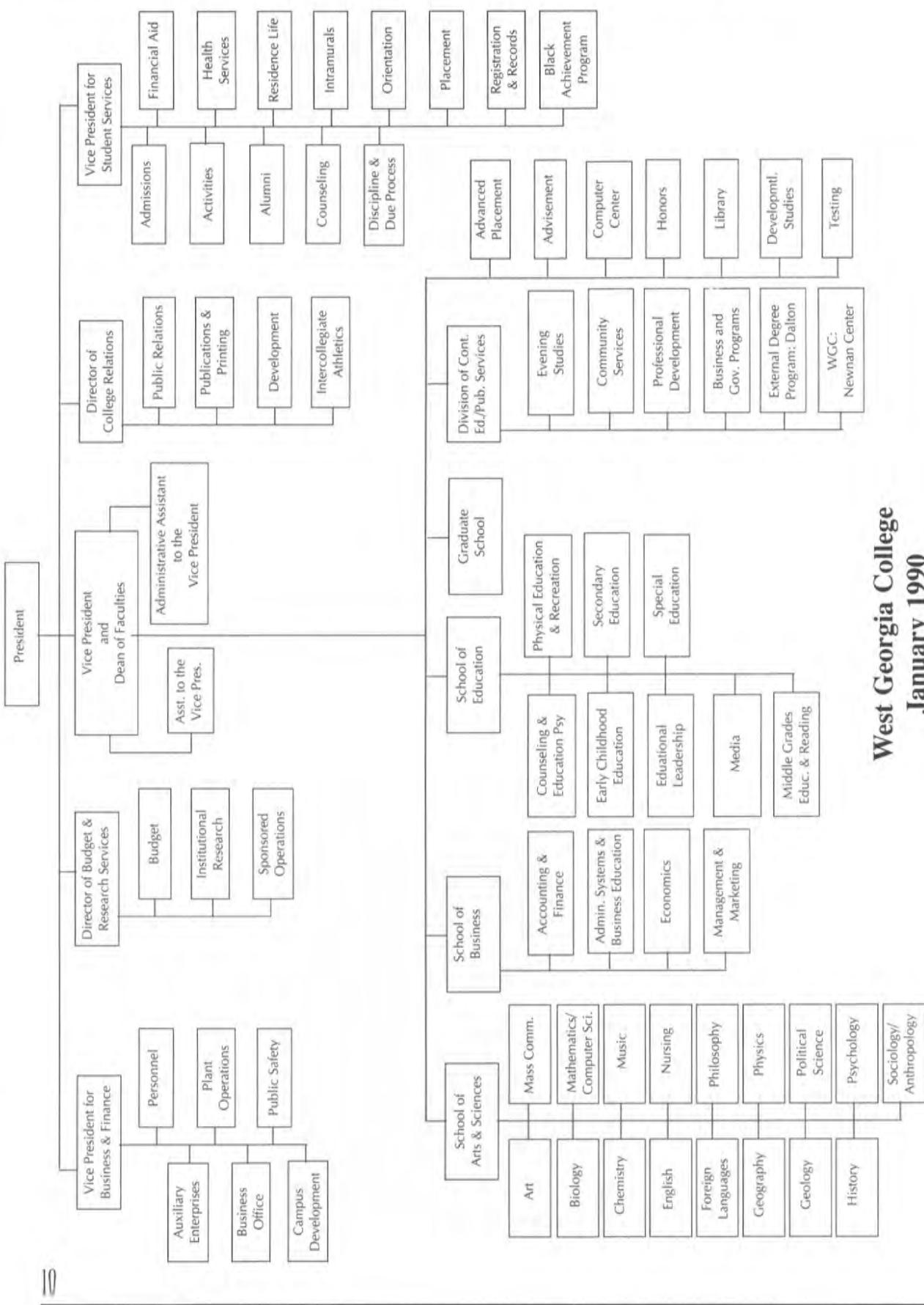
W. Malcolm Flanagan

*Special Education*

SOURCE: Division of Budget and Research Services



# ORGANIZATIONAL CHART



West Georgia College  
January 1990

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# STUDENT INFORMATION



# WGC STUDENTS

The Typical West Georgia College Student:

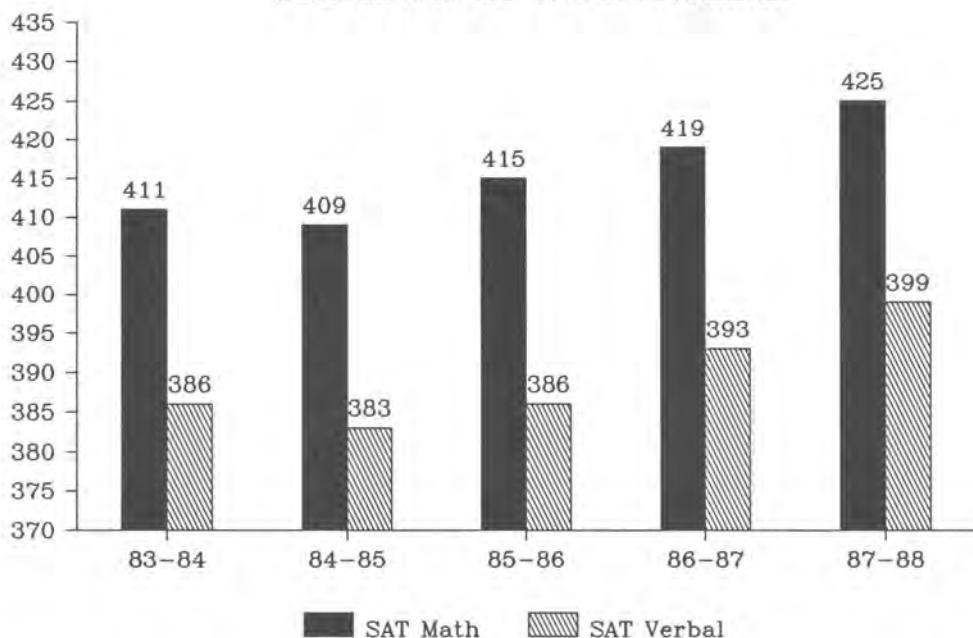
- has an average SAT score of 824. This score is gradually rising each year.
- is a female caucasian. Nearly sixty-three percent of the student body are women and eighty-four percent are caucasian.
- lives within fifty miles of the College. Almost three-fourths of the student body are from nearby counties,

including fifteen percent from Carroll County, and twenty-nine percent from metro-Atlanta.

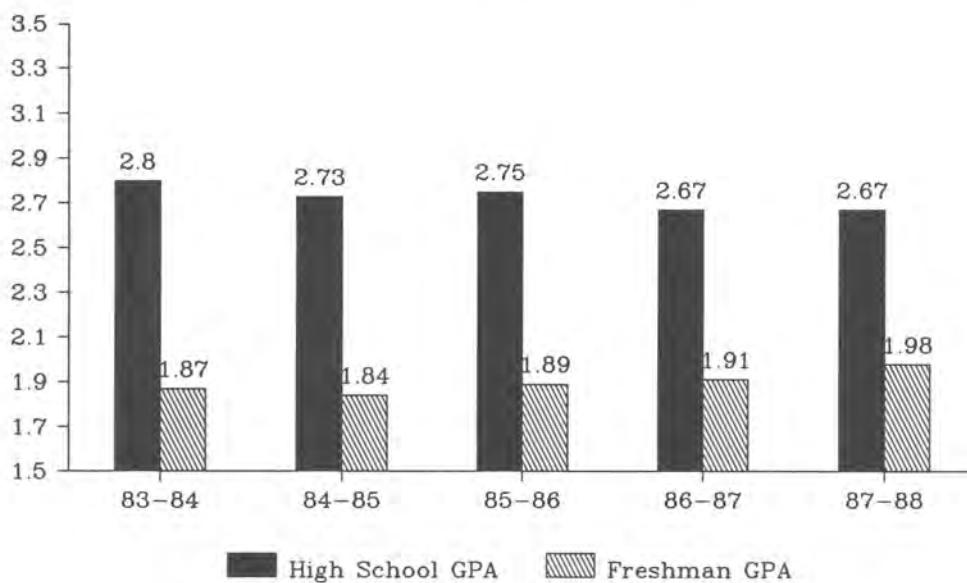
- attends full-time. Fifty-eight percent of the students enroll in a full load of courses (fifteen quarter credit hours).
- is twenty-five years old. The average age of undergraduates is twenty-two. Graduate students are an average of thirty-five years old.



### SAT Scores for WGC Freshmen



### High School and WGC Freshmen Grade Point Averages

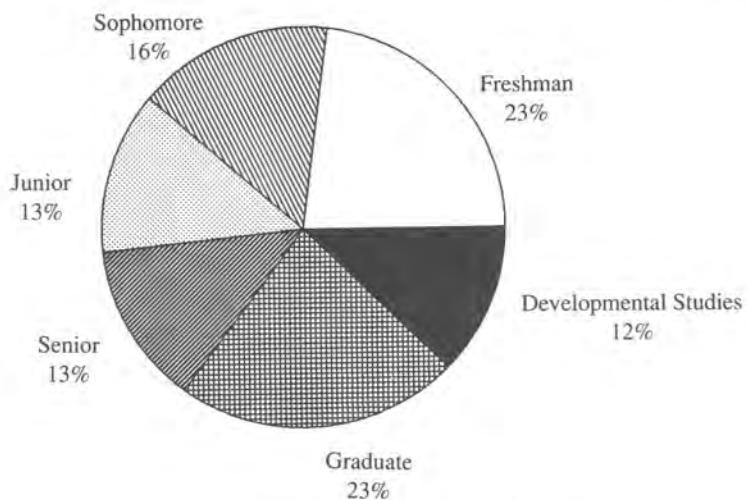


Note: 1988/89 data not yet available

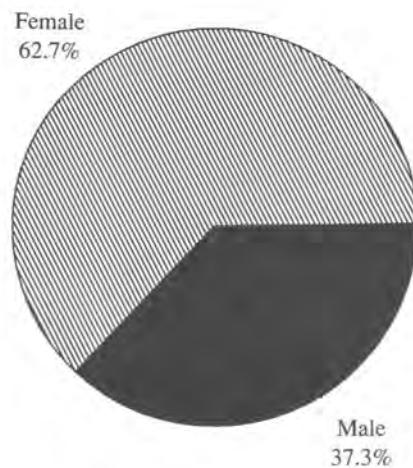
SOURCE: Regent's Normative Data for the Freshman Class

# COMPOSITION OF STUDENT BODY

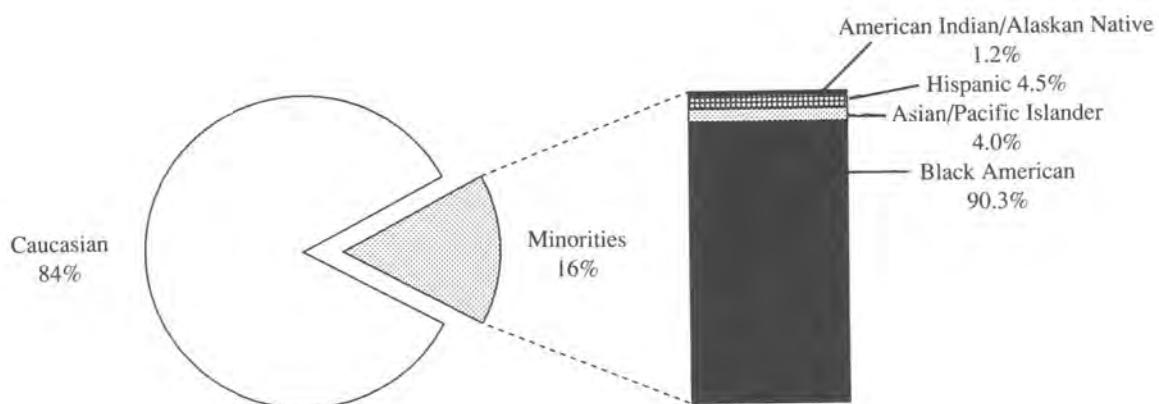
West Georgia College  
Fall 1989



Enrollment by Classification



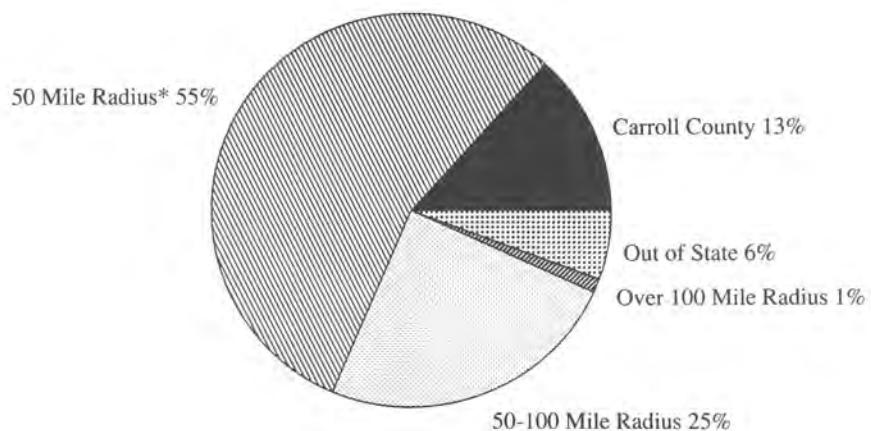
Enrollment by Gender



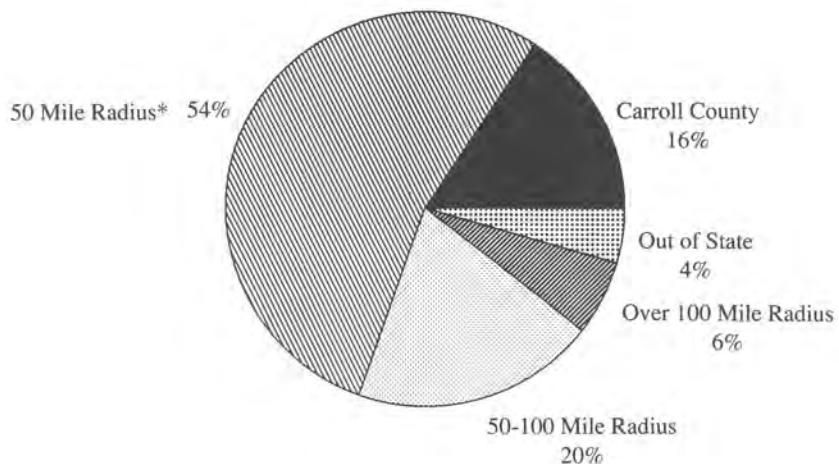
Enrollment by Race

SOURCE: University System of Georgia Quarterly Enrollment Report

**West Georgia College**  
**Geographic Distribution of Student Body**  
**Fall 1989**



**Undergraduate Students**



**Graduate Students**

\*Excluding Carroll County

SOURCE: Division of Budget and Research Services/Stamps

**West Georgia College**  
**Enrollment from Counties in Primary Service Area**  
**Fall 1989**

County	Enrollment	County	Enrollment
Bartow	79	Henry	68
Butts	6	Lamar	16
Carroll	1,102	Meriwether	51
Catoosa	70	Monroe	7
Chattooga	33	Murray	45
Cherokee	54	Muscogee	88
Coweta	451	Newton	26
Dade	7	Paulding	87
Dawson	2	Pickens	14
Douglas	515	Pike	17
Fannin	8	Polk	110
Fayette	260	Rockdale	76
Floyd	196	Spalding	86
Forsyth	25	Talbot	8
Gilmer	18	Troup	141
Gordon	53	Upson	25
Haralson	218	Walker	74
Harris	15	Whitfield	172
Heard	64		Total 4,287

**Enrollment from the 5-County Metro Area**  
**Fall 1989**

County	Enrollment	County	Enrollment
Clayton	202	Fulton	525
Cobb	584	Gwinnett	359
DeKalb	441		Total 2,111

SOURCE: Division of Budget and Research Services/Stamps

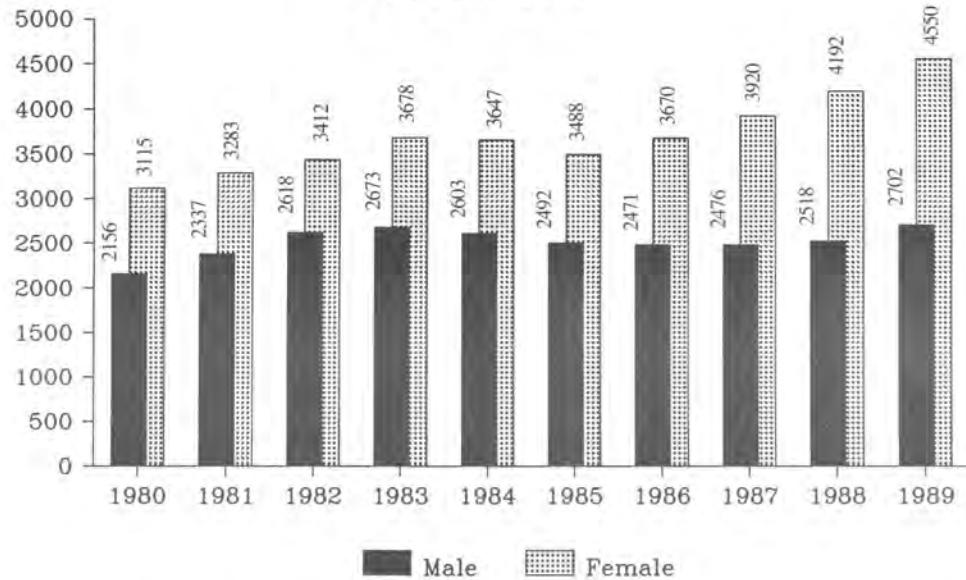
## Detailed Composition of WGC Student Body Fall Quarters 1982-1989

	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989
<b>Total Enrollment</b>	6,050	6,351	6,250	5,980	6,141	6,396	6,710	7,252
<b>Classification</b>								
Freshman	1,840	2,086	1,898	1,545	1,629	1,815	1,728	1,626
Sophomore	1,133	1,111	1,130	995	936	1,055	1,095	1,138
Junior	694	796	807	853	820	784	823	944
Senior	703	692	748	878	954	908	912	950
Graduate	968	1,111	1,192	1,180	1,204	1,297	1,377	1,653
Developmental Studies	639	482	422	483	558	508	739	902
Others	73	73	53	46	40	29	36	39
<b>Geographic</b>								
Georgia Residents	5,866	6,133	6,056	5,781	5,929	6,182	6,491	6,976
Out-of-State	160	197	168	174	183	175	180	225
Other Countries	24	21	26	25	29	39	39	51
<b>Gender</b>								
Men	2,618	2,673	2,603	2,492	2,471	2,476	2,518	2,702
Women	3,432	3,678	3,647	3,488	3,670	3,920	4,192	4,550
<b>Racial Mix</b>								
White Male	2,316	2,389	2,291	2,215	2,181	2,175	2,223	2,362
White Female	2,926	3,158	3,112	2,992	3,122	3,288	3,427	3,758
Black Male	285	255	291	264	261	259	266	301
Black Female	487	493	513	486	516	593	710	721
Other Male	17	29	21	13	29	42	29	39
Other Female	19	27	22	10	32	39	55	71
<b>New Students</b>								
Total	2,245	2,074	1,875	1,670	1,860	1,877	1,998	2,215
Beginning Freshman	1,160	1,036	942	739	799	834	773	783
Transfers	397	424	361	295	335	357	340	385
Graduate Students	220	223	205	222	258	249	249	316
Developmental Studies	468	391	367	414	468	437	636	731
<b>*Attendance Status</b>								
Full-time	4,061	4,099	3,963	3,575	3,592	3,717	3,874	4,209
Part-time	2,023	2,253	2,287	2,405	2,549	2,679	2,836	3,043

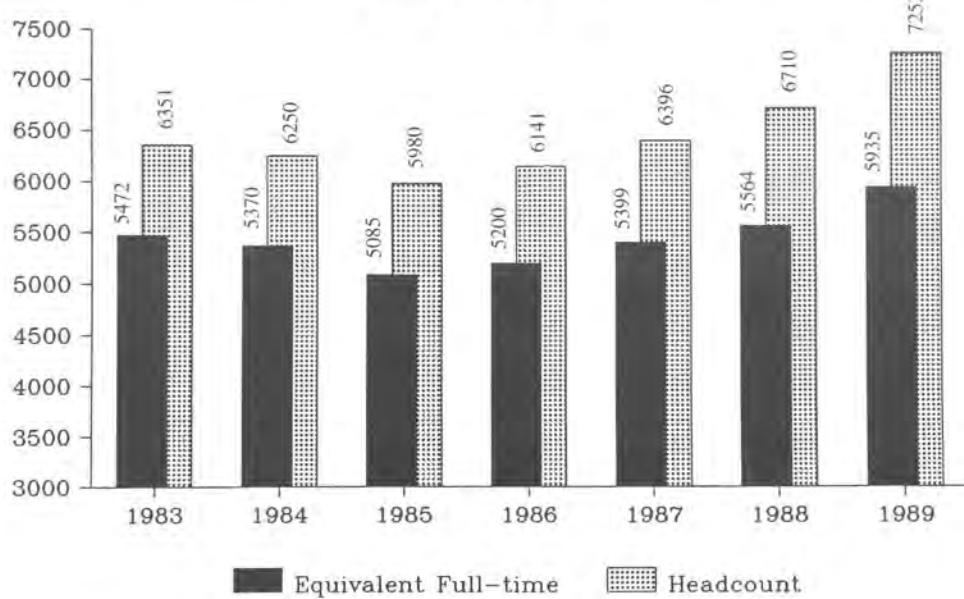
\*Full-time is defined as 15 QCH per quarter

Source: University System of Georgia Quarterly Enrollment Report; Attendance Status Compiled by Budget and Research Services/Stamps

**West Georgia College  
Enrollment by Gender  
Fall 1980-1989**



**WGC Headcount & Equivalent Full-Time Enrollment\*  
Fall 1983-1989**



\*One Equivalent Full-Time = 15 Quarter Credit Hours  
Source: University System of Georgia Quarterly Enrollment Report

# WGC ENROLLMENT

## Headcount & Equivalent Full-Time Enrollment With Percent of Annual Change\*

YEAR	HEADCOUNT	%+(−)	EFT**	%+(−)
<b>1983</b>				
Winter	5,786	7.4	5,018	8.3
Spring	5,597	7.5	4,685	8.0
Summer	2,513	1.6	1,703	(1.4)
Fall	6,351	5.0	5,472	3.3
<b>1984</b>				
Winter	6,025	4.1	5,182	3.3
Spring	5,657	1.1	4,740	1.2
Summer	2,632	4.7	1,753	2.9
Fall	6,250	(1.6)	5,370	(1.9)
<b>1985</b>				
Winter	5,837	(3.1)	5,007	(3.4)
Spring	5,643	(0.3)	4,717	(0.5)
Summer	2,719	3.3	1,890	7.8
Fall	5,980	(4.3)	5,085	(5.3)
<b>1986</b>				
Winter	5,788	(0.8)	4,939	(1.4)
Spring	5,453	(3.4)	4,511	(4.4)
Summer	2,913	7.1	1,957	3.5
Fall	6,141	2.7	5,200	2.3
<b>1987</b>				
Winter	5,855	1.2	4,940	0.0
Spring	5,708	4.7	4,667	3.5
Summer	3,144	7.9	2,078	6.2
Fall	6,396	4.2	5,399	3.8
<b>1988</b>				
Winter	6,183	5.6	5,191	5.1
Spring	6,019	5.4	4,912	5.2
Summer	3,202	1.8	2,082	0.2
Fall	6,710	4.9	5,564	3.1
<b>1989</b>				
Winter	6,545	5.9	5,349	3.0
Spring	6,203	3.1	5,015	2.1
Summer	3,368	5.2	2,212	6.2
Fall	7,252	8.1	5,935	6.7

\*The percent of annual change is calculated by contrasting each quarter with the same quarter of the previous year, e.g., the Winter 1984 headcount of 6,025 represents a 4.1 percent increase over the Winter 1983 headcount enrollment of 5,786.

\*\*Based on 15 QCH as full load for each student upon census date of quarterly enrollment report

SOURCE: University System of Georgia Quarterly Enrollment Report

# ADMISSIONS DATA

## West Georgia College Fall Quarters 1982-1989

	1982	1983	1984	1985	1986	1987	1988	1989
Total Students Enrolled	6050	6351	6250	5980	6141	6396	6710	7252
Total Graduate Students Enrolled	968	1111	1192	1180	1204	1297	1377	1633
Total Undergraduate Students Enrolled	5082	5240	5058	4800	4937	5099	5333	5599
Total New Students Enrolled	2245	2131	1875	1670	1860	1877	1998	2215
Total New Graduate Students Enrolled	220	272	205	222	258	249	249	316
Total New Undergraduate Students Enrolled	2025	1859	1670	1448	1602	1628	1749	1899
Total New Transfer Students Enrolled	347	332	333	266	311	337	310	359
Total New Freshmen Students Enrolled*	1628	1485	1309	1153	1267	1271	1409	1514
Total New Developmental Studies Students Enrolled	468	391	367	414	468	437	636	731
Total Students Housed	2690	2525	2621	2390	2451	2448	2388	2439
Total New Students Housed	1393	1134	1217	1054	1132	1112	1122	1234

Total New Undergraduate Applicants	3975	4115	3771	3342	3535	3808	4188	4558
Total New Freshman Applicants	3163	3287	3058	2723	2869	3076	3416	3667
Total New Transfer Applicants	755	770	668	565	615	691	716	836
Percentage of Applicants Accepted	76	76	73	73	74	74	74	76
Percentage of Accepted Applicants Enrolled	67	61	61	60	61	58	57	55
Percentage of Total Applicants Enrolled	51	45	45	43	45	43	42	41
Percentage of CPE Required Applicants Enrolled**	55	46	50	48	48	49	54	46
Total Freshmen Applicants Rejected	239	352	424	361	332	351	370	355
Total Transfer Applicants Rejected	104	100	96	81	78	93	85	117

Total Cancelled Applications	173	175	181	177	204	215	211	228
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\*Figures include Developmental Studies freshmen and new transfer students required to take Developmental Studies Courses.

\*\*CPE=Collegiate Placement Examination

SOURCE:Admissions Office

# CONTINUING EDUCATION/PUBLIC SERVICE

The Continuing Education Unit (CEU) is defined as ten contact hours of participation in a qualified continuing education program. The CEU is recognized as the national standard for measuring an individual's participation in and an institution's production of non-credit programs. Non-credit programs are classified into three categories depending on the nature of the program and the objectives of the participants.

## History of Continuing Education Programs for Fiscal Years 1980-1989 Categories I and II

Year	Programs	Participants	CEUs
1979-80	215	3,736	7,589
1980-81	275	4,752	7,029
1981-82	247	4,195	6,452
1982-83	314	5,899	9,039
1983-84	333	6,643	10,547
1984-85	351	6,018	13,576
1985-86	353	7,474	11,395
1986-87	352	6,917	10,916
1987-88	333	7,569	10,339
1988-89	353	7,398	10,667

Report combines Category I and II programs which are conducted through the Division of Continuing Education/Public Services. Category I activities are designed to enhance occupational skills, and individual permanent records and transcripts are maintained. Category II programs are designed primarily for personal enrichment and are social, cultural or recreational in nature. No permanent individual records or transcripts are maintained.

*SOURCE: Division of Continuing Education and Public Services*



# OFF-CAMPUS PROGRAMS

West Georgia College, as authorized by the Board of Regents of the University System of Georgia, offers various degree and non-degree programs at off-campus locations. Off-campus degree programs include the External Degree Program at Dalton College, the External Degree Program at West Georgia College Newnan Center, and a Joint Graduate Degree Program in cooperation with Columbus College.

In addition, the Board of Regents established a Regional Center for Teacher Education administered by the School of Education to offer off-campus, non-degree programs which benefit regional educators through increasing the effectiveness of teacher education practices, policies, programs, and pedagogy for school systems in under-served areas of the State. West Georgia College continues to fulfill its regional mission through these programs.

*SOURCE: West Georgia College Prospectus for Change of Status to Regional University/Division of Budget and Research Services/Folk*

## West Georgia College Off-Campus Profile Fall 1989

	Total Off-Campus Programs	External Degree Program- Dalton College	Newnan Center	Columbus Cooperative Program
Number of students served	787	143	106	43
Percent of WGC student body enrolled	10.9%	2.0%	1.5%	0.6%
Quarter credit hours generated	4780	1165	760	225
Number of faculty teaching courses	36	3	6	4
Number of degrees awarded since program began	172	172	0	0

*SOURCE: Division of Budget and Research Services/Stamps*

# STUDENT RETENTION

## West Georgia College Retention Rates of Fall Quarter Freshman Classes 1979-1988

Quarters Following Freshman Fall		Percent of Fall 1979		Percent of Fall 1980		Percent of Fall 1981		Percent of Fall 1982		Percent of Fall 1983		Percent of Fall 1984		Percent of Fall 1985		Percent of Fall 1986		Percent of Fall 1987		Percent of Fall 1988	
Winter		85.67	83.32	86.19	84.61	87.02	84.15	89.36	87.37	87.96	84.86										
Spring		78.90	76.55	77.82	75.30	76.54	76.41	79.60	78.30	80.06	74.35										
Summer		11.52	12.55	8.83	8.94	8.79	9.77	11.33	12.15	13.68	10.65										
<b>Beginning</b>	<b>Fall</b>	49.76	48.72	51.99	51.58	53.14	49.59	61.29	59.75	60.44	<b>56.01</b>										
<b>Second Year</b>	<b>Winter</b>	40.95	40.79	45.48	45.32	47.33	45.76	55.01	55.01	52.54											
Spring		38.04	37.08	41.10	40.88	43.07	42.00	52.31	50.36	47.77											
Summer		10.16	10.90	10.03	9.73	10.01	9.99	12.90	13.81	15.48											
<b>Beginning</b>	<b>Fall</b>	33.30	32.37	35.52	34.25	36.17	35.54	47.25	42.23	42.30											
<b>Third Year</b>	<b>Winter</b>	30.78	30.22	31.41	31.69	34.62	32.46	43.85	43.85	38.28											
Spring		29.72	28.82	28.62	30.78	32.86	30.65	41.59	41.59	35.91											
Summer		13.17	12.39	12.75	12.47	15.08	14.27	19.79	19.79	15.07											
<b>Beginning</b>	<b>Fall</b>	27.59	26.67	26.63	29.08	30.76	29.23	37.58	34.10												
<b>Fourth Year</b>	<b>Winter</b>	24.78	26.59	25.17	28.16	29.68	27.50	36.44													
Spring		24.01	25.02	23.51	26.46	28.87	26.90	35.31													
Summer		14.04	12.30	12.95	13.26	15.55	14.73	18.31													
<b>Beginning</b>	<b>Fall</b>	17.42	16.27	16.80	19.89	20.22	19.76	25.81													
<b>Fifth Year</b>	<b>Winter</b>	13.36	12.88	14.08	15.69	16.43	16.30														
Spring		9.68	10.57	10.29	11.68	13.05	12.02														
Summer		4.55	5.37	5.38	5.66	6.56	5.79														

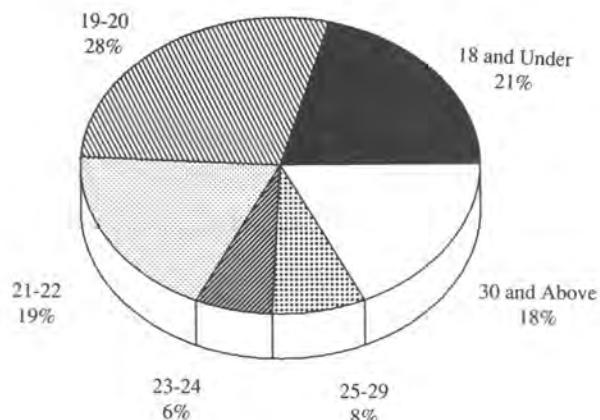
EXAMPLE: For the Fall Quarter Freshman Class of 1988, the retention rate one year later in the Fall Quarter of 1989 (the fourth quarter following Fall Quarter 1988) is 56.01%.

SOURCE: Division of Budget and Research Services/Stamps

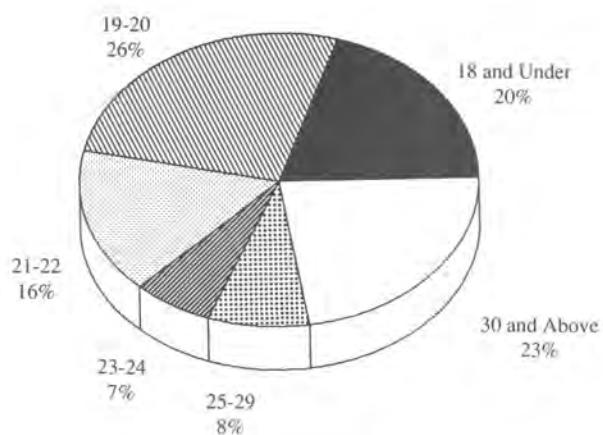
### Average Age of Students West Georgia College

	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989
Undergraduate	20.9	21.0	21.0	21.3	21.6
Graduate	34.7	34.1	34.8	35.1	35.4
Total Student Body	23.7	23.5	23.8	24.1	24.7

### Age Distribution of Students West Georgia College



### Fall 1985



### Fall 1989

SOURCE: Division of Budget and Research Services/Stamps

**Transfer Students  
West Georgia College  
Fiscal Year 1988\***

<b>INSTITUTION</b>	<b>RECEIVED FROM</b>	<b>SENT TO</b>	<b>+(-)</b>
<b>Universities</b>			
Georgia Institute of Technology	11	4	7
Georgia State University	19	66	(47)
Medical College of Georgia	0	1	(1)
University of Georgia	21	44	(23)
Total	51	115	(64)
<b>Senior Colleges</b>			
Albany State College	1	0	1
Armstrong State College	2	4	(2)
Augusta College	3	5	(2)
Clayton State College	30	34	(4)
Columbus College	8	12	(4)
Fort Valley State College	4	2	2
Georgia College	4	4	0
Georgia Southern College	8	9	(1)
Georgia Southwestern College	7	3	4
Kennesaw College	19	53	(34)
North Georgia College	3	5	(2)
Savannah State College	1	0	1
Southern Technical Institute	5	11	(6)
Valdosta State College	4	4	0
Total	99	146	(47)
<b>Junior Colleges</b>			
Abraham Baldwin Agricultural College	8	1	7
Atlanta Metropolitan College	5	21	(16)
Bainbridge College	3	0	3
Brunswick College	3	1	2
Dalton College	29	14	15
Darton College	4	0	4
Dekalb College	42	63	(21)
East Georgia College	1	0	1
Floyd College	46	12	34
Gainesville College	8	9	(1)
Gordon College	39	0	39
Macon College	1	1	0
Middle Georgia College	5	3	2
South Georgia College	2	0	2
Waycross College	3	1	2
Total	199	126	73
<b>GRAND TOTAL</b>	<b>349</b>	<b>387</b>	<b>(38)</b>

\*Data for Fiscal Year 1989 not yet available.

SOURCE: University System of Georgia 1987-88 Transfer Report and Report Summary

## WGC Undergraduate Academic Profile by Degree Fall 1989

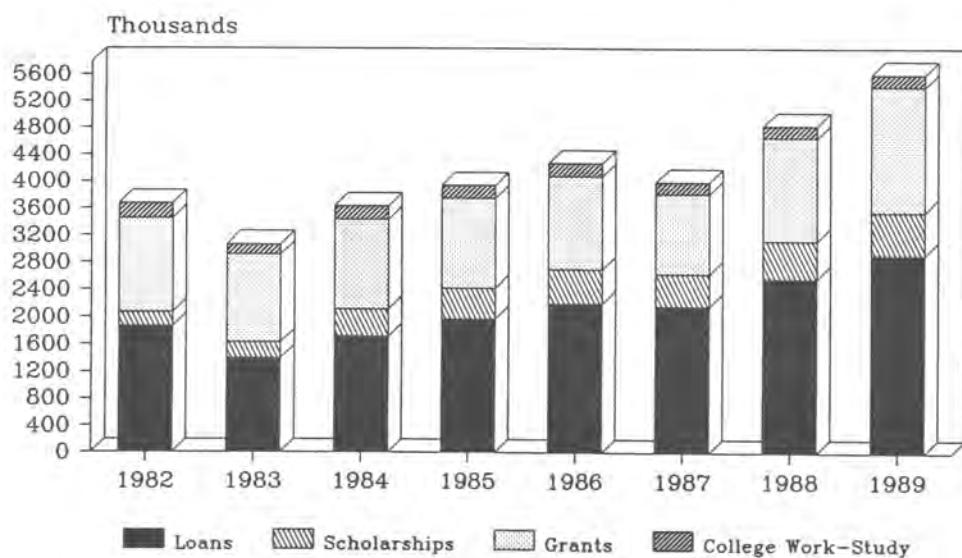
Degree Category	# Majors	% Men/Women	$\bar{X}$ Age	$\bar{X}$ Entrance Exam Scores	$\bar{X}$ School Grade	$\bar{X}$ High Grade	$\bar{X}$ College Grade
				SAT Verbal SAT Math			
AAS	45	40/60	24	381 416		2.66	2.30
ASN	144	5/95	26	400 407		2.89	2.51
AB	1,036	38/62	21	420 433		2.67	2.45
BBA	1,408	51/49	22	391 437		2.73	2.40
BFA	63	25/75	23	411 427		2.60	2.52
BM	72	49/51	22	412 434		2.72	2.66
BS	570	53/47	21	407 444		2.77	2.36
BS-Earth Science	6	50/50	27	485 460		2.70	2.52
BS-Education	690	16/84	23	393 418		2.85	2.68
BS-Nursing	60	2/98	25	391 406		2.61	2.76
BS-Recreation	54	54/46	21	359 416		2.67	2.16
Non-Degree	53	68/32	20	416 470		2.84	2.34
Undecided	1,398	47/53	20	398 434		2.54	2.23

NOTE:  $\bar{X}$  =Average

SOURCE: Division of Budget and Research Services/Stamps



## WGC Student Financial Aid Fiscal Years 1982-1989



Fiscal Year	Loans	Scholarships	Grants	College Work-Study	Total
1982	1,860,902	203,713	1,381,560	223,766	3,669,941
1983	1,401,448	233,453	1,274,881	154,907	3,064,689
1984	1,717,971	392,817	1,321,625	202,782	3,635,195
1985	1,976,123	447,927	1,322,765	198,132	3,944,947
1986	2,196,433	504,366	1,375,655	196,097	4,272,551
1987	2,158,792	475,725	1,186,234	176,355	3,997,106
1988	2,565,584	558,218	1,535,020	181,339	4,840,161
1989	2,922,886	633,271	1,865,814	191,994	5,613,965

### Number of Students Served\*

1982	1362	313	1416	336	3427
1983	1282	337	1217	250	3086
1984	1313	499	1169	303	3284
1985	1391	512	1065	298	3266
1986	1390	534	976	280	3180
1987	1570	520	932	260	3282
1988	1486	582	1226	313	3607
1989	1657	655	1270	274	3856

\*Unduplicated headcount within categories of aid.

SOURCE: Financial Aid Office

## West Georgia College Student Financial Aid

	1987-1988		1988-1989	
	No. of Awards*	Amount	No. of Awards*	Amount
<b>Loans</b>				
NDSL/Perkins	292	\$ 245,009	344	\$ 254,868
Federally Insured	92	193,758	85	159,830
State Guaranteed	744	1,346,470	847	1,675,546
PLUS/SLS Loan	122	360,370	181	570,782
WGC Emergency Loan	530	204,049	678	242,480
Regent's Scholarship	17	9,787	19	9,380
Private Loan	91	178,741	12	26,285
	1,888	\$2,538,184	2,166	\$2,939,171
<b>Scholarships</b>				
Institutional	442	\$ 421,687	482	\$ 465,766
Private	143	97,902	174	127,306
All Others	56	38,629	51	40,199
	641	\$ 558,218	707	\$ 633,271
<b>Grants</b>				
Pell	909	\$1,184,512	1,085	\$1,477,413
S.E.O.G	270	113,560	227	134,215
Vocational Rehabilitation	14	12,110	16	20,758
Ga. Incentive Scholarship	708	224,838	702	231,128
All Others	0	0	5	2,300
	1,901	\$1,535,020	2,035	\$1,865,814
<b>College Work Study</b>				
	313	\$ 181,339	274	\$ 191,994
<b>Total</b>	4,743	\$4,812,761	5,182	\$5,630,250

\*Number of awards in this display may represent a duplicated headcount of students. For example, a student receiving NDSL/Perkins may also receive a WGC Emergency Loan.

# GRADUATE SCHOOL

The Board of Regents of the University System of Georgia created a graduate division at West Georgia College in 1967. Six years later, again by Board of Regents action, the College elevated its graduate division to the status of Graduate School in accordance with the institution's new organizational structure. Since that time, the Graduate School has matured into a comprehensive academic unit serving a forty-two county area in western Georgia. Over twenty-two percent of all students enrolled at West Georgia College during Fall Quarter 1989 pursued graduate study.

In 1967 the West Georgia College graduate division offered a Master of Education degree in six areas of study and a Master of Arts degree in three academic fields. During the next two decades, the College developed a comprehensive Graduate School offering:

Degree	Number of Fields
Master of Arts	4
Master of Music	2
Master of Public Administration	1
Master of Science	1
Master of Business Administration	1
Master of Education	11
Specialist in Education	9

In addition, the University of Georgia, in cooperation with West Georgia College, offers a doctoral degree in Educational Leadership in the program areas of Educational Administration, Curriculum and Instruction, and Supervision.

The West Georgia College Graduate School provides the student an opportunity to strengthen the knowledge and skills essential for success as a professional. It provides programs for members of the teaching profession who wish to enhance their competencies and increase their knowledge. Graduate study at West Georgia College equips superior students for advanced research and inquiry. To be successful, a graduate student at West Georgia College must acquire a broad knowledge of literature in the appropriate academic discipline, be capable of sustained study, exhibit the power of independent thinking, and demonstrate mastery of appropriate research skills. Graduate study at West Georgia College requires more than passing a prescribed course of study and meeting minimum requirements.

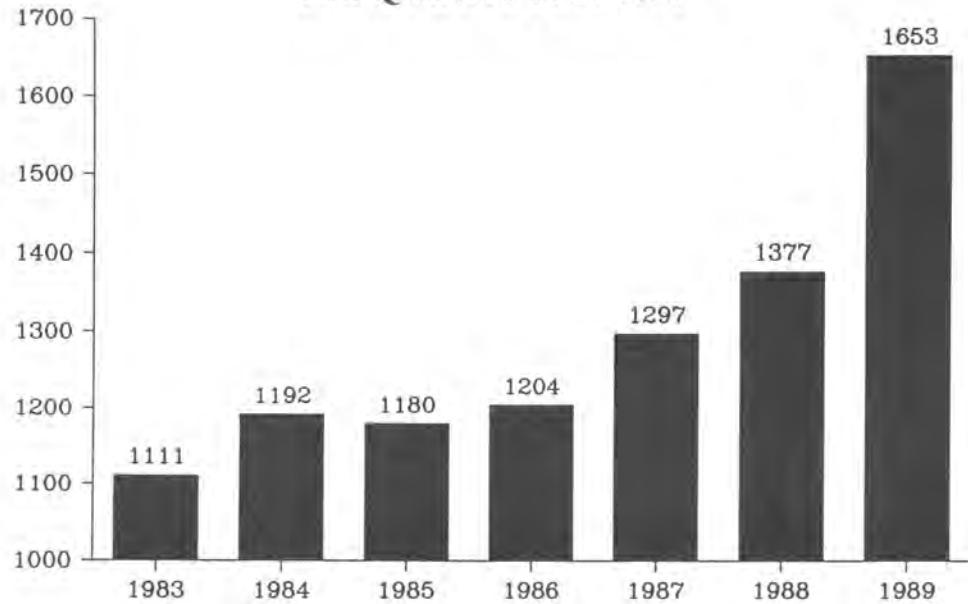
In both enrollment and the number of graduate degrees conferred, the West Georgia College Graduate School

leads all senior institutions in the University System of Georgia. This premier status is no accident. Success is a direct result of West Georgia College's concerted effort to address the educational and professional needs of citizens in its service area. The Dean of the Graduate School, with faculty assistance has conducted a vigorous recruitment effort. Attracting qualified minorities for graduate study is a top priority at West Georgia College. Escalating enrollment patterns and increasing numbers of graduate degrees reflect the results of such efforts. During Fiscal 1988-89, the Graduate School conferred 300 masters degrees, 152 specialist degrees, and three students completed joint doctoral programs through the University of Georgia.



# GRADUATE SCHOOL

West Georgia College  
Graduate Enrollment  
Fall Quarters 1983-1989



SOURCE: University System of Georgia Quarterly Enrollment Report

WGC Graduate Academic Profile by Degree  
Fall 1989

Degree Category	# Majors	% Men/Women	$\bar{X}$ Age	$\bar{X}$ Entrance Exam Scores	$\bar{X}$ Graduate Grade
MA	111	42/58	33	GRE Verb 490 GRE Quan 485 MAT 51	3.76
MBA	60	68/32	30	GMAT 501	3.44
MED	664	16/84	33	NTE Com 592 NTE Opt. 617	3.75
MM	15	33/67	35	GRE Verb N.A. GRE Quan N.A.	3.80
MPA	16	75/25	30	GRE Verb 445 GRE Quan 459 MAT 39	3.45
MS	6	50/50	30	GRE Verb 580 GRE Quan 610	4.00
EDS	328	19/81	39	NTE Com 615 NTE Opt. 650	3.80
Non-Degree	453	23/77	38	NTE Com 596 NTE Opt. 636	3.74

Note:  $\bar{X}$  = Average

SOURCE: Division of Budget and Research Services/Stamps

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## DEGREE INFORMATION



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## West Georgia College

### Degrees and Majors Authorized by The Board of Regents

### Fall 1989

**Associate of Applied Science**

Computer Science  
Criminal Justice  
Office Administration

**Associate of Science in Nursing****Bachelor of Arts**

Anthropology  
Art  
Biology  
Chemistry  
English  
French  
General Studies  
Geography  
Geology  
History  
Mass Communication  
Mathematics  
Philosophy  
Physics  
Political Science  
Psychology  
Sociology  
Spanish  
Speech and Theatre Art

**Bachelor of Business Administration**

Accounting  
Administrative Systems  
Business Information Systems  
Economics  
Finance  
Management  
Marketing

**Bachelor of Fine Arts**

Art

**Bachelor of Music**

Music Education  
Performance  
Theory & Composition

**Bachelor of Science**

Biology  
Chemistry  
Computer Science  
Criminal Justice  
Economics  
Geography  
Geology  
Mathematics/Computer Science  
Physics  
Political Science  
Sociology

**Bachelor of Science in Earth Science**

**Bachelor of Science in Education**  
Business Education  
Early Childhood Education  
Middle Grades Education  
Physical Education  
Secondary Science Education  
Secondary Social Science Education  
Special Education  
Mental Retardation

**Bachelor of Science in Nursing****Bachelor of Science in Recreation**

**Master of Arts**  
English  
History  
Psychology  
Sociology

**Master of Business Administration**

**Master of Music**  
Music Education  
Performance

**Master of Public Administration**

**Master of Science**  
Biology

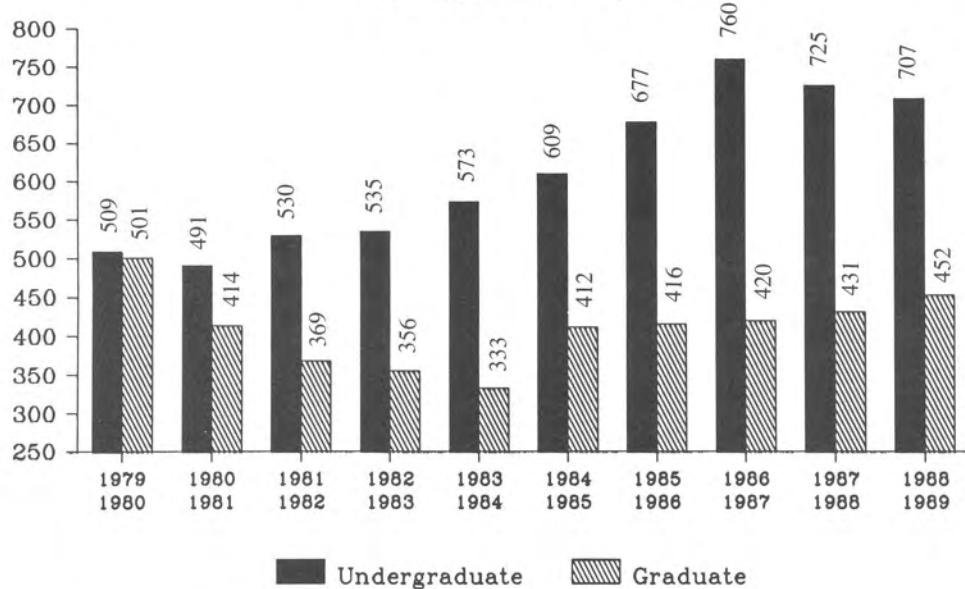
**Master of Education**

Administration & Supervision  
Art Education  
Business Education  
Early Childhood Education  
Guidance and Counseling  
Media  
Middle Grades Education  
Physical Education  
Reading Instruction  
Secondary Education  
Biology  
English  
French  
Mathematics  
Science  
Social Studies  
Spanish  
Special Education  
Behavioral Disorders/  
Emotional Disturbances  
Mental Retardation  
(MOMH/MIMH/SMH)  
Specific Learning Disabilities

**Specialist in Education**

Administration and Supervision  
Business Education  
Early Childhood Education  
Guidance and Counseling  
Media  
Middle Grades Education  
Reading Instruction  
Secondary Education  
English  
Mathematics  
Science  
Social Studies  
Special Education  
Behavioral Disorders/  
Emotional Disturbances  
Mental Retardation  
(MOMH/MIMH/SMH)  
Specific Learning Disabilities

**West Georgia College**  
**Number of**  
**Undergraduate and Graduate Degrees Conferred**  
**1979/80 to 1988/89**



SOURCE: *Degrees and Certificates Conferred Report, 1979/80-1988/89*



## West Georgia College Degrees Conferred

	79/80	80/81	81/82	82/83	83/84	84/85	85/86	86/87	87/88	88/89
<b>Associate of Applied Science</b>										
Computer Science	-	-	-	-	-	-	-	-	-	-
Criminal Justice	-	-	-	-	-	-	-	-	-	2
Office Administration	-	-	-	-	-	-	-	-	-	3
Total	-	-	-	-	-	-	-	-	-	5
<b>Associate of Science:</b>										
Accounting Technology	1	-	2	2	-	-	-	-	-	-
Computer Science	5	13	14	18	19	14	12	9	1	-
Criminal Justice	4	5	1	2	3	5	3	2	2	-
Marketing	3	2	3	5	-	1	-	-	-	-
Nursing	23	22	24	35	29	24	22	19	20	34
Office Administration	5	6	5	6	9	9	7	5	7	-
Total	41	48	49	68	60	53	44	35	30	34
<b>Bachelor of Arts:</b>										
Anthropology	4	1	0	2	1	-	2	3	1	3
Art	8	8	12	16	13	9	9	4	4	5
Biology	14	12	5	3	6	5	6	2	2	4
Chemistry	-	3	2	7	4	3	1	3	6	-
Economics	1	-	1	2	2	-	-	-	-	-
English	10	13	13	6	22	11	13	12	24	14
French	-	2	1	2	3	3	5	2	5	2
General Studies	-	-	-	-	-	-	-	-	-	-
Geography	7	2	2	-	5	1	2	-	1	1
Geology	10	7	2	-	-	-	1	-	-	-
German	1	-	-	-	-	-	-	-	-	-
History	16	16	10	11	16	6	11	12	7	13
Mathematics	3	3	1	1	-	2	2	2	5	4
Mass Communication	-	-	-	2	15	34	39	46	47	48
Philosophy	-	1	1	-	1	-	1	-	-	-
Physics	-	-	-	-	-	-	-	-	-	-
Political Science	9	7	10	3	5	5	5	5	6	10
Psychology	29	34	29	31	31	24	32	38	31	49
Sociology	13	9	6	6	1	3	2	1	1	-
Spanish	3	1	1	1	3	2	1	8	3	4
Speech and Theatre Art	14	15	16	22	11	7	3	4	1	1
Total	142	134	112	115	139	115	135	142	144	158
<b>Bachelor of Business Administration:</b>										
Accounting	40	33	29	47	37	41	42	68	51	37
Business Information Systems	-	-	-	-	3	8	18	33	21	15
Economics	2	5	9	4	4	6	8	6	2	9
Finance	5	5	14	4	14	13	12	15	22	24
Management	55	53	48	69	51	53	72	80	66	52
Marketing	24	40	35	37	68	76	82	106	90	96
Administrative Systems	12	7	17	3	10	11	15	19	11	14
Total	138	143	152	164	187	208	249	327	263	247
<b>Bachelor of Fine Arts</b>	-	-	-	-	-	1	5	7	3	11
<b>Bachelor of Science in Education</b>										
Business Education	1	5	9	6	3	4	2	6	2	4
Early Childhood Education	40	41	45	47	46	36	40	47	71	56
Elementary Education	34	-	-	-	-	-	-	-	-	-
Middle Grades Education	-	25	20	18	16	25	18	24	30	22
Physical Education	14	6	21	17	18	22	18	6	15	17
Secondary Science Education	-	-	-	-	-	-	1	2	-	-
Secondary Social Science Education	-	-	2	5	6	7	14	7	6	6
Special Education	17	17	25	10	14	9	14	11	11	10
Speech Pathology	-	-	-	-	-	1	3	8	6	2
Total	106	94	122	103	103	103	103	118	142	117

**DEGREES CONFERRED Continued**

	79/80	80/81	81/82	82/83	83/84	84/85	85/86	86/87	87/88	88/89
<b>Bachelor of Music:</b>										
Music Education	4	3	4	3	1	2	2	2	8	2
Performance	4	-	1	3	2	3	3	-	3	3
Theory and Composition	1	-	1	-	-	-	-	-	-	-
Total	9	3	6	6	3	5	5	2	11	5
<b>Bachelor of Science:</b>										
Biology	-	5	7	3	6	5	9	11	12	2
Chemistry	-	-	4	1	-	2	2	2	1	2
Computer Science	-	-	-	1	10	19	31	19	33	15
Criminal Justice	15	14	16	12	15	30	16	22	18	29
Economics	-	-	-	-	1	1	-	3	3	2
Geography	6	7	7	5	4	4	8	5	5	6
Geology	3	4	13	7	8	10	12	3	3	2
Mathematics/Computer Science	-	2	2	5	5	7	10	7	11	12
Physics	-	2	4	5	3	3	6	6	2	1
Political Science	10	5	6	9	7	12	3	7	3	9
Sociology	22	11	15	9	10	22	20	15	18	12
Total	56	50	74	57	69	115	117	100	109	92
<b>Bachelor of Science in Earth Science</b>	1	-	-	1	1	-	-	-	-	-
<b>Bachelor of Science in Nursing</b>	-	-	-	-	-	-	-	-	-	14
<b>Bachelor of Science in Recreation</b>	16	17	13	21	11	9	18	29	23	24
<b>Master of Arts:</b>										
English	2	4	2	1	4	-	2	3	-	2
History	2	2	5	3	5	1	-	2	2	3
Mathematics	1	-	-	1	-	-	-	-	-	-
Psychology	92	45	25	32	29	33	28	39	40	56
Sociology	2	2	3	-	1	2	-	1	-	1
Total	99	53	35	37	39	36	30	45	42	62
<b>Master of Business Administration</b>	17	8	15	8	9	14	12	19	8	9
<b>Master of Education:</b>										
Administration and Supervision	16	12	14	9	6	8	8	9	7	7
Art Education	-	-	-	-	3	-	-	2	2	3
Business Education	6	7	4	11	12	5	11	4	8	11
Early Childhood Education	81	68	57	80	41	56	45	48	55	55
Elementary Education	67	-	-	-	-	-	-	-	-	-
Guidance and Counseling	28	31	21	9	13	16	18	13	22	20
Junior High Education	-	1	-	-	-	-	-	-	-	-
Middle Grades Education	-	50	52	37	38	31	41	35	30	35
Media	12	12	7	16	9	8	8	8	7	5
Physical Education	15	17	11	6	16	14	9	12	13	15
Reading Instruction	9	5	3	6	1	2	1	2	3	2
Secondary Education	50	35	28	19	25	18	22	27	22	29
Special Education	30	38	40	42	30	41	32	28	35	32
Speech Pathology	-	-	-	-	-	-	6	6	3	5
Total	314	276	237	235	194	199	201	194	207	219
<b>Master of Music:</b>										
Music Education	3	-	2	2	2	5	3	4	1	2
Performance	2	5	2	-	2	1	2	2	2	-
Total	5	5	4	2	4	6	5	6	3	2
<b>Master of Public Administration</b>	-	-	-	2	2	5	2	9	5	6
<b>Master of Science:</b>										
Biology	3	2	3	2	2	2	2	1	1	2

**DEGREES CONFERRED Continued**

	79/80	80/81	81/82	82/83	83/84	84/85	85/86	86/87	87/88	88/89
<b>Specialist in Education:</b>										
Administration and Supervision	16	20	12	18	19	25	49	33	33	39
Business Education	4	5	12	16	3	16	8	9	17	9
Early Childhood Education	8	5	11	12	13	36	53	30	31	31
Elementary Education	18	-	-	-	-	-	-	-	-	-
Guidance and Counseling	12	18	24	11	20	23	15	18	23	12
Media	-	-	-	-	-	-	-	-	-	-
Middle Grades Education	-	9	8	8	9	16	12	16	17	31
Reading Instruction	-	-	-	-	-	3	1	2	3	2
Secondary Education	5	13	1	4	9	7	8	14	18	9
Special Education	-	-	6	1	10	24	18	24	23	19
Total	63	70	74	70	83	150	164	146	165	152
<b>Total Number of Degrees by Level:</b>										
Education Specialist	63	70	74	70	83	150	164	146	165	152
Masters	438	344	295	286	250	262	252	274	266	300
Bachelor	468	441	479	467	513	556	632	725	695	668
Associate	41	50	51	68	60	53	45	35	30	39
Total	1,010	905	899	891	906	1,021	1,093	1,180	1,156	1,159

SOURCE: *Degrees and Certificates Conferred Report, 1979/80 to 1988/89*



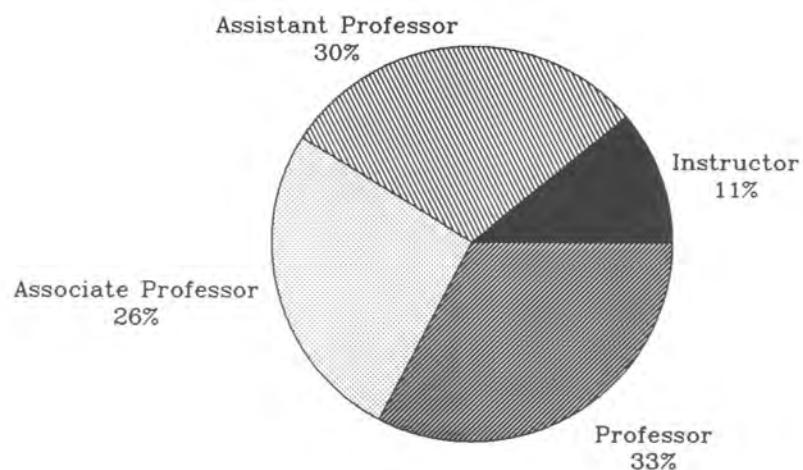
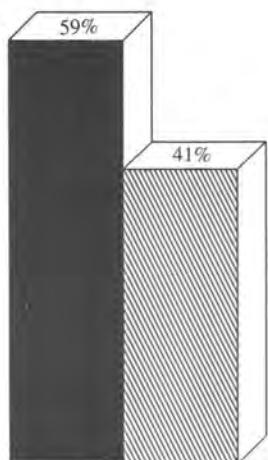
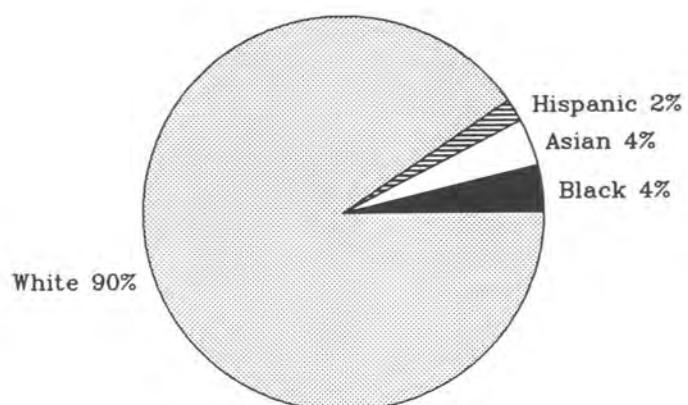
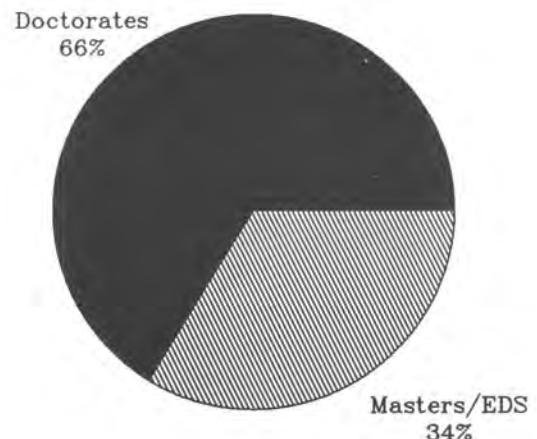
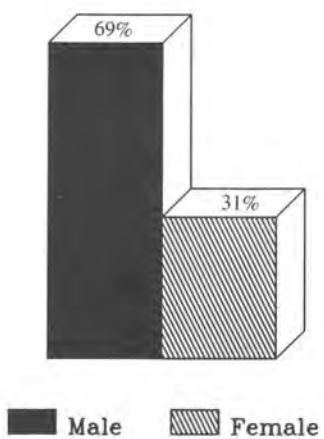
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# FACULTY INFORMATION

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## WGC Faculty Profile 1988-89



■ Tenured      ■ Non-Tenured

## WGC Faculty Profile Distribution by Rank, 1988/89

Category	Professor		Associate Professor		Assistant Professor		Instructor		Total N
	N	%	N	%	N	%	N	%	
Full-time Teaching Faculty*	54	26	59	28	71	34	25	12	209
General Administrators	2	40	3	60	-	-	-	-	5
Academic Administrators	30	88	4	12	-	-	-	-	34
Public Service	-	-	1	100	-	-	-	-	1
Librarians	1	8	3	23	5	38	4	31	13
Faculty on Leave	-	-	1	100	-	-	-	-	1
Part-time Faculty**	-	-	-	-	-	-	-	-	0
Other (F-T Faculty with Temporary Appointments)	1	14	-	-	5	72	1	14	7
	N	%	N	%	N	%	N	%	N
Total	88	33	71	26	81	30	30	11	270

\* Does not include full-time temporary appointments to fill positions for faculty on leave.

\*\*Includes only those part-time faculty who are on an academic year contract; does not include part-time faculty who are hired on a per course, per quarter basis as needed.

## WGC Faculty Profile Distribution by Highest Degree, 1988/89

Category	Doctorates		Masters/ Education		Other***		Total N
	N	%	N	%	N	%	
Full-time Teaching Faculty*	140	67	69	33	-	-	209
General Administrators	5	100	-	-	-	-	5
Academic Administrators	31	91	3	9	-	-	34
Public Service	1	100	-	-	-	-	1
Librarians	-	-	13	100	-	-	13
Faculty on Leave	1	100	-	-	-	-	1
Part-time Faculty**	-	-	-	-	-	-	0
Other (F-T Faculty with Temporary Appointments)	1	14	6	86	-	-	7
	N	%	N	%	N	%	N
Total	179	66	91	34	0	0	270

\*Does not include full-time temporary appointments to fill positions for faculty on leave.

\*\*Includes only those part-time faculty who are on an academic year contract; does not include part-time faculty who are hired on a per course, per quarter basis as needed.

\*\*\*Includes Professional, Bachelors, and Miscellaneous Degrees.

## WGC Faculty Profile Distribution by Tenure Status, 1988/89

Category	Tenured		Non-Tenured		Total
	N	%	N	%	
Full-time Teaching Faculty*	119	57	90	43	209
General Administrators	5	100	-	-	5
Academic Administrators	29	85	5	15	34
Public Service	1	100	-	-	1
Librarians	5	38	8	62	13
Faculty on Leave	1	100	-	-	1
Part-time Faculty**	-	-	-	-	0
Other (F-T Faculty with Temporary Appointments)	-	-	7	100	7
Total	N	%	N	%	N
	160	59	110	41	270

\*Does not include full-time temporary appointments to fill positions for faculty on leave.

\*\*Includes only those part-time faculty who are on an academic year contract; does not include part-time faculty who are hired on a per course, per quarter basis as needed.

## WGC Faculty Profile Distribution by Gender, 1988/89

Category	Male		Female		Total
	N	%	N	%	
Full-time Teaching Faculty*	146	70	63	30	209
General Administrators	5	100	-	-	5
Academic Administrators	28	82	6	18	34
Public Service	1	100	-	-	1
Librarians	3	23	10	77	13
Faculty on Leave	-	-	1	100	1
Part-time Faculty**	-	-	-	-	0
Other (F-T Faculty with Temporary Appointments)	4	57	3	43	7
Total	N	%	N	%	N
	187	69	83	31	270

\*Does not include full-time temporary appointments to fill positions for faculty on leave.

\*\*Includes only those part-time faculty who are on an academic year contract; does not include part-time faculty who are hired on a per course, per quarter basis as needed.

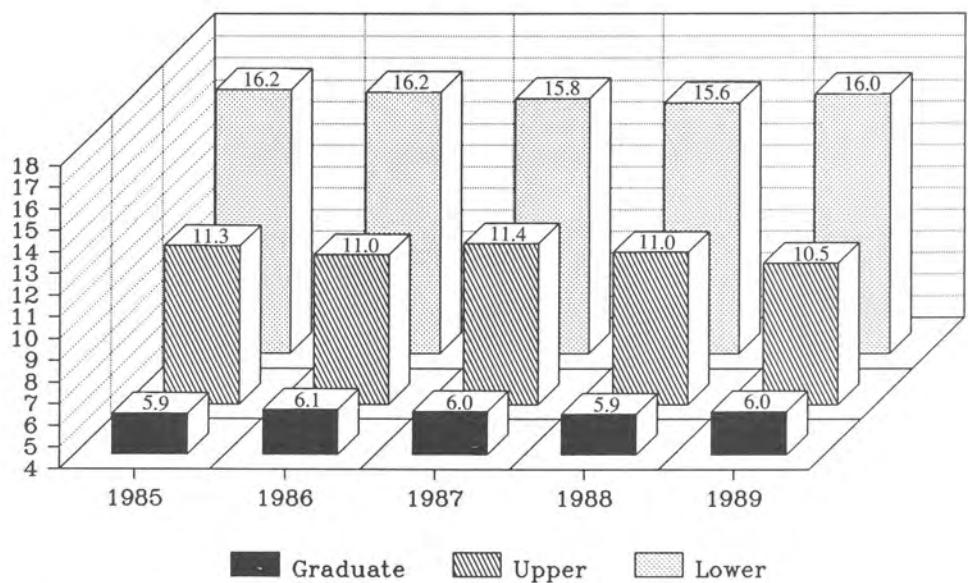
NOTE: For average faculty salary, see page 48.

SOURCE: Division of Budget and Research Services/Stamps

## **QUARTER CREDIT HOUR INFORMATION**



**West Georgia College**  
**Average Quarter Credit Hours Per Student**  
**Enrolled by Level**  
**Fall Quarters 1985-1989**



**Note:** Refer to page 43 for further detail.

**SOURCE:** University System of Georgia Quarterly Enrollment Report



**West Georgia College**  
**Detailed Enrollment and QCH History**  
**FY 1984 - FY1990**

	Lower Level			Upper Level			Graduate Level			Total
	Enrollment	Avg. Q.C.H.	Q.C.H.	Enrollment	Avg. Q.C.H.	Q.C.H.	Enrollment	Avg. Q.C.H.	Q.C.H.	
<b>FY 84</b>										
Summer 1983	675	10,767	16.0	842	6,686	7.9	996	8,104	8.1	25,557
Fall 1983	3,752	60,146	16.0	1,488	15,228	10.2	1,111	6,711	6.0	82,085
Winter 1984	3,312	54,120	16.3	1,586	16,713	10.5	1,127	6,900	6.1	77,733
Spring 1984	2,768	45,437	16.4	1,653	17,746	10.7	1,236	7,912	6.4	71,095
		170,470			56,373			29,627		256,470
<b>FY 85</b>										
Summer 1984	678	10,079	14.9	840	6,902	8.2	1,114	9,317	8.4	26,298
Fall 1984	3,503	56,325	16.1	1,555	16,761	10.8	1,192	7,469	6.3	80,555
Winter 1985	2,931	50,010	17.1	1,745	17,936	10.3	1,161	7,157	6.2	75,103
Spring 1985	2,547	43,620	17.1	1,817	19,008	10.5	1,279	8,121	6.4	70,749
		160,034			60,607			32,064		252,705
<b>FY 86</b>										
Summer 1985	632	9,610	15.2	901	9,160	10.2	1,186	9,581	8.1	28,351
Fall 1985	3,069	49,733	16.2	1,731	19,523	11.3	1,180	7,015	5.9	76,271
Winter 1986	2,722	45,753	16.8	1,823	20,789	11.4	1,243	7,542	6.1	74,084
Spring 1986	2,254	39,270	17.4	1,867	20,122	10.8	1,332	8,271	6.2	67,663
		144,366			69,594			32,409		246,369
<b>FY 87</b>										
Summer 1986	668	9,499	14.2	960	9,226	9.6	1,285	10,637	8.3	29,362
Fall 1986	3,163	51,191	16.2	1,774	19,452	11.0	1,204	7,364	6.1	78,007
Winter 1987	2,741	46,357	16.9	1,815	19,938	11.0	1,299	7,798	6.0	74,093
Spring 1987	2,418	40,212	16.6	1,832	20,767	11.3	1,458	9,022	6.2	70,001
		147,259			69,383			34,821		251,463
<b>FY 88</b>										
Summer 1987	754	10,536	14.0	946	8,708	9.2	1,444	11,933	8.3	31,177
Fall 1987	3,407	53,852	15.8	1,692	19,306	11.4	1,297	7,825	6.0	80,983
Winter 1988	2,950	49,771	16.9	1,825	19,546	10.7	1,408	8,547	6.1	77,864
Spring 1988	2,609	43,271	16.6	1,869	20,937	11.2	1,541	9,477	6.2	73,685
		157,430			68,497			37,782		263,709
<b>FY 89</b>										
Summer 1988	823	11,259	13.7	1,015	8,840	8.7	1,364	11,125	8.2	31,224
Fall 1988	3,598	56,225	15.6	1,735	19,162	11.0	1,377	8,071	5.9	83,458
Winter 1989	3,070	51,272	16.7	1,891	19,551	10.3	1,584	9,412	5.9	80,235
Spring 1989	2,653	44,912	16.9	1,919	20,313	10.6	1,631	9,998	6.1	75,223
		163,668			67,866			38,606		270,140
<b>FY 90</b>										
Summer 1989	827	12,220	14.8	1,023	8,411	8.2	1,518	12,551	8.3	33,182
Fall 1989	3,705	59,260	16.0	1,894	19,922	10.5	1,653	9,842	6.0	89,024

SOURCE: University System of Georgia Quarterly Enrollment Report

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## WGC Headcount Relative to EFT and QCH History Fall 1975 - Fall 1989

Fall	Headcount	EFT*	Total QCH
1975	5,803	4,639	69,582
1976	5,366	4,374	65,614
1977	5,536	4,477	67,155
1978	5,119	4,172	62,579
1979	5,051	4,229	63,441
1980	5,271	4,431	66,469
1981	5,660	4,884	73,265
1982	6,050	5,299	79,482
1983	6,351	5,472	82,085
1984	6,250	5,370	80,555
1985	5,980	5,085	76,271
1986	6,141	5,200	78,007
1987	6,396	5,399	80,983
1988	6,710	5,564	83,458
1989	7,252	5,935	89,024

\*15 QCH = full time

SOURCE: University System of Georgia Quarterly Enrollment Report



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# FINANCIAL INFORMATION

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# BUDGETS

West Georgia operates\* under three major budgets: the Resident Instruction Budget, the Auxiliary Enterprises Budget, and the Student Activities Budget. Each serves a distinct purpose.

**The Resident Instruction Budget** is funded from state appropriations, student tuition and fees, and dedicated funds received from sources external to the University System of Georgia. Resident Instruction Funds support instruction, research, libraries, the computer center and laboratories, Student Services (including the Black Achievement Program, Student Development, Residence Life, Placement and Cooperative Education, Financial Aid, Admissions, and the Registrar), the administrative and service offices of the College, a portion of the maintenance of the physical plant, academic scholarships and fellowships.

**The Auxiliary Enterprises Budget** is self-supporting and is operated on a profit/loss basis. Auxiliary Enterprises generates revenue from residence hall rentals, meal ticket sales, bookstore sales, vending machine sales, student health fees, refrigerator rentals, parking fees and parking fines. Auxiliary Enterprises funds support the operation of the residence halls, dining rooms, the College Bookstore, vending machines, bus service, health services, traffic operations, and provides

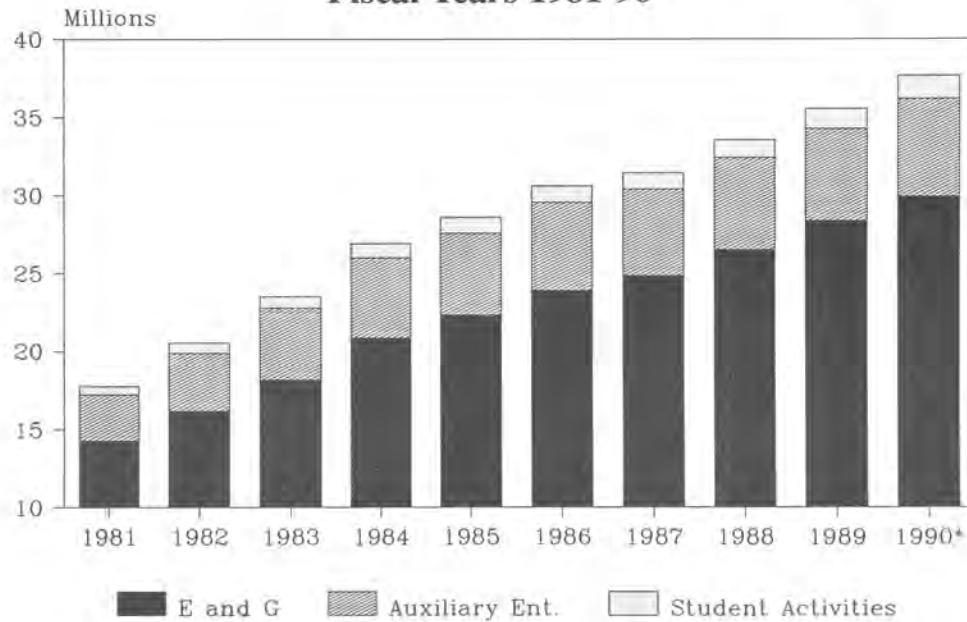
funds necessary to maintain a portion of the College's physical plant.

**The Student Activities Budget** is funded by Student Activities Fees, athletic-special event ticket sales, tournament entry fees, commissions from advertising and concessions. Student Activities funds support various activities including choral and instrumental organizations, art exhibits, the debate team, the jazz ensemble, the College Program Board, the College gameroom, Student Government, College publications such as the *West Georgian* and *Eclectic*, Minority Enrichment, intercollegiate athletics, intramural athletics, cheerleaders, sports medicine, and athletic scholarships.

In addition to the three budgets, the **West Georgia College Foundation, Inc.**, a non-profit corporation dedicated to the advancement of West Georgia College, provides funding for scholarships, equipment, and services not funded by state appropriations. The Alumni Association section of the *Fact Book* supplies additional information about the West Georgia College Foundation.

\*By State law the period of fiscal operation is the Fiscal Year, beginning July 1 of any year and ending June 30 of the following year.

**West Georgia College General Budget Growth  
Fiscal Years 1981-90**



\* REPRESENTS BUDGETED AMOUNTS

SOURCE: WGC Annual Financial Reports/Division of Budget and Research Services/Lanier/Inman

## West Georgia College Budgets

### Fiscal Year 1989

	Total Budget	Personal Services	Travel	Operating Supplies & Expenses	Equipment
<b>RESIDENT INSTRUCTION BUDGET</b>					
Instruction	\$15,555,179	\$14,231,838	\$198,233	\$ 798,395	\$326,713
Research	887,982	508,346	96,400	263,236	20,000
Academic Support	3,078,929	2,311,522	26,095	452,069	289,243
Student Services	1,695,775	1,506,592	28,488	149,695	11,000
Institutional Support	4,205,968	3,483,761	41,629	659,469	21,109
Operation and Maintenance of Plant (a)	3,230,281	1,738,436	4,265	1,450,080	37,500
Scholarships and Fellowships	1,279,178			1,279,178	
Subtotal	\$29,933,292	\$23,780,495	\$395,110	\$5,052,122	\$705,565
Lapse Estimate (b)		(97,829)			97,829
<b>Total Resident Instruction</b>	<b>\$29,933,292</b>	<b>\$23,682,666</b>	<b>\$395,110</b>	<b>\$5,149,951</b>	<b>\$705,565</b>
<b>AUXILIARY ENTERPRISES BUDGET</b>					
Student Housing	\$ 421,783	\$ 341,905	\$	\$ 79,878	\$
Food Services	1,241,750			1,241,750	
Stores and Shops	908,458	159,618	1,500	747,340	
Other Service Units	767,138	606,813	2,100	158,225	
Subtotal	\$ 3,339,129	\$ 1,108,336	\$ 3,600	\$2,227,193	\$
Indirect Operating Expenses (a)	2,597,442			2,597,442	
<b>Subtotal Auxiliary Enterprises</b>	<b>\$ 5,936,571</b>	<b>\$ 1,108,336</b>	<b>\$ 3,600</b>	<b>\$4,824,635</b>	<b>\$</b>
Equipment Replacement Reserve (Funded) (c)	318,334				318,334
<b>Total Auxiliary Enterprises</b>	<b>\$ 6,254,905</b>	<b>\$ 1,108,336</b>	<b>\$ 3,600</b>	<b>\$4,824,635</b>	<b>\$318,334</b>
<b>STUDENT ACTIVITIES BUDGET</b>					
Athletics and Activities	\$ 998,791	\$ 276,172	\$117,755	\$ 604,864	\$
Social and Entertainment Activities	162,150	8,880	31,300	119,470	2,500
Student Government	7,670	3,000	2,100	2,570	
Student Publications	53,206	16,540	2,750	33,916	
Other Programs	73,683	5,000	30,672	38,011	
Subtotal	\$ 1,295,500	\$ 309,592	\$184,577	\$ 798,831	\$ 2,500
Unassigned Balance (d)	186,278			186,278	
<b>Total Student Activities</b>	<b>\$ 1,481,778</b>	<b>\$ 309,592</b>	<b>\$184,577</b>	<b>\$ 985,109</b>	<b>\$ 2,500</b>

(a) Costs of operating and maintaining the College's physical plant are divided between the Resident Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based upon the square footage of the physical plant occupied by cost centers in each budget. These costs are budgeted as Operation and Maintenance of Plant in the Resident Instruction Budget and Indirect Operating Expenses in the Auxiliary Enterprises Budget.

(b) The Lapse Estimate is a budgeted estimate of the amount of funds that may be transferred from personal services to non-personal services during a fiscal year.

(c) The Equipment Replacement Reserve is required by the Board of Regents and is based on 5% of Auxiliary Enterprises Revenue except for Student Transportation Revenue which is the excess of income over expenses.

(d) The Unassigned Balance represents a contingency fund reserved to provide for unexpected expenditures.

**West Georgia College**  
**Average Salary by Employee Category**  
**FY 1985- FY 1990**

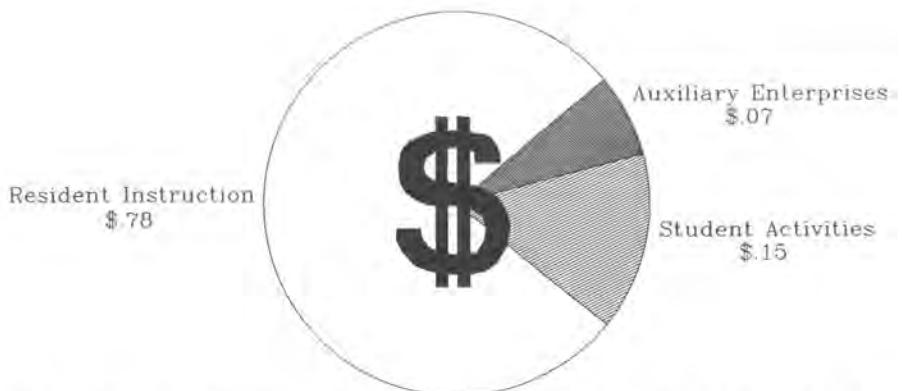
<b>Category</b>		<b>FY 1985</b>	<b>FY 1986</b>	<b>FY 1987</b>	<b>FY 1988</b>	<b>FY 1989</b>	<b>FY 1990*</b>
Professor	number	70	75	79	81	82	85
	average	\$34,702	\$36,412	\$38,046	\$39,349	\$40,290	\$42,346
Associate Professor	number	78	74	70	69	65	62
	average	\$28,059	\$29,898	\$31,324	\$32,106	\$33,224	\$34,618
Assistant Professor	number	67	69	65	63	77	84
	average	\$23,564	\$25,675	\$27,388	\$29,054	\$30,008	\$31,283
Instructor	number	28	28	26	30	25	31
	average	\$17,854	\$19,071	\$20,024	\$20,839	\$21,407	\$22,098
<b>TOTAL FACULTY</b>	number	243	246	240	243	249	262
	average	\$27,557	\$29,467	\$31,246	\$32,338	\$33,370	\$34,613
Administrative Staff**	number	86	85	87	112	128	130
	average	\$27,667	\$30,116	\$31,256	\$28,920	\$29,586	\$30,540
Clerical Staff**	number	151	175	174	143	145	147
	average	\$13,111	\$13,625	\$14,063	\$14,915	\$14,758	\$15,356
Maintenance	number	160	127	135	139	141	145
	average	\$12,613	\$13,101	\$14,005	\$14,904	\$15,518	\$16,116

\*FY 1990 figures are as of Budget Amendment Number Three, December 8, 1989.

\*\*The difference between the number of staff in 1987 and 1988 is due to a change in job classification definitions.

SOURCE: Division of Budget and Research Services/Inman/Lanier

**West Georgia College**  
**Budget Distribution of the Student Dollar**  
**Full-Time Students, Fall Quarter 1989**



Each dollar of student tuition and fees is distributed to the three institutional budgets. Based on fees paid by regular, full-time students during Fall Quarter 1989, the distribution was:

Distribution of Full-Time Student Fees

Resident Instruction (From Matriculation)	Auxiliary Enterprises (From Health Fee)	Student Activities (From Student Activities Fee)	TOTAL
\$397/78.15%	\$36/7.09%	\$75/14.76%	\$508/100.00%

# RESIDENT INSTRUCTION FUNDS

West Georgia College  
**Distribution of Resident Instruction Revenue by Source**  
**FY 1985-FY 1990**

Source of Funds	FY 1985	FY 1986	FY 1987	FY 1988	FY 1989	FY 1990 (Budgeted)
Internal Revenue						
Student Tuition and Fees	\$ 5,248,095 23.48%	\$ 5,751,561 24.09%	\$ 6,376,226 25.60%	\$ 7,158,894 26.90%	\$ 7,456,769 26.28%	\$ 7,852,400 26.23%
Gifts, Grants and Contracts	6,763 .03	5,235 .02	8,625 .04	11,800 .04	1,300 .01	
Indirect Cost Recoveries	24,614 .11	23,037 .10	20,896 .08	23,149 .09	23,998 .08	
Sales and Services of Educational Departments	69,617 .31	72,930 .31	92,258 .37	92,758 .35	106,562 .38	51,000 .17
Other Sources	66,951 .30	73,856 .31	80,208 .32	81,122 .31	92,082 .32	77,600 .26
Total Internal Revenue	\$ 5,416,040 24.23%	\$ 5,926,619 24.83%	\$ 6,578,213 26.41%	\$ 7,367,723 27.69%	\$ 7,680,711 27.07%	\$ 7,981,000 26.66%
State Appropriation	14,993,200 67.07	15,959,200 66.86	16,451,453 66.05	17,023,343 63.97	18,068,146 63.67	19,106,292 63.83
Total General Operations	\$20,409,240 91.30%	\$21,885,819 91.69%	\$23,029,666 92.46%	\$24,391,066 91.66%	\$25,748,857 90.74%	\$27,087,292 90.49%
Special Initiative Departmental Sales and Services	127,005*.57	129,782 .54	143,050 .57	174,355 .65	196,991 .70	341,000 1.14
Sponsored Operations	1,817,841 8.13	1,855,407 7.77	1,735,297 6.97	2,046,258 7.69	2,430,085 8.56	2,300,000 7.68
Total Resident Instruction Revenue	\$22,354,086* 100.00%	\$23,871,008 100.00%	\$24,908,013 100.00%	\$26,611,679 100.00%	\$28,375,933 100.00%	\$29,933,292 100.00%

\*Excludes Quasi-Revenue

NOTE: Resident Instruction Funds that are not spent during a fiscal year revert to the State.

SOURCE: Division of Budget and Research Services/Imman Lanier

**West Georgia College**  
**Distribution of Resident Instruction Expenditures by Function**  
**FY 1985-FY 1990**

Function	FY 1985	FY 1986	FY 1987	FY 1988	FY 1989	FY 1990 (Budgeted)
Instruction						
School of Arts and Sciences	\$ 5,439,456 24.35%	\$ 6,980,752 29.21%	\$ 7,302,094 29.38%	\$ 7,621,027 28.75%	\$ 7,917,005 27.90%	\$ 8,335,633 27.85%
School of Business	1,313,113 5.88	1,647,506 6.89	1,843,067 7.41	2,013,291 7.60	2,150,661 7.58	2,361,857 7.89
School of Education	2,233,389 9.99	2,610,522 10.92	2,731,244 10.99	2,822,982 10.65	2,929,169 10.33	3,397,752 11.35
Other Instruction	1,061,182 4.75	1,099,096 4.60	1,205,723 4.85	1,345,246 5.07	1,727,577 6.09	1,459,937 4.88
Total Instruction	\$10,047,340 44.97%	\$12,337,876 51.62%	\$13,082,128 52.63%	\$13,802,546 52.07%	\$14,724,412 51.90%	\$15,555,179 51.97%
Research	89,019 .40	116,619 .49	100,418 .40	116,389 .44	153,625 .54	887,982 2.97
Academic Support	1,793,309 8.03	2,596,157 10.87	2,621,134 10.55	2,886,329 10.89	2,946,153 10.38	3,078,929 10.29
Student Services	1,088,991 4.87	1,433,579 6.00	1,500,561 6.04	1,649,692 6.22	1,699,659 5.99	1,695,775 5.66
Institutional Support	5,602,681 25.08	3,409,495 14.27	3,665,108 14.75	3,860,005 14.56	4,169,226 14.69	4,205,968 14.05
Operation and Maintenance of Plant*	2,432,218 10.89	2,625,555 10.99	2,719,688 10.94	2,750,538 10.38	2,905,851 10.24	3,230,281 10.79
Scholarships and Fellowships	1,287,394 5.76	1,375,222 5.76	1,164,959 4.69	1,442,007 5.44	1,774,895 6.26	1,279,178 4.27
Total Resident Instruction Expenditures	\$22,340,952 100.00%	\$23,894,503 100.00%	\$24,853,996 100.00%	\$26,507,506 100.00%	\$28,373,821 100.00%	\$29,933,292 100.00%

\*Represents the costs of operating and maintaining the College's physical plant that are charged to the Resident Instruction Budget. These costs are divided between the Resident Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based on the square footage of the physical plant occupied by cost centers contained in each budget.

SOURCE: Division of Budget and Research Services/Inman/Lanier

**West Georgia College**  
**Total Resident Instruction Expenditures**  
**Per Equivalent Full-Time Student**  
**FY 1985 - FY 1990\***

<b>Fiscal Year</b>	<b>Resident Instruction Expenditures</b>	<b>Fall Quarter Equivalent Full-Time Enrollment</b>	<b>Total Resident Instruction Expenditures per Equivalent Full-Time Student</b>
1984-85	\$22,340,952	5,370	\$4,160
1985-86	\$23,894,503	5,085	\$4,699
1986-87	\$24,853,996	5,200	\$4,780
1987-88	\$26,507,505	5,399	\$4,910
1988-89	\$28,373,821	5,564	\$5,100
1989-90*	\$29,933,292	5,935	\$5,044

\* FY 1989-90 figures represent budgeted amounts.

SOURCE: Division of Budget and Research Services/Inman/Lanier



# AUXILIARY ENTERPRISES FUNDS

## West Georgia College Distribution of Auxiliary Enterprises Revenue by Source FY 1985-FY 1990

Source of Funds	FY 1985	FY 1986	FY 1987	FY 1988	FY 1989	FY 1990 (Budgeted)
Student Housing	\$2,032,813 38.69%	\$2,251,917 39.87%	\$2,273,024 40.73%	\$2,500,469 41.82%	\$2,668,171 42.87%	\$2,605,550 41.66%
Food Services	1,483,352 28.23	1,493,045 26.44	1,560,133 27.95	1,553,705 25.98	1,448,202 23.27	1,469,500 23.49
Stores and Shops	\$1,039,287 19.78	1,110,460 19.66	899,574 16.12	973,386 16.28	1,126,303 18.10	1,000,000 15.99
Other Service Units (a)						
Prior Year Funds (b)	698,939 13.30	792,599 14.03	848,662 15.20	951,781 15.92	980,535 15.76	1,071,500 17.13
Total Auxiliary Enterprises Revenue	\$5,254,391 100.00%	\$5,648,021 100.00%	\$5,581,393 100.00%	\$5,979,341 100.00%	\$6,223,211 100.00%	\$6,254,905 100.00%

## West Georgia College Distribution of Auxiliary Enterprises Expenditures by Function FY 1985-FY 1990

Function	FY 1985	FY 1986	FY 1987	FY 1988	FY 1989	FY 1990 (Budgeted)
Student Housing	\$2,170,748 41.28%	\$2,490,382 44.03%	\$2,662,439 46.40%	\$2,725,152 46.11%	\$2,619,467 44.42%	\$2,744,157 43.87%
Food Services	1,325,948 25.21	1,316,362 23.26	1,390,464 24.24	1,362,182 23.05	1,309,623 22.21	1,408,245 22.52
Stores and Shops	965,635 18.36	1,001,917 17.70	857,300 14.94	927,605 15.70	1,031,080 17.49	977,810 15.63
Other Service Units (a)						
Equipment Replacement Reserve (funded) (c)	517,561 9.84	544,251 9.62	528,153 9.21	576,387 9.75	607,634 10.30	806,359 12.89
Total Auxiliary Enterprises Expenditures	\$5,258,900 100.00%	\$5,658,063 100.00%	\$5,737,536 100.00%	\$5,909,967 100.00%	\$5,897,060 100.00%	\$6,254,905 100.00%

(a) Other Service Units includes: Student Transportation, Vending Operations, Health Services, Refrigerator Rentals, Traffic Operations, and the Director of Auxiliary Enterprises.

(b) Prior Year Funds are funds that are unspent at the end of a fiscal year and are carried forward to the next fiscal year.

(c) The Equipment Replacement Reserve is required by the Board of Regents and is based on 5% of Auxiliary Enterprises revenue not including Student Transportation revenue which is the excess of income over expenditures.

SOURCE: Vice President for Business and Finance

# STUDENT ACTIVITIES FUNDS

## West Georgia College Distribution of Student Activities Revenue by Source FY 1985-FY 1990

Source of Funds	FY 1985	FY 1986	FY 1987	FY 1988	FY 1989	FY 1990 (budgeted)
Student Activities Fees	\$ 838,706 86.28%	\$ 926,126 87.58%	\$ 951,501 87.38%	\$ 1,075,196 88.00%	\$1,136,356 89.40%	\$1,230,000 83.01%
Other Sources (includes ticket and advertisement sales, entry fees, i.d. card and gameroom charges, commissions, and interest income.)	133,339 13.72	131,285 12.42	137,479 12.62	146,616 12.00	134,749 10.60	65,500 4.42
Prior Year Funds (a)						
Total Student Activities Revenue	\$ 972,045 100.00%	\$1,057,411 100.00%	\$1,088,980 100.00%	\$1,221,812 100.00%	\$1,307,913 100.00%	\$1,481,778 100.00%

## West Georgia College Distribution of Student Activities Expenditures by Function FY 1985-FY 1990

Function	FY 1985	FY 1986	FY 1987	FY 1988	FY 1989	FY 1990 (budgeted)
Athletics and Related Activities	\$ 794,519 77.59%	\$ 847,566 79.57%	\$ 830,511 77.64%	\$ 881,911 77.13%	\$1,020,507 78.75%	\$ 998,791 67.50%
Social and Entertainment Activities	132,635 12.95	123,606 11.60	152,160 14.23	179,510 15.70	182,818 14.11	162,150 10.94
Student Government	6,118 .60	5,631 .53	6,016 .56	4,714 .41	7,236 .56	7,670 .52
Student Publications	54,431 5.31	61,158 5.74	45,457 4.25	42,677 3.73	42,443 3.28	53,206 3.59
Other Programs (b)	36,357 3.55	27,265 2.56	35,490 3.32	34,655 3.03	42,798 3.30	73,683 4.97
Unassigned Balance (c)						
Total Student Activities Expenditures	\$1,024,060 100.00%	\$1,065,226 100.00%	\$1,069,634 100.00%	\$1,143,467 100.00%	\$1,295,802 100.00%	\$1,481,778 100.00%

- (a) Prior Year Funds that are unspent at the end of a fiscal year are carried forward to the next fiscal year.  
 (b) Other Programs includes: Student Center Operations, Identification Cards, Office of Activity Operations, Merit Presidential Awards, Minority Enrichment, and partial support for ROTC.  
 (c) The Unassigned Balance represents a contingency fund reserved to provide for unexpected expenditures.

SOURCE: Division of Budget and Research Services/Lanier

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# **SPONSORED PROJECTS and FACULTY RESEARCH**



# SPONSORED PROJECTS

West Georgia College attracts grants, gifts, and contracts from federal, state, and local governments, and from private foundations.

This external funding together with other revenue enables the College to fulfill its official mission to emphasize creative teaching, to encourage research, and to promote the development of human resources through public service programs.

## Sponsored Operations Five Year Assessment of Data Reported on June 30 of Each Fiscal Year

Fiscal Year	Number of Proposals Submitted	Number of Proposals Funded	Rate of Success	Amount Requested	Amount Awarded	Rate of Success
1985	34.0	12.0	35.29%	\$ 988,603	\$157,489	15.93%
1986	52.0	17.0	32.69%	\$1,098,617	\$275,811	25.11%
1987	42.0	19.0	45.24%	\$1,275,384	\$418,886	32.84%
1988	45.0	20.0	44.44%	\$1,642,207	\$475,979	28.98%
1989	59.0	27.0	45.76%	\$1,767,665	\$445,850	25.22%
Mean	46.4	19.0	40.68%	\$1,354,495	\$354,803	25.62%

Note: Amounts exclude awards for student financial assistance.

*SOURCE: Division of Budget and Research Services/Claxton and Pollard*



**Directors of Sponsored Projects**  
**Fiscal Year 1988-1989**  
**as of June 30, 1989**

	<b>External Funding Source<sup>1</sup></b> <b>Grant Period</b>	<b>Amount<sup>2</sup></b> <b>Originally Awarded</b>
<b>Arons, Dr. Myron M.</b> Psychical Research Program	Psychical Research Foundation, Inc. 7/1/88-6/30/89	\$32,508
<b>Beise, Dr. Catherine M.</b> AIRMICS US Army Information Systems Engineering	AIRMICS 6/21/89-9/6/89	\$15,446
<b>Brewer, Dr. A. Bruce</b> Student Work Program	WGC Foundation, Inc. 7/1/88-6/30/89	\$26,012
Student Employment Referral Service (SERS)	U.S. Department of Education 7/1/88-6/30/89	\$19,624
<b>Buckingham, Ms. Beth</b> Foreign Languages	IISP - Pueblo Summer, 1988	\$32,340
<b>Crawford, Dr. Donald L.</b> Business Education Middle School Curriculum Guide	University of Georgia 7/1/88-3/31/89	\$19,000
<b>deMayo, Dr. Benjamin</b> Improvement of Undergraduate Introductory Physics Lab	National Science Foundation 5/1/89-10/31/91	\$6,765
<b>Edwards, Dr. Edna E.</b> Teaching Foreign Language in the Elementary School	University of Georgia 3/28/89-9/30/89	\$6,000
Environmental Education for Teachers	University of Georgia 3/28/89-9/30/89	\$4,800
1988 Foreign Language Teachers' Summer Institute	University of Georgia 3/1/88-9/1/88	\$6,000
Aquatic and Marine Ecology Teachers' Institute	Georgia Sea Grant Program 5/1/88-8/31/88	\$2,000
<b>Frickey, Dr. Pierrette</b> Getting Acquainted with Caribbean Writers	Georgia Endowment for the Humanities 6/15/88-12/10/88	\$5,381

	<b>External Funding Source<sup>1</sup></b> <b>Grant Period</b>	<b>Amount<sup>2</sup></b> <b>Originally Awarded</b>
<b>Fulbright, Dr. Evelyn R.</b> Cooperative Doctoral Program	University of Georgia 7/1/88-6/30/89	\$4,300
Carroll County Audiological Services	Carroll County Schools 7/1/87-6/30/89	\$2,100
Gordon County Schools	Gordon County Schools 6/19/89-6/30/89	\$294
Douglas County Schools	Douglas County Schools 6/14/89-8/2/89	\$470
Troup County Graduate Courses	Troup County Schools 1/89-6/89	\$5,600
Muscogee County Schools	Muscogee County Schools 4/89-6/30/89	\$2,400
Carrollton City Schools	Carrollton City Schools 3/1/89-6/30/89	\$1,000
<b>Garmon, Dr. Lucille B.</b> Summer 1988 Science Teachers' Institute	University of Georgia 3/1/88-9/1/88	\$16,000
<b>Hollabaugh, Dr. Curtis L.</b> Stability of Ti-Minerals	American Chemical Society 1/1/86-8/31/88	\$20,000
<b>Hovey, Dr. David H.</b> Sewell Chair of Private Enterprise	The Warren P. and Ava F. Sewell Foundation 1/4/88-6/12/88	\$6,487
<b>Larson, Dr. Lewis H. and Simpkins, Daniel L.</b> Jarrell Plantation State Historic Site	Department of Natural Resources 4/25/88-4/24/89	\$3,900
Picketts Mill State Historic Site	Department of Natural Resources 3/22/89-3/21/90	\$3,750
Sapelo Island Survey	Department of Natural Resources 7/1/79-Until Expended	\$4,176
Skidaway Island State Park-Phase II	Department of Natural Resources 4/30/89-4/29/90	\$8,700
Young Harris/Towns County	Department of Natural Resources 7/1/88-6/30/89	\$10,429
Archaeological Survey-Floyd County Boat Ramp	Department of Natural Resources 3/17/88-7/31/88	\$3,600
<b>Larson, Dr. Lewis H.</b> C.S.S. <i>Nashville</i> Artifacts	Department of Natural Resources 1/1/85-12/31/85	\$28,500
State Archaeologist Office	Department of Natural Resources 7/1/88-6/30/89	\$60,000
Archaeological Studies in Glynn, Bleckley, and Pulaski Counties	Georgia Historical Commission 6/15/72-until expended	\$900

	<b>External Funding Source<sup>1</sup></b> <b>Grant Period</b>	<b>Amount<sup>2</sup></b> <b>Originally Awarded</b>
<b>Lee, Ms. Jessica A.</b>		
Supplemental Cooperative Education Program #7	U. S. Department of Education 10/1/87-9/30/88	\$10,089
Supplemental Cooperative Education Program #8	U.S. Department of Education 10/1/88-9/30/89	\$8,149
<b>McCutcheon, Dr. Stephen C.</b>		
Georgia Water/Wastewater Institute	Department of Natural Resources 7/1/88-6/30/89	\$170,000
<b>Michael, Ms. Jacqueline R.</b>		
Pre-College Enrichment Program	U. S. Department of Education 10/1/88-9/30/89	\$8,858
Pre-College Enrichment Matching Funds Account	WGC Foundation, Inc. 10/1/88-9/30/89	\$6,000
<b>Perry, Dr. J. Earl</b>		
Summer 1988: Calculus Curriculum Guide	University of Georgia 3/1/88-9/1/88	\$4,000
Summer 1988: Mathematics Teachers' Institute	University of Georgia 3/1/88-9/1/88	\$16,000
Summer 1988: Mathematical Functions Curriculum Guide	University of Georgia 3/1/88-9/1/88	\$4,000
Summer 1989: Geometry Curriculum Guide	University of Georgia 3/28/89-9/30/89	\$5,000
<b>Powell, Dr. Bobby E.</b>		
Energy Education Project II	Governor's Office of Energy Resources 2/1/89-12/31/89	\$24,900
Energy Education Project	Governor's Office of Energy Resources 2/1/88-9/30/88	\$24,950
<b>Waters, Dr. Johnny A.</b>		
Pride Mountain Geological Research	American Chemical Society 5/1/87-8/31/89	\$20,000

<sup>1</sup>External sources authorize spending for fixed time periods. In certain cases, those periods included only a portion of Fiscal Year 1989.

<sup>2</sup>In a number of cases, only a portion of the total amount awarded was actually received or spent during Fiscal Year 1989.

# FACULTY RESEARCH

## West Georgia College Faculty Research Grants Fiscal Year 1990

In addition to resources acquired from external sources, the College budgets state-allocated funds to assist faculty research efforts through the Faculty Research Grant program. Established in 1967, the Faculty Research Grant program provides limited funding for approved faculty research projects.

Each Fiscal Year, faculty members submit formal proposals to the Learning Resources Committee of the Faculty Senate requesting College support. Committee members evaluate proposals and make funding recommendations to the full Senate for its review. The Faculty Senate approves proposals and suggests levels of funding to the President, who subsequently allocates funds to the Grant recipients. The President delegates fiscal management and daily administration of the Faculty Research Grant Program to the Director of Budget and Research Services.

In compliance with these procedures, President Maurice K. Townsend awarded Faculty Research Grant funds for Fiscal Year 1990 as follows:

Grant #	Amount Awarded 7/1/89	Name/Department	Project Title
9001	\$ 700	WGC Review	<i>Publication Costs</i>
9002	728	Dr. Christopher M. Aanstoos Psychology	<i>A New Textbook for General Psychology</i>
9003	1,060	Dr. Fran C. Chalfant English	<i>Thomas Hardy's Residences</i>
9004	495	Cameron P. Covert Art	<i>"Anagama"</i>
9005	695	Dr. Leticia T. Ekhaml Media Education	<i>U.S. Government Publications for the School Library Media Center</i>
9006	911	Dr. Gerald J. Farmer Music	<i>Electronic and Video Music in Germany</i>
9007	795	Dr. John E. Ferling History	<i>The Atlas of Independence: A Life of John Adams</i>
9008	1,415	Dr. Jonathan Goldstein History	<i>China's and India's Modern Jews: A Comparison of Communities</i>
9009	490	Dr. Ellen J. Gruber Early Childhood	<i>The Effects of a Training Course in Creativity on the Creative Behavior of Teachers</i>
9010	1,046	Ms. F. Marie Guynn Nursing	<i>Knowledge about and Attitudes Toward Aging in Associate Degree Nursing Students</i>
9011	1,270	Dr. Spencer H. Hamada Biology	<i>Kinetics of Cell Alignment by Fibronectin</i>

Grant #	Amount Awarded 7/1/89	Name/Department	Project Title
9012	\$ 1,285	Dr. Curtis L. Hollabaugh Geology	<i>Lead Content of West Georgia Surface Waters: Natural Abundance, Human Sources, and Pollution</i>
9013	1,324	Dr. Lee-Jan Jan Sociology-Anthropology	<i>A Cross Cultural Study of Education in Youth Correctional Facilities</i>
9014	595	Dr. Siegfried Karsten Economics	<i>The Theory and Foundation of Social Market Economics</i>
9015	1,430	Mr. Andrew J. Kay Chemistry	<i>Establishment of an Interdisciplinary Analytical Chemistry Laboratory and its Utilization by WGC and the Community</i>
9016	1,723	Dr. W. Benjamin Kennedy History	<i>France and Spain in the War of the Pyrenees, 1793-1795</i>
9017	1,000	Dr. Lewis H. Larson Sociology-Anthropology	<i>Guale Ethnohistory</i>
9018	1,155	Dr. Peter R. Massopust Mathematics and Computer Science	<i>Metric and Measure-Theoretic Dimensions of Fractal Sets</i>
9019	616	Ms. Veta H. Massey Nursing	<i>Health Related Hardiness: Development of a Clinical Assessment Tool</i>
9020	220	Ms. Renee A. Middleton Special Education	<i>Identifying and Predicting Risk Factors for Nonelective Hospital Readmission Among Older Persons with Cardiovascular Disease</i>
9021	615	Dr. Carole E. Scott Economics	<i>Antebellum Banking in the South</i>
9022	135	Dr. Verl M. Short Early Childhood	<i>An Evaluation of Georgia Primary Teachers' Classroom Management Practices</i>
9023	470	Dr. Karl T. Steinen Sociology-Anthropology	<i>Preliminary Investigations of the Tom Watson Smith Farm, Haralson County, Georgia</i>
9024	896	Dr. Joseph V. Tyler Foreign Languages	<i>Borges and the Other: Medieval Germanic Elements in his Writings</i>
9025	1,500	Dr. Johnny A. Waters Geology	<i>Surviving a Mass Extinction: Evidence from Late Devonian Echinoderms</i>
9026	431	Ms. Carol B. Wilson Nursing	<i>Relationship Between Attitudes toward Suicide, Recognition of Suicide Lethality and Experience with Suicide in Emergency Department, Intensive Care and Psychiatric Nurses</i>
			\$23,000

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# INSTITUTIONAL RESEARCH and PLANNING



## Institutional Research and Planning

### History

West Georgia College established the Office of Institutional Research in 1967 with three full-time employees, several part-time graduate and student assistants. Over the years, it has evolved into the Division of Budget and Research Services with eight full-time employees. Of these, two professionals are involved exclusively in the Institutional Research function. Secretarial support is available, and the Director supervises the activities. The function is fully funded. A wide range of computer resources is available within the department.

### Mission

The Office of Institutional Research at West Georgia College provides significant information on all phases of the College: students, faculty, and programs. The Office provides vital data for institutional planning and assessment of institutional effectiveness.

The Coordinator of Institutional Research assists in the design, implementation and maintenance of an administratively approved program of continuing institutional studies which provide a steady flow of information in support of the West Georgia College institutional planning process. The Institutional Research staff prepares enrollment projections, admissions and retention studies, institutional cost analysis, student, faculty, administration, and program studies, and produces formal, written project reports. The staff routinely reports to various external agencies as requested.

The Institutional Research Office provides information and data used to plan and evaluate the institution's success in accomplishing its purpose. The unit engages in continuous study, analysis and appraisal of West Georgia College purposes, policies, procedures, and programs. The Office projects future information needs of the University System, President, Executive Council, the faculty and staff, and external agencies. Institutional Research assists academic and administrative units in establishing assessment systems and in evaluating institutional effectiveness under the Southern Association of Colleges and Schools (SACS) *Criteria for Accreditation*.

The SACS *Criteria* strongly influence Institutional Research efforts at West Georgia College (and at other colleges throughout the South). SACS historically examined the resources and processes of education (such

as faculty and student qualifications, physical plant, and fiscal resources). It currently examines educational program effectiveness. SACS requires all institutions to establish adequate procedures for planning and evaluating educational outcomes: defining expected educational results; describing how to determine student academic achievement; describing changes in students' academic achievement. The Office of Institutional Research successfully conducts these activities for West Georgia College, and has a long tradition of meeting SACS expectations.

### Institutional Research Goals

The Office of Institutional Research adopted the following goals to encourage institutional effectiveness and foster mechanisms to assess results:

1. To promote the improvement of the College planning process.
2. To improve information usage in the planning processes utilized at West Georgia College.
3. To provide a decision support system to the executive and administrative officers of the College.
4. To provide a systematic collection and reporting of standard information.
5. To reply promptly to spontaneous requests for descriptive information.
6. To promote professional development activities.

### Major Projects

The Director of the Division of Budget and Research Services chaired the University Status Committee whose members wrote *Prospectus for Change of Status to Regional University*, the most significant institutional research product of Fiscal Year 1989. Many key West Georgia College personnel, as committee members, engaged in sound institutional research methods to complete the project. The Office of Institutional Research coordinated preparation of the resulting document.

The study assessed West Georgia College's readiness for change of status from four-year college to regional university following University System of Georgia Board of Regents' criteria. First, Needs Assessment evaluated student demand, regional impact, and regional/community support. Second, Program/Curricular Structure, examined critical mass (student-faculty population), appropriate emphasis on upper division and graduate studies, faculty qualifications, research, student

quality, library resources, and professional accreditation. Third, Cost assessed current effective use of resources, funding for research, changes precipitated by university status, and overall economic impact of all three criteria.

*The Fiscal Planning, Management, and Assessment Guide* is an evaluative instrument produced as a pilot project in Fiscal Year 1988 which developed into a forceful assessment tool in Fiscal Year 1989. It assists the President and Executive Council to evaluate budgeted funds, budget adjustments, actual expenditures, and funding surpluses or shortfalls in order to demonstrate departmental, school, and divisional fiscal performance.

*The Continuing Student Study* determined and reported West Georgia College student perceptions of college life, their changing goals and ambitions, and progress during the past academic year. This on-going assessment process (FY 1984, 1985, 1987, 1989) evaluates institutional effectiveness, documents causes of student attrition/retention, and prepares the College for the Institutional Self-Study Report to the Southern Association of Colleges and Schools in 1993.

The Office of Institutional Research produced an Institutional Student Retention Study in 1980 and annually since 1984. The reports document student retention and graduation rates, causes of attrition, retention strategies, and evaluation of those strategies.

The West Georgia College *Fact Book*, published annually by the Division of Budget and Research Services since 1981, is designed to increase knowledge and understanding of West Georgia College and is used as a point of reference for institutional assessment, self-study and planning.

In addition, Institutional Research staff prepared enrollment projections, a faculty salary study, a declared major analysis, a degrees conferred analysis, department fact sheets, an analysis of student achievement on the SAT and other mini-reports. The Office responded to numerous data requests from faculty, staff, and students, as well as many surveys and questionnaires from outside agencies.

## West Georgia College Institutional Research Major Studies Completed FY 1985-FY 1989

FY 1985	FY 1986	FY 1987	FY 1988	FY 1989
Non-Returning Student Study				
Entering Student Study <sup>1</sup>	Development of Student Ranking System			
Recent Alumni Institutional Retention Study <sup>2</sup>	Graduation Rates of Athletes Study	Faculty, Administrative, and Secretarial Salary Studies	Alumni Study	Prospectus: Regional University Status
Fact Book <sup>3</sup>	Developmental Studies Study	Department Fact Sheets <sup>5</sup>	College Preparatory Curriculum Study	Fiscal Planning, Management, and Assessment Guide
Continuing Student Study <sup>4</sup>		Development of Line Item Master	Academic Advising Study	SACS Fifth-Year Report

<sup>1</sup>Conducted in FY 1985, 1986, and 1988.

<sup>2</sup>Conducted annually since FY 1985.

<sup>3</sup>Published annually since 1981.

<sup>4</sup>Conducted in FY 1984, 1985, 1987 and 1989.

<sup>5</sup>Conducted annually since FY 1987.

### **Five-Year Planning Cycle**

The Division adopted a five-year schedule for Institutional Research projects to prepare the College for the Southern Association of Colleges and Schools' review

in 1993. The cycle provides elements for continual assessment vital to the health of the institution. The five-year plan is flexible and can be modified as needed.

## **West Georgia College Institutional Research Five-Year Plan FY 1990-FY 1994**

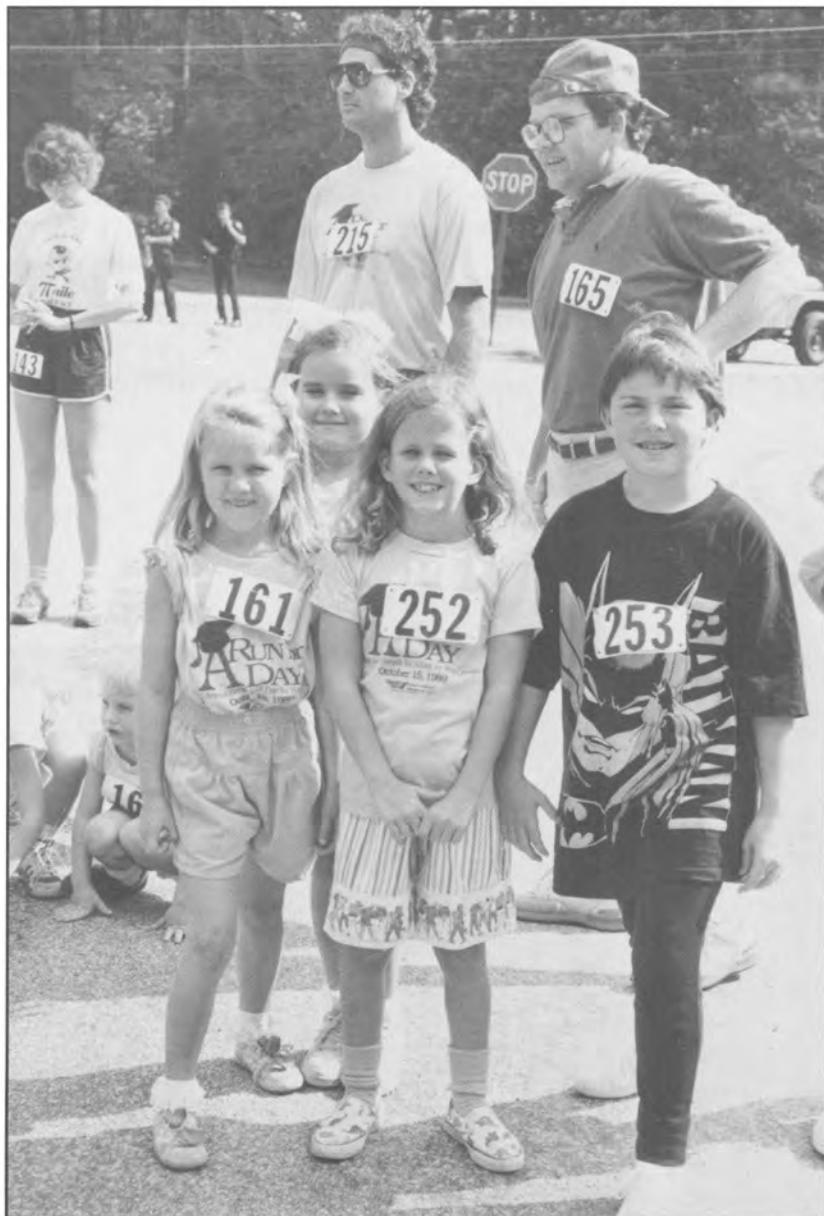
FY 1990	FY 1991	FY 1992	FY 1993	FY 1994
Long-Term Alumni Study				
Graduating Students Study	Entering Students Study			
HERI Faculty Study	Former Students Study	Continuing Students Study	SACS Self-Study	SACS Self-Study

Establish a system for determining institutional effectiveness



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# ALUMNI ASSOCIATION



## West Georgia College Alumni Association

The West Georgia College alumni are the largest single constituency related to the institution. Their experience and ability represent a valuable resource for service to the College. Services and programs of the Alumni Association form an integral part of the College's institutional advancement activities.

All graduates of West Georgia College, Bowdon College, or the 4th District A&M School are eligible for membership in the Alumni Association. Former students of these institutions who attended a minimum of three quarters may request membership. The Alumni Office telephone number is (404) 836-6582.

The Association informs alumni of institutional plans, progress, opportunities, and needs. *Perspective*, the alumni newspaper, is sent to alumni and friends on a quarterly basis.

Major activities include Homecoming and the Annual Meeting of the Fourth District A&M Alumni Association. Alumni clubs and class reunions involve hundreds of individuals each year.

### Officers

Daniel Jackson ('74), *President*

Dr. Rick Martin ('73), *President-Elect*

Phyllis Bowman Cash ('81), *Vice-President*

Sandeep Kapoor ('86), *Secretary*

Phyllis L. Fountain ('60,'69), *Director, Development and Alumni Services*

Karen Schultz ('83), *Coordinator of Alumni Services*

*SOURCE: Office of Development and Alumni Services*



## West Georgia College Foundation

The West Georgia College Foundation, Inc., is a non-profit organization founded and operated to benefit West Georgia College. It receives and administers private funds and provides other services which foster advancement of the College. A Board of Trustees, composed of outstanding business and professional leaders, and by officers elected by the trustees establish Foundation policies.

The unrestricted Foundation's gifts are currently being used to:

1. Underwrite an extensive program of student aid.
2. Provide equipment and services which cannot be funded by state appropriations, but which are necessary for institutional advancement.
3. Benefit the College in other ways subject to the approval of the Foundation's Board of Trustees.

The Foundation encourages unrestricted contributions to be used in a manner deemed most beneficial to the College. Gifts, received for specific purposes that are approved by the College, are used where designated by the donor.

### Officers

Robert J. Stone, *Chairman*  
\*Dr. John Burson, *Vice-Chairman*  
\*A. R. McGukin, *Immediate Past Chairman*  
\*Phyllis Lewis Fountain, *Executive Director and Treasurer*  
\*Tracy Stallings, *Secretary*

### Board of Trustees

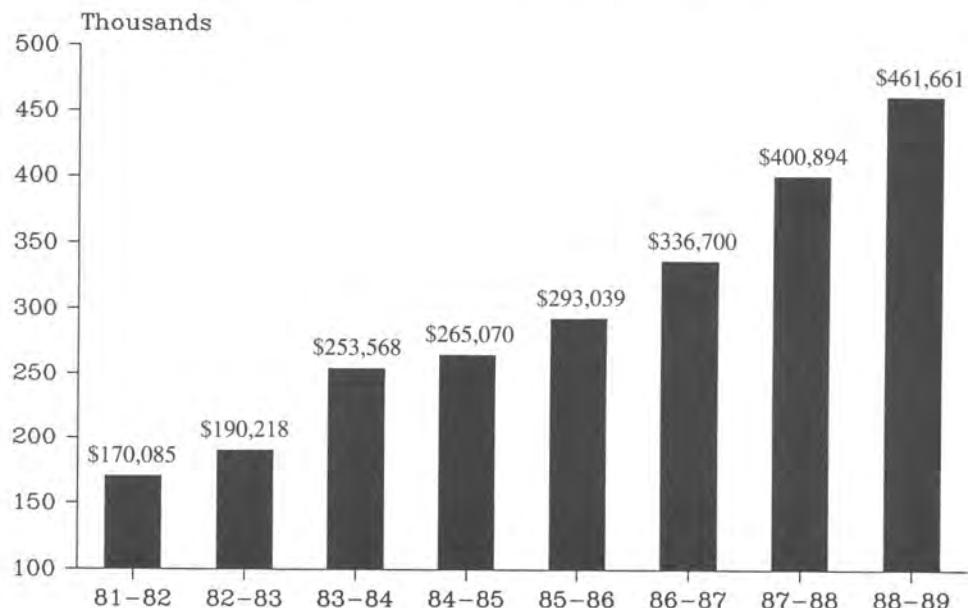
A.J. André  
\*John L. Ball  
\*J. Eugene Beckham, Jr.  
Dr. James E. Boyd  
John W. Boyd (deceased)  
\*J. Dean Brown  
\*Dr. L. Wayne Brown  
Dr. John H. Burson  
\*E. Woodfin Cole  
\*Rep. Bill Cummings  
Guy Darnell, Jr.  
\*Ovid R. Davis  
\*Henry R. Dickerson  
Clarence Finleyson, Jr.  
Ray Fulford  
James A. Gill  
\*Dr. Alton V. Hallum  
Dr. Claudette Hayes  
\*E.H. Hearn, Jr.  
Theodore Hirsch  
\*\*Fred Hutchins  
\*\*Mrs. Opal Ward Jones  
\*Dr. Frederick W. Martin  
Hardy McCalman  
\*A.R. McGukin  
J.R. Newell  
Dr. Ward B. Pafford  
Stanley Parkman  
R. David Perry  
Lamar Plunkett  
L. Richard Plunkett  
\*Dr. James C. Pope  
Edgar L. Rhodes  
Alice Richards  
Grace T. Richards  
Chester A. Roush, Jr.  
Bill Rucker  
J. Neal Shepard  
\*Dr. Tracy P. Stallings  
Robert J. Stone  
William H. Taylor  
\*Jack Threadgill  
David H. Tisinger  
Dr. Maurice K. Townsend  
John T. Wasdin  
W.W. Williams, Jr.  
Robin S. Worley  
Dr. T. Peter Worthy  
Dr. J. Carter Wright

\*Indicates West Georgia College Alumni

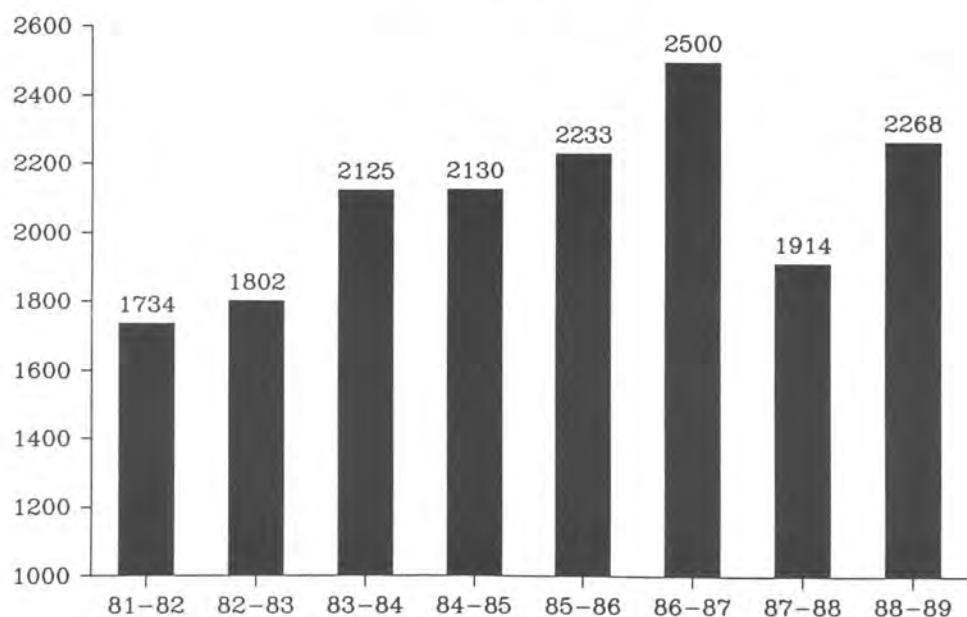
\*\*Honorary Trustee

SOURCE: Office of Development and Alumni Services

**West Georgia College**  
**Annual Fund Dollars Raised**  
**Fiscal Years 1981/82 to 1988/89**

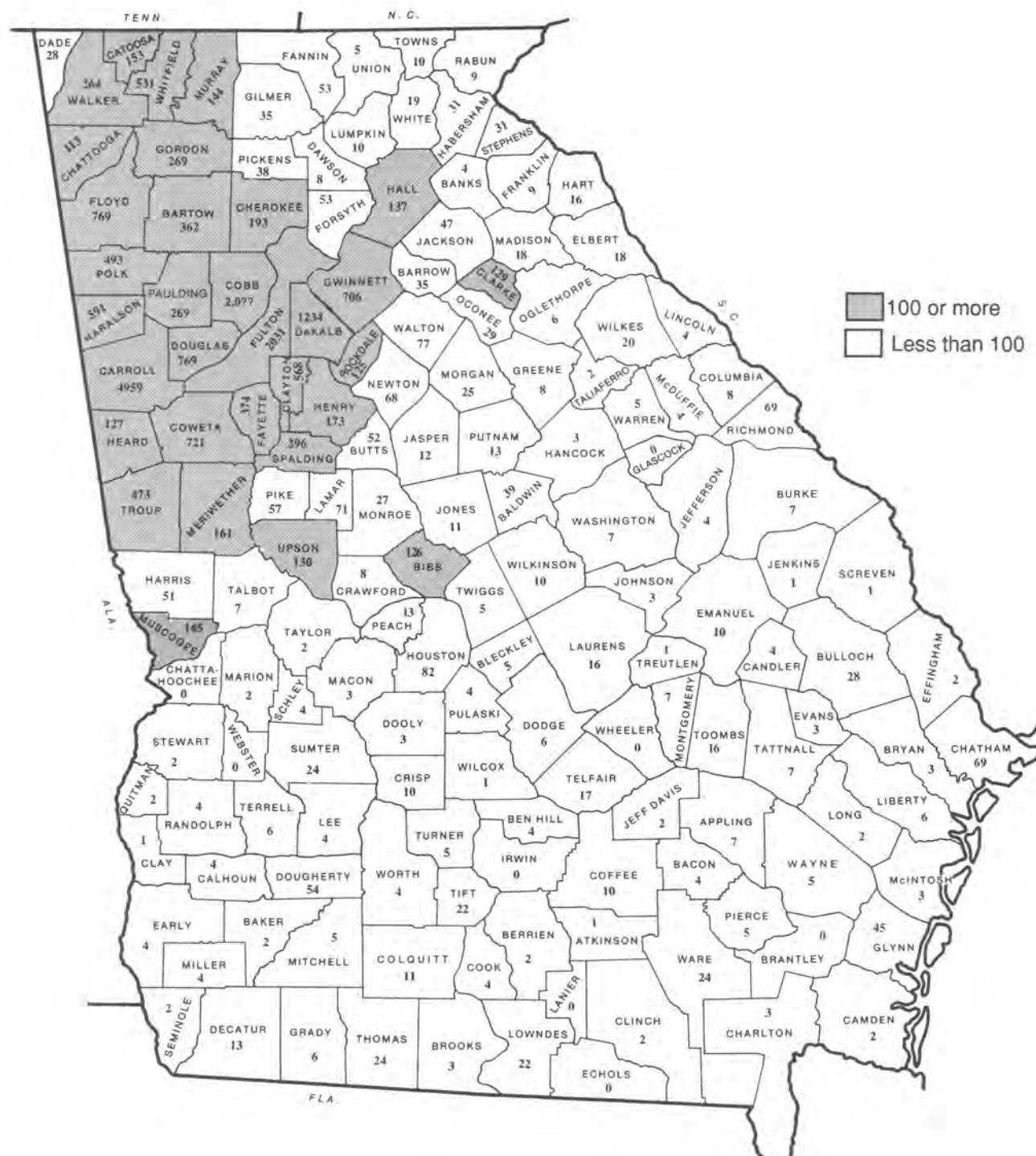


**Number of Donors**



# NUMBER OF WGC ALUMNI

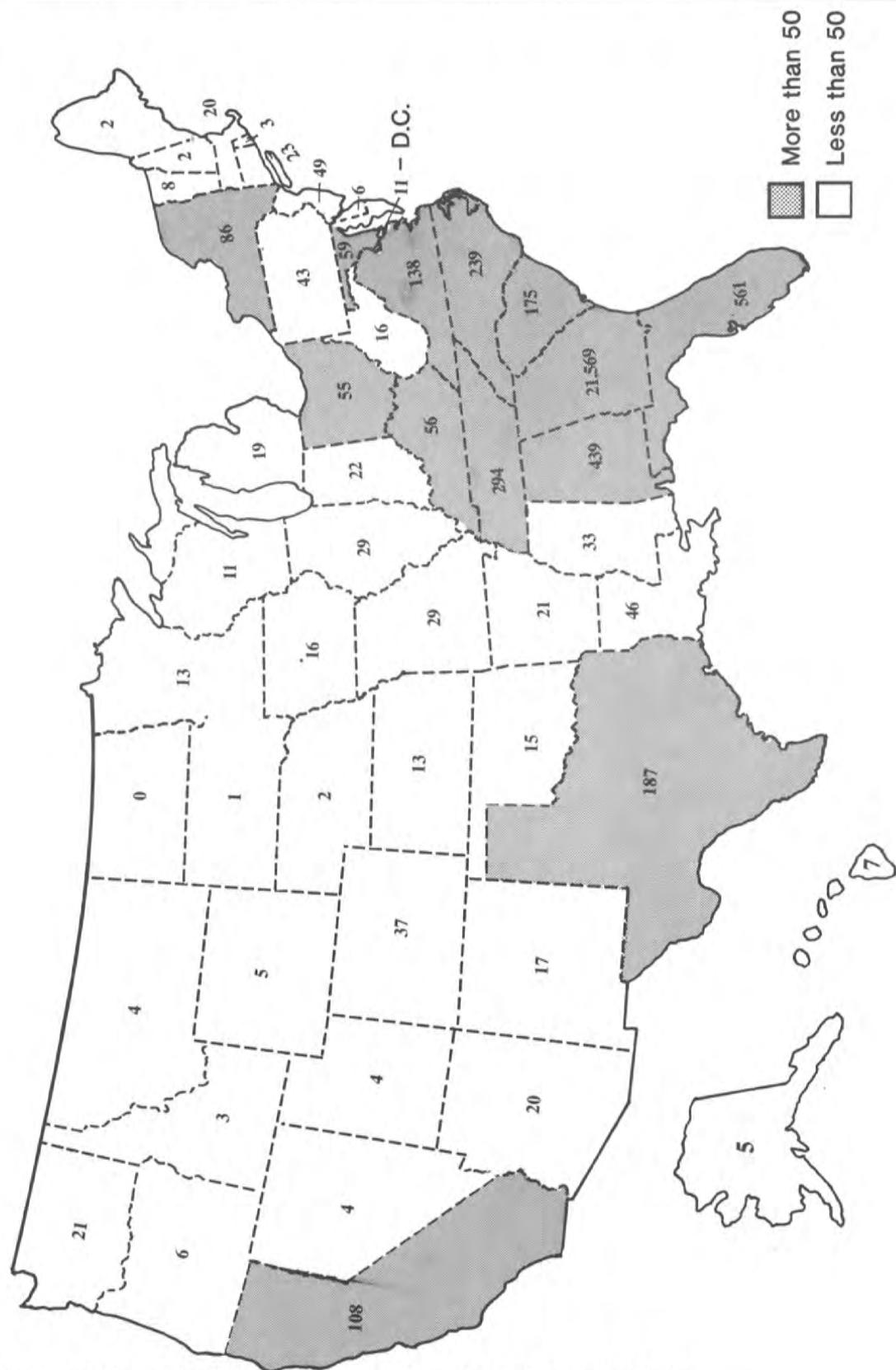
August 1989  
Total of 21,569\*



\*This total includes alumni without valid addresses (whose last known address was in the specified county) and deceased.

# NUMBER OF WGC ALUMNI BY STATE

August 1989  
Total of 24,843\*



\*Includes alumni without valid addresses (whose last known address was in the specified state), deceased, and foreign.

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## PHYSICAL PLANT

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# PLANT OPERATIONS

West Georgia College Plant Operations maintains an environment conducive to student life, teaching, and research. Plant Operations consists of three major divisions employing 146 people.

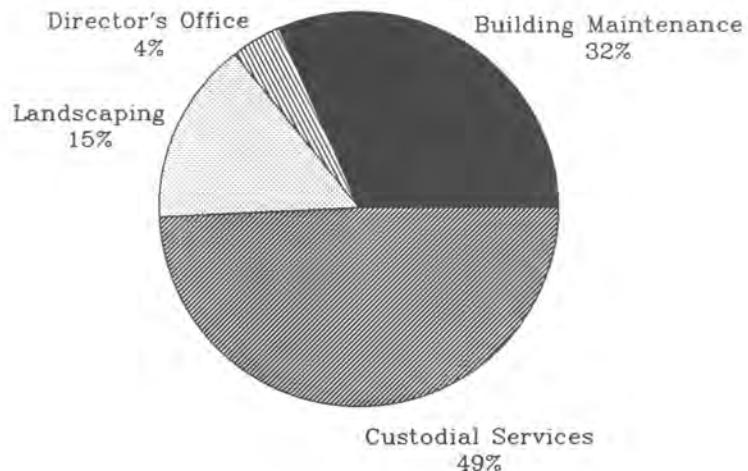
Building Maintenance sustains comfortable conditions for faculty, staff, and students. The department services all heating, ventilation, air conditioning, electrical, and plumbing equipment, structures, fixtures, and furnishings.

The Landscaping Department cares for the lawns, shrubs, trees, and flowers; fertilizing, mowing, pruning,

weeding, removal of trash and leaves. They operate a nursery which provides plants for landscaping and to decorate special events. In addition, they construct all curbs, gutters, sidewalks, athletic playing fields, and irrigation systems.

The Custodial Department is responsible for some 50 buildings. They clean offices and public areas, unoccupied dormitory rooms, and remove trash from buildings. On occasion, their personnel clean up following special events.

**West Georgia College  
Plant Operations Employees  
FY 1990**



SOURCE: *Office of Plant Operations and Office of Payroll*

# CAMPUS FACILITIES

## West Georgia College as of June 30, 1989

Facility	Date of Construction or Acquisition	Approximate Square Footage	Investment*		Replacement Cost or
					Approx. Present Value**
Bonner House	1843	2,246	\$ 8,000		\$ 168,000
Kennedy Chapel	1893	880	27,000		66,000
Alumni House	1907	3,892	17,000		338,000
Alumni Annex	1907	612	1,000		N.A.
Melson Hall	1907	12,988	435,000		974,000
Adamson Hall	1918	15,290	135,000		1,147,000
President's Home	1930	8,274	120,000		621,000
Mandeville Hall	1935	11,577	103,000		822,000
Martha Munro	1935	8,792	53,000		659,000
Auditorium	1937	18,172	126,000		1,363,000
Sanford Hall	1938	10,118	170,000		759,000
Hamm Storage	1944	1,787	8,000		134,000
Weight Building	1944	1,420	3,000		107,000
Continuing Education (Rental)	1947	3,198	1,000		
Aycock Hall	1952	23,554	300,000		1,767,000
Geography/Learning Resources Center	1954	15,726	277,000		1,179,000
School of Business	1958	14,682	514,000		1,101,000
Mandeville Annex	1959	16,575	229,000		1,200,000
Arts Annex	1959	8,417	40,000		631,000
Callaway Science	1962	21,407	309,000		1,606,000
Row Hall	1963	33,522	920,000		2,514,000
Cobb Hall	1964	25,430	474,000		1,907,000
Greenhouse I	1964	504	5,000		38,000
Strozier Hall	1964	22,726	477,000		1,704,000
Gunn Hall	1965	37,916	759,000		2,844,000
Health and Physical Education	1965	49,903	928,000		3,743,000
Boykin Hall	1966	37,889	664,000		2,842,000
Pritchard Hall	1966	47,084	886,000		3,531,000
Student Center	1967	62,127	1,566,000		4,660,000
Library	1968	109,155	3,428,000		8,187,000
Math-Physics	1968	37,800	767,000		2,835,000
Social Science	1968	41,704	758,000		3,128,000
Downs Hall	1969	62,397	1,315,000		4,680,000
Humanities	1970	77,328	1,489,000		5,800,000
Education Center	1970	63,684	4,188,000		4,776,000
Watson Hall	1970	57,036	1,324,000		4,278,000
Bowdon Hall	1971	58,797	1,587,000		4,410,000
Health Center	1971	9,114	371,000		684,000
Biology-Chemistry Building	1972	72,560	2,163,000		5,465,000
Roberts Hall	1972	82,345	2,240,000		6,176,000
Shop Building	1972	12,674	140,000		832,000
Strozier Annex	1972	26,801	730,000		2,010,000
Vehicle Repair Building	1972	3,900	40,000		293,000
Warehouse	1972	7,608	98,000		571,000
Tyus Hall	1973	51,119	1,318,000		3,834,000
Chemicals Storage	1974	300	2,000		N.A.
Food Service Building	1974	48,160	1,584,000		3,612,000

Facility	Date of Construction or Acquisition	Approximate Square Footage	Replacement Cost or	
			Investment*	Approx. Present Value**
Locksmith-Electronics	1974	987	2,000	74,000
Greenhouse 2	1976	600	1,000	45,000
Landscape Administration	1977	1,800	16,000	135,000
Equipment Shop	1977	1,680	2,000	54,000
Foundry	1979	400	1,000	30,000
Observatory	1979	484	16,000	36,000
Football Field House	1980	6,781	68,000	480,000
Track Restrooms	1980	800	5,000	60,000
Storage Warehouse	1980	5,822	27,000	437,000
Baseball Press Box	1981	1,292	11,000	58,000
Student Activities Center	1981	9,000	91,000	675,000
Custodial Administration	1981	1,800	22,000	135,000
Athletics Building	1983	2,048	31,000	154,000
Football Storage	1984	600	6,000	45,000
Business Annex	1985	18,404	1,510,000	1,380,000
Central Duplicating/				
Computer Center	1985	7,585	135,000	569,000
Rifle Range Storage	1986	480	4,000	36,000
Custodial Storage	1987	384	2,000	2,000
Performing Arts Center	1987	28,721	2,900,000	N.A.
Intramural Storage	1987	96	N.A.	N.A.
Intramural Restrooms	1988	288	1,000	N.A.
Band Storage	1988	245	1,000	N.A.
TOTAL		1,429,487	\$37,949,000	\$104,401,000

\*Rounded to the nearest \$1,000

\*\*Replacement costs as determined by the Board of Regents and shown on the Facilities Inventory Report.

SOURCE: *Property Control Officer*

### West Georgia College Land Holdings

Property	Acres	Year	Cost
B.A. Sharpe	275.000	1907	\$ 9,625.00
Driver	0.319	1965	5,500.00
J. Perkins	0.976	1965	4,500.00
Pope	3.850	1965	5,500.00
O.R. Perkins	1.790	1965	4,700.00
Cash	1.083	1965	7,000.00
Herb	0.483	1966	4,000.00
Cole	25.010	1966	20,758.30
Roop	4.410	1966	60,000.00
Hughes	1.860	1967	8,212.50
Pruitt	0.226	1967	10,000.00
Harper	0.164	1968	5,000.00
Staples	17.640	1968	44,100.00
Cole	65.650	1973	128,017.50
Sold to City of Carrollton	(15.000)	1980	(29,250.00)
The Place, Inc.	10.745	1984	189,000.00
Sold to WGC Foundation	(.326)	1984	(5,000.00)
Brumbelow	.505	1987	93,500.00
	394.385		\$565,163.30
Current Value of land	\$5,277,500		

SOURCE: *Campus Development*

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# LIBRARY



# IRVINE SULLIVAN INGRAM LIBRARY

The Library is one of the most important centers on any campus and West Georgia College's Irvine Sullivan Ingram Library is one of the most modern library facilities in the state of Georgia. The first phase of this four story structure was built in 1968 and the addition was completed in 1980 to provide over 85,000 square feet of usable research/storage areas and over 1,000 seating spaces for students and faculty.

The Library presently contains seminar and conference rooms, lockable faculty carrels, hundreds of individual study carrels, a room for microform reading, the Annie Belle Weaver Special Collections Room, large areas for reference, periodical materials, maps, and the circulating book collection. Computer terminals, Compact Disc (Read Only Memory) Computer Programs, video receivers, typewriters, and copy machines are also available to assist students and faculty with their study and research.

The Irvine Sullivan Ingram Library presently houses approximately 276,857 bound volumes, 19,720 reels of microfilms, a limited audiovisual collection and more than 799,000 pieces of microform as well as 16,876 maps and charts and 20,000 volumes/pieces of special collection material. The Library currently subscribes to over 1,500 magazines and newspapers and is also the Sixth Congressional District selective depository for over 134,000 United States government publications.

The Library's Unicorn Collection Management System provides totally automated services to its patrons. The functions of acquisitions, cataloging, circulation, reserves, interlibrary loans, Special Collections, government documents, and serials are all available through the Unicorn public access on-line catalog terminals so that materials can be located from the time an order is placed until the material is received, processed, and cataloged. A remote Unicorn terminal at the College's Newnan Center provides the same access to patrons there.

Patrons also have automated access to materials in other United States libraries through SOLINET's on-line interlibrary lending system. Joint Borrower's Cards are issued to students who wish to check out materials from any of the other thirty-three University System of Georgia libraries. Materials from other libraries can now be obtained more quickly via the library's FAX equipment. Literature searches in all disciplines are available through the automated Dialog Information Retrieval

Service and the Library also has automated book order and cataloging services to insure maximum efficiency of its material processing operation.

The Learning Resources Center (LRC), located on the ground floor of the Geography/Learning Resources Building with an extension in the Education Center, assists faculty members from all departments in improving instruction through the use of audio-visual equipment and materials. A well trained staff is available to provide professional services and consultation in developing more effective means of instruction. Services include production of color slides, B&W film and prints, charts, graphs, dry mounting, laminating, transparencies, audio tape production and dubbing, and film procurement from various film libraries. Equipment includes cassette recorders, record players, overhead, opaque, slide, filmstrip, and motion picture projectors. The LRC is equipped with a modern television facility located in the Education Center to provide the faculty with up-to-date color video taping capabilities. WWGC, the College's educational FM radio station, is maintained by students and operated under the supervision of the LRC.

The staff of the Library and the Learning Resources Center are comprised of thirty-two full-time employees. Fifty-four percent (54%) of the staff members of the Ingram Library are professional librarians holding faculty rank with appropriate graduate degrees in Library Science from accredited institutions.

The Ingram Library currently provides library materials, CD-ROM indexes to materials in education, business, general subjects, and U.S. Government Documents. Reserve book collections and courier interlibrary loan services are provided to the West Georgia College centers in Dalton and Newnan. Materials are being selected for both library collections by WGC teaching faculty and FAX service is available at both centers to insure rapid access to the Ingram Library's periodical/serials collection.

A compilation of the Library's Acquisition and Services statistics for the past five years is provided in the table on the next page.

*SOURCE: WGC Undergraduate Catalog 1988-89, Irvine Sullivan Ingram Library*

## West Georgia College Library Acquisitions FY 1985-FY 1989

<b>Holdings</b>	<b>FY 1985</b>	<b>FY 1986</b>	<b>FY 1987</b>	<b>FY 1988</b>	<b>FY 1989</b>
Volumes added during year	5,507	6,689	5,006	6,677	6,344
Volumes held at end of year	254,164	260,853	265,859	271,958	276,851
Reels of microfilm held at end of year	17,286	18,066	18,592	19,313	19,720
Physical units of other forms of microtext held at end of year	697,576	713,685	750,837	774,683	799,395
Periodical titles being received at end of year	1,459	1,493	1,510	1,501	1,511
<b>Items</b>					
U.S. Documents	135,847	135,564	134,394	134,278	134,631
*U.S. Documents (Volumes on Microfiche)	28,716	32,053	33,190	35,031	38,843
Annual Reports	540	492	607	548	574
<b>Circulation Information</b>	<b>257,127</b>	<b>249,184</b>	<b>245,989</b>	<b>256,658</b>	<b>267,929</b>
<b>Interlibrary Loans</b>					
Borrowed	1,745	1,636	1,862	1,648	2,265
Loaned	1,824	1,720	1,760	1,949	2,246
<b>Reference Questions</b>					
Information	17,824	16,835	16,605	16,842	18,612
General	9,517	11,128	11,643	10,905	9,609

\*Depository publications on microfiche received from Government Printing Office.

SOURCE: *Irvine Sullivan Ingram Library*



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# COMPUTER RESOURCES



# COMPUTER CENTER

The West Georgia College Center for Information Technology Services operates two IBM 4341 mainframe processors, a Texas Instruments 990-20 minicomputer, and has access to the University System of Georgia Computer Network's (USCN) CDC CYBER 180/850 and the University of Georgia's IBM 3090. The table below lists additional equipment supported by the Computer Center.

HARDWARE	
Description	Quantity
<b>MICROCOMPUTERS</b> -These support three campus microlabs as well as individual departments.	
Apple II Plus/Apple IIe/ Apple IIc	63
Apple Macintosh	38
Tandy M-12/TRS80	2
IBM PC and Compatibles	252
AT&T 3B2/300 super microcomputer with 6 ports	3
<b>CRT TERMINAL STATIONS</b>	
AMPEX 230	55
Televideo 950	38
IBM 3101	16
LIBERTY FREEDOM/I	8
<b>PRINTERS</b>	
GENICOM 4440 (600 lines per minute)	4
GENICOM 3410 (400 characters per second)	4
T. I. 800 Series	6
CENTRONICS 1250 (1200 lines per minute)	1
DEVELCON Dataswitch with 224 async ports and 36 sync ports	1
<b>IBM 3272 Emulator and Protocol Converters</b>	
Commtex Cx-80 with 20 ports	3
Hydra II with 64 ports	2
COMMEX CMC-4 Units - controls the flow of information between IBM CPUs and remote controllers (4 synchronous ports)	2
<b>INTERACTIVE TERMINALS</b>	
Decwriter (three have APL features)	4
<b>MULTIPLEXORS</b>	
Halcyon 4200 stat multiplexors	3
(1) supports terminal sessions to any of the University of Georgia Computer Network's computers*	
(3) support the data communications network on campus	
Micom time division multiplexor pairs	22
support the data communication network on campus	

SOURCE: Computer Center

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## MAINFRAME SOFTWARE

Title	Description
SAS	Statistical Package
SPSS	Statistical Package
Easytrieve	Information Retrieval and Data Management Package
TOTAL	Data Base Management System
MANTIS	Online application development system
LMS-II	Text Editor and File Management Package
ENVIRON/I	Communications monitor for the IBM 4341 processors
ENTIRE	Front-end security and utilities package of ENVIRON/I
CA-SORT	A general sort package for IBM 4341 system
OS/VS-1	Operating system for the IBM 4341 processor
ASSIST	Assembly language interpreter
WATFIV	University of Waterloo FORTRAN version 5 interpreter
COBOL	IBM COBOL U compiler
PLI OPT	IBM PLI optimizing compiler
UNIX	Operating system for the AT&T 3B2/300 computers
VM/SP	Virtual Machine/System Product operating system
CMS	Conversational Monitor System
ISPF	Interactive System Productivity Facility
RSCS	Remote Spooling Communication System
PROFS	Professional Office System
DW 370	DisplayWrite/370
FORTRAN	VS FORTRAN Compiler, Library and Interactive Debug
VS COBOL	VSCOBOL II Compiler and Library/VM
ASSEMBLER	OS Assembler H
PL/I	PL/I Compiler and Library
C	IBM C Compiler
SQL/DS	Structured Query Language/Data System
QMF	Query Management Facility/VM
CSP	Cross System Product/Application Development
AS	Application System

*SOURCE: Computer Center*

The West Georgia College Computer Center provides support for instruction, research, and administration daily. The chart below depicts the amount of computer time used for each activity.

#### MAINFRAMES UTILIZATION

User	Percent of Total CPU Time Used	Number of Jobs Run	Percent of Total Jobs Run
Administration	83.0	24,579	65.0
Instruction	4.0	9,096	24.0
Faculty and Institutional Research	10.0	3,146	8.0
System Maintenance and Miscellaneous	3.0	653	3.4
Totals			
Fiscal Year 1989		37,474	
Fiscal Year 1988		39,078	
Percent Increase/(Decrease)		(4.1)	

Computer Center staff provides programming and technical support for West Georgia College computer users. Workshops, seminars, and tours are conducted by Computer Center personnel. Also they assist students, faculty, and staff to become more proficient in the use of College computer resources.

*SOURCE: Computer Center*



# MICROCOMPUTERS

## FACILITIES

West Georgia College students, faculty, and administrators rely on microcomputers as resources for instruction, research, and administration on a daily basis. Microcomputers are located in most major offices on campus and are available for student and faculty use at the following locations:

1. The Mathematics/Physics Laboratory (contains 16 IBM PC-XT compatibles and an IBM PC-AT compatible in a Network and 8 AMPEX CRT workstations to assist instruction)
2. The Arts and Sciences Microcomputer Laboratory (contains 16 IBM PC-XT's and 2 IBM PC-AT's in a Network to assist instruction)
3. The School of Business Homework Laboratory (contains 14 IBM PC-XT's and an IBM-AT)
4. The School of Business Classroom Laboratory (contains 28 IBM PC-XT's and 2 IBM PC-AT's in a Network to assist instruction)
5. The School of Education Apple Laboratory (contains 2 Apple IIe's, 3 Apple IIg's, and an IBM PC-XT)
6. The Library Terminal Cluster (contains 6 AMPEX CRT workstations)
7. The Library Microcomputer Laboratory (contains 4 Macintosh SE's and 5 IBM PC-AT compatibles in a network)

## SOFTWARE

West Georgia College provides current microcomputer software for student, faculty, and administrative use. Software currently available on campus include the following (this list may be incomplete because of upgrades to or replacement by more current software):

### Word Processing

Applewriter  
DisplayWrite  
Foxwriter  
MacWrite  
Microsoft Word  
PC Write  
SAMNA  
Total Word  
Volkswriter  
Word Perfect  
Wordstar  
Wordstar 2000+

### Spread Sheets

Excel  
Lotus 1-2-3  
Lotus Jazz  
VP Planner

### Statistical

SAS  
SPSS  
Stat Pac

### Data Management

DBXL  
DBase III Plus  
Foxbase  
Oracle

### Graphics

Harvard Graphics  
MacDraw  
MacPaint  
Superpaint

### Integrated Applications

Lotus Symphony  
Microsoft Works  
Smart

### Desktop Publishing

Adobe Illustrator  
Pagemaker  
Write Now

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## STUDENT SERVICES



# WGC STUDENT SERVICES

## DIVISION OF STUDENT SERVICES

West Georgia College offers a full range of services and extracurricular activities to its students. The Division of Student Services, as a complement to the academic program of the College, provides a variety of educational services, developmental programs, and student activities designed to enrich the students' college life.

### Admissions

Members of the Admissions Office staff travel the state to contact high school and junior college students, show visitors around campus, sponsor visitation days, work with orientation, and process applications for admission.

### Financial Aid

The Financial Aid Office coordinates financial assistance for approximately forty percent of West Georgia's Students. Federal and state governments, the College, the WGC Foundation, companies, and individuals provide these funds.

### Health Services

The Student Health Center, which houses both an outpatient clinic and the infirmary, is under the supervision of a full-time physician. Nurses are on duty 24 hours daily. The Center is open weekdays from the day residence halls open through the last day of exams each quarter.

Students may be admitted to the infirmary for observation and minor illnesses. For serious illness or injury, students are referred to other medical personnel or facilities for special services such as x-ray, surgery and dentistry. Often, medication necessary for treatment is available in the Health Center. In addition, many tests done within the Health Center laboratory are included in the students' health fee.

### Intramural Program

The College provides opportunities for recreation, social contact, and healthful exercise through an excellent intramural program. Intramural competition includes football, softball, basketball, volleyball, tennis, track, bowling, swimming, aerobics, and numerous individual gaming and sporting events.

### Placement and Cooperative Education

The Office of Placement and Cooperative Education provides a centralized placement service for all departments at West Georgia College. The Office serves students and alumni who are seeking full-time, part-time, or summer employment by providing a job listing

service where students and alumni may keep their resumes, recommendations and related materials on file for prospective employers. Campus interviews are scheduled throughout the year with representatives from companies, government agencies and school systems. In addition to maintaining current information on government jobs, the general employment market, and various companies, the staff also conducts workshops on resume writing and interviewing techniques. This Office coordinates the Co-Op program for students who work and attend college during alternating quarters. It also provides application forms and information about internships for students in business, public service agencies, and governmental institutions.

### Registrar's Office

The Registrar's staff conducts all registration activities. The Office publishes the quarterly bulletin of course offerings, records all grades, and sends transcripts in response to student requests. An early registration system enables students to obtain confirmed schedules for the next quarter weeks before the new quarter begins.

### Residence Life

Twelve residence halls house approximately 2,500 West Georgia College students. Unmarried freshman, who do not reside with parents are required to live on campus. Many upperclassmen choose to do so. Some halls are for men or women only. Others are co-educational with separate wings for men and women. The central Residence Life staff supervises resident advisors and hall directors. The central office staff processes all housing applications and makes hall and room assignments. Residence halls provide comfort, safety, and attractive surroundings and community living experience which fosters development of disciplined minds, social consciousness, and responsibility for governing group affairs.

### Student Activities

The Student Activities staff plans and directs the many phases of college life not directly related to the classroom. They coordinate offerings of the College Program Board, serve as advisors for Greek Organizations, Student Government and other student groups, and organize Homecoming and many other activities.

### **Student Development Center**

The Student Development Center offers a variety of services to all West Georgia College students. In addition to professional counselors who help students cope with personal problems, the Center conducts workshops on a regular basis to assist students in planning for their futures and in dealing with other concerns about college life. Career counseling is available for individuals and for groups exploring options. A computerized career guidance program is available to help students determine interests and preferences. The Center also provides a tutorial service and achievement programs for students with study or learning problems. Disabled students or those with special needs can utilize services provided by the Center. International students can obtain assistance and advice regarding housing, immigration matters, finances, personal adjustment, and referrals to appropriate members of the College and the Carrollton community.

### **OTHER STUDENT SERVICES**

In addition to the assistance provided by the Division of Student Services, many other services and activities are available to the students.

#### **Arts**

From Broadway plays to opera to jazz bands, West Georgia College's fine arts departments offer many opportunities for student performance and cultural enrichment. Both musical and theatrical productions are scheduled year-round with many active performance groups. The Concert Choir, Chamber Singers, Marching Band, and Opera Workshop are available to students interested in music. *Native Son*, *Diary of Anne Frank*, and *The Death of a Miner* are among past theater productions.

Several areas in the Humanities Building are used for frequent student, faculty, and occasional traveling exhibits.

#### **Black Achievement Program**

This program is designed to provide academic and personal support services for new black students on a group basis. Components include freshmen enrichment programs, special assistance to those experiencing academic difficulties, personal and peer counseling.

#### **Bookstore**

The College bookstore stocks textbooks and supplies necessary for classes and, a number of other items such as gifts, toiletries, gym shorts, jerseys, and records and tapes.

### **Debate**

West Georgia College has an outstanding debate program. In 1979, the college's top team ranked third in the entire nation, and in the 1980-81 season, two West Georgia teams received first round bids in the National Debate Tournament, the second southeast school to receive two first round bids. For sixteen consecutive years, the College has been invited to compete for the national championship, and has placed in the top ten seven times. The debate coach is a former winner of the National Coach of the Year award, presented by the Philodemic Debating Society of Georgetown University.

### **Food Services**

The student cafeteria serves all meals to hall residents with meal tickets and others who buy meals on a cash basis. A private dining room and a large multi-purpose area suitable for parties, movies, coffee houses and other types of entertainment are in the Food Services Building.

### **Intercollegiate Athletics**

West Georgia College is extremely proud of its successful intercollegiate athletic programs. Women participate in basketball, cross country, softball, tennis and volleyball and men in baseball, basketball, cross country, football, golf and tennis. The men's teams are affiliated with Division II of the National Collegiate Athletic Association (NCAA). Women's teams are members of the NCAA and the National Association of Intercollegiate Athletics (NAIA). Athletic grants-in-aid are available in all sports.

The women's basketball team was runner-up for the national championship in 1976 and won the state title in the 1981 and 1982 seasons. Volleyball teams have been equally successful, having won numerous state championships. West Georgia College men were national collegiate basketball champions in 1974 and national football champions in 1982.

### **Post Office**

The College Post Office provides all U.S. Mail services: registered, certified and insured mail, and money orders. An interoffice service provides free campus delivery for students and faculty.

### **Public Safety**

The Department of Public Safety insures the safety and welfare of persons and property at the College on a

24-hour basis. Traffic control officers enforce the College's traffic code, codes of conduct, city ordinances, and state statutes. Departmental officers have full police powers of arrest.

In addition, the Department of Public Safety provides 24-hour emergency information, assistance and locator service and is a liaison with local, state and federal law enforcement and public safety agencies.

#### **Recreational Facilities**

Excellent athletic facilities are available including a Health-Physical Education Complex, football field house, tennis courts, track, baseball diamond, indoor pool, weight room, numerous practice and playing fields. The gameroom in the Student Center features billiards, foosball, ping pong, pinball machines, and games. A one and one-half mile fitness trail near the track is open year-round to all members of the college community. The Student Recreation Center is the main facility scheduled for open recreation.

#### **Religious Groups**

Several religious organizations exist on the West Georgia College campus, including the Baptist Student Union, Campus Outreach, Canterbury Club, Presbyterians in Action, Wesley Foundation, United Voices Gospel Choir, and World Changers Ministry.

#### **Student Activities Council**

The Student Activities Council provides a variety of social, cultural, and educational programs and co-sponsors events with other campus organizations. In addition to providing entertainment at least three nights a week, the SAC plans major events each quarter.

Students are encouraged to offer suggestions and join the various committees which compose the SAC, which include contemporary music, films, recreation, special events, publicity, lyceum, and technical committees.

#### **Student Government Association**

Any full-time undergraduate or graduate student is eligible to participate in the Student Government Association. The SGA enacts legislation for general student welfare. It receives student complaints, investigates student problems, and participates in decisions affecting students.

SGA is composed of an executive, legislative, judicial branches, and the Freshman Council. The student body elects a President, Vice-President and Judiciary Chair-

man. The constitution calls for a Student Congress consisting of twenty voting representatives.

#### **Student Publications**

*The West Georgian* is the free, weekly campus newspaper, edited and managed by students, distributed at various campus locations. All students are invited to work on the staff in news, sports, arts and photography.

*The Eclectic* is a literary magazine published each spring quarter. It contains original student poetry, prose, art, and photography.

SOURCE: *Student Services, The Uncatalog, and the West Georgia College 1989-90 Catalog*

