



Fact Book

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2001 - 2002

State University of West Georgia Fact Book



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Dear Students, Faculty and Staff Colleagues, Alumni, and Friends of the University:

The year started with a bang for us. In the Fall of 2001, we broke five separate enrollment records:

- 🔥 The highest headcount ever (9,030)
- 🔥 The highest credit hour generation since we switched to semesters
- 🔥 The highest SAT scores ever – over 1000 for the first time in our history
- 🔥 The lowest number of Learning Support students ever – about one half of one percent of the entering class consists of traditional-aged freshmen in Learning Support, and
- 🔥 The highest Retention rates (Freshman to Sophomore) ever.

For two out of the past four years, West Georgia Honors students have made history for the University. More UWG student research proposals were chosen for presentation at the National Collegiate Honors Council meeting in 1999 and 2001 than from any other college or university in the nation.

For the second consecutive year, UWG students were the Cross Examination Debate Association National Champions. In the past 15 years, no other university in America has won this coveted honor in two consecutive years.

While three classrooms in the Technology-enhanced Learning Center (a \$19.5 million academic complex), opened for classes in the Fall semester of 2000, the building was completed and occupied in the Summer of 2001, in time for the start of the Fall, 2001 semester.

UWG is one of five University System of Georgia institutions to offer the WebMBA and to participate in Georgia GLOBE. Both programs are aimed at broadening access to higher education opportunities through the innovative use of information technology. There have been semesters in which UWG has generated more Distance Learning credit hours than any university in Georgia.

The State University of West Georgia Foundation received annual drive gifts and pledges of \$1,254,141.

Our men's basketball team won the Gulf South Conference Championship, the NCAA Division II South Region Championship, and went on to the Elite Eight tournament. The West Georgia Braves Cheerleaders won the national UCA Collegiate Cheerleading Championships.

We continue our progress in working towards our Visionary Goals: To be recognized as being in the top 5 percent of the nation in 5 years in these 5 areas of excellence:

- 🔥 Faculty-Directed Student Research and Professional Activities
- 🔥 The Honors College and The Advanced Academy
- 🔥 The First-Year Program
- 🔥 Technology Across The Curriculum
- 🔥 Innovations In Professional Preparation

It is important to note that through our external recognition, educational excellence, and national achievements, we continuously reaffirm our core values, that of an unbeatable personal environment in which the faculty and staff are concerned about our students — their education, their development as productive citizens of society, and their life experiences at The State University of West Georgia.

Our senior faculty teach our undergraduate students personally, rather than delegating this very important duty to student assistants as others do. Our senior administrators also teach — Department Chairs, Deans, the Vice President for Academic Affairs, and I choose to teach our students because we know how important that function is to them and to the University.

A number of initiatives that have been carried out in the last couple of years which lend credibility to our commitment to a personal environment are:

- 🔥 free tutoring in core subjects, weekly College Success Seminars, and peer-assisted learning in large Chemistry classes, all offered by the EXCEL Center for Academic Success (formerly the Freshman Center);
- 🔥 the First Year Residents Succeeding Together (FYRST) program, which provides extra academic and personal support to 300 students;
- 🔥 a move of business offices to Aycock Hall, with Financial Aid to follow during the Fall, will provide students a one-stop shop to address financial aid, student loan and bill payment issues within a few feet of each other;
- 🔥 continual expansion of BanWeb services to allow students to transact business on-line and from home rather than having to wait in long lines;
- 🔥 a new on-campus television channel, ResView, which will carry information about campus activities and opportunities for residence hall students;
- 🔥 new outdoor lights to support and expand the popular intramural sports program;
- 🔥 expanded late afternoon hours in Health Services (now open until 6:00 p.m.);
- 🔥 a complete facelift of the cafeteria area of Z-6 with a complete redecoration of the lower level of this building and an elevator (completion later this year);
- 🔥 addition of 720 new post office boxes so that resident students do not have to share a mail box;
- 🔥 an upgraded residence hall access system which will improve the safety and security of students;
- 🔥 students can now make purchases at the bookstore and convenience store in the UCC with their ID card as well as at the Food Court and at Z-6;
- 🔥 new lighting and painting were accomplished at the Student Recreation Center in the summer;
- 🔥 an additional shuttle bus has been added to lessen the wait time on campus transportation and two new long-haul over-the-road buses were added for academic field trips as well as for transporting a number of the athletic teams;
- 🔥 recently developed a cooperative agreement between the Biology and Campus Landscaping departments to develop an Arboretum on campus;
- 🔥 Facilities and Geosciences are cooperating in the development of additional campus water resources by drilling new wells to provide sources for outside watering and reducing our dependence on the city's potable water system.
- 🔥 Watson Hall has received a new roof, deck and restroom renovations; metal furniture in Row Hall was repainted and a new roof was put on Pritchard Hall;
- 🔥 bicycle racks continue to be added as more students use this form of transportation;
- 🔥 additional emergency phones are being placed around campus with 24 now available.

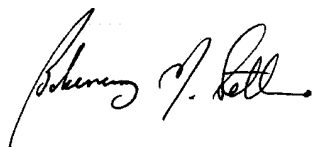
This list could go on, but it is clear that we work hard to enhance the campus environment for our students!

I would like to end with two points that refer to my personal commitment to the personal environment:

- 🔥 As I have done many times before, I helped students move in to their residence halls. Although my back tells me not to do so, my heart wills me to help!
- 🔥 As I have done each year since I arrived at UWG in 1994, I taught an undergraduate course this year.

Truly, we have *Educational Excellence in a Personal Environment!*

Sincerely,



Beheruz N. Sethna, Ph.D., C.C.P.
Professor, and President of the University



State University of West Georgia

Fact Book

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The University



The University

<http://www.westga.edu/>

History

The State University of West Georgia, a senior unit of the University System of Georgia, is a co-educational, residential, liberal arts institution located in Carrollton, Georgia.

Carrollton, about an hour's drive from Atlanta, is the seat of Carroll County and one of Georgia's fastest growing industrial areas. Carrollton provides a regional population of approximately 100,000 with retail shopping, medical, educational and financial services, entertainment, and recreation.

The State University of West Georgia originated in 1906 as the Fourth District Agricultural and Mechanical School (A&M), one of twelve such institutions established by the State of Georgia between 1906 and 1917. In 1933, an act by the Board of Regents of the University System of Georgia established Carrollton's A&M School as West Georgia College. Dr. Irvine S. Ingram, principal of the A&M School became the College's first president.

In 1957, the institution was authorized to confer a Bachelor of Science degree in Education, making it a four-year senior college unit of the University System of Georgia. Now, majors in over fifty different fields provide students a wide range of options for their undergraduate degrees.

During the following years, West Georgia College became one of the fastest growing institutions of higher learning in the South. From an enrollment of 576 in 1957, the institution's student body is now over 9,000. West Georgia offers 12 undergraduate degrees with majors in over 50 fields.

In 1967, the Board of Regents authorized the initiation of a Master's level graduate program. The institution currently offers eight Master's degrees in 40 areas of study. The Specialist in Education degree is offered in 11 areas of study and the Doctor of Education in School Improvement.

In 1983, the Board of Regents approved the External Degree Program as a cooperative effort between Dalton College and West Georgia. Since its inception, close to 400 degrees conferred through the Center. The Board of Regents in 1988 approved opening the Newnan Center, a joint effort involving the Newnan-Coweta Chamber of Commerce and other business, civic and educational leaders in the area. With an enrollment of more than 200, the Newnan Center provides core curriculum and a possible degree in General Studies for residents in the Newnan-Coweta County area.

On June 12, 1996, in an historic decision, the Board of Regents of the University System of Georgia voted to change the name of West Georgia College to the State University of West Georgia.

In 1999, the Board of Regents approved the institution's first doctoral program in Education. Though the College of Education currently offers a cooperative doctoral program with the University of Georgia, the cooperative program will be phased out with the last group of students enrolled in Summer 1999.

To accommodate University growth, a multi-million dollar building program has increased the value of the University's physical facilities to nearly \$156 million. Beginning with three small buildings, the University has grown to include nearly 80 structures for learning, living, and recreation on its 394-acre wooded campus.

The Campus

The campus is a unique blend of old and new. Covered with a variety of trees and flowers, the campus is dotted with structures of the early 1900s, as well as buildings exemplifying the most contemporary modes of architecture.

The front or "Old Campus" as it is sometimes called, a three-block-long expanse of rolling hills shaded by scores of old towering oak, elm, and maple trees surrounds a number of faded brick buildings stretching in a semi-circle adjacent to the park. This is where West Georgia began as an A&M School in 1906.

Beyond the old campus is a modern academic complex composed of library, social science, humanities, and math-physics buildings lies. The Richards College of Business Annex was added in 1985.

Other buildings in the area include a three-story student center, a health and physical education center featuring a 3,000-seat gymnasium and indoor pool, and one of the most modern college infirmaries in the state. A performing arts center, containing two theatres, a black box and a main stage, which seat 250 and 500 respectively, was completed in 1989.

Much of the University's recent physical development occurred on the west side of the campus. The Education Center, a structure unique in the University System, contains five large lecture-demonstration rooms which, by moving sliding partitions, serves as a 1,000 seat auditorium. It also features an instructional materials center, television and sound recording studios, audiovisual laboratory and dark room, counseling rooms, group observation rooms, study carrels, and other areas for independent study. A 41,914 square foot annex to the Education Center, offering space for the College of Education faculty offices, the Department of Nursing, and the campus Childhood Development Center, was completed in 1995.

Adjacent to the Education Center is the Biology-Chemistry Building, a facility with numerous laboratories, lecture halls, and the latest scientific equipment. The Education Annex, a 42,000 square foot opened in 1995. This facility houses Education and Nursing faculty offices, classrooms, laboratories, and the campus day-care center.

A complete renovation of the University's baseball complex was made possible by a gift from the E. Woodfin Cole family in Carrollton. The 20,000 square-foot, two-level Murphy Fieldhouse provides offices for all athletic personnel, a football locker room, Hall of Fame room, sports medicine area and meeting rooms.



Ten residence halls are located on the campus. Bowdon Hall, one of the newest, was named in honor of Bowdon College, a West Georgia predecessor.

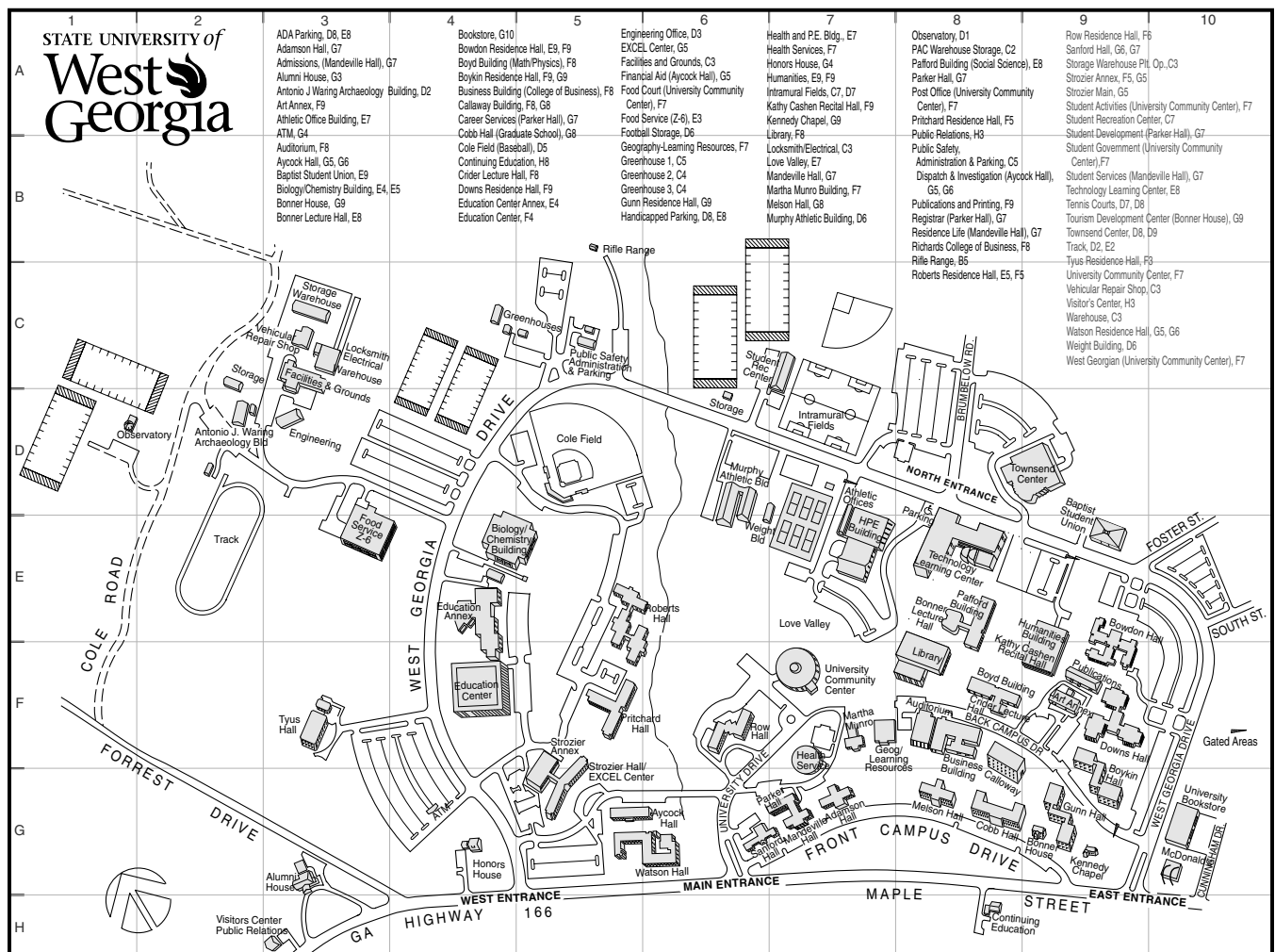
Kennedy Interfaith Chapel and Bonner House are two of the oldest buildings on campus. The Chapel was owned first by the Episcopal Church and later by the Catholic Church. When the local parish built a new church, its members donated the Chapel to the University for non-denominational use. In 1966,

the late Robert F. Kennedy dedicated it to the memory of his brother, the late President John F. Kennedy.

The Bonner House, constructed in 1843 as a plantation home, is the oldest building on campus. The frame colonial structure has served various purposes through the years. Because of the historical significance of the Bonner House, the Georgia Historical Commission placed a marker on the site outlining its history.

Source: UWG Undergraduate Catalog 2001-2002

Campus Map



Mission of the State University of West Georgia

The State University of West Georgia, a charter member of the University System of Georgia, is a selectively-focused, comprehensive institution providing undergraduate and graduate public higher education in arts and sciences, business, and education, primarily to the people of West Georgia.

West Georgia offers a range of disciplinary, interdisciplinary, and professional programs at the baccalaureate level. It is also a major provider of graduate education at the master's and educational specialist's levels; further, a doctoral program in education is offered on the West Georgia campus. In addition to being accredited as an institute of higher education, the University has earned national accreditation or recognition in most undergraduate and graduate fields of specialization.

The purpose of the State University of West Georgia is to provide opportunities for intellectual and personal development through quality teaching, scholarly inquiry, creative endeavor, and service for the public good. The University aspires to preeminence in providing educational excellence in a personal environment through an intellectually stimulating and supportive community for its students, faculty, and staff.

The State University of West Georgia is committed to the following areas of excellence:

- High-quality undergraduate and graduate programs in selected fields in the Arts and Sciences, in Business, and in Education, that are grounded in a strong liberal arts curriculum, and that
- impart broad knowledge and foster critical understanding needed for intellectual growth, personal and social responsibility, cultural and global literacy and life-long learning;
- emphasize disciplinary rigor; and
- foster the development of effectiveness in communication, critical and independent thinking, problem solving, and the use of technology; a learning community dedicated to instructional excellence where close student-faculty interaction enhances both teaching and learning for a diverse and academically well-prepared student body.
- Educational opportunities for exceptional students through initiatives such as the development of an Honors College and, for extraordinary high school juniors and seniors, through The Advanced Academy of Georgia.
- Faculty research, scholarship, and creative endeavors which promote knowledge, enhance professional development, contribute to the quality of instruction, and provide significant opportunities for student involvement and field-based experience.
- A broad range of public service activities and proactive partnerships to promote more effective utilization of human and natural resources; to contribute to economic, social and technical development; and to enhance the quality of life within the University's scope of influence.
- Regional outreach through a collaborative network of external degree centers, course offerings at off campus sites, and an extensive program of continuing education for personal and professional development.

- Student services which increase opportunities for academic success and personal development and enhance the climate of campus life.
- Affirmation of the equal dignity of each person by valuing cultural, ethnic, racial, and gender diversity in students, faculty, and staff.
- A collegial environment in the decision-making processes and supporting practices that embody the ideals of an open, democratic society.

These commitments culminate in educational experiences that foster the development of leaders and productive citizens who make a positive impact throughout an increasingly global society.

Vision Statement for the State University of West Georgia Year 2000 and Beyond

The State University of West Georgia will be a leader within the University System of Georgia in providing educational excellence in a personal environment.

The State University of West Georgia will seek to create for students from various backgrounds every possible avenue to intellectual achievement, personal development, and leadership potential without compromising academic excellence. The University will maintain close contact with all people of the region, be responsive to their needs while raising their aspirations, and generating a more highly educated populace. The State University of West Georgia will be recognized for excellence in teaching and learning, research, and public service in undergraduate, graduate, and continuing education. The University will be recognized as being fundamental to the educational, social, cultural, technological, and economic advancement of the region and state.

Specifically, the State University of West Georgia will be characterized by:

- Educational Excellence evidenced by outstanding educational experiences, national and regional recognition of selected programs, faculty who excel in their disciplines, superior staff support, and an increasingly capable student body. At West Georgia, teaching, research, and service will be intricately intertwined and supportive of each other.
- A Safe, Supportive Community committed to enhancing learning, through close contracts between students and faculty, small classes taught by senior faculty whenever possible and through dedicated staff who help provide a vibrant campus life.
- An Outstanding, Diverse Faculty and Staff who demonstrate effective communication and teaching skills; utilize new technologies and innovative strategies to enhance student learning; and exhibit the highest standards of intellectual achievement, research, and continuing growth.
- Educational Opportunities for a Wide Range of Academically-Prepared Students that include a strong academic knowledge base for the development of leadership skills and life-long learning. The State University of West Georgia will help

ensure its students' future success by developing the ability of individuals to access, interpret, analyze using current technology and make use of relevant facts, information, and knowledge to think critically, solve problems, work with, and communicate effectively with others.

- West Georgia will develop the whole individual so that as alumni they will continue to be contributing members of their families, institutions, communities, state, nation, and world.
- Educational Opportunities for Exceptional Students: West Georgia will build a reputation for having an Honors College with a distinctive liberal arts curriculum and additional peaks of excellence in selected undergraduate and graduate majors and professional programs, with student involvement in faculty research, and themes that run across the curriculum, such as communication, leadership development, interdisciplinary studies, critical thinking, and problem solving.
- A Region-Wide Learning Community that Engages and Inspires Traditional and Non-Traditional Students to become educated persons with global and multi-cultural perspectives and advanced technological knowledge. The University will help develop both ethical principles and intellectual flexibility for the future and will celebrate and energize the human spirit through respecting and supporting individual differences in learning styles, identities, and personal/professional goals.
- Pro-active Partnerships with Public and Private Schools and Other Educational Institutions, Business, Industry, Government, and Cultural and Social Organizations in order to analyze, synthesize, evaluate, predict, and respond to changing state and regional needs, to support Georgia's educational, economic, and cultural development, and to ensure graduates' readiness for the present and future.
- A Unified, Clearly Focused, University with each part contributing to and understanding how every other part contributes to the mission of the University and to the larger society.

Strategic Planning

The Process

During the Fall 2000 semester the State University of West Georgia's President, Dr. Beheruz N. Sethna, created an ad hoc committee to undertake the first stage of West Georgia's strategic planning process. The committee was charged with taking an institutional perspective and was asked for:

“a reaffirmation of UWG’s Mission, a study of our publics, an examination of how our programs and services are meeting the needs of the public, a study of UWG’s comparative advantage in each of these areas, and an examination of UWG’s goals and objectives for the next five years.”

The Strategic Planning Committee (SPC) consisted of:

- Eight faculty members drawn in proportion of college faculties

- One representative from each of UWG's four divisions
- One representative from Institutional Research and Planning (IRP)
- One UWG student representative from the Student Government Association and
- One member of business/community.

The SPC met each week for two to four hours to answer the following questions:

1. Where does UWG come from?
 - a. What factors have contributed to UWG's success?
 - b. What vision brought UWG this far?
2. What is UWG?
 - a. What is the business of UWG?
 - b. Who is UWG?
 - c. Who are UWG's competitors?
 - d. What statistics measure UWG's performance and health?
 - e. What are UWG's internal strengths and weaknesses?
 - f. What are the external opportunities and threats UWG must contend with?
3. Where is UWG going?
 - a. What vision will take UWG where it wants to go in the next five years?
 - b. What qualitative objectives will implement that vision?
 - c. What quantitative goals will let us judge our progress?
 - d. What will it take to succeed?
 - e. How does UWG make it happen?

The Strategic Planning Committee's plan for each of the “big three” questions was to:

- develop a first draft of a report
- receive responses to the first draft
- and to publish a second draft.

The University community was requested to:

1. Read and respond with reactions to each report, each with multiple drafts and iterations via SPC's web site, <http://www.westga.edu/~spc>.
2. To participate with intensive e-mail discussions
3. Attend open/public meetings held each month after each first draft was completed.
4. Volunteer to meet for small-group discussions

From the above questions the SPC developed the “Bread and Butter and Visionary Goals: The Three Fives” These goals are believed to be necessary for the University's success over the next five years. After interim and final reports were posted on the web and revised with University-wide input, the final reports were sent to the University President to study the SPC's recommendations. After review by the University President the report was submitted for consideration by the faculty senate.

Recommendations were approved unanimously by the faculty senate on December 15, 2000.

“Bread and Butter” Goals

The University’s “bread and butter” goals are those that UWG (faculty, staff, and students) must reach if UWG is to be an excellent comprehensive state university. UWG would survive if faculty and staff fail to meet them, but UWG would find it difficult to fulfill its mission.

These are the goals UWG believes are necessary for the University’s success over the next five years:

1. **Commitment to UWG’s mission and goals.** University and College administrators must agree on the University’s direction and goals, and must work together to achieve them.
2. **Enrollment management.** UWG must improve undergraduate and graduate recruitment and undergraduate retention while continuing to raise admission standards.

Recruitment:

- a. Improve the reputation of UWG among high school guidance counselors, teachers, and college-bound students. (See “Public Relations” below.)
- b. Develop focused recruitment plans aimed at qualified and diverse high school students.
- c. Build stronger ties and articulation agreements with the two-year colleges of the University System of Georgia (USG) and the technical colleges of the Department of Technical and Adult Education (DTAE).
- d. Develop focused recruitment plans for our graduate education programs.

Retention:

- a. Enhance the Freshman Center.
 - Consider expanding the Freshman Center’s role to encompass more than the freshman year, with an appropriate name change.
 - Give the Freshman Center a central physical presence on campus.
 - Develop more peer tutoring and mentoring programs.
 - b. Develop a comprehensive strategy for academic advising, perhaps in conjunction with the enhancement of the Freshman Center.
 - c. Develop student ties to UWG so students want to stay until the degree is earned rather than transfer to other USG institutions. (See “The University experience” and “Campus infrastructure” below.)
 - d. Increase undergraduate admissions standards each year as UWG has since 1997.
 - e. Increase scholarship support and counseling for students with emergency financial needs.
3. **Academic programs.** Academic excellence is the essential goal of the University. Academic programming must be shaped by the mission of the University.
 - a. Use periodic program reviews to ensure that departments and programs are mission-driven.
 - b. Allocate resources for the improvement of existing programs and the development of new programs only in accordance with UWG’s mission as a comprehensive

state university.

- c. Give high priority to obtaining and maintaining accreditation for every program for which a national accrediting agency exists.
 - d. Include faculty-directed student experiential learning, research, creative, or professional activities in academic programs whenever possible.
 - e. Ensure that the general education program offered in the core is coherent and rigorous, with learning outcomes that can be clearly and consistently communicated.
4. **Public relations.** Public relations must become a campus-wide focus. Too often, UWG’s image does not reflect who UWG is and what UWG does well. Inaccurate public perceptions of the University are a prime barrier to UWG’s continued progress.
 - a. Launch a campus and statewide campaign to define and promote UWG as an excellent comprehensive state university, targeting the visionary goals defined in the strategic planning process.
 - b. Use campus resources, particularly mass communications students, faculty, and equipment, to maximize the effectiveness of Public Relations (PR) office activities.
 - c. Encourage faculty and staff members, administrators, and students to participate in Public Relations initiatives.
 - d. To increase participation in PR, form a subcommittee of the General University Matters committee of the Faculty Senate to take the lead on the Committee’s existing charge to recommend policy and procedures for public relations. The subcommittee should include representatives from the administration, staff, and student body in addition to its faculty members.
 5. **The university experience.** Faculty and Staff must improve the quality of the university experience for both commuter and residential students if West Georgia is to fulfill its mission. To improve recruitment and retention, faculty and staff must change the sense of many students that UWG is just the place where they take classes.
 - a. Give students a reason to stay at UWG on weekends.
 - b. Continue improving the programming and facilities of the University Center.
 - c. Tie commuter students into the life of the campus.
 - d. Explore ways to provide off-campus transportation to improve access to entertainment, shopping, and residences.
 - e. Continue to encourage cultural, ethnic, racial, and gender diversity in students, faculty, and staff, and to work to ensure that equal opportunities and resources are available to all.
 - f. Recognizing both the appeal of having an on-campus multipurpose stadium and the difficulty of fundraising, study the feasibility of building a multipurpose stadium.
 6. **Student, faculty and staff morale.** UWG must continue to improve the positive campus climate at UWG and to

enhance the morale of our students, faculty, and staff members.

- a. Develop policies that address student and faculty concerns about class size to ensure that UWG can offer each student educational excellence in a personal environment.
 - b. Develop clearer faculty workload, promotion, and tenure policies that are consistent with the University mission.
 - c. Review staff workload, promotion, and compensation policies.
 - d. Promote faculty governance through the Faculty Senate and its committees.
 - e. Develop procedures for assessing and improving campus services for students.
7. **External relations.** UWG must work to improve ties off-campus.
- a. Increase the engagement of alumni in recruitment, fundraising, and public relations.
 - b. Forge stronger and broader town/gown relations.
 - c. Emphasize regional service in our academic and extracurricular offerings.
 - d. Promote an understanding of cultural diversity within the region.
8. **Regional collaboration for economic and community development.** UWG must form partnerships with government agencies, businesses, and non-profit organizations that let UWG apply the resources of the University to the solution of our community's economic and social problems.
9. **Information technology.** UWG must employ appropriate information technology to enhance student and faculty learning, provide access to distance education resources, and conduct the administrative functions of the University.
10. **Campus infrastructure.** UWG must develop effective plans to maintain infrastructure necessary to deliver university services.
- a. Allocate adequate resources to building maintenance: mechanical systems, roofs, carpeting, paint, etc.
 - b. Develop a comprehensive strategy for requesting and scheduling maintenance.
 - c. Develop adequate budgets for computing and networking technology.
 - d. Treat replacement of computers and networking equipment as recurring budget items rather than as one-time capital expenditures.
 - e. Explore ways to improve student housing to compete effectively with UWG's peer institutions.
11. **Capital campaign.** UWG must raise money and expand sources of funding beyond the local community. State funding and current external fundraising activities like A-Day cannot meet UWG's needs for facilities. Therefore, in conjunction with UWG's new centenary date of 2006, hold a multi-million dollar capital campaign.

Visionary Goals: The "Three Fives"

The State University of West Georgia (UWG) will achieve national recognition as a leader among, and model for, state comprehensive universities in these five areas:

- faculty-directed student research and professional activities
- the Honors College and Advanced Academy
- the First-Year Program
- technology across the curriculum and
- innovations in professional preparation.

The foundation for each of these goals is provided by one or more existing programs or activities that offer a starting point for our efforts. All the goals satisfy the criteria defined in the charge of the University Strategic Planning Committee:

- Enhance educational excellence in a personal environment
- Multidisciplinary, they are feasible and assessable and
- Funded or externally fundable.

Each goal also meets an additional criterion set by the committee: all will support the University's efforts to achieve its "bread and butter" goals, including recruitment and retention.

The "three fives" define for the University community areas in which UWG should work to achieve national recognition. It will be up to those who carry out the later phases of the strategic planning process to decide how individual units should participate in achieving the goals and, based on those decisions, how our progress towards reaching them can be assessed.

Faculty-directed student research and professional activities.

Faculty-directed student research and professional activities complement classroom learning by providing opportunities for learning by doing and by reflection on doing. UWG can build on existing programs like the Celebration of Scholarship, Big Night, the debate program, the Concerto Competition, and the Sigma Xi research paper competition to become national leaders in this area.

The activities best suited for a particular student will depend on the discipline and the talents and interests of the student. Appropriate experiences may include theoretical or applied research in collaboration with a faculty member; creative work under the supervision of a faculty member; community service, co-op, and internship positions on or off campus related to the student's area of study, with faculty members providing the structure for reflection on the "real world" experience; and academic competition under faculty guidance, like debate tournaments and investment management contests.

Given this wide range of activities, each academic department at UWG can participate in the achievement of this goal. In addition, student research and professional activities can contribute to the success of the other visionary goals.

UWG's national standing, in this area, can be assessed by using such measures as:

1. Rates of participation in experiential learning activities.

2. Number of publications in undergraduate research journals, of juried exhibits and performances by students, and of adjudications.
3. Amount of external funding for student research.
4. Number of student presentations at academic and professional conferences.
5. Success in academic competition.

The home unit responsible for this goal would be a Center for Student Research and Professional Activity.

The Honors College and the Advanced Academy.

The Honors College at UWG is one of fewer than fifty such colleges in the U.S., and has developed a strong foundation for future growth. The Advanced Academy is one of fewer than ten such programs in the nation.

The development of the Honors College and the Advanced Academy can work hand-in-hand with each of the five visionary goals by increasing the likelihood of success in each. By strengthening the Honors College and the Advanced Academy ties to other programs like international studies, the Honors College can contribute to the success of other programs while fashioning a unique niche for itself.

UWG's national standing, in this area, can be assessed by using such measures as:

1. Growth in enrollment in the Honors College and the Advanced Academy.
2. Admissions standards.
3. Breadth of Honors offerings.
4. Participation of Honors and Academy students in research and professional activities.
5. Admission of Honors graduates to graduate and professional study.

The home unit responsible for this goal would be the Honors College.

The First-Year Program.

Building on the work of the Freshman Center, the First-Year Program would provide an integrated approach to the academic, social, and personal development of UWG's freshmen.

The First-Year Program would offer programs such as learning communities for groups of freshmen who would take classes together; peer mentors for learning communities; access to LIBR 1101 for all at-risk students; service-learning opportunities; and comprehensive academic advising.

UWG's national standing, in this area, can be assessed by using such measures as:

1. Listing in the University of Colorado's "College and University Service-Learning Programs" directory.
2. Staff presentations at the National Conference on the First-Year Experience and publication in the *Journal on the First-Year Experience*.
3. External funding for support of first-year programs.

The home unit responsible for this goal would be the EXCEL: Center for Academic Success.

Technology across the curriculum.

UWG should develop a comprehensive strategy for incorporating information technology into academic programs and student services. The University should:

- Develop high-tech minors and programs for students in the humanities, natural and social sciences, business, and education
- Ensure that every graduate is competent in the use of information technology in his or her discipline, and
- Become a leader in the innovative use of asynchronous learning environments to support both distance education and classroom instruction.

An institutional focus on technology across the curriculum could contribute to UWG's success in faculty-directed student research and professional activities and in regional economic and community development. It could also help provide distinctiveness for the programs of the Honors College.

UWG's national standing, in this area, can be assessed by using such measures as:

1. Inclusion in *Yahoo! Internet Life's* list of Top 100 Wired Colleges.
2. Listing in the Sloan ALN Consortium Catalog of On-Line Educational Programs.
3. Publications and presentations in asynchronous learning journals and presentations at asynchronous learning conferences.
4. Disciplinary recognition for the integration of information technology into academic programs, particularly in traditionally low-tech disciplines in the humanities and social sciences.

The home unit responsible for this goal would be an expanded Center for Teaching and Learning.

Innovations in professional preparation.

Drawing on resources from the three Colleges, College of Arts and Sciences, College of Education, and Richards College of Business, UWG should become a national model for innovations in professional preparation grounded in the scholarship of teaching and learning.

This goal links two core elements of the historical mission of state universities like UWG: professional education and a commitment to excellence in teaching. To reach it, the challenge will be to infuse the systematic investigation of teaching and student learning into professional preparation.

Achieving this goal can help satisfy urgent state and national demands for innovation in teacher preparation while strengthening the professional and pre-professional programs offered by the three Colleges. Moreover, insights gained through the scholarly study of teaching and learning can be generated by and can contribute to the work of faculty members in any discipline. While the focus of the goal is on improving professional education at UWG, the benefits will accrue across the University.

Achieving this goal will require support by the University and the Colleges for the scholarship of teaching and learning in

all disciplines and collaboration among the Colleges to promote innovation in professional preparation.

UWG's national standing, in this area, can be assessed by using such measures as:

1. Participation in the Teaching Academy Campus Program of the Carnegie Foundation for the Advancement of Teaching.
2. Recognition by scholarly and professional societies for work in professional preparation and the scholarship of teaching and learning.
3. External funding.
4. Improvement in acceptance rates to professional schools.
5. Improvement in passing rates on professional licensure and certification examinations.
6. Media coverage of our innovations in professional preparation.

The home unit responsible for this goal would be a Center for Innovations in Professional Preparation.

Accreditation and Affiliations

The State University of West Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, education specialist's degrees, and an education doctorate degree. The University has maintained its accreditation from many discipline-based organizations, including:

AACSB International-The Association to Advance Collegiate Schools of Business
American Chemical Society
Consortium for Diversified Psychology Programs
Council for Accreditation of Counseling and Related Educational Programs
National Association for Schools of Arts and Design
National Association of Schools of Music
National Association of Schools of Public Affairs and Administration
National Council for Accreditation of Teacher Education
National League for Nursing.

Organizations in which the University holds institutional membership include:

American Association of Colleges for Teacher Education
American Association of State Colleges and Universities
American Council on Education
Conference of Southern Graduate Schools
Georgia Association of Colleges
National Association for Foreign Student Affairs
National Business Education Association
National Collegiate Honors Council

Source: UWG Undergraduate Catalog 2001-2002

The Honors College

In June 1999, the Board of Regents approved uniting the Honors Program and The Advanced Academy of Georgia into the University System's first Honors College. The Honors College includes The Advanced Academy of Georgia, the Select Student Program, Post-Secondary Option for jointly enrolled high school juniors and seniors, Presidential Scholarships, International and National Scholarships and all Honors College curriculum and activities.

The Honors College offers challenging courses, stimulating professors, and innovative approaches to learning. The College's small classes feature lively discussions and provide more individual attention than is possible in most courses. Honors College students also enjoy personalized advising and early registration, ensuring them access to appropriate courses and professors. Their official transcripts designate their status together with the special character of the curriculum they have completed.

The Advanced Academy of Georgia provides a bridge for an early transition to college for high school juniors and seniors, nationally and internationally, who qualify and wish to enroll full-time in an enriched residential university program. To qualify, students must score at least 1150 on the SAT with minimum 580 verbal and 530 math scores. They must have earned a 3.5 GPA in academic course work and be on track in the College Preparatory Curriculum and concurrently complete high school graduation requirements.

Source: UWG Undergraduate Catalog 2001-2002

Student Programs and Services

The State University of West Georgia also complements the academic program of the University by providing a variety of educational services, developmental programs, and student activities designed to enrich the students' college life.

The *EXCEL: Center for Academic Success*, formerly named the Freshman Center is devoted to the success and welfare of all students with special programs for first year, transfer, and undecided students.

EXCEL offers the following services:

- tutoring in all the undergraduate core curriculum courses;
- academic advising and registration for all undecided students;
- career/Major Exploration programs which include, among others, the Strong Vocational Interest Inventory and a computer software program, DISCOVER;
- HOPE & Peer Mentor Programs;
- training in computer basics such as word processing, e-mail use, library searches, and surfing the Net;
- weekly instruction sessions in study skills that are appropriate for college; coordination of all new student orientations; and
- trouble shooting for any questions or concerns.

All services of the Center are free of charge.

The *Multicultural Achievement Program*, formerly named the Minority Achievement Program is an academic and social support program for minority students. It is designed to support minority students in their years at West Georgia. Services include supplemental academic advising, career preparation, study skill sessions, tutoring, mentoring, and resource referral. The Multicultural Achievement Program also offers diversity education seminars and cultural awareness programs throughout the year.

Arts ranging from theatre to opera to exhibitions, West Georgia's fine arts departments offer many opportunities for student performance and cultural enrichment. Both musical and theatrical productions are scheduled year-round. The Concert Choir, Chamber Singers, Marching Band, and Opera Workshop are available to students interested in music. Several areas in the Humanities Building are used for student, faculty, and traveling art exhibits.

The *Office of Student Activities* works in partnership with students to provide programs and services that complement student learning and the academic experience. The Office provided over 160 individual programs in 2001-2002. The staff coordinates the registration process for nearly 100 student organizations, provides advisement for a Greek system that involves 9 percent of the student population, and coordinates an intramural program that involves 3,600 students each term. The staff advises the Student Government Association, the Black Student Alliance, the Student Activities Council, Black Greek Council, Panhellenic Council, and the Interfraternity Council. The Office also coordinates Black History Month activities, Homecoming, Annual Campus Awards Program, University Volunteer Program, Leadership to Go, Spring Fling, and Welcome Week.

Through an excellent *Intramural Program*, the University provides opportunities for recreation, social contact, and healthy exercise. Over the year, 75,000 participants attend various leisure programs.

Intramural Programs		Amenities
Football	Softball	Lighted Athletic Field
Basketball	Volleyball	Lighted Tennis Courts
Tennis	Aerobics	Weight Room
Kick Ball	Ultimate Frisbee	Game Room
Paintball	Golf	Swimming Pool
Swimming	Soccer	Gymnasium
Regional and International Out-door Adventure Trips		Fitness Trail
Individual Gaming & Sporting Events		Olympic Track

**Vary by Semester*

The *University Bookstore* carries all textbooks, materials, and school supplies necessary for students' use in their classes. The Bookstore also offers a wide selection of imprinted merchandise and clothing, as well as office supplies, general books, magazines, computer software, greeting cards, gifts and art supplies. The Bookstore is also a pick-up station for UPS.

New and used textbooks are available at the University's web site: www.bookstore.westga.edu. Textbook orders are shipped within 24 hours of receipt of the order. Orders are delivered in 2-5 business days.

The *Student Development Center* provides career, mental health and academic counseling for State University of West Georgia students and support services for disabled, international, and non-traditional students. During the past year, approximately 300 students were seen for personal counseling. More than 1,000 students each year participate in-group and developmental programs offered by Student Development. Five of the six counselors on staff are licensed and hold a specialist or doctoral degree. The Center also provides 260 disabled students with assistance in physical and academic accommodations. Over 100 international students are advised through the Center regarding housing, immigration matters, finances, and personal-cultural adjustment.

The *Department of Health Services* housed in the Student Health Center, includes both an outpatient clinic and infirmary, and is under the supervision of a full-time physician. Nurses are on duty from 8:00 a.m. to 6:00 p.m. Monday through Thursday and 8:00 a.m. to 5:00 p.m. Friday. Students may be admitted to the infirmary for observation and minor illnesses. Students are referred to other medical personnel or facilities for special services such as x-ray, surgery, and dentistry. Medication necessary for treatment is usually available at the Center. In addition, many tests performed in the Health Center laboratory are covered by the student's health fee.

Health Services		
Patient Services	FY 2000	FY 2001
Patient Visits	20,476	21,627
Prescriptions Filled	24,400	26,963
Lab Tests	11,717	12,488
Patients seen by Physician	3,955	4,174
Patients seen by Nurse Practitioners	8,878	10,056
Allergy-Injections / MMR	257	256
Breathing Treatments	158	153
Gynecology	482	490
Minor Surgery	142	205

The *Department of Career Services* provides a centralized career development and employment program for all students and alumni of West Georgia. Available services include an electronic resume development system, resume referral to employing organizations, student employment opportunities, and career-related learning experiences through professional practice programs.

Specific services, which the department offers, include:

- Career Employment assistance (job listing services, job search seminars, special career events and other services).
- Student Employment (on and off campus part-time, seasonal, and temporary jobs);
- Professional Practice Program opportunities, including internships and cooperative education (major and/or career related work experience);
- Cooperative Education provides a well-balanced combination of college study and periods of hands-on experience in a work setting related to the student's major and/or career goals.
- Internships provide a new type of community-based learning experience and prepare students for services in their chosen field of study. Internships aid the student to develop their intellectual capacity, understand and appreciate democratic institutions, and stimulate students toward the examination and development of personal and professional values.

Career Services		
Student Employment Program	FY 2000	FY 2001
Student Visits to Office	4,448	3,756
Student Referrals	7,547	6,293
Placements	1,449	1,254
Wages Generated	\$3,749,414	\$3,763,716
Professional Practice		
Counseling Contacts	1,484	1,488
Student Referrals	975	1,061
Student Placement	166	145
Participating Employers	89	96
Wages Generated	\$720,225	\$675,369
Career Employment Program		
Recruiting Organizations	243	281
Job Postings	40,188	42,129
Resume Referrals	1,654	1,618
Credential Files Mailed	507	202

The *Office of Residence Life* provides a living/learning community environment that complements the educational process of the University. Ten residence halls house approximately 2,300 West Georgia students. Unmarried freshmen that do not reside with parents within a thirty-mile radius of the University are required to live on campus. Many upperclassmen choose to do the same. Some halls are for men or women only. Others

are co-educational with separate areas for men and women. Residence halls provide comfortable and attractive surroundings, as well as a community living experience, which fosters the development of disciplined minds, social conscientiousness, and responsibility for governing group affairs. In addition, a variety of social, educational, and recreational programs are provided to promote individual growth and development.

Student Housing			
Residence Hall	Type	Fall 2000	Fall 2001
Occupancy			
Bowdon	Women's	306	286
Boykin	Women's	129	135
Watson	Women's	282	278
Pritchard	Men's	231	220
Row	Co-ed	158	135
Gunn	Co-ed / Academic	122	98
Roberts	Co-ed	401	377
Tyus	Co-ed	190	180
Strozier Complex	Co-ed	181	174
Downs	Co-ed	287	289
Level			
Freshman		1,695	1,601
Sophomore		321	308
Junior		142	137
Senior		111	104
Graduate/Other		18	22
Total		2,287	2,172

Source: *Office of Residence Life*

Athletics

West Georgia's success in Intercollegiate Athletics is a source of pride for the entire University. West Georgia is a member of NCAA Division II and competes in the 16 member Gulf South Conference. The University fields teams in eight intercollegiate sports, four each for men and women. UWG has men's teams in football, cross-country, basketball, and baseball. Women's sports include volleyball, cross-country, basketball, and softball.

West Georgia's athletic history is a proud one. The Braves' men won the state's first national basketball title (NAIA) in 1974, and West Georgia's women's basketball team reached the national finals only two years later. In 1982, West Georgia captured the NCAA Division III football title, making UWG one of only seven colleges or universities in the nation to have won a national crown in both football and basketball.

The Braves' success has continued in recent years. During the 1990's, UWG teams have won Gulf South Conference (GSC) Division or league titles in football, men's and women's basketball, baseball, and men's and women's cross-country. Highlights include women's basketball advancing twice to the NCAA Regionals and men's basketball advancing to four NCAA

Regionals since 1994. In 1998, West Georgia's baseball team won the GSC and NCAA Regional titles before advancing to the NCAA World Series. Men's and women's cross-country won eight GSC titles in the 1990's, with the men qualifying for the 1998 NCAA Championships.

In 2000, West Georgia's women's cross-country won the 2000 NCAA Regional and competed in the NCAA Finals. Braves' Football won GSC co-championships in 1997 and 1998. They began the 2000 season by again sharing GSC championship honors before advancing to their fourth NCAA Football Championship playoff since 1995. For the 2001-2002 season, West Georgia's men's basketball team won the Gulf South Conference championship for the first time since 1987. The Braves ended their season as Champions of the NCAA Division II South Region and a member of the Elite Eight.

Source: Department of Athletic Administration

The Administration



Administrative Organization

The Board of Regents of the University System of Georgia is a State Constitutional Board responsible for governance, control, and management of the University System of Georgia and its member institutions. Board of Regents members, one from each state congressional district and five from the State-at-large, are appointed by the Governor, confirmed by the Senate, and hold office until their successors are appointed. The Chancellor and the Central Office Staff are responsible for administering the affairs of the University System of Georgia under the general direction of the Board of Regents. West Georgia, a unit of the University System of Georgia, operates according to Board policies and procedures.

The President of West Georgia has general responsibility for the institution. The President's Advisory Committee (PAC) is the immediate advisory body to the President. This committee consists of persons in administrative positions reporting directly to the President, and other persons as the President believes will provide advice for the orderly, effective, and efficient administration of the University's affairs. Appointments are annual and made at the beginning of the Fiscal Year.

The Administrative Council is the chief advisory body for administrative activities in the academic operations of the University. Its members are the Vice President for Academic Affairs (Chairman), the Vice President for Student Services & Dean of Students, the Deans of Arts and Sciences, Business, Education, and the Graduate School; the Director of Continuing Education/Public Services; Director of Information Technology Services; the chair of the Institutional Studies and Planning Committee of the Faculty Senate; Director of Libraries; and the President of the Student Government Association.

The Planning Council, an advisory body to the President for long-range University development, oversees a variety of plan activities extending three or more years into the future. The President appoints Council members from the administration, faculty, students, alumni, and the community.

The instruction function of the University is organized into three Colleges and the Department of Continuing Education/Public Services. A dean or director supervises each of these major units. The Colleges of Arts and Sciences, Business, and Education are subdivided into departments, each responsible for instruction relevant to specific academic disciplines. A chairperson is responsible for coordinating the daily operation of each academic department.

Source: UWG Statutes, Revised August 1995

The University System of Georgia

The University System of Georgia's Board of Regents was created in 1931 as a part of a reorganization of Georgia's state government. With this act, public higher education was unified for the first time under a single governing and management authority, which includes all state-operated institutions of higher education in Georgia. These 34 public institutions are located throughout the state.

Members to the Board of Regents, who each serve a seven-year term, are appointed by the Governor and subject to confirmation by the State Senate. The 16-member board, five of whom are appointed from the state-at-large, and one from each of the 11 congressional districts governs the University System. The members of the Board elect the Chairman, Vice Chairman, and other officers of the Board of Regents. The Chancellor, who is not a Board member, is the chief executive officer of the Board and the chief administrative officer of the University System.

The overall programs and services of the University System are offered through three major components: Instruction, Public Service/Continuing Education, and Research.

INSTRUCTION consists of programs of study leading toward degrees, ranging from the associate (two-year) level to the doctoral level, and certificates. The degree programs range from the traditional liberal arts studies to professional and other highly specialized studies.

CONTINUING EDUCATION/PUBLIC SERVICES consists of non-degree activities, primarily, and special types of college-degree-credit courses. The non-degree activities include short courses, seminars, conferences, and consultative and advisory services in many areas of interest. Typical college-degree-credit courses are those offered through extension center programs and teacher education consortiums.

RESEARCH encompasses scholarly investigations conducted for discovery and application of knowledge. The research investigations cover matters related to the educational objectives of the institutions and to general societal needs.

The policies of the Board of Regents provide a high degree of autonomy for each institution. The executive head of each institution is the President, whose election is recommended by the Chancellor and approved by the Board.

State appropriations for the University System are requested by, made to, and allocated by the Board of Regents. The largest share of state appropriations is allocated for instruction.

Board of Regents
University System of Georgia
270 Washington Street, SW
Atlanta, Georgia 30334
Web site <http://www.usg.edu/>

Source: UWG Undergraduate Catalog 2001-2002

Institutions of the University System of Georgia

Abraham Baldwin Agricultural College (ABAC)
 Albany State University
 Armstrong Atlantic State University
 Atlanta Metropolitan College
 Augusta State University
 Bainbridge College
 Clayton College & State University
 Coastal Georgia Community College
 Columbus State University
 Dalton State College
 Darton College
 East Georgia College
 Floyd College
 Fort Valley State University
 Gainesville College
 Georgia College & State University
 Georgia Institute of Technology
 Georgia Perimeter College
 Georgia Southern University
 Georgia Southwestern State University
 Georgia State University
 Gordon College
 Kennesaw State University
 Macon State College
 Medical College of Georgia
 Middle Georgia College
 North Georgia College & State University
 Savannah State University
 South Georgia College
 Southern Polytechnic State University
 State University of West Georgia
 University of Georgia
 Valdosta State University
 Waycross College
 Independent Research Unit:
 Skidaway Institute of Oceanography
 Partnership for Innovation
 Gwinnett University Center

University System of Georgia 2001-2002 Board of Regents

Joel O. Wooten, Jr., Columbus	State-at-Large
Hugh A. Carter, Jr., Atlanta	State-at-Large
Hilton H. Howell, Jr., Atlanta, Chairman*	State-at-Large
Donald M. Leebern, Jr., Atlanta	State-at-Large
William H. Cleveland, Atlanta	State-at-Large
Martin W. NeSmith, Claxton	First District
John Hunt, Tifton	Second District
James D. Yancey, Columbus	Third District
Juanita Powell Baranco, Morrow	Fourth District
Eldridge W. McMillan, Atlanta	Fifth District
Michael J. Coles, Kennesaw	Sixth District
Joe Frank Harris, Cartersville,	Seventh District
Vice Chairman*	
Mr. Connie Cater, Macon	Eighth District
Allene H. Magill, Dalton	Ninth District
Timothy J. Shelnut, Augusta	Tenth District
Glenn S. White, Lawrenceville,	Eleventh District
<i>*Officers of the Board</i>	

Source: University System of Georgia web site www.usg.edu.

Central Office Administrative Personnel

Dr. Thomas C. Meredith

Ms. Shelly C. Nickel
Ms. Gail S. Weber

Chancellor

Special Assistant

Secretary to the Board

Executive Administrative Assistant

Ms. Margaret Taylor Deputy to the Senior Vice Chancellors

Dr. Daniel S. Papp

Senior Vice Chancellor

Office of Academic and Fiscal Affairs

Dr. Frank A. Butler Vice Chancellor

Academic Affairs, Faculty & Student Affairs

Dr. Cathie M. Hudson Associate Vice Chancellor

Strategic Research & Analysis

Dr. John T. Wolfe, Jr. Associate Vice Chancellor

Faculty Affairs

Dr. Barry A Fullerton Associate Vice Chancellor

Student Services

Dr. Joseph J. Szutz Assistant Vice Chancellor

Planning

Ms. Marci Middleton Academic Coordinator

for Program Review

Dr. Jan Kettlewell Associate Vice Chancellor

P-16 Initiatives

Dr. Kathleen Burk Assistant Vice Chancellor

Academic Affairs/Director of Regents' Testing

Dr. Kris Biesinger Assistant Vice Chancellor

Advanced Learning Technologies

Dr. Rick Sutton Senior Advisor for Academic Affairs

Director-International Programs

Ms. Susan Leisure Assistant Director

Office of International Education

Ms. Sue Sugarman International Services Coordinator

Mr. Randall Thursby Vice Chancellor

Information & Instructional Technology/CIO

Ms. Beth Brigdon Assistant Vice Chancellor

Enterprise Systems & Services

Ms. Jayne Williams Assistant Vice Chancellor

Library & Customer Information Services

Ms. Merryl Penson Executive Director Library Services

Dr. Tom Maier Executive Director

Strategic Planning & Policy Development

Mr. John Graham Executive Director

Enterprise Applications Systems

Mr. John Scoville

Executive Director

Enterprise Infrastructure Services

Mr. William Bowes

Vice Chancellor

Office of Fiscal Affairs

Budget Director

Assistant Budget Director

Executive Director

Business & Financial Affairs

Assistant Director

Business Services

Assistant Director

Financial Services & Systems

Mr. Robert Elmore

Mr. Michael Cole

Mr. Thomas E. Daniel

Senior Vice Chancellor

Office of External Activities & Facilities

Ms. Annie Hunt Burriss Assistant Vice Chancellor

Development & Economic Services

Ms. Arlethia Perry-Johnson Assistant Vice Chancellor

Media & Publications

Mr. John Millsaps Director of Communications/Marketing

Ms. Diane Payne Director of Publications

Mr. William Chatham Vice Chancellor-Facilities

Ms. Linda Daniels Assistant Vice Chancellor

Design & Construction

Mr. Peter J. Hickey Assistant Vice Chancellor

Real Properties

Mr. Mark Demyanek Director of Environmental Safety

Ms. Gita Hendessi Director of Facilities Planning

Ms. Corlis Cummings

Senior Vice Chancellor

Office Support Services

Associate Vice Chancellor

Legal Affairs

Ms. Elizabeth E. Neely

Mr. J. Burns Newsome

Assistant Vice Chancellor

Legal Affairs (Prevention)

Ms. Robyn A. Crittenden

Assistant Vice Chancellor

Legal Affairs (Contracts)

Mr. William Wallace

Associate Vice Chancellor

Human Resources

Ms. Sherea Timmons

Director of Human Resources

Mr. Ronald B. Stark

Associate Vice Chancellor

Internal Audit

State University of West Georgia Administration

Officers of General Administration

Beheruz N. Sethna	<i>President</i>
Thomas J. Hynes, Jr.	<i>Vice President for Academic Affairs and Professor of Speech</i>
William N. Gauthier	<i>Vice President for Business and Finance</i>
Melanie McClellan	<i>Vice President for Student Services and Dean of Students</i>
David S. Parkman, III	<i>Vice President for University Advancement</i>

Academic Officers

Jack O. Jenkins	<i>Dean of the Graduate School and Professor of Psychology</i>
Richard G. Miller	<i>Dean of the College of Arts and Sciences and Professor of History</i>
Jack Johnson	<i>Dean of the Richards College of Business and Professor of Management and Business Systems</i>
Kent Layton	<i>Dean of the College of Education and Professor of Education</i>
Donald R. Wagner	<i>Dean of the Honors College and Director of Special Programs and Professor of Political Science</i>

Administrative Staff Officers

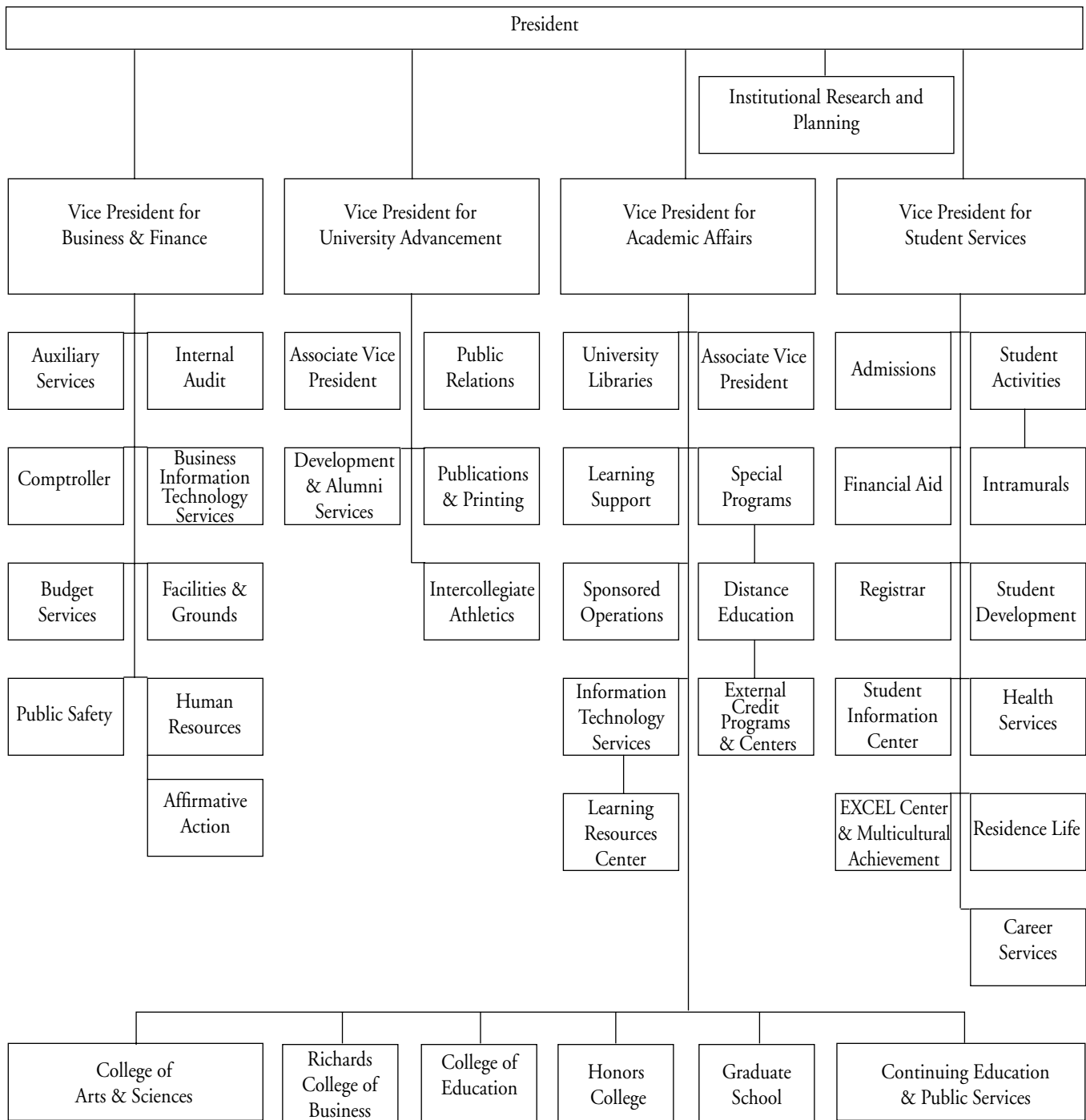
Randy J. Hendricks	<i>Associate Vice President for Academic Affairs and Associate Professor of English</i>
Kay P. Shirey	<i>Assistant Vice President for Business and Finance</i>
Michael Crafton	<i>Advisor to the Vice President of Student Services for Enrollment Management</i>
J. Scott Huffman	<i>Associate Vice President for Development and Alumni Services</i>
Jimmy L. Agan	<i>Director of Continuing Education and Public Services</i>
Susan Colgate	<i>Director of The Advanced Academy of Georgia</i>
Charles E. Beard	<i>Director of the Ingram Library and Professor</i>
Mike Russell	<i>Director of Information Technology Services</i>
Kimberly Jordan	<i>Director of Financial Aid</i>
Andrew L. Luna	<i>Director of Institutional Research and Planning</i>
Robert S. Johnson	<i>Director of Admissions</i>
Bonita B. Stevens	<i>Registrar</i>

Departments of Instruction and Their Chair

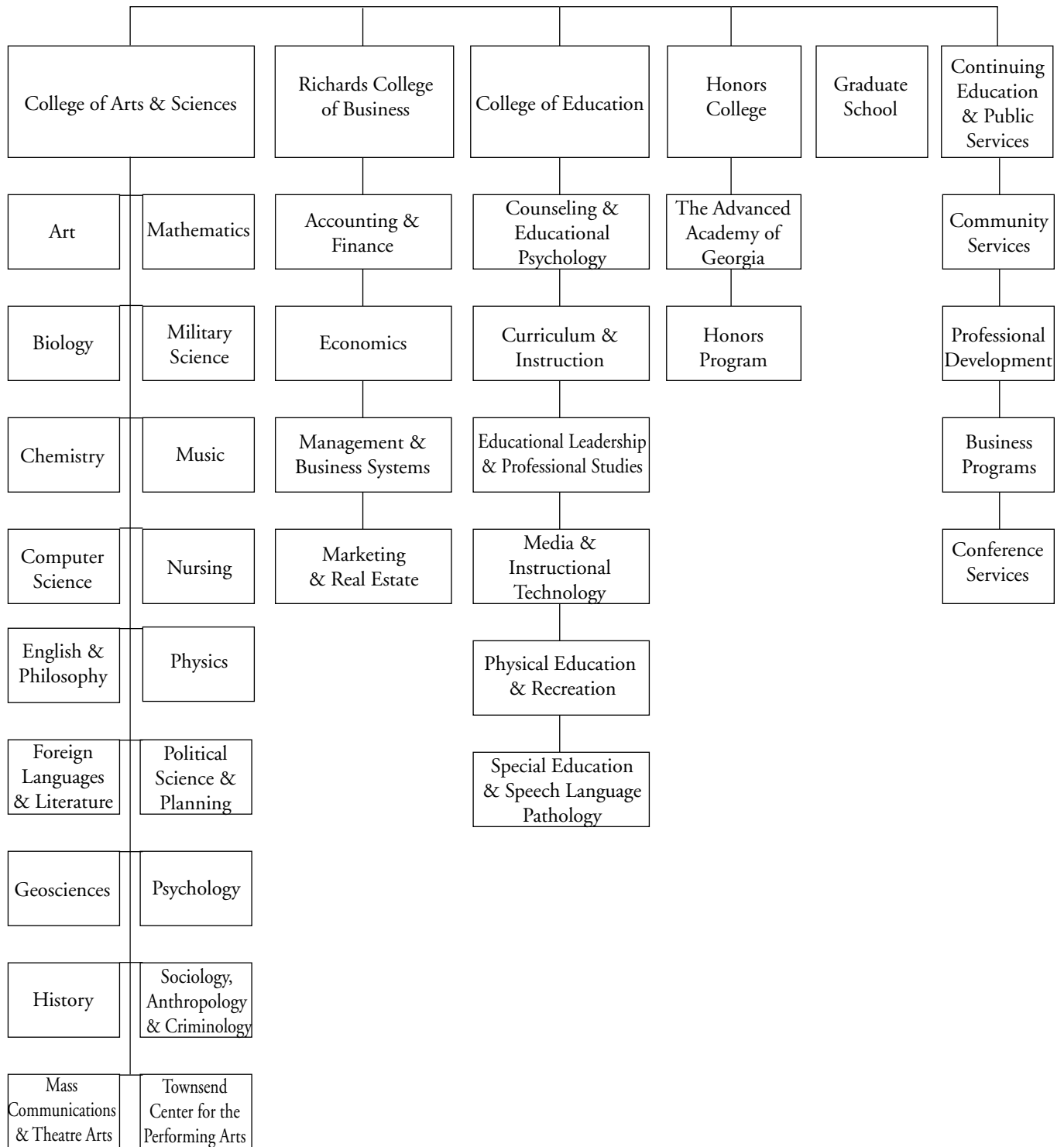
Persons

Ara G. Volkan	<i>Accounting and Finance</i>
J. Bruce Bobick	<i>Art</i>
James N. Mathis (Acting)	<i>Biology</i>
Faroog A. Khan	<i>Chemistry</i>
Adel M. Abunawass	<i>Computer Science</i>
Brent M. Snow	<i>Counseling and Educational Psychology</i>
John W. Myers	<i>Curriculum and Instruction</i>
David J. Boldt	<i>Economics</i>
Linton Deck	<i>Educational Leadership and Professional Studies</i>
David W. Newton	<i>English and Philosophy</i>
Caryl L. Lloyd	<i>Foreign Languages and Literatures</i>
Johnny A. Waters	<i>Geosciences</i>
Charles Clark	<i>History</i>
Francesca B. Taylor	<i>Learning Support and Testing</i>
Thomas C. Padgett	<i>Management and Business Systems</i>
Robert Hite	<i>Marketing and Real Estate</i>
Glenn Novak	<i>Mass Communication and Theatre Arts</i>
Bruce Landman	<i>Mathematics</i>
Barbara McKenzie (Interim)	<i>Media and Instructional Technology</i>
M. Scott McBride	<i>Music</i>
Kathryn M. Grams	<i>Nursing</i>
L. Keith Tennant	<i>Physical Education and Recreation</i>
George E. Keller	<i>Physics</i>
Janet M. Clark	<i>Political Science and Planning</i>
Donadrian L. Rice	<i>Psychology</i>
Marc J. La Fountain	<i>Sociology, Anthropology, and Criminology</i>
Nancy Pollard	<i>Special Education and Speech-Language Pathology</i>

UWG Administrative Units



UWG Academic Units



Enrollment and Credit Hour Production



UWG Students

The typical State University of West Georgia student:

- enters with an average SAT score of 1,004.
- is a Caucasian/White female. Sixty-four percent of the student body are female and 75 percent are Caucasian.
- lives within the primary service area of the University. Approximately 89 percent of the student body are from nearby counties, including 14 percent from Carroll County, and 31 percent from metro-Atlanta.
- lives off campus. Seventy-two percent of the student body lives off campus and 28 percent lives in campus dormitories.
- receives financial aid. Fifty-nine percent of undergraduate students that apply for financial aid receive some form of financial assistance.
- attends full-time. Eighty-three percent of undergraduates and 18 percent of graduates enroll in a full load of courses. Approximately 70 percent of all students take 12 or more credit hours for undergraduates or 9 or more credit hours for graduates

Detailed Composition of UWG Student Body Fall 1992-2001

Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Classification										
Freshman	1,535	1,521	1,641	1,794	1,874	1,815	1,966	2,587	2,873	3,127
Sophomore	1,065	1,145	1,123	1,159	1,148	1,276	1,269	1,169	1,423	1,502
Junior	939	991	1,067	1,034	1,036	1,035	1,157	1,112	1,086	1,200
Senior	1,220	1,187	1,286	1,359	1,413	1,384	1,295	1,275	1,287	1,283
Graduate	2,134	2,223	2,320	2,424	2,371	2,250	2,067	1,893	1,850	1,786
Learning Support	764	806	806	762	585	538	757	475	292	*
Others	60	74	67	118	133	133	156	159	155	132
Total Enrollment	7,717	7,947	8,310	8,650	8,560	8,431	8,667	8,670	8,966	9,030
Geographic										
Georgia Residents	7,389	7,631	7,975	8,299	8,204	8,088	8,306	8,337	8,588	8,654
Out-of-state	269	254	259	262	268	243	258	234	261	263
Other Countries	59	62	76	89	88	100	103	99	117	113
Gender										
Female	4,945	5,204	5,408	5,619	5,630	5,518	5,629	5,663	5,725	5,757
Male	2,772	2,743	2,902	3,031	2,930	2,913	3,038	3,007	3,241	3,273
Ethnicity										
African/Black American	1,144	1,256	1,309	1,381	1,380	1,434	1,638	1,802	1,853	1,896
American Indian or Alaskan native									20	23
Asian or Pacific Islander									70	71
Caucasian/White	6,458	6,550	6,839	7,058	6,964	6,787	6,782	6,613	6,758	6,744
Hispanic									72	89
Multiracial									76	94
Non-resident alien									117	113
Other	115	141	162	211	216	210	247	255	0	0
New Students										
Beginning Freshmen	667	680	636	823	786	757	1,024	1,318	1,488	1,568
Transfers	451	517	591	588	559	611	568	535	550	589
Graduate Students	367	402	437	427	574	435	466	391	374	342
Learning Support	629	651	686	611	445	444	669	318	200	*
Total	2,114	2,250	2,350	2,449	2,364	2,247	2,727	2,562	2,612	2,499
Attendance Status										
Full-time Undergraduate									5,861	5,985
Full-time Graduate									325	317
Total	3,995	3,919	4,022	4,286	4,243	4,459	5,683	5,828	6,186	6,302
Part-time Undergraduate									1,255	1,259
Part-time Graduate									1,525	1,469
Total	3,722	4,028	4,288	4,364	4,317	3,972	2,984	2,842	2,780	2,728

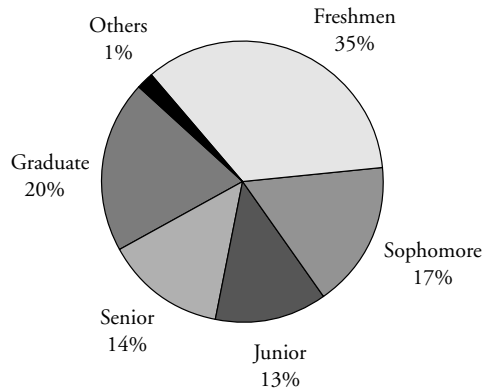
*University System of Georgia Board of Regents no longer utilizes a Learning Support category. Students taking Learning Support courses are included in other groupings.
Notes: As of Fall 2000, Ethnicity and Attendance category was expanded to coincide with Federal Reporting requirements. Full-time undergraduate is defined as 12 credit hours and full-time graduate is defined as 9 credit hours, however EFT is calculated by 15 credit hours.

Source: Department of Institutional Research and Planning

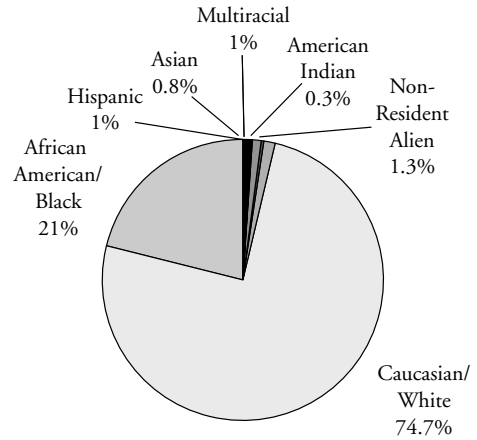


Composition of the Student Body Fall 2001

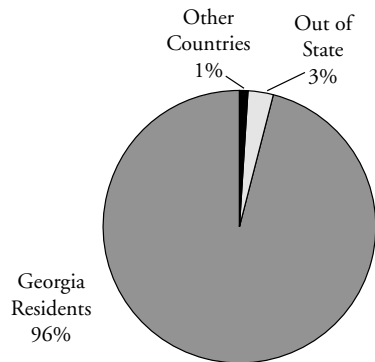
Classification



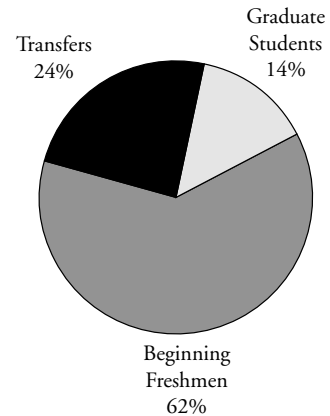
Ethnicity



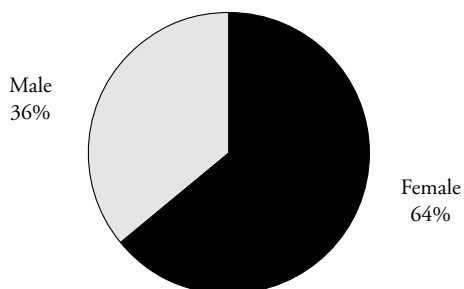
Geographic Origin



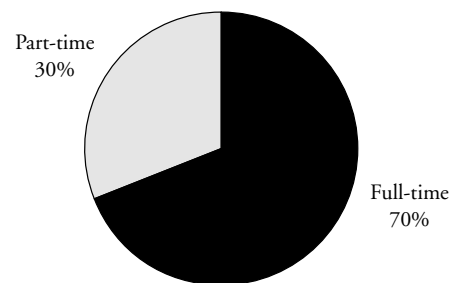
New Students



Gender



Attendance Status



Geographic Origin of Students by Classification Fall 2001

Counties in Primary Service Area	Classification		Total Enrollment
	Undergraduate	Graduate	
Bartow	39	22	61
Butts	12	1	13
Carroll	1,069	202	1,271
Catoosa	39	8	47
Chattooga	29	11	40
Cherokee	86	22	108
Clayton	231	107	338
Cobb	508	197	705
Coweta	548	158	706
Dade	7	3	10
Dawson	3	1	4
Dekalb	469	140	609
Douglas	566	88	654
Fannin	10	1	11
Fayette	370	131	501
Floyd	117	45	162
Forsyth	46	1	47
Fulton	463	99	562
Gilmer	5	2	7
Gordon	24	8	32
Gwinnett	531	27	558
Haralson	214	29	243
Harris	4	3	7
Heard	89	12	101
Henry	60	49	109
Lamar	16	4	20
Meriwether	29	3	32
Monroe	4	0	4
Murray	23	15	38
Muscogee	19	7	26
Newton	49	4	53
Paulding	201	69	270

Counties in Primary Service Area	Classification		Total Enrollment
	Undergraduate	Graduate	
Pickens	12	6	18
Pike	19	3	22
Polk	102	22	124
Rockdale	92	18	110
Spalding	36	24	60
Talbot	1	0	1
Troup	83	28	111
Upson	20	2	22
Walker	74	9	83
Whitfield	82	44	126
<i>Other Georgia Counties</i>	500	37	537
<i>Out of State</i>	264	84	348
<i>Out of Country</i>	79	40	119

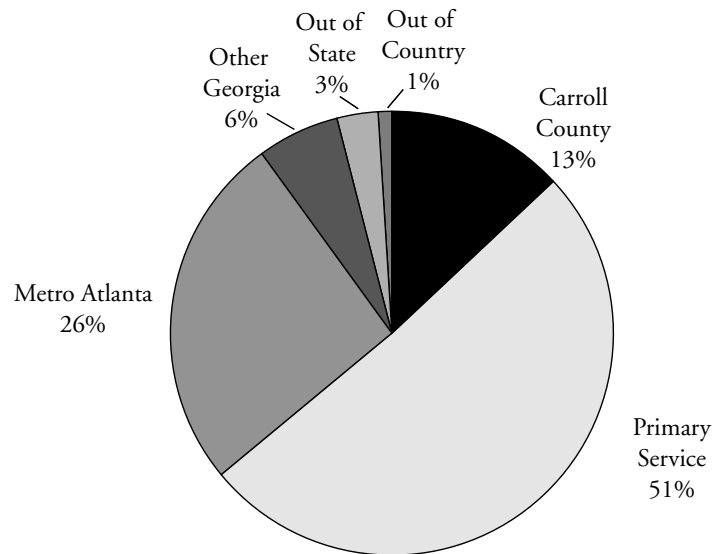
Total Primary Service Area	6,401	1,625	8,026
Total Five County Metro Area	2,202	570	2,772
<i>Total Out-side of Primary Service Area</i>	843	161	1,004

Source: Department of Institutional Research and Planning

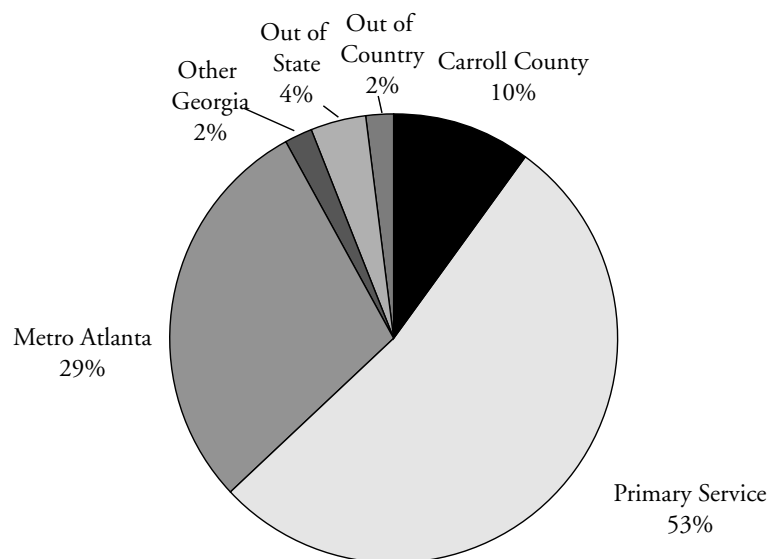
Geographic Origin of Students

Fall 2001

Undegraduate Students



Graduate Students



UWG Admissions Data

Fall 1992-2001

The Office of Admissions administers the undergraduate admissions policies and procedures of the University, evaluates eligibility of undergraduate applicants for admission and recommends policies governing admission of undergraduates. The Office of Admissions also coordinates a comprehensive

student recruitment program for the University. The Graduate School has its own admissions policies and procedures to admit students into the various degree programs available at West Georgia.

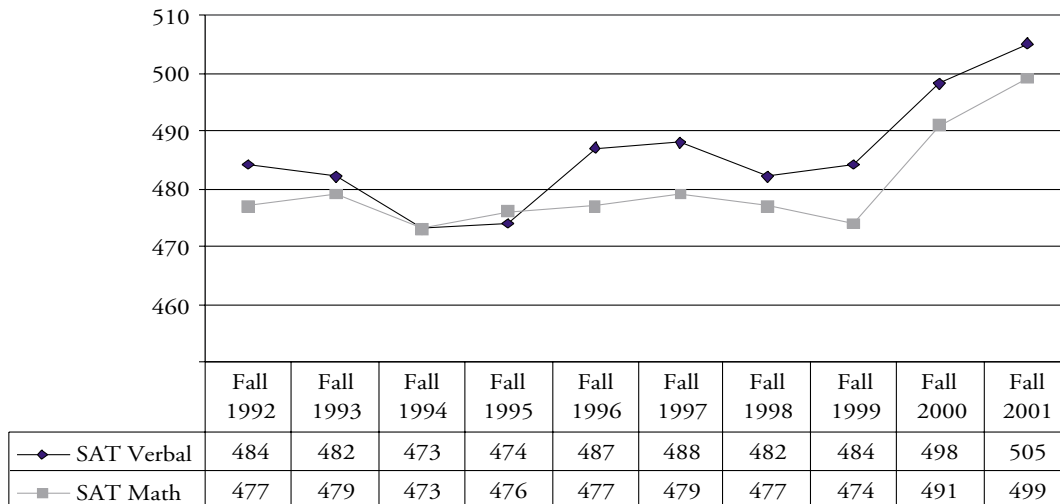
Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
All Students										
Total Students Enrolled	7,717	7,947	8,310	8,650	8,560	8,431	8,667	8,670	8,966	9,030
Total New Students Enrolled	2,262	2,250	2,350	2,449	2,339	2,227	2,727	2,562	2,612	2,499
Graduate Students										
Applications	906	1,037	1,049	1,088	1,042	885	874	827	806	802
New Student Applications	618	684	706	703	735	570	509	527	497	648
Enrolled	2,134	2,223	2,320	2,424	2,371	2,250	2,067	1,869	1,850	1,786
New Students Enrolled	367	402	437	427	574	427	466	391	374	342
Undergraduates										
<i>All Undergraduates</i>										
Percentage of Applicants Accepted	73%	71%	73%	71%	66%	89%	73%	68%	66%	60%
Canceled Applications	220	197	216	286	299	377	282	242	218	259
Percentage of Accepted Applicants Enrolled	52%	52%	54%	55%	66%	60%	66%	58%	57%	65%
Percentage of Total Applicants Enrolled	38%	37%	39%	39%	35%	35%	40%	39%	38%	39%
Undergraduate Students Enrolled	5,583	5,724	5,990	6,226	6,189	6,181	6,600	6,801	7,116	7,244
<i>New Undergraduates</i>										
New Undergraduate Applicants	4,654	4,993	4,886	5,254	5,011	4,878	5,608	5,557	5,739	5,672
New Undergraduate Students Enrolled	1,749	1,848	1,913	2,022	1,765	1,721	2,203	2,171	2,238	2,157
<i>New Transfer Students</i>										
New Transfer Applicants	1,044	1,137	1,191	1,193	1,227	1,124	1,132	987	1,148	1,219
Transfer Applicants Rejected	100	70	92	109	140	98	106	147	447	466
New Transfer Students Enrolled	418	461	547	513	424	512	568	423	506	510
<i>New Freshman Students</i>										
New Freshman Applicants	3,501	3,668	3,582	3,889	3,628	3,754	4,209	4,344	4,381	4,453
Freshman Applicants Rejected	388	371	359	413	458	454	402	698	781	1,782
New Freshman Students Enrolled*	1,290	1,331	1,322	1,434	1,231	1,201	1,693	1,614	1,660	1,699
<i>New Learning Support Students</i>										
New Learning Support Students Enrolled	629	651	686	611	445	440	669	318	200	59
Students Housed										
Students Housed	1,849	1,827	1,919	2,043	1,977	1,942	2,261	2,303	2,235	2,038
New Students Housed	924	959	1,013	1,103	1,145	1,101	1,382	1,371	1,248	1,376

*Figures include Learning Support freshmen and new transfer students required to take Learning Support Courses.

Source: Undergraduate and Graduate Admissions Offices

First-time Entering Freshmen

Entering Freshman SAT Scores*

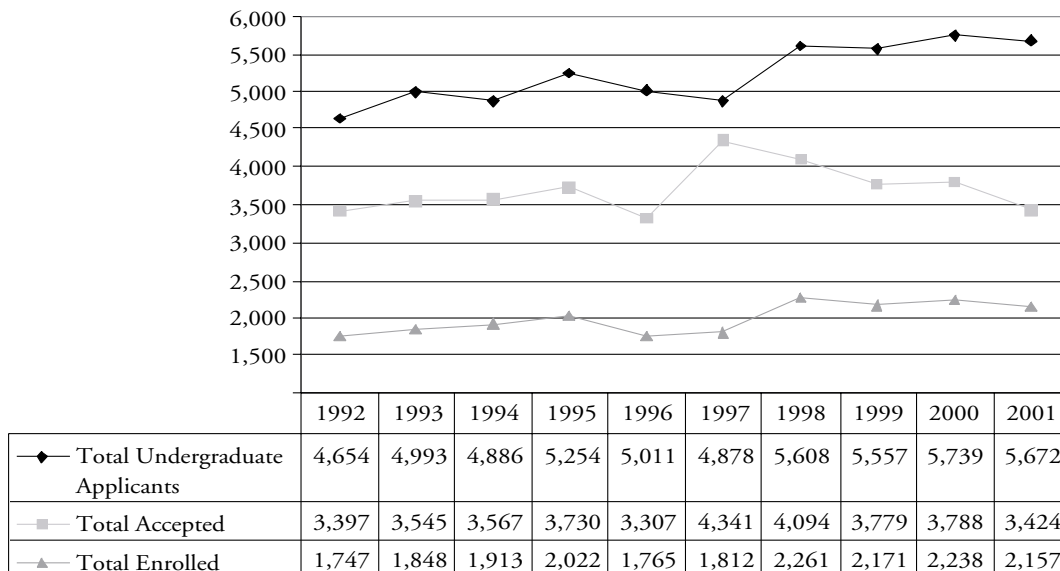


*SAT Scores are from the re-centered scale.

Prior to Fall 1994 SAT scores are not re-centered.

Note: Scores from Fall 1996 through Fall 1998 were adjusted to reflect scores used for admission purposes.

Undergraduate Applicant Profile Fiscal Year 1992-2001



Detailed Enrollment and Credit Hour History

Institutional Total

Fiscal Years 1997 – 2002

Academic Years	Lower Level			Upper Level			Graduate Level			Totals		
	Head Count	Credit Hours	Avg CH	Head Count	Credit Hours	Avg CH	Head Count	Credit Hours	Avg CH	Credit Hours	EFT	FTE
1996-1997												
Summer 1996*	904	8,435	9.3	1,505	8,293	5.5	1,857	10,855	5.8	27,583	1,839	2,600
Fall 1996*	3,740	38,955	10.4	2,449	18,441	7.5	2,371	10,147	4.3	67,543	4,503	5,910
Winter 1997*	3,339	35,979	10.8	2,529	18,865	7.5	2,364	10,788	4.6	65,632	4,375	5,769
Spring 1997*	2,835	30,779	10.9	2,562	19,685	7.7	2,336	10,491	4.5	60,955	4,064	5,371
Total		<i>114,148</i>			<i>65,284</i>			<i>42,281</i>		<i>221,713</i>	<i>14,781</i>	<i>19,651</i>
1997-1998												
Summer 1997*	959	8,827	9.2	1,605	9,341	5.8	1,905	11,217	5.9	29,385	1,959	2,760
Fall 1997*	3,762	39,800	10.6	2,419	18,603	7.7	2,250	10,266	4.6	68,669	4,578	6,008
Winter 1998*	3,310	36,487	11.0	2,578	19,001	7.4	2,313	11,071	4.8	66,559	4,437	5,854
Spring 1998*	2,892	31,969	11.1	2,679	19,687	7.3	2,205	10,867	4.9	62,523	4,168	5,512
Total		<i>117,083</i>			<i>66,632</i>			<i>43,421</i>		<i>227,136</i>	<i>15,142</i>	<i>20,134</i>
1998-1999												
Summer 1998*	1,126	10,145	9.0	1,659	9,191	5.5	1,776	10,529	5.9	29,865	1,991	2,781
Fall 1998	4,131	58,171	14.1	2,469	24,517	9.9	2,067	10,035	4.9	92,723	6,182	8,006
Spring 1999	3,493	50,810	14.5	2,663	26,265	9.9	1,961	9,403	4.8	86,478	5,765	7,468
Total		<i>119,126</i>			<i>59,973</i>			<i>29,967</i>		<i>209,066</i>	<i>13,938</i>	<i>18,255</i>
1999-2000												
Summer 1999	969	9,219	9.5	1,470	7,832	5.3	1,478	8,119	5.5	25,170	1,678	2,323
Fall 1999	4,377	62,114	14.2	2,400	24,309	10.1	1,893	8,914	4.7	95,337	6,356	8,192
Spring 2000	3,776	53,608	14.2	2,568	25,671	10.0	1,770	8,562	4.8	87,841	5,856	7,558
Total		<i>124,941</i>			<i>57,812</i>			<i>25,595</i>		<i>208,348</i>	<i>13,890</i>	<i>18,073</i>
2000-2001												
Summer 2000	1,072	9,777	9.1	1,418	7,234	5.1	1,489	8,193	5.5	25,204	1,680	2,328
Fall 2000	4,729	65,131	13.8	2,387	25,711	10.8	1,850	8,841	4.8	99,683	6,646	8,553
Spring 2001	4,021	57,019	14.2	2,556	25,990	10.2	1,760	8,951	5.1	91,960	6,131	7,912
Total		<i>131,927</i>			<i>58,935</i>			<i>25,985</i>		<i>216,847</i>	<i>14,456</i>	<i>18,792</i>
2001-2002												
Summer 2001	1,241	10,822	8.7	1,575	8,014	5.1	1,445	8,076	5.6	26,912	1,794	2,467
Fall 2001	4,750	66,713	14	2,494	26,083	10.5	1,786	8,713	4.9	101,509	6,767	8,701
Spring 2002	4,060	58,134	14.3	2,683	28,237	10.5	1,811	9,114	5.0	95,485	6,366	8,210
Total		<i>135,669</i>			<i>62,334</i>			<i>25,903</i>		<i>223,906</i>	<i>14,927</i>	<i>19,378</i>

*Quarter Credit Hours converted to Semester Hours (formula: Total Quarter Hours divided by 3 multiplied by 2)

Equivalent Full-Time (EFT = Total Credit Hours divided by 15)

Full-Time Equivalent (FTE = Total Undergraduate Credit Hours/ 12) + (Total Graduate Credit Hours/ 9)

Source: State University of West Georgia Term Enrollment Report

Credit Hour History by Level for College of Arts and Sciences Fiscal Years 1997 - 2002

Academic Years	Lower Level	Upper Level	Graduate Level	Totals		
	Credit Hours	Credit Hours	Credit Hours	Credit Hours	EFT	FTE
1996-1997						
Summer 1996*	6,596	3,662	1,618	11,876	792	1,035
Fall 1996*	30,885	8,502	1,353	40,740	2,716	3,433
Winter 1997*	28,629	9,134	1,615	39,378	2,625	3,326
Spring 1997*	24,523	9,467	1,271	35,261	2,351	2,974
Total	90,633	30,765	5,857	127,255	8,484	10,767
1997-1998						
Summer 1997*	6,413	4,113	1,553	12,079	805	1,050
Fall 1997*	32,067	8,301	1,357	41,725	2,782	3,515
Winter 1998*	16,924	7,221	994	25,139	1,676	2,123
Spring 1998*	25,918	9,353	1,418	36,689	2,446	3,097
Total	81,322	28,988	5,322	115,632	7,709	9,784
1998-1999						
Summer 1998*	7,203	4,227	1,365	12,795	853	1,104
Fall 1998	46,128	11,497	1,599	59,224	3,948	4,980
Spring 1999	39,971	13,073	1,773	54,817	3,654	4,617
Total	93,302	28,797	4,737	126,836	8,456	10,701
1999-2000						
Summer 1999	6,008	3,572	1,088	10,668	711	919
Fall 1999	51,793	10,881	1,654	64,328	4,289	5,407
Spring 2000	43,795	12,406	1,639	57,840	3,856	4,866
Total	101,596	26,859	4,381	132,836	8,856	11,191
2000-2001						
Summer 2000	6,784	3,360	947	11,091	739	951
Fall 2000	55,069	11,649	1,662	68,380	4,559	5,745
Spring 2001	46,988	12,560	1,763	61,311	4,087	5,158
Total	108,841	27,569	4,372	140,782	9,385	11,853
2001-2002						
Summer 2001	7,394	3,557	883	11,834	789	1,011
Fall 2001	55,459	12,951	1,564	69,974	4,665	5,875
Spring 2002	47,070	14,214	1,750	63,034	4,202	5,301
Total	109,923	30,722	4,197	144,842	9,656	12,187

*Quarter Credit Hours converted to Semester Hours (formula: Total Quarter Hours divided by 3 multiplied by 2)

Equivalent Full-Time (EFT = Total Credit Hours divided by 15)

Full-Time Equivalent (FTE = Total Undergraduate Credit Hours/ 12) + (Total Graduate Credit Hours/ 9)

Source: Department of Institutional Research and Planning

Credit Hour History by Level for Richards College of Business Fiscal Years 1997 – 2002

	Lower Level	Upper Level	Graduate Level	Totals		
Academic Years	Credit Hours	Credit Hours	Credit Hours	Credit Hours	EFT	FTE
1996-1997						
Summer 1996*	793	2,812	520	4,125	275	358
Fall 1996*	1,877	3,372	343	5,592	373	476
Winter 1997*	2,463	3,365	333	6,161	411	523
Spring 1997*	2,230	3,203	397	5,830	389	497
Total	7,363	12,752	1,593	21,708	1,447	1,853
1997-1998						
Summer 1997*	1,170	2,698	604	4,472	298	389
Fall 1997*	2,217	3,519	407	6,143	410	523
Winter 1998*	2,153	3,043	223	5,419	361	458
Spring 1998*	2,747	3,787	456	6,990	466	595
Total	8,287	13,047	1,690	23,024	1,535	1,966
1998-1999						
Summer 1998*	1,487	2,767	597	4,851	323	421
Fall 1998	3,702	6,528	644	10,874	725	924
Spring 1999	4,473	6,469	678	11,620	775	987
Total	9,662	15,764	1,919	27,345	1,823	2,332
1999-2000						
Summer 1999	1,377	3,547	574	5,498	367	474
Fall 1999	4,527	6,739	592	11,858	791	1,005
Spring 2000	4,927	6,560	568	12,055	804	1,020
Total	10,831	16,846	1,734	29,411	1,961	2,499
2000-2001						
Summer 2000	1,497	3,587	570	5,654	377	487
Fall 2000	4,740	6,729	564	12,033	802	1,018
Spring 2001	5,001	6,841	693	12,535	836	1,064
Total	11,238	17,157	1,827	30,222	2,015	2,569
2001-2002						
Summer 2001	1,948	3,824	549	6,321	421	542
Fall 2001	5,815	6,779	621	13,215	881	1,119
Spring 2002	5,618	7,312	781	13,711	914	1,164
Total	13,381	17,915	1,951	33,247	2,216	2,825

*Quarter Credit Hours converted to Semester Hours (formula: Total Quarter Hours divided by 3 multiplied by 2)

Equivalent Full-Time (EFT = Total Credit Hours divided by 15)

Full-Time Equivalent (FTE = Total Undergraduate Credit Hours/ 12) + (Total Graduate Credit Hours/ 9)

Source: Department of Institutional Research and Planning

Credit Hour History by Level for College of Education Fiscal Years 1997 – 2002

	Lower Level	Upper Level	Graduate Level	Totals		
Academic Years	Credit Hours	Credit Hours	Credit Hours	Credit Hours	EFT	FTE
1996-1997						
Summer 1996*	579	1,819	8,724	11,122	741	1,169
Fall 1996*	2,845	6,822	8,669	18,336	1,222	1,769
Winter 1997*	2,518	6,564	8,899	17,981	1,199	1,746
Spring 1997*	2,614	7,041	8,773	18,428	1,229	1,779
Total	8,556	22,246	35,065	65,867	4,391	6,463
1997-1998						
Summer 1997*	759	2,507	9,058	12,324	822	1,279
Fall 1997*	2,419	6,734	8,543	17,696	1,180	1,712
Winter 1998*	1,316	5,466	5,383	12,165	811	1,163
Spring 1998*	2,043	6,512	8,990	17,545	1,170	1,712
Total	6,537	21,219	31,974	59,730	3,982	5,866
1998-1999						
Summer 1998*	918	2,177	8,571	11,666	778	1,210
Fall 1998	4,014	6,516	7,789	18,319	1,221	1,743
Spring 1999	3,202	6,704	6,919	16,825	1,122	1,594
Total	8,134	15,397	23,279	46,810	3,121	4,547
1999-2000						
Summer 1999	1,304	705	6,447	8,456	564	884
Fall 1999	3,058	6,662	6,669	16,389	1,093	1,551
Spring 2000	3,000	6,707	6,355	16,062	1,071	1,515
Total	7,362	14,074	19,471	40,907	2,727	3,950
2000-2001						
Summer 2000	1,088	284	6,679	8,051	537	856
Fall 2000	3,084	7,307	6,616	17,007	1,134	1,601
Spring 2001	2,869	6,574	6,490	15,933	1,062	1,508
Total	7,041	14,165	19,785	40,991	2,733	3,965
2001-2002						
Summer 2001	1,077	622	6,641	8,340	556	879
Fall 2001	3,377	6,334	6,520	16,231	1,082	1,534
Spring 2002	3,286	6,685	6,606	16,577	1,105	1,565
Total	7,740	13,641	19,767	41,148	2,743	3,978

*Quarter Credit Hours converted to Semester Hours (formula: Total Quarter Hours divided by 3 multiplied by 2)

Equivalent Full-Time (EFT = Total Credit Hours divided by 15)

Full-Time Equivalent (FTE = Total Undergraduate Credit Hours/ 12) + (Total Graduate Credit Hours/ 9)

Source: Department of Institutional Research and Planning

Continuing Education

www.westga.edu/~conted

The Department of Continuing Education and Public Services has emerged as the extension of the traditional on-campus learning process. Non-credit classes are developed and offered to citizens of the University community at convenient locations and with flexible schedules to accommodate a wide variety of participants.

The mission of Continuing Education is to identify and provide non-credit educational opportunities that will enhance the quality of life for local citizens and provide training support to business and industry that will serve as a catalyst for economic development. Over the past 10 years, Continuing Education programs increased 83% to over 600 programs, serving over 12,000 participants. Most of these programs qualify for Continuing Education Unit (CEU) credit.

The CEU is defined as ten contact hours of participation in a qualified continuing education program. The CEU is recognized as the national standard for measuring an individual's participation in a non-credit program. Programs that qualify for CEU credit are referred to as Category I. Category I activities are designed to enhance occupational skills, and individual permanent records as transcripts are maintained. Courses that are designed primarily for personal enrichment and are social, cultural, or recreational in nature are referred to as Category II courses. No permanent individual records or transcripts are maintained for Category II courses.

History of Continuing Education Programs for Fiscal Years 1989-2001 Categories I and II

Fiscal Year	Programs	Participants	CEUs
1989	353	7,398	10,667
1990	321	7,469	10,436
1991	342	7,142	9,245
1992	354	7,468	10,472
1993	425	8,090	10,987
1994	465	9,715	17,652
1995	612	11,917	18,421
1996	576	10,858	17,964
1997	611	12,061	21,243
1998	575	8,559	9,915
1999	459	7,102	7,680
2000	485	6,408	7,660
2001	540	10,169	11,997

Source: Department of Continuing Education and Public Services

Distance and Distributed Education Center

www.westga.edu/~distance

The State University of West Georgia is one of the first institutions in the University System of Georgia to offer full or partial online credit courses, which utilize the internet to deliver course materials and assignments, and to facilitate discussion and other appropriate interactions. Today, the State University of West Georgia continues to be a leader in distance education, as a host institution for Georgia's eCore and WebMBA programs. As many as 30 different distance courses are offered fully via distance technologies, with 100 more courses and 3 additional full degree programs requiring only part-time campus attendance. Through distance education, the University reaches out to students at remote campus locations or directly into their homes. Courses are designed to meet student needs - the student whose work, study, or parenting responsibilities prevent them from traveling to the main campus.

A primary function of the Distance and Distributed Education Center is to provide support services and training for faculty members and students participating in these courses. The Center also provides opportunities for collaboration and research for those who manage and administer Distance and Distributed Education programs throughout the nation through its online academic journal, online non-credit certificate program, and annual conference.

Distance or Distributed credit courses are delivered online, or through two-way live videoconferencing, or through a combination of these technologies.

An online course is web-based, and allows students to interact with the instructor and other students through e-mail, real-time chatrooms, and bulletin boards. Course notes, assignments, projects, and grades are often posted on webpages using an online course management tool called WebCT. Tests

can even be taken online, automatically graded, and provide instant feedback.

Videoconferencing courses are much like a traditional course except that while the instructor is teaching students in a classroom on the main campus, he or she is linked through two-way audio and video to students at other sites. This allows for live interaction between all participants. Most of our videoconferencing courses are handled through the Georgia Statewide Academic and Medical System (GSAMS) network.

Distributed Education is the term used to describe alternative learning environments whereby faculty draw on appropriate technology to provide instruction outside of the traditional classroom. The distributed model is used in combination with traditional classroom-based courses or used to create distance education courses, in which most learning occurs independent of time and/or place. In the University System of Georgia, if more than 50 percent of instruction in a course is delivered via distance technologies, it is classified as a Distance Education course.

The following programs are offered completely or mostly online:

eCore (*all core courses, offered through a USG collaboration*): <http://www.westga.edu/~ecore/>

WebMBA (*Master of Business Admin*): <http://www.westga.edu/~busn/webmba.html>

M.Ed in Ed Leadership: <http://www.westga.edu/~distance/edl>

M.Ed.in Media & Instructional Tech: <http://www.westga.edu/~distance/mit>

Source: Distance and Distributed Education Center and UWG Undergraduate Admissions Catalog 2001-2002

Off-Campus Programs

Fall 2001

The Board of Regents of the University System of Georgia authorizes West Georgia to offer various off-campus degree and non-degree programs. These include the External Degree Program at Dalton College (which began in 1983), West Georgia Newnan Center, and a joint graduate degree program in cooperation with Columbus State University.

The College of Education administers and offers off-campus, non-degree programs which benefit regional educators by increasing the effectiveness of teacher education practices, policies, programs, and pedagogy for school systems in underserved areas of the State. West Georgia continues to fulfill its regional mission through these programs.

Off-Campus Profile

Site	# of Courses	# of Students (Duplicated)	Credit Hours	Student EFT
Atlanta Area	11	210	627	41.80
Dalton Resident Center	22	384	1,193	49.53
Middle Georgia	21	247	687	45.80
Newnan Resident Center	21	426	1,242	82.80
North Georgia	14	156	482	32.13
South Georgia	1	3	9	.60

Source: Off-Campus Course Report

Retention and Graduation Rates of Fall First-Time Full Time Freshman Students

	Entered	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001
First Year	N=	1,221	1,232	1,272	1,396	1,311	1,225	1,693	1,646	1,701	1,590
Second Year	Fall	700	715	731	873	845	800	1,104	1,089	1,185	
		57.33%	58.04%	57.47%	62.54%	64.45%	65.31%	65.21%	66.16%	69.66%	
Third Year	Fall	508	518	506	638	634	570	795	786		
		41.61%	42.05%	39.78%	45.70%	48.36%	46.53%	46.96%	47.75%		
Fourth Year	Fall	451	445	443	549	538	498	669			
		36.94%	36.12%	24.83%	39.33%	41.04%	40.65%	39.52%			
Fifth Year	Fall	294	307	286	396	386	342				
		24.08%	24.92%	22.48%	28.37%	29.44%	27.92%				
Sixth Year	Fall	114	93	136	176	160					
		9.34%	7.55%	10.69%	12.61%	12.20%					
Graduation	4yr	9.58%	8.04%	9.91%	9.17%	9.84%	10.61%				
Rate	N=	117	99	126	128	129	130				
	5yr	24.16%	23.46%	21.93%	23.07%	24.41%					
	N=	295	289	279	322	320					
	6yr	29.73%	27.68%	26.02%	29.01%						
	N=	363	341	331	405						

Each entering class includes all students whose first term is the fall indicated or the previous summer

Source: Registrar's Office and Department of Institutional Research and Planning

Student Financial Aid

Fall 2001

The Office of Financial Aid coordinates financial assistance for nearly seventy-two percent of West Georgia's students. Office staff determine eligibility for aid awarded by the University and record aid received by students from other sources, such as the State University of West Georgia Foundation, corporations,

and individuals. The Office coordinates all student financial aid awards and reports all aid awarded to students attending the University to the Board of Regents, federal government, and University officials.

	1997 - 1998		1998 - 1999		1999-2000		2000-2001	
	No. of Awards*	Amount	No. of Awards*	Amount	No. of Awards*	Amount	No. of Awards*	Amount
Loans								
Perkins	222	243,549	253	230,009	246	282,225	233	304,141
Stafford	4,093	13,171,463	3,462	13,272,519	3,551	14,348,866	3,626	14,435,376
PLUS	73	193,318	204	320,754	105	331,285	310	380,112
UWG Emergency	1,343	297,315	787	243,578	735	244,166	637	210,183
Regents' Scholarship	15	8,300	10	8,000	8	6,000	13	8,000
Private	0	0	42	146,180	30	114,481	64	260,641
<i>Total</i>	<i>5,746</i>	<i>13,913,945</i>	<i>4,758</i>	<i>14,221,040</i>	<i>4,675</i>	<i>15,327,023</i>	<i>4,883</i>	<i>15,598,453</i>
Scholarships								
Institutional	675	869,188	718	1,000,290	649	979,553	567	970,241
Private	277	295,128	274	295,845	321	376,210	343	442,155
<i>Total</i>	<i>952</i>	<i>1,164,316</i>	<i>992</i>	<i>1,296,135</i>	<i>970</i>	<i>1,355,763</i>	<i>910</i>	<i>1,412,396</i>
Grants								
Hope	2,953	4,855,958	3,273	5,727,242	3,696	6,017,467	4,033	8,643,111
Pell	1,793	2,873,365	1,871	3,382,042	1,894	3,561,849	1,949	4,001,210
SEOG	226	132,041	339	172,507	302	169,114	254	157,868
Vocational Rehabilitation	98	74,343	97	67,248	81	88,585	74	84,124
SIG	76	37,018	35	16,930	**	**	**	**
<i>Total</i>	<i>5,146</i>	<i>7,972,725</i>	<i>5,615</i>	<i>9,365,969</i>	<i>5,973</i>	<i>9,837,015</i>	<i>6,310</i>	<i>12,886,313</i>
Federal Programs								
College Work Study	198	261,634	339	286,726	332	279,879	391	374,351
Americorps	3	3,669	1	1,000	5	8,812	4	6,310
<i>Total</i>	<i>201</i>	<i>265,303</i>	<i>340</i>	<i>287,726</i>	<i>337</i>	<i>288,691</i>	<i>395</i>	<i>380,661</i>
Grand Total	12,045	23,316,289	11,705	25,170,870	11,955	26,808,492	12,498	30,277,823

*Note: Number of awards in the display may represent duplicated headcount since some students receive more than one type of financial aid.

**Grants no longer funded

UWG Student Financial Aid

Fiscal Years 1992-2001

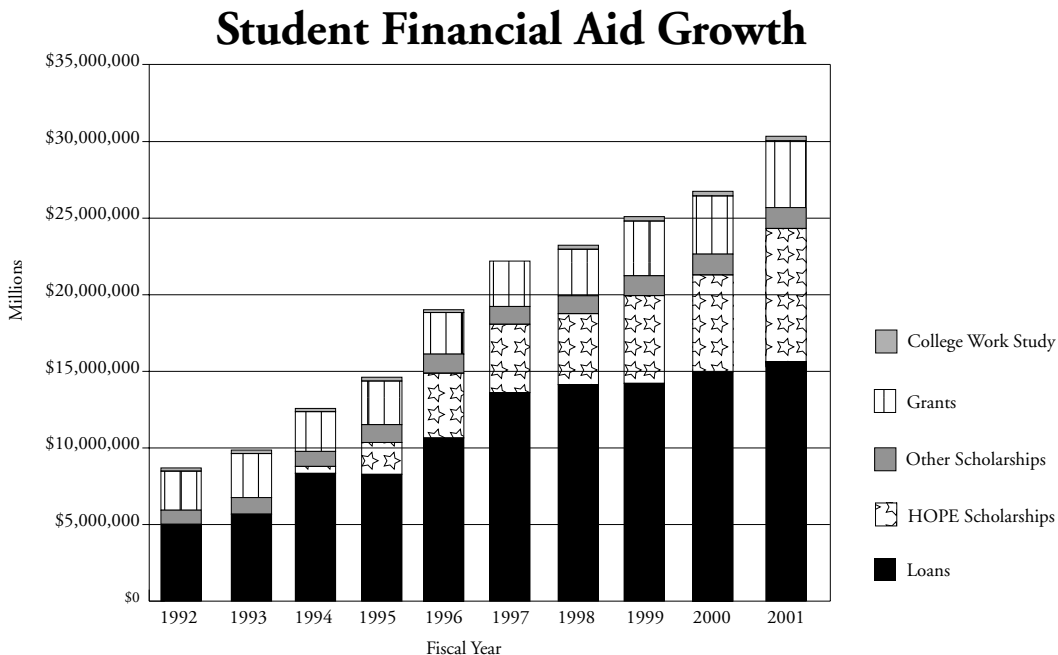
Fiscal Year	Loans	HOPE Scholarships	Other Scholarships	Grants	Work Study	Total
1992	\$5,014,685	*	\$922,965	\$2,552,194	\$206,776	\$8,696,620
1993	5,674,051	*	974,971	2,761,785	228,094	9,638,901
1994	8,343,367	\$453,890	978,991	2,594,775	209,802	12,580,825
1995	8,279,294	2,077,526	1,165,541	2,848,396	246,905	14,617,662
1996	10,656,856	4,228,213	1,242,426	2,713,806	185,699	19,027,000
1997	13,616,630	4,461,281	1,154,547	2,962,127	226,242	22,420,827
1998	13,913,945	4,855,958	1,164,316	3,109,672	265,303	23,309,194
1999	14,221,040	5,727,242	1,296,135	3,638,727	287,726	25,170,870
2000	15,327,023	6,017,467	1,355,763	3,819,548	368,691	26,888,492
2001	\$15,598,453	\$8,643,111	\$1,412,396	\$4,243,202	\$380,661	\$30,277,823

Number of Students Served**						
Fiscal Year	Loans	HOPE Scholarships	Other Scholarships	Grants	Work Study	Total
1992	2,227	*	801	1,442	249	4,719
1993	2,858	*	906	1,615	305	5,684
1994	2,347	*	1,231	1,693	255	5,526
1995	2,366	1,679	2,154	1,902	291	8,392
1996	6,693	1,950	1,187	2,401	231	12,462
1997	3,564	2,241	1,013	2,152	270	9,240
1998	5,746	2,953	952	2,193	201	12,045
1999	4,758	3,273	992	2,342	340	11,705
2000	4,675	3,696	970	2,277	337	11,955
2001	4,883	4,033	910	2,277	395	12,498

*The HOPE Scholarship Program began in 1994.

**Unduplicated headcount within categories of aid.

Source: Financial Aid Office



Degrees



Degrees and Majors Offered

Fall 2001

Bachelor of Arts

Anthropology
Art
Biology
Chemistry*
English
French*
Geography
Global Studies
History
International Economic Affairs
Mass Communications
Mathematics
Philosophy
Political Science*
Psychology
Sociology
Spanish*
Speech and Theatre Arts

Bachelor of Business Administration

Accounting
Business Information Systems
Economics
Finance
Management
Marketing
Real Estate
Technology Support Systems

Bachelor of Fine Arts

Art
Art Education

Bachelor of Music

Composition
Music Education*
Music, Elective Studies in Business
Performance
Performance, Emphasis in Jazz Studies
Performance, Emphasis in Piano Pedagogy

Bachelor of Science

Biology*
Computer Science
Criminology
Economics*
Geography

Geology
Mathematics
Physics*
Political Science
Sociology

Bachelor of Science in Chemistry

Bachelor of Science in Earth Science/Secondary Education

Bachelor of Science in Education
Business Education
Early Childhood Education †
Middle Grades Education
Physical Education
Special Education Mental Retardation
Speech and Language Pathology

Bachelor of Science in Environmental Science

Bachelor of Science in Environmental Studies

Bachelor of Science in Nursing †

Bachelor of Science in Recreation Sport Management

Master of Arts

English
Gerontology
History
Psychology
Sociology

Master of Business Administration

Master of Music

Music Education
Music Performance

Master of Professional Accounting

Master of Public Administration

Master of Science

Applied Computer Science
Biology

Master of Science in Nursing

Master of Science in Rural and Small Town Planning

Master of Education

Administration and Supervision
Art Education
Business Education
Early Childhood Education †
French
Guidance and Counseling
Media
Middle Grades Education †
Physical Education
Reading Education
Secondary Education
English
Mathematics
Science
Social Studies
Spanish
Special Education
Interrelated
Speech and Language Pathology

Specialist in Education

Administration and Supervision
Business Education
Early Childhood Education
Guidance and Counseling
Media
Middle Grades Education
Physical Education
Secondary Education
English
Mathematics
Science
Social Studies
Special Education
Curriculum Specialist
Leadership

Doctor of Education

School Leadership

† Degrees also offered by the External Degree Program at Dalton State College in Dalton, GA

Source: UWG Undergraduate and Graduate Catalogs 2001-2002

UWG Degrees Conferred

Fiscal Years 1991 – 2001

Fiscal Years	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Associate of Applied Science											
Computer Science	4	1	1	-	2	1	1	1	1	-	-
Criminal Justice	-	1	3	3	4	3	2	2	-	-	-
Office Administration	-	1	6	5	3	3	2	-	-	-	-
<i>Total</i>	<i>4</i>	<i>3</i>	<i>10</i>	<i>8</i>	<i>9</i>	<i>7</i>	<i>5</i>	<i>3</i>	<i>1</i>	<i>-</i>	<i>-</i>
Associate of Science in Nursing	27	38	40	41	39	58	38	26	38	1	-
Bachelor of Arts											
Anthropology	1	1	3	2	2	4	2	3	1	-	6
Art	6	4	5	5	5	8	7	10	6	1	1
Biology	4	12	10	7	7	12	10	9	5	6	2
Chemistry	3	7	8	6	3	3	3	2	1	2	3
English	20	22	22	30	25	21	26	27	25	30	29
French	4	7	3	6	4	4	3	4	3	2	6
General Studies	-	-	-	1	1	5	1	-	-	-	1
Geography	2	3	4	-	1	1	3	1	1	-	1
History	14	11	18	18	21	22	15	5	24	12	17
International Economic Affairs	-	-	4	5	9	10	10	4	4	8	6
Mass Communication	35	38	40	31	40	35	41	27	30	27	28
Mathematics	-	2	1	3	1	3	4	5	2	1	1
Philosophy	-	-	2	1	4	3	1	2	1	6	4
Political Science	3	10	10	5	4	5	6	8	6	10	1
Psychology	58	91	76	72	80	77	76	80	77	63	65
Sociology	1	3	4	5	6	7	9	6	3	8	14
Spanish	1	5	8	4	3	4	3	7	5	4	6
Speech and Theatre Arts	6	3	3	4	-	5	5	7	4	-	6
<i>Total</i>	<i>153</i>	<i>222</i>	<i>221</i>	<i>204</i>	<i>220</i>	<i>229</i>	<i>225</i>	<i>207</i>	<i>198</i>	<i>180</i>	<i>197</i>
Bachelor of Business Administration											
Accounting	50	52	41	28	30	33	38	39	26	27	26
Administrative Systems	11	13	14	22	10	6	4	9	3	7	5
Business Information Systems	18	12	19	22	14	17	15	15	26	36	64
Economics	7	7	8	8	3	1	-	3	3	-	2
Finance	38	32	33	32	25	28	23	11	21	31	33
Management	70	84	42	50	45	35	38	63	68	64	77
Marketing	94	75	61	49	43	29	37	25	34	42	65
Real Estate	-	1	4	9	2	3	7	6	6	17	8
<i>Total</i>	<i>288</i>	<i>276</i>	<i>222</i>	<i>220</i>	<i>172</i>	<i>152</i>	<i>162</i>	<i>171</i>	<i>187</i>	<i>224</i>	<i>280</i>
Bachelor of Fine Arts	26	12	16	20	15	16	18	17	30	24	14
Bachelor of Science in Chemistry	-	-	-	-	-	1	6	6	8	4	8

Degrees Conferred (continued)

Fiscal Years	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Bachelor of Science in Education											
Business Education	4	6	7	2	3	1	1	4	2	3	5
Early Childhood Education	93	117	117	150	139	121	129	153	110	117	127
Middle Grades Education	34	27	27	35	36	34	43	48	40	32	30
Physical Education	10	9	16	19	10	22	25	28	22	18	20
Secondary Science Education	-	1	2	2	7	3	3	9	9	7	5
Secondary Social Science Education	8	16	23	16	13	15	22	17	13	10	8
Special Education	11	8	10	21	20	26	25	37	17	33	16
Speech Pathology	-	-	-	-	10	10	18	16	31	21	13
<i>Total</i>	<i>160</i>	<i>184</i>	<i>202</i>	<i>245</i>	<i>228</i>	<i>232</i>	<i>266</i>	<i>312</i>	<i>244</i>	<i>241</i>	<i>224</i>
Bachelor of Music											
Music Education	2	7	4	3	5	5	5	1	1	7	4
Performance	2	5	3	3	2	1	1	3	5	1	3
Theory and Composition	-	-	1	1	-	-	-	1	-	-	-
<i>Total</i>	<i>4</i>	<i>12</i>	<i>8</i>	<i>7</i>	<i>7</i>	<i>6</i>	<i>6</i>	<i>5</i>	<i>6</i>	<i>8</i>	<i>7</i>
Bachelor of Science											
Biology	8	8	8	9	9	10	19	28	12	11	16
Chemistry	1	1	-	1	1	1	4	-	-	-	-
Computer Science	14	7	8	18	3	8	4	12	4	9	8
Criminal Justice	31	37	39	28	34	38	44	35	8	-	-
Criminology	-	-	-	-	-	-	-	-	16	24	25
Economics	2	6	11	6	8	11	4	4	7	7	6
Geography	2	1	7	2	6	3	3	6	3	5	1
Geology	7	7	5	11	4	13	7	11	9	8	8
Mathematics	-	-	-	-	-	-	3	5	8	3	5
Mathematics/Computer Science	3	10	5	4	6	5	4	-	-	-	-
Physics	2	4	4	6	1	-	6	4	5	3	2
Political Science	7	12	10	6	6	9	4	12	5	10	18
Sociology	14	12	16	16	7	18	22	30	28	33	35
<i>Total</i>	<i>91</i>	<i>105</i>	<i>113</i>	<i>107</i>	<i>85</i>	<i>116</i>	<i>124</i>	<i>147</i>	<i>105</i>	<i>113</i>	<i>124</i>
Bachelor of Science in Earth Science/ Secondary Education	2	1	-	-	2	-	-	1	-	1	-
Bachelor Science in Nursing	6	17	12	24	53	42	68	86	72	74	69
Bachelor of Science in Recreation	18	20	13	13	17	31	19	25	16	14	12
Masters of Arts											
English	5	6	5	1	6	10	8	7	7	3	6
Gerontology	-	-	-	3	2	4	6	1	4	2	9
History	-	3	3	3	4	4	7	3	2	6	4
Psychology	43	59	47	62	45	49	31	32	42	12	21
Sociology	-	1	3	1	3	1	-	-	2	-	3
<i>Total</i>	<i>48</i>	<i>69</i>	<i>58</i>	<i>70</i>	<i>60</i>	<i>68</i>	<i>52</i>	<i>43</i>	<i>57</i>	<i>23</i>	<i>42</i>
Master of Business Administration	16	14	24	15	21	19	18	23	24	29	38
Master of Professional Accounting	-	-	-	-	5	5	10	5	5	6	5

Degrees Conferred (continued)

Fiscal Years	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Master of Education											
Administration and Supervision	10	12	21	29	14	54	57	37	50	44	48
Art Education	3	1	4	7	1	2	1	8	2	2	2
Business Education	3	8	11	6	7	15	11	13	10	16	13
Early Childhood Education	68	77	97	94	98	90	105	124	85	58	59
Guidance and Counseling	56	54	76	68	78	80	81	54	54	35	48
Media	7	11	15	12	12	20	18	15	24	22	25
Middle Grades Education	47	53	51	86	80	44	46	67	41	39	26
Physical Education	14	13	8	16	11	11	12	5	12	14	11
Reading Instruction	2	1	2	3	1	5	2	3	1	5	12
School Home Services	-	1	8	1	6	6	3	1	1	-	-
Secondary Education	33	24	46	3	34	32	48	42	59	37	23
Special Education	37	48	63	77	78	84	89	105	68	61	45
Speech Pathology	-	-	-	-	-	-	32	18	38	21	29
<i>Total</i>	280	303	402	402	420	443	505	492	445	354	341
Master of Music											
Music Education	6	6	4	3	4	1	3	2	-	2	2
Performance	1	2	-	2	2	3	1	1	1	-	-
<i>Total</i>	7	8	4	5	6	4	4	3	1	2	2
Master of Public Administration	3	6	4	6	7	18	10	13	7	6	4
Master of Science											
Biology	2	-	2	1	1	3	4	3	7	14	9
Master of Science in Rural & Small Town Planning	-	-	-	-	-	-	-	-	1	-	-
Specialist in Education											
Administration and Supervision	31	45	39	61	48	54	61	38	36	24	12
Business Education	9	11	8	8	5	7	1	11	6	3	1
Early Childhood Education	34	35	26	48	64	43	44	37	20	18	16
Guidance and Counseling	15	28	33	55	55	35	23	42	26	18	21
Media	15	6	15	6	7	15	7	26	33	23	19
Middle Grades Education	15	24	38	22	34	33	42	47	30	13	18
Physical Education	2	3	1	1	1	3	-	5	6	3	5
Reading Instruction	5	6	7	1	3	1	2	1	-	-	-
School Home Services	-	1	-	3	1	3	-	-	-	-	-
Secondary Education	13	13	12	13	7	4	5	12	9	6	9
Special Education	19	37	27	34	29	26	27	46	32	19	18
<i>Total</i>	158	209	206	252	254	224	212	265	198	127	119
Total Number of Degrees by Level											
Associate	31	41	50	49	48	65	43	29	39	1	-
Bachelor	748	849	807	840	799	825	894	977	866	883	935
Master	356	400	494	499	520	560	603	583	547	434	441
Education Specialist	158	209	206	252	254	224	212	265	198	127	119
<i>Total</i>	1,293	1,499	1,557	1,640	1,621	1,674	1,752	1,854	1,650	1,445	1,495

Source: Department of Institutional Research and Planning

Faculty



Faculty Profile

Fall 2001

	Full-time Teaching Faculty	Part-time Teaching Faculty	General Administrators ¹	Academic Administrators ²	Librarians	Other (F-T) Faculty with Temporary Appointments)	Total	Percent
Rank								
Professor	53	5	3	32	3	0	96	21%
Associate Professor	72	1		4	6	1	84	18%
Assistant Professor	117	14		1	5	16	153	33%
Instructor	26	78			1	28	133	29%
College/Department								
Richards College of Business	32	14	1	5		2	54	12%
College of Education	71	29		9		7	116	25%
College of Arts and Sciences	165	49	2	21		36	273	59%
Library		1			15		16	3%
Other		5		2			7	2%
Highest Degree Earned								
Doctorate	233	33	3	37		22	328	70%
Master's or Ed. Specialist	34	55			15	23	127	27%
Professional Bachelor	1	10					11	2%
Tenure Status								
Tenure	123		2	31	10		166	36%
Non-tenured	26	98	1		1	45	171	37%
Tenured-Track	119			6	4		129	28%
Ethnicity								
African American/Black	12	6	3	3		6	30	6%
American Indian or Alaskan native	1						1	0%
Asian or Pacific Islander	12			1		4	17	4%
Hispanic	5	1					6	1%
Multi-racial								
Caucasian/White	238	91		33	15	35	412	88%
Gender								
Female	121	52		9	8	24	214	46%
Male	147	46	3	28	7	21	252	54%
Total Faculty	268	98	3	37	15	45	466	100%

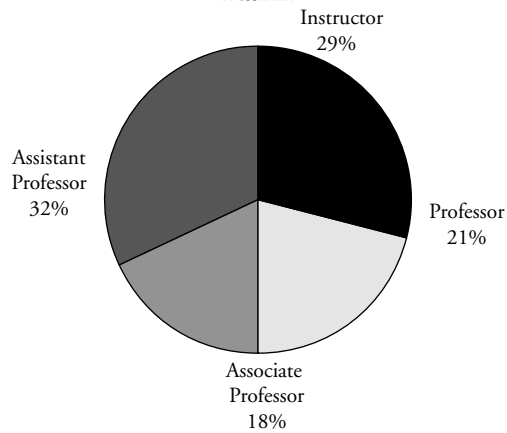
¹ General Administrators include the President, Vice President for Academic Affairs, and Associate Vice President for Academic Affairs

² Academic Administrators include Deans, Associate Deans, Department Chairs and Academic Directors

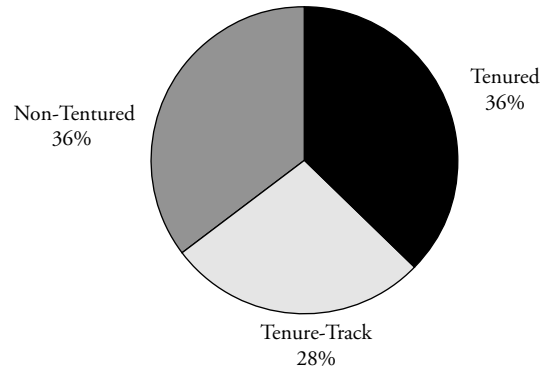
Source: Division of Academic Affairs

Composition of Faculty Fall 2001

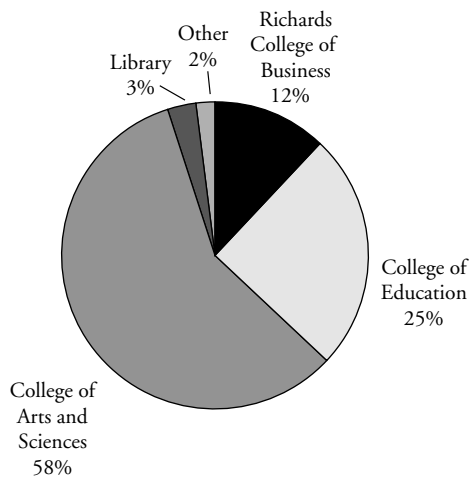
Rank



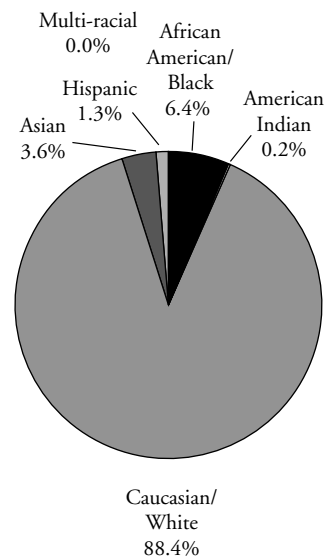
Tenure Status



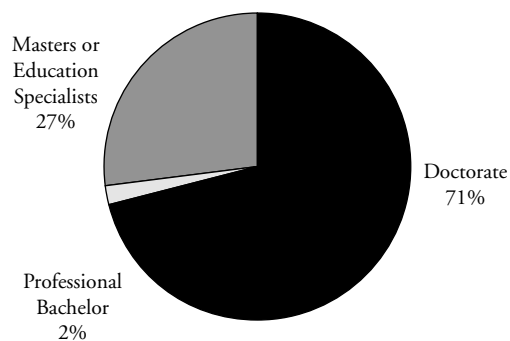
College/Department



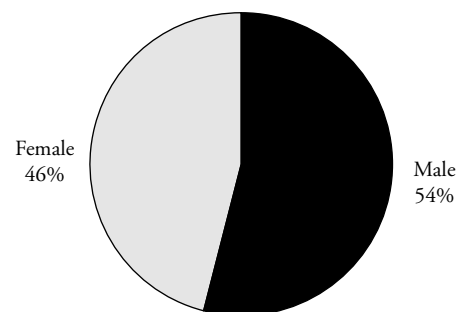
Ethnicity



Highest Degree Earned



Gender



Average Salary by Employee Category Fiscal Years 1995-2002

Faculty	FY 1995		FY 1996		FY 1997		FY 1998	
	No.	Avg. Salary	No.	Avg. Salary	No.	Avg. Salary	No.	Avg. Salary
Professor	98	48,208	95	50,735	91	53,454	86	56,989
Associate Processor	54	42,596	57	42,596	62	42,250	65	47,409
Assistant Professor	106	38,803	119	38,708	126	39,753	140	41,191
Instructor	25	31,120	16	27,733	20	29,511	23	30,568
All Faculty	283	\$40,182	287	\$39,943	299	\$41,242	314	\$44,039
Staff								
Administrative	159	34,513	164	36,368	170	38,496	196	38,279
Clerical	152	18,136	154	18,824	166	18,593	156	20,133
Maintenance	150	20,396	151	20,936	154	21,711	153	22,426
All Staff	461	\$24,348	469	\$25,376	490	\$26,267	505	\$26,946
Faculty	FY 1999		FY 2000		FY 2001		FY 2002	
	No.	Avg. Salary	No.	Avg. Salary	No.	Avg. Salary	No.	Avg. Salary
Professor	90	60,913	89	63,897	60	64,746	88	68,622
Associate Processor	66	51,105	62	53,297	61	53,592	83	54,571
Assistant Professor	144	41,526	142	42,836	142	43,406	139	43,710
Instructor	21	33,224	29	34,651	57	32,409	55	33,606
All Faculty	321	\$46,692	322	\$48,670	320	\$48,538	365	\$50,127
Staff								
Administrative	240	40,326	230	37,155	232	41,339	281	44,381
Clerical	168	21,003	148	22,128	153	22,288	161	23,185
Maintenance	148	23,901	112	21,605	130	25,899	101	22,450
All Staff	556	\$28,410	490	\$26,963	515	\$29,832	543	\$30,005

Note: Faculty totals include all full-time teaching faculty, librarians, and other (f-t) faculty with temporary appointment.

Source: Division of Academic Affairs and Department of Human Resources

Research



Sponsored Operations

<http://www.westga.edu/~vpaa/SponsoredOffice.html>

History

The State University of West Georgia established a central office to administer sponsored operations in 1967. University reorganization in 1973 placed responsibility for sponsored operations, grants, contracts, budgeting of funds from sources external to the University, and institutional research in the office of Instructional and Research Services. By 1980, that unit became the Division of Budget and Research Services, reporting to the President of the University. In Fiscal Year 1996, Sponsored Operations was placed under the Vice-President for Academic Affairs.

Services Rendered

The Office of Sponsored Operations aids and supports faculty/staff efforts to attract funds from sources external to the University in support of instructional, research, and service programs. This is accomplished by the Director of Sponsored Operations, who: 1) matches faculty/staff interests and needs with appropriate funding sources, 2) routes requests for proposals (RFP's) to specific faculty/department/program personnel, 3) assists faculty/staff in preparing applications and proposals, 4) coordinates award paperwork, documentation, and reporting, and, 5) provides staff development through grants preparation/administration workshops and seminars. The Office of Sponsored Operations provides the day-to-day services necessary to support all program activities funded from sources external to West Georgia and provides support for the administration of the Faculty Research Grant program funded through the University.

The Director of Sponsored Operations recommends all external contracts, proposals, and grants, and monitors institutional performance under such agreements.

West Georgia attracts grants, gifts and contracts from federal, state, and local government agencies, corporations, and foundations. This external funding and other revenue enable the University to fulfill its official mission to emphasize creative teaching, encourage research, and promote the development of human resources through educational programs.

Sponsored Operations Goals

The Sponsored Operations Office established the following strategic goals:

1. To promote and support the instructional, research, and public service missions of West Georgia.
2. To encourage University units and individual faculty/staff efforts in seeking funds from external agencies in support of instructional, research, and public service projects.
3. To monitor the Faculty Research Grant Program in compliance with established institutional policies and procedures.
4. To assist principal investigators in efforts to comply with federal and state statutes and University System policy.
5. To seek increased support for University activities from corporate and foundation sources.

Sponsored Operations Assessment of Data Reported As of June 30 of Each Fiscal Year

Fiscal Year	Number of Proposals Submitted	Number of Proposals Funded	Amount Requested	Amount Awarded
1995	139	87	\$3,806,716	\$1,412,481
1996	137	88	1,528,332	1,562,455
1997	73	38	2,088,302	962,430
1998	84	47	5,526,760	1,747,570
1999	89	54	10,728,364	2,308,930
2000	68	49	6,471,789	2,521,833
2001	73	51	8,230,477	2,561,361

Note: Amounts exclude awards for student financial aid.

Source: Office of Sponsored Operations

Directors of Sponsored Projects

Fiscal Year 2001

as of June 30, 2001

College of Arts and Sciences

Dr. Julie Bartley-Geosciences

Research in Exobiology
NASA
\$44,118

Dr. David Bush-Geosciences

Coastal Hazards Evaluation
Coastal Georgia Regional Development Center
\$10,000

Dr. David Bush-Geosciences

South Carolina Sea Grant Consortium
Skidaway Institute of Oceanography
\$27,593

Dr. David Bush-Geosciences

Short Course on Water Resources
Water Resources Research Institute
\$15,000

Dr. Ray Crook-Sociology/Anthropology

Curatorial Services Contract
Georgia Department of Natural Resources
\$15,000

Dr. Ray Crook-Sociology/Anthropology

Antonio J. Waring, Jr. Endowment
UWG Foundation
\$47,006

Dr. Ray Crook-Sociology/Anthropology

Waring Archaeological Laboratory
UWG Foundation
\$12,303

Dr. Ray Crook-Sociology/Anthropology

Georgia DOT 1999 Archaeological Collection
Georgia Department of Transportation
\$10,500

Dr. Ray Crook-Sociology/Anthropology

Cobb County Curation
Cobb County Board of Commissioners
\$11,960

Dr. Ben deMayo-Math/Physics

NASA Consortium
Georgia Institute of Technology
\$28,000

Dr. Rebecca Dodge-Geosciences

Geospatial Technology Literacy Project
National Science Foundation
\$62,963

Drs. Victoria Geisler & Andrew Leavitt-Chemistry

Research Experiences for Two-Year College Undergraduates
in Chemistry at the State University of West Georgia
National Science Foundation
\$55,000

Dr. Carol Gingerich & George Mann-Music

Jane Magrath Workshop
Western Georgia Music Teachers Association
\$600

Dr. Joseph Hendricks-Biology

Nitrogen Controls on Belowground Carbon
Allocation and Fates at Ecosystem Scales
United States Department of Agriculture
\$200,000

Dr. Randy Kath-Geosciences

Subsurface Drilling Investigations
Golder Associates, Inc.
\$5,000

Dr. William Lloyd-Computing

Math Foundations in CS 1 & 2 for Less Selective
Institutions
National Science Foundation
\$93,900

Dr. Patricia Lynott-Sociology/Anthropology

CNCR-Graduate Research Assistant
Georgia State University of Law
\$6,000

Dr. James Mayer-Geosciences

River Place Drainage Assessment
Place Collegiate Properties
\$1,950

Dr. James Mayer-Geosciences

Cave Spring Water Flow
City of Cave Spring
\$1,620

Dr. James Mayer-Geosciences
Dr. Andrew Leavitt-Chemistry
Dr. Curtis Hollabaugh-Geosciences
Joseph Hendricks-Biology
Acquisition of an Ion Chromatograph for Multidisciplinary
Water Chemistry Analysis
National Science Foundation
\$39,996

Dr. James Mayer-Geosciences
Rolater Park Swimming Area Use Plan
City of Cave Spring
\$5,100

Dr. Scott McBride-Music
Composer Residency for Dr. Gwyneth Walker
Sigma Alpha Iota Philanthropies , Inc.
\$750

Dr. Ann McCleary-History
Banning Mill Research
UWG Foundation
\$3,000

Dr. Ann McCleary-History
Center for Public History
UWG Foundation
\$360

Dr. Gregory Payne-Biology
Dow AgroSciences
Dow AgroSciences, LLC
\$6,000

Dr. Gregory Payne-Biology
U.S. Cotton Belt Survey
Cotton, Incorporated
\$36,500

Dr. William Roll-Psychology
Roll Research Funds
Mr. Gary Owens
\$20,000

Dr. Marjorie Snipes-Sociology/Anthropology
Latin American Studies Certificate Program
Augusta State University
\$300

Brandy Van Vorst-English
First Strike Seminar
Carroll County Humane Society
\$4,250

Dr. Johnny Waters-Geosciences
West Georgia Regional Watershed Assessment
Hayes, James & Associates, Inc.
\$311,197

Dr. Johnny Waters-Geosciences
Heard County Reservoir Siting
Hayes, James & Associates, Inc.
\$37,100.

Dr. Johnny Waters-Geosciences
Watershed Assessment: Georgian Resort
Hayes, James & Associates, Inc.
\$55,000

College of Education

Curtis Cearley-Educational Technology Training Center
West Georgia ETTC
Georgia Institute of Technology
\$235,072

Curtis Cearley-Educational Technology Training Center
Annual Technology Fund for West Georgia ETTC
\$64,750

Dr. Donna Harkins-Curriculum & Instruction
D & D Reading Clinic
Goizueta Foundation
\$157,744

Dr. Angela Lumpkin-College of Education
STEP FY-2001
Board of Regents-University System of Georgia
\$8,000

Dr. Angela Lumpkin-College of Education
Cooperative Doctoral Program
University of Georgia
\$5,200

Dr. Angela Lumpkin-College of Education
West Georgia Developmental Assessment Center
Georgia Power Foundation, Inc.
\$60,000

Dr. Angela Lumpkin-College of Education & Jill Mizell-Curriculum & Instruction
Impacting Student Learning
U.S. Department of Education and Board of Regents-
University System of Georgia
\$10,000

Dr. Frank Orr-Curriculum & Instruction

CBL-Coweta/Fayette County Schools
Board of Regents-University System of Georgia
\$18,296

Dr. Frank Orr-Curriculum & Instruction

Globe Monograph
U.S. Department of Education
\$2,452

Dr. Nancy Pollard-Special Education and Speech Pathology

Partnership Agreement-Cherokee County
Board of Regents-University System of Georgia
\$9,000

Dr. Elaine Roberts-Curriculum & Instruction

Reading Consortium

Board of Regents-University System of Georgia
\$900

Dr. Peggy Roblyer-Media & Instructional Technology

Project In-Sight
U.S. Department of Education
\$397,961

Doris Watkins-Curriculum & Instruction

Georgia's Prekindergarten Program
FY 2000-2001
Georgia Department of Education
\$184,500

Richards College of Business**Dr. William Deegan-Small Business Development Center**

Small Business Development Center
The University of Georgia
\$146,500

Administrative Units**Charles Beard-Library**

Thomas B. Murphy Holocaust Teacher Training and Resource Center
Board of Regents- University System of Georgia
\$4,000

Charles Beard-Library

Georgia Commission on the Holocaust
Georgia Department of Education
\$30,000

1 External sources authorized spending for fixed time periods. In certain cases, those periods included only a portion of Fiscal Year 2000

2 In a number of cases, only the portion of the total amount awarded was actually received or spent during Fiscal Year 2000

Source: *Office of Sponsored Operations*

Faculty Research Grants

Fiscal Year 2002

In addition to resources acquired from external sources, the University budgets state-allocated funds to assist faculty research efforts through the Faculty Research Grant Program. Established in 1967, the Faculty Research Grant Program provides limited funding for approved faculty research projects.

Each fiscal year, faculty members submit formal proposals to the Learning Resources Committee of the Faculty Senate

requesting University support. Committee members evaluate proposals and make funding recommendations for full Senate review. The Faculty Senate approves proposals and suggests levels of funding to the President, who subsequently allocates funds to the grant recipients.

In compliance with these procedures, the President of the University awarded Faculty Research Grant funds for Fiscal Year 2002 as follows:

College of Arts and Sciences

Dr. Jonathan Ablard-History

Psychiatrists and the National State in Modern Argentina, 1890-1983
\$500

Dr. Sharmistha Basu-Dutt-Chemistry

Quantitative Structure Activity Relationship of Herbicides
\$1,495

Dr. Denis Jorge Berenschot-Foreign Languages

Literature as an agent for sociopolitical transformation in Cuba
\$1,325

Dr. David Bush-Geosciences

Intertidal Habitat and Sediment Assessment: Pleasant Bay, Massachusetts
\$1,250

Dr. Patricia Campbell-Political Science/Planning

The Role of Women in Post-Conflict Civil Society: The Case of Eritrea
\$1,500

Dr. Fran Chalfant-English

Film Versions of Thomas Hardy's Work
\$500

Dr. Florence (Cita) Cook-History

Creating a Lost Cause Icon, The Daughter of the Confederacy
\$1,470

Dr. Ray Crook-Sociology/Anthropology

Cabretta Creek Archaeological Site
\$1,250

Dr. Rebecca Dodge-Geosciences

Remote Sensing Analysis of the Ft. Hancock Low-Level Radioactive Waste Disposal Site, Hudspeth County, Texas
\$1,450

Dr. Gerald Farmer-Music

The J.S. Bach and G.F. Handel Archives in Germany
\$1,000

Dr. Thomas Garcia-Music

Antonio Carlos Gomes and Nationalism in Brazilian Opera
\$1,500

Dr. Victoria Geisler-Chemistry

Bioremediation of Nitropolycyclic Aromatic Hydrocarbons by *Cunninghamella elegans*
\$1,500

Dr. Jonathan Goldstein-History

Comparing the Nineteenth and Twentieth Century Port Jews of China, Japan, and India
\$1,200

Dr. John Hansen-Chemistry

Folding Kinetics of Zn(II) Azurin
\$1,500

Dr. Laurel Holland-Sociology/Anthropology

The Environment and Religion Connection: A Comparison of Church Doctrine with Local Congregational Practices
\$1,100

Dr. Andrew Ivester-Geosciences

Using Hydraulic Equivalence to Distinguish Despositional Environments
\$1,500

Dr. Farooq Khan-Chemistry

New Matrices for Biological Mass Spectrometry
\$1,286

Dr. Leos Kral-Biology

Phylogeography of Rare and Endangered Aquatic Species in the Headwaters of the Tallapoosa River System
\$1,500



Dr. Cecilia Lee-Foreign Languages

Carlos Rojas's Fiction: Art and History of Spain
\$927

Dr. Catalina Luneburg-Geosciences

Comulative strain in multiply deformed rocks
\$1,500

Dr. Ann McCleary-History

The Valley Turnpike Towns, 1780-1919
\$1,300

Dr. Aran MacKinnon-History

An Essential History of South Africa: Textbook Project
\$1,500

Dr. James Mathis-Biology

Isolation of Y-chromosome specific DNA fragments in
Silene alba
\$1,481

Dr. James Mayer-Geosciences

Investigation of streams/ground water interaction in a
crystalline-rock setting
\$1,250

Dr. Heather Nicol-Geosciences

Integrating the Caribbean: Open Skies or Open Season?
\$1,200

Drs. Lisa Osbeck and Tobin Hart-Psychology

Neurofeedback Training: Clinical Electroencephalography
\$1,000

Dr. Partha Ray-Chemistry

Development of Synthetic Methods to Electron Deficient
4'-Terpyridines
\$1,500

Dr. Jeffrey Reber-Psychology

An Investigation of Sexual Harassment Interpretation in
Social Context
\$75

Dr. Spencer Slaterry-Chemistry

Linear Chain Magnetism and Electronics
\$1,494

Dr. Amy Stackhouse-English

The Book as Artifact: John Milton's Poems, 1645
\$1,000

Dr. Joseph Tyler-Foreign Languages

Julio Cortazar in Provence
\$1,500

College of Education**Drs. Kathy Brock and Elizabeth Bennett-Media & Instructional Tech**

Trends, Tools and Targets: Professional
Growth for Georgia Media Specialists
\$631

Dr. Debra Dwight-Special Education & Speech Pathology

Speech-Language Pathologists' Use of Games in the
Therapeutic Process
\$1,028

Drs. Leticia Ekhaml and Elizabeth Bennett-Media & Instructional Tech

An Evaluative Study of Concept Mapping Software Used in
Education
\$700

Dr. Karen S.Y. Lee-Special Education & Speech Pathology

Teaching, Parenting, and Counseling the Culturally Diverse,
Underachieving Gifted Learners
\$282

Dr. John McLester-Physical Education & Recreation

Lactate Responses in Active versus Passive Recovery from
Repeated Bouts of Wingate Performance as Measured by the
Accusport Portable Lactate Analyzer
\$961

Richards College of Business**Drs. Harrison McCraw and John O'Malley-Accounting/Finance**

The Effect of Information Technology on the Quality-of-Life of
Accountants
\$1,170

Source: Office of Sponsored Operations

Sponsored Operations Faculty Research Enhancement Awards Fiscal Year 2002

During Fiscal Year 1995, President Beheruz N. Sethna created Sponsored Operations Faculty Research Enhancement Awards to reinvest a portion of indirect cost recovery funds, strengthening the State University of West Georgia's research infrastructure.

The Sponsored Operations Faculty Research Enhancement Awards for Fiscal Year 2002 are as follows:

Award \$	Name / Department	Project Title
\$2,350	Dr. David M. Bush-Geosciences	Beach Width and Profile Comparison between Natural Beaches and Beaches Fronting Seawalls: Puerto Rico
\$3,000	Dr. Lisa Gezon-Sociology, Anthropology & Criminology	A Regional Approach to Conservation in Northern Madagascar
\$1,470	Dr. Andrew Ivester-Geosciences	Buried Soils in Coastal Plain Eolian Deposits as Evidence for Holocene Climate Variability
\$2,700	Dr. Catalina Luneburg-Geosciences	Correlating physical rock anisotropies and rock fabrics
\$1,890	Dr. James Mayer-Geosciences	Chemical and isotopic variability of crystalline-rock groundwater: implications for groundwater flow history and residence time
\$2,000	Dr. Heather Nicol-Geosciences	Sustainable Development in the Caribbean
\$1,000	Dr. Lisa Osbesk-Psychology	Critical Analysis of Multiple Memory Systems Research with application to Active Learning Theory and Philosophy of Science
\$2,460	Dr. Brooks Pearson-Geosciences	Mapping for a War of Manouver: Union and Confederate Cartography to Support the 1863 Tullahoma Campaign
\$2,500	Dr. Partha S. Ray-Chemistry	Synthesis of a Potential Inhibitors of Pneumocystis Carinii

Source: Office of Sponsored Operations

Financial Information



Financial Information

The State University of West Georgia operates* under three major budgets: the Resident Instruction Budget, the Auxiliary Enterprises Budget, and the Student Activities Budget. Each serves a distinct purpose.

The Resident Instruction Budget is funded from state appropriations, student tuition and fees, and dedicated funds received from sources external to the University System of Georgia. Resident Instruction Funds support instruction, research, libraries, the computer center and laboratories, Student Services (including the Minority Achievement Program, Student Development, Residence Life, Placement and Cooperative Education, Financial Aid, Admissions, and the Registrar), the administrative and service offices of West Georgia, a portion of the maintenance of the physical plant, and academic scholarships and fellowships.

The Auxiliary Enterprises Budget is self-supporting and is operated on a profit/loss basis. Auxiliary Enterprises generates revenue from residence hall rentals, meal ticket sales, bookstore sales, vending machine sales, student health and athletic fees, refrigerator rentals, parking fees, and parking fines.

Auxiliary Enterprises funds support the operation of the residence halls, dining rooms, the University Bookstore,

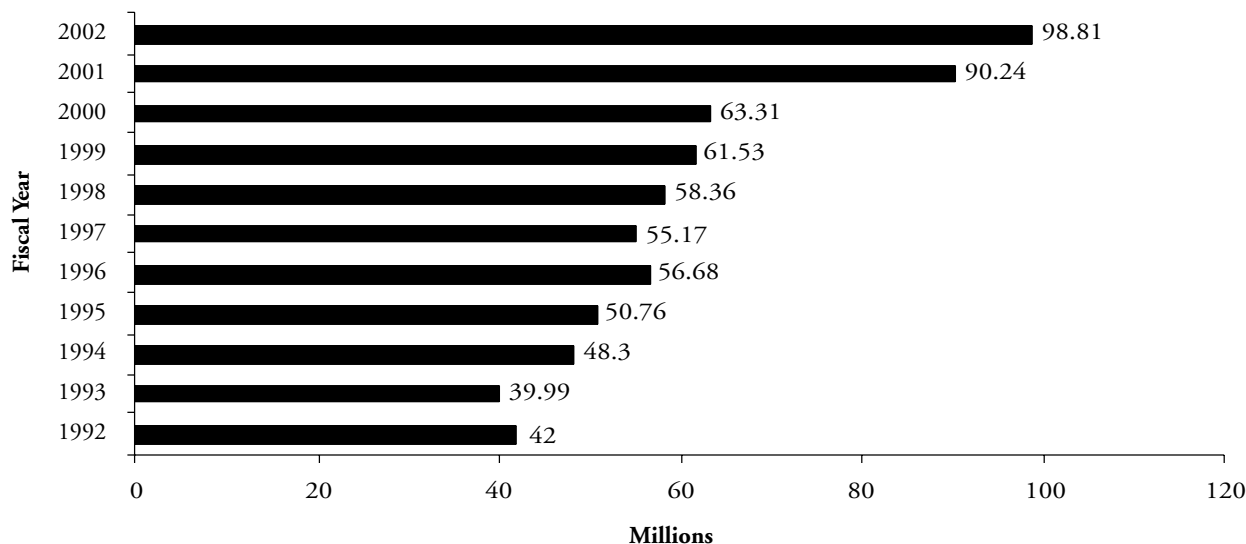
vending machines, bus service, health services, traffic operations, intercollegiate athletics (as of FY 93); and, they provide funds necessary to maintain a portion of the University's physical plant.

The Student Activities Budget is funded by student activities fees. Student Activities funds support various activities including choral and instrumental organizations, art exhibits, debate team, jazz ensemble, Student Activities Council, University game room, Student Government, University publications such as the West Georgian and Eclectic, and intramural athletics.

In addition to the three budgets, the West Georgia Foundation, Inc., a non-profit corporation dedicated to the advancement of West Georgia, provides funding for scholarships, equipment, and services not funded by state appropriations. The West Georgia Foundation and Development and Alumni Services section of the Fact Book supplies additional information about the West Georgia Foundation.

*By State law the period of fiscal operation is the Fiscal Year, beginning July 1 of any year and ending June 30 of the following year.

General Budget Growth



Note: In previous Fact Books, between Fiscal years 1993 and 2000, the General Budget Growth reported Resident Instruction, Auxiliary Enterprises, Student Activities, and the West Georgia Foundation, Inc. Budgets.

Source: Office of Budget Services

University Budget

Fiscal Year 2001-2002

	Total Budget	Personal Services	Travel	Operating Supplies & Expenses	Equipment
Resident Instruction Budget					
Instruction	\$31,039,897	\$29,015,563	\$375,852	\$1,560,300	\$88,182
Research	232,419	151,106	32,329	48,984	0
Public Service	15,490	10,490	1,500	3,500	0
Academic Support	8,337,916	6,787,526	83,368	1,467,022	0
Student Services	3,826,265	3,335,584	55,575	435,106	0
Institutional Support	9,073,035	6,009,719	155,250	2,142,736	765,330
Operation & Maintenance of Plant (a)	5,818,053	3,103,957	14,675	2,699,421	0
Scholarships and Fellowships	26,436,452	0	0	26,436,452	0
Subtotal	84,779,527	48,413,945	718,549	34,793,521	853,512
Unassigned Balance Lapse Estimate (b)	0	-400,000	0	400,000	0
Total Resident Instruction	\$84,779,527	\$48,013,945	\$718,549	\$35,193,521	\$853,512
Auxiliary Enterprises Budget					
Student Housing	\$2,318,113	\$459,272	\$484	\$1,858,357	\$0
Food Services	2,456,659	0	0	2,456,659	0
Stores and Shops	912,211	366,707	10,100	535,404	0
Intercollegiate Athletics	1,890,100	676,814	172,702	1,040,584	0
Other Service Units	1,849,064	1,260,967	31,000	557,097	0
Subtotal	9,426,147	2,763,760	214,286	6,448,101	0
Indirect Operating Expenses (a)	3,268,073	0	0	3,268,073	0
Subtotal Auxiliary Enterprises	12,694,220	2,763,760	214,286	9,716,174	0
Equipment Replacement (c)	632,736	0	0	0	632,736
Total Auxiliary Enterprises	\$13,326,956	\$2,763,760	\$214,286	\$9,716,174	\$632,736
Student Activities Budget					
Intramural	\$75,250	\$50,000	\$4,000	\$16,265	\$4,985
Social & Entertainment Activities	338,350	22,659	77,225	227,716	10,750
Student Government	15,800	6,000	3,000	6,800	0
Student Publications	59,000	21,500	2,500	35,000	0
Other Programs	72,100	3,700	24,079	44,321	0
Subtotal	560,500	103,859	110,804	330,102	15,735
Unassigned Balance (d)	142,384	0	0	142,384	0
Total Student Activities	\$702,884	\$103,859	\$110,804	\$472,486	\$15,735

Note: Information is subject to audit.

- Costs of operating and maintaining the University's physical plant are divided between the Resident Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based upon the square footage of the physical plant occupied by cost centers in each budget. These costs are budgeted as Operation and Maintenance of Plant in the Resident Instruction Budget and Indirect Operating Expenses in the Auxiliary Enterprises Budget.
- The Lapse Estimate is a budgeted estimate of the amount of funds that may be transferred from personal services to non-personal services during a fiscal year.
- The Equipment Replacement Reserve is required by the Board of Regents and is based on a 5% of Auxiliary Enterprises Revenue except for Student Transportation Revenue.
- The Unassigned Balance represents a contingency fund reserved to provide for unexpected expenditures.

Source: Office of Budget Services

UWG Resident Instruction Funds

Fiscal Years 2001 and 2002

Distribution of Resident Instruction Revenue by Source

Source of Funds	2001		2002 (budgeted)	
<u>General Operations</u>				
<i>Internal Revenue</i>				
Student Tuition and Fees	\$16,311,127	19.69%	\$16,969,716	20.02%
Gifts, Grants, and Contracts	119,887	0.15%	0	0%
Indirect Cost Recoveries	17,500	0.02%	17,500	0.02%
Sales & Services of Educational Departments	119,151	0.14%	117,250	0.14%
Other Sources	314,780	0.38%	218,500	0.26%
<i>Total Internal Revenue</i>	<i>16,882,445</i>	<i>20.38%</i>	<i>17,322,966</i>	<i>20.44%</i>
State Appropriations	37,251,422	44.98%	39,137,309	46.16%
<i>Total General Operations</i>	<i>54,133,867</i>	<i>65.36%</i>	<i>56,460,275</i>	<i>66.60%</i>
<i>Other Funding Sources</i>				
Special Initiative	1,360,801	1.64%	838,273	0.99%
Lottery	120,000	0.14%	99,032	0.12%
Department Sales & Service	653,953	0.79%	615,000	0.72%
Sponsored Operations	26,559,869	32.07%	26,766,947	31.57%
Total Other Funding Sources	28,694,623	34.64%	28,319,252	33.40%
<i>Total Resident Instruction Revenue</i>	<i>\$82,828,490</i>	<i>100%</i>	<i>\$84,779,527</i>	<i>100%</i>

Distribution of Resident Instruction Expenditures by Function

Function	2001		2002 (budgeted)	
<i>Instruction</i>				
College of Arts and Sciences	\$17,151,787	20.71%	\$15,403,523	18.17%
College of Business	4,118,468	4.97%	4,223,022	4.98%
College of Education	8,132,872	9.82%	7,251,938	8.55%
Other Instruction	2,041,251	2.46%	4,161,414	4.91%
<i>Total Instruction</i>	<i>31,444,378</i>	<i>37.96%</i>	<i>31,039,897</i>	<i>36.61%</i>
<i>Other Expenditure Function Areas</i>				
Research	1,792,665	2.16%	232,419	0.28%
Public Service	361,576	0.44%	15,490	0.02%
Academic Support	9,113,880	11.00%	8,337,916	9.84%
Student Services	3,655,430	4.41%	3,826,265	4.51%
Institutional Support	8,100,174	9.78%	9,073,035	10.70%
Operation & Maintenance Plant (a)	5,686,285	6.87%	5,818,053	6.86%
Scholarships and Fellowships	22,674,102	27.38%	26,436,452	31.18%
<i>Total Resident Instruction Expenditure</i>	<i>\$82,828,490</i>	<i>100%</i>	<i>\$84,779,527</i>	<i>100%</i>

Note: Resident Instruction Funds that are not expended during a fiscal year revert to the State.

*Subject to audit.

- a. Represents the costs of operating and maintaining the University's physical plant that are charged to the Resident Instruction Budget and the Auxiliary Enterprises budget. The distribution of costs is based upon square footage of the physical plant occupied by the cost centers contained in each budget.

Source: Office of Budget Services

Instruction Expenditures Per Equivalent Full-time Student Fiscal Years 1995 - 2002*

Fiscal Year	Resident Instruction Expenditures	Fall Term EFT Enrollment	Total Expenditures per EFT Student
1995	\$45,132,711	6,644	\$6,793
1996	\$61,547,845	6,862	\$8,969
1997	\$66,780,638	6,814	\$9,801
1998	\$73,496,519	6,867	\$10,703
1999	\$77,757,695	6,176	\$12,590
2000	\$82,637,940	6,355	\$13,004
2001	\$82,828,490	6,646	\$12,463
2002*	\$84,779,527	6,767	\$12,528

* Fiscal Year figures represent budgeted amount.

- a. Represents the costs of operating and maintaining the University's physical plant that are charged to the Resident Instruction Budget. These costs are divided between the Resident Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based on square footage of the physical plant occupied by the cost centers contained in each budget.

Source: Office of Budget Services and Department of Institutional Research and Planning

Distribution of the Student Dollar Fall 2001



- | | |
|--|-------|
| 1. Resident Instruction (Tuition) | \$.82 |
| 2. Auxiliary Enterprises (Health, Athletic & Transportation) | \$.15 |
| 3. Student Activities (Activities Fee) | \$.03 |

Source: Office of Budget Services

UWG Auxiliary Funds

Fiscal Years 2001 and 2002

Distribution of Auxiliary Revenue By Source

Source Of Funds	2001		2002 (budgeted)	
Student Housing	\$5,232,223	35.32%	\$5,168,200	40.71%
Food Services	2,643,065	17.84%	2,769,414	21.82%
Stores and Shops	3,217,587	21.72%	966,133	7.61%
Intercollegiate Athletics	1,853,111	12.51%	1,890,100	14.89%
Other Service Units (a)	1,867,419	12.61%	1,900,373	14.97%
Total Auxiliary Enterprises Revenue	\$14,813,405	100%	\$12,694,220	100%

Distribution of Auxiliary Expenditures By Function

Function	2001		2002 (budgeted)	
Student Housing	\$4,453,207	35.07%	\$4,239,835	37.31%
Food Services	2,158,165	17.00%	2,502,636	22.02%
Stores and Shops	2,924,696	23.03%	752,527	6.62%
Intercollegiate Athletics	1,847,585	14.55%	1,890,100	16.63%
Other Service Units (a)	1,313,701	10.35%	1,979,173	17.42%
Equipment Replacement Reserve (funded) (c)	737,347	N/A	632,736	N/A
Non Mandatory Transfers/Prior Year Adjustments	N/A	N/A	N/A	N/A
Total Auxiliary Enterprises Expenditures	\$13,434,701	100%	\$11,997,007	100%

- a. Other Service Units include Student Transportation, Vending Operations, Health Services, Refrigerator Rentals, Traffic Operations, and the Director of Auxiliary Enterprises.
- b. Prior Year Funds are funds that are unspent at the end of the fiscal year and are carried forward into the next fiscal year.
- c. The Equipment Replacement Reserve is required by the Board of Regents and is based on 5% of Auxiliary Enterprises revenue not including Student Transportation Revenue.

Source: Office of Budget Services

UWG Student Activity Funds

Fiscal Years 2001 and 2002

Distribution of Student Activities Revenue By Source

Source Of Funds	2001		2002 (budgeted)	
Student Activities Fees	\$547,753	69.97%	\$530,000	75.41%
Other Sources *	98,693	12.61%	36,500	5.19%
Prior Year Funds (a)	136,384	17.42%	136,384	19.40%
Total Student Activities Revenue	\$782,830	100%	\$702,884	100%

Distribution of Student Activities Expenditures By Function

Function	2001		2002 (budgeted)	
Intramural Athletics	\$79,750	10.18%	\$75,250	10.70%
Social/Entertainment Activities	382,448	48.82%	338,350	48.14%
Student Government	16,478	2.10%	15,800	2.25%
Student Publications	58,320	7.45%	59,000	8.39%
Other Programs (b)	44,377	5.66%	72,100	10.26%
Unassigned Balance (c)	202,011	25.79%	142,384	20.26%
Total Student Activities Expenditures	\$783,384	100%	\$702,884	100%

* Includes ticket and advertisement sales, entry fees, ID cards and game room charges, commissions, and interest income.

- a. Prior Year Funds are funds that are unspent at the end of the fiscal year and are carried forward into the next fiscal year.
- b. Other Programs include Student Center Operations, Identification Cards, Office of Student Activity Operations, and partial support for ROTC.
- c. The Unassigned Balance represents a contingency fund reserve to provide for unexpected expenditures.

Source: Office of Budget Services



West Georgia Foundation and Development and Alumni Services



State University of West Georgia Foundation

The State University of West Georgia Foundation, Inc. (Foundation), is a Georgia charitable corporation. It receives and manages private contributions (gifts) made for the benefit of the State University of West Georgia. The Foundation has been recognized as an organization exempt from Federal Income Tax under section 501(c)(3) of the Internal Revenue Code, and gifts to the Foundation are deductible as provided for in section 170 of the Internal Revenue Code. The Foundation encourages both restricted (specific purpose) and unrestricted (general use) gifts from donors.

The purpose of the Foundation is to promote the cause of higher education within the State of Georgia, to source and receive gifts for the support and enhancement of the University, and to aid the University in its development as a leading educational institution within the state of Georgia and the southeast region of the United States.

The Foundation's Board of Trustees is composed of business, professional, and community leaders plus officers elected by

the Board. The Board establishes and provides oversight of the Foundation's operating financial policies and procedures. In addition, the Foundation is committed to provide for the integrity of original corpus (principal) dollars plus assure that all fiduciary commitments made to the Foundation's donors are honored for the life of their agreements. The officers and trustees of the Foundation are committed to a policy of full-disclosure.

The Board of Regents of the University System has recognized that gifts and income from endowments that provide for the private support of system institutions are not taken into account when determining the allocation of state funds to the institution. The Board of Regents recognizes that all of its institutions are dependent, in part, on private funding and encourages all of its institutions to seek the support of alumni, friends, corporations, and other private organizations.

Source: Office of Development and Alumni Services

Foundation Officers and Trustees

2001-2002 Foundation Officers

William L. Webb, Chairman
Phillip Kauffman, Vice Chairman
J. Jackson Hill III, Immediate Past President
Anna L. Berry, Secretary
J. Scott Huffman, Executive Director & Treasurer

2001 Trustees

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G. Gregory Shadrix
Robert D. Stiles, Sr
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William L. Webb
Rep. Jack E. West
Robin S. Worley
Betty S Wright

*Lifetime Member

Source: Office of Development and Alumni Services

Honorary Trustees

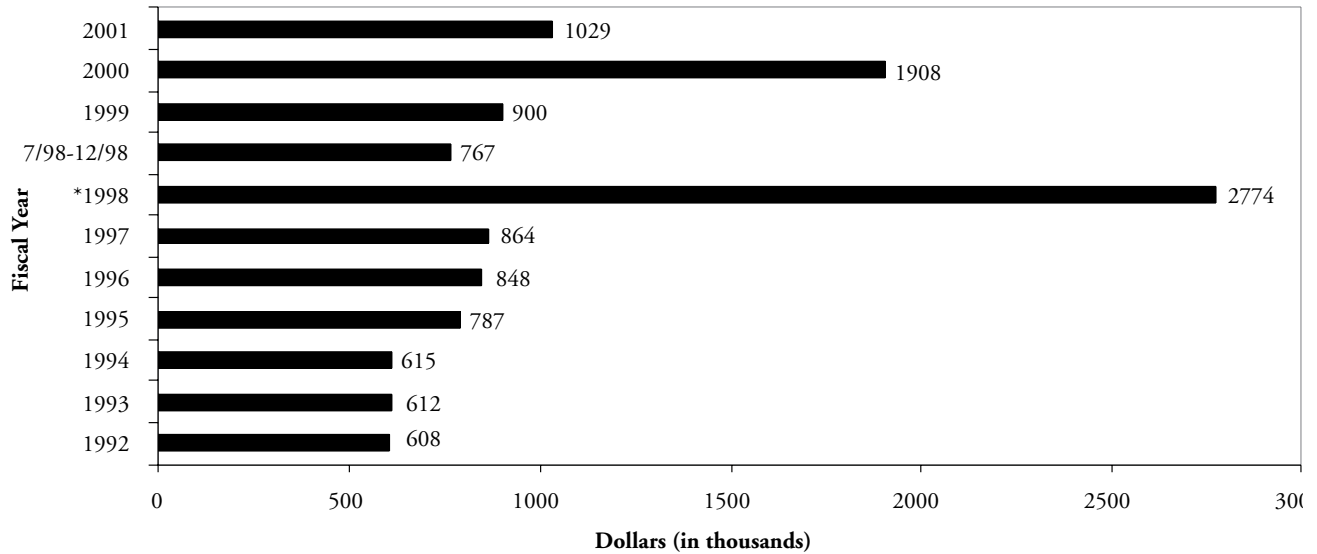
Fred Hutchins
Honorable Thomas B. Murphy
D. Stanley Parkman
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2002 Trustees

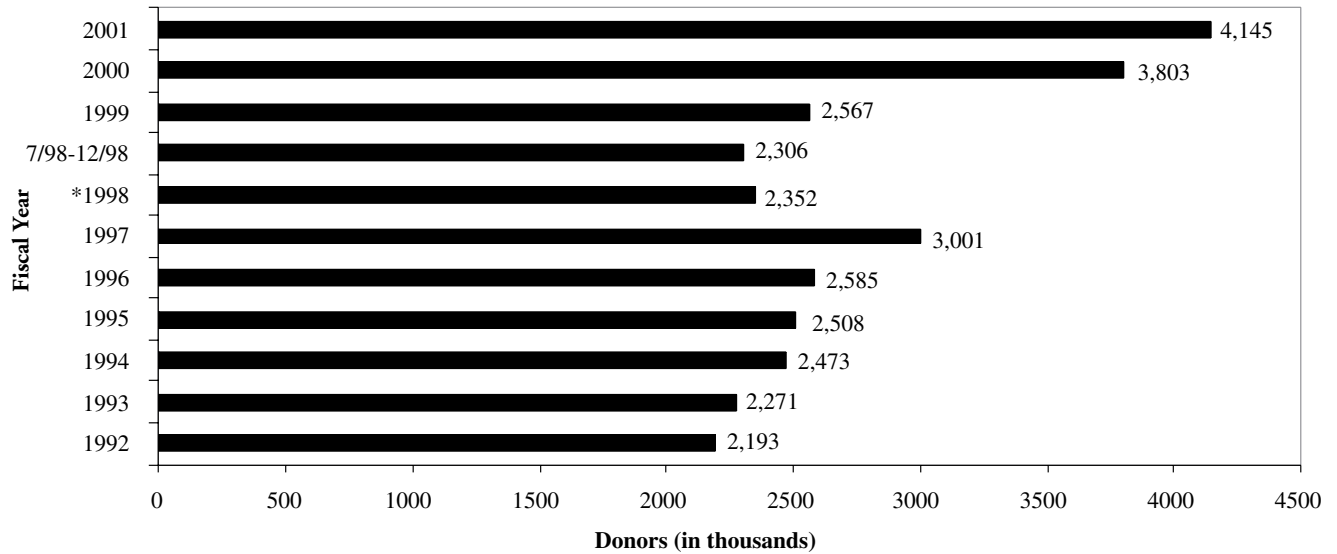
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Phillip Kauffman
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Thomas R. Morgan
Evelyn H. Moss
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Randall Keith Redding
Alice H. Richards
Thomas T. Richards
Dr. Beheruz N. Sethna (University President)
Zachary R. Steed
Robert D. Stiles, Sr
Robert J. Stone
Gelon E. Wasdin, Jr.
William L. Webb
Rep. Jack E. West



Annual Fund Dollars Raised**



Annual Fund Number of Donors**



*This figure includes a 1.5 million endowment.

**Due to a change in reporting year, Fiscal Years 1989-1998 are shown, then the six-month period between Fiscal Year 1998 and Calendar Year 1999, and then Calendar Year 1999.

Source: West Georgia Foundation, Inc.



Scholarships

General Scholarships

A & M Scholarships
Alpha Gamma Delta Scholarship
Steve Andre' Rotary Scholarship
Mack C. Baird Scholarship
B.E.S.T. Scholarship
Emory F. and Rosa W. Boyd Scholarships
James E. Boyd Scholarship
L. Wayne Brown Academic Scholarship
Mrs. Jewell Miles Burson Memorial Scholarships
Business and Professional Women's Club Scholarship
David B. Butler Leadership Scholarship
Elizabeth Plunkett Buttimer Scholarship
Carroll/Heard Retired Educators Association Scholarship
Carrollton Parent Teacher Organization Scholarship
Amos and Leona Caswell Scholarship
Betty Reynolds Cobb Scholarship
Coca-Cola Scholarship Endowment
Brenda Busbin Collins Scholarship
Davenport-Cadenhead Scholarship
Felton Denney Scholarship
MacGregor Flanders Scholarship
Fraternal Order of Police #35 Scholarship
Julia Barnes Harlin Memorial Scholarship
J. S. Heath Scholarship
I. S. Ingram Scholarship
Irvine Sullivan and Martha Monroe Ingram Scholarship
Ingram Scholarship Fund of the Forties
Collus O. Johnson Scholarship
Terry C. Kapetanacos Memorial Scholarship
Ladies Over 36 Scholarships
Mary Ann Leathers Memorial Scholarship
Thomas R. Luck, Jr. Scholarship
Henry Lumpkin Memorial Scholarship
Dr. John Martin Memorial Scholarship
Everette O. May, Jr. Scholarship
McCalman Scholarship
McDonald's of Carrollton Scholarship
Virginia Sarah Miller Scholarship
L. S. Mollette Memorial Scholarship
Morgan Oil Scholarship
Newnan Kiwanis Scholarship
Jennifer Lynn Olson Memorial Scholarship
Elizabeth L. Parker Memorial Scholarship
Phi Kappa Phi Scholarship
Robert P. Steed Memorial Scholarship
Henry Sims Varn Scholarship
Joe M. Ward Memorial Scholarship
West Georgia Foundation Scholarships
West Georgia Life Underwriters Association Scholarship
Worthy Family Scholarships

Other State University of West Georgia Scholarships

Bowdon Sertoma Scholarship
Carrollton Junior Women's Scholarship
Carrollton Lions Club Scholarship
George W. Carver High School Decedents Scholarship
Lerlie & Millard Copeland Scholarship
Jacob McGavock Dickinson Scholarship
George & Bertha Echols Scholarship
Fitel Lucent Technologies Scholarships
Chi Phi Memorial Scholarship
Chris Gillespie Memorial Scholarship
King Packaging Scholarship
Merlin O. Powers Memorial Scholarship
Roy Richard, Sr. Memorial Scholarships
Rotary Club of Carrollton Scholarship
Suzanne Lankford Sullivan Scholarship
Wasdin Scholarship

Designated Scholarships

Athletic Department

W. Brown Basketball Scholarship
W. Brown Football Scholarship
M. Dan Gray Scholarship
Fred F. Hallum Scholarship
H.O. Jordan Memorial Scholarship
C. Henry Lumpkin Baseball Scholarship
Mike Woodward Scholarship

College of Arts & Sciences

Floyd E. Hoskins ROTC Scholarship
H.O. Lovvorn Scholarship
Sally Pafford Memorial Scholarship

Art

Betty Andre Memorial Scholarship
Art Endowment Scholarships
John and Helen Bobick Memorial Scholarship
Marianne Bobick Memorial Scholarship
David Dugan, Jr. Scholarship
Joyce Entrekin Harris Scholarship
James and Marie Hingerton Scholarship
Mittie Brooks Johnson Memorial Scholarship
Bessie Curran Kepp Award
Grace Talley Richards Scholarship
Roush Family Scholarship
Helen Hunt Whatley Scholarship

Biology

Bowdon Area Hospital Authority Scholarships
Roy L Denney Scholarship
David John Favero Scholarship
Arthur & Shirley Gardner Scholarship
Dr. Thomas A. Hart Scholarship
Morgan M. Hutson Scholarship
Ryan Kauffman Biology Scholarship
Lampton Biological Lecture Series Scholarship
Lois Martin Scholarship Fund

Chemistry

Chemistry Department Scholarships
Jack L. Grogan Scholarship
William Lockhart Scholarship
James A. Wash Scholarship

Computer Science

Computer Science Chair Scholarships

English and Philosophy

Mathews English Scholarship
Willie Maude Thompson Scholarship
Walker English Fund Scholarships
Burdett and Shirley Wantland Scholarship

Foreign Languages and Literature

Marianne Bobick Memorial Scholarship
Jewell Miles Burson Language Award

Geosciences

Geology Scholarships

History

W. Cope Goodwin Memorial Scholarship
Kennedy History Graduate Award of Excellence
NSDAR American History Award
Vachel Davis Whatley, Sr. Scholarship

Mass Communications/Theatre Arts

William Boling, III Scholarship
Dora Byron Memorial Scholarship
Ovid Davis Scholarships
Friends of Theater New Talent Award
Mildred Fokes Godard Theatre Arts Scholarship
Ossie McCord McLarty Scholarship
David Carter Neale Scholarship
Harold Newell Scholarship
George Fields Whatley Scholarship

Mathematics

Shirley Caffee Boykin Scholarship
Capt. David Cooley Memorial Scholarship

Marion Crider Scholarship
Dr. Georgia Martin Scholarship
Chatty Pittman Memorial Scholarship
Vachel Davis Whatley, Jr. Scholarship

Music

Shirley Caffee Boykin Music Scholarship
Annice Whatley Cameron Scholarship
Kelly Drake Memorial Music Scholarship
Vachel V. Driver Memorial Scholarship
DeVonner J. Ingram Music Scholarship
Lit-Mu Opera Scholarship
McDonald's Music Scholarships
Miriam C. Merrell Scholarship
Mary Lou Munn Memorial Scholarship
Music Miscellaneous Scholarships
Presbyterian Music Scholarship
Steve Zachariah Smith Music Scholarship
Sony Music Scholarship
Charles Wadsworth Scholarship
Elizabeth Gellerstedt Wright Memorial Scholarship

Nursing

Ayers/Hudson Memorial Nursing Scholarships
DeVillier Family Trust Fund Scholarship
Betty Griffith Memorial Scholarship
Dr. Claudette Hayes Scholarship
Higgins General Hospital Scholarship
Jean Aycock McCauley Scholarship
Nursing Department Scholarships
Earnest M. Sewell Scholarship
Arta Mae Whatley Scholarship

Physics

Major Allando A. Case Scholarship
Physics & Engineering Club Scholarship

Political Science and Planning

George T. Bagby Scholarship
Dudley Crosson Scholarship
Lee W. Wash Political Science Award
Jud Whatley Scholarship

Psychology

Cleo Margaret Hackney Memorial Scholarship
Humanistic Psychology Award

Sociology/Anthropology/Criminology

Deborah Headrick Memorial Scholarship
Antonio J. Waring, Jr. Scholarships
Berta Fields Whatley Scholarship
John Walton Whatley Scholarship

Richards College of Business

Major General John A. Beall Scholarship
D.W. Brooks/Goldkist of West Georgia Scholarship
Charles W. Cox Memorial Scholarship
Gibson/Overton/Peete Memorial Scholarship Fund
Earline J. Powers Business Education Scholarship
Purchasing & Management Association of West Georgia, Inc.
Scholarship
Richards College of Business Fund Scholarships
Hugh W. Richards Memorial Scholarship
Roof Drainage Equipment Scholarship
Kennard Seforth Varn Scholarship
Yeager Family Scholarship
Murry M. Webb Scholarship

Accounting/Finance

Jimmy Couch Memorial Scholarship
Garrett, Stephens, & Thomas Scholarship
Georgia Society of CPA's Scholarship
Eugene O. Poindexter Scholarship
Naomi Satterfield Scholarship
West Georgia Accounting/Finance Scholarship

Economics

Homer A. Hunt Scholarship
Suzanne Lankford Sullivan Memorial Scholarship
W. Glenn Moore Memorial Scholarship

Management & Business Information Systems

Henry M. Cameron Scholarship
Dr. Frank R. Hunsicker Memorial Award

Marketing and Real Estate

Paula Waters - Benchmark Brokers Scholarship

College of Education

Dag Folger Memorial Scholarship
Bernice Freeman Memorial Scholarship
Sadie M. Hughes Scholarship
Hugh McTeer Memorial Scholarship
Pearl Nix Scholarship
Pilot Club of Carrollton Scholarship
Dr. Thomas W. Sills Scholarship

Counseling & Educational Psychology

John Pershing Memorial Scholarship

Curriculum and Instruction

Mary White Davidson Scholarship
Sally L. Fisher Memorial Scholarship
Dr. Prentice L. Gott Family Scholarship
Connie Wright Gunter Scholarship
Judy Kerr Memorial Scholarship
Joe H. McGiboney Scholarship
Peggy Steelmon Award

Education Leadership and Professional Studies

Edwin M. Blue Scholarship
CHREA 21st Century Fund Scholarship

Physical Education & Recreation

Dave Dugan Scholarship
Dot McNabb Scholarship
Robert Reeves Scholarship

Media and Instructional Technology

Priscilla Bennett Family Scholarship

Special Education and Speech Language Pathology

Carrollton Civitan Scholarships
Moselle T. Chappell Scholarship
Herbert S. and Pauline T. Hatton Scholarship
Pathfinders Civitan Scholarship
George Colyer Scholarship

Career Services

David J. Favero Memorial Fund
Student Research Assistance Program

Graduate School

Ted & Maryon Hirsch Scholarship
Leona Ingram Scholarship
Annie Belle Weaver Memorial Scholarship

Honors College

Advanced Academy of Georgia Scholarships in Honor of
Dr. Julian Stanley
James E. Boyd Presidential Scholarship
Elizabeth C. Boyd Presidential Scholarship
Carroll EMC Presidential Scholarship
CFB Presidential Scholarship
Citizens Bank & Trust of West Georgia (CB&T)
Presidential Scholarship
Chester Gibson Endowment Scholarship
Patricia Hughes Memorial Scholarship
J. Albert and Martha H. Jones Presidential Scholarships
Leon Massey Presidential Scholarships
Richards Family Presidential Scholarship
System & Methods (SMI) Presidential Scholarship
Presidential Scholarships

International Programs

Dee (Delores D.) Cannon Scholarship
Grace Talley Richards Travel Award

Newnan Center

Newnan Center Scholarship
Mary Auger Royal Scholarship

Public Relations

Times Georgian Journalism Scholarship
Frances Parkman Journalism Scholarship

Student Development

Render Lee Whatley Scholarship

Source: Office of Development and Alumni Services

West Georgia Alumni Association

<http://www.westga.edu/~alumni/>

The alumni of the State University of West Georgia constitute its largest single constituency and represent its most valuable resource for the University. Membership in the Alumni Association is open to all graduates of the State University of West Georgia, West Georgia College, or the Fourth District Agricultural and Mechanical School. A 36-member Board of Directors, along with several lifetime members, directs activities of the Association. The Association informs alumni of institutional plans, progress, opportunities, and needs.

Perspective, the alumni publication, is mailed to all alumni and friends three times a year. The spring issue includes the Honor Roll of Giving and is presented in a magazine format

Major activities sponsored by the Alumni Association include Homecoming (fall), annual meeting of the Fourth District A&M School, as well as numerous reunions and special events that involve hundreds of alumni each year.

2001-2002 Officers

Dr. I. Bradford Lipham '91, President
Rodney P. Smith '87, President-Elect
Christy Sammon '90, Vice President
Dottie Hamrick '61, Treasurer
H. Frank Pritchett '88, Secretary
Doyle R. Akins '62, Past President

Source: Office of Development and Alumni Services

Number of Georgia Resident Alumni**

as of December 2001

<u>County</u>	<u>Total</u>	<u>County</u>	<u>Total</u>	<u>County</u>	<u>Total</u>	<u>County</u>	<u>Total</u>
Appling	10	Crisp	12	Jefferson	7	Randolph	5
Atkinson	1	Dade	33	Jenkins	1	Richmond	77
Bacon	7	Dawson	28	Johnson	4	Rockdale	262
Baker	1	Decatur	20	Jones	19	Schley	3
Baldwin	24	Dekalb	1,419	Lamar	92	Screven	4
Banks	3	Dodge	7	Lanier	1	Seminole	2
Barrow	68	Dooley	2	Laurens	28	Spalding	372
Bartow	582	Dougherty	50	Lee	17	Stephens	30
Ben Hill	7	Douglas	1,483	Liberty	9	Stewart	2
Berrien	2	Early	3	Lincoln	2	Sumter	33
Bibb	153	Effingham	4	Long	1	Talbot	10
Bleckley	6	Elbert	20	Lowndes	25	Taliaferro	0
Brantley	3	Emanuel	16	Lumpkin	21	Tattnell	2
Brooks	2	Evans	5	Macon	3	Taylor	3
Bryan	8	Fannin	72	Madison	24	Telfair	4
Bulloch	26	Fayette	1,162	Marion	6	Terrell	8
Burke	8	Floyd	927	McDuffie	11	Thomas	32
Butts	76	Forsyth	233	McIntosh	8	Tift	23
Calhoun	4	Franklin	17	Meriwether	155	Toombs	19
Camden	7	Fulton	2,094	Miller	7	Towns	13
Candler	6	Gilmer	78	Mitchell	8	Treutlen	3
Carroll	4,259	Glascok	1	Monroe	37	Troup	580
Catoosa	307	Glynn	71	Montgomery	4	Turner	7
Charlton	2	Gordon	381	Morgan	36	Twiggs	3
Chatham	106	Grady	5	Murray	270	Union	29
Chattahoochee	1	Greene	34	Muscogee	196	Upson	131
Chatooga	112	Gwinnett	1,582	Newton	136	Walker	323
Cherokee	517	Habersham	52	Oconee	57	Walton	102
Clarke	138	Hall	253	Oglethorpe	9	Ware	21
Clay	5	Hancock	7	Paulding	506	Warren	6
Clayton	683	Haralson	835	Peach	12	Washington	13
Clinch	1	Harris	69	Pickens	74	Wayne	9
Cobb	2,837	Hart	21	Pierce	7	White	32
Coffee	12	Heard	178	Pike	109	Whitfield	894
Colquitt	9	Henry	581	Polk	646	Wilcox	3
Columbia	42	Houston	87	Pulaski	4	Wilkes	15
Cook	3	Irwin	5	Putnam	29	Wilkinson	7
Coweta	1,626	Jackson	63	Quitman	3	Worth	10
Crawford	7	Jasper	28	Rabun	29	Total in Georgia	29,314

** 3,614 are lost and deceased alumni.

Source: Office of Development and Alumni Services

Number of West Georgia Alumni in the United States** as of December 2001

<u>State</u>	<u>No.</u>	<u>State</u>	<u>No.</u>
Alabama	881	Montana	10
Alaska	14	Nebraska	6
Arizona	59	Nevada	13
Arkansas	30	New Hampshire	7
California	259	New Jersey	57
Colorado	105	New Mexico	18
Connecticut	24	New York	86
Delaware	8	North Carolina	416
District of Columbia	13	North Dakota	3
Florida	932	Ohio	102
Georgia	29,314	Oklahoma	30
Hawaii	7	Oregon	20
Idaho	12	Pennsylvania	93
Illinois	81	Rhode Island	5
Indiana	74	South Carolina	309
Iowa	11	South Dakota	1
Kansas	28	Tennessee	535
Kentucky	96	Texas	333
Louisiana	68	Utah	15
Massachusetts	40	Virginia	249
Maryland	82	Vermont	4
Maine	10	Washington	65
Michigan	50	West Virginia	18
Minnesota	20	Wisconsin	40
Mississippi	79	Wyoming	4
Missouri	38	Total in United States	34,774

***5,352 are lost, deceased, or alumni in foreign countries*

Source: Office of Development and Alumni Services

Planning and Facilities



Planning and Facilities

State University of West Georgia's Department of Planning and Facilities consists of the Office of the Assistant Vice President for Planning and Facilities, Campus Planning and Development, Facilities Maintenance, Motorpool Services, Custodial Services, and Landscaping and Grounds Maintenance. The mission is to maintain a safe, comfortable, and aesthetically pleasing environment conducive to teaching, research, and student life.

West Georgia's campus is considered to be one of the most beautiful in the University System of Georgia. The Landscaping and Grounds staff continue a long tradition of systematic landscaping that began in 1919 when Fourth District A&M School Principal, John H. Melson, solicited gifts of trees from each of the then forty-eight states for transplantation to the school campus. West Georgia landscapers care for the many plant species residing on the almost 400 acre campus. They also construct and maintain irrigation systems, curbs, gutters, sidewalks, and athletic fields. A University nursery cultivates plants for seasonal, new, or replacement landscaping.

The Department of Custodial Service staff helps to cultivate a wholesome environment for students, faculty, and staff by cleaning office areas and cleaning residence halls. The department is also responsible for setup and breakdown

of events such as football games and student orientation. Displaying an ongoing and pleasing attitude to our customers, our staff is always willing to address any needs or concerns they may have at any given time seven days a week.

A safe, comfortable, and appealing environment for our students, faculty, and staff is the goal of the Department of Facilities Maintenance. This service is provided through diligent efforts from both our work information center and our skilled tradespeople. The function of repair and routine maintenance, as energy management, and special projects are scheduled, performed, and managed for the more than 1.6 million square feet of building floor space.

Campus Planning and Development provides expertise for all planned works. The department has architectural, engineering, and drafting capabilities within the design group. The department also acts as project managers for contracted work, which happens often due to the scope of work involved and/or the time constraints imposed by the priority level of a project.

Source: Campus Planning and Development

State University of West Georgia Land Holdings

Property	Acres	Year	Cost
B.A. Sharpe	275	1907	\$9,625
Driver	0.319	1965	5,500
J. Perkins	0.976	1965	4,500
Pope	3.85	1965	5,500
O.R. Perkins	1.79	1965	4,700
Cash	1.083	1965	7,000
Herb	0.483	1966	4,000
Cole	25.01	1966	20,758
Roop	4.41	1966	60,000
Hughes	1.86	1967	8,212
Pruitt	0.226	1967	10,000
Harper	0.164	1968	5,000
Staples	17.64	1968	44,100
Cole	65.65	1973	128,017
Sold to City of Carrollton	-15	1980	-29,250
The Place, Inc.	10.745	1984	189,000
Sold to WG Foundation	-0.326	1984	-5,000
Brumbelow	0.505	1987	93,500
	394.385		\$565,163

Current Value of land \$5,435,825

Source: Campus Planning and Development

State University of West Georgia

Campus Facilities

as of June 30, 2001

Facility	Date of Construction or Acquisition	Approximate Square Footage	Investment*	Replacement Cost Approximate or Present Value**
Bonner House	1843	2,246	\$8,000	\$190,910
Kennedy Chapel	1893	880	27,000	105,600
Alumni House	1907	3,892	17,000	330,820
Alumni Annex	1907	612	24,000	52,020
Melson Hall	1907	12,988	48,000	1,298,800
Adamson Hall (Demolished)	1918	-15,290	135,000	0
President's Home	1930	8,274	120,000	827,400
Mandeville Hall	1935	11,577	103,000	1,157,700
Martha Munro	1935	8,792	53,000	879,200
Auditorium	1937	18,172	126,000	1,817,200
Sanford Hall	1938	10,118	170,000	1,001,800
Football Fieldhouse	1944	1,420	3,000	120,700
Continuing Education. (Rental)	1947	3,198	1,000	271,800
Aycock Hall	1952	28,709	300,000	2,355,400
Geography/Learning Resources Center	1954	15,726	277,000	1,572,600
Richard School of Business	1958	14,682	514,000	1,468,200
Parker Hall	1959	16,575	229,000	1,657,500
Arts Annex	1959	8,885	40,000	888,500
Callaway Science	1962	21,407	309,000	2,675,875
Row Hall	1963	33,522	927,000	3,352,200
Cobb Hall	1964	25,430	503,000	2,543,000
Green House 1	1964	504	5,000	30,240
Strozier Hall	1964	22,726	497,000	2,272,600
Gunn Hall	1965	37,916	760,000	3,791,600
Health and Physical Education	1965	49,903	928,000	6,237,875
Boykin Hall	1966	37,889	681,000	3,788,900
Pritchard Hall	1966	47,084	957,000	4,708,400
University Community Center	1967	62,127	1,566,000	6,212,700
Library	1968	109,155	3,428,000	13,644,375
James E. Boyd Building	1968	37,800	767,000	4,725,000
Ward B. Pafford Building	1968	41,704	758,000	4,170,400
Downs Hall	1969	62,397	1,388,000	6,239,700
Humanities	1970	77,328	1,489,000	7,732,800
Education Center	1970	63,684	4,188,000	6,368,400
Watson Hall	1970	57,036	1,324,000	5,703,600
Bowdon Hall	1971	58,797	1,587,000	5,879,700
Health Center	1971	9,114	371,000	1,139,250
Biology-Chemistry Building	1972	72,560	2,300,000	9,070,000
Roberts Hall	1972	82,345	2,253,000	8,234,500
Shop Building	1972	12,674	140,000	1,267,400
Strozier Annex	1972	26,801	750,000	2,680,100
Vehicle Repair Building	1972	3,900	40,000	234,000
Warehouse	1972	7,608	98,000	456,480

Campus Facilities (continued)

Facility	Date of Construction or Acquisition	Approximate Square Footage	Investment*	Replacement Cost Approximate or Present Value**
Tyus Hall	1972	51,119	1,329,000	4,600,710
Chemicals Storage	1974	300	2,000	30,000
Food Service Building	1974	48,160	1,584,000	4,816,000
Locksmith-Electronics	1974	987	2,000	59,220
Greenhouse 2	1976	600	1,000	15,000
Landscape Administration (Demolished)	1977	-1,800	16,000	0
Equipment Shop (Demolished)	1977	-1,680	2,000	0
Foundry	1979	400	1,000	24,000
Observatory	1979	484	16,000	31,460
Football Field House	1980	6,781	68,000	576,385
Track Restrooms	1980	800	5,000	48,000
Storage Warehouse	1980	5,822	27,000	232,880
Student Activities Center	1981	9,000	91,000	765,000
Public Safety	1981	1,800	22,000	153,000
Athletics Building	1983	2,048	31,000	174,080
Football Storage	1984	600	6,000	36,000
Business Annex	1985	18,404	1,510,000	1,840,400
Central Duplicating/Computer Center	1985	7,585	135,000	644,725
Rifle Range Storage	1986	480	4,000	28,800
Pavilion	1987	1,513	10,000	90,780
Locksmith Shop	1987	384	2,000	23,040
Townsend Performing Arts Center	1987	28,721	2,934,000	3,590,125
Intramural Storage	1987	96	1,000	5,760
Greenhouse 3	1987	2,016	18,000	30,400
Intramural Restrooms	1988	288	1,000	17,280
Band Storage	1988	245	1,000	14,700
Landscaping Storage	1990	2,400	12,000	60,000
Golf Storage Building	1991	153	6,000	3,825
Archaeology Laboratory	1992	6,296	32,000	535,160
Campus Engineering Building	1992	2,400	40,000	144,000
Performing Arts Storage Building	1992	2,413	22,000	60,325
Baseball Press Box	1992	1,768	50,000	106,080
Home Bldg. Dugout	1992	513	6,000	30,780
Visitor Bldg. Dugout	1992	513	6,000	30,780
Murphy Athletic Administration	1993	9,250	600,000	1,636,250
Education Center Annex	1995	41,667	4,347,000	4,583,370
Technology Enhanced Learning Center	2000	115,811	19,350,000	unavailable
TOTAL		1,581,204	\$62,499,000	\$154,194,560

*Rounded to the nearest \$1,000

** Replacement Costs as determined by the Board of Regents and shown on the Facilities Inventory Report

Source: *Campus Planning and Development*

Information Resources and Technologies



Irvine Sullivan Ingram Library

<http://www.westga.edu/~library>

The Irvine Sullivan Ingram Library is one of the most important learning centers on any campus and is one of the most advanced library facilities in the state of Georgia. The four-story structure provides more than 85,000 square feet of usable research/storage areas and over 1,000 seating spaces for students and faculty.

The Library contains seminar and conference rooms, lockable faculty carrels, hundreds of individual study carrels, facilities and equipment for microform reading and copying, the Annie Belle Weaver Special Collections, large areas for reference, periodical materials, maps, and the circulating book collection. Audio and video cassette players, and photocopiers are also available to assist students and faculty with their study and research needs.

Fifty-five percent of the Ingram Library staff are professional librarians, they hold (at-least) accredited graduate library degrees and faculty rank. The remainder of the staff meets particular degree qualifications, has specialized job skills, and receives specific training.

The Irvine Sullivan Ingram Library presently houses approximately 370,896 bound volumes, 23,230 reels of microfilms, a limited audiovisual collection and more than 1,080,079 pieces of microform as well as 19,362 maps and charts and 31,306 volumes/pieces of special collection material. The Library currently subscribes to over 1,387 magazines and newspapers. It is also the Seventh Congressional District selective depository for more than 234,347 United States government publications.

The Library's participation in the University System of Georgia's GALILEO Interconnected Libraries (GIL) provides automated services for its patrons. Acquisitions, cataloging, circulation, reserves, interlibrary loans, government documents, serials, and special collections are available through the Library's homepage and the on-line public access catalog (OPAC)). The Library's catalog and homepage is available to anyone with internet service. The University's Newnan and Dalton Centers have full access to Ingram Library's OPAC.

Ingram Library is aggressive in extending its patrons' access beyond local holdings. Through the University's network, patrons have access to Library holdings, University System resources, and Internet resources. Through PEACHNET library users - students, faculty, or the general public - have access to Georgia Library Learning Online (GALILEO) which includes the catalogs of all system libraries and full-text journal and encyclopedia databases.

Students and faculty can be issued Joint Borrowers' Cards allowing them circulation privileges at the other thirty-three University System of Georgia libraries. The Library also provides access to the research libraries of the Atlanta area through West Georgia's membership in the Atlanta Regional Consortium for Higher Education (ARCHE). For students or faculty who require additional materials, electronic generation and transmission of interlibrary loans expedites this process considerably.

The Library pursues an aggressive instructional program by offering a for-credit course in a computer-enhanced classroom or via the internet, orientation presentations, and customized instruction on library resources for upper-division courses.

Off-campus Library Services ensures that students enrolled in courses at any of the University's remote class sites, or from their homes receive the same level of library support as those at the Carrollton campus. In addition to remote computer access, off-campus services maintain toll-free telephone services for direct consultation with a professional librarian. Standard services include selection of materials and free delivery to either the students' home or to one of the University's full-time program locations at Dalton or Newnan. Fax and courier services provide timely delivery to these sites. Reserve reading materials can be transferred to a library near the class site and Joint Borrowers' Cards are routinely issued to off-campus students.

Thomas B. Murphy Holocaust Teacher Training and Resource Center

The Thomas B. Murphy Holocaust Training and Resource Center is located in the Ingram Library, is a public facility open to all citizens of the State. Georgia K-12 teachers benefit specifically because it is the only Holocaust Center in the United States. Devoted to teacher training. The Center consists of a multimedia resource collection including archival materials and electronic resources. Books and videos are available for in-house use and ongoing acquisitions will assure that the latest research on the Holocaust subject to budget constraints, are available to Georgia's teachers. Resources permitting, the expectation is that curriculum development, teacher conferences, staff development seminars, a photographic and periodical collection, student art exhibits, a speaker's bureau, portable historic and cultural exhibits, and a teacher work area are components of the Center.

*Source: Irvine Sullivan Ingram Library and the
UWG Undergraduate Catalog 2001-2002*

State University of West Georgia

Library Acquisitions

Fiscal Years 1992 – 2001

Holdings	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Volumes added during the year	4,227	5,109	6,372	5,017	7,249	8,132	13,217	10,087	7,515	10,200
Volumes at end of the year	295,260	300,767	307,487	312,504	319,753	332,290	343,094	353,181	360,696	370,896
Reels of microfilm at end of year	20,849	21,261	21,678	22,056	22,444	22,824	23,456	23,526	23,526	23,230
Physical units of other microtext at end of year	824,949	846,854	865,138	882,096	899,709	1,013,555	1,037,069	1,041,381	1,059,599	1,080,079
Periodical titles received at end of year	1,495	1,454	1,511	1,534	1,598	1,154	1,362	1,372	1,352	1,387
Items										
U.S. Documents	134,166	134,736	135,111	135,269	135,721	135,877	140,535	140,590	144,697	147,771
U.S. Documents (Volumes on Microfilm)*	52,480	57,458	62,099	67,203	70,428	73,620	73,961	74,959	81,770	86,576
Annual Reports	831	1,172	1,370	1,439	1,525	1,495	2,189	2,189	2,189	2,189
Circulation	275,277	295,802	232,048	251,502	243,192	**213,342	**178,694	**94,442	**86,766	**75,369
Interlibrary Loans										
Borrowed	2,833	2,657	3,307	4,287	3,407	4,072	4,636	6,148	5,732	41,711
Loaned	3,474	3,805	4,677	4,743	5,539	5,604	6,244	5,797	4,711	5,732
Reference Questions***	32,670	27,555	31,793	34,207	39,919	61,308	33,956	33,956	33,956	33,956

*Depository publications on microfiche received from Government Printing Office.

** Decline due to electronic resources

***Statistical change

Source: Irvine Sullivan Ingram Library

Information Technology Services

<http://www.westga.edu/~its/>

Information Technology Services (ITS) provides technology leadership and support to all areas of the State University of West Georgia community. ITS offers a wide variety of services - from user assistance and training to planning and maintaining the campus-wide network. Providing this range of services makes its role a very challenging one. To successfully meet the challenge, ITS is continually upgrading services and equipment which are available to the campus community.

Information Technology Services maintains and supports the central Sun Microsystems Unix servers for the campus, including a cluster of Sun servers which provide e-mail accounts and web pages for all students, faculty, and staff, and a Sun 4500 which supports the Banner Student Information System. ITS also support, approximately 25 NT and Linux file servers, serving both the academic and administrative communities.

ITS manages the campus' administrative and residence hall data and telephone networks. High speed Internet access from the State University of West Georgia campus is provided through a link to PeachNet operated by the University System of Georgia.

Student microcomputer labs are located in the College of Business, the College of Arts and Sciences, the College of Education and the University Community Center. Many of these labs are used for instruction; however, the Community Center computer lab is open for general use. The individual Colleges primarily handle support for their respective student computer labs.

Information Technology Services provides end-user technical support for the most recent versions of general microcomputer software used by the faculty, administrative offices, and students. Individual college technical support staff may support other specialized software.

Source: UWG Undergraduate Catalog 2001-2002

Learning Resources Center

<http://www.westga.edu/~lrc/lrhome>

The Department of Learning Resources provides faculty and students with instructional technology for classroom use and assistance with instructional design. Learning Resources stocks and maintains a wide-ranging inventory of audio-visual technology from slide projectors, camcorders, overheads to DVD players, and LCD projectors. It is also responsible for installation and maintenance of technology permanently placed in classrooms such as TV/VCRs, overhead projectors, and multimedia equipment. The Learning Resource Center assists in training faculty and staff in the use of instructional technology.

Creation of visual aids for the classroom such as color slides, overhead transparencies, computer generated slides, and on-screen presentations are important services of Learning Resources. The Instructional Resources area scans photos and slides, digitizes video, converts photos into slides as well as provides darkroom services such as printing black and white photographs and developing Ektachrome slides. Other production services such as lamination, black and white transparencies, and VHS tape dubbing are also available.

Learning Resources is located on the ground floor of the Learning Resources/Geoscience Building across from the Library on Back Campus Drive. Learning Resources professional staff members hold advanced degrees from accredited institutions and have extensive experience in instructional technology and design.

Source: UWG Undergraduate Catalog 2001-2002

Institutional Research and Planning



Institutional Research and Planning

www.westga.edu/~instrsch

Mission

The State University of West Georgia's strong commitment to "Educational Excellence in a Personal Environment" is central to the mission of the Office of Institutional Research and Planning. The Office has, as its primary mission, the collection of data (from both internal and external sources), and the timely analysis, distribution, and presentation of this information for use in planning, decision-making, and policy formulation at the University.

The Office is also responsible for ensuring the accuracy of vital University statistics, and for reporting these data to a broad spectrum of information consumers including regulatory entities, management, faculty, private organizations, and the general public. A major function of the Office is to respond to diverse requests for data from members of the University community, and to assist it with research and assessment methodology, evaluation, and analysis.

Institutional Research and Planning further serves as records custodian for the State University of West Georgia. In this capacity, promotes the efficient administration and management of State governmental records in compliance with the Georgia Records Act and the Georgia Open Records Act. Institutional Research and Planning advises departments of appropriate records-keeping techniques and systems, and guides in development records retention schedules.

Institutional Research and Planning at the State University of West Georgia

The Department of Institutional Research and Planning was established in 1967 at West Georgia. Through studies at regularly planned intervals, IRP explores University culture by investigating campus community norms and values. Research findings aid the administration in determining if and to what extent values are in conflict and provide a basis for policy analysis and identifying potential problems. In the early 1980's, West Georgia was the first University System of Georgia institution to conduct institutional retention studies. Retention studies indicate causes for attrition, and such studies analyze retention-attrition behavior and provide bases for policy analysis, alternative admissions criteria, and enrollment planning.

Institutional Research assists the University to focus its programs on specific student needs including: studies which evaluate academic advising, counseling, career planning and placement, intercollegiate athletics, health services, and housing. Institutional Research contributes to planning in the development of specific programs through market research techniques and needs assessment, and supports program review by supplying qualitative and quantitative evidence for assessment activities.

Institutional Research supports University development efforts through providing institutional information for external fund raising projects, conducting case studies for use in fund drives, and providing information necessary for data-based development strategies. Institutional Research techniques routinely provide evidence which development efforts may utilize to assess their own effectiveness and to consider the viability of new development strategies.

Institutional Research and Planning Goals

The Department of Institutional Research adopted the following goals to encourage institutional effectiveness and to foster mechanisms to assess results:

- Serve the executive functions of the institution by providing a reliable and proactive management and decision - support system.
- Promote the improvement of West Georgia's planning process in compliance with Board of Regents Policy and the Southern Association of Colleges and Schools Criteria.
- Generate data, information, and analytical reports on institutional research topics designed to improve information usage in the planning process utilized at the University.
- Assist the executive and administrative officers of the University in institutional assessment in order to promote increased institutional effectiveness.
- Provide systematic collection and reporting of standard institutional, regional, environmental, and student-centered information for institutional planning and assessment.
- Reply in a punctual manner to spontaneous requests for descriptive information, data, and analytical reports.
- Provide guidelines and standards to the various departments for the establishment and continued maintenance of successful individual records management programs that meet compliance with the Georgia Records Act and the Open Records Act.

Major Projects

The Department of Institutional Research conducts various studies relative to:

- Entering Student Study (annually)
- Continuing Student Study
- Former Student Study (Withdrawing/Non-Returning Student Study)
- Student Needs Assessment
- Student Satisfaction Survey
- Recent and Long-term Alumni Studies (annually)
- Adult Learner Needs Assessment Study and Outcomes Assessment Study.

The Institutional Research unit designed this series to measure student educational outcomes and institutional effectiveness as well as provide vital information and data to support the University's planning processes.

Institutional Research and Planning responds with information and analyses. The unit completes several projects, including the:

- University System's required Request for Proposed Enrollment Plans
- Institution's Comprehensive Plan
- Annual SACS Institutional Update
- Annual Report of Institutional Progress
- NCAA Enrollment and Persistence-Rates Disclosure Report
- U.S. Department of Education's IPEDS Reports
- Institution's Affirmative Action report
- Study of the Perceptions of West Georgia
- University Printed Fact book
- University On-line Fact book
(www.westga.edu/~instrsch)

The Institutional Research unit continued to provide assistance to various departments and committees regarding preparation for re-accreditation by:

National Association of Colleges of Teacher Education
National Association of Schools of Music
American Assembly of Collegiate Schools of Business
National League of Nursing.

Department staff remain active in their professional fields, attending several state and national conferences, and participating in several workshops. Staff made presentations at professional meetings and were active participants in a number of sessions.

The unit collected, analyzed, and reported data and information relative to this institution and University System's enrollment, graduation rates, course taking behavior, academic achievement, persistence rates, Regent's Test scores, declared majors and degrees conferred. Other efforts to perpetuate thoughtful planning include production of annual department fact sheets, and the annual Fact Book. The unit responded to many requests for data pertaining to enrollment, student demographics, academic program statistics, and general environmental indicators, with a third of inquiries attributable to the executive function.

Source: Department of Institutional Research and Planning

Institutional Research and Planning Completed Requests

