

2017–2018

Fact Book

UNIVERSITY OF WEST GEORGIA

The University of West Georgia Fact Book



**1601 Maple Street
Carrollton, Georgia 30118-4530**

The University of West Georgia

Preface

The University of West Georgia *Fact Book* is compiled by the Office of Institutional Effectiveness and Assessment. The *Fact Book* continues to provide reliable statistical data and summary information designed to answer the most frequently asked questions about the University. The *Fact Book* is based on sound institutional research and serves as a good, first point-of-reference for institutional assessment, self-study, and planning. In total, it provides the institutional profile as of fall 2017 for our many publics.

In addition, individuals representing many different units provided data, information, and suggestions that contributed to the improvement of the Fact Book.

Institutional Effectiveness and Assessment

Suite 112 Sanford Hall

Phone: (678-839-6449)

Fax: (678-839-4765)

Website: www.westga.edu/iea

OIEA Staff

Dr. Catherine A. Jenks, Associate Vice President and Custodian of Records

Ms. Alice Gunter, Records Coordinator

Ms. Elaine Harper, Senior Institutional Research Analyst

Ms. Tara Pearson, University Records and Information Manager

Ms. Annette Pritchett, Institutional Research Analyst-Intermediate

Ms. Erma Shooks, Senior Departmental Assistant

Ms. Amanda Thomas, Interim Director of Assessment

Photos are courtesy of University Communications and Marketing

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GENERAL INFORMATION



East Commons

Message from the President

Greetings!

At the University of West Georgia, we aspire to become the best comprehensive university in the nation, sought after as the best place to work, learn, and succeed. Over the last four years, we have implemented a number of cultural and operational initiatives designed to move us toward that goal. Strategic planning, assessment, and continuous improvement is – and will continue to be – critical to our ability to sustain a culture of high performance and evidence-based leadership.

Our Fact Book, then, becomes not merely a collection of statistics or interesting facts, but rather a measure of our progress toward the goals we have set for ourselves. On our Engage West! website, you will find my scorecard, the scorecards of the five university vice presidents, and our institutional KPIs as well as our complete strategic plan. You will see that our strategic imperatives are Student Success, Academic Success, Partnership Success, and Operational Success.

This is an exciting time for UWG. We are honoring the past while forging a new West. In the new West, each university employee knows how he or she fits into the university's overarching mission and plan, has personal goals aligned to the department and the university, and has access to the professional development necessary to reach the set goals. Each is responsible for meeting or making significant progress toward his or her goals – and for assessing them annually to ensure the goals are still relevant.

As we move into the future, every employee at our institution will contribute, either directly or indirectly, to the retention, progression, and graduation of our students. We are building an environment where people will know what to do, why they are doing it, and what we intend to accomplish. At the same time, these people will be engaged and part of solution-making! Every employee will contribute to planning, assessment, and continuous improvement efforts. People...Purpose...Action - And every employee will help us become the best place to work, learn, and succeed.

Dr. Kyle Marrero
UWG President



History of the University of West Georgia

The University of West Georgia was established as an Agricultural and Mechanical School in 1906. The School became a junior college in 1933 and was named West Georgia College. The Board of Regents of the University System of Georgia authorized the College to confer the Bachelor of Science Degree in 1957, which made it a four-year college. West Georgia College was officially named State University of West Georgia in 1996 and University of West Georgia in 2005.

The Board of Regents authorized the addition of a three-year program in 1939 and a graduate program at the master's level in 1967. The Board approved a cooperative external degree program between Dalton College and the University in 1983, and opened UWG-Newnan in 1988.

The seven colleges and school within the University are the College of Arts and Humanities, College of Science and Mathematics, College of Education, College of Social Sciences, Richards College of Business, Honors College, and Tanner Health System School of Nursing.

The Honors Program began in 1975 and became Georgia's first Honors College in 1999.

The University was initially accredited by the Southern Association of Colleges and Schools Commission on Colleges in 1936 and was last reviewed and reaffirmed in 2014. The reaffirmation review covered the main campus and all extended sites. The institution's accreditation extends to all programs offered on the main campus as well as those offered at all extended program sites wherever located. The University is scheduled to receive its next reaffirmation of accreditation review in 2024.

Presidents

Irving S. Ingram (1933-1960)

William H. Row (1960 - 1961)

James E. Boyd (1961-1971)

Ward Pafford (1971-1975)

Maurice K. Townsend (1975-1993)

Beheruz N. Sethna (1994-2013)

Kyle Marrero (2013-Present)

Source: Institutional Effectiveness and Assessment

University of West Georgia Vision, Mission and Values

Vision

The University of West Georgia aspires to be the best comprehensive university in America – sought after as the best place to work, learn, and succeed!

Mission

The mission of the University of West Georgia (UWG) is to enable students, faculty, and staff to realize their full potential through academic engagement, supportive services, professional development, and a caring, student-centered community. UWG is committed to academic excellence and to community engagement, offering high-quality undergraduate, graduate, and community programs on-campus, off-campus, and online.

UWG, a charter member of the University System of Georgia (USG), is a comprehensive, SACSCOC level VI, public university, based in West Georgia with multiple instructional sites and a strong virtual presence. UWG supports students in their efforts to complete degrees in relevant programs, valuing liberal arts and professional preparation. Through effective and innovative teaching, experiential learning, scholarship, research, creative endeavor, and public service, UWG equips graduates to engage with and discover knowledge. UWG is dedicated to building on existing strengths and developing distinctive academic, research, and co-curricular programs and services that respond to economic development and identified regional, state and global needs, thus empowering alumni to contribute responsibly and creatively to a complex 21st Century global society.

Values

The institutional mission and daily operation of the University of West Georgia are guided by our values that support our vision to be the best place to work, learn, and succeed.

The value of **achievement** is evident in our commitment to the academic and social success of our students, staff, and faculty.

The value of **caring** is evident in our consistent concern and regard for our students, staff, and faculty as well as the larger communities where we live and whom we serve.

The value of **collaboration** is evident in our commitment to shared governance, teamwork, and a cooperative spirit that shape our interactions with students, staff, and faculty, and the communities we serve.

The value of **inclusiveness** is evident in our commitment to celebrating our diversity, our collaborative spirit, and creating a welcoming campus that is emotionally and physically safe for all.

The value of **innovation** is evident in our commitment to fostering a learning atmosphere in which new methods and ideas consistent with our vision and mission are respected and rewarded.

The value of **integrity** is evident in our commitment to rigorous ethical standards in our classrooms and offices, in our conduct toward each other, and in service to our communities.

The value of **sustainability** is evident in our obligation to maintaining ecological balance in our planning and operations that make possible for future generations the same or better quality of opportunities for success available to present employees and students.

The value of **wisdom** is evident in our commitment to teaching and learning that emphasizes knowledge for the purpose of positively transforming the lives of our employees and students, as well as improving the world in which we live.

The Strategic Plan is at https://www.westga.edu/administration/president/assets-president/docs/StrategicPlan_Brochure_pages.pdf

The University System of Georgia

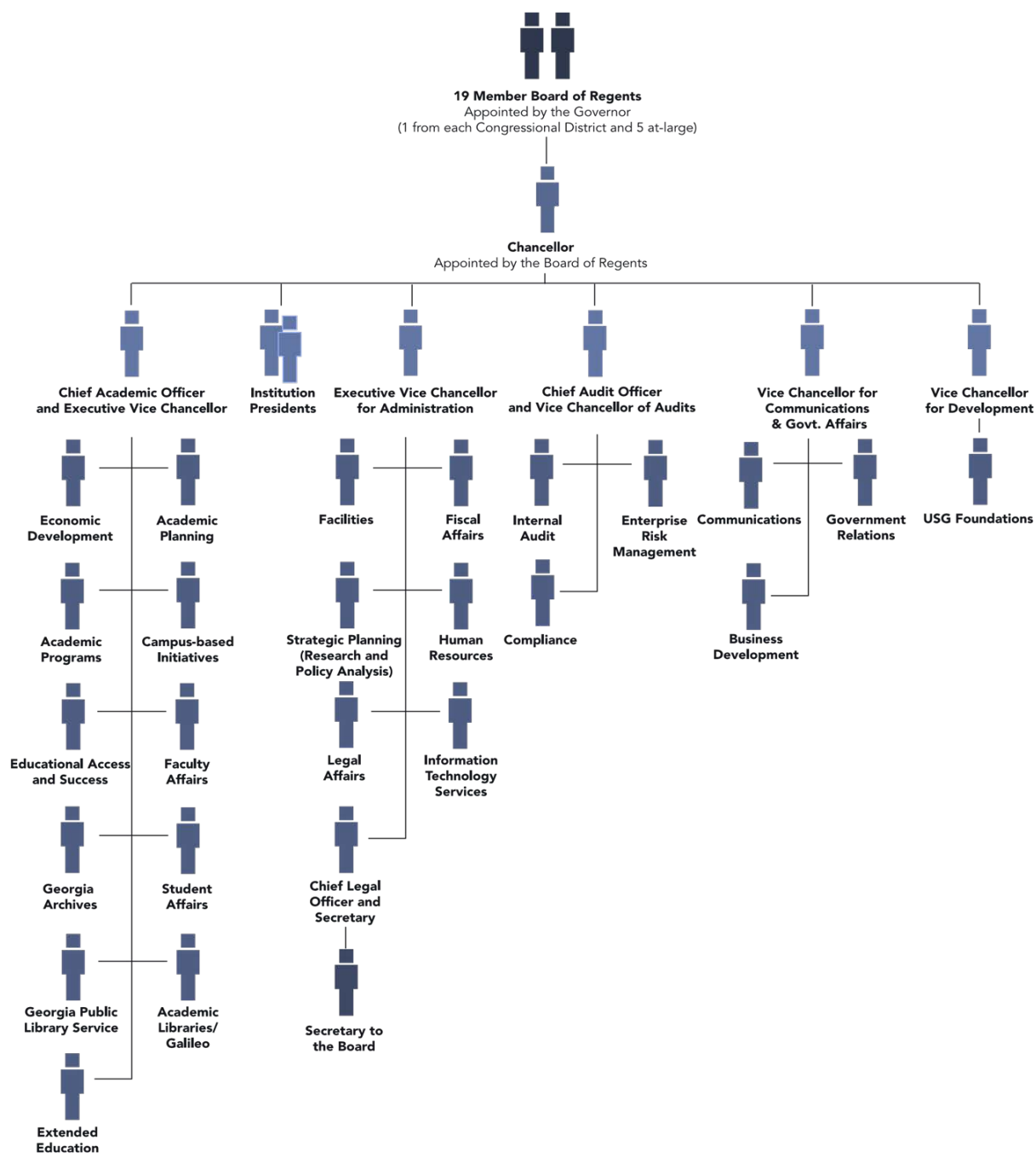
Board of Regents

The Board of Regents of the University System of Georgia was created in 1931 as a part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The governor appoints members of the Board to a seven-year term and regents may be reappointed to subsequent terms by a sitting governor. Regents donate their time and expertise to serve the state through their governance of the University System of Georgia – the position is a voluntary one without financial remuneration. Today the Board of Regents is composed of 19 members, five of whom are appointed from the state-at-large, and one from each of the state's 14 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System. The Board oversees the public colleges and universities that comprise the University System of Georgia and has oversight of the Georgia Archives and the Georgia Public Library System.

The Board Members			
W. Paul Bowers		Atlanta	<i>At-Large</i>
James M. Hull	<i>Vice Chair</i>	Augusta	<i>At-Large</i>
Donald M. Leebern, Jr.		McDonough	<i>At-Large</i>
Thomas Rogers Wade		Atlanta	<i>At-Large</i>
Larry Walker		Perry	<i>At-Large</i>
Districts			
C. Dean Alford		Conyers	<i>Fourth</i>
Sara-Elizabeth Reed		Atlanta	<i>Fifth</i>
Rutledge A. (Rusty) Griffin, Jr.		Valdosta	<i>Eighth</i>
C. Thomas Hopkins, Jr.	<i>Chair</i>	Griffin	<i>Third</i>
Laura Marsh		Statesboro	<i>Twelfth</i>
Doreen Stiles Poitevint		Bainbridge	<i>Second</i>
Neil L. Pruitt, Jr.		Norcross	<i>Eleventh</i>
Sachin Shailendra		Atlanta	<i>Thirteenth</i>
E. Scott Smith		Ringgold	<i>Fourteenth</i>
Kessel Stellings, Jr.		Columbus	<i>Sixth</i>
Benjamin "Ben" J. Tarbutton III		Sandersville	<i>Tenth</i>
Richard L. Tucker		Duluth	<i>Seventh</i>
Don L. Waters		Savannah	<i>First</i>
Philip A. Wilheit, Sr.		Gainesville	<i>Ninth</i>

Source: University System of Georgia, Fall 2017

University System of Georgia
Organizational Chart



Source: University System of Georgia

University System of Georgia Institutions

Research Universities

Augusta University
Georgia Institute of Technology
Georgia State University
University of Georgia

State Universities

Albany State University
Armstrong State University
Clayton State University
Columbus State University
Fort Valley State University
Georgia College and State University
Georgia Southwestern State University
Middle Georgia State University
Savannah State University
University of North Georgia

Comprehensive Universities

Georgia Southern University
Kennesaw State University
University of West Georgia
Valdosta State University

State Colleges

Abraham Baldwin Agricultural College
Atlanta Metropolitan State College
Bainbridge State College
College of Coastal Georgia
Dalton State College
East Georgia State College
Georgia Gwinnett College
Georgia Highlands College
Gordon State College
South Georgia State College

Others

Georgia Archives



Georgia Public Library Service



Source: University System of Georgia, Fall 2017

University of West Georgia Administrators Fall 2017

General

Dr. Kyle Marrero	President	
Dr. J. Micheal Crafton	Provost and Vice President	Academic Affairs
Mr. James E. Sutherland	Senior Vice President	Business and Finance
Dr. Scot Lingrell	Vice President	Student Affairs and Enrollment Management
Ms. Annemarie Eades	Vice President and CIO	Information Technology Services
Mr. David Fraboni	Vice President	University Advancement

Academic Deans

Dr. Pauline Gagnon		College of Arts and Humanities
Dr. Dianne Hoff		College of Education
Dr. Lok Lew Yan Voon		College of Science and Mathematics
Dr. N. Jane McCandless		College of Social Sciences
Dr. Melanie Clay	Executive Director and Dean	Extended Learning Programs
Dr. Janet Donohoe		Honors College
Dr. Faye McIntyre		Richards College of Business
Mr. Christopher W. Huff	<i>Interim</i>	Libraries
Dr. Jennifer Schuessler		Tanner Health System School of Nursing

Academic Chairs by College and Department

College of Arts and Humanities

Dr. Kevin Shunn	Art
Dr. Meg Pearson	English Philosophy
Dr. Robert Kilpatrick	Foreign Languages and Literatures
Dr. Steve Goodson	History
Dr. Kevin Hibbard	Music
Ms. Shelly Elman	Theatre

College of Education

Dr. Mark Parrish	Communication and Sciences and Professional Counseling
Dr. Jill Drake	Early Childhood through Secondary Education
Dr. Lara Willox	Educational Technology and Foundations
Dr. Andy Nixon	Leadership, Research and School Improvement
Dr. John Ponder	Literacy and Special Education
Dr. Brian Mosier	Sports Management, Wellness, and Physical Education

All positions are as of the beginning of the 2017 fall semester.

Source: Institutional Effectiveness and Assessment

University of West Georgia Administrators Fall 2017

Academic Chairs by College and Department (continued)

Richards College of Business

Dr. Ron Colley		Accounting and Finance
Dr. William Smith		Economics
Dr. Thomas Gainey		Management
Dr. Salil Talpade		Marketing and Real Estate

College of Science and Mathematics

Dr. Christopher Tabit		Biology
Dr. Sharmistha Basu-Dutt		Chemistry
Dr. Adel Abunawass		Computer Science
Dr. James R. Mayer		Geosciences
Dr. Rui Xu	<i>Acting</i>	Mathematics
Dr. Julie Talbot		Physics

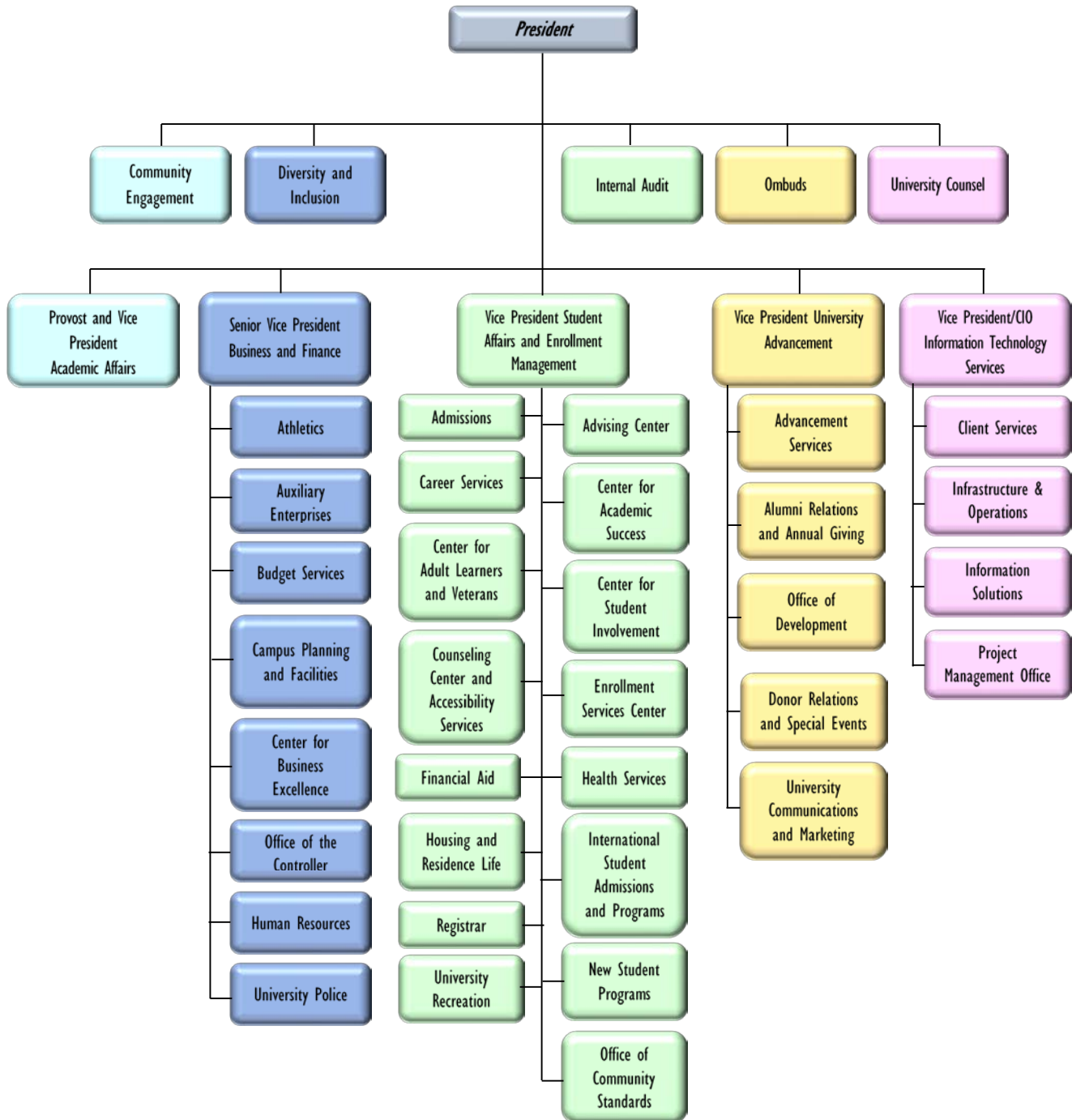
College of Social Sciences

Dr. Lisa Gezon		Anthropology
Dr. Bradford Yates	<i>Interim</i>	Criminology
Dr. Camilla Gant		Mass Communications
Dr. Chapman Rackaway		Political Science
Dr. Jeffrey Reber		Psychology
Dr. Amber Smallwood	<i>Interim</i>	Sociology

All positions are as of the beginning of the 2017 fall semester.

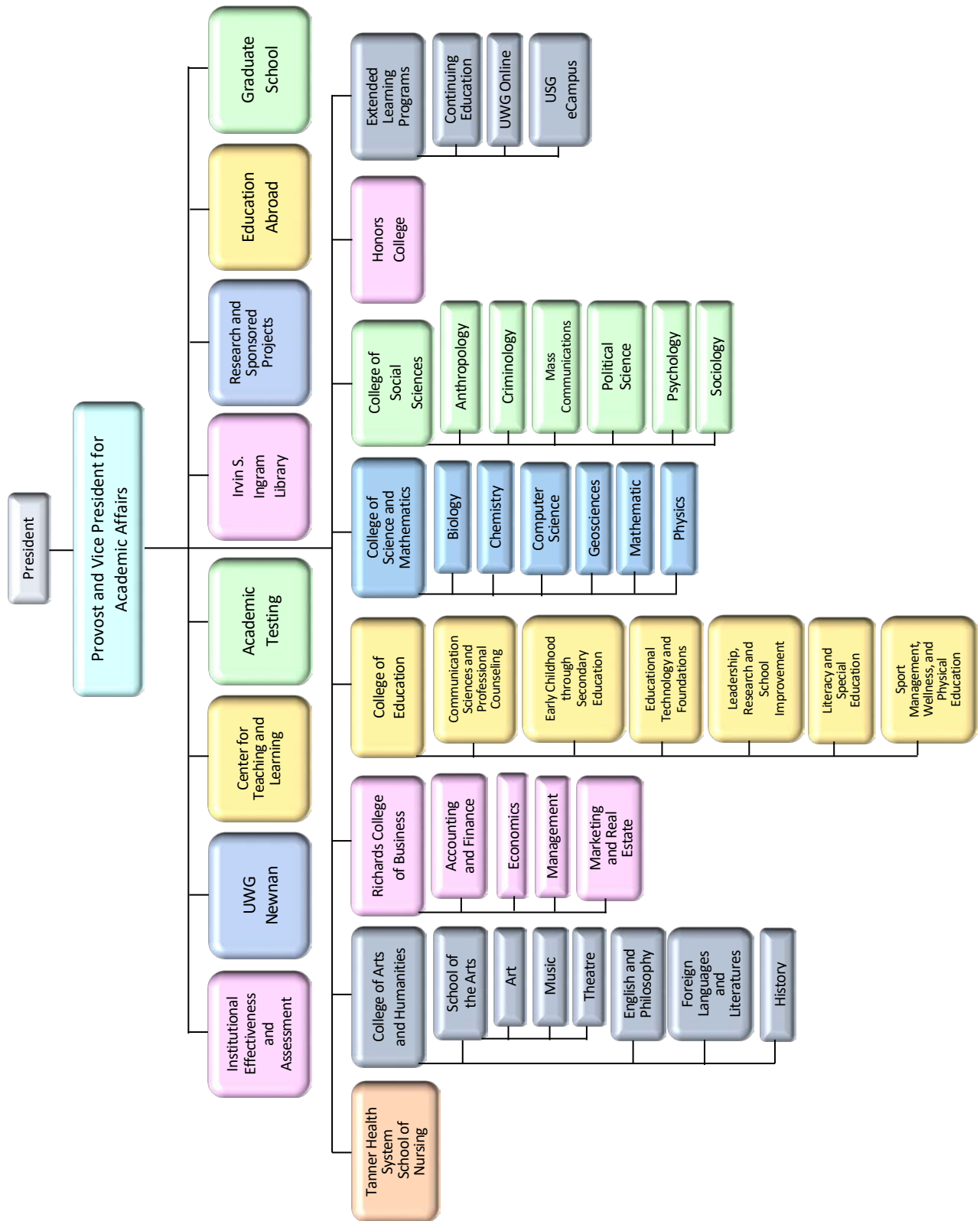
Source: Institutional Effectiveness and Assessment

University of West Georgia Organization Fall 2017



Academic Affairs organization chart on the next page
Source: Institutional Effectiveness and Assessment

Colleges, Schools, and Departments Fall 2017



Source: Institutional Effectiveness and Assessment

University of West Georgia Foundation and Board of Trustees 2017-2018

Executive Committee

Mr. K. Alexander (Alex) Roush	<i>Chair</i>
Mr. Luis A. Planas, Sr. '72	<i>Vice Chair</i>
Mrs. Edith F. Haney '89	<i>Secretary</i>
Mr. David Fraboni	<i>Executive Director/Treasurer</i>
Mr. J. Thomas "Tommy" Vance	<i>Past Chair</i>
Dr. Kyle Marrero	<i>University of West Georgia President</i>
Ms. Ann Newman '01	<i>Investment Committee Chair</i>
Mr. George W. Brooks, Jr. '84	<i>Board Development Committee Chair</i>
Mr. Gerald McCarley '59	<i>Audit Committee Chair</i>
Mr. Bill Esslinger '93	<i>Resource Development Committee Chair</i>

Board Members

Dr. Richie Bland	Dr. Bruce Lyon
Mr. A. Paul Cadenhead '44***	Mr. Tim Martin '08
Mr. William "Bill" Candler	Mr. Dennis McEntire
Mr. Robert "Bob" W. Coggin	Mr. Aaron McWhorter '69 '91
Mr. Edward P. Crumbley '71	Mr. Cade Parian '00
Mrs. Cindy S. Denney '86 '92 '95	Mrs. Christa Pitts '94
Mr. David Dennis '79	Mr. L. Richard "Dick" Plunkett
Mrs. Melissa "Missy" Dugan '87	Mr. Randall Redding
Matthew "Matt" T. Echols '94	Mrs. Shaunya Chavis Rucker '88
Mr. David R. Edwards	Dr. Beheruz N. Sethna **
Mr. David Flint '67	Mrs. Gloria Stewart '81
Mr. Loy Howard	Mr. Robert "Bob" J. Stone*
Mr. Phillip Kauffman*	Mr. Jim Sutherland
Mr. Gary Kinard '91	Mr. Jason Thogmartin '06 '07
Mr. R. David "Dave" Knight '73	

** Life Member*

*** Honorary Trustee*

****Emeritus Life Member*

Source: Development and Alumni Relations

Accreditations and Affiliations

The University of West Georgia is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Bachelor's, Master's, Education Specialist, and Doctoral degrees. For questions about accreditation of the University of West Georgia contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4501.

The purpose of publishing the Commission's address and contact number is to enable interested constituents (1) to learn about the accreditation status of the institution, (2) to file a third-party comment at the time of the institution's decennial review, or (3) to file a complaint against the institution for alleged non-compliance with a standard or requirement. However, inquiries about the institution, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to the institution and not to the Commission's office.

Accreditations also include the following:

- *The Association to Advance Collegiate Schools of Business (International)*
- *Council for Accreditation of Counseling and Related Educational Programs*
- *Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language Hearing Association*
- *Commission on Collegiate Nursing Education*
- *Computing Accreditation Commission of ABET*
- *National Association of Schools of Art and Design*
- *National Association of Schools of Music*
- *National Association of Schools of Public Affairs and Administration*
- *National Association of Schools of Theatre*
- *National Council for Accreditation of Teacher Education*

Organizations in which the University holds institutional membership include the American Council on Education, the American Association of State Colleges and Universities, the American Association of Colleges for Teacher Education, the Georgia Association of Colleges, and the National Association for Business Teacher Education, and the National Collegiate Honors Council.

Source: Institutional Effectiveness and Assessment

2017-2018 Degrees and Majors Authorized

CIP CODE	Bachelor of Arts with a Major in:
50070101	Art
23010101	English
16999901	Foreign Languages and Literatures
45090102	Global Studies
54010100	History, General
45060500	International Economic Affairs
38010100	Philosophy
45100101	Political Science
50050101	Theatre
CIP CODE	Bachelor of Business Administration with a Major in:
52030100	Accounting
52060101	Economics
52080101	Finance
52020101	Management
52120101	Management Information Systems
52140101	Marketing
52150100	Real Estate
50070101	Bachelor of Fine Arts with a Major in Art
CIP CODE	Bachelor of Music with a Major in:
50090401	Composition
13131200	Music Teacher Education
50090301	Performance
CIP CODE	Bachelor of Science in Education with a Major in:
13100100	Special Education and Teaching, General
13120201	Early Childhood Education
13131401	Physical Education
51020301	Speech-Language Pathology
51380101	Bachelor of Science in Nursing
51380105	Bachelor of Science in Nursing, RN to BSN

Source: Institutional Effectiveness and Assessment, Fall 2017

2017-2018 Degrees and Majors Authorized Continued

CIP CODE	Bachelor of Science with a Major in:
45020100	Anthropology
26010101	Biology
40050100	Chemistry
11010101	Computer Science
45040101	Criminology
45060100	Economics, General
45070100	Geography
40060101	Geology
51000101	Health and Community Wellness
09040101	Mass Communications
27010101	Mathematics
52021300	Organizational Leadership (eMajor Affiliate Institutional Program)
40080101	Physics
45100101	Political Science
42010101	Psychology
45110100	Sociology
31030101	Sport Management
CIP CODE	Master of Arts with a Major in
45040100	Criminology
23010101	English
54010100	History, General
42010101	Psychology
45110100	Sociology
52030100	Master of Professional Accounting
13120601	Master of Arts in Teaching
52020100	Master of Business Administration
CIP CODE	Master of Education with a Major in:
13130301	Business Education
13120201	Early Childhood Education
13040101	Educational Leadership
13050101	Media
13110101	Professional Counseling
13131501	Reading Instruction
13120501	Secondary Education
13100100	Special Education and Teaching, General
51020301	Speech-Language Pathology

Source: Institutional Effectiveness and Assessment

2017-2018 Degrees and Majors Authorized Continued

CIP CODE	Master of Music with a Major in:
13131200	Music Teacher Education
50090301	Performance
44040100	Master of Public Administration
CIP CODE	Master of Science with a Major in:
11070101	Applied Computer Science
26010101	Biology
27019901	Mathematics
51380105	Nursing
42280201	Doctor of Philosophy in Psychology: Consciousness and Society
CIP CODE	Doctor of Education with a Major in:
13999901	School Improvement
51381701	Nursing Education
13110101	Doctor of Education in Professional Counseling and Supervision
CIP CODE	Specialist in Education with a Major in:
13120201	Early Childhood Education
13040101	Educational Leadership
13050101	Media
13110101	Professional Counseling
13100101	Special Education
13120501	Secondary Education
CIP CODE	Post-Baccalaureate Certificate in:
45010201	Data Analysis and Evaluation Methods
05010601	European Union Studies
45079901	Geographic Information Systems
51999901	Intergrative Health Studies
30140101	Museum Studies
44020101	Nonprofit Management and Community Development
13060101	Program Evaluation
54010501	Public History
44040101	Public Management
CIP CODE	Post-Master's Certificate in:
51380201	Health Systems Leadership
51389901	Nursing Education

Source: Institutional Effectiveness and Assessment

HISTORICAL INFORMATION



A squirrel rests on McIntosh Stone.

The McIntosh stepping stone, used by Chief William McIntosh, spent more than a century on the campus of what is now the University of West Georgia. In 2017, the stone was returned to the McIntosh Reserve in Whitesburg, GA.

Fiscal Years 2014-2018 Total Enrollment and Student Credit Hours (SCH) by Course Level

<i>Fiscal Years</i>	<i>Lower Level</i>			<i>Upper Level</i>			<i>Graduate Level</i>			<i>Total</i>	
	<i>Head Count</i>	<i>SCH</i>	<i>Avg. SCH</i>	<i>Head Count</i>	<i>SCH</i>	<i>Avg. SCH</i>	<i>Head Count</i>	<i>SCH</i>	<i>Avg. SCH</i>	<i>SCH</i>	<i>FTE*</i>
2013-2014											
Summer 2013	1,326	12,406	9.4	2,313	12,008	5.2	1,252	7,516	6.0	31,930	2,800
Fall 2013	5,929	85,373	14.4	4,030	44,276	11.0	1,970	13,201	6.7	142,850	10,845
Spring 2014	4,943	75,889	15.4	4,393	44,714	10.2	1,843	12,261	6.7	132,864	10,035
Total		173,668			100,998			32,978		307,644	
2014-2015											
Summer 2014	1,314	11,721	8.9	2,287	11,616	5.1	1,276	7,572	5.9	30,909	2,721
Fall 2014	6,110	88,975	14.6	4,139	44,205	10.7	1,957	13,141	6.7	146,321	11,077
Spring 2015	5,139	77,862	15.2	4,354	44,778	10.3	1,902	12,573	6.6	135,213	10,197
Total		178,558			100,599			33,286		312,443	
2015-2016											
Summer 2015	1,405	12,394	8.8	2,377	12,155	5.1	1,452	8,862	6.1	33,411	2,963
Fall 2015	6,486	93,467	14.4	4,267	45,716	10.7	2,081	13,875	6.7	153,058	11,530
Spring 2016	5,528	81,387	14.7	4,511	46,766	10.4	1,963	12,776	6.5	140,929	10,667
Total		187,248			104,637			35,513		327,398	
2016-2017											
Summer 2016	1,496	13,080	8.7	2,548	13,674	5.4	1,582	9,791	6.2	36,545	3,231
Fall 2016	6,797	97,745	14.4	4,358	46,395	10.6	2,153	13,888	6.5	158,028	11,877
Spring 2017	5,807	83,611	14.4	4,621	48,829	10.6	2,107	13,633	6.5	146,073	11,059
Total		194,436			108,898			37,312		340,646	
2017-2018											
Summer 2017	1,554	12,890	8.3	2,435	13,251	5.4	1,633	9,994	6.1	36,135	3,215
Fall 2017	6,832	94,810	13.9	4,397	47,264	10.7	2,291	15,058	6.6	157,132	11,941
Spring 2018	5,708	80,751	14.1	4,582	48,063	10.5	2,264	14,793	6.5	143,607	10,935
Total		188,451			108,578			39,845		336,874	

Average SCH = Credit Hour/Headcount

Credit hours as of USG census date

*FTE definition set by the Board of Regents (Total full-time undergraduate students taking 12 or more hours + total full-time graduate students taking 9 or more hours) + (Total part-time undergraduate credit hours/12 + total part-time graduate credit hours/9) Fractional values are truncated per USG/BOR methodology.

Source: Institutional Effectiveness and Assessment

Fiscal Year 2014-2018 Student Credit Hours by Course Level

College of Arts and Humanities

<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2013-2014				
Summer 2013	3,224	1,239	274	4,737
Fall 2013	29,231	4,542	589	34,362
Spring 2014	27,150	4,708	498	32,356
Total	59,605	10,489	1,361	71,455
2014-2015				
Summer 2014	3,016	1,000	232	4,248
Fall 2014	31,095	4,512	620	36,227
Spring 2015	27,652	4,775	494	32,921
Total	61,763	10,287	1,346	73,396
2015-2016				
Summer 2015	3,364	871	321	4,556
Fall 2015	32,660	4,616	525	37,801
Spring 2016	29,283	4,854	459	34,596
Total	65,307	10,341	1,305	76,953
2016-2017				
Summer 2016	3,379	1,169	355	4,903
Fall 2016	34,030	4,681	397	39,108
Spring 2017	30,155	4,907	437	35,499
Total	67,564	10,757	1,189	79,510
2017-2018				
Summer 2017	3,102	765	318	4,185
Fall 2017	33,366	4,492	434	38,292
Spring 2018	27,986	4,679	490	33,155
Total	64,454	9,936	1,242	75,632

Credit hours are as of the University System of Georgia's census date.

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: Institutional Effectiveness and Assessment

Fiscal Year 2014-2018 Student Credit Hours by Course Level

College of Education				
<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2013-2014				
Summer 2013	576	1,317	5,878	7,771
Fall 2013	3,480	9,535	8,194	21,209
Spring 2014	3,085	9,557	7,578	20,220
Total	7,141	20,409	21,650	49,200
2014-2015				
Summer 2014	657	1,281	5,610	7,548
Fall 2014	3,778	8,262	8,100	20,140
Spring 2015	3,107	8,196	7,614	18,917
Total	7,542	17,739	21,324	46,605
2015-2016				
Summer 2015	555	1,119	6,630	8,304
Fall 2015	3,432	7,449	9,203	20,084
Spring 2016	3,471	8,062	8,267	19,800
Total	7,458	16,630	24,100	48,188
2016-2017				
Summer 2016	795	1,350	7,731	9,876
Fall 2016	3,556	7,887	9,553	20,996
Spring 2017	3,876	8,688	9,315	21,879
Total	8,227	17,925	26,599	52,751
2017-2018				
Summer 2017	840	1,539	8,187	10,566
Fall 2017	3,729	8,615	10,339	22,683
Spring 2018	3,982	9,092	10,273	23,347
Total	8,551	19,246	28,799	56,596

Credit hours are as of the University System of Georgia's census date.

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Effectiveness and Assessment*

Fiscal Year 2014-2018 Student Credit Hours by Course Level

College of Science and Mathematics

<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2013-2014				
Summer 2013	4,859	893	270	6,022
Fall 2013	27,717	5,449	831	33,997
Spring 2014	25,358	5,148	672	31,178
Total	57,934	11,490	1,773	71,197
2014-2015				
Summer 2014	4,345	1,021	418	5,784
Fall 2014	29,395	5,235	771	35,401
Spring 2015	26,215	5,093	603	31,911
Total	59,955	11,349	1,792	73,096
2015-2016				
Summer 2015	4,440	1,230	419	6,089
Fall 2015	30,845	5,018	590	36,453
Spring 2016	27,385	5,204	491	33,080
Total	62,670	11,452	1,500	75,622
2016-2017				
Summer 2016	4,648	1,164	319	6,131
Fall 2016	32,434	4,639	516	37,589
Spring 2017	27,714	4,557	450	32,721
Total	64,796	10,360	1,285	76,441
2017-2018				
Summer 2017	4,643	1,121	314	6,078
Fall 2017	31,750	4,449	630	36,829
Spring 2018	26,760	4,384	493	31,637
Total	63,153	9,954	1,437	74,544

Credit hours are as of the University System of Georgia's census date.

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: Institutional Effectiveness and Assessment

Fiscal Year 2014-2018 Student Credit Hours by Course Level

College of Social Sciences

<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2013-2014				
Summer 2013	1,908	3,603	296	5,807
Fall 2013	16,591	9,947	1,481	28,019
Spring 2014	13,966	11,031	1,338	26,335
Total	32,465	24,581	3,115	60,161
2014-2015				
Summer 2014	2,128	3,294	264	5,686
Fall 2014	16,178	11,073	1,478	28,729
Spring 2015	14,384	11,976	1,401	27,761
Total	32,690	26,343	3,143	62,176
2015-2016				
Summer 2015	2,453	3,528	328	6,309
Fall 2015	17,265	12,083	1,356	30,704
Spring 2016	14,576	13,426	1,291	29,293
Total	34,294	29,037	2,975	66,306
2016-2017				
Summer 2016	2,522	4,159	287	6,968
Fall 2016	18,599	12,404	1,327	32,330
Spring 2017	15,349	14,320	1,387	31,056
Total	36,470	30,883	3,001	70,354
2017-2018				
Summer 2017	2,539	4,071	172	6,782
Fall 2017	18,411	13,260	1,464	33,135
Spring 2018	15,816	14,023	1,374	31,213
Total	36,766	31,354	3,010	71,130

Credit hours are as of the University System of Georgia's census date.

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: Institutional Effectiveness and Assessment

Fiscal Year 2014-2018 Student Credit Hours by Course Level

Richards College of Business

<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2013-2014				
Summer 2013	1,297	3,983	738	6,018
Fall 2013	5,777	11,161	1,155	18,093
Spring 2014	5,706	11,151	1,380	18,237
Total	12,780	26,295	3,273	42,348
2014-2015				
Summer 2014	1,173	4,146	927	6,246
Fall 2014	5,944	11,642	1,359	18,945
Spring 2015	5,862	11,574	1,666	19,102
Total	12,979	27,362	3,952	44,293
2015-2016				
Summer 2015	1,192	4,480	1,032	6,704
Fall 2015	6,550	12,891	1,347	20,788
Spring 2016	5,994	11,794	1,539	19,327
Total	13,736	29,165	3,918	46,819
2016-2017				
Summer 2016	1,313	4,768	978	7,059
Fall 2016	5,872	12,962	1,087	19,921
Spring 2017	5,839	12,827	1,224	19,890
Total	13,024	30,557	3,289	46,870
2017-2018				
Summer 2017	1,331	4,692	894	6,917
Fall 2017	5,714	12,468	1,173	19,355
Spring 2018	5,851	12,197	1,359	19,407
Total	12,896	29,357	3,426	45,679

Credit hours are as of the University System of Georgia's census date.

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Effectiveness and Assessment*

Fiscal Year 2014-2018 Student Credit Hours by Course Level

Tanner Health System School of Nursing

<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2013-2014				
Summer 2013	360	973	60	1,393
Fall 2013	387	3,642	951	4,980
Spring 2014	24	3,119	795	3,938
Total	771	7,734	1,806	10,311
2014-2015				
Summer 2014	360	874	121	1,355
Fall 2014	357	3,481	813	4,651
Spring 2015	20	3,164	795	3,979
Total	737	7,519	1,729	9,985
2015-2016				
Summer 2015	390	927	132	1,449
Fall 2015	435	3,659	854	4,948
Spring 2016	32	3,426	729	4,187
Total	857	8,012	1,715	10,584
2016-2017				
Summer 2016	423	1,064	121	1,608
Fall 2016	460	3,822	1,008	5,290
Spring 2017	42	3,530	820	4,392
Total	925	8,416	1,949	11,290
2017-2018				
Summer 2017	435	1,063	109	1,607
Fall 2017	432	3,944	1,018	5,394
Spring 2018	34	3,688	804	4,526
Total	901	8,695	1,931	11,527

Credit hours are as of the University System of Georgia's census date.

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: Institutional Effectiveness and Assessment

Fiscal Year 2014-2018 Student Credit Hours by Course Level

University of West Georgia –Newnan

<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2013-2014				
Summer 2013	468	705	111	1,284
Fall 2013	1,384	1,914	273	3,571
Spring 2014	921	1,353	195	2,469
Total	2,773	3,972	579	7,324
2014-2015				
Summer 2014	336	648	60	1,044
Fall 2014	1,206	1,864	192	3,262
Spring 2015	985	1,375	240	2,600
Total	2,527	3,887	492	6,906
2015-2016				
Summer 2015	294	689	150	1,133
Fall 2015	2,531	1,974	330	4,835
Spring 2016	2,287	1,548	387	4,222
Total	5,112	4,211	867	10,190
2016-2017				
Summer 2016	471	752	270	1,493
Fall 2016	2,761	1,762	378	4,901
Spring 2017	2,442	1,335	480	4,257
Total	5,674	3,849	1,128	10,651
2017-2018				
Summer 2017	1,766	746	270	1,466
Fall 2017	3,586	1,766	405	5,757
Spring 2018	2,346	1,376	243	3,965
Total	6,382	3,888	918	11,188

Credit hours are as of the University System of Georgia's census date.

Source: *Institutional Effectiveness and Assessment*

Fiscal Years 2013 - 2017 Degrees and Awards Conferred

<i>Fiscal Years</i>	<i>2012-13</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>
Bachelor of Arts					
Art	1	10	6	6	9
Chemistry	15	4	7	3	1
Chemistry/Secondary Education	-	2	1		
English	43	39	34	35	42
Foreign Languages	13	12	9	10	13
Geography	2	1	1	2	
Global Studies	5	3	4	3	3
History	37	33	28	31	29
International Economic Affairs	6	4	2	5	4
Mass Communications	12				
Mathematics	1	-	1	1	
Philosophy	11	12	11	13	3
Political Science	6	1	2	1	1
Psychology	94	114	135	150	145
Theatre	11	8	9	9	1
<i>Total</i>	<i>257</i>	<i>243</i>	<i>250</i>	<i>269</i>	<i>251</i>
Bachelor of Business Administration					
Accounting	72	51	52	68	53
Economics	4	3	4	4	10
Finance	54	73	69	66	69
Management	110	121	102	142	128
Management Information Systems	20	27	29	35	29
Marketing	72	83	81	99	123
Real Estate	2	3	5	-	3
<i>Total</i>	<i>334</i>	<i>361</i>	<i>342</i>	<i>414</i>	<i>415</i>
Bachelor of Fine Arts					
	26	31	16	28	38
Bachelor of Science in Chemistry					
	13	9	12	6	7
Bachelor of Science in Education					
Business Education	2				
Early Childhood Education	178	147	149	126	96
Middle Grades Education	29	24	3		
Physical Education (Teacher Education)	21	29	11	13	7
Special Education	33	31	32	30	21
Speech Language Pathology	41	56	61	28	48
<i>Total</i>	<i>304</i>	<i>287</i>	<i>256</i>	<i>197</i>	<i>172</i>

Dashes indicate that no award or degree was conferred in an active program.

Blanks indicate a program had not become active or was permanently closed.

Note: Degrees for double majors are reported by first major only. Each year represents Summer, Fall and Spring commencement. Degrees and awards are not separated by concentration.

Source: *Institutional Effectiveness and Assessment*

Fiscal Years 2013 - 2017 Degrees and Awards Conferred

<i>Fiscal Years</i>		2012-13	2013-14	2014-15	2015-16	2016-17
Bachelor of Music						
	Music Education	2	8	6	7	5
	Performance	4	3	3	6	5
	Theory and Composition	1	1	2	-	-
	<i>Total</i>	<i>7</i>	<i>12</i>	<i>11</i>	<i>13</i>	<i>10</i>
Bachelor of Science						
	Anthropology	14	26	17	17	13
	Biology	114	122	93	107	120
	Chemistry			8	12	13
	Computer Science	21	31	25	13	27
	Criminology	67	89	92	131	133
	Economics	24	17	17	17	15
	Economics-Secondary Education	-	1	2		
	Environmental Science	4	8	3	2	
	Environmental Studies	5	6	4	6	1
	Geography	8	7	10	9	10
	Geology	5	10	9	13	21
	Health and Community Wellness					19
	Mass Communications	51	78	88	99	99
	Mathematics	16	14	17	9	19
	Physics	7	8	9	5	6
	Physics/Secondary Education	-	2	1		
	Political Science	32	25	32	29	32
	Psychology					30
	Sociology	61	50	65	66	89
	Sport Management	39	33	49	54	70
	<i>Total</i>	<i>468</i>	<i>527</i>	<i>541</i>	<i>589</i>	<i>717</i>
Bachelor Science in Nursing		<i>200</i>	<i>190</i>	<i>159</i>	<i>169</i>	<i>181</i>
Master of Arts						
	Criminology	4	7	10	8	12
	English	6	11	3	8	12
	History	5	12	6	11	8
	Psychology	23	23	15	22	21
	Sociology	4	8	6	9	2
	<i>Total</i>	<i>42</i>	<i>61</i>	<i>40</i>	<i>58</i>	<i>55</i>

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Source: *Institutional Effectiveness and Assessment*

Fiscal Years 2013 - 2017 Degrees and Awards Conferred

<i>Fiscal Years</i>	<i>2012-13</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>
Master of Arts in Teaching	13	38	48	71	45
Master of Arts in Teaching (collaborative)	3	-	-	-	
Master of Business Administration	54	69	72	109	100
Master of Professional Accounting	13	9	15	11	10
Master of Education					
Art Education	3	1			
Business Education	6	2	1	3	1
Early Childhood Education	34	18	30	40	47
Educational Leadership	2	-	-	-	-
Foreign Languages Teacher Education		1	-	-	
Media	41	20	48	56	51
Middle Grades Education	9	1	1		
Physical Education	3	-	-	-	-
Professional Counseling	61	58	78	57	77
Reading Instruction	3	3	7	14	31
Secondary Education	3	14	11	7	5
Special Education	43	26	22	7	11
Speech Language Pathology	22	19	25	27	32
<i>Total</i>	230	163	223	211	255
Master of Music					
Music Education	1	2	8	14	9
Performance	-	-	1	1	-
<i>Total</i>	1	2	9	15	9
Master of Public Administration	5	9	14	17	9
Master of Science					
Applied Computer Science	-	7	15	27	15
Biology	11	10	4	6	11
Teaching and Applied Mathematics	4	2	2	5	4
<i>Total</i>	15	19	21	38	30
Master in Urban and Regional Planning	1	8	4		
Master of Science in Nursing	25	38	32	23	36

Dashes indicate that no award or degree was conferred in an active program.

Blanks indicate a program had not become active or was permanently closed.

Note: Degrees for double majors are reported by first major only. Each year represents Summer, Fall and Spring commencement. Degrees and awards are not separated by concentration.

Source: *Institutional Effectiveness and Assessment*

Fiscal Years 2013 - 2017 Degrees and Awards Conferred

<i>Fiscal Years</i>	<i>2012-13</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>
Specialist in Education					
Early Childhood Education	16	13	12	8	11
Educational Leadership	19	66	21	18	39
Media	86	118	68	76	107
Middle Grades Education	2				
Professional Counseling and Supervision	10	13	17	16	33
Secondary Education	1	-	-	-	-
Special Education	16	29	43	38	28
<i>Total</i>	<i>150</i>	<i>239</i>	<i>161</i>	<i>156</i>	<i>218</i>
Post-Baccalaureate Certificate					
Data Analysis & Evaluation			2	3	3
Geographic Information Systems	3	8	4	4	4
Intergrative Health Studies	1	-	-	-	-
Museum Studies	3	5	5	6	4
Non-Profit Mngmnt & Comm.Devlpmnt			-	1	-
Public History	-	-	1	-	2
Public Management	3	5	-	1	1
<i>Total</i>	<i>10</i>	<i>18</i>	<i>12</i>	<i>15</i>	<i>14</i>
Post-Master's Certificate					
Health Systems Leadership		2	1	2	1
Doctorate in Education (Ed.D.)					
School Improvement	5	15	27	17	19
Professional Counseling and Supervision	6	7	4	3	11
Nursing Education				4	7
<i>Total</i>	<i>11</i>	<i>22</i>	<i>31</i>	<i>24</i>	<i>37</i>
Doctorate of Philosophy (Ph.D.)					
Psychology: Consciousness and Society	1	1	5	7	2
Total Degrees and Awards by Level					
Bachelor	1,609	1,660	1,587	1,685	1,791
Post-Baccalaureate Certificate	10	18	12	15	14
Post-Master's Certificate		2	1	2	1
Education Specialist	150	239	161	156	218
Master	402	416	478	553	549
Doctorate	12	23	36	31	39
<i>Total</i>	<i>2,183</i>	<i>2,358</i>	<i>2,275</i>	<i>2,442</i>	<i>2,612</i>

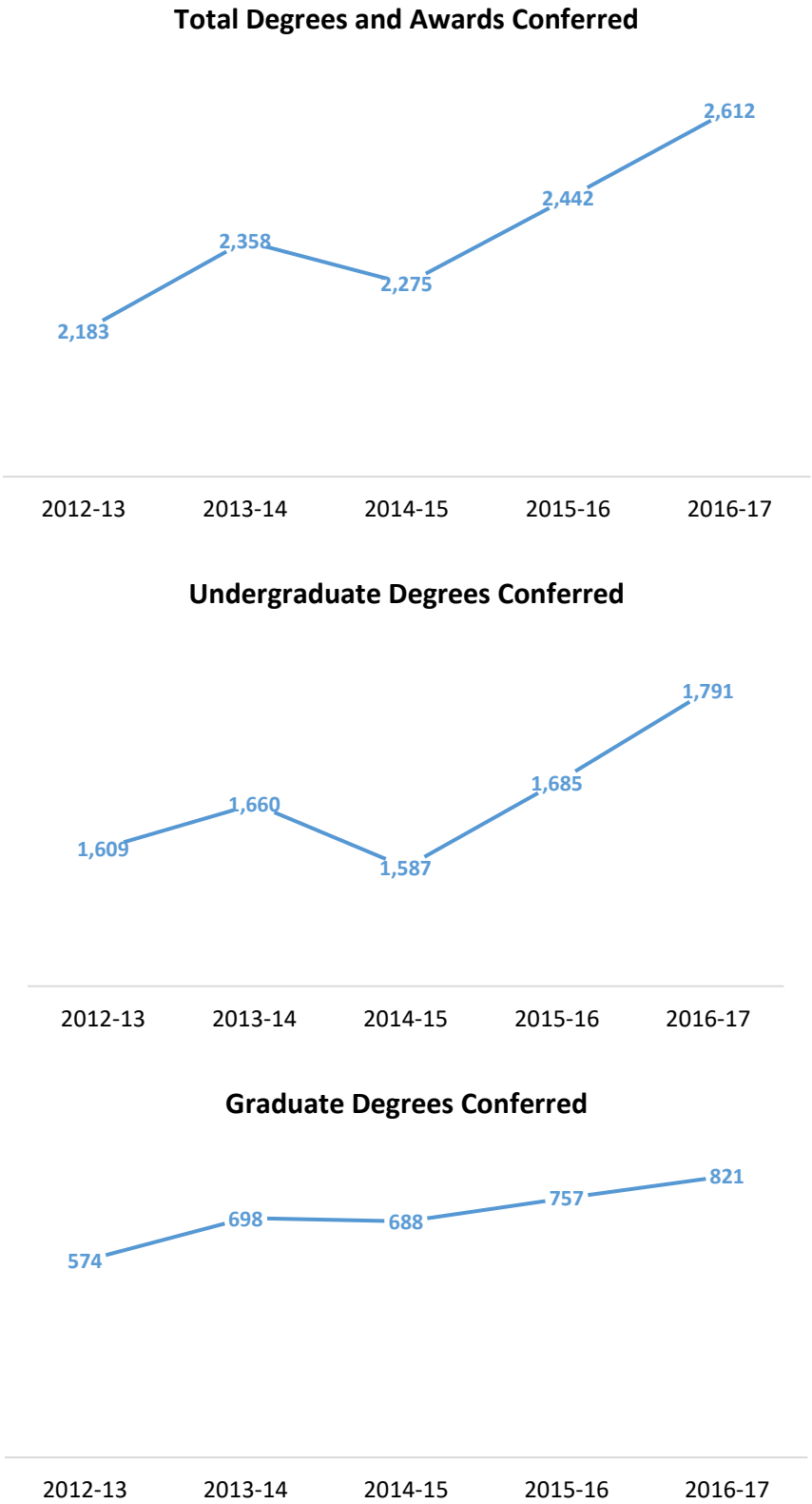
Dashes indicate that no award or degree was conferred in an active program.

Blanks indicate a program had not become active or was permanently closed.

Note: Degrees for double majors are reported by first major only. Each year represents Summer, Fall and Spring commencement. Degrees and awards are not separated by concentration.

Source: *Institutional Effectiveness and Assessment*

Fiscal Years 2013 - 2017 Degrees and Awards Conferred



Source: Institutional Effectiveness and Assessment

STUDENT INFORMATION



Watching the solar eclipse at UWG

Fall 2013-2017 Composition of UWG Body

Classification	2013	2014	2015	2016	2017
Freshmen	3,477	3,439	3,518	3,630	3,424
Sophomore	2,279	2,412	2,535	2,624	2,670
Junior	1,882	2,016	2,098	2,195	2,193
Senior	2,137	2,091	2,112	2,090	2,143
Graduate	1,970	1,957	2,081	2,153	2,291
Dual Enrollment	129	196	365	483	680
Others ¹	55	95	125	133	119
Total Enrollment	11,929	12,206	12,834	13,308	13,520
Gender					
Female	7,675	7,878	8,325	8,733	8,881
Male	4,254	4,328	4,509	4,575	4,639
Race/Ethnicity					
Hispanic or Latino	484	506	586	681	790
Black or African American	4,002	4,313	4,625	4,898	4,908
American Indian or Alaskan Native	23	17	19	20	16
Asian	165	199	178	184	187
Native Hawaiian or Other Pacific Islander	12	14	17	17	18
Caucasian/White	6,719	6,637	6,829	6,868	6,926
Two or more races	347	365	363	419	442
Unknown/not reported	177	155	217	221	233
New Students					
Beginning Freshmen	2,121	2,091	2,284	2,340	2,175
Transfers ²	677	686	725	782	749
Graduate Students	489	609	573	507	608
Dual Enrollment	93	162	296	317	436
Others ¹	36	70	59	59	69
Attendance Status					
Full-time Undergraduate	8,369	8,531	8,816	9,084	8,938
Full-time Graduate	698	621	625	594	640
Total Full-time	9,067	9,152	9,441	9,678	9,578
Part-time Undergraduate	1,590	1,718	1,937	2,071	2,291
Part-time Graduate	1,272	1,336	1,456	1,559	1,651
Total Part-time	2,862	3,054	3,393	3,630	3,942
Students Receiving Veterans Benefits	306	325	306	296	311

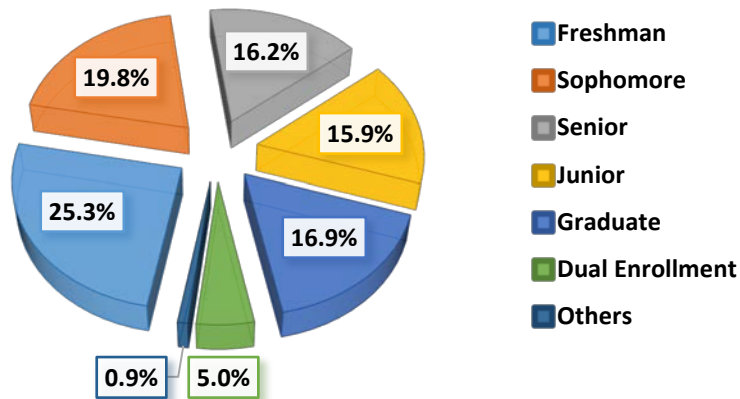
¹ Includes Transients.

² Includes transfer freshmen, sophomores, juniors, and seniors.

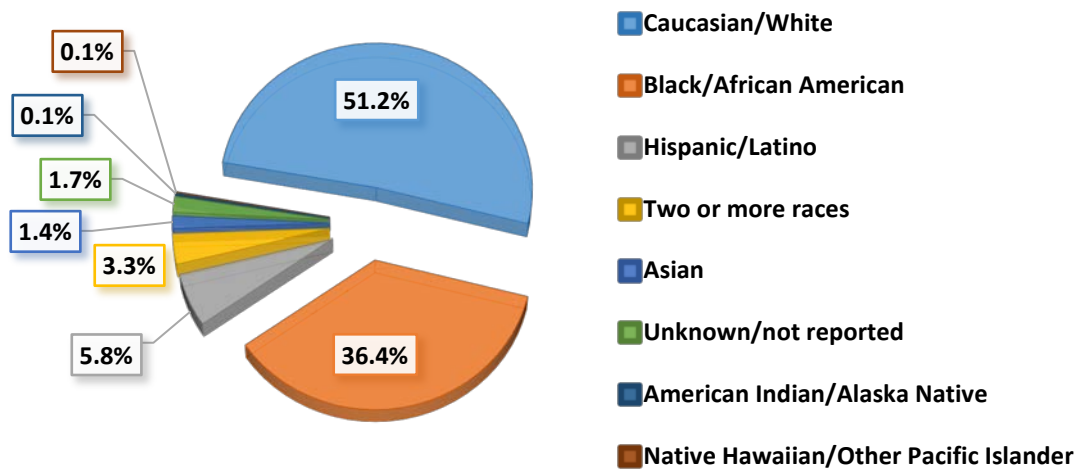
Source: Registrar and Institutional Effectiveness and Assessment

Fall 2017 University of West Georgia Student At A Glance

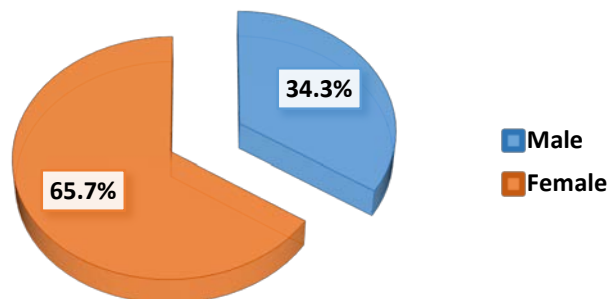
Classification



Race



Gender

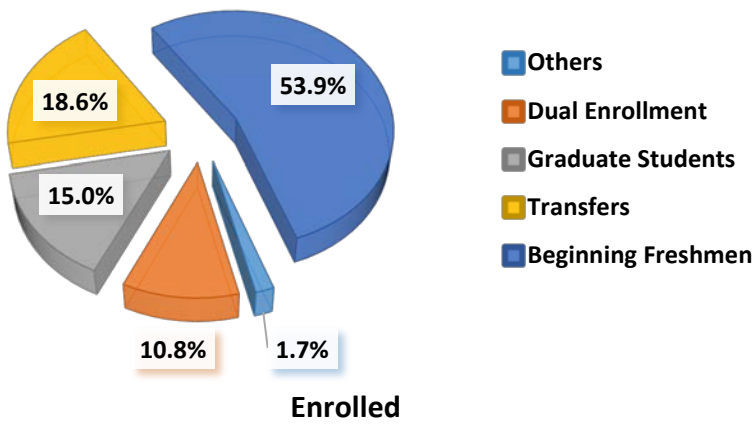


Note: Others include transients.

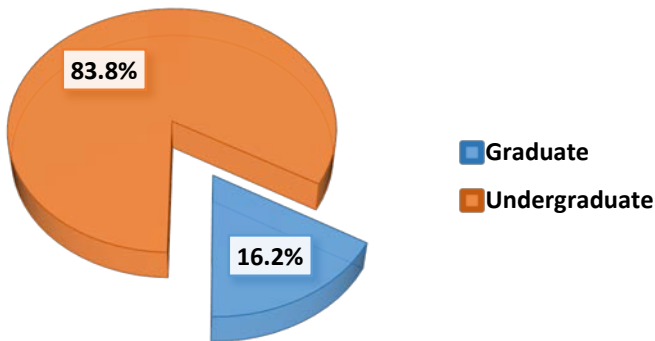
Source: *Institutional Effectiveness and Assessment*

Fall 2017 University of West Georgia Student At A Glance

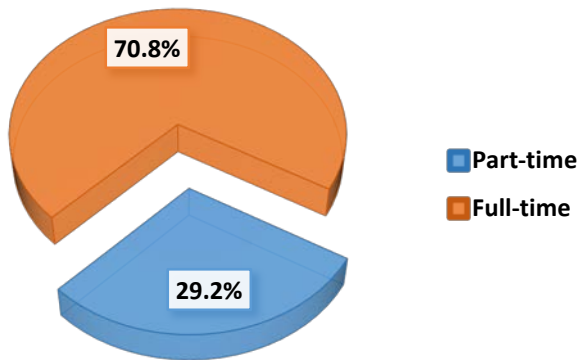
New Students



Enrolled



Attendance



Note: Others include transients.
Source: Institutional Effectiveness and Assessment

Fall 2013-2017 Admissions

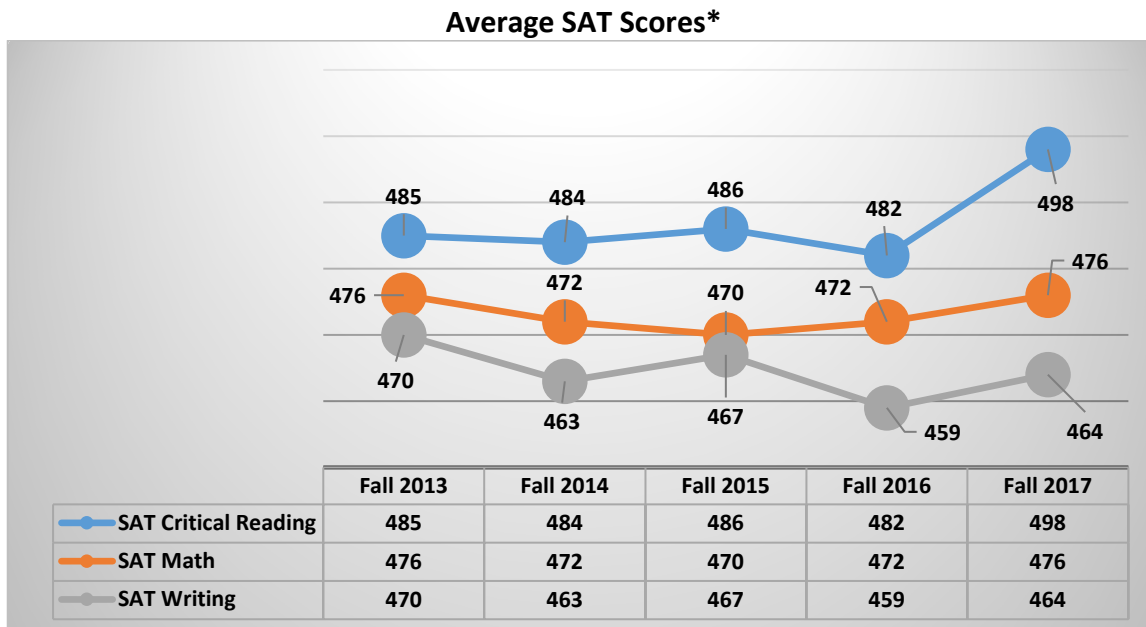
All Students Enrolled		2013	2014	2015	2016	2017
Enrolled		11,929	12,206	12,834	13,308	13,520
New Enrolled		3,416	3,618	3,937	4,005	4,037
New Enrolled %		29%	30%	31%	30%	30%
Graduate Students Enrolled						
Enrolled		1,970	1,957	2,081	2,153	2,291
New Enrolled		489	609	573	507	608
New Enrolled %		25%	31%	28%	24%	26%
Undergraduate Students Enrolled						
Enrolled		9,959	10,249	10,753	11,155	11,229
New Enrolled		2,927	3,009	3,364	3,498	3,429
New Enrolled %		29%	29%	31%	31%	30%
All Undergraduates Applicants						
Applicants		8,832	10,170	9,664	10,025	9,765
Accepted		4,833	5,177	5,562	5,984	5,743
Enrolled		2,804	2,904	3,124	3,207	2,918
Accepted %		55%	51%	58%	60%	59%
Accepted and Enrolled (Yield)		58%	56%	56%	54%	51%
New Freshman Student Applicants Accepted and Enrolled						
Applicants		7,266	7,868	7,878	8,131	7,912
Accepted		3,913	3,825	4,481	4,801	4,638
Enrolled		2,206	2,231	2,410	2,434	2,176
Accepted %		54%	49%	57%	59%	59%
Accepted and Enrolled (Yield)		56%	58%	54%	51%	47%
New Transfer Student Applicants Accepted and Enrolled						
Applicants		1,566	2,302	1,786	1,894	1,853
Accepted		920	1,352	1,081	1,183	1,105
Enrolled		598	673	714	773	742
Accepted %		59%	59%	61%	62%	60%
Accepted and Enrolled (Yield)		65%	50%	66%	65%	67%
Mean Scores						
SAT Critical Reading		485	484	486	482	498
SAT Math		476	472	470	472	476
SAT Writing		470	463	467	459	464
ACT Composite		20	20	20	20	20
HSGPA First-time Full-time		3.11	3.13	3.15	3.15	3.18

Note: All ACT or SAT scores submitted by first time, enrolled freshmen are used to calculate the mean scores.

High School GPA (HSGPA) – First-time, full-time freshmen.

Source: Admissions, Registrar, and Institutional Effectiveness and Assessment

Fall 2013 – 2017 First Time Entering Freshmen

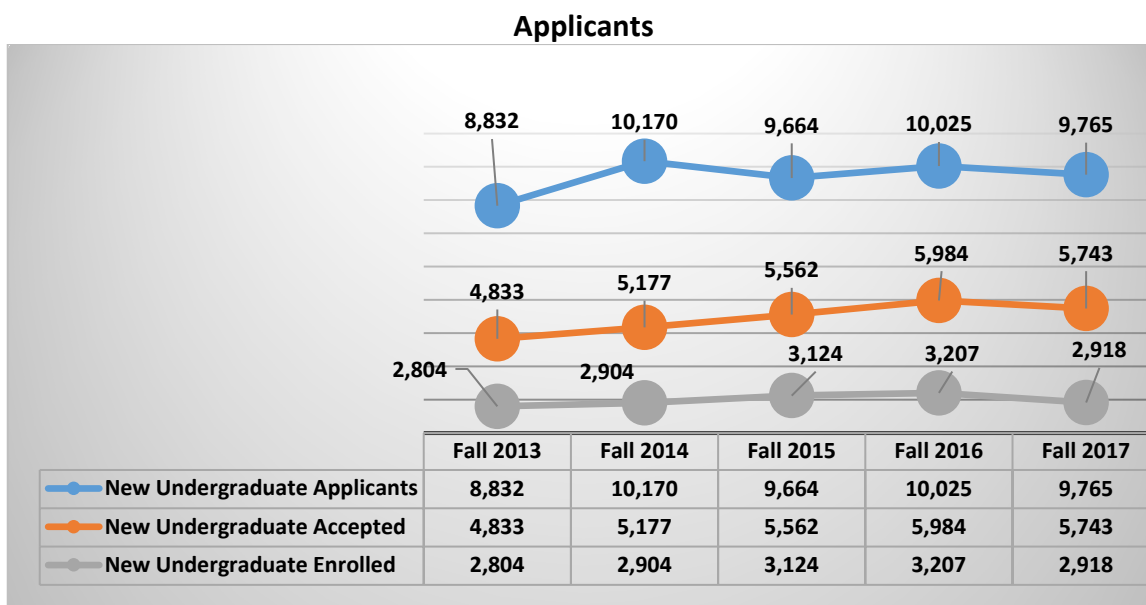


*SAT Scores are from the re-centered scale. For 2017, new SAT scores were converted to old SAT scores to produce the average per USG.

Note: Scores reported are for first-time enrolled freshmen.

Source: Institutional Effectiveness and Assessment

Fall 2013 – 2017 New Undergraduate



Source: Admissions

Fall 2017 Geographic Origin

Georgia Students

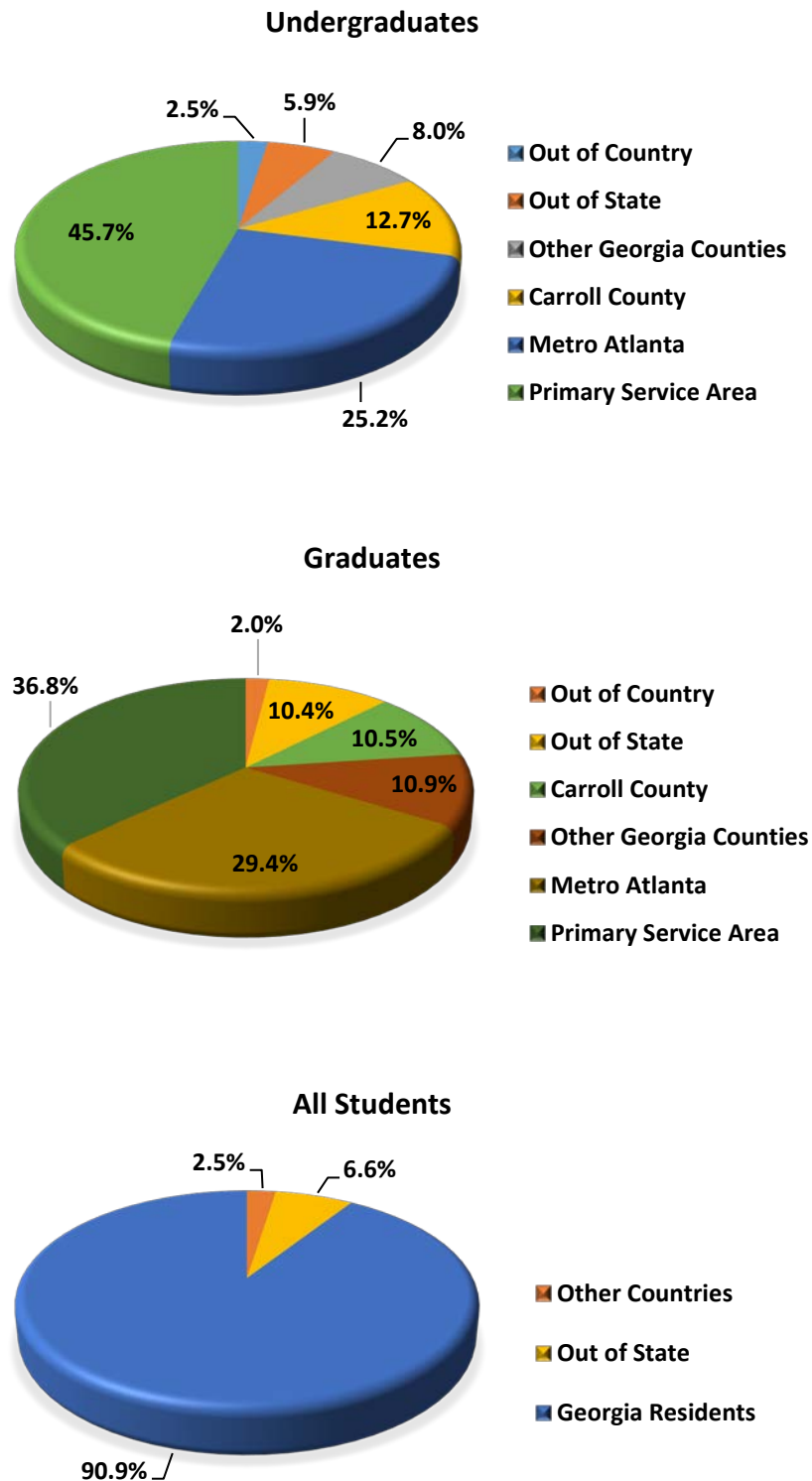
Primary Service Area				Primary Service Area			
Counties	Undergraduate	Graduate	Total	Counties	Undergraduate	Graduate	Total
Bartow	90	22	112	Henry	401	67	468
Butts	16	3	19	Lamar	26	2	28
Carroll	1,426	240	1,666	Meriwether	59	11	70
Catoosa	35	7	42	Monroe	18	2	20
Chattooga	24	7	31	Murray	10	7	17
Cherokee	160	42	202	Muscogee	95	23	118
Coweta	1,061	147	1,208	Newton	132	24	156
Dade	5	2	7	Paulding	426	68	494
Dawson	4	4	8	Pickens	14	2	16
Douglas	823	108	931	Pike	27	6	33
Fannin	4	2	6	Polk	118	18	136
Fayette	356	59	415	Rockdale	121	20	141
Floyd	132	44	176	Spalding	54	10	64
Forsyth	100	30	130	Talbot	4	.	4
Gilmer	6	4	10	Troup	225	27	252
Gordon	54	17	71	Upson	28	2	30
Haralson	263	27	290	Walker	44	13	57
Harris	43	2	45	Whitfield	61	7	68
Heard	88	8	96				
Total					6,553	1,084	7,637

Five Metro Area			
Counties	Undergraduate	Graduate	Total
Clayton	312	48	360
Cobb	646	184	830
Dekalb	584	121	705
Fulton	626	187	813
Gwinnett	661	133	794
Total	2,829	673	3,502

	Undergraduate	Graduate	Total
Other Georgia Counties	904	250	1,154
Out of State	657	239	896
Total	1,561	489	2,050

Source: Institutional Effectiveness and Assessment

Fall 2017 Geographic Origin



Source: Institutional Effectiveness and Assessment

Fall 2017 Geographic Origin

Students by State or Territory

State or Territory	Undergraduate	Graduate	Total	State or Territory	Undergraduate	Graduate	Total
Alabama	74	35	109	Missouri	.	3	3
Alaska	1	1	2	Montana	.	1	1
Arizona	1	3	4	Nebraska	.	3	3
California	3	10	13	New Jersey	4	4	8
Colorado	3	.	3	New York	10	3	13
Connecticut	.	5	5	North Carolina	2	7	9
Florida	11	15	26	Ohio	2	4	6
Georgia	10,286	2,007	12,293	Oklahoma	.	2	2
Hawaii	2	1	3	Pennsylvania	2	4	6
Illinois	4	7	11	Puerto Rico*	1	.	1
Indiana	2	1	3	South Carolina	3	14	17
Kansas	.	1	1	South Dakota	.	1	1
Kentucky	.	2	2	Tennessee	4	14	18
Louisiana	2	4	6	Texas	2	8	10
Maine	.	2	2	Utah	1	2	3
Maryland	3	3	6	Virginia	3	8	11
Massachusetts	.	3	3	Washington	.	2	2
Michigan	2	1	3	West Virginia	1	1	2
Mississippi	4	2	6	Wisconsin	.	3	3
				Total	10,433	2,187	12,620

Other			
	Undergraduate	Graduate	Total
State Not Specified	510	59	569
Out of Country	286	45	331
Total	796	104	900

*US Territory

Source: Institutional Effectiveness and Assessment

Fall 2017 Geographic Origin

Students by Country

Country	Undergraduate	Graduate	Total	Country	Undergraduate	Graduate	Total
Argentina	1	.	1	Korea, Republic of (South)	4	1	5
Australia	1	2	3	Liberia	1	.	1
Austria	2	.	2	Macedonia	1	.	1
Brazil	3	1	4	Mexico	19	3	22
Canada	14	5	19	Niger	17	1	18
Chad	1	.	1	Nigeria	27	2	29
Sri Lanka	1	1	2	Netherlands	2	.	2
Congo	2	.	2	Norway	1	.	1
China, Peoples Republic of	11	1	12	Nepal	2	1	3
Chile	2	.	2	Nicaragua	.	2	2
Cameroon	8	2	10	New Zealand	2	.	2
Comoros	15	2	17	Pakistan	1	.	1
Colombia	2	.	2	Panama	.	1	1
Costa Rica	2	.	2	Serbia	.	2	2
Cuba	1	.	1	Philippines	2	.	2
Cook Islands	1	.	1	Russia	4	1	5
Ecuador	1	.	1	Saudi Arabia	.	1	1
Egypt	.	1	1	South Africa	1	.	1
El Salvador	3	.	3	Senegal	1	.	1
Ethiopia	10	.	10	Sierra Leone	1	.	1
France	3	1	4	Spain	2	.	2
Gambia (The)	1	.	1	Sudan	.	1	1
Gabon	3	1	4	Trinidad and Tobago	1	.	1
Ghana	19	2	21	East Timor	1	.	1
Germany	12	.	12	Turkey	.	1	1
Guatemala	1	.	1	Taiwan	1	.	1
Haiti	9	.	9	Uganda	1	.	1
Honduras	1	.	1	United Kingdom/Gr Britain	12	.	12
Croatia	1	.	1	United States of America	10,943	2,246	13,189
Hungary	1	.	1	Ukraine	1	1	2
India	12	5	17	Uruguay	2	.	2
Israel	1	.	1	Venezuela	1	.	1
Italy	1	.	1	Vietnam	2	1	3
Jersey	1	.	1	Namibia	1	.	1
Jamaica	18	1	19	Zambia	3	.	3
Kenya	3	.	3	Zimbabwe	1	1	2
Kiribati	3	.	3	Total	11,229	2,291	13,520

Source: Institutional Effectiveness and Assessment

Retention and Graduation Rates

First-time Full-time Freshman Students*

ENTERING COHORTS FROM FALL 10 FORWARD HAVE BEEN REVISED TO EXACTLY REFLECT USG PUBLISHED COHORTS

		Entered									
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First Year	N=	1,793	2,007	1,909	1,844	1,924	2,012	2,198	2,167	2,343	2,375
Second Year	Fall	1,345	1,471	1,397	1,359	1,367	1,444	1,629	1,572	1,695	1,719
		75.01%	73.29%	73.18%	73.70%	71.05%	71.77%	74.11%	72.54%	72.34%	72.38%
Third Year	Fall	1,022	1,126	1,100	1,062	1,078	1,147	1,300	1,255	1,268	
		57.00%	56.10%	57.62%	57.59%	56.03%	57.01%	59.14%	57.91%	54.12%	
Fourth Year	Fall	932	1,014	924	893	955	1,004	1,138	1,089		
		51.98%	50.52%	48.40%	48.43%	49.64%	49.90%	51.77%	50.25%		
Fifth Year	Fall	587	651	572	560	599	570	627			
		32.74%	32.44%	29.96%	30.37%	31.13%	28.33%	28.53%			
Sixth Year	Fall	209	240	219	227	222	192				
		11.66%	11.96%	11.47%	12.31%	11.54%	9.54%				
Graduation	N=	298	316	298	309	293	392	469			
Rate	4 yr	16.62%	15.74%	15.61%	16.76%	15.23%	19.48%	21.34%			
	N=	641	687	628	624	649	746				
	5 yr	35.75%	34.23%	32.90%	33.84%	33.73%	37.08%				
	N=	761	814	744	760	779					
	6 yr	42.44%	40.56%	38.97%	41.21%	40.49%					

Note: Graduation rates updated end of summer 2017 and retention rates mid-term census date fall 2017. Data reported may differ from data reported to federal, state, and regional agencies because of different guidelines, definitions, and time prepared.

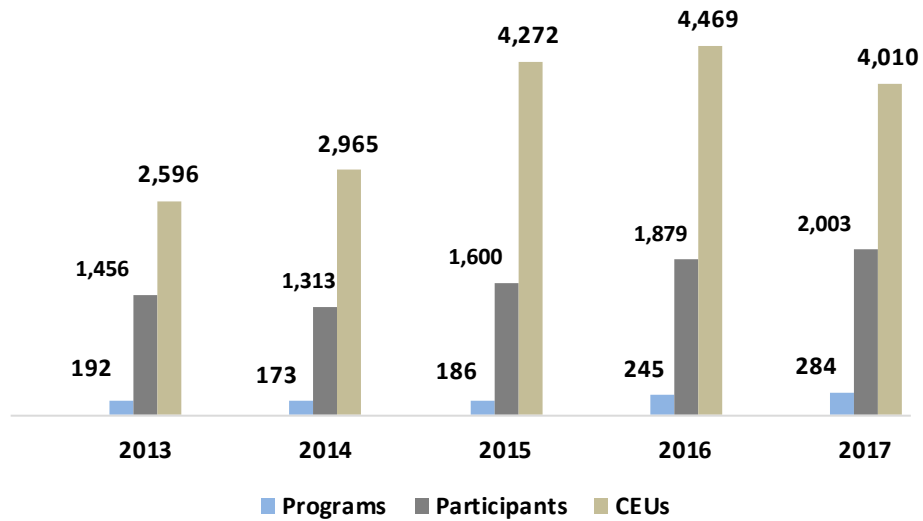
*Each Entering cohort includes all entering freshmen enrolled full-time whose first-term is the fall indicated or the previous summer as per IPEDS guidelines.

Source: Institutional Effectiveness and Assessment

Continuing Education

The Department Continuing Education offers noncredit courses and programs that support the cultural, economic and educational development in the west Georgia region.

Continuing Education Programs Fiscal Years 2013-2017



Source: Continuing Education

Extended Learning

Fall 2013-2014 Headcount and Credit Hours Enrolled in Online Courses by Delivery Method

Method	Fall 2013		Fall 2014	
	Head Count*	Credit Hours	Head Count*	Credit Hours
eCore	625	2,800	807	3,846
51-94% Distance	1,652	6,490	1,814	7,502
95% or more Distance	4,133	19,693	4,617	22,530
Unduplicated - All Methods	5,615	28,983	6,213	33,878

Fall 2015-2017 Headcount and Credit Hours Enrolled in Online Courses by Delivery Method

*Method	Fall 2015		Fall 2016		Fall 2017	
	Head Count*	Credit Hours	Head Count*	Credit Hours	Head Count*	Credit Hours
eCore	1,073	5,292	1,283	6,234	1,504	7,164
51-94% Online	1,629	6,190	2,046	7,136	1,318	4,941
95% - 99% Online	1,189	3,726	1,114	3,346	1,382	4,608
100% Online	4,733	22,818	5,332	26,791	5,722	30,328
Unduplicated - All Methods	6,655	38,026	7,559	43,507	7,694	47,041

*Beginning spring 2015 the Board of Regents introduced new instructional methods codes.

Note: e-Core means electronic core curriculum courses that enable University of West Georgia students to complete the first two years of their college courses entirely online, except for occasional proctored exams.

Source: *Institutional Effectiveness and Assessment*

December 2017 University of West Georgia Alumni

In Georgia by County

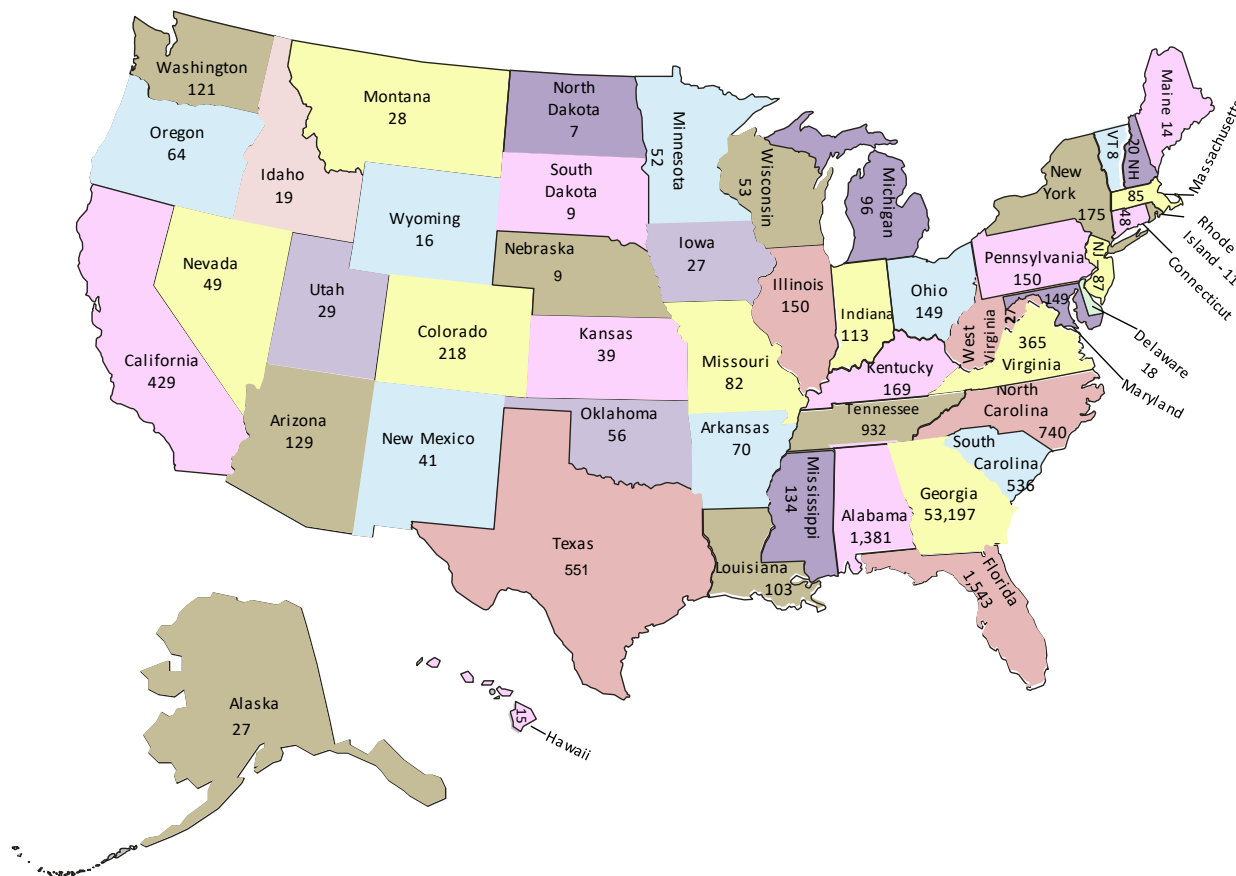
County	Number	County	Number	County	Number
Appling	7	Evans	4	Oconee	138
Atkinson	3	Fannin	112	Oglethorpe	27
Bacon	15	Fayette	2,028	Okaloosa	1
Baker	2	Floyd	1,522	Orange	1
Baldwin	39	Forsyth	778	Paulding	2,073
Banks	34	Franklin	34	Peach	24
Barrow	188	Fulton	3,506	Pickens	171
Bartow	924	Gilmer	141	Pierce	19
Ben Hill	13	Glascok	2	Pike	202
Berrien	5	Glynn	163	Polk	991
Bibb	223	Gordon	583	Pulaski	4
Bleckley	11	Grady	18	Putnum	55
Brantley	2	Greene	62	Quitman	2
Brooks	12	Gwinnett	2,779	Rabun	59
Bryan	24	Habersham	94	Randolph	9
Bulloch	46	Hall	505	Richmond	130
Burke	15	Hancock	8	rockdale	454
Butts	132	Haralson	1,447	Schley	6
Calhoun	2	Harris	142	Screven	6
Camden	33	Hart	55	Seminole	9
Candler	5	Heard	373	Shelby	1
Carroll	8,359	Henry	1,311	Snohomish	1
Catoosa	523	Houston	199	Spalding	528
Charlton	2	Irwin	8	Stephns	35
Chatham	208	Jackson	160	Stewart	5
Chattahoochee	1	Jasper	53	Sumter	35
Chattooga	233	Jeff Davis	4	Talbot	20
Cherokee	1,257	Jefferson	10	Taliaferro	1
Clarke	250	Jenkins	3	Tattnall	5
CLAYTON	2	Johnson	4	Taylor	9
Clayton	1,005	Jones	47	Telfair	3
Cleburne	1	Lamar	133	Terrell	5
Clinch	2	Lanier	1	Thomas	58
Cobb	4,764	Laurens	37	Tift	37
Coffee	17	Lee	42	Toombs	25
Colquitt	29	Leon	1	Towns	39
Columbia	116	Liberty	20	Treutlen	5
Cook	10	Lincoln	7	Troup	868
Coweta	4,009	Long	5	Turner	8
Crawford	11	Lowndes	59	Twiggs	4
Crisp	18	Lumpkin	66	Union	76
Dade	56	Macon	5	Upson	192
Dawson	69	Madison	36	Walker	498
Decatur	25	Maricopa	1	Walton	344
Dekalb	2,660	Marion	6	Ware	28
Dodge	13	MdDuffee	22	Warren	6
Dooley	7	McIntosh	19	Washington	16
Dougherty	67	Meriwether	229	Wayne	16
Douglas	3,175	Miller	7	Webster	4
Early	8	Mitchell	10	Wheeler	1
Effingham	28	Monroe	76	White	62
Elbert	39	Montgomery	7	Whitfield	1,090
Emanuel	13	Morgan	92	Wilcox	1
Brie	1	Murray	353	Wilkes	22
		Muscogee	306	Wilkinson	7
		Newton	445	Worth	13
Total					55,302

Note: 2,790 are lost, deceased, or in foreign countries.

Source: Alumni Relations and Annual Giving

December 2017 University of West Georgia Alumni

In the United States



62,540 Total Alumni

Founded June 1934, the University of West Georgia Alumni Association is led by a committed Board of Directors and Alumni Relations staff. The Alumni Association embodies the spirit of the University of West Georgia by serving its largest single constituency – more than 60,000 graduates. The Association’s focus is on fostering vibrant and creative engagement opportunities with graduates and former students and gaining their financial support to ensure that students have every opportunity for success.

The Association’s magazine – *Perspective* – is published twice a year and mailed primarily to Annual Fund donors. The Association’s signature events include Wolves Capture the Square and Homecoming during football season, Alumni Weekend in the spring, and 30 Under 30, an alumni recognition program, which involve reunions and affinity group gatherings. Alumni Weekend is also when the Association presents coveted awards that acknowledge and celebrate career achievement, service to humanity, and loyalty to the University of West Georgia, and its annual meeting. To learn more about the UWG Alumni Association, visit us from the university homepage: alumni.westga.edu.

Note: 3,950 are lost, deceased, or in foreign countries.

Source: *Development and Alumni Relations*

STUDENT SERVICES



UWG students studying together

Irvine Sullivan Ingram Library

Ingram Library provides online and in-house collections and services to meet the research and educational needs of the UWG community. Library users may request University System of Georgia resources through GIL Express and have access to Georgia Library Learning Online (GALILEO), an online library of databases, full-text electronic journals, and reference resources available to all Georgians, as well as to a range of electronic materials selected to support the university's academic programs. A repository for federal documents, the library houses a collection of United States government publications and provides access to government information online and in other electronic formats. The University is a member of the Atlanta Regional Council for Higher Education (ARCHE), which allows students, faculty and staff to utilize the resources of member libraries. The library offers a for-credit course in Core Area B, LIBR 2100, designed to enhance information literacy skills of UWG students.

Ingram Library's Special Collections provides the history of the University and the geographic area it serves. Photographs, family histories, and other materials associated with the West Georgia region are included in Special Collections, as are materials on sacred harp music, American psalmody, humanistic psychology, and psychic phenomena. Special Collections houses a number of collections of papers of Georgia political figures, such as the Murphy Collection and the papers of several members of Congress, including former Congressman Bob Barr, the 2008 Libertarian Party candidate for the United States president. Ingram Library is a member of the Association of Centers for the Study of Congress.

Acquisitions and Services

Holdings	2013	2014	2015	2016	2017
Volumes added during the year	2,928	2,918	1,518	1,132	403
Year-end Volumes	435,334	407,055	408,573	409,628	338,796
Year-end Microfilm Reels	21,052	22,638	22,699	22,823	21,283
Physical units of other microtext at end of year	176,565	536,640	536,431	536,438	536,438
Periodical titles received at end of year	628	431	434	421	431
Electronic Periodical Titles	87,845	87,845	91,710	87,682	91,710

Items

U.S. Documents	66,207	67,425	50,248	50,987	50,131
U.S. Documents (Volumes on Microfiche)	5,223	4,652	4,642	4,644	4,644

Collection

Supplies and Books Expenditures	\$458,444	\$ 261,132	\$ 125,489	\$ 73,204	<i>not available</i>
Periodicals Expenditures	\$168,253	\$ 177,000	\$ 177,873	\$ 188,240	<i>not available</i>
Audio Visual Expenditures	\$ 4,265	\$ 658,348	-	-	-
Databases Expenditures			\$ 585,718	\$ 725,000	

Circulation

Books	38,078	49,135	71,062	59,932	50,799
Reserve Transactions	<i>not available</i>	6,965	21,751	24,859	27,976
GIL Express Provided to Other USG Libraries	<i>not available</i>	2,171	1,825	1,457	844
GIL Express Received from Other USG Libraries	<i>not available</i>	2,944	2,425	2,452	1,640

Interlibrary Loans

Borrowed	2,679	3,002	2,787	4,949	4827
Loaned	5,992	3,607	2,105	1,193	3,097

Source: Irvine S. Ingram Library

Advising Center

The Advising Center supports students seeking graduation by delivering advising and registration information, providing the appropriate course recommendations to keep them on track, and teaching them to use self-advisement tools offered by the University of West Georgia. In fall 2017, 4,489 undergraduate students were assigned to work with the Center's advisors.

Career Services

Career Services provides holistic development and employment programs for students and alumni. The number of student contacts for development were 3,443 through presentations and workshops. Services include major exploration, graduate/professional school preparation, resume, cover letter development, job search strategies, and career learning experiences. During 2016-2017, 1,712 students were employed in 1,771 positions on campus. Career Services connected 1,729 students with potential employers through career fairs, workshops, and events.

Center for Academic Success

The Center for Academic Success provides academic and social support to students. It offers peer led tutoring for core curriculum courses, study skills training through the peer coaching program, and academic success workshops each semester. Supplemental instruction sessions were offered in 155 course sections, which were utilized by 32% of the students who were in those sections.

Center for Adult Learners and Veterans

The Center for Adult Learners and Veterans supports the retention, progression, and graduation of adult learners, veterans and their families through services and programs. The Center provides a broad range of resources to aid in the advancement of adult and veteran students both academically and professionally, including a dedicated study and lounge, access to technology, and a staff member to assist in negotiating services, resources, and benefits. In Fall 2017, 313 veterans and family members accessed benefits related to the GI Bill and 730 adult (*25 and older at matriculation*) undergraduate learners were enrolled. The Center coordinates the annual Veterans Day Celebration each November and hosts an Awards Ceremony for its students in the spring.

Center for Student Involvement

The Center for Student Involvement facilitates student engagement, leadership, and involvement through programs and services that enhance the student experience at the University of West Georgia. In academic year 2016-2017, 150 student organizations were registered, including 27 social sororities and fraternities. In 2016-2017, students logged 10,202 volunteer hours and 436 participated in the Big Event, which is a campus-wide community service day.

Counseling Center

The Counseling Center provides psychological counseling and support to currently enrolled students. The staff focus on outreach/psychoeducation, consultation, and crisis intervention. All services are free and confidential. Crisis support is available 24 hours a day for enrolled students. The Center is a place where students can identify and access personal and external resources to guide in academic, social, and emotional success. Accessibility Services is housed in Counseling where the staff provide students with documentation of disability for support services and advocacy. In academic year 2016-2017, over 11,500 counseling sessions were held and 474 accessibility services were coordinated.

Enrollment Services Center

The Enrollment Services Center is comprised of customer service, call, and imaging centers. It is the front office for the registrar and financial aid, assisting with applications for graduation, transcript requests, general financial aid questions, and completing the FAFSA and other forms. During fall 2017, the Call Center answered 41,373 calls from individuals requesting information or requiring assistance. For the 2017 calendar year, the Center answered 162,202 phone calls. In 2017, the Imaging Center scanned a 109,573 documents, some being multiple pages, into Xtender, which is a document management system for Admissions, Financial Aid, and the Registrar.

Financial Aid

Financial Aid assists students with financing educational expenses through a variety of federal, state, and institutional loans, grants, scholarships and work programs. Financial Aid works with departments and organizations both external and internal to the University, such as need analysis services, financial institutions, and state and governmental agencies or their contractors. In fall 2017, 88% of all undergraduates received some type of financial aid.

Health Services

Health Services provides diagnosis, first aid, and treatment of minor or short-term acute illnesses or injuries under the supervision of a physician in addition to leading health and wellness education efforts across the institution. Both clinical and educational efforts are directed toward the enhancement of each student's campus life in order to achieve academic success and advance personal development. During the fiscal year 2016-2017, there were 16,270 patient visits to Health Services, 197 classes taught on subjects ranging from alcohol and drugs to wellness and sexual health, for a total of 10,661 participants, as well as roughly 4,855 visits to online resources (Student Health 101 website).

International Student Admissions and Programs

The International Student Admissions and Programs (ISAP) Office works with international students ranging from prospective applicants to graduated alumni. ISAP offers various immigration support services and student activities for our on-campus international students to help them acclimate to an American university setting. In fall 2017, 52 new international students from 18 countries arrived on campus resulting in a total international population of 161 for the 2017-2018 academic year.

New Student Programs

New Student Programs (NSP) serves students and families by educating, collaborating, and creating meaningful experiences that encourage a positive transition to the University of West Georgia. NSP helps incoming students as they transition into college life, including understanding and meeting new expectations as well as feeling connected to their new environment. NSP facilitates orientation for all entering undergraduate students, implements first year programs such as Ignite and learning communities, and supports the dual enrollment program. In fall 2017, 3,196 students attended orientation programs and 1,660 first-year students participated in at least one first-year program.

Housing and Residence Life

Housing and Residence Life provides a living/learning community environment that complements the University's educational process. Over 3,000 students are housed in eight residence halls and the Greek Village Complex. On campus living provides the convenience of being close to campus life and activities in comfortable and attractive surroundings in addition to providing each student with the community living experience, which fosters the development of disciplined minds, social conscientiousness, and responsibility.

Student Housing Occupancy

Residence Hall	Fall 2016	Fall 2017
Arbor View	586	582
Bowdon	280	273
Center Pointe Suites	603	591
Gunn	129	116
Strozier Complex	165	100
Tyus	191	170
University Suites	580	560
Greek Village	240	226
The Oaks	472	462
By Level	Fall 2016	Fall 2017
*Academy	14	-
Freshman	1,862	2,051
Sophomore	822	636
Junior	352	257
Senior	187	130
Graduate	9	6
Total	3,246	3,080

*The residential aspect of this program was discontinued.

Source: Student Affairs and Enrollment Management

University Recreation

University Recreation provides comprehensive, high-quality, student-focused programs, facilities, and services that create community, connectivity, and develop exceptional leaders who value and embody healthy lifestyles. The department manages fitness and wellness programs, intramural sports, club sports, outdoor recreation, and Campus Center operations, which include the fitness center, climbing wall, basketball courts, functional training area, indoor track, and events held in the building. In the academic year 2016-2017, programs and services were utilized more than 245,000 times by students, and student organizations reserved space in the Campus Center more than 670 times.

EMPLOYEE INFORMATION



The statue at the Ra-lin Stadium at sunset

Institutional Faculty Profile Fall 2017

Faculty Total

		Teaching Faculty		Administrators		Librarians	Total	Percent
		Full time	Part time	General ¹	Academic ²			
Rank								
	Professor	89		5	31		125	17.7%
	Associate Professor	100		2	26	7	135	19.1%
	Assistant Professor	117			7	7	131	18.6%
	Instructor	78	161		3		242	34.3%
	Lecturer	68			5		73	10.3%
College/Department								
	College of Arts and Humanities	126	42	4	15		187	26.5%
	College of Education	84	50	1	16		151	21.4%
	College of Science and Mathematics	89	19		11		119	16.9%
	College of Social Sciences	78	17	2	12		109	15.4%
	Richards College of Business	52	9		8		69	9.8%
	Tanner Health Systemn School of Nursing	23	22		8		53	7.5%
	Library		2		2	14	18	2.5%
Highest Degree Earned								
	Doctorate	311	41	7	56	1	416	58.9%
	Master's or EDS	139	110		16	13	278	39.4%
	Professional Bachelor	2	10				12	1.7%
Tenure Status								
	Tenure	182		7	54	7	250	35.4%
	Tenure Track	107			7	7	121	17.1%
	Non-tenure Track	163	161		11		335	47.5%
Ethnicity								
	Black or African American	34	19		6	1	60	8.5%
	American Indian or Alaska Native	2					2	0.3%
	Asian	40	2		5		47	6.7%
	Native Hawaiian or Other Pacific Islander							0.0%
	Hispanic or Latino	15	2				17	2.4%
	Two or More Races	1					1	0.1%
	Caucasian/White	358	133	7	61	11	570	80.7%
	Unknown/Not Reported	2	5			2	9	1.3%
Gender								
	Female	258	106	4	33	11	412	58.4%
	Male	194	55	3	39	3	294	41.6%
Total Faculty		452	161	7	72	14	706	100.0%

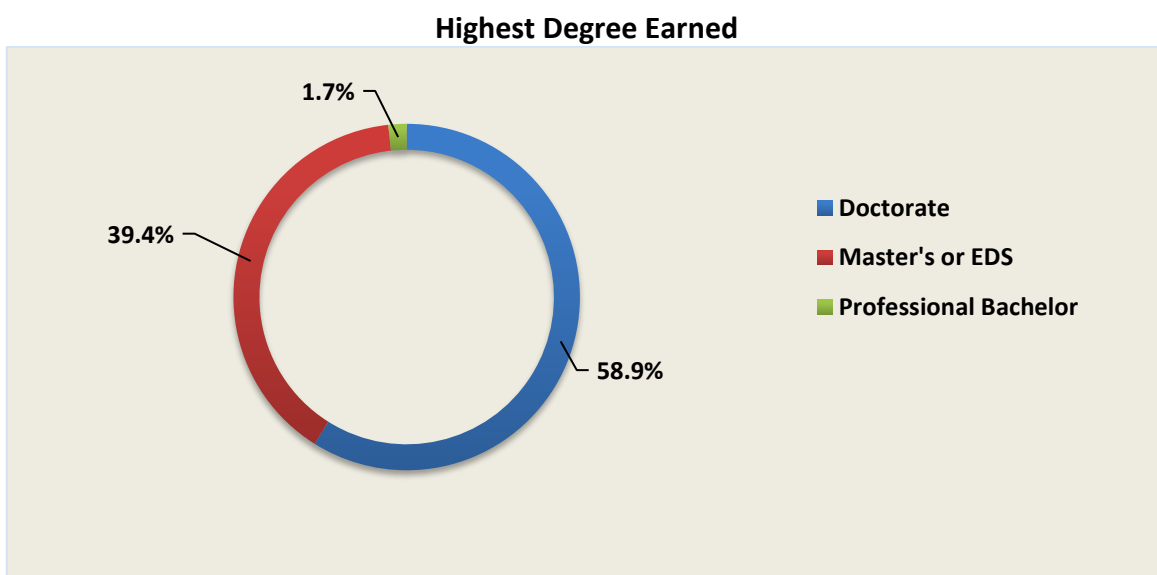
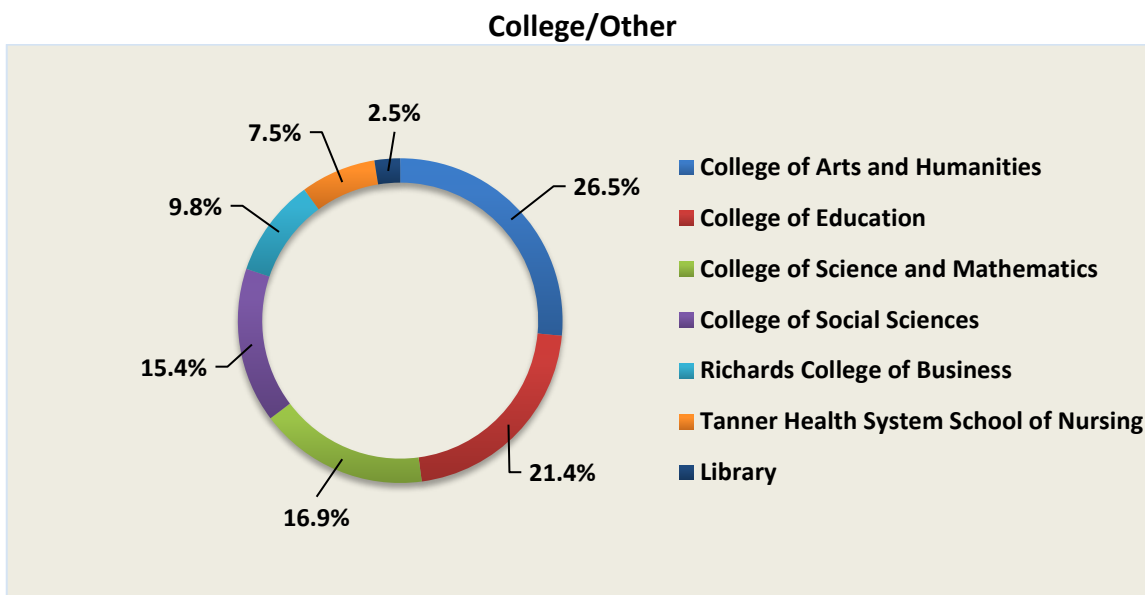
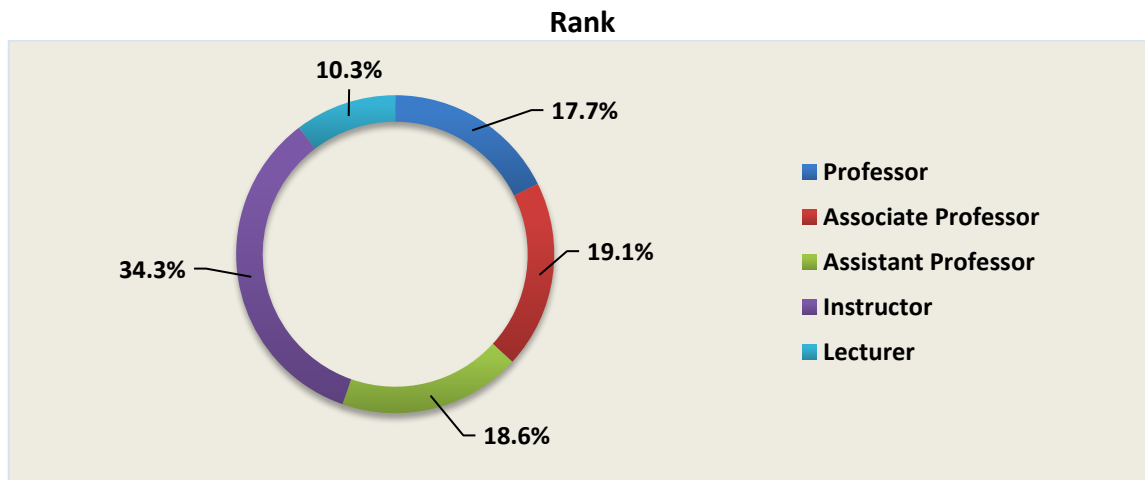
¹General Administrators include the Provost and Vice President for Academic Affairs, Associate Provost for Academic Affairs, Associate Vice President for Academic Affairs, Associate Vice President for Faculty Development, Associate Vice President and Dean of the Graduate School, Associate Vice President for Institutional Effectiveness & Assessment, and the Director of Education Abroad.

²Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors.

Note: The full time faculty category includes limited term faculty, but graduate teaching assistants and 12 month teaching staff are not included.

Source: Academic Affairs

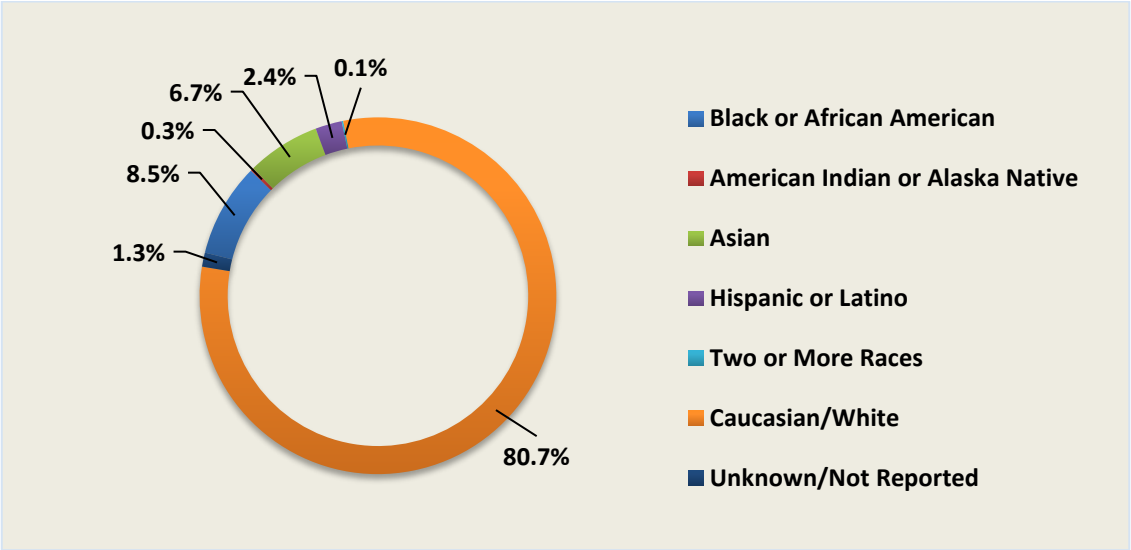
Institutional Faculty Profile Fall 2017



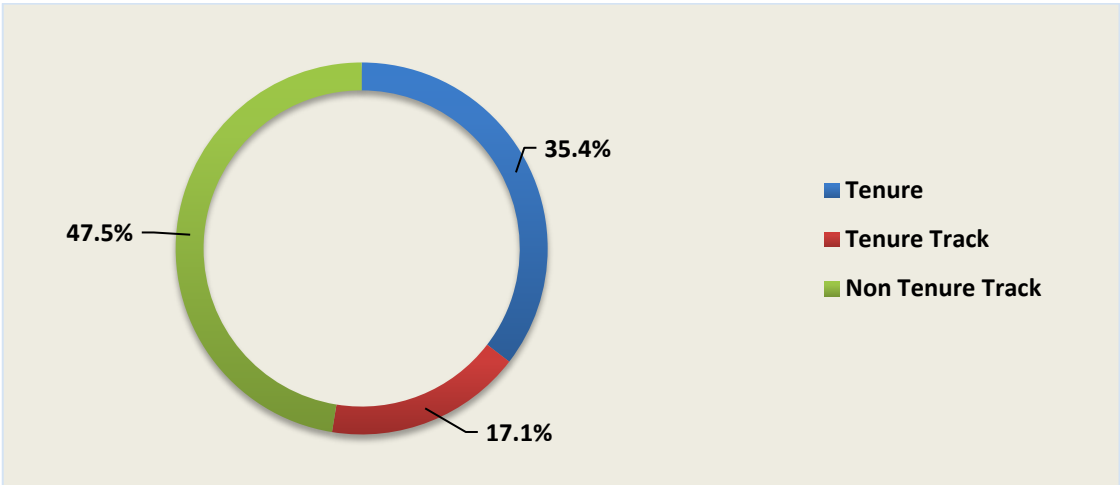
Source: Academic Affairs

Institutional Faculty Profile Fall 2017

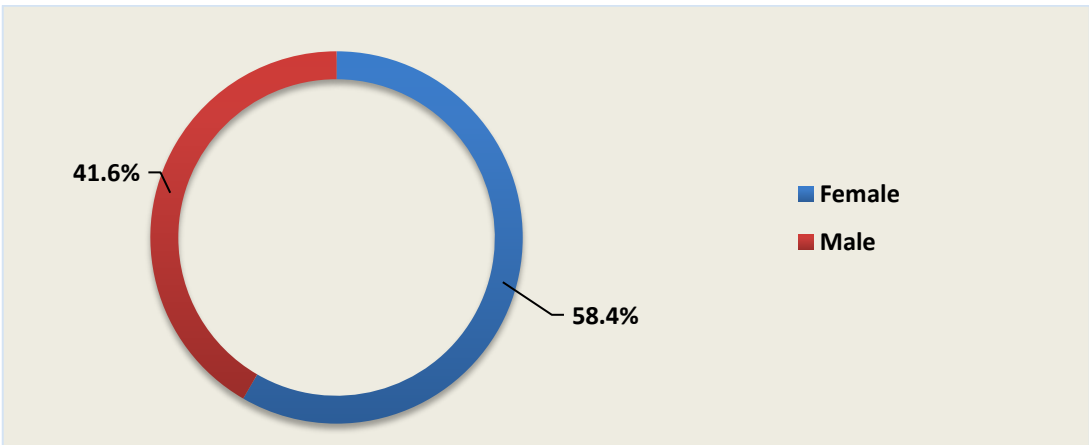
Race/Ethnicity



Tenure



Gender



Source: Academic Affairs

Institutional Faculty Profile Fall 2017

College of Arts and Humanities

		Teaching Faculty		Administrators		Total	Percent
		Full time	Part time	General ¹	Academic ²		
Rank							
	Professor	27		4	7	38	20.3%
	Associate Professor	18			6	24	12.9%
	Assistant Professor	20			1	21	11.2%
	Instructor	35	42			77	41.2%
	Lecturer	26			1	27	14.4%
Highest Degree Earned							
	Doctorate	69	9	4	10	92	49.2%
	Master's or EDS	57	32		5	94	50.3%
	Professional Bachelor		1			1	0.5%
Tenure Status							
	Tenure	45		4	13	62	33.2%
	Tenure Track	20			1	21	11.2%
	Non-tenure Track	61	42		1	104	55.6%
Ethnicity							
	Black or African American	5	4		1	10	5.4%
	Asian	1				1	0.5%
	Hispanic or Latino	5	2			7	3.7%
	Caucasian/White	114	34	4	14	166	88.8%
	Unknown/Not Reported	1	2			3	1.6%
Gender							
	Female	79	28	2	4	113	60.4%
	Male	47	14	2	11	74	39.6%
Total Faculty		126	42	4	15	187	100%

¹General Administrators include the Provost and Vice President for Academic Affairs, Associate Vice President for Faculty Development, Associate Vice President and Dean of the Graduate School, and the Director of Education Abroad.

²Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors.

Source: Academic Affairs

Institutional Faculty Profile Fall 2017

College of Education

		Teaching Faculty		Administrators		Total	Percent
		Full time	Part time	General ¹	Academic ²		
Rank							
	Professor	9			3	12	7.9%
	Associate Professor	15		1	9	25	16.6%
	Assistant Professor	41			1	42	27.8%
	Instructor	15	50		3	68	45.0%
	Lecturer	4				4	2.6%
Highest Degree Earned							
	Doctorate	66	19	1	13	99	65.6%
	Master's or EDS	18	29		3	50	33.1%
	Professional Bachelor		2			2	1.3%
Tenure Status							
	Tenure	25		1	11	37	24.5%
	Tenure Track	35			1	36	23.8%
	Non-tenure Track	24	50		4	78	51.7%
Ethnicity							
	Black or African American	7	5		2	14	9.3%
	American Indian or Alaska Native	2				2	1.3%
	Asian	6				6	4.0%
	Hispanic or Latino	1				1	0.7%
	Caucasian/White	68	44	1	14	127	84.1%
	Unknown/Not reported		1			1	0.7%
Gender							
	Female	66	36	1	9	112	74.2%
	Male	18	14		7	39	25.8%
Total Faculty		84	50	1	16	151	100.0%

¹General Administrators include the Associate Provost for Academic Affairs.

²Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors.

Source: Academic Affairs

Institutional Faculty Profile Fall 2017

College of Science and Mathematics

		Teaching Faculty		Administrators	Total	Percent
		Full time	Part time	Academic ¹		
Rank						
	Professor	21		7	28	23.5%
	Associate Professor	30		4	34	28.6%
	Assistant Professor	13			13	10.9%
	Instructor	15	19		34	28.6%
	Lecturer	10			10	8.4%
Highest Degree Earned						
	Doctorate	70	5	11	86	72.3%
	Master's or EDS	19	14		33	27.7%
	Professional Bachelor					0.0%
Tenure						
		51		11	62	52.1%
	Tenure Track	13			13	10.9%
	Non-tenure Track	25	19		44	37.0%
Ethnicity						
	Black or African American	3	1	1	5	4.2%
	Asian	19	1	3	23	19.3%
	Hispanic or Latino	1			1	0.8%
	Caucasian/White	65	17	7	89	74.9%
	Unknown/Not Reported	1			1	0.8%
Gender						
	Female	31	7	3	41	34.5%
	Male	58	12	8	78	65.5%
Faculty Total		89	19	11	119	100.0%

¹Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors.

Source: Academic Affairs

Institutional Faculty Profile Fall 2017

College of Social Sciences

		Teaching Faculty		Administrators		Total	Percent
		Full time	Part time	General ¹	Academic ²		
Rank							
	Professor	11		1	7	19	14.1%
	Associate Professor	20		1	3	24	25.6%
	Assistant Professor	21				21	26.9%
	Instructor	12	17			29	15.4%
	Lecturer	14			2	16	18.0%
Highest Degree Earned							
	Doctorate	60	5	2	11	78	76.9%
	Master's or EDS	17	12		1	30	21.8%
	Professional Bachelor	1				1	1.3%
Tenure Status							
	Tenure	26		2	9	37	33.9%
	Tenure Track	26			1	27	24.8%
	Non-tenure Track	26	17		2	45	41.3%
Ethnicity							
	Black or African American	13	1		1	15	13.8%
	Asian	3	1			4	3.7%
	Hispanic or Latino	3				3	2.8%
	Two or More Races	1				1	0.9%
	Caucasian/White	58	15	2	11	86	78.8%
Gender							
	Female	37	5	1	5	48	44.0%
	Male	41	12	1	7	61	56.0%
	Total	78	17	2	12	109	100.0%
Total Faculty		78	17	2	12	109	100.0%

¹General Administrators include the Associate Vice President for Academic Affairs and Associate Vice President for Institutional Effectiveness and Assessment.

²Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors.

Source: Academic Affairs

Institutional Faculty Profile Fall 2017

Richards College of Business

		Teaching Faculty		Administrators	Total	Percent
		Full time	Part time	Academic ¹		
Rank						
	Professor	21		6	27	39.1%
	Associate Professor	12			12	17.4%
	Assistant Professor	4			4	5.8%
	Instructor	1	9		10	14.5%
	Lecturer	14		2	16	23.2%
Highest Degree Earned						
	Doctorate	40	4	6	50	72.5%
	Master's or EDS	12	5	2	19	27.5%
	Professional Bachelor					0.0%
Tenure Status						
	Tenure	32		6	38	55.1%
	Tenure Track	5			5	7.2%
	Non-tenure Track	15	9	2	26	37.7%
Ethnicity						
	Black or African American	2		1	3	4.3%
	Asian	11		2	13	18.8%
	Hispanic or Latino	4			4	5.9%
	Caucasian/White	35	9	5	49	71.0%
Gender						
	Female	23	4	3	30	43.5%
	Male	29	5	5	39	56.5%
Total Faculty		52	9	8	69	100.0%

¹Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors.

Source: Academic Affairs

Institutional Faculty Profile Fall 2017

Tanner Health System School of Nursing

		Teaching Faculty		Administrators	Total	Percent
		Full time	Part time	Academic ¹		
Rank						
	Professor			1	1	1.9%
	Associate Professor	5		2	7	13.2%
	Assistant Professor	18		5	23	43.4%
	Instructor		22		22	41.5%
	Lecturer					0.0%
Highest Degree Earned						
	Doctorate	9	2	5	16	30.2%
	Master's or EDS	13	13	3	29	54.7%
	Professional Bachelor	1	7		8	15.1%
Tenure Status						
	Tenure	3		2	5	9.4%
	Tenure Track	8		4	12	22.7%
	Non-tenure Track	12	22	2	36	67.9%
Ethnicity						
	Black or African American	4	8		12	22.6%
	Asian		1		1	1.9%
	Hispanic or Latino	1			1	1.9%
	Caucasian/White	18	12	8	38	71.7%
	Unknown/Not Reported		1		1	1.9%
Gender						
	Female	22	22	8	52	98.1%
	Male	1	0		1	1.9%
Total Faculty		23	22	8	53	100.0%

¹Academic Administrators include Deans and Associate Deans.

Source: Academic Affairs

Institutional Faculty Profile Fall 2017

Irvine S. Ingram Library

		Teaching Faculty		Administrative	Total	Percent
		Full time	Part time	Academic ¹		
Rank						
	Professor					0.0%
	Associate Professor	7		2	9	50.0%
	Assistant Professor	7			7	38.9%
	Instructor		2		2	11.1%
	Lecturer					0.0%
Highest Degree Earned						
	Doctorate	1			1	5.6%
	Master's or EDS	13	2	2	17	94.4%
	Professional Bachelor					0.0%
Tenure Status						
	Tenure	7		2	9	50.0%
	Tenure Track	7			7	38.9%
	Non-tenure Track		2		2	11.1%
Ethnicity						
	Black or African American	1	1		2	11.1%
	Caucasian/White	11	1	2	14	77.8%
	Unknown/Not Reported	2			2	11.1%
Gender						
	Female	11	2	1	14	77.8%
	Male	3		1	4	22.2%
Total Faculty		14	2	2	18	100.0%

¹Academic Administrators include Deans and Associate Deans.

Source: Academic Affairs

Average Salary by Employee Category Fiscal Years 2013-2018

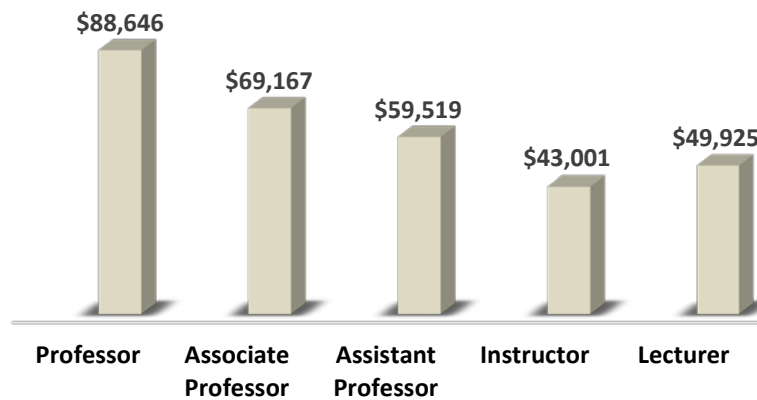
Faculty	FY 2014		FY 2015		FY 2016		FY 2017		FY 2018	
	Number	Average	Number	Average	Number	Average	Number	Average	Number	Average
*Professor	112	\$89,157	115	\$ 89,157	120	\$83,347	124	\$87,144	125	\$ 88,646
Associate Professor	110	\$64,796	116	\$ 63,187	115	\$63,613	120	\$66,579	135	\$ 69,167
Assistant Professor	156	\$53,897	126	\$ 56,772	141	\$57,214	138	\$58,746	131	\$ 59,519
Instructor	63	\$38,961	78	\$ 39,928	79	\$40,048	77	\$41,494	81	\$ 43,001
Lecturer	51	\$46,420	65	\$ 48,340	54	\$46,804	61	\$48,423	73	\$ 49,925
All Faculty	492	\$61,512	500	\$62,000	509	\$62,000	520	\$63,560	545	\$64,849

Staff	FY 2014		FY 2015		FY 2016		FY 2017		FY 2018	
	Number	Average	Number	Average	Number	Average	Number	Average	Number	Average
Administrative	416	\$51,635	464	\$ 53,730	507	\$55,018	558	\$55,560	642	\$ 54,657
Clerical	210	\$30,091	216	\$ 30,863	213	\$31,007	241	\$31,643	160	\$ 34,025
Maintenance	170	\$27,146	177	\$ 28,674	179	\$29,086	334	\$24,758	306	\$ 26,351
All Staff	796	\$40,721	857	\$42,791	899	\$44,166	1,133	\$41,392	1,108	\$ 43,860

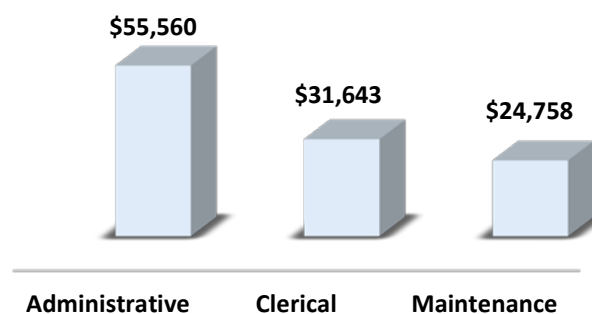
*Professor category includes 'Regents Professor' salary Fiscal Years 2015-2018.

Faculty totals include all full-time teaching faculty, librarians, and other (F-T) faculty with temporary appointments.

Average Faculty Salary - Fiscal Year 2018



Average Staff Salary - Fiscal Year 2018



Source: Academic Affairs and Human Resources

FINANCIAL INFORMATION



UWG Dollars

University of West Georgia Operating Expenses

	FY 2018	FY 2017
	July 1, 2017	June 30, 2017
Operating Expenses	Budgeted	Actual
Salaries:		
Faculty	\$ 43,294,490	\$43,459,858
Staff	54,311,528	50,724,867
Benefits	35,215,580	34,640,819
Other Personal Services	8,055,905	711,276
Travel	1,499,076	1,581,589
Scholarships and Fellowships	5,415,317	10,927,462
Utilities	2,187,661	3,862,031
Supplies and Other Services	42,264,244	42,216,527
Depreciation/Equipment	15,459,576	14,151,260
Unallocated	774,120	-
Total Operating Expenses	208,477,497	202,275,689
Non-Operating Expenses		
Interest Expense (Capital Assets)	-	9,118,901
Total Expenses	\$ 208,477,497	\$ 211,394,590

EXPENSES BY CLASSIFICATION

	July 1, 2017	June 30, 2017
Operating Expenses	Budgeted	Actual
Instruction	\$ 77,412,684	\$72,604,315
College of Arts & Humanities	11,401,260	11,691,254
College of Science & Mathematics	10,029,611	10,333,672
College of Social Sciences	8,587,849	8,485,901
Richards College of Business	8,381,191	8,582,770
College of Education	8,335,291	8,609,474
School of Nursing	4,358,812	4,698,230
Other Instruction	26,318,670	20,203,014
Research	1,180,721	1,924,119
Public Service	461,048	332,089
Academic Support	21,362,714	20,231,070
Student Services (Excl Fund 13000)	13,385,203	12,413,952
Student Activities (Fund 13000)	4,164,510	3,044,195
Intramural	-	60,631
Social & Entertainment Activities	-	880,187
Student Government	-	16,997
Student Publications	-	38,214
Scholarships, Study Abroad	145,320	46,139
Other Programs/Unassigned ¹	4,019,190	2,002,027
Institutional Support	23,879,804	23,092,164
Plant Operations and Maintenance	11,049,380	16,159,766
Safety and Security	2,928,528	2,404,965
Scholarships and Fellowships	3,832,458	8,269,296
Auxiliary Enterprises	48,820,447	41,799,758
Student Housing	20,014,666	15,490,557
Food Services	12,923,732	12,321,000
Stores and Shops	3,284,749	2,981,440
Intercollegiate Athletics	5,474,535	4,685,355
Scholarships, Athletic	1,437,539	1,505,407
Other Service Units	5,685,226	4,815,999
Unallocated Expenses	-	-
Total Operating Expenses	208,477,497	202,275,689
Non-Operating Expenses		
Interest Expense (Capital Assets)	-	9,118,901
Total Expenses	\$ 208,477,497	\$ 211,394,590

Includes resident instruction, auxiliary, student activities, continuing education, indirect revenue, and technology fees, but not graduate assistants' salaries.

Source: Budget Services

UWG Operating Expenses (continued)

	FY 2016
	June 30, 2016
Operating Expenses	Actual
Salaries:	
Faculty	\$40,341,480
Staff	43,832,303
Benefits	27,451,873
Other Personal Services	719,388
Travel	1,648,050
Scholarships and Fellowships	10,945,580
Utilities	3,562,788
Supplies and Other Services	46,661,087
Depreciation/Equipment	13,928,608
Unallocated	-
Total Operating Expenses	189,091,157
Non-Operating Expenses	
Interest Expense (Capital Assets)	9,273,518
Total Expenses	\$ 198,364,675

EXPENSES BY CLASSIFICATION

	June 30, 2016
Operating Expenses	Actual
Instruction	\$69,332,995
College of Arts & Humanities	10,861,283
College of Science & Mathematics	10,427,246
College of Social Sciences	8,039,156
Richards College of Business	8,347,660
College of Education	8,923,973
School of Nursing	4,371,299
Other Instruction	18,362,378
Research	1,887,065
Public Service	378,081
Academic Support	18,073,565
Student Services (Excl Fund 13000)	10,940,989
Student Activities (Fund 13000)	2,817,899
Intramural	52,966
Social & Entertainment Activities	800,894
Student Government	25,961
Student Publications	43,671
Scholarships, Study Abroad	124,313
Other Programs/Unassigned ¹	1,770,094
Institutional Support	18,158,761
Plant Operations and Maintenance	17,959,457
Safety and Security	2,327,526
Scholarships and Fellowships	8,369,523
Auxiliary Enterprises	38,845,296
Student Housing	14,054,120
Food Services	9,999,285
Stores and Shops	3,460,478
Intercollegiate Athletics	4,733,215
Scholarships, Athletic	1,494,216
Other Service Units	5,103,982
Unallocated Expenses	
Total Operating Expenses	189,091,157
Non-Operating Expenses	
Interest Expense (Capital Assets)	9,273,518
Total Expenses	\$ 198,364,675

Includes resident instruction, auxiliary, student activities, continuing education, indirect revenue, and technology fees, but not graduate assistants' salaries.

Source: Budget Services

University Revenue by Source

	FY 2018 <i>July 1, 2017</i> <i>Budgeted</i>	FY 2017 <i>June 30, 2017</i> <i>Actual</i>	FY 2016 <i>June 30, 2016</i> <i>Actual</i>
Operating Revenue			
Tuition and Fees	\$ 82,868,207	\$ 88,668,673	\$ 85,339,772
Less: Scholarship allowances	\$ (20,153,548)	\$ (21,566,157)	\$ (20,771,810)
Grants and Contracts			
Federal	\$ -	\$ 1,933,328	\$ 1,711,758
State	\$ -	\$ 510,202	\$ 642,596
Other	\$ -	\$ 1,622,570	\$ 1,589,267
Sales and Services	\$ 401,650	\$ 546,404	\$ 656,927
Rents and Royalties	\$ 13,310	\$ 164,535	\$ 24,245
Auxiliary			
Residence Halls	\$ 20,014,666	\$ 19,633,356	\$ 18,651,073
Bookstore	\$ 3,284,749	\$ 2,903,849	\$ 3,619,895
Food Services	\$ 12,923,732	\$ 12,053,976	\$ 9,420,722
Parking/Transportation	\$ 1,895,831	\$ 1,836,274	\$ 1,680,710
Health Services	\$ 2,726,953	\$ 2,306,132	\$ 2,281,657
Intercollegiate Athletics	\$ 6,912,074	\$ 6,949,795	\$ 6,917,505
Other Organizations	\$ 1,062,442	\$ 394,279	\$ 351,791
Other	\$ 11,186,128	\$ 10,715,752	\$ 10,474,306
Total Operating Revenue	\$ 123,136,194	\$ 128,672,968	\$ 122,590,414
Non-Operating Revenue			
State Appropriations	\$ 58,955,513	\$ 52,460,243	\$ 49,871,591
Federal Stimulus - Stabilization Funds	\$ -	\$ -	\$ -
Grants and Contracts	\$ 26,060,527	\$ 24,940,373	\$ 24,256,354
Gifts	\$ 213,913	\$ 672,100	\$ 664,517
Investment Income	\$ 111,350	\$ 451,522	\$ 187,473
Other	\$ -	\$ (999,718)	\$ (95,973)
Total Nonoperating Revenue	\$ 85,341,303	\$ 77,524,520	\$ 74,883,962
Capital Gifts and Grants			
State	\$ -	\$ 2,349,827	\$ 4,840,073
Other Capital Gifts and Grants	\$ -	\$ 62,399	\$ 455,544
Total Capital Gifts and Grants	\$ -	\$ 2,412,226	\$ 5,295,617
Total Revenues	\$ 208,477,497	\$ 208,609,714	\$ 202,769,993

- Includes all funding sources, internal revenue, special initiative, departmental sales and service, and sponsored operations.

- Federal tuition scholarships are not included in grants and contracts.

Source: Budget Services

Total Resident Instruction Expenditures per Full-time Equivalent Student Fiscal Years 2013-2018

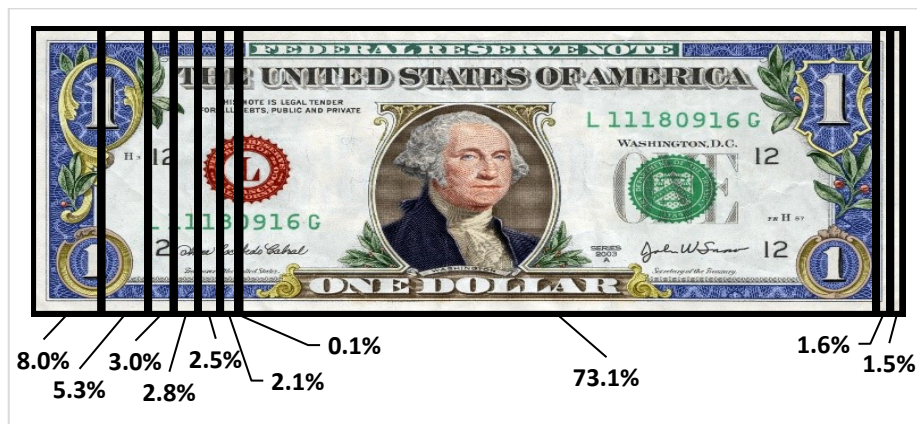
<i>Fiscal Year</i>	<i>*Resident Instruction Expenditures</i>	<i>**Fall Term FTE Enrollment</i>	<i>Total Expenditures per FTE Student</i>
2013	\$129,776,019	10,638	\$12,200
2014	\$141,825,281	10,845	\$13,078
2015	\$148,354,562	11,077	\$13,394
2016	\$156,701,480	11,530	\$13,591
2017	\$166,550,637	11,877	\$14,023
2018	\$155,492,540	11,941	\$13,022

*Per the Annual Financial Report, the total operating expenses less auxiliary services and student activities.

**Official Census Data submitted to University System of Georgia.

Student Dollar

Special Institutional Fee	8.0%
International Fee	5.3%
Athletic Fee	3.0%
Facility Fee - Campus Center	2.8%
Health Fee	2.5%
Facility Fee - Athletic Complex	2.1%
Parking & Transportation Fee	0.1%
Tuition	73.1%
Student Activity Fee	1.6%
Technology Fee	1.5%
Total	100.0%



Source: Budget Services

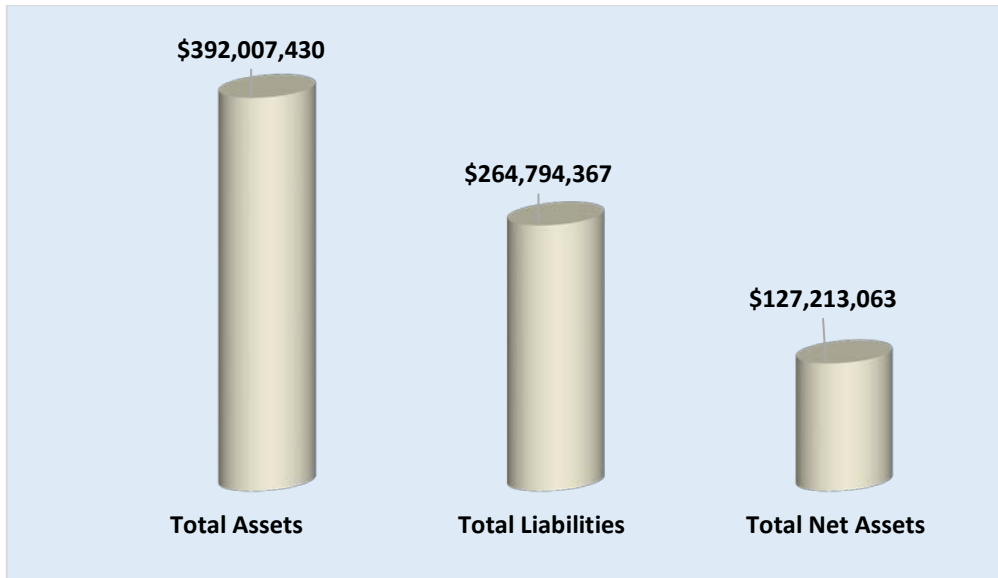
UWG Condensed Statement of Net Assets – Fiscal Years 2016 – 2017

Assets:	2016	2017
Current Assets	\$ 56,101,466	\$ 61,926,152
Capital Assets, net	306,272,607	297,903,766
Other Assets	17,715,779	32,177,512
Total Assets	380,089,852	392,007,430
Liabilities:		
Current Liabilities	18,012,065	18,579,376
Noncurrent Liabilities	232,079,848	246,214,991
Total Liabilities	250,091,913	264,794,367
Net Assets:		
Invested in Capital Assets, Net of Debt	135,399,912	131,543,432
Restricted - Expendable	3,446,952	3,782,674
Unrestricted	(8,848,925)	(8,113,043)
Total Net Assets	\$ 129,997,939	\$ 127,213,063

Assets are cash, investments, receivables, prepaid items, inventories, capital equipment, etc.

Liabilities are accounts payable, deposits from others to the University (e.g., deposits for room rentals, breakage, etc.), and payroll deductions.

Fiscal Year 2017 Assets



Source: Budget Services

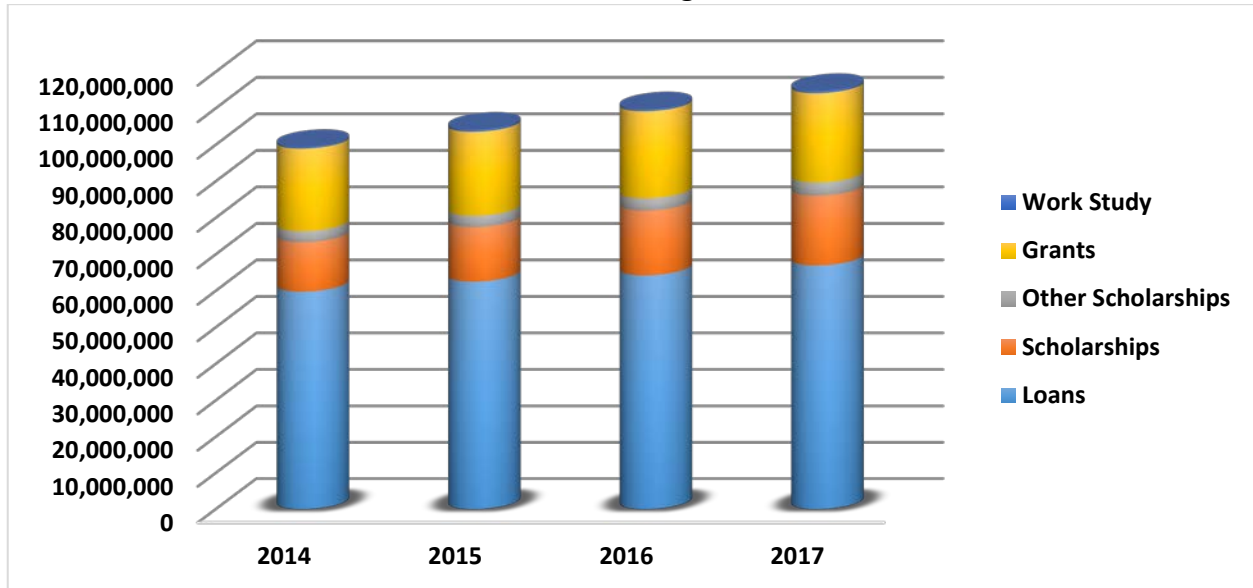
Undergraduate Student Financial Aid Fiscal Years 2014-2017

Undergraduate	2014		2015		2016		2017	
	No. of Awards*	Amount	No. of Awards*	Amount	No. of Awards*	Amount	No. of Awards*	Amount
Loans								
Perkins	12	\$23,150	76	\$175,781	38	\$87,922	66	\$154,630
Ford Direct Stafford	7,177	\$48,811,500	7,302	\$49,177,258	7,425	\$47,546,206	7,463	\$47,665,084
PLUS	975	\$8,738,591	1,235	\$11,043,494	1,601	\$14,488,261	1,773	\$16,871,414
UWG Emergency	382	\$223,262	366	\$200,230	342	\$184,078	263	\$135,721
Private	257	\$2,019,146	260	\$1,969,519	252	\$1,968,434	272	\$2,161,842
Loans Total	8,803	\$59,815,649	9,239	\$62,566,282	9,658	\$64,274,901	9,837	\$66,988,691
Scholarships								
Institutional	687	\$1,976,554	675	\$1,999,626	770	\$2,189,655	925	\$2,347,825
Private	614	\$981,656	595	\$1,035,953	572	\$1,129,998	662	\$1,203,706
State	14	\$39,166	13	\$39,083	13	\$55,239	13	\$53,333
Scholarships Total	1,315	\$2,997,376	1,283	\$3,074,662	1,355	\$3,374,892	1,600	\$3,604,864
Grants								
Hope	3,854	\$13,572,821	4,049	\$14,952,158	4,805	\$17,740,443	5,251	\$19,132,515
Pell	5,552	\$22,369,050	5,505	\$22,710,082	5,626	\$23,497,593	5,792	\$24,052,256
SEOG	388	\$242,933	493	\$318,815	504	\$355,650	608	\$413,514
Grants Total	9,794	\$36,184,804	10,047	\$37,981,055	10,935	\$41,593,686	11,651	\$43,598,285
Federal Programs								
College Work Study	263	\$429,257	317	\$530,666	305	\$494,397	322	\$554,878
Americorps	6	\$14,540	6	\$17,990	4	\$9,026	5	\$16,717
Federal Programs Total	269	\$443,797	323	\$548,656	309	\$503,423	327	\$571,595
Total	20,181	\$99,441,626	20,892	\$104,170,655	22,257	\$109,746,902	23,415	\$114,763,435

*Awards may represent duplicated headcount because some students received more than one type of financial aid.

Note: Amounts are rounded to the nearest dollar.

Fiscal Years 2014-2017 Undergraduate Financial Aid



Note: Unduplicated headcount within categories of aid

Source: Student Affairs and Enrollment Management

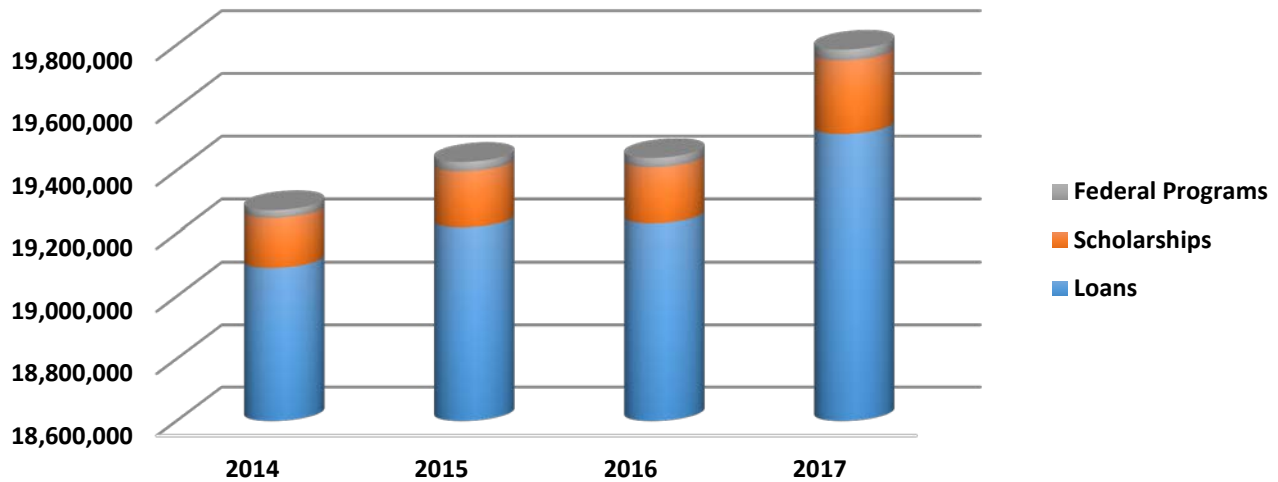
Graduate Student Financial Aid Fiscal Years 2014-2017

<i>Graduate</i>	2014		2015		2016		2017	
	No. of Awards*	Amount	No. of Awards*	Amount	No. of Awards*	Amount	No. of Awards*	Amount
Loans								
Perkins	1	\$4,000	4	\$7,300	0	\$0	0	\$0
Ford Direct Stafford	1,451	\$18,707,965	1,505	\$18,839,592	1,544	\$19,802,201	1,522	\$19,251,285
GRAD PLUS	33	\$223,927	29	\$220,982	19	\$111,617	18	\$75,729
Short-Term Loans	75	\$45,326	75	\$45,475	64	\$36,100	55	\$34,975
Private	20	\$110,170	20	\$105,534	18	\$128,865	23	\$154,324
Total	1,580	\$19,091,388	1,633	\$19,218,883	1,645	\$20,078,783	1,618	\$19,516,313
Scholarships								
Institutional	60	\$86,151	53	\$75,109	55	\$142,587	64	\$87,238
Private	51	\$72,200	54	\$103,751	32	\$123,655	48	\$147,728
Total	111	\$158,351	107	\$178,860	87	\$266,242	112	\$234,966
Federal Programs								
Work Study	5	\$11,322	12	\$18,276	8	\$11,662	6	\$7,806
Americorps	6	\$12,738	5	\$11,293	8	\$26,246	6	\$26,451
Total	11	\$24,060	17	\$29,569	16	\$37,908	12	\$34,257
Grand Total	1,702	\$19,273,799	1,757	\$19,427,312	1,748	\$20,382,933	1,742	\$19,785,536

*Awards may represent duplicated headcount, some students received more than one type of financial aid.

Note: Amounts are rounded to the nearest dollar.

Fiscal Years 2014-2017 Graduate Financial Aid



Source: Student Affairs and Enrollment Management

Research and Sponsored Projects

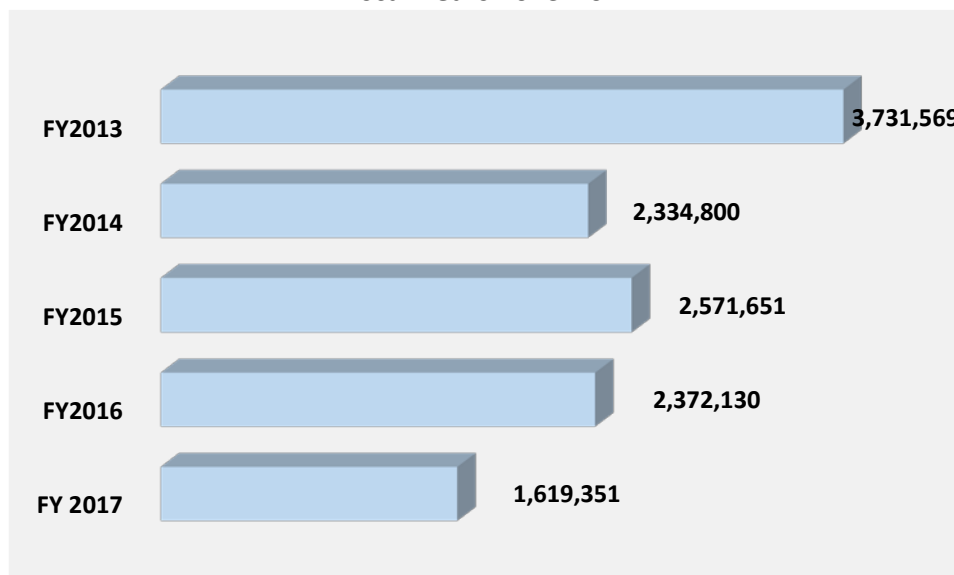
The Office of Research and Sponsored Projects provides support for faculty and staff who seek external funding for institutional and scholarly initiatives. The office supports the externally funded activities and the administration of the Presidential Development Awards funded through the University.

Sponsored Projects Metrics Fiscal Years 2013-2017

Fiscal Year	Number of Proposals Submitted	Number of Proposals Funded	Amount Requested	Amount Awarded*
2013	85	48	\$8,923,279	\$3,731,569
2014	66	31	\$8,375,571	\$2,334,800
2015	54	26	\$5,595,903	\$2,571,651
2016	65	29	\$6,106,239	\$2,372,130
2017	66	17	\$6,787,128	\$1,619,351

*Amounts exclude financial aid awards for students.

Amount Awarded Fiscal Years 2013-2017



Source: Research and Sponsored Projects

Presidential Development Awards Fiscal Year 2017

College of Arts and Humanities

Dr. Keith Bohannon

Studying the Antebellum South and U S Slavery: The scholarship of U. B. Phillips and John C. Reed
\$1,255

Dr. Eilis Crean

From the Sheeffry Pass - a social geographical drawing of the Irish Landscape
\$1,300

Dr. Leah Haught

Multicultural Medieval Scotland
\$500

Dr. Robert Kilpatrick

Archival & Museum Research in Brussels & Antwerp
\$2,000

Dr. Ann McCleary

International Public History: A Case Study in Africa
\$3,700

Dr. Molly McCullers

Motoring into Modernity: The Road & Automobility in Twentieth Century South Africa
\$4,100

Dr. Debrah Santini

SGC International, Georgia Outliers
\$500

Dr. Jeffrey Zamostny

Fan Cultures of Silver Age Spain: Kiosk Literature in the UCLA Library Special Collections
\$3,167

College of Education

Dr. Danilo Baylen

Inquiry on the Context, Content Currency and Community of Practice Involving Information & Communications Technology Integration in International K-12 & Higher Education Settings
\$3,400

Dr. Jessica Bucholz

Program GoWest (Growing Opportunities for Work Education Self-Advocacy & Transition)
\$3,514

Dr. Melissa Johnston

Exploring School Librarianship Through a Global Lens
\$1,400

Dr. Sandra Robbins

The Effects of Virtual Training Simulations on Knowledge & Efficacy of Teaching Students with Dyslexia
\$4,750

Dr. Mary Alice Varga

The Unique Grieving Experience of Female African-American Students
\$1,800

Presidential Development Awards Fiscal Year 2017

College of Science and Mathematics

Dr. Andrew Edelman

Resolving potential conflicts between forest management practices and endangered bats in the southern Appalachians
\$5,000

Dr. William Kenyon

The Biofilm Matrix of *Cellulomonas flavigena*: An Unexplored Resource for Biotechnology
\$1,000

Dr. Mautusi Mitra

Identification & Molecular Characterization of Three High Light Sensitive - *Chlamydomonas reinhardtii* Mutants Defective in Photosynthesis
\$3,314

Dr. Satyanarayana Mruthinti

Stress-induced protein structural alterations of Aquaporin 0, the water transporter in Lens Membranes
\$4,500

Dr. Partha Ray

Studies Towards the Synthesis of a Potential Anti-cancer Agent
\$2,000

Dr. Nicholas Sterling

Chemical Compositions of Astrophysical Nebulae From Recombination Lines
\$3,200

College of Social Sciences

Stacy Barton

Vivienne's Girls Funding Trailer Development & Production
\$3,000

Dr. Lisa Gezon

Health & Transportation Impacts of the Carrolton, GA Greenbelt: Baseline Data Collection Phase II
\$1,000

Dr. Sooho Lee

Research Collaboration, Value, & Contributions of Scientists at Less Research-oriented Institutions
\$4,000

Dr. Larry Schor

Cluster Headache: Investigating severity of pain, suicidality, personal burden, access to effective treatment, and demographics among a large International survey sample
\$500

Tanner Health System School of Nursing

Dr. Linda Barber

Perceptions of Students & Faculty of the Organizational Climate for Caring in a Nursing Program Based on a Caring Curriculum
\$3,500

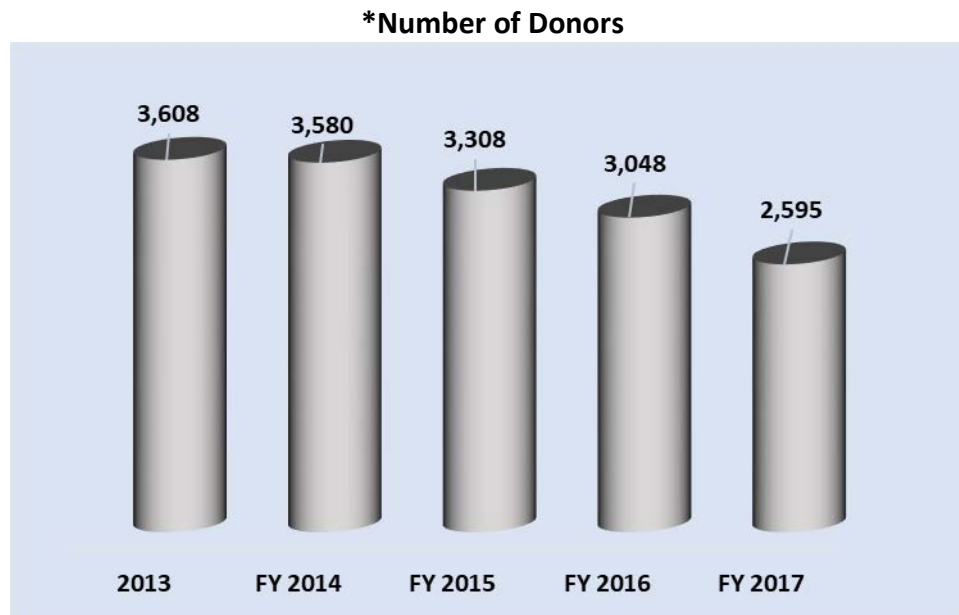
Source: Research and Sponsored Projects

2013-2017 University of West Georgia Fund Raising

University Advancement secures the financial resources needed to create an environment that supports the pursuit of scholarly achievement, creative expression, and service to the humanity for the University of West Georgia students.

	Donor Dollars				
	2013*	FY 2014	FY 2015	FY 2016	FY 2017
<i>Secured Gifts</i>	\$1,431,095	\$1,342,964	\$1,525,066	\$1,685,441	\$1,356,828
<i>Secured Pledges</i>	\$2,362,511	\$4,629,004	\$1,526,649	\$2,199,156	\$2,863,843
<i>Gifts-in-kind</i>	\$76,348	\$76,308	\$66,332	\$1,841,105	\$127,875
<i>Planned Gifts Booked (Face Value)</i>	\$2,850,000	\$450,000	\$4,790,931	\$1,275,000	\$1,193,225
<i>Total</i>	\$6,719,954	\$6,498,276	\$7,908,978	\$7,000,702	\$5,541,771

Note: Numbers are rounded to the nearest dollar.



*The reporting period changed from calendar year to fiscal year July 1, 2013. The fiscal year begins July 1 of one year and ends June 30 of the following year.

Source: University Advancement