



# 2014-2015 Fact Book

UNIVERSITY OF WEST GEORGIA





## The University of West Georgia 2014 – 2015 Fact Book



*Institutional Effectiveness and Assessment  
1601 Maple Street  
Carrollton, Georgia 30118-4530*



# University of West Georgia

## 2014 – 2015 Fact Book

### Table of Contents

|               |     |
|---------------|-----|
| Preface ..... | iii |
|---------------|-----|

#### General Information

|                                       |    |
|---------------------------------------|----|
| UWG President.....                    | 2  |
| UWG History .....                     | 3  |
| UWG Vision, Mission, and Values ..... | 4  |
| Board of Regents .....                | 6  |
| UWG Administration .....              | 9  |
| Accreditations and Affiliations ..... | 13 |
| Degrees and Majors Authorized.....    | 14 |

#### Historical Information

|   |    |
|---|----|
| Total Enrollment by Course Level .....          | 18 |
| Total Students FTE.....                         | 19 |
| Student Credit Hours by College and School..... | 20 |
| Degrees and Awards Conferred .....              | 27 |

#### Student Information

|   |    |
|---|----|
| Composition of Student Body .....             | 34 |
| Admissions .....                              | 37 |
| Geographic Origin by County .....             | 39 |
| Geographic Origin by State or Territory ..... | 41 |
| Geographic Origin by Country.....             | 42 |
| Off Campus Instructional Site Profile .....   | 44 |
| Retention and Graduation Rates.....           | 44 |



# University of West Georgia

## 2014 – 2015 Fact Book

### Table of Contents Continued

#### Student Information (continued)

|                                   |    |
|-----------------------------------|----|
| Extended Learning.....            | 45 |
| Continuing Education .....        | 46 |
| Alumni by County .....            | 47 |
| Alumni in the United States ..... | 48 |

#### Student Services

|                                      |    |
|--------------------------------------|----|
| Housing and Residence Occupancy..... | 50 |
| Other Services .....                 | 52 |
| Irvine Sullivan Ingram Library.....  | 53 |

#### Employee Information

|                                 |    |
|---------------------------------|----|
| Faculty Profile.....            | 56 |
| Faculty by College/School ..... | 59 |
| Employee Average Salary .....   | 66 |

#### Financial Information

|  |    |
|--|----|
| University Operating Expenses .....      | 72 |
| University Revenue by Source.....        | 74 |
| Distribution of the Student Dollar ..... | 75 |
| Net Assets.....                          | 76 |
| Financial Aid .....                      | 77 |
| Research and Sponsored Projects .....    | 80 |
| Fund Raising .....                       | 82 |





# University of West Georgia

## Preface

The Department of Institutional Effectiveness and Assessment is pleased to present the 2014-15 edition of the University of West Georgia *Fact Book*. It is our hope and intent that this volume continues the tradition of providing reliable statistical data and summary information designed to answer the most frequently asked questions about the university. Based on sound institutional research, the *Fact Book* serves as a good, first point-of-reference for institutional assessment, self-study and planning. In total, it provides the institutional profile as of Fall 2014 for our many publics.

In addition, individuals representing many different units provided data, information, and suggestions that contributed to the improvement of the *Fact Book*.

Institutional Effectiveness and Assessment

Phone: (678) 839-6449

Fax: (678) 839-4765

[www.westga.edu/iea](http://www.westga.edu/iea)

Dr. Catherine A. Jenks, Associate Vice President and Custodian of Records

Ms. Elaine Harper, Senior Institutional Research Analyst

Ms. Tara Pearson, Senior Institutional Research Analyst

Ms. Erma Shooks, Senior Departmental Assistant





## General Information







## Office of the President

Greetings!

At the University of West Georgia, we aspire to become the best comprehensive university in the nation, sought after as the best place to work, learn, and succeed. Over the last year, we have implemented a number of cultural and operational initiatives designed to move us toward that goal. One of the most important of these initiatives is our move toward a strategic mindset. Strategic planning and assessment is – and will continue to be – critical to our ability to sustain a culture of high performance and evidence-based leadership.

Our fact book, then, becomes not merely a collection of statistics or interesting facts, but rather a measure of our progress toward the goals we have set for ourselves. On our Engage West website, you will find my scorecard, the scorecards of the four university vice presidents, and our institutional Key Performance Indicators (KPIs) as well as our complete strategic plan. You will see that our strategic imperatives are Student Success, Academic Success, Partnership Success, and Operational Success. The information contained in this fact book is evidence of our progress and shows us where continuous improvement efforts should be increased.



This is an exciting time for UWG. We are honoring the past while forging a new West. In the new West, each university employee knows how he or she fits into the university's overarching mission and plan, has personal goals aligned to the department and the university, and has access to the professional development necessary to reach the set goals. Each is responsible for meeting or making significant progress toward his or her goals – and for assessing them annually to ensure the goals are still relevant.

As we move into the future, every employee at our institution will contribute, either directly or indirectly, to the retention, progression, and graduation of our students. Every employee will contribute to planning and assessment efforts. And every employee will help us become the best place to work, learn, and succeed.

Sincerely,

Dr. Kyle Marrero

President



## UWG History

The University of West Georgia was established as an Agricultural and Mechanical School in 1906. The School became a junior college in 1933 and was named West Georgia College. The Board of Regents of the University System of Georgia authorized the College to confer the Bachelor of Science Degree in 1957, which made it a four-year college. West Georgia College was officially named State University of West Georgia in 1996 and University of West Georgia in 2005.

The Board of Regents authorized the addition of a three-year program in 1939 and a graduate program at the master's level in 1967. The Board approved a cooperative external degree program between Dalton and the University in 1983 and opening the Newnan Center in 1988.

The seven schools and colleges within the University are the College of Arts and Humanities, College of Science and Mathematics, College of Education, College of Social Sciences, Richards College of Business, Honors College and Trans-Disciplinary Programs, and Tanner Health System School of Nursing.

The Honors Program began in 1975 and became Georgia's first Honors College in 1999.

The Commission on Colleges and the Southern Association of Colleges and Schools first accredited the University in 1936. The University was last reaffirmed in 2014.

### ***Presidents***

Irving S. Ingram (1933-1960)

William H. Row (1960 - 1961)

James E. Boyd (1961-1971)

Ward Pafford (1971-1975)

Maurice K. Townsend (1975-1993)

Beheruz N. Sethna (1994-2013)

Kyle Marrero (2013-Present)

*Source: Institutional Effectiveness and Assessment*





## UWG Vision, Mission and Values

### Vision

The University of West Georgia aspires to be the best comprehensive university in America – sought after as the [best place to work, learn, and succeed!](#)

### Mission

The mission of the University of West Georgia (UWG) is to enable students, faculty, and staff to realize their full potential through academic engagement, supportive services, professional development, and a caring, student-centered community. UWG is committed to academic excellence and to community engagement, offering high-quality undergraduate, graduate, and community programs on-campus, off-campus, and online.

UWG, a charter member of the University System of Georgia (USG), is a comprehensive, SACSCOC level VI, public university, based in West Georgia with multiple instructional sites and a strong virtual presence. UWG supports students in their efforts to complete degrees in relevant programs, valuing liberal arts and professional preparation. Through effective and innovative teaching, experiential learning, scholarship, research, creative endeavor, and public service, UWG equips graduates to engage with and discover knowledge. UWG is dedicated to building on existing strengths and developing distinctive academic, research, and co-curricular programs and services that respond to economic development and identified regional, state and global needs, thus empowering alumni to contribute responsibly and creatively to a complex 21st Century global society.





## UWG Vision, Mission and Values (Continued)

### Values

The institutional mission and daily operation of the University of West Georgia are guided by our values that support our vision to be the best place to work, learn, and succeed.

The value of **achievement** is evident in our commitment to the academic and social success of our students, staff, and faculty.

The value of **caring** is evident in our consistent concern and regard for our students, staff, and faculty as well as the larger communities where we live and whom we serve.

The value of **collaboration** is evident in our commitment to shared governance, teamwork, and a cooperative spirit that shape our interactions with students, staff, and faculty, and the communities we serve.

The value of **inclusiveness** is evident in our commitment to celebrating our diversity, our collaborative spirit, and creating a welcoming campus that is emotionally and physically safe for all.

The value of **innovation** is evident in our commitment to fostering a learning atmosphere in which new methods and ideas consistent with our vision and mission are respected and rewarded.

The value of **integrity** is evident in our commitment to rigorous ethical standards in our classrooms and offices, in our conduct toward each other, and in service to our communities.

The value of **sustainability** is evident in our obligation to maintaining ecological balance in our planning and operations that make possible for future generations the same or better quality of opportunities for success available to present employees and students.

The value of **wisdom** is evident in our commitment to teaching and learning that emphasizes knowledge for the purpose of positively transforming the lives of our employees and students, as well as improving the world in which we live.

The Strategic Plan is at [http://www.westga.edu/assetsADV/newpresident/StrategicPlan\\_Brochure\\_pages.pdf](http://www.westga.edu/assetsADV/newpresident/StrategicPlan_Brochure_pages.pdf)





## Members of the Board of Regents

| W. Paul Bowers, Atlanta                       | At-Large   |
|---|------------|
| James M. Hull, Augusta                        | At-Large   |
| Donald M. Leebern, Jr., McDonough             | At-Large   |
| Thomas Rogers Wade, Atlanta                   | At-Large   |
| Larry Walker, Perry                           | At-Large   |
| District                                      |            |
| C. Dean Alford, Conyers                       | Fourth     |
| Lori Durden, Statesboro                       | Twelfth    |
| Larry R. Ellis, Atlanta                       | Fifth      |
| Ruthledge A. (Rusty) Griffin, Jr., Valdosta   | Eighth     |
| C. Thomas Hopkins, Jr., MD, Griffin           | Third      |
| Sachin Shailendra, Atlanta                    | Thirteenth |
| Doreen Stiles Poitevint, Bainbridge           | Second     |
| Neil L. Pruitt, Jr., Norcross (Vice Chair)    | Eleventh   |
| E. Scott Smith, Ringgold                      | Fourteenth |
| Kessel Stelling, Jr., Columbus                | Sixth      |
| Benjamin "Ben" J. Tarbutton III, Sandersville | Tenth      |
| Richard L. Tucker, Duluth                     | Seventh    |
| Don L. Waters, Savannah                       | First      |
| Philip A. Wilheit, Sr., Gainesville (Chair)   | Ninth      |



Source: University System of Georgia, fall 2014.



## University System of Georgia Institutions

### Research Universities

Georgia Institute of Technology  
Georgia Regents University  
Georgia State University  
University of Georgia

### Comprehensive Universities

Georgia Southern University  
Kennesaw State University  
University of West Georgia  
Valdosta State University

### State Universities

Albany State University  
Armstrong Atlantic State University  
Clayton State University  
Columbus State University  
Fort Valley State University  
Georgia College & State University  
Georgia Southwestern State University  
Savannah State University  
University of North Georgia

### State Colleges

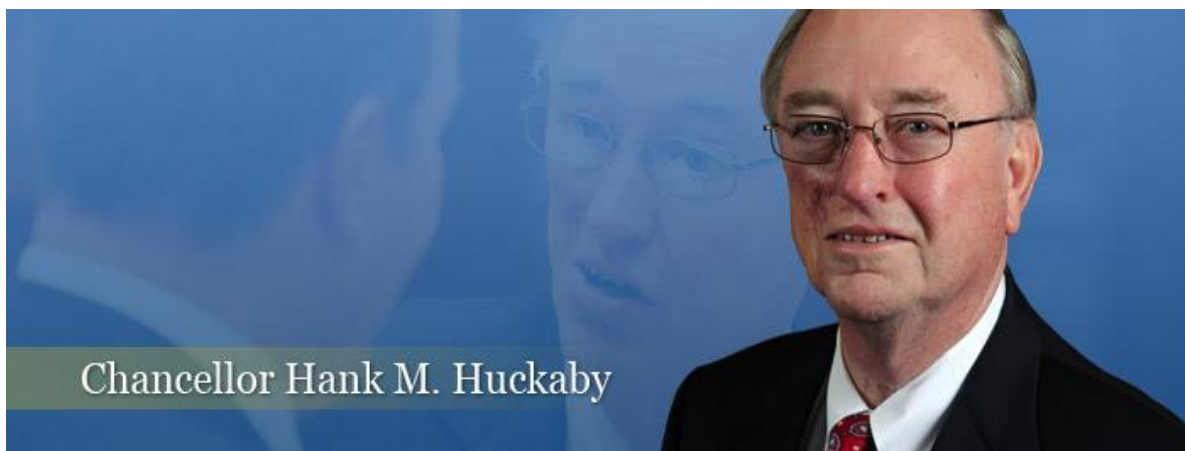
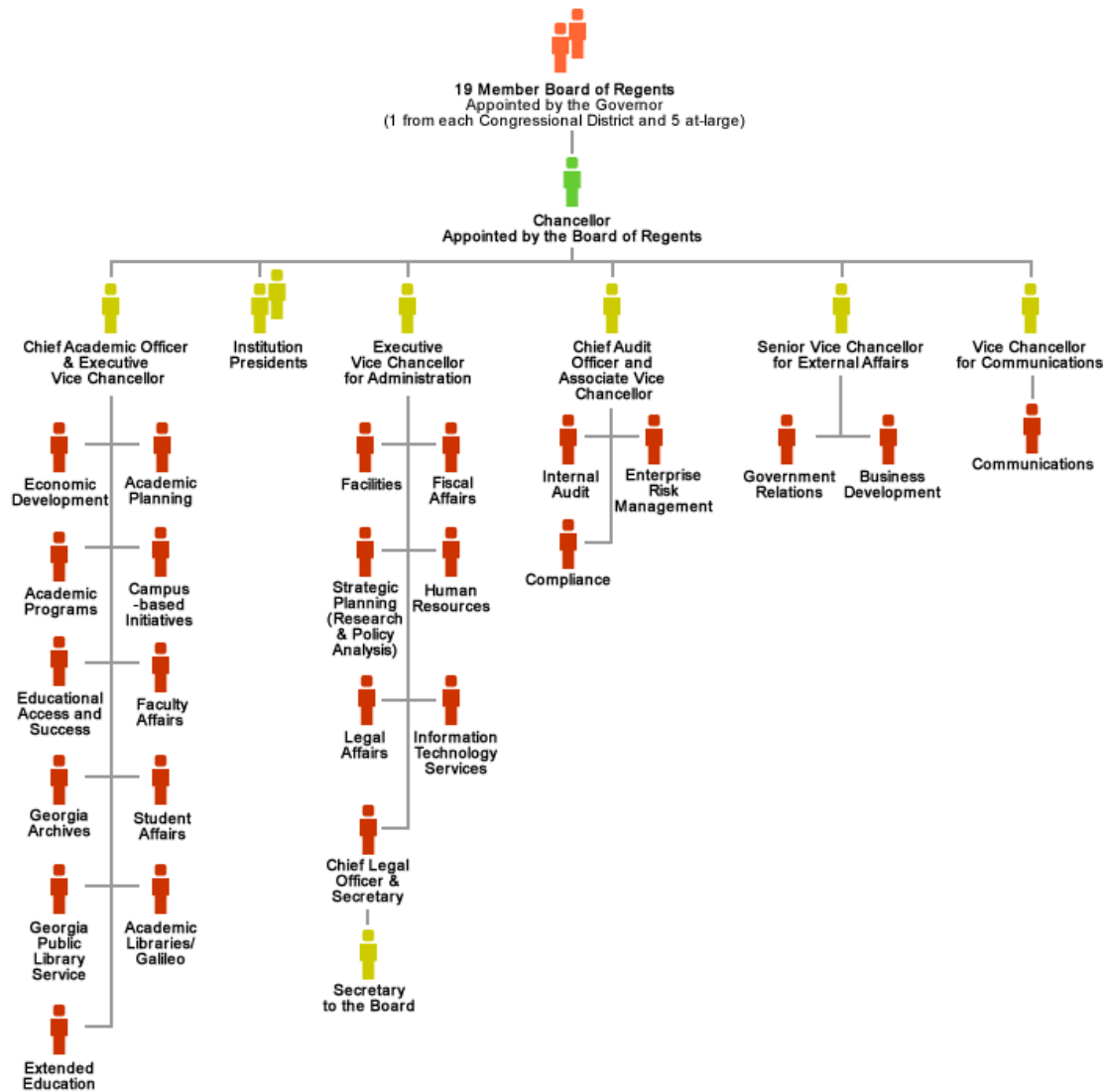
Abraham Baldwin Agricultural College  
Atlanta Metropolitan State College  
Bainbridge State College  
College of Coastal Georgia  
Dalton State College  
Darton State College  
East Georgia State College  
Georgia Gwinnett College  
Georgia Highlands College  
Georgia Perimeter College  
Gordon State College  
Middle Georgia State College  
South Georgia State College

*Note: Southern Polytechnic State University was consolidated with Kennesaw State University*  
*Source: University System of Georgia*





## Board of Regents



Chancellor Hank M. Huckaby

Source: University System of Georgia, July 1, 2014



## University of West Georgia Administration Fall 2014

### General

|                        |  |
|------------------------|--|
| Dr. Kyle Marrero       | President  |
| Dr. J. Michael Crafton | Provost and Vice President for Academic Affairs              |
| Mr. James Sutherland   | Vice President for Business and Finance                      |
| Dr. Scot Lingrell      | Vice President for Student Affairs and Enrollment Management |
| Dr. Bill Estes         | Vice President for University Advancement                    |

### Academic Colleges and School

|                        |  |
|------------------------|--|
| Dr. Randy Hendricks    | Dean for the College of Arts and Humanities                  |
| Dr. Dianne Hoff        | Dean for the College of Education                            |
| Dr. Farooq Khan        | Dean for the College of Science and Mathematics              |
| Dr. N. Jane McCandless | Dean for the College of Social Sciences                      |
| Dr. Melanie Clay       | Executive Director for Extended Learning and Dean for e-Core |
| Dr. Michael Hester     | Dean for the Honors College and Trans-Disciplinary Programs  |
| Dr. Faye McIntyre      | Dean for the Richards College of Business                    |
| Ms. Lorene Flanders    | Dean of Libraries  |
| Dr. Jenny Schuessler   | Dean for the Tanner Health System School of Nursing          |





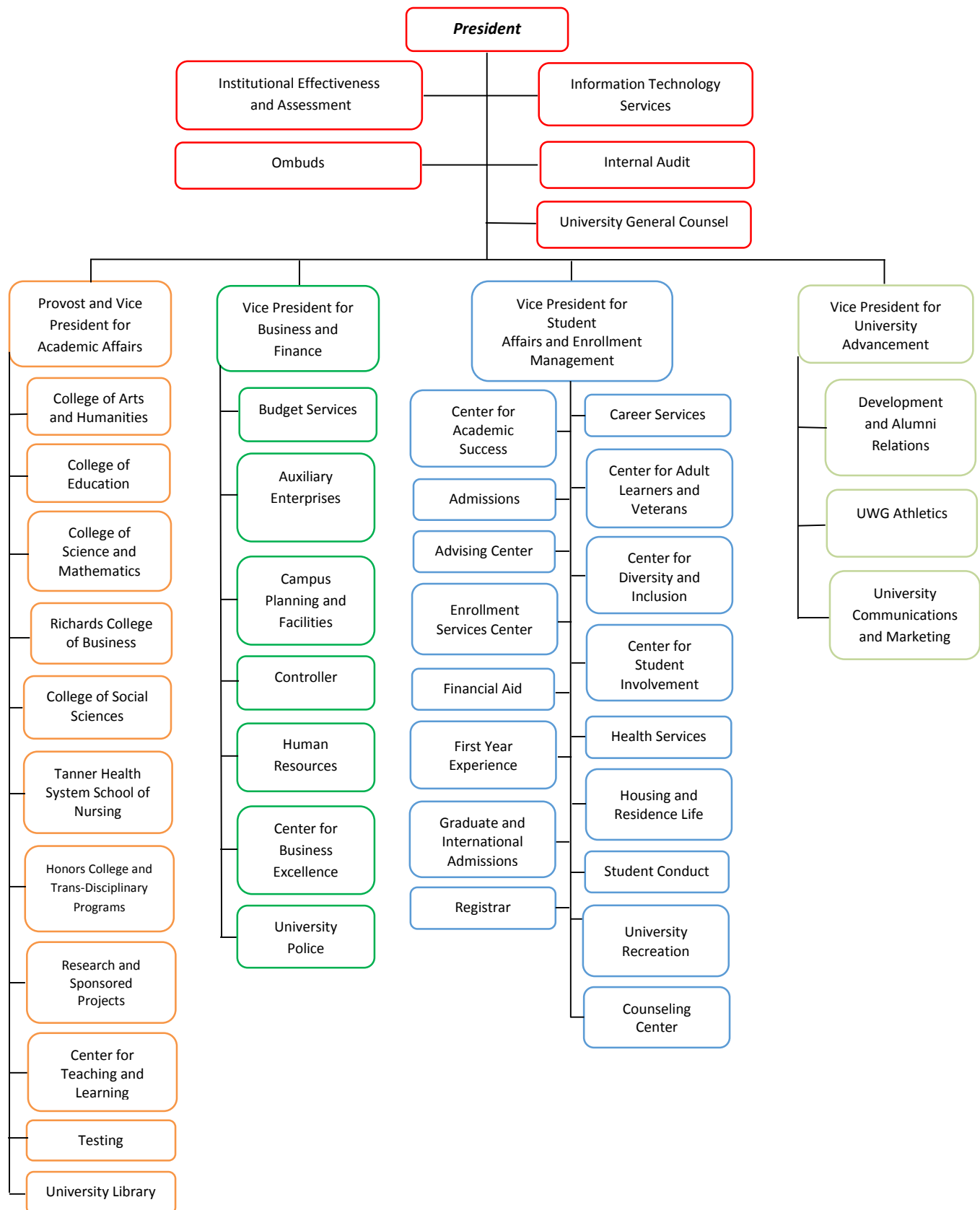
## Colleges and School Leaders Fall 2014

| College of Arts and Humanities         |  |
|--|--|
| Mr. Kevin Shunn                        | Art                                    |
| Dr. Meg Pearson                        | English and Philosophy                 |
| Dr. Felix Tweraser                     | Foreign Languages and Literatures      |
| Dr. Steve Goodson                      | History                                |
| Dr. Kevin Hibbard                      | Music                                  |
| Dr. Pauline Gagnon                     | Theatre                                |
| Richards College of Business           |  |
| Dr. Ron Colley                         | Accounting and Finance                 |
| Dr. William Smith                      | Economics                              |
| Dr. Thomas Gainey                      | Management                             |
| Dr. Salil M. Talpade                   | Marketing and Real Estate              |
| College of Education                   |  |
| Dr. Mark Parrish                       | Clinical and Professional Studies      |
| Dr. Stephen Bronack                    | Educational Technology and Foundations |
| Dr. Jeff Johnson                       | Leadership and Instruction             |
| Dr. Donna Harkins                      | Learning and Teaching                  |
| College of Science and Mathematics     |  |
| Dr. Christopher Tabit                  | Biology                                |
| Dr. Spencer Slattery                   | Chemistry                              |
| Dr. Adel Abunawass                     | Computer Science                       |
| Dr. James R. Mayer                     | Geosciences                            |
| Dr. Bruce Landman                      | Mathematics                            |
| Dr. Bobby E. Powell                    | Physics                                |
| College of Social Sciences             |  |
| Dr. Lisa Gezon                         | Anthropology                           |
| Dr. David Jenks                        | Criminology                            |
| Dr. Camilla Gant                       | Mass Communications                    |
| Dr. J. Salvador Peralta                | Political Science                      |
| Dr. Donadrian Rice                     | Psychology                             |
| Dr. Paul Luken                         | Sociology                              |
| Tanner Health System School of Nursing |  |
| Dr. Jenny Schuessler                   | Nursing                                |

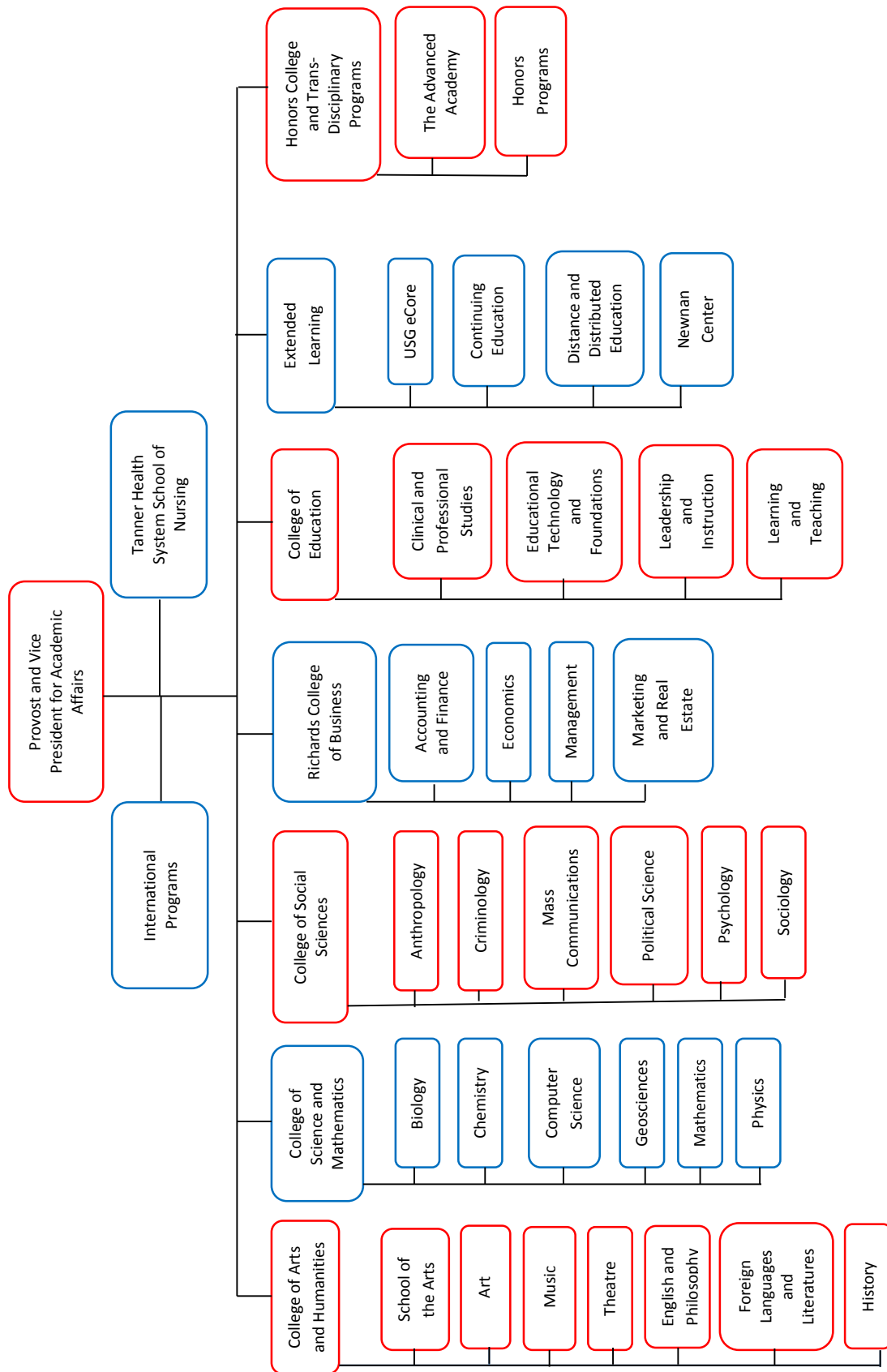




## Fall 2014 Administration Organization Chart



# Colleges, School, and Departments Fall 2014





## Accreditations and Affiliations

The University of West Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate, master, and doctorate degrees. For questions about accreditation of the University of West Georgia contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4501.

The purpose of publishing the Commission's address and contact number is to enable interested constituents (1) to learn about the accreditation status of the institution, (2) to file a third-party comment at the time of the institution's decennial review, or (3) to file a complaint against the institution for alleged non-compliance with a standard or requirements. However, inquiries about the institution, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to the institution and not to the Commission's office.

Accreditations also include the following:

- *The Association to Advance Collegiate Schools of Business (International)*
- *Council for Accreditation of Counseling and Related Educational Programs*
- *Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language Hearing Association*
- *Commission on Collegiate Nursing Education*
- *Computing Accreditation Commission of ABET*
- *National Association of Schools of Arts and Design*
- *National Association of Schools of Music*
- *National Association of Schools of Public Affairs and Administration*
- *National Association of Schools of Theatre*
- *National Council for Accreditation of Teacher Education*

Organizations in which the University holds institutional membership include the American Council on Education, the American Association of State Colleges and Universities, the American Association of Colleges for Teacher Education, the Georgia Association of Colleges, and the National Association for Business Teacher Education, and the National Collegiate Honors Council.

*Source: Institutional Effectiveness and Assessment*





## Degrees and Majors Authorized

2014-2015

### Bachelors

#### **Bachelor of Arts**

*With Majors in:*

Art  
English  
Foreign Languages and Literatures  
Global Studies  
History, General  
International Economic Affairs  
Mathematics  
Philosophy  
Political Science  
Psychology  
Theatre

#### **Bachelor of Business Administration**

*With Majors in:*

Accounting  
Economics  
Finance  
Management  
Management Information Systems  
Marketing  
Real Estate

#### **Bachelor of Fine Arts**

*With Majors in:*

Art

#### **Bachelor of Music**

*With Majors in:*

Composition  
Music Teacher Education  
Performance

#### **Bachelor of Science**

*With Majors in:*

Anthropology  
Biology  
Chemistry  
Computer Science  
Criminology  
Economics, General  
Economics/Secondary Education  
Geography  
Geology  
Mass Communications  
Mathematics  
Physics  
Political Science  
Sociology  
Sport Management

#### **Bachelor of Science in Education**

*With Majors in:*

Early Childhood Education  
Physical Education  
Special Education and Teaching, General  
Speech-Language Pathology

#### **Bachelor of Science in Nursing**

#### **Bachelor of Science in Nursing, RN to BSN**

### Masters

#### **Master of Arts**

*With Majors in:*

Criminology  
English  
History, General  
Psychology  
Sociology

#### **Master of Arts in Teaching**

#### **Master of Business Administration**

#### **Master of Professional Accounting**

#### **Master of Music**

*With Majors in:*

Music Teacher Education  
Performance

#### **Master of Public Administration**

#### **Master of Science**

*With Majors in:*

Applied Computer Science  
Biology  
Mathematics



## Degrees and Majors Authorized

2014-2015

### Masters (Continued)

#### Master of Education

*With Majors in:*

Business Education  
Early Childhood Education  
Educational Leadership  
Media  
Professional Counseling  
Reading Instruction  
Secondary Education  
Special Education and Teaching, General  
Speech-Language Pathology

#### Master of Science in Nursing

### Doctorate

#### Doctor of Education

*With Majors in:*

Nursing Education  
School Improvement

#### Doctor of Philosophy

*in Psychology: Consciousness and Society*

#### Doctor of Education in

**Professional Counseling and Supervision**

### Education Specialist

#### Specialist in Education

*With Majors in:*

Early Childhood Education  
Educational Leadership  
Media  
Professional Counseling  
Special Education

### Advanced Certificate

#### Post-Baccalaureate Certificate

Data Analysis and Evaluation Methods  
European Union Studies  
Geographic Information Systems  
Intergrative Health Studies  
Museum Studies  
Nonprofit Management and Community Development  
Public History  
Public Management

#### Post-Master's Certificate

Health Systems Leadership  
Nursing Education

*Source: USG Degrees and Majors Authorized Report as of August 2014*







## Historical Information





## Total Enrollment and Student Credit Hours (SCH) by Course Level Fiscal Years 2009 – 2015

| Fiscal Years     | Lower Level |                |          | Upper Level |                |          | Graduate Level |               |          | Total          |               |
|------------------|-------------|----------------|----------|-------------|----------------|----------|----------------|---------------|----------|----------------|---------------|
|                  | Head Count  | SCH            | Avg. SCH | Head Count  | SCH            | Avg. SCH | Head Count     | SCH           | Avg. SCH | SCH            | FTE*          |
| <b>2008-2009</b> |             |                |          |             |                |          |                |               |          |                |               |
| Summer 2008      | 1,741       | 15,706         | 9.0      | 2,362       | 13,262         | 5.6      | 1,695          | 9,941         | 5.9      | 38,909         | 3,412         |
| Fall 2008        | 5,714       | 82,945         | 14.5     | 3,516       | 37,266         | 10.6     | 2,022          | 11,078        | 5.5      | 131,289        | 9,989         |
| Spring 2009      | 4,865       | 73,199         | 15.0     | 3,755       | 39,434         | 10.5     | 1,910          | 10,362        | 5.4      | 122,995        | 9,274         |
| <b>Total</b>     |             | <b>171,850</b> |          |             | <b>89,962</b>  |          |                | <b>31,381</b> |          | <b>293,193</b> | <b>22,675</b> |
| <b>2009-2010</b> |             |                |          |             |                |          |                |               |          |                |               |
| Summer 2009      | 1,766       | 16,619         | 9.4      | 2,567       | 14,393         | 5.6      | 1,567          | 8,805         | 5.6      | 39,817         | 3,483         |
| Fall 2009        | 5,784       | 85,052         | 14.7     | 3,838       | 40,609         | 10.6     | 1,878          | 10,531        | 5.6      | 136,192        | 10,309        |
| Spring 2010      | 5,000       | 75,042         | 15.0     | 4,078       | 42,292         | 10.4     | 1,748          | 9,838         | 5.6      | 127,172        | 9,622         |
| <b>Total</b>     |             | <b>176,713</b> |          |             | <b>97,294</b>  |          |                | <b>29,174</b> |          | <b>303,181</b> | <b>23,414</b> |
| <b>2010-2011</b> |             |                |          |             |                |          |                |               |          |                |               |
| Summer 2010      | 1,864       | 17,668         | 9.5      | 2,666       | 14,966         | 5.6      | 1,296          | 7,411         | 5.7      | 40,045         | 3,461         |
| Fall 2010        | 5,636       | 84,024         | 14.9     | 4,071       | 41,753         | 10.3     | 1,576          | 9,181         | 5.8      | 134,958        | 10,213        |
| Spring 2011      | 4,815       | 74,145         | 15.4     | 4,261       | 42,089         | 9.9      | 1,475          | 8,803         | 6.0      | 125,037        | 9,451         |
| <b>Total</b>     |             | <b>175,837</b> |          |             | <b>98,808</b>  |          |                | <b>25,395</b> |          | <b>300,040</b> | <b>23,125</b> |
| <b>2011-2012</b> |             |                |          |             |                |          |                |               |          |                |               |
| Summer 2011      | 1,831       | 18,778         | 10.3     | 2,852       | 15,131         | 5.3      | 1,190          | 6,858         | 5.8      | 40,767         | 3,502         |
| Fall 2011        | 5,795       | 84,167         | 14.5     | 4,234       | 44,491         | 10.5     | 1,617          | 9,888         | 6.1      | 138,546        | 10,575        |
| Spring 2012      | 4,855       | 73,918         | 15.2     | 4,433       | 44,902         | 10.1     | 1,645          | 10,295        | 6.3      | 129,115        | 9,820         |
| <b>Total</b>     |             | <b>176,863</b> |          |             | <b>104,524</b> |          |                | <b>27,041</b> |          | <b>308,428</b> | <b>23,898</b> |
| <b>2012-2013</b> |             |                |          |             |                |          |                |               |          |                |               |
| Summer 2012      | 1,487       | 15,011         | 10.1     | 2,546       | 13,476         | 5.3      | 1,156          | 6,802         | 5.9      | 35,289         | 3,067         |
| Fall 2012        | 5,803       | 83,222         | 14.3     | 4,160       | 44,309         | 10.7     | 1,806          | 11,689        | 6.5      | 139,220        | 10,639        |
| Spring 2013      | 4,823       | 72,985         | 15.1     | 4,354       | 44,340         | 10.2     | 1,746          | 11,416        | 6.5      | 128,741        | 9,834         |
| <b>Total</b>     |             | <b>171,218</b> |          |             | <b>102,125</b> |          |                | <b>29,907</b> |          | <b>303,250</b> | <b>23,539</b> |
| <b>2013-2014</b> |             |                |          |             |                |          |                |               |          |                |               |
| Summer 2013      | 1,326       | 12,406         | 9.4      | 2,313       | 12,008         | 5.2      | 1,252          | 7,516         | 6.0      | 31,930         | 2,801         |
| Fall 2013        | 5,929       | 85,373         | 14.4     | 4,030       | 44,276         | 11.0     | 1,970          | 13,201        | 6.7      | 142,850        | 10,846        |
| Spring 2014      | 4,943       | 75,889         | 15.4     | 4,393       | 44,714         | 10.2     | 1,843          | 12,261        | 6.7      | 132,864        | 10,033        |
| <b>Total</b>     |             | <b>173,668</b> |          |             | <b>100,998</b> |          |                | <b>32,978</b> |          | <b>307,644</b> | <b>23,680</b> |
| <b>2014-2015</b> |             |                |          |             |                |          |                |               |          |                |               |
| Summer 2014      | 1,314       | 11,721         | 8.9      | 2,287       | 11,616         | 5.1      | 1,276          | 7,572         | 5.9      | 30,909         | 2,722         |
| Fall 2014        | 6,110       | 88,975         | 14.6     | 4,139       | 44,205         | 10.7     | 1,957          | 13,141        | 6.7      | 146,321        | 11,075        |
| Spring 2015      | 5,139       | 77,862         | 15.2     | 4,354       | 44,778         | 10.3     | 1,902          | 12,573        | 6.6      | 135,213        | 10,195        |
| <b>Total</b>     |             | <b>178,558</b> |          |             | <b>100,599</b> |          |                | <b>33,286</b> |          | <b>312,443</b> | <b>23,992</b> |

\*FTE for all years represents the most current definition set by the Board of Regents (Total full-time undergraduate students taking 12 or more hours + total full-time graduate students taking 9 or more hours) + (Total part-time undergraduate credit hours/12 + total part-time graduate credit hours/9) and totals are rounded to the nearest whole number.

Source: Institutional Effectiveness and Assessment



### Undergraduate and Graduate Students Total FTE\* Fiscal Years 2009 – 2015

| <i>Fiscal Years</i> | <i>Undergraduate</i> | <i>Graduate</i> | <i>Total FTE*</i> |
|---------------------|----------------------|-----------------|-------------------|
| <b>2008-2009</b>    |                      |                 |                   |
| Summer 2008         | 2,282                | 1,130           | 3,412             |
| Fall 2008           | 8,650                | 1,339           | 9,989             |
| Spring 2009         | 8,000                | 1,274           | 9,274             |
| <b>Total</b>        | <b>18,932</b>        | <b>3,743</b>    | <b>22,675</b>     |
| <b>2009-2010</b>    |                      |                 |                   |
| Summer 2009         | 2,453                | 1,030           | 3,483             |
| Fall 2009           | 9,022                | 1,287           | 10,309            |
| Spring 2010         | 8,412                | 1,210           | 9,622             |
| <b>Total</b>        | <b>19,887</b>        | <b>3,527</b>    | <b>23,414</b>     |
| <b>2010-2011</b>    |                      |                 |                   |
| Summer 2010         | 2,589                | 872             | 3,461             |
| Fall 2010           | 9,085                | 1,128           | 10,213            |
| Spring 2011         | 8,390                | 1,061           | 9,451             |
| <b>Total</b>        | <b>20,064</b>        | <b>3,061</b>    | <b>23,125</b>     |
| <b>2011-2012</b>    |                      |                 |                   |
| Summer 2011         | 2,710                | 792             | 3,502             |
| Fall 2011           | 9,382                | 1,193           | 10,575            |
| Spring 2012         | 8,614                | 1,206           | 9,820             |
| <b>Total</b>        | <b>20,707</b>        | <b>3,191</b>    | <b>23,898</b>     |
| <b>2012-2013</b>    |                      |                 |                   |
| Summer 2012         | 2,292                | 775             | 3,067             |
| Fall 2012           | 9,315                | 1,324           | 10,639            |
| Spring 2013         | 8,540                | 1,294           | 9,834             |
| <b>Total</b>        | <b>20,147</b>        | <b>3,392</b>    | <b>23,539</b>     |
| <b>2013-2014</b>    |                      |                 |                   |
| Summer 2013         | 1,959                | 842             | 2,801             |
| Fall 2013           | 9,376                | 1,469           | 10,846            |
| Spring 2014         | 8,670                | 1,363           | 10,033            |
| <b>Total</b>        | <b>20,006</b>        | <b>3,674</b>    | <b>23,680</b>     |
| <b>2014-2015</b>    |                      |                 |                   |
| Summer 2014         | 1,877                | 845             | 2,722             |
| Fall 2014           | 9,624                | 1,451           | 11,075            |
| Spring 2015         | 8,805                | 1,390           | 10,195            |
| <b>Total</b>        | <b>20,307</b>        | <b>3,685</b>    | <b>23,992</b>     |

\*FTE for all years represents the most current definition set by the Board of Regents (Total full-time undergraduate students taking 12 or more hours + total full-time graduate students taking 9 or more hours) + (Total part-time undergraduate credit hours/12 + total part-time graduate credit hours/9) and totals are rounded to the nearest whole number.

Source: Institutional Effectiveness and Assessment





**College of Arts and Humanities**  
**Student Credit Hours by Course Level**  
**Fiscal Years 2009 – 2015**

| <i>Fiscal Years</i> | <i>Lower Level</i> | <i>Upper Level</i> | <i>Graduate Level</i> | <i>Total</i>  |
|---------------------|--------------------|--------------------|-----------------------|---------------|
| <b>2008-2009</b>    |                    |                    |                       |               |
| Summer 2008         | 4,965              | 1,658              | 293                   | 6,916         |
| Fall 2008           | 27,703             | 4,998              | 500                   | 33,201        |
| Spring 2009         | 25,486             | 5,208              | 491                   | 31,185        |
| <b>Total</b>        | <b>58,154</b>      | <b>11,864</b>      | <b>1,284</b>          | <b>71,302</b> |
| <b>2009-2010</b>    |                    |                    |                       |               |
| Summer 2009         | 5,497              | 1,334              | 248                   | 7,079         |
| Fall 2009           | 29,595             | 4,822              | 551                   | 34,968        |
| Spring 2010         | 26,133             | 5,203              | 531                   | 31,867        |
| <b>Total</b>        | <b>61,225</b>      | <b>11,359</b>      | <b>1,330</b>          | <b>73,914</b> |
| <b>2010-2011</b>    |                    |                    |                       |               |
| Summer 2010         | 5,555              | 1,714              | 250                   | 7,519         |
| Fall 2010           | 29,252             | 5,004              | 592                   | 34,848        |
| Spring 2011         | 26,572             | 5,103              | 533                   | 32,208        |
| <b>Total</b>        | <b>61,379</b>      | <b>11,821</b>      | <b>1,375</b>          | <b>74,575</b> |
| <b>2011-2012</b>    |                    |                    |                       |               |
| Summer 2011         | 5,550              | 1,745              | 243                   | 7,538         |
| Fall 2011           | 29,552             | 5,657              | 493                   | 35,702        |
| Spring 2012         | 25,960             | 5,536              | 551                   | 32,047        |
| <b>Total</b>        | <b>61,062</b>      | <b>12,938</b>      | <b>1,287</b>          | <b>75,287</b> |
| <b>2012-2013</b>    |                    |                    |                       |               |
| Summer 2012         | 4,226              | 1,389              | 200                   | 5,815         |
| Fall 2012           | 28,958             | 4,824              | 646                   | 34,428        |
| Spring 2013         | 25,812             | 5,072              | 652                   | 31,536        |
| <b>Total</b>        | <b>58,996</b>      | <b>11,285</b>      | <b>1,498</b>          | <b>71,779</b> |
| <b>2013-2014</b>    |                    |                    |                       |               |
| Summer 2013         | 3,224              | 1,239              | 274                   | 4,737         |
| Fall 2013           | 29,231             | 4,542              | 589                   | 34,362        |
| Spring 2014         | 27,150             | 4,708              | 498                   | 32,356        |
| <b>Total</b>        | <b>59,605</b>      | <b>10,489</b>      | <b>1,361</b>          | <b>71,455</b> |
| <b>2014-2015</b>    |                    |                    |                       |               |
| Summer 2014         | 3,016              | 1,000              | 232                   | 4,248         |
| Fall 2014           | 31,095             | 4,512              | 620                   | 36,227        |
| Spring 2015         | 27,652             | 4,775              | 494                   | 32,921        |
| <b>Total</b>        | <b>61,763</b>      | <b>10,287</b>      | <b>1,346</b>          | <b>73,396</b> |

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Effectiveness and Assessment*



**College of Education**  
**Student Credit Hours by Course Level**  
**Fiscal Years 2009 – 2015**

| <i>Fiscal Years</i> | <i>Lower Level</i> | <i>Upper Level</i> | <i>Graduate Level</i> | <i>Total</i>  |
|---------------------|--------------------|--------------------|-----------------------|---------------|
| <b>2008-2009</b>    |                    |                    |                       |               |
| Summer 2008         | 1,299              | 1,303              | 8,205                 | 10,807        |
| Fall 2008           | 4,127              | 8,810              | 7,822                 | 20,759        |
| Spring 2009         | 4,179              | 9,403              | 6,820                 | 20,402        |
| <b>Total</b>        | <b>9,605</b>       | <b>19,516</b>      | <b>22,847</b>         | <b>51,968</b> |
| <b>2009-2010</b>    |                    |                    |                       |               |
| Summer 2009         | 1,645              | 1,703              | 6,948                 | 10,296        |
| Fall 2009           | 4,374              | 10,051             | 6,811                 | 21,236        |
| Spring 2010         | 4,071              | 9,902              | 6,231                 | 20,204        |
| <b>Total</b>        | <b>10,090</b>      | <b>21,656</b>      | <b>19,990</b>         | <b>51,736</b> |
| <b>2010-2011</b>    |                    |                    |                       |               |
| Summer 2010         | 1,411              | 1,855              | 5,716                 | 8,982         |
| Fall 2010           | 4,754              | 10,630             | 5,830                 | 21,214        |
| Spring 2011         | 4,034              | 10,345             | 5,593                 | 19,972        |
| <b>Total</b>        | <b>10,199</b>      | <b>22,830</b>      | <b>17,139</b>         | <b>50,168</b> |
| <b>2011-2012</b>    |                    |                    |                       |               |
| Summer 2011         | 1,385              | 1,611              | 5,438                 | 8,434         |
| Fall 2011           | 4,011              | 10,796             | 6,370                 | 21,177        |
| Spring 2012         | 3,923              | 10,522             | 6,535                 | 20,980        |
| <b>Total</b>        | <b>9,319</b>       | <b>22,929</b>      | <b>18,343</b>         | <b>50,591</b> |
| <b>2012-2013</b>    |                    |                    |                       |               |
| Summer 2012         | 1,016              | 1,591              | 5,339                 | 7,946         |
| Fall 2012           | 3,621              | 10,223             | 7,248                 | 21,092        |
| Spring 2013         | 3,242              | 10,288             | 7,152                 | 20,682        |
| <b>Total</b>        | <b>7,879</b>       | <b>22,102</b>      | <b>19,739</b>         | <b>49,720</b> |
| <b>2013-2014</b>    |                    |                    |                       |               |
| Summer 2013         | 576                | 1,317              | 5,878                 | 7,771         |
| Fall 2013           | 3,480              | 9,535              | 8,194                 | 21,209        |
| Spring 2014         | 3,085              | 9,557              | 7,578                 | 20,220        |
| <b>Total</b>        | <b>7,141</b>       | <b>20,409</b>      | <b>21,650</b>         | <b>49,200</b> |
| <b>2014-2015</b>    |                    |                    |                       |               |
| Summer 2014         | 657                | 1,281              | 5,610                 | 7,548         |
| Fall 2014           | 3,778              | 8,262              | 8,100                 | 20,140        |
| Spring 2015         | 3,107              | 8,196              | 7,614                 | 18,917        |
| <b>Total</b>        | <b>7,542</b>       | <b>17,739</b>      | <b>21,324</b>         | <b>46,605</b> |

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Effectiveness and Assessment*



**College of Science and Mathematics  
Student Credit Hours by Course Level  
Fiscal Years 2009 – 2015**

| <i>Fiscal Years</i> | <i>Lower Level</i> | <i>Upper Level</i> | <i>Graduate Level</i> | <i>Total</i>  |
|---------------------|--------------------|--------------------|-----------------------|---------------|
| <b>2008-2009</b>    |                    |                    |                       |               |
| Summer 2008         | 5,093              | 1,070              | 278                   | 6,441         |
| Fall 2008           | 27,817             | 5,246              | 458                   | 33,521        |
| Spring 2009         | 25,840             | 5,400              | 499                   | 31,739        |
| <b>Total</b>        | <b>58,750</b>      | <b>11,716</b>      | <b>1,235</b>          | <b>71,701</b> |
| <b>2009-2010</b>    |                    |                    |                       |               |
| Summer 2009         | 5,555              | 1,294              | 290                   | 7,139         |
| Fall 2009           | 28,592             | 5,612              | 549                   | 34,753        |
| Spring 2010         | 25,567             | 5,988              | 514                   | 32,069        |
| <b>Total</b>        | <b>59,714</b>      | <b>12,894</b>      | <b>1,353</b>          | <b>73,961</b> |
| <b>2010-2011</b>    |                    |                    |                       |               |
| Summer 2010         | 6,146              | 1,619              | 202                   | 7,967         |
| Fall 2010           | 28,322             | 5,322              | 449                   | 34,093        |
| Spring 2011         | 25,122             | 5,731              | 498                   | 31,351        |
| <b>Total</b>        | <b>59,590</b>      | <b>12,672</b>      | <b>1,149</b>          | <b>73,411</b> |
| <b>2011-2012</b>    |                    |                    |                       |               |
| Summer 2011         | 6,978              | 1,480              | 268                   | 8,726         |
| Fall 2011           | 28,981             | 6,094              | 476                   | 35,551        |
| Spring 2012         | 25,540             | 6,165              | 570                   | 32,275        |
| <b>Total</b>        | <b>61,499</b>      | <b>13,739</b>      | <b>1,314</b>          | <b>76,552</b> |
| <b>2012-2013</b>    |                    |                    |                       |               |
| Summer 2012         | 5,668              | 1,315              | 294                   | 7,277         |
| Fall 2012           | 27,421             | 5,945              | 601                   | 33,967        |
| Spring 2013         | 24,921             | 5,410              | 523                   | 30,854        |
| <b>Total</b>        | <b>58,010</b>      | <b>12,670</b>      | <b>1,418</b>          | <b>72,098</b> |
| <b>2013-2014</b>    |                    |                    |                       |               |
| Summer 2013         | 4,859              | 893                | 270                   | 6,022         |
| Fall 2013           | 27,717             | 5,449              | 831                   | 33,997        |
| Spring 2014         | 25,358             | 5,148              | 672                   | 31,178        |
| <b>Total</b>        | <b>57,934</b>      | <b>11,490</b>      | <b>1,773</b>          | <b>71,197</b> |
| <b>2014-2015</b>    |                    |                    |                       |               |
| Summer 2014         | 4,345              | 1,021              | 418                   | 5,784         |
| Fall 2014           | 29,395             | 5,235              | 771                   | 35,401        |
| Spring 2015         | 26,215             | 5,093              | 603                   | 31,911        |
| <b>Total</b>        | <b>59,955</b>      | <b>11,349</b>      | <b>1,792</b>          | <b>73,096</b> |

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Effectiveness and Assessment*



**College of Social Sciences**  
**Student Credit Hours by Course Level**  
**Fiscal Years 2009 – 2015**

| <i>Fiscal Years</i> | <i>Lower Level</i> | <i>Upper Level</i> | <i>Graduate Level</i> | <i>Total</i>  |
|---------------------|--------------------|--------------------|-----------------------|---------------|
| <b>2008-2009</b>    |                    |                    |                       |               |
| Summer 2008         | 1,953              | 2,535              | 346                   | 4,834         |
| Fall 2008           | 15,976             | 6,188              | 844                   | 23,008        |
| Spring 2009         | 11,106             | 6,712              | 909                   | 18,727        |
| <b>Total</b>        | <b>29,035</b>      | <b>15,435</b>      | <b>2,099</b>          | <b>46,569</b> |
| <b>2009-2010</b>    |                    |                    |                       |               |
| Summer 2009         | 2,132              | 2,594              | 276                   | 5,002         |
| Fall 2009           | 14,392             | 6,761              | 1,058                 | 22,211        |
| Spring 2010         | 12,427             | 7,681              | 1,007                 | 21,115        |
| <b>Total</b>        | <b>28,951</b>      | <b>17,036</b>      | <b>2,341</b>          | <b>48,328</b> |
| <b>2010-2011</b>    |                    |                    |                       |               |
| Summer 2010         | 2,689              | 2,691              | 184                   | 5,564         |
| Fall 2010           | 13,851             | 7,305              | 1,072                 | 22,228        |
| Spring 2011         | 12,859             | 7,301              | 1,025                 | 21,185        |
| <b>Total</b>        | <b>29,399</b>      | <b>17,297</b>      | <b>2,281</b>          | <b>48,977</b> |
| <b>2011-2012</b>    |                    |                    |                       |               |
| Summer 2011         | 3,015              | 3,447              | 201                   | 6,663         |
| Fall 2011           | 14,266             | 7,751              | 1,247                 | 23,264        |
| Spring 2012         | 12,682             | 9,056              | 1,237                 | 22,975        |
| <b>Total</b>        | <b>29,963</b>      | <b>20,254</b>      | <b>2,685</b>          | <b>52,902</b> |
| <b>2012-2013</b>    |                    |                    |                       |               |
| Summer 2012         | 2,502              | 3,528              | 322                   | 6,352         |
| Fall 2012           | 14,834             | 9,218              | 1,525                 | 25,577        |
| Spring 2013         | 12,508             | 9,982              | 1,335                 | 23,825        |
| <b>Total</b>        | <b>29,844</b>      | <b>22,728</b>      | <b>3,182</b>          | <b>55,754</b> |
| <b>2013-2014</b>    |                    |                    |                       |               |
| Summer 2013         | 1,908              | 3,603              | 296                   | 5,807         |
| Fall 2013           | 16,591             | 9,947              | 1,481                 | 28,019        |
| Spring 2014         | 13,966             | 11,031             | 1,338                 | 26,335        |
| <b>Total</b>        | <b>32,465</b>      | <b>24,581</b>      | <b>3,115</b>          | <b>60,161</b> |
| <b>2014-2015</b>    |                    |                    |                       |               |
| Summer 2014         | 2,128              | 3,294              | 264                   | 5,686         |
| Fall 2014           | 16,178             | 11,073             | 1,478                 | 28,729        |
| Spring 2015         | 14,384             | 11,976             | 1,401                 | 27,761        |
| <b>Total</b>        | <b>32,690</b>      | <b>26,343</b>      | <b>3,143</b>          | <b>62,176</b> |

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Effectiveness and Assessment*





**Richards College of Business**  
**Student Credit Hours by Course Level**  
**Fiscal Years 2009 – 2015**

| <i>Fiscal Years</i> | <i>Lower Level</i> | <i>Upper Level</i> | <i>Graduate Level</i> | <i>Total</i>  |
|---------------------|--------------------|--------------------|-----------------------|---------------|
| <b>2008-2009</b>    |                    |                    |                       |               |
| Summer 2008         | 1,886              | 5,919              | 819                   | 8,624         |
| Fall 2008           | 5,663              | 9,272              | 1,237                 | 16,172        |
| Spring 2009         | 5,422              | 9,982              | 1,478                 | 16,882        |
| <b>Total</b>        | <b>12,971</b>      | <b>25,173</b>      | <b>3,534</b>          | <b>41,678</b> |
| <b>2009-2010</b>    |                    |                    |                       |               |
| Summer 2009         | 1,526              | 6,148              | 1,035                 | 8,709         |
| Fall 2009           | 5,516              | 10,420             | 1,317                 | 17,253        |
| Spring 2010         | 5,418              | 10,350             | 1,390                 | 17,158        |
| <b>Total</b>        | <b>12,460</b>      | <b>26,918</b>      | <b>3,742</b>          | <b>43,120</b> |
| <b>2010-2011</b>    |                    |                    |                       |               |
| Summer 2010         | 1,418              | 5,703              | 1,059                 | 8,180         |
| Fall 2010           | 5,366              | 10,105             | 1,077                 | 16,548        |
| Spring 2011         | 4,924              | 10,234             | 1,001                 | 16,159        |
| <b>Total</b>        | <b>11,708</b>      | <b>26,042</b>      | <b>3,137</b>          | <b>40,887</b> |
| <b>2011-2012</b>    |                    |                    |                       |               |
| Summer 2011         | 1,754              | 5,447              | 708                   | 7,909         |
| Fall 2011           | 5,540              | 10,644             | 828                   | 17,012        |
| Spring 2012         | 5,225              | 10,256             | 1,042                 | 16,523        |
| <b>Total</b>        | <b>12,519</b>      | <b>26,347</b>      | <b>2,578</b>          | <b>41,444</b> |
| <b>2012-2013</b>    |                    |                    |                       |               |
| Summer 2012         | 1,213              | 4,419              | 642                   | 6,274         |
| Fall 2012           | 5,858              | 10,733             | 882                   | 17,473        |
| Spring 2013         | 5,798              | 10,492             | 1,041                 | 17,331        |
| <b>Total</b>        | <b>12,869</b>      | <b>25,644</b>      | <b>2,565</b>          | <b>41,078</b> |
| <b>2013-2014</b>    |                    |                    |                       |               |
| Summer 2013         | 1,297              | 3,983              | 738                   | 6,018         |
| Fall 2013           | 5,777              | 11,161             | 1,155                 | 18,093        |
| Spring 2014         | 5,706              | 11,151             | 1,380                 | 18,237        |
| <b>Total</b>        | <b>12,780</b>      | <b>26,295</b>      | <b>3,273</b>          | <b>42,348</b> |
| <b>2014-2015</b>    |                    |                    |                       |               |
| Summer 2014         | 1,173              | 4,146              | 927                   | 6,246         |
| Fall 2014           | 5,944              | 11,642             | 1,359                 | 18,945        |
| Spring 2015         | 5,862              | 11,574             | 1,666                 | 19,102        |
| <b>Total</b>        | <b>12,979</b>      | <b>27,362</b>      | <b>3,952</b>          | <b>44,293</b> |

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Effectiveness and Assessment*



**Tanner Health Systems School of Nursing  
Student Credit Hours by Course Level  
Fiscal Years 2009 – 2015**

| <i>Fiscal Years</i> | <i>Lower Level</i> | <i>Upper Level</i> | <i>Graduate Level</i> | <i>Total</i>  |
|---------------------|--------------------|--------------------|-----------------------|---------------|
| <b>2008-2009</b>    |                    |                    |                       |               |
| Summer 2008         | 333                | 777                |                       | 1,110         |
| Fall 2008           |                    | 2,752              | 217                   | 2,969         |
| Spring 2009         |                    | 2,728              | 165                   | 2,893         |
| <b>Total</b>        | <b>333</b>         | <b>6,257</b>       | <b>382</b>            | <b>6,972</b>  |
| <b>2009-2010</b>    |                    |                    |                       |               |
| Summer 2009         |                    | 1,320              | 8                     | 1,328         |
| Fall 2009           | 336                | 2,943              | 245                   | 3,524         |
| Spring 2010         |                    | 3,168              | 165                   | 3,333         |
| <b>Total</b>        | <b>336</b>         | <b>7,431</b>       | <b>418</b>            | <b>8,185</b>  |
| <b>2010-2011</b>    |                    |                    |                       |               |
| Summer 2010         |                    | 1,384              |                       | 1,384         |
| Fall 2010           | 360                | 3,387              | 161                   | 3,908         |
| Spring 2011         |                    | 3,375              | 153                   | 3,528         |
| <b>Total</b>        | <b>360</b>         | <b>8,146</b>       | <b>314</b>            | <b>8,820</b>  |
| <b>2011-2012</b>    |                    |                    |                       |               |
| Summer 2011         |                    | 1,401              |                       | 1,401         |
| Fall 2011           | 385                | 3,549              | 474                   | 4,408         |
| Spring 2012         |                    | 3,367              | 360                   | 3,727         |
| <b>Total</b>        | <b>385</b>         | <b>8,317</b>       | <b>834</b>            | <b>9,536</b>  |
| <b>2012-2013</b>    |                    |                    |                       |               |
| Summer 2012         | 330                | 1,234              | 5                     | 1,569         |
| Fall 2012           | 312                | 3,366              | 787                   | 4,465         |
| Spring 2013         | 12                 | 3,096              | 713                   | 3,821         |
| <b>Total</b>        | <b>654</b>         | <b>7,696</b>       | <b>1,505</b>          | <b>9,855</b>  |
| <b>2013-2014</b>    |                    |                    |                       |               |
| Summer 2013         | 360                | 973                | 60                    | 1,393         |
| Fall 2013           | 387                | 3,642              | 951                   | 4,980         |
| Spring 2014         | 24                 | 3,119              | 795                   | 3,938         |
| <b>Total</b>        | <b>771</b>         | <b>7,734</b>       | <b>1,806</b>          | <b>10,311</b> |
| <b>2014-2015</b>    |                    |                    |                       |               |
| Summer 2014         | 360                | 874                | 121                   | 1,355         |
| Fall 2014           | 357                | 3,481              | 813                   | 4,651         |
| Spring 2015         | 20                 | 3,164              | 795                   | 3,979         |
| <b>Total</b>        | <b>737</b>         | <b>7,519</b>       | <b>1,729</b>          | <b>9,985</b>  |

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Effectiveness and Assessment*



**University of West Georgia - Newnan**  
**Student Credit Hours by Course Level**  
**Fiscal Years 2009 – 2015**

| <i>Fiscal Years</i> | <i>Lower Level</i> | <i>Upper Level</i> | <i>Graduate Level</i> | <i>Total</i> |
|---------------------|--------------------|--------------------|-----------------------|--------------|
| <b>2008-2009</b>    |                    |                    |                       |              |
| Summer 2008         | 276                | 642                | 1,452                 | 2,370        |
| Fall 2008           | 1,038              | 1,227              | 1,719                 | 3,984        |
| Spring 2009         | 765                | 1,234              | 1,485                 | 3,484        |
| <b>Total</b>        | <b>2,079</b>       | <b>3,103</b>       | <b>4,656</b>          | <b>9,838</b> |
| <b>2009-2010</b>    |                    |                    |                       |              |
| Summer 2009         | 477                | 793                | 849                   | 2,119        |
| Fall 2009           | 1,077              | 1,871              | 573                   | 3,521        |
| Spring 2010         | 880                | 1,431              | 672                   | 2,983        |
| <b>Total</b>        | <b>2,434</b>       | <b>4,095</b>       | <b>2,094</b>          | <b>8,623</b> |
| <b>2010-2011</b>    |                    |                    |                       |              |
| Summer 2010         | 572                | 812                | 768                   | 2,152        |
| Fall 2010           | 1,090              | 1,894              | 582                   | 3,566        |
| Spring 2011         | 842                | 1,604              | 603                   | 3,049        |
| <b>Total</b>        | <b>2,504</b>       | <b>4,310</b>       | <b>1,953</b>          | <b>8,767</b> |
| <b>2011-2012</b>    |                    |                    |                       |              |
| Summer 2011         | 588                | 920                | 444                   | 1,952        |
| Fall 2011           | 1,457              | 2,149              | 312                   | 3,918        |
| Spring 2012         | 1,089              | 1,781              | 276                   | 3,146        |
| <b>Total</b>        | <b>3,134</b>       | <b>4,850</b>       | <b>1,032</b>          | <b>9,016</b> |
| <b>2012-2013</b>    |                    |                    |                       |              |
| Summer 2012         | 459                | 897                | 39                    | 1,395        |
| Fall 2012           | 1,376              | 1,768              | 309                   | 3,453        |
| Spring 2013         | 1,051              | 1,706              | 267                   | 3,024        |
| <b>Total</b>        | <b>2,886</b>       | <b>4,371</b>       | <b>615</b>            | <b>7,872</b> |
| <b>2013-2014</b>    |                    |                    |                       |              |
| Summer 2013         | 468                | 705                | 111                   | 1,284        |
| Fall 2013           | 1,384              | 1,914              | 273                   | 3,571        |
| Spring 2014         | 921                | 1,353              | 195                   | 2,469        |
| <b>Total</b>        | <b>2,773</b>       | <b>3,972</b>       | <b>579</b>            | <b>7,324</b> |
| <b>2014-2015</b>    |                    |                    |                       |              |
| Summer 2014         | 336                | 648                | 60                    | 1,044        |
| Fall 2014           | 1,206              | 1,864              | 192                   | 3,262        |
| Spring 2015         | 985                | 1,375              | 240                   | 2,600        |
| <b>Total</b>        | <b>2,527</b>       | <b>3,887</b>       | <b>492</b>            | <b>6,906</b> |

Source: Institutional Effectiveness and Assessment



## Degrees and Awards Conferred Fiscal Years 2005 -2014

| <i>Fiscal Years</i>                        | <i>2005</i> | <i>2006</i> | <i>2007</i> | <i>2008</i> | <i>2009</i> | <i>2010</i> | <i>2011</i> | <i>2012</i> | <i>2013</i> | <i>2014</i> |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>Bachelor of Arts</b>                    |             |             |             |             |             |             |             |             |             |             |
| Anthropology                               | 4           | 4           | 5           | 9           | 9           | 10          | 11          | 3           | -           | -           |
| Art  | 1           | 2           | 2           | 4           | 4           | 2           | 1           | 5           | 1           | 10          |
| Chemistry                                  | 9           | 9           | 11          | 11          | 7           | 8           | 10          | 7           | 15          | 4           |
| Chemistry/Secondary Education              | 1           | 3           | 2           | -           | 2           | 1           | -           | -           | -           | 2           |
| English                                    | 30          | 45          | 31          | 35          | 27          | 36          | 36          | 53          | 43          | 39          |
| Foreign Languages                          |             |             |             |             |             |             | 5           | 9           | 13          | 12          |
| French                                     | 3           | 5           | 1           | 2           | 2           | -           | -           | -           | -           | -           |
| Geography                                  | 1           | -           | -           | 3           | 1           | 2           | 2           | 2           | 2           | 1           |
| German                                     | -           | -           | -           | 1           | 4           | 3           | 1           | -           | -           | -           |
| Global Studies                             | -           | 2           | 1           | 2           | 1           | -           | 2           | 2           | 5           | 3           |
| History                                    | 17          | 28          | 32          | 33          | 38          | 34          | 36          | 37          | 37          | 33          |
| International Economic Affairs             | 11          | 2           | 3           | 3           | 4           | 5           | 5           | 3           | 6           | 4           |
| Mass Communications                        | 38          | 49          | 40          | 47          | 40          | 48          | 46          | 53          | 12          | -           |
| Mathematics                                | -           | 1           | 1           | -           | -           | -           | -           | -           | 1           | -           |
| Philosophy                                 | 5           | 5           | 4           | 4           | 8           | 14          | 9           | 9           | 11          | 12          |
| Political Science                          | 9           | 4           | 3           | 8           | 5           | 9           | 5           | 3           | 6           | 1           |
| Psychology                                 | 73          | 64          | 88          | 75          | 92          | 82          | 89          | 109         | 94          | 114         |
| Sociology                                  | 1           | -           | -           | -           | -           | -           | -           | -           | -           | -           |
| Spanish                                    | 6           | 6           | 6           | 12          | 6           | 7           | 4           | -           | -           | -           |
| Theatre                                    | 6           | 5           | 2           | 4           | 8           | 7           | 8           | 3           | 11          | 8           |
| <i>Total</i>                               | <i>215</i>  | <i>234</i>  | <i>232</i>  | <i>253</i>  | <i>258</i>  | <i>268</i>  | <i>270</i>  | <i>298</i>  | <i>257</i>  | <i>243</i>  |
| <b>Bachelor of Business Administration</b> |             |             |             |             |             |             |             |             |             |             |
| Accounting                                 | 35          | 46          | 40          | 38          | 58          | 68          | 76          | 69          | 72          | 51          |
| Technology Support Systems                 | 4           | 2           | 1           | -           | -           | 1           | -           | -           | -           | -           |
| Business Information Systems               | 43          | -           | -           | -           | -           | -           | -           | -           | -           | -           |
| Economics                                  | 5           | 8           | 4           | 4           | 2           | 5           | 5           | 10          | 4           | 3           |
| Finance                                    | 33          | 33          | 17          | 37          | 37          | 42          | 41          | 63          | 54          | 73          |
| Management                                 | 86          | 103         | 104         | 88          | 120         | 118         | 126         | 117         | 110         | 121         |
| Management Information Systems             |             | 31          | 24          | 16          | 14          | 25          | 14          | 25          | 20          | 27          |
| Marketing                                  | 71          | 91          | 84          | 81          | 87          | 100         | 90          | 96          | 72          | 83          |
| Real Estate                                | 19          | 16          | 17          | 19          | 14          | 10          | 4           | 3           | 2           | 3           |
| <i>Total</i>                               | <i>296</i>  | <i>330</i>  | <i>291</i>  | <i>283</i>  | <i>332</i>  | <i>369</i>  | <i>356</i>  | <i>383</i>  | <i>334</i>  | <i>361</i>  |
| <b>Bachelor of Fine Arts</b>               |             |             |             |             |             |             |             |             |             |             |
|  | 36          | 35          | 30          | 26          | 37          | 38          | 31          | 32          | 26          | 31          |
| <b>Bachelor of Science in Chemistry</b>    |             |             |             |             |             |             |             |             |             |             |
|  | 4           | 10          | 11          | 15          | 13          | 12          | 11          | 12          | 13          | 9           |
| <b>Bachelor of Science in Education</b>    |             |             |             |             |             |             |             |             |             |             |
| Business Education                         | 3           | 6           | 7           | 5           | 3           | 7           | 7           | 5           | 2           | -           |
| Early Childhood Education                  | 164         | 160         | 160         | 191         | 191         | 199         | 190         | 189         | 178         | 147         |
| Middle Grades Education                    | 25          | 29          | 21          | 19          | 37          | 17          | 23          | 20          | 29          | 24          |
| Physical Education                         | 27          | 19          | 14          | 5           | 21          | 26          | 27          | 19          | 21          | 29          |
| Secondary Social Science Education         | 3           | -           | -           | -           | -           | -           | -           | -           | -           | -           |
| Special Education                          | 17          | 22          | 25          | 4           | -           | 6           | 18          | 19          | 33          | 31          |
| Speech Language Pathology                  | 17          | 12          | 17          | 18          | 15          | 24          | 23          | 30          | 41          | 56          |
| <i>Total</i>                               | <i>256</i>  | <i>248</i>  | <i>244</i>  | <i>242</i>  | <i>267</i>  | <i>279</i>  | <i>288</i>  | <i>282</i>  | <i>304</i>  | <i>287</i>  |



## Degrees and Awards Conferred Continued

| <i>Fiscal Years</i>                         | <i>2005</i> | <i>2006</i> | <i>2007</i> | <i>2008</i> | <i>2009</i> | <i>2010</i> | <i>2011</i> | <i>2012</i> | <i>2013</i> | <i>2014</i> |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>Bachelor of Music</b>                    |             |             |             |             |             |             |             |             |             |             |
| Music Education                             | 5           | 6           | 6           | 5           | 8           | 9           | 10          | 11          | 2           | 8           |
| Performance                                 | 2           | 3           | 1           | 1           | 3           | 5           | 1           | 2           | 4           | 3           |
| Theory and Composition                      | -           | -           | -           | -           | -           | -           | -           | -           | 1           | 1           |
| <i>Total</i>                                | <i>7</i>    | <i>9</i>    | <i>7</i>    | <i>6</i>    | <i>11</i>   | <i>14</i>   | <i>11</i>   | <i>13</i>   | <i>7</i>    | <i>12</i>   |
| <b>Bachelor of Science</b>                  |             |             |             |             |             |             |             |             |             |             |
| Anthropology                                |             |             |             |             |             |             |             | 17          | 14          | 26          |
| Biology                                     | 41          | 44          | 65          | 70          | 76          | 85          | 76          | 106         | 114         | 122         |
| Biology/Secondary Education                 | -           | 2           | 4           | -           | 1           | 5           | 5           | 6           | -           | -           |
| Computer Science                            | 14          | 7           | 7           | 11          | 5           | 12          | 22          | 16          | 21          | 31          |
| Criminology                                 | 35          | 36          | 28          | 41          | 43          | 42          | 48          | 40          | 67          | 89          |
| Earth Science-Secondary Education           |             |             |             |             |             | 1           | -           | 3           | -           | -           |
| Economics                                   | 7           | 14          | 7           | 16          | 11          | 17          | 17          | 13          | 24          | 17          |
| Economics-Secondary Education               | -           | -           | -           | -           | 1           | 1           | 2           | 3           | -           | 1           |
| Environmental Science                       | 1           | 1           | 3           | 1           | -           | -           | 3           | 4           | 4           | 8           |
| Environmental Studies                       | 2           | 3           | 3           | 1           | 2           | 4           | 3           | 4           | 5           | 6           |
| Geography                                   | 1           | 2           | 2           | 7           | 3           | 1           | 10          | 6           | 8           | 7           |
| Geology                                     | 5           | 8           | 5           | 11          | 8           | 7           | 16          | 11          | 5           | 10          |
| Mass Communications                         |             |             |             |             |             |             |             |             | 51          | 78          |
| Mathematics                                 | 16          | 7           | 15          | 12          | 13          | 13          | 16          | 14          | 16          | 14          |
| Physics                                     | 2           | 4           | 3           | 7           | 6           | 4           | 3           | 4           | 7           | 8           |
| Physics/Secondary Education                 | -           | -           | -           | -           | 1           | -           | -           | -           | -           | 2           |
| Political Science                           | 27          | 34          | 26          | 31          | 29          | 26          | 33          | 27          | 32          | 25          |
| Sociology                                   | 66          | 49          | 41          | 55          | 60          | 44          | 43          | 62          | 61          | 50          |
| Sport Management                            |             |             |             |             |             | 17          | 24          | 36          | 39          | 33          |
| <i>Total</i>                                | <i>217</i>  | <i>211</i>  | <i>209</i>  | <i>263</i>  | <i>259</i>  | <i>279</i>  | <i>321</i>  | <i>372</i>  | <i>468</i>  | <i>527</i>  |
| <b>Bachelor of Science in Earth Science</b> |             |             |             |             |             |             |             |             |             |             |
|   | 1           | 1           | 2           | 1           | 1           | -           | -           | -           | -           | -           |
| <b>Bachelor Science in Nursing</b>          |             |             |             |             |             |             |             |             |             |             |
|   | 65          | 66          | 69          | 107         | 104         | 130         | 179         | 185         | 200         | 190         |
| <b>Bachelor of Science in Recreation</b>    |             |             |             |             |             |             |             |             |             |             |
|   | 39          | 39          | 33          | 25          | 49          | 18          | -           | -           | -           | -           |





## Degrees and Awards Conferred Continued

| <i>Fiscal Years</i>                               | <i>2005</i> | <i>2006</i> | <i>2007</i> | <i>2008</i> | <i>2009</i> | <i>2010</i> | <i>2011</i> | <i>2012</i> | <i>2013</i> | <i>2014</i> |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>Master of Arts</b>                             |             |             |             |             |             |             |             |             |             |             |
| Criminology                                       |             |             |             |             |             | 4           | 3           | 8           | 4           | 7           |
| English   | 10          | 5           | 3           | 6           | 5           | 4           | 7           | 9           | 6           | 11          |
| Gerontology                                       | 2           | -           | 1           | -           | 1           | -           | -           | -           | -           | -           |
| History   | 8           | 7           | 8           | 6           | 10          | 7           | 10          | 6           | 5           | 12          |
| Psychology  | 28          | 25          | 16          | 25          | 14          | 11          | 17          | 19          | 23          | 23          |
| Sociology   | 2           | 4           | 1           | 6           | 3           | 4           | 1           | 1           | 4           | 8           |
| <i>Total</i>                                      | <i>50</i>   | <i>41</i>   | <i>29</i>   | <i>43</i>   | <i>33</i>   | <i>30</i>   | <i>38</i>   | <i>43</i>   | <i>42</i>   | <i>61</i>   |
| <b>Master of Arts in Teaching</b>                 |             |             |             |             |             |             |             |             |             |             |
|   |             |             |             |             |             |             |             |             | 13          | 38          |
| <b>Master of Arts in Teaching (collaborative)</b> |             |             |             |             |             |             |             |             |             |             |
|   |             |             |             |             |             |             |             |             | 3           | -           |
| <b>Master of Business Administration</b>          |             |             |             |             |             |             |             |             |             |             |
|   | 37          | 30          | 23          | 21          | 49          | 82          | 87          | 62          | 54          | 69          |
| <b>Master of Professional Accounting</b>          |             |             |             |             |             |             |             |             |             |             |
|   | 5           | 3           | 6           | 4           | 10          | 18          | 19          | 14          | 13          | 9           |
| <b>Master of Education</b>                        |             |             |             |             |             |             |             |             |             |             |
| Administration and Supervision                    | 84          | 43          | 24          | 10          | 24          | 9           | -           | -           | -           | -           |
| Art Education                                     | 2           | 5           | 4           | 2           | 3           | 1           | -           | 2           | 3           | 1           |
| Business Education                                | 31          | 27          | 28          | 26          | 14          | 17          | 20          | 12          | 6           | 2           |
| Early Childhood Education                         | 33          | 41          | 26          | 40          | 59          | 44          | 77          | 60          | 34          | 18          |
| Educational Leadership                            |             |             |             |             |             | 1           | 12          | 4           | 2           | -           |
| Foreign Languages Teacher Education               |             |             |             |             |             |             |             |             |             | 1           |
| Guidance and Counseling                           | 55          | 41          | 43          | 40          | 44          | 23          | -           | -           | -           | -           |
| Media   | 59          | 48          | 39          | 39          | 40          | 53          | 47          | 46          | 41          | 20          |
| Middle Grades Education                           | 11          | 22          | 18          | 16          | 12          | 13          | 11          | 5           | 9           | 1           |
| Physical Education                                | 9           | 1           | 4           | 4           | 7           | 1           | 2           | 7           | 3           | -           |
| Professional Counseling                           |             |             |             |             |             | 20          | 39          | 48          | 61          | 58          |
| Reading Instruction                               | 19          | 12          | 11          | 12          | 7           | 11          | 11          | 10          | 3           | 3           |
| Secondary Education                               | 16          | 14          | 17          | 11          | 13          | 11          | 10          | 6           | 3           | 14          |
| Spanish Language Teacher Education                |             |             |             | 2           | -           | 2           | 3           | 1           | -           | -           |
| Special Education                                 | 47          | 36          | 23          | 29          | 24          | 40          | 39          | 54          | 43          | 26          |
| Speech Language Pathology                         | 5           | 18          | 14          | 11          | 18          | 20          | 9           | 10          | 22          | 19          |
| <i>Total</i>                                      | <i>371</i>  | <i>308</i>  | <i>251</i>  | <i>242</i>  | <i>265</i>  | <i>266</i>  | <i>280</i>  | <i>265</i>  | <i>230</i>  | <i>163</i>  |
| <b>Master of Music</b>                            |             |             |             |             |             |             |             |             |             |             |
| Music Education                                   | -           | 3           | 1           | 2           | 3           | 2           | -           | 1           | 1           | 2           |
| Performance                                       | 3           | -           | -           | -           | -           | 2           | 3           | 1           | -           | -           |
| <i>Total</i>                                      | <i>3</i>    | <i>3</i>    | <i>1</i>    | <i>2</i>    | <i>3</i>    | <i>4</i>    | <i>3</i>    | <i>2</i>    | <i>1</i>    | <i>2</i>    |
| <b>Master of Public Administration</b>            |             |             |             |             |             |             |             |             |             |             |
|   | 10          | 5           | 8           | 12          | 10          | 9           | 14          | 8           | 5           | 9           |



## Degrees and Awards Conferred Continued

| Fiscal Years                                 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|--|------|------|------|------|------|------|------|------|------|------|
| <b>Master of Science</b>                     |      |      |      |      |      |      |      |      |      |      |
| Applied Computer Science                     | 4    | 9    | 7    | 6    | 2    | 9    | 10   | 5    | -    | 7    |
| Biology                                      | 4    | 7    | 3    | 6    | 4    | 10   | 4    | 11   | 11   | 10   |
| Teaching and Applied Mathematics             |      |      |      |      |      |      | 1    | 6    | 4    | 2    |
| <i>Total</i>                                 | 8    | 16   | 10   | 12   | 6    | 19   | 15   | 22   | 15   | 19   |
| <b>Master of Science in</b>                  |      |      |      |      |      |      |      |      |      |      |
| <b>Rural and Small Town Planning</b>         | 1    | 4    | -    | -    | 1    | 1    | -    | 2    | -    | -    |
| <b>Master in Urban and Regional Planning</b> |      |      |      |      |      |      |      |      |      |      |
|  |      |      |      |      |      |      |      |      | 1    | 8    |
| <b>Master of Science in Nursing</b>          |      |      |      |      |      |      |      |      |      |      |
|  | 5    | 5    | 11   | 10   | 11   | 9    | 10   | 6    | 25   | 38   |
| <b>Specialist in Education</b>               |      |      |      |      |      |      |      |      |      |      |
| Administration and Supervision               | 46   | 36   | 48   | 46   | 37   | 16   | -    | -    | -    | -    |
| Business Education                           | 5    | 1    | 4    | 4    | 4    | 3    | 5    | 1    | -    | -    |
| Early Childhood Education                    | 3    | 6    | 7    | 12   | 20   | 16   | 22   | 8    | 16   | 13   |
| Educational Leadership                       |      |      |      |      |      | 53   | 24   | 28   | 19   | 66   |
| Guidance and Counseling                      | 9    | 13   | 9    | 12   | 14   | 12   | -    | -    | -    | -    |
| Media  | 32   | 34   | 41   | 31   | 45   | 62   | 52   | 40   | 86   | 118  |
| Middle Grades Education                      | 6    | 7    | 4    | 6    | 8    | 10   | 3    | 2    | 2    | -    |
| Physical Education                           | 2    | -    | 2    | -    | 4    | -    | -    | -    | -    | -    |
| Professional Counseling                      |      |      |      |      |      | 3    | 5    | -    | -    | 13   |
| Professional Counseling and Supervision      |      |      |      |      |      |      | 2    | 16   | 10   | -    |
| Secondary Education                          | 6    | 8    | 12   | 5    | 5    | 4    | 7    | 7    | 1    | -    |
| Special Education                            | 14   | 17   | 11   | 17   | 20   | 58   | 20   | 9    | 16   | 29   |
| <i>Total</i>                                 | 123  | 122  | 138  | 133  | 157  | 237  | 140  | 111  | 150  | 239  |
| <b>Post-Baccalaureate Certificate</b>        |      |      |      |      |      |      |      |      |      |      |
| Geographic Information Systems               |      |      |      |      |      | 1    | 5    | -    | 3    | 8    |
| Intergrative Health Studies                  |      |      |      |      |      |      |      |      | 1    | -    |
| Museum Studies                               |      |      | 1    | 5    | 7    | 8    | 3    | -    | 3    | 5    |
| Public History                               |      |      | -    | 3    | 2    | -    | 2    | 1    | -    | 5    |
| Public Management                            |      |      | 3    | -    | 2    | 5    | -    | -    | 3    | -    |
| <i>Total</i>                                 |      |      | 4    | 8    | 11   | 14   | 10   | 1    | 10   | 18   |
| <b>Post-Master's Certificate</b>             |      |      |      |      |      |      |      |      |      |      |
| Health Systems Leadership                    |      |      |      |      |      |      |      |      |      | 2    |



## Degrees and Awards Conferred Continued

| Fiscal Years                             | 2005         | 2006         | 2007         | 2008         | 2009         | 2010         | 2011         | 2012         | 2013         | 2014         |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Doctorate in Education (Ed.D.)</b>    |              |              |              |              |              |              |              |              |              |              |
| School Improvement                       | 2            | 8            | 6            | 8            | 8            | 7            | 13           | 19           | 5            | 15           |
| Professional Counseling and Supervision  |              |              |              |              |              |              |              | 4            | 6            | 7            |
| <i>Total</i>                             | 2            | 8            | 6            | 8            | 8            | 7            | 13           | 23           | 11           | 22           |
| <b>Doctorate of Philosophy (Ph.D.)</b>   |              |              |              |              |              |              |              |              |              |              |
| Psychology: Consciousness and Society    |              |              |              |              |              |              |              |              | 1            | 1            |
| <b>Total Degrees and Awards by Level</b> |              |              |              |              |              |              |              |              |              |              |
| Bachelor                                 | 1,136        | 1,183        | 1,128        | 1,221        | 1,331        | 1,407        | 1,467        | 1,577        | 1,609        | 1,660        |
| Post-Baccalaureate Certificate           |              |              | 4            | 8            | 11           | 14           | 10           | 1            | 10           | 18           |
| Post-Master's Certificate                |              |              |              |              |              |              |              |              |              | 2            |
| Education Specialist                     | 123          | 122          | 138          | 133          | 157          | 237          | 140          | 111          | 150          | 239          |
| Master                                   | 490          | 415          | 339          | 346          | 388          | 438          | 466          | 424          | 402          | 416          |
| Doctorate                                | 2            | 8            | 6            | 8            | 8            | 7            | 13           | 23           | 12           | 23           |
| <b>Total</b>                             | <b>1,751</b> | <b>1,728</b> | <b>1,615</b> | <b>1,716</b> | <b>1,895</b> | <b>2,103</b> | <b>2,096</b> | <b>2,136</b> | <b>2,183</b> | <b>2,358</b> |

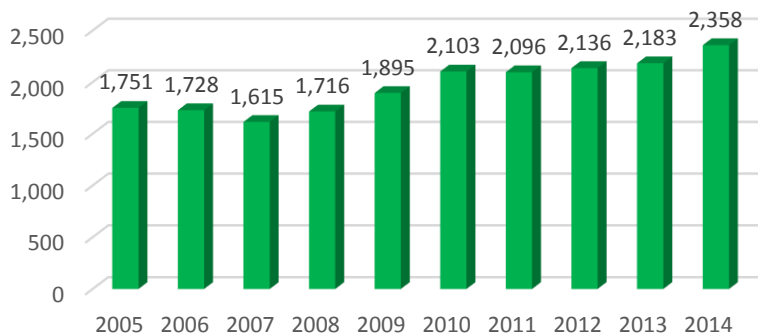
Note: Degrees for double majors are reported by first major only.

Source: *Institutional Effectiveness and Assessment*

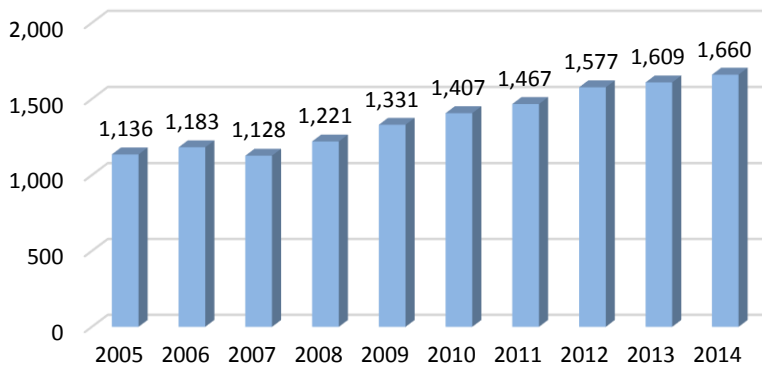




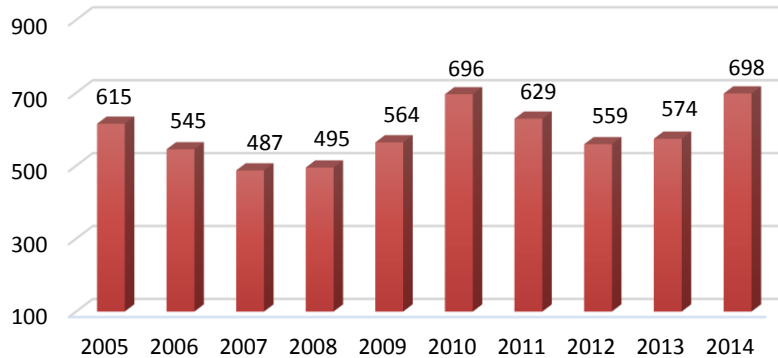
### Degrees and Awards Conferred Fiscal Years 2005-2014



### Undergraduate Degrees and Majors Conferred Fiscal Years 2005-2014



### Graduate Degrees and Awards Conferred Fiscal Years 2005-2014





## Student Information







## Composition of UWG Student Body Fall 2005-2014

| <b>Classification</b>                                   | <b>2005</b>   | <b>2006</b>   | <b>2007</b>   | <b>2008</b>   | <b>2009</b>   | <b>2010</b>   | <b>2011</b>   | <b>2012</b>   | <b>2013</b>   | <b>2014</b>   |
|---|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Freshman  | 3,258         | 3,247         | 3,424         | 3,554         | 3,516         | 3,293         | 3,414         | 3,467         | 3,477         | 3,439         |
| Sophomore   | 1,750         | 1,812         | 1,902         | 2,031         | 2,117         | 2,205         | 2,231         | 2,162         | 2,279         | 2,412         |
| Junior  | 1,492         | 1,589         | 1,581         | 1,648         | 1,810         | 1,915         | 1,979         | 1,915         | 1,882         | 2,016         |
| Senior  | 1,698         | 1,666         | 1,768         | 1,867         | 2,025         | 2,152         | 2,251         | 2,243         | 2,137         | 2,091         |
| Graduate  | 1,808         | 1,688         | 1,835         | 2,022         | 1,878         | 1,576         | 1,617         | 1,806         | 1,970         | 1,957         |
| Joint Enrollment  | 93            | 113           | 124           | 86            | 109           | 90            | 105           | 117           | 129           | 196           |
| *Others   | 55            | 48            | 43            | 44            | 45            | 52            | 49            | 59            | 55            | 95            |
| <b>Total Enrollment</b>                                 | <b>10,154</b> | <b>10,163</b> | <b>10,677</b> | <b>11,252</b> | <b>11,500</b> | <b>11,283</b> | <b>11,646</b> | <b>11,769</b> | <b>11,929</b> | <b>12,206</b> |
| <b>Gender</b>   |               |               |               |               |               |               |               |               |               |               |
| Female  | 6,376         | 6,406         | 6,700         | 7,075         | 7,182         | 7,051         | 7,253         | 7,376         | 7,675         | 7,878         |
| Male  | 3,778         | 3,757         | 3,977         | 4,177         | 4,318         | 4,232         | 4,393         | 4,393         | 4,254         | 4,328         |
| <b>Ethnicity<sup>3</sup></b>                            |               |               |               |               |               |               |               |               |               |               |
| Hispanic/Latino   |               |               |               |               | 355           | 348           | 456           | 470           | 484           | 506           |
| Non-Hispanic  |               |               |               |               | 9,529         | 9,394         | 9,867         | 10,160        |               |               |
| Ethnicity Unknown/Undeclared                            |               |               |               |               | 1,616         | 1,541         | 1,323         | 1,139         |               |               |
| <b>Race<sup>3</sup></b>                                 |               |               |               |               |               |               |               |               |               |               |
| African/Black American                                  | 2,342         | 2,461         | 2,707         | 2,837         | 2,920         | 2,959         | 3,486         | 3,692         | 4,002         | 4,313         |
| American Indian/<br>Alaskan Native                      | 22            | 22            | 29            | 32            | 44            | 36            | 27            | 26            | 23            | 17            |
| Asian or Pacific Islander                               | 155           | 161           | 188           | 192           |               |               |               |               |               |               |
| Asian   |               |               |               |               | 181           | 163           | 179           | 200           | 165           | 199           |
| Native Hawaiian/<br>Pacific Islander                    |               |               |               |               | 7             | 10            | 14            | 10            | 12            | 14            |
| Caucasian/White   | 7,281         | 7,136         | 7,142         | 7,364         | 7,059         | 6,422         | 6,904         | 6,755         | 6,719         | 6,637         |
| Hispanic  | 171           | 199           | 214           | 272           |               | 348           | 456           | 470           | 484           | 506           |
| Two or More Races                                       | 183           | 184           | 217           | 259           | 84            | 152           | 308           | 372           | 347           | 365           |
| Race Unknown/Undeclared                                 |               |               | 180           | 296           | 1,205         | 1,193         | 272           | 244           | 177           | 155           |
| <b>New Students</b>                                     |               |               |               |               |               |               |               |               |               |               |
| Beginning Freshmen                                      | 1,656         | 1,709         | 1,828         | 1,998         | 1,916         | 1,825         | 1,940         | 1,952         | 2,121         | 2,091         |
| Transfers <sup>1</sup>                                  | 577           | 591           | 602           | 609           | 661           | 601           | 714           | 692           | 677           | 686           |
| Graduate Students                                       | 288           | 317           | 327           | 387           | 385           | 287           | 396           | 487           | 489           | 609           |
| Joint Enrollment  | 74            | 80            | 90            | 54            | 79            | 64            | 75            | 85            | 93            | 162           |
| Others <sup>2</sup>                                     | 36            | 31            | 29            | 39            | 44            | 48            | 46            | 50            | 36            | 70            |
| <b>Total</b>  | <b>2,631</b>  | <b>2,728</b>  | <b>2,876</b>  | <b>3,087</b>  | <b>3,085</b>  | <b>2,825</b>  | <b>3,171</b>  | <b>3,266</b>  | <b>3,416</b>  | <b>3,618</b>  |
| <b>Attendance Status</b>                                |               |               |               |               |               |               |               |               |               |               |
| Full-time Undergraduate                                 | 6,921         | 7,002         | 7,415         | 7,833         | 8,126         | 8,123         | 8,265         | 8,178         | 8,369         | 8,531         |
| Full-time Graduate                                      | 422           | 360           | 453           | 468           | 549           | 529           | 532           | 636           | 698           | 621           |
| <b>Total</b>  | <b>7,343</b>  | <b>7,362</b>  | <b>7,868</b>  | <b>8,301</b>  | <b>8,675</b>  | <b>8,652</b>  | <b>8,797</b>  | <b>8,814</b>  | <b>9,067</b>  | <b>9,152</b>  |
| Part-time Undergraduate                                 | 1,425         | 1,473         | 1,427         | 1,397         | 1,496         | 1,584         | 1,764         | 1,785         | 1,590         | 1,718         |
| Part-time Graduate                                      | 1,386         | 1,328         | 1,382         | 1,554         | 1,329         | 1,047         | 1,085         | 1,170         | 1,272         | 1,336         |
| <b>Total</b>  | <b>2,811</b>  | <b>2,801</b>  | <b>2,809</b>  | <b>2,951</b>  | <b>2,825</b>  | <b>2,631</b>  | <b>2,849</b>  | <b>2,955</b>  | <b>2,862</b>  | <b>3,054</b>  |
| <b>Students Receiving Veterans Benefits<sup>4</sup></b> |               |               |               |               |               |               |               |               |               |               |
| Veterans  |               |               |               |               |               |               |               |               | 141           | 143           |
| Others receiving benefits                               |               |               |               |               |               |               |               |               | 165           | 182           |
| <b>Total</b>  | <b>159</b>    | <b>166</b>    | <b>168</b>    | <b>166</b>    | <b>190</b>    | <b>250</b>    | <b>400</b>    | <b>420</b>    | <b>306</b>    | <b>325</b>    |

<sup>1</sup>Includes transfer freshmen, sophomores, juniors, and seniors

<sup>2</sup>Includes Transients

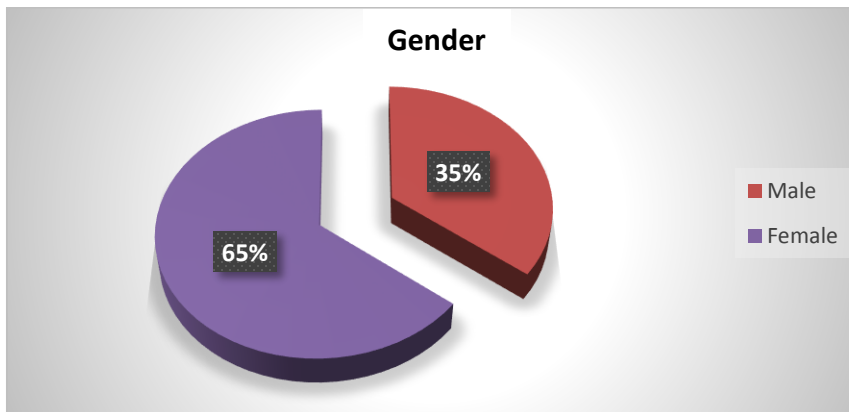
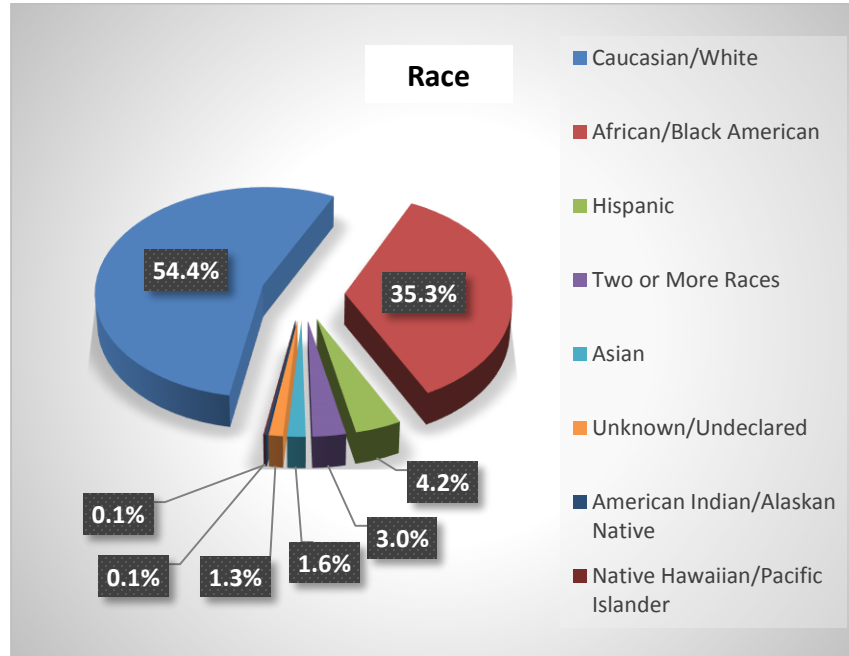
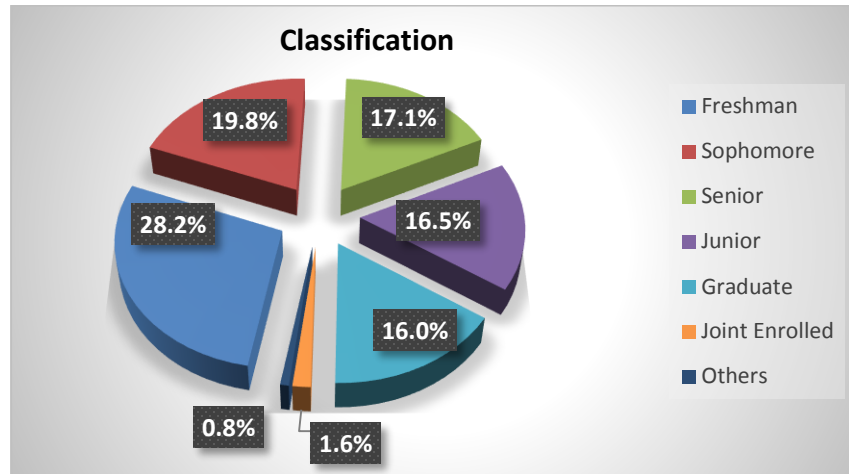
<sup>3</sup>Summer 2009, IPEDS changed the reporting method for ethnicity and race. Spring 2013, Registrar changed to the IPEDS reporting method.

<sup>4</sup>Beginning fall 2013, this category reports veterans and veterans' families.

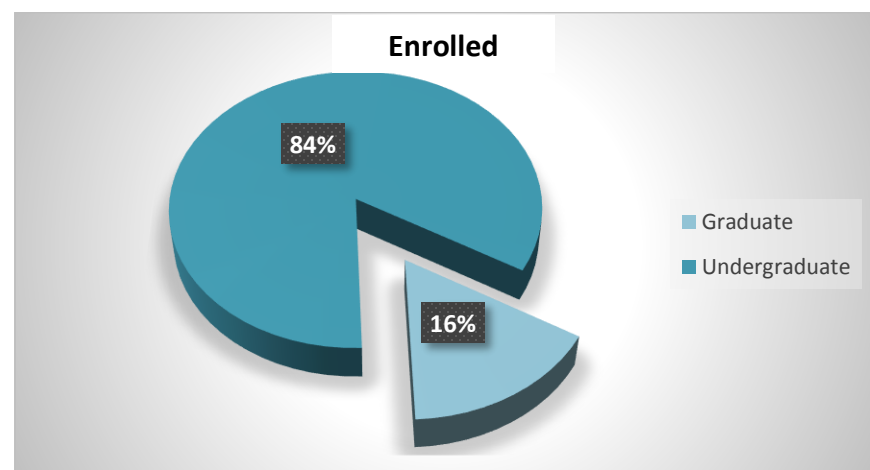
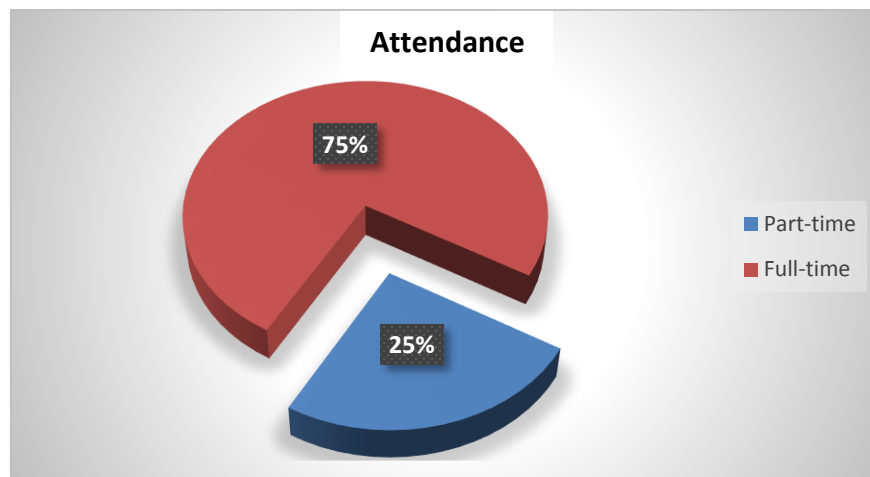
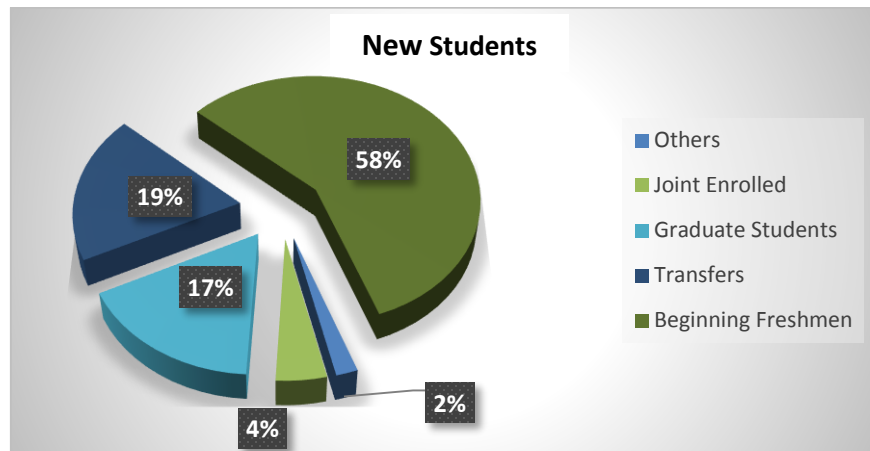
Source: Registrar and Institutional Effectiveness and Assessment



## UWG Students At-A-Glance Fall 2014



Source: Registrar and Institutional Effectiveness and Assessment



Source: Registrar and Institutional Effectiveness and Assessment



## Admissions

### Fall 2005 – 2014

Admissions policies and procedures are administered by the Office of Admissions. The Office of Admissions evaluates applicant eligibility and recommends policies governing admission to the University. Learn more about admissions policies at <http://www.westga.edu/admissions/>.

| <i>All Students Enrolled</i>                                 | <i>2005</i> | <i>2006</i> | <i>2007</i> | <i>2008</i> | <i>2009</i> | <i>2010</i> | <i>2011</i> | <i>2012</i> | <i>2013</i> | <i>2014</i> |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Enrolled   | 10,154      | 10,163      | 10,677      | 11,252      | 11,500      | 11,283      | 11,646      | 11,769      | 11,929      | 12,206      |
| New Enrolled   | 2,631       | 2,728       | 2,876       | 3,087       | 3,085       | 2,825       | 3,171       | 3,266       | 3,416       | 3,618       |
| New Enrolled %   | 26%         | 27%         | 27%         | 27%         | 27%         | 25%         | 27%         | 28%         | 29%         | 30%         |
| <i>Graduate Students Enrolled</i>                            |             |             |             |             |             |             |             |             |             |             |
| Enrolled   | 1,808       | 1,688       | 1,835       | 2,022       | 1,878       | 1,576       | 1,617       | 1,806       | 1,970       | 1,957       |
| New Enrolled   | 288         | 317         | 327         | 387         | 385         | 287         | 396         | 487         | 489         | 609         |
| New Enrolled %   | 16%         | 19%         | 18%         | 19%         | 21%         | 18%         | 25%         | 27%         | 25%         | 31%         |
| <i>Undergraduate Students Enrolled</i>                       |             |             |             |             |             |             |             |             |             |             |
| Enrolled   | 8,346       | 8,475       | 8,842       | 9,230       | 9,622       | 9,707       | 10,029      | 9,963       | 9,959       | 10,249      |
| New Enrolled   | 2,343       | 2,411       | 2,549       | 2,700       | 2,700       | 2,538       | 2,775       | 2,779       | 2,927       | 3,009       |
| New Enrolled %   | 28%         | 28%         | 29%         | 29%         | 28%         | 26%         | 28%         | 28%         | 29%         | 29%         |
| <i>All Undergraduates Applicants</i>                         |             |             |             |             |             |             |             |             |             |             |
| Applicants   | 6,676       | 7,331       | 7,361       | 7,571       | 7,528       | 7,876       | 8,254       | 8,244       | 8,832       | 10,170      |
| Accepted   | 3,771       | 3,842       | 4,004       | 4,483       | 4,429       | 4,424       | 4,641       | 4,732       | 4,833       | 5,177       |
| Enrolled   | 2,269       | 2,331       | 2,459       | 2,646       | 2,621       | 2,474       | 2,630       | 3,213       | 2,804       | 2,904       |
| Accepted %   | 56%         | 52%         | 54%         | 59%         | 59%         | 56%         | 56%         | 57%         | 55%         | 51%         |
| Accepted and Enrolled (Yield)                                | 60%         | 61%         | 61%         | 59%         | 59%         | 56%         | 57%         | 68%         | 58%         | 56%         |
| <i>New Freshman Student Applicants Accepted and Enrolled</i> |             |             |             |             |             |             |             |             |             |             |
| Applicants   | 5,175       | 5,696       | 5,803       | 6,159       | 5,981       | 6,361       | 6,634       | 6,435       | 7,266       | 7,868       |
| Accepted   | 2,859       | 2,937       | 3,089       | 3,589       | 3,444       | 3,460       | 3,637       | 3,589       | 3,913       | 3,825       |
| Enrolled   | 1,656       | 1,709       | 1,828       | 1,998       | 1,916       | 1,825       | 1,991       | 2,070       | 2,206       | 2,231       |
| Accepted %   | 55%         | 52%         | 53%         | 58%         | 58%         | 54%         | 55%         | 56%         | 54%         | 49%         |
| Accepted and Enrolled (Yield)                                | 58%         | 58%         | 59%         | 56%         | 56%         | 53%         | 55%         | 58%         | 56%         | 58%         |
| <i>New Transfer Student Applicants Accepted and Enrolled</i> |             |             |             |             |             |             |             |             |             |             |
| Applicants   | 1,501       | 1,635       | 1,558       | 1,412       | 1,547       | 1,515       | 1,620       | 1,809       | 1,566       | 2,302       |
| Accepted   | 912         | 905         | 915         | 894         | 985         | 964         | 1,004       | 1,143       | 920         | 1,352       |
| Enrolled   | 613         | 622         | 631         | 648         | 705         | 649         | 639         | 638         | 598         | 673         |
| Accepted %   | 61%         | 55%         | 59%         | 63%         | 64%         | 64%         | 62%         | 63%         | 59%         | 59%         |
| Accepted and Enrolled (Yield)                                | 67%         | 69%         | 69%         | 72%         | 72%         | 67%         | 64%         | 56%         | 65%         | 50%         |
| <i>Mean Scores</i>   |             |             |             |             |             |             |             |             |             |             |
| SAT Critical Reading   | 515         | 507         | 509         | 510         | 503         | 494         | 499         | 485         | 485         | 484         |
| SAT Math   | 506         | 501         | 502         | 502         | 496         | 488         | 492         | 477         | 476         | 472         |
| SAT Writing  | -           | -           | 484         | 485         | 482         | 477         | 475         | 467         | 470         | 463         |
| ACT Composite  | 20          | 20          | 20          | 20          | 20          | 20          | 21          | 20          | 20          | 20          |
| HSGPA First-time Full-time                                   | 3.01        | 3.00        | 3.09        | 3.04        | 3.04        | 3.06        | 3.06        | 3.08        | 3.11        | 3.13        |

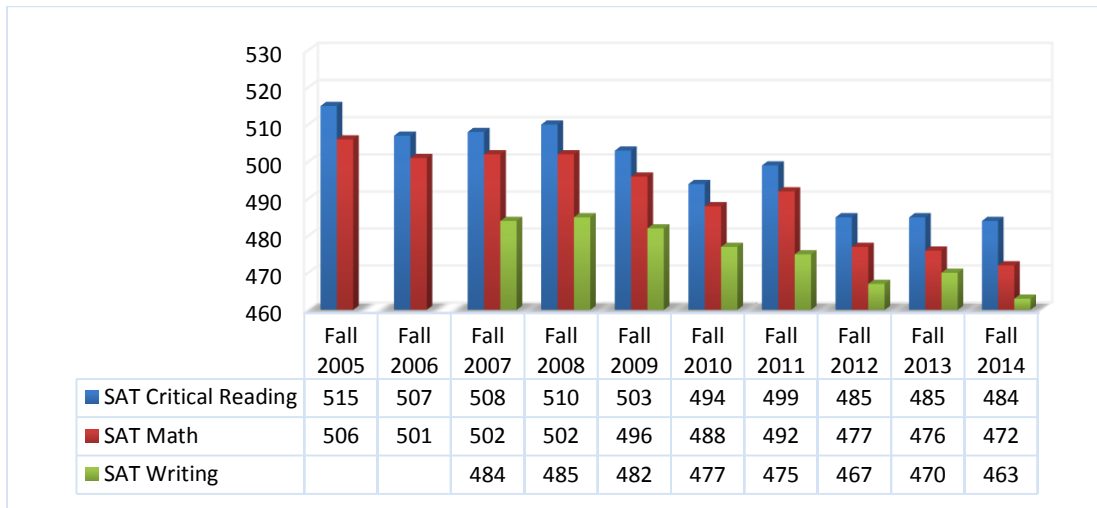
Note: Fall 2012, the Office of Admissions began including all ACT or SAT scores submitted by first-time, full-time freshmen to calculate the mean scores. Prior to fall 2012 the mean scores were calculated by only the ACT or SAT score used to admit the student.

*High School GPA (HSGPA) – First-time, Full-time*

*Source: Admissions, Registrar, and Institutional Effectiveness and Assessment*



## First Time Entering Freshmen Average SAT Scores\*

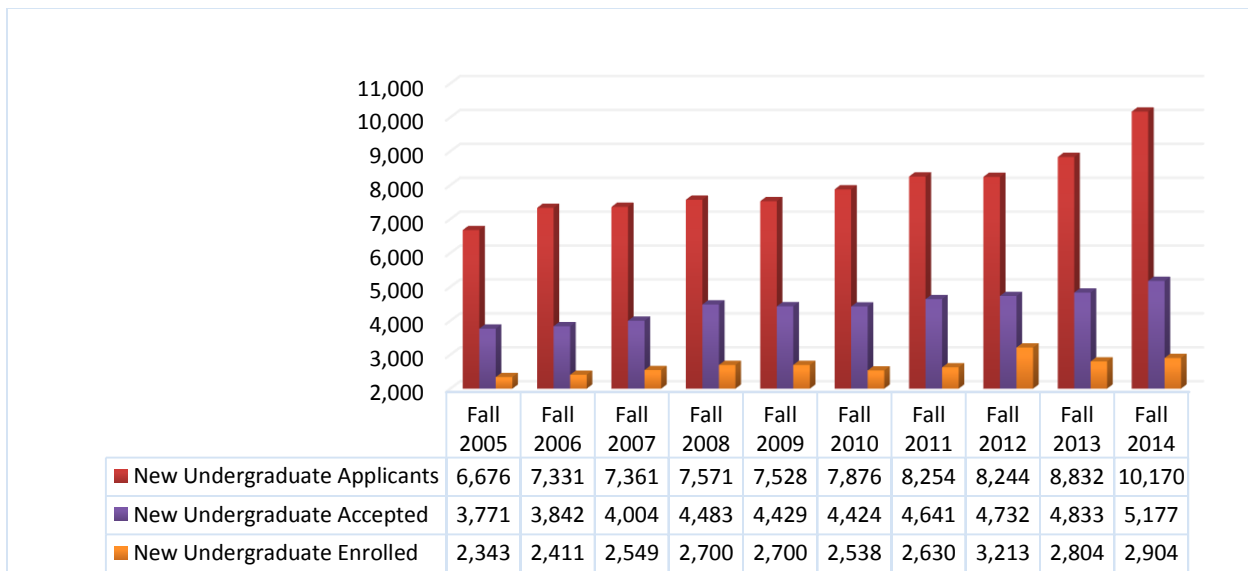


\*SAT Scores are from the re-centered scale.

Note: SAT Verbal became SAT Critical and SAT Writing was added fall 2007.  
Scores reported are for first-time, full-time freshmen.

Source: *Institutional Effectiveness and Assessment*

## New Undergraduate Applicants



Source: *Admissions and Registrar*





## Geographic Origin by County Fall 2014

| Service Area |               |          |       | Service Area |               |              |              |
|--------------|---------------|----------|-------|--------------|---------------|--------------|--------------|
| Counties     | Undergraduate | Graduate | Total | Counties     | Undergraduate | Graduate     | Total        |
| Bartow       | 93            | 20       | 113   | Henry        | 390           | 40           | 430          |
| Butts        | 14            | 1        | 15    | Lamar        | 8             | 1            | 9            |
| Carroll      | 1,426         | 259      | 1,685 | Meriwether   | 46            | 8            | 54           |
| Catoosa      | 31            | 13       | 44    | Monroe       | 11            | 1            | 12           |
| Chattooga    | 23            | 6        | 29    | Murray       | 13            | -            | 13           |
| Cherokee     | 132           | 31       | 163   | Muscogee     | 79            | 11           | 90           |
| Coweta       | 956           | 132      | 1,088 | Newton       | 131           | 25           | 156          |
| Dade         | 5             | 1        | 6     | Paulding     | 292           | 78           | 370          |
| Dawson       | 15            | -        | 15    | Pickens      | 6             | 3            | 9            |
| Douglas      | 837           | 133      | 970   | Pike         | 8             | 4            | 12           |
| Fannin       | 3             | 1        | 4     | Polk         | 94            | 20           | 114          |
| Fayette      | 392           | 57       | 449   | Rockdale     | 142           | 11           | 153          |
| Floyd        | 119           | 38       | 157   | Spalding     | 62            | 9            | 71           |
| Forsyth      | 81            | 6        | 87    | Talbot       | 7             | -            | 7            |
| Gilmer       | 8             | 4        | 12    | Troup        | 189           | 19           | 208          |
| Gordon       | 52            | 13       | 65    | Upson        | 24            | 5            | 29           |
| Haralson     | 254           | 26       | 280   | Walker       | 60            | 5            | 65           |
| Harris       | 28            | 5        | 33    | Whitfield    | 84            | 12           | 96           |
| Heard        | 76            | 7        | 83    |              |               |              |              |
| <b>Total</b> |               |          |       |              | <b>6,191</b>  | <b>1,005</b> | <b>7,196</b> |

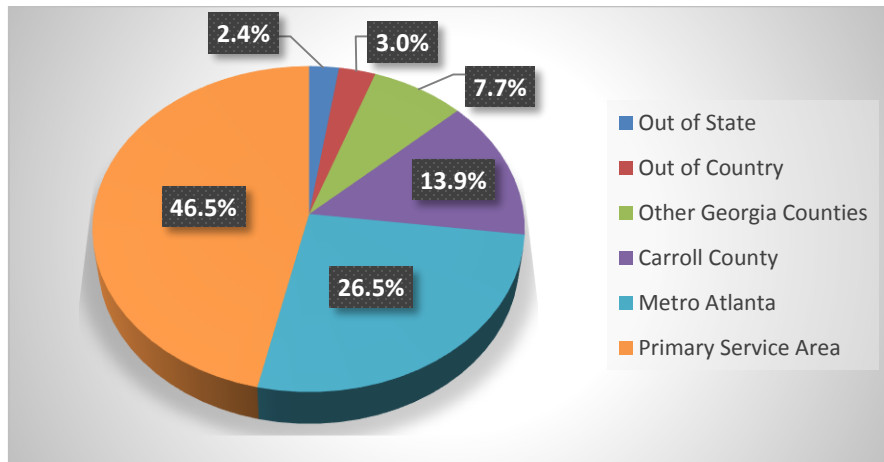
| Five Metro Area |               |            |              |
|-----------------|---------------|------------|--------------|
| Counties        | Undergraduate | Graduate   | Total        |
| Clayton         | 261           | 51         | 312          |
| Cobb            | 662           | 157        | 819          |
| Dekalb          | 604           | 102        | 706          |
| Fulton          | 596           | 145        | 741          |
| Gwinnett        | 592           | 80         | 672          |
| <b>Total</b>    | <b>2,715</b>  | <b>535</b> | <b>3,250</b> |

|                        | Undergraduate | Graduate   | Total        |
|------------------------|---------------|------------|--------------|
| Other Georgia Counties | 789           | 155        | 944          |
| Out of Country         | 306           | 73         | 379          |
| Out of State           | 248           | 189        | 437          |
| <b>Total</b>           | <b>1,343</b>  | <b>417</b> | <b>1,760</b> |

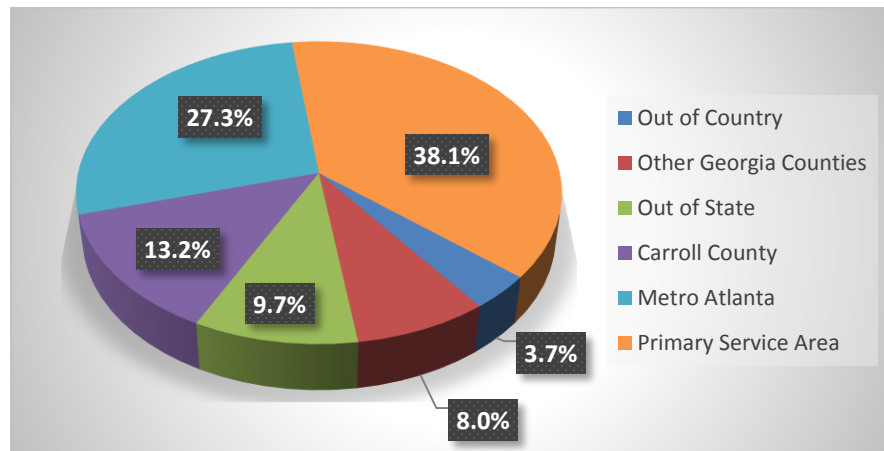
Source: Institutional Effectiveness and Assessment



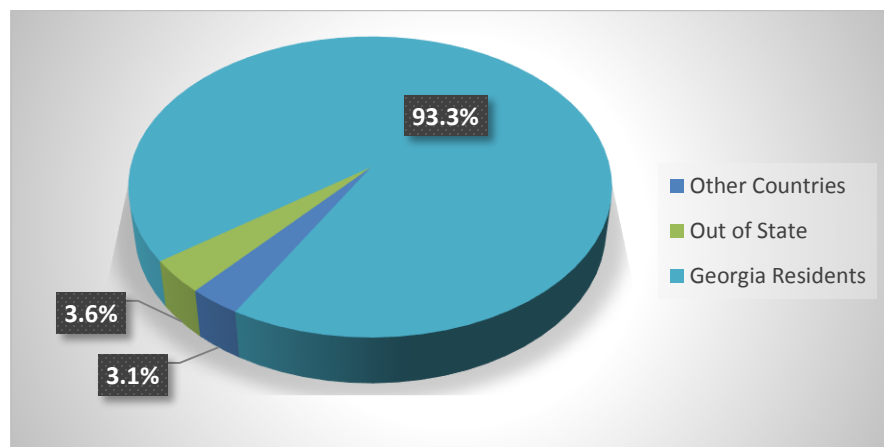
## Undergraduates



## Graduates



## All Students





## Geographic Origin by State Territory Fall 2014

| <i>State</i>  | <i>Undergraduate</i> | <i>Graduate</i> | <i>Total</i> | <i>State</i>   | <i>Undergraduate</i> | <i>Graduate</i> | <i>Total</i>  |
|---------------|----------------------|-----------------|--------------|----------------|----------------------|-----------------|---------------|
| Alabama       | 67                   | 28              | 95           | Missouri       | 2                    | 3               | 5             |
| Arizona       | 4                    | -               | 4            | Nebraska       | -                    | 1               | 1             |
| Arkansas      | 2                    | 1               | 3            | Nevada         | 1                    | 1               | 2             |
| California    | 16                   | 15              | 31           | New Hampshire  | 1                    | 1               | 2             |
| Colorado      | 3                    | 1               | 4            | New Jersey     | 9                    | 2               | 11            |
| Connecticut   | 2                    | 2               | 4            | New Mexico     | -                    | 1               | 1             |
| Delaware      | 1                    | -               | 1            | New York       | 8                    | 7               | 15            |
| Florida       | 34                   | 14              | 48           | North Carolina | 7                    | 11              | 18            |
| Georgia       | 9,695                | 1,695           | 11,390       | Ohio           | 6                    | 8               | 14            |
| Hawaii        | 2                    | -               | 2            | Oklahoma       | -                    | 1               | 1             |
| Idaho         | 1                    | -               | 1            | Pennsylvania   | 5                    | 10              | 15            |
| Illinois      | 8                    | 2               | 10           | Puerto Rico*   | 3                    | -               | 3             |
| Indiana       | 2                    | 4               | 6            | Rhodes Island  | 1                    | -               | 1             |
| Iowa          | -                    | 2               | 2            | South Carolina | 5                    | 10              | 15            |
| Kansas        | 1                    | 1               | 2            | South Dakota   | 1                    | 1               | 2             |
| Kentucky      | 1                    | 1               | 2            | Tennessee      | 7                    | 17              | 24            |
| Louisiana     | 2                    | 3               | 5            | Texas          | 9                    | 9               | 18            |
| Maine         | -                    | 1               | 1            | Utah           | -                    | 2               | 2             |
| Maryland      | 3                    | 6               | 9            | Virginia       | 10                   | 3               | 13            |
| Massachusetts | 1                    | 5               | 6            | Vermont        | 1                    | -               | 1             |
| Michigan      | 6                    | 2               | 8            | Washington     | 1                    | 3               | 4             |
| Minnesota     | 3                    | 2               | 5            | Wisconsin      | 1                    | 1               | 2             |
| Mississippi   | 6                    | 6               | 12           |                |                      |                 |               |
| <b>Total</b>  |                      |                 |              |                | <b>9,938</b>         | <b>1,883</b>    | <b>11,821</b> |

| <i>Other</i>        |                      |                 |              |
|---------------------|----------------------|-----------------|--------------|
|                     | <i>Undergraduate</i> | <i>Graduate</i> | <i>Total</i> |
| State not Specified | 4                    | 2               | 6            |
| Out of Country      | 306                  | 72              | 378          |
| Overseas Military   | 1                    | 0               | 1            |
| <b>Total</b>        | <b>311</b>           | <b>74</b>       | <b>385</b>   |

**Territory Total                      10,249              1,957              12,206**

*\*US Territory*

*Source: Institutional Effectiveness and Assessment*



## Geographic Origin by Country Fall 2014

| Country             | Under-graduate | Graduate | Total | Country                  | Under-graduate | Graduate     | Total         |
|---------------------|----------------|----------|-------|--------------------------|----------------|--------------|---------------|
| Afghanistan         | .              | 1        | 1     | Israel                   | 1              | .            | 1             |
| Antigua and Barbuda | 1              | .        | 1     | Italy                    | .              | 1            | 1             |
| Australia           | 2              | .        | 2     | Jamaica                  | 21             | 1            | 22            |
| Bangladesh          | 2              | .        | 2     | Jersey                   | 1              | .            | 1             |
| Bermuda             | .              | 1        | 1     | Kenya                    | 12             | 2            | 14            |
| Brazil              | 1              | .        | 1     | Korea, Republic of       | 7              | .            | 7             |
| Burundi             | 1              | .        | 1     | Lebanon                  | 1              | .            | 1             |
| Cameroon            | 7              | 1        | 8     | Liberia                  | 5              | 1            | 6             |
| Canada              | 13             | 6        | 19    | Mexico                   | 9              | .            | 9             |
| Cayman Islands      | 1              | .        | 1     | Nepal                    | 1              | 1            | 2             |
| Central African     | 1              | .        | 1     | New Zealand              | .              | 1            | 1             |
| Chile               | .              | 1        | 1     | Nicaragua                | 1              | 1            | 2             |
| China               | 55             | 1        | 56    | Niger                    | .              | 2            | 2             |
| Columbia            | 3              | 1        | 4     | Nigeria                  | 37             | 5            | 42            |
| Comoros             | .              | 2        | 2     | Norway                   | 1              | .            | 1             |
| Congo               | 3              | .        | 3     | Pakistan                 | 2              | 1            | 3             |
| Cook Islands        | 1              | .        | 1     | Palau                    | .              | 1            | 1             |
| Costa Rica          | .              | 1        | 1     | Peru                     | 1              | .            | 1             |
| Cote D'Ivoire       | 1              | .        | 1     | Poland                   | 3              | .            | 3             |
| Cuba                | 2              | .        | 2     | Romania                  | .              | 1            | 1             |
| Denmark             | 1              | .        | 1     | Russia                   | 4              | 2            | 6             |
| Dominican Republic  | 1              | .        | 1     | Sierra Leone             | 1              | .            | 1             |
| East Timor          | .              | 1        | 1     | South Africa             | 1              | .            | 1             |
| Egypt               | .              | 2        | 2     | Spain                    | 5              | .            | 5             |
| El Salvador         | 1              | .        | 1     | Sri Lanka                | 2              | 1            | 3             |
| Eritrea             | .              | 1        | 1     | Sudan                    | .              | 1            | 1             |
| Ethiopia            | 3              | 1        | 4     | Sweden                   | 2              | .            | 2             |
| France              | 12             | 1        | 13    | Taiwan                   | 2              | .            | 2             |
| Gabon               | 1              | 3        | 4     | Trinidad and Tobago      | 1              | 1            | 2             |
| Gambia              | 2              | .        | 2     | Turkey                   | .              | 2            | 2             |
| Germany             | 16             | .        | 16    | Uganda                   | .              | 1            | 1             |
| Ghana               | 17             | 2        | 19    | Ukraine                  | .              | 2            | 2             |
| Guatemala           | 1              | .        | 1     | United Kingdom           | 10             | .            | 10            |
| Guinea              | 1              | .        | 1     | United States of America | 9,943          | 1,885        | 11,828        |
| Haiti               | 8              | .        | 8     | Venezuela                | 4              | .            | 4             |
| India               | 7              | 10       | 17    | Yemen                    | 2              | 3            | 5             |
| Iran                | .              | 2        | 2     | Zambia                   | 1              | 1            | 2             |
| Ireland             | 1              | .        | 1     | Zimbabwe                 | 2              | 2            | 4             |
| <b>Total</b>        |                |          |       |                          | <b>10,249</b>  | <b>1,957</b> | <b>12,206</b> |

Source: Institutional Effectiveness and Assessment



## Geographic Origin of Students Fall 2014

| Undergraduates           |     | Graduates        |     |
|--------------------------|-----|------------------|-----|
| Top Five Counties        |     |                  |     |
| 1 Coweta                 | 956 | 1 Cobb           | 157 |
| 2 Douglas                | 737 | 2 Fulton         | 145 |
| 3 Cobb                   | 662 | 3 Douglas        | 133 |
| 4 Dekalb                 | 604 | 4 Coweta         | 132 |
| 5 Fulton                 | 596 | 5 Dekalb         | 102 |
| Excluding Carroll County |     |                  |     |
| Top Five States          |     |                  |     |
| 1 Alabama                | 67  | 1 Alabama        | 28  |
| 2 Florida                | 34  | 2 Tennessee      | 17  |
| 3 California             | 16  | 3 California     | 15  |
| 4 Virginia               | 10  | 4 Florida        | 14  |
| 5 New Jersey and Texas   | 9   | 5 North Carolina | 11  |
| Excluding Georgia        |     |                  |     |
| Top Five Countries       |     |                  |     |
| 1 China                  | 55  | 1 India          | 10  |
| 2 Nigeria                | 37  | 2 Canada         | 6   |
| 3 Jamaica                | 21  | 3 Nigeria        | 5   |
| 4 Ghana                  | 17  | 4 Yemen          | 3   |
| 5 Germany                | 16  | 5 Gabon          | 3   |
| Excluding USA            |     |                  |     |

Source: Institutional Effectiveness and Assessment





## Off Campus Instructional Site Profile

| Summer 2014                    |                |                  |               |          |       |  |
|--------------------------------|----------------|------------------|---------------|----------|-------|--|
| Off Campus Instructional Sites | No. of Courses | No. of Students* | Credit Hours  |          |       |  |
|                                |                |                  | Undergraduate | Graduate | Total |  |
| Atlanta Area                   | 6              | 46               | 6             | 201      | 207   |  |
| Middle Georgia                 | 1              | 13               | 52            | 0        | 52    |  |
| Newnan                         | 14             | 227              | 984           | 60       | 1,044 |  |
| Fall 2014                      |                |                  |               |          |       |  |
| Off Campus Instructional Sites | No. of Courses | No. of Students* | Credit Hours  |          |       |  |
|                                |                |                  | Undergraduate | Graduate | Total |  |
| Atlanta Area                   | 5              | 86               | 0             | 339      | 339   |  |
| Newnan                         | 42             | 440              | 3,070         | 192      | 3,262 |  |
| North Georgia                  | 12             | 28               | 379           | 0        | 379   |  |
| Spring 2015                    |                |                  |               |          |       |  |
| Off Campus Instructional Sites | No. of Courses | No. of Students* | Credit Hours  |          |       |  |
|                                |                |                  | Undergraduate | Graduate | Total |  |
| Atlanta Area                   | 2              | 38               | 0             | 111      | 111   |  |
| Middle Georgia                 | 2              | 21               | 0             | 84       | 84    |  |
| Newnan                         | 41             | 386              | 2,360         | 240      | 2,600 |  |
| North Georgia                  | 8              | 25               | 365           | 0        | 365   |  |

\* Unduplicated Headcount

Note: Distance courses (N) taught 95 percent or more online are not included.

Source: Off-Campus Course Report

## Fall Retention and Graduation Rates First-Time Full-Time Freshman Students\*

|             |      | Entered<br>Fall 2004 | Entered<br>Fall 2005 | Entered<br>Fall 2006 | Entered<br>Fall 2007 | Entered<br>Fall 2008 | Entered<br>Fall 2009 | Entered<br>Fall 2010 | Entered<br>Fall 2011 | Entered<br>Fall 2012 | Entered<br>Fall 2013 |
|-------------|------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| First Year  | N=   | 1,701                | 1,653                | 1,700                | 1,793                | 2,007                | 1,909                | 1,848                | 1,931                | 2,021                | 2,167                |
| Second Year | Fall | 1,203                | 1,163                | 1,238                | 1,345                | 1,471                | 1,397                | 1,346                | 1,355                | 1,430                | 1,607                |
|             |      | 70.72%               | 70.36%               | 72.82%               | 75.01%               | 73.29%               | 73.18%               | 72.84%               | 70.17%               | 70.76%               | 74.16%               |
| Third Year  | Fall | 879                  | 921                  | 917                  | 1,022                | 1,126                | 1,100                | 1,053                | 1,070                | 1,136                |                      |
|             |      | 51.68%               | 55.72%               | 53.94%               | 57.00%               | 56.10%               | 57.62%               | 56.98%               | 55.41%               | 56.21%               |                      |
| Fourth Year | Fall | 751                  | 809                  | 808                  | 932                  | 1,014                | 924                  | 887                  | 949                  |                      |                      |
|             |      | 44.15%               | 48.94%               | 47.53%               | 51.98%               | 50.52%               | 48.40%               | 48.00%               | 49.15%               |                      |                      |
| Fifth Year  | Fall | 524                  | 563                  | 489                  | 587                  | 651                  | 572                  | 556                  |                      |                      |                      |
|             |      | 30.81%               | 34.06%               | 28.76%               | 32.74%               | 32.44%               | 29.96%               | 30.09%               |                      |                      |                      |
| Sixth Year  | Fall | 228                  | 235                  | 201                  | 209                  | 240                  | 219                  |                      |                      |                      |                      |
|             |      | 13.40%               | 14.22%               | 11.82%               | 11.66%               | 11.96%               | 11.47%               |                      |                      |                      |                      |
| Graduation  | N=   | 198                  | 207                  | 248                  | 298                  | 316                  | 298                  | 294                  |                      |                      |                      |
| Rate        | 4 yr | 11.64%               | 12.52%               | 14.59%               | 16.62%               | 15.74%               | 15.61%               | 15.91%               |                      |                      |                      |
|             |      | 474                  | 492                  | 533                  | 641                  | 687                  | 628                  |                      |                      |                      |                      |
|             | 5 yr | 27.87%               | 29.76%               | 31.35%               | 35.75%               | 34.23%               | 32.90%               |                      |                      |                      |                      |
|             |      | 587                  | 632                  | 618                  | 761                  | 814                  |                      |                      |                      |                      |                      |
|             | 6 yr | 34.51%               | 38.23%               | 36.35%               | 42.44%               | 40.56%               |                      |                      |                      |                      |                      |

NOTE: Graduation Rates updated as of end of summer 2014 and Retention Rates as of census date fall 2014.

Data reported above may differ from data reported to federal, state, and regional agencies because of differences in reporting guidelines, definitions, and when the information was prepared.

\*Each entering cohort includes all entering freshmen enrolled full-time whose first-term is the fall indicated or the previous summer.

Source: Institutional Effectiveness and Assessment



## Extended Learning

Extended Learning is responsible for the administration of UWG Online/Distance and Distributed Education, Evening/Weekend University, the Newnan Center, eCore, Continuing Education, and various off-campus instructional sites.

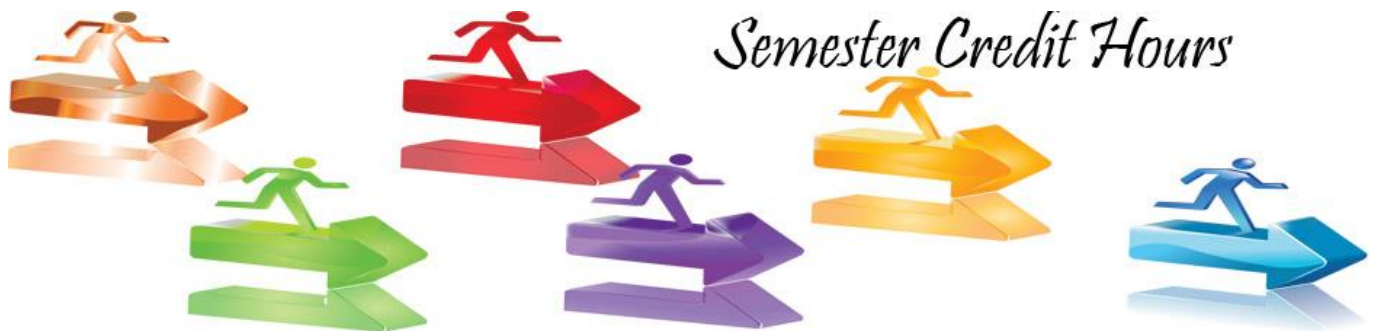
### Headcount and Credit Hours Enrolled in Online Courses by Delivery Method Fall 2011 - 2014

| Method                            | Fall 2010    |               | Fall 2011    |               | Fall 2012    |               | Fall 2013    |               | Fall 2014    |               |
|-----------------------------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
|                                   | Head Count*  | Credit Hours  | Head Count*  | Credit Hours  | Head Count*  | Credit Hours  | Head Count*  | Credit Hours  | Head Count*  | Credit Hours  |
| eCore                             | 586          | 2,867         | 606          | 2,728         | 674          | 3,053         | 625          | 2,800         | 807          | 3,846         |
| 51-94% Distance                   | 1,937        | 6,724         | 1,836        | 6,608         | 1,605        | 5,734         | 1,652        | 6,490         | 1,814        | 7,502         |
| 95% or more Distance              | 2,706        | 9,754         | 3,436        | 14,269        | 3,895        | 17,669        | 4,133        | 19,693        | 4,617        | 22,530        |
| GeorgiaOnMyLine                   | 3            | 18            | 3            | 21            | .            | .             | .            | .             | .            | .             |
| <b>Unduplicated - All Methods</b> | <b>4,492</b> | <b>19,363</b> | <b>4,952</b> | <b>23,626</b> | <b>5,384</b> | <b>26,456</b> | <b>5,615</b> | <b>28,983</b> | <b>6,213</b> | <b>33,878</b> |

\*Unduplicated Count

Note: e-Core means electronic core curriculum courses which enable the University of Georgia students to complete the first two years of their college courses entirely online, except to occasional proctored exams.

Source: *Institutional Effectiveness and Assessment*





## Continuing Education

Continuing Education is an extension of traditional on-campus learning. Non-credit classes are developed and offered to citizens of the University community at convenient locations and flexible schedules to accommodate a wide variety of participants.

Continuing Education's mission is to provide non-credit opportunities to enhance the quality of life for local citizens and training support to business and industry that serve as catalysts for economic development.

Ten contact hours of participation in a qualified continuing education program is a Continuing Education Unit (CEU). The CEU is the national standard for measuring and individual's participation in a non-credit program. Programs qualifying for CEU credit are referred to as Category I and Category II. Category I activities are designed to enhance occupational skills and individual permanent records as transcripts are maintained. Category II activities are designed for personal enrichment that is social, cultural, and/or recreational in nature; no permanent records or transcripts are maintained.

### Continuing Education Programs Fiscal Years 2005 - 2014

| <i>Fiscal Year</i> | <i>Programs</i> | <i>Participants</i> | <i>CEUs</i> |
|--------------------|-----------------|---------------------|-------------|
| 2005               | 332             | 4,403               | 6,478       |
| 2006               | 226             | 2,589               | 2,617       |
| 2007               | 266             | 2,909               | 2,945       |
| 2008               | 260             | 2,261               | 2,689       |
| 2009               | 250             | 2,816               | 2,594       |
| 2010               | 242             | 2,255               | 2,742       |
| 2011               | 191             | 2,553               | 2,476       |
| 2012               | 189             | 1,834               | 2,209       |
| 2013               | 210             | 1,556               | 2,546       |
| 2014               | 171             | 1,249               | 2,858       |

**Note:** Numbers include Categories I and II.

*Source: Continuing Education*



## Georgia Alumni by County December 2014

| County        | Total | County     | Total | County     | Total | County     | Total         |
|---------------|-------|------------|-------|------------|-------|------------|---------------|
| Appling       | 7     | Dade       | 55    | Jefferson  | 9     | Richmond   | 85            |
| Atkinson      | 2     | Dawson     | 58    | Jenkins    | 2     | Rockdale   | 385           |
| Bacon         | 10    | Decatur    | 20    | Johnson    | 4     | Schley     | 4             |
| Baker         | 1     | Dekalb     | 2,172 | Jones      | 39    | Screven    | 5             |
| Baldwin       | 32    | Dodge      | 11    | Lamar      | 120   | Seminole   | 6             |
| Banks         | 26    | Dooly      | 5     | Lanier     | 2     | Spalding   | 454           |
| Barrow        | 163   | Dougherty  | 53    | Laurens    | 30    | Stephens   | 31            |
| Bartow        | 820   | Douglas    | 2,698 | Lee        | 36    | Stewart    | 1             |
| Ben Hill      | 9     | Early      | 6     | Liberty    | 16    | Sumter     | 28            |
| Berrien       | 6     | Echols     | 0     | Lincoln    | 5     | Talbot     | 19            |
| Bibb          | 184   | Effingham  | 23    | Long       | 2     | Taliaferro | 1             |
| Bleckley      | 7     | Elbert     | 32    | Lowndes    | 49    | Tattnell   | 5             |
| Brantley      | 2     | Emanuel    | 10    | Lumpkin    | 58    | Taylor     | 7             |
| Brooks        | 9     | Evans      | 5     | Macon      | 8     | Telfair    | 3             |
| Bryan         | 22    | Fannin     | 108   | Madison    | 35    | Terrell    | 5             |
| Bulloch       | 33    | Fayette    | 1,820 | Marion     | 7     | Thomas     | 38            |
| Burke         | 12    | Floyd      | 1,315 | McDuffie   | 16    | Tift       | 32            |
| Butts         | 111   | Forsyth    | 671   | McIntosh   | 18    | Toombs     | 22            |
| Calhoun       | 3     | Franklin   | 29    | Meriwether | 196   | Towns      | 31            |
| Camden        | 34    | Fulton     | 2,982 | Miller     | 8     | Treutlen   | 4             |
| Candler       | 5     | Gilmer     | 141   | Mitchell   | 9     | Troup      | 707           |
| Carroll       | 7,050 | Glascock   | 1     | Monroe     | 60    | Turner     | 5             |
| Catoosa       | 467   | Glynn      | 131   | Montgomery | 6     | Twiggs     | 3             |
| Charlton      | 3     | Gordon     | 502   | Morgan     | 78    | Union      | 60            |
| Chatham       | 165   | Grady      | 12    | Murray     | 346   | Upson      | 167           |
| Chattahoochee | 0     | Greene     | 53    | Muscogee   | 254   | Walker     | 453           |
| Chattooga     | 199   | Gwinnett   | 2,346 | Newton     | 383   | Walton     | 310           |
| Cherokee      | 1,112 | Habersham  | 86    | Oconee     | 116   | Ware       | 28            |
| Clarke        | 201   | Hall       | 445   | Oglethorpe | 22    | Warren     | 4             |
| Clay          | 2     | Hancock    | 6     | Paulding   | 1,736 | Washington | 11            |
| Clayton       | 818   | Haralson   | 1,231 | Peach      | 15    | Wayne      | 13            |
| Clinch        | 2     | Harris     | 114   | Pickens    | 162   | Webster    | 3             |
| Cobb          | 4,112 | Hart       | 52    | Pierce     | 15    | Wheeler    | 1             |
| Coffee        | 13    | Heard      | 315   | Pike       | 190   | White      | 56            |
| Colquitt      | 18    | Henry      | 1,096 | Polk       | 849   | Whitfield  | 992           |
| Columbia      | 97    | Houston    | 155   | Pulaski    | 4     | Wilcox     | 1             |
| Cook          | 6     | Irwin      | 7     | Putnam     | 47    | Wilkes     | 16            |
| Coweta        | 3,354 | Jackson    | 128   | Quitman    | 2     | Wilkinson  | 8             |
| Crawford      | 8     | Jasper     | 50    | Rabun      | 52    | Worth      | 11            |
| Crisp         | 11    | Jeff Davis | 3     | Randolph   | 9     |            |               |
| <b>TOTAL</b>  |       |            |       |            |       |            | <b>47,113</b> |

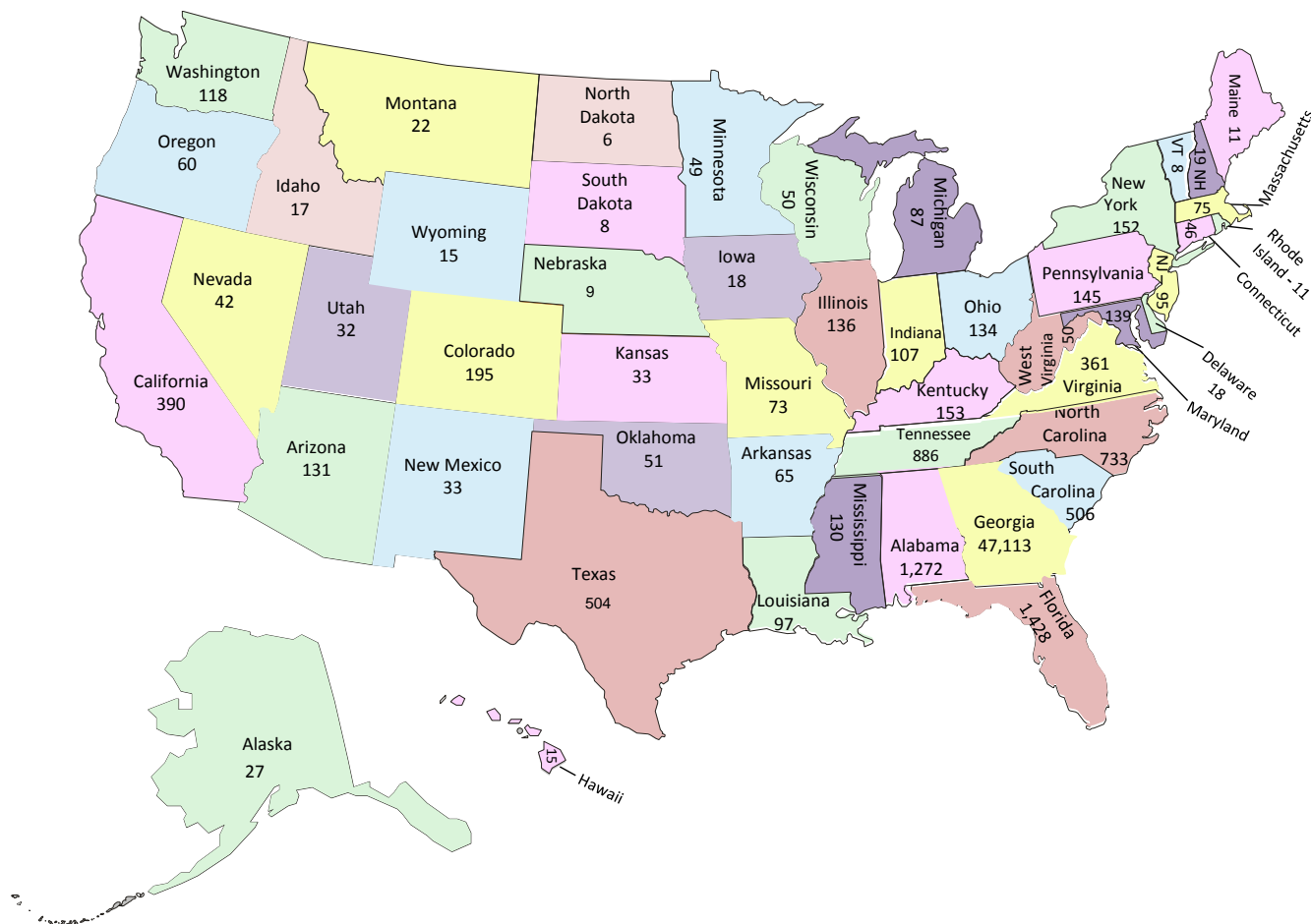
*Note: Lost and deceased are 3,271*

*Source: Development and Alumni Relations*



## Alumni in the United States

December 2014



**55,875 Total Alumni**

The UWG Alumni Association embodies the spirit of the University of West Georgia by serving the institution's largest single constituency – more than 60,000 graduates. Founded in June 1934, the Association is led by a committed 36- member Board of Directors and the Alumni Relations professional staff. Our focus is on fostering vibrant and creative engagement opportunities with graduates and former students and gaining their financial support to ensure that UWG students have every opportunity for success.

The Association's magazine – Perspective – is published twice a year and mailed primarily to Annual Fund donors. There is also an online version available at <http://uwgperspective.com/>. Signature events sponsored by the Association include Wolves Capture the Square and Homecoming during football season, Alumni Weekend in the spring, and 30 Under 30, a young alumni recognition program. Each involve reunions and affinity group gatherings. Alumni Weekend is also when the Association presents coveted awards that acknowledge and celebrate career achievement, service to humanity, and loyalty to the University of West Georgia, and the Annual Meeting of the Association. To learn more about the UWG Alumni Association, visit us from the university homepage: [alumni.westga.edu](http://alumni.westga.edu).

*Note:* 5,696 lost, deceased, or in foreign countries

*Source:* Development and Alumni Relations



## Student Services







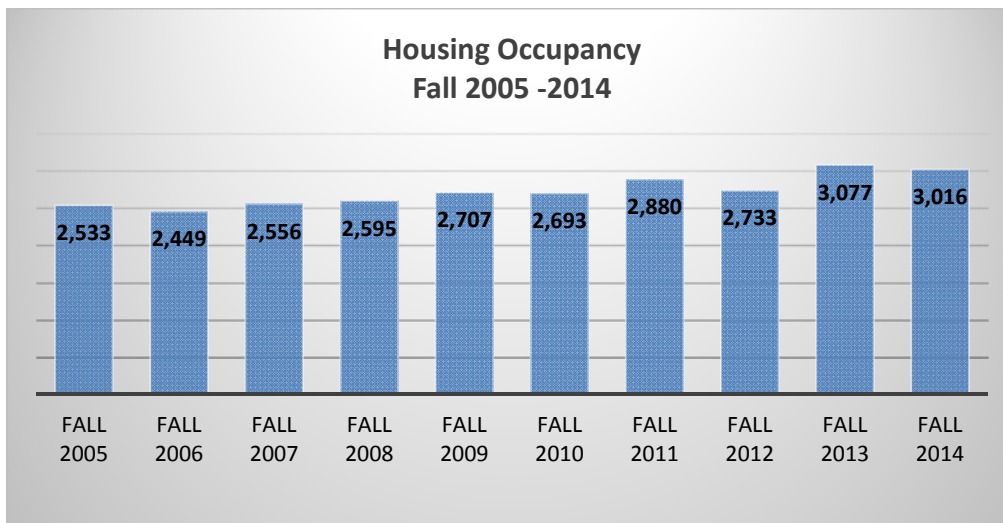
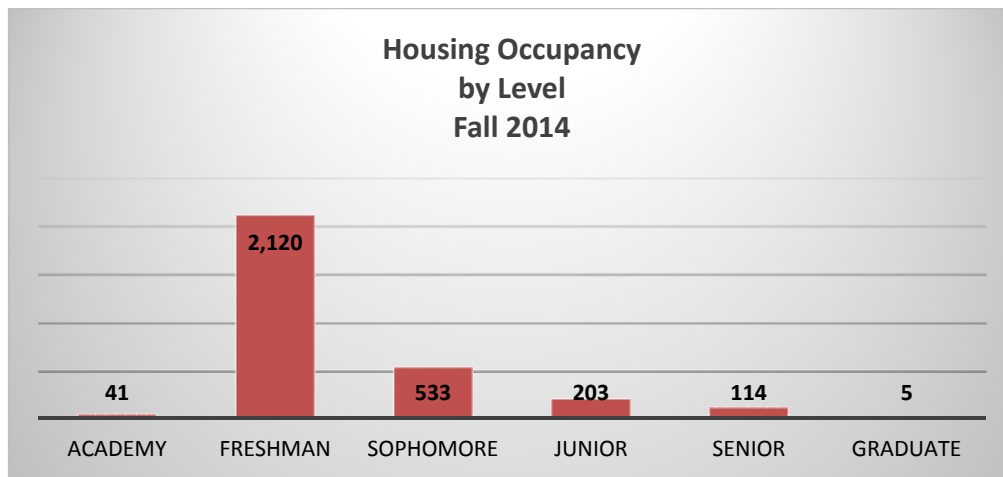
## Student Housing

*The Department of Housing and Residence Life* provides a living/learning community environment that complements the University's educational process. More than 3,000 students are housed in seven residence halls and the Greek Village Complex. Co-ed housing options are for students who live on campus. Traditional residence halls have separate areas for men and women, typically separated by units. Residence halls provide students with the convenience of being close to campus life and its activities as well as comfortable and attractive surroundings. On campus living provides each student with the community living experience, which fosters the development of disciplined minds, social conscientiousness, and responsibility for governing hall affairs. In addition, the department offers a variety of social, educational, and recreational programs that promote individual growth and development.

### *Student Housing Occupancy*

| <b>Residence Hall</b> | <b>Type</b> | <b>Fall 2013</b> | <b>Fall 2014</b> |
|-----------------------|-------------|------------------|------------------|
| Arbor View            | Co-ed       | 574              | 566              |
| Bowdon                | Co-ed       | 275              | 277              |
| Center Pointe Suites  | Co-ed       | 592              | 586              |
| Gunn                  | Co-ed       | 81               | 103              |
| Strozier Complex      | Co-ed       | 113              | 102              |
| Tyus                  | Co-ed       | 165              | 127              |
| University Suites     | Co-ed       | 566              | 555              |
| Greek Village         |             | 251              | 235              |
| The Oaks              | Co-ed       | 460              | 464              |
| <b>By Level</b>       |             |                  |                  |
| Academy               |             | 60               | 41               |
| Freshman              |             | 2,143            | 2,120            |
| Sophomore             |             | 517              | 533              |
| Junior                |             | 232              | 203              |
| Senior                |             | 122              | 114              |
| Graduate              |             | 3                | 5                |
| <b>Total</b>          |             | <b>3,077</b>     | <b>3,016</b>     |

*Source: Housing and Residence Life*



Source: *Housing and Residence Life*



## Other Student Services

The *Counseling Center* provides counseling, psychotherapy and support services to students currently enrolled at UWG. The Center provides outreach, consultation and crisis intervention to the university community and training and supervision for select graduate students in training.

The *University Bookstore* carries textbooks and school supplies necessary for students' class use and offers a selection of imprinted gifts, clothing, art and office supplies, and general books. It is also a UPS pick-up station. New and used textbooks are available online at [www.bookstore.westga.edu](http://www.bookstore.westga.edu).

*Health Services* provides diagnosis, first aid, and treatment of minor or short-term acute illnesses or injuries under the supervision of a physician. Health Services is open from 8:00 a.m. to 6:00 p.m. Monday through Thursday and 8:00 a.m. to 5:00 p.m. Friday. New Sunday hours are 1-7PM during fall and spring semester. Students are referred to other medical personnel or facilities for special services such as x-ray, surgery, and dentistry. Medication necessary for treatment is usually available at the Center. In addition, many tests performed in the Health Center laboratory are covered by the student's health fee. Health Services saw 21,715 patients and filled 38,783 prescriptions in fiscal year 2014.

*University Recreation (UREC)* provides comprehensive, high-quality, student-focused programs, facilities, and services that inspire, empower, and educate the university community to connect and develop exceptional leaders who value and embody healthy lifestyles. The department manages club sports, events, fitness/wellness, intramural sports, outdoor recreation, and the Campus Center operations. The Campus Center contains a fitness center, four basketball courts, two climbing walls, two group exercise studios, an indoor track, a game room, a ballroom, meeting spaces, locker rooms, and an equipment rental center. It offers 50 group exercise classes per week, personal training sessions, fitness assessments, and specialized programs. UREC employs between 150-200 students a year to assist with the management and operation of programs and services in the facilities.

*Enrollment Services Center* provides for both the Financial Aid and Registrar offices customer service and is located in Parker Hall. The center assists with applications for graduation, transcripts, general financial aid questions, and completing FAFSA and other forms.

*Career Services* provides a comprehensive career development employment program for students and alumni. Services include job search/career coaching, resume referral to organizations, and career related learning experiences through professional practice programs. The department also offers InterviewStream, which is a web-based mock interview program to assist current students and alumni in preparation for upcoming interviews for internships, jobs, or graduate/professional school admission. To access InterviewStream, students must be registered with [WolfWorks](#), UWG's on-line job search and resume database system. Using a webcam, individuals can simulate job interviews by responding to pre-recorded interview questions and practice both verbal and non-verbal communication skills.



## Irvine Sullivan Ingram Library

The academic heart of the campus, Ingram Library provides online and in-house collections and services to meet curricular needs. The 85,000 square foot, four story building is open 24 hours a day from Sunday afternoons through Friday evenings, and during the day on Saturday. The main floor is designed for individual and group study and project development. A Starbucks is on the west side of the library. The library contains electronic classrooms, conference rooms, group study rooms, and computers and other equipment for accessing materials in print, online, recorded, and micro formats.

Wireless access to internet resources is available. Student Technology Assistants are on duty all hours to assist with technology-related needs, and laptops and other equipment are available for student check-out or in-house use. Those seeking assistance with resources and research can utilize reference services at the reference desk on the main floor, via telephone, and through the online *QuestionPoint* 24/7 chat service through the web site. Individuals needing research support may book appointments with librarians through the GoPRO (Personalized Research Option).

Library collections include cataloged volumes, microforms, audiovisual items, and maps and charts. It provides access to electronic databases, and print and electronic serials, including magazines, scholarly journals, and newspapers. A depository for federal documents, the library houses a collection of United States government publications and provides access to government information online and other electronic formats.

The library facilitates access to the university system resources and other libraries. The catalog through Georgia Interconnected Libraries (GIL), lists materials available in Ingram Library collections and provides links to catalogs of other libraries. West Georgia students, faculty, and staff may request books from any university system library through the online GIL Express service. The university is a member of the Atlanta Regional Council for Higher Education (ARCHE), which allows students, faculty and staff to utilize the resources of member libraries. Ingram Library provides interlibrary loan service through its web site, facilitating borrowing books from libraries throughout the country. Articles can be requested and transmitted electronically through interlibrary loan.

Library users have access to Georgia Library Learning Online (GALILEO), an online library of databases, full text electronic journals, and reference resources available to all Georgians, as well as to a range of electronic materials selected to support the university's academic programs. All licensed electronic materials are available to university students and faculty through internet access. By providing access to an extensive range of online materials, developing an electronic reserve system and online request systems for obtaining materials from other libraries, the library ensures that students enrolled at remote class sites and in online courses are afforded the same support as those attending classes on campus. Fax and courier services to off campus class sites and arrangements with libraries in Newnan and other locations also support off campus students.

The library offers an instructional program. LIBR 1101, a for-credit course taught face to face or online, is part of Area B of the Core curriculum. LIBR 1101 is designed to orient students to do research in academic libraries and to critically evaluate information and media resources. Specific assignments instruction sessions, requested by faculty are developed for undergraduate and graduate courses.

The library is named in honor of Irvine Sullivan Ingram, the institution's first president. The glass enclosed lobby overlooks a study garden designed in honor of Maurice K. Townsend, fifth president of the university, and the Thomas B. Murphy Reading Room, which honors Georgia's longest-serving House speaker. Speaker Murphy's State Capitol office was re-created on the ground floor. The Murphy office installation is supported with panel and digital exhibits exploring Georgia history from the Depression era through the twenty-first century.

The Annie Belle Weaver Special Collections provides the history of the university and the geographic area it serves. Photographs, family histories, and other materials associated with the west Georgia region are included in Special Collections, as are materials on sacred harp music and American psalmody.



## Library Acquisitions and Services Fiscal Years 2005 – 2014

| <b>Holdings</b>                                | <b>2005</b> | <b>2006</b> | <b>2007</b> | <b>2008</b> | <b>2009</b> |
|--|-------------|-------------|-------------|-------------|-------------|
| Volumes added during the year                  | 7,543       | 12,704      | 8,667       | 5,524       | 12,567      |
| Year-end Volumes                               | 397,169     | 404,580     | 413,782     | 423,903     | 406,989     |
| Year-end Microfilm Reels                       | 24,447      | 24,554      | 24,544      | 24,544      | 22,046      |
| Other microtext (Physical Units) at year-end   | 1,143,479   | 1,142,429   | 1,098,523   | 1,143,479   | 1,118,882   |
| Year-end Periodical Titles Received            | 1,101       | 1,228       | 1,228       | 1,247       | 932         |
| Electronic Periodical Titles                   | -           | -           | 21,000      | 27,142      | 30,040      |
| <b>Documents</b>                               |             |             |             |             |             |
| U.S. Documents                                 | 201,779     | 202,339     | 212,545     | 204,774     | 198,883     |
| U.S. Documents (Volumes on Microfiche)*        | 65,854      | 58,655      | 59,655      | 31,734      | 46,708      |
| <b>Collection</b>                              |             |             |             |             |             |
| Supplies and Books Expenditures                | \$ 699,840  | \$ 683,620  | \$ 269,618  | \$ 497,447  | \$ 378,757  |
| Periodicals Expenditures                       | \$ 534,350  | \$ 371,710  | \$ 464,806  | \$ 458,844  | \$ 412,439  |
| Audio Visual Expenditures                      | \$ 10,953   | \$ 19,668   | \$ 8,200    | \$ 19,378   | \$ 5,207    |
| <b>Circulation**</b>                           | 46,401      | 45,667      | 55,187      | 51,631      | 60,924      |
| <b>Interlibrary Loans</b>                      |             |             |             |             |             |
| Borrowed                                       | 5,538       | 3,045       | 2,270       | 2,347       | 1,858       |
| Loaned   | 8,106       | 4,968       | 4,696       | 4,891       | 5,316       |
| Full text retrievals from electronic databases | 319,747     | 343,268     | ***         | 702,377     | 370,939     |
| <b>LIBR 1101 Credit Hours</b>                  | 604         | 492         | 442         | 496         | 484         |
| <b>Reference Questions ***</b>                 | 13,200      | 13,200      | 9,850       | 10,750      | 10,641      |
|  |             |             |             |             |             |
| <b>Holdings</b>                                | <b>2010</b> | <b>2011</b> | <b>2012</b> | <b>2013</b> | <b>2014</b> |
| Volumes added during the year                  | 6,063       | 2,375       | 3,253       | 2,928       | 2,918       |
| Year-end Volumes                               | 433,661     | 436,036     | 456,034     | 435,334     | 407,055     |
| Year-end Microfilm Reels                       | 24,554      | 22,217      | 21,052      | 21,052      | 22,638      |
| Other microtext (Physical Units) at year-end   | 1,092,995   | 1,051,048   | 150,457     | 176,565     | 536,640     |
| Year-end Periodical Titles Received            | 823         | 766         | 897         | 628         | 431         |
| Electronic Periodical Titles                   | 51,672      | 71,239      | 76,037      | 87,845      | 87,845      |
| <b>Documents</b>                               |             |             |             |             |             |
| U.S. Documents                                 | 182,966     | 174,531     | 64,890*     | 66,207      | 67,425      |
| U.S. Documents (Volumes on Microfiche)*        | 30,204      | 30,204      | 20,053      | 5,223       | 4,652       |
| <b>Collection</b>                              |             |             |             |             |             |
| Supplies and Books Expenditures                | \$ 576,345  | \$ 506,800  | \$ 413,833  | \$ 458,444  | \$ 261,132  |
| Periodicals Expenditures                       | \$ 456,458  | \$ 485,844  | \$ 300,809  | \$ 168,253  | \$ 177,000  |
| Audio Visual Expenditures                      | \$ 6,104    | \$ 1,708    | \$ 2,856    | \$ 4,265    | \$ 658,348  |
| <b>Circulation**</b>                           | 49,142      | 33,872      | 37,301      | 38,078      | 49,135      |
| <b>Interlibrary Loans</b>                      |             |             |             |             |             |
| Borrowed                                       | 1,753       | 1,640       | 2,075       | 2,679       | 3,002       |
| Loaned   | 4,600       | 4,591       | 4,313       | 5,992       | 3,607       |
| Full text retrievals from electronic databases | 405,267     | 425,530     | 451,062     | 348,454     | 22,390,077  |
| <b>LIBR 1101 Credit Hours</b>                  | 610         | 1,134       | 1,216       | 1,382       | 1,224       |
| <b>Reference Questions ***</b>                 | 8,816       | 10,407      | 11,196      | 6,257       | 7,071       |

\*Decline due to electronic resources

\*\*Vendor Statistics incomplete as of the reporting date

\*\*\*Statistical Change for Reference Questions

Source: Irvine Sullivan Ingram Library



## Employee Information







## Institution Total Fall 2014 Faculty Profile

| Rank                                   | Teaching Faculty |            | Administrators       |                       | Librarians | Total      | Percent     |
|--|------------------|------------|----------------------|-----------------------|------------|------------|-------------|
|  | Full time        | Part time  | General <sup>1</sup> | Academic <sup>2</sup> |            |            |             |
| Professor                              | 78               | 5          | 2                    | 34                    | 1          | 120        | 19.9%       |
| Associate Professor                    | 90               |            | 3                    | 22                    | 1          | 116        | 19.2%       |
| Assistant Professor                    | 109              | 3          |                      | 9                     | 8          | 129        | 21.3%       |
| Instructor                             | 76               | 96         |                      | 1                     | 1          | 174        | 28.8%       |
| Lecturer                               | 62               |            |                      | 3                     |            | 65         | 10.8%       |
| <b>College/Department</b>              |                  |            |                      |                       |            |            |             |
| College of Arts and Humanities         | 116              | 31         | 3                    | 15                    |            | 165        | 27.3%       |
| College of Education                   | 79               | 30         | 1                    | 12                    |            | 122        | 20.2%       |
| College of Science and Mathematics     | 79               | 13         |                      | 11                    |            | 103        | 17.1%       |
| College of Social Sciences             | 69               | 7          | 1                    | 11                    |            | 88         | 14.6%       |
| Richards College of Business           | 50               | 7          |                      | 6                     |            | 63         | 10.4%       |
| Tanner Health System School of Nursing | 22               | 16         |                      | 8                     |            | 46         | 7.6%        |
| Library                                |                  |            |                      | 6                     | 11         | 17         | 2.8%        |
| <b>Highest Degree Earned</b>           |                  |            |                      |                       |            |            |             |
| Doctorate                              | 291              | 23         | 5                    | 56                    |            | 375        | 62.1%       |
| Masters or EDS                         | 124              | 69         |                      | 13                    | 11         | 217        | 35.9%       |
| Professional Bachelor                  |                  | 12         |                      |                       |            | 12         | 2.0%        |
| <b>Tenure Status</b>                   |                  |            |                      |                       |            |            |             |
| Tenured                                | 163              |            | 5                    | 56                    | 2          | 226        | 37.4%       |
| Tenure track                           | 111              |            |                      | 9                     | 8          | 128        | 21.2%       |
| Non- Tenure track                      | 141              | 104        |                      | 4                     | 1          | 250        | 41.4%       |
| <b>Ethnicity</b>                       |                  |            |                      |                       |            |            |             |
| Black or African American              | 30               | 10         |                      | 3                     |            | 43         | 7.1%        |
| American Indian or Alaskan Native      | 1                | 1          |                      |                       |            | 2          | 0.3%        |
| Asian                                  | 42               | 1          |                      | 3                     |            | 46         | 7.6%        |
| Native Hawaiian or Pacific Islander    |                  |            |                      |                       |            | 0          | 0.0%        |
| Hispanic                               | 12               |            |                      | 1                     |            | 13         | 2.2%        |
| Two or more races                      |                  | 1          |                      |                       |            | 1          | 0.2%        |
| Caucasian/White                        | 329              | 87         | 5                    | 62                    | 10         | 493        | 81.6%       |
| Unknown/Not Reported                   | 1                | 4          |                      |                       | 1          | 6          | 1.0%        |
| <b>Gender</b>                          |                  |            |                      |                       |            |            |             |
| Female                                 | 236              | 66         | 4                    | 31                    | 9          | 346        | 57.3%       |
| Male                                   | 179              | 38         | 1                    | 38                    | 2          | 258        | 42.7%       |
| <b>Total Faculty</b>                   | <b>415</b>       | <b>104</b> | <b>5</b>             | <b>69</b>             | <b>11</b>  | <b>604</b> | <b>100%</b> |

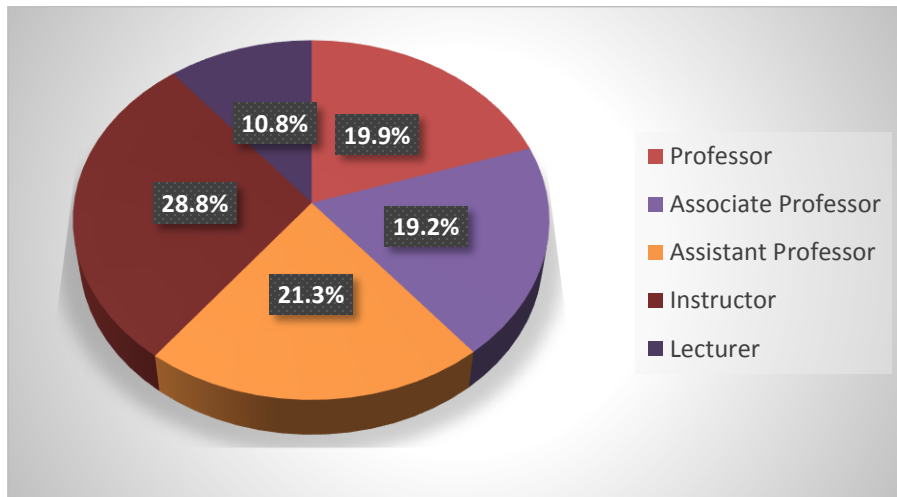
<sup>1</sup>General Administrators include the Provost and Vice President for Academic Affairs, Associate Vice President for Academic Affairs, and Associate Vice President for Institutional Effectiveness and Assessment.

<sup>2</sup>Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors  
**Note:** Limited Term Faculty are included with Full Time Faculty. Graduate Teaching Assistants and 12-month teaching staff are not included.

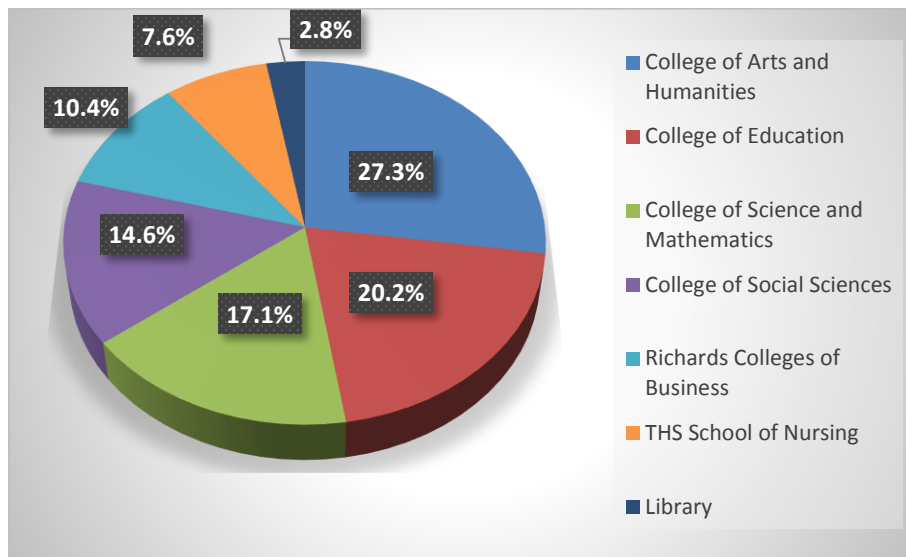
Source: Academic Affairs



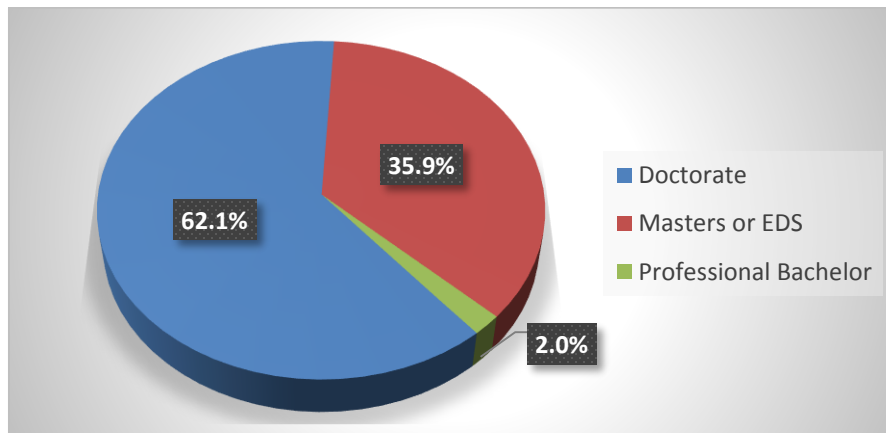
## Rank



## College/Department

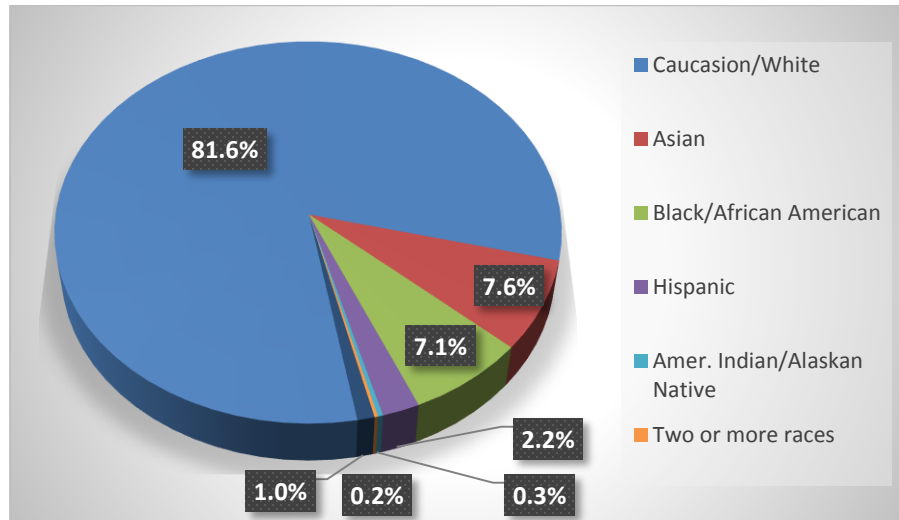


## Highest Degree Earned

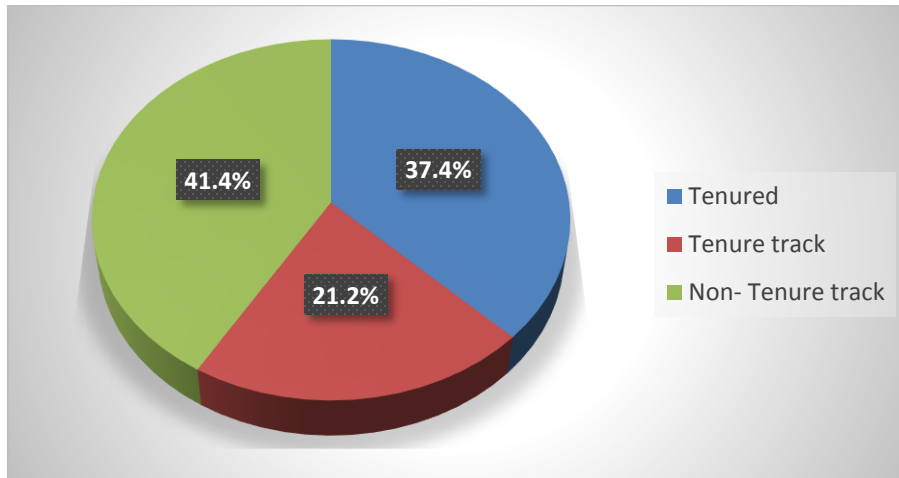




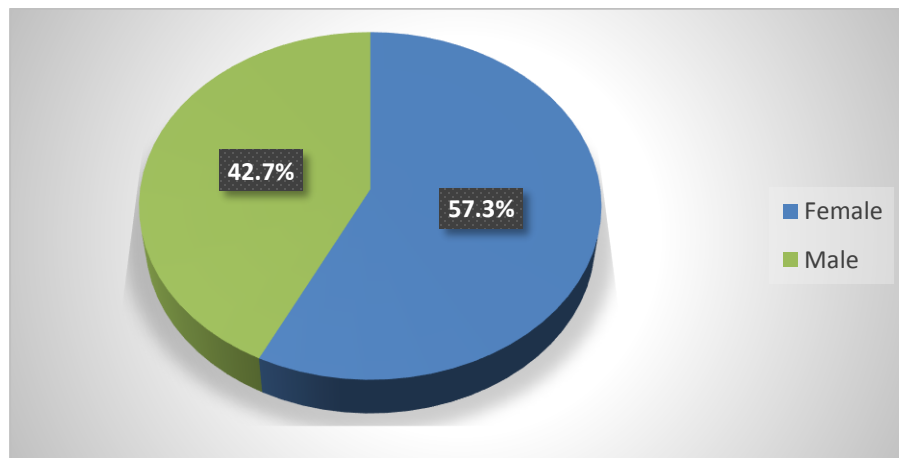
## Ethnicity



## Tenure Status



## Gender





## College of Arts and Humanities Fall 2014 Faculty Profile

| Rank                                | Teaching Faculty |           | Administrators       |                       | Total      | Percent     |
|-------------------------------------|------------------|-----------|----------------------|-----------------------|------------|-------------|
|                                     | Full time        | Part time | General <sup>1</sup> | Academic <sup>2</sup> |            |             |
| Professor                           | 17               |           | 2                    | 8                     | 27         | 16%         |
| Associate Professor                 | 22               |           | 1                    | 6                     | 29         | 18%         |
| Assistant Professor                 | 23               |           |                      | 1                     | 24         | 15%         |
| Instructor                          | 35               | 31        |                      |                       | 66         | 40%         |
| Lecturer                            | 19               |           |                      |                       | 19         | 11%         |
| Highest Degree Earned               |                  |           |                      |                       |            |             |
| Doctorate                           | 63               | 5         | 3                    | 12                    | 83         | 50%         |
| Masters or EDS                      | 53               | 22        |                      | 3                     | 78         | 47%         |
| Professional Bachelor               |                  | 4         |                      |                       | 4          | 3%          |
| Tenure Status                       |                  |           |                      |                       |            |             |
| Tenured                             | 39               |           | 3                    | 14                    | 56         | 34%         |
| Tenure track                        | 54               | 31        |                      |                       | 85         | 51%         |
| Non- Tenure track                   | 23               |           |                      | 1                     | 24         | 15%         |
| Ethnicity                           |                  |           |                      |                       |            |             |
| Black or African American           | 4                | 3         |                      |                       | 7          | 4%          |
| American Indian or Alaskan Native   |                  |           |                      |                       | 0          | 0%          |
| Asian                               | 1                |           |                      |                       | 1          | 1%          |
| Native Hawaiian or Pacific Islander |                  |           |                      |                       | 0          | 0%          |
| Hispanic                            | 3                |           |                      |                       | 3          | 2%          |
| Two or more races                   |                  |           |                      |                       | 0          | 0%          |
| Caucasian/White                     | 107              | 26        | 3                    | 15                    | 151        | 91%         |
| Unknown/Not Reported                | 1                | 2         |                      |                       | 3          | 2%          |
| Gender                              |                  |           |                      |                       |            |             |
| Female                              | 71               | 15        | 2                    | 5                     | 93         | 56%         |
| Male                                | 45               | 16        | 1                    | 10                    | 72         | 44%         |
| <b>Total Faculty</b>                | <b>116</b>       | <b>31</b> | <b>3</b>             | <b>15</b>             | <b>165</b> | <b>100%</b> |

<sup>1</sup>General Administrators include the Provost and Vice President for Academic Affairs.

<sup>2</sup>Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors

Source: Academic Affairs



## College of Education Fall 2014 Faculty Profile

| Rank                                | Teaching Faculty |           | Administrators       |                       | Total      | Percent     |
|-------------------------------------|------------------|-----------|----------------------|-----------------------|------------|-------------|
|                                     | Full time        | Part time | General <sup>1</sup> | Academic <sup>2</sup> |            |             |
| Professor                           | 9                | 1         |                      | 3                     | 13         | 11%         |
| Associate Professor                 | 19               |           | 1                    | 6                     | 26         | 21%         |
| Assistant Professor                 | 32               | 3         |                      | 2                     | 37         | 30%         |
| Instructor                          | 13               | 26        |                      | 1                     | 40         | 33%         |
| Lecturer                            | 6                |           |                      |                       | 6          | 5%          |
| <b>Highest Degree Earned</b>        |                  |           |                      |                       |            |             |
| Doctorate                           | 63               | 10        | 1                    | 11                    | 85         | 70%         |
| Masters or EDS                      | 16               | 19        |                      | 1                     | 36         | 29%         |
| Professional Bachelor               |                  | 1         |                      |                       | 1          | 1%          |
| <b>Tenure Status</b>                |                  |           |                      |                       |            |             |
| Tenured                             | 28               |           | 1                    | 9                     | 38         | 31%         |
| Tenure track                        | 21               | 30        |                      | 1                     | 52         | 43%         |
| Non- Tenure track                   | 30               |           |                      | 2                     | 32         | 26%         |
| <b>Ethnicity</b>                    |                  |           |                      |                       |            |             |
| Black or African American           | 9                |           |                      |                       | 9          | 7%          |
| American Indian or Alaskan Native   | 1                | 1         |                      |                       | 2          | 2%          |
| Asian                               | 6                | 1         |                      |                       | 7          | 5%          |
| Native Hawaiian or Pacific Islander |                  |           |                      |                       | 0          | 0%          |
| Hispanic                            | 2                |           |                      |                       | 2          | 2%          |
| Two or more races                   |                  |           |                      |                       | 0          | 0%          |
| Caucasian/White                     | 61               | 28        | 1                    | 12                    | 102        | 84%         |
| <b>Gender</b>                       |                  |           |                      |                       |            |             |
| Female                              | 57               | 25        | 1                    | 7                     | 90         | 74%         |
| Male                                | 22               | 5         |                      | 5                     | 32         | 26%         |
| <b>Total Faculty</b>                | <b>79</b>        | <b>30</b> | <b>1</b>             | <b>12</b>             | <b>122</b> | <b>100%</b> |

<sup>1</sup>General Administrators include the Associate Vice President for Academic Affairs.

<sup>2</sup>Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors

Source: Academic Affairs



## College of Science and Mathematics Fall 2014 Faculty Profile

|                                     | Teaching Faculty |           |                       | Total | Percent |
|-------------------------------------|------------------|-----------|-----------------------|-------|---------|
|                                     | Full time        | Part time | Academic <sup>1</sup> |       |         |
| Rank                                |                  |           |                       |       |         |
| Professor                           | 16               | 2         | 8                     | 26    | 25%     |
| Associate Professor                 | 24               |           | 3                     | 27    | 26%     |
| Assistant Professor                 | 20               |           |                       | 20    | 20%     |
| Instructor                          | 10               | 11        |                       | 21    | 20%     |
| Lecturer                            | 9                |           |                       | 9     | 9%      |
| Highest Degree Earned               |                  |           |                       |       |         |
| Doctorate                           | 68               | 3         | 11                    | 82    | 80%     |
| Masters or EDS                      | 11               | 10        |                       | 21    | 20%     |
| Professional Bachelor               |                  |           |                       | 0     | 0%      |
| Tenure Status                       |                  |           |                       |       |         |
| Tenured                             | 41               |           | 11                    | 52    | 51%     |
| Tenure track                        | 19               | 13        |                       | 32    | 31%     |
| Non- Tenure track                   | 19               |           |                       | 19    | 18%     |
| Ethnicity                           |                  |           |                       |       |         |
| Black or African American           | 1                | 2         | 1                     | 4     | 4%      |
| American Indian or Alaskan Native   |                  |           |                       | 0     | 0%      |
| Asian                               | 21               |           | 2                     | 23    | 22%     |
| Native Hawaiian or Pacific Islander |                  |           |                       | 0     | 0%      |
| Hispanic                            | 1                |           |                       | 1     | 1%      |
| Two or more races                   |                  |           |                       | 0     | 0%      |
| Caucasian/White                     | 56               | 9         | 8                     | 73    | 71%     |
| Unknown/Not Reported                |                  | 2         |                       | 2     | 2%      |
| Gender                              |                  |           |                       |       |         |
| Female                              | 30               | 8         | 1                     | 39    | 38%     |
| Male                                | 49               | 5         | 10                    | 64    | 62%     |
| Total Faculty                       | 79               | 13        | 11                    | 103   | 100%    |

<sup>1</sup>Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors.

Source: Academic Affairs



## College of Social Sciences Fall 2014 Faculty Profile

|                       | Teaching Faculty                    |           | Administrators       |                       | Total | Percent |
|-----------------------|-------------------------------------|-----------|----------------------|-----------------------|-------|---------|
|                       | Full time                           | Part time | General <sup>1</sup> | Academic <sup>2</sup> |       |         |
| Rank                  |                                     |           |                      |                       |       |         |
|                       |                                     |           |                      |                       |       |         |
|                       | Professor                           | 15        |                      | 5                     | 20    | 23%     |
|                       | Associate Professor                 | 12        |                      | 14                    | 17    | 19%     |
|                       | Assistant Professor                 | 21        |                      | 2                     | 23    | 26%     |
|                       | Instructor                          | 17        | 7                    |                       | 24    | 27%     |
|                       | Lecturer                            | 4         |                      |                       | 4     | 5%      |
| Highest Degree Earned |                                     |           |                      |                       |       |         |
|                       |                                     |           |                      |                       |       |         |
|                       | Doctorate                           | 50        | 2                    | 111                   | 64    | 73%     |
|                       | Masters or EDS                      | 19        | 5                    |                       | 24    | 27%     |
|                       | Professional Bachelor               |           |                      |                       | 0     | 0%      |
| Tenure Status         |                                     |           |                      |                       |       |         |
|                       |                                     |           |                      |                       |       |         |
|                       | Tenured                             | 27        |                      | 19                    | 37    | 42%     |
|                       | Tenure track                        | 21        | 7                    |                       | 28    | 32%     |
|                       | Non- Tenure track                   | 21        |                      | 2                     | 23    | 26%     |
| Ethnicity             |                                     |           |                      |                       |       |         |
|                       |                                     |           |                      |                       |       |         |
|                       | Black or African American           | 10        | 2                    | 2                     | 14    | 16%     |
|                       | American Indian or Alaskan Native   |           |                      |                       | 0     | 0%      |
|                       | Asian                               | 3         |                      |                       | 3     | 3%      |
|                       | Native Hawaiian or Pacific Islander |           |                      |                       | 0     | 0%      |
|                       | Hispanic                            | 1         |                      | 1                     | 2     | 2%      |
|                       | Two or more races                   |           |                      |                       | 0     | 0%      |
|                       | Caucasian/White                     | 55        | 5                    | 18                    | 69    | 79%     |
|                       | Unknown/Not Reported                |           |                      |                       | 0     | 0%      |
| Gender                |                                     |           |                      |                       |       |         |
|                       |                                     |           |                      |                       |       |         |
|                       | Female                              | 33        | 1                    | 15                    | 40    | 45%     |
|                       | Male                                | 36        | 6                    | 6                     | 48    | 55%     |
| Total Faculty         |                                     |           |                      |                       |       |         |
|                       |                                     | 69        | 7                    | 111                   | 88    | 100%    |

<sup>1</sup>General Administrators include the Associate Vice President for Institutional Effectiveness and Assessment.

<sup>2</sup>Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors  
Source: Academic Affairs





## Richards College of Business Fall 2014 Faculty Profile

|                                     | Teaching Faculty |           |                       | Total | Percent |
|-------------------------------------|------------------|-----------|-----------------------|-------|---------|
|                                     | Full time        | Part time | Academic <sup>1</sup> |       |         |
| Rank                                |                  |           |                       |       |         |
|                                     |                  |           |                       |       |         |
| Professor                           | 18               | 2         | 5                     | 25    | 40%     |
| Associate Professor                 | 11               |           | 1                     | 12    | 19%     |
| Assistant Professor                 | 7                |           |                       | 7     | 11%     |
| Instructor                          |                  | 5         |                       | 5     | 8%      |
| Lecturer                            | 14               |           |                       | 14    | 22%     |
|                                     |                  |           |                       |       |         |
| Highest Degree Earned               |                  |           |                       |       |         |
|                                     |                  |           |                       |       |         |
| Doctorate                           | 38               | 2         | 6                     | 46    | 73%     |
| Masters or EDS                      | 12               | 5         |                       | 17    | 27%     |
| Professional Bachelor               |                  |           |                       | 0     | 0%      |
|                                     |                  |           |                       |       |         |
| Tenure Status                       |                  |           |                       |       |         |
|                                     |                  |           |                       |       |         |
| Tenured                             | 26               |           | 6                     | 32    | 51%     |
| Tenure track                        | 14               | 7         |                       | 21    | 33%     |
| Non- Tenure track                   | 10               |           |                       | 10    | 16%     |
|                                     |                  |           |                       |       |         |
| Ethnicity                           |                  |           |                       |       |         |
|                                     |                  |           |                       |       |         |
| Black or African American           | 3                |           |                       | 3     | 5%      |
| American Indian or Alaskan Native   |                  |           |                       | 0     | 0%      |
| Asian                               | 10               | 1         | 1                     | 12    | 19%     |
| Native Hawaiian or Pacific Islander |                  |           |                       | 0     | 0%      |
| Hispanic                            | 4                |           |                       | 4     | 6%      |
| Two or more races                   |                  |           |                       | 0     | 0%      |
| Caucasian/White                     | 33               | 6         | 5                     | 44    | 70%     |
| Unknown/Not Reported                |                  |           |                       | 0     | 0%      |
|                                     |                  |           |                       |       |         |
| Gender                              |                  |           |                       |       |         |
|                                     |                  |           |                       |       |         |
| Female                              | 23               | 3         | 1                     | 27    | 43%     |
| Male                                | 27               | 4         | 5                     | 36    | 57%     |
|                                     |                  |           |                       |       |         |
| Total Faculty                       | 50               | 7         | 5                     | 63    | 100%    |

<sup>1</sup>Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors.

Source: Academic Affairs



**Tanner Health System  
School of Nursing  
Fall 2014 Faculty Profile**

|                       | Teaching Faculty                    |           |                       | Total | Percent |      |
|-----------------------|-------------------------------------|-----------|-----------------------|-------|---------|------|
|                       | Full time                           | Part time | Academic <sup>1</sup> |       |         |      |
| Rank                  |                                     |           |                       |       |         |      |
|                       |                                     |           |                       |       |         |      |
|                       | Professor                           | 3         |                       | 3     | 6       | 13%  |
|                       | Associate Professor                 | 2         |                       |       | 2       | 5%   |
|                       | Assistant Professor                 | 6         |                       | 2     | 8       | 17%  |
|                       | Instructor                          | 1         | 16                    |       | 17      | 37%  |
|                       | Lecturer                            | 10        |                       | 3     | 13      | 28%  |
|                       |                                     |           |                       |       |         |      |
| Highest Degree Earned |                                     |           |                       |       |         |      |
|                       |                                     |           |                       |       |         |      |
|                       | Doctorate                           | 9         | 1                     | 5     | 15      | 33%  |
|                       | Masters or EDS                      | 13        | 8                     | 3     | 24      | 52%  |
|                       | Professional Bachelor               |           | 7                     |       | 7       | 15%  |
|                       |                                     |           |                       |       |         |      |
| Tenure Status         |                                     |           |                       |       |         |      |
|                       |                                     |           |                       |       |         |      |
|                       | Tenured                             | 2         |                       | 3     | 5       | 11%  |
|                       | Tenure track                        | 12        | 16                    | 3     | 31      | 67%  |
|                       | Non- Tenure track                   | 8         |                       | 2     | 10      | 22%  |
|                       |                                     |           |                       |       |         |      |
| Ethnicity             |                                     |           |                       |       |         |      |
|                       |                                     |           |                       |       |         |      |
|                       | Black or African American           | 3         | 3                     |       | 6       | 13%  |
|                       | American Indian or Alaskan Native   |           |                       |       | 0       | 0%   |
|                       | Asian                               | 1         |                       |       | 1       | 2%   |
|                       | Native Hawaiian or Pacific Islander |           |                       |       | 0       | 0%   |
|                       | Hispanic                            | 1         |                       |       | 1       | 2%   |
|                       | Two or more races                   |           |                       |       | 0       | 0%   |
|                       | Caucasian/White                     | 17        | 13                    | 8     | 38      | 83%  |
|                       | Unknown/Not Reported                |           |                       |       | 0       | 0%   |
|                       |                                     |           |                       |       |         |      |
| Gender                |                                     |           |                       |       |         |      |
|                       |                                     |           |                       |       |         |      |
|                       | Female                              | 22        | 14                    | 8     | 44      | 96%  |
|                       | Male                                |           | 2                     |       | 2       | 4%   |
|                       |                                     |           |                       |       |         |      |
| Total Faculty         |                                     | 22        | 16                    | 8     | 46      | 100% |

<sup>1</sup>Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors.

Source: Academic Affairs



## Ingram Library Fall 2014 Faculty Profile

|                       | Teaching Faculty                    |           |                       | Total | Percent |
|-----------------------|-------------------------------------|-----------|-----------------------|-------|---------|
|                       | Full time                           | Part time | Academic <sup>1</sup> |       |         |
| Rank                  |                                     |           |                       |       |         |
|                       |                                     |           |                       |       |         |
|                       | Professor                           | 1         | 2                     | 3     | 18%     |
|                       | Associate Professor                 | 1         | 2                     | 3     | 18%     |
|                       | Assistant Professor                 | 8         | 2                     | 10    | 58%     |
|                       | Instructor                          | 1         |                       | 1     | 6%      |
|                       | Lecturer                            |           |                       | 0     | 0%      |
| Highest Degree Earned |                                     |           |                       |       |         |
|                       |                                     |           |                       |       |         |
|                       | Doctorate                           |           |                       | 0     | 0%      |
|                       | Masters or EDS                      | 11        | 6                     | 17    | 100%    |
|                       | Professional Bachelor               |           |                       | 0     | 0%      |
| Tenure Status         |                                     |           |                       |       |         |
|                       |                                     |           |                       |       |         |
|                       | Tenured                             | 2         | 4                     | 6     | 35%     |
|                       | Tenure track                        | 1         |                       | 1     | 6%      |
|                       | Non- Tenure track                   | 8         | 2                     | 10    | 59%     |
| Ethnicity             |                                     |           |                       |       |         |
|                       |                                     |           |                       |       |         |
|                       | Black or African American           |           |                       | 0     | 0%      |
|                       | American Indian or Alaskan Native   |           |                       | 0     | 0%      |
|                       | Asian                               |           |                       | 0     | 0%      |
|                       | Native Hawaiian or Pacific Islander |           |                       | 0     | 0%      |
|                       | Hispanic                            |           |                       | 0     | 0%      |
|                       | Two or more races                   |           |                       | 0     | 0%      |
|                       | Caucasian/White                     | 10        | 6                     | 16    | 94%     |
|                       | Unknown/Not Reported                | 1         |                       | 1     | 6%      |
| Gender                |                                     |           |                       |       |         |
|                       |                                     |           |                       |       |         |
|                       | Female                              | 9         | 4                     | 13    | 76%     |
|                       | Male                                | 2         | 2                     | 4     | 24%     |
| Total Faculty         |                                     |           |                       |       |         |
|                       | 11                                  | 0         | 6                     | 17    | 100%    |

<sup>1</sup>Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors.

Source: Academic Affairs



## Average Salary by Employee Category Fiscal Years 2008-2015

| Faculty             | FY 2008    |                 | FY 2009    |                 | FY 2010    |                 | FY 2011    |                 |
|---------------------|------------|-----------------|------------|-----------------|------------|-----------------|------------|-----------------|
|                     | Number     | Average         | Number     | Average         | Number     | Average         | Number     | Average         |
| Professor           | 65         | 77,201          | 59         | 76,830          | 62         | 81,923          | 99         | 86,019          |
| Associate Professor | 82         | 58,814          | 86         | 59,871          | 94         | 60,656          | 98         | 63,389          |
| Assistant Professor | 148        | 51,659          | 145        | 52,511          | 157        | 51,791          | 144        | 51,961          |
| Instructor          | 64         | 37,424          | 76         | 38,137          | 73         | 38,543          | 68         | 38,318          |
| Lecturer            | 26         | 44,598          | 30         | 44,288          | 30         | 44,381          | 39         | 42,749          |
| <b>All Faculty</b>  | <b>385</b> | <b>\$53,939</b> | <b>396</b> | <b>\$54,327</b> | <b>416</b> | <b>\$55,459</b> | <b>448</b> | <b>\$56,487</b> |

| Staff            |            |                 |            |                 |            |                 |            |                 |
|------------------|------------|-----------------|------------|-----------------|------------|-----------------|------------|-----------------|
| Administrative   | 248        | 47,512          | 315        | 49,139          | 320        | 47,636          | 316        | 57,061          |
| Clerical         | 190        | 26,254          | 187        | 26,633          | 187        | 26,994          | 173        | 28,460          |
| Maintenance      | 154        | 26,215          | 149        | 26,795          | 155        | 27,865          | 125        | 26,958          |
| <b>All Staff</b> | <b>592</b> | <b>\$35,128</b> | <b>651</b> | <b>\$37,560</b> | <b>662</b> | <b>\$37,560</b> | <b>614</b> | <b>\$42,966</b> |

| Faculty             | FY 2012    |                 | FY 2013    |                 | FY 2014    |                 | FY 2015    |                 |
|---------------------|------------|-----------------|------------|-----------------|------------|-----------------|------------|-----------------|
|                     | Number     | Average         | Number     | Average         | Number     | Average         | Number     | Average         |
| *Professor          | 107        | 87,236          | 104        | 87,753          | 112        | 89,157          | 115        | 82,327          |
| Associate Professor | 101        | 63,327          | 107        | 61,661          | 110        | 64,796          | 116        | 63,187          |
| Assistant Professor | 141        | 53,550          | 146        | 53,098          | 156        | 53,897          | 125        | 56,772          |
| Instructor          | 67         | 37,858          | 74         | 38,247          | 63         | 38,961          | 78         | 39,928          |
| Lecturer            | 40         | 43,543          | 47         | 44,724          | 51         | 46,420          | 65         | 48,340          |
| <b>All Faculty</b>  | <b>456</b> | <b>\$57,103</b> | <b>478</b> | <b>\$57,097</b> | <b>492</b> | <b>\$61,512</b> | <b>500</b> | <b>\$60,414</b> |

| Staff            |            |                 |            |                 |            |                 |            |                 |
|------------------|------------|-----------------|------------|-----------------|------------|-----------------|------------|-----------------|
| Administrative   | 383        | 54,032          | 410        | 53,137          | 416        | 51,635          | 464        | 53,730          |
| Clerical         | 210        | 28,367          | 214        | 29,204          | 210        | 30,091          | 216        | 30,863          |
| Maintenance      | 143        | 26,365          | 155        | 25,225          | 170        | 27,146          | 177        | 28,674          |
| <b>All Staff</b> | <b>736</b> | <b>\$41,334</b> | <b>779</b> | <b>\$41,009</b> | <b>796</b> | <b>\$40,721</b> | <b>857</b> | <b>\$42,791</b> |

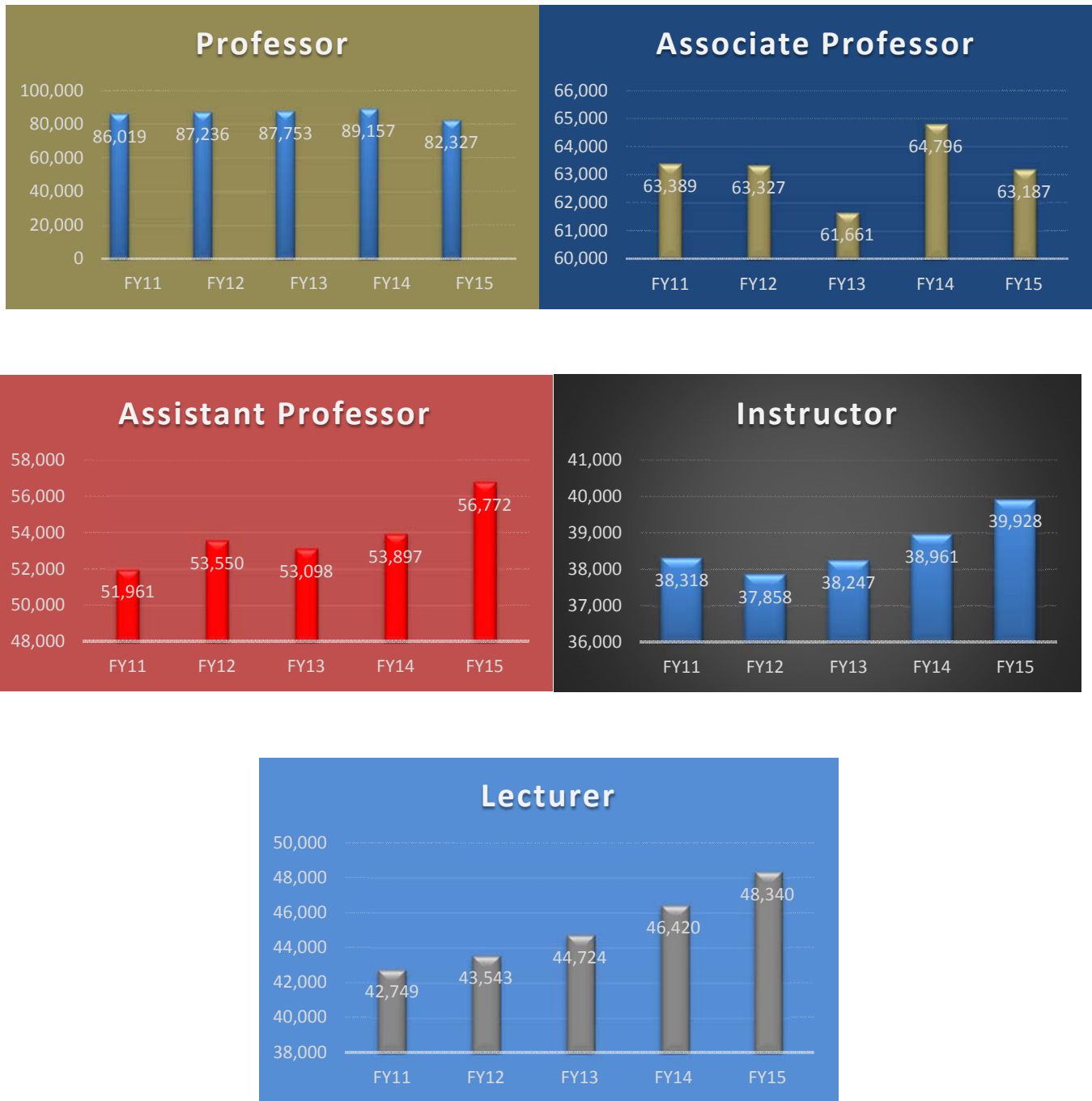
Note: Faculty totals include all full-time teaching faculty, librarians, and other (f-t) faculty with temporary appointment.

\*Category includes 'Regent's Professor' salary for Fiscal Years 2014 and 2015.

Sources: Academic Affairs and Human Resources



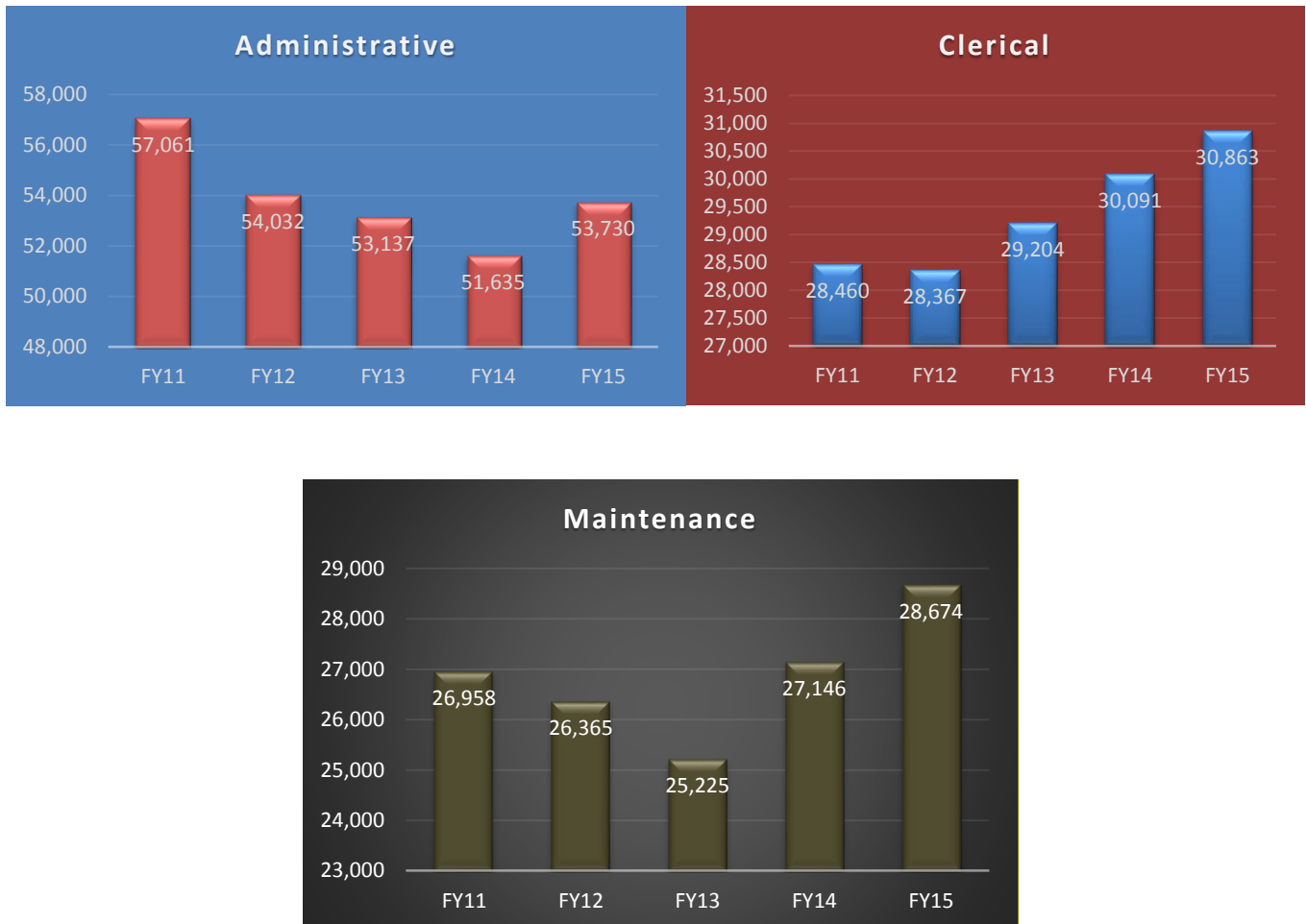
## Average Faculty Salary Fiscal Years 2011 – 2015



Source: Academic Affairs



## Average Staff Salary Fiscal Years 2011 – 2015



Source: Human Resources



## Institutional Profile by Job Category Fall 2014

|   | Executive Administrators | Faculty    | Administrative Professionals | Other Professionals | Office/ Clerical | Technical/Para-professionals | Skilled Crafts | Service Maintenance | Other Positions | Total        | Percent       |
|---|--------------------------|------------|------------------------------|---------------------|------------------|------------------------------|----------------|---------------------|-----------------|--------------|---------------|
| <b>Division</b>                         |                          |            |                              |                     |                  |                              |                |                     |                 |              |               |
| President                               | 5                        |            | 9                            | 35                  | 5                | 18                           |                |                     | 7               | 79           | 4.7%          |
| Academic Affairs                        | 46                       | 417        | 22                           | 80                  | 92               | 1                            |                | 4                   | 328             | 990          | 58.4%         |
| Student Services/ Enrollment Management | 13                       |            | 30                           | 39                  | 43               | 3                            |                |                     | 40              | 168          | 9.9%          |
| University Advancement                  | 5                        |            | 11                           | 24                  | 11               |                              | 2              |                     | 4               | 57           | 3.4%          |
| Business and Finance                    | 14                       |            | 22                           | 84                  | 58               | 6                            | 38             | 152                 | 26              | 400          | 23.6%         |
| <b>FLMA Status</b>                      |                          |            |                              |                     |                  |                              |                |                     |                 |              |               |
| Exempt                                  | 83                       | 417        | 94                           | 262                 | 50               | 2                            | 2              | 14                  |                 | 924          | 54.5%         |
| Non-exempt                              |                          |            |                              |                     | 159              | 26                           | 38             | 142                 | 405             | 770          | 45.5%         |
| <b>Years of Service</b>                 |                          |            |                              |                     |                  |                              |                |                     |                 |              |               |
| Less than 1 year                        | 4                        | 20         | 14                           | 37                  | 24               | 3                            | 4              | 25                  | 138             | 269          | 15.9%         |
| 1-4 years                               | 14                       | 124        | 29                           | 83                  | 77               | 3                            | 10             | 66                  | 202             | 608          | 35.9%         |
| 5-9 years                               | 20                       | 121        | 18                           | 66                  | 49               | 14                           | 6              | 26                  | 44              | 364          | 21.5%         |
| 10-14 years                             | 14                       | 76         | 14                           | 32                  | 24               | 3                            | 7              | 15                  | 18              | 203          | 12.0%         |
| 15-19 years                             | 16                       | 42         | 5                            | 24                  | 14               | 3                            | 2              | 11                  | 3               | 120          | 7.0%          |
| 20-24 years                             | 6                        | 23         | 7                            | 15                  | 14               | 1                            | 6              | 6                   |                 | 78           | 4.6%          |
| 25-29 years                             | 6                        | 4          | 5                            | 3                   | 7                |                              | 2              | 5                   |                 | 32           | 1.9%          |
| 30 years or more                        | 3                        | 7          | 2                            | 2                   |                  | 1                            | 3              | 2                   |                 | 20           | 1.2%          |
| <b>Ethnicity</b>                        |                          |            |                              |                     |                  |                              |                |                     |                 |              |               |
| Hispanic                                | 3                        | 6          | 1                            | 1                   | 1                | 1                            | 2              | 7                   | 5               | 27           | 1.6%          |
| Non-Hispanic                            | 16                       | 130        | 40                           | 111                 | 94               | 8                            | 11             | 71                  | 235             | 716          | 42.3%         |
| Undeclared/Not Reported                 | 64                       | 281        | 53                           | 150                 | 114              | 19                           | 27             | 78                  | 165             | 951          | 56.1%         |
| <b>Race</b>                             |                          |            |                              |                     |                  |                              |                |                     |                 |              |               |
| Black/African American                  | 5                        | 22         | 8                            | 34                  | 21               | 7                            |                | 40                  | 75              | 212          | 12.5%         |
| American Indian or Alaskan Native       |                          | 1          |                              | 1                   | 1                |                              |                |                     | 2               | 5            | 0.3%          |
| Asian                                   | 3                        | 32         | 1                            | 2                   | 3                |                              |                | 1                   | 16              | 58           | 3.4%          |
| Native Hawaiian or Pacific Islander     |                          | 1          |                              |                     | 1                |                              |                |                     |                 | 2            | 0.1%          |
| Hispanic                                | 3                        | 6          | 1                            | 1                   | 1                | 1                            | 2              | 7                   | 5               | 27           | 1.6%          |
| Two or More Races                       |                          |            |                              |                     |                  |                              |                |                     |                 | 0            | 0.0%          |
| White/Caucasian                         | 70                       | 320        | 83                           | 217                 | 177              | 18                           | 37             | 102                 | 282             | 1,306        | 77.1%         |
| Unknown/Not Reported                    | 2                        | 35         | 1                            | 7                   | 5                | 2                            | 1              | 6                   | 25              | 84           | 5.0%          |
| <b>Gender</b>                           |                          |            |                              |                     |                  |                              |                |                     |                 |              |               |
| Female                                  | 35                       | 233        | 57                           | 156                 | 187              | 9                            | 3              | 64                  | 253             | 997          | 58.9%         |
| Male                                    | 48                       | 184        | 37                           | 106                 | 22               | 19                           | 37             | 92                  | 152             | 697          | 41.1%         |
| <b>Total</b>                            | <b>83</b>                | <b>417</b> | <b>94</b>                    | <b>262</b>          | <b>209</b>       | <b>28</b>                    | <b>40</b>      | <b>156</b>          | <b>405</b>      | <b>1,694</b> | <b>100.0%</b> |

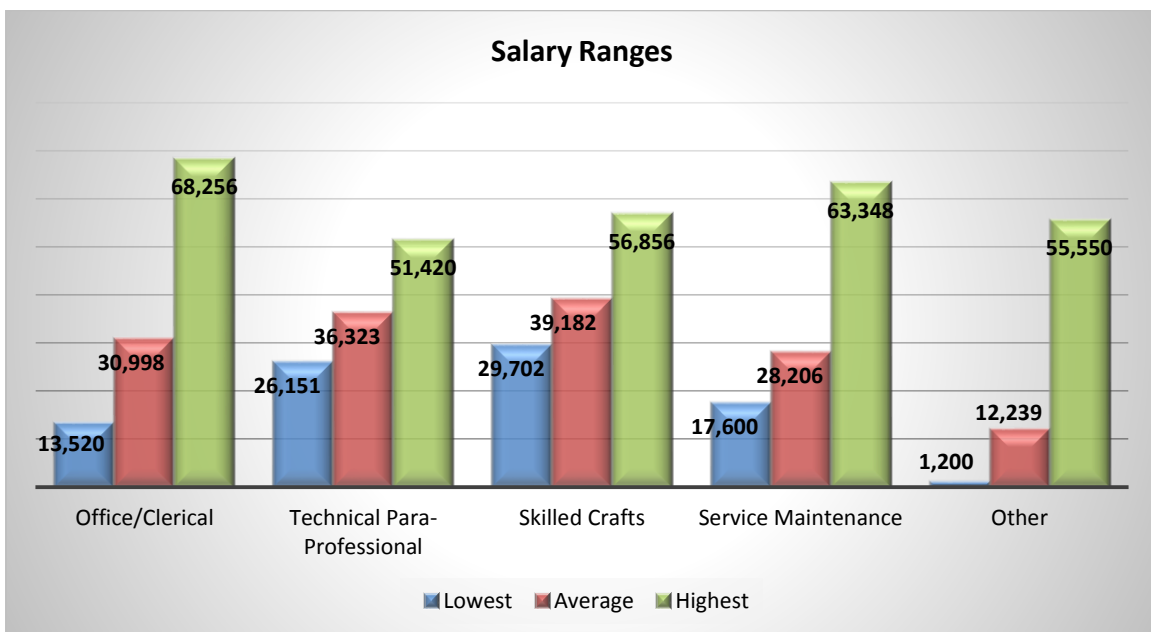
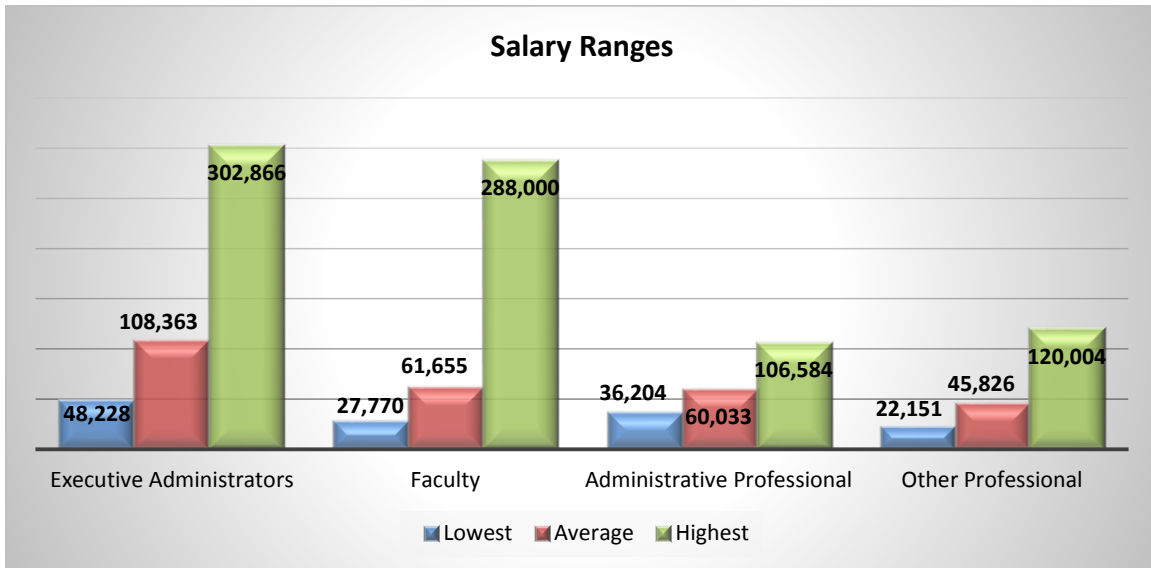
Note: Temporary Faculty, Limited Term Faculty and Graduate Assistants are reported in Other Positions. Other Student positions are not included.

Source: Human Resources





## UWG Employees Average Salary Ranges by Category Fall 2014



Source: Human Resources



## Financial Information





## UWG Operating Expenses

| Operating Expenses                | July 1, 2014<br>Budgeted | June 30, 2014<br>Actual |
|-----------------------------------|--------------------------|-------------------------|
| Salaries:                         |                          |                         |
| Faculty                           | \$ 37,028,863            | \$36,948,144            |
| Staff                             | 35,245,581               | 36,960,809              |
| Benefits                          | 26,597,116               | 23,619,960              |
| Other Personal Services           | 6,678,862                | 662,428                 |
| Travel                            | 1,534,173                | 1,310,036               |
| Scholarships and Fellowships      | 9,953,671                | 11,247,421              |
| Utilities                         | 2,045,676                | 3,749,897               |
| Supplies and Other Services       | 40,903,488               | 42,248,805              |
| Depreciation/Equipment            | 14,158,877               | 13,357,299              |
| Unallocated                       | 1,093,968                | -                       |
| Total Operating Expenses          | 175,240,275              | 170,104,799             |
| Non-Operating Expenses            |                          |                         |
| Interest Expense (Capital Assets) | -                        | 9,049,399               |
| <b>Total Expenses</b>             | <b>\$175,240,275</b>     | <b>\$179,154,198</b>    |

### EXPENSES BY CLASSIFICATION

| Operating Expenses                     | July 1, 2014<br>Budgeted | June 30, 2014<br>Actual |
|--|--------------------------|-------------------------|
| Instruction                            | \$ 58,242,813            | \$62,448,990            |
| College of Arts & Humanities           | 8,993,107                | 10,087,383              |
| College of Science & Mathematics       | 8,400,325                | 9,546,805               |
| College of Social Sciences             | 5,950,510                | 7,258,748               |
| Richards College of Business           | 6,526,026                | 8,083,116               |
| College of Education                   | 6,869,177                | 8,263,936               |
| School of Nursing                      | 2,887,055                | 4,334,876               |
| Other Instruction                      | 18,616,613               | 14,874,126              |
| Research                               | 1,086,822                | 1,598,426               |
| Public Service                         | 294,578                  | 413,682                 |
| Academic Support                       | 18,267,330               | 16,410,000              |
| Student Services (Excl Fund 13000)     | 9,421,858                | 8,248,416               |
| Student Activities (Fund 13000)        | 3,941,922                | 2,926,623               |
| Intramural                             | -                        | 47,762                  |
| Social & Entertainment Activities      | -                        | 975,906                 |
| Student Government                     | -                        | 36,398                  |
| Student Publications                   | -                        | 39,395                  |
| Scholarships, Study Abroad             | 135,370                  | 162,551                 |
| Other Programs/Unassigned <sup>1</sup> | 3,806,552                | 1,664,611               |
| Institutional Support                  | 21,459,542               | 18,689,106              |
| Plant Operations and Maintenance       | 9,897,865                | 13,930,165              |
| Safety and Security                    | 1,889,399                | 1,858,703               |
| Scholarships and Fellowships           | 8,582,801                | 9,178,394               |
| Auxiliary Enterprises                  | 42,155,345               | 34,402,294              |
| Student Housing                        | 18,178,741               | 11,413,984              |
| Food Services                          | 8,961,258                | 8,864,154               |
| Stores and Shops                       | 4,230,000                | 4,166,634               |
| Intercollegiate Athletics              | 4,783,648                | 3,576,913               |
| Scholarships, Athletic                 | 1,235,500                | 1,370,598               |
| Other Service Units                    | 4,766,198                | 5,010,011               |
| Unallocated Expenses                   | -                        | -                       |
| Total Operating Expenses               | 175,240,275              | 170,104,799             |
| Non-Operating Expenses                 |                          |                         |
| Interest Expense (Capital Assets)      | -                        | 9,049,399               |
| <b>Total Expenses</b>                  | <b>\$175,240,275</b>     | <b>\$179,154,198</b>    |

-Includes resident instruction, auxiliary, student activities, continuing education, indirect revenue, and technology fees.

-Graduate Assistants salaries are included in staff salaries.

Source: Budget Services and Controller



## UWG Operating Expenses Continued

|                                   | <i>June 30, 2013</i>        |
|-----------------------------------|-----------------------------|
| <b>Operating Expenses</b>         | <b>Actual</b>               |
| Salaries:                         |                             |
| Faculty                           | \$34,697,821                |
| Staff                             | 34,368,891                  |
| Benefits                          | 21,527,433                  |
| Other Personal Services           | 371,368                     |
| Travel                            | 1,379,644                   |
| Scholarships and Fellowships      | 10,820,701                  |
| Utilities                         | 3,427,681                   |
| Supplies and Other Services       | 38,196,190                  |
| Depreciation/Equipment            | 12,279,581                  |
| Unallocated                       | -                           |
| Total Operating Expenses          | 157,069,310                 |
| Non-Operating Expenses            |                             |
| Interest Expense (Capital Assets) | 7,288,660                   |
| <b>Total Expenses</b>             | <b><u>\$164,357,970</u></b> |

### EXPENSES BY CLASSIFICATION

|  |            | <i>June 30, 2013</i>        |
|--|------------|-----------------------------|
| <b>Operating Expenses</b>              |            | <b>Actual</b>               |
| Instruction                            |            | \$56,104,999                |
| College of Arts & Humanities           | 9,030,663  |                             |
| College of Science & Mathematics       | 8,663,964  |                             |
| College of Social Sciences             | 6,188,267  |                             |
| Richards College of Business           | 6,945,967  |                             |
| College of Education                   | 8,066,697  |                             |
| School of Nursing                      | 3,507,171  |                             |
| Other Instruction                      | 13,702,270 |                             |
| Research                               |            | 1,740,696                   |
| Public Service                         |            | 312,193                     |
| Academic Support                       |            | 16,947,665                  |
| Student Services (Excl Fund 13000)     |            | 7,869,129                   |
| Student Activities (Fund 13000)        |            | 2,891,343                   |
| Intramural                             | 52,181     |                             |
| Social & Entertainment Activities      | 1,021,615  |                             |
| Student Government                     | 39,997     |                             |
| Student Publications                   | 58,305     |                             |
| Scholarships, Study Abroad             | 131,411    |                             |
| Other Programs/Unassigned <sup>1</sup> | 1,587,834  |                             |
| Institutional Support                  |            | 14,063,119                  |
| Plant Operations and Maintenance       |            | 14,284,071                  |
| Safety and Security                    |            | 1,831,466                   |
| Scholarships and Fellowships           |            | 9,334,021                   |
| Auxiliary Enterprises                  |            | 31,690,608                  |
| Student Housing                        | 11,661,200 |                             |
| Food Services                          | 6,662,474  |                             |
| Stores and Shops                       | 4,997,660  |                             |
| Intercollegiate Athletics              | 3,110,947  |                             |
| Scholarships, Athletic                 | 1,305,953  |                             |
| Other Service Units                    | 3,952,374  |                             |
| Unallocated Expenses                   |            |                             |
| Total Operating Expenses               |            | 157,069,310                 |
| Non-Operating Expenses                 |            |                             |
| Interest Expense (Capital Assets)      |            | 7,288,660                   |
| <b>Total Expenses</b>                  |            | <b><u>\$164,357,970</u></b> |



## University Revenue by Source

|                                       | <i>July 1, 2014</i>   | <i>June 30, 2014</i>  | <i>June 30, 2013</i>  |
|---------------------------------------|-----------------------|-----------------------|-----------------------|
| <b>Operating Revenue</b>              | <b>Budgeted</b>       | <b>Actual</b>         | <b>Actual</b>         |
| Tuition and Fees                      | \$ 71,202,695         | \$ 74,093,600         | \$ 71,875,500         |
| Less: Scholarship allowances          | \$ (13,291,870)       | \$ (17,591,929)       | \$ (16,003,530)       |
| Grants and Contracts                  |                       |                       |                       |
| Federal                               | \$ -                  | \$ 1,449,806          | \$ 1,292,024          |
| State                                 | \$ -                  | \$ 663,114            | \$ 325,618            |
| Other                                 | \$ -                  | \$ 1,445,345          | \$ 1,655,128          |
| Sales and Services                    | \$ 4,567,508          | \$ 614,510            | \$ 646,117            |
| Rents and Royalties                   | \$ -                  | \$ 34,552             | \$ 28,446             |
| Auxiliary                             |                       |                       |                       |
| Residence Halls                       | \$ 18,178,741         | \$ 16,783,121         | \$ 14,143,114         |
| Bookstore                             | \$ 4,230,000          | \$ 4,100,631          | \$ 4,211,880          |
| Food Services                         | \$ 8,961,258          | \$ 8,980,006          | \$ 7,246,956          |
| Parking/Transportation                | \$ 1,481,591          | \$ 1,384,001          | \$ 1,432,370          |
| Health Services                       | \$ 2,307,059          | \$ 2,244,673          | \$ 2,268,183          |
| Intercollegiate Athletics             | \$ 5,819,148          | \$ 5,650,747          | \$ 5,508,354          |
| Other Organizations                   | \$ 977,548            | \$ 451,214            | \$ 522,049            |
| Other                                 | \$ -                  | \$ 6,556,063          | \$ 3,335,930          |
| <b>Total Operating Revenue</b>        | <b>\$ 104,433,678</b> | <b>\$ 106,859,454</b> | <b>\$ 98,488,139</b>  |
| <b>Non-Operating Revenue</b>          |                       |                       |                       |
| State Appropriations                  | \$ 45,801,910         | \$ 44,262,247         | \$ 42,936,722         |
| Federal Stimulus - Stabilization Fund | \$ -                  | \$ -                  | \$ -                  |
| Grants and Contracts                  | \$ 23,960,608         | \$ 22,931,534         | \$ 21,251,807         |
| Gifts                                 | \$ 266,349            | \$ 30,810             | \$ 503,031            |
| Investment Income                     | \$ 225,000            | \$ 207,290            | \$ 268,502            |
| Other                                 | \$ 552,730            | \$ 678,275            | \$ (774,741)          |
| <b>Total Nonoperating Revenue</b>     | <b>\$ 70,806,597</b>  | <b>\$ 68,110,156</b>  | <b>\$ 64,185,321</b>  |
| <b>Capital Gifts and Grants</b>       |                       |                       |                       |
| State                                 | \$ -                  | \$ 4,636,738          | \$ 17,984,983         |
| Other Capital Gifts and Grants        | \$ -                  | \$ -                  | \$ -                  |
| <b>Total Capital Gifts and Grants</b> | <b>\$ -</b>           | <b>\$ 4,636,738</b>   | <b>\$ 17,984,983</b>  |
| <b>Total Revenues</b>                 | <b>\$ 175,240,275</b> | <b>\$ 179,606,348</b> | <b>\$ 180,658,443</b> |

-Includes internal revenue, special initiative, departmental sales and service, and sponsored operations.

-Grants and contracts does not include federal tuition scholarships.

Source: Budget Services



## Total Resident Instruction Expenditures Per Full-time Equivalent Student Fiscal Years 2011 - 2015

| <i>Fiscal Year</i> | <i>Resident Instruction Expenditures*</i> | <i>Fall Term FTE Enrollment**</i> | <i>Total Expenditures per FTE Student</i> |
|--------------------|---|-----------------------------------|---|
| 2011               | \$117,649,114                             | 10,213                            | \$11,520                                  |
| 2012               | \$121,754,826                             | 10,575                            | \$11,514                                  |
| 2013               | \$129,776,019                             | 10,638                            | \$12,200                                  |
| 2014               | \$141,825,281                             | 10,845                            | \$13,078                                  |
| 2015               | \$142,434,878                             | 11,077                            | \$12,859                                  |

\*Calculated as Total Operating Expenses per Annual Financial Report less Auxiliary Services and Student Activities

\*\*Term Enrollment Report

## Student Dollar Distribution

### Fall 2014

|                                    |      |
|------------------------------------|------|
| 1. Tuition                         | 0.73 |
| 2. Special Institutional Fee       | 0.08 |
| 3. Facility Fee - Athletic Complex | 0.02 |
| 4. Facility Fee - Campus Center    | 0.03 |
| 5. Athletic Fee                    | 0.05 |
| 6. Health Fee                      | 0.03 |
| 7. Student Activity Fee            | 0.02 |
| 8. Parking and Transportation Fee  | 0.02 |
| 9. Technology Fee                  | 0.02 |



Source: Controller's Office





## UWG Condensed Statement of Net Assets Fiscal Years 2013-2014

| <b>Assets:</b>                     | <b>2014</b>           | <b>2013</b>           |
|------------------------------------|-----------------------|-----------------------|
| Current Assets                     | \$ 54,398,160         | \$ 55,857,444         |
| Capital Assets, net                | 301,447,649           | 258,736,231           |
| Other Assets                       | 3,838,655             | 2,690,529             |
| <b>Total Assets</b>                | <b>359,684,464</b>    | <b>317,284,204</b>    |
| <b>Liabilities:</b>                |                       |                       |
| Current Liabilities                | 14,642,859            | 14,566,551            |
| Noncurrent Liabilities             | 184,188,874           | 142,317,072           |
| <b>Total Liabilities</b>           | <b>198,831,733</b>    | <b>156,883,623</b>    |
| <b>Net Assets:</b>                 |                       |                       |
| Invested in Capital Assets, net of | 114,970,596           | 115,179,013           |
| Restricted - expendable            | 2,706,050             | 2,851,979             |
| Unrestricted                       | 43,176,085            | 42,369,589            |
| <b>Total Net Assets</b>            | <b>\$ 160,852,731</b> | <b>\$ 160,400,581</b> |

**Assets** are cash, investments, receivables, prepaid items, inventories, capital equipment, etc.

**Liabilities** are accounts payable, deposits from others to the University (i.e. deposits for room rentals, breakage, etc.), and payroll deductions.





## Undergraduate Student Financial Aid Fiscal Years 2011 – 2014

The Office of Financial Aid coordinates financial assistance for nearly seventy-three percent of West Georgia's students. Its staff determines eligibility for aid awarded and records aid received from other sources, such as the West Georgia Foundation, corporations, and individuals. The Office coordinates and reports awards to the University System Board of Regents and the University.

| Undergraduate           |  | 2011           |                     | 2012           |                     | 2013           |                     | 2014           |                     |
|-------------------------|--|----------------|---------------------|----------------|---------------------|----------------|---------------------|----------------|---------------------|
|                         |  | No. of Awards* | Amount              | No. of Awards* | Amount              | No. of Awards* | Amount              | No. of Awards* | Amount              |
| <b>Loans</b>            |  |                |                     |                |                     |                |                     |                |                     |
|                         | Perkins                                | 201            | \$242,603           | 82             | \$148,665           | 68             | \$114,025           | 12             | \$23,150            |
|                         | Ford Direct Stafford                   | 4,849          | 35,709,111          | 6,993          | 48,591,459          | 7,188          | 49,270,261          | 7,177          | 48,811,500          |
|                         | PLUS                                   | 393            | 3,323,700           | 718            | 4,394,447           | 809            | 6,658,311           | 975            | 8,738,591           |
|                         | UWG Emergency                          | 455            | 299,663             | 446            | 245,679             | 335            | 187,061             | 382            | 223,262             |
|                         | Private                                | 170            | 1,307,468           | 256            | 1,745,205           | 266            | 1,840,895           | 257            | 2,019,146           |
| <b>Total</b>            |  | <b>6,068</b>   | <b>40,882,545</b>   | <b>8,495</b>   | <b>55,125,455</b>   | <b>8,666</b>   | <b>58,070,553</b>   | <b>8,803</b>   | <b>59,815,649</b>   |
| <b>Scholarships</b>     |  |                |                     |                |                     |                |                     |                |                     |
|                         | Institutional                          | 439            | 1,576,803           | 646            | 1,817,231           | 676            | 1,860,612           | 687            | 1,976,554           |
|                         | Private                                | 283            | 660,832             | 490            | 669,883             | 539            | 778,453             | 614            | 981,656             |
|                         | State                                  | 11             | 28,732              | 19             | 26,500              | 16             | 40,500              | 14             | 39,166              |
| <b>Total</b>            |  | <b>733</b>     | <b>2,266,367</b>    | <b>1,155</b>   | <b>2,513,614</b>    | <b>1,231</b>   | <b>2,679,565</b>    | <b>1,315</b>   | <b>2,997,376</b>    |
| <b>Grants</b>           |  |                |                     |                |                     |                |                     |                |                     |
|                         | Hope                                   | 2,341          | 16,136,906          | 3,302          | 11,473,125          | 3,481          | 11,516,228          | 3,854          | 13,572,821          |
|                         | Pell                                   | 3,761          | 21,011,951          | 5,197          | 21,418,421          | 5,249          | 20,811,558          | 5,552          | 22,369,050          |
|                         | SEOG                                   | 271            | 192,350             | 303            | 222,165             | 272            | 191,364             | 388            | 242,933             |
|                         | Vocational Rehabilitation <sup>1</sup> | 122            | 379,001             | 0              | 0                   | 0              | 0                   | 0              | 0                   |
|                         | LEAP                                   | 33             | 31,297              | 0              | 0                   | 0              | 0                   | 0              | 0                   |
|                         | ACG                                    | 254            | 868,676             | 0              | 0                   | 0              | 0                   | 0              | 0                   |
|                         | SMART                                  | 110            | 316,447             | 0              | 0                   | 0              | 0                   | 0              | 0                   |
| <b>Total</b>            |  | <b>6,892</b>   | <b>38,936,628</b>   | <b>8,802</b>   | <b>33,113,711</b>   | <b>9,002</b>   | <b>32,519,150</b>   | <b>9,794</b>   | <b>36,184,804</b>   |
| <b>Federal Programs</b> |  |                |                     |                |                     |                |                     |                |                     |
|                         | College Work Study                     | 198            | 309,169             | 220            | 330,378             | 210            | 291,797             | 263            | 429,257             |
|                         | Americorps                             | 2              | 10,276              | 2              | 3,675               | 3              | 7,820               | 6              | 14,540              |
| <b>Total</b>            |  | <b>200</b>     | <b>319,445</b>      | <b>222</b>     | <b>334,053</b>      | <b>213</b>     | <b>299,617</b>      | <b>269</b>     | <b>443,797</b>      |
| <b>Grand Total</b>      |  | <b>13,893</b>  | <b>\$82,404,985</b> | <b>18,674</b>  | <b>\$91,086,833</b> | <b>19,112</b>  | <b>\$93,568,885</b> | <b>20,181</b>  | <b>\$99,441,626</b> |

\*Awards may represent duplicated headcount because some students received more than one type of financial aid.

<sup>1</sup>The Bursar's Office can no longer track these students because they receive checks directly from Vocational Rehabilitation.

Note: Amounts are rounded to the nearest dollar.

Source: Financial Aid



## Undergraduate Student Financial Aid Fiscal Years 2005 - 2014

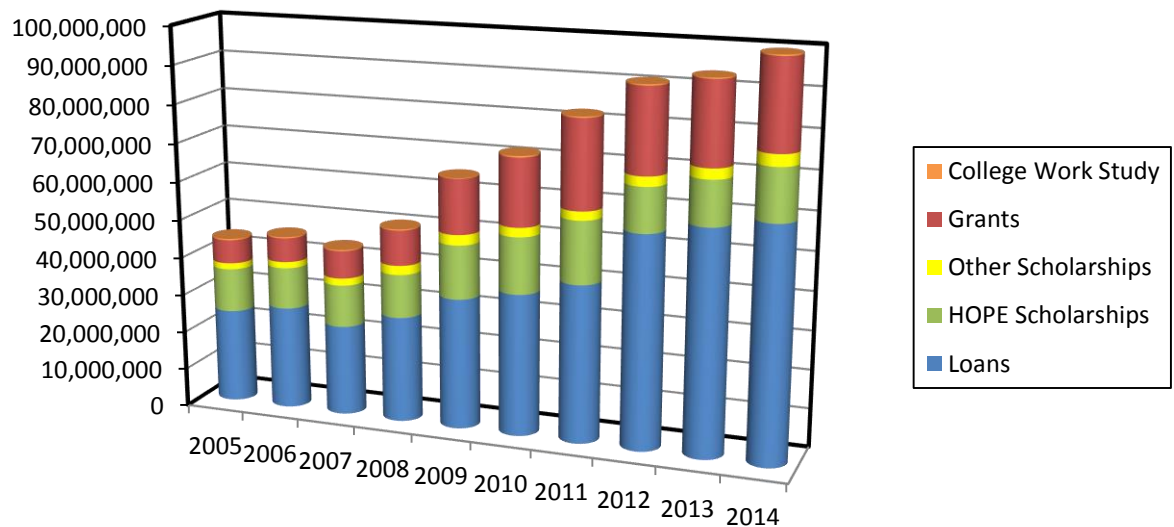
| Fiscal Year | Loans        | HOPE Scholarships | Other Scholarships | Grants       | Work Study | Total        |
|-------------|--------------|-------------------|--------------------|--------------|------------|--------------|
| 2005        | \$24,438,516 | \$11,368,110      | \$1,617,131        | \$6,184,011  | \$357,340  | \$43,965,108 |
| 2006        | 26,779,221   | 10,814,832        | 1,639,918          | 6,300,158    | 322,800    | 45,856,929   |
| 2007        | 23,523,562   | 10,999,142        | 1,869,232          | 7,214,380    | 294,769    | 43,901,085   |
| 2008        | 27,565,951   | 11,289,044        | 2,382,087          | 9,127,307    | 321,900    | 50,686,289   |
| 2009        | 34,004,268   | 13,944,390        | 2,680,174          | 14,219,667   | 158,131    | 65,006,630   |
| 2010        | 36,858,112   | 14,614,345        | 2,392,472          | 17,467,244   | 388,587    | 71,720,760   |
| 2011        | 40,882,545   | 16,136,906        | 2,266,367          | 22,799,722   | 319,445    | 82,404,985   |
| 2012        | 55,125,455   | 11,473,125        | 2,513,614          | 21,640,586   | 334,053    | 91,086,833   |
| 2013        | 58,070,553   | 11,516,228        | 2,679,565          | 21,002,922   | 299,617    | 93,568,885   |
| 2014        | \$59,815,649 | \$13,572,821      | \$2,997,376        | \$22,611,983 | \$443,796  | \$99,441,625 |

### Number of Students Served\*

| Fiscal Year | Loans | HOPE Scholarships | Other Scholarships | Grants | Work Study | Total  |
|-------------|-------|-------------------|--------------------|--------|------------|--------|
| 2005        | 6,851 | 4,618             | 876                | 2,443  | 314        | 15,102 |
| 2006        | 9,280 | 4,453             | 901                | 2,831  | 279        | 17,744 |
| 2007        | 7,670 | 4,453             | 901                | 2,831  | 279        | 17,744 |
| 2008        | 5,159 | 1,953             | 680                | 2,508  | 279        | 10,579 |
| 2009        | 5,837 | 2,294             | 760                | 3,256  | 133        | 12,280 |
| 2010        | 5,661 | 2,331             | 701                | 3,673  | 233        | 12,599 |
| 2011        | 6,068 | 2,341             | 733                | 4,551  | 200        | 13,893 |
| 2012        | 8,495 | 3,302             | 1,155              | 5,500  | 222        | 18,674 |
| 2013        | 8,666 | 3,481             | 1,231              | 5,521  | 213        | 19,112 |
| 2014        | 8,803 | 3,854             | 1,315              | 5,940  | 269        | 20,181 |

\*Unduplicated headcount within categories of aid.

Source: Financial Aid





## Graduate Student Financial Aid Fiscal Years 2011 - 2014

| Graduate                | 2011           |                     | 2012           |                     | 2013           |                     | 2014           |                     |
|-------------------------|----------------|---------------------|----------------|---------------------|----------------|---------------------|----------------|---------------------|
|                         | No. of Awards* | Amount              | No. of Awards* | Amount              | No. of Awards* | Amount              | No. of Awards* | Amount              |
| <b>Loans</b>            |                |                     |                |                     |                |                     |                |                     |
| Perkins                 | 13             | \$7,500             | 15             | \$33,632            | 4              | \$10,279            | 1              | \$4,000             |
| Ford Direct Stafford    | 839            | 10,251,166          | 1,043          | 14,806,446          | 1,363          | 17,185,321          | 1,451          | 18,707,965          |
| GRAD PLUS               | 7              | 40,155              | 2              | 11,944              | 16             | 105,002             | 33             | 223,927             |
| Emergency               | 63             | 46,550              | 55             | 35,000              | 73             | 47,550              | 75             | 45,326              |
| Private                 | 7              | 58,109              | 13             | 105,513             | 22             | 139,479             | 20             | 110,170             |
| <b>Total</b>            | <b>929</b>     | <b>10,403,480</b>   | <b>1,128</b>   | <b>14,992,535</b>   | <b>1,478</b>   | <b>17,487,631</b>   | <b>1,580</b>   | <b>19,091,388</b>   |
| <b>Scholarships</b>     |                |                     |                |                     |                |                     |                |                     |
| Institutional           | 27             | 5,116               | 24             | 32,366              | 62             | 92,695              | 60             | 86,151              |
| Private                 | 18             | 19,923              | 25             | 37,446              | 38             | 34,503              | 51             | 72,200              |
| <b>Total</b>            | <b>45</b>      | <b>25,039</b>       | <b>49</b>      | <b>69,812</b>       | <b>100</b>     | <b>127,198</b>      | <b>111</b>     | <b>158,351</b>      |
| <b>Federal Programs</b> |                |                     |                |                     |                |                     |                |                     |
| Work Study              | 1              | 951                 | 1              | 1,490               | 3              | 2,982               | 5              | 11,322              |
| Americorps              | 2              | 6,729               | 0              | 0                   | 1              | 2,212               | 6              | 12,738              |
| <b>Total</b>            | <b>3</b>       | <b>7,680</b>        | <b>1</b>       | <b>1,490</b>        | <b>4</b>       | <b>5,194</b>        | <b>11</b>      | <b>24,059</b>       |
| <b>Grand Total</b>      | <b>977</b>     | <b>\$10,436,199</b> | <b>1,178</b>   | <b>\$15,063,837</b> | <b>1,582</b>   | <b>\$17,620,023</b> | <b>1,702</b>   | <b>\$19,273,798</b> |

\*Awards may represent duplicated headcount, some students received more than one type of financial aid.

Note: Amounts are rounded to the nearest dollar.

Source: Financial Aid

| Fiscal Year                       | Loans        | Scholarships | Work Study | Total        |
|-----------------------------------|--------------|--------------|------------|--------------|
| 2011                              | \$10,403,480 | \$25,039     | \$7,680    | \$10,436,199 |
| 2012                              | 14,992,535   | 69,812       | 1,490      | 15,063,837   |
| 2013                              | 17,487,631   | 127,198      | 5,194      | 17,620,023   |
| 2014                              | \$19,091,388 | \$158,351    | \$24,059   | \$19,273,798 |
| <b>Number of Students Served*</b> |              |              |            |              |
| Fiscal Year                       | Loans        | Scholarships | Work Study | Total        |
| 2011                              | 929          | 45           | 3          | 977          |
| 2012                              | 1,128        | 49           | 1          | 1,178        |
| 2013                              | 1,478        | 100          | 4          | 1,582        |
| 2014                              | 1,580        | 111          | 11         | 1,702        |

\*Duplicated headcount within categories

Source: Financial Aid



## Research and Sponsored Projects

In Fiscal Year 2014 the University of West Georgia was reimbursed \$196,807 in Facilities and Administrative Costs incurred by sponsored grants and contracts. Of the recovered costs, \$12,794 were returned to Project Investigators (PIs), \$14,734 to the Colleges, and \$11,683 to the departments for research.

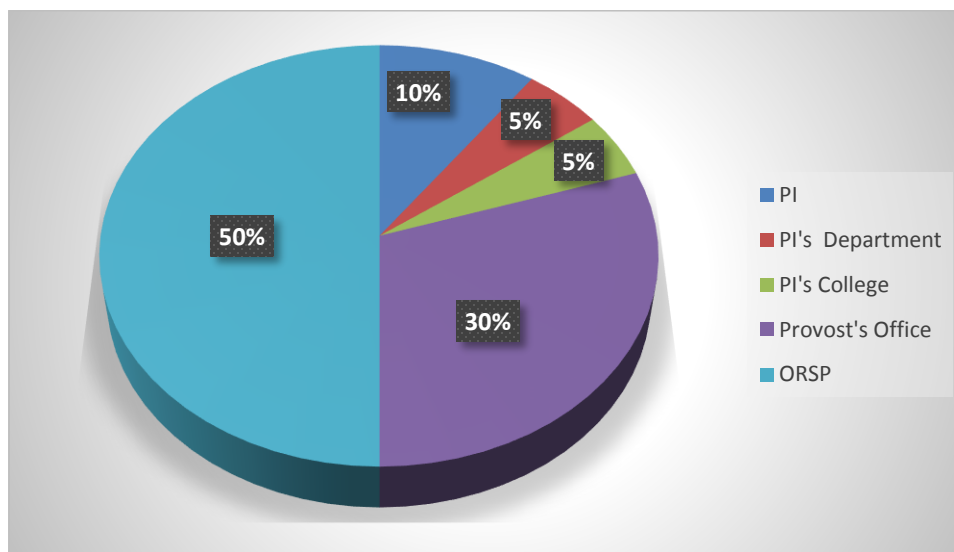
### Sponsored Projects Metrics Fiscal Years 2005 – 2014

| Fiscal Year | Number of Proposals Submitted | Number of Proposals Funded | Amount Requested | Amount Awarded |
|-------------|-------------------------------|----------------------------|------------------|----------------|
| 2005        | 66                            | 47                         | \$4,649,668      | \$2,056,983    |
| 2006        | 48                            | 38                         | 2,681,068        | 1,909,258      |
| 2007        | 74                            | 60                         | 4,144,252        | 2,396,349      |
| 2008        | 74                            | 59                         | 4,027,924        | 2,097,703      |
| 2009        | 75                            | 46                         | 7,411,645        | 2,494,825      |
| 2010        | 75                            | 53                         | 7,152,437        | 2,422,145      |
| 2011        | 82                            | 40                         | 6,521,438        | 3,176,203      |
| 2012        | 63                            | 59                         | 10,642,057       | 4,053,061      |
| 2013        | 85                            | 48                         | 8,923,279        | 3,731,569      |
| 2014        | 66                            | 31                         | \$8,375,571      | \$2,334,800    |

Note: Amounts exclude student financial aid awards

Facilities and Administrative costs (F&A) formerly Indirect costs (IDCs), are general operating costs incurred by the University in support of sponsored research, public service, and instruction. The Office of Research and Sponsored Projects (ORSP) distributes the F&A reimbursement in accordance with Title 2 CFR 200 Uniform Guidance (<http://www.ecfr.gov>).

### Facilities and Administrative Percentages



Source: Research and Sponsored Projects



## The Presidential Development Awards Fiscal Year 2014

In addition to resources acquired from external sources, the University budgets state-allocated funds and a portion of the IDCs the Office receives to assist faculty research efforts through the Faculty Research Grant Program. Established in 1967, the Faculty Research Grant Program provides limited seed funding for approved faculty research projects. These funds are intended to spur research, generate preliminary data, and lead to follow-on external funding.

### The Presidential Development Awards funds awarded for Fiscal Year 2014

#### *College of Arts and Humanities*

**Dr. Lisa Crafton, English**

Homeland Exile, and Native Sons: A Critical Intervention  
in Postcolonial and Ecocritical Theory  
\$3,384

**Dr. Keith Bohannon, History**

Travel to Baylor University to conduct research on  
Confederate General John Bell Hood  
\$646

**Dr. Jeffrey Zamostny, Foreign Languages and Literatures**

Kiosk Literature in Silver Age Spain: Modernity and Mass  
Culture  
\$2,000

#### *College of Education*

**Dr. Diana Mindrila, Educational Technology**

Dysfunctional Behaviors Related to Cyber Victimization  
\$7,060

**Dr. Mary Alice Varga, Educational Technology**

Research on Supporting Grieving Students at the  
University of West Georgia  
\$3,400

**Dr. Cindy Smith, Special Education**

Improved Undergraduate Student Writing  
\$6,630

#### *College of Science and Mathematics*

**Dr. Janet Genz, Biology**

Incorporation of Plastids in Kleptoplastic Sea Slugs  
\$2,560

**Dr. Brad Deline, Geosciences**

Exploring the Echinoderm Paleontology of Sardinia, Italy  
\$4,800

**Dr. Christopher Jett, Mathematics**

Mathematical Experiences of High-Achieving African  
American Male Students  
\$6,500

**Dr. Nick Sterling, Physics**

Heavy Elements in Magellanic Cloud Planetary Nebulae  
\$4,856

#### *College of Social Sciences*

**Dr. Tugce Kurtis, Psychology**

*Representation of History as Tools for Oppression and  
Liberation*  
\$5,400

**Dr. Sooho Lee, Political Science**

*"Does 'public administration' help 'public administration'?"  
Views from the field"*  
\$2,000

**Dr. Winston Tripp, Sociology**

*Analyzing the Policy Impact of Social Movements*  
\$3,000

*Source: Research and Sponsored Projects*





## UWG Fund Raising Fiscal Years 2010 - 2014

The Division of University Advancement (UA) works to secure the support and financial resources needed to create an environment for UWG students – an environment that supports the pursuit of scholarly achievement, creative expression, and service to humanity.

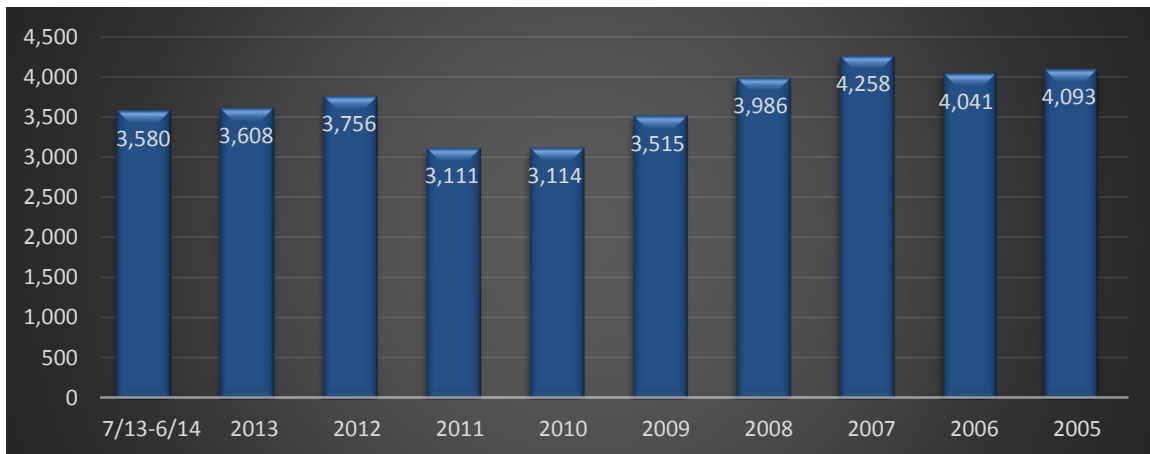
### Donor Dollars

|  | 2010               | 2011               | 2012               | 2013               | 2014               |
|--|--------------------|--------------------|--------------------|--------------------|--------------------|
| <b>Secured Gifts</b>                     | \$880,002          | \$921,371          | \$1,176,528        | \$1,431,095        | \$1,342,964        |
| <b>Secured Pledges</b>                   | \$1,286,928        | \$2,368,524        | \$1,120,711        | \$2,362,511        | \$4,629,004        |
| <b>Gifts-in-kind</b>                     | \$57,949           | \$175,296          | \$164,453          | \$76,348           | \$76,308           |
| <b>Planned Gifts Booked (Face Value)</b> | \$250,000          | \$250,000          | \$408,702          | \$2,850,000        | \$450,000          |
| <b>Total</b>                             | <b>\$2,474,879</b> | <b>\$3,715,191</b> | <b>\$2,870,394</b> | <b>\$6,719,954</b> | <b>\$6,498,276</b> |

*Note: Numbers are rounded to the nearest dollar.*

Fiscal Year begins July 1 of one year and ends June 30 the following year.

### Number of Donors 2005 - 2014



*Note: This chart changed from calendar year to fiscal year reporting in 2013-2014. Fiscal year numbers for 2005 through 2013 were not available at the time of this report.*

*Source: Development and Alumni Relations*

