

A photograph of a modern university building with large glass windows and red brick walls. In the foreground, four students are walking across a green lawn. Two students are carrying backpacks. The scene is bright and sunny, with trees and a clear blue sky in the background.

2015-2016

Fact Book

UNIVERSITY OF WEST GEORGIA



The University of West Georgia 2015 – 2016 Fact Book



Institutional Effectiveness and Assessment
1601 Maple Street
Carrollton, Georgia 30118-4530



University of West Georgia

2015 – 2016 Fact Book

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University of West Georgia

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University of West Georgia

Preface

The Department of Institutional Effectiveness and Assessment is pleased to present the 2015-16 edition of the University of West Georgia *Fact Book*. It is our hope and intent that this volume continues the tradition of providing reliable statistical data and summary information designed to answer the most frequently asked questions about the university. Based on sound institutional research, the *Fact Book* serves as a good, first point-of-reference for institutional assessment, self-study and planning. In total, it provides the institutional profile as of fall 2015 for our many publics.

In addition, individuals representing many different units provided data, information, and suggestions that contributed to the improvement of the *Fact Book*.

Institutional Effectiveness and Assessment

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General Information





Office of the President

Greetings!

At the University of West Georgia, we aspire to become the best comprehensive university in the nation, sought after as the best place to work, learn, and succeed. Over the last year, we have implemented a number of cultural and operational initiatives designed to move us toward that goal. One of the most important of these initiatives is our move toward a strategic mindset. Strategic planning and assessment is – and will continue to be – critical to our ability to sustain a culture of high performance and evidence-based leadership.

Our fact book, then, becomes not merely a collection of statistics or interesting facts, but rather a measure of our progress toward the goals we have set for ourselves. On our Engage West! website, you will find my scorecard, the scorecards of the four university vice presidents, and our institutional Key Performance Indicators (KPIs) as well as our complete strategic plan. You will see that our strategic imperatives are Student Success, Academic Success, Partnership Success, and Operational Success.



This is an exciting time for UWG. We are honoring the past while forging a new West. In the new West, each university employee knows how he or she fits into the university's overarching mission and plan, has personal goals aligned to the department and the university, and has access to the professional development necessary to reach the set goals. Each is responsible for meeting or making significant progress toward his or her goals – and for assessing them annually to ensure the goals are still relevant.

As we move into the future, every employee at our institution will contribute, either directly or indirectly, to the retention, progression, and graduation of our students. We are building an environment where people will know what to do, why they are doing it, and what we intend to accomplish. At the same time, these people will be engaged and part of the solution-making! Every employee will contribute to planning, assessment, and continuous improvement efforts. People...Purpose...Action – And every employee will help us become the best place to work, learn, and succeed.

Sincerely,

Dr. Kyle Marrero

President



UWG History

The University of West Georgia was established as an Agricultural and Mechanical School in 1906. The School became a junior college in 1933 and was named West Georgia College. The Board of Regents of the University System of Georgia authorized the College to confer the Bachelor of Science Degree in 1957, which made it a four-year college. West Georgia College was officially named State University of West Georgia in 1996 and University of West Georgia in 2005.

The Board of Regents authorized the addition of a three-year program in 1939 and a graduate program at the master's level in 1967. The Board approved a cooperative external degree program between Dalton and the University in 1983 and opening the Newnan Center in 1988.

The seven schools and colleges within the University are the College of Arts and Humanities, College of Science and Mathematics, College of Education, College of Social Sciences, Richards College of Business, Honors College and Trans-Disciplinary Programs, and Tanner Health System School of Nursing.

The Honors Program began in 1975 and became Georgia's first Honors College in 1999.

The Commission on Colleges and the Southern Association of Colleges and Schools first accredited the University in 1936. The University was last reaffirmed in 2014.

Presidents

Irving S. Ingram (1933-1960)

William H. Row (1960 - 1961)

James E. Boyd (1961-1971)

Ward Pafford (1971-1975)

Maurice K. Townsend (1975-1993)

Beheruz N. Sethna (1994-2013)

Kyle Marrero (2013-Present)

Source: Institutional Effectiveness and Assessment



UWG Vision, Mission and Values

Vision

The University of West Georgia aspires to be the best comprehensive university in America – sought after as the [best place to work, learn, and succeed!](#)

Mission

The mission is to enable students, faculty, and staff to realize their full potential through academic engagement, supportive services, professional development, and a caring, student-centered community. UWG is committed to academic excellence and to community engagement, offering high-quality undergraduate, graduate, and community programs on-campus, off-campus, and online.

UWG, a charter member of the University System of Georgia (USG), is a comprehensive, SACSCOC level VI, public university, based in West Georgia with multiple instructional sites and a strong virtual presence. UWG supports students in their efforts to complete degrees in relevant programs, valuing liberal arts and professional preparation. Through effective and innovative teaching, experiential learning, scholarship, research, creative endeavor, and public service, UWG equips graduates to engage with and discover knowledge. UWG is dedicated to building on existing strengths and developing distinctive academic, research, and co-curricular programs and services that respond to economic development and identified regional, state and global needs, thus empowering alumni to contribute responsibly and creatively to a complex 21st Century global society.





UWG Vision, Mission and Values Continued

Values

The institutional mission and daily operation of the University of West Georgia are guided by our values that support our vision to be the best place to work, learn, and succeed.

The value of **achievement** is evident in our commitment to the academic and social success of our students, staff, and faculty.

The value of **caring** is evident in our consistent concern and regard for our students, staff, and faculty as well as the larger communities where we live and whom we serve.

The value of **collaboration** is evident in our commitment to shared governance, teamwork, and a cooperative spirit that shape our interactions with students, staff, and faculty, and the communities we serve.

The value of **inclusiveness** is evident in our commitment to celebrating our diversity, our collaborative spirit, and creating a welcoming campus that is emotionally and physically safe for all.

The value of **innovation** is evident in our commitment to fostering a learning atmosphere in which new methods and ideas consistent with our vision and mission are respected and rewarded.

The value of **integrity** is evident in our commitment to rigorous ethical standards in our classrooms and offices, in our conduct toward each other, and in service to our communities.

The value of **sustainability** is evident in our obligation to maintaining ecological balance in our planning and operations that make possible for future generations the same or better quality of opportunities for success available to present employees and students.

The value of **wisdom** is evident in our commitment to teaching and learning that emphasizes knowledge for the purpose of positively transforming the lives of our employees and students, as well as improving the world in which we live.

The Strategic Plan is at www.westga.edu/assetsADV/newpresident/StrategicPlan_Brochure_pages.pdf



University System of Georgia Board of Regents Members

W. Paul Bowers		Atlanta	<i>At-Large</i>
James M. Hull		Augusta	<i>At-Large</i>
Donald M. Leebern, Jr.		McDonough	<i>At-Large</i>
Thomas Rogers Wade		Atlanta	<i>At-Large</i>
Larry Walker		Perry	<i>At-Large</i>
C. Dean Alford		Conyers	<i>Fourth</i>
Lori Durden		Statesboro	<i>Twelfth</i>
Larry R. Ellis		Atlanta	<i>Fifth</i>
Rutledge A. (Rusty) Griffin, Jr.		Valdosta	<i>Eighth</i>
C. Thomas Hopkins, Jr.		Griffin	<i>Third</i>
Doreen Stiles Poitevint		Bainbridge	<i>Second</i>
Neil L. Pruitt Jr.	Chair	Norcross	<i>Eleventh</i>
Sachin Shailendra		Atlanta	<i>Thirteenth</i>
E. Scott Smith		Ringgold	<i>Fourteenth</i>
Kessel Stelling, Jr.	Vice Chair	Columbus	<i>Sixth</i>
Richard L. Tucker		Duluth	<i>Seventh</i>
Benjamin "Ben" J. Tarbutton III		Sanderville	<i>Tenth</i>
Don L. Waters		Savannah	<i>First</i>
Philip A. Wilheit, Sr.		Gainesville	<i>Ninth</i>

Source: University System of Georgia, Fall 2015



University System of Georgia Institutions

Research Universities

Augusta University



Georgia Institute of Technology



Georgia State University



University of Georgia



Comprehensive Universities

Georgia Southern University



Kennesaw State University



University of West Georgia



Valdosta State University



State Universities

Albany State University



Armstrong State University



Clayton State University



Columbus State University



Fort Valley State University



Georgia College & State University



Note: Georgia Regents University is now Augusta University

Source: University System of Georgia, Fall 2015



University System of Georgia Institutions

State Universities Continued

Georgia Southwestern State University



Middle Georgia State University



Savannah State University



University of North Georgia



State Colleges

Abraham Baldwin Agricultural College



Atlanta Metropolitan State College



Bainbridge State College



College of Coastal Georgia



Dalton State College



Darton State College



East Georgia State College



Georgia Gwinnett College



Georgia Highlands College



Georgia Perimeter College



Gordon State College

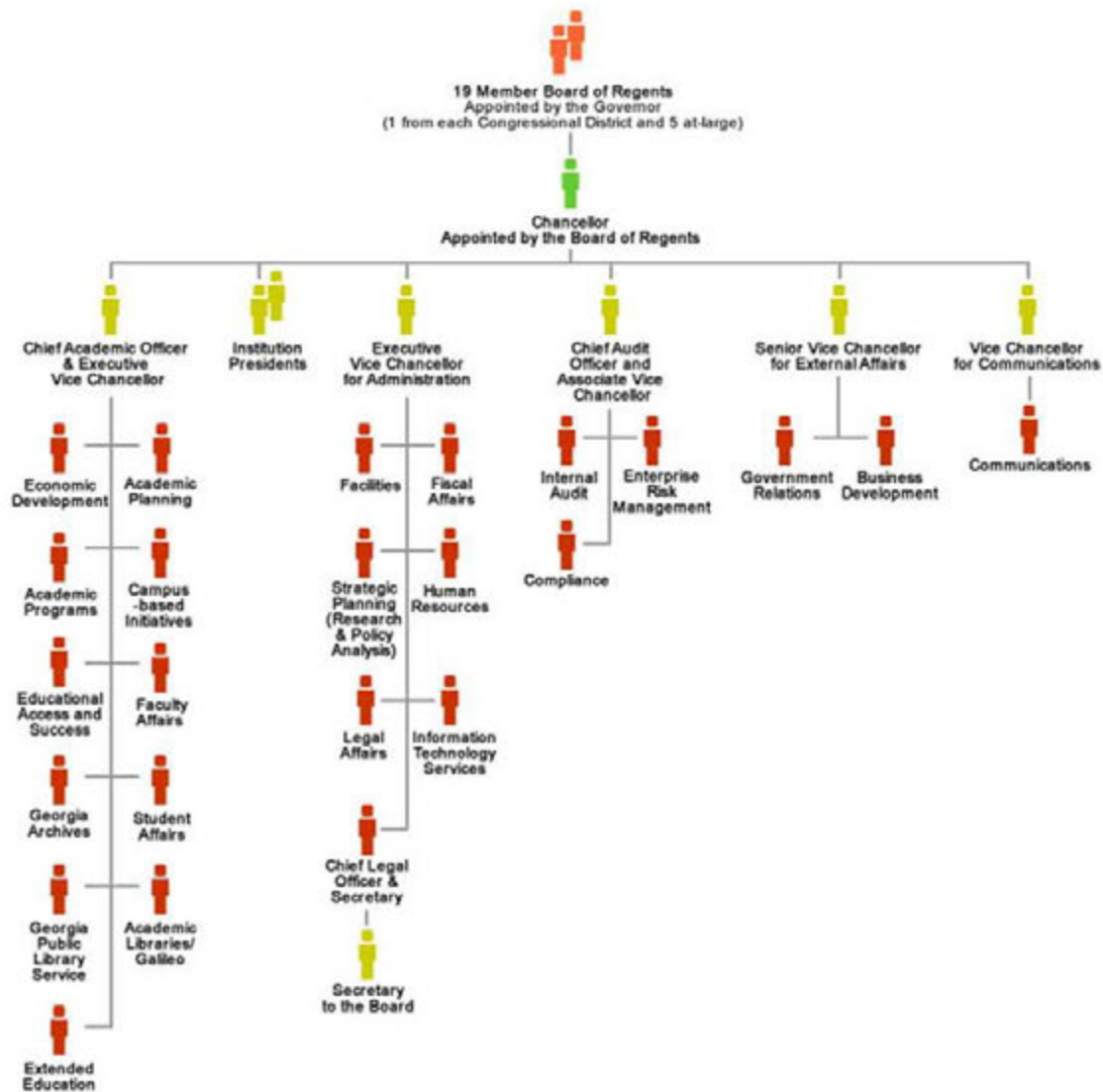


South Georgia State College





Board of Regents



Source: University System of Georgia, Fall 2015



University of West Georgia
Administration
***Fall 2015**

General

Dr. Kyle Marrero	President	
Dr. Micheal Crafton	Provost and Vice President	Academic Affairs
Mr. James E. Sutherland	Senior Vice President	Business and Finance
Dr. Scot Lingrell	Vice President	Student Affairs and Enrollment Management
Mr. David Fraboni	Vice President	University Advancement

Academics

Dr. Randy Hendricks	Dean	College of Arts and Humanities
Dr. Dianne Hoff	Dean	College of Education
Dr. Scott Gordon	Interim Dean	College of Science and Mathematics
Dr. N. Jane McCandless	Dean	College of Social Sciences
Dr. Melanie Clay	Executive Director and Dean	Extended Learning and e-Core
Dr. Janet Donohoe	Dean	Honors College
Dr. Faye McIntyre	Dean	Richards College of Business
Dr. Lorene Flanders	Dean	Libraries
Dr. Jenny Schuessler	Dean	Tanner Health System School of Nursing

*As of the beginning of fall.

Source: Institutional Effectiveness and Assessment



Other Administrators

*Fall 2015

College of Arts and Humanities

Dr. Kevin Shunn	Chair	Art
Dr. Meg Pearson	Chair	English and Philosophy
Dr. Robert Kilpatrick	Interim Chair	Foreign Languages and Literatures
Dr. Steve Goodson	Chair	History
Dr. Kevin Hibbard	Chair	Music
Dr. Pauline Gagnon	Chair	Theatre

College of Education

Dr. Mark Parrish	Chair	Clinical and Professional Studies
Dr. Deborah Jenkins	Chair	Educational Technology and Foundations
Dr. Brian Mosier	Interim Chair	Leadership and Instruction
Dr. Jill Drake	Chair	Learning and Teaching

Richards College of Business

Dr. Ron Colley	Chair	Accounting and Finance
Dr. William Smith	Chair	Economics
Dr. Thomas Gainey	Chair	Management
Dr. Salil Talpade	Chair	Marketing and Real Estate

*As of the beginning of fall.



Other Administrators Continued

*Fall 2015

College of Sciences and Mathematics

Dr. Christopher Tabit	Chair	Biology
Dr. Sharmistha Basu-Dutt	Chair	Chemistry
Dr. Adel Abunawass	Chair	Computer Science
Dr. James R. Mayer	Chair	Geosciences
Dr. Bruce Landman	Chair	Mathematics
Dr. Julie Talbot	Chair	Physics

College of Social Sciences

Dr. Lisa Gezon	Chair	Anthropology
Dr. David Jenks	Chair	Criminology
Dr. Camilla Gant	Chair	Mass Communications
Dr. J. Salvador Peralta	Chair	Political Science
Dr. Donadrian Rice	Chair	Psychology
Dr. Paul Luken	Chair	Sociology

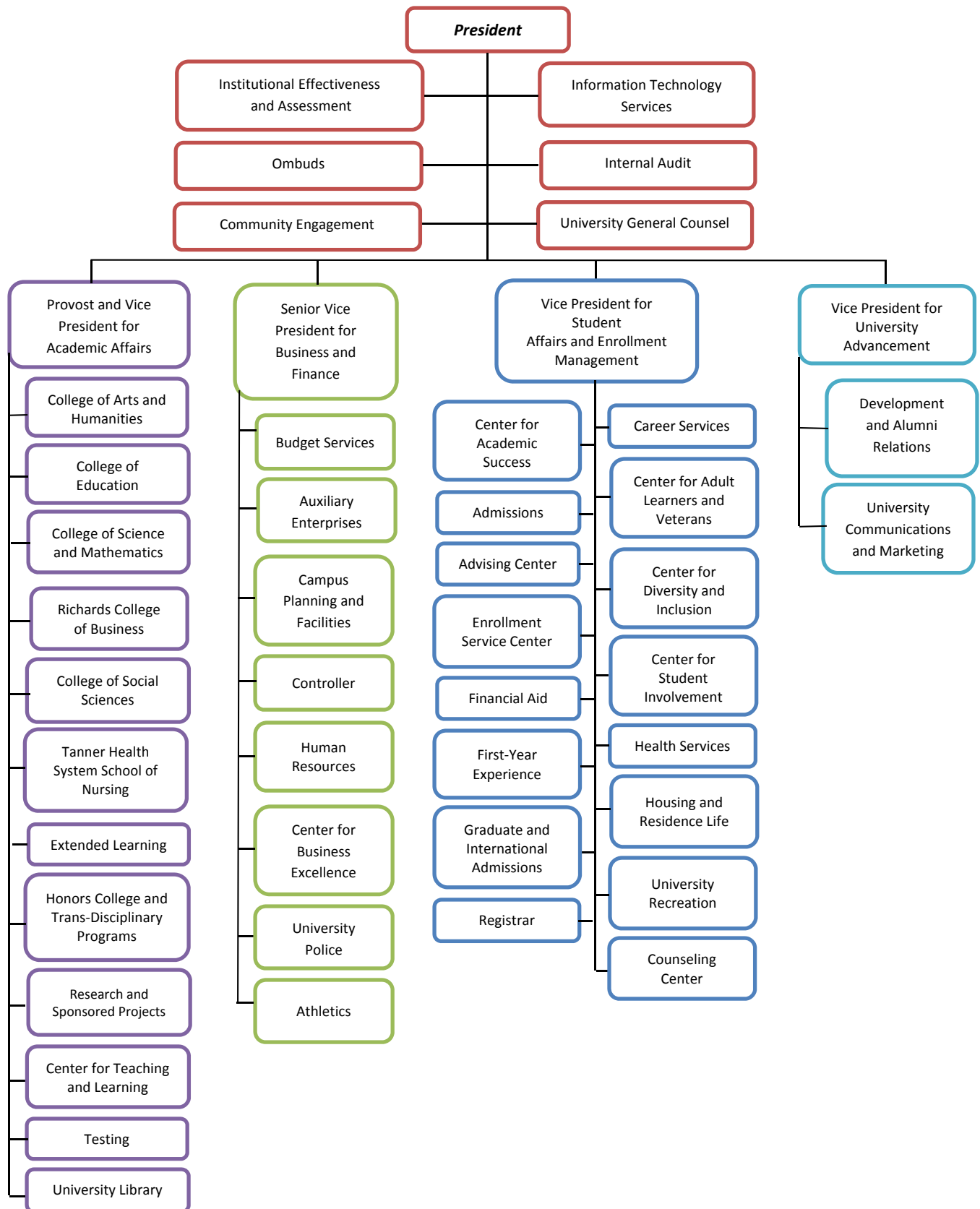
*As of the beginning of fall.

Source: *Institutional Effectiveness and Assessment*



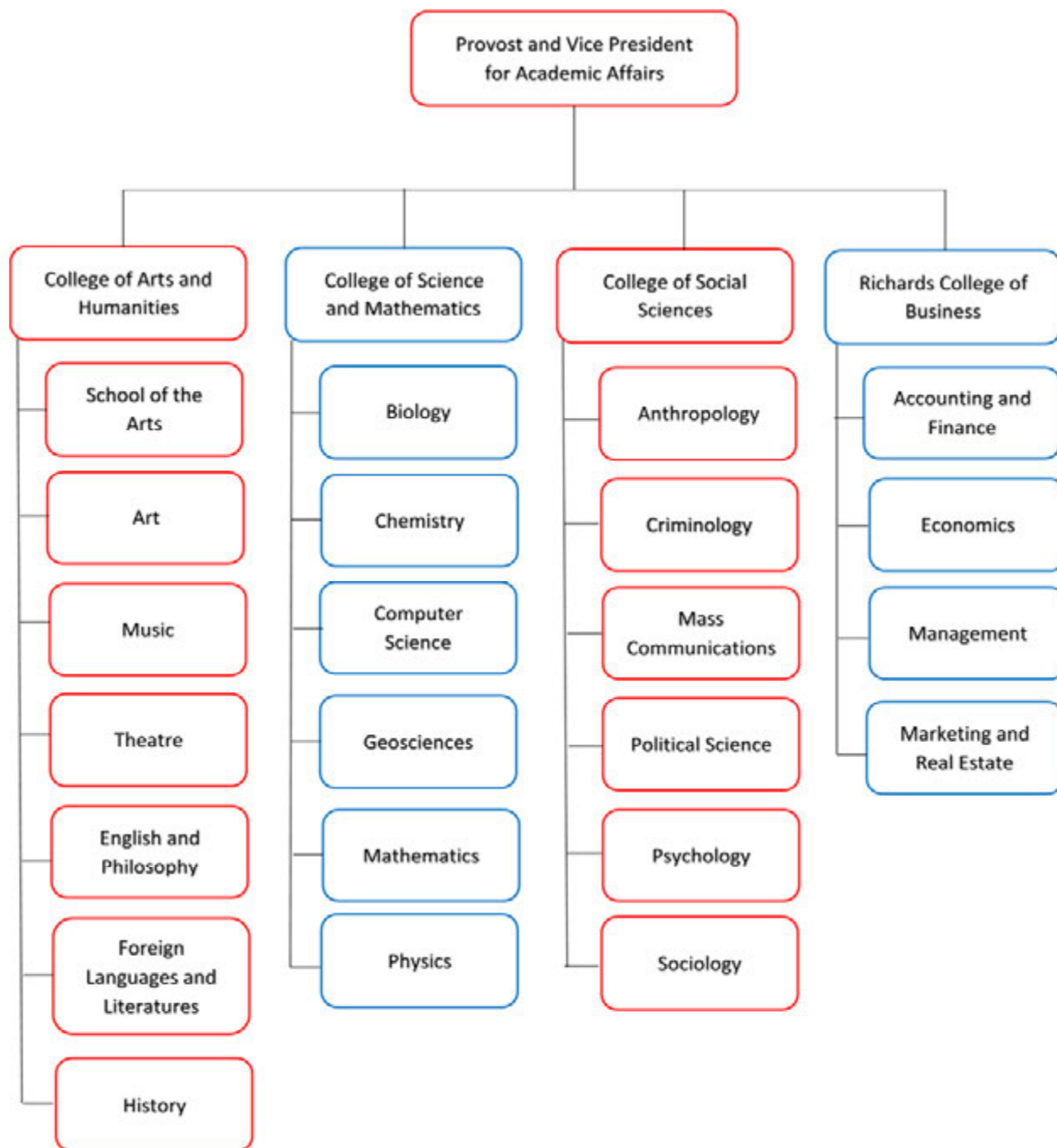


Fall 2015 Administration Organization Chart



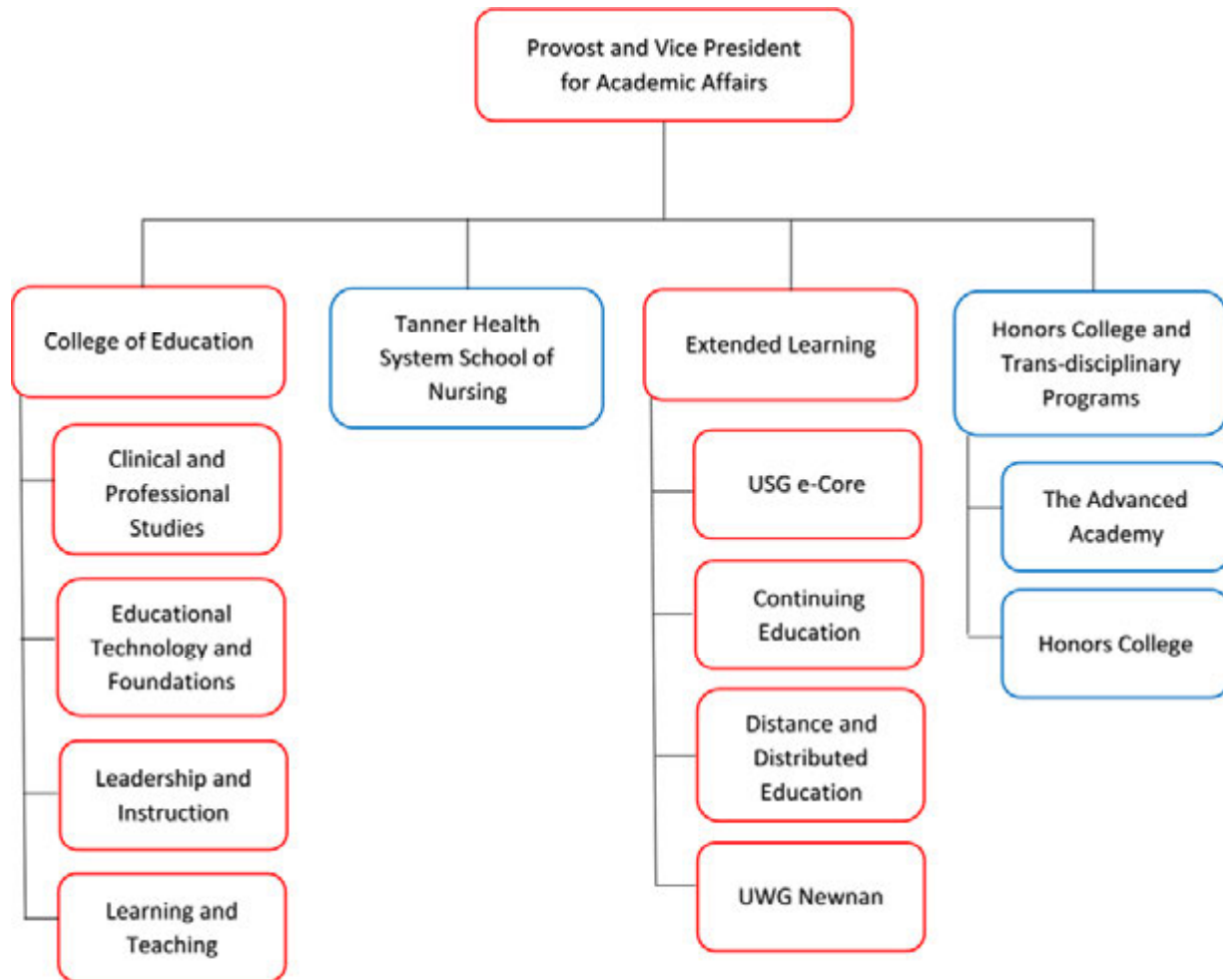


Colleges, School, and Departments Fall 2015





College, School, and Departments Continued Fall 2015



Source: Institutional Effectiveness and Assessment



UWG Foundation 2015-16 Board of Trustees

Board Officers

Mr. J. Thomas (Tommy) Vance	Chair
Mrs. Cindy S. Denny '86, '93, '95	Vice Chair
Mr. K. Alexander (Alex) Roush	Secretary and Investment Committee Chair
Mr. Dave Fraboni	Executive Director/Treasurer
Mr. Howard B. (Rocky) Lipham, III '90	Past Chair
Dr. Kyle Marrero	University of West Georgia President
Mr. Zachary (Zach) Steed '89	Board Development Committee Chair
Mr. R. Gerald McCarley '59	Audit Committee Chair
Mr. Luis A. Planas, Sr. '72	Resource Development Committee Chair

Other Board Members

Dr. Richie Bland	Dr. Bruce Lyon
Mr. George W. Brooks, Jr. '84	Mr. Tim Martin '08
Mr. A. Paul Cadenhead*** '44	Mr. Dennis McEntire
Mr. Robert (Bob) W. Coggin	Mr. Stanley (Aaron) McWhorter '69 '91
Mrs. Missy Dugan '87	Mr. William A. (Tony) Moya '70
Mr. Bill Esslinger '94	Ms. Ann Newman '01
Mr. James (Jim) Gill *	Mr. L. Richard (Dick) Plunkett
Mr. Joey Godwin '73 '78 '96	Mr. Randall Redding
Mrs. Edith (Edie) F. Haney '89	Mrs. Cindy Saxon '82 '91 '94
Mr. Loy Howard	Dr. Beheruz N. Sethna **
Mr. Phillip Kauffman*	Mrs. Gloria Stewart '81
Mr. Gary Kinard '91	Mr. Robert J. (Bob) Stone*
Mr. R. David Knight '73	Mr. Jim Sutherland

* *Life Member*

** *Honorary Member*

*** *Emeritus Life Member*

Source: Development and Alumni Relations



Accreditations and Affiliations

The University of West Georgia is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, education specialists, and doctorate degrees. For questions about accreditation of the University of West Georgia contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4501.

The purpose of publishing the Commission's address and contact number is to enable interested constituents (1) to learn about the accreditation status of the institution, (2) to file a third-party comment at the time of the institution's decennial review, or (3) to file a complaint against the institution for alleged non-compliance with a standard or requirement. However, inquiries about the institution, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to the institution and not to the Commission's office.

Accreditations also include the following:

- *The Association to Advance Collegiate Schools of Business (International)*
- *Council for Accreditation of Counseling and Related Educational Programs*
- *Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language Hearing Association*
- *Commission on Collegiate Nursing Education*
- *Computing Accreditation Commission of ABET*
- *National Association of Schools of Arts and Design*
- *National Association of Schools of Music*
- *National Association of Schools of Public Affairs and Administration*
- *National Association of Schools of Theatre*
- *National Council for Accreditation of Teacher Education*

Organizations in which the University holds institutional membership include the American Council on Education, the American Association of State Colleges and Universities, the American Association of Colleges for Teacher Education, the Georgia Association of Colleges, and the National Association for Business Teacher Education, and the National Collegiate Honors Council.

Source: Institutional Effectiveness and Assessment



Degrees and Majors Authorized 2015-2016

CIP CODE	Bachelor of Arts with Majors In:
50070101	Art
23010101	English
16999901	Foreign Languages and Literatures
45090102	Global Studies
54010100	History, General
45060500	International Economic Affairs
38010100	Philosophy
45100101	Political Science
42010101	Psychology
50050101	Theatre
	Bachelor of Business Administration with Majors in:
52030100	Accounting
52060101	Economics
52080101	Finance
52020101	Management
52120101	Management Information Systems
52140101	Marketing
52150100	Real Estate
	Bachelor of Fine Arts with Majors in:
50070101	Art
	Bachelor of Music with Majors in:
50090401	Composition
50090301	Performance
13131200	Music Teacher Education
	Bachelor of Science in Education with Majors in:
13120201	Early Childhood Education
13131401	Physical Education
13100100	Special Education and Teaching, General
51020301	Speech-Language Pathology
51380101	Bachelor of Science in Nursing
51380105	Bachelor of Science in Nursing, RN to BSN



Degrees and Majors Authorized Continued 2015-2016

CIP CODE	Bachelor of Science with Majors in:
45020100	Anthropology
26010101	Biology
40050100	Chemistry
11010101	Computer Science
45040101	Criminology
45060100	Economics, General
45069901	Economics/Secondary Education
45070100	Geography
40060101	Geology
09040101	Mass Communications
27010101	Mathematics
40080101	Physics
45100101	Political Science
45110100	Sociology
31030101	Sport Management
13120601	Master of Arts in Teaching
	Master of Arts with Majors in:
45040100	Criminology
23010101	English
54010100	History, General
42010101	Psychology
45110100	Sociology
52020100	Master of Business Administration
	Masters of Education with a Majors in:
13130301	Business Education
13120201	Early Childhood Education
13040101	Educational Leadership
13050101	Media
13110101	Professional Counseling
13131501	Reading Instruction
13120501	Secondary Education
13100100	Special Education and Teaching, General
51020301	Speech-Language Pathology



Degrees and Majors Authorized Continued 2015-2016

CIP CODE	Master of Music with Majors in:
13131200	Music Teacher Education
50090301	Performance
52030100	Master of Professional Accounting
44040100	Master of Public Administration
51380105	Master of Science in Nursing
	Master of Science with Majors in:
11070101	Applied Computer Science
26010101	Biology
27019901	Mathematics
13110101	Doctor of Education in Professional Counseling and Supervision
	Doctor of Education with Majors in:
51381701	Nursing Education (online)
13999901	School Improvement
42280201	Doctor of Philosophy in Psychology: Consciousness and Society
	Specialist in Education with Majors in:
13120201	Early Childhood Education
13040101	Educational Leadership
13050101	Media
13110101	Professional Counseling
13100101	Special Education
	Advanced Certificate Post-Baccalaureate Certificate In:
45010201	Data Analysis and Evaluation Methods
05010601	European Union Studies
45079901	Geographic Information Systems
51999901	Intergrative Health Studies
30140101	Museum Studies
44020101	Nonprofit Management and Community Development
54010501	Public History
44040101	Public Management
	Advanced Certificate Post-Master's Certificate In:
51380201	Health Systems Leadership
51389901	Nursing Education

Source: USG Degrees and Majors Authorized Report



Historical Information





Total Enrollment and Student Credit Hours (SCH) by Course Level Fiscal Years 2012 – 2016

Fiscal Years	Lower Level			Upper Level			Graduate Level			Total	
	Head Count	SCH	Avg. SCH	Head Count	SCH	Avg. SCH	Head Count	SCH	Avg. SCH	SCH	FTE*
2011-2012											
Summer 2011	1,831	18,778	10.3	2,852	15,131	5.3	1,190	6,858	5.8	40,767	3,501
Fall 2011	5,795	84,167	14.5	4,234	44,491	10.5	1,617	9,888	6.1	138,546	10,575
Spring 2012	4,855	73,918	15.2	4,433	44,902	10.1	1,645	10,295	6.3	129,115	9,820
Total		176,863			104,524			27,041		308,428	
2012-2013											
Summer 2012	1,487	15,011	10.1	2,546	13,476	5.3	1,156	6,802	5.9	35,289	3,069
Fall 2012	5,803	83,222	14.3	4,160	44,309	10.7	1,806	11,689	6.5	139,220	10,638
Spring 2013	4,823	72,985	15.1	4,354	44,340	10.2	1,746	11,416	6.5	128,741	9,833
Total		171,218			102,125			29,907		303,250	
2013-2014											
Summer 2013	1,326	12,406	9.4	2,313	12,008	5.2	1,252	7,516	6.0	31,930	2,800
Fall 2013	5,929	85,373	14.4	4,030	44,276	11.0	1,970	13,201	6.7	142,850	10,845
Spring 2014	4,943	75,889	15.4	4,393	44,714	10.2	1,843	12,261	6.7	132,864	10,035
Total		173,668			100,998			32,978		307,644	
2014-2015											
Summer 2014	1,314	11,721	8.9	2,287	11,616	5.1	1,276	7,572	5.9	30,909	2,721
Fall 2014	6,110	88,975	14.6	4,139	44,205	10.7	1,957	13,141	6.7	146,321	11,077
Spring 2015	5,139	77,862	15.2	4,354	44,778	10.3	1,902	12,573	6.6	135,213	10,197
Total		178,558			100,599			33,286		312,443	
2015-2016											
Summer 2015	1,405	12,394	8.8	2,377	12,155	5.1	1,452	8,862	6.1	33,411	2,963
Fall 2015	6,486	93,467	14.4	4,267	45,716	10.7	2,081	13,875	6.7	153,058	11,530
Spring 2016	5,528	81,387	14.7	4,511	46,766	10.4	1,963	12,776	6.5	140,929	10,667
Total		187,248			104,637			35,513		327,398	

*FTE for all years represents the most current definition set by the Board of Regents (Total full-time undergraduate students taking 12 or more hours + total full-time graduate students taking 9 or more hours) + (Total part-time undergraduate credit hours/12 + total part-time graduate credit hours/9). Fractional values are truncated per USG/BOR methodology.

Source: Institutional Effectiveness and Assessment



College of Arts and Humanities
Student Credit Hours by Course Level
Fiscal Years 2012 – 2016

<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2011-2012				
Summer 2011	5,550	1,745	243	7,538
Fall 2011	29,552	5,657	493	35,702
Spring 2012	25,960	5,536	551	32,047
Total	61,062	12,938	1,287	75,287
2012-2013				
Summer 2012	4,226	1,389	200	5,815
Fall 2012	28,958	4,824	646	34,428
Spring 2013	25,812	5,072	652	31,536
Total	58,996	11,285	1,498	71,779
2013-2014				
Summer 2013	3,224	1,239	274	4,737
Fall 2013	29,231	4,542	589	34,362
Spring 2014	27,150	4,708	498	32,356
Total	59,605	10,489	1,361	71,455
2014-2015				
Summer 2014	3,016	1,000	232	4,248
Fall 2014	31,095	4,512	620	36,227
Spring 2015	27,652	4,775	494	32,921
Total	61,763	10,287	1,346	73,396
2015-2016				
Summer 2015	3,364	871	321	4,556
Fall 2015	32,660	4,616	525	37,801
Spring 2016	29,283	4,854	459	34,596
Total	65,307	10,341	1,305	76,953

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Effectiveness and Assessment*



College of Education
Student Credit Hours by Course Level
Fiscal Years 2012 – 2016

<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2011-2012				
Summer 2011	1,385	1,611	5,438	8,434
Fall 2011	4,011	10,796	6,370	21,177
Spring 2012	3,923	10,522	6,535	20,980
Total	9,319	22,929	18,343	50,591
2012-2013				
Summer 2012	1,016	1,591	5,339	7,946
Fall 2012	3,621	10,223	7,248	21,092
Spring 2013	3,242	10,288	7,152	20,682
Total	7,879	22,102	19,739	49,720
2013-2014				
Summer 2013	576	1,317	5,878	7,771
Fall 2013	3,480	9,535	8,194	21,209
Spring 2014	3,085	9,557	7,578	20,220
Total	7,141	20,409	21,650	49,200
2014-2015				
Summer 2014	657	1,281	5,610	7,548
Fall 2014	3,778	8,262	8,100	20,140
Spring 2015	3,107	8,196	7,614	18,917
Total	7,542	17,739	21,324	46,605
2015-2016				
Summer 2015	555	1,119	6,630	8,304
Fall 2015	3,432	7,449	9,203	20,084
Spring 2016	3,471	8,062	8,267	19,800
Total	7,458	16,630	24,100	48,188

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Effectiveness and Assessment*



College of Science and Mathematics
Student Credit Hours by Course Level
Fiscal Years 2012 – 2016

<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2011-2012				
Summer 2011	6,978	1,480	268	8,726
Fall 2011	28,981	6,094	476	35,551
Spring 2012	25,540	6,165	570	32,275
Total	61,499	13,739	1,314	76,552
2012-2013				
Summer 2012	5,668	1,315	294	7,277
Fall 2012	27,421	5,945	601	33,967
Spring 2013	24,921	5,410	523	30,854
Total	58,010	12,670	1,418	72,098
2013-2014				
Summer 2013	4,859	893	270	6,022
Fall 2013	27,717	5,449	831	33,997
Spring 2014	25,358	5,148	672	31,178
Total	57,934	11,490	1,773	71,197
2014-2015				
Summer 2014	4,345	1,021	418	5,784
Fall 2014	29,395	5,235	771	35,401
Spring 2015	26,215	5,093	603	31,911
Total	59,955	11,349	1,792	73,096
2015-2016				
Summer 2015	4,440	1,230	419	6,089
Fall 2015	30,845	5,018	590	36,453
Spring 2016	27,385	5,204	491	33,080
Total	62,670	11,452	1,500	75,622

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Effectiveness and Assessment*



College of Social Sciences
Student Credit Hours by Course Level
Fiscal Years 2012 – 2016

<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2011-2012				
Summer 2011	3,015	3,447	201	6,663
Fall 2011	14,266	7,751	1,247	23,264
Spring 2012	12,682	9,056	1,237	22,975
Total	29,963	20,254	2,685	52,902
2012-2013				
Summer 2012	2,502	3,528	322	6,352
Fall 2012	14,834	9,218	1,525	25,577
Spring 2013	12,508	9,982	1,335	23,825
Total	29,844	22,728	3,182	55,754
2013-2014				
Summer 2013	1,908	3,603	296	5,807
Fall 2013	16,591	9,947	1,481	28,019
Spring 2014	13,966	11,031	1,338	26,335
Total	32,465	24,581	3,115	60,161
2014-2015				
Summer 2014	2,128	3,294	264	5,686
Fall 2014	16,178	11,073	1,478	28,729
Spring 2015	14,384	11,976	1,401	27,761
Total	32,690	26,343	3,143	62,176
2015-2016				
Summer 2015	2,453	3,528	328	6,309
Fall 2015	17,265	12,083	1,356	30,704
Spring 2016	14,576	13,426	1,291	29,293
Total	34,294	29,037	2,975	66,306

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Effectiveness and Assessment*



Richards College of Business
Student Credit Hours by Course Level
Fiscal Years 2012 – 2016

<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2011-2012				
Summer 2011	1,754	5,447	708	7,909
Fall 2011	5,540	10,644	828	17,012
Spring 2012	5,225	10,256	1,042	16,523
Total	12,519	26,347	2,578	41,444
2012-2013				
Summer 2012	1,213	4,419	642	6,274
Fall 2012	5,858	10,733	882	17,473
Spring 2013	5,798	10,492	1,041	17,331
Total	12,869	25,644	2,565	41,078
2013-2014				
Summer 2013	1,297	3,983	738	6,018
Fall 2013	5,777	11,161	1,155	18,093
Spring 2014	5,706	11,151	1,380	18,237
Total	12,780	26,295	3,273	42,348
2014-2015				
Summer 2014	1,173	4,146	927	6,246
Fall 2014	5,944	11,642	1,359	18,945
Spring 2015	5,862	11,574	1,666	19,102
Total	12,979	27,362	3,952	44,293
2015-2016				
Summer 2015	1,192	4,480	1,032	6,704
Fall 2015	6,550	12,891	1,347	20,788
Spring 2016	5,994	11,794	1,539	19,327
Total	13,736	29,165	3,918	46,819

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Effectiveness and Assessment*



**Tanner Health Systems School of Nursing
Student Credit Hours by Course Level
Fiscal Years 2012 – 2016**

<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2011-2012				
Summer 2011		1,401		1,401
Fall 2011	385	3,549	474	4,408
Spring 2012		3,367	360	3,727
Total	385	8,317	834	9,536
2012-2013				
Summer 2012	330	1,234	5	1,569
Fall 2012	312	3,366	787	4,465
Spring 2013	12	3,096	713	3,821
Total	654	7,696	1,505	9,855
2013-2014				
Summer 2013	360	973	60	1,393
Fall 2013	387	3,642	951	4,980
Spring 2014	24	3,119	795	3,938
Total	771	7,734	1,806	10,311
2014-2015				
Summer 2014	360	874	121	1,355
Fall 2014	357	3,481	813	4,651
Spring 2015	20	3,164	795	3,979
Total	737	7,519	1,729	9,985
2015-2016				
Summer 2015	390	927	132	1,449
Fall 2015	435	3,659	854	4,948
Spring 2016	32	3,426	729	4,187
Total	857	8,012	1,715	10,584

Note: UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Effectiveness and Assessment*



University of West Georgia - Newnan
Student Credit Hours by Course Level
Fiscal Years 2012 – 2016

<i>Fiscal Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
2011-2012				
Summer 2011	588	920	444	1,952
Fall 2011	1,457	2,149	312	3,918
Spring 2012	1,089	1,781	276	3,146
Total	3,134	4,850	1,032	9,016
2012-2013				
Summer 2012	459	897	39	1,395
Fall 2012	1,376	1,768	309	3,453
Spring 2013	1,051	1,706	267	3,024
Total	2,886	4,371	615	7,872
2013-2014				
Summer 2013	468	705	111	1,284
Fall 2013	1,384	1,914	273	3,571
Spring 2014	921	1,353	195	2,469
Total	2,773	3,972	579	7,324
2014-2015				
Summer 2014	336	648	60	1,044
Fall 2014	1,206	1,864	192	3,262
Spring 2015	985	1,375	240	2,600
Total	2,527	3,887	492	6,906
2015-2016				
Summer 2015	294	689	150	1,133
Fall 2015	2,531	1,974	330	4,835
Spring 2016	2,287	1,548	387	4,222
Total	5,112	4,211	867	10,190

Source: Institutional Effectiveness and Assessment



Degrees and Awards Conferred Fiscal Years 2011 - 2015

<i>Fiscal Years</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>
<i>Bachelor of Arts</i>					
Anthropology	11	3	-	-	-
Art	1	5	1	10	6
Chemistry	10	7	15	4	7
Chemistry/Secondary Education	-	-	-	2	1
English	36	53	43	39	34
Foreign Languages	5	9	13	12	9
Geography	2	2	2	1	1
German	1	-	-	-	-
Global Studies	2	2	5	3	4
History	36	37	37	33	28
International Economic Affairs	5	3	6	4	2
Mass Communications	46	53	12	-	-
Mathematics	-	-	1	-	1
Philosophy	9	9	11	12	11
Political Science	5	3	6	1	2
Psychology	89	109	94	114	135
Spanish	4	-	-	-	-
Theatre	8	3	11	8	9
Total	270	298	257	243	250
<i>Bachelor of Business Administration</i>					
Accounting	76	69	72	51	52
Economics	5	10	4	3	4
Finance	41	63	54	73	69
Management	126	117	110	121	102
Management Information Systems	14	25	20	27	29
Marketing	90	96	72	83	81
Real Estate	4	3	2	3	5
Total	356	383	334	361	342
<i>Bachelor of Fine Arts</i>	31	32	26	31	16
<i>Bachelor of Science in Chemistry</i>	11	12	13	9	12
<i>Bachelor of Science in Education</i>					
Business Education	7	5	2	-	-
Early Childhood Education	190	189	178	147	149
Middle Grades Education	23	20	29	24	3
Physical Education	27	19	21	29	11
Special Education	18	19	33	31	32
Speech Language Pathology	23	30	41	56	61
Total	288	282	304	287	256



Degrees and Awards Conferred Fiscal Years 2011 – 15 Continued

<i>Fiscal Years</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>
<i>Bachelor of Music</i>					
Music Education	10	11	2	8	6
Performance	1	2	4	3	3
Theory and Composition	-	-	1	1	2
Total	11	13	7	12	11
<i>Bachelor of Science</i>					
Anthropology		17	14	26	17
Biology	76	106	114	122	93
Biology/Secondary Education	5	6	-	-	-
Chemistry					8
Computer Science	22	16	21	31	25
Criminology	48	40	67	89	92
Earth Science-Secondary Education	-	3	-	-	-
Economics	17	13	24	17	17
Economics-Secondary Education	2	3	-	1	2
Environmental Science	3	4	4	8	3
Environmental Studies	3	4	5	6	4
Geography	10	6	8	7	10
Geology	16	11	5	10	9
Mass Communications			51	78	88
Mathematics	16	14	16	14	17
Physics	3	4	7	8	9
Physics/Secondary Education	-	-	-	2	1
Political Science	33	27	32	25	32
Sociology	43	62	61	50	65
Sport Management	24	36	39	33	49
Total	321	372	468	527	541
<i>Bachelor Science in Nursing</i>	179	185	200	190	159
<i>Master of Arts</i>					
Criminology	3	8	4	7	10
English	7	9	6	11	3
History	10	6	5	12	6
Psychology	17	19	23	23	15
Sociology	1	1	4	8	6
Total	38	43	42	61	40
<i>Master of Arts in Teaching</i>			13	38	48
<i>Master of Arts in Teaching (collaborative)</i>			3	-	-



Degrees and Awards Conferred Fiscal Years 2011 – 15 Continued

<i>Fiscal Years</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>
<i>Master of Business Administration</i>	87	62	54	69	72
<i>Master of Professional Accounting</i>	19	14	13	9	15
<i>Master of Education</i>					
Art Education	-	2	3	1	-
Business Education	20	12	6	2	1
Early Childhood Education	77	60	34	18	30
Educational Leadership	12	4	2	-	-
Foreign Languages Teacher Education				1	-
Media	47	46	41	20	48
Middle Grades Education	11	5	9	1	1
Physical Education	2	7	3	-	-
Professional Counseling	39	48	61	58	78
Reading Instruction	11	10	3	3	7
Secondary Education	10	6	3	14	11
Spanish Language Teacher Education	3	1	-	-	-
Special Education	39	54	43	26	22
Speech Language Pathology	9	10	22	19	25
Total	280	265	230	163	223
<i>Master of Music</i>					
Music Education	-	1	1	2	8
Performance	3	1	-	-	1
Total	3	2	1	2	9
<i>Master of Public Administration</i>	14	8	5	9	14
<i>Master of Science</i>					
Applied Computer Science	10	5	-	7	15
Biology	4	11	11	10	4
Teaching and Applied Mathematics	1	6	4	2	2
Total	15	22	15	19	21
<i>Master of Science in Rural and Small Town Planning</i>					
	-	2	-	-	-
<i>Master in Urban and Regional Planning</i>					
			1	8	4
<i>Master of Science in Nursing</i>	10	6	25	38	32



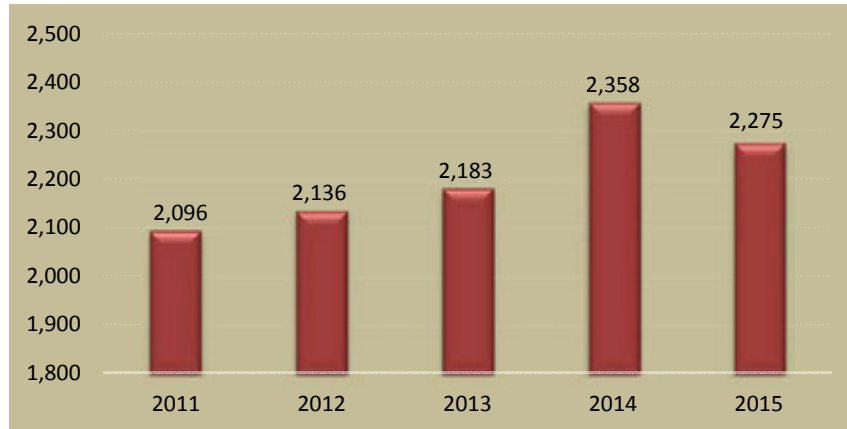
Degrees and Awards Conferred Fiscal Years 2011 – 15 Continued

<i>Fiscal Years</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>
<i>Specialist in Education</i>					
Business Education	5	1	-	-	-
Early Childhood Education	22	8	16	13	12
Educational Leadership	24	28	19	66	21
Media	52	40	86	118	68
Middle Grades Education	3	2	2	-	-
Professional Counseling	5	-	-	-	-
Professional Counseling and Supervision	2	16	10	13	17
Secondary Education	7	7	1	-	-
Special Education	20	9	16	29	43
Total	140	111	150	239	161
<i>Post-Baccalaureate Certificate</i>					
Data Analysis & Evaluation					2
Geographic Information Systems	5	-	3	8	4
Intergrative Health Studies			1	-	-
Museum Studies	3	-	3	5	5
Public History	2	1	-	-	1
Public Management	-	-	3	5	-
Total	10	1	10	18	12
<i>Post-Master's Certificate</i>					
Health Systems Leadership				2	1
<i>Doctorate in Education (Ed.D.)</i>					
School Improvement	13	19	5	15	27
Professional Counseling and Supervision		4	6	7	4
Total	13	23	11	22	31
<i>Doctorate of Philosophy (Ph.D.)</i>					
Psychology: Consciousness and Society			1	1	5
<i>Total Degrees and Awards by Level</i>					
Bachelor	1,467	1,577	1,609	1660	1,587
Post-Baccalaureate Certificate	10	1	10	18	12
Post-Master's Certificate				2	1
Education Specialist	140	111	150	239	161
Master	466	424	402	416	478
Doctorate	13	23	12	23	36
Total	2,096	2,136	2,183	2,358	2,275

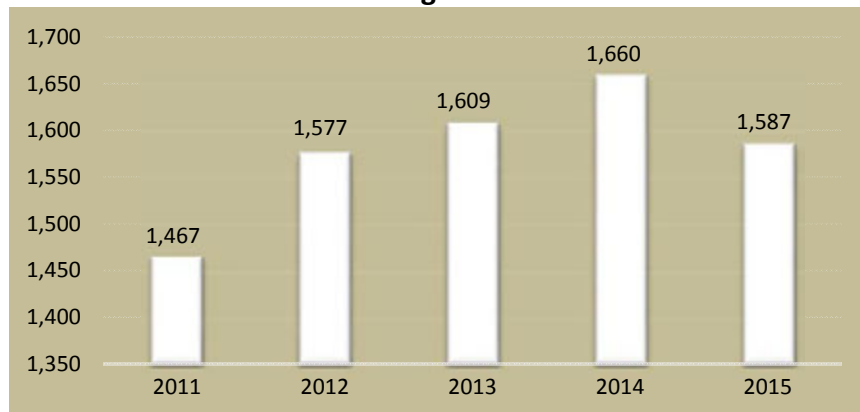
Note: Degrees for double majors are reported by first major only. Each year represents Summer,
Source: *Institutional Effectiveness and Assessment*



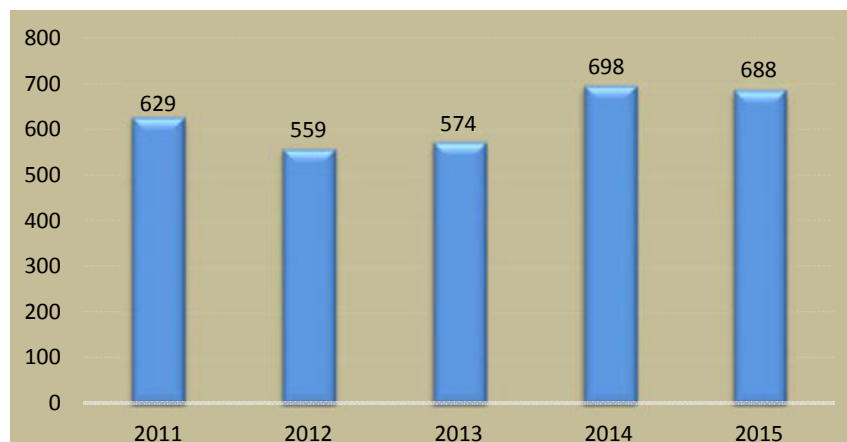
Degrees and Awards Conferred Fiscal Years 2011-2015



Undergraduate



Graduate



Source: Institutional Effectiveness and Assessment



Student Information





Composition of UWG Student Body Fall 2011-2015

Classification					
	2011	2012	2013	2014	2015
Freshman	3,414	3,467	3,477	3,439	3,518
Sophomore	2,231	2,162	2,279	2,412	2,535
Junior	1,979	1,915	1,882	2,016	2,098
Senior	2,251	2,243	2,137	2,091	2,112
Graduate	1,617	1,806	1,970	1,957	2,081
Joint Enrollment	105	117	129	196	365
Others ²	49	59	55	95	125
Total Enrollment	11,646	11,769	11,929	12,206	12,834
Gender					
Female	7,253	7,376	7,675	7,878	8,325
Male	4,393	4,393	4,254	4,328	4,509
Ethnicity³					
Hispanic or Latino	456	470	484	506	586
Not Hispanic or Latino	9,867	10,160			
Unknown/not reported	1,323	1,139			
Race³					
Black or African American	3,486	3,692	4,002	4,313	4,625
American Indian or Alaskan Native	27	26	23	17	19
Asian	179	200	165	199	178
Native Hawaiian or Other Pacific Islander	14	10	12	14	17
Caucasian/White	6,904	6,755	6,719	6,637	6,829
Hispanic/Latino	456	470	484	506	586
Two or more races	308	372	347	365	363
Unknown/not reported	272	244	177	155	217
New Students					
Beginning Freshmen	1,940	1,952	2,121	2,091	2,284
Transfers ¹	714	692	677	686	725
Graduate Students	396	487	489	609	573
Joint Enrollment	75	85	93	162	296
Others ²	46	50	36	70	59
Total	3,171	3,266	3,416	3,618	3,937
Attendance Status					
Full-time Undergraduate	8,265	8,178	8,369	8,531	8,816
Full-time Graduate	532	636	698	621	625
Total	8,797	8,814	9,067	9,152	9,441
Part-time Undergraduate	1,764	1,785	1,590	1,718	1,937
Part-time Graduate	1,085	1,170	1,272	1,336	1,456
Total	2,849	2,955	2,862	3,054	3,393
Students Receiving Veterans Benefits					
Total	400	420	306	325	306

¹ Includes transfer freshmen, sophomores, juniors, and seniors.

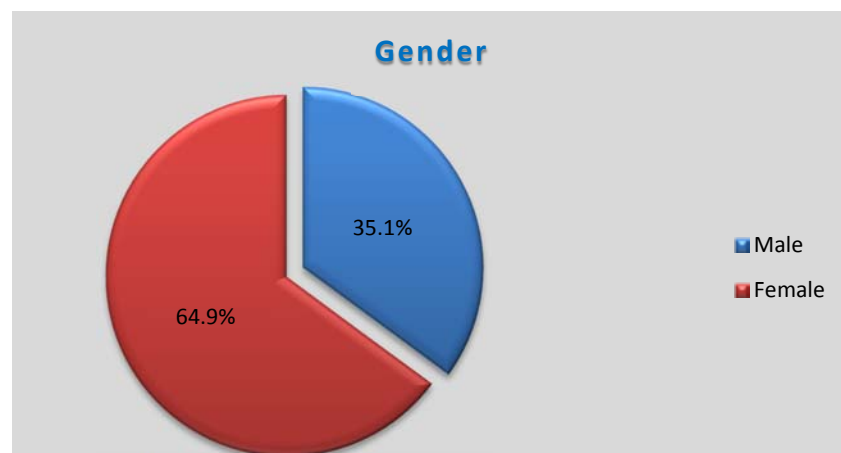
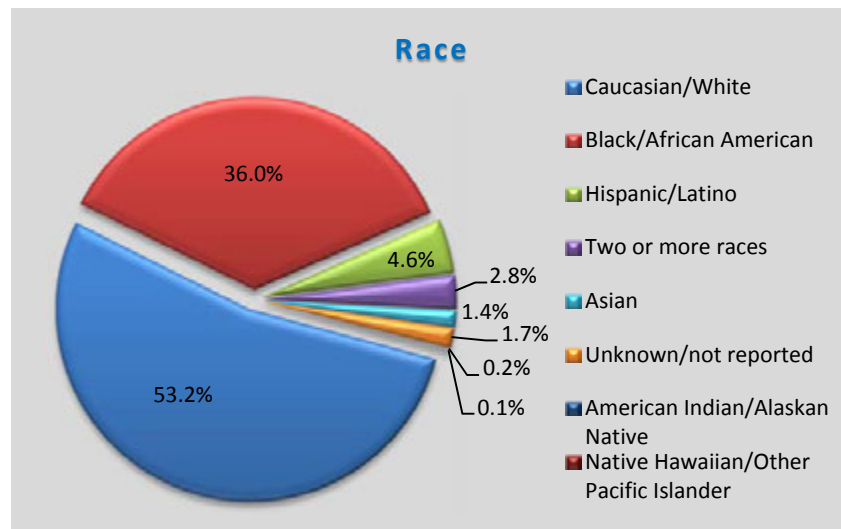
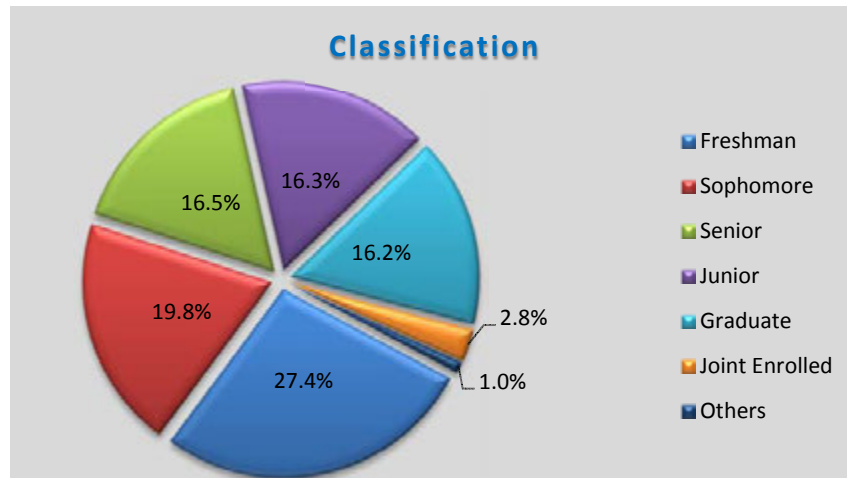
² Includes Transients.

³ IPEDS changed reporting method for ethnicity and race summer 2009. Registrar changed to IPEDS reporting method spring 2013.

Source: Registrar and Institutional Effectiveness and Assessment



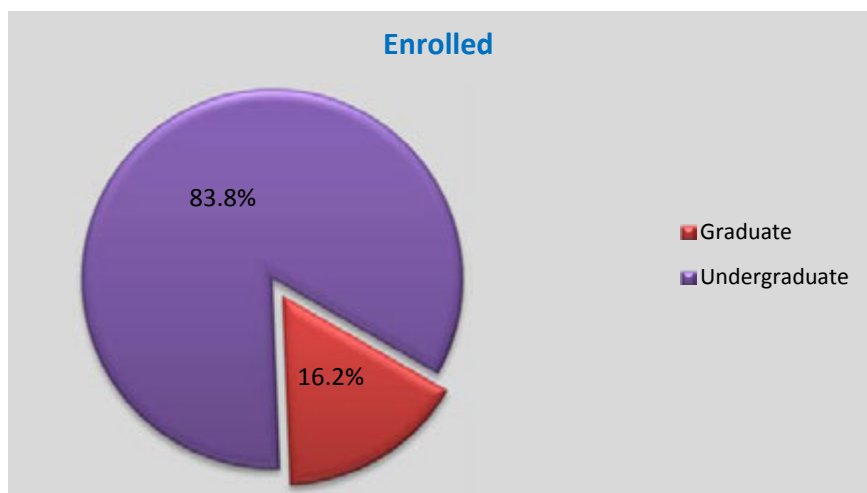
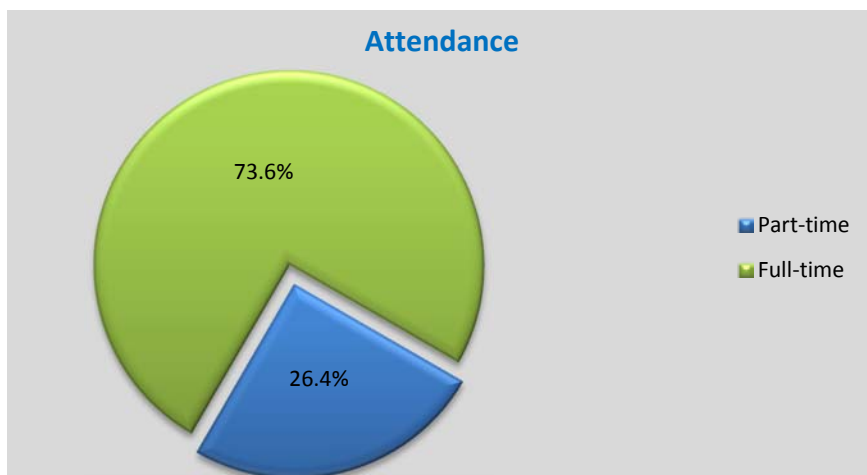
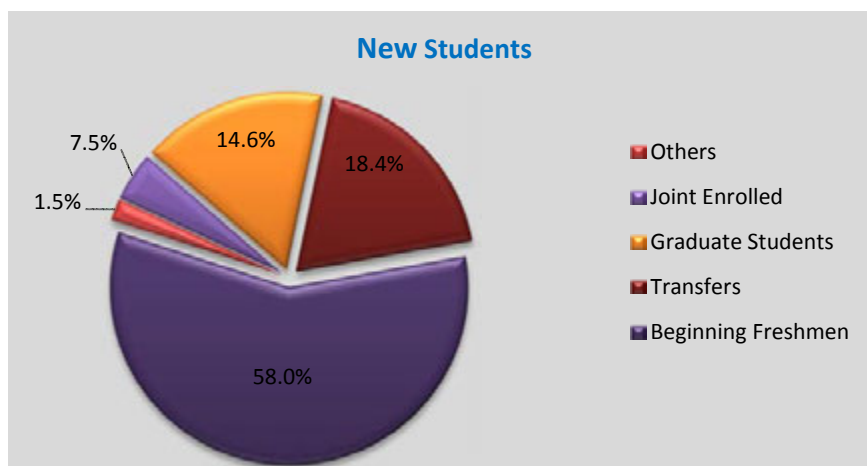
UWG Students At-A-Glance Fall 2015



Source: Registrar and Institutional Effectiveness and Assessment



UWG Students At-A-Glance Continued Fall 2015



Source: Registrar and Institutional Effectiveness and Assessment



Admissions Fall 2011 – 2015

<i>All Students Enrolled</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>
Enrolled	11,646	11,769	11,929	12,206	12,834
New Enrolled	3,171	3,266	3,416	3,618	3,937
New Enrolled %	27%	28%	29%	30%	31%
<i>Graduate Students Enrolled</i>					
Enrolled	1,617	1,806	1,970	1,957	2,081
New Enrolled	396	487	489	609	573
New Enrolled %	25%	27%	25%	31%	28%
<i>Undergraduate Students Enrolled</i>					
Enrolled	10,029	9,963	9,959	10,249	10,753
New Enrolled	2,775	2,779	2,927	3,009	3,364
New Enrolled %	28%	28%	29%	29%	31%
<i>All Undergraduates Applicants</i>					
Applicants	8,254	8,244	8,832	10,170	9,664
Accepted	4,641	4,732	4,833	5,177	5,562
Enrolled	2,630	3,213	2,804	2,904	3,124
Accepted %	56%	57%	55%	51%	58%
Accepted and Enrolled (Yield)	57%	68%	58%	56%	56%
<i>New Freshman Student Applicants Accepted and Enrolled</i>					
Applicants	6,634	6,435	7,266	7,868	7,878
Accepted	3,637	3,589	3,913	3,825	4,481
Enrolled	1,991	2,070	2,206	2,231	2,410
Accepted %	55%	56%	54%	49%	57%
Accepted and Enrolled (Yield)	55%	58%	56%	58%	54%
<i>New Transfer Student Applicants Accepted and Enrolled</i>					
Applicants	1,620	1,809	1,566	2,302	1,786
Accepted	1,004	1,143	920	1,352	1,081
Enrolled	639	638	598	673	714
Accepted %	62%	63%	59%	59%	61%
Accepted and Enrolled (Yield)	64%	56%	65%	50%	66%
<i>Mean Scores</i>					
SAT Critical Reading	499	485	485	484	486
SAT Math	492	477	476	472	470
SAT Writing	475	467	470	463	467
ACT Composite	21	20	20	20	20
HSGPA First-time Full-time	3.06	3.08	3.11	3.13	3.15

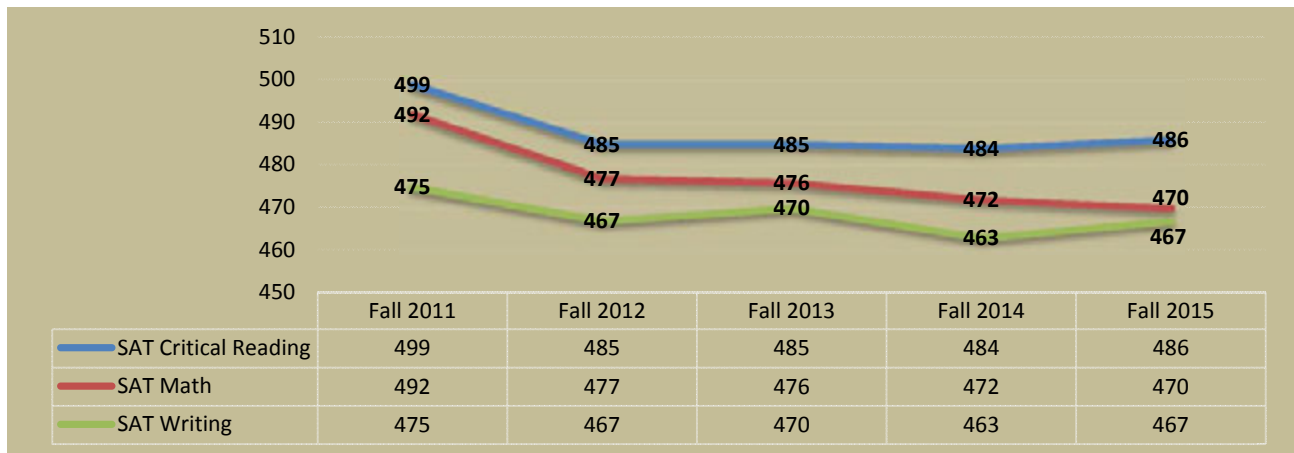
Note: Fall 2012, the Office of Admissions began including all ACT or SAT scores submitted by first-time, full-time freshmen to calculate the mean scores. Prior to fall 2012 the mean scores were calculated by only the ACT or SAT score used to admit the student.

High School GPA (HSGPA) – First-time, Full-time

Source: Admissions, Registrar, and Institutional Effectiveness and Assessment



First Time Entering Freshmen Average SAT Scores*

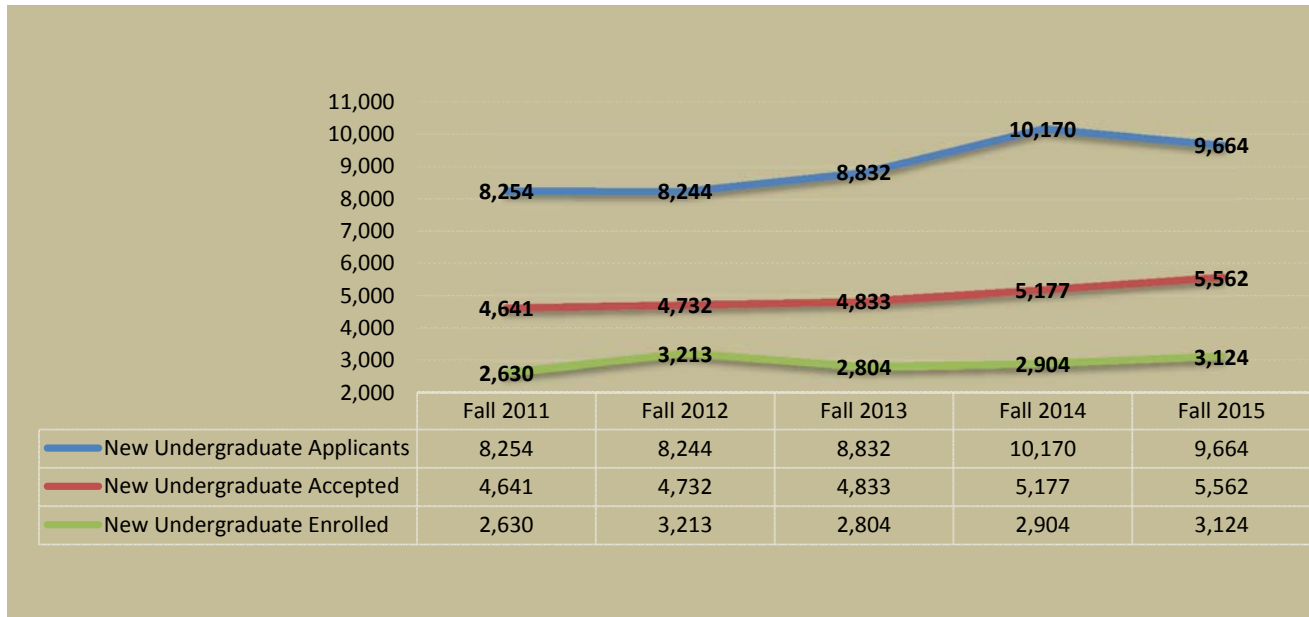


*SAT Scores are from the re-centered scale.

Note: Scores reported are for first-time, full-time freshmen.

Source: Institutional Effectiveness and Assessment

New Undergraduate Applicants



Source: Admissions and Registrar



Geographic Origin by County Fall 2015

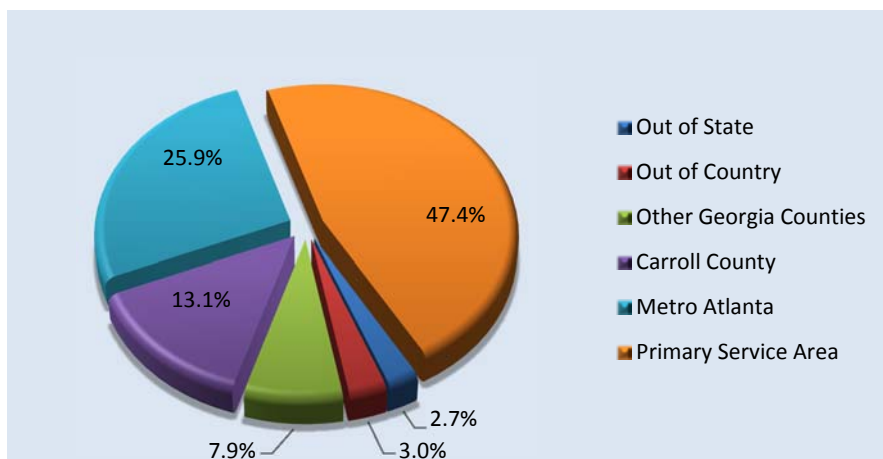
<i>Primary Service Area</i>				<i>Service Area</i>			
<i>Counties</i>	<i>Undergraduate</i>	<i>Graduate</i>	<i>Total</i>	<i>Counties</i>	<i>Undergraduate</i>	<i>Graduate</i>	<i>Total</i>
Bartow	97	22	119	Henry	391	51	442
Butts	11	2	13	Lamar	11	2	13
Carroll	1,415	261	1,676	Meriwether	52	10	62
Catoosa	34	6	40	Monroe	15	1	16
Chattooga	24	6	30	Murray	9	5	14
Cherokee	144	36	180	Muscogee	90	12	102
Coweta	1,096	148	1,244	Newton	131	29	160
Dade	5	2	7	Paulding	395	71	466
Dawson	10	2	12	Pickens	6	3	9
Douglas	840	111	951	Pike	8	10	18
Fannin	3	1	4	Polk	116	15	131
Fayette	389	56	445	Rockdale	138	12	150
Floyd	117	48	165	Spalding	52	8	60
Forsyth	93	11	104	Talbot	6	.	6
Gilmer	4	.	4	Troup	206	24	230
Gordon	63	9	72	Upson	24	4	28
Haralson	261	24	285	Walker	62	9	71
Harris	25	3	28	Whitfield	83	10	93
Heard	84	9	93				
Total					6,510	1,033	7,543

<i>Five Metro Area</i>			
<i>Counties</i>	<i>Undergraduate</i>	<i>Graduate</i>	<i>Total</i>
Clayton	306	43	349
Cobb	657	151	808
Dekalb	602	106	708
Fulton	600	160	760
Gwinnett	617	111	728
Total	2,782	571	3,353
<i>Other Georgia</i>			
<i>Counties</i>	<i>Undergraduate</i>	<i>Graduate</i>	<i>Total</i>
Counties	847	196	1,043
Out of Country	288	58	346
Out of State	326	223	549
Total	1,461	477	1,938

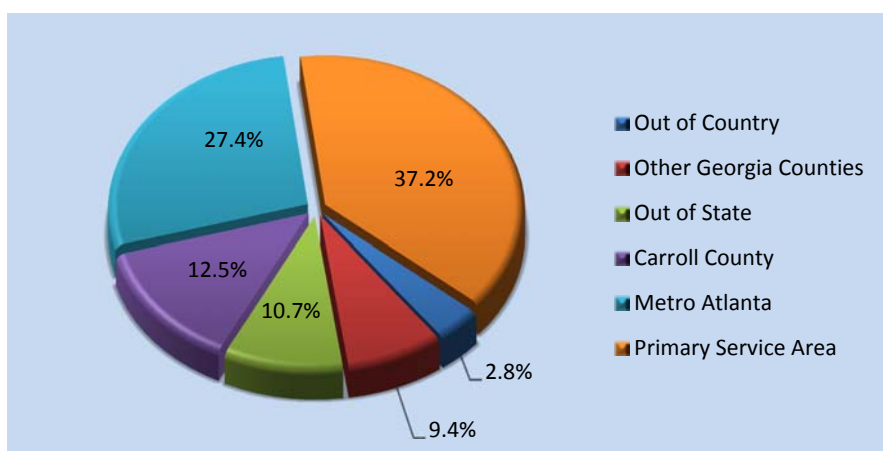
Source: Institutional Effectiveness and Assessment



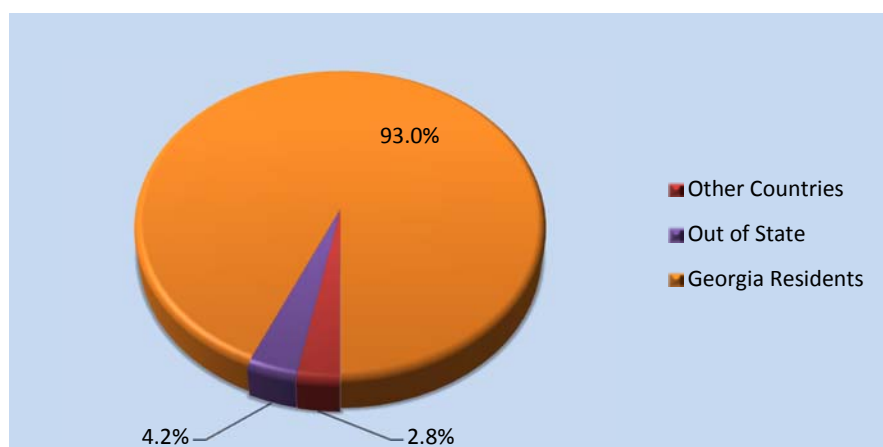
Undergraduates



Graduates



All Students





Geographic Origin by State or Territory Fall 2015

<i>State or Territory</i>	<i>Undergraduate</i>	<i>Graduate</i>	<i>Total</i>	<i>State or Territory</i>	<i>Undergraduate</i>	<i>Graduate</i>	<i>Total</i>
Alabama	74	37	111	Missouri	1	6	7
Arizona	.	2	2	Montana	1	.	1
Arkansas	1	1	2	Nevada	.	1	1
California	13	14	27	New Hampshire	1	1	2
Colorado	3	.	3	New Jersey	10	5	15
Connecticut	.	4	4	New Mexico	.	1	1
Delaware	1	.	1	New York	14	6	20
Florida	21	21	42	North Carolina	7	8	15
Georgia	10,139	1,800	11,939	Ohio	10	6	16
Hawaii	3	.	3	Oklahoma	.	2	2
Idaho	1	.	1	Oregon	.	2	2
Illinois	9	10	19	Pennsylvania	4	6	10
Indiana	1	3	4	Puerto Rico*	2	.	2
Iowa	.	3	3	South Carolina	5	9	14
Kansas	1	2	3	South Dakota	.	1	1
Kentucky	1	5	6	Tennessee	11	19	30
Louisiana	1	2	3	Texas	4	13	17
Maine	.	1	1	Utah	.	1	1
Maryland	3	3	6	Vermont	1	.	1
Massachusetts	1	7	8	Virginia	6	5	11
Michigan	3	1	4	Washington	2	3	5
Minnesota	2	1	3	Wisconsin	1	3	4
Mississippi	10	5	15				
Total					10,368	2,020	12,388

<i>Other</i>			
	<i>Undergraduate</i>	<i>Graduate</i>	<i>Total</i>
State not Specified	88	3	91
Out of Country	296	58	354
Overseas Military	1	.	1
Total	385	61	446

*US Territory

Source: Institutional Effectiveness and Assessment



Geographic Origin by Country Fall 2015

Country	Undergraduate	Graduate	Total	Country	Undergraduate	Graduate	Total
Afghanistan	.	1	1	Israel	1	.	1
Australia	2	.	2	Jamaica	24	2	26
Bangladesh	1	.	1	Jersey	1	.	1
Brazil	1	.	1	Kenya	7	1	8
Burundi	1	.	1	Kiribati	2	.	2
Cameroon	8	.	8	Korea, Republic of	5	.	5
Canada	12	5	17	Liberia	5	1	6
Cayman Islands	1	.	1	Mexico	10	1	11
Central African Republic	1	.	1	Nepal	1	1	2
Chad	1	.	1	Netherlands	2	.	2
Chile	2	1	3	New Zealand	1	1	2
China	35	.	35	Niger	12	.	12
Columbia	2	.	2	Nigeria	31	2	33
Comoros	1	4	5	Norway	1	.	1
Congo	1	.	1	Pakistan	3	.	3
Cook Islands	1	.	1	Palau	.	1	1
Costa Rica	.	1	1	Peru	1	.	1
Cote D'Ivoire	1	.	1	Philippines	1	.	1
Cyprus	1	.	1	Poland	2	.	2
East Timor	1	.	1	Russia	1	1	2
Ecuador	1	.	1	Sierra Leone	1	.	1
Egypt	.	1	1	South Africa	1	.	1
El Salvador	3	.	3	Spain	7	.	7
Ethiopia	4	2	6	Sri Lanka	2	.	2
France	6	3	9	Sudan	.	1	1
Gabon	3	4	7	Syria	1	.	1
Gambia	3	.	3	Taiwan	1	.	1
Germany	20	1	21	Tanzania	.	1	1
Ghana	16	3	19	Trinidad and Tobago	1	.	1
Guadelope	.	1	1	Turkey	.	2	2
Guatemala	1	.	1	Ukraine	1	1	2
Guinea	1	.	1	United Kingdom	8	.	8
Haiti	8	.	8	United States of America	10,466	2,023	12,489
Honduras	.	1	1	Venezuela	2	1	3
India	8	10	18	Yemen	2	.	2
Indonesia	1	.	1	Zambia	.	1	1
Iran	.	1	1	Zimbabwe	1	1	2
Total					10,753	2,081	12,834

Source: Institutional Effectiveness and Assessment



Students Geographic Origin Fall 2015

Undergraduates		Graduates	
Top Five Counties			
1 Coweta	1,096	1 Fulton	160
2 Douglas	840	2 Cobb	151
3 Cobb	657	3 Coweta	148
4 Gwinnett	617	4 Douglas	111
5 Dekalb	602	5 Gwinnett	111
Excluding Carroll County			
Top Five States			
1 Alabama	74	1 Alabama	37
2 Florida	21	2 Florida	21
3 New York	14	3 Tennessee	19
4 California	13	4 California	14
5 Tennessee	11	5 Texas	13
Excluding Georgia			
Top Five Countries			
1 China	35	1 India	10
2 Nigeria	31	2 Canada	5
3 Jamaica	24	3 Gabon	4
4 Germany	20	4 Comoros	4
5 Ghana	16	5 Ghana	3
Excluding USA			

Source: Institutional Effectiveness and Assessment



Fall Retention and Graduation Rates First-Time Full-Time Freshman Students*

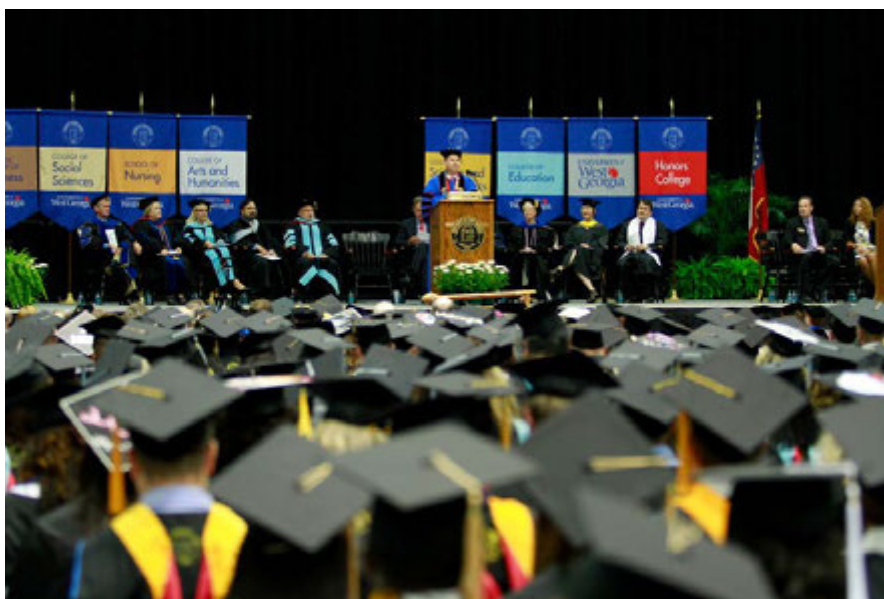
ENTERING COHORTS 2010 FORWARD WERE REVISED TO REFLECT THE EXACT USG PUBLISHED COHORTS

		Entered Fall 2005	Entered Fall 2006	Entered Fall 2007	Entered Fall 2008	Entered Fall 2009	Entered Fall 2010	Entered Fall 2011	Entered Fall 2012	Entered Fall 2013	Entered Fall 2014
First Year	N=	1,653	1,700	1,793	2,007	1,909	1,844	1,924	2,012	2,198	2,167
Second Year	Fall	1,163 70.36%	1,238 72.82%	1,345 75.01%	1,471 73.29%	1,397 73.18%	1,359 73.70%	1,367 71.05%	1,444 71.77%	1,629 74.11%	1,572 72.54%
Third Year	Fall	921 55.72%	917 53.94%	1,022 57.00%	1,126 56.10%	1,100 57.62%	1,062 57.59%	1,078 56.03%	1,147 57.01%	1,300 59.14%	
Fourth Year	Fall	809 48.94%	808 47.53%	932 51.98%	1,014 50.52%	924 48.40%	893 48.43%	955 49.64%	1,004 49.90%		
Fifth Year	Fall	563 34.06%	489 28.76%	587 32.74%	651 32.44%	572 29.96%	560 30.37%	599 31.13%			
Sixth Year	Fall	235 14.22%	201 11.82%	209 11.66%	240 11.96%	219 11.47%	227 12.31%				
Graduation Rate	N=	207	248	298	316	298	309	293			
	4 yr	12.52%	14.59%	16.62%	15.74%	15.61%	16.76%	15.23%			
	N=	492	533	641	687	628	624				
	5 yr	29.76%	31.35%	35.75%	34.23%	32.90%	33.84%				
	N=	632	618	761	814	744					
	6 yr	38.23%	36.35%	42.44%	40.56%	38.97%					

NOTE: Graduation Rates updated end of summer 2015 and Retention Rates census date fall 2015. Data reported may differ from data reported to federal, state, and regional agencies because of different guidelines, definitions, and time prepared.

*Each entering cohort includes all entering freshmen enrolled full-time whose first-term is the fall indicated or the previous summer.

Source: *Institutional Effectiveness and Assessment*





Continuing Education

The Department of Continuing Education supports the cultural, economic, and educational, development by offering noncredit courses and programs in the west Georgia region.

Continuing Education Programs Fiscal Years 2011 - 2015

<i>Fiscal Year</i>	<i>Programs</i>	<i>Participants</i>	<i>CEUs</i>
2011	191	1,827	2,234
2012	189	1,834	2,209
2013	192	1,456	2,596
2014	173	1,313	2,965
2015	186	1,600	4,272

Note: Numbers include Categories I and II.

Source: Continuing Education

Off Campus Instructional Site Profile

Summer 2015

Instructional Sites	No. of Courses	No. of Students*	Credit Hours		Total
			Undergraduate	Graduate	
Atlanta Area	2	28	0	84	84
Newnan	15	264	1,028	138	1,166

Fall 2015

Instructional Sites	No. of Courses	No. of Students*	Credit Hours		Total
			Undergraduate	Graduate	
Atlanta Area	3	48	0	132	132
Middle Georgia	2	22	0	87	87
Newnan	65	707	4,505	330	4,835
North Georgia	6	12	180	0	180

Spring 2016

Instructional Sites	No. of Courses	No. of Students*	Credit Hours		Total
			Undergraduate	Graduate	
Atlanta Area	2	26	0	72	72
Newnan	62	669	3,835	390	4,225
North Georgia	2	13	147	0	147

* Unduplicated Headcount

Note: Distance courses (N) taught 95 percent or more online are not included.

Source: Off-Campus Course Report



Extended Learning

Headcount and Credit Hours Enrolled in Online Courses by Delivery Method Fall 2011 - 2015

Method	Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	Head Count*	Credit Hours	Head Count*	Credit Hours	Head Count*	Credit Hours	Head Count*	Credit Hours
eCore	606	2,728	674	3,053	625	2,800	807	3,846
51-94% Distance	1,836	6,608	1,605	5,734	1,652	6,490	1,814	7,502
95% or more Distance	3,436	14,269	3,895	17,669	4,133	19,693	4,617	22,530
GeorgiaOnMyLine	3	21
Unduplicated - All Methods	4,952	23,626	5,384	26,456	5,615	28,983	6,213	33,878

Beginning spring 2015 the Board of Regents introduced new Instructional Method Codes

Method	Fall 2015	
	Head Count*	Credit Hours
eCore	1,073	5,292
51-94% Online	1,629	6,190
95% - 99% Online	1,189	3,726
100% Online	4,733	22,818
	6,655	38,026

*Unduplicated Count

Note: e-Core means electronic core curriculum courses which enable the University of Georgia students to complete the first two years of their college courses entirely online, except to occasional proctored exams.

Source: *Institutional Effectiveness and Assessment*



Georgia Alumni by County December 2015

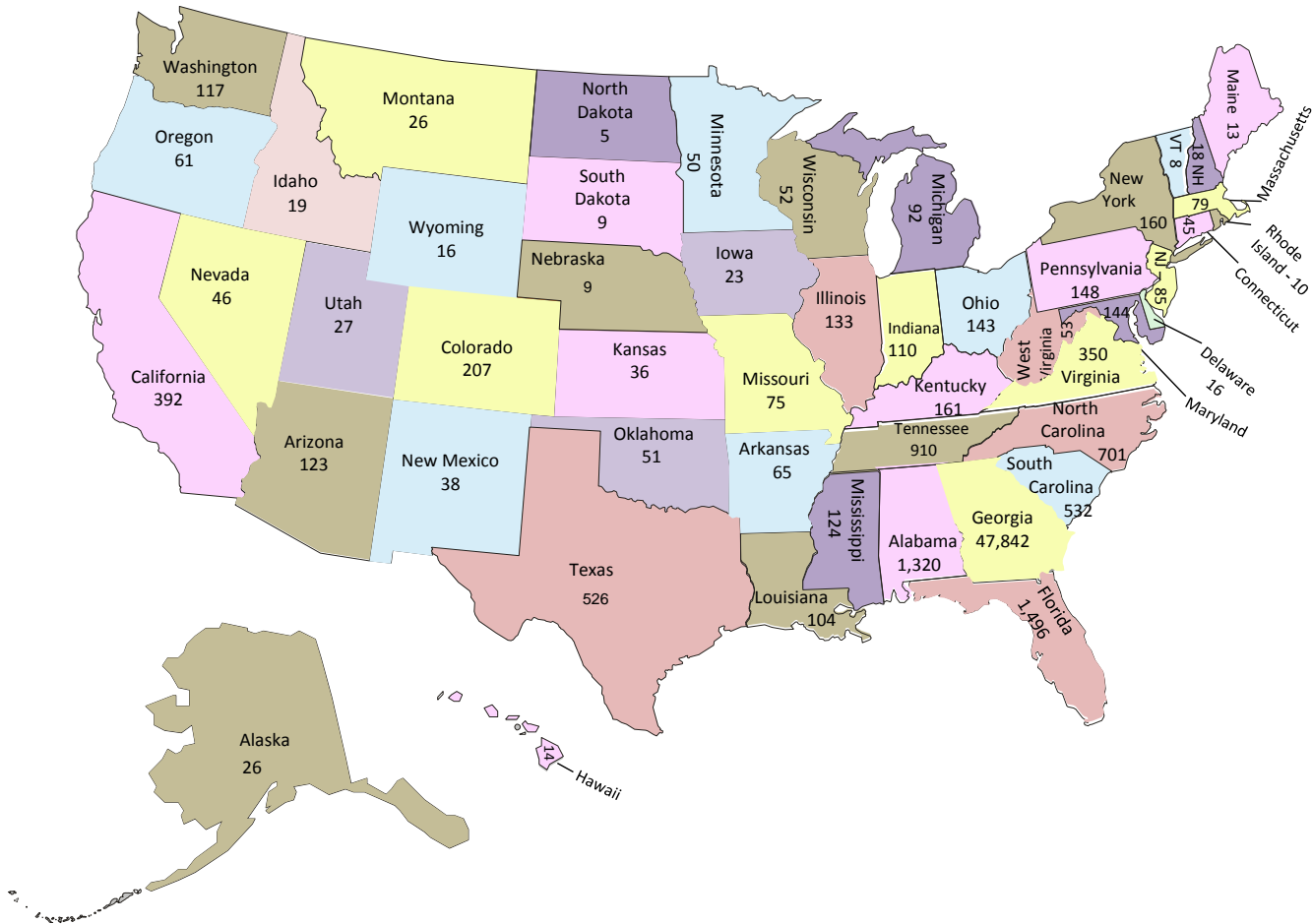
County	Total	County	Total	County	Total	County	Total
Appling	5	Dawson	53	Johnson	4	Rockdale	345
Atkinson	3	Decatur	20	Jones	34	Schley	3
Bacon	9	Dekalb	1,994	Lamar	114	Screven	5
Baker	1	Dodge	11	Lanier	1	Seminole	5
Baldwin	32	Dooly	4	Laurens	24	Shawnee	1
Banks	24	Dougherty	52	Lee	45	Spalding	439
Barrow	154	Douglas	2,354	Liberty	13	Stephens	30
Bartow	774	Early	6	Lincoln	6	Stewart	2
Ben Hill	8	Effingham	24	Long	2	Strafford	1
Berrien	6	Elbert	33	Lowndes	47	Sumter	30
Bibb	165	Emanuel	9	Lumpkin	61	Talbot	18
Bleckley	9	Evans	5	Macon	8	Tattnell	5
Brantley	2	Fannin	106	Madison	39	Taylor	6
Brooks	8	Fayette	1,639	Marion	11	Telfair	3
Bryan	18	Floyd	1,225	McDuffie	16	Terrell	3
Bulloch	33	Forsyth	660	McIntosh	16	Thomas	32
Burke	12	Franklin	34	Meriwether	181	Tift	33
Butts	104	Fulton	2,660	Miller	7	Toombs	22
Calhoun	3	Gilmer	131	Mills	1	Towns	33
Camden	29	Glascock	1	Mitchell	8	Treutlen	4
Candler	5	Glynn	131	Monroe	63	Troup	641
Carroll	6,268	Gordon	480	Montgomery	10	Turner	6
Catoosa	451	Grady	10	Morgan	80	Twiggs	2
Charlton	2	Greene	49	Murray	327	Union	59
Chatham	163	Gwinnett	2,118	Muscogee	221	Upton	158
Chattooga	189	Habersham	79	Newton	339	Walker	427
Cherokee	1,071	Hall	425	Oconee	111	Walton	288
Clarke	178	Hancock	5	Oglethorpe	21	Ware	26
Clay	10	Haralson	1,141	Paulding	1,538	Warren	11
Clayton	747	Harris	111	Peach	16	Washington	17
Clinch	1	Hart	52	Pickens	158	Wayne	13
Cobb	3,770	Heard	281	Pierce	15	Wheeler	1
Coffee	13	Henry	999	Pike	178	White	58
Colquitt	18	Houston	148	Polk	819	Whitfield	970
Columbia	88	Irwin	5	Pulaski	5	Wilcox	1
Cook	12	Jackson	129	Putnam	47	Wilkes	16
Coweta	2,975	Jasper	43	Quitman	2	Wilkinson	7
Crawford	7	Jeff Davis	4	Rabun	48	Worth	9
Crisp	11	Jefferson	29	Randolph	16		
Dade	57	Jenkins	3	Richard	79		
TOTAL							43,159

Note: Lost and deceased are 8,943

Source: Development and Alumni Relations



Alumni in the United States December 2015



56,810 Total Alumni

The UWG Alumni Association embodies the spirit of the University of West Georgia by serving the institution's largest single constituency – more than 60,000 graduates. Founded in June 1934, the Association is led by a committed 36- member Board of Directors and the Alumni Relations professional staff. Our focus is on fostering vibrant and creative engagement opportunities with graduates and former students and gaining their financial support to ensure that UWG students have every opportunity for success.

The Association's magazine – *Perspective* – is published twice a year and mailed primarily to Annual Fund donors. There is also an online version available at <http://uwgperspective.com/>. Signature events sponsored by the Association include Wolves Capture the Square and Homecoming during football season, Alumni Weekend in the spring, and 30 Under 30, a young alumni recognition program. Each involve reunions and affinity group gatherings. Alumni Weekend is also when the Association presents coveted awards that acknowledge and celebrate career achievement, service to humanity, and loyalty to the University of West Georgia, and the Annual Meeting of the Association. To learn more about the UWG Alumni Association, visit us from the university homepage: alumni.westga.edu.

Note: 7,816 lost, deceased, or in foreign countries

Source: *Development and Alumni Relations*



Student Services





Irvine Sullivan Ingram Library

Ingram Library provides online and in-house collections and services to meet curricular needs. Information about library materials is available through the online GIL catalog. University System of Georgia resources, including materials held by other libraries, may be request by West Georgia students, faculty, and staff through GIL Express. Library users have access to Georgia Library Learning Online (GALILEO), an online library of databases, full text electronic journals, and reference resources available to all Georgians, as well as to a range of electronic materials selected to support the university's academic programs. A depository for federal documents, the library houses a collection of United States government publications and provides access to government information online and in other electronic formats. The university is a member of the Atlanta Regional Council for Higher Education (ARCHE), which allows students, faculty and staff to utilize the resources of member libraries. Fax and courier services to off campus class sites and arrangements with libraries in Newnan and other locations support off campus students, supplementing online materials and services. The library offers an instructional program to support students and guide them to become information literate. LIBR 1101, a for-credit course taught face to face or online, is part of Area B of the Core curriculum.

The Annie Belle Weaver Special Collections provides the history of the university and the geographic area it serves. Photographs, family histories, and other materials associated with the west Georgia region are included in Special Collections, as are materials on sacred harp music, American psalmody, humanistic psychology, and psychic phenomena. Special Collections houses a number of collections of papers of Georgia political figures, such as the Murphy Collection and the papers of several members of Congress, including former Congressman Bob Barr, the 2008 Libertarian Party candidate for president. Ingram Library is a member of the Association of Centers for the Study of Congress

Acquisitions and Services

Holdings	2011	2012	2013	2014	2015
Volumes added during the year	2,375	3,253	2,928	2,918	1,518
Year-end Volumes	436,036	456,034	435,334	407,055	408,573
Year-end Microfilm Reels	22,217	21,052	21,052	22,638	22,699
Physical units of other microtext at end of year	1,051,048	150,457	176,565	536,640	536,431
Periodical titles received at end of year	766	897	628	431	434
Electronic Periodical Titles	71,239	76,037	87,845	87,845	91,710
Items					
U.S. Documents	174,531	64,890*	66,207	67,425	50,248
U.S. Documents (Volumes on Microfiche)**	30,204	20,053	5,223	4,652	4,642
Collection					
Supplies and Books Expenditures	\$ 506,800	\$ 413,833	\$ 458,444	\$ 261,132	\$ 125,489
Periodicals Expenditures	\$ 485,844	\$ 300,809	\$ 168,253	\$ 177,000	\$ 177,873
Audio Visual Expenditures	\$ 1,708	\$ 2,856	\$ 4,265	\$ 658,348	-
Databases Expenditures					\$ 585,718
Circulation***	33,872	37,301	38,078	49,135	71,062
Interlibrary Loans					
Borrowed	1,640	2,075	2,679	3,002	2,787
Loaned	4,591	4,313	5,992	3,607	2,105
Full text retrievals from electronic databases	425,530	451,062	348,454	22,390,077	25,640,209
LIBR 1101 Credit Hours	1,134	1,216	1,382	1,224	1,210
Reference Questions ***	10,407	11,196	6,257	7,071	16,018

*Decline due to electronic resources

**Vendor Statistics incomplete as of the reporting date

***Statistical Change for Reference Questions

Source: Irvine Sullivan Ingram Library

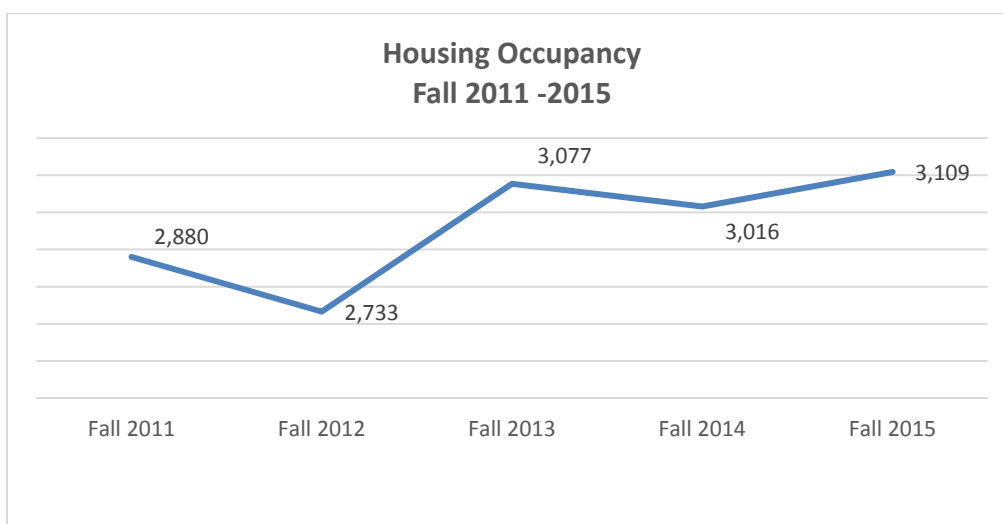


Housing and Residence Life

Housing and Residence Life (HRL) provides a living/learning community environment. More than **3,000** students are housed in seven residence halls and the Greek Village Complex. On campus living provides students with the convenience of being close to campus life and its activities in comfortable and attractive surroundings, which fosters the development of disciplined minds, social conscientiousness, and responsibility.

Housing Occupancy

<i>Residence Hall</i>	<i>Type</i>	<i>Fall 2014</i>	<i>Fall 2015</i>
Arbor View	Co-ed	566	574
Bowdon	Co-ed	277	275
Center Pointe Suites	Co-ed	586	587
Gunn	Co-ed	103	106
Strozier Complex	Co-ed	102	130
Tyus	Co-ed	127	149
University Suites	Co-ed	555	582
Greek Village		235	238
The Oaks	Co-ed	464	468
<i>By Level</i>			
Academy		41	41
Freshman		2,120	2,125
Sophomore		533	596
Junior		203	216
Senior		114	123
Graduate		5	8
Total		3,016	3,109





Advising Center

The Advising Center supports students in their path to graduation by delivering advising and registration information, providing appropriate course recommendations to keep them on track, and teaching them to use the self-advisement tools offered. During 2014-2015, the Center made contact with **98%** of its action population. Fall 2015, **3,029** undergraduate students were assigned to work with the Center's professional advisors.

Career Services

Career Services provides a comprehensive career development employment program for students and alumni. Services offered include job search, career coaching, resume referral to organizations, and career related learning experiences through professional practice programs. During 2014-2015, **1,604** students were employed on campus and **311** students were employed through the Federal Work Study (FWS) program. They also connected **1,417** students with potential employers through numerous avenues, including career fairs and events.

Center for Academic Success

The Center for Academic Success provides academic and social support services to all students. The Center offers tutoring for all core curriculum courses, study skills training, peer mentoring, first year student advocacy, student leadership development, and at-risk and probation student advisement. The Center offered **61** course sections of supplemental instruction from 2014 to 2015 and **34%** of students in those sections chose to utilize supplemental instruction.

Center for Adult Learners and Veterans

The Center for Adult Learners and Veterans (CALV) supports the retention, progression, and graduation of adult learners, veterans and their families through services and programs. The Center provides a broad range of resources to aid in the advancement of adult and veteran students academically and professionally, including a dedicated study and lounge space, access to technological resources, and a knowledgeable staff to assist in negotiating services, resources, and benefits. In fall 2015, **303** veterans and family members assessed benefits related to the GI Bill and **1,173** adult (25 and older) undergraduate learners were enrolled.

Center for Diversity and Inclusion

The Center for Diversity and Inclusion (CDI) works to reinforce and increase appreciation of the many aspects of diversity and culture through offering a variety of programs and initiatives in collaboration with internal and external partners. The Center coordinates the African-American Male Initiative (AAMI) – designed to increase enrollment and retention of African-American males at the University System of Georgia (USG) schools - and the Multicultural Achievement Program (MAP), an academic support program for minority students. Last year, over **100** students attended the Oxfam Hunger Banquet and approximately **302** students attended the Multicultural Festival.

Center for Student Involvement

The Center for Student Involvement (CSI) facilitates student engagement, leadership, and involvement through a variety of programs and services to enhance the overall student experience. In 2015, **134** student organizations were registered, including **24** social sororities and fraternities. Additionally, The Center coordinates awareness and access to volunteer opportunities for students. From 2014 to 2015, **15%** of students volunteered and over **500** students attended the Big Event.



Counseling Center

The Counseling Center provides counseling, psychotherapy, and support services to currently enrolled students in addition to outreach, consultation, and crisis intervention to the University community. The Counseling Center represents a space where students can identify and foster personal and external resources to help guide them in academic, social, and emotional success. Fall 2015, the Center coordinated accessibility services for **393** students.

Enrollment Services Center

The Enrollment Services Center (ESC) is the front office for the registrar and financial aid services, assisting with applications for graduation, transcript requests, general financial aid questions, and completing FAFSA and other forms. Fall 2015, the ESC Call Center received roughly **71,977** calls and answered **43,521** calls from individuals requesting information or requiring assistance.

First Year Experience

First Year Experience (FYE) helps incoming students as they transition into college life, including meeting new expectations, becoming involved on campus, and feeling connected to their new environment. First Year Experience provides orientation to all entering freshmen and transfer students, first year programs such as UWG1101 and living and learning communities, commuter services, and parent programs. Fall 2015, **3,245** students attended orientation programs and **2,071** incoming freshmen participated in at least one first year program.

Health Services

Health Services provides diagnosis, first aid, and treatment of minor or short-term acute illnesses or injuries under the supervision of a physician in addition to leading health and wellness education efforts across the institution. Both clinical and educational efforts are directed toward the enhancement of each student's campus life in order to achieve academic success and advance personal development. 2014 to 2015, there was **21,930** visits to Health Services and roughly **12,125** visits to resources online (Health 101 website).

University Recreation

University Recreation (URec) provides comprehensive, high-quality, student-focused programs, facilities, and services that create community, connectivity, and develop exceptional leaders who value and embody healthy lifestyles. The department manages events, fitness and wellness programs, intramural sports, club sports, outdoor recreation, and Campus Center operations, which includes a fitness center, 2 climbing walls, and an indoor track. In 2014 to 2015, **8,257** students participated in services and programming provided by URec with **2,676** participating in an intramural sport.

Source: Student Affairs and Enrollment Management



Employee Information





UWG Fall 2015 Faculty Total

	Teaching Faculty		Administrators		Librarians	Total	Percent	
	Full time	Part time	General ¹	Academic ²				
Rank								
	Professor	84	7	3	32	1	127	20.0%
	Associate Professor	90	1	3	20	2	116	18.2%
	Assistant Professor	119			12	10	141	22.2%
	Instructor	79	118		1		198	31.1%
	Lecturer	53			1		54	8.5%
College/Other								
	College of Arts and Humanities	122	32	3	13		170	26.7%
	College of Education	80	34	2	12		128	20.1%
	College of Science and Mathematics	81	18		11		110	17.3%
	College of Social Sciences	70	12	1	13		96	15.1%
	Richards College of Business	51	11		6		68	10.7%
	Tanner Health System School of Nursing	21	18		9		48	7.6%
	Library		1		2	13	16	2.5%
Highest Degree Earned								
	Doctorate	298	30	6	57		391	61.5%
	Masters or EDS	127	85		9	13	234	36.8%
	Professional Bachelor		11				11	1.7%
Tenure Status								
	Tenured	169		6	52	3	230	36.2%
	Tenure track	113			8	10	131	20.6%
	Non-tenure track	143	126		6		275	43.2%
Ethnicity								
	Black or African American	25	13		4		42	6.6%
	American Indian or Alaskan Native	1	1				2	0.3%
	Asian	46	4		2		52	8.2%
	Native Hawaiian/Other Pacific Islander							0.0%
	Hispanic or Latino	14	1		2		17	2.7%
	Two or more races							0.0%
	Caucasian/White	337	104	6	58	13	518	81.4%
	Unknown/Not reported	2	3				5	0.8%
Gender								
	Female	243	80	5	30	10	368	57.9%
	Male	182	46	1	36	3	268	42.1%
Total Faculty		425	126	6	66	13	636	100.0%

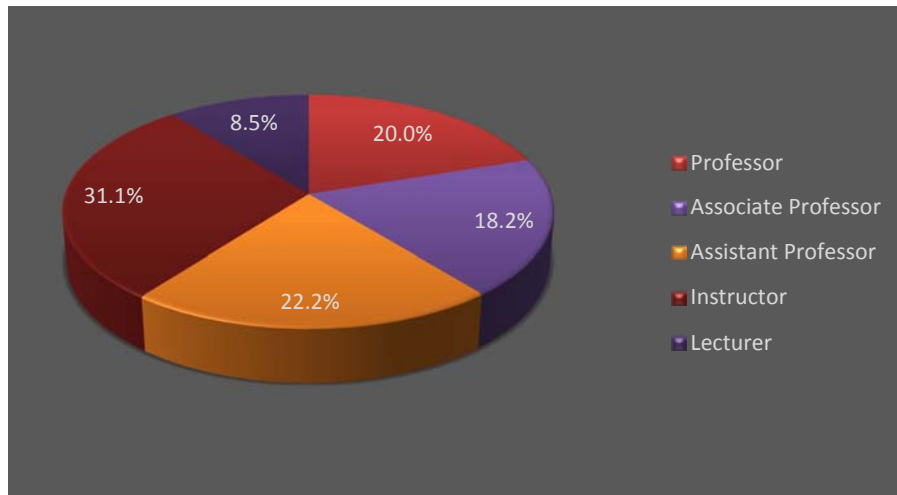
¹General Administrators include the Provost and Vice President for Academic Affairs, Associate Vice President for Academic Affairs, Associate Vice President for Research and Sponsored Projects, Associate Vice President for Institutional Effectiveness and Assessment, Director of International Services and Programs, and Director of the Center for Teaching and Learning.

²Academic Administrators include Deans, Associate Deans, Assistant Deans, and Department Chairs.
Note: The Full time Faculty category includes limited term faculty and excludes graduate teaching assistants and 12-month teaching staff.

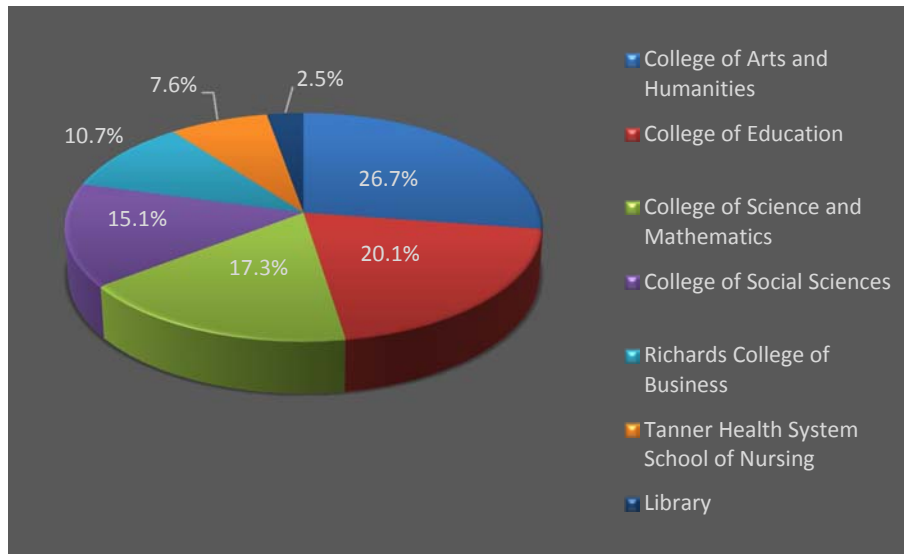
Source: Academic Affairs



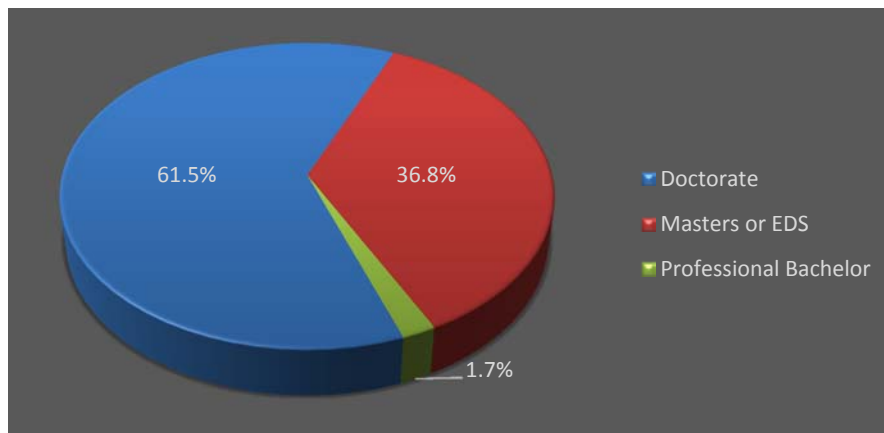
Rank



College/Other

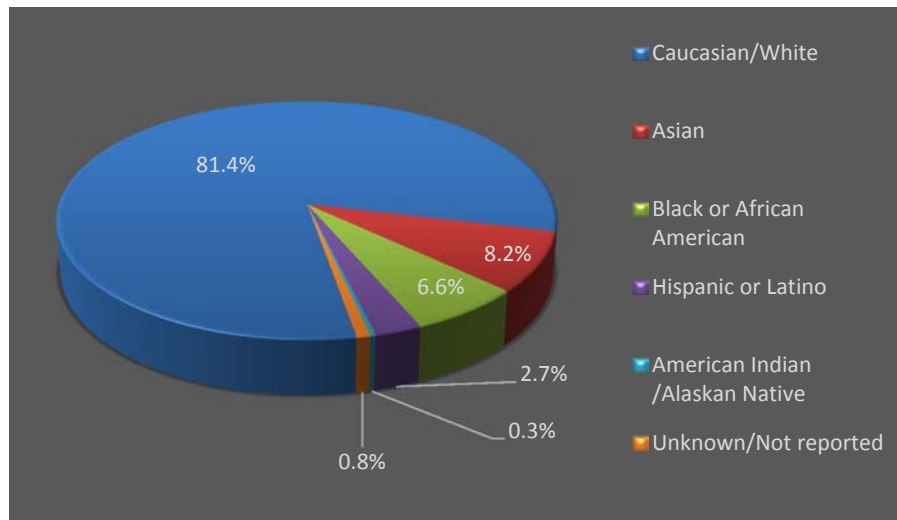


Highest Degree Earned

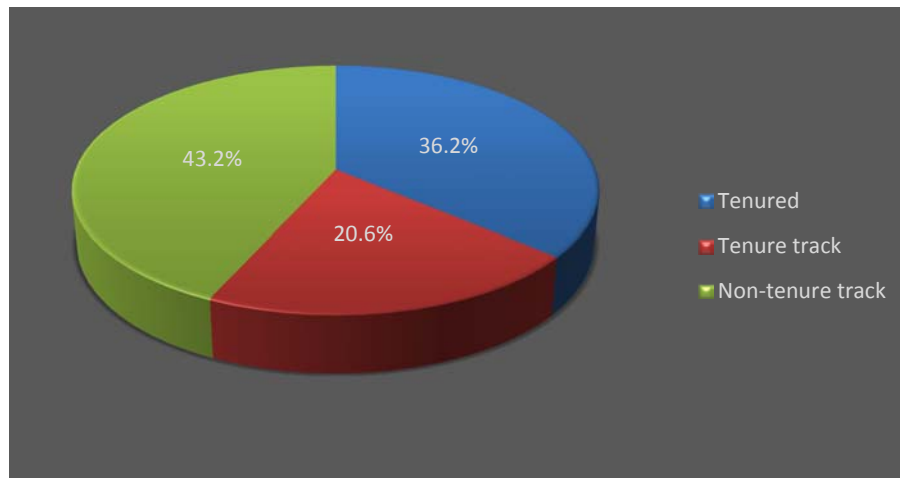




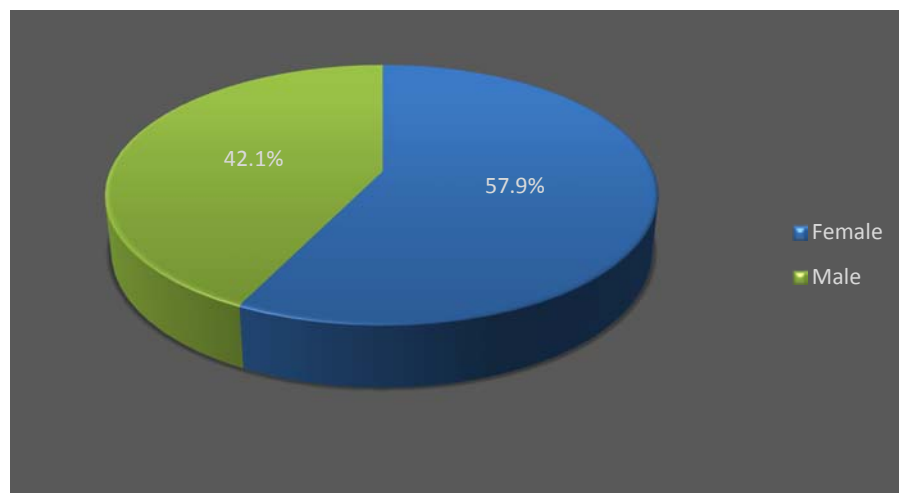
Ethnicity



Tenure Status



Gender





College of Arts and Humanities Fall 2015 Faculty Profile

	Teaching Faculty		Administrators		Total	Percent	
	Full time	Part time	General ¹	Academic ²			
Rank							
	Professor	20		3	6	29	17.0%
	Associate Professor	21			6	27	15.9%
	Assistant Professor	26			1	27	15.9%
	Instructor	36	32			68	40.0%
	Lecturer	19				19	11.2%
Highest Degree Earned							
	Doctorate	66	6	3	11	86	50.6%
	Masters or EDS	56	23		2	81	47.6%
	Professional Bachelor		3			3	1.8%
Tenure Status							
	Tenured	41		3	12	56	32.9%
	Tenure track	26			1	27	15.9%
	Non-tenure track	55	32			87	51.2%
Ethnicity							
	Black or African American		3			3	1.8%
	American Indian or Alaskan Native	3				3	1.8%
	Asian	1				1	0.6%
	Native Hawaiian/Other Pacific Islander						0.0%
	Hispanic or Latino	5				5	2.9%
	Two or more races						0.0%
	Caucasian/White	112	27	3	13	155	91.1%
	Unknown/Not reported	1	2			3	1.8%
Gender							
	Female	76	17	2	4	99	58.2%
	Male	46	15	1	9	71	41.8%
Total Faculty		122	32	3	13	170	100.0%

¹General Administrators include the Provost and Vice President for Academic Affairs, Associate Vice President for Research and Sponsored Projects, and Director of International Services and Programs.

²Academic Administrators include Deans, Associate the Dean, and Department Chairs.

Source: Academic Affairs



College of Education Fall 2015 Faculty Profile

	Teaching Faculty		Administrators		Total	Percent	
	Full time	Part time	General ¹	Academic ²			
Rank							
	Professor	9	1		3	13	10.2%
	Associate Professor	18		2	5	25	19.5%
	Assistant Professor	30			3	33	25.8%
	Instructor	20	33		1	54	42.2%
	Lecturer	3				3	2.3%
Highest Degree Earned							
	Doctorate	61	13	2	11	87	68.0%
	Masters or EDS	19	20		1	40	31.2%
	Professional Bachelor		1			1	0.8%
Tenure Status							
	Tenured	25		2	9	36	28.1%
	Tenure track	31			2	33	25.8%
	Non-tenure track	24	34		1	59	46.1%
Ethnicity							
	Black or African American	7	2		1	10	7.8%
	American Indian or Alaskan Native	1	1			2	1.6%
	Asian	7	1			8	6.2%
	Native Hawaiian/Other Pacific Islander						0.0%
	Hispanic or Latino	2				2	1.6%
	Two or more races						0.0%
	Caucasian/White	63	30	2	11	106	82.8%
	Unknown/Not reported						0.0%
Gender							
	Female	62	24	2	6	94	73.4%
	Male	18	10		6	34	26.6%
Total Faculty		80	34	2	12	128	100.0%

¹General Administrators include the Associate Vice President for Academic Affairs and Director of the Center

²Academic Administrators include the Dean, Assistant Deans, and Department Chairs.

Source: Academic Affairs



College of Science and Mathematics Fall 2015 Faculty Profile

	Teaching Faculty		Administrators	Total	Percent	
	Full time	Part time	Academic ¹			
Rank						
	Professor	20	3	7	30	27.3%
	Associate Professor	25	1	4	30	27.3%
	Assistant Professor	17			17	15.5%
	Instructor	12	14		26	23.6%
	Lecturer	7			7	6.3%
Highest Degree Earned						
	Doctorate	69	4	11	84	76.4%
	Masters or EDS	12	14		26	23.6%
	Professional Bachelor					0.00%
Tenure Status						
	Tenured	47		11	58	52.7%
	Tenure track	15			15	13.6%
	Non-tenure track	19	18		37	33.7%
Ethnicity						
	Black or African American	1	1	1	3	2.8%
	American Indian or Alaskan Native					0.0%
	Asian	22	1	1	24	21.8%
	Native Hawaiian/Other Pacific Islander					0.0%
	Hispanic or Latino	1			1	0.9%
	Two or more races					0.0%
	Caucasian/White	56	15	9	80	72.7%
	Unknown/Not reported	1	1		2	1.8%
Gender						
	Female	28	9	3	40	36.4%
	Male	53	9	8	70	63.6%
Total Faculty		81	18	11	110	100.0%

¹Academic Administrators include the Dean, Associate Deans, and Department Chairs.

Source: *Academic Affairs*



College of Social Sciences Fall 2015 Faculty Profile

	Teaching Faculty		Administrators		Total	Percent
	Full time	Part time	General ¹	Academic ²		
Rank						
Professor	15			5	20	20.8%
Associate Professor	13		1	4	18	18.8%
Assistant Professor	22			3	25	26.0%
Instructor	10	12			22	22.9%
Lecturer	10			1	11	11.5%
Highest Degree Earned						
Doctorate	53	3	1	12	69	71.9%
Masters or EDS	17	9		1	27	28.1%
Professional Bachelor					0	0.0%
Tenure Status						
Tenured	28		1	9	38	39.6%
Tenure track	23			3	26	27.1%
Non-tenure track	19	12		1	32	33.3%
Ethnicity						
Black or African American	9	2		2	13	13.5%
American Indian or Alaskan Native						0.0%
Asian	4				4	4.2%
Native Hawaiian/Other Pacific Islander						0.0%
Hispanic or Latino	1			1	2	2.1%
Two or more races						0.0%
Caucasian/White	56	10	1	10	77	80.2%
Unknown/ Not reported						0.0%
Gender						
Female	33	5	1	6	45	46.9%
Male	37	7		7	51	53.1%
Total Faculty	70	12	1	13	96	100.0%

¹General Administrators include the Associate Vice President for Institutional Effectiveness and Assessment.

²Academic Administrators include the Dean, Associate Deans, and Department Chairs.

Source: Academic Affairs



Richards College of Business Fall 2015 Faculty Profile

	Teaching Faculty		Administrators	Total	Percent	
	Full time	Part time	Academic ¹			
Rank						
	Professor	18	3	6	27	39.7%
	Associate Professor	11			11	16.2%
	Assistant Professor	7			7	10.3%
	Instructor	1	8		9	13.2%
	Lecturer	14			14	20.6%
Highest Degree Earned						
	Doctorate	40	3	6	49	72.1%
	Masters or EDS	11	8		19	27.9%
	Professional Bachelor					0.0%
Tenure Status						
	Tenured	27		6	33	48.5%
	Tenure track	9			9	13.2%
	Non-tenure track	15	11		26	38.3%
Ethnicity						
	Black or African American	3	0		3	4.4%
	American Indian or Alaskan Native					0.0%
	Asian	11	2	1	14	20.6%
	Native Hawaiian/Other Pacific Islander					0.0%
	Hispanic or Latino	5	1		6	8.8%
	Two or more races					0.0%
	Caucasian/White	32	8	5	45	66.2%
	Unknown/Not reported					0.0%
Gender						
	Female	23	7	1	31	45.6%
	Male	28	4	5	37	54.4%
Total Faculty		51	11	6	68	100.0%

¹Academic Administrators include the Dean, Associate Deans, and Department Chairs.
Source: Academic Affairs



Tanner Health System School of Nursing Fall 2015 Faculty Profile

	Teaching Faculty		Administrators	Total	Percent
	Full time	Part time	Academic ¹		
Rank					
Professor	2		4	6	12.5%
Associate Professor	2			2	4.2%
Assistant Professor	17		5	22	45.8%
Instructor		18		18	37.5%
Lecturer					0.0%
Highest Degree Earned					
Doctorate	9	1	6	16	33.3%
Masters or EDS	12	10	3	25	52.1%
Professional Bachelor		7		7	14.6%
Tenure Status					
Tenured	1		3	4	8.3%
Tenure track	9		2	11	22.9%
Non-tenure track	11	18	4	33	68.8%
Ethnicity					
Black or African American	2	5		7	14.6%
American Indian or Alaskan Native					0.0%
Asian	1			1	2.1%
Native Hawaiian/Other Pacific Islander					0.0%
Hispanic or Latino			1	1	2.1%
Two or more races					0.0%
Caucasian/White	18	13	8	39	81.2%
Unknown/Not reported					0.0%
Gender					
Female	21	17	9	47	97.9%
Male		1		1	2.1%
Total Faculty	21	18	9	48	100.0%

¹Academic Administrators include the Dean and Associate Deans.

Source: Academic Affairs



Ingram Library Fall 2015 Faculty Profile

	Teaching Faculty		Administrators	Total	Percent
	Full time	Part time	Academic ¹		
Rank					
Professor	1		1	2	12.5%
Associate Professor	2		1	3	18.8%
Assistant Professor	10			10	62.5%
Instructor		1		1	6.2%
Lecturer					0.0%
Highest Degree Earned					
Doctorate					0.0%
Masters or EDS	13	1	2	16	100.0%
Professional Bachelor					0.0%
Tenure Status					
Tenured	3		2	5	31.3%
Tenure track	10			10	62.5%
Non-tenure track		1		1	6.2%
Ethnicity					
Black or African American					0.0%
American Indian or Alaskan Native					0.0%
Asian					0.0%
Native Hawaiian/Other Pacific Islander					0.0%
Hispanic or Latino					0.0%
Two or more races					0.0%
Caucasian/White	13	1	2	16	100.0%
Unknown/Not reported					0.0%
Gender					
Female	10	1	1	12	75.0%
Male	3		1	4	25.0%
Total Faculty	13	1	2	16	100.0%

¹Academic Administrators include the Dean.

Source: Academic Affairs



Average Faculty Salary Fiscal Years 2012 – 2016



Source: Academic Affairs



Average Salary by Employee Category Fiscal Years 2012-2016

Faculty	FY 2012		FY 2013		FY 2014		FY 2015		FY 2016	
	<i>No.</i>	<i>Average</i>	<i>No.</i>	<i>Average</i>	<i>No.</i>	<i>Average</i>	<i>No.</i>	<i>Average</i>	<i>No.</i>	<i>Average</i>
*Professor	107	87,236	104	87,753	112	89,157	115	82,327	120	83,347
Associate Professor	101	63,327	107	61,661	110	64,796	116	63,187	115	63,613
Assistant Professor	141	53,550	146	53,098	156	53,897	125	56,772	141	57,214
Instructor	67	37,858	74	38,247	63	38,961	78	39,928	79	40,048
Lecturer	40	43,543	47	44,724	51	46,420	65	48,340	54	46,804
All Faculty	456	\$57,103	478	\$57,097	492	\$61,512	500	\$60,414	509	\$62,000
Staff										
Administrative	383	54,032	410	53,137	416	51,635	464	53,730	507	55,018
Clerical	210	28,367	214	29,204	210	30,091	216	30,863	213	31,007
Maintenance	143	26,365	155	25,225	170	27,146	177	28,674	179	29,086
All Staff	736	\$41,334	779	\$41,009	796	\$40,721	857	\$42,791	899	\$44,166

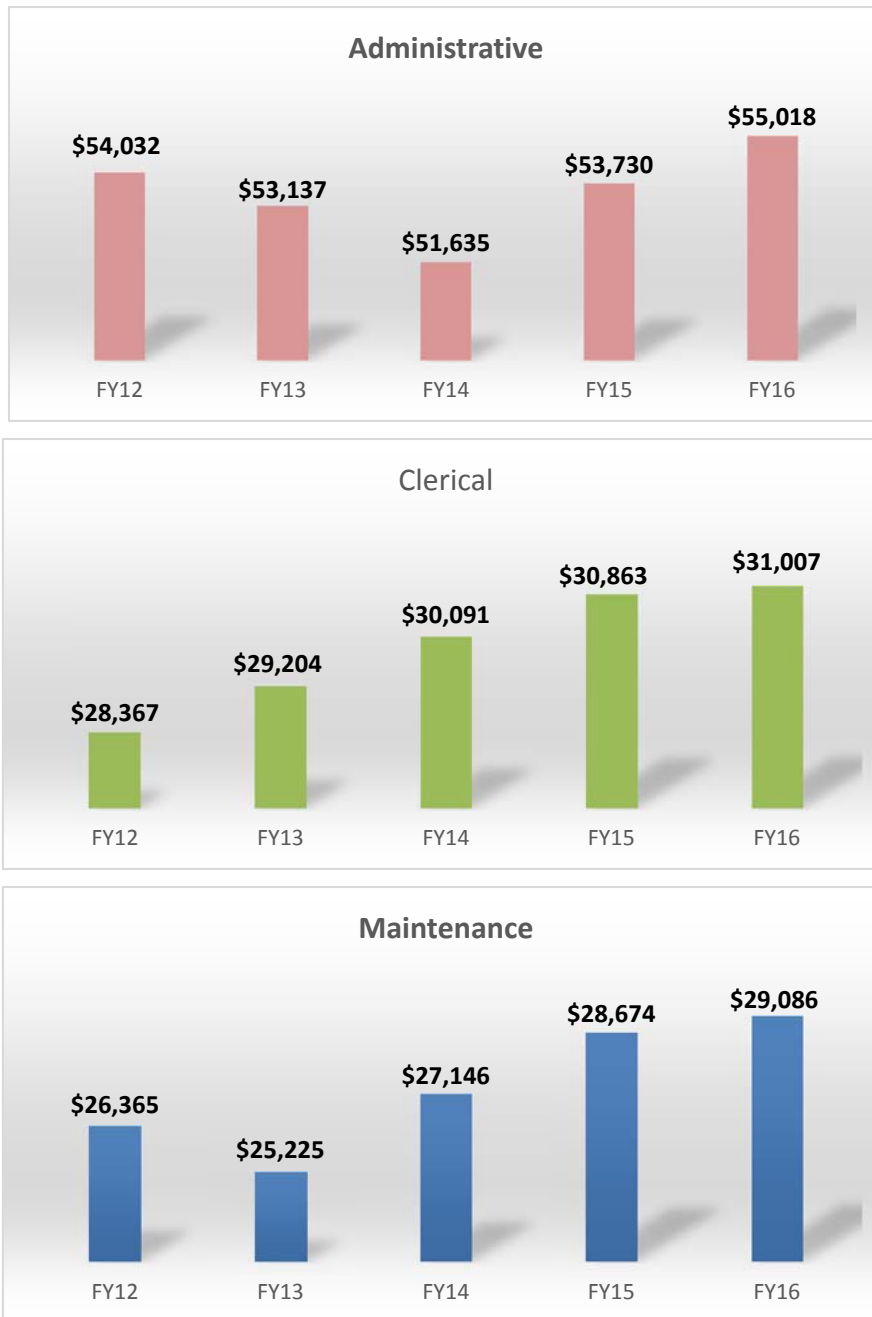
Note: Faculty totals include all full-time teaching faculty, librarians, and other (f-t) faculty with temporary appointments.

**Category includes 'Regent's Professor' salary for Fiscal Years 2015 and 2016.*

Sources: Academic Affairs and Human Resources



Average Staff Salary Fiscal Years 2012 – 2016



Source: Human Resources



Financial Information





UWG Operating Expenses

	July 1, 2015	June 30, 2015
Operating Expenses	Budgeted	Actual
Salaries:		
Faculty	\$ 38,438,652	\$38,943,726
Staff	39,496,199	41,154,074
Benefits	28,157,482	24,326,891
Other Personal Services	6,541,434	712,365
Travel	1,551,773	1,631,879
Scholarships and Fellowships	6,043,994	10,405,503
Utilities	2,045,676	4,109,156
Supplies and Other Services	43,707,904	44,044,243
Depreciation/Equipment	14,451,792	13,121,727
Unallocated	312,576	-
Total Operating Expenses	180,747,482	178,449,564
Non-Operating Expenses		
Interest Expense (Capital Assets)	-	9,441,848
Total Expenses	\$ 180,747,482	\$ 187,891,412

EXPENSES BY CLASSIFICATION

	July 1, 2015	Actual
Operating Expenses	Budgeted	
Instruction	\$ 64,463,761	\$65,340,064
College of Arts & Humanities	9,637,618	10,527,974
College of Science & Mathematics	9,051,387	9,902,027
College of Social Sciences	6,560,091	7,815,724
Richards College of Business	6,978,583	8,539,491
College of Education	7,512,142	8,696,963
School of Nursing	4,022,035	4,596,404
Other Instruction	20,701,905	15,261,481
Research	972,628	2,028,282
Public Service	301,482	278,710
Academic Support	17,559,291	18,206,308
Student Services (Excl Fund 13000)	10,868,096	10,388,947
Student Activities (Fund 13000)	3,811,942	2,722,605
Intramural	-	55,025
Social & Entertainment Activities	-	929,459
Student Government	-	28,235
Student Publications	-	39,660
Scholarships, Study Abroad	136,725	121,027
Other Programs/Unassigned ¹	3,675,217	1,549,199
Institutional Support	21,929,272	16,840,459
Plant Operations and Maintenance	10,808,626	14,974,267
Safety and Security	2,243,165	2,116,774
Scholarships and Fellowships	4,742,769	8,738,903
Auxiliary Enterprises	43,046,450	36,814,245
Student Housing	17,963,353	13,956,077
Food Services	9,304,009	8,836,758
Stores and Shops	4,093,743	3,671,564
Intercollegiate Athletics	5,349,317	4,217,241
Scholarships, Athletic	1,164,500	1,351,428
Other Service Units	5,171,528	4,781,177
Unallocated Expenses	-	
Total Operating Expenses	180,747,482	178,449,564
Non-Operating Expenses		
Interest Expense (Capital Assets)	-	9,441,848
Total Expenses	\$ 180,747,482	\$ 187,891,412

-Includes resident instruction, auxiliary, student activities, continuing education, indirect revenue, and technology fees.

-Graduate Assistants salaries are included in staff salaries.

Source: Budget Services



UWG Operating Expenses Continued

	<i>June 30, 2014</i>
Operating Expenses	<i>Actual</i>
Salaries:	
Faculty	\$36,948,144
Staff	36,960,809
Benefits	23,619,960
Other Personal Services	662,428
Travel	1,310,036
Scholarships and Fellowships	11,247,421
Utilities	3,749,897
Supplies and Other Services	42,248,805
Depreciation/Equipment	13,357,299
Unallocated	-
Total Operating Expenses	170,104,799
Non-Operating Expenses	
Interest Expense (Capital Assets)	9,049,399
Total Expenses	<u>\$ 179,154,198</u>

EXPENSES BY CLASSIFICATION		
		<i>June 30, 2014</i>
Operating Expenses		<i>Actual</i>
Instruction		\$62,448,990
College of Arts & Humanities	10,087,383	
College of Science & Mathematics	9,546,805	
College of Social Sciences	7,258,748	
Richards College of Business	8,083,116	
College of Education	8,263,936	
School of Nursing	4,334,876	
Other Instruction	14,874,126	
Research		1,598,426
Public Service		413,682
Academic Support		16,410,000
Student Services (Excl Fund 13000)		8,248,416
Student Activities (Fund 13000)		2,926,623
Intramural	47,762	
Social & Entertainment Activities	975,906	
Student Government	36,398	
Student Publications	39,395	
Scholarships, Study Abroad	162,551	
Other Programs/Unassigned ¹	1,664,611	
Institutional Support		18,689,106
Plant Operations and Maintenance		13,930,165
Safety and Security		1,858,703
Scholarships and Fellowships		9,178,394
Auxiliary Enterprises		34,402,294
Student Housing	11,413,984	
Food Services	8,864,154	
Stores and Shops	4,166,634	
Intercollegiate Athletics	3,576,913	
Scholarships, Athletic	1,370,598	
Other Service Units	5,010,011	
Unallocated Expenses		
Total Operating Expenses		170,104,799
Non-Operating Expenses		
Interest Expense (Capital Assets)		9,049,399
Total Expenses		<u>\$ 179,154,198</u>



University Revenue by Source

	<i>July 1, 2015 Budgeted</i>	<i>June 30, 2015 Actual</i>	<i>June 30, 2014 Actual</i>
Operating Revenue			
Tuition and Fees	\$ 73,570,004	\$ 78,052,355	\$ 74,093,600
Less: Scholarship allowances	\$ (17,958,438)	\$ (19,053,249)	\$ (17,591,929)
Grants and Contracts			
Federal	\$ -	\$ 1,939,988	\$ 1,449,806
State	\$ -	\$ 718,124	\$ 663,114
Other	\$ -	\$ 1,519,158	\$ 1,445,345
Sales and Services	\$ 5,961,360	\$ 624,058	\$ 614,510
Rents and Royalties	\$ -	\$ 28,423	\$ 34,552
Auxiliary			
Residence Halls	\$ 17,963,353	\$ 17,503,426	\$ 16,783,121
Bookstore	\$ 4,093,743	\$ 3,795,456	\$ 4,100,631
Food Services	\$ 9,304,009	\$ 8,649,169	\$ 8,980,006
Parking/Transportation	\$ 1,860,331	\$ 1,352,546	\$ 1,384,001
Health Services	\$ 2,257,165	\$ 2,213,631	\$ 2,244,673
Intercollegiate Athletics	\$ 6,413,817	\$ 5,820,746	\$ 5,650,747
Other Organizations	\$ 1,054,032	\$ 366,730	\$ 451,214
Other	\$ 1,221,501	\$ 7,936,161	\$ 6,556,063
Total Operating Revenue	\$ 105,740,877	\$ 111,466,722	\$ 106,859,454
Non-Operating Revenue			
State Appropriations	\$ 49,693,042	\$ 48,167,093	\$ 44,262,247
Federal Stimulus - Stabilization Funds	\$ -	\$ -	
Grants and Contracts	\$ 24,518,548	\$ 23,427,009	\$ 22,931,534
Gifts	\$ 185,015	\$ 630,620	\$ 30,810
Investment Income	\$ 100,000	\$ 73,022	\$ 207,290
Other	\$ 510,000	\$ 452,772	\$ 678,275
Total Nonoperating Revenue	\$ 75,006,605	\$ 72,750,516	\$ 68,110,156
Capital Gifts and Grants			
State	\$ -	\$ 1,847,418	\$ 4,636,738
Other Capital Gifts and Grants	\$ -	\$ 19,001,637	\$ -
Total Capital Gifts and Grants	\$ -	\$ 20,849,055	\$ 4,636,738
Total Revenues	\$ 180,747,482	\$ 205,066,293	\$ 179,606,348

-Includes internal revenue, special initiative, departmental sales and service, and sponsored operations.

-Grants and contracts does not include federal tuition scholarships.

Source: Budget Services



**Total Resident Instruction Expenditures
Per Full-time Equivalent Student
Fiscal Years 2012 - 2016**

<i>Fiscal Year</i>	<i>Resident Instruction Expenditures*</i>	<i>Fall Term FTE Enrollment**</i>	<i>Total Expenditures per FTE Student</i>
2012	\$121,754,826	10,575	\$11,514
2013	\$129,776,019	10,638	\$12,200
2014	\$141,825,281	10,845	\$13,078
2015	\$148,354,562	11,077	\$13,394
2016	\$133,889,090	11,530	\$11,613

*Calculated as Total Operating Expenses per Annual Financial Report less Auxiliary Services and Student Activities

**Term Enrollment Report

**Student Dollar Distribution
Fall 2015**

Tuition	0.73
Special Institutional Fee	0.08
Facility Fee - Athletic Complex	0.02
Facility Fee - Campus Center	0.03
Athletic Fee	0.05
Health Fee	0.03
Student Activity Fee	0.02
Parking & Transportation Fee	0.02
Technology Fee	0.02
Total	1.00

Source: Budget Services



UWG Condensed Statement of Net Assets Fiscal Years 2014-2015

Assets:	2015	2014
Current Assets	\$ 50,934,903	\$ 54,398,160
Capital Assets, net	309,419,932	301,447,649
Other Assets	14,299,215	3,838,655
Total Assets	374,654,050	359,684,464
Liabilities:		
Current Liabilities	16,396,881	14,642,859
Noncurrent Liabilities	234,495,325	184,188,874
Total Liabilities	250,892,206	198,831,733
Net Assets:		
Invested in Capital Assets, net of debt	134,774,177	114,970,596
Restricted - expendable	3,166,466	2,706,050
Unrestricted	(14,178,799)	43,176,085
Total Net Assets	\$ 123,761,844	\$ 160,852,731

Assets are cash, investments, receivables, prepaid items, inventories, capital equipment, etc.

Liabilities are accounts payable, deposits from others to the University (i.e. deposits for room rentals, breakage, etc.), and payroll deductions.

Source: Budget Services



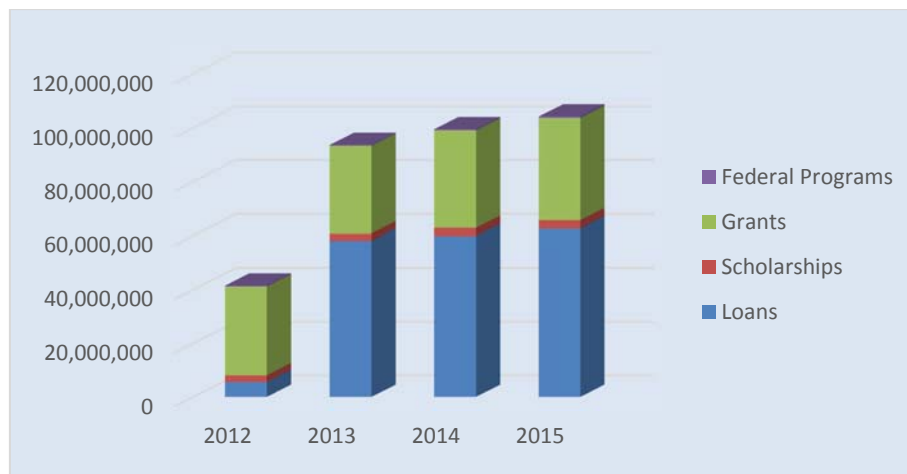


Undergraduate Student Financial Aid Fiscal Years 2012 – 2015

Undergraduate	2012		2013		2014		2015	
	No. of Awards*	Amount	No. of Awards*	Amount	No. of Awards*	Amount	No. of Awards*	Amount
Loans								
Perkins	82	\$148,665	68	\$114,025	12	\$23,150	76	\$175,781
Ford Direct Stafford	6,993	48,591,459	7,188	49,270,261	7,177	48,811,500	7,302	49,177,258
PLUS	718	4,394,447	809	6,658,311	975	8,738,591	1,235	11,043,494
UWG Emergency	446	245,679	335	187,061	382	223,262	366	200,230
Private	256	1,745,205	266	1,840,895	257	2,019,146	260	1,969,519
Total	8,495	55,125,455	8,666	58,070,553	8,803	59,815,649	9,239	62,566,282
Scholarships								
Institutional	646	1,817,231	676	1,860,612	687	1,976,554	675	1,999,626
Private	490	669,883	539	778,453	614	981,656	595	1,035,953
State	19	26,500	16	40,500	14	39,166	13	39,083
Total	1,155	2,513,614	1,231	2,679,565	1,315	2,997,376	1,283	3,074,662
Grants								
Hope	3,302	11,473,125	3,481	11,516,228	3,854	13,572,821	4,049	14,952,158
Pell	5,197	21,418,421	5,249	20,811,558	5,552	22,369,050	5,505	22,710,082
SEOG	303	222,165	272	191,364	388	242,933	493	318,815
Total	8,802	33,113,711	9,002	32,519,150	9,794	36,184,804	10,047	37,981,055
Federal Programs								
College Work Study	220	330,378	210	291,797	263	429,257	317	530,666
Americorps	2	3,675	3	7,820	6	14,540	6	17,990
Total	222	334,053	213	299,617	269	443,797	323	548,656
Grand Total	18,674	\$91,086,833	19,112	\$93,568,885	20,181	\$99,441,626	20,892	\$104,170,655

*Awards may represent duplicated headcount because some students received more than one type of financial aid.

Note: Amounts are rounded to the nearest dollar.



*Unduplicated headcount within categories of aid.

Source: Student Affairs and Enrollment Management



Graduate Student Financial Aid Fiscal Years 2012 - 2015

Graduate	2012		2013		2014		2015	
	No. of Awards*	Amount	No. of Awards*	Amount	No. of Awards*	Amount	No. of Awards*	Amount
Loans								
Perkins	15	\$33,632	4	\$10,279	1	\$4,000	4	\$7,300
Ford Direct Stafford	1,043	14,806,446	1,363	17,185,321	1,451	18,707,965	1,505	18,839,592
GRAD PLUS	2	11,944	16	105,002	33	223,927	29	220,982
Short-Term Loans	55	35,000	73	47,550	75	45,326	75	45,475
Private	13	105,513	22	139,479	20	110,170	20	105,534
Total	1,128	14,992,535	1,478	17,487,631	1,580	19,091,388	1,633	19,218,883
Scholarships								
Institutional	24	32,366	62	92,695	60	86,151	53	75,109
Private	25	37,446	38	34,503	51	72,200	54	103,751
Total	49	69,812	100	127,198	111	158,351	107	178,860
Federal Programs								
Work Study	1	1,490	3	2,982	5	11,322	12	18,276
Americorps	0	0	1	2,212	6	12,738	5	11,293
Total	1	1,490	4	5,194	11	24,060	17	29,569
Grand Total	1,178	\$15,063,837	1,582	\$17,620,023	1,702	\$19,273,799	1,757	\$19,427,312

*Awards may represent duplicated headcount, some students received more than one type of financial aid.

Note: Amounts are rounded to the nearest dollar.



Source: Student Affairs and Enrollment Management



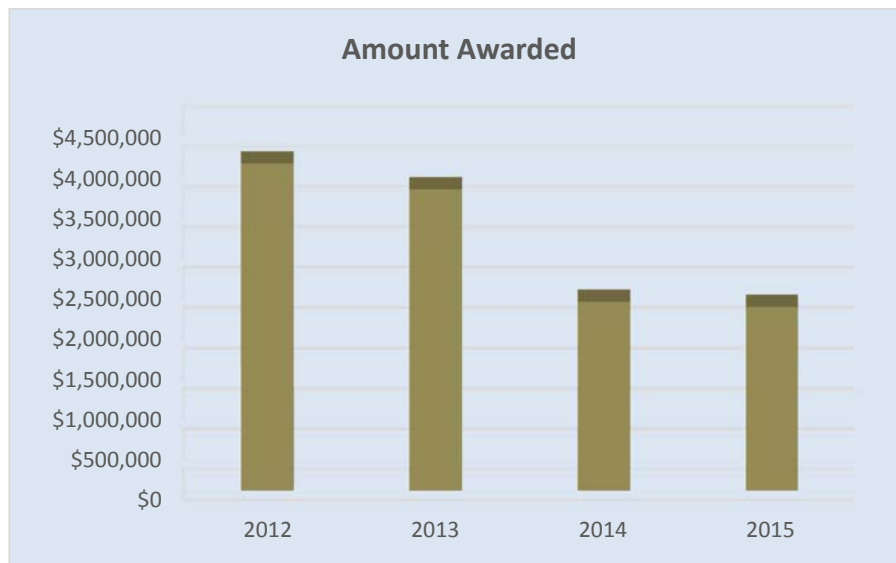
Research and Sponsored Projects

In Fiscal Year 2015 the University of West Georgia was reimbursed \$199,552 in Facilities and Administrative Costs incurred by sponsored grants and contracts. Of the recovered costs, \$22,990 were returned to Project Investigators (PIs), \$9,915 to the Colleges, and \$7,005 to the departments for research.

Sponsored Projects Metrics Fiscal Years 2011 – 2015

Fiscal Year	Number of Proposals Submitted	Number of Proposal Funded	Amount Requested	Amount Awarded
2011	82	40	\$6,521,438	\$3,176,203
2012	63	59	\$10,642,057	\$4,053,061
2013	85	48	\$8,923,279	\$3,731,569
2014	66	31	\$8,375,571	\$2,334,800
2015	54	26	\$5,595,903	\$2,571,651

Note: Amounts exclude student financial aid awards



Source: Research and Sponsored Projects



The Presidential Development Awards Fiscal Year 2015

In addition to resources from external sources, the University budgets state-allocated funds and some of the indirect costs to assist faculty research through the Faculty Research Grant Program. The program provides limited seed funding for approved research projects to spur research, generate preliminary data, and lead to follow-on external funding.

College of Arts and Humanities

Dr. Chad Davidson

The SOTA Summer Film Camp at the University of West Georgia
\$5,000

Dr. Julia Farmer

ACTFL
\$2,060

Dr. Laura Miller

Enhanced Digital Humanities and Archival Skills to Support Professional Development and Book Project: Reading Popular Newtonianism, 1670-1792
\$4,950

Dr. Walter Riker

Holding a High School Ethics Bowl at UWG
\$794

Dr. Larry Rivers

Research for Chapter Five of the Book Project: "Building a Vision for the Civil Rights Movement: James Hudson and Martin Luther King, Jr."
\$2,459.05

Dr. Heather Vinson

Degas and the Decorative research travel; preparation for article/book chapter; image rights for publication
\$1,800

College of Education

Dr. Nickey Johnson

Brick by Brick: Building a STEM Initiative at Carrollton Elementary School
\$5,000

Dr. Thomas Peterson

Spark University of West Georgia
\$4,908

Dr. Matt Varga

Seminar in University and Community College of Education
\$5,000

Source: Research and Sponsored Projects

College of Science and Mathematics

Dr. Neal Chestnut

Diamond Anvil Cell Diacell Bragg Mini
\$3,957

Dr. Andrew Edelman

Effects of prescribed fire management on endangered bat communities in the Talladega National Forest
\$5,000

Dr. Farooq Khan

STEM Week, 2015
\$5,000

College of Social Sciences

Dr. Jeannette Diaz

Using Photovoice to promote community dialogue and action in support of the healthy communities in Carroll, Haralson and Heard Counties, Georgia
\$5,000

Dr. Christopher Renaud

Anthropology G15 A/V Expansion
\$4,100

Dr. Winston Tripp, Sociology

Assessing the Effectiveness of a Social Media Marketing Campaign on the Sociology M.A. Program
\$5,000

Richard College of Business

Dr. Jeannie Pridmore

Develop SAP Student Certification
\$5,000



UWG Fund Raising 2011 - 2015

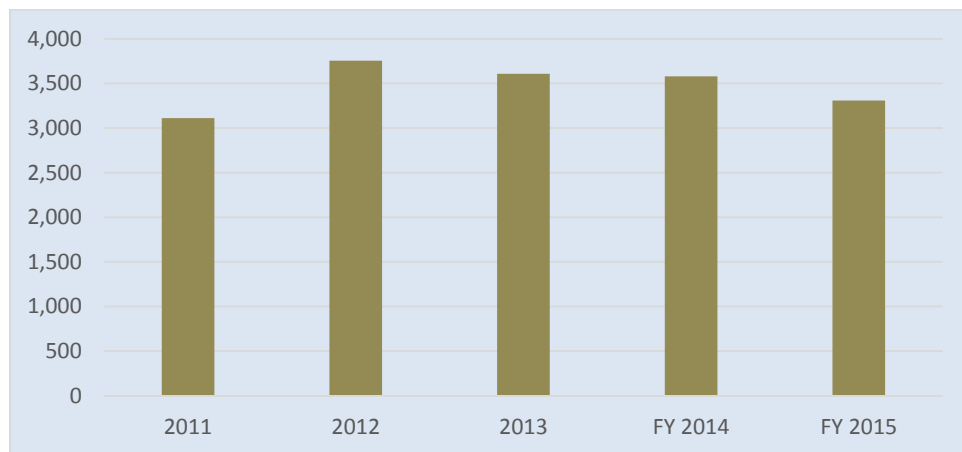
The Division of University Advancement (UA) works to secure the support and financial resources needed to create an environment that supports the pursuit of scholarly achievement, creative expression, and service to humanity for UWG students.

*Donor Dollars

	2011	2012	2013	FY 2014	FY 2015
Secured Gifts	\$921,371	\$1,176,528	\$1,431,095	\$1,342,964	\$1,525,066
Secured Pledges	\$2,368,524	\$1,120,711	\$2,362,511	\$4,629,004	\$1,526,649
Gifts-in-kind	\$175,296	\$164,453	\$76,348	\$76,308	\$66,332
Planned Gifts Booked (Face Value)	\$250,000	\$408,702	\$2,850,000	\$450,000	\$4,790,931
Total	\$3,715,191	\$2,870,394	\$6,719,954	\$6,498,276	\$7,908,978

Note: Numbers are rounded to the nearest dollar.

*Number of Donors



*Beginning July 1, 2013, the reporting periods changed from calendar year to fiscal year.

Note: Fiscal Year - July 1 through June 30

Source: *Development and Alumni Relations*