



UNIVERSITY OF WEST GEORGIA

2021-2022 FACT BOOK





UNIVERSITY OF WEST GEORGIA

PREFACE

The University of West Georgia Fact Book is compiled by the Office of Institutional Effectiveness and Assessment (IEA). The Fact Book continues to provide reliable statistical data and summary information designed to answer the most frequently asked questions about the University. The Fact Book is based on sound institutional research and serves as a good first point of reference for institutional assessment, self-study, and planning. In total, this fact book provides the institutional profile as of Fall 2021 for a limited number of frequently requested data points.

IEA would like to sincerely thank everyone who provided data, information, and suggestions that contributed to the improvement and integrity of the Fact Book. This publication is reflective of the collaborative nature of our campus community and its dedication to engagement. Go West! Go Wolves!

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GENERAL INFORMATION

VISION, MISSION, VALUES

UWG VISION

The University of West Georgia (UWG) aspires to be the best comprehensive university in America—**sought after as the best place to work, learn, and succeed!**

UWG MISSION

The mission of the University of West Georgia is to enable students, faculty, and staff to realize their full potential through academic engagement, supportive services, professional development, and a caring, student-centered community. UWG is committed to academic excellence and to community engagement, offering high-quality undergraduate, graduate, and community programs on campus, off campus, and online.

UWG, a charter member of the University System of Georgia (USG), is a comprehensive, SACSCOC level VI, public university, based in west Georgia with multiple instructional sites and a strong virtual presence. UWG supports students in their efforts to complete degrees in relevant programs, valuing liberal arts and professional preparation. Through effective and innovative teaching, experiential learning, scholarship, research, creative endeavor, and public service, UWG equips graduates to engage with and discover knowledge. UWG is dedicated to building on existing strengths and developing distinctive academic, research, and co-curricular programs and services that respond to economic development and identified regional, state, and global needs, thus empowering alumni to contribute responsibly and creatively to a complex 21st Century global society.



UWG VALUES

The institutional mission and daily operation of the University of West Georgia are guided by our values that support our vision to be the best place to work, learn, and succeed.

The value of **ACHIEVEMENT** is evident in our commitment to the academic and social success of our students, staff, and faculty.

The value of **CARING** is evident in our consistent concern and regard for our students, staff, and faculty as well as the larger communities where we live and whom we serve.

The value of **COLLABORATION** is evident in our commitment to shared governance, teamwork, and a cooperative spirit that shape our interactions with students, staff and faculty, and the communities we serve.

The value of **INCLUSIVENESS** is evident in our commitment to celebrating our diversity, our collaborative spirit, and creating a welcoming campus that is emotionally and physically safe for all.

The value of **INNOVATION** is evident in our commitment to fostering a learning atmosphere in which new methods and ideas consistent with our vision and mission are respected and rewarded.

The value of **INTEGRITY** is evident in our commitment to rigorous ethical standards in our classrooms and offices, in our conduct toward each other, and in service to our communities.

The value of **SUSTAINABILITY** is evident in our obligation to maintaining ecological balance in our planning and operations that



make possible for future generations the same or better quality of opportunities for success available to present employees and students.

The value of **WISDOM** is evident in our commitment to teaching and learning that emphasizes knowledge for the purpose of positively transforming the lives of our employees and students, as well as improving the world in which we live.

ACCREDITATION

The University of West Georgia (UWG) is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, master's, educational specialist, and doctorate degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of the University of West Georgia.

The purpose of publishing the Commission's contact information is to enable interested constituents to learn about the accreditation status of the institution, file a third-party comment at the time of the institution's decennial review, or file a complaint against the institution for alleged non-compliance with a standard or requirements. However, inquiries about UWG, such as admission requirements, financial aid, education programs, etc., should be addressed directly with UWG—not via the Commission's office.

Organizations in which UWG holds institutional membership include the American Council on Education, the American Association of State Colleges and Universities, the American Association of Colleges for Teacher Education, the Association for the Assessment of Learning in Higher Education, the Georgia Association of Colleges and Employers, and the National Collegiate Honors Council.



ADDITIONAL ACCREDITING OR APPROVING AGENCIES INCLUDE:

- Accrediting Council on Education in Journalism and Mass Communications
- American Chemical Society
- Association to Advance Collegiate Schools of Business (International)
- Council for Accreditation of Counseling and Related Educational Programs
- Council on Academic Accreditation in Audiology and Speech-Language Pathology
- Commission on Collegiate Nursing Education
- Computing Accreditation Commission of ABET
- Georgia Board of Nursing
- National Association of Schools of: Arts and Design; Music; Theatre
- Network of Schools of Public Policy, Affairs, and Administration

EXECUTIVE DIRECTOR OF ACCREDITATION AND QUALITY ENHANCEMENT:

Dr. Kevin Gwaltney

UWG SENIOR ADMINISTRATIVE OFFICERS

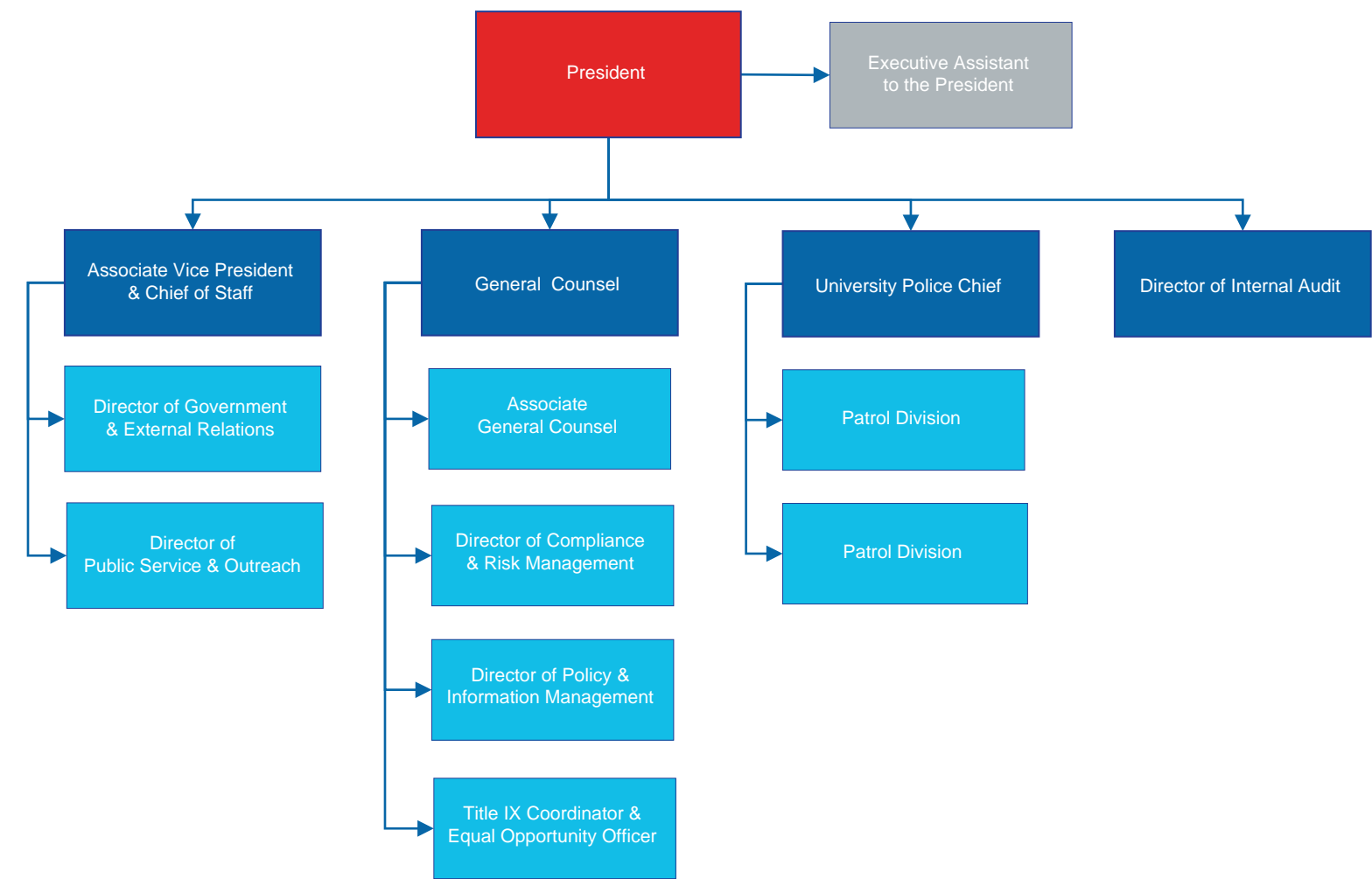
SENIOR LEADERSHIP	
President	Dr. Brendan B. Kelly
Provost and Senior Vice President for Academic Affairs	Dr. Jon Preston
Associate Vice President and Chief of Staff to the President	Dr. Russell Crutchfield
Vice President for Administrative Services	Ms. Annemarie Eades
Vice President for Business and Financial Services	Mr. Scott McElroy
Vice President for Student Affairs	Dr. André Fortune
Vice President for Strategic Enrollment Management	Ms. Kimberly Scrannage
Vice President for University Advancement	Dr. Meredith Brunen
General Counsel	Ms. Kristi Carman
Vice Provost and Professor	Dr. Ralitsa Akins

UWG DEANS OF COLLEGES AND SCHOOLS

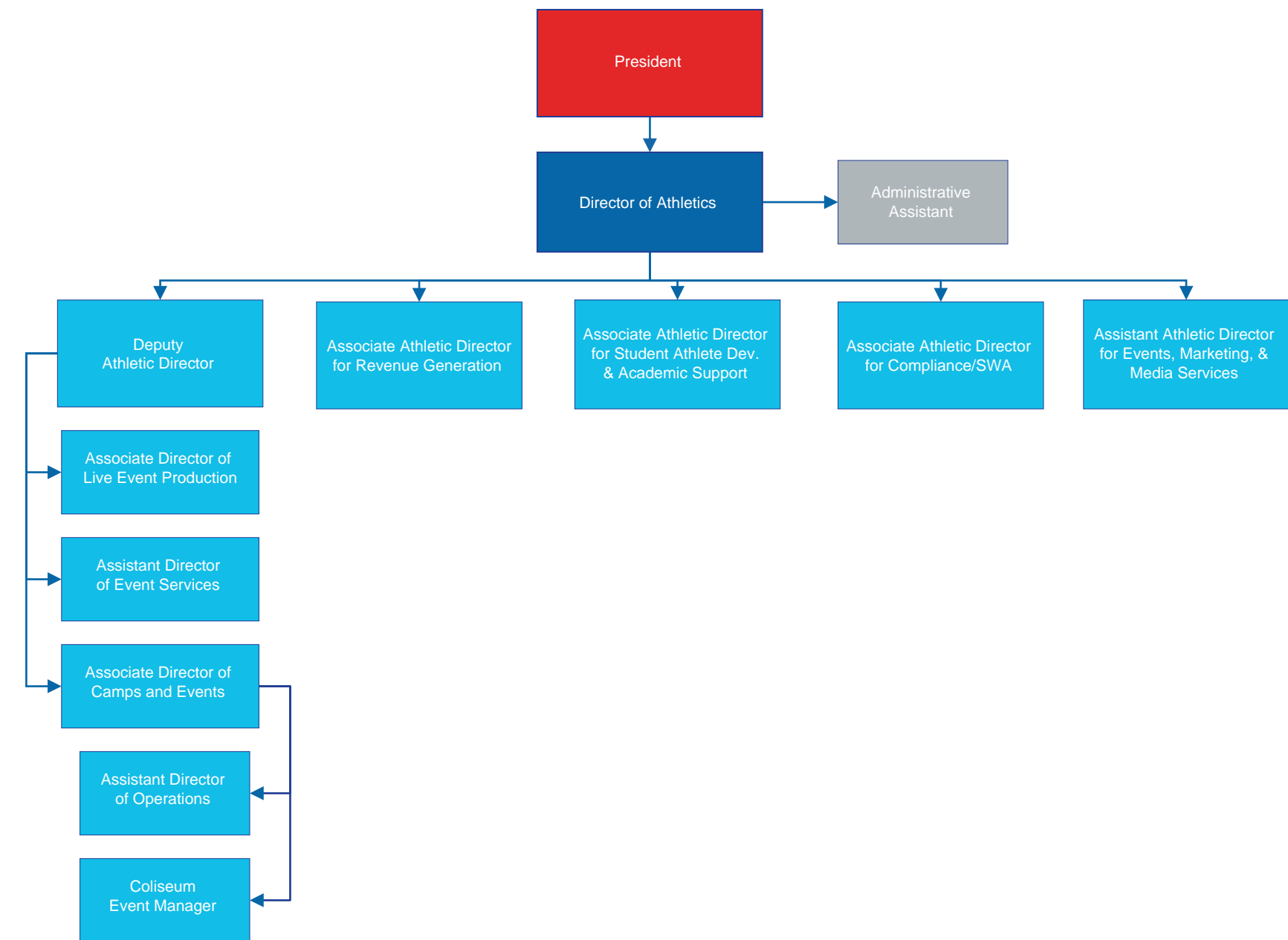
ACADEMIC LEADERSHIP		
DEANS		
College of Arts, Culture, and Scientific Inquiry		Dr. Pauline Gagnon
College of Education		Dr. Mike Dishman
Richards College of Business		Dr. Christopher Johnson
University College	Interim	Dr. Karen Owen
Tanner Health System School of Nursing		Dr. Jennifer Schuessler
School of Communication, Film, and Media		Dr. Bradford Yates
University Libraries		Dr. Andrea Stanfield
Honors College		Dr. Janet Donohoe
Graduate School	Interim	Dr. Matt Varga
Extended Learning and eCampus		Dr. Melanie Clay

UWG ORGANIZATION

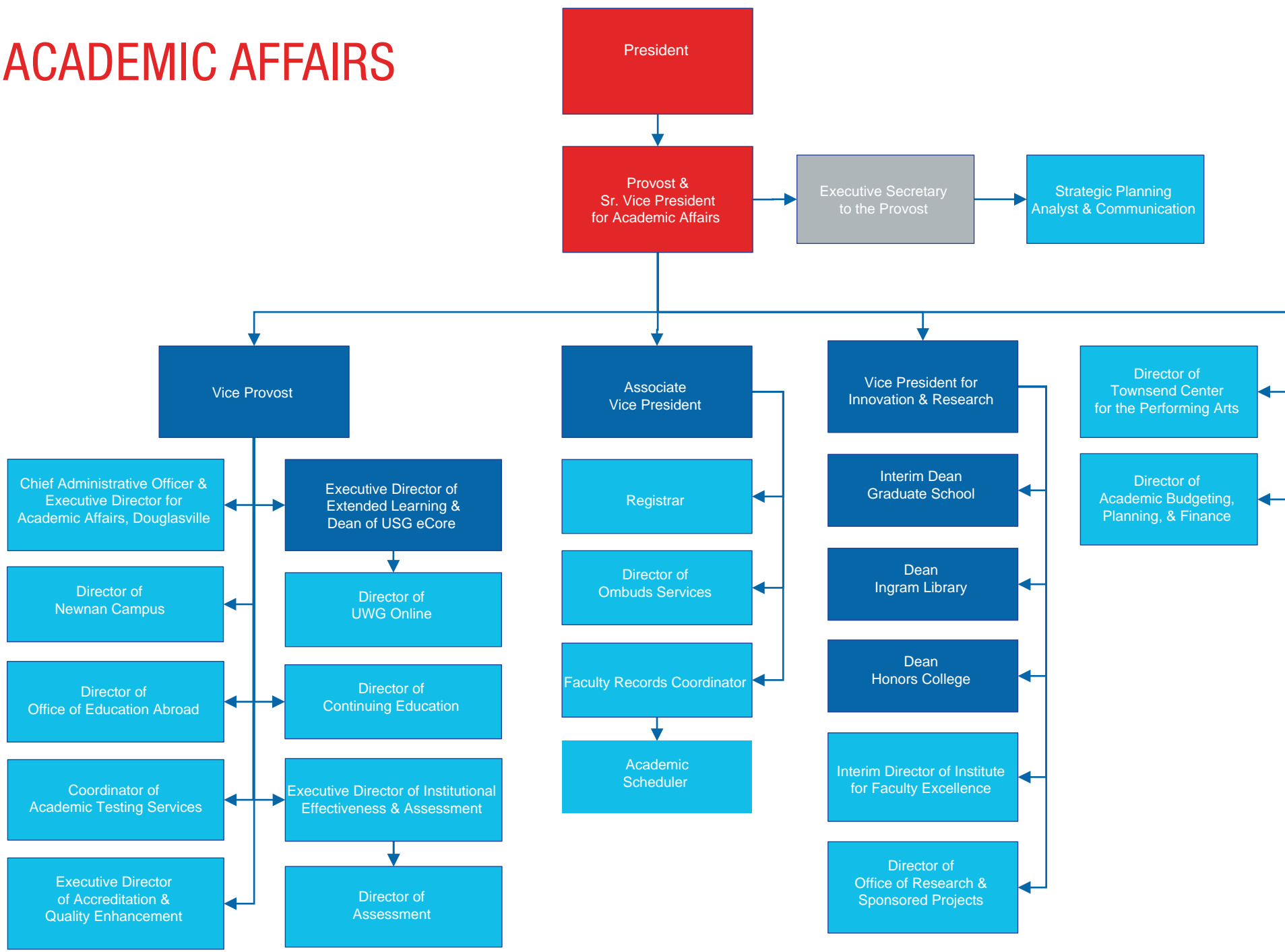
PRESIDENT’S DIVISION



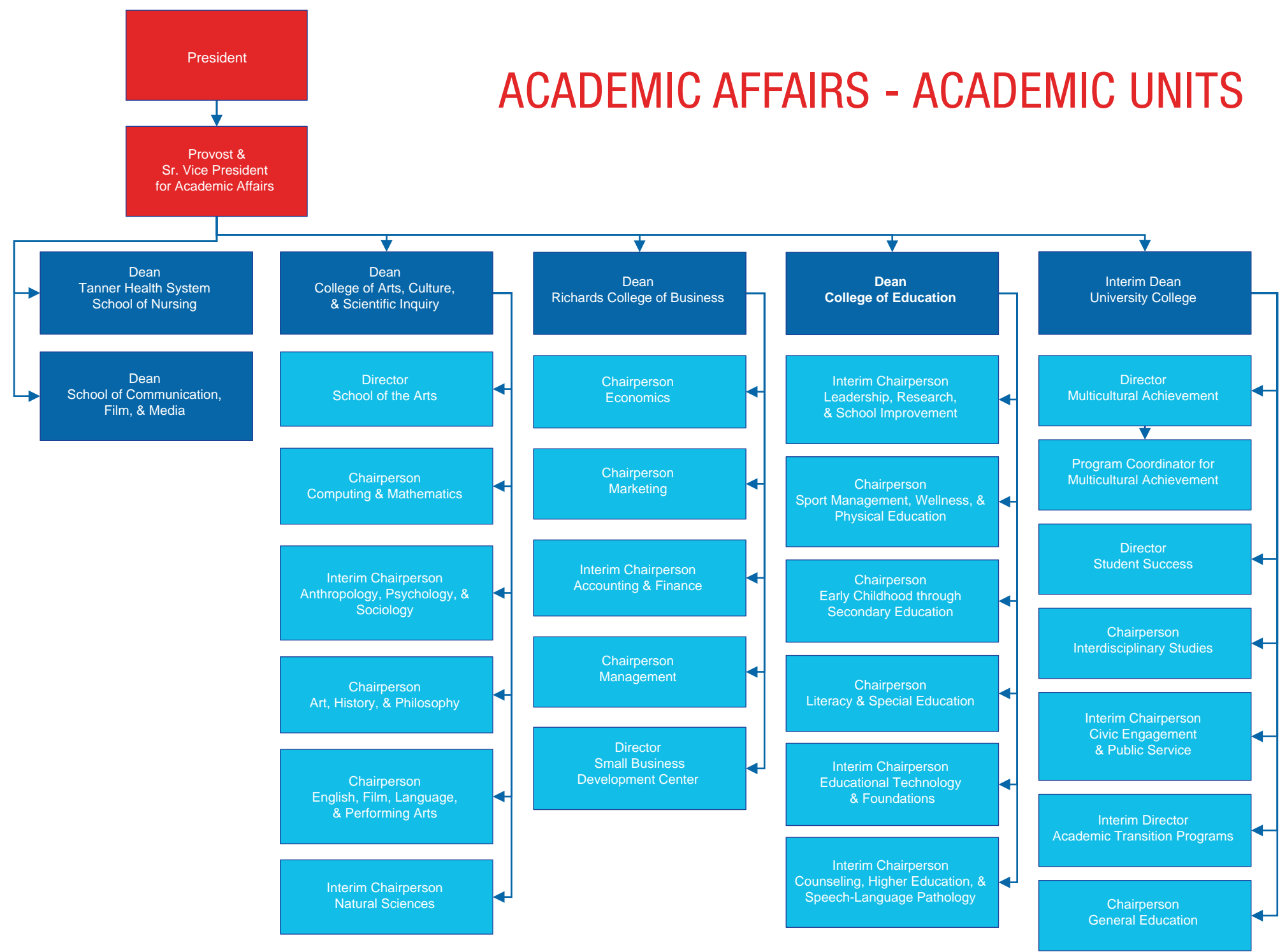
PRESIDENT’S DIVISION - UNIVERSITY ATHLETICS



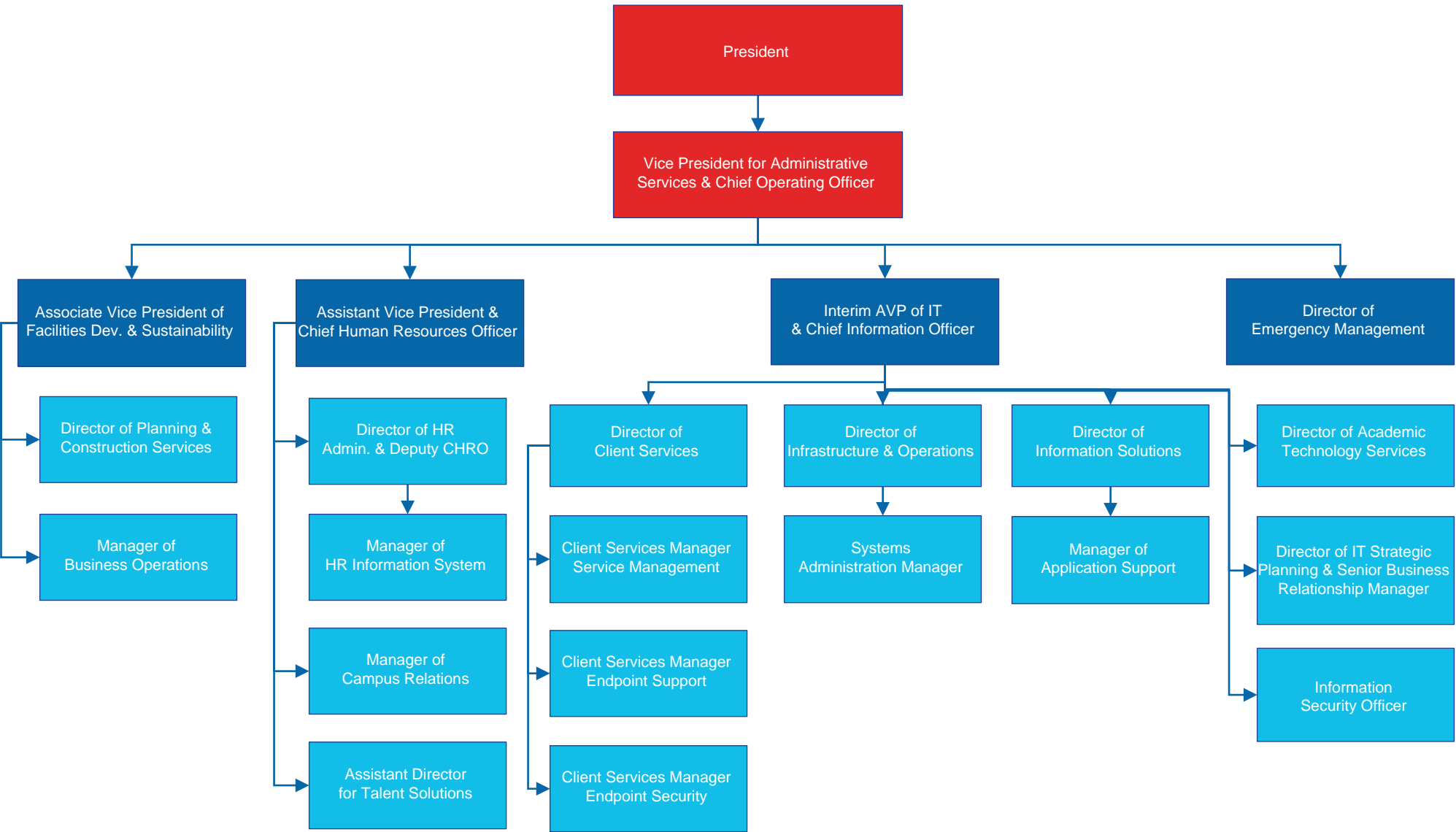
ACADEMIC AFFAIRS



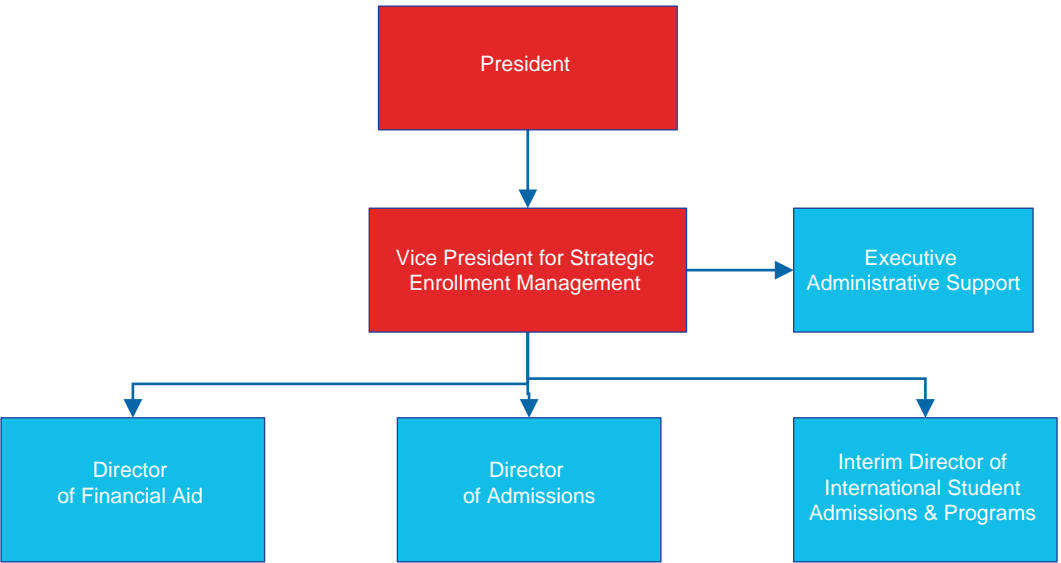
ACADEMIC AFFAIRS - ACADEMIC UNITS



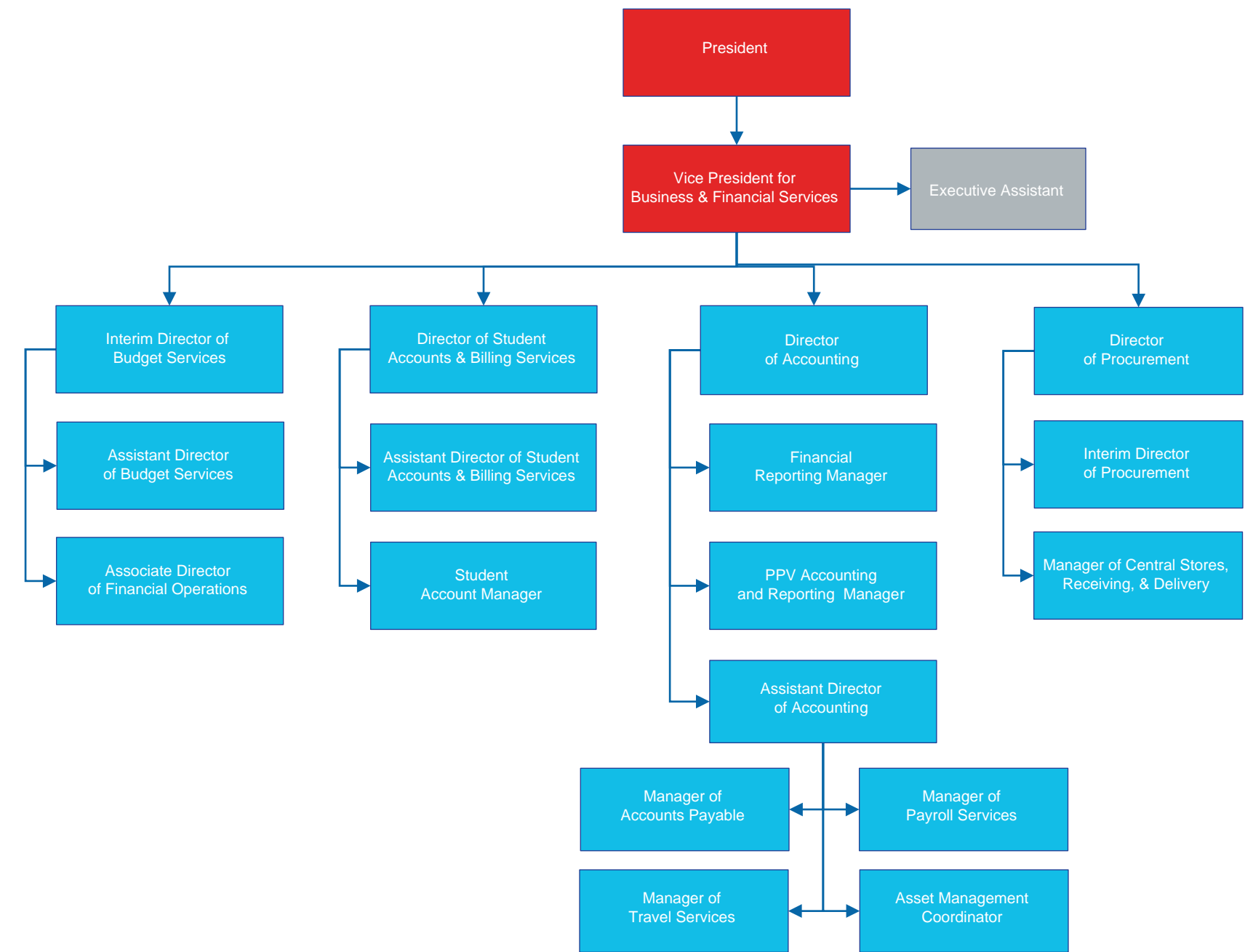
ADMINISTRATIVE SERVICES



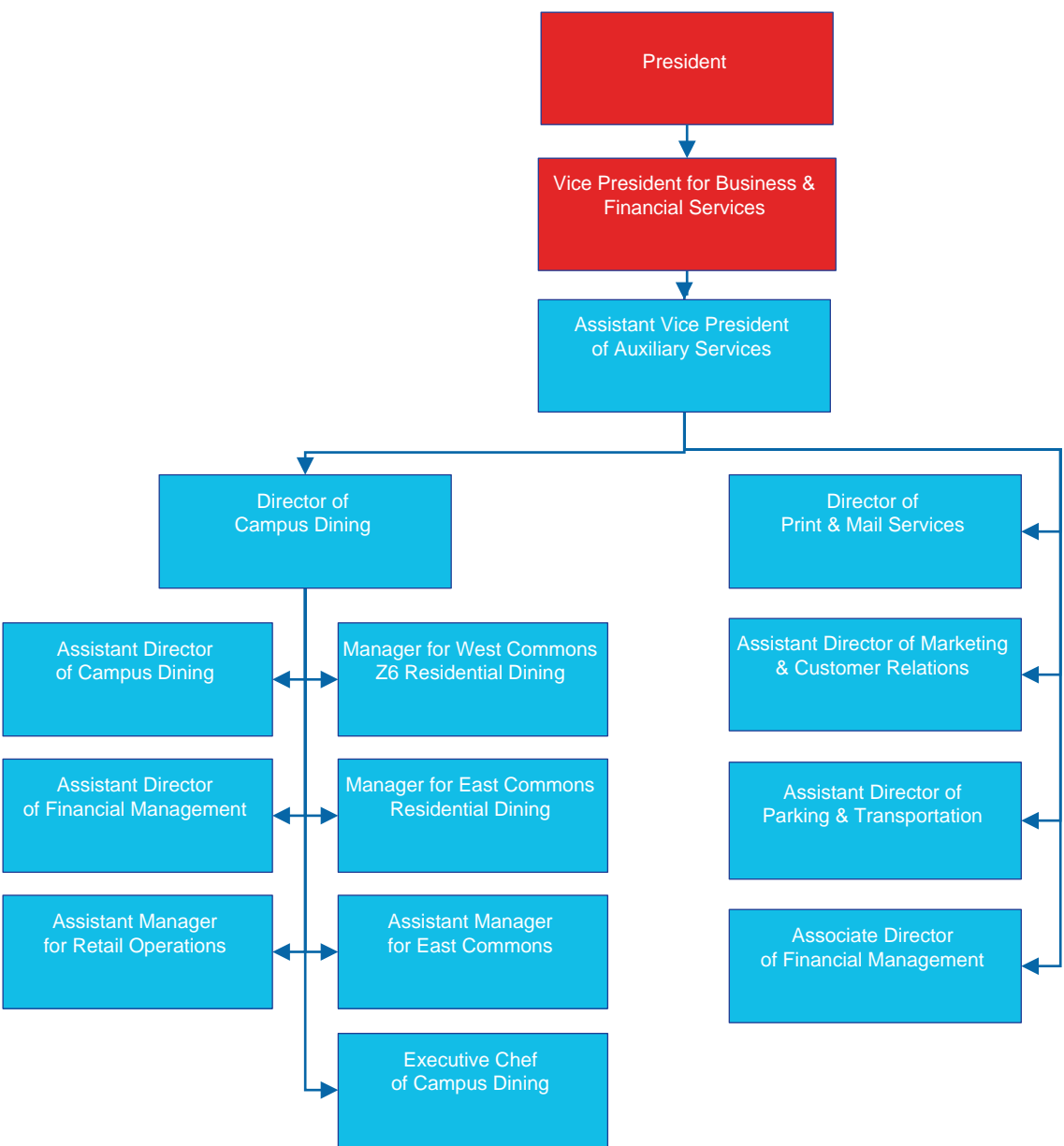
STRATEGIC ENROLLMENT MANAGEMENT



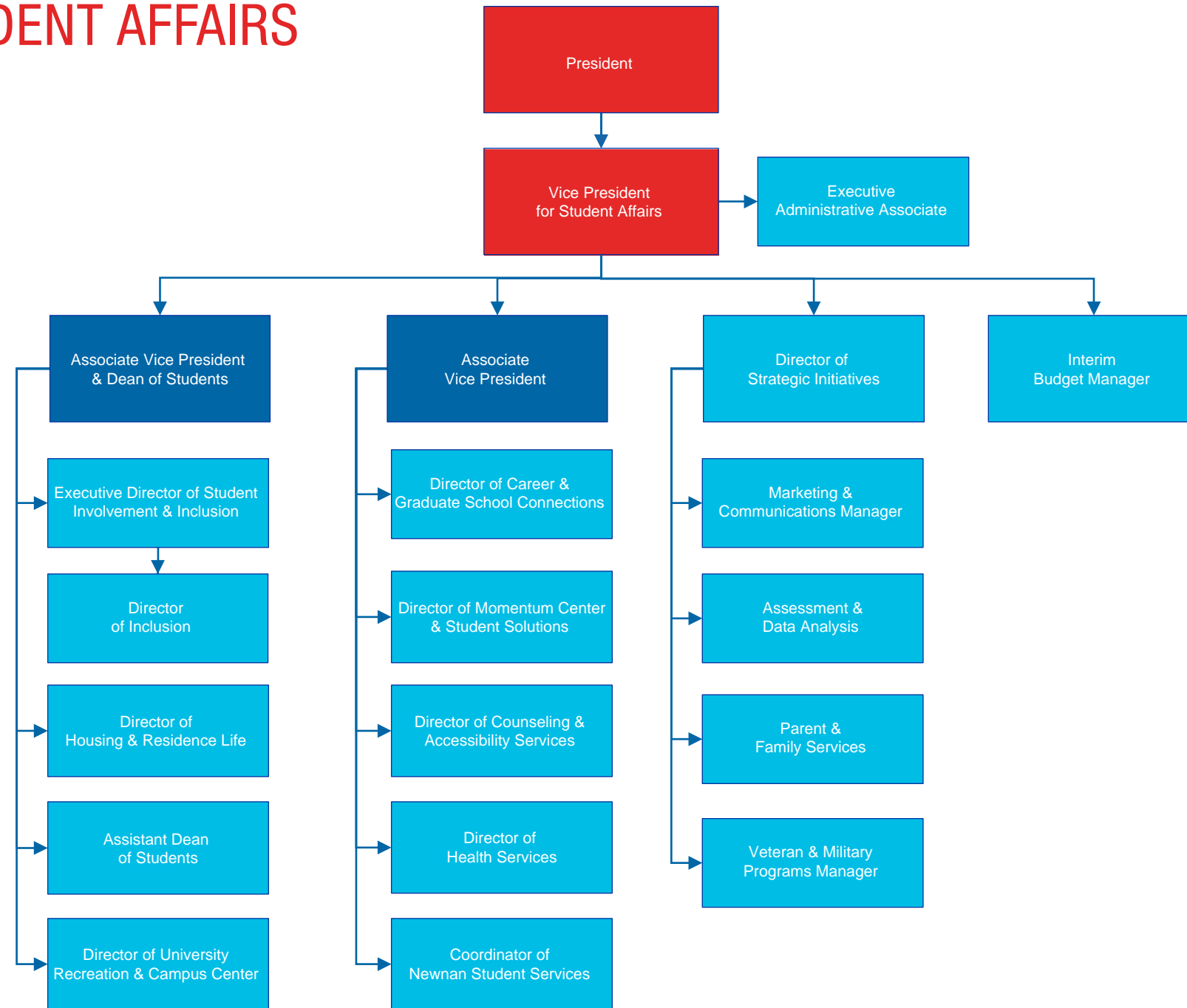
BUSINESS AND FINANCIAL SERVICES



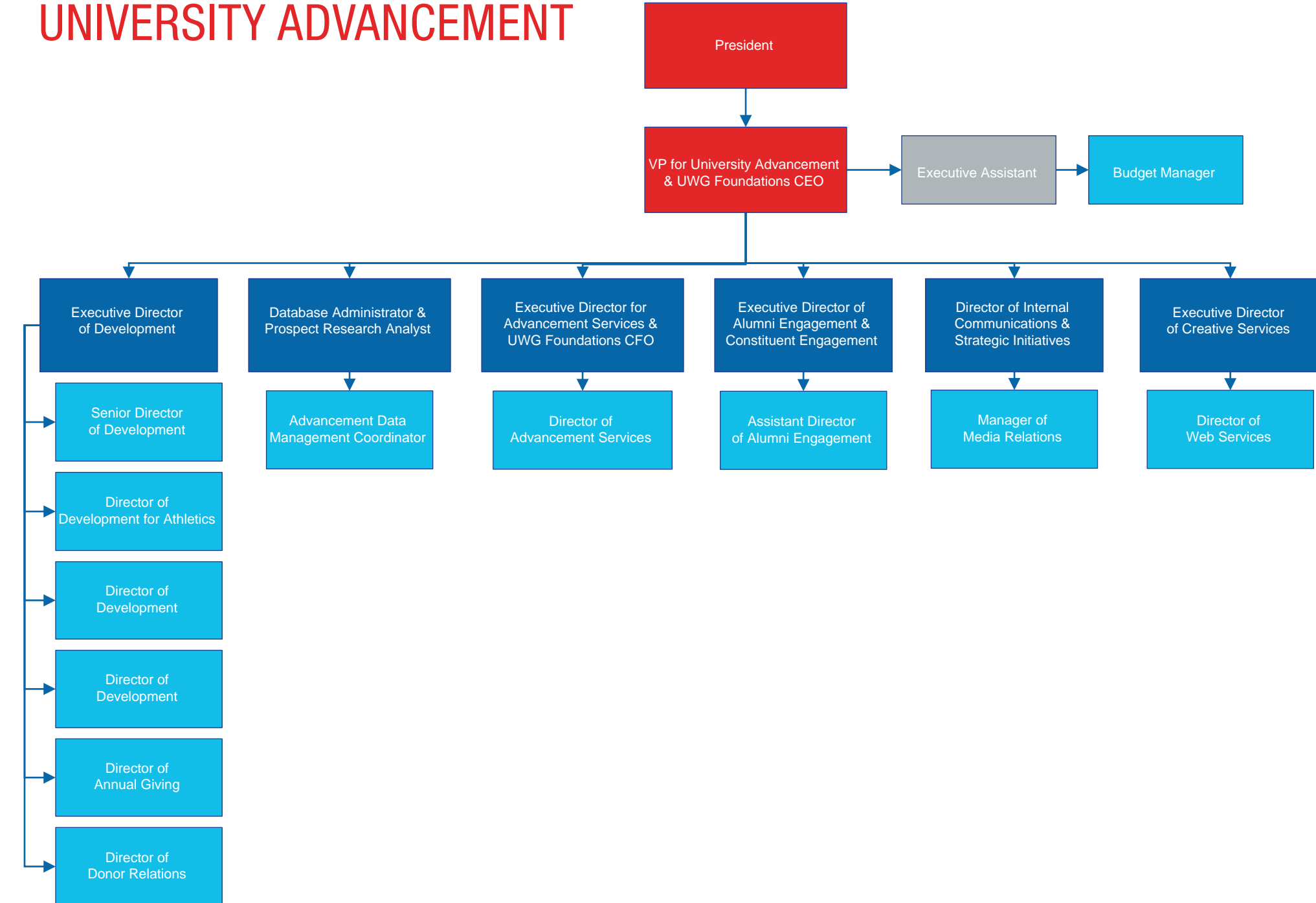
BUSINESS AND FINANCIAL SERVICES - AUXILIARY SERVICES



STUDENT AFFAIRS



UNIVERSITY ADVANCEMENT





ADMISSIONS

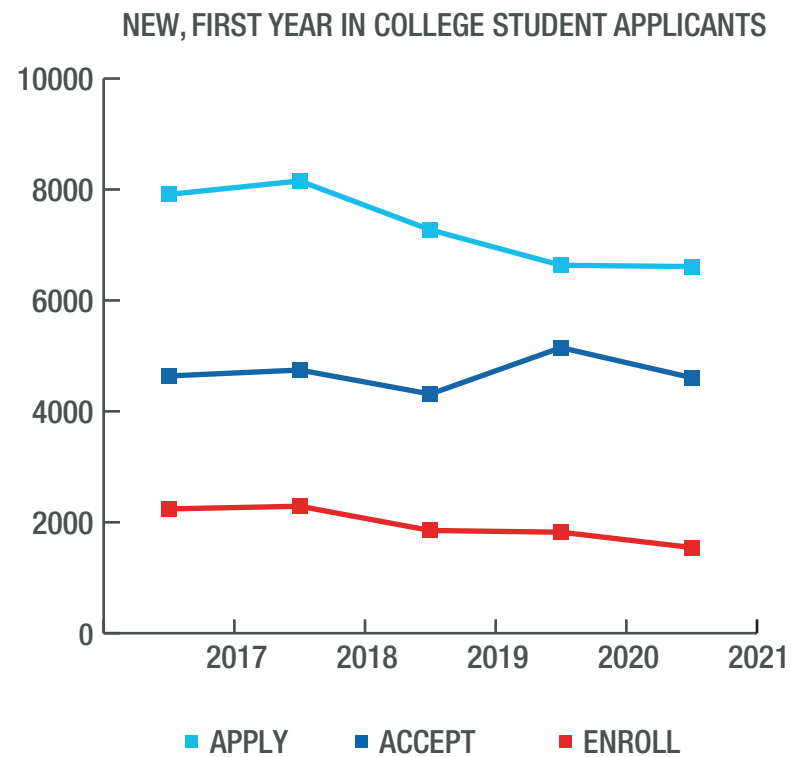
ADMISSIONS

APPLY, ACCEPT, AND ENROLL DATA BY FALL SEMESTER					
	2017	2018	2019	2020	2021
ALL STUDENTS ENROLLED					
Enrolled	13,520	13,733	13,238	13,419	12,718
New Enrolled	4,037	4,106	3,623	3,724	4,534
New Enrolled %	30%	30%	27%	28%	36%
ALL UNDERGRADUATE APPLICANTS					
Apply	9,765	9,824	8,778	7,988	7,832
Accepted	5,743	5,914	5,315	6,075	5,415
Enrolled	2,977	2,978	2,433	2,325	2,099
Accepted %	59%	60%	61%	76%	69%
Accepted and Enrolled (Yield)	52%	50%	46%	38%	27%
UNDERGRADUATE STUDENTS ENROLLED					
Enrolled	11,229	11,135	10,411	10,331	9,569
New Enrolled	3,429	3,369	2,867	2,342	2,775
New Enrolled %	30%	30%	22%	23%	29%
FIRST-TIME FIRST YEAR STUDENT: APPLY, ACCEPT. AND ENROLL					
Apply	7,912	8,154	7,272	6,634	6,610
Accepted	4,638	4,745	4,312	5,149	4,607
Enrolled	2,241	2,289	1,852	1,821	1,545
Accepted %	59%	58%	59%	78%	70%
Accepted and Enrolled (Yield)	48%	48%	43%	35%	34%

APPLY, ACCEPT, AND ENROLL DATA BY FALL SEMESTER					
	2017	2018	2019	2020	2021
NEW TRANSFER STUDENT APPLY, ACCEPT, AND ENROLL					
Apply	1,853	1,670	1,506	1,354	1,222
Accepted	1,105	1,169	1,003	926	808
Enrolled	736	689	581	504	538
Accepted %	60%	70%	67%	68%	66%
Accepted and Enrolled (Yield)	67%	59%	58%	54%	67%
MEAN SCORES					
SAT Critical Reading	498	503	500	530	549
SAT Math	476	481	474	466	488
SAT Writing	464	466	465	-	-
ACT Composite	20	20	20	20	21
High School GPA	3.18	3.16	3.22	3.22	3.31
GRADUATE STUDENTS ENROLLED					

ADMISSION TRENDS

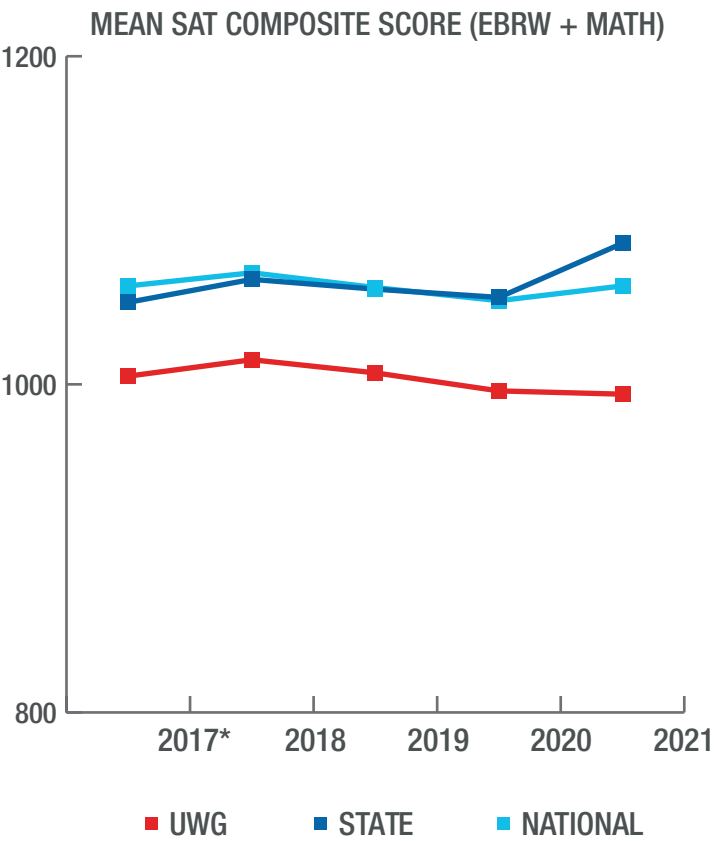
NEW, FIRST YEAR IN COLLEGE STUDENT APPLICANTS - FALL TERMS					
	2017	2018	2019	2020	2021
Apply	7,912	8,154	7,272	6,634	6,610
Accept	4,638	4,745	4,312	5,149	4,607
Accept Rate %	59%	58%	59%	78%	70%
Enroll	2,241	2,289	1,852	1,821	1,545
Accept and Enroll (Yield)	48%	48%	43%	35%	34%



Source: Office of Undergraduate Admissions,
Office of Institutional Effectiveness and Assessment

MEAN SCHOLASTIC APTITUDE TEST (SAT) SCORES

FIRST-TIME IN COLLEGE, FULL-TIME ENROLLED STUDENTS - FALL TERMS									
EVIDENCE BASED READING AND WRITING				MATHEMATICS			TOTAL SCORE		
TERM	UWG MEAN	STATE MEAN	NATIONAL MEAN	UWG MEAN	STATE MEAN	NATIONAL MEAN	UWG MEAN	STATE MEAN	NATIONAL MEAN
2017*	529	535	533	476	515	527	1005	1050	1060
2018	535	542	536	480	522	531	1015	1064	1068
2019	533	538	531	474	519	528	1007	1058	1059
2020	530	537	520	466	516	523	996	1053	1051
2021	549	551	533	488	534	528	994	1086	1060

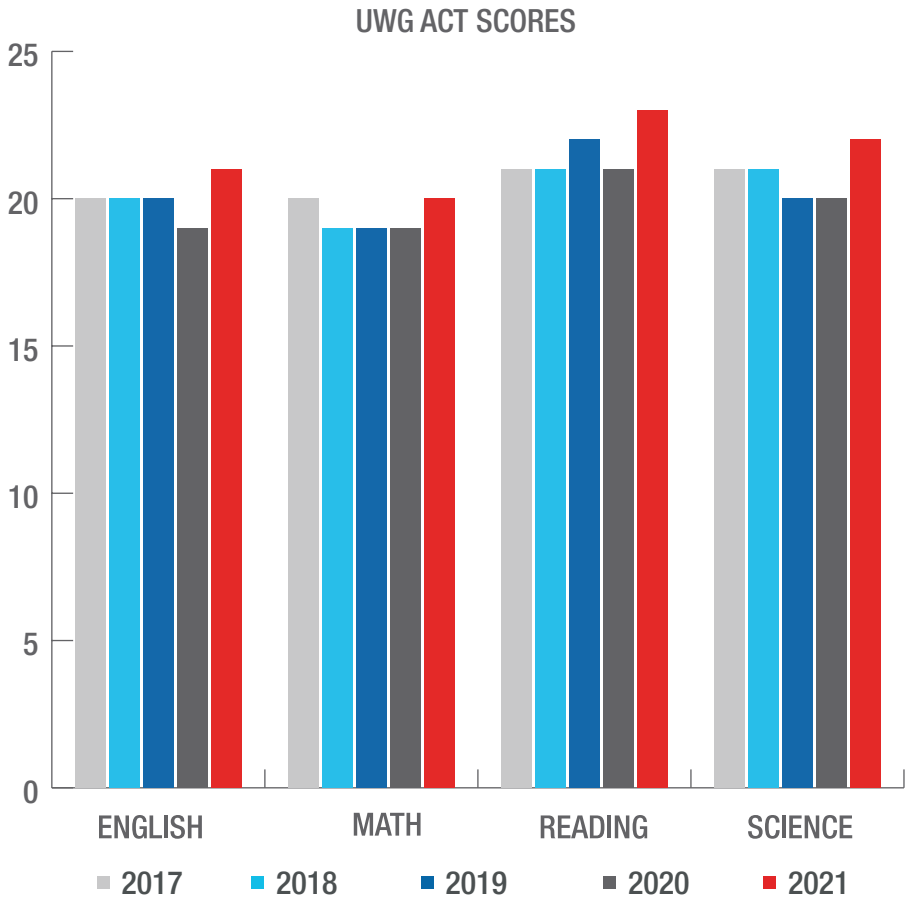


*2017 was the first administration of the redesigned SAT.
Note: Entrance Exams waived summer, fall, spring 2020
and 2021 due to COVID-19 pandemic.

Source: Office of Undergraduate Admissions,
Office of Institutional Effectiveness and Assessment

MEAN AMERICAN COLLEGE TESTING (ACT) SCORES

FIRST-TIME IN COLLEGE, FULL-TIME ENROLLED STUDENTS - FALL TERMS							
UNIVERSITY OF WEST GEORGIA					ACT COMPOSITE SCORE		
TERM	ACT ENGLISH	ACT MATH	ACT READING	ACT SCIENCE	UWG	STATE	NATIONAL
2017	20	20	21	21	20	21	21
2018	20	19	21	21	20	21	21
2019	20	19	22	20	20	21	21
2020	19	19	21	20	20	21	21
2021	21	20	23	22	21	23	20



Note: Entrance Exams waived summer, fall, spring 2020 and 2021 due to COVID-19 pandemic.
Source: Office of Undergraduate Admissions, Office of Institutional Effectiveness and Assessment

MEAN HIGH SCHOOL GRADE POINT AVERAGE (GPA)

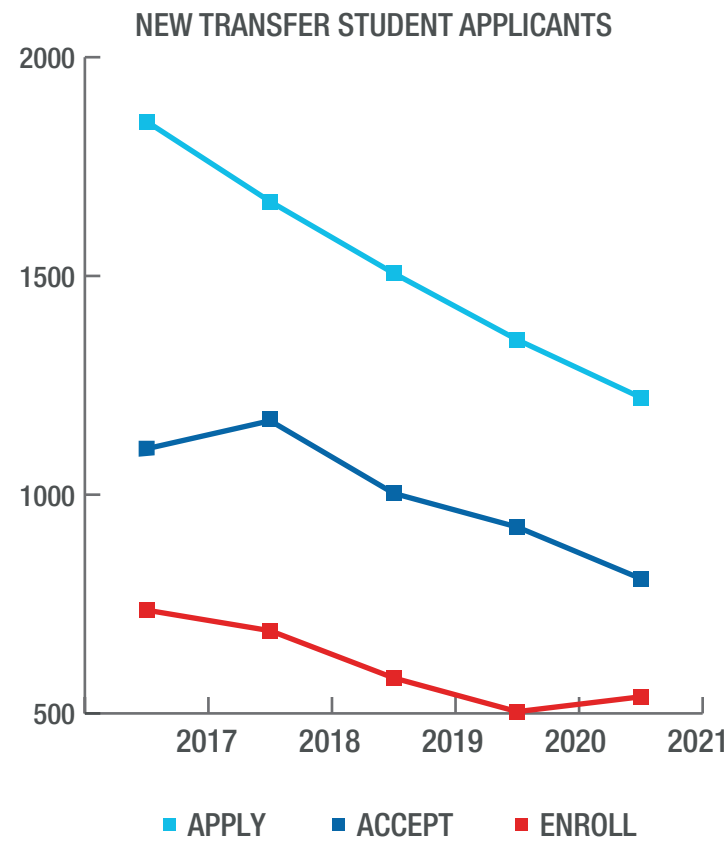
FIRST-TIME IN COLLEGE, FULL-TIME ENROLLED STUDENTS - FALL TERMS					
	2017	2018	2019	2020	2021
GPA	3.18	3.16	3.22	3.22	3.31

TOP 25 GEORGIA FEEDER HIGH SCHOOLS

FIRST-TIME IN COLLEGE, FULL-TIME ENROLLED STUDENTS - FALL TERMS			
SCHOOL	STUDENTS	SCHOOL	STUDENTS
Carrollton High School	72	Bowdon High School	19
Robert S Alexander Comprehensive High School	63	Banneker High School	18
East Coweta High School	62	Douglas County High School	18
Central High School-Carrollton	50	Lagrange High School	18
Villa Rica High School	48	Mount Zion High School-Mt Zion	17
Newnan High School	47	Callaway High School	16
South Paulding High School	34	Chapel Hill High School	16
Northgate High School	30	Harris County High School	13
Bremen High School	26	New Manchester High School	13
Haralson County High School	22	Cedartown High School	11
Temple High School	22	North Paulding High School	11
None Listed (includes Home Schooled)	22	Archer High School	10
		Paulding County High School	10

NEW TRANSFER STUDENT APPLICATIONS

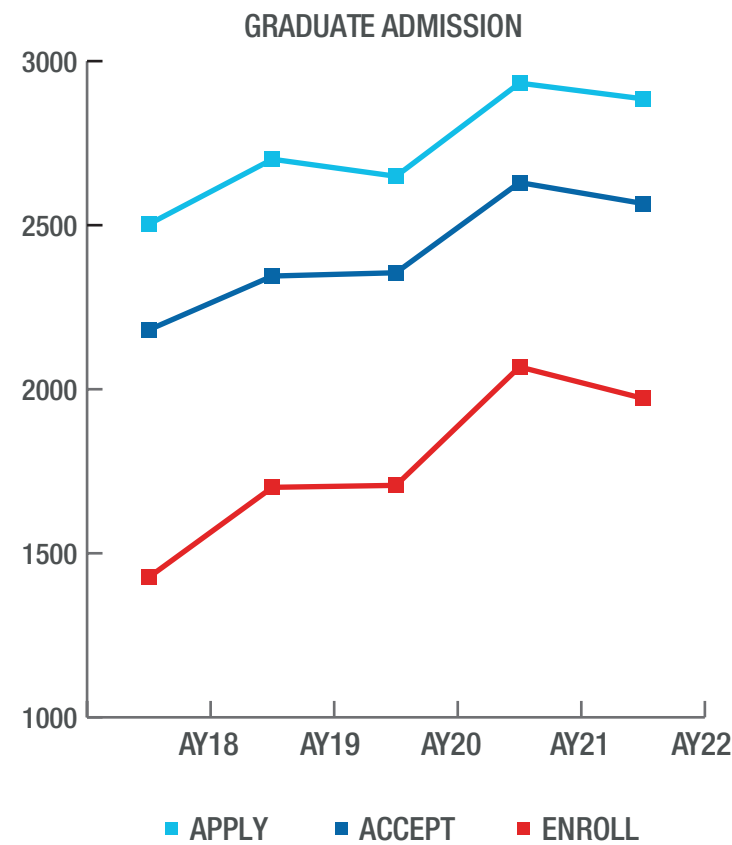
NEW TRANSFER STUDENT APPLICANTS - FALL TERMS					
	2017	2018	2019	2020	2021
Apply	1,853	1,670	1,506	1,354	1,222
Accept	1,105	1,169	1,003	926	808
Accept Rate %	736	689	581	504	538
Enroll	60%	70%	67%	68%	66%
Accept and Enroll (Yield)	67%	59%	58%	54%	67%



Source: Office of Undergraduate Admissions,
Office of Institutional Effectiveness and Assessment

GRADUATE ADMISSIONS BY ACADEMIC YEARS

GRADUATE ADMISSIONS BY ACADEMIC YEARS - FISCAL YEARS					
	AY18	AY19	AY20	AY21	AY22
Apply	2,503	2,701	2,649	2,933	2,885
Accept	2,181	2,345	2,355	2,630	2,566
Accept Rate %	87%	87%	89%	90%	89%
Enroll	1,427	1,701	1,707	2,068	1,972
Accept and Enroll (Yield)	65%	73%	72%	79%	77%



Note: Academic Year is reported as summer, fall, spring.
Source: UWG Graduate School, Office of Institutional
Effectiveness and Assessment



ENROLLMENT

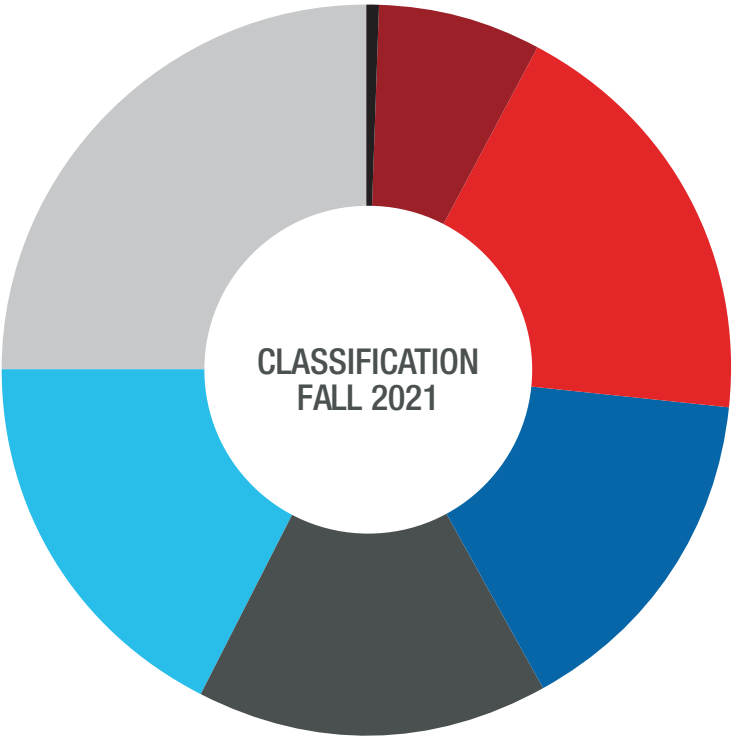
ENROLLMENT

TOTAL ENROLLMENT BY CLASSIFICATION - FALL TERMS					
	2017	2018	2019	2020	2021
CLASSIFICATION					
Freshman	3,424	3,348	2,833	2,622	2,396
Sophomore	2,670	2,600	2,483	2,299	1,939
Junior	2,193	2,261	2,169	2,185	1,998
Senior	2,143	2,195	2,220	2,296	2,218
Graduate	2,291	2,598	2,827	3,088	3,149
Dual Enrollment ¹	680	608	589	835	920
Other ²	119	123	117	94	98
TOTAL ENROLLMENT	13,520	13,733	13,238	13,419	12,718

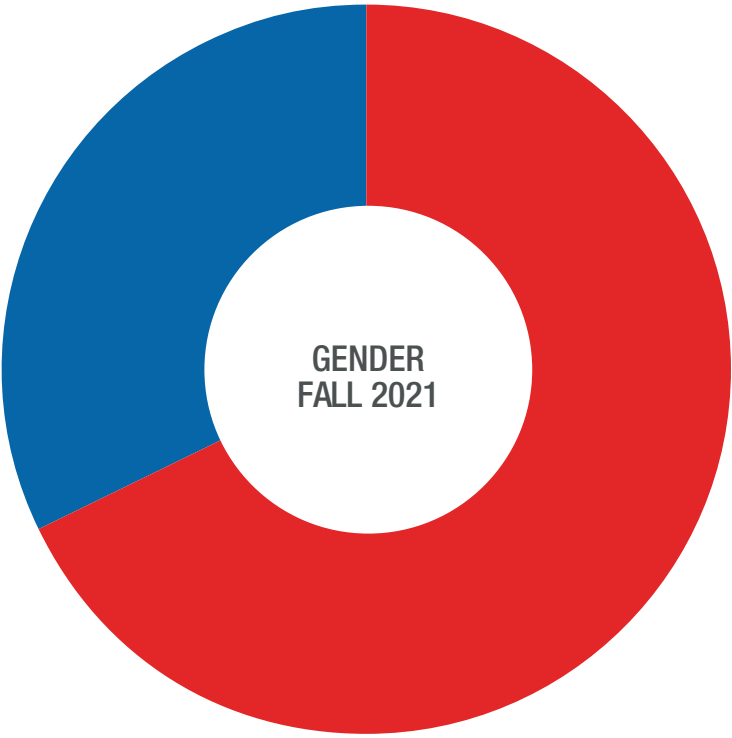
¹ Dual Enrollment is a non-need based grant program for students at eligible high schools enrolling at UWG to take approved college-level coursework for credit towards both high school and college graduation requirements.

² Includes Transients—visiting students who complete coursework at UWG for one semester, then return to their previously enrolled institution.

Source: Office of the Registrar, Office of Institutional Effectiveness and Assessment



- DUAL ENROLLMENT 7.2%
- FRESHMAN 18.8%
- SOPHOMORE 15.2%
- JUNIOR 15.7%
- SENIOR 17.4%
- GRADUATE 24.8%
- OTHER 0.8%



- FEMALE 67.9%
- MALE 32.1%

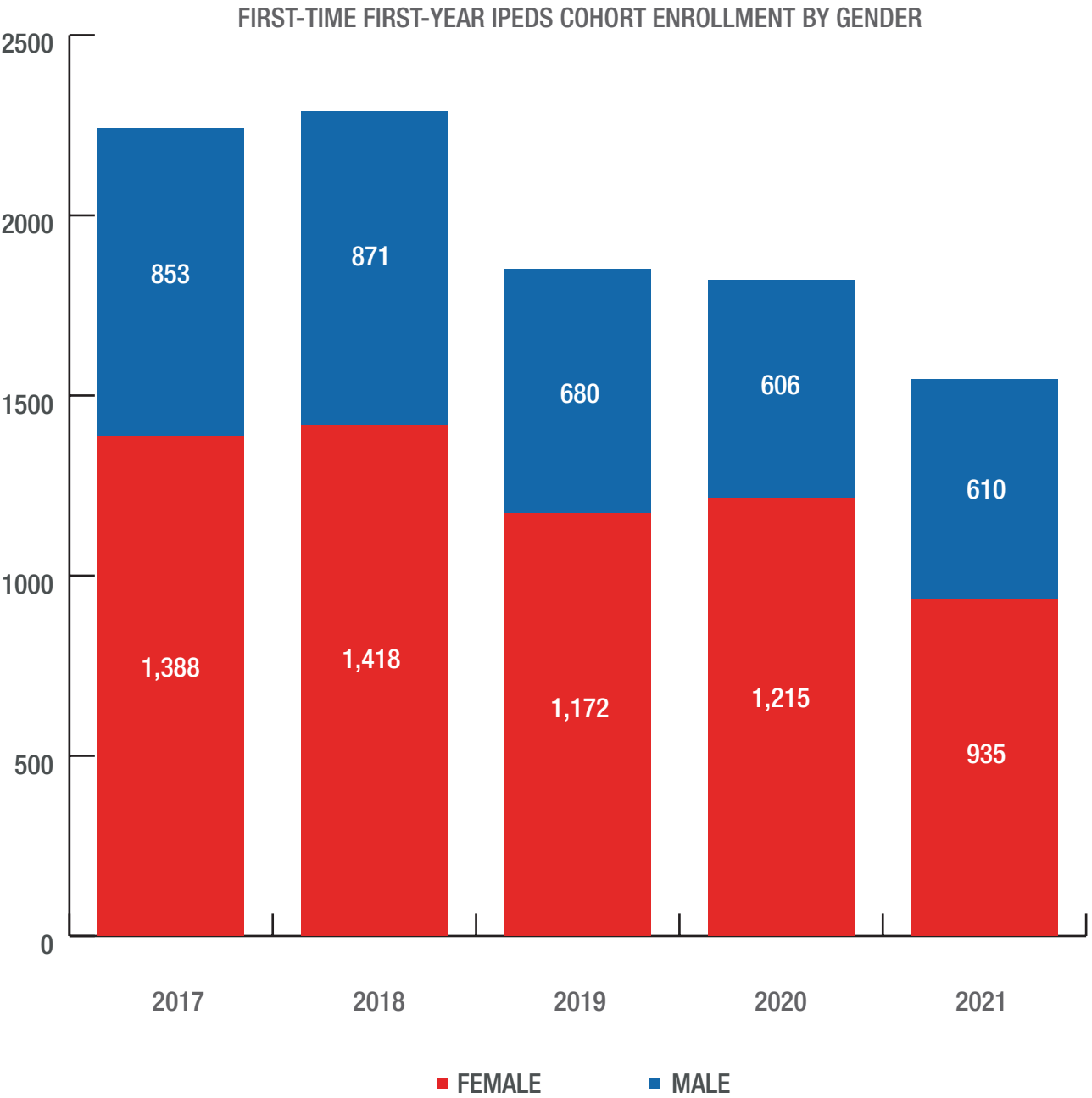
ENROLLMENT

FIRST-TIME FIRST-YEAR STUDENT ENROLLMENT - FALL TERMS					
	2017	2018	2019	2020	2021
GENDER					
Female	1,388	1,418	1,172	1,215	935
Male	853	871	680	606	610
RACE/ETHNICITY					
Hispanic or Latino/a	212	254	172	145	156
Black or African American	837	884	702	672	483
American Indian or Alaskan Native	5	2	3	1	3
Asian	28	28	10	12	20
Native Hawaiian or Other Pacific Islander	2	3	1	1	1
Caucasian/White	1,030	986	838	867	782
Two or more races	87	89	90	86	72
Unknown/Not Reported	27	23	24	24	19
Non-Resident Alien	13	20	12	13	9
FIRST TIME, FIRST YEAR IPEDS COHORT	2,241	2,289	1,852	1,821	1,545

Note: Data includes both full-time and part-time students

Note: Integrated Postsecondary Education Data (IPEDS) by NCES (National Center for Education Statistics)

Source: Office of Institutional Effectiveness and Assessment



ENROLLMENT

SELECTED STUDENT CHARACTERISTICS (ALL STUDENTS) - FALL TERMS					
	2017	2018	2019	2020	2021
GENDER					
Female	8,881	9,115	8,888	9,154	8,640
Male	4,639	4,618	4,350	4,265	4,078
RACE/ETHNICITY					
Hispanic or Latino/a	790	939	928	979	975
Black or African American	4,908	4,862	4,591	4,647	4,092
American Indian or Alaskan Native	16	24	24	17	22
Asian	187	202	189	181	183
Native Hawaiian or Other Pacific Islander	18	20	11	9	10
Caucasian/White	6,926	6,981	6,768	6,828	6,672
Two or more races	442	450	462	497	485
Unknown/Not Reported	233	255	265	261	279

Source: Office of the Registrar, Office of Institutional Effectiveness and Assessment

SELECTED STUDENT CHARACTERISTICS (ALL STUDENTS) - FALL TERMS					
	2017	2018	2019	2020	2021
AVERAGE AGE					
Undergraduate	21.3	21.4	21.6	21.7	22.32
Graduate	34.6	34.9	35.0	35.0	36.18
ATTENDANCE STATUS					
Full-Time Undergraduate	8,938	8,728	8,090	7,528	6,781
Full-Time Graduate	640	611	552	652	575
TOTAL FULL TIME	9,578	9,339	8,642	8,180	7,356
Part-Time Undergraduate	2,291	2,407	2,321	2,803	2,788
Part-Time Graduate	1,651	1,987	2,275	2,436	2,574
TOTAL PART TIME	3,942	4,394	4,596	5,239	5,362
STUDENTS RECEIVING VETERANS BENEFITS	311	298	364	368	350



ENROLLMENT

ENROLLED GEORGIA RESIDENTS BY COUNTY OF ORIGIN AND LEVEL - FALL TERM 2021								
COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL		COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Appling	2	2	4		Cherokee	109	110	219
Atkinson	-	1	1		Clarke	22	25	47
Baldwin	12	4	16		Clay	1	1	2
Banks	2	7	9		Clayton	229	45	274
Barrow	14	19	33		Clinch	2	2	4
Bartow	53	43	96		Cobb	464	247	711
Ben Hill	3	2	5		Coffee	2	15	17
Berrien	-	1	1		Colquitt	5	4	9
Bibb	41	13	54		Columbia	15	13	28
Bleckley	1	1	2		Cook	2	6	8
Brantley	2	11	13		Coweta	1305	183	1488
Brooks	-	2	2		Crawford	4	4	8
Bryan	10	13	23		Crisp	6	4	10
Bulloch	6	7	13		Dade	1	2	3
Burke	7	-	7		Dawson	6	10	16
Butts	18	3	21		Decatur	4	1	5
Calhoun	2	1	3		Dekalb	310	157	467
Camden	6	6	12		Dodge	2	2	4
Candler	1	-	1		Dooly	-	1	1
Carroll	1596	242	1838		Dougherty	17	11	28
Catoosa	31	25	56		Douglas	838	104	942
Charlton	2	2	4		Early	1	1	2
Chatham	9	33	42		Effingham	5	9	14
Chattahoochee	2	-	2		Elbert	4	4	8
Chattooga	39	7	46		Emanuel	6	2	8

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Evans	-	2	2
Fannin	5	2	7
Fayette	278	65	343
Floyd	90	55	145
Forsyth	59	39	98
Franklin	.	3	3
Fulton	468	186	654
Gilmer	5	5	10
Glascocock	1	.	1
Glynn	11	13	24
Gordon	34	20	54
Grady	5	5	10
Greene	4	4	8
Gwinnett	411	246	657
Habersham	6	11	17
Hall	42	33	75
Hancock	-	1	1
Haralson	275	52	327
Harris	39	9	48
Hart	7	6	13
Heard	97	14	111
Henry	278	78	356
Houston	43	32	75
Irwin	-	2	2
Jackson	20	20	40
Jasper	6	1	7
Jeff Davis	-	1	1

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Jefferson	4	2	6
Johnson	1	-	1
Jones	9	7	16
Lamar	8	11	19
Lanier	1	3	4
Laurens	6	9	15
Lee	14	8	22
Liberty	3	5	8
Lincoln	2	-	2
Long	2	3	5
Lowndes	20	15	35
Lumpkin	5	4	9
Macon	3	5	8
Madison	5	3	8
Marion	2	2	4
McDuffie	-	2	2
McIntosh	1	-	1
Meriwether	39	6	45
Miller	3	-	3
Mitchell	4	3	7
Monroe	7	6	13
Montgomery	-	7	7
Morgan	4	6	10
Murray	9	14	23
Muscogee	61	36	97
Newton	102	30	132
Oconee	8	14	22

ENROLLMENT

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Oglethorpe	6	2	8
Out of Country	213	56	269
Out of State	421	164	585
Paulding	457	98	555
Peach	3	6	9
Pickens	11	7	18
Pierce	1	4	5
Pike	35	10	45
Polk	94	15	109
Pulaski	1	2	3
Putnam	3	4	7
Rabun	5	1	6
Randolph	3	5	8
Richmond	46	17	63
Rockdale	100	25	125
Schley	3	-	3
Screven	1	4	5
Seminole	4	4	8
Spaulding	48	16	64
Stephens	4	10	14
Stewart	2	-	2
Sumter	7	8	15
Talbot	2	-	2
Tattnall	-	3	3
Taylor	4	2	6

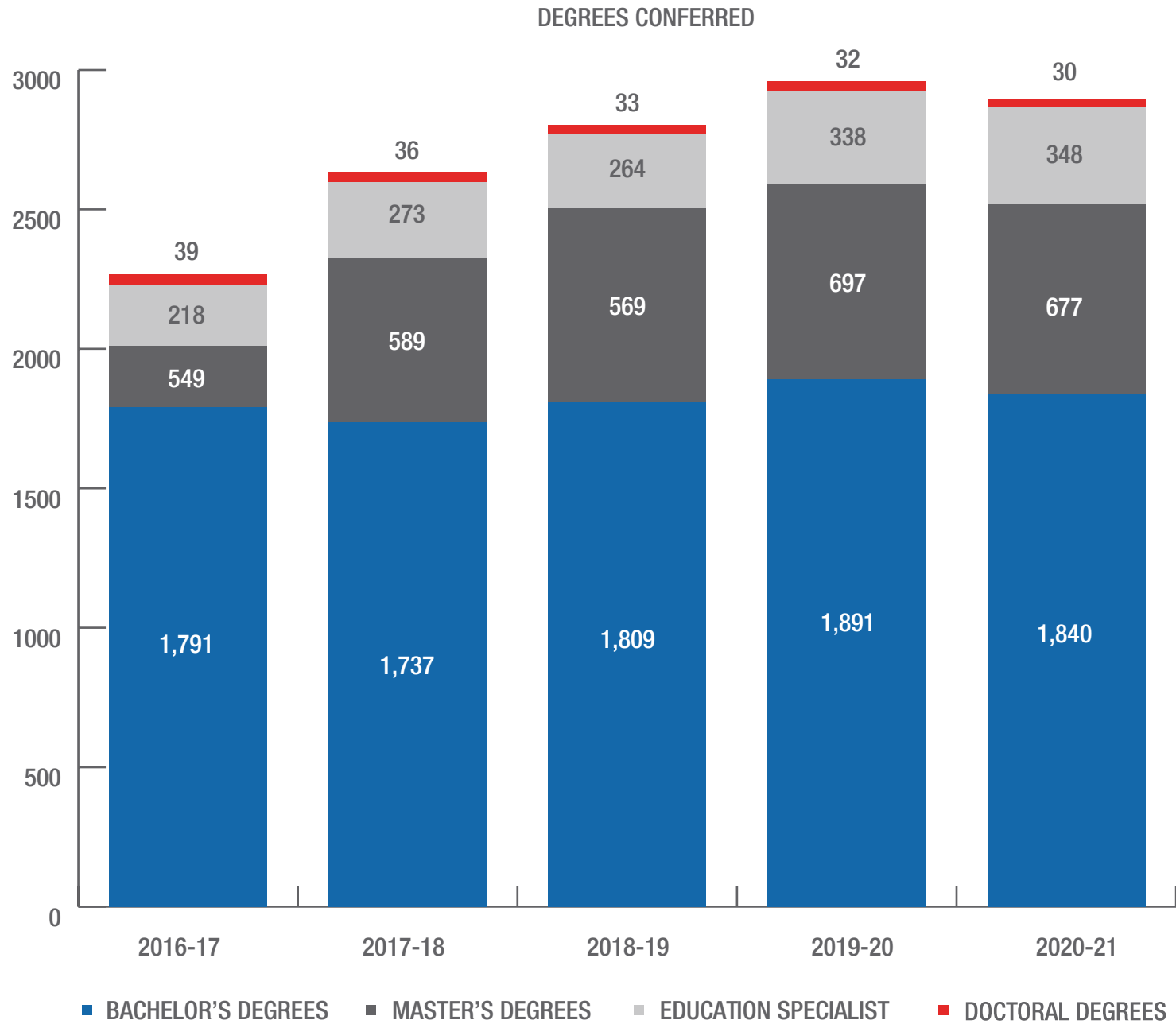
COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Telfair	1	1	2
Terrell	1	2	3
Thomas	10	6	16
Tift	9	9	18
Toombs	2	4	6
Treutlen	-	1	1
Troup	192	42	234
Turner	1	-	1
Twiggs	7	1	8
Union	4	5	9
Upton	14	15	29
Walker	29	13	42
Walton	52	17	69
Ware	1	12	13
Warren	6	2	8
Washington	3	5	8
Wayne	1	2	3
Webster	2	-	2
Wheeler	-	1	1
White	3	6	9
Whitfield	22	21	43
Wilcox	1	1	2
Wilkes	2	1	3
Wilkinson	4	3	7
Worth	2	2	4
TOTAL	9,569	3,149	12,718



GRADUATION

GRADUATION

TOTAL GRADUATES BY DEGREE LEVEL - ACADEMIC YEARS (JULY 2-JUNE 30) 2017-2021					
	2016-17	2017-18	2018-19	2019-20	2020-21
TOTAL DEGREES AND CERTIFICATES AWARDED BY LEVEL					
Bachelor Degrees	1,791	1,737	1,809	1,891	1,840
Post-Baccalaureate Certificates	14	22	23	20	20
Master Degrees	549	589	569	697	677
Post-Master's Certificates	1	2	1	-	-
Education Specialist	218	273	264	338	348
Doctorate Degrees	39	36	33	32	30
TOTAL	2,612	2,659	2,697	2,978	2,915



Note: Post-Bachelor's and Post-Master's Certificates were not included in the chart.

Source: Office of Institutional Effectiveness and Assessment

RETENTION AND GRADUATION RATES

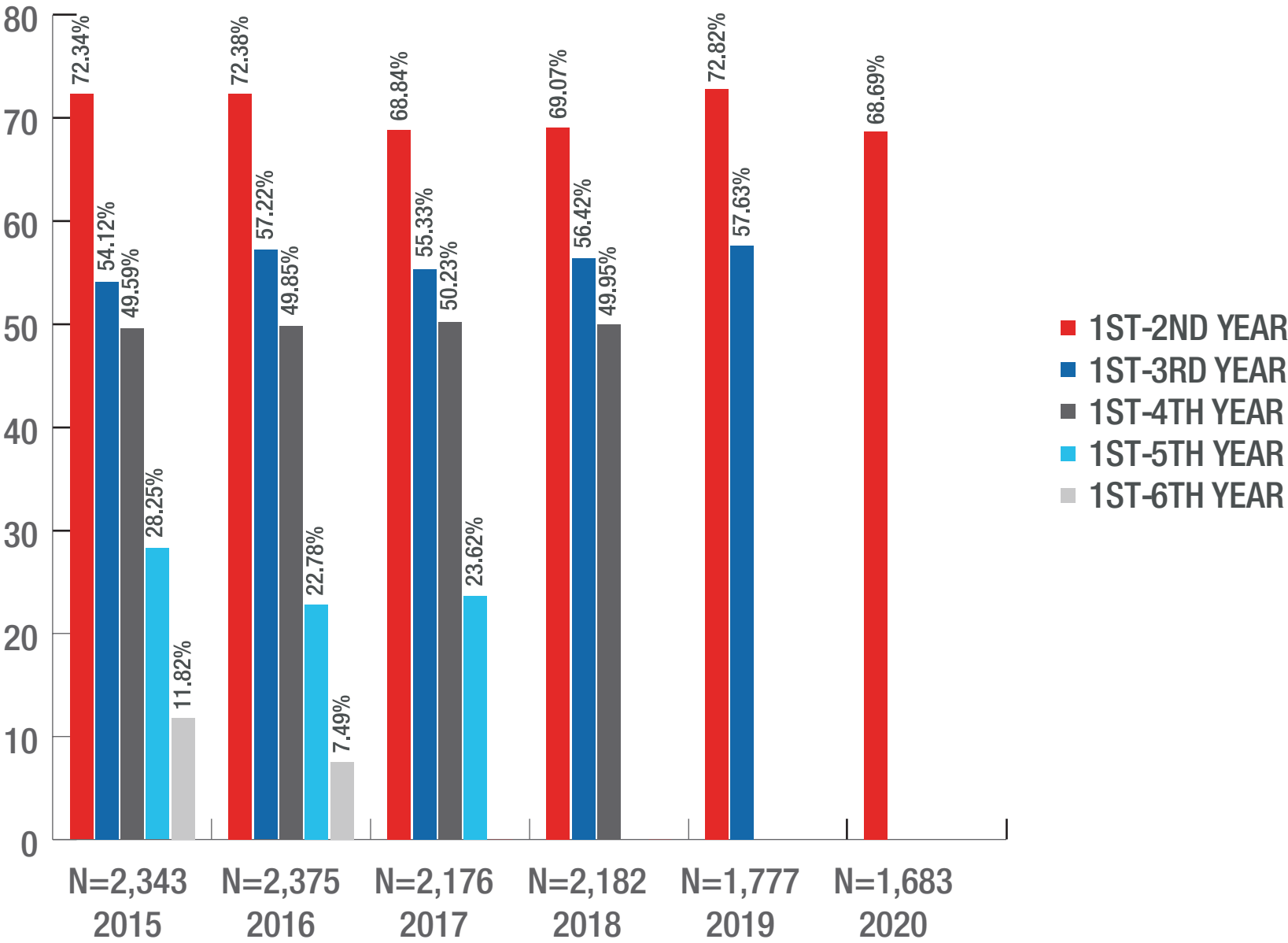
FIRST-TIME FULL-TIME UNDERGRADUATE COHORT							
		2015	2016	2017	2018	2019	2020
FIRST YEAR	N=	2,343	2,375	2,176	2,182	1,777	1,683
SECOND YEAR	FALL	1,695	1,719	1,498	1,507	1,294	1,156
		72.34%	72.38%	68.84%	69.07%	72.82%	68.69%
THIRD YEAR	FALL	1,268	1,359	1,204	1,231	1,024	
		54.12%	57.22%	55.33%	56.42%	57.63%	
FOURTH YEAR	FALL	1,162	1,184	1,093	1,090		
		49.59%	49.85%	50.23%	49.95%		
FIFTH YEAR	FALL	662	541	514			
		28.25%	22.78%	23.62%			
SIXTH YEAR	FALL	277	178				
		11.82%	7.49%				
GRADUATION RATE	N=	508	604	309			
	4 YR	21.68%	25.43%	16.76%			
	N=	886	929				
	5 YR	37.81%	39.12%				
	N=	993					
	6 YR	42.38%					

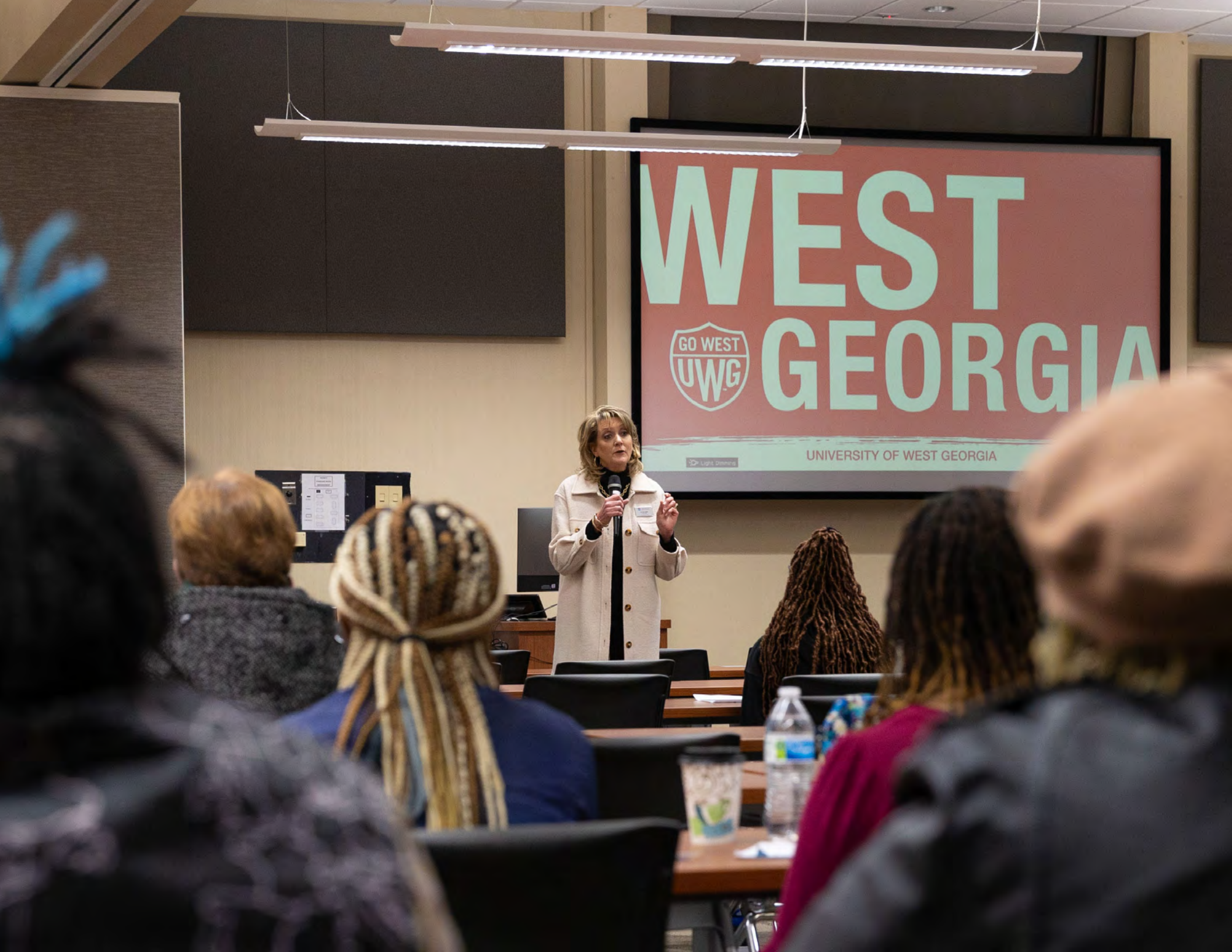


Note: Each entering class includes all entering first time in college undergraduate students enrolled full time whose first term is the fall indicated or the previous summer per IPEDS methodology.

Source: Office of Institutional Effectiveness and Assessment

RETENTION RATES PER COHORT





FACULTY

FACULTY PROFILE OVERVIEW

FACULTY TOTALS FALL 2021

	TEACHING FACULTY		ADMINISTRATORS		LIBRARIANS	TOTAL ⁴	PERCENT
	FULL-TIME ³	PART-TIME	GENERAL ¹	ACADEMIC ²			
RANK ⁵							
Professor	122	-	6	30	5	163	24%
Associate Professor	91	-	1	14	4	110	16%
Assistant Professor	94	-	-	6	1	101	15%
Instructor	37	174	-	2	-	213	31%
Lecturer	84	-	1	6	-	91	13%
COLLEGE/DEPARTMENT							
College of Arts, Culture, and Scientific Inquiry	188	54	4	13	-	259	38%
College of Education	91	54	3	17	-	165	24%
Richards College of Business	53	4	-	8	-	65	10%
School of Communication, Film, and Media	11	10	1	4	-	26	4%
Tanner Health System School of Nursing	22	28	-	9	-	59	9%
University College	63	24	-	6	-	93	14%
Ingram Library	-	-	-	1	10	11	2%
HIGHEST DEGREE EARNED							
Doctorate	304	55	7	47	1	414	61%
Master's or Ed.S.	124	104	1	11	9	249	37%
Professional Bachelor's	-	15	-	-	-	15	2%
TENURE STATUS							
Tenured	211	-	7	42	9	269	40%
Not on Tenure Track	144	174	1	10	-	329	48%
Tenure Track	73	-	-	6	1	80	12%

¹General Administrators include the Provost and VPAA, the Vice President for Innovation and Research, the Vice Provost, the Associate Vice Presidents and the Director of Education Abroad (presently vacant), Center for Teaching and Learning, First Year Learning and Academic Programs, the Provost Fellow for Student Success, and the Chief Administrative Officer of Douglasville

²Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs and Academic Directors



	TEACHING FACULTY		ADMINISTRATORS		LIBRARIANS	TOTAL ⁴	PERCENT
	FULL-TIME ³	PART-TIME	GENERAL ¹	ACADEMIC ²			
RACE/ETHNICITY							
African American/Black	35	30	2	4	1	72	11%
American Indian or Alaskan Native	-	-	-	-	-	-	0%
Asian	45	3	-	3	0	51	7%
Caucasian/White	326	129	6	51	9	521	77%
Hispanic or Latino/a	18	1	-	-	-	19	3%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	0	0%
Two or More Races	3	3	-	-	-	6	1%
Unknown/Not Reported	1	8	-	-	-	9	1%
GENDER							
Female	248	116	3	29	8	404	60%
Male	180	58	5	29	2	274	40%
TOTAL FACULTY	428	174	8	58	10	678	100%

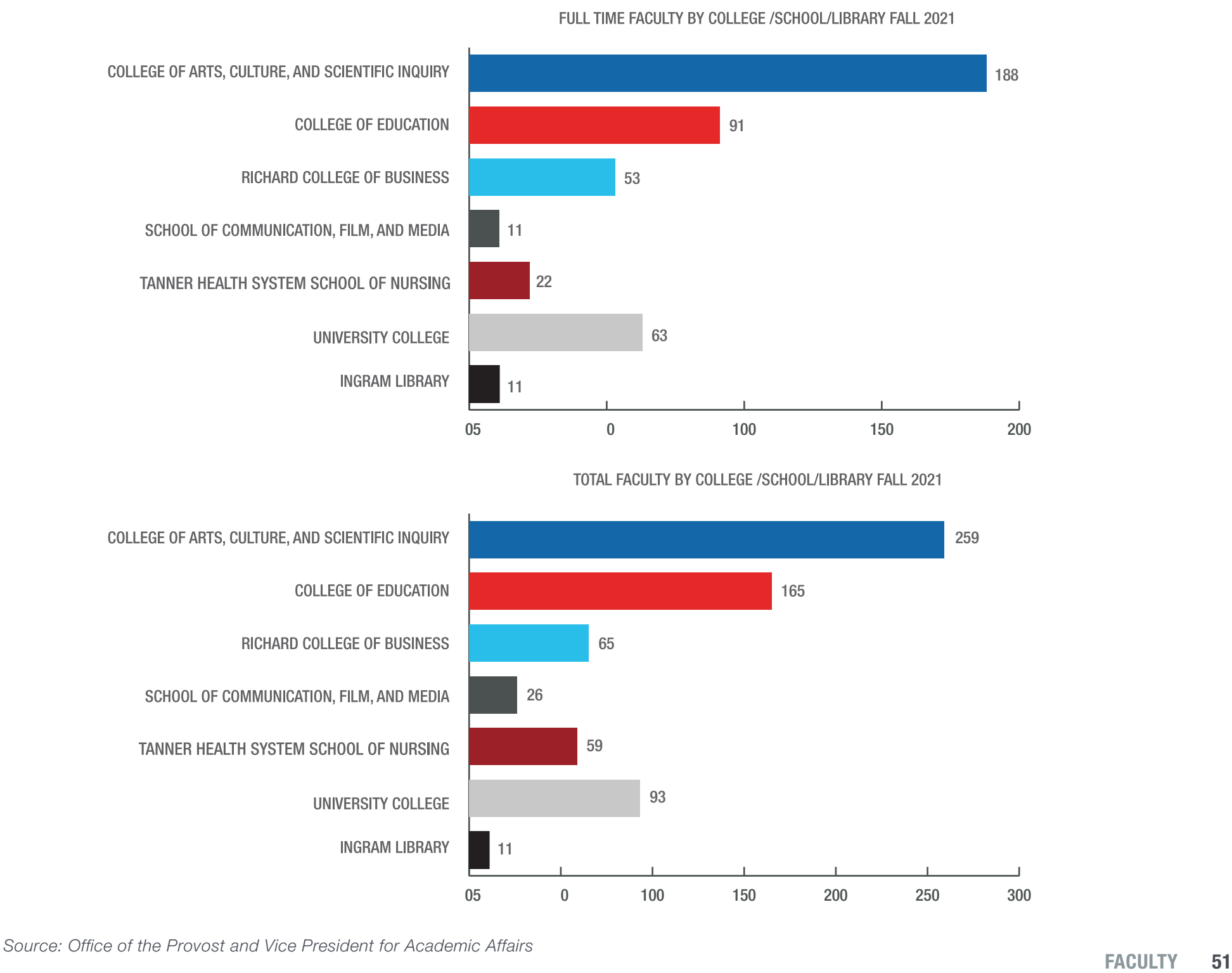
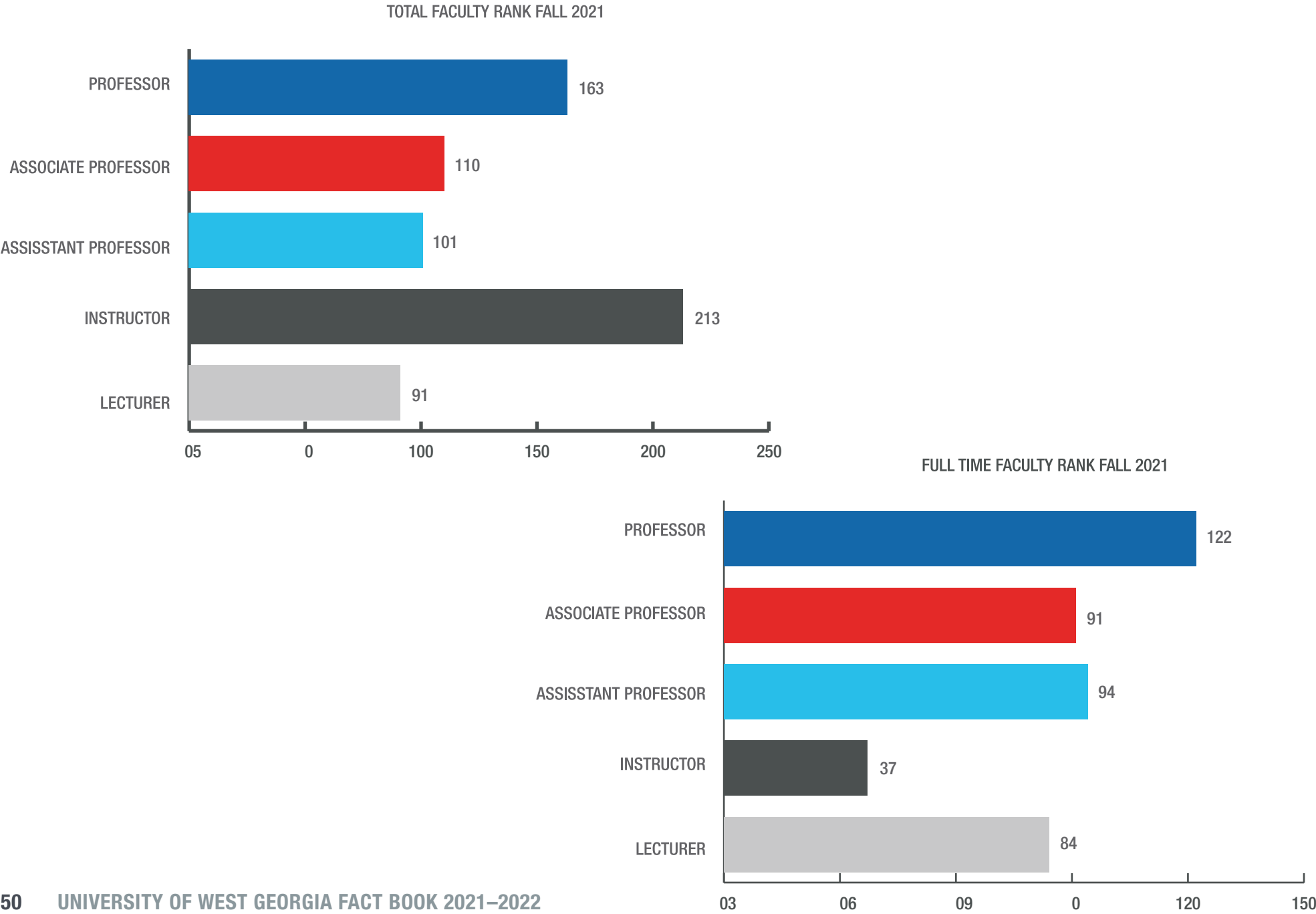
³Limited Term Faculty are included as Full Time Faculty

⁴12-month staff who teach courses are included in the staff portion of the Fact Book, and are excluded from the faculty portion

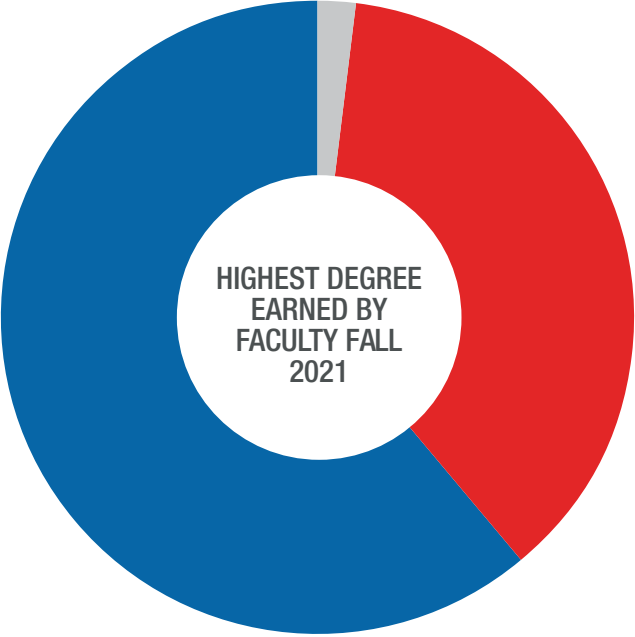
⁵Graduate Teaching Assistants are excluded

Source: Office of the Provost and Vice President for Academic Affairs

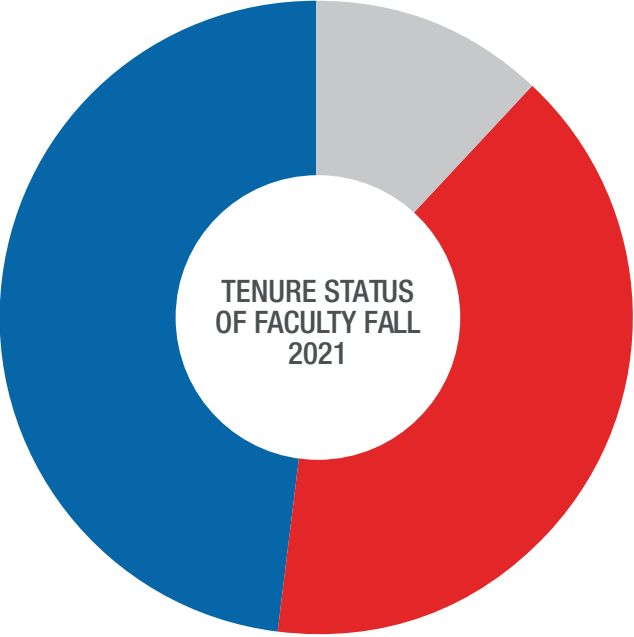
FACULTY PROFILE



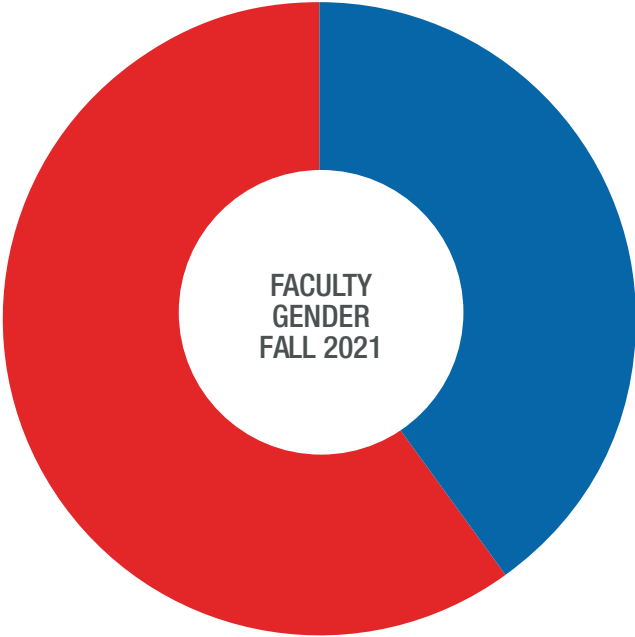
FACULTY PROFILE



■ DOCTORATE	61%
■ MASTER'S OR EDS	37%
■ PROFESSIONAL BACHELOR'S	24%



■ TENURE	40%
■ TENURE TRACK	12%
■ NOT ON TENURE TRACK	48%



■ FEMALE	60.0%
■ MALE	40.0%

Source: Office of the Provost and Vice President for Academic Affairs

FACULTY PROFILE OVERVIEW

COLLEGE OF ARTS, CULTURE, AND SCIENTIFIC INQUIRY FALL 2021

	TEACHING FACULTY		ADMINISTRATORS		TOTAL	PERCENT
	FULL TIME	PART TIME	GENERAL ¹	ACADEMIC ²		
RANK						
Professor	86	-	3	11	100	39%
Associate Professor	48	-	-	2	50	19%
Assistant Professor	18	-	-	-	18	7%
Instructor	11	54	-	-	65	25%
Lecturer	25	-	1	-	26	10%
HIGHEST DEGREE EARNED						
Doctorate	152	14	3	10	179	69%
Master's or Ed.S.	36	39	1	3	79	31%
Professional Bachelor's	-	1	-	-	1	0%
TENURE STATUS						
Tenured	134	-	3	13	150	58%
Not on Tenure Track	36	54	1	-	91	35%
Tenure Track	18	-	-	-	18	7%
RACE/ETHNICITY						
African American/Black	6	7	-	-	13	5%
American Indian or Alaskan Native	-	-	-	-	-	0%
Asian	22	1	-	1	24	9%
Caucasian/White	152	41	4	12	209	81%
Hispanic or Latino/a	6	-	-	-	6	2%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	0%
Two or More Races	1	1	-	-	2	1%
Unknown/Not Reported	1	4	-	-	5	2%
GENDER						
Female	94	24	-	6	124	48%
Male	94	30	4	7	135	52%
TOTAL FACULTY	188	54	4	13	259	100%

COLLEGE OF EDUCATION FALL 2021

	TEACHING FACULTY		ADMINISTRATORS		TOTAL	PERCENT
	FULL TIME	PART TIME	GENERAL ¹	ACADEMIC ²		
Professor	7	-	2	4	13	8%
Associate Professor	17	-	1	6	24	15%
Assistant Professor	45	-	-	3	48	29%
Instructor	16	54	-	2	72	44%
Lecturer	6	-	-	2	8	5%
HIGHEST DEGREE EARNED						
Doctorate	72	31	3	14	120	73%
Master's or Ed.S.	19	23	-	3	45	27%
Professional Bachelor's	-	-	-	-	-	0%
TENURE STATUS						
Tenured	25	-	3	10	38	23%
Not on Tenure Track	28	54	-	5	87	53%
Tenure Track	38	-	-	2	40	24%
ETHNICITY						
African American/Black	16	9	1	1	27	16%
American Indian or Alaskan Native	-	-	-	-	-	0%
Asian	8	1	-	-	9	5%
Caucasian/White	61	40	2	16	119	72%
Hispanic or Latino/a	4	-	-	-	4	2%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	0%
Two or More Races	2	1	-	-	3	2%
Unknown/Not Reported	-	3	-	-	3	2%
GENDER						
Female	67	45	2	8	122	74%
Male	24	9	1	9	43	26%
TOTAL FACULTY	91	54	3	17	165	100%

¹General Administrators include the Provost and VPAA, the Vice President for Innovation and Research, the Vice Provost, the Associate Vice Presidents and the Director of Education Abroad (presently vacant), Center for Teaching and Learning, First Year Learning and Academic Programs, the Provost Fellow for Student Success, and the Chief Administrative Officer of Douglasville

²Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs and Academic Directors

Source: Office of the Provost and Vice President for Academic Affairs

RICHARDS COLLEGE OF BUSINESS FALL 2021

	TEACHING FACULTY		ADMINISTRATORS		TOTAL	PERCENT
	FULL TIME	PART TIME	GENERAL ¹	ACADEMIC ²		
Professor	23	-	-	6	29	45%
Associate Professor	8	-	-	-	8	12%
Assistant Professor	5	-	-	-	5	8%
Instructor	1	4	-	-	5	8%
Lecturer	16	-	-	2	18	28%
HIGHEST DEGREE EARNED						
Doctorate	40	-	-	6	46	71%
Master's or Ed.S.	13	4	-	2	19	29%
Professional Bachelor's	-	-	-	-	-	0%
TENURE STATUS						
Tenured	30	-	-	6	36	55%
Not on Tenure Track	17	4	-	2	23	35%
Tenure Track	6	-	-	-	6	9%
RACE/ETHNICITY						
African American/Black	2	-	-	2	4	6%
American Indian or Alaskan Native	-	-	-	-	-	0%
Asian	11		-	2	13	20%
Caucasian/White	34		-	4	42	65%
Hispanic or Latino/a	6	4	-	-	6	9%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	0%
Two or More Races	-	-	-	-	-	0%
Unknown/Not Reported	-	-	-	-	-	0%
GENDER						
Female	24	3	-	2	29	45%
Male	29	1	-	6	36	55%
TOTAL FACULTY	53	4	-	8	65	100%

¹General Administrators include the Provost and VPAA, the Vice President for Innovation and Research, the Vice Provost, the Associate Vice Presidents and the Director of Education Abroad (presently vacant), Center for Teaching and Learning, First Year Learning and Academic Programs, the Provost Fellow for Student Success, and the Chief Administrative Officer of Douglasville

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Source: Office of the Provost and Vice President for Academic Affairs

SCHOOL OF COMMUNICATION, FILM, AND MEDIA FALL 2021

	TEACHING FACULTY		ADMINISTRATORS		TOTAL	PERCENT
	FULL TIME	PART TIME	GENERAL ¹	ACADEMIC ²		
Professor	1	-	1	1	3	12%
Associate Professor	4	-	-	1	5	19%
Assistant Professor	3	-	-	-	3	12%
Instructor	1	10	-	-	11	42%
Lecturer	2	-	-	2	4	15%
HIGHEST DEGREE EARNED						
Doctorate	6	1	1	3	11	42%
Master's or Ed.S.	5	9	-	1	15	58%
Professional Bachelor's	-	-	-	-	-	0%
TENURE STATUS						
Tenured	5	-	1	2	8	31%
Not on Tenure Track	5	10	-	2	17	65%
Tenure Track	1	-	-	-	1	4%
RACE/ETHNICITY						
African American/Black	4	4	1	-	9	35%
American Indian or Alaskan Native	-	-	-	-	-	0%
Asian	1	-	-	-	1	4%
Caucasian/White	6	5	-	4	15	58%
Hispanic or Latino/a	-	1	-	-	1	4%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	0%
Two or More Races	-	-	-	-	-	0%
Unknown/Not Reported	-	-	-	-	-	0%
GENDER						
Female	6	5	1	1	13	50%
Male	5	5	-	3	13	50%
TOTAL FACULTY	11	10	1	4	26	100%

¹General Administrators include the Provost and VPAA, the Vice President for Innovation and Research, the Vice Provost, the Associate Vice Presidents and the Director of Education Abroad (presently vacant), Center for Teaching and Learning, First Year Learning and Academic Programs, the Provost Fellow for Student Success, and the Chief Administrative Officer of Douglasville

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Source: Office of the Provost and Vice President for Academic Affairs

THSSON FALL 2021

	TEACHING FACULTY		ADMINISTRATORS		TOTAL	PERCENT
	FULL TIME	PART TIME	GENERAL ¹	ACADEMIC ²		
Professor	-	-	-	3	3	5%
Associate Professor	3	-	-	3	6	10%
Assistant Professor	19	-	-	3	22	37%
Instructor	-	28	-	-	28	47%
Lecturer	-	-	-	-	-	0%
HIGHEST DEGREE EARNED						
Doctorate	8	3	-	8	19	32%
Master's or Ed.S.	14	12	-	1	27	46%
Professional Bachelor's	-	13	-	-	13	22%
TENURE STATUS						
Tenured	2	-	-	4	6	10%
Not on Tenure Track	15	28	-	1	44	75%
Tenure Track	5	-	-	4	9	15%
RACE/ETHNICITY						
African American/Black	2	5	-	-	7	12%
American Indian or Alaskan Native	-	-	-	-	-	0%
Asian	-	1	-	-	1	2%
Caucasian/White	19	21	-	9	49	83%
Hispanic or Latino/a	1	-	-	-	1	2%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	0%
Two or More Races	-	1	-	-	1	2%
Unknown/Not Reported	-	-	-	-	-	0%
GENDER						
Female	21	27	-	9	57	97%
Male	1	1	-	-	2	3%
TOTAL FACULTY	22	28	-	9	59	100%

¹General Administrators include the Provost and VPAA, the Vice President for Innovation and Research, the Vice Provost, the Associate Vice Presidents and the Director of Education Abroad (presently vacant), Center for Teaching and Learning, First Year Learning and Academic Programs, the Provost Fellow for Student Success, and the Chief Administrative Officer of Douglasville

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Source: Office of the Provost and Vice President for Academic Affairs

UNIVERSITY COLLEGE FALL 2021

	TEACHING FACULTY		ADMINISTRATORS		TOTAL	PERCENT
	FULL TIME	PART TIME	GENERAL ¹	ACADEMIC ²		
Professor	5	-	-	5	10	11%
Associate Professor	11	-	-	1	12	13%
Assistant Professor	4	-	-	-	4	4%
Instructor	8	24	-	-	32	34%
Lecturer	35	-	-	-	35	38%
HIGHEST DEGREE EARNED						
Doctorate	29	6	-	6	41	44%
Master's or Ed.S.	34	17	-	-	51	55%
Professional Bachelor's	-	1	-	-	1	1%
TENURE STATUS						
Tenured	15	-	-	6	21	23%
Not on Tenure Track	43	24	-	-	67	72%
Tenure Track	5	-	-	-	5	5%
RACE/ETHNICITY						
African American/Black	5	5	-	1	11	12%
American Indian or Alaskan Native	-	-	-	-	-	0%
Asian	3	-	-	-	3	3%
Caucasian/White	54	18	-	5	77	83%
Hispanic or Latino/a	1	-	-	-	1	1%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	0%
Two or More Races	-	-	-	-	-	0%
Unknown/Not Reported	-	1	-	-	1	1%
GENDER						
Female	36	12	-	2	50	54%
Male	27	12	-	4	43	46%
TOTAL FACULTY	63	24	-	6	93	100%

¹General Administrators include the Provost and VPAA, the Vice President for Innovation and Research, the Vice Provost, the Associate Vice Presidents and the Director of Education Abroad (presently vacant), Center for Teaching and Learning, First Year Learning and Academic Programs, the Provost Fellow for Student Success, and the Chief Administrative Officer of Douglasville

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Source: Office of the Provost and Vice President for Academic Affairs

LIBRARY FALL 2021

	TEACHING FACULTY		ADMINISTRATORS		TOTAL	PERCENT
	FULL TIME	PART TIME	GENERAL ¹	ACADEMIC ²		
Professor	5	-	-	-	5	45%
Associate Professor	4	-	-	1	5	45%
Assistant Professor	1	-	-	-	1	9%
Instructor	-	-	-	-	-	0%
Lecturer	-	-	-	-	-	0%
HIGHEST DEGREE EARNED						
Doctorate	1	-	-	-	1	9%
Master's or Ed.S.	9	-	-	1	10	91%
Professional Bachelor's	-	-	-	-	-	0%
TENURE STATUS						
Tenured	9	-	-	1	10	91%
Not on Tenure Track	-	-	-	-	-	0%
Tenure Track	1	-	-	-	1	9%
RACE/ETHNICITY						
African American/Black	1	-	-	-	1	82%
American Indian or Alaskan Native	-	-	-	-	-	0%
Asian	-	-	-	-	-	0%
Caucasian/White	9	-	-	1	10	18%
Hispanic or Latino/a	-	-	-	-	-	0%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	0%
Two or More Races	-	-	-	-	-	0%
Unknown/Not Reported	-	-	-	-	-	0%
GENDER						
Female	8	-	-	1	9	82%
Male	2	-	-	-	2	18%
TOTAL FACULTY	10	-	-	1	12	100.0%

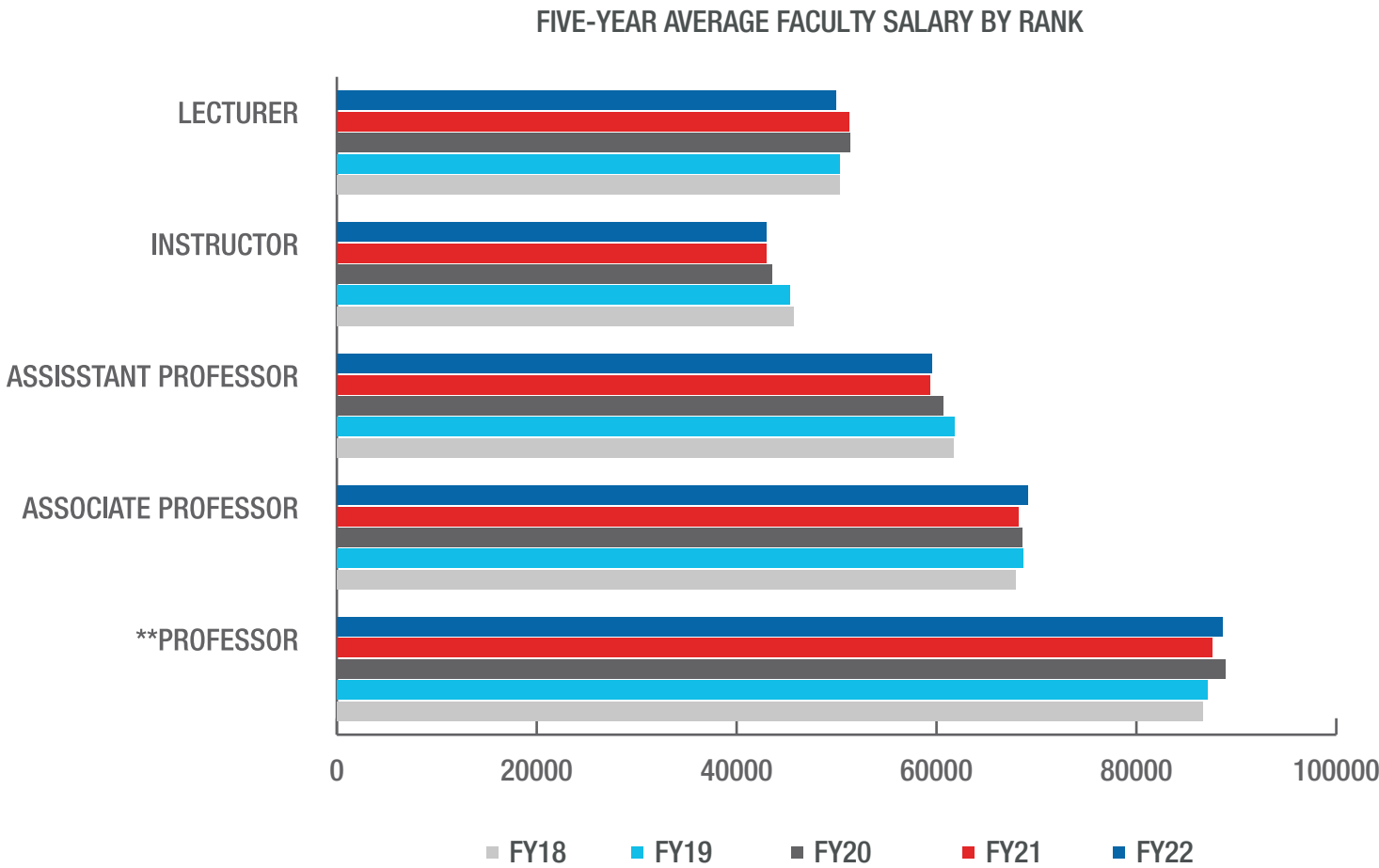
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Source: Office of the Provost and Vice President for Academic Affairs

AVERAGE FACULTY SALARY

	FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
	NO.	AVG	NO.	AVG	NO.	AVG	NO.	AVG	NO.	AVG
**Professor	125	88,646	134	87,610	140	88,896	138	87,129	163	86,682
Associate Professor	135	69,167	135	68,177	134	68,592	122	68,629	110	67,927
Assistant Professor	131	59,519	129	59,383	136	60,684	119	61,750	101	61,652
Instructor	81	43,001	82	42,931	65	43,517	50	45,282	39	45,696
Lecturer	73	49,925	76	51,268	80	51,300	23	50,317	91	50,267
ALL FACULTY	545	\$64,849	556	\$64,496	555	\$66,139	512	\$66,691	504	\$67,711



Note: *Faculty totals include all full-time teaching faculty, librarians, and other (f-t) faculty with temporary appointment. Does not include part-time faculty.

**'Professor' category includes 'Regent's Professor' title and salary

Source: Office of the Provost and Vice President for Academic Affairs

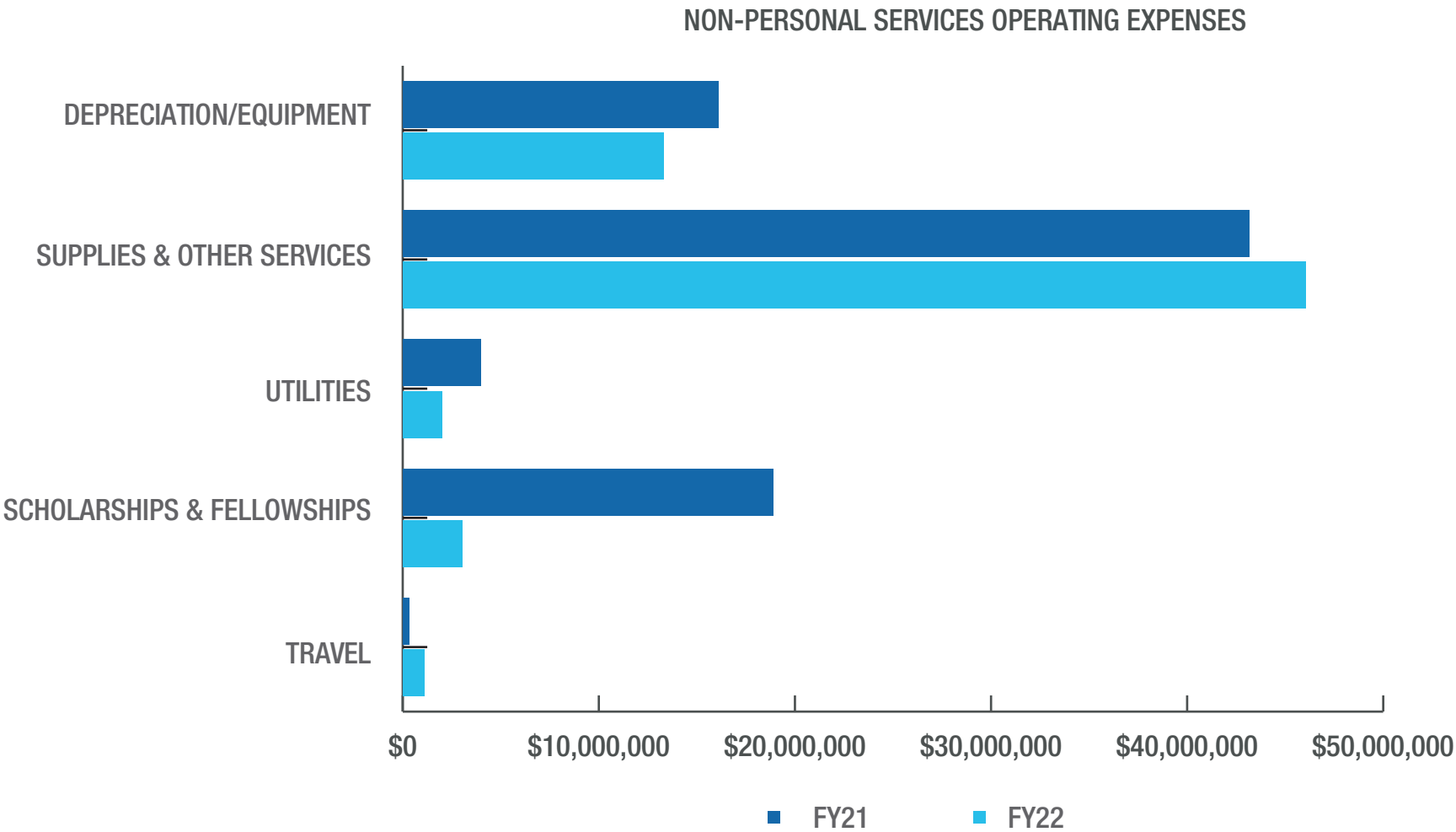


FINANCIALS

OPERATING EXPENSES

	FY 2020 JUNE 30, 2020	FY 2021 JUNE 30, 2021	FY 2022 JULY 1, 2021
OPERATING EXPENSES	ACTUAL	ACTUAL	BUDGETED
Salaries			
Faculty	\$46,102,048	\$44,208,664	\$44,811,315
Staff	\$57,461,038	\$52,807,559	\$56,316,924
Benefits	\$56,404,877	\$54,383,732	\$38,826,711
Other Personal Services	\$661,331	\$529,770	\$6,071,415
Travel	\$1,208,990	\$55,310	\$1,095,310
Scholarships and Fellowships	\$15,887,842	\$18,883,586	\$3,031,226
Utilities	\$4,110,137	\$3,986,397	\$1,987,661
Supplies and Other Services	\$44,923,848	\$43,172,271	\$46,047,733
Depreciation/Equipment	\$15,809,021	\$16,100,825	\$13,389,141
Unallocated	-	-	-
TOTAL OPERATING EXPENSES		234,128,114	\$211,577,436
NON-OPERATING EXPENSES	ACTUAL	ACTUAL	BUDGETED
Interest Expense (Capital Assets)	\$7,329,019	\$7,074,729	-
TOTAL EXPENSES	\$249,898,151	\$241,202,843	\$211,577,436

Note: Table does not include graduate assistants' salaries
Source: Office of Budget Services and Office of the Controller



EXPENSES BY CLASSIFICATION

	FY 2020 JUNE 30, 2020	FY 2021 JULY 1, 2020	FY 2021 JUNE 30, 2021
OPERATING EXPENSES	ACTUAL	BUDGETED	ACTUAL
Instruction	\$79,793,930	\$79,160,174	\$77,772,573
<i>College of Arts & Humanities</i>	\$11,914,579	-	-
<i>College of Science & Mathematics</i>	\$11,048,621	-	-
<i>College of Social Sciences</i>	\$9,323,844	-	-
<i>College of Arts, Culture, & Scientific Inquiry</i>	-	\$20,506,533	\$21,411,710
<i>School of Communication, Film, and Media</i>	-	\$1,782,999	\$1,571,615
<i>Richards College of Business</i>	\$8,911,492	\$8,749,053	\$8,620,378
<i>College of Education</i>	\$8,870,335	\$8,024,467	\$8,273,653
<i>Tanner Health System School of Nursing</i>	\$5,130,795	\$4,723,568	\$4,975,444
<i>University College</i>	-	\$5,408,377	\$5,379,106
<i>Other Instruction</i>	\$24,594,264	\$29,965,177	\$27,540,667
Research	\$2,141,086	\$1,625,327	\$2,059,385
Public Service	\$331,241	\$359,220	\$244,927
Academic Support	\$27,219,731	\$26,033,301	\$25,381,047
Student Services	\$13,845,373	\$14,836,543	\$14,845,739
Student Activities	\$2,161,857	\$ 3,576,767	\$1,621,033
<i>Intramural</i>	\$56,836	-	\$23,568
<i>Social & Entertainment Activities</i>	\$541,407	-	\$337,784
<i>Student Government</i>	\$13,521	-	\$5,234
<i>Student Publications</i>	\$25,652	-	\$17,941
<i>Scholarships, Study Abroad</i>	\$68,844	\$143,385	-
<i>Other Programs/Unassigned</i>	\$1,455,597	\$3,433,382	\$1,236,506

EXPENSES BY CLASSIFICATION

	FY 2020 JUNE 30, 2020	FY 2021 JULY 1, 2020	FY 2021 JUNE 30, 2021
OPERATING EXPENSES	ACTUAL	BUDGETED	ACTUAL
Institutional Support	\$48,569,757	\$26,328,219	\$42,802,963
Plant Operations and Maintenance	\$22,426,601	\$13,853,449	\$20,090,048
Safety and Security	\$3,512,270	\$3,214,765	\$3,405,960
Scholarships and Fellowships	\$13,394,785	\$23,828,625	\$16,774,667
Auxiliary Enterprises	\$29,172,501	\$40,237,893	\$29,129,772
<i>Student Housing</i>	\$8,749,088	\$18,181,795	\$10,139,453
<i>Food Services</i>	\$8,131,305	\$9,022,829	\$6,973,639
<i>Stores and Shops</i>	\$1,465,983	\$2,074,419	\$1,665,615
<i>Intercollegiate Athletics</i>	\$4,035,200	\$4,809,59	\$3,196,130
<i>Scholarships, Athletics</i>	\$1,693,510	\$653,148	\$1,607,916
<i>Other Service Units</i>	\$5,097,415	\$5,496,105	\$5,547,019
TOTAL OPERATING EXPENSES	\$ 242,569,132	\$211,577,436	\$ 234,128,114
NON-OPERATING EXPENSES	ACTUAL	ACTUAL	ACTUAL
Interest Expense (Capital Assets)	\$7,329,019	-	\$7,074,729
TOTAL EXPENSES	\$ 249,898,151	\$ 211,577,436	\$ 241,202,843

Note: Includes all funding sources, internal revenue, special initiative, departmental sales and service, and sponsored operations.

Source: Office of Budget Services and Office of the Controller

UNIVERSITY REVENUE BY SOURCE

	FY 2020 – JUNE 30, 2020	FY 2021 – JUNE 30, 2021	FY 2022 – JULY 1, 2021
OPERATING REVENUE	ACTUAL	ACTUAL	BUDGETED
Tuition and Fees	\$101,081,200	\$98,812,478	\$93,731,157
Less: Scholarship Allowances	\$(21,106,335)	\$(19,881,541)	\$(21,476,847)
Grants and Contracts			
Federal	\$1,451,417	\$1,177,790	-
State	\$521,853	\$444,570	-
Other	\$1,770,690	\$1,861,333	-
Sales and Services	\$435,497	\$345,836	\$392,898
Rents and Royalties	\$13,563	\$17,503	\$91,913
Auxiliary			
Residence Halls	\$14,299,557	\$13,777,906	\$18,176,495
Bookstore	\$1,644,022	\$1,593,321	\$2,071,773
Food Services	\$8,111,262	\$6,085,338	\$9,020,829
Parking/Transportation	\$1,265,621	\$1,399,216	\$1,416,096
Health Services	\$2,110,491	\$1,787,272	\$1,791,910
Intercollegiate Athletics	\$6,255,867	\$5,547,869	\$5,362,745
Other Organizations	\$560,410	\$269,983	\$2,190,272
Other	\$2,325,542	\$2,590,478	\$8,277,068
TOTAL OPERATING REVENUE	\$120,740,657	\$116,029,352	\$121,046,309

	FY 2020 – JUNE 30, 2020	FY 2021 – JUNE 30, 2021	FY 2022 – JULY 1, 2021
NON-OPERATING REVENUE		ACTUAL	
State Appropriations	\$67,449,485	\$61,068,804	\$62,627,990
Federal Stimulus - Stabilization Funds	-	-	-
Grants and Contracts ¹	\$32,454,991	\$43,611,697	\$25,863,083
Gifts	\$553,841	\$1,111,711	\$119,553
Investment Income	\$901,947	\$86,758	\$94,612
Other	\$(99,655)	\$(258,375)	\$1,825,889
TOTAL NON-OPERATING REVENUE	\$101,260,609	\$105,620,595	\$90,531,127
CAPITAL GIFTS AND GRANTS ²	ACTUAL	ACTUAL	BUDGETED
State	\$1,629,807	\$595,188	-
Other	\$364,875	\$32,000	-
TOTAL CAPITAL GIFTS AND GRANTS	\$1,994,682	\$627,188	-
TOTAL REVENUES	\$223,995,948	\$222,277,135	\$211,577,436

Note: Includes all funding sources, internal revenue, special initiative, departmental sales and service, and sponsored operations.

¹Grants and contracts does not include federal tuition scholarships. For budgeting purposes, grants and contracts are not separated between operating and non-operating revenue.

²Capital Gifts and Grants are not included in the original budget.

Source: Office of Budget Services and Office of the Controller

STUDENT TUITION AND FEES

The cost of attending the University can vary, depending on a student's classification, residency status, method of instruction, and/or degree program. All tuition and related fees are posted on the Office of Student Accounts and Billing Services' website: westga.edu/student-services/studentaccounts

TUITION AND FEES FOR THE 2021-2022 ACADEMIC YEAR		
	UNDERGRADUATE	GRADUATE ¹
In-State Tuition	\$5,464	\$5,784
Out-of-State Tuition	\$19,282	\$22,438
Required Fees	\$2,150	\$2,150

Note: Data is based on a typical full-time student for both Fall and Spring semesters (30 credit hours for undergraduates and 24 credit hours for graduate students) taking classes solely on-campus. Totals do not take into account the graduate program differential fee charged by some programs.

Source: Office of Student Accounts and Billing Services and Office of Institutional Effectiveness and Assessment

RESIDENT INSTRUCTION EXPENDITURES

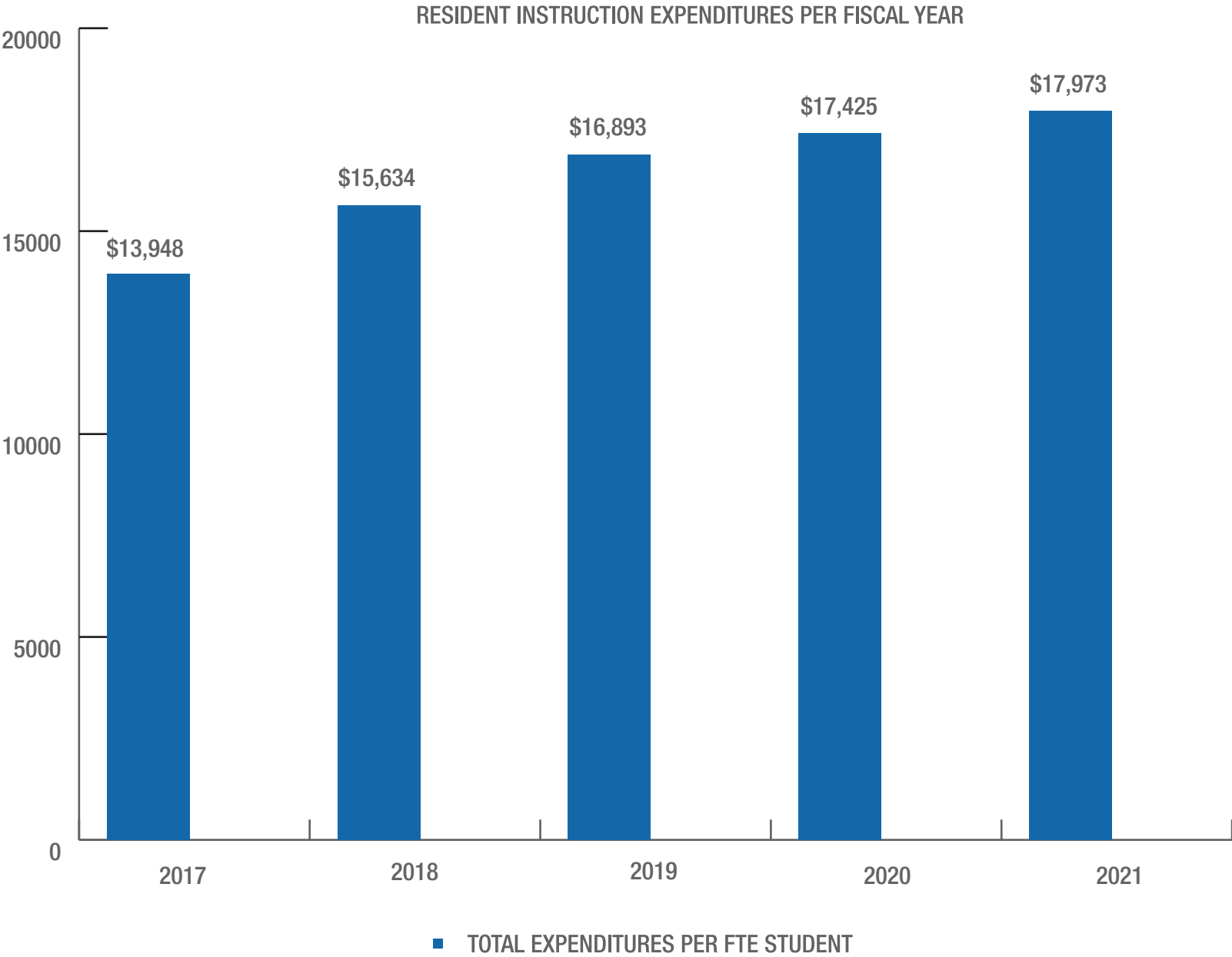
FISCAL YEAR	RESIDENT INSTRUCTION EXPENDITURES ¹	FALL TERM FTE ENROLLMENT ²	TOTAL EXPENDITURES PER FTE STUDENT
2017	\$166,550,637	11,941	\$13,948
2018	\$187,645,106	12,002	\$15,634
2019	\$193,201,640	11,437	\$16,893
2020	\$197,458,245	11,332	\$17,425
2021	\$188,531,570	10,490	\$17,973

Note: FTE stands for Full-Time Equivalent.

¹Calculated as Total Operating Expenses per the Annual Financial Report less Auxiliary Services and Student Activities.

²Official Census Data submitted to the University System of Georgia.

Source: Office of the Controller and Institutional Effectiveness and Assessment





UNIVERSITY OF WEST GEORGIA