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**FSSE 2015**  
**Experiences with Writing Topical Module**  
University of West Georgia

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## FSSE 2015 Experiences with Writing Topical Module

### FSSE-NSSE Combined Responses University of West Georgia

Faculty Responses				Student Responses							
FSSE Item	Variable	Class	All or Most writing assignments %	NSSE Item	Variable	Class	writing	Some writing	Few writing	No writing	
							assignments %	assignments %	assignments %	assignments %	
<b>Percentage of faculty who reported encouraging or requiring students to do the following in all or most writing assignments in their selected course section:</b>				<b>Distribution of student responses to: For how many writing assignments have you done the following during the current school year:</b>							
1a. Talk with a classmate, friend, or family member to develop ideas before they started the assignment	fWRI01a	LD	33	1a. Talked with a classmate, friend, or family member to develop your ideas before starting your assignment	WRI01a	FY	49	29	14	8	
		UD	31			SR	37	33	20	11	
1b. Receive feedback from a classmate, friend, or family member about a draft before turning in the final assignment	fWRI01b	LD	39	1b. Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	WRI01b	FY	58	25	10	8	
		UD	35			SR	35	30	20	15	
1c. Give feedback to a classmate about a draft or outline he or she had written	fWRI01c	LD	37	1c. Gave feedback to a classmate about a draft or outline he or she had written	WRI01c	FY	49	33	11	7	
		UD	30			SR	30	33	18	19	
1d. Summarize material they had read, such as articles, books, or online publications	fWRI01d	LD	48	1d. Summarized material you read, such as articles, books, or online publications	WRI01d	FY	59	26	13	1	
		UD	43			SR	52	26	16	6	
1e. Analyze or evaluate something they had read, researched, or observed	fWRI01e	LD	78	1e. Analyzed or evaluated something you read, researched, or observed	WRI01e	FY	72	22	4	3	
		UD	74			SR	66	18	11	5	
1f. Describe their methods or findings related to data they had collected in lab or field work, a survey project, etc.	fWRI01f	LD	19	1f. Described your methods or findings related to data you collected in lab or field work, a survey project, etc.	WRI01f	FY	36	27	18	19	
		UD	21			SR	44	17	22	17	
1g. Argue a position using evidence and reasoning	fWRI01g	LD	59	1g. Argued a position using evidence and reasoning	WRI01g	FY	65	24	11	1	
		UD	53			SR	53	21	15	11	
1h. Explain in writing the meaning of numerical or statistical data	fWRI01h	LD	22	1h. Explained in writing the meaning of numerical or statistical data	WRI01h	FY	24	13	28	35	
		UD	18			SR	32	15	20	33	
1i. Write in the style and format of a specific field (engineering, history, psychology, etc.)	fWRI01i	LD	59	1i. Wrote in the style and format of a specific field (engineering, history, psychology, etc.)	WRI01i	FY	42	19	15	24	
		UD	65			SR	66	11	9	15	
1j. Address a real or imagined audience such as their classmates, a politician, non-experts, etc.	fWRI01j	LD	47	1j. Addressed a real or imagined audience such as your classmates, a politician, non-experts, etc.	WRI01j	FY	40	26	18	16	
		UD	43			SR	46	24	13	17	
FSSE Item	Variable	Class	All or Most writing assignments %	NSSE Item	Variable	Class	writing assignments %	Some writing assignments %	Few writing assignments %	No writing assignments %	
<b>Percentage of faculty who reported doing the following for all or most writing assignments in their selected course section:</b>				<b>Distribution of student responses to: For how many of your writing assignments has your instructor done the following during the current school year:</b>							
2a. Provide clear instructions describing what you wanted students to do	fWRI02a	LD	98	2a. Provided clear instructions describing what he or she wanted you to do	WRI02a	FY	83	15	1	1	
		UD	94			SR	67	22	5	6	
2b. Explain in advance what you wanted students to learn	fWRI02b	LD	92	2b. Explained in advance what he or she wanted you to learn	WRI02b	FY	74	15	4	7	
		UD	89			SR	65	19	10	6	
2c. Explain in advance the criteria you would use to grade the assignment	fWRI02c	LD	94	2c. Explained in advance the criteria he or she would use to grade your assignment	WRI02c	FY	85	10	3	1	
		UD	94			SR	71	16	7	6	

## FSSE 2015 Experiences With Writing

### Topical Module Frequencies

### University of West Georgia

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. In your selected course section, for how many writing assignments did you encourage or require students to do the following?</b>								
a. Talk with a classmate, friend, or family member to develop ideas before they started the assignment	fWRI01a	No writing assignments	21	33	17	21	38	26
		Few writing assignments	8	13	18	23	26	18
		Some writing assignments	14	22	20	25	34	24
		Most writing assignments	11	17	13	16	24	17
		All writing assignments	10	16	12	15	22	15
		Total	64	100	80	100	144	100
b. Receive feedback from a classmate, friend, or family member about a draft before turning in the final assignment	fWRI01b	No writing assignments	17	27	20	25	37	26
		Few writing assignments	10	16	12	15	22	15
		Some writing assignments	12	19	19	24	31	22
		Most writing assignments	13	20	14	18	27	19
		All writing assignments	12	19	14	18	26	18
		Total	64	100	79	100	143	100
c. Give feedback to a classmate about a draft or outline he or she had written	fWRI01c	No writing assignments	19	30	16	20	35	25
		Few writing assignments	9	14	17	22	26	18
		Some writing assignments	12	19	22	28	34	24
		Most writing assignments	16	25	11	14	27	19
		All writing assignments	7	11	13	16	20	14
		Total	63	100	79	100	142	100
d. Summarize material they had read, such as articles, books, or online publications	fWRI01d	No writing assignments	12	19	11	14	23	16
		Few writing assignments	7	11	17	21	24	17
		Some writing assignments	14	22	18	22	32	22
		Most writing assignments	18	28	16	20	34	23
		All writing assignments	13	20	19	23	32	22
		Total	64	100	81	100	145	100
e. Analyze or evaluate something they read, researched, or observed	fWRI01e	No writing assignments	5	8	2	3	7	5
		Few writing assignments	3	5	8	10	11	8
		Some writing assignments	6	9	11	14	17	12
		Most writing assignments	16	25	18	23	34	24
		All writing assignments	34	53	41	51	75	52
		Total	64	100	80	100	144	100
f. Describe their methods or findings related to data they collected in lab or field work, a survey project, etc.	fWRI01f	No writing assignments	34	54	28	35	62	43
		Few writing assignments	7	11	12	15	19	13
		Some writing assignments	10	16	23	29	33	23
		Most writing assignments	7	11	7	9	14	10
		All writing assignments	5	8	10	13	15	10
		Total	63	100	80	100	143	100
g. Argue a position using evidence and reasoning	fWRI01g	No writing assignments	6	10	12	15	18	13
		Few writing assignments	7	11	11	14	18	13
		Some writing assignments	13	21	15	19	28	19
		Most writing assignments	10	16	12	15	22	15
		All writing assignments	27	43	31	38	58	40
		Total	63	100	81	100	144	100
h. Explain in writing the meaning of numerical or statistical data	fWRI01h	No writing assignments	32	53	39	50	71	51
		Few writing assignments	8	13	17	22	25	18
		Some writing assignments	7	12	8	10	15	11
		Most writing assignments	7	12	6	8	13	9
		All writing assignments	6	10	8	10	14	10
		Total	60	100	78	100	138	100

## FSSE 2015 Experiences With Writing

### Topical Module Frequencies

### University of West Georgia

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
i. Write in the style and format of a specific field (engineering, history, psychology, etc.)	fWRI01i	No writing assignments	15	23	11	14	26	18
		Few writing assignments	4	6	8	10	12	8
		Some writing assignments	7	11	9	11	16	11
		Most writing assignments	12	19	14	18	26	18
		All writing assignments	26	41	37	47	63	44
		Total	64	100	79	100	143	100
j. Address a real or imagined audience such as their classmates, a politician, non-experts, etc.	fWRI01j	No writing assignments	20	32	15	19	35	24
		Few writing assignments	6	10	12	15	18	13
		Some writing assignments	7	11	19	23	26	18
		Most writing assignments	9	15	14	17	23	16
		All writing assignments	20	32	21	26	41	29
		Total	62	100	81	100	143	100
<b>2. In your selected course section, for how many writing assignments did you do the following?</b>								
a. Provide clear instructions describing what you wanted your students to do	fWRI02a	No writing assignments	0	0	0	0	0	0
		Few writing assignments	0	0	1	1	1	1
		Some writing assignments	1	2	4	5	5	3
		Most writing assignments	9	14	13	16	22	15
		All writing assignments	54	84	64	78	118	81
		Total	64	100	82	100	146	100
b. Explain in advance what you wanted your students to learn	fWRI02b	No writing assignments	0	0	2	2	2	1
		Few writing assignments	0	0	1	1	1	1
		Some writing assignments	5	8	6	7	11	8
		Most writing assignments	15	23	18	22	33	23
		All writing assignments	44	69	54	67	98	68
		Total	64	100	81	100	145	100
c. Explain in advance the criteria you would use to grade the assignment	fWRI02c	No writing assignments	1	2	1	1	2	1
		Few writing assignments	1	2	1	1	2	1
		Some writing assignments	2	3	3	4	5	3
		Most writing assignments	15	24	19	23	34	24
		All writing assignments	44	70	57	70	101	70
		Total	63	100	81	100	144	100