



FSSE 2015
Scholarship of Teaching and Learning
Topical Module
University of West Georgia

| | | | Lower Division | | Upper Division | | Total | |
|---|-------------------------|-------------|----------------|----------|----------------|----------|--------------|----------|
| <i>Var. Name</i> | <i>Response Options</i> | | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> |
| 1. To what extent is your institution involved in student assessment efforts? | | | | | | | | |
| fSTL01 | Very little | | 2 | 2 | 2 | 2 | 4 | 2 |
| | Some | | 17 | 17 | 17 | 18 | 34 | 18 |
| | Quite a bit | | 44 | 44 | 27 | 28 | 71 | 37 |
| | Very much | | 36 | 36 | 49 | 52 | 85 | 44 |
| | Total | | 99 | 100 | 95 | 100 | 194 | 100 |
| 2. How effectively does your institution disseminate the findings of its assessment efforts to faculty? | | | | | | | | |
| fSTL02 | Not at all effectively | | 10 | 11 | 8 | 9 | 18 | 10 |
| | 2 | | 14 | 15 | 22 | 23 | 36 | 19 |
| | 3 | | 34 | 36 | 21 | 22 | 55 | 29 |
| | 4 | | 26 | 27 | 29 | 31 | 55 | 29 |
| | Very effectively | | 11 | 12 | 14 | 15 | 25 | 13 |
| | Total | | 95 | 100 | 94 | 100 | 189 | 100 |
| 3. In general, how useful to you are the findings from your institution's assessment efforts? | | | | | | | | |
| fSTL03 | Not at all useful | | 12 | 13 | 10 | 11 | 22 | 12 |
| | 2 | | 17 | 18 | 30 | 32 | 47 | 25 |
| | 3 | | 37 | 39 | 24 | 26 | 61 | 32 |
| | 4 | | 18 | 19 | 19 | 20 | 37 | 20 |
| | Very useful | | 11 | 12 | 10 | 11 | 21 | 11 |
| | Total | | 95 | 100 | 93 | 100 | 188 | 100 |
| 4. To what extent are results from your institution's assessment efforts used to inform the following? | | | | | | | | |
| a. Institutional activities aimed at improving teaching and learning | fSTL04a | Very little | 7 | 8 | 11 | 12 | 18 | 10 |
| | | Some | 38 | 42 | 31 | 34 | 69 | 38 |
| | | Quite a bit | 27 | 30 | 33 | 37 | 60 | 33 |
| | | Very much | 19 | 21 | 15 | 17 | 34 | 19 |
| | | Total | 91 | 100 | 90 | 100 | 181 | 100 |
| b. Your department's activities aimed at improving teaching and learning | fSTL04b | Very little | 18 | 20 | 18 | 20 | 36 | 20 |
| | | Some | 23 | 26 | 22 | 25 | 45 | 25 |
| | | Quite a bit | 23 | 26 | 27 | 30 | 50 | 28 |
| | | Very much | 26 | 29 | 22 | 25 | 48 | 27 |
| | | Total | 90 | 100 | 89 | 100 | 179 | 100 |
| 5. To what extent is evidence gathered by faculty members in their courses used to inform the following? | | | | | | | | |
| a. Institutional activities aimed at improving teaching and learning | fSTL05a | Very little | 12 | 14 | 20 | 22 | 32 | 18 |
| | | Some | 38 | 43 | 27 | 30 | 65 | 37 |
| | | Quite a bit | 22 | 25 | 31 | 35 | 53 | 30 |
| | | Very much | 16 | 18 | 11 | 12 | 27 | 15 |
| | | Total | 88 | 100 | 89 | 100 | 177 | 100 |
| b. Your department's activities aimed at improving teaching and learning | fSTL05b | Very little | 15 | 17 | 19 | 22 | 34 | 19 |
| | | Some | 29 | 33 | 12 | 14 | 41 | 23 |
| | | Quite a bit | 20 | 22 | 34 | 39 | 54 | 31 |
| | | Very much | 25 | 28 | 23 | 26 | 48 | 27 |
| | | Total | 89 | 100 | 88 | 100 | 177 | 100 |

| | | | Lower Division | | Upper Division | | Total | |
|--|--|-------------------------|----------------|----------|----------------|----------|--------------|----------|
| | <i>Var. Name</i> | <i>Response Options</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> |
| 6. To what extent are faculty members at your institution encouraged to do the following? | | | | | | | | |
| a. | Systematically collect information about the effectiveness of their teaching beyond end-of-term course evaluations fSTL06a | Very little | 22 | 25 | 20 | 22 | 42 | 23 |
| | | Some | 34 | 39 | 33 | 36 | 67 | 37 |
| | | Quite a bit | 12 | 14 | 19 | 21 | 31 | 17 |
| | | Very much | 19 | 22 | 20 | 22 | 39 | 22 |
| | | Total | | 87 | 100 | 92 | 100 | 179 |
| b. | Use assessment findings to inform changes made to their courses fSTL06b | Very little | 11 | 13 | 13 | 14 | 24 | 13 |
| | | Some | 28 | 32 | 26 | 28 | 54 | 30 |
| | | Quite a bit | 27 | 31 | 34 | 37 | 61 | 34 |
| | | Very much | 21 | 24 | 19 | 21 | 40 | 22 |
| | | Total | | 87 | 100 | 92 | 100 | 179 |
| c. | Publicly present (e.g., lectures or workshops) information about teaching or learning fSTL06c | Very little | 10 | 11 | 12 | 13 | 22 | 13 |
| | | Some | 38 | 44 | 40 | 45 | 78 | 44 |
| | | Quite a bit | 28 | 32 | 25 | 28 | 53 | 30 |
| | | Very much | 11 | 13 | 12 | 13 | 23 | 13 |
| | | Total | | 87 | 100 | 89 | 100 | 176 |
| d. | Publish on teaching and learning fSTL06d | Very little | 13 | 15 | 11 | 12 | 24 | 13 |
| | | Some | 39 | 45 | 41 | 45 | 80 | 45 |
| | | Quite a bit | 22 | 26 | 24 | 26 | 46 | 26 |
| | | Very much | 12 | 14 | 16 | 17 | 28 | 16 |
| | | Total | | 86 | 100 | 92 | 100 | 178 |
| e. | Collaborate with colleagues on improving teaching and learning fSTL06e | Very little | 8 | 9 | 9 | 10 | 17 | 10 |
| | | Some | 38 | 44 | 38 | 42 | 76 | 43 |
| | | Quite a bit | 25 | 29 | 29 | 32 | 54 | 30 |
| | | Very much | 16 | 18 | 15 | 16 | 31 | 17 |
| | | Total | | 87 | 100 | 91 | 100 | 178 |
| 7. To what extent have you incorporated the following into your work? | | | | | | | | |
| a. | Systematically collecting information about the effectiveness of their teaching beyond end-of-term course evaluations fSTL07a | Very little | 9 | 11 | 22 | 24 | 31 | 18 |
| | | Some | 32 | 38 | 26 | 29 | 58 | 33 |
| | | Quite a bit | 26 | 31 | 25 | 28 | 51 | 29 |
| | | Very much | 17 | 20 | 17 | 19 | 34 | 20 |
| | | Total | | 84 | 100 | 90 | 100 | 174 |
| b. | Using assessment findings to inform changes made to your courses fSTL07b | Very little | 6 | 7 | 10 | 11 | 16 | 9 |
| | | Some | 27 | 32 | 25 | 28 | 52 | 30 |
| | | Quite a bit | 29 | 35 | 31 | 35 | 60 | 35 |
| | | Very much | 22 | 26 | 22 | 25 | 44 | 26 |
| | | Total | | 84 | 100 | 88 | 100 | 172 |
| c. | Publicly presenting (e.g., lectures or workshops) information about teaching or learning fSTL07c | Very little | 32 | 39 | 30 | 33 | 62 | 36 |
| | | Some | 25 | 30 | 31 | 34 | 56 | 33 |
| | | Quite a bit | 11 | 13 | 15 | 17 | 26 | 15 |
| | | Very much | 14 | 17 | 14 | 16 | 28 | 16 |
| | | Total | | 82 | 100 | 90 | 100 | 172 |
| d. | Publishing on teaching and learning fSTL07d | Very little | 54 | 64 | 46 | 51 | 100 | 57 |
| | | Some | 16 | 19 | 19 | 21 | 35 | 20 |
| | | Quite a bit | 7 | 8 | 13 | 14 | 20 | 11 |
| | | Very much | 7 | 8 | 12 | 13 | 19 | 11 |
| | | Total | | 84 | 100 | 90 | 100 | 174 |
| e. | Collaborating with colleagues on improving teaching and learning fSTL07e | Very little | 7 | 8 | 15 | 17 | 22 | 13 |
| | | Some | 31 | 37 | 30 | 33 | 61 | 35 |
| | | Quite a bit | 32 | 38 | 29 | 32 | 61 | 35 |
| | | Very much | 14 | 17 | 16 | 18 | 30 | 17 |
| | | Total | | 84 | 100 | 90 | 100 | 174 |

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|--|-------------------------|--------------|----------------|----------|----------------|----------|--------------|----------|
| <i>Var. Name</i> | <i>Response Options</i> | | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> |
| 8. When you make changes to your courses, to what extent do the following inform your decisions? | | | | | | | | |
| a. Student feedback (formal course evaluations, informal feedback from former or current students, etc.) | fSTL08a | Very little | 4 | 5 | 1 | 1 | 5 | 3 |
| | | Some | 22 | 26 | 14 | 15 | 36 | 20 |
| | | Quite a bit | 25 | 29 | 34 | 37 | 59 | 34 |
| | | Very much | 34 | 40 | 42 | 46 | 76 | 43 |
| | | Total | 85 | 100 | 91 | 100 | 176 | 100 |
| b. Student performance on assignments, exams, or formal assessments | fSTL08b | Very little | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Some | 10 | 12 | 9 | 10 | 19 | 11 |
| | | Quite a bit | 35 | 41 | 37 | 41 | 72 | 41 |
| | | Very much | 40 | 47 | 44 | 49 | 84 | 48 |
| | | Total | 85 | 100 | 90 | 100 | 175 | 100 |
| c. Institutional influences (institution- or department-level influences, self-assessment, collaboration with other faculty, peer feedback, etc.) | fSTL08c | Very little | 7 | 8 | 18 | 20 | 25 | 14 |
| | | Some | 34 | 41 | 32 | 35 | 66 | 38 |
| | | Quite a bit | 30 | 36 | 28 | 31 | 58 | 33 |
| | | Very much | 12 | 14 | 13 | 14 | 25 | 14 |
| | | Total | 83 | 100 | 91 | 100 | 174 | 100 |
| d. External influences (accreditation standards, advances and trends in your disciplinary area/industry or trends in teaching and learning, etc.) | fSTL08d | Very little | 13 | 16 | 14 | 16 | 27 | 16 |
| | | Some | 27 | 33 | 28 | 31 | 55 | 32 |
| | | Quite a bit | 31 | 38 | 26 | 29 | 57 | 33 |
| | | Very much | 11 | 13 | 21 | 24 | 32 | 19 |
| | | Total | 82 | 100 | 89 | 100 | 171 | 100 |
| e. Other | fSTL08e | Very little | 2 | 17 | 7 | 35 | 9 | 28 |
| | | Some | 4 | 33 | 1 | 5 | 5 | 16 |
| | | Quite a bit | 2 | 17 | 4 | 20 | 6 | 19 |
| | | Very much | 4 | 33 | 8 | 40 | 12 | 38 |
| | | Total | 12 | 100 | 20 | 100 | 32 | 100 |
| 9. Have you received funding to conduct scholarly inquiry about teaching and learning? Check all that apply. | | | | | | | | |
| a. Yes, from sources external to my institution (e.g. foundations or government agencies) | fSTL09a | Not selected | 18 | 64 | 13 | 45 | 31 | 54 |
| | | Selected | 10 | 36 | 16 | 55 | 26 | 46 |
| | | Total | 28 | 100 | 29 | 100 | 57 | 100 |
| b. Yes, from sources internal to my institution | fSTL09b | Not selected | 3 | 11 | 11 | 38 | 14 | 25 |
| | | Selected | 25 | 89 | 18 | 62 | 43 | 75 |
| | | Total | 28 | 100 | 29 | 100 | 57 | 100 |
| 10. Have you served in an administrative role or on a faculty committee that focused on assessment of students' educational experiences and learning? | | | | | | | | |
| fSTL10 | No | 59 | 68 | 51 | 57 | 110 | 63 | |
| | Yes | 28 | 32 | 38 | 43 | 66 | 38 | |
| | Total | 87 | 100 | 89 | 100 | 176 | 100 | |