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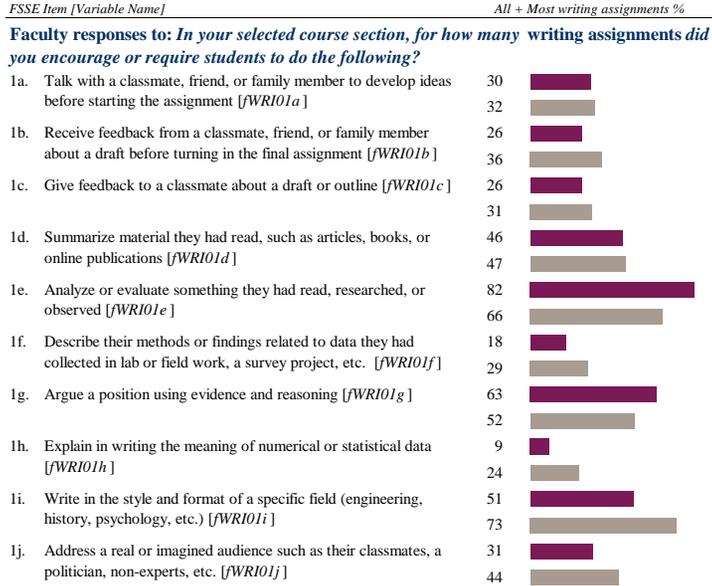
**FSSE 2017**  
**Experiences with Writing Topical Module**  
University of West Georgia

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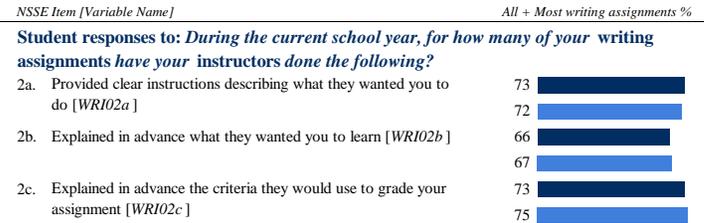
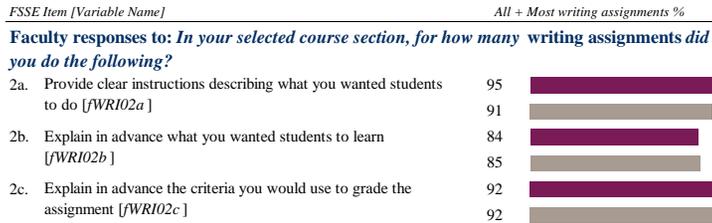
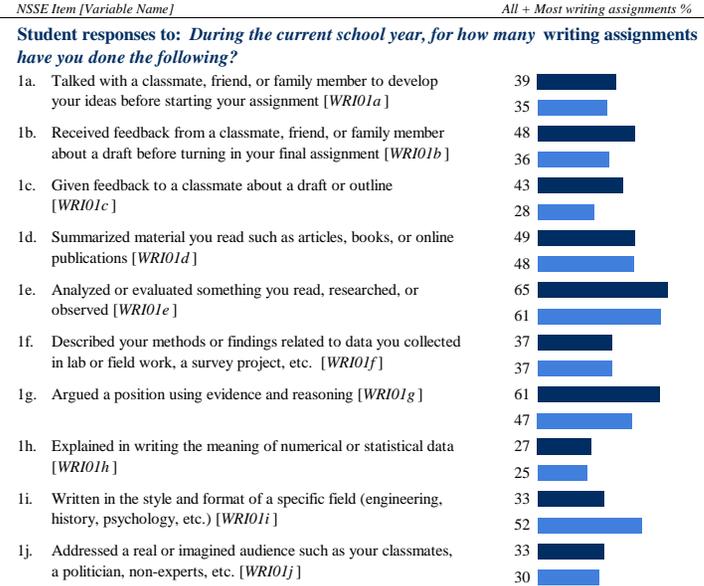
## FSSE 2017 Experiences with Writing Topical Module

### FSSE-NSSE Combined Responses University of West Georgia

#### Faculty Responses



#### Student Responses (from NSSE 2017)



■ Lower-Division  
■ Upper-Division

■ First-Year  
■ Senior

	Var. Name	Response Options	Lower Division		Upper Division		Total		
			Count	%	Count	%	Count	%	
<b>1. In your selected course section, for how many writing assignments did you encourage or require students to do the following? On the core FSSE survey, respondent must answer "Yes" to #7 (that they teach an undergraduate course) and "Yes" to #28 (that they assign writing in their course) to receive this item set.</b>									
a.	Talk with a classmate, friend, or family member to develop ideas before starting the assignment	fWRI01a	No writing assignments	29	40	21	27	50	33
		Few writing assignments	11	15	16	21	27	18	
		Some writing assignments	11	15	16	21	27	18	
		Most writing assignments	7	10	11	14	18	12	
		All writing assignments	15	21	14	18	29	19	
		Total	73	100	78	100	151	100	
b.	Receive feedback from a classmate, friend, or family member about a draft before turning in the final assignment	fWRI01b	No writing assignments	28	38	20	26	48	32
		Few writing assignments	15	20	12	15	27	18	
		Some writing assignments	12	16	18	23	30	20	
		Most writing assignments	6	8	18	23	24	16	
		All writing assignments	13	18	10	13	23	15	
		Total	74	100	78	100	152	100	
c.	Give feedback to a classmate about a draft or outline	fWRI01c	No writing assignments	30	41	17	22	47	31
		Few writing assignments	14	19	16	21	30	20	
		Some writing assignments	11	15	21	27	32	21	
		Most writing assignments	8	11	14	18	22	14	
		All writing assignments	11	15	10	13	21	14	
		Total	74	100	78	100	152	100	
d.	Summarize material they had read, such as articles, books, or online publications	fWRI01d	No writing assignments	10	14	11	14	21	14
		Few writing assignments	11	15	12	15	23	15	
		Some writing assignments	19	26	18	23	37	24	
		Most writing assignments	20	27	23	29	43	28	
		All writing assignments	14	19	14	18	28	18	
		Total	74	100	78	100	152	100	
e.	Analyze or evaluate something they had read, researched, or observed	fWRI01e	No writing assignments	2	3	3	4	5	3
		Few writing assignments	5	7	8	10	13	9	
		Some writing assignments	6	8	15	19	21	14	
		Most writing assignments	19	26	19	25	38	26	
		All writing assignments	40	56	32	42	72	48	
		Total	72	100	77	100	149	100	
f.	Describe their methods or findings related to data they collected in lab or field work, a survey project, etc.	fWRI01f	No writing assignments	42	57	27	36	69	46
		Few writing assignments	11	15	11	14	22	15	
		Some writing assignments	8	11	16	21	24	16	
		Most writing assignments	6	8	9	12	15	10	
		All writing assignments	7	9	13	17	20	13	
		Total	74	100	76	100	150	100	
g.	Argue a position using evidence and reasoning	fWRI01g	No writing assignments	11	15	15	19	26	17
		Few writing assignments	6	8	12	16	18	12	
		Some writing assignments	10	14	10	13	20	13	
		Most writing assignments	13	18	15	19	28	19	
		All writing assignments	33	45	25	32	58	39	
		Total	73	100	77	100	150	100	
h.	Explain in writing the meaning of numerical or statistical data	fWRI01h	No writing assignments	52	70	35	45	87	57
		Few writing assignments	9	12	14	18	23	15	
		Some writing assignments	6	8	10	13	16	11	
		Most writing assignments	4	5	6	8	10	7	
		All writing assignments	3	4	13	17	16	11	
		Total	74	100	78	100	152	100	
i.	Write in the style and format of a specific field (engineering, history, psychology, etc.)	fWRI01i	No writing assignments	22	31	8	10	30	20
		Few writing assignments	6	8	7	9	13	9	
		Some writing assignments	7	10	6	8	13	9	

## FSSE 2017 Experiences With Writing

### Topical Module Frequencies

### University of West Georgia

			Lower Division		Upper Division		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
		Most writing assignments	8	11	18	23	26	17
		All writing assignments	29	40	39	50	68	45
		Total	72	100	78	100	150	100
j.	Address a real or imagined audience such as their classmates, a politician, non-experts, etc.	fWRI01j						
		No writing assignments	30	41	13	17	43	28
		Few writing assignments	11	15	12	16	23	15
		Some writing assignments	10	14	18	23	28	19
		Most writing assignments	10	14	17	22	27	18
		All writing assignments	13	18	17	22	30	20
		Total	74	100	77	100	151	100
<b>2. In your selected course section, for how many writing assignments did you do the following?</b>								
a.	Provide clear instructions describing what you wanted your students to do	fWRI02a						
		No writing assignments	2	3	1	1	3	2
		Few writing assignments	0	0	2	3	2	1
		Some writing assignments	2	3	4	5	6	4
		Most writing assignments	10	14	11	14	21	14
		All writing assignments	60	81	60	77	120	79
		Total	74	100	78	100	152	100
b.	Explain in advance what you wanted your students to learn	fWRI02b						
		No writing assignments	3	4	1	1	4	3
		Few writing assignments	1	1	4	5	5	3
		Some writing assignments	8	11	7	9	15	10
		Most writing assignments	13	18	12	15	25	16
		All writing assignments	49	66	54	69	103	68
		Total	74	100	78	100	152	100
c.	Explain in advance the criteria you would use to grade the assignment	fWRI02c						
		No writing assignments	2	3	1	1	3	2
		Few writing assignments	0	0	3	4	3	2
		Some writing assignments	4	5	2	3	6	4
		Most writing assignments	14	19	13	17	27	18
		All writing assignments	54	73	59	76	113	74
		Total	74	100	78	100	152	100