



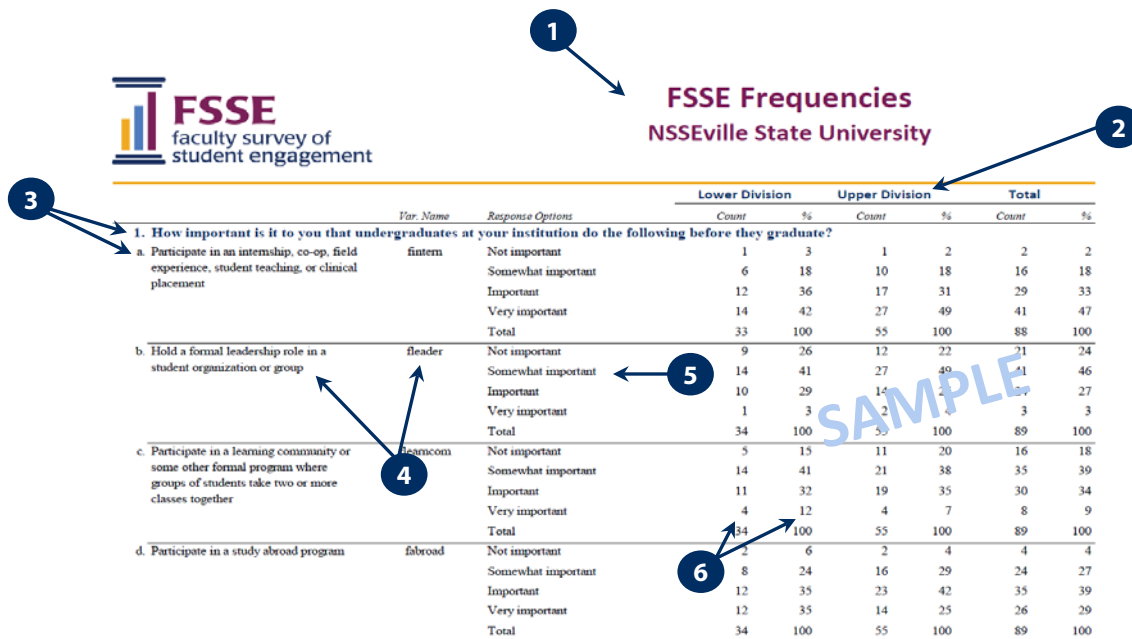
FSSE 2019

Frequencies

University of West Georgia

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

- Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



FSSE Frequencies
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	Not important	1	3	1	2	2	2
	Somewhat important	6	18	10	18	16	18
	Important	12	36	17	31	29	33
	Very important	14	42	27	49	41	47
Total		33	100	55	100	88	100
b. Hold a formal leadership role in a student organization or group	Not important	9	26	12	22	21	24
	Somewhat important	14	41	27	49	41	46
	Important	10	29	14	27	24	27
	Very important	1	3	2	4	3	3
Total		34	100	55	100	89	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	Not important	5	15	11	20	16	18
	Somewhat important	14	41	21	38	35	39
	Important	11	32	19	35	30	34
	Very important	4	12	4	7	8	9
Total		34	100	55	100	89	100
d. Participate in a study abroad program	Not important	2	6	2	4	4	4
	Somewhat important	8	24	16	29	24	27
	Important	12	35	23	42	35	39
	Very important	12	35	14	25	26	29
Total		34	100	55	100	89	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	8	6	5	4	13	5
		Somewhat important	21	15	7	6	28	11
		Important	43	31	22	19	65	26
		Very important	66	48	81	70	147	58
		Total	138	100	115	100	253	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	31	22	18	16	49	20
		Somewhat important	53	38	41	36	94	37
		Important	43	31	47	42	90	36
		Very important	11	8	7	6	18	7
		Total	138	100	113	100	251	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	34	24	15	13	49	19
		Somewhat important	51	37	38	33	89	35
		Important	30	22	43	37	73	29
		Very important	24	17	19	17	43	17
		Total	139	100	115	100	254	100
d. Participate in a study abroad program	fabroad	Not important	37	27	18	16	55	22
		Somewhat important	34	24	41	36	75	30
		Important	43	31	37	32	80	31
		Very important	25	18	19	17	44	17
		Total	139	100	115	100	254	100
e. Work with a faculty member on a research project	fresearch	Not important	12	9	7	6	19	7
		Somewhat important	34	24	38	33	72	28
		Important	61	44	43	37	104	41
		Very important	32	23	27	23	59	23
		Total	139	100	115	100	254	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	6	4	2	2	8	3
		Somewhat important	15	11	10	9	25	10
		Important	47	34	43	37	90	35
		Very important	71	51	60	52	131	52
		Total	139	100	115	100	254	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	16	12	6	5	22	9
		Somewhat important	47	34	33	29	80	31
		Important	45	32	49	43	94	37
		Very important	31	22	27	23	58	23
		Total	139	100	115	100	254	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	6	4	1	1	7	3
		Somewhat important	11	8	13	11	24	9
		Important	52	37	34	30	86	34
		Very important	70	50	67	58	137	54
		Total	139	100	115	100	254	100
b. Providing support to help students succeed academically	fSEacademic	Not important	1	1	0	0	1	0
		Somewhat important	13	9	10	9	23	9
		Important	51	37	27	23	78	31
		Very important	74	53	78	68	152	60
		Total	139	100	115	100	254	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	4	3	1	1	5	2
		Somewhat important	14	10	13	11	27	11
		Important	53	38	42	37	95	37
		Very important	68	49	59	51	127	50
		Total	139	100	115	100	254	100
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	6	4	2	2	8	3
		Somewhat important	14	10	9	8	23	9
		Important	48	35	28	24	76	30

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
e. Providing opportunities for students to be involved socially	Very important	70	51	76	66	146	58
	Total	138	100	115	100	253	100
	Not important	6	4	3	3	9	4
	Somewhat important	35	25	24	21	59	23
	Important	55	40	36	32	91	36
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	Very important	42	30	51	45	93	37
	Total	138	100	114	100	252	100
	Not important	2	1	1	1	3	1
	Somewhat important	15	11	12	10	27	11
	Important	56	41	28	24	84	33
g. Helping students manage their non-academic responsibilities (work, family, etc.)	Very important	64	47	74	64	138	55
	Total	137	100	115	100	252	100
	Not important	6	4	4	3	10	4
	Somewhat important	28	20	18	16	46	18
	Important	54	39	42	37	96	38
h. Students attending campus activities and events (performing arts, athletic events, etc.)	Very important	50	36	51	44	101	40
	Total	138	100	115	100	253	100
	Not important	11	8	4	4	15	6
	Somewhat important	42	31	39	34	81	32
	Important	62	46	55	48	117	47
i. Students attending events that address important social, economic, or political issues	Very important	21	15	16	14	37	15
	Total	136	100	114	100	250	100
	Not important	10	7	4	3	14	6
	Somewhat important	34	25	38	33	72	28
	Important	56	41	48	42	104	41

3. Indicate your perception of the quality of student interactions with the following people at your institution.

a. Other students	fQIstudent	Poor	2	1	0	0	2	1
		2	3	2	0	0	3	1
		3	9	7	6	5	15	6
		4	37	27	36	31	73	29
		5	48	35	44	38	92	37
		6	32	23	22	19	54	21
		Excellent	6	4	7	6	13	5
		Total	137	100	115	100	252	100
b. Academic advisors	fQIadvisor	Poor	6	4	2	2	8	3
		2	11	8	6	5	17	7
		3	22	16	15	13	37	15
		4	48	35	33	29	81	32
		5	35	25	32	28	67	27
		6	11	8	16	14	27	11
		Excellent	5	4	10	9	15	6
		Total	138	100	114	100	252	100
c. Faculty	fQIfaculty	Poor	2	1	1	1	3	1
		2	5	4	7	6	12	5
		3	25	18	10	9	35	14
		4	32	23	19	17	51	20
		5	40	29	39	34	79	31
		6	29	21	25	22	54	21
		Excellent	6	4	14	12	20	8
		Total	139	100	115	100	254	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	1	1	2	2	3	1
		2	3	2	8	7	11	4
		3	28	21	19	17	47	19

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
	4	48	36	36	32	84	34
	5	35	26	27	24	62	25
	6	17	13	18	16	35	14
	Excellent	3	2	3	3	6	2
	Total	135	100	113	100	248	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQladmin						
	Poor	3	2	6	5	9	4
	2	10	7	6	5	16	6
	3	35	26	16	14	51	21
	4	41	30	41	37	82	33
	5	31	23	24	21	55	22
	6	12	9	15	13	27	11
	Excellent	4	3	4	4	8	3
	Total	136	100	112	100	248	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?							
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach						
	0	1	1	0	0	1	0
	1-4	6	4	6	5	12	5
	5-8	9	6	14	12	23	9
	9-12	17	12	16	14	33	13
	13-16	17	12	14	12	31	12
	17-20	27	19	21	18	48	19
	21-30	28	20	27	23	55	22
	More than 30 hours	34	24	17	15	51	20
	Total	139	100	115	100	254	100
b. Advising students	ftmadvise						
	0	25	18	10	9	35	14
	1-4	78	56	69	61	147	58
	5-8	25	18	26	23	51	20
	9-12	7	5	5	4	12	5
	13-16	2	1	1	1	3	1
	17-20	2	1	1	1	3	1
	21-30	0	0	1	1	1	0
	More than 30 hours	0	0	1	1	1	0
	Total	139	100	114	100	253	100
c. Research, creative, or scholarly activities	ftmresearch						
	0	7	5	5	4	12	5
	1-4	50	36	27	24	77	30
	5-8	28	20	29	25	57	23
	9-12	23	17	21	18	44	17
	13-16	12	9	18	16	30	12
	17-20	12	9	9	8	21	8
	21-30	6	4	4	4	10	4
	More than 30 hours	1	1	1	1	2	1
	Total	139	100	114	100	253	100
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts						
	0	16	12	7	6	23	9
	1-4	51	37	26	23	77	31
	5-8	34	25	32	28	66	26
	9-12	14	10	17	15	31	12
	13-16	7	5	9	8	16	6
	17-20	4	3	9	8	13	5
	21-30	6	4	7	6	13	5
	More than 30 hours	6	4	7	6	13	5
	Total	138	100	114	100	252	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?							
a. Preparing class sessions	ftmprepclass						
	0	1	1	0	0	1	0
	1-4	43	31	36	31	79	31
	5-8	42	30	38	33	80	32
	9-12	26	19	22	19	48	19

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
	13-16		12	9	10	9	22	9
	17-20		9	7	7	6	16	6
	More than 20 hours		5	4	2	2	7	3
	Total		138	100	115	100	253	100
b. Teaching class sessions	ftmteachclass	0	2	1	0	0	2	1
		1-4	26	19	37	32	63	25
		5-8	51	37	29	25	80	32
		9-12	38	28	34	30	72	29
		13-16	17	12	8	7	25	10
		17-20	4	3	4	4	8	3
		More than 20 hours	0	0	2	2	2	1
		Total	138	100	114	100	252	100
c. Grading assignments and exams	ftmgrade	0	3	2	1	1	4	2
		1-4	51	37	48	42	99	39
		5-8	47	34	37	32	84	33
		9-12	23	17	16	14	39	15
		13-16	8	6	7	6	15	6
		17-20	4	3	2	2	6	2
		More than 20 hours	1	1	4	3	5	2
		Total	137	100	115	100	252	100
d. Meeting with students outside of class	ftmmeet	0	4	3	9	8	13	5
		1-4	89	64	70	61	159	63
		5-8	34	25	24	21	58	23
		9-12	8	6	10	9	18	7
		13-16	3	2	1	1	4	2
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
		Total	138	100	114	100	252	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	2	1	0	0	2	1
		1-4	74	54	63	55	137	54
		5-8	41	30	29	25	70	28
		9-12	12	9	15	13	27	11
		13-16	7	5	1	1	8	3
		17-20	1	1	6	5	7	3
		More than 20 hours	1	1	1	1	2	1
		Total	138	100	115	100	253	100
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	6	4	6	5	12	5
		1-4	88	64	68	59	156	62
		5-8	31	23	27	23	58	23
		9-12	10	7	11	10	21	8
		13-16	0	0	2	2	2	1
		17-20	0	0	0	0	0	0
		More than 20 hours	2	1	1	1	3	1
		Total	137	100	115	100	252	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	77	56	70	61	147	58
		Yes	61	44	45	39	106	42
		Total	138	100	115	100	253	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	111	81	70	61	181	72
		Yes	26	19	44	39	70	28
		Total	137	100	114	100	251	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	139	100	114	100	253	100
		Total	139	100	114	100	253	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	5	4	2	2	7	3
		Sometimes	53	38	30	26	83	33
		Often	45	32	42	37	87	34
		Very often	36	26	41	36	77	30
		Total	139	100	115	100	254	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	29	21	17	15	46	18
		Sometimes	61	44	48	42	109	43
		Often	27	19	32	28	59	23
		Very often	22	16	18	16	40	16
		Total	139	100	115	100	254	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	3	2	0	0	3	1
		Sometimes	59	42	49	43	108	43
		Often	44	32	42	37	86	34
		Very often	33	24	24	21	57	22
		Total	139	100	115	100	254	100
d. Discussed their academic performance	fSFperform	Never	1	1	0	0	1	0
		Sometimes	41	29	30	26	71	28
		Often	56	40	56	49	112	44
		Very often	41	29	29	25	70	28
		Total	139	100	115	100	254	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	84	61	42	38	126	50
		Some	49	36	54	48	103	41
		Most	3	2	10	9	13	5
		All	2	1	6	5	8	3
		Total	138	100	112	100	250	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	9	6	5	4	14	6
		Quite a bit	42	30	25	22	67	27
		Very much	88	63	83	73	171	68
		Total	139	100	113	100	252	100
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	1	1	3	3	4	2
		Quite a bit	38	28	24	21	62	25
		Very much	98	72	88	77	186	74
		Total	137	100	115	100	252	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	1	1	2	2	3	1
		Quite a bit	33	24	27	23	60	24
		Very much	105	76	86	75	191	75
		Total	139	100	115	100	254	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	1	1	0	0	1	0
		Some	23	17	17	15	40	16
		Quite a bit	50	36	37	32	87	34
		Very much	64	46	61	53	125	49
		Total	138	100	115	100	253	100
e. Review and summarize material for students	fETreview	Very little	2	1	2	2	4	2
		Some	27	19	16	14	43	17
		Quite a bit	43	31	42	37	85	34
		Very much	67	48	54	47	121	48
		Total	139	100	114	100	253	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	1	1	1	2	1
		Some	23	17	14	12	37	15

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
(distance courses, etc.)		Quite a bit	51	37	39	34	90	35
		Very much	64	46	61	53	125	49
		Total	139	100	115	100	254	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	8	6	6	5	14	6
		Some	28	20	21	18	49	19
		Quite a bit	48	35	35	31	83	33
		Very much	54	39	52	46	106	42
		Total	138	100	114	100	252	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	14	10	8	7	22	9
		Quite a bit	49	35	38	33	87	34
		Very much	76	55	69	60	145	57
		Total	139	100	115	100	254	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.

	crssize	Response Options	Count	%	Count	%	Count	%
		20 or fewer	16	12	25	22	41	16
		21-30	41	29	35	30	76	30
		31-40	24	17	33	29	57	22
		41-50	14	10	7	6	21	8
		51-100	30	22	12	10	42	17
		More than 100	14	10	3	3	17	7
		Total	139	100	115	100	254	100

15. Does your selected course section fulfill a general education requirement on your campus?

	gened	Response Options	Count	%	Count	%	Count	%
		No	25	18	89	79	114	46
		Yes	112	82	24	21	136	54
		Total	137	100	113	100	250	100

16. In what format do you teach your selected course section?

	format	Response Options	Count	%	Count	%	Count	%
		Classroom instruction on-campus	104	75	60	54	164	65
		Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	4	3	6	5	10	4
		Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	14	10	11	10	25	10
		Combination of classroom instruction and distance education	17	12	35	31	52	21
		Total	139	100	112	100	251	100

17. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

	ftmprepect	Response Options	Count	%	Count	%	Count	%
		0	0	0	0	0	0	0
		1	4	3	3	3	7	3
		2	15	11	7	6	22	9
		3	13	9	15	14	28	11
		4	24	18	22	20	46	19
		5	18	13	14	13	32	13
		6	32	23	22	20	54	22
		7	2	1	3	3	5	2
		8	9	7	13	12	22	9
		9	6	4	4	4	10	4
		10	10	7	3	3	13	5
		More than 10 hours	4	3	5	5	9	4
		Total	137	100	111	100	248	100

18. In an average 7-day week, about how many hours do you think the typical student actually spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

	ftmprepectual	Response Options	Count	%	Count	%	Count	%
		0	9	7	6	5	15	6
		1	60	44	40	36	100	40

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
	2	40	29	28	25	68	27
	3	15	11	13	12	28	11
	4	11	8	11	10	22	9
	5	1	1	5	5	6	2
	6	0	0	1	1	1	0
	7	0	0	0	0	0	0
	8	0	0	2	2	2	1
	9	0	0	2	2	2	1
	10	0	0	3	3	3	1
	More than 10 hours	1	1	0	0	1	0
	Total	137	100	111	100	248	100

19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?

ftmread	0	9	7	7	6	16	6
	1	31	23	22	20	53	21
	2	46	34	28	25	74	30
	3	24	18	18	16	42	17
	4	13	10	16	14	29	12
	5	6	4	8	7	14	6
	6	4	3	8	7	12	5
	7	0	0	2	2	2	1
	8	3	2	1	1	4	2
	9	0	0	0	0	0	0
	10	0	0	1	1	1	0
	More than 10 hours	0	0	0	0	0	0
	Total	136	100	111	100	247	100

19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?

freading	None	21	17	4	4	25	11
	Some	83	65	64	62	147	64
	Most	21	17	31	30	52	23
	All	2	2	4	4	6	3
	Total	127	100	103	100	230	100

20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?

a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	6	4	7	6	13	5
		1-5	101	75	84	77	185	76
		6-10	19	14	13	12	32	13
		11-15	6	4	4	4	10	4
		16-20	3	2	1	1	4	2
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	135	100	109	100	244	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	7	5	6	6	13	5
		1-5	79	59	57	54	136	57
		6-10	37	28	24	23	61	26
		11-15	6	5	11	10	17	7
		16-20	4	3	6	6	10	4
		21-25	0	0	2	2	2	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	133	100	106	100	239	100
c. Working for pay on campus	ftmworkon	0	8	6	7	7	15	6
		1-5	44	33	27	26	71	30
		6-10	41	31	32	31	73	31

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
		11-15	15	11	17	16	32	14
		16-20	20	15	18	17	38	16
		21-25	2	2	2	2	4	2
		26-30	2	2	0	0	2	1
		More than 30 hours	0	0	1	1	1	0
		Total	132	100	104	100	236	100
d. Working for pay off campus	ftmworkoff	0	2	2	0	0	2	1
		1-5	8	6	4	4	12	5
		6-10	18	14	8	8	26	11
		11-15	36	27	27	26	63	27
		16-20	39	30	36	35	75	32
		21-25	16	12	20	19	36	15
		26-30	11	8	7	7	18	8
		More than 30 hours	2	2	2	2	4	2
		Total	132	100	104	100	236	100
e. Doing community service or volunteer work	ftmservice	0	41	32	23	22	64	27
		1-5	83	64	75	71	158	68
		6-10	5	4	5	5	10	4
		11-15	0	0	1	1	1	0
		16-20	0	0	1	1	1	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	129	100	105	100	234	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	10	8	8	8	18	8
		6-10	26	20	18	17	44	19
		11-15	27	20	29	28	56	24
		16-20	24	18	31	30	55	23
		21-25	21	16	8	8	29	12
		26-30	9	7	3	3	12	5
		More than 30 hours	15	11	8	8	23	10
		Total	132	100	105	100	237	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	19	14	13	13	32	14
		1-5	63	48	40	38	103	44
		6-10	25	19	27	26	52	22
		11-15	11	8	12	12	23	10
		16-20	9	7	7	7	16	7
		21-25	2	2	0	0	2	1
		26-30	1	1	1	1	2	1
		More than 30 hours	2	2	4	4	6	3
		Total	132	100	104	100	236	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	0	0	0	0	0	0
		1-5	82	62	62	58	144	61
		6-10	33	25	26	25	59	25
		11-15	12	9	13	12	25	11
		16-20	4	3	3	3	7	3
		21-25	0	0	1	1	1	0
		26-30	1	1	0	0	1	0
		More than 30 hours	0	0	1	1	1	0
		Total	132	100	106	100	238	100

21. In your selected course section, to what extent do you think the typical student does their best work?

fchallenge	Very little	13	10	2	2	15	6
	Some	74	56	42	40	116	49
	Quite a bit	43	32	50	47	93	39

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
		Very much	3	2	12	11	15	6
		Total	133	100	106	100	239	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	2	2	1	1	3	1
		Somewhat important	10	8	3	3	13	5
		Important	39	29	29	27	68	28
		Very important	82	62	73	69	155	65
		Total	133	100	106	100	239	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	28	22	18	17	46	20
		Somewhat important	38	29	18	17	56	24
		Important	43	33	42	40	85	36
		Very important	21	16	27	26	48	20
		Total	130	100	105	100	235	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	1	1	1	0
		Somewhat important	9	7	2	2	11	5
		Important	36	27	35	33	71	30
		Very important	87	66	68	64	155	65
		Total	132	100	106	100	238	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	35	27	17	16	52	22
		Somewhat important	25	19	11	10	36	15
		Important	28	21	36	34	64	27
		Very important	43	33	42	40	85	36
		Total	131	100	106	100	237	100
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	39	30	18	17	57	24
		Somewhat important	32	24	16	15	48	20
		Important	28	21	33	31	61	26
		Very important	32	24	39	37	71	30
		Total	131	100	106	100	237	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	37	28	18	17	55	23
		Somewhat important	30	23	15	14	45	19
		Important	36	27	42	40	78	33
		Very important	28	21	30	29	58	25
		Total	131	100	105	100	236	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	13	10	2	2	15	6
		Somewhat important	34	26	19	18	53	22
		Important	39	29	37	35	76	32
		Very important	47	35	48	45	95	40
		Total	133	100	106	100	239	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	11	8	5	5	16	7
		Somewhat important	21	16	14	13	35	15
		Important	34	26	36	34	70	30
		Very important	66	50	50	48	116	49
		Total	132	100	105	100	237	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	16	12	12	11	28	12
		Somewhat important	23	18	11	10	34	14
		Important	33	25	30	28	63	27
		Very important	58	45	53	50	111	47
		Total	130	100	106	100	236	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	4	3	4	4	8	3
		Somewhat important	23	17	10	9	33	14
		Important	30	23	27	25	57	24
		Very important	76	57	65	61	141	59
		Total	133	100	106	100	239	100
e. Try to better understand someone else's perspective	fRIperspect	Not important	10	8	4	4	14	6

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
views by imagining how an issue looks from their perspective		Somewhat important	19	15	10	9	29	12
		Important	33	25	33	31	66	28
		Very important	69	53	59	56	128	54
		Total	131	100	106	100	237	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	3	2	0	0	3	1
		Somewhat important	12	9	7	7	19	8
		Important	41	31	36	34	77	32
		Very important	77	58	62	59	139	58
		Total	133	100	105	100	238	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	1	1	0	0	1	0
		Somewhat important	6	5	6	6	12	5
		Important	41	31	27	25	68	29
		Very important	84	64	73	69	157	66
		Total	132	100	106	100	238	100

24. In your selected course section, about what percent of class time is spent on the following?

a. Lecture	flecture	0%	2	2	6	6	8	3
		1-9%	13	10	12	11	25	10
		10-19%	16	12	18	17	34	14
		20-29%	21	16	17	16	38	16
		30-39%	12	9	10	9	22	9
		40-49%	21	16	18	17	39	16
		50-74%	37	28	17	16	54	23
		75% or more	11	8	8	8	19	8
		Total	133	100	106	100	239	100
b. Discussion	fdiscuss	0%	4	3	2	2	6	3
		1-9%	32	24	8	8	40	17
		10-19%	34	26	24	23	58	24
		20-29%	25	19	31	30	56	24
		30-39%	16	12	17	16	33	14
		40-49%	8	6	9	9	17	7
		50-74%	12	9	12	11	24	10
		75% or more	2	2	2	2	4	2
Total	133	100	105	100	238	100		
c. Small-group activities	fsmgroup	0%	27	21	16	15	43	18
		1-9%	42	32	21	20	63	27
		10-19%	28	22	29	27	57	24
		20-29%	17	13	21	20	38	16
		30-39%	6	5	11	10	17	7
		40-49%	5	4	3	3	8	3
		50-74%	3	2	3	3	6	3
		75% or more	2	2	2	2	4	2
Total	130	100	106	100	236	100		
d. Student presentations or performances	fpresent	0%	60	46	29	28	89	38
		1-9%	45	35	32	30	77	33
		10-19%	17	13	25	24	42	18
		20-29%	4	3	13	12	17	7
		30-39%	0	0	3	3	3	1
		40-49%	1	1	1	1	2	1
		50-74%	2	2	1	1	3	1
		75% or more	1	1	1	1	2	1
Total	130	100	105	100	235	100		
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	36	28	31	30	67	29
		1-9%	35	28	27	26	62	27
		10-19%	24	19	20	19	44	19
		20-29%	9	7	11	11	20	9

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
		30-39%	10	8	5	5	15	6
		40-49%	6	5	3	3	9	4
		50-74%	4	3	3	3	7	3
		75% or more	3	2	4	4	7	3
		Total	127	100	104	100	231	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	58	45	56	53	114	49
		1-9%	45	35	33	31	78	33
		10-19%	20	16	10	10	30	13
		20-29%	4	3	3	3	7	3
		30-39%	1	1	1	1	2	1
		40-49%	1	1	0	0	1	0
		50-74%	0	0	2	2	2	1
		75% or more	0	0	0	0	0	0
		Total	129	100	105	100	234	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	17	13	16	16	33	14
		1-9%	57	44	38	37	95	41
		10-19%	39	30	27	26	66	28
		20-29%	7	5	6	6	13	6
		30-39%	5	4	3	3	8	3
		40-49%	2	2	2	2	4	2
		50-74%	3	2	8	8	11	5
		75% or more	1	1	2	2	3	1
		Total	131	100	102	100	233	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	74	57	43	41	117	50
		1-9%	24	19	18	17	42	18
		10-19%	9	7	24	23	33	14
		20-29%	5	4	8	8	13	6
		30-39%	3	2	3	3	6	3
		40-49%	6	5	1	1	7	3
		50-74%	2	2	4	4	6	3
		75% or more	6	5	4	4	10	4
		Total	129	100	105	100	234	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	13	10	8	8	21	9
		Some	35	27	28	27	63	27
		Quite a bit	44	33	34	32	78	33
		Very much	40	30	35	33	75	32
		Total	132	100	105	100	237	100
b. Explain course material to other students	fCLexplain	Very little	18	14	10	9	28	12
		Some	33	25	36	34	69	29
		Quite a bit	40	30	27	25	67	28
		Very much	41	31	33	31	74	31
		Total	132	100	106	100	238	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	12	9	7	7	19	8
		Some	34	26	31	30	65	28
		Quite a bit	43	33	32	30	75	32
		Very much	41	32	35	33	76	32
		Total	130	100	105	100	235	100
d. Work with other students on course projects or assignments	fCLproject	Very little	29	23	12	12	41	18
		Some	36	28	20	19	56	24
		Quite a bit	33	26	43	41	76	33
		Very much	30	23	29	28	59	25
		Total	128	100	104	100	232	100
e. Identify key information from reading assignments	fLSreading	Very little	11	9	5	5	16	7
		Some	33	26	16	15	49	21

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
		Quite a bit	30	23	39	38	69	30
		Very much	55	43	44	42	99	42
		Total	129	100	104	100	233	100
f. Review notes after class	fLSnotes	Very little	10	8	9	9	19	8
		Some	44	34	30	29	74	31
		Quite a bit	27	21	37	35	64	27
		Very much	49	38	29	28	78	33
		Total	130	100	105	100	235	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	8	6	4	4	12	5
		Some	34	26	25	24	59	25
		Quite a bit	45	35	40	38	85	36
		Very much	42	33	36	34	78	33
		Total	129	100	105	100	234	100
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	12	9	3	3	15	6
		Some	20	16	15	14	35	15
		Quite a bit	47	36	42	40	89	38
		Very much	50	39	45	43	95	41
		Total	129	100	105	100	234	100
b. People from an economic background other than their own	fDDeconomic	Very little	10	8	6	6	16	7
		Some	29	23	25	24	54	24
		Quite a bit	43	34	37	36	80	35
		Very much	44	35	35	34	79	34
		Total	126	100	103	100	229	100
c. People with religious beliefs other than their own	fDDreligion	Very little	23	18	14	14	37	16
		Some	44	35	31	30	75	33
		Quite a bit	33	26	28	27	61	27
		Very much	26	21	29	28	55	24
		Total	126	100	102	100	228	100
d. People with political views other than their own	fDDpolitical	Very little	12	10	8	8	20	9
		Some	40	32	33	32	73	32
		Quite a bit	43	34	32	31	75	33
		Very much	31	25	29	28	60	26
		Total	126	100	102	100	228	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	18	14	18	18	36	16
		Some	54	43	36	36	90	40
		Quite a bit	31	25	24	24	55	24
		Very much	22	18	22	22	44	20
		Total	125	100	100	100	225	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	32	25	35	34	67	29
		Some	52	40	44	42	96	41
		Quite a bit	36	28	19	18	55	24
		Very much	9	7	6	6	15	6
		Total	129	100	104	100	233	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	12	9	2	2	14	6
		Some	26	20	12	11	38	16
		Quite a bit	49	38	45	43	94	40
		Very much	41	32	46	44	87	37
		Total	128	100	105	100	233	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	3	2	3	3	6	3
		Some	26	20	15	15	41	18
		Quite a bit	40	31	41	40	81	35
		Very much	61	47	44	43	105	45
		Total	130	100	103	100	233	100

	Var. Name	Response Options	Lower Division		Upper Division		Total		
			Count	%	Count	%	Count	%	
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	15	12	5	5	20	9	
		Some	32	25	29	28	61	26	
		Quite a bit	33	26	30	29	63	27	
		Very much	49	38	41	39	90	38	
		Total	129	100	105	100	234	100	
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	4	3	4	4	8	3	
		Some	26	20	15	14	41	18	
		Quite a bit	41	32	40	38	81	35	
		Very much	57	45	45	43	102	44	
		Total	128	100	104	100	232	100	
28a. Does your selected course section include assigned papers, reports, or other writing tasks?									
	fwrwriting	No	44	34	16	15	60	26	
		Yes	86	66	89	85	175	74	
		Total	130	100	105	100	235	100	
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>									
b. Up to 5 pages	fwrshort	0	4	5	5	6	9	5	
		1	20	24	16	19	36	21	
		2	12	14	16	19	28	17	
		3	15	18	19	22	34	20	
		4	8	10	6	7	14	8	
		5	8	10	9	10	17	10	
		6	3	4	6	7	9	5	
		7	2	2	2	2	4	2	
		8	2	2	3	3	5	3	
		9	0	0	1	1	1	1	
		10	4	5	0	0	4	2	
		More than 10 papers, etc.	5	6	3	3	8	5	
		Total	83	100	86	100	169	100	
c. From 6 to 10 pages	fwrmed	0	61	77	44	52	105	64	
		1	14	18	31	37	45	28	
		2	0	0	4	5	4	2	
		3	1	1	3	4	4	2	
		4	1	1	1	1	2	1	
		5	0	0	1	1	1	1	
		6	1	1	0	0	1	1	
		7	1	1	0	0	1	1	
		8	0	0	0	0	0	0	
		9	0	0	0	0	0	0	
		10	0	0	0	0	0	0	
		More than 10 papers, etc.	0	0	0	0	0		
		Total	79	100	84	100	163	100	
d. 11 pages or more	fwrlong	0	70	95	64	78	134	86	
		1	3	4	15	18	18	12	
		2	0	0	2	2	2	1	
		3	0	0	0	0	0	0	
		4	0	0	0	0	0	0	
		5	0	0	1	1	1	1	
		6	0	0	0	0	0	0	
		7	1	1	0	0	1	1	
		8	0	0	0	0	0	0	
		9	0	0	0	0	0	0	
		10	0	0	0	0	0	0	
				More than 10 papers, etc.	0	0	0	0	0
				Total	74	100	82	100	156

29. To what extent do you structure your selected course section so that students learn and develop in the following areas?

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
a. Writing clearly and effectively	fcgwrite	Very little	24	19	8	8	32	14
		Some	31	24	21	20	52	22
		Quite a bit	32	25	32	31	64	28
		Very much	42	33	42	41	84	36
		Total	129	100	103	100	232	100
b. Speaking clearly and effectively	fcgspeak	Very little	32	25	11	11	43	19
		Some	41	32	25	25	66	29
		Quite a bit	33	26	32	31	65	28
		Very much	22	17	34	33	56	24
		Total	128	100	102	100	230	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0
		Some	6	5	3	3	9	4
		Quite a bit	40	31	32	31	72	31
		Very much	83	64	68	66	151	65
		Total	129	100	103	100	232	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	52	41	30	29	82	36
		Some	30	24	31	30	61	27
		Quite a bit	20	16	17	17	37	16
		Very much	25	20	25	24	50	22
		Total	127	100	103	100	230	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	21	16	7	7	28	12
		Some	30	23	17	17	47	20
		Quite a bit	42	33	33	32	75	33
		Very much	35	27	45	44	80	35
		Total	128	100	102	100	230	100
f. Working effectively with others	fcgothers	Very little	23	18	5	5	28	12
		Some	31	24	22	21	53	23
		Quite a bit	42	33	31	30	73	32
		Very much	32	25	45	44	77	33
		Total	128	100	103	100	231	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	27	21	12	12	39	17
		Some	37	29	28	27	65	28
		Quite a bit	36	29	26	25	62	27
		Very much	26	21	37	36	63	28
		Total	126	100	103	100	229	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	30	24	13	13	43	19
		Some	23	18	24	24	47	21
		Quite a bit	29	23	20	20	49	21
		Very much	44	35	45	44	89	39
		Total	126	100	102	100	228	100
i. Solving complex real-world problems	fcgprobsolve	Very little	16	13	6	6	22	10
		Some	46	36	25	24	71	31
		Quite a bit	33	26	30	29	63	27
		Very much	32	25	42	41	74	32
		Total	127	100	103	100	230	100
j. Being an informed and active citizen	fcgcitizen	Very little	16	13	11	11	27	12
		Some	31	25	23	23	54	24
		Quite a bit	36	29	23	23	59	26
		Very much	43	34	41	42	84	38
		Total	126	100	98	100	224	100

30. Prior to the current school year, about how many times have you taught your selected course?

crstimes	0	11	9	10	10	21	9
	1-2	11	9	26	25	37	16
	3-4	19	15	19	18	38	16
	5-9	21	16	17	16	38	16

<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
	10 or more times	67	52	32	31	99	42
	Total	129	100	104	100	233	100

IPEDS: 141334