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# FSSE 2020

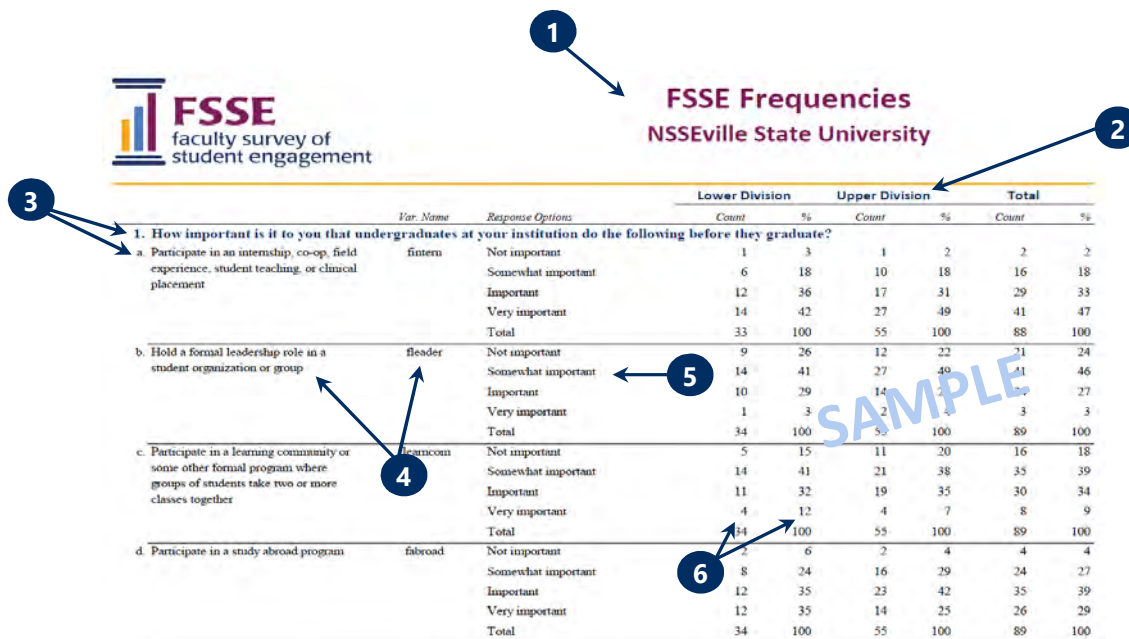
## Frequencies

University of West Georgia

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The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website ([fsse.indiana.edu](http://fsse.indiana.edu)) or contact a member of the FSSE team.

1. **Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



Item	Var. Name	Response Options	Lower Division		Upper Division		Total		
			Count	%	Count	%	Count	%	
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>									
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	3	1	2	2	2
			Somewhat important	6	18	10	18	16	18
			Important	12	36	17	31	29	33
			Very important	14	42	27	49	41	47
			Total	33	100	55	100	88	100
b.	Hold a formal leadership role in a student organization or group	leader	Not important	9	26	12	22	21	24
			Somewhat important	14	41	27	49	41	46
			Important	10	29	14	27	24	27
			Very important	1	3	2	4	3	3
			Total	34	100	55	100	89	100
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Not important	5	15	11	20	16	18
			Somewhat important	14	41	21	38	35	39
			Important	11	32	19	35	30	34
			Very important	4	12	4	7	8	9
			Total	34	100	55	100	89	100
d.	Participate in a study abroad program	fabroad	Not important	2	6	2	4	4	4
			Somewhat important	8	24	16	29	24	27
			Important	12	35	23	42	35	39
			Very important	12	35	14	25	26	29
			Total	34	100	55	100	89	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	3	4	0	0	3	2
		Somewhat important	16	20	11	11	27	15
		Important	15	19	20	21	35	20
		Very important	46	58	65	68	111	63
		Total	80	100	96	100	176	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	15	19	16	17	31	18
		Somewhat important	39	49	39	41	78	44
		Important	21	26	30	31	51	29
		Very important	5	6	11	11	16	9
		Total	80	100	96	100	176	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	14	18	8	8	22	13
		Somewhat important	32	41	27	28	59	34
		Important	20	25	42	44	62	35
		Very important	13	16	19	20	32	18
		Total	79	100	96	100	175	100
d. Participate in a study abroad program	fabroad	Not important	17	21	17	18	34	19
		Somewhat important	29	36	33	34	62	35
		Important	14	18	29	30	43	24
		Very important	20	25	17	18	37	21
		Total	80	100	96	100	176	100
e. Work with a faculty member on a research project	fresearch	Not important	4	5	7	7	11	6
		Somewhat important	24	30	37	39	61	35
		Important	33	41	33	34	66	38
		Very important	19	24	19	20	38	22
		Total	80	100	96	100	176	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	2	3	4	4	6	3
		Somewhat important	9	11	9	9	18	10
		Important	29	36	28	29	57	32
		Very important	40	50	55	57	95	54
		Total	80	100	96	100	176	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	6	8	6	6	12	7
		Somewhat important	31	39	23	24	54	31
		Important	23	29	34	35	57	32
		Very important	20	25	33	34	53	30
		Total	80	100	96	100	176	100
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	2	3	4	4	6	3
		Somewhat important	13	17	7	7	20	11
		Important	33	42	38	40	71	41
		Very important	30	38	47	49	77	44
		Total	78	100	96	100	174	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	1	1	1	1
		Somewhat important	3	4	4	4	7	4
		Important	26	33	23	24	49	28
		Very important	51	64	68	71	119	68
		Total	80	100	96	100	176	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	2	3	0	0	2	1
		Somewhat important	9	11	8	8	17	10
		Important	40	50	37	39	77	44
		Very important	29	36	51	53	80	45
		Total	80	100	96	100	176	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	0	0	1	1	1	1
		Somewhat important	7	9	10	10	17	10
		Important	32	40	24	25	56	32
		Very important	41	51	61	64	102	58
		Total	80	100	96	100	176	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	0	0	4	4	4	2
		Somewhat important	18	23	22	23	40	23
		Important	33	41	34	35	67	38
		Very important	29	36	36	38	65	37
		Total	80	100	96	100	176	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	1	1	0	0	1	1
		Somewhat important	8	10	12	13	20	11
		Important	25	31	27	28	52	30
		Very important	46	58	56	59	102	58
		Total	80	100	95	100	175	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	1	1	2	2	3	2
		Somewhat important	18	23	21	22	39	22
		Important	35	44	35	37	70	40
		Very important	26	33	37	39	63	36
		Total	80	100	95	100	175	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	3	4	5	5	8	5
		Somewhat important	24	30	30	31	54	31
		Important	40	50	45	47	85	48
		Very important	13	16	16	17	29	16
		Total	80	100	96	100	176	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	2	3	6	6	8	5
		Somewhat important	20	25	25	26	45	26
		Important	39	49	41	43	80	46
		Very important	19	24	23	24	42	24
		Total	80	100	95	100	175	100
<b>3. To what extent do you agree or disagree with the following statements?</b>								
a. I feel comfortable being myself at this institution.	fsbmyself	Strongly disagree	1	1	4	4	5	3
		Disagree	4	5	3	3	7	4
		Agree	44	55	51	53	95	54
		Strongly agree	31	39	38	40	69	39
		Total	80	100	96	100	176	100
b. I feel valued by this institution.	fsbvalued	Strongly disagree	5	6	5	5	10	6
		Disagree	10	13	7	7	17	10
		Agree	49	61	51	53	100	57
		Strongly agree	16	20	33	34	49	28
		Total	80	100	96	100	176	100
c. I feel like part of the community at this institution.	fsbcommunity	Strongly disagree	2	3	2	2	4	2
		Disagree	10	13	9	9	19	11
		Agree	51	65	58	60	109	62
		Strongly agree	16	20	27	28	43	25
		Total	79	100	96	100	175	100
<b>4. Indicate your perception of the quality of student interactions with the following people at your institution.</b>								
a. Other students	fQIstudent	Poor	1	1	1	1	2	1
		2	0	0	1	1	1	1
		3	4	5	4	4	8	5
		4	17	21	27	29	44	25
		5	37	46	28	30	65	37
		6	18	23	22	23	40	23
		Excellent	3	4	11	12	14	8
		Total	80	100	94	100	174	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Academic advisors	fQIadvisor	Poor	0	0	1	1	1	1
		2	1	1	4	4	5	3
		3	9	11	7	8	16	9
		4	26	33	29	31	55	32
		5	30	38	28	30	58	34
		6	9	11	18	19	27	16
		Excellent	5	6	6	6	11	6
		Total	80	100	93	100	173	100
c. Faculty	fQIfaculty	Poor	0	0	0	0	0	0
		2	1	1	3	3	4	2
		3	7	9	6	6	13	7
		4	12	15	20	21	32	18
		5	30	38	23	24	53	30
		6	23	29	33	35	56	32
		Excellent	7	9	10	11	17	10
		Total	80	100	95	100	175	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	0	0	0	0
		2	0	0	3	3	3	2
		3	4	5	7	8	11	6
		4	26	33	35	38	61	36
		5	26	33	27	29	53	31
		6	18	23	16	17	34	20
		Excellent	5	6	4	4	9	5
		Total	79	100	92	100	171	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	1	1	6	6	7	4
		2	5	6	9	10	14	8
		3	9	11	14	15	23	13
		4	35	44	29	31	64	37
		5	15	19	21	22	36	21
		6	11	14	12	13	23	13
		Excellent	3	4	3	3	6	3
		Total	79	100	94	100	173	100
<b>5. To what extent to do you agree or disagree with the following statements?</b>								
a. I have the time I need to prepare for class.	tetime	Strongly disagree	1	1	2	2	3	2
		Disagree	3	4	13	14	16	9
		Agree	50	63	57	59	107	61
		Strongly agree	25	32	24	25	49	28
		Total	79	100	96	100	175	100
b. I have the resources I need to do my best teaching (office space, technology, materials, etc.).	teresources	Strongly disagree	2	3	2	2	4	2
		Disagree	8	10	9	9	17	10
		Agree	53	67	51	54	104	60
		Strongly agree	16	20	33	35	49	28
		Total	79	100	95	100	174	100
c. The environments (classroom, online, etc.) I teach in are conducive to quality teaching.	teenvironment	Strongly disagree	2	3	3	3	5	3
		Disagree	15	19	11	12	26	15
		Agree	48	61	55	58	103	59
		Strongly agree	14	18	26	27	40	23
		Total	79	100	95	100	174	100
d. I know where to go for help with teaching at my institution.	tehelp	Strongly disagree	0	0	1	1	1	1
		Disagree	5	6	3	3	8	5
		Agree	47	59	53	55	100	57
		Strongly agree	28	35	39	41	67	38
		Total	80	100	96	100	176	100

			Lower Division		Upper Division		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>6. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	0
		1-4	3	4	7	7	10	6
		5-8	10	13	9	9	19	11
		9-12	3	4	11	12	14	8
		13-16	21	27	10	11	31	18
		17-20	13	16	16	17	29	17
		21-30	10	13	25	26	35	20
		More than 30 hours	19	24	17	18	36	21
		Total	79	100	95	100	174	100
b. Advising students	ftmadvise	0	10	13	16	17	26	15
		1-4	48	60	46	48	94	53
		5-8	13	16	18	19	31	18
		9-12	5	6	9	9	14	8
		13-16	1	1	4	4	5	3
		17-20	0	0	2	2	2	1
		21-30	0	0	1	1	1	1
		More than 30 hours	3	4	0	0	3	2
		Total	80	100	96	100	176	100
c. Research, creative, or scholarly activities	ftmresearch	0	6	8	5	5	11	6
		1-4	29	36	36	38	65	37
		5-8	14	18	20	21	34	19
		9-12	12	15	13	14	25	14
		13-16	11	14	12	13	23	13
		17-20	2	3	6	6	8	5
		21-30	4	5	4	4	8	5
		More than 30 hours	2	3	0	0	2	1
		Total	80	100	96	100	176	100
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	9	11	6	6	15	9
		1-4	33	41	26	27	59	34
		5-8	17	21	22	23	39	22
		9-12	7	9	13	14	20	11
		13-16	6	8	6	6	12	7
		17-20	1	1	11	11	12	7
		21-30	4	5	5	5	9	5
		More than 30 hours	3	4	7	7	10	6
		Total	80	100	96	100	176	100
<b>7. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmprepclass	0	0	0	1	1	1	1
		1-4	25	32	23	24	48	27
		5-8	21	27	27	28	48	27
		9-12	18	23	23	24	41	23
		13-16	9	11	14	15	23	13
		17-20	2	3	3	3	5	3
		More than 20 hours	4	5	5	5	9	5
		Total	79	100	96	100	175	100
b. Teaching class sessions	ftmteachclass	0	1	1	2	2	3	2
		1-4	16	20	22	23	38	22
		5-8	26	33	32	33	58	33
		9-12	22	28	23	24	45	26
		13-16	8	10	7	7	15	9
		17-20	3	4	8	8	11	6
		More than 20 hours	3	4	2	2	5	3
		Total	79	100	96	100	175	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Grading assignments and exams	ftmgrade	0	0	0	2	2	2	1
		1-4	32	41	39	41	71	41
		5-8	26	33	24	25	50	29
		9-12	10	13	16	17	26	15
		13-16	6	8	6	6	12	7
		17-20	1	1	7	7	8	5
		More than 20 hours	3	4	2	2	5	3
		Total	78	100	96	100	174	100
d. Meeting with students outside of class	ftmmeet	0	4	5	5	5	9	5
		1-4	56	70	61	64	117	66
		5-8	14	18	17	18	31	18
		9-12	5	6	8	8	13	7
		13-16	1	1	4	4	5	3
		17-20	0	0	1	1	1	1
		More than 20 hours	0	0	0	0	0	0
		Total	80	100	96	100	176	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	0	0	0	0
		1-4	46	58	41	43	87	50
		5-8	20	25	29	30	49	28
		9-12	11	14	14	15	25	14
		13-16	0	0	9	9	9	5
		17-20	1	1	2	2	3	2
		More than 20 hours	1	1	1	1	2	1
		Total	79	100	96	100	175	100
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	7	9	8	8	15	9
		1-4	49	61	57	59	106	60
		5-8	15	19	19	20	34	19
		9-12	5	6	6	6	11	6
		13-16	2	3	4	4	6	3
		17-20	2	3	2	2	4	2
		More than 20 hours	0	0	0	0	0	0
		Total	80	100	96	100	176	100
<b>8. During the current school year, have you participated in the following activities?</b>								
a. Supervising undergraduate internships or other field experiences	fdintern20	No	59	74	44	46	103	59
		Yes	21	26	52	54	73	41
		Total	80	100	96	100	176	100
b. Supervising, mentoring, or teaching undergraduates in a learning community or some other formal program where groups of students take two or more classes	fdlearncom	No	53	66	53	56	106	61
		Yes	27	34	42	44	69	39
		Total	80	100	95	100	175	100
c. Supervising undergraduates in a study abroad program	fdabroad	No	71	89	84	88	155	88
		Yes	9	11	12	13	21	12
		Total	80	100	96	100	176	100
d. Working with undergraduates on research	fdresearch20	No	41	51	48	50	89	51
		Yes	39	49	48	50	87	49
		Total	80	100	96	100	176	100
e. Mentoring or teaching undergraduates completing a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolios, etc.)	fdcapstone	No	44	56	51	53	95	54
		Yes	35	44	45	47	80	46
		Total	79	100	96	100	175	100
<b>9. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
	ugradcrs	No	0	0	0	0	0	0
		Yes	78	100	96	100	174	100
		Total	78	100	96	100	174	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>10. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	2	3	1	1	3	2
		Sometimes	30	38	27	28	57	32
		Often	25	31	34	35	59	34
		Very often	23	29	34	35	57	32
		Total	80	100	96	100	176	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	17	22	19	20	36	21
		Sometimes	35	45	38	40	73	42
		Often	14	18	24	25	38	22
		Very often	12	15	15	16	27	16
		Total	78	100	96	100	174	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	3	4	3	3	6	3
		Sometimes	34	43	39	41	73	42
		Often	27	34	31	32	58	33
		Very often	15	19	23	24	38	22
		Total	79	100	96	100	175	100
d. Discussed their academic performance	fSFperform	Never	0	0	1	1	1	1
		Sometimes	23	29	26	27	49	28
		Often	39	49	41	43	80	46
		Very often	17	22	28	29	45	26
		Total	79	100	96	100	175	100
<b>11. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
	fservcourse	None	39	49	32	33	71	41
		Some	35	44	46	48	81	46
		Most	3	4	11	11	14	8
		All	2	3	7	7	9	5
		Total	79	100	96	100	175	100
<b>12. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	1	1	3	3	4	2
		Quite a bit	29	36	29	30	58	33
		Very much	50	63	64	67	114	65
		Total	80	100	96	100	176	100
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	1	1	1	1
		Some	1	1	2	2	3	2
		Quite a bit	19	24	21	22	40	23
		Very much	60	75	70	74	130	75
		Total	80	100	94	100	174	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	1	1	1	1
		Some	1	1	3	3	4	2
		Quite a bit	13	16	19	20	32	18
		Very much	66	83	73	76	139	79
		Total	80	100	96	100	176	100
d. Use a variety of teaching techniques to accommodate diversity in student approaches to learning	fETvariety	Very little	0	0	1	1	1	1
		Some	14	18	10	10	24	14
		Quite a bit	26	33	31	32	57	32
		Very much	40	50	54	56	94	53
		Total	80	100	96	100	176	100
e. Review and summarize material for students	fETreview	Very little	0	0	5	5	5	3
		Some	11	14	9	9	20	11
		Quite a bit	32	40	38	40	70	40
		Very much	37	46	44	46	81	46
		Total	80	100	96	100	176	100



	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	1	2	2	3	2
		Some	13	16	10	10	23	13
		Quite a bit	32	40	32	33	64	36
		Very much	34	43	52	54	86	49
		Total	80	100	96	100	176	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	4	5	5	5	9	5
		Some	13	16	25	26	38	22
		Quite a bit	25	31	26	27	51	29
		Very much	38	48	40	42	78	44
		Total	80	100	96	100	176	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	6	8	9	9	15	9
		Quite a bit	24	30	33	34	57	32
		Very much	50	63	54	56	104	59
		Total	80	100	96	100	176	100

Responses to Questions #13-#15 can be found in the Respondent Profile.

### 16. Estimate the total number of students in your selected course section.

crssize	Response Options	Count	%	Count	%	Count	%
	20 or fewer	12	15	18	19	30	17
	21-30	23	29	23	24	46	26
	31-40	10	13	32	33	42	24
	41-50	11	14	8	8	19	11
	51-100	22	28	14	15	36	20
	More than 100	2	3	1	1	3	2
	Total	80	100	96	100	176	100

### 17. Does your selected course section fulfill a general education requirement on your campus?

gened	Response Options	Count	%	Count	%	Count	%
	No	19	24	77	80	96	55
	Yes	60	76	19	20	79	45
	Total	79	100	96	100	175	100

### 18. In what format do you teach your selected course section?

format	Response Options	Count	%	Count	%	Count	%
	Classroom instruction on-campus	55	69	44	46	99	56
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	1	1	1	1
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	7	9	20	21	27	15
	Combination of classroom instruction and distance education	18	23	31	32	49	28
	Total	80	100	96	100	176	100

### 19. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

fimpreexpect	Response Options	Count	%	Count	%	Count	%
	0	0	0	0	0	0	0
	1	2	3	0	0	2	1
	2	8	10	8	8	16	9
	3	14	18	19	20	33	19
	4	14	18	16	17	30	17
	5	6	8	11	12	17	10
	6	22	28	20	21	42	24
	7	6	8	5	5	11	6
	8	3	4	6	6	9	5
	9	3	4	3	3	6	3
	10	1	1	3	3	4	2
	More than 10 hours	1	1	4	4	5	3
	Total	80	100	95	100	175	100

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
<b>20. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>								
ftmpreactual	0	5	6	0	0	5	3	
	1	27	34	28	29	55	32	
	2	18	23	37	39	55	32	
	3	13	16	14	15	27	16	
	4	4	5	7	7	11	6	
	5	7	9	6	6	13	7	
	6	4	5	2	2	6	3	
	7	0	0	0	0	0	0	
	8	0	0	0	0	0	0	
	9	0	0	0	0	0	0	
	10	0	0	1	1	1	1	
	More than 10 hours	1	1	0	0	1	1	
	<b>Total</b>	<b>79</b>	<b>100</b>	<b>95</b>	<b>100</b>	<b>174</b>	<b>100</b>	
<b>21a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>								
ftmread	0	6	8	3	3	9	5	
	1	20	25	20	21	40	23	
	2	25	32	32	34	57	33	
	3	11	14	18	19	29	17	
	4	8	10	11	12	19	11	
	5	1	1	6	6	7	4	
	6	4	5	4	4	8	5	
	7	2	3	0	0	2	1	
	8	2	3	0	0	2	1	
	9	0	0	0	0	0	0	
	10	0	0	0	0	0	0	
	More than 10 hours	0	0	1	1	1	1	
	<b>Total</b>	<b>79</b>	<b>100</b>	<b>95</b>	<b>100</b>	<b>174</b>	<b>100</b>	
<b>21b. If #21a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>								
freading	None	6	8	4	4	10	6	
	Some	45	62	57	63	102	62	
	Most	22	30	30	33	52	32	
	All	0	0	0	0	0	0	
	<b>Total</b>	<b>73</b>	<b>100</b>	<b>91</b>	<b>100</b>	<b>164</b>	<b>100</b>	
<b>22. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	1	1	1	2	1	
		1-5	54	70	74	80	128	75
		6-10	7	9	10	11	17	10
		11-15	12	16	7	8	19	11
		16-20	1	1	1	1	2	1
		21-25	1	1	0	0	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	1	1	0	0	1	1
	<b>Total</b>	<b>77</b>	<b>100</b>	<b>93</b>	<b>100</b>	<b>170</b>	<b>100</b>	

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	2	3	10	11	12	7
		1-5	39	52	48	54	87	53
		6-10	25	33	14	16	39	24
		11-15	6	8	12	13	18	11
		16-20	1	1	4	4	5	3
		21-25	1	1	0	0	1	1
		26-30	1	1	0	0	1	1
		More than 30 hours	0	0	1	1	1	1
		Total	75	100	89	100	164	100
c. Working for pay <b>on campus</b>	ftmworkon	0	4	5	13	15	17	10
		1-5	18	24	24	27	42	26
		6-10	25	33	22	25	47	29
		11-15	12	16	11	12	23	14
		16-20	12	16	15	17	27	16
		21-25	3	4	2	2	5	3
		26-30	1	1	0	0	1	1
		More than 30 hours	0	0	2	2	2	1
		Total	75	100	89	100	164	100
d. Working for pay <b>off campus</b>	ftmworkoff	0	0	0	1	1	1	1
		1-5	4	5	1	1	5	3
		6-10	15	20	15	17	30	18
		11-15	20	26	14	16	34	21
		16-20	18	24	33	37	51	31
		21-25	10	13	12	13	22	13
		26-30	8	11	8	9	16	10
		More than 30 hours	1	1	5	6	6	4
		Total	76	100	89	100	165	100
e. Doing community service or volunteer work	ftmservice	0	12	16	25	28	37	22
		1-5	59	78	61	68	120	72
		6-10	5	7	2	2	7	4
		11-15	0	0	2	2	2	1
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	76	100	90	100	166	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	5	7	9	10	14	8
		6-10	20	26	15	17	35	21
		11-15	11	14	27	30	38	23
		16-20	24	32	19	21	43	26
		21-25	5	7	7	8	12	7
		26-30	5	7	5	6	10	6
		More than 30 hours	6	8	7	8	13	8
		Total	76	100	89	100	165	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	7	9	8	9	15	9
		1-5	37	49	33	38	70	43
		6-10	19	25	21	24	40	24
		11-15	6	8	14	16	20	12
		16-20	4	5	4	5	8	5
		21-25	1	1	1	1	2	1
		26-30	0	0	1	1	1	1
		More than 30 hours	2	3	6	7	8	5
		Total	76	100	88	100	164	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	3	4	2	2	5	3
		1-5	48	63	53	60	101	61
		6-10	22	29	20	22	42	25
		11-15	2	3	10	11	12	7
		16-20	1	1	3	3	4	2
		21-25	0	0	1	1	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total	76	100	89	100	165	100	
<b>23. In your selected course section, to what extent do you think the typical student does their best work?</b>								
	fchallenge	Very little	1	1	4	4	5	3
		Some	38	49	40	43	78	46
		Quite a bit	33	43	41	44	74	43
		Very much	5	6	9	10	14	8
		Total	77	100	94	100	171	100
<b>24. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	1	1	1	1
		Somewhat important	8	10	3	3	11	7
		Important	30	39	34	37	64	38
		Very important	39	51	53	58	92	55
		Total	77	100	91	100	168	100
b. Come to class having completed readings or assignments	fprepared	Not important	1	1	0	0	1	1
		Somewhat important	8	10	5	5	13	8
		Important	27	35	25	27	52	31
		Very important	41	53	61	67	102	61
		Total	77	100	91	100	168	100
c. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	16	21	11	12	27	16
		Somewhat important	21	28	13	14	34	20
		Important	18	24	31	34	49	29
		Very important	21	28	36	40	57	34
		Total	76	100	91	100	167	100
d. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	20	26	12	13	32	19
		Somewhat important	23	30	18	20	41	25
		Important	18	23	37	41	55	33
		Very important	16	21	23	26	39	23
		Total	77	100	90	100	167	100
e. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	19	25	11	12	30	18
		Somewhat important	21	27	20	22	41	25
		Important	23	30	37	41	60	36
		Very important	14	18	22	24	36	22
		Total	77	100	90	100	167	100
<b>25. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	9	12	0	0	9	5
		Somewhat important	18	23	12	13	30	18
		Important	35	45	32	35	67	40
		Very important	15	19	47	52	62	37
		Total	77	100	91	100	168	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	6	8	3	3	9	5
		Somewhat important	13	17	7	8	20	12
		Important	26	34	32	35	58	34
		Very important	32	42	50	54	82	49
		Total	77	100	92	100	169	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	9	12	5	5	14	8
		Somewhat important	9	12	7	8	16	9
		Important	26	34	33	36	59	35
		Very important	33	43	47	51	80	47
		Total	77	100	92	100	169	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	2	3	1	1	3	2
		Somewhat important	10	13	5	5	15	9
		Important	26	34	33	36	59	35
		Very important	39	51	53	58	92	54
		Total	77	100	92	100	169	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	3	4	1	1	4	2
		Somewhat important	12	16	7	8	19	11
		Important	24	32	33	36	57	34
		Very important	37	49	51	55	88	52
		Total	76	100	92	100	168	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	0	0	2	2	2	1
		Somewhat important	6	8	4	4	10	6
		Important	29	38	31	34	60	36
		Very important	42	55	55	60	97	57
		Total	77	100	92	100	169	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	0	0	0	0	0	0
		Somewhat important	5	6	2	2	7	4
		Important	30	39	30	33	60	36
		Very important	42	55	60	65	102	60
		Total	77	100	92	100	169	100
<b>26. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	3	4	7	8	10	6
		1-9%	9	12	10	11	19	12
		10-19%	8	11	15	17	23	14
		20-29%	6	8	11	12	17	10
		30-39%	18	24	16	18	34	21
		40-49%	8	11	14	16	22	13
		50-74%	17	23	13	14	30	18
		75% or more	6	8	4	4	10	6
		Total	75	100	90	100	165	100
b. Discussion	fdiscuss	0%	1	1	2	2	3	2
		1-9%	19	25	14	15	33	20
		10-19%	12	16	20	22	32	19
		20-29%	16	21	26	29	42	25
		30-39%	10	13	13	14	23	14
		40-49%	9	12	8	9	17	10
		50-74%	9	12	6	7	15	9
		75% or more	0	0	2	2	2	1
		Total	76	100	91	100	167	100
c. Small-group activities	fsmgroup	0%	19	25	14	16	33	20
		1-9%	14	19	25	28	39	24
		10-19%	17	23	21	23	38	23
		20-29%	12	16	17	19	29	18
		30-39%	4	5	4	4	8	5
		40-49%	5	7	7	8	12	7
		50-74%	4	5	2	2	6	4
		75% or more	0	0	0	0	0	0
		Total	75	100	90	100	165	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Student presentations or performances	fpresent	0%	30	40	22	25	52	32
		1-9%	18	24	34	39	52	32
		10-19%	12	16	14	16	26	16
		20-29%	6	8	8	9	14	9
		30-39%	2	3	3	3	5	3
		40-49%	3	4	4	5	7	4
		50-74%	3	4	2	2	5	3
		75% or more	1	1	1	1	2	1
		Total	75	100	88	100	163	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	27	36	17	19	44	27
		1-9%	10	13	29	33	39	24
		10-19%	14	19	17	19	31	19
		20-29%	9	12	9	10	18	11
		30-39%	4	5	9	10	13	8
		40-49%	6	8	2	2	8	5
		50-74%	3	4	5	6	8	5
		75% or more	2	3	1	1	3	2
		Total	75	100	89	100	164	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	28	37	36	41	64	39
		1-9%	28	37	31	35	59	36
		10-19%	8	11	13	15	21	13
		20-29%	3	4	5	6	8	5
		30-39%	3	4	1	1	4	2
		40-49%	5	7	2	2	7	4
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	75	100	88	100	163	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	9	12	6	7	15	9
		1-9%	24	32	44	50	68	42
		10-19%	31	41	21	24	52	32
		20-29%	5	7	6	7	11	7
		30-39%	3	4	6	7	9	6
		40-49%	1	1	1	1	2	1
		50-74%	1	1	3	3	4	2
		75% or more	1	1	1	1	2	1
		Total	75	100	88	100	163	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	42	55	32	36	74	45
		1-9%	10	13	17	19	27	16
		10-19%	10	13	12	14	22	13
		20-29%	6	8	7	8	13	8
		30-39%	4	5	8	9	12	7
		40-49%	1	1	4	5	5	3
		50-74%	3	4	2	2	5	3
		75% or more	0	0	6	7	6	4
		Total	76	100	88	100	164	100
<b>27. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	5	7	5	6	10	6
		Some	21	28	28	31	49	30
		Quite a bit	22	29	28	31	50	30
		Very much	28	37	28	31	56	34
		Total	76	100	89	100	165	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Explain course material to other students	fCLexplain	Very little	8	11	8	9	16	10
		Some	22	29	30	34	52	32
		Quite a bit	23	30	29	33	52	32
		Very much	23	30	22	25	45	27
		Total	76	100	89	100	165	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	11	14	10	11	21	13
		Some	12	16	26	30	38	23
		Quite a bit	28	37	30	34	58	35
		Very much	25	33	22	25	47	29
		Total	76	100	88	100	164	100
d. Work with other students on course projects or assignments	fCLproject	Very little	14	19	9	10	23	14
		Some	23	31	24	27	47	29
		Quite a bit	21	28	34	38	55	34
		Very much	17	23	22	25	39	24
		Total	75	100	89	100	164	100
e. Identify key information from reading assignments	fLSreading	Very little	9	12	4	4	13	8
		Some	12	16	18	20	30	18
		Quite a bit	30	39	29	33	59	36
		Very much	25	33	38	43	63	38
		Total	76	100	89	100	165	100
f. Review notes after class	fLSnotes	Very little	9	12	13	15	22	13
		Some	18	24	26	29	44	27
		Quite a bit	31	41	21	24	52	32
		Very much	17	23	29	33	46	28
		Total	75	100	89	100	164	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	5	7	4	5	9	5
		Some	17	22	21	24	38	23
		Quite a bit	35	46	33	38	68	41
		Very much	19	25	30	34	49	30
		Total	76	100	88	100	164	100
<b>28. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDrace	Very little	1	1	3	3	4	2
		Some	19	25	13	15	32	20
		Quite a bit	21	28	37	42	58	36
		Very much	34	45	35	40	69	42
		Total	75	100	88	100	163	100
b. People from an economic background other than their own	fDDeconomic	Very little	1	1	6	7	7	4
		Some	19	26	12	14	31	19
		Quite a bit	25	34	40	46	65	41
		Very much	28	38	29	33	57	36
		Total	73	100	87	100	160	100
c. People with religious beliefs other than their own	fDDreligion	Very little	4	5	14	16	18	11
		Some	24	32	23	27	47	30
		Quite a bit	24	32	26	31	50	31
		Very much	22	30	22	26	44	28
		Total	74	100	85	100	159	100
d. People with political views other than their own	fDDpolitical	Very little	2	3	6	7	8	5
		Some	28	38	27	32	55	35
		Quite a bit	21	28	29	34	50	31
		Very much	23	31	23	27	46	29
		Total	74	100	85	100	159	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. People with a sexual orientation other than their own	fddsexorient	Very little	2	3	13	16	15	10
		Some	33	45	26	32	59	38
		Quite a bit	20	27	22	27	42	27
		Very much	18	25	21	26	39	25
		Total	73	100	82	100	155	100
<b>29. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	23	30	32	36	55	34
		Some	22	29	41	47	63	38
		Quite a bit	24	32	12	14	36	22
		Very much	7	9	3	3	10	6
		Total	76	100	88	100	164	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	2	3	0	0	2	1
		Some	18	24	7	8	25	15
		Quite a bit	36	47	41	47	77	47
		Very much	20	26	40	45	60	37
		Total	76	100	88	100	164	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	3	4	3	3	6	4
		Some	16	21	15	17	31	19
		Quite a bit	33	44	31	35	64	39
		Very much	23	31	39	44	62	38
		Total	75	100	88	100	163	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	7	9	5	6	12	7
		Some	14	18	15	17	29	18
		Quite a bit	32	42	30	34	62	38
		Very much	23	30	38	43	61	37
		Total	76	100	88	100	164	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	1	1	2	2	3	2
		Some	13	17	15	17	28	17
		Quite a bit	39	51	33	38	72	44
		Very much	23	30	38	43	61	37
		Total	76	100	88	100	164	100
<b>30a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
	fwrwriting	No	23	31	13	15	36	22
		Yes	52	69	75	85	127	78
		Total	75	100	88	100	163	100
<i>If #30a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	5	10	1	1	6	5
		1	5	10	19	26	24	19
		2	14	27	17	23	31	25
		3	9	18	10	14	19	15
		4	4	8	7	10	11	9
		5	3	6	7	10	10	8
		6	3	6	4	5	7	6
		7	2	4	0	0	2	2
		8	2	4	2	3	4	3
		9	1	2	0	0	1	1
		10	1	2	5	7	6	5
		More than 10 papers, etc.	2	4	1	1	3	2
		Total	51	100	73	100	124	100



	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. From 6 to 10 pages	fwrmed	0	36	72	40	58	76	64
		1	11	22	22	32	33	28
		2	1	2	4	6	5	4
		3	0	0	1	1	1	1
		4	0	0	0	0	0	0
		5	1	2	1	1	2	2
		6	1	2	0	0	1	1
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	1	1	1	1
		More than 10 papers, etc.	0	0	0	0	0	0
	Total	50	100	69	100	119	100	
d. 11 pages or more	fwrlong	0	46	92	58	82	104	86
		1	2	4	11	15	13	11
		2	1	2	1	1	2	2
		3	0	0	1	1	1	1
		4	0	0	0	0	0	0
		5	1	2	0	0	1	1
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0
	Total	50	100	71	100	121	100	
<b>31. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	15	20	5	6	20	12
		Some	16	22	19	22	35	22
		Quite a bit	13	18	34	39	47	29
		Very much	30	41	29	33	59	37
		Total	74	100	87	100	161	100
b. Speaking clearly and effectively	fcgspeak	Very little	17	23	14	16	31	19
		Some	25	34	23	26	48	30
		Quite a bit	18	24	29	33	47	29
		Very much	14	19	21	24	35	22
		Total	74	100	87	100	161	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0
		Some	5	7	3	3	8	5
		Quite a bit	22	30	34	39	56	35
		Very much	47	64	50	57	97	60
		Total	74	100	87	100	161	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	32	43	20	23	52	32
		Some	18	24	29	33	47	29
		Quite a bit	8	11	19	22	27	17
		Very much	16	22	19	22	35	22
		Total	74	100	87	100	161	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	13	18	3	3	16	10
		Some	19	26	12	14	31	20
		Quite a bit	21	29	30	35	51	32
		Very much	19	26	41	48	60	38
		Total	72	100	86	100	158	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Working effectively with others	fcgothers	Very little	13	18	6	7	19	12
		Some	18	24	18	21	36	22
		Quite a bit	23	31	32	37	55	34
		Very much	20	27	31	36	51	32
		Total	74	100	87	100	161	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	11	15	9	10	20	12
		Some	27	36	18	21	45	28
		Quite a bit	20	27	32	37	52	32
		Very much	16	22	28	32	44	27
		Total	74	100	87	100	161	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	9	12	6	7	15	9
		Some	14	19	15	17	29	18
		Quite a bit	23	31	34	39	57	35
		Very much	28	38	32	37	60	37
		Total	74	100	87	100	161	100
i. Solving complex real-world problems	fcgprobsolve	Very little	5	7	3	3	8	5
		Some	30	41	17	20	47	29
		Quite a bit	21	28	32	37	53	33
		Very much	18	24	35	40	53	33
		Total	74	100	87	100	161	100
j. Being an informed and active citizen	fcgcitizen	Very little	8	11	6	7	14	9
		Some	21	28	15	18	36	23
		Quite a bit	19	26	38	45	57	36
		Very much	26	35	26	31	52	33
		Total	74	100	85	100	159	100
<b>32. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	5	7	7	8	12	7
		1-2	11	15	19	22	30	19
		3-4	9	12	16	18	25	16
		5-9	11	15	15	17	26	16
		10 or more times	38	51	30	34	68	42
		Total	74	100	87	100	161	100

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