

Experiences with Writing

Faculty Responses				Student Responses						
FSSE Item	Variable	Class	All or Most	NSSE Item	Variable	Class	All or Most	Some writing assignments	Few writing assignments	No writing assignments
			writing assignments %				writing assignments %			
Percentage of faculty who report encouraging or requiring students to do the following in all or most writing assignments in their selected course section:				Distribution of student responses for how many writing assignments they have done the following during the current school year:						
1a. Talk with a classmate, friend, or family member to develop ideas before they started the assignment	fWRI01a	LD	49	1a. Talked with a classmate, friend, or family member to develop your ideas before starting your assignment	WRI01a	FY	42	25	20	14
		UD	24			SR	37	29	20	13
1b. Receive feedback from a classmate, friend, or family member about a draft before turning in the final assignment	fWRI01b	LD	40	1b. Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	WRI01b	FY	51	23	17	9
		UD	24			SR	37	25	20	18
1c. Give feedback to a classmate about a draft or outline he or she had written	fWRI01c	LD	35	1c. Gave feedback to a classmate about a draft or outline he or she had written	WRI01c	FY	42	36	13	9
		UD	22			SR	32	31	20	18
1d. Summarize material they read, such as articles, books, or online publications	fWRI01d	LD	46	1d. Summarized material you read, such as articles, books, or online publications	WRI01d	FY	54	23	17	6
		UD	54			SR	53	27	11	9
1e. Analyze or evaluate something they read, researched, or observed	fWRI01e	LD	77	1e. Analyzed or evaluated something you read, researched, or observed	WRI01e	FY	72	15	11	2
		UD	78			SR	73	15	6	6
1f. Describe their methods or findings related to data they collected in lab or field work, a survey project, etc.	fWRI01f	LD	39	1f. Described your methods or findings related to data you collected in lab or field work, a survey project, etc.	WRI01f	FY	35	21	20	24
		UD	36			SR	37	25	18	20
1g. Argue a position using evidence and reasoning	fWRI01g	LD	63	1g. Argued a position using evidence and reasoning	WRI01g	FY	61	19	11	9
		UD	49			SR	55	20	9	15
1h. Explain in writing the meaning of numerical or statistical data	fWRI01h	LD	16	1h. Explained in writing the meaning of numerical or statistical data	WRI01h	FY	24	14	17	46
		UD	24			SR	25	19	23	33
1i. Write in the style and format of a specific field (engineering, history, psychology, etc.)	fWRI01i	LD	56	1i. Wrote in the style and format of a specific field (engineering, history, psychology, etc.)	WRI01i	FY	40	17	20	23
		UD	67			SR	62	19	6	13
1j. Address a real or imagined audience such as their classmates, a politician, non-experts, etc.	fWRI01j	LD	42	1j. Addressed a real or imagined audience such as your classmates, a politician, non-experts, etc.	WRI01j	FY	39	22	15	24
		UD	39			SR	38	31	16	16

Faculty Responses				Student Responses						
FSSE Item	Variable	Class	All or Most	NSSE Item	Variable	Class	All or Most	Some writing assignments	Few writing assignments	No writing assignments
			writing assignments %				writing assignments %			
Percentage of faculty who report doing the following for all or most writing assignments in their selected course section:				Distribution of student responses for how many of their writing assignments their instructor has done the following during the current school year:						
2a. Provide clear instructions describing what you wanted students to do	fWRI02a	LD	96	2a. Provided clear instructions describing what he or she wanted you to do	WRI02a	FY	77	15	7	2
		UD	99			SR	79	14	2	4
2b. Explain in advance what you wanted students to learn	fWRI02b	LD	84	2b. Explained in advance what he or she wanted you to learn	WRI02b	FY	71	18	8	3
		UD	87			SR	63	24	8	5
2c. Explain in advance the criteria you would use to grade the assignment	fWRI02c	LD	91	2c. Explained in advance the criteria he or she would use to grade your assignment	WRI02c	FY	80	14	4	2
		UD	99			SR	79	14	3	4