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# NSSE 2014

## Frequencies and Statistical Comparisons

University of West Georgia

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**Please note:** The layout of this file is optimized for printing and PDF creation, not on-screen viewing. When the Excel version is viewed on screen, some cells appear to contain truncated text or misplaced line breaks. This is due to differences in Excel between on-screen display and what appears in print or PDF.

# NSSE 2014 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our Web site ([nsse.iub.edu](http://nsse.iub.edu)) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
  2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.
  3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
  4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
  5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [nsse.iub.edu/html/weighting.cfm](http://nsse.iub.edu/html/weighting.cfm)
6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.

		NSSE 2014 Frequencies and Statistical Comparisons										NSSEville State University															
		Seniors										Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
												Your seniors compared with															
												NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>				
6. During the current school year, about how often have you done the following?																											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	68	6	8,616	14	8,407	13	43,329	13	2.9	2.6 ***	.31	2.6 ***	.28	2.6 ***	.28									
		2	Sometimes	303	28	20,467	33	20,064	32	103,303	32																
		3	Often	374	36	19,337	32	19,953	33	100,187	33																
		4	Very often	298	30	12,371	21	13,018	22	66,650	22																
			Total	1,043	100	60,791	100	61,442	100	313,469	100																
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	147	14	12,110	20	11,115	0	0,885	19	2.6	2.4 ***	.20	2.4 ***	.20	2.4 ***	.20									
		2	Sometimes	366	35	22,556	37	22,435	36	115,411	36																
		3	Often	294	28	11,007	19	11,452	27	84,466	27																
		4	Very often	234	23	9,889	17	10,058	17	52,057	17																
			Total	1,041	100	60,658	100	61,330	100	312,819	100																
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	110	10	11,688	19	11,280	18	56,993	18	2.7	2.4 ***	.29	2.4 ***	.27	2.4 ***	.26									
		2	Sometimes	367	35	23,158	38	23,396	38	118,394	38																
		3	Often	333	32	16,466	28	17,101	28	87,844	28																
		4	Very often	231	23	9,140	15	9,355	16	48,722	16																
			Total	1,041	100	60,452	100	61,132	100	311,953	100																

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.
8. **Key to symbols:**
  - ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
  - △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
  - ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
  - ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### First-Year Students

Item wording or description				Variable name <sup>c</sup>				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>														
								UWG		Peers		Southeast Public		USG		Your first-year students compared with										
								Count	%	Count	%	Count	%	Count	%	UWG	Peers	Effect size <sup>e</sup>	Southeast Public	Effect size <sup>e</sup>	USG	Effect size <sup>e</sup>				
<b>1. During the current school year, about how often have you done the following?</b>																										
a. Asked questions or contributed to course discussions in other ways				askquest	1	Never	16	3	214	4	227	3	236	4	<b>2.9</b>	2.8 **	.16	2.9	.08	2.8 *	.11					
		2	Sometimes	126	30	2,235	37	2,426	34	2,249	34															
		3	Often	143	36	2,114	35	2,449	35	2,245	35															
		4	Very often	125	30	1,522	24	1,923	27	1,753	27															
		Total		410	100	6,085	100	7,025	100	6,483	100															
b. Prepared two or more drafts of a paper or assignment before turning it in				drafts	1	Never	73	18	941	17	1,101	16	1,071	17	<b>2.5</b>	2.6	-.02	2.6	-.07	2.6	-.03					
		2	Sometimes	134	34	1,978	33	2,218	32	2,062	32															
		3	Often	106	27	1,829	29	2,029	29	1,862	29															
		4	Very often	93	22	1,317	21	1,639	24	1,453	22															
		Total		406	100	6,065	100	6,987	100	6,448	100															
c. Come to class without completing readings or assignments				unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	22	5	334	6	351	6	372	6	<b>3.0</b>	3.0	.02	3.1	-.02	3.0	.06					
		2	Often	51	12	702	12	779	11	833	13															
		3	Sometimes	227	56	3,449	57	3,903	55	3,671	56															
		4	Never	103	27	1,558	25	1,918	28	1,533	24															
		Total		403	100	6,043	100	6,951	100	6,409	100															
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)				attendart	1	Never	111	27	2,133	36	2,063	30	2,417	38	<b>2.2</b>	2.0 ***	.27	2.1 **	.16	1.9 ***	.33					
		2	Sometimes	142	34	2,401	40	2,926	41	2,501	38															
		3	Often	102	25	931	15	1,254	18	953	15															
		4	Very often	48	13	562	10	698	11	531	9															
		Total		403	100	6,027	100	6,941	100	6,402	100															
e. Asked another student to help you understand course material				CLaskhelp	1	Never	35	9	533	11	652	10	619	11	<b>2.7</b>	2.5 **	.14	2.5 *	.13	2.5 *	.12					
		2	Sometimes	152	39	2,493	42	2,863	42	2,638	42															
		3	Often	130	32	1,973	31	2,200	31	1,996	30															
		4	Very often	86	21	1,015	16	1,206	17	1,138	17															
		Total		403	100	6,014	100	6,921	100	6,391	100															
f. Explained course material to one or more students				CLexplain	1	Never	17	5	274	6	343	6	290	5	<b>2.8</b>	2.7 **	.16	2.7 **	.15	2.7 *	.12					
		2	Sometimes	130	32	2,263	38	2,620	38	2,289	37															
		3	Often	150	39	2,250	38	2,529	37	2,398	38															
		4	Very often	94	24	1,108	18	1,273	19	1,237	20															
		Total		391	100	5,895	100	6,765	100	6,214	100															

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UWG		Peers		Southeast Public		USG		UWG		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options																
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	54	14	858	16	1,086	17	939	16	2.6	2.5 *	.11	2.5	.09	2.5	.09	
		2	Sometimes	135	35	2,226	37	2,440	36	2,280	37								
		3	Often	111	30	1,717	28	1,945	29	1,767	28								
		4	Very often	86	22	1,113	18	1,303	19	1,236	19								
		Total		386	100	5,914	100	6,774	100	6,222	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	41	10	449	9	604	9	511	9	2.6	2.6	.00	2.6	-.01	2.6	-.05	
		2	Sometimes	158	42	2,494	43	2,843	42	2,487	40								
		3	Often	116	30	1,955	33	2,166	32	2,067	33								
		4	Very often	72	18	991	16	1,127	17	1,122	18								
		Total		387	100	5,889	100	6,740	100	6,187	100								
i. Gave a course presentation	present	1	Never	95	25	1,338	23	1,586	23	1,233	20	2.2	2.2	.06	2.2	.02	2.2	-.01	
		2	Sometimes	157	41	2,669	46	2,956	44	2,798	46								
		3	Often	83	21	1,292	21	1,472	22	1,442	23								
		4	Very often	51	13	559	10	677	11	665	10								
		Total		386	100	5,858	100	6,691	100	6,138	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	32	8	398	8	599	10	539	9	2.7	2.7	.03	2.6	.06	2.6	.05	
		2	Sometimes	139	37	2,211	38	2,505	37	2,270	37								
		3	Often	127	34	2,062	35	2,218	33	2,030	34								
		4	Very often	76	21	1,088	19	1,236	20	1,168	20								
		Total		374	100	5,759	100	6,558	100	6,007	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	37	10	548	10	709	11	641	11	2.6	2.6	.06	2.6	.08	2.6	.05	
		2	Sometimes	140	38	2,308	39	2,542	38	2,262	38								
		3	Often	116	31	1,895	33	2,159	33	1,915	32								
		4	Very often	75	21	944	17	1,079	17	1,095	19								
		Total		368	100	5,695	100	6,489	100	5,913	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	36	10	624	11	679	11	595	10	2.6	2.5	.09	2.6	.07	2.6	.05	
		2	Sometimes	131	36	2,347	40	2,597	39	2,329	39								
		3	Often	137	37	1,819	32	2,057	32	1,912	32								
		4	Very often	64	18	911	17	1,160	18	1,093	18								
		Total		368	100	5,701	100	6,493	100	5,929	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### First-Year Students

Item wording or description				Variable name <sup>c</sup>				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>							
								UWG		Peers		Southeast Public		USG		Your first-year students compared with			
								Count	%	Count	%	Count	%	Count	%	UWG	Peers	Southeast Public	USG
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	21	5	300	6	365	6	371	7	<b>2.9</b>	2.8 *	.13	2.8 *	.11	2.8 *	.12	
		2	Sometimes	97	26	1,948	33	2,098	32	1,859	31								
		3	Often	172	46	2,336	41	2,669	41	2,433	41								
		4	Very often	79	23	1,097	20	1,341	21	1,226	21								
		Total		369	100	5,681	100	6,473	100	5,889	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	14	4	222	4	268	5	250	5	<b>3.0</b>	2.9 *	.12	2.9	.09	2.9	.08	
		2	Sometimes	97	26	1,774	30	1,930	29	1,702	28								
		3	Often	155	41	2,331	40	2,580	40	2,400	41								
		4	Very often	101	29	1,339	25	1,665	26	1,531	26								
		Total		367	100	5,666	100	6,443	100	5,883	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	16	4	198	4	232	4	225	4	<b>2.9</b>	2.8	.10	2.8	.06	2.8	.08	
		2	Sometimes	109	30	1,872	33	2,107	32	1,925	33								
		3	Often	146	39	2,320	41	2,573	40	2,299	39								
		4	Very often	96	27	1,249	22	1,499	24	1,388	23								
		Total		367	100	5,639	100	6,411	100	5,837	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	8	2	121	3	146	2	122	2	<b>3.1</b>	3.0	.09	3.0	.07	3.0	.04	
		2	Sometimes	85	23	1,337	24	1,528	24	1,322	23								
		3	Often	146	41	2,525	44	2,746	43	2,493	43								
		4	Very often	125	35	1,627	29	1,957	31	1,862	32								
		Total		364	100	5,610	100	6,377	100	5,799	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	98	27	1,106	21	1,348	22	1,360	24	<b>2.2</b>	2.3	-.06	2.3	-.07	2.2	.01	
		2	Sometimes	144	39	2,579	45	2,794	43	2,609	45								
		3	Often	81	22	1,278	22	1,461	22	1,210	20								
		4	Very often	44	12	681	12	816	13	650	11								
		Total		367	100	5,644	100	6,419	100	5,829	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	201	54	2,963	54	3,464	54	3,245	56	<b>1.7</b>	1.7	.00	1.7	-.02	1.7	.04	
		2	Sometimes	97	27	1,586	27	1,719	26	1,526	25								
		3	Often	43	11	687	12	721	12	655	12								
		4	Very often	25	7	386	7	489	8	384	6								
		Total		366	100	5,622	100	6,393	100	5,810	100								

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### First-Year Students

				Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				UWG		Peers		Southeast Public		USG		UWG		Peers		Southeast Public		USG	
												Your first-year students compared with							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	120	32	1,907	35	2,225	35	2,126	37	<b>2.1</b>	2.0 *	.14	2.0 *	.12	1.9 **	.17	
		2	Sometimes	134	37	2,346	41	2,555	40	2,255	39								
		3	Often	72	21	949	17	1,050	16	959	16								
		4	Very often	37	11	421	8	559	9	454	8								
		Total		363	100	5,623	100	6,389	100	5,794	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	99	27	1,347	24	1,446	23	1,444	26	<b>2.2</b>	2.2	.06	2.2	.03	2.1	.08	
		2	Sometimes	139	39	2,607	46	2,955	46	2,607	45								
		3	Often	75	21	1,140	20	1,274	20	1,160	20								
		4	Very often	48	13	525	10	687	11	558	9								
		Total		361	100	5,619	100	6,362	100	5,769	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	9	2	175	3	197	3	192	3	<b>3.1</b>	3.0	.06	3.0	.05	3.0	.05	
		2	Some	74	22	1,267	23	1,434	23	1,300	22								
		3	Quite a bit	154	43	2,449	43	2,664	42	2,452	42								
		4	Very much	122	33	1,738	31	2,084	32	1,847	32								
		Total		359	100	5,629	100	6,379	100	5,791	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	3	204	4	255	5	240	5	<b>3.0</b>	2.9 *	.11	2.9 *	.11	3.0	.09	
		2	Some	87	24	1,351	25	1,582	25	1,307	23								
		3	Quite a bit	141	39	2,483	43	2,669	42	2,502	43								
		4	Very much	117	34	1,569	27	1,847	29	1,712	29								
		Total		357	100	5,607	100	6,353	100	5,761	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	18	5	272	6	287	5	266	5	<b>3.1</b>	2.9 ***	.19	2.9 **	.16	3.0 **	.15	
		2	Some	67	18	1,347	24	1,566	26	1,330	24								
		3	Quite a bit	142	40	2,390	42	2,544	40	2,385	41								
		4	Very much	127	37	1,567	28	1,920	29	1,765	30								
		Total		354	100	5,576	100	6,317	100	5,746	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	14	4	257	5	266	5	276	5	<b>3.0</b>	2.9 *	.12	2.9	.09	2.9 *	.11	
		2	Some	82	24	1,423	26	1,553	26	1,416	26								
		3	Quite a bit	140	40	2,430	43	2,653	41	2,387	40								
		4	Very much	115	32	1,482	27	1,850	29	1,673	28								
		Total		351	100	5,592	100	6,322	100	5,752	100								

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UWG		Peers		Southeast Public		USG		Your first-year students compared with							
				UWG		Peers		Southeast Public		USG		UWG		Peers		Southeast Public		USG	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	17	5	310	6	354	6	350	7	<b>3.0</b>	2.9 ***	.19	2.9 **	.15	2.9 **	.18	
		2	Some	83	23	1,477	27	1,646	27	1,459	27								
		3	Quite a bit	136	39	2,346	41	2,549	40	2,358	40								
		4	Very much	117	34	1,427	26	1,751	27	1,559	26								
		Total		353	100	5,560	100	6,300	100	5,726	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	2	112	2	165	3	147	3	<b>3.3</b>	3.1 **	.17	3.1 **	.16	3.1 ***	.19	
		2	Some	55	15	1,027	18	1,156	18	1,050	19								
		3	Quite a bit	130	36	2,477	44	2,649	42	2,488	43								
		4	Very much	164	46	1,999	36	2,393	37	2,096	35								
		Total		358	100	5,615	100	6,363	100	5,781	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	10	3	137	3	198	3	159	3	<b>3.1</b>	3.1	.08	3.1	.08	3.1	.09	
		2	Some	69	18	1,048	18	1,223	19	1,124	20								
		3	Quite a bit	145	40	2,634	47	2,668	42	2,539	44								
		4	Very much	135	39	1,787	32	2,260	35	1,941	33								
		Total		359	100	5,606	100	6,349	100	5,763	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	16	4	173	4	219	4	194	4	<b>3.1</b>	3.1	.03	3.1	.01	3.1	.01	
		2	Some	79	22	1,145	20	1,317	21	1,156	20								
		3	Quite a bit	123	35	2,338	41	2,350	37	2,245	39								
		4	Very much	139	39	1,930	35	2,448	38	2,144	37								
		Total		357	100	5,586	100	6,334	100	5,739	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	30	8	387	7	455	7	454	8	<b>3.0</b>	2.9 *	.14	2.9	.10	2.9 **	.16	
		2	Some	84	23	1,569	28	1,676	27	1,585	28								
		3	Quite a bit	103	30	1,999	36	2,142	33	1,935	33								
		4	Very much	137	39	1,627	29	2,060	33	1,763	30								
		Total		354	100	5,582	100	6,333	100	5,737	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	32	8	481	9	564	9	556	10	<b>2.9</b>	2.8 *	.14	2.8	.09	2.8 **	.15	
		2	Some	101	28	1,694	30	1,844	29	1,726	31								
		3	Quite a bit	105	31	2,048	37	2,157	34	1,969	34								
		4	Very much	116	33	1,333	24	1,728	28	1,463	25								
		Total		354	100	5,556	100	6,293	100	5,714	100								

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### First-Year Students

Item wording or description				Variable name <sup>c</sup>				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>									
								UWG		Peers		Southeast Public		USG		Your first-year students compared with					
								Count	%	Count	%	Count	%	Count	%	UWG	Peers	Southeast Public	USG		
										Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>					
<b>6. During the current school year, about how often have you done the following?</b>																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)				QRconclude	1	Never	70	18	762	14	848	13	804	14	<b>2.5</b>	2.5	-0.03	2.6	-0.06	2.6	-0.03
					2	Sometimes	113	32	1,983	35	2,272	35	1,987	34							
					3	Often	105	30	1,866	33	2,070	33	1,912	33							
					4	Very often	68	20	985	18	1,156	19	1,056	18							
					Total		356	100	5,596	100	6,346	100	5,759	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)				QRproblem	1	Never	112	31	1,215	22	1,402	22	1,315	23	<b>2.2</b>	2.3 *	-0.11	2.3 *	-0.13	2.3	-0.10
					2	Sometimes	121	33	2,228	39	2,477	38	2,243	39							
					3	Often	76	22	1,407	25	1,610	26	1,433	25							
					4	Very often	46	14	718	13	833	14	748	13							
					Total		355	100	5,568	100	6,322	100	5,739	100							
c. Evaluated what others have concluded from numerical information				QRevaluate	1	Never	112	30	1,206	22	1,381	22	1,283	23	<b>2.1</b>	2.3 *	-0.11	2.3 *	-0.13	2.3 *	-0.12
					2	Sometimes	134	38	2,318	41	2,638	41	2,313	40							
					3	Often	61	18	1,407	25	1,544	25	1,459	26							
					4	Very often	45	14	622	11	734	12	668	12							
					Total		352	100	5,553	100	6,297	100	5,723	100							
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																					
a. Up to 5 pages				wrshortnum	0	None	20	6	274	6	361	6	322	6	<b>5.4</b>	5.9 *	-0.11	5.8	-0.09	5.7	-0.07
				(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	72	22	1,195	23	1,321	24	1,145	22							
					4	3-5	114	35	1,667	33	1,895	33	1,778	35							
					8	6-10	91	28	1,159	22	1,326	23	1,182	23							
					13	11-15	18	5	479	9	482	8	401	8							
					18	16-20	7	2	221	4	180	3	179	3							
					23	More than 20	4	1	161	3	161	3	136	3							
					Total		326	100	5,156	100	5,726	100	5,143	100							
b. Between 6 and 10 pages				wrmednum	0	None	177	57	1,889	38	2,466	45	2,079	42	<b>1.1</b>	1.8 ***	-0.27	1.6 ***	-0.20	1.7 ***	-0.22
				(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	99	33	2,127	42	2,091	38	1,970	40							
					4	3-5	22	8	703	14	672	12	584	12							
					8	6-10	9	2	204	4	229	4	189	4							
					13	11-15	0	0	57	1	47	1	46	1							
					18	16-20	0	0	16	0	17	0	22	0							
					23	More than 20	1	0	10	0	11	0	16	0							
					Total		308	100	5,006	100	5,533	100	4,906	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.



# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UWG		Peers		Southeast Public		USG		Your first-year students compared with							
				UWG		Peers		Southeast Public		USG		UWG		Peers		Southeast Public		USG	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	261	89	3,990	82	4,548	84	4,040	84	<b>.4</b>	.6	-.07	.7	-.10	.6	-.09	
	<i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	1.5	1-2	23	8	638	13	561	10	488	11								
		4	3-5	7	2	118	2	130	3	112	2								
		8	6-10	0	0	56	1	70	1	49	1								
		13	11-15	3	1	33	1	46	1	35	1								
		18	16-20	0	0	14	0	18	0	16	0								
		23	More than 20	1	0	14	0	19	0	24	1								
		Total		295	100	4,863	100	5,392	100	4,764	100								
Estimated number of assigned pages of student writing.	wrpages		<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>									<b>30.7</b>	38.3 **	-.16	37.4 **	-.13	37.5 **	-.13	

### 8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	13	4	267	5	309	6	216	4	<b>3.2</b>	3.1	.11	3.1 *	.14	3.2	-.03
		2	Sometimes	67	20	1,281	23	1,318	23	934	18							
		3	Often	95	29	1,580	30	1,725	29	1,463	28							
		4	Very often	158	47	2,132	42	2,491	42	2,638	50							
			Total	333	100	5,260	100	5,843	100	5,251	100							
b. People from an economic background other than your own	DDeconomic	1	Never	15	4	226	4	283	5	226	4	<b>3.1</b>	3.1	-.01	3.1	.02	3.1	-.08
		2	Sometimes	78	24	1,188	22	1,300	23	1,015	20							
		3	Often	107	33	1,795	34	1,925	33	1,677	32							
		4	Very often	132	40	2,042	40	2,321	39	2,320	43							
			Total	332	100	5,251	100	5,829	100	5,238	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	22	6	307	6	398	8	329	7	<b>3.0</b>	3.0	-.04	2.9	.02	3.0	-.08
		2	Sometimes	88	26	1,370	26	1,543	27	1,216	24							
		3	Often	103	32	1,578	30	1,685	29	1,435	28							
		4	Very often	117	36	1,988	38	2,187	37	2,240	42							
			Total	330	100	5,243	100	5,813	100	5,220	100							
d. People with political views other than your own	DDpolitical	1	Never	20	6	308	6	404	8	336	7	<b>3.0</b>	3.0	-.01	3.0	.06	3.0	-.02
		2	Sometimes	79	24	1,253	24	1,424	25	1,162	23							
		3	Often	107	33	1,677	32	1,781	30	1,575	30							
		4	Very often	124	38	1,984	39	2,172	37	2,127	40							
			Total	330	100	5,222	100	5,781	100	5,200	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### First-Year Students

Item wording or description				Variable name <sup>c</sup>				Values <sup>d</sup> Response options				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>													
												UWG		Peers		Southeast Public		USG		Your first-year students compared with													
												Count	%	Count	%	Count	%	Count	%	UWG	Peers	Southeast Public	USG	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
<b>9. During the current school year, about how often have you done the following?</b>																																	
a. Identified key information from reading assignments				LSreading								<b>3.2</b>		3.1		.10		3.2		.05		3.2		.03									
b. Reviewed your notes after class				LSnotes								<b>3.0</b>		3.0		.04		3.0		-.02		3.0		.01									
c. Summarized what you learned in class or from course materials				LSsummary								<b>2.9</b>		2.8		.11		2.9		.04		2.9		.07									
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																																	
challenge												<b>5.6</b>		5.5		.08		5.6		.01		5.5		.02									
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																																	
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement				intern				Have not decided				<b>11%</b>		7% *		.14		8%		.09		8%		.09									
				(Means indicate the percentage who responded "Done or in progress.")				Do not plan to do																									
								Plan to do																									
								Done or in progress																									
								Total																									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### First-Year Students

Item wording or description				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UWG		Peers		Southeast Public		USG		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	UWG	Peers	Southeast Public	USG	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
				UWG		Peers		Southeast Public		USG		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Hold a formal leadership role in a student organization or group	leader	Have not decided	Do not plan to do	84	25	1,446	27	1,512	26	1,363	26	<b>10%</b>	12%	-.08	11%	-.06	12%	-.06
				112	35	1,400	28	1,670	29	1,323	26							
				100	30	1,739	32	1,928	33	1,865	36							
				31	10	605	12	628	11	605	12							
				327	100	5,190	100	5,738	100	5,156	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	Do not plan to do	88	26	1,595	30	1,854	31	1,466	27	<b>20%</b>	14% **	.14	13% ***	.19	17%	.08
				116	36	1,583	32	1,590	28	1,567	32							
				59	18	1,336	24	1,595	28	1,305	24							
				66	20	667	14	688	13	813	17							
				329	100	5,181	100	5,727	100	5,151	100							
d. Participate in a study abroad program	abroad	Have not decided	Do not plan to do	101	31	1,518	30	1,652	29	1,328	26	<b>5%</b>	2% **	.13	3%	.08	4%	.02
				99	31	1,490	30	1,726	31	1,221	24							
				113	34	2,042	38	2,150	37	2,383	46							
				15	5	121	2	180	3	216	4							
				328	100	5,171	100	5,708	100	5,148	100							
e. Work with a faculty member on a research project	research	Have not decided	Do not plan to do	116	34	1,886	36	2,045	36	1,797	35	<b>5%</b>	5%	.02	5%	.00	6%	-.02
				119	35	1,461	29	1,601	28	1,347	26							
				77	25	1,565	30	1,729	31	1,679	33							
				16	5	240	5	313	5	301	6							
				328	100	5,152	100	5,688	100	5,124	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	Have not decided	Do not plan to do	132	40	1,781	35	1,904	33	1,695	33	<b>1%</b>	3% *	-.15	3% *	-.17	3% *	-.15
				59	18	618	13	652	12	609	13							
				134	41	2,585	49	2,962	52	2,689	51							
				3	1	163	3	174	3	129	3							
				328	100	5,147	100	5,692	100	5,122	100							
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																		
servcourse	1	None		212	65	2,370	47	2,541	45	2,550	51	<b>1.4</b>	1.6 ***	-.33	1.6 ***	-.36	1.6 ***	-.27
				102	30	2,382	45	2,754	47	2,247	43							
				14	5	330	6	316	6	258	5							
				0	0	46	1	56	1	49	1							
				328	100	5,128	100	5,667	100	5,104	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### First-Year Students

Item wording or description				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UWG		Peers		Southeast Public		USG		Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	UWG	Peers	Effect size <sup>e</sup>	Southeast Public	Effect size <sup>e</sup>	USG	Effect size <sup>e</sup>	
				UWG		Peers		Southeast Public		USG		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	7	2	89	2	105	2	91	2	<b>5.4</b>	5.5	-.06	5.5	-.07	5.5	-.08	
		2		12	3	100	2	133	3	126	3								
		3		23	7	235	5	281	5	255	5								
		4		35	10	593	12	681	12	551	11								
		5		86	26	1,221	23	1,299	22	1,220	24								
		6		75	24	1,510	29	1,534	26	1,427	28								
		7	Excellent	90	27	1,412	26	1,672	29	1,463	28								
		—	Not applicable	1	0	26	1	34	1	26	1								
			Total	329	100	5,186	100	5,739	100	5,159	100								
b. Academic advisors	QIadvisor	1	Poor	21	6	171	3	231	4	216	4	<b>5.0</b>	5.1	-.07	5.1	-.05	5.1	-.05	
		2		22	6	285	6	333	6	297	6								
		3		28	8	439	8	468	9	415	8								
		4		41	12	744	14	798	14	715	14								
		5		56	17	934	18	1,030	18	972	18								
		6		73	23	1,129	22	1,135	20	1,010	20								
		7	Excellent	77	24	1,394	27	1,673	28	1,420	28								
		—	Not applicable	9	3	75	2	59	1	100	2								
			Total	327	100	5,171	100	5,727	100	5,145	100								
c. Faculty	QIfaculty	1	Poor	11	3	92	2	142	3	122	3	<b>5.2</b>	5.2	.03	5.2	.06	5.1	.07	
		2		16	5	170	4	212	4	203	4								
		3		16	4	381	8	432	8	391	8								
		4		58	17	744	14	819	14	743	14								
		5		61	19	1,329	25	1,403	24	1,277	25								
		6		89	28	1,398	27	1,410	24	1,312	26								
		7	Excellent	72	24	991	20	1,235	22	1,028	20								
		—	Not applicable	4	1	32	1	45	1	42	1								
			Total	327	100	5,137	100	5,698	100	5,118	100								

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UWG		Peers		Southeast Public		USG		UWG		Your first-year students compared with					
				UWG		Peers		Southeast Public		USG		UWG		Peers		Southeast Public		USG	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	27	8	222	4	299	5	246	5	<b>4.9</b>	4.9	-.01	4.9	.02	4.9	-.01	
		2		10	3	275	5	306	6	246	5								
		3		28	8	406	8	461	8	369	7								
		4		46	13	747	15	811	14	691	14								
		5		54	16	1,079	20	1,140	20	1,070	21								
		6		64	21	1,105	21	1,111	19	1,029	20								
		7	Excellent	64	20	953	18	1,108	19	939	18								
		—	Not applicable	35	11	376	9	484	9	533	11								
	Total			328	100	5,163	100	5,720	100	5,123	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	24	7	262	5	345	6	312	6	<b>4.8</b>	4.8	.00	4.7	.02	4.7	.03	
		2		26	8	332	7	418	8	350	7								
		3		29	9	486	9	541	9	466	9								
		4		51	15	781	15	818	14	796	16								
		5		63	19	1,057	21	1,121	19	1,090	21								
		6		53	17	1,068	21	1,108	19	969	18								
		7	Excellent	67	21	854	16	1,068	19	860	17								
		—	Not applicable	15	4	311	6	288	5	288	6								
	Total			328	100	5,151	100	5,707	100	5,131	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	2	74	2	72	2	84	2	<b>3.2</b>	3.2	.08	3.2	.04	3.2	.00	
		2	Some	45	15	758	16	828	16	690	14								
		3	Quite a bit	118	41	2,250	46	2,231	43	1,998	43								
		4	Very much	126	42	1,801	36	2,177	39	2,025	41								
			Total	295	100	4,883	100	5,308	100	4,797	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	8	3	164	4	177	4	182	4	<b>3.2</b>	3.1	.11	3.1	.07	3.1	.07	
		2	Some	57	20	950	20	979	19	866	19								
		3	Quite a bit	106	36	1,996	41	1,990	39	1,813	40								
		4	Very much	124	42	1,754	35	2,129	38	1,918	37								
			Total	295	100	4,864	100	5,275	100	4,779	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	13	5	245	5	258	5	212	5	<b>3.3</b>	3.1 ***	.20	3.2 *	.14	3.2 *	.13	
		2	Some	38	13	808	18	806	16	706	16								
		3	Quite a bit	87	30	1,768	36	1,750	35	1,651	35								
		4	Very much	158	52	2,045	41	2,468	44	2,208	44								
			Total	296	100	4,866	100	5,282	100	4,777	100								



# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### First-Year Students

Item wording or description				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				UWG		Peers		Southeast Public		USG		Your first-year students compared with									
				Count	%	Count	%	Count	%	Count	%	UWG	Peers	Effect size <sup>e</sup>	Southeast Public	Effect size <sup>e</sup>	USG	Effect size <sup>e</sup>			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)				tmpprephrs	0	0 hrs	1	0	25	1	41	1	28	1	<b>12.6</b>	12.6	.00	12.5	.01	13.0	-.05
				(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	55	18	809	18	957	19	845	18							
				8	6-10 hrs	87	30	1,348	28	1,469	28	1,300	27								
				13	11-15 hrs	65	22	1,112	23	1,177	22	1,055	22								
				18	16-20 hrs	43	15	774	15	764	14	700	15								
				23	21-25 hrs	21	7	436	9	433	8	412	9								
				28	26-30 hrs	10	4	194	4	216	4	221	5								
				33	More than 30 hrs	14	5	167	3	221	4	215	5								
				Total			296	100	4,865	100	5,278	100	4,776	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)				tmcocurrhrs	0	0 hrs	147	51	1,639	36	2,004	39	1,824	38	<b>3.7</b>	5.0 ***	-.21	4.9 ***	-.19	4.7 **	-.16
				(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	74	25	1,648	33	1,664	31	1,499	32							
				8	6-10 hrs	40	14	762	15	763	14	709	15								
				13	11-15 hrs	15	5	398	8	391	8	359	7								
				18	16-20 hrs	6	2	218	4	216	4	204	4								
				23	21-25 hrs	8	2	84	2	123	2	90	2								
				28	26-30 hrs	1	0	44	1	49	1	32	1								
				33	More than 30 hrs	1	0	43	1	48	1	34	1								
				Total			292	100	4,836	100	5,258	100	4,751	100							
c. Working for pay on campus				tmworkonhrs	0	0 hrs	245	82	4,063	84	4,267	81	4,125	86	<b>2.2</b>	1.9	.06	2.2	.01	1.7	.10
				(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	5	148	3	212	4	129	3							
				8	6-10 hrs	13	4	238	5	363	7	167	3								
				13	11-15 hrs	7	2	199	4	205	4	142	3								
				18	16-20 hrs	9	3	126	3	132	3	135	3								
				23	21-25 hrs	3	1	49	1	54	1	31	1								
				28	26-30 hrs	1	0	11	0	12	0	14	0								
				33	More than 30 hrs	4	2	23	0	31	1	21	0								
				Total			295	100	4,857	100	5,276	100	4,764	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with															
				UWG		Peers		Southeast Public		USG		UWG		Peers		Southeast Public		USG	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	200	68	3,397	69	3,468	65	3,114	65	<b>5.6</b>	5.4	.02	6.2	-.06	6.3	-.07	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	5	244	5	260	5	220	5								
	8	6-10 hrs	15	5	215	4	249	5	205	4									
	13	11-15 hrs	15	5	246	5	289	5	258	5									
	18	16-20 hrs	15	5	258	5	329	6	278	6									
	23	21-25 hrs	13	4	186	4	256	5	257	5									
	28	26-30 hrs	12	4	115	3	151	3	150	3									
	33	More than 30 hrs	11	4	178	5	258	6	275	6									
	Total		295	100	4,839	100	5,260	100	4,757	100									
	Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)															<b>7.8</b>
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	188	65	2,799	58	2,945	56	2,631	56	<b>2.1</b>	2.3	-.04	2.5	-.09	2.4	-.07	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	71	24	1,467	30	1,637	31	1,564	33								
	8	6-10 hrs	19	7	298	6	342	7	271	6									
	13	11-15 hrs	9	3	123	3	152	3	122	3									
	18	16-20 hrs	2	1	76	2	80	2	72	2									
	23	21-25 hrs	2	1	24	0	30	1	26	1									
	28	26-30 hrs	1	0	7	0	12	0	11	0									
	33	More than 30 hrs	0	0	11	0	20	0	18	0									
Total		292	100	4,805	100	5,218	100	4,715	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	9	3	64	1	99	2	88	2	<b>12.2</b>	13.5 *	-0.14	12.8	-.07	12.5	-.03	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	64	21	874	19	1,139	22	1,087	23								
	8	6-10 hrs	77	26	1,221	25	1,360	25	1,236	26									
	13	11-15 hrs	61	21	1,022	21	1,037	20	913	19									
	18	16-20 hrs	37	13	672	14	701	13	585	12									
	23	21-25 hrs	16	6	408	8	343	7	329	7									
	28	26-30 hrs	8	3	193	4	195	4	164	4									
	33	More than 30 hrs	22	7	363	8	357	8	334	7									
Total		294	100	4,817	100	5,231	100	4,736	100										



# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UWG		Peers		Southeast Public		USG		Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	UWG	Peers	Effect size <sup>e</sup>	Southeast Public	Effect size <sup>e</sup>	USG	Effect size <sup>e</sup>	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options																
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	223	76	3,812	78	3,841	73	3,442	73	<b>2.3</b>	2.4	-.02	3.3 **	-.13	3.3 **	-.13	
	( <i>Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.</i> )	3	1-5 hrs	35	13	474	10	583	11	527	11								
	8	6-10 hrs	15	5	194	4	247	4	215	5									
	13	11-15 hrs	5	2	105	3	173	4	151	3									
	18	16-20 hrs	4	1	69	2	94	2	100	2									
	23	21-25 hrs	3	1	37	1	53	1	57	1									
	28	26-30 hrs	2	1	15	0	32	1	22	0									
	33	More than 30 hrs	5	2	113	3	216	4	211	4									
	Total			292	100	4,819	100	5,239	100	4,725	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	113	37	1,770	35	1,520	29	1,249	27	<b>3.6</b>	3.8	-.04	4.4 *	-.13	4.5 **	-.15	
	( <i>Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.</i> )	3	1-5 hrs	121	42	2,120	44	2,476	46	2,339	48								
	8	6-10 hrs	40	15	568	13	711	14	689	15									
	13	11-15 hrs	9	3	182	4	265	5	227	5									
	18	16-20 hrs	5	2	92	2	117	3	110	2									
	23	21-25 hrs	3	1	42	1	58	1	51	1									
	28	26-30 hrs	1	0	21	0	35	1	26	1									
	33	More than 30 hrs	2	1	38	1	59	1	63	1									
	Total			294	100	4,833	100	5,241	100	4,754	100								
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
	reading	1	Very little	37	12	384	13	616	13	533	12	<b>2.8</b>	2.7	.04	2.7	.05	2.7	.02	
	( <i>Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.</i> )	2	Some	91	32	1,027	35	1,590	34	1,590	35								
	3	About half	91	30	897	28	1,433	30	1,358	28									
	4	Most	55	19	598	19	847	17	905	18									
	5	Almost all	21	6	188	6	309	6	319	6									
		Total			295	100	3,094	100	4,795	100	4,705								100
	tmreadinghrs											<b>5.8</b>	5.5	.05	5.7	.02	5.9	-.02	
	( <i>Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90</i> )																		

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>					
				UWG		Peers		Southeast Public		USG		UWG		Your first-year students compared with			
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Peers	Southeast Public	USG	Effect size <sup>e</sup>	
													Mean	Mean	Mean	Effect size <sup>e</sup>	Mean
(Collapsed version of tmreadinghrs created by NSSE.)	tmreadinghrscol	1	0 hrs	1	0	19	1	32	1	25	1						
		2	More than zero, up to 5 hrs	163	56	1,709	57	2,748	58	2,608	56						
		3	More than 5, up to 10 hrs	83	28	886	29	1,255	26	1,320	28						
		4	More than 10, up to 15 hrs	26	9	260	8	358	8	350	7						
		5	More than 15, up to 20 hrs	11	3	124	4	194	4	193	4						
		6	More than 20, up to 25 hrs	6	2	62	2	119	2	133	3						
		7	More than 25 hrs	3	1	23	1	58	1	53	1						
		Total		293	100	3,083	100	4,764	100	4,682	100						

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	25	9	354	8	344	7	387	9	<b>3.0</b>	2.9 *	.15	2.9	.07	2.9 *	.12
		2	Some	52	18	1,225	25	1,247	24	1,103	24							
		3	Quite a bit	115	40	1,978	40	2,088	40	1,855	38							
		4	Very much	102	33	1,283	26	1,579	29	1,400	29							
		Total		294	100	4,840	100	5,258	100	4,745	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	46	15	549	12	565	11	592	13	<b>2.7</b>	2.6	.07	2.7	-.02	2.6	.08
		2	Some	67	24	1,521	32	1,572	30	1,507	32							
		3	Quite a bit	106	36	1,782	36	1,873	35	1,586	33							
		4	Very much	74	25	971	20	1,234	24	1,036	21							
		Total		293	100	4,823	100	5,244	100	4,721	100							
c. Thinking critically and analytically	pgthink	1	Very little	17	6	177	4	208	4	182	4	<b>3.0</b>	3.0	.02	3.0	-.02	3.1	-.04
		2	Some	56	19	1,002	22	1,031	21	893	21							
		3	Quite a bit	118	40	2,122	43	2,173	41	1,957	41							
		4	Very much	103	34	1,518	31	1,826	34	1,691	35							
		Total		294	100	4,819	100	5,238	100	4,723	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	63	21	689	15	664	13	619	14	<b>2.5</b>	2.6	-.07	2.7 *	-.16	2.6 *	-.14
		2	Some	83	29	1,535	33	1,630	31	1,402	31							
		3	Quite a bit	87	31	1,666	34	1,791	34	1,622	34							
		4	Very much	62	20	927	19	1,143	22	1,073	22							
		Total		295	100	4,817	100	5,228	100	4,716	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UWG		Peers		Southeast Public		USG		UWG		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options																
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	60	21	730	17	768	15	775	17	<b>2.4</b>	2.6 *	-0.13	2.6 **	-0.17	2.5	-0.11	
		2	Some	100	34	1,536	32	1,634	31	1,480	32								
		3	Quite a bit	79	27	1,578	32	1,722	32	1,482	31								
		4	Very much	54	18	985	20	1,112	21	991	20								
		Total		293	100	4,829	100	5,236	100	4,728	100								
f. Working effectively with others	pgothers	1	Very little	37	13	349	8	388	8	410	9	<b>2.7</b>	2.8	-0.09	2.8	-0.12	2.8	-0.08	
		2	Some	88	30	1,371	29	1,460	28	1,291	29								
		3	Quite a bit	96	33	1,906	39	2,012	38	1,785	37								
		4	Very much	73	25	1,197	24	1,372	26	1,239	25								
		Total		294	100	4,823	100	5,232	100	4,725	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	56	20	635	14	698	14	748	17	<b>2.6</b>	2.6	-0.07	2.7	-0.11	2.6	-0.05	
		2	Some	83	28	1,474	31	1,525	29	1,331	29								
		3	Quite a bit	89	31	1,656	33	1,723	32	1,500	31								
		4	Very much	65	22	1,053	22	1,283	24	1,137	23								
		Total		293	100	4,818	100	5,229	100	4,716	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	47	16	554	12	609	13	567	13	<b>2.7</b>	2.7	-0.02	2.7	-0.05	2.7	-0.04	
		2	Some	79	27	1,471	30	1,490	28	1,356	30								
		3	Quite a bit	91	31	1,671	34	1,798	34	1,546	32								
		4	Very much	76	26	1,126	23	1,346	25	1,260	26								
		Total		293	100	4,822	100	5,243	100	4,729	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	58	20	612	13	667	14	662	15	<b>2.4</b>	2.6 **	-0.16	2.6 **	-0.18	2.6 *	-0.14	
		2	Some	101	35	1,604	34	1,729	33	1,521	33								
		3	Quite a bit	81	28	1,675	34	1,744	33	1,548	32								
		4	Very much	54	18	931	19	1,089	20	992	20								
		Total		294	100	4,822	100	5,229	100	4,723	100								
j. Being an informed and active citizen	pgcizen	1	Very little	60	20	591	13	685	14	631	14	<b>2.6</b>	2.6	-0.05	2.6	-0.05	2.6	-0.04	
		2	Some	80	28	1,574	33	1,687	32	1,528	33								
		3	Quite a bit	86	29	1,669	34	1,701	33	1,484	31								
		4	Very much	66	23	963	20	1,138	21	1,063	21								
		Total		292	100	4,797	100	5,211	100	4,706	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UWG		Peers		Southeast Public		USG		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	UWG	Peers	Southeast Public	USG			
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options									Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How would you evaluate your entire educational experience at this institution?</b>																		
	evalexp	1	Poor	7	2	62	2	71	2	70	2	<b>3.0</b>	3.2 ***	-0.21	3.2 **	-0.19	3.2 **	-0.18
		2	Fair	51	17	563	12	649	14	617	13							
		3	Good	170	58	2,577	54	2,674	51	2,434	52							
		4	Excellent	70	24	1,636	33	1,856	34	1,620	33							
			Total	298	100	4,838	100	5,250	100	4,741	100							
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																		
	sameinst	1	Definitely no	23	8	173	4	202	4	193	5	<b>3.0</b>	3.2 ***	-0.29	3.2 ***	-0.28	3.2 ***	-0.26
		2	Probably no	44	14	574	12	607	13	592	13							
		3	Probably yes	154	52	2,127	45	2,137	42	2,041	43							
		4	Definitely yes	76	26	1,964	39	2,307	41	1,920	39							
			Total	297	100	4,838	100	5,253	100	4,746	100							

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UWG		Peers		Southeast Public		USG		Your seniors compared with							
				Count	%	Count	%	Count	%	Count	%	UWG	Peers	Effect size <sup>e</sup>	Southeast Public	Effect size <sup>e</sup>	USG	Effect size <sup>e</sup>	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options									Mean	Mean		Mean		Mean		
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	141	2	191	2	213	3	<b>3.3</b>	3.2 *	.12	3.2	.09	3.1 **	.19	
		2	Sometimes	59	20	1,516	22	1,933	21	1,948	24								
		3	Often	89	29	2,133	31	2,776	30	2,511	30								
		4	Very often	158	51	3,015	45	4,313	47	3,644	43								
		Total		308	100	6,805	100	9,213	100	8,316	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	52	18	1,313	19	1,651	18	1,637	20	<b>2.5</b>	2.5	.06	2.5	.00	2.5	.07	
		2	Sometimes	100	33	2,358	35	3,031	33	2,724	34								
		3	Often	85	27	1,724	25	2,438	27	2,151	26								
		4	Very often	69	22	1,365	21	2,048	23	1,767	21								
		Total		306	100	6,760	100	9,168	100	8,279	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	21	7	369	6	475	5	460	6	<b>3.0</b>	3.0	-.03	3.1 *	-.12	3.0	.02	
		2	Often	35	12	935	14	1,040	11	1,185	15								
		3	Sometimes	171	56	3,666	54	4,954	54	4,661	56								
		4	Never	77	25	1,778	26	2,686	29	1,945	23								
		Total		304	100	6,748	100	9,155	100	8,251	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	119	40	3,164	47	4,119	45	3,857	46	<b>1.9</b>	1.8 *	.14	1.8	.11	1.8 *	.15	
		2	Sometimes	110	36	2,349	35	3,254	35	2,960	37								
		3	Often	48	16	728	11	1,013	11	889	11								
		4	Very often	24	8	497	8	740	8	529	6								
		Total		301	100	6,738	100	9,126	100	8,235	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	39	13	850	14	1,186	14	988	13	<b>2.4</b>	2.4	-.05	2.4	-.05	2.4	-.07	
		2	Sometimes	146	49	2,970	44	4,063	45	3,691	45								
		3	Often	72	24	1,926	28	2,441	26	2,234	27								
		4	Very often	43	14	983	14	1,439	15	1,319	15								
		Total		300	100	6,729	100	9,129	100	8,232	100								
f. Explained course material to one or more students	CLexplain	1	Never	12	4	285	4	416	5	274	4	<b>2.9</b>	2.8	.10	2.8	.10	2.8	.07	
		2	Sometimes	93	31	2,314	35	3,136	35	2,768	35								
		3	Often	118	40	2,577	38	3,312	37	3,126	39								
		4	Very often	75	25	1,454	22	2,113	23	1,887	23								
		Total		298	100	6,630	100	8,977	100	8,055	100								

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UWG		Peers		Southeast Public		USG		Your seniors compared with							
				UWG		Peers		Southeast Public		USG		UWG		Peers		Southeast Public		USG	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	42	14	1,129	17	1,555	18	1,149	15	<b>2.6</b>	2.5	.10	2.5	.08	2.6	.03	
		2	Sometimes	107	36	2,328	35	2,997	34	2,780	35								
		3	Often	72	25	1,795	27	2,381	26	2,237	28								
		4	Very often	74	25	1,391	20	2,056	22	1,895	23								
		Total		295	100	6,643	100	8,989	100	8,061	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	19	7	363	6	612	8	401	5	<b>2.9</b>	2.9	.00	2.9	.05	2.9	-.05	
		2	Sometimes	86	29	1,856	28	2,624	30	2,142	27								
		3	Often	97	33	2,363	36	2,986	33	2,734	34								
		4	Very often	94	32	2,037	30	2,737	30	2,738	33								
		Total		296	100	6,619	100	8,959	100	8,015	100								
i. Gave a course presentation	present	1	Never	33	11	711	11	1,125	13	827	11	<b>2.7</b>	2.7	.02	2.7	.07	2.7	.01	
		2	Sometimes	94	32	2,100	32	2,871	33	2,450	32								
		3	Often	91	31	2,128	32	2,666	29	2,502	31								
		4	Very often	77	26	1,660	25	2,249	25	2,221	26								
		Total		295	100	6,599	100	8,911	100	8,000	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	8	3	191	3	312	4	234	3	<b>3.1</b>	3.0	.11	3.0	.11	3.1	.08	
		2	Sometimes	68	24	1,559	24	2,129	25	1,861	24								
		3	Often	92	33	2,633	40	3,306	37	2,963	37								
		4	Very often	118	41	2,140	33	3,054	34	2,809	35								
		Total		286	100	6,523	100	8,801	100	7,867	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	15	6	391	6	585	7	547	7	<b>2.9</b>	2.8	.10	2.8	.09	2.9	.08	
		2	Sometimes	81	29	1,980	31	2,574	30	2,259	29								
		3	Often	91	32	2,376	37	3,066	35	2,698	35								
		4	Very often	95	33	1,700	27	2,478	28	2,263	29								
		Total		282	100	6,447	100	8,703	100	7,767	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	24	9	724	12	1,049	13	950	13	<b>2.8</b>	2.7 **	.16	2.7 **	.16	2.7 **	.16	
		2	Sometimes	85	31	2,232	34	2,920	33	2,637	34								
		3	Often	88	31	2,047	32	2,655	30	2,271	29								
		4	Very often	84	29	1,457	23	2,097	24	1,919	24								
		Total		281	100	6,460	100	8,721	100	7,777	100								

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UWG		Peers		Southeast Public		USG		Your seniors compared with							
				UWG		Peers		Southeast Public		USG		UWG		Peers		Southeast Public		USG	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	10	4	346	5	438	5	391	5	<b>2.9</b>	2.9	.05	2.9	.03	2.9	.04	
		2	Sometimes	86	31	1,937	29	2,588	29	2,339	30								
		3	Often	104	37	2,593	40	3,340	39	2,977	38								
		4	Very often	80	28	1,576	25	2,358	27	2,063	27								
		Total		280	100	6,452	100	8,724	100	7,770	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	6	2	238	4	309	4	287	4	<b>3.0</b>	2.9	.05	3.0	.02	3.0	.03	
		2	Sometimes	73	27	1,769	27	2,339	27	2,046	27								
		3	Often	116	42	2,660	41	3,436	40	3,087	40								
		4	Very often	82	29	1,768	28	2,591	30	2,319	30								
		Total		277	100	6,435	100	8,675	100	7,739	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	5	2	149	2	225	3	178	2	<b>3.0</b>	2.9	.11	2.9	.10	3.0	.06	
		2	Sometimes	71	26	1,925	30	2,527	29	2,158	28								
		3	Often	114	41	2,583	40	3,437	40	3,121	41								
		4	Very often	89	32	1,749	27	2,462	28	2,243	29								
		Total		279	100	6,406	100	8,651	100	7,700	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3	1	70	1	101	1	80	1	<b>3.3</b>	3.2	.10	3.2	.08	3.3	.07	
		2	Sometimes	35	13	1,006	15	1,368	16	1,155	15								
		3	Often	111	40	2,721	42	3,482	41	3,113	41								
		4	Very often	128	46	2,594	41	3,670	42	3,329	43								
		Total		277	100	6,391	100	8,621	100	7,677	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	47	17	966	15	1,321	16	1,296	18	<b>2.6</b>	2.5	.04	2.5	.04	2.5	.10	
		2	Sometimes	95	34	2,530	39	3,268	38	2,970	39								
		3	Often	75	27	1,631	25	2,204	25	1,900	24								
		4	Very often	63	22	1,281	21	1,848	21	1,535	19								
		Total		280	100	6,408	100	8,641	100	7,701	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	114	41	2,751	43	3,686	44	3,389	44	<b>2.0</b>	2.0	.06	2.0	.07	1.9	.10	
		2	Sometimes	83	30	1,838	29	2,459	28	2,212	29								
		3	Often	37	14	1,014	16	1,323	15	1,094	14								
		4	Very often	44	16	787	12	1,147	13	976	12								
		Total		278	100	6,390	100	8,615	100	7,671	100								

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UWG		Peers		Southeast Public		USG		Your seniors compared with							
				UWG		Peers		Southeast Public		USG		UWG		Peers		Southeast Public		USG	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	48	18	1,409	22	1,974	23	1,811	24	2.4	2.3	.12	2.3	.12	2.2 **	△	.17
		2	Sometimes	118	42	2,642	41	3,417	40	3,103	41								
		3	Often	62	23	1,476	23	1,902	22	1,688	22								
		4	Very often	48	17	859	14	1,312	15	1,069	13								
		Total		276	100	6,386	100	8,605	100	7,671	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	41	15	1,275	20	1,648	19	1,616	22	2.5	2.3 **	.18	2.3 *	.13	2.3 **	△	.20
		2	Sometimes	113	41	2,803	44	3,628	42	3,209	42								
		3	Often	72	26	1,444	23	1,998	23	1,695	22								
		4	Very often	49	18	852	14	1,322	15	1,122	14								
		Total		275	100	6,374	100	8,596	100	7,642	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	21	7	488	8	613	7	614	8	2.8	2.8	.05	2.8	.00	2.8	.04	
		2	Some	75	27	1,881	30	2,448	28	2,274	29								
		3	Quite a bit	113	40	2,468	38	3,259	38	2,875	38								
		4	Very much	70	25	1,572	24	2,303	26	1,893	25								
		Total		279	100	6,409	100	8,623	100	7,656	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	2	165	3	222	3	200	3	3.2	3.1	.08	3.2	.02	3.2	.04	
		2	Some	48	18	1,124	18	1,386	16	1,259	17								
		3	Quite a bit	105	38	2,685	42	3,462	41	3,098	41								
		4	Very much	120	42	2,409	38	3,522	41	3,067	40								
		Total		278	100	6,383	100	8,592	100	7,624	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	2	225	4	286	3	271	4	3.2	3.1 *	.13	3.1	.05	3.1	.06	△
		2	Some	53	19	1,292	20	1,543	18	1,375	18								
		3	Quite a bit	96	36	2,599	41	3,316	39	2,904	39								
		4	Very much	120	43	2,259	36	3,445	40	3,039	40								
		Total		275	100	6,375	100	8,590	100	7,589	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	12	5	336	5	417	5	430	6	3.0	3.0	.07	3.0	.02	3.0	.04	
		2	Some	65	23	1,543	24	1,908	23	1,718	23								
		3	Quite a bit	103	37	2,533	40	3,332	39	2,848	37								
		4	Very much	98	35	1,952	31	2,901	33	2,606	34								
		Total		278	100	6,364	100	8,558	100	7,602	100								



# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### Seniors

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				UWG		Peers		Southeast Public		USG		Your seniors compared with							
				UWG		Peers		Southeast Public		USG		UWG		Peers		Southeast Public		USG	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	10	4	289	5	358	4	353	5	3.1	3.0 **	.16	3.0	.11	3.0 *	.13	
		2	Some	47	17	1,527	24	1,892	22	1,704	23								
		3	Quite a bit	115	42	2,570	41	3,394	40	2,914	39								
		4	Very much	102	37	1,960	31	2,906	34	2,599	34								
		Total		274	100	6,346	100	8,550	100	7,570	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	2	131	2	195	2	166	2	3.2	3.2	.07	3.2	.04	3.2	.02	
		2	Some	42	15	1,051	16	1,340	16	1,192	16								
		3	Quite a bit	111	40	2,761	42	3,476	40	3,056	39								
		4	Very much	121	43	2,466	40	3,608	42	3,259	43								
		Total		279	100	6,409	100	8,619	100	7,673	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	10	4	173	3	271	3	210	3	3.1	3.1	-.02	3.2	-.05	3.2	-.06	
		2	Some	51	18	1,120	17	1,441	17	1,303	16								
		3	Quite a bit	114	41	2,841	44	3,528	41	3,229	42								
		4	Very much	104	37	2,252	36	3,358	39	2,910	38								
		Total		279	100	6,386	100	8,598	100	7,652	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	10	4	199	3	318	4	252	3	3.2	3.2	.03	3.2	.01	3.2	-.01	
		2	Some	49	18	1,131	18	1,441	17	1,282	17								
		3	Quite a bit	99	36	2,517	39	3,147	37	2,830	37								
		4	Very much	122	43	2,528	40	3,674	43	3,264	43								
		Total		280	100	6,375	100	8,580	100	7,628	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	25	9	646	10	810	10	864	12	2.9	2.8	.12	2.9	.06	2.8 *	.12	
		2	Some	69	25	1,772	27	2,211	26	2,010	27								
		3	Quite a bit	85	30	2,127	33	2,749	32	2,354	30								
		4	Very much	100	36	1,832	30	2,809	32	2,406	31								
		Total		279	100	6,377	100	8,579	100	7,634	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	24	9	421	7	587	7	553	7	2.9	2.9	.00	2.9	-.04	2.9	-.02	
		2	Some	68	25	1,647	25	2,036	24	1,891	25								
		3	Quite a bit	94	34	2,475	38	3,116	36	2,746	36								
		4	Very much	91	32	1,821	30	2,799	33	2,401	32								
		Total		277	100	6,364	100	8,538	100	7,591	100								

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UWG		Peers		Southeast Public		USG		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	UWG	Peers	Effect size <sup>e</sup>	Southeast Public	Effect size <sup>e</sup>	USG	Effect size <sup>e</sup>
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options									Mean	Mean		Mean		Mean	
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	41	14	804	12	1,127	13	969	12	2.6	2.6	-09	2.7	-10	2.7	-11
		2	Sometimes	101	36	2,106	32	2,762	31	2,382	31							
		3	Often	82	29	2,156	34	2,789	33	2,570	34							
		4	Very often	55	21	1,338	22	1,934	23	1,728	23							
		Total		279	100	6,404	100	8,612	100	7,649	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	57	20	1,191	18	1,647	19	1,488	19	2.3	2.4	-11	2.4	-10	2.4 *	-12
		2	Sometimes	117	42	2,369	37	3,180	36	2,705	35							
		3	Often	62	22	1,829	29	2,294	27	2,082	27							
		4	Very often	41	15	1,004	16	1,467	17	1,359	18							
		Total		277	100	6,393	100	8,588	100	7,634	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	55	20	1,135	18	1,578	19	1,339	17	2.3	2.4 *	-12	2.4	-11	2.5 **	-17
		2	Sometimes	121	43	2,454	38	3,284	38	2,813	36							
		3	Often	66	24	1,844	29	2,339	28	2,179	29							
		4	Very often	35	13	944	15	1,368	16	1,290	17							
		Total		277	100	6,377	100	8,569	100	7,621	100							
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	13	5	345	6	561	8	548	8	6.3	7.4 **	-16	6.6	-05	6.3	-01
		1.5	1-2	63	25	1,186	20	1,825	24	1,673	24							
		4	3-5	75	30	1,680	29	2,265	29	1,962	29							
		8	6-10	56	23	1,229	20	1,506	19	1,331	20							
		13	11-15	20	8	615	11	666	9	572	8							
		18	16-20	9	4	335	6	367	5	299	4							
		23	More than 20	13	5	485	8	572	7	435	6							
		Total		249	100	5,875	100	7,762	100	6,820	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	74	30	1,381	24	2,078	27	1,917	29	2.8	3.1	-09	3.0	-05	2.8	-02
		1.5	1-2	90	37	2,076	36	2,741	36	2,367	36							
		4	3-5	51	21	1,449	25	1,769	23	1,471	22							
		8	6-10	18	8	563	10	689	9	656	10							
		13	11-15	5	2	161	3	203	3	171	2							
		18	16-20	2	1	63	1	89	1	73	1							
		23	More than 20	3	1	47	1	75	1	56	1							
		Total		243	100	5,740	100	7,644	100	6,711	100							

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### Seniors

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				UWG		Peers		Southeast Public		USG		UWG		Peers		Southeast Public		USG	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	137	55	2,519	45	3,661	49	3,318	51	<b>1.4</b>	1.8 *	-0.14	1.7 *	-0.11	1.7	-0.10	
	<i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	1.5	1-2	78	32	2,157	37	2,614	34	2,150	32								
		4	3-5	15	7	622	11	715	9	684	10								
		8	6-10	9	4	206	4	253	3	217	3								
		13	11-15	3	1	67	1	111	2	98	2								
		18	16-20	1	0	40	1	43	1	51	1								
		23	More than 20	1	0	56	1	76	1	69	1								
		Total		244	100	5,667	100	7,473	100	6,587	100								
Estimated number of assigned pages of student writing.	wrpages		<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>									<b>54.7</b>	71.3 ***	-0.21	66.2 **	-0.15	64.0 *	-0.12	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	2	297	5	431	5	248	4	<b>3.4</b>	3.1 ***	.32	3.1 ***	.28	3.3	.09	
		2	Sometimes	41	15	1,506	23	1,774	22	1,077	15								
		3	Often	57	22	1,735	28	2,166	27	1,821	26								
		4	Very often	158	60	2,517	44	3,695	46	3,970	55								
			Total	262	100	6,055	100	8,066	100	7,116	100								
b. People from an economic background other than your own	DDeconomic	1	Never	8	3	212	3	360	5	245	4	<b>3.3</b>	3.1 **	.20	3.1 **	.19	3.3	.06	
		2	Sometimes	45	17	1,342	21	1,593	20	1,211	17								
		3	Often	67	26	2,077	34	2,589	32	2,081	29								
		4	Very often	142	54	2,424	42	3,507	43	3,577	50								
			Total	262	100	6,055	100	8,049	100	7,114	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	13	5	294	5	453	6	337	5	<b>3.1</b>	3.1	.05	3.1	.08	3.2	-0.05	
		2	Sometimes	63	24	1,484	24	1,866	24	1,439	21								
		3	Often	60	23	1,820	29	2,333	29	1,925	27								
		4	Very often	125	47	2,431	42	3,367	41	3,376	48								
			Total	261	100	6,029	100	8,019	100	7,077	100								
d. People with political views other than your own	DDpolitical	1	Never	7	3	269	5	418	6	326	5	<b>3.3</b>	3.1 *	.15	3.1 **	.18	3.2	.10	
		2	Sometimes	51	19	1,267	20	1,659	21	1,338	19								
		3	Often	67	26	1,932	31	2,458	31	2,027	29								
		4	Very often	135	52	2,541	44	3,457	43	3,362	48								
			Total	260	100	6,009	100	7,992	100	7,053	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UWG		Peers		Southeast Public		USG		Your seniors compared with							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	UWG	Peers	Effect size <sup>e</sup>	Southeast Public	Effect size <sup>e</sup>	USG	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	3	1	113	2	153	2	121	2	<b>3.3</b>	3.3	.10	3.3	.08	3.3	.05	
		2	Sometimes	32	12	930	15	1,166	15	968	14								
		3	Often	96	37	2,304	38	2,953	37	2,537	36								
		4	Very often	128	49	2,690	45	3,752	46	3,440	48								
		Total		259	100	6,037	100	8,024	100	7,066	100								
b. Reviewed your notes after class	LSnotes	1	Never	12	5	412	7	427	5	412	6	<b>3.1</b>	2.9 *	.16	3.0	.04	3.0	.10	
		2	Sometimes	62	24	1,700	28	1,979	25	1,778	26								
		3	Often	78	30	1,888	31	2,483	31	2,216	31								
		4	Very often	107	41	2,008	34	3,100	39	2,642	37								
		Total		259	100	6,008	100	7,989	100	7,048	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	13	5	394	6	450	6	410	6	<b>3.0</b>	2.9	.10	3.0	.01	3.0	.03	
		2	Sometimes	62	25	1,584	26	1,861	23	1,613	24								
		3	Often	81	32	2,083	35	2,709	34	2,410	34								
		4	Very often	97	38	1,910	33	2,920	37	2,542	36								
		Total		253	100	5,971	100	7,940	100	6,975	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	4	2	37	1	53	1	43	1	<b>5.8</b>	5.7 *	.13	5.8	.03	5.8	.05	
		2		2	1	69	1	73	1	81	1								
		3		1	0	164	3	201	3	185	3								
		4		21	9	482	8	587	8	509	7								
		5		56	22	1,696	28	1,958	25	1,736	25								
		6		81	32	1,908	31	2,428	29	2,168	31								
		7	Very much	93	35	1,663	28	2,684	34	2,320	32								
Total		258	100	6,019	100	7,984	100	7,042	100										
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	14	5	432	7	637	8	519	7	<b>53%</b>	49%	.07	46% *	.13	49%	.08	
			Do not plan to do	56	22	1,066	19	1,505	20	1,177	16								
			Plan to do	51	20	1,496	25	2,033	26	1,890	27								
			Done or in progress	135	53	3,033	49	3,824	46	3,466	49								
			Total	256	100	6,027	100	7,999	100	7,052	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### Seniors

			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
			UWG		Peers		Southeast Public		USG		Your seniors compared with								
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	UWG		Peers		Southeast Public		USG	
												Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	21	8	545	9	834	11	737	10	<b>41%</b>	36%	.11	33% **	.17	37%	.08	
			Do not plan to do	121	47	2,908	48	3,878	49	3,165	44								
			Plan to do	10	4	394	6	585	7	584	9								
			Done or in progress	104	41	2,163	36	2,683	33	2,552	37								
			Total	256	100	6,010	100	7,980	100	7,038	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	17	7	674	12	1,021	13	850	12	<b>26%</b>	25%	.03	26%	.02	25%	.03	
			Do not plan to do	158	61	3,280	55	4,156	52	3,644	53								
			Plan to do	15	6	460	8	701	9	655	9								
			Done or in progress	68	26	1,578	25	2,093	26	1,866	25								
			Total	258	100	5,992	100	7,971	100	7,015	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	29	12	664	11	992	13	873	13	<b>15%</b>	9% ***	.20	9% ***	.21	15%	.02	
			Do not plan to do	164	64	4,347	73	5,617	70	4,518	63								
			Plan to do	22	9	397	7	620	8	662	10								
			Done or in progress	40	15	582	9	731	9	959	15								
			Total	255	100	5,990	100	7,960	100	7,012	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	35	14	852	14	1,266	16	1,085	16	<b>27%</b>	23%	.10	23%	.11	25%	.06	
			Do not plan to do	122	47	3,058	51	3,795	48	3,165	44								
			Plan to do	30	12	710	12	1,040	14	1,013	15								
			Done or in progress	70	27	1,342	23	1,818	23	1,724	25								
			Total	257	100	5,962	100	7,919	100	6,987	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	19	7	550	9	770	10	667	10	<b>56%</b>	44% ***	.23	44% ***	.24	43% ***	.26	
			Do not plan to do	41	16	1,355	23	1,622	20	1,278	19								
			Plan to do	53	21	1,437	23	2,026	26	1,937	28								
			Done or in progress	143	56	2,631	44	3,529	44	3,131	43								
			Total	256	100	5,973	100	7,947	100	7,013	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse	1	None	124	48	2,041	36	2,610	34	2,781	42	<b>1.6</b>	1.8 **	-.21	1.8 ***	-.24	1.7	-.10	
			2	Some	107	41	3,203	52	4,251	53	3,392								48
			3	Most	23	9	664	11	937	11	693								9
			4	All	4	2	85	1	126	2	126								2
			Total	258	100	5,993	100	7,924	100	6,992	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UWG		Peers		Southeast Public		USG		Your seniors compared with							
				UWG		Peers		Southeast Public		USG		UWG		Peers		Southeast Public		USG	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	6	2	60	1	80	1	67	1	<b>5.5</b>	5.7	-.13	5.7 *	-.15	5.8 *	-.18	
		2		4	2	88	1	116	2	83	1								
		3		14	6	203	4	268	3	231	3								
		4		27	10	507	9	663	8	572	8								
		5		52	20	1,319	22	1,766	22	1,458	21								
		6		75	29	1,860	30	2,248	28	2,102	29								
		7	Excellent	79	30	1,940	33	2,768	35	2,501	35								
		—	Not applicable	2	1	51	1	95	1	42	1								
			Total	259	100	6,028	100	8,004	100	7,056	100								
b. Academic advisors	QIadvisor	1	Poor	17	7	318	5	368	5	368	5								<b>5.0</b>
		2		19	7	310	5	390	5	363	5								
		3		22	9	456	7	535	7	510	7								
		4		32	12	735	12	867	11	842	12								
		5		36	14	1,034	17	1,349	17	1,178	17								
		6		50	19	1,326	22	1,687	21	1,453	20								
		7	Excellent	79	30	1,761	31	2,717	34	2,260	32								
		—	Not applicable	5	2	74	1	84	1	74	1								
			Total	260	100	6,014	100	7,997	100	7,048	100								
c. Faculty	QIfaculty	1	Poor	5	2	76	1	113	2	93	1	<b>5.7</b>	5.6	.04	5.6	.05	5.6	.07	
		2		4	2	124	2	182	2	168	3								
		3		13	5	236	4	332	4	309	5								
		4		19	7	594	10	796	10	739	11								
		5		46	18	1,354	22	1,664	20	1,405	20								
		6		88	34	1,895	32	2,347	29	2,101	30								
		7	Excellent	82	32	1,663	29	2,448	31	2,137	30								
		—	Not applicable	1	0	28	0	50	1	39	1								
			Total	258	100	5,970	100	7,932	100	6,991	100								

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UWG		Peers		Southeast Public		USG		UWG		Your seniors compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	16	6	274	5	434	6	340	5	4.8	4.9	-.03	4.8	-.01	4.9	-.05	
		2		15	6	292	5	409	5	338	5								
		3		20	8	439	7	586	7	509	8								
		4		31	12	781	13	934	11	877	13								
		5		38	15	1,107	18	1,310	16	1,232	18								
		6		51	20	1,180	19	1,394	17	1,269	18								
		7	Excellent	47	18	954	16	1,360	17	1,252	18								
		—	Not applicable	41	15	971	16	1,530	20	1,190	16								
	Total			259	100	5,998	100	7,957	100	7,007	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	16	6	304	5	516	7	476	7	4.8	4.9	-.07	4.8	-.01	4.8	.00	
		2		18	7	354	6	553	7	461	6								
		3		28	11	526	9	720	9	640	9								
		4		34	13	858	14	1,164	14	1,044	15								
		5		48	18	1,324	22	1,628	20	1,429	20								
		6		60	23	1,330	22	1,611	20	1,410	20								
		7	Excellent	46	18	1,050	18	1,512	20	1,291	18								
		—	Not applicable	9	3	255	4	264	3	263	4								
	Total			259	100	6,001	100	7,968	100	7,014	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	2	131	2	146	2	134	2	3.2	3.1 *	.13	3.2	.06	3.3	-.03	
		2	Some	40	16	968	18	1,245	17	961	14								
		3	Quite a bit	101	40	2,614	45	3,221	43	2,641	40								
		4	Very much	107	42	2,038	35	2,929	39	2,925	44								
			Total			252	100	5,751	100	7,541	100								6,661
b. Providing support to help students succeed academically	SEacademic	1	Very little	11	4	284	5	342	5	276	4	3.1	3.0 **	.18	3.0 *	.15	3.0	.10	
		2	Some	46	18	1,338	23	1,695	23	1,427	22								
		3	Quite a bit	96	39	2,463	42	3,109	41	2,677	40								
		4	Very much	96	38	1,636	29	2,343	31	2,247	33								
			Total			249	100	5,721	100	7,489	100								6,627
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	15	6	497	9	657	9	514	8	3.1	2.9 **	.21	2.9 **	.20	2.9 *	.15	
		2	Some	52	20	1,420	24	1,810	25	1,507	23								
		3	Quite a bit	88	36	2,192	38	2,749	36	2,415	37								
		4	Very much	96	38	1,608	29	2,283	30	2,187	32								
			Total			251	100	5,717	100	7,499	100								6,623

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### Seniors

		Frequency Distributions <sup>a</sup>										Statistical Comparisons <sup>b</sup>						
												<i>Your seniors compared with</i>						
		UWG		Peers		Southeast Public		USG		UWG		Peers		Southeast Public		USG		
<i>Item wording or description</i>	<i>Variable name<sup>c</sup></i>	<i>Values<sup>d</sup></i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size<sup>e</sup></i>	<i>Mean</i>	<i>Effect size<sup>e</sup></i>	<i>Mean</i>	<i>Effect size<sup>e</sup></i>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	37	15	937	16	1,204	16	971	15	<b>2.6</b>	2.5	.07	2.6	.04	2.6	-.02
		2	Some	80	32	1,926	33	2,372	32	2,016	31							
		3	Quite a bit	75	30	1,744	30	2,308	31	2,027	30							
		4	Very much	60	23	1,129	21	1,624	22	1,621	24							
		Total		252	100	5,736	100	7,508	100	6,635	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	15	6	406	8	526	7	434	7	<b>2.9</b>	2.9	.00	2.9	-.01	3.0	-.08
		2	Some	70	28	1,452	25	1,866	25	1,554	23							
		3	Quite a bit	94	38	2,256	39	2,859	37	2,501	37							
		4	Very much	72	28	1,607	29	2,243	30	2,145	33							
		Total		251	100	5,721	100	7,494	100	6,634	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	17	7	553	10	757	11	606	9	<b>3.0</b>	2.8 **	.20	2.8 ***	.23	2.9 *	.15
		2	Some	48	19	1,446	25	1,904	26	1,651	25							
		3	Quite a bit	98	39	2,090	36	2,643	35	2,276	35							
		4	Very much	87	35	1,616	29	2,165	28	2,073	32							
		Total		250	100	5,705	100	7,469	100	6,606	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	89	35	1,974	35	2,634	36	2,380	36	<b>2.1</b>	2.1	.02	2.1	-.01	2.1	.01
		2	Some	84	34	2,007	35	2,441	32	2,157	33							
		3	Quite a bit	48	19	1,150	20	1,526	20	1,271	19							
		4	Very much	30	12	566	10	876	12	793	12							
		Total		251	100	5,697	100	7,477	100	6,601	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	33	13	704	13	872	12	746	11	<b>2.6</b>	2.7	-.08	2.7	-.12	2.8 ***	-.22
		2	Some	91	36	1,713	30	2,121	29	1,758	26							
		3	Quite a bit	73	29	2,013	35	2,628	35	2,293	35							
		4	Very much	54	21	1,254	22	1,834	24	1,792	28							
		Total		251	100	5,684	100	7,455	100	6,589	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	52	21	969	18	1,326	18	1,061	16	<b>2.3</b>	2.4	-.09	2.4	-.10	2.5 **	-.17
		2	Some	96	39	2,131	37	2,659	36	2,322	35							
		3	Quite a bit	61	25	1,690	29	2,172	29	1,924	30							
		4	Very much	38	15	883	16	1,277	17	1,252	19							
		Total		247	100	5,673	100	7,434	100	6,559	100							



# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### Seniors

		Frequency Distributions <sup>a</sup>										Statistical Comparisons <sup>b</sup>							
												<i>Your seniors compared with</i>							
		UWG		Peers		Southeast Public		USG		UWG		Peers		Southeast Public		USG			
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	0	23	0	29	0	18	0	<b>15.5</b>	14.5	.11	14.3	.13	14.0 *	△	.17
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	43	17	783	15	1,177	16	1,140	18								
		8	6-10 hrs	50	20	1,403	25	1,855	25	1,659	25								
		13	11-15 hrs	35	14	1,160	20	1,443	19	1,238	19								
		18	16-20 hrs	46	19	941	16	1,190	16	1,066	16								
		23	21-25 hrs	32	13	621	11	728	9	628	9								
		28	26-30 hrs	15	6	368	6	475	6	397	6								
		33	More than 30 hrs	27	11	427	8	611	8	482	7								
			Total	249	100	5,726	100	7,508	100	6,628	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	128	51	2,548	45	3,621	50	3,015	44	<b>4.7</b>	4.3	.06	4.0	.11	4.4	.05	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	56	23	1,718	30	2,065	27	1,960	30								
		8	6-10 hrs	28	12	640	11	811	11	787	13								
		13	11-15 hrs	11	5	367	7	431	6	357	5								
		18	16-20 hrs	9	4	197	3	259	3	214	3								
		23	21-25 hrs	7	3	102	2	125	2	127	2								
		28	26-30 hrs	3	1	38	1	54	1	49	1								
		33	More than 30 hrs	6	3	81	1	103	1	84	1								
			Total	248	100	5,691	100	7,469	100	6,593	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	167	66	4,189	74	5,789	78	5,169	77	<b>5.6</b>	3.9 **	.21	3.2 ***	.33	3.2 ***	△	.32
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	2	158	3	246	3	190	3								
		8	6-10 hrs	16	7	342	6	426	6	333	5								
		13	11-15 hrs	16	7	351	6	323	4	300	5								
		18	16-20 hrs	28	12	387	7	411	6	387	6								
		23	21-25 hrs	1	0	119	2	112	1	99	2								
		28	26-30 hrs	3	1	54	1	45	1	39	1								
		33	More than 30 hrs	12	5	96	2	116	2	84	2								
			Total	248	100	5,696	100	7,468	100	6,601	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UWG		Peers		Southeast Public		USG		Your seniors compared with							
				UWG		Peers		Southeast Public		USG		UWG		Peers		Southeast Public		USG	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	117	47	2,507	45	3,192	42	2,911	45	<b>11.3</b>	12.0	-.06	13.1 *	-.13	12.0	-.05	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	6	257	4	350	5	323	5								
	8	6-10 hrs	14	6	316	5	411	5	323	5									
	13	11-15 hrs	12	5	374	6	440	6	375	6									
	18	16-20 hrs	18	8	511	8	664	9	537	8									
	23	21-25 hrs	12	5	407	7	544	7	471	7									
	28	26-30 hrs	21	8	337	6	444	6	403	6									
	33	More than 30 hrs	40	16	963	18	1,400	21	1,239	18									
Total				248	100	5,672	100	7,445	100	6,581	100								
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									<b>16.7</b>	15.8	.07	16.1	.05	15.1	.12	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	124	50	2,680	48	3,442	47	3,025	47	<b>3.0</b>	3.2	-.04	3.4	-.08	3.2	-.04	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	87	35	2,073	36	2,680	35	2,445	37								
	8	6-10 hrs	15	6	430	8	649	9	552	9									
	13	11-15 hrs	9	4	216	4	272	4	217	3									
	18	16-20 hrs	9	4	105	2	160	2	144	2									
	23	21-25 hrs	2	1	47	1	69	1	85	1									
	28	26-30 hrs	1	0	23	0	44	1	27	0									
	33	More than 30 hrs	0	0	71	1	98	1	56	1									
Total				247	100	5,645	100	7,414	100	6,551	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	6	2	153	3	228	3	212	3	<b>11.0</b>	11.0	.00	10.2	.09	10.4	.07	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	80	31	1,568	28	2,356	32	2,086	30								
	8	6-10 hrs	64	26	1,595	27	2,081	27	1,805	28									
	13	11-15 hrs	43	17	1,006	18	1,214	16	1,055	16									
	18	16-20 hrs	21	9	646	12	739	10	679	11									
	23	21-25 hrs	12	5	297	5	323	4	309	5									
	28	26-30 hrs	4	2	147	3	185	3	165	3									
	33	More than 30 hrs	18	8	260	5	325	5	270	4									
Total				248	100	5,672	100	7,451	100	6,581	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UWG		Peers		Southeast Public		USG		Your seniors compared with							
				UWG		Peers		Southeast Public		USG		UWG		Peers		Southeast Public		USG	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	145	59	3,628	63	4,268	56	3,890	62	<b>6.8</b>	6.9	-.01	8.3 *	-.12	6.7	.01	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	35	14	519	9	796	11	728	11								
	8	6-10 hrs	11	5	278	5	441	6	381	6									
	13	11-15 hrs	8	3	161	3	241	3	245	4									
	18	16-20 hrs	11	4	157	3	233	3	200	3									
	23	21-25 hrs	4	2	88	2	142	2	114	2									
	28	26-30 hrs	1	0	65	1	104	2	85	1									
33	More than 30 hrs	33	13	772	14	1,204	17	922	13										
	Total			248	100	5,668	100	7,429	100	6,565	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	27	11	825	15	1,109	15	669	11	<b>5.4</b>	4.6 **	.17	5.1	.07	5.5	.00	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	128	51	3,482	60	4,218	56	3,803	58								
	8	6-10 hrs	66	28	916	16	1,361	18	1,344	20									
	13	11-15 hrs	17	7	283	5	424	6	424	6									
	18	16-20 hrs	5	2	88	2	166	2	141	2									
	23	21-25 hrs	2	1	26	1	59	1	67	1									
	28	26-30 hrs	1	0	19	0	35	0	37	1									
33	More than 30 hrs	1	0	51	1	89	1	108	2										
	Total			247	100	5,690	100	7,461	100	6,593	100								
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
	reading	1	Very little	30	12	502	13	933	13	892	13	<b>3.0</b>	2.9	.10	2.9	.10	2.9	.07	
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	64	26	975	27	1,901	28	1,762	27								
	3	About half	58	23	967	28	1,902	28	1,698	26									
	4	Most	69	27	811	23	1,457	22	1,537	23									
	5	Almost all	28	11	346	9	650	9	699	10									
	Total			249	100	3,601	100	6,843	100	6,588	100								
	tmreadinghrs											<b>8.3</b>	7.0 *	.19	7.0 *	.19	6.9 **	.23	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>					
				UWG		Peers		Southeast Public		USG		UWG		Your seniors compared with			
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Peers	Southeast Public	USG	Effect size <sup>e</sup>	
													Mean	Mean	Mean	Effect size <sup>e</sup>	Mean
<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	1	0	8	0	23	0	18	0						
		2	More than zero, up to 5 hrs	110	45	1,727	49	3,393	50	3,249	50						
		3	More than 5, up to 10 hrs	66	26	1,015	28	1,835	27	1,853	28						
		4	More than 10, up to 15 hrs	22	9	388	11	710	10	638	10						
		5	More than 15, up to 20 hrs	21	8	214	6	405	6	395	6						
		6	More than 20, up to 25 hrs	18	7	167	5	304	4	265	4						
		7	More than 25 hrs	10	4	61	2	137	2	132	2						
		Total		248	100	3,580	100	6,807	100	6,550	100						

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	19	8	390	7	463	7	499	8	<b>3.0</b>	3.0	.03	3.0	.00	3.0	.05
		2	Some	53	21	1,213	21	1,613	22	1,464	22							
		3	Quite a bit	78	32	2,147	37	2,634	35	2,238	34							
		4	Very much	99	39	1,942	35	2,762	37	2,405	36							
		Total		249	100	5,692	100	7,472	100	6,606	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	21	8	472	9	590	8	539	9	<b>3.0</b>	2.9	.08	2.9	.04	2.9	.05
		2	Some	54	21	1,409	24	1,706	23	1,546	24							
		3	Quite a bit	85	35	2,049	35	2,606	35	2,226	33							
		4	Very much	89	36	1,753	32	2,554	34	2,275	34							
		Total		249	100	5,683	100	7,456	100	6,586	100							
c. Thinking critically and analytically	pgthink	1	Very little	10	4	179	3	213	3	186	3	<b>3.3</b>	3.2	.05	3.3	.01	3.3	-.03
		2	Some	33	13	789	14	1,001	14	851	13							
		3	Quite a bit	81	32	2,200	38	2,700	36	2,255	34							
		4	Very much	125	51	2,511	45	3,532	47	3,288	50							
		Total		249	100	5,679	100	7,446	100	6,580	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	39	15	645	11	789	10	646	10	<b>2.7</b>	2.8 *	-.15	2.8 **	-.18	2.9 ***	-.26
		2	Some	75	30	1,594	28	1,996	26	1,609	24							
		3	Quite a bit	71	29	1,744	30	2,412	33	2,077	31							
		4	Very much	64	26	1,683	31	2,249	31	2,240	35							
		Total		249	100	5,666	100	7,446	100	6,572	100							

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### Seniors

		Frequency Distributions <sup>a</sup>										Statistical Comparisons <sup>b</sup>						
				UWG		Peers		Southeast Public		USG		UWG		Your seniors compared with				
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	20	8	475	8	591	8	594	9	<b>3.0</b>	3.0	.01	3.0	.02	3.0	.07
		2	Some	56	23	1,208	21	1,588	22	1,528	24							
		3	Quite a bit	69	28	1,870	32	2,409	32	1,977	30							
		4	Very much	105	41	2,141	39	2,875	38	2,496	38							
		Total		250	100	5,694	100	7,463	100	6,595	100							
f. Working effectively with others	pgothers	1	Very little	8	3	283	5	412	6	348	6	<b>3.1</b>	3.0	.05	3.0	.06	3.1	.02
		2	Some	51	21	1,248	22	1,557	22	1,356	21							
		3	Quite a bit	100	40	2,062	36	2,645	35	2,268	34							
		4	Very much	90	36	2,072	37	2,819	37	2,607	39							
		Total		249	100	5,665	100	7,433	100	6,579	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	37	15	765	14	968	14	918	15	<b>2.8</b>	2.8	-.02	2.8	-.04	2.8	-.01
		2	Some	63	26	1,497	26	1,821	25	1,674	25							
		3	Quite a bit	72	28	1,726	30	2,267	30	1,944	29							
		4	Very much	78	31	1,685	31	2,392	32	2,048	31							
		Total		250	100	5,673	100	7,448	100	6,584	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	25	10	659	12	867	12	763	12	<b>2.9</b>	2.8	.13	2.8	.12	2.8	.08
		2	Some	61	25	1,652	28	2,041	27	1,714	26							
		3	Quite a bit	75	30	1,775	31	2,249	30	2,002	30							
		4	Very much	89	35	1,587	29	2,287	31	2,101	32							
		Total		250	100	5,673	100	7,444	100	6,580	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	28	12	594	11	763	11	680	11	<b>2.8</b>	2.8	-.04	2.8	-.07	2.8	-.09
		2	Some	73	29	1,564	27	1,976	27	1,682	26							
		3	Quite a bit	78	31	1,949	34	2,457	32	2,152	32							
		4	Very much	71	28	1,574	28	2,251	30	2,070	32							
		Total		250	100	5,681	100	7,447	100	6,584	100							
j. Being an informed and active citizen	pgcitize	1	Very little	34	14	782	14	992	14	932	14	<b>2.7</b>	2.7	.01	2.7	-.01	2.7	-.01
		2	Some	76	30	1,658	29	2,091	28	1,861	28							
		3	Quite a bit	68	27	1,848	33	2,347	31	1,992	31							
		4	Very much	71	28	1,358	25	1,973	27	1,750	27							
		Total		249	100	5,646	100	7,403	100	6,535	100							

# NSSE 2014 Frequencies and Statistical Comparisons

## University of West Georgia

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UWG		Peers		Southeast Public		USG		Your seniors compared with						
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	UWG	Peers	Southeast Public	USG	Effect size <sup>e</sup>		
												Mean	Mean	Mean	Mean	Mean	Mean	Effect size <sup>e</sup>
<b>18. How would you evaluate your entire educational experience at this institution?</b>																		
	evalexp	1	Poor	9	4	124	2	178	3	137	2	<b>3.1</b>	3.2 *	-15	3.2 *	-16	3.3 **	-20
		2	Fair	33	14	624	11	795	11	686	11							
		3	Good	123	49	2,742	47	3,443	46	3,024	45							
		4	Excellent	85	33	2,221	39	3,053	40	2,774	42							
			Total	250	100	5,711	100	7,469	100	6,621	100							
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																		
	sameinst	1	Definitely no	24	10	266	5	357	5	312	5	<b>3.1</b>	3.2 *	-15	3.2 **	-17	3.2 **	-19
		2	Probably no	30	12	698	12	881	12	805	12							
		3	Probably yes	96	38	2,295	39	2,806	37	2,499	37							
		4	Definitely yes	99	39	2,461	43	3,443	45	3,016	46							
			Total	249	100	5,720	100	7,487	100	6,632	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

University of West Georgia

## First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UWG	UWG	Peers	Southeast Public	USG	UWG	Peers	Southeast Public	USG	UWG	Peers	Southeast Public	USG	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers	Southeast Public	USG	Peers	Southeast Public	USG	Peers	Southeast Public	USG
1 a. askquest	411	2.93	2.80	2.86	2.84	.042	.014	.012	.012	.86	.85	.85	.86	4,202	5,300	5,392	.002	.108	.037	.16	.08	.11
b. drafts	407	2.53	2.56	2.60	2.57	.051	.016	.015	.014	1.02	1.00	1.01	1.02	4,186	5,267	5,362	.697	.198	.510	-.02	-.07	-.03
c. unpreparedr	403	3.04	3.02	3.05	2.99	.039	.013	.011	.011	.78	.78	.78	.79	4,167	5,227	5,315	.639	.700	.213	.02	-.02	.06
d. attendart	404	2.25	1.99	2.09	1.94	.050	.015	.014	.013	1.00	.95	.95	.93	483	466	462	.000	.003	.000	.27	.16	.33
e. CLaskhelp	404	2.65	2.52	2.54	2.54	.045	.014	.013	.013	.90	.88	.89	.90	4,152	5,216	5,306	.006	.013	.022	.14	.13	.12
f. CLexplain	392	2.82	2.69	2.69	2.72	.043	.014	.012	.012	.85	.83	.84	.83	4,049	5,081	5,119	.002	.003	.022	.16	.15	.12
g. CLstudy	387	2.59	2.49	2.50	2.51	.050	.016	.014	.014	.98	.97	.98	.98	4,057	5,083	5,118	.040	.083	.107	.11	.09	.09
h. CLproject	389	2.56	2.56	2.56	2.60	.046	.014	.013	.013	.90	.86	.87	.88	4,040	5,063	5,092	.993	.922	.333	.00	-.01	-.05
i. present	388	2.22	2.17	2.20	2.24	.049	.015	.013	.013	.96	.89	.92	.89	462	5,029	445	.307	.653	.812	.06	.02	-.01
2 a. RIintegrate	376	2.68	2.65	2.63	2.64	.046	.015	.013	.013	.90	.87	.90	.90	3,940	4,919	4,932	.545	.285	.362	.03	.06	.05
b. RISocietal	370	2.63	2.58	2.56	2.59	.048	.015	.013	.014	.93	.89	.90	.92	3,895	4,868	4,850	.251	.155	.372	.06	.08	.05
c. RIDiverse	370	2.63	2.55	2.57	2.59	.046	.015	.014	.014	.89	.90	.91	.90	3,900	4,868	4,861	.112	.219	.398	.09	.07	.05
d. RIownview	371	2.86	2.75	2.77	2.76	.043	.014	.013	.013	.82	.84	.85	.86	455	438	439	.013	.036	.020	.13	.11	.12
e. RIPerspect	369	2.95	2.86	2.88	2.88	.043	.014	.013	.013	.83	.84	.85	.85	3,874	4,836	4,821	.035	.094	.143	.12	.09	.08
f. RInewview	370	2.88	2.80	2.83	2.81	.044	.014	.012	.013	.85	.82	.83	.84	3,853	4,810	4,786	.081	.283	.121	.10	.06	.08
g. RIconnect	365	3.08	3.01	3.02	3.04	.042	.014	.012	.012	.81	.80	.80	.80	3,836	4,795	4,759	.105	.224	.428	.09	.07	.04
3 a. SFcareer	369	2.19	2.25	2.26	2.19	.051	.016	.014	.014	.97	.92	.94	.92	3,862	4,819	425	.246	.210	.890	-.06	-.07	.01
b. SFotherwork	368	1.72	1.72	1.74	1.69	.049	.016	.014	.014	.93	.92	.95	.92	3,845	4,801	4,754	1.000	.754	.491	.00	-.02	.04
c. SFdiscuss	365	2.10	1.97	2.00	1.94	.051	.015	.014	.014	.97	.91	.94	.91	434	422	420	.013	.040	.003	.14	.12	.17
d. SFperform	364	2.21	2.15	2.18	2.13	.052	.015	.014	.014	.98	.90	.92	.90	429	416	416	.299	.643	.153	.06	.03	.08
4 a. memorize	362	3.07	3.02	3.03	3.03	.042	.014	.012	.012	.80	.82	.82	.82	3,840	4,783	4,728	.260	.350	.357	.06	.05	.05
b. HOapply	361	3.04	2.94	2.94	2.96	.044	.014	.013	.013	.84	.83	.85	.84	3,824	4,767	4,706	.040	.043	.117	.11	.11	.09
c. HOanalyze	357	3.08	2.92	2.94	2.96	.046	.015	.013	.013	.87	.86	.86	.87	3,796	4,727	4,692	.001	.003	.007	.19	.16	.15
d. HOevaluate	354	3.01	2.91	2.94	2.92	.045	.014	.013	.013	.84	.84	.85	.87	3,803	4,733	4,687	.027	.111	.043	.12	.09	.11
e. HOform	357	3.02	2.86	2.89	2.86	.046	.015	.013	.013	.86	.87	.87	.88	3,787	4,721	4,668	.001	.005	.001	.19	.15	.18
5 a. ETgoals	361	3.26	3.13	3.14	3.11	.042	.013	.012	.012	.80	.79	.81	.80	434	4,763	421	.003	.004	.001	.17	.16	.19
b. ETorganize	362	3.15	3.08	3.08	3.07	.043	.013	.012	.012	.81	.78	.82	.80	434	4,754	4,700	.147	.160	.092	.08	.08	.09
c. ETexample	360	3.10	3.07	3.09	3.09	.046	.014	.013	.013	.87	.83	.86	.84	431	4,742	4,687	.567	.900	.880	.03	.01	.01
d. ETdraftfb	358	3.00	2.87	2.91	2.86	.051	.016	.014	.014	.97	.92	.94	.94	3,796	4,731	4,678	.011	.070	.005	.14	.10	.16
e. ETfeedback	358	2.89	2.76	2.80	2.75	.051	.016	.014	.014	.96	.92	.94	.94	3,783	4,708	4,662	.010	.095	.006	.14	.09	.15

# NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

University of West Georgia

## First-Year Students

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UWG	UWG	Peers	Southeast Public	USG	UWG	Peers	Southeast Public	USG	UWG	Peers	Southeast Public	USG	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers	Southeast Public	USG	Peers	Southeast Public	USG	Peers	Southeast Public	USG
6 a. QRconclude	359	2.52	2.55	2.58	2.55	.053	.016	.014	.014	1.01	.94	.94	.95	426	411	413	.615	.293	.546	-.03	-.06	-.03
b. QRproblem	359	2.18	2.29	2.32	2.29	.054	.016	.015	.015	1.02	.96	.97	.96	3,792	4,732	4,686	.046	.015	.058	-.11	-.13	-.10
c. QRevaluate	356	2.15	2.25	2.27	2.27	.053	.016	.014	.014	1.00	.93	.94	.94	3,777	4,713	4,668	.041	.019	.024	-.11	-.13	-.12
7 a. wrshortnum	331	5.35	5.92	5.78	5.72	.236	.092	.080	.081	4.29	5.18	5.05	5.00	437	411	411	.026	.088	.140	-.11	-.09	-.07
b. wrmednum	311	1.09	1.76	1.60	1.68	.122	.046	.041	.045	2.15	2.55	2.53	2.74	404	384	401	.000	.000	.000	-.27	-.20	-.22
c. wrlongnum	297	.42	.58	.66	.65	.119	.039	.040	.044	2.05	2.12	2.46	2.60	3,251	368	381	.219	.062	.081	-.07	-.10	-.09
— wrpages	293	30.65	38.34	37.43	37.54	2.409	.891	.852	.928	41.23	48.20	51.53	54.86	376	369	384	.003	.008	.008	-.16	-.13	-.13
8 a. DDrace	338	3.20	3.10	3.07	3.23	.048	.016	.015	.014	.88	.91	.94	.90	3,552	4,357	4,254	.058	.016	.554	.11	.14	-.03
b. DDeconomic	336	3.08	3.09	3.06	3.15	.048	.016	.014	.014	.89	.89	.91	.89	3,547	4,343	4,243	.814	.670	.174	-.01	.02	-.08
c. DDreligion	334	2.97	3.00	2.94	3.04	.051	.017	.015	.015	.94	.94	.97	.96	3,540	4,330	4,231	.506	.661	.156	-.04	.02	-.08
d. DDpolitical	334	3.02	3.03	2.97	3.04	.050	.016	.015	.015	.92	.93	.96	.95	3,525	4,307	4,213	.855	.306	.734	-.01	.06	-.02
9 a. LSreading	330	3.19	3.12	3.15	3.17	.045	.013	.012	.012	.81	.76	.78	.77	392	4,312	382	.116	.346	.619	.10	.05	.03
b. LSnotes	328	3.00	2.96	3.02	2.99	.050	.016	.014	.014	.91	.90	.89	.89	3,519	4,294	4,209	.457	.698	.830	.04	-.02	.01
c. LSsummary	328	2.95	2.85	2.91	2.89	.051	.016	.015	.014	.92	.90	.91	.90	3,478	4,242	4,158	.054	.444	.217	.11	.04	.07
10. challenge	333	5.56	5.48	5.55	5.54	.066	.020	.018	.019	1.20	1.14	1.14	1.17	3,513	4,291	4,191	.185	.854	.697	.08	.01	.02
11 a. intern <sup>l</sup>	333	.111	.072	.083	.084	.0172	.0046	.0044	.0045	--	--	--	--	--	--	--	.011	.082	.099	.14	.09	.09
b. leader <sup>l</sup>	331	.097	.122	.115	.116	.0163	.0058	.0051	.0052	--	--	--	--	--	--	--	.175	.312	.296	-.08	-.06	-.06
c. learncom <sup>l</sup>	333	.197	.143	.127	.168	.0218	.0062	.0053	.0060	--	--	--	--	--	--	--	.008	.000	.175	.14	.19	.08
d. abroad <sup>l</sup>	333	.048	.024	.033	.043	.0118	.0027	.0029	.0033	--	--	--	--	--	--	--	.008	.149	.661	.13	.08	.02
e. research <sup>l</sup>	333	.054	.050	.054	.059	.0124	.0039	.0036	.0038	--	--	--	--	--	--	--	.721	.982	.705	.02	.00	-.02
f. capstone <sup>l</sup>	332	.009	.029	.032	.028	.0052	.0030	.0028	.0027	--	--	--	--	--	--	--	.031	.020	.039	-.15	-.17	-.15
12. servcourse	333	1.39	1.61	1.63	1.56	.032	.012	.010	.010	.58	.65	.65	.64	426	408	406	.000	.000	.000	-.33	-.36	-.27
13 a. QIstudent	333	5.37	5.45	5.47	5.48	.081	.025	.023	.023	1.48	1.41	1.44	1.42	3,472	4,250	4,149	.282	.228	.184	-.06	-.07	-.08
b. QIadvisor	320	5.01	5.14	5.09	5.10	.101	.030	.028	.028	1.80	1.69	1.75	1.73	3,425	4,206	4,079	.207	.408	.354	-.07	-.05	-.05
c. QIfaculty	327	5.24	5.20	5.15	5.14	.086	.026	.025	.025	1.56	1.45	1.54	1.51	388	4,208	4,103	.624	.336	.242	.03	.06	.07
d. QIstaff	295	4.89	4.91	4.85	4.92	.106	.031	.029	.029	1.82	1.68	1.75	1.69	347	3,880	340	.857	.708	.821	-.01	.02	-.01
e. QIadmin	318	4.77	4.77	4.74	4.71	.103	.032	.030	.029	1.84	1.73	1.81	1.76	3,263	4,043	3,914	.964	.780	.558	.00	.02	.03
14 a. empstudy	298	3.22	3.16	3.20	3.23	.045	.014	.013	.013	.78	.75	.76	.76	3,244	3,918	3,839	.199	.555	.952	.08	.04	.00
b. SEacademic	298	3.17	3.07	3.11	3.10	.048	.015	.014	.014	.83	.84	.84	.85	3,228	3,885	3,825	.060	.259	.226	.11	.07	.07
c. SElearnsup	299	3.30	3.12	3.18	3.19	.050	.016	.015	.015	.87	.89	.88	.87	3,236	3,902	3,830	.001	.018	.032	.20	.14	.13



# NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

University of West Georgia

## First-Year Students

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UWG	UWG	Peers	Southeast Public	USG	UWG	Peers	Southeast Public	USG	UWG	Peers	Southeast Public	USG	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers	Southeast Public	USG	Peers	Southeast Public	USG	Peers	Southeast Public	USG
d. SEdiverse	297	2.65	2.67	2.73	2.72	.060	.018	.017	.017	1.03	.97	1.00	1.00	352	3,902	3,836	.782	.181	.271	-.02	-.08	-.07
e. SEsocial	295	3.01	2.99	3.03	3.04	.054	.016	.015	.015	.93	.89	.90	.90	3,236	3,899	3,830	.783	.667	.585	.02	-.03	-.03
f. SEwellness	295	3.11	3.03	3.03	3.02	.054	.016	.015	.015	.92	.89	.92	.92	351	3,872	3,803	.153	.136	.077	.09	.09	.11
g. SEnonacad	293	2.37	2.39	2.41	2.34	.062	.018	.017	.017	1.06	1.00	1.03	1.02	3,212	3,871	3,798	.768	.568	.554	-.02	-.03	.04
h. SEactivities	296	2.75	2.90	2.98	2.96	.059	.017	.015	.016	1.02	.92	.92	.92	345	336	337	.013	.000	.001	-.17	-.25	-.22
i. SEevents	296	2.50	2.56	2.64	2.64	.061	.018	.017	.017	1.04	.99	1.00	1.00	3,207	3,851	3,785	.325	.021	.027	-.06	-.14	-.13
15 a. tmprephrs	299	12.59	12.58	12.53	13.02	.461	.143	.133	.137	7.97	7.73	7.96	8.15	3,233	3,899	3,823	.981	.899	.382	.00	.01	-.05
b. tmcocurrhrs	295	3.70	5.03	4.93	4.71	.339	.120	.112	.105	5.83	6.46	6.68	6.22	371	361	353	.000	.001	.005	-.21	-.19	-.16
c. tmworkonhrs	298	2.24	1.91	2.19	1.73	.364	.096	.092	.085	6.29	5.21	5.51	5.06	3,226	3,900	330	.308	.882	.172	.06	.01	.10
d. tmworkoffhrs	297	5.57	5.36	6.20	6.34	.574	.179	.172	.178	9.90	9.68	10.30	10.52	3,216	3,882	356	.723	.308	.201	.02	-.06	-.07
— tmworkhrs	297	7.77	7.21	8.32	8.00	.662	.203	.195	.197	11.41	10.97	11.67	11.63	3,203	3,868	3,787	.398	.441	.751	.05	-.05	-.02
e. tmservehrs	295	2.09	2.27	2.51	2.39	.243	.078	.077	.075	4.17	4.17	4.58	4.44	3,193	3,849	3,767	.486	.135	.267	-.04	-.09	-.07
f. tmrelaxhrs	296	12.22	13.49	12.81	12.51	.513	.165	.151	.152	8.84	8.92	9.00	8.99	3,206	3,861	3,786	.020	.282	.592	-.14	-.07	-.03
g. tmcarehrs	294	2.28	2.40	3.29	3.32	.360	.122	.131	.133	6.17	6.55	7.84	7.87	3,197	376	378	.750	.008	.007	-.02	-.13	-.13
h. tmcommutehrs	297	3.63	3.82	4.39	4.50	.288	.097	.096	.098	4.97	5.24	5.75	5.82	3,212	365	368	.562	.013	.004	-.04	-.13	-.15
16. reading	298	2.75	2.70	2.69	2.72	.063	.025	.020	.019	1.10	1.09	1.09	1.09	2,141	3,332	3,760	.476	.392	.694	.04	.05	.02
— tmreadinghrs	296	5.79	5.54	5.69	5.89	.310	.117	.100	.093	5.33	5.01	5.46	5.48	2,132	3,309	3,741	.438	.772	.765	.05	.02	-.02
17 a. pgwrite	297	2.99	2.85	2.92	2.87	.054	.017	.015	.016	.93	.90	.89	.93	3,220	3,886	3,798	.017	.215	.042	.15	.07	.12
b. pgspeak	296	2.71	2.64	2.72	2.62	.058	.017	.016	.016	1.01	.93	.94	.96	3,208	3,873	3,774	.252	.749	.169	.07	-.02	.08
c. pgthink	297	3.03	3.01	3.05	3.06	.051	.015	.014	.014	.89	.83	.84	.85	3,206	3,874	3,781	.735	.686	.512	.02	-.02	-.04
d. pganalyze	298	2.50	2.56	2.65	2.64	.060	.018	.016	.016	1.04	.96	.96	.97	351	341	343	.315	.017	.030	-.07	-.16	-.14
e. pgwork	296	2.42	2.55	2.59	2.53	.059	.018	.016	.017	1.01	.99	.98	1.00	3,210	3,867	3,785	.036	.005	.068	-.13	-.17	-.11
f. pgothers	297	2.70	2.79	2.82	2.77	.057	.017	.015	.016	.98	.90	.91	.93	349	340	343	.149	.054	.236	-.09	-.12	-.08
g. pgvalues	296	2.55	2.62	2.67	2.60	.060	.018	.017	.017	1.04	.98	.99	1.02	350	3,866	3,777	.255	.058	.446	-.07	-.11	-.05
h. pgdiverse	296	2.66	2.68	2.71	2.70	.060	.018	.016	.017	1.03	.96	.98	.99	349	3,873	3,783	.765	.452	.544	-.02	-.05	-.04
i. pgprobsolve	297	2.43	2.58	2.60	2.56	.058	.017	.016	.016	1.00	.94	.96	.97	3,208	3,862	3,783	.008	.003	.019	-.16	-.18	-.14
j. pgcitizen	295	2.56	2.61	2.61	2.60	.061	.018	.016	.017	1.05	.95	.97	.98	344	337	338	.457	.439	.542	-.05	-.05	-.04
18. evalexp	301	3.03	3.18	3.17	3.16	.040	.013	.012	.012	.70	.69	.72	.72	364	356	356	.001	.001	.002	-.21	-.19	-.18
19. sameinst	301	2.96	3.20	3.19	3.18	.049	.015	.014	.014	.85	.79	.82	.82	3,219	349	349	.000	.000	.000	-.29	-.28	-.26

# NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

University of West Georgia

## Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UWG	UWG	Peers	Southeast Public	USG	UWG	Peers	Southeast Public	USG	UWG	Peers	Southeast Public	USG	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers	Southeast Public	USG	Peers	Southeast Public	USG	Peers	Southeast Public	USG
1 a. askquest	308	3.29	3.19	3.22	3.13	.046	.013	.011	.011	.81	.85	.85	.88	4,632	6,434	6,819	.034	.139	.001	.12	.09	.19
b. drafts	306	2.54	2.48	2.54	2.47	.058	.016	.013	.013	1.02	1.03	1.03	1.03	4,601	6,399	6,791	.306	.951	.250	.06	.00	.07
c. unpreparedr	304	2.99	3.02	3.08	2.97	.046	.012	.010	.010	.81	.79	.78	.78	4,592	6,393	6,770	.580	.049	.709	-.03	-.12	.02
d. attendart	301	1.92	1.79	1.82	1.78	.054	.014	.012	.011	.93	.92	.92	.88	4,579	6,370	6,751	.022	.072	.010	.14	.11	.15
e. CLaskhelp	300	2.38	2.42	2.43	2.45	.051	.014	.012	.011	.88	.89	.91	.90	4,575	6,372	6,741	.439	.438	.217	-.05	-.05	-.07
f. CLexplain	298	2.87	2.79	2.79	2.81	.048	.013	.011	.010	.84	.84	.86	.83	4,497	6,265	6,584	.109	.109	.244	.10	.10	.07
g. CLstudy	295	2.61	2.51	2.52	2.58	.059	.015	.013	.013	1.02	1.00	1.03	.99	4,502	6,266	6,584	.097	.176	.659	.10	.08	.03
h. CLproject	296	2.90	2.90	2.85	2.95	.054	.014	.012	.011	.92	.90	.94	.90	4,489	6,246	6,542	.951	.383	.358	.00	.05	-.05
i. present	295	2.73	2.71	2.65	2.72	.057	.015	.013	.012	.98	.96	1.00	.97	4,463	6,208	6,526	.801	.233	.877	.02	.07	.01
2 a. RIintegrate	287	3.12	3.03	3.02	3.05	.051	.013	.011	.011	.86	.84	.86	.85	324	6,128	6,395	.082	.064	.185	.11	.11	.08
b. RISocietal	283	2.93	2.84	2.84	2.85	.055	.014	.012	.012	.92	.89	.91	.92	4,350	6,052	6,306	.090	.125	.178	.10	.09	.08
c. RIDiverse	281	2.81	2.65	2.65	2.65	.057	.015	.013	.013	.96	.95	.98	.98	4,360	6,066	6,315	.008	.008	.009	.16	.16	.16
d. RIownview	280	2.90	2.85	2.87	2.87	.051	.013	.011	.011	.86	.86	.87	.87	4,353	6,068	6,304	.377	.630	.560	.05	.03	.04
e. RIPerspect	277	2.98	2.94	2.96	2.96	.049	.013	.011	.011	.81	.84	.84	.84	4,342	6,033	6,273	.419	.687	.652	.05	.02	.03
f. RInewview	280	3.02	2.93	2.93	2.97	.048	.013	.011	.011	.81	.81	.82	.82	4,322	6,018	6,244	.075	.099	.320	.11	.10	.06
g. RIconnect	278	3.30	3.23	3.24	3.25	.044	.012	.010	.010	.74	.75	.76	.75	4,307	5,993	6,217	.122	.168	.272	.10	.08	.07
3 a. SFcareer	280	2.55	2.51	2.51	2.45	.061	.015	.013	.013	1.02	.98	.99	.99	4,326	6,004	6,238	.517	.510	.112	.04	.04	.10
b. SFotherwork	278	2.05	1.98	1.98	1.94	.065	.016	.014	.013	1.09	1.04	1.05	1.03	4,308	5,979	6,205	.308	.271	.094	.06	.07	.10
c. SFdiscuss	276	2.40	2.29	2.29	2.24	.058	.015	.013	.012	.97	.95	.99	.96	4,306	5,974	6,204	.058	.055	.006	.12	.12	.17
d. SFperform	275	2.47	2.30	2.34	2.28	.057	.015	.013	.013	.95	.94	.96	.96	4,294	5,967	6,182	.004	.031	.001	.18	.13	.20
4 a. memorize	280	2.84	2.79	2.84	2.80	.053	.014	.012	.012	.89	.89	.90	.90	4,327	5,997	6,199	.394	.982	.537	.05	.00	.04
b. HOapply	279	3.21	3.14	3.19	3.18	.048	.013	.011	.010	.80	.80	.80	.80	4,310	5,975	6,170	.196	.733	.548	.08	.02	.04
c. HOanalyze	275	3.19	3.08	3.15	3.14	.050	.013	.011	.011	.82	.83	.83	.84	4,300	5,970	6,139	.037	.404	.308	.13	.05	.06
d. HOevaluate	278	3.02	2.96	3.00	2.99	.052	.014	.012	.012	.87	.87	.88	.90	4,298	5,947	6,156	.246	.703	.470	.07	.02	.04
e. HOform	274	3.12	2.98	3.03	3.01	.050	.013	.011	.011	.82	.85	.85	.87	4,279	5,938	6,116	.008	.076	.034	.16	.11	.13
5 a. ETgoals	279	3.24	3.19	3.21	3.23	.046	.012	.010	.010	.77	.78	.79	.79	4,326	5,993	6,214	.276	.493	.709	.07	.04	.02
b. ETorganize	279	3.12	3.13	3.15	3.17	.050	.013	.011	.010	.83	.79	.82	.79	4,308	5,978	6,195	.783	.448	.301	-.02	-.05	-.06
c. ETexample	281	3.18	3.16	3.18	3.20	.051	.013	.011	.011	.85	.83	.85	.83	4,302	5,965	6,178	.669	.917	.812	.03	.01	-.01
d. ETdraftfb	280	2.93	2.82	2.87	2.81	.059	.015	.013	.013	.98	.97	.98	1.01	4,305	5,962	6,180	.060	.300	.043	.12	.06	.12
e. ETfeedback	278	2.90	2.91	2.94	2.92	.057	.014	.012	.012	.96	.90	.92	.92	4,293	5,936	6,143	.954	.479	.803	.00	-.04	-.02

# NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

University of West Georgia

## Seniors

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UWG	UWG	Peers	Southeast Public	USG	UWG	Peers	Southeast Public	USG	UWG	Peers	Southeast Public	USG	Comparisons with:			Comparisons with:			Comparisons with:						
														Peers	Southeast Public	USG	Peers	Southeast Public	USG	Peers	Southeast Public	USG	Peers	Southeast Public	USG	
6 a. QRconclude	279	2.56	2.65	2.66	2.67	.058	.015	.013	.013	.97	.95	.97	.96	4,318	5,984	6,192	.130	.096	.062	-.09	-.10	-.11				
b. QRproblem	277	2.32	2.43	2.42	2.45	.058	.015	.013	.013	.97	.97	.99	1.00	4,310	5,965	305	.075	.092	.037	-.11	-.10	-.12				
c. QRevaluate	278	2.30	2.42	2.41	2.47	.056	.015	.013	.013	.93	.95	.97	.97	4,300	5,956	306	.048	.063	.004	-.12	-.11	-.17				
7 a. wrshortnum	249	6.31	7.38	6.63	6.34	.368	.108	.089	.084	5.80	6.58	6.36	6.12	293	278	5,505	.005	.394	.930	-.16	-.05	-.01				
b. wrmednum	243	2.77	3.10	2.95	2.83	.248	.064	.055	.051	3.87	3.84	3.88	3.68	3,845	5,292	5,426	.185	.461	.796	-.09	-.05	-.02				
c. wrlongnum	244	1.36	1.82	1.75	1.70	.177	.057	.049	.048	2.77	3.39	3.47	3.39	296	282	5,321	.014	.039	.128	-.14	-.11	-.10				
— wrpages	232	54.69	71.28	66.21	63.99	3.911	1.351	1.160	1.098	59.59	79.35	80.15	77.00	289	274	269	.000	.005	.023	-.21	-.15	-.12				
8 a. DDrace	262	3.40	3.11	3.13	3.32	.051	.015	.013	.012	.83	.92	.94	.87	4,068	294	5,746	.000	.000	.169	.32	.28	.09				
b. DDeconomic	262	3.31	3.13	3.14	3.26	.053	.014	.012	.012	.86	.86	.90	.87	4,068	5,588	5,747	.002	.003	.377	.20	.19	.06				
c. DDreligion	261	3.13	3.08	3.06	3.17	.059	.015	.013	.012	.95	.92	.94	.92	4,051	5,568	5,716	.409	.232	.462	.05	.08	-.05				
d. DDpolitical	259	3.28	3.14	3.11	3.19	.054	.015	.013	.012	.86	.90	.92	.91	4,038	5,551	5,698	.022	.004	.130	.15	.18	.10				
9 a. LSreading	259	3.34	3.27	3.28	3.31	.046	.013	.011	.011	.74	.78	.78	.78	4,052	5,565	5,704	.132	.223	.478	.10	.08	.05				
b. LSnotes	259	3.07	2.92	3.03	2.98	.057	.015	.013	.013	.92	.94	.92	.93	4,036	5,543	5,686	.012	.497	.119	.16	.04	.10				
c. LSsummary	253	3.03	2.93	3.02	3.00	.058	.015	.013	.012	.92	.92	.91	.92	4,000	5,503	5,623	.118	.872	.596	.10	.01	.03				
10. challenge	258	5.83	5.67	5.79	5.77	.076	.019	.016	.016	1.22	1.19	1.19	1.19	4,046	5,541	5,683	.038	.587	.402	.13	.03	.05				
11 a. intern <sup>l</sup>	256	.529	.494	.464	.491	.0313	.0081	.0069	.0068	--	--	--	--	--	--	--	.282	.042	.232	.07	.13	.08				
b. leader <sup>l</sup>	256	.410	.358	.326	.369	.0308	.0078	.0065	.0066	--	--	--	--	--	--	--	.095	.005	.182	.11	.17	.08				
c. learncom <sup>l</sup>	258	.265	.252	.256	.252	.0275	.0071	.0060	.0059	--	--	--	--	--	--	--	.652	.759	.639	.03	.02	.03				
d. abroad <sup>l</sup>	255	.154	.088	.086	.145	.0227	.0046	.0039	.0048	--	--	--	--	--	--	--	.000	.000	.701	.20	.21	.02				
e. research <sup>l</sup>	257	.274	.230	.225	.249	.0279	.0069	.0058	.0059	--	--	--	--	--	--	--	.101	.069	.367	.10	.11	.06				
f. capstone <sup>l</sup>	256	.559	.444	.438	.431	.0311	.0081	.0068	.0067	--	--	--	--	--	--	--	.000	.000	.000	.23	.24	.26				
12. servcourse	258	1.63	1.78	1.80	1.71	.044	.011	.010	.009	.71	.68	.69	.70	291	281	5,637	.002	.000	.103	-.21	-.24	-.10				
13 a. QIstudent	257	5.55	5.71	5.74	5.77	.090	.021	.018	.017	1.44	1.29	1.29	1.27	284	276	275	.075	.038	.013	-.13	-.15	-.18				
b. QIadvisor	255	5.02	5.21	5.34	5.21	.120	.029	.024	.024	1.91	1.78	1.75	1.78	285	275	275	.116	.010	.109	-.11	-.18	-.11				
c. QIfaculty	257	5.66	5.61	5.60	5.57	.087	.022	.019	.019	1.39	1.34	1.39	1.39	3,991	5,473	5,607	.498	.456	.269	.04	.05	.07				
d. QIstaff	219	4.82	4.87	4.83	4.91	.125	.031	.028	.026	1.85	1.73	1.81	1.74	245	4,423	237	.695	.926	.472	-.03	-.01	-.05				
e. QIadmin	250	4.76	4.88	4.78	4.76	.114	.028	.025	.025	1.80	1.71	1.81	1.79	3,872	5,346	5,419	.290	.867	.956	-.07	-.01	.00				
14 a. empstudy	252	3.23	3.12	3.18	3.25	.049	.013	.011	.011	.78	.78	.77	.78	3,856	5,229	5,354	.039	.339	.609	.13	.06	-.03				
b. SEacademic	249	3.11	2.96	2.98	3.02	.054	.014	.012	.012	.85	.86	.86	.85	3,834	5,190	5,322	.007	.025	.113	.18	.15	.10				
c. SElearnsup	251	3.06	2.87	2.88	2.93	.057	.016	.013	.013	.90	.93	.94	.93	3,832	5,198	5,326	.001	.002	.022	.21	.20	.15				

# NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

University of West Georgia

## Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UWG	UWG	Peers	Southeast Public	USG	UWG	Peers	Southeast Public	USG	UWG	Peers	Southeast Public	USG	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers	Southeast Public	USG	Peers	Southeast Public	USG	Peers	Southeast Public	USG
d. SEdiverse	252	2.62	2.55	2.58	2.64	.063	.017	.014	.014	1.00	.99	1.00	1.01	3,847	5,206	5,335	.290	.542	.718	.07	.04	-.02
e. SEsocial	251	2.89	2.88	2.89	2.96	.056	.015	.013	.013	.89	.91	.92	.91	3,836	5,193	5,325	.969	.923	.209	.00	-.01	-.08
f. SEwellness	250	3.03	2.84	2.80	2.89	.057	.016	.014	.013	.90	.96	.98	.96	290	280	278	.001	.000	.016	.20	.23	.15
g. SENonacad	251	2.07	2.06	2.08	2.07	.064	.016	.014	.014	1.01	.98	1.01	1.01	3,822	5,185	5,309	.784	.926	.903	.02	-.01	.01
h. SEactivities	251	2.58	2.66	2.70	2.79	.061	.016	.014	.014	.96	.96	.97	.97	3,814	5,169	5,296	.204	.056	.001	-.08	-.12	-.22
i. SEevents	247	2.35	2.44	2.45	2.51	.062	.016	.014	.014	.98	.96	.98	.98	3,803	5,148	5,270	.152	.111	.010	-.09	-.10	-.17
15 a. tmprephrs	249	15.53	14.54	14.33	14.00	.608	.147	.128	.124	9.59	8.80	8.98	8.86	278	270	269	.115	.056	.014	.11	.13	.17
b. tmcocurrhrs	248	4.73	4.34	4.03	4.38	.490	.111	.093	.093	7.73	6.62	6.52	6.63	273	265	265	.439	.161	.490	.06	.11	.05
c. tmworkonhrs	248	5.56	3.90	3.15	3.25	.588	.129	.101	.100	9.26	7.71	7.10	7.12	271	262	261	.006	.000	.000	.21	.33	.32
d. tmworkoffhrs	248	11.27	12.01	13.08	11.99	.835	.221	.193	.188	13.14	13.20	13.52	13.32	3,803	5,159	5,276	.390	.039	.404	-.06	-.13	-.05
— tmworkhrs	247	16.73	15.75	16.08	15.12	.862	.225	.197	.193	13.54	13.36	13.72	13.66	3,776	5,115	5,243	.265	.468	.070	.07	.05	.12
e. tmservehrs	247	3.01	3.23	3.45	3.24	.312	.093	.083	.075	4.90	5.56	5.80	5.33	3,788	5,146	5,259	.560	.248	.505	-.04	-.08	-.04
f. tmrelaxhrs	248	11.00	11.00	10.23	10.43	.567	.139	.117	.115	8.93	8.29	8.19	8.18	3,806	5,166	5,280	.997	.149	.289	.00	.09	.07
g. tmcarehrs	248	6.78	6.93	8.27	6.67	.729	.199	.180	.162	11.48	11.88	12.57	11.49	3,802	278	5,271	.848	.048	.883	-.01	-.12	.01
h. tmcommutehrs	247	5.43	4.57	5.05	5.45	.306	.083	.079	.081	4.81	4.94	5.56	5.75	3,814	5,174	5,288	.009	.301	.946	.17	.07	.00
16. reading	249	2.98	2.87	2.86	2.90	.077	.025	.018	.017	1.22	1.17	1.17	1.20	2,504	4,652	5,288	.149	.124	.287	.10	.10	.07
— tmreadinghrs	248	8.29	7.03	7.02	6.86	.484	.133	.097	.088	7.62	6.32	6.43	6.26	286	267	264	.013	.011	.004	.19	.19	.23
17 a. pgwrite	249	3.02	3.00	3.02	2.98	.061	.015	.013	.013	.96	.92	.92	.94	3,814	5,182	5,298	.693	.954	.485	.03	.00	.05
b. pgspeak	249	2.98	2.90	2.94	2.94	.060	.016	.014	.013	.95	.95	.95	.96	3,809	5,166	5,280	.229	.529	.480	.08	.04	.05
c. pgthink	249	3.28	3.24	3.27	3.31	.054	.014	.012	.011	.86	.82	.81	.81	3,809	5,164	5,277	.429	.842	.628	.05	.01	-.03
d. pganalyze	249	2.66	2.80	2.83	2.91	.065	.017	.014	.014	1.03	1.00	.98	.99	3,796	271	271	.027	.008	.000	-.15	-.18	-.26
e. pgwork	250	3.02	3.01	3.00	2.95	.062	.016	.014	.014	.99	.96	.96	.99	3,818	5,175	5,293	.871	.704	.287	.01	.02	.07
f. pgothers	249	3.09	3.05	3.04	3.07	.053	.015	.013	.013	.83	.89	.91	.91	3,797	5,155	278	.492	.393	.714	.05	.06	.02
g. pgvalues	250	2.75	2.77	2.80	2.76	.067	.017	.015	.015	1.05	1.03	1.04	1.04	3,804	5,164	5,281	.809	.502	.880	-.02	-.04	-.01
h. pgdiverse	250	2.90	2.78	2.79	2.82	.063	.017	.014	.014	1.00	1.00	1.02	1.01	3,802	5,162	5,284	.052	.075	.216	.13	.12	.08
i. pgprobsolve	250	2.76	2.80	2.82	2.85	.063	.016	.014	.014	.99	.97	.98	.99	3,808	5,164	5,284	.516	.289	.150	-.04	-.07	-.09
j. pgcitizen	249	2.69	2.68	2.71	2.70	.065	.017	.014	.014	1.03	1.00	1.01	1.02	3,783	5,129	5,243	.859	.828	.875	.01	-.01	-.01
18. evalexp	250	3.12	3.23	3.24	3.27	.050	.012	.011	.010	.78	.74	.75	.74	3,835	5,190	5,323	.019	.013	.002	-.15	-.16	-.20
19. sameinst	249	3.07	3.20	3.22	3.24	.061	.014	.012	.012	.96	.85	.86	.85	3,839	5,197	5,328	.021	.007	.003	-.15	-.17	-.19

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."