



NSSE 2017

Frequencies and Statistical Comparisons

University of West Georgia

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NSSE 2017 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.


1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE 2017 Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^f	Values ^e	Response options	Frequency Distributions ^a				Statistical Comparisons ^b											
				NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017		Your seniors compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^g	Mean	Effect size ^g	Mean	Effect size ^g	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 212 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 37 21 21	401 978 1,118 6,121	14 34 11 21	35,490 79,495 67,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
			Total	630	100	16,028	100	2,874	100	230,881	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				UWG		Peers_17		Peers_14		Aspirants		UWG		Peers_17		Peers_14		Aspirants	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	27	3	258	4	234	4	103	3	2.9	2.8 ***	.16	2.8 ***	.17	2.8 ***	.20	
		2	Sometimes	315	30	2,699	36	2,328	36	1,399	40		△			△		△	
		3	Often	391	38	2,672	36	2,239	36	1,240	35								
		4	Very often	296	29	1,733	24	1,448	24	802	23								
			Total	1,029	100	7,362	100	6,249	100	3,544	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	143	14	1,330	20	1,101	19	554	15	2.6	2.4 ***	.18	2.5 ***	.13	2.5 ***	.13	
		2	Sometimes	337	33	2,534	34	2,073	33	1,258	36		△			△		△	
		3	Often	300	29	2,085	28	1,794	28	1,114	32								
		4	Very often	243	24	1,358	18	1,239	20	585	16								
			Total	1,023	100	7,307	100	6,207	100	3,511	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	72	7	434	6	352	6	155	4	3.0	3.0	.00	3.0	.01	3.0	-.05	
		2	Often	130	13	1,037	14	885	14	481	14								
		3	Sometimes	573	55	4,177	57	3,597	57	1,997	57								
		4	Never	255	25	1,680	23	1,376	23	875	24								
			Total	1,030	100	7,328	100	6,210	100	3,508	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	367	36	3,013	42	2,467	39	1,236	38	2.0	1.9 ***	.15	1.9 **	.10	1.9 **	.10	
		2	Sometimes	375	36	2,614	36	2,274	37	1,396	39		△			△		△	
		3	Often	172	16	1,070	14	936	16	559	16								
		4	Very often	115	11	613	8	516	8	300	8								
			Total	1,029	100	7,310	100	6,193	100	3,491	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	66	7	591	9	481	9	237	7	2.8	2.6 ***	.20	2.6 ***	.19	2.6 ***	.17	
		2	Sometimes	330	33	2,760	39	2,305	38	1,344	39		△			△		△	
		3	Often	389	37	2,671	35	2,334	36	1,321	37								
		4	Very often	241	23	1,278	17	1,069	17	588	16								
			Total	1,026	100	7,300	100	6,189	100	3,490	100								
f. Explained course material to one or more students	CLexplain	1	Never	54	5	354	5	271	5	130	4	2.8	2.7	.06	2.7 *	.08	2.7 *	.08	
		2	Sometimes	351	34	2,664	36	2,293	37	1,326	38								
		3	Often	401	39	2,979	40	2,512	40	1,450	41								
		4	Very often	221	21	1,284	18	1,092	18	576	16					△		△	
			Total	1,027	100	7,281	100	6,168	100	3,482	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17		Peers_14		Aspirants				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	107	11	1,001	15	798	14	441	13	2.8	2.5 ***	.26	2.5 ***	.25	2.5 ***	.28			
		2	Sometimes	284	27	2,544	35	2,115	35	1,318	38								△	△	△
		3	Often	369	36	2,432	32	2,112	33	1,125	32										
		4	Very often	266	26	1,265	18	1,103	17	585	16										
		Total		1,026	100	7,242	100	6,128	100	3,469	100										
h. Worked with other students on course projects or assignments	CLproject	1	Never	85	8	548	8	452	8	173	5	2.7	2.6 **	.09	2.6 ***	.12	2.7	.05			
		2	Sometimes	360	35	2,784	38	2,363	40	1,351	40								△	△	
		3	Often	356	35	2,705	38	2,295	37	1,329	39										
		4	Very often	222	22	1,191	17	999	16	595	17										
		Total		1,023	100	7,228	100	6,109	100	3,448	100										
i. Given a course presentation	present	1	Never	209	21	1,466	19	1,293	21	422	11	2.3	2.3	.06	2.2 ***	.15	2.5 ***	-.13			
		2	Sometimes	407	40	3,128	44	2,799	46	1,502	44										
		3	Often	258	25	1,847	26	1,439	23	1,079	32								△		
		4	Very often	150	15	779	11	575	9	448	12										▽
		Total		1,024	100	7,220	100	6,106	100	3,451	100										
2. During the current school year, about how often have you done the following?																					
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	113	11	677	11	544	10	226	7	2.5	2.5	.03	2.5	.03	2.6 **	-.10			
		2	Sometimes	403	40	2,853	40	2,454	41	1,329	39										
		3	Often	328	33	2,652	36	2,210	36	1,315	39										
		4	Very often	167	16	952	13	804	13	524	15										▽
		Total		1,011	100	7,134	100	6,012	100	3,394	100										
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	105	10	677	10	574	10	263	8	2.6	2.6 *	.08	2.5 **	.11	2.6	.01			
		2	Sometimes	353	35	2,748	39	2,415	40	1,297	38								△	△	
		3	Often	359	36	2,620	36	2,159	36	1,279	38										
		4	Very often	185	19	1,081	15	855	14	532	16										
		Total		1,002	100	7,126	100	6,003	100	3,371	100										
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	71	7	696	10	629	11	330	10	2.7	2.6 ***	.17	2.5 ***	.21	2.6 ***	.15			
		2	Sometimes	351	35	2,646	38	2,344	39	1,285	37								△	△	
		3	Often	359	36	2,563	35	2,076	34	1,163	35										
		4	Very often	224	22	1,180	17	921	16	583	18										△
		Total		1,005	100	7,085	100	5,970	100	3,361	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	UWG				Peers_17				Peers_14				Aspirants					
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	41	4	354	5	316	6	137	4	2.9	2.7 ***	.14	2.7 ***	.15	2.8 ***	.12			
		2	Sometimes	309	30	2,313	32	1,951	32	1,119	33								▲	▲	▲
		3	Often	415	42	3,154	45	2,664	44	1,505	46								▲	▲	▲
		4	Very often	236	24	1,232	18	1,011	18	574	17								▲	▲	▲
		Total		1,001	100	7,053	100	5,942	100	3,335	100										
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	24	2	226	3	188	4	93	3	3.0	2.9 ***	.13	2.9 ***	.15	2.9 ***	.12			
		2	Sometimes	249	25	1,972	28	1,695	29	952	28								▲	▲	▲
		3	Often	438	44	3,167	45	2,676	45	1,484	45								▲	▲	▲
		4	Very often	282	28	1,651	24	1,348	23	784	24								▲	▲	▲
		Total		993	100	7,016	100	5,907	100	3,313	100										
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	21	2	242	4	198	4	89	3	2.9	2.8 ***	.18	2.8 ***	.20	2.9 ***	.12			
		2	Sometimes	263	27	2,124	31	1,857	32	985	30								▲	▲	▲
		3	Often	449	46	3,166	44	2,642	44	1,504	45								▲	▲	▲
		4	Very often	258	26	1,446	20	1,177	20	718	21								▲	▲	▲
		Total		991	100	6,978	100	5,874	100	3,296	100										
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	11	1	130	2	100	2	32	1	3.0	3.0 **	.10	3.0 **	.11	3.0	.02			
		2	Sometimes	229	23	1,678	24	1,417	24	747	23								▲	▲	▲
		3	Often	463	47	3,430	49	2,897	50	1,601	49								▲	▲	▲
		4	Very often	285	29	1,706	25	1,419	24	891	27								▲	▲	▲
		Total		988	100	6,944	100	5,833	100	3,271	100										
3. During the current school year, about how often have you done the following?																					
a. Talked about career plans with a faculty member	SFcareer	1	Never	148	15	1,251	19	1,089	20	729	23	2.5	2.3 ***	.22	2.3 ***	.25	2.2 ***	.33			
		2	Sometimes	368	37	2,934	43	2,521	43	1,386	42								▲	▲	▲
		3	Often	275	28	1,801	25	1,487	24	801	24								▲	▲	▲
		4	Very often	197	20	954	13	743	13	363	11								▲	▲	▲
		Total		988	100	6,940	100	5,840	100	3,279	100										
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	429	43	3,046	45	2,644	47	1,565	49	1.9	1.8 *	.08	1.8 **	.10	1.8 ***	.17			
		2	Sometimes	305	31	2,254	32	1,893	31	1,051	32								▲	▲	▲
		3	Often	165	17	1,104	15	873	15	453	14								▲	▲	▲
		4	Very often	89	9	525	7	418	7	201	6								▲	▲	▲
		Total		988	100	6,929	100	5,828	100	3,270	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17		Peers_14		Aspirants				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	292	29	2,231	33	1,919	34	1,101	34	2.2	2.0 ***	.19	2.0 ***	.20	2.0 ***	.24			
		2	Sometimes	358	37	2,880	41	2,463	41	1,409	43								△	△	△
		3	Often	219	23	1,281	18	1,007	18	526	16										
		4	Very often	109	11	503	7	404	7	218	7										
		Total		978	100	6,895	100	5,793	100	3,254	100										
d. Discussed your academic performance with a faculty member	SFperform	1	Never	177	18	1,524	23	1,376	25	864	27	2.4	2.2 ***	.21	2.1 ***	.24	2.1 ***	.33			
		2	Sometimes	409	41	3,091	45	2,633	45	1,496	46								△	△	▲
		3	Often	264	28	1,679	23	1,288	23	658	20										
		4	Very often	128	13	602	9	496	8	235	7										
		Total		978	100	6,896	100	5,793	100	3,253	100										
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material	memorize	1	Very little	26	3	177	3	151	3	102	3	2.9	3.0	-.04	3.0	-.05	2.9	.03			
		2	Some	234	24	1,614	24	1,321	23	790	25										
		3	Quite a bit	465	48	3,211	46	2,701	46	1,557	48										
		4	Very much	247	25	1,887	27	1,619	28	801	24										
		Total		972	100	6,889	100	5,792	100	3,250	100										
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	42	4	279	5	228	5	97	3	2.9	2.9	.04	2.9	.04	2.9	.00			
		2	Some	248	25	1,824	27	1,519	27	849	26										
		3	Quite a bit	452	47	3,116	44	2,593	45	1,546	48										
		4	Very much	229	24	1,644	24	1,420	24	744	22										
		Total		971	100	6,863	100	5,760	100	3,236	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	37	4	278	5	241	5	105	3	3.0	2.9 ***	.13	2.9 ***	.13	2.9	.06			
		2	Some	227	23	1,892	28	1,606	28	859	26								△	△	
		3	Quite a bit	443	46	3,052	44	2,508	43	1,464	47										
		4	Very much	264	27	1,621	24	1,380	24	795	24										
		Total		971	100	6,843	100	5,735	100	3,223	100										
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	23	2	226	4	232	5	102	3	3.0	2.9 ***	.16	2.9 ***	.18	2.9 ***	.12			
		2	Some	220	23	1,845	28	1,569	27	828	25								△	△	△
		3	Quite a bit	442	46	3,093	44	2,598	45	1,540	48										
		4	Very much	283	29	1,668	24	1,337	23	753	23										
		Total		968	100	6,832	100	5,736	100	3,223	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of West Georgia

First-Year Students

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17		Peers_14		Aspirants		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	32	3	264	5	241	5	135	4	3.0	2.8 ***	.17	2.8 ***	.19	2.9 ***	.13	
		2	Some	230	24	1,977	30	1,669	30	882	27								
		3	Quite a bit	438	45	3,094	43	2,583	44	1,474	46								
		4	Very much	266	27	1,490	22	1,234	21	715	22								
		Total		966	100	6,825	100	5,727	100	3,206	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	27	3	153	3	113	2	67	2	3.1	3.0	.05	3.0	.04	3.1	.01	
		2	Some	213	21	1,487	22	1,190	21	634	20								
		3	Quite a bit	410	43	3,162	46	2,756	47	1,520	47								
		4	Very much	317	33	2,008	30	1,653	29	990	30								
		Total		967	100	6,810	100	5,712	100	3,211	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	52	5	259	4	183	3	104	3	3.0	3.0	-.02	3.0	-.04	3.0	-.03	
		2	Some	233	23	1,520	23	1,260	22	716	23								
		3	Quite a bit	392	41	3,170	46	2,712	47	1,512	47								
		4	Very much	287	30	1,859	28	1,561	28	878	27								
		Total		964	100	6,808	100	5,716	100	3,210	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	49	5	252	4	195	4	92	3	2.9	3.0	-.03	3.0	-.06	3.0 *	-.08	
		2	Some	241	24	1,572	24	1,260	23	694	22								
		3	Quite a bit	387	41	3,018	43	2,559	44	1,464	46								
		4	Very much	288	29	1,953	29	1,688	30	949	29								
		Total		965	100	6,795	100	5,702	100	3,199	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	56	6	506	8	425	8	250	8	3.0	2.8 ***	.17	2.8 ***	.16	2.8 ***	.20	
		2	Some	231	24	1,968	29	1,631	28	947	30								
		3	Quite a bit	378	40	2,636	38	2,205	38	1,258	40								
		4	Very much	298	31	1,696	25	1,450	26	739	23								
		Total		963	100	6,806	100	5,711	100	3,194	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	86	9	573	9	504	9	306	10	2.8	2.7 **	.11	2.7 **	.10	2.7 ***	.13	
		2	Some	280	28	2,215	33	1,847	32	1,054	33								
		3	Quite a bit	355	37	2,609	38	2,149	37	1,200	38								
		4	Very much	243	25	1,380	20	1,187	21	628	20								
		Total		964	100	6,777	100	5,687	100	3,188	100								

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NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17	Peers_14	Aspirants	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	114	11	727	11	634	11	357	10	2.7	2.6 **	.11	2.6 ***	.12	2.6 ***	.13
		2	Sometimes	294	30	2,484	36	2,064	36	1,252	38							
		3	Often	377	40	2,541	37	2,096	36	1,144	38							
		4	Very often	176	19	1,035	16	902	16	427	14							
			Total	961	100	6,787	100	5,696	100	3,180	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	204	21	1,323	21	1,166	22	603	18	2.4	2.3 *	.08	2.3 **	.11	2.3	.05
		2	Sometimes	325	34	2,742	40	2,278	39	1,350	42							
		3	Often	298	32	1,918	28	1,596	27	892	29							
		4	Very often	124	14	800	12	657	11	343	11							
			Total	951	100	6,783	100	5,697	100	3,188	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	213	21	1,294	20	1,111	21	567	17	2.4	2.3	.06	2.3 *	.09	2.3	.05
		2	Sometimes	348	35	2,791	41	2,360	41	1,417	44							
		3	Often	284	30	2,002	29	1,674	29	930	31							
		4	Very often	120	13	706	11	557	10	264	9							
			Total	965	100	6,793	100	5,702	100	3,178	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum	0	None	75	9	542	8	443	8	150	5	5.6	5.8	-.03	5.8	-.04	6.2 **	-.11
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	208	23	1,432	23	1,171	23	655	22							
		4	3-5	288	34	1,963	33	1,662	33	955	33							
		8	6-10	181	21	1,290	21	1,085	21	675	23							
		13	11-15	57	7	502	8	437	8	270	9							
		18	16-20	33	4	200	3	177	3	112	4							
		23	More than 20	26	3	191	3	177	3	112	4							
			Total	868	100	6,120	100	5,152	100	2,929	100							
b. Between 6 and 10 pages	wrmednum	0	None	538	62	2,784	45	2,331	45	1,085	37	1.5	1.8 *	-.09	1.8 *	-.08	2.1 ***	-.19
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	182	21	1,989	34	1,728	34	1,094	38							
		4	3-5	85	10	818	13	698	14	452	16							
		8	6-10	36	4	335	6	227	5	186	7							
		13	11-15	7	1	79	1	75	1	40	1							
		18	16-20	8	1	23	0	22	0	15	1							
		23	More than 20	7	1	34	0	24	0	9	0							
			Total	863	100	6,062	100	5,105	100	2,881	100							

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University of West Georgia

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17		Peers_14		Aspirants		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	754	87	4,940	82	4,217	83	2,234	77	.9	.7	.06	.6 *	.10	.9	-.01	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	42	5	642	11	545	11	424	15								
		4	3-5	29	3	209	3	157	3	92	3								
		8	6-10	13	1	137	2	89	2	69	3								
		13	11-15	6	1	74	1	50	1	27	1								
		18	16-20	10	1	18	0	11	0	12	0								
		23	More than 20	8	1	32	0	23	0	17	1								
		Total			862	100	6,052	100	5,092	100	2,875	100							
Estimated number of assigned pages of student writing.	wrpages											41.5	42.0	-.01	40.4	.02	48.3 **	-.10	
				<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>															
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	30	3	246	4	221	4	124	4	3.2	3.1	.05	3.1 **	.11	3.0 ***	.17	
		2	Sometimes	164	19	1,305	21	1,273	24	785	26								
		3	Often	292	35	1,990	32	1,643	31	954	33								
		4	Very often	370	43	2,557	42	2,014	40	1,065	37								
			Total	856	100	6,098	100	5,151	100	2,928	100								
b. People from an economic background other than your own	DDeconomic	1	Never	30	3	247	4	190	4	129	4	3.1	3.1	.04	3.1	.06	3.0 **	.11	
		2	Sometimes	178	21	1,365	23	1,192	23	705	24								
		3	Often	319	38	2,181	36	1,910	37	1,090	37								
		4	Very often	332	38	2,280	38	1,833	36	993	34								
			Total	859	100	6,073	100	5,125	100	2,917	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	64	7	364	6	295	6	173	6	2.9	3.0	-.06	3.0	-.03	3.0	-.02	
		2	Sometimes	221	26	1,553	25	1,385	26	753	26								
		3	Often	267	31	1,939	32	1,680	33	1,016	34								
		4	Very often	307	35	2,218	37	1,768	35	972	34								
			Total	859	100	6,074	100	5,128	100	2,914	100								
d. People with political views other than your own	DDpolitical	1	Never	55	6	313	5	233	5	161	6	3.0	3.1	-.07	3.1	-.05	3.0	.03	
		2	Sometimes	193	22	1,338	21	1,187	23	727	26								
		3	Often	290	34	2,032	34	1,768	34	984	33								
		4	Very often	321	37	2,398	40	1,942	39	1,040	36								
			Total	859	100	6,081	100	5,130	100	2,912	100								

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NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

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Statistical Comparisons^b

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	13	1	101	2	85	2	50	2	3.1	3.0 ***	.13	3.0 ***	.14	3.0 **	.10	
		2	Sometimes	158	19	1,331	23	1,133	23	608	21								
		3	Often	402	48	2,978	49	2,502	49	1,410	49								
		4	Very often	279	32	1,628	27	1,373	27	836	28								
		Total		852	100	6,038	100	5,093	100	2,904	100								
b. Reviewed your notes after class	LSnotes	1	Never	27	3	253	4	220	4	140	5	3.1	2.9 ***	.14	2.9 ***	.14	2.9 ***	.21	
		2	Sometimes	202	24	1,722	30	1,484	29	865	30								
		3	Often	300	36	2,095	34	1,781	35	1,037	37								
		4	Very often	324	37	1,964	32	1,602	31	859	28								
		Total		853	100	6,034	100	5,087	100	2,901	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	36	4	333	6	292	6	161	6	3.0	2.8 ***	.15	2.8 ***	.16	2.8 ***	.19	
		2	Sometimes	220	26	1,783	30	1,539	31	923	32								
		3	Often	341	41	2,379	39	1,975	38	1,115	39								
		4	Very often	256	29	1,521	25	1,260	25	698	23								
		Total		853	100	6,016	100	5,066	100	2,897	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	20	3	86	1	58	1	17	1	5.4	5.3 *	.09	5.3	.02	5.3	.02	
		2		7	1	86	2	60	1	28	1								
		3		57	7	349	6	253	5	120	5								
		4		104	12	818	14	587	12	366	14								
		5		247	30	2,165	35	1,830	35	1,042	36								
		6		174	21	1,393	24	1,295	25	766	26								
		7	Very much	238	27	1,113	19	994	20	555	19								
		Total		847	100	6,010	100	5,077	100	2,894	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	105	13	690	12	587	13	353	13	8%	6% *	.08	7% *	.07	7%	.05	
			Do not plan to do	59	7	308	6	260	6	113	4								
			Plan to do	615	72	4,620	75	3,882	75	2,219	75								
			Done or in progress	69	8	387	6	337	7	206	7								
			Total	848	100	6,005	100	5,066	100	2,891	100								

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				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17		Peers_14		Aspirants	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	216	25	1,526	25	1,296	25	813	28	10%	11%	-.06	12% *	-0.08	9%	.01
			Do not plan to do	190	23	1,419	26	1,157	25	591	22							
			Plan to do	363	42	2,398	38	2,043	37	1,202	40							
			Done or in progress	81	10	656	11	564	12	278	9							
			Total	850	100	5,999	100	5,060	100	2,884	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	232	27	1,713	29	1,487	29	954	33	18%	15% *	.08	15% *	.09	13% ***	.14
			Do not plan to do	196	24	1,549	27	1,349	28	697	25							
			Plan to do	264	31	1,837	29	1,485	27	857	30							
			Done or in progress	150	18	884	15	715	15	358	13							
			Total	842	100	5,983	100	5,036	100	2,866	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	230	27	1,695	29	1,457	29	837	29	3%	3%	.03	3%	.03	3%	.04
			Do not plan to do	218	27	1,612	29	1,407	30	702	25							
			Plan to do	368	43	2,477	39	2,019	38	1,249	43							
			Done or in progress	30	3	195	3	153	3	84	3							
			Total	846	100	5,979	100	5,036	100	2,872	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	319	38	2,219	37	1,877	37	1,120	39	4%	4%	-.02	4%	-.02	4%	.02
			Do not plan to do	234	28	1,600	27	1,337	28	734	25							
			Plan to do	256	30	1,904	31	1,606	31	900	33							
			Done or in progress	33	4	258	4	220	4	112	4							
			Total	842	100	5,981	100	5,040	100	2,866	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	327	39	2,170	36	1,829	36	958	34	3%	2% *	.07	2% *	.08	2% **	.10
			Do not plan to do	130	16	788	14	646	14	268	10							
			Plan to do	362	42	2,883	48	2,448	48	1,589	54							
			Done or in progress	27	3	134	2	110	2	49	2							
			Total	846	100	5,975	100	5,033	100	2,864	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	UWG	Peers_17	Peers_14	Aspirants	UWG	Peers_17	Peers_14	Aspirants
None	439	52	2,548	43	1,304	1.6	1.7 ***	-.12	1.6	-.02	1.7 *	-.09	
Some	326	39	2,776	47	1,287								
Most	53	7	500	8	231								
All	24	3	138	2	40								
Total	842	100	5,962	100	2,862								

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				UWG		Peers_17		Peers_14		Aspirants		UWG		Peers_17		Peers_14		Aspirants	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Qlstudent	1	Poor	17	2	133	2	92	2	53	2	5.1	5.2 *	-08	5.3 ***	-12	5.4 ***	-18	
		2		28	3	135	2	99	2	73	3								
		3		67	8	383	6	294	6	140	5								
		4		140	17	939	15	686	14	350	13								
		5		230	27	1,647	28	1,429	29	716	25								
		6		175	21	1,341	22	1,235	23	748	25								
		7	Excellent	177	21	1,338	23	1,162	23	770	26								
		—	Not applicable	10	1	47	1	34	1	13	1								
		Total		844	100	5,963	100	5,031	100	2,863	100								
b. Academic advisors	Qladvisor	1	Poor	26	3	184	3	146	3	145	5	5.2	5.2	-01	5.2	-03	5.0 **	.12	
		2		41	5	282	5	213	4	158	5								
		3		78	9	481	8	380	8	253	9								
		4		124	14	863	14	754	15	444	15								
		5		160	19	1,228	20	1,006	20	557	19								
		6		165	20	1,190	20	1,098	21	546	19								
		7	Excellent	238	28	1,673	28	1,385	28	667	23								
		—	Not applicable	13	2	56	1	47	1	93	4								
		Total		845	100	5,957	100	5,029	100	2,863	100								
c. Faculty	Qlfaculty	1	Poor	32	4	116	2	89	2	73	3	5.1	5.2	-07	5.2 *	-09	5.1	-04	
		2		29	3	190	3	148	3	111	4								
		3		69	8	473	8	356	7	194	7								
		4		133	16	961	16	791	16	403	14								
		5		211	25	1,586	26	1,348	26	734	26								
		6		194	23	1,433	24	1,289	26	788	27								
		7	Excellent	167	20	1,133	20	972	20	519	18								
		—	Not applicable	9	1	58	1	32	1	29	1								
		Total		844	100	5,950	100	5,025	100	2,851	100								

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				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17		Peers_14		Aspirants		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	39	5	252	4	182	4	127	5	4.9	5.0	-.03	5.1	-.07	4.9	.02	
		2		42	5	259	4	202	4	162	6								
		3		73	9	503	8	390	7	185	6								
		4		134	15	899	14	697	14	423	15								
		5		162	19	1,295	22	1,150	22	589	20								
		6		178	21	1,195	20	1,100	21	617	21								
		7	Excellent	166	20	1,137	20	998	20	517	18								
		—	Not applicable	47	6	400	8	302	7	242	10								
	Total			841	100	5,940	100	5,021	100	2,862	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	53	6	292	5	186	4	148	5	4.7	4.9 **	-.11	5.0 ***	-.17	4.8	-.05	
		2		54	6	369	6	268	5	187	7								
		3		94	11	556	9	389	8	228	8								
		4		158	18	979	16	818	16	441	15								
		5		159	19	1,312	22	1,139	22	622	22								
		6		161	19	1,101	19	1,029	20	566	19								
		7	Excellent	139	17	1,013	18	918	19	459	16								
		—	Not applicable	24	3	327	6	280	6	212	8								
	Total			842	100	5,949	100	5,027	100	2,863	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	19	2	95	2	73	2	34	1	3.1	3.1	.02	3.1	.02	3.1	.00	
		2	Some	153	20	1,010	18	830	18	491	19								
		3	Quite a bit	354	44	2,859	49	2,381	49	1,317	48								
		4	Very much	285	34	1,697	30	1,505	30	907	31								
			Total	811	100	5,661	100	4,789	100	2,749	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	32	4	194	4	159	4	91	3	3.1	3.0	.05	3.0 *	.08	3.0	.04	
		2	Some	154	19	1,239	21	1,019	22	540	21								
		3	Quite a bit	339	43	2,458	43	2,126	44	1,197	44								
		4	Very much	281	34	1,725	32	1,453	30	895	31								
			Total	806	100	5,616	100	4,757	100	2,723	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	48	6	293	5	227	5	164	6	3.2	3.1	.06	3.1 *	.08	3.1 *	.08	
		2	Some	123	16	1,127	19	906	20	462	17								
		3	Quite a bit	280	35	2,090	36	1,833	39	1,025	38								
		4	Very much	359	43	2,113	39	1,805	37	1,073	38								
			Total	810	100	5,623	100	4,771	100	2,724	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17		Peers_14		Aspirants	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	77	9	489	9	474	11	231	9	2.8	2.8	.04	2.7 **	.11	2.8	.04
		2	Some	202	25	1,573	27	1,350	28	762	28							
		3	Quite a bit	298	38	2,124	37	1,792	37	984	37							
		4	Very much	231	28	1,435	26	1,150	24	742	27							
		Total		808	100	5,621	100	4,766	100	2,719	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	55	7	279	6	201	5	141	6	2.9	3.0	-.04	3.0	-.04	3.0	-.04
		2	Some	177	22	1,267	23	1,032	23	595	23							
		3	Quite a bit	324	41	2,297	40	2,012	42	1,072	40							
		4	Very much	249	30	1,770	32	1,514	31	906	32							
		Total		805	100	5,613	100	4,759	100	2,714	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	43	5	287	6	210	5	136	5	3.1	3.0 *	.08	3.0 *	.08	3.0	.05
		2	Some	161	20	1,241	23	1,031	23	565	22							
		3	Quite a bit	312	39	2,275	40	1,974	41	1,074	40							
		4	Very much	291	36	1,804	32	1,536	31	945	33							
		Total		807	100	5,607	100	4,751	100	2,720	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	136	17	1,059	21	891	21	480	19	2.5	2.4 ***	.14	2.4 ***	.17	2.4 **	.12
		2	Some	248	31	1,846	33	1,644	34	939	35							
		3	Quite a bit	261	33	1,803	31	1,509	31	857	31							
		4	Very much	164	19	891	16	702	14	436	16							
		Total		809	100	5,599	100	4,746	100	2,712	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	54	7	387	8	283	7	241	10	2.9	2.9	.03	2.9	.05	2.8 ***	.13
		2	Some	202	25	1,347	24	1,206	26	662	25							
		3	Quite a bit	311	39	2,292	40	1,963	41	1,078	40							
		4	Very much	240	29	1,570	28	1,285	26	722	24							
		Total		807	100	5,596	100	4,737	100	2,703	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	105	13	731	15	605	14	353	14	2.6	2.5 **	.11	2.5 **	.11	2.6 *	.08
		2	Some	251	31	1,887	35	1,661	35	915	34							
		3	Quite a bit	272	34	1,919	32	1,613	33	906	33							
		4	Very much	177	22	1,052	18	855	17	529	19							
		Total		805	100	5,589	100	4,734	100	2,703	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b																				
				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17	Peers_14	Aspirants	Effect size ^e	Effect size ^e	Effect size ^e														
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean															
15. About how many hours do you spend in a typical 7-day week doing the following?																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	5 153 210 170 129 68 24 47	1 19 26 21 16 8 3 6	32 851 1,474 1,333 1,032 471 199 208	1 16 25 24 18 8 4 4	25 698 1,221 1,091 875 462 191 182	1 16 25 23 18 10 4 4	11 351 663 650 512 295 131 99	0 13 25 24 18 11 5 4	12.9	13.2	-.03	13.3	-.05	13.9 **	-0.12														
				806	100	5,600	100	4,745	100	2,712	100																					
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	312 217 114 71 42 22 6 18	39 26 14 9 5 3 1 2	1,661 1,700 1,001 598 337 143 48 97	33 29 18 10 5 2 1 2	1,359 1,523 862 494 271 117 45 60	32 31 17 10 5 2 1 1	803 901 501 250 140 55 24 26	32 32 17 9 5 2 1 1								5.7	5.9	-.03	5.7	.00	5.6	.02							
				802	100	5,585	100	4,731	100	2,700	100																					
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	634 25 37 35 52 11 1 10	78 3 5 5 6 1 0 1	4,538 158 233 263 242 102 20 31	83 3 4 4 4 1 0 0	3,939 109 195 211 169 77 13 16	84 2 4 4 4 1 0 0	2,199 74 159 128 99 30 6 10	83 2 5 4 4 1 0 0															3.0	2.3 **	.12	2.1 ***	.16	2.1 ***	.16
				805	100	5,587	100	4,729	100	2,705	100																					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17		Peers_14		Aspirants	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	500	62	3,447	61	3,341	67	2,003	72	6.8	6.8	.00	5.7 **	.12	4.2 ***	.30
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	3	237	4	190	4	114	5							
		8	6-10 hrs	42	6	333	6	225	5	135	5							
		13	11-15 hrs	63	8	431	8	251	6	138	5							
		18	16-20 hrs	68	8	421	8	269	6	123	5							
		23	21-25 hrs	38	5	313	6	204	5	90	4							
		28	26-30 hrs	19	2	183	4	100	3	53	2							
		33	More than 30 hrs	47	6	223	5	161	4	48	2							
		Total			806	100	5,588	100	4,741	100	2,704	100						
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											9.8	9.1	.06	7.7 ***	.18	6.3 ***	.33
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	460	57	2,960	54	2,667	58	1,522	58	2.9	3.0	-.01	2.7	.04	2.5 *	.08
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	215	26	1,732	30	1,380	28	854	30							
		8	6-10 hrs	63	8	420	7	338	7	155	6							
		13	11-15 hrs	32	4	231	4	163	3	84	3							
		18	16-20 hrs	22	3	133	2	100	2	49	2							
		23	21-25 hrs	6	1	58	1	49	1	18	1							
		28	26-30 hrs	2	0	23	0	17	0	4	0							
		33	More than 30 hrs	5	1	29	0	17	0	12	0							
		Total			805	100	5,586	100	4,731	100	2,698	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	19	2	90	2	75	2	42	2	11.6	12.8 ***	-.14	13.1 ***	-.16	12.8 ***	-.14
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	226	27	1,127	20	867	19	563	21							
		8	6-10 hrs	205	26	1,461	25	1,204	25	679	24							
		13	11-15 hrs	159	20	1,205	22	1,045	22	581	22							
		18	16-20 hrs	81	10	773	14	684	14	404	15							
		23	21-25 hrs	29	4	372	7	349	7	193	7							
		28	26-30 hrs	24	3	163	3	160	3	81	3							
		33	More than 30 hrs	64	8	388	8	335	7	158	7							
		Total			807	100	5,579	100	4,719	100	2,701	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17		Peers_14		Aspirants	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	583	72	4,199	76	3,769	79	2,144	78	3.3	2.5 **	.12	2.3 ***	.15	2.0 ***	.22
		3	1-5 hrs	95	12	590	11	414	9	282	11							
		8	6-10 hrs	34	4	279	5	176	4	90	3							
		13	11-15 hrs	26	3	205	3	139	3	92	4							
		18	16-20 hrs	19	2	124	2	91	2	32	1							
		23	21-25 hrs	8	1	63	1	40	1	23	1							
		28	26-30 hrs	2	0	19	0	19	0	7	0							
		33	More than 30 hrs	33	4	94	2	78	2	29	1							
Total				800	100	5,573	100	4,726	100	2,699	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	361	44	1,773	32	1,738	37	1,193	42	4.7	4.5	.02	4.1 *	.10	4.1 *	.08
		3	1-5 hrs	238	30	2,321	41	1,918	41	954	35							
		8	6-10 hrs	91	12	807	15	577	13	279	11							
		13	11-15 hrs	51	6	332	6	228	5	127	5							
		18	16-20 hrs	22	3	175	3	130	3	69	3							
		23	21-25 hrs	17	2	71	1	54	1	27	1							
		28	26-30 hrs	4	1	30	0	28	1	16	1							
		33	More than 30 hrs	22	3	79	1	55	1	33	1							
Total				806	100	5,588	100	4,728	100	2,698	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	tmreadinghrs	1	Very little	76	9	723	13	593	13	230	9	2.8	2.6 ***	.13	2.6 ***	.13	2.9 *	-.08
		2	Some	277	36	2,045	36	1,757	37	836	32							
		3	About half	249	31	1,631	29	1,323	28	859	32							
		4	Most	131	16	860	15	800	17	583	21							
		5	Almost all	67	8	310	6	247	5	193	7							
		Total				800	100	5,569	100	4,720	100							
											6.1	5.7 *	.09	5.7	.07	6.7 **	-.10	
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		

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NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17	Peers_14	Aspirants			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	5	1	31	1	25	1	10	0							
		2	More than zero, up to 5 hrs	440	56	3,207	58	2,683	58	1,297	49							
		3	More than 5, up to 10 hrs	211	26	1,546	28	1,296	27	849	31							
		4	More than 10, up to 15 hrs	72	9	414	7	384	8	286	10							
		5	More than 15, up to 20 hrs	27	3	201	4	183	4	125	5							
		6	More than 20, up to 25 hrs	29	4	103	2	100	2	85	3							
		7	More than 25 hrs	12	1	51	1	37	1	39	1							
		Total		796	100	5,553	100	4,708	100	2,691	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	41	5	327	6	314	8	168	6	3.0	2.8 ***	.20	2.8 ***	.23	2.8 ***	.20
		2	Some	163	20	1,479	28	1,279	27	719	27							
		3	Quite a bit	356	45	2,490	44	2,092	45	1,229	46							
		4	Very much	242	29	1,252	22	1,019	21	573	21							
		Total		802	100	5,548	100	4,704	100	2,689	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	68	9	573	11	532	12	195	8	2.8	2.7 ***	.12	2.6 ***	.17	2.8	-.02
		2	Some	239	30	1,701	31	1,494	32	755	28							
		3	Quite a bit	296	37	2,160	38	1,799	38	1,151	43							
		4	Very much	199	24	1,122	20	874	18	589	22							
		Total		802	100	5,556	100	4,699	100	2,690	100							
c. Thinking critically and analytically	pgthink	1	Very little	23	3	199	4	166	4	76	3	3.1	3.0 ***	.13	3.0 ***	.14	3.1	.07
		2	Some	152	19	1,139	21	970	21	511	19							
		3	Quite a bit	327	41	2,489	45	2,111	45	1,236	46							
		4	Very much	298	37	1,723	30	1,451	30	867	32							
		Total		800	100	5,550	100	4,698	100	2,690	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	97	12	567	11	534	12	303	11	2.7	2.7	.03	2.6	.07	2.6	.07
		2	Some	226	28	1,711	31	1,464	32	921	34							
		3	Quite a bit	307	39	2,120	38	1,731	36	968	36							
		4	Very much	173	22	1,136	20	960	20	500	19							
		Total		803	100	5,534	100	4,689	100	2,692	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17		Peers_14		Aspirants	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	120	15	721	14	616	15	379	15	2.6	2.6	.06	2.5	.07	2.6	.07
		2	Some	238	30	1,814	33	1,569	34	864	32							
		3	Quite a bit	274	35	1,945	34	1,637	34	929	34							
		4	Very much	172	21	1,067	18	878	18	517	19							
		Total		804	100	5,547	100	4,700	100	2,689	100							
f. Working effectively with others	pgothers	1	Very little	38	5	337	7	299	7	132	6	2.9	2.8 **	.10	2.8 **	.12	2.9	.04
		2	Some	212	27	1,540	28	1,302	28	696	27							
		3	Quite a bit	330	41	2,299	41	1,962	41	1,134	41							
		4	Very much	222	27	1,366	24	1,133	23	723	26							
		Total		802	100	5,542	100	4,696	100	2,685	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	86	11	542	11	497	12	246	10	2.8	2.7 **	.10	2.7 **	.12	2.7	.06
		2	Some	202	25	1,596	30	1,353	29	779	29							
		3	Quite a bit	306	38	2,149	37	1,800	37	1,047	39							
		4	Very much	208	25	1,256	22	1,045	21	610	22							
		Total		802	100	5,543	100	4,695	100	2,682	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	65	9	441	9	408	10	232	9	2.9	2.8 **	.10	2.8 ***	.14	2.8	.07
		2	Some	181	22	1,410	27	1,290	28	704	26							
		3	Quite a bit	313	39	2,203	38	1,797	37	1,012	38							
		4	Very much	243	30	1,484	26	1,193	25	737	27							
		Total		802	100	5,538	100	4,688	100	2,685	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	89	11	571	11	498	12	287	12	2.7	2.7	.06	2.6 *	.09	2.6 **	.10
		2	Some	222	28	1,733	32	1,543	33	898	34							
		3	Quite a bit	309	39	2,080	36	1,687	35	984	36							
		4	Very much	181	22	1,152	20	967	20	508	19							
		Total		801	100	5,536	100	4,695	100	2,677	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	80	10	501	10	462	11	267	11	2.7	2.7	.04	2.7 *	.07	2.7	.04
		2	Some	228	29	1,692	31	1,513	32	829	31							
		3	Quite a bit	297	38	2,070	37	1,686	36	1,006	37							
		4	Very much	191	23	1,253	22	1,011	21	580	22							
		Total		796	100	5,516	100	4,672	100	2,682	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Peers_17		Peers_14		Aspirants		UWG		Peers_17		Peers_14		Aspirants	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	27	4	113	2	88	2	43	2	3.0	3.1 ***	-.19	3.1 ***	-.21	3.2 ***	-.27	
		2	Fair	168	21	781	15	622	15	329	13		▽		▽		▽		
		3	Good	392	49	2,742	50	2,351	50	1,321	49								
		4	Excellent	215	27	1,903	33	1,631	33	989	36								
			Total	802	100	5,539	100	4,692	100	2,682	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	52	6	233	4	187	4	83	3	3.0	3.1 ***	-.19	3.2 ***	-.22	3.2 ***	-.31	
		2	Probably no	156	20	776	14	610	14	308	12		▽		▽		▽		
		3	Probably yes	344	43	2,372	44	2,010	43	1,133	43								
		4	Definitely yes	247	30	2,174	37	1,900	38	1,165	42								
			Total	799	100	5,555	100	4,707	100	2,689	100								

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NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				UWG		Peers_17		Peers_14		Aspirants		UWG		Peers_17		Peers_14		Aspirants	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	9	2	226	3	175	2	140	2	3.3	3.1 ***	.21	3.1 ***	.16	3.0 ***	.28	
		2	Sometimes	107	20	2,073	25	1,784	24	1,791	30								
		3	Often	168	30	2,661	32	2,375	32	1,840	31								
		4	Very often	271	48	3,140	39	2,924	41	2,151	37								
		Total		555	100	8,100	100	7,258	100	5,922	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	129	24	1,682	22	1,446	21	1,102	18	2.4	2.4	.02	2.4	.00	2.4	-.03	
		2	Sometimes	169	32	2,897	35	2,589	36	2,266	38								
		3	Often	137	25	2,100	26	1,941	26	1,556	28								
		4	Very often	112	20	1,362	17	1,242	18	962	17								
		Total		547	100	8,041	100	7,218	100	5,886	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	24	4	506	6	464	6	362	6	3.0	3.0	.08	3.0	.06	2.9 **	.14	
		2	Often	70	13	1,180	14	1,047	14	958	16								
		3	Sometimes	319	59	4,503	55	3,972	55	3,425	58								
		4	Never	134	24	1,867	24	1,713	25	1,142	20								
		Total		547	100	8,056	100	7,196	100	5,887	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	226	41	3,942	50	3,464	48	2,498	44	1.9	1.7 ***	.17	1.7 ***	.16	1.8 *	.09	
		2	Sometimes	205	37	2,709	34	2,488	35	2,293	38								
		3	Often	74	14	857	10	779	10	683	12								
		4	Very often	44	8	525	7	462	6	393	6								
		Total		549	100	8,033	100	7,193	100	5,867	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	48	9	1,005	14	887	14	525	9	2.7	2.4 ***	.27	2.5 ***	.25	2.5 ***	.18	
		2	Sometimes	200	37	3,414	43	2,978	42	2,525	43								
		3	Often	171	31	2,431	29	2,196	29	1,903	32								
		4	Very often	128	23	1,176	14	1,117	15	913	15								
		Total		547	100	8,026	100	7,178	100	5,866	100								
f. Explained course material to one or more students	CLexplain	1	Never	20	3	377	5	346	6	182	3	3.0	2.8 ***	.31	2.8 ***	.30	2.8 ***	.30	
		2	Sometimes	139	25	2,697	34	2,380	34	2,080	35								
		3	Often	191	35	3,163	38	2,822	38	2,354	40								
		4	Very often	199	36	1,768	22	1,618	23	1,244	21								
		Total		549	100	8,005	100	7,166	100	5,860	100								

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17		Peers_14		Aspirants	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	65	12	1,294	17	1,201	18	790	14	2.8	2.5 ***	.34	2.5 ***	.35	2.5 ***	.30
		2	Sometimes	133	24	2,712	34	2,432	34	2,142	36							
		3	Often	173	32	2,383	29	2,096	28	1,775	30							
		4	Very often	178	32	1,601	19	1,422	19	1,139	19							
		Total		549	100	7,990	100	7,151	100	5,846	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	34	6	415	6	392	6	194	4	3.0	2.9 ***	.17	2.9 ***	.20	3.0 *	.10
		2	Sometimes	115	21	2,235	29	2,014	29	1,591	27							
		3	Often	191	35	2,970	37	2,683	37	2,253	38							
		4	Very often	208	38	2,342	29	2,039	28	1,796	31							
		Total		548	100	7,962	100	7,128	100	5,834	100							
i. Given a course presentation	present	1	Never	65	12	852	12	799	12	383	7	2.8	2.7 *	.09	2.7 **	.14	2.8	-.02
		2	Sometimes	134	24	2,402	31	2,262	32	1,840	32							
		3	Often	197	36	2,616	32	2,313	32	2,063	36							
		4	Very often	152	28	2,094	25	1,755	24	1,549	26							
		Total		548	100	7,964	100	7,129	100	5,835	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	23	4	286	4	250	4	170	3	3.1	2.9 ***	.16	2.9 ***	.16	3.0 **	.14
		2	Sometimes	110	20	1,986	26	1,768	26	1,534	27							
		3	Often	218	41	3,365	42	3,029	42	2,411	41							
		4	Very often	193	35	2,286	28	2,024	28	1,677	29							
		Total		544	100	7,923	100	7,071	100	5,792	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	36	7	580	8	504	8	305	6	2.9	2.8 ***	.19	2.7 ***	.20	2.9	.08
		2	Sometimes	153	28	2,435	32	2,193	33	1,715	30							
		3	Often	162	30	2,931	37	2,657	36	2,210	38							
		4	Very often	192	35	1,949	24	1,693	23	1,543	27							
		Total		543	100	7,895	100	7,047	100	5,773	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	55	10	1,041	15	941	15	568	11	2.8	2.6 ***	.30	2.5 ***	.32	2.7 ***	.16
		2	Sometimes	145	27	2,713	35	2,491	35	1,900	33							
		3	Often	162	30	2,424	30	2,158	30	1,920	33							
		4	Very often	180	32	1,684	20	1,428	19	1,367	24							
		Total		542	100	7,862	100	7,018	100	5,755	100							

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Seniors

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Statistical Comparisons^b

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				UWG		Peers_17		Peers_14		Aspirants		UWG		Peers_17		Peers_14		Aspirants	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	15	3	388	6	350	6	241	4	3.0	2.8 ***	.22	2.8 ***	.24	2.9 ***	.17	
		2	Sometimes	139	26	2,286	30	2,090	30	1,695	29								
		3	Often	218	41	3,404	43	3,041	43	2,493	43								
		4	Very often	166	31	1,768	22	1,509	21	1,306	23								
		Total		538	100	7,846	100	6,990	100	5,735	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	13	2	236	3	215	4	143	3	3.1	3.0 ***	.19	2.9 ***	.21	3.0 ***	.15	
		2	Sometimes	107	20	1,929	25	1,777	25	1,396	24								
		3	Often	227	42	3,488	44	3,110	45	2,529	45								
		4	Very often	192	36	2,152	27	1,866	26	1,632	29								
		Total		539	100	7,805	100	6,968	100	5,700	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	19	4	189	3	170	3	89	2	3.1	2.9 ***	.21	2.9 ***	.22	3.0 **	.14	
		2	Sometimes	110	21	2,079	28	1,916	28	1,484	26								
		3	Often	210	40	3,509	45	3,113	45	2,575	45								
		4	Very often	195	36	1,972	25	1,716	24	1,531	27								
		Total		534	100	7,749	100	6,915	100	5,679	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	5	1	82	1	70	1	39	1	3.2	3.2 *	.09	3.2 *	.09	3.2	.05	
		2	Sometimes	81	16	1,207	16	1,098	16	858	15								
		3	Often	229	43	3,701	48	3,264	47	2,689	47								
		4	Very often	218	40	2,744	35	2,467	35	2,064	36								
		Total		533	100	7,734	100	6,899	100	5,650	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	68	13	1,195	17	1,099	17	918	17	2.7	2.5 ***	.17	2.5 ***	.18	2.4 ***	.26	
		2	Sometimes	180	34	2,826	37	2,568	37	2,315	41								
		3	Often	143	27	2,064	26	1,810	25	1,406	24								
		4	Very often	142	26	1,668	21	1,437	20	1,006	17								
		Total		533	100	7,753	100	6,914	100	5,645	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	168	32	2,968	41	2,670	41	2,226	41	2.2	2.0 ***	.19	2.0 ***	.19	2.0 ***	.23	
		2	Sometimes	176	33	2,418	31	2,127	30	1,856	33								
		3	Often	98	19	1,341	16	1,229	17	896	16								
		4	Very often	88	16	1,000	12	869	12	643	11								
		Total		530	100	7,727	100	6,895	100	5,621	100								

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				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17		Peers_14		Aspirants				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	110	20	1,861	25	1,697	26	1,372	25	2.4	2.2 ***	.20	2.2 ***	.21	2.2 ***	.25			
		2	Sometimes	190	36	3,078	40	2,727	39	2,425	43								△	△	△
		3	Often	132	26	1,787	22	1,603	23	1,207	21										
		4	Very often	94	18	1,004	13	860	12	605	11										
		Total		526	100	7,730	100	6,887	100	5,609	100										
d. Discussed your academic performance with a faculty member	SFperform	1	Never	92	17	1,529	21	1,443	22	1,206	22	2.4	2.3 ***	.16	2.3 ***	.18	2.2 ***	.26			
		2	Sometimes	210	40	3,217	42	2,872	42	2,581	46								△	△	△
		3	Often	132	25	1,962	25	1,693	24	1,240	22										
		4	Very often	97	18	1,009	13	867	12	582	10										
		Total		531	100	7,717	100	6,875	100	5,609	100										
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material	memorize	1	Very little	40	7	506	6	472	7	379	7	2.9	2.8 *	.09	2.8 *	.10	2.8 *	.09			
		2	Some	139	26	2,307	31	2,042	30	1,667	30								△	△	△
		3	Quite a bit	204	39	3,220	41	2,831	41	2,318	41										
		4	Very much	147	27	1,688	22	1,532	22	1,237	22										
		Total		530	100	7,721	100	6,877	100	5,601	100										
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	18	4	213	3	177	3	140	3	3.2	3.1 **	.13	3.1 *	.11	3.1 *	.11			
		2	Some	90	17	1,514	20	1,323	19	1,088	19								△	△	△
		3	Quite a bit	204	39	3,438	45	3,074	45	2,551	46										
		4	Very much	217	41	2,545	32	2,290	33	1,814	32										
		Total		529	100	7,710	100	6,864	100	5,593	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	13	3	282	4	234	3	197	4	3.2	3.0 ***	.21	3.0 ***	.19	3.0 ***	.19			
		2	Some	91	17	1,642	22	1,464	22	1,191	21								△	△	△
		3	Quite a bit	204	39	3,351	43	2,978	43	2,440	44										
		4	Very much	221	41	2,417	31	2,176	32	1,745	32										
		Total		529	100	7,692	100	6,852	100	5,573	100										
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	24	5	360	5	339	5	234	4	3.1	2.9 ***	.19	2.9 ***	.20	3.0 **	.13			
		2	Some	104	20	1,914	26	1,787	27	1,322	23								△	△	△
		3	Quite a bit	208	40	3,273	42	2,853	41	2,446	44										
		4	Very much	192	36	2,133	27	1,861	27	1,557	28										
		Total		528	100	7,680	100	6,840	100	5,559	100										

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				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17		Peers_14		Aspirants		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	19	4	336	5	293	4	217	4	3.1	2.9 ***	.20	2.9 ***	.20	3.0 ***	.18	
		2	Some	99	19	1,889	25	1,690	25	1,365	24								
		3	Quite a bit	214	41	3,342	43	2,998	44	2,442	44								
		4	Very much	194	36	2,114	27	1,860	27	1,524	28								
		Total		526	100	7,681	100	6,841	100	5,548	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	1	161	2	155	3	112	2	3.3	3.1 ***	.19	3.1 ***	.19	3.1 ***	.20	
		2	Some	70	13	1,303	17	1,177	17	948	17								
		3	Quite a bit	211	40	3,338	43	3,059	44	2,529	45								
		4	Very much	238	45	2,876	37	2,473	36	1,956	36								
		Total		526	100	7,678	100	6,864	100	5,545	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	13	2	238	3	228	3	163	3	3.1	3.1	.00	3.1	.00	3.0	.04	
		2	Some	118	22	1,405	19	1,272	19	1,101	20								
		3	Quite a bit	209	40	3,419	44	3,073	45	2,548	45								
		4	Very much	184	35	2,611	34	2,277	33	1,725	31								
		Total		524	100	7,673	100	6,850	100	5,537	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	21	4	259	4	244	4	140	3	3.1	3.1	.04	3.1	.03	3.1	.02	
		2	Some	104	20	1,425	19	1,263	19	1,051	19								
		3	Quite a bit	189	37	3,189	41	2,853	41	2,365	42								
		4	Very much	212	40	2,793	36	2,482	36	1,983	36								
		Total		526	100	7,666	100	6,842	100	5,539	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	45	8	730	10	658	10	508	9	2.9	2.8 **	.13	2.8 ***	.15	2.8 ***	.17	
		2	Some	133	26	2,013	27	1,884	28	1,648	29								
		3	Quite a bit	168	32	2,773	36	2,421	35	2,038	37								
		4	Very much	180	34	2,138	27	1,864	26	1,340	24								
		Total		526	100	7,654	100	6,827	100	5,534	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	35	7	529	8	465	7	399	7	3.0	2.8 **	.13	2.9 **	.12	2.8 ***	.19	
		2	Some	127	24	2,014	27	1,819	27	1,633	29								
		3	Quite a bit	183	36	3,029	39	2,728	40	2,201	40								
		4	Very much	177	33	2,056	26	1,806	26	1,280	23								
		Total		522	100	7,628	100	6,818	100	5,513	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	77	14	869	11	701	10	656	11	2.6	2.7	-.05	2.7	-.07	2.6	-.01	
		2	Sometimes	163	31	2,532	33	2,339	34	1,942	34								
		3	Often	178	34	2,759	36	2,415	36	1,983	37								
		4	Very often	109	20	1,471	20	1,362	21	935	18								
		Total		527	100	7,631	100	6,817	100	5,516	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	119	22	1,436	19	1,236	19	959	17	2.4	2.4	-.01	2.4	-.03	2.4	-.06	
		2	Sometimes	183	35	2,814	37	2,559	37	2,138	38								
		3	Often	132	26	2,243	29	1,979	29	1,633	30								
		4	Very often	91	17	1,140	15	1,043	15	791	15								
		Total		525	100	7,633	100	6,817	100	5,521	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	111	20	1,269	17	1,066	16	848	15	2.4	2.4	.01	2.4	-.02	2.4	-.04	
		2	Sometimes	181	34	2,979	39	2,719	40	2,257	40								
		3	Often	152	30	2,420	32	2,121	31	1,709	32								
		4	Very often	79	15	983	12	925	13	706	13								
		Total		523	100	7,651	100	6,831	100	5,520	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	50	11	547	8	423	7	226	5	6.1	6.6	-.09	7.0 ***	-.15	7.7 ***	-.26	
		1.5	1-2	107	23	1,436	21	1,233	20	840	16								
		4	3-5	141	30	2,164	31	1,821	30	1,529	30								
		8	6-10	94	20	1,457	20	1,332	21	1,159	23								
		13	11-15	31	7	611	9	627	10	594	12								
		18	16-20	14	3	321	5	337	5	270	5								
		23	More than 20	31	7	434	6	454	7	452	8								
		Total		468	100	6,970	100	6,227	100	5,070	100								
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	163	35	1,999	29	1,749	28	1,045	21	2.6	3.0 *	-.10	3.1 *	-.11	3.7 ***	-.24	
		1.5	1-2	154	33	2,393	34	2,082	33	1,753	34								
		4	3-5	92	20	1,484	22	1,402	23	1,245	24								
		8	6-10	33	7	680	10	616	10	652	13								
		13	11-15	13	3	201	3	186	3	192	4								
		18	16-20	2	0	73	1	68	1	66	1								
		23	More than 20	6	1	76	1	68	1	86	2								
		Total		463	100	6,906	100	6,171	100	5,039	100								

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NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Peers_17		Peers_14		Aspirants		UWG		Peers_17		Peers_14		Aspirants	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	303	65	3,652	53	3,207	52	2,251	44	1.4	1.6	-0.08	1.7	-0.09	2.0 ***	-0.18	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	113	24	2,182	31	1,982	32	1,802	36								
		4	3-5	21	5	614	10	561	10	579	11								
		8	6-10	13	3	232	3	209	3	201	4								
		13	11-15	5	1	116	2	97	1	98	2								
		18	16-20	1	0	39	1	42	1	31	1								
		23	More than 20	8	2	66	1	55	1	64	1								
		Total			464	100	6,901	100	6,153	100	5,026	100							
Estimated number of assigned pages of student writing.	wrpages											59.5	67.3 *	-0.09	69.3 *	-0.12	82.3 ***	-0.24	
																			▽
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	18	4	294	5	296	5	206	4	3.4	3.2 ***	.20	3.1 ***	.29	3.1 ***	.25	
		2	Sometimes	52	11	1,272	18	1,409	22	1,157	22								
		3	Often	142	31	2,218	32	1,991	32	1,559	31								
		4	Very often	252	54	3,212	45	2,585	41	2,140	43								
			Total	464	100	6,996	100	6,281	100	5,062	100								
b. People from an economic background other than your own	DDeconomic	1	Never	13	3	261	4	242	4	172	4	3.3	3.1 ***	.21	3.1 ***	.27	3.1 ***	.27	
		2	Sometimes	60	13	1,340	20	1,329	22	1,172	23								
		3	Often	158	34	2,465	35	2,275	36	1,810	36								
		4	Very often	229	50	2,921	41	2,426	38	1,894	38								
			Total	460	100	6,987	100	6,272	100	5,048	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	26	5	361	6	338	6	239	5	3.1	3.0 *	.12	3.0 **	.15	3.0 **	.15	
		2	Sometimes	92	20	1,618	23	1,552	24	1,295	25								
		3	Often	137	29	2,322	33	2,095	34	1,657	33								
		4	Very often	209	45	2,681	38	2,288	36	1,862	37								
			Total	464	100	6,982	100	6,273	100	5,053	100								
d. People with political views other than your own	DDpolitical	1	Never	18	4	333	5	306	5	270	6	3.2	3.1 ***	.17	3.1 ***	.19	2.9 ***	.33	
		2	Sometimes	81	18	1,485	21	1,376	21	1,435	29								
		3	Often	137	30	2,326	34	2,115	34	1,598	31								
		4	Very often	227	49	2,830	40	2,455	39	1,749	34								
			Total	463	100	6,974	100	6,252	100	5,052	100								

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NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UWG		Peers_17		Peers_14		Aspirants		UWG		Peers_17		Peers_14		Aspirants	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	12	3	147	2	142	2	77	2	3.2	3.1 **	.15	3.1 **	.15	3.1 **	.16	
		2	Sometimes	72	16	1,277	19	1,155	19	931	19								
		3	Often	165	36	3,036	43	2,693	43	2,329	46								
		4	Very often	210	45	2,479	36	2,245	36	1,705	34								
		Total		459	100	6,939	100	6,235	100	5,042	100								
b. Reviewed your notes after class	LSnotes	1	Never	25	6	443	7	429	7	370	7	3.0	2.9	.08	2.9 *	.11	2.8 ***	.18	
		2	Sometimes	126	28	1,925	28	1,777	28	1,608	31								
		3	Often	134	29	2,369	34	2,122	34	1,676	34								
		4	Very often	174	37	2,202	32	1,900	31	1,382	27								
		Total		459	100	6,939	100	6,228	100	5,036	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	26	6	418	6	414	7	342	7	3.0	2.9 ***	.18	2.9 ***	.18	2.8 ***	.28	
		2	Sometimes	105	23	1,859	28	1,679	27	1,585	31								
		3	Often	149	33	2,695	39	2,394	39	1,930	39								
		4	Very often	177	38	1,933	27	1,716	27	1,164	23								
		Total		457	100	6,905	100	6,203	100	5,021	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	8	2	89	1	66	1	50	1	5.7	5.5 *	.11	5.6	.07	5.5 *	.12	
		2		6	1	92	1	63	1	65	1								
		3		16	4	346	5	248	4	181	4								
		4		31	7	725	10	628	10	509	11								
		5		125	27	1,994	28	1,799	28	1,575	31								
		6		121	27	1,733	25	1,643	26	1,362	26								
		7	Very much	150	32	1,929	29	1,764	29	1,278	26								
		Total		457	100	6,908	100	6,211	100	5,020	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	53	12	621	9	547	9	496	11	45%	46%	-.04	45%	.00	46%	-.03	
			Do not plan to do	73	16	1,151	17	1,118	19	675	14								
			Plan to do	123	28	1,901	27	1,735	27	1,419	29								
			Done or in progress	207	45	3,229	46	2,809	45	2,419	46								
			Total	456	100	6,902	100	6,209	100	5,009	100								

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NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UWG		Peers_17		Peers_14		Aspirants		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	UWG	Peers_17	Peers_14	Aspirants	Mean	Effect size ^e	Mean
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	58	12	810	12	684	12	627	13	34%	32%	.04	32%	.04	32%	.05
			Do not plan to do	205	45	3,108	46	2,849	48	2,167	44							
			Plan to do	38	8	637	9	524	8	486	10							
			Done or in progress	158	34	2,339	32	2,140	32	1,711	32							
			Total	459	100	6,894	100	6,197	100	4,991	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	54	12	928	14	812	13	743	15	27%	22% *	.11	22% *	.11	23% *	.09
			Do not plan to do	233	52	3,504	52	3,268	55	2,447	49							
			Plan to do	45	10	802	11	644	10	595	12							
			Done or in progress	125	27	1,636	22	1,457	22	1,197	23							
			Total	457	100	6,870	100	6,181	100	4,982	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	65	14	858	13	738	12	659	14	10%	10%	-.02	10%	-.01	13% *	-.11
			Do not plan to do	299	66	4,707	69	4,369	71	3,175	65							
			Plan to do	48	10	535	8	456	7	425	9							
			Done or in progress	46	10	787	10	631	10	733	13							
			Total	458	100	6,887	100	6,194	100	4,992	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	83	18	1,090	16	959	16	855	18	19%	20%	-.03	21%	-.04	20%	-.03
			Do not plan to do	216	48	3,471	50	3,098	51	2,430	48							
			Plan to do	72	16	926	14	783	13	686	14							
			Done or in progress	85	19	1,386	20	1,332	21	1,017	20							
			Total	456	100	6,873	100	6,172	100	4,988	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	42	9	782	11	744	12	638	13	45%	38% **	.14	37% ***	.17	39% **	.13
			Do not plan to do	83	18	1,794	25	1,722	26	1,210	24							
			Plan to do	124	27	1,670	26	1,497	25	1,158	24							
			Done or in progress	208	45	2,620	38	2,209	37	1,979	39							
			Total	457	100	6,866	100	6,172	100	4,985	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	UWG	Peers_17	Peers_14	Aspirants	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1	None	189	42	2,353	35	2,279	39	1,532	31	1.7	1.8 *	-.12	1.8	-.03	1.8 **	-.14
2	Some	204	44	3,429	51	3,054	48	2,817	56							
3	Most	56	12	869	12	687	10	539	11							
4	All	8	2	202	3	148	2	96	2							
Total		457	100	6,853	100	6,168	100	4,984	100							

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University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Peers_17		Peers_14		Aspirants		UWG		Peers_17		Peers_14		Aspirants	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	7	1	83	1	58	1	55	1	5.4	5.5	-.06	5.6	-.09	5.6	-.09	
		2		7	2	120	2	91	1	84	2								
		3		30	7	280	4	229	4	214	4								
		4		59	13	798	12	690	11	505	11								
		5		113	25	1,744	26	1,618	26	1,256	25								
		6		103	23	1,822	26	1,701	27	1,383	27								
		7	Excellent	133	28	1,936	27	1,716	27	1,458	29								
		—	Not applicable	5	1	92	2	87	2	26	1								
			Total	457	100	6,875	100	6,190	100	4,981	100								
b. Academic advisors	QIadvisor	1	Poor	28	6	309	5	271	5	277	6	5.0	5.1	-.09	5.2 **	-0.12	5.0	.00	
		2		27	6	344	5	299	5	282	6								
		3		44	10	548	8	496	8	428	8								
		4		63	14	875	13	797	13	700	14								
		5		89	19	1,325	19	1,187	19	1,007	20								
		6		64	14	1,306	19	1,191	19	955	19								
		7	Excellent	132	29	2,055	29	1,865	30	1,238	25								
		—	Not applicable	8	2	104	2	77	1	87	2								
			Total	455	100	6,866	100	6,183	100	4,974	100								
c. Faculty	QIfaculty	1	Poor	7	2	107	2	101	2	97	2	5.5	5.5	.00	5.5	-.01	5.4	.07	
		2		12	3	141	2	117	2	140	3								
		3		18	4	287	4	239	4	261	5								
		4		61	13	780	12	734	12	571	12								
		5		100	22	1,570	23	1,460	23	1,173	23								
		6		114	25	1,961	28	1,743	28	1,485	29								
		7	Excellent	137	30	1,953	28	1,728	28	1,205	25								
		—	Not applicable	5	1	53	1	47	1	25	1								
			Total	454	100	6,852	100	6,169	100	4,957	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17		Peers_14		Aspirants		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	28	6	305	5	268	5	260	6	4.8	4.9	-.04	4.9	-.03	4.8	.02	
		2		18	4	299	4	256	4	267	6								
		3		31	7	444	7	419	7	375	7								
		4		70	16	931	13	861	14	669	13								
		5		89	20	1,307	18	1,262	20	951	19								
		6		68	15	1,157	16	1,062	17	895	17								
		7	Excellent	79	18	1,195	17	1,010	16	795	16								
		—	Not applicable	69	15	1,219	20	1,039	19	762	16								
	Total			452	100	6,857	100	6,177	100	4,974	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	30	7	343	5	257	4	280	6	4.7	4.8	-.06	4.9	-.10	4.8	.00	
		2		27	6	365	5	327	5	278	6								
		3		37	8	605	9	517	9	435	9								
		4		76	17	1,100	16	968	15	803	16								
		5		105	23	1,502	22	1,426	23	1,132	22								
		6		76	17	1,317	19	1,218	19	996	19								
		7	Excellent	81	18	1,246	18	1,145	19	794	16								
		—	Not applicable	23	5	389	6	330	6	263	6								
	Total			455	100	6,867	100	6,188	100	4,981	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	8	2	136	2	108	2	95	2	3.2	3.1 *	.10	3.1	.09	3.1 *	.11	
		2	Some	67	16	1,193	18	1,071	18	885	18								
		3	Quite a bit	198	46	3,129	47	2,809	47	2,280	47								
		4	Very much	164	37	2,151	33	1,986	33	1,540	32								
			Total	437	100	6,609	100	5,974	100	4,800	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	18	4	305	5	273	5	219	5	3.1	2.9 ***	.17	2.9 ***	.19	2.9 ***	.19	
		2	Some	82	19	1,631	26	1,489	26	1,198	26								
		3	Quite a bit	185	43	2,775	42	2,554	43	2,091	43								
		4	Very much	145	33	1,840	27	1,612	26	1,269	26								
			Total	430	100	6,551	100	5,928	100	4,777	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	34	8	643	10	544	9	461	10	3.0	2.8 ***	.17	2.8 ***	.17	2.8 ***	.23	
		2	Some	88	20	1,639	25	1,466	26	1,251	27								
		3	Quite a bit	159	37	2,420	37	2,241	38	1,825	38								
		4	Very much	153	35	1,873	28	1,695	27	1,245	25								
			Total	434	100	6,575	100	5,946	100	4,782	100								

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Seniors

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17		Peers_14		Aspirants	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	43	10	857	14	880	16	600	13	2.8	2.6 ***	.16	2.6 ***	.23	2.7 **	.13
		2	Some	119	27	1,897	30	1,856	32	1,458	30							
		3	Quite a bit	157	37	2,330	34	1,976	33	1,637	34							
		4	Very much	116	26	1,473	22	1,222	20	1,083	23							
		Total		435	100	6,557	100	5,934	100	4,778	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	28	6	457	7	407	7	344	8	3.0	2.8 *	.12	2.8 **	.13	2.8 **	.13
		2	Some	96	23	1,602	26	1,499	26	1,220	27							
		3	Quite a bit	174	41	2,736	41	2,468	42	1,904	40							
		4	Very much	133	30	1,767	25	1,566	25	1,308	26							
		Total		431	100	6,562	100	5,940	100	4,776	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	28	6	579	10	575	10	418	10	3.0	2.8 ***	.18	2.8 ***	.21	2.8 ***	.18
		2	Some	97	22	1,658	26	1,498	27	1,213	26							
		3	Quite a bit	166	39	2,495	37	2,257	37	1,845	38							
		4	Very much	141	32	1,811	27	1,588	25	1,298	26							
		Total		432	100	6,543	100	5,918	100	4,774	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	102	24	1,963	32	1,882	33	1,463	31	2.3	2.1 ***	.17	2.1 ***	.20	2.1 ***	.20
		2	Some	159	37	2,220	34	2,038	34	1,728	36							
		3	Quite a bit	105	25	1,515	22	1,290	21	1,075	22							
		4	Very much	66	15	837	12	717	12	502	10							
		Total		432	100	6,535	100	5,927	100	4,768	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	40	9	825	14	750	14	688	16	2.8	2.6 ***	.19	2.6 ***	.20	2.6 ***	.26
		2	Some	116	27	1,970	31	1,790	31	1,439	31							
		3	Quite a bit	163	39	2,321	35	2,149	36	1,671	34							
		4	Very much	110	26	1,407	20	1,217	19	961	19							
		Total		429	100	6,523	100	5,906	100	4,759	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	75	17	1,207	20	1,135	20	818	18	2.5	2.4 *	.11	2.4 **	.14	2.4	.07
		2	Some	152	35	2,373	37	2,222	38	1,734	37							
		3	Quite a bit	130	30	1,965	29	1,730	29	1,494	31							
		4	Very much	75	17	967	14	817	13	709	14							
		Total		432	100	6,512	100	5,904	100	4,755	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d Response options		Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17		Peers_14		Aspirants	
		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	3	1	43	1	25	0	21	0	13.4	14.0	-.07	14.6 **	-13	14.9 ***	-.18
		3	1-5 hrs	71	17	1,046	16	811	14	582	12							
		8	6-10 hrs	118	27	1,667	26	1,431	25	1,098	23							
		13	11-15 hrs	83	19	1,324	20	1,211	20	1,009	21							
		18	16-20 hrs	73	17	1,061	16	1,045	17	915	19							
		23	21-25 hrs	38	9	592	9	590	10	510	11							
		28	26-30 hrs	19	4	331	5	341	6	292	6							
		33	More than 30 hrs	26	6	456	7	448	8	320	7							
	Total	431	100	6,520	100	5,902	100	4,747	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs <i>(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	192	44	2,753	45	2,442	44	1,833	41	5.0	4.7	.05	4.6	.07	5.0	.01
		3	1-5 hrs	112	26	1,825	27	1,716	28	1,412	29							
		8	6-10 hrs	48	12	816	12	784	13	681	14							
		13	11-15 hrs	36	8	485	7	421	7	344	7							
		18	16-20 hrs	19	4	294	4	259	4	251	5							
		23	21-25 hrs	8	2	172	2	135	2	114	2							
		28	26-30 hrs	8	2	60	1	47	1	40	1							
		33	More than 30 hrs	5	1	104	1	78	1	63	1							
	Total	428	100	6,509	100	5,882	100	4,738	100									
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	301	70	4,898	77	4,348	76	3,533	76	4.1	3.5	.08	3.6	.07	3.2 **	.14
		3	1-5 hrs	17	4	179	3	162	3	154	3							
		8	6-10 hrs	27	7	297	4	327	5	327	6							
		13	11-15 hrs	19	5	351	5	371	6	286	5							
		18	16-20 hrs	50	12	420	6	397	6	299	6							
		23	21-25 hrs	6	2	201	3	163	2	66	1							
		28	26-30 hrs	0	0	61	1	44	1	25	1							
		33	More than 30 hrs	5	1	100	1	88	2	41	1							
	Total	425	100	6,507	100	5,900	100	4,731	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UWG		Peers_17		Peers_14		Aspirants		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	UWG	Peers_17	Peers_14	Aspirants	Effect size ^e	Effect size ^e	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	157	37	2,349	35	2,441	40	1,950	40	13.8	14.6	-.06	13.4	.03	12.2 **	.13
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	4	313	5	299	5	247	5							
		8	6-10 hrs	22	5	375	6	324	5	312	6							
		13	11-15 hrs	37	9	428	6	389	6	331	7							
		18	16-20 hrs	51	12	648	10	586	10	572	12							
		23	21-25 hrs	37	9	590	9	466	8	455	9							
		28	26-30 hrs	28	7	474	7	359	6	241	5							
		33	More than 30 hrs	83	19	1,331	22	1,028	20	624	15							
		Total			430	100	6,508	100	5,892	100	4,732	100						
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											18.0	18.1	.00	17.0	.08	15.3 ***	.21
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	193	45	3,020	47	2,839	50	2,169	47	3.4	3.7	-.06	3.4	.01	3.6	-.03
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	146	34	2,197	34	1,990	33	1,656	34							
		8	6-10 hrs	56	13	605	9	512	8	429	9							
		13	11-15 hrs	20	5	305	5	241	4	220	5							
		18	16-20 hrs	7	2	170	3	136	2	132	3							
		23	21-25 hrs	4	1	94	1	69	1	55	1							
		28	26-30 hrs	1	0	31	1	26	0	24	1							
		33	More than 30 hrs	2	0	94	2	69	1	42	1							
		Total			429	100	6,516	100	5,882	100	4,727	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	22	5	209	4	186	3	130	3	10.0	10.4	-.04	10.7	-.08	11.1 *	-.12
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	143	32	1,904	30	1,648	28	1,268	27							
		8	6-10 hrs	101	24	1,740	26	1,598	26	1,313	27							
		13	11-15 hrs	76	18	1,207	18	1,122	19	855	18							
		18	16-20 hrs	40	9	710	11	659	11	565	12							
		23	21-25 hrs	21	5	299	5	284	5	257	6							
		28	26-30 hrs	5	1	116	2	105	2	119	3							
		33	More than 30 hrs	21	5	318	5	284	5	223	5							
		Total			429	100	6,503	100	5,886	100	4,730	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17		Peers_14		Aspirants	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	267	63	4,150	63	3,904	65	3,180	6.1	6.2	.00	6.3	-.02	5.0 *	.12	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	47	11	733	11	577	10	536								12
	8	6-10 hrs	22	5	322	5	251	5	246	5								
	13	11-15 hrs	20	5	243	4	176	3	180	4								
	18	16-20 hrs	14	3	177	3	154	3	139	3								
	23	21-25 hrs	4	1	116	2	95	2	67	2								
	28	26-30 hrs	2	0	64	1	51	1	34	1								
	33	More than 30 hrs	52	12	684	11	664	12	342	8								
	Total			428	100	6,489	100	5,872	100	4,724	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	65	15	840	13	963	17	519	6.1	5.7	.06	5.3 *	.14	6.0	.01	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	222	51	3,581	54	3,294	54	2,641								55
	8	6-10 hrs	74	17	1,198	19	942	17	866	19								
	13	11-15 hrs	29	7	442	7	354	6	344	8								
	18	16-20 hrs	16	4	204	3	159	3	158	3								
	23	21-25 hrs	12	3	68	1	56	1	73	2								
	28	26-30 hrs	2	0	46	1	30	1	29	1								
	33	More than 30 hrs	12	3	136	2	100	2	95	2								
	Total			432	100	6,515	100	5,898	100	4,725	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
	reading	1	Very little	67	16	1,026	15	915	16	514	2.9	2.8	.09	2.8	.08	3.0	-.09	
		2	Some	100	24	1,902	29	1,695	29	1,242								26
		3	About half	124	29	1,805	28	1,629	28	1,317								28
		4	Most	101	23	1,243	19	1,162	20	1,157								25
		5	Almost all	38	9	517	8	479	8	499								10
			Total	430	100	6,493	100	5,880	100	4,729								100
	tmreadinghrs										6.6	6.6	.00	6.9	-.05	7.6 **	-.16	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Peers_17		Peers_14		Aspirants		UWG		Peers_17		Peers_14		Aspirants	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	3	1	43	1	25	0	21	0								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	221	52	3,438	53	2,950	51	2,040	43								
		3	More than 5, up to 10 hrs	115	27	1,737	27	1,615	27	1,472	31								
		4	More than 10, up to 15 hrs	47	11	589	9	600	10	569	12								
		5	More than 15, up to 20 hrs	19	4	346	5	349	6	287	6								
		6	More than 20, up to 25 hrs	14	3	198	3	209	4	236	5								
		7	More than 25 hrs	9	2	113	2	106	2	85	2								
			Total		428	100	6,464	100	5,854	100	4,710	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	25	6	345	6	303	6	207	5	3.0	3.0	.05	3.0	.07	3.0	.03
		2	Some	90	21	1,366	22	1,318	23	992	21							
		3	Quite a bit	160	37	2,588	39	2,341	39	2,045	43							
		4	Very much	153	36	2,174	33	1,897	32	1,456	31							
		Total		428	100	6,473	100	5,859	100	4,700	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	37	8	449	8	447	8	274	6	3.0	2.9	.07	2.9 *	.11	2.9	.06
		2	Some	88	20	1,505	24	1,410	25	1,072	23							
		3	Quite a bit	149	35	2,398	36	2,166	36	1,944	41							
		4	Very much	155	36	2,133	32	1,843	30	1,411	30							
		Total		429	100	6,485	100	5,866	100	4,701	100							
c. Thinking critically and analytically	pgthink	1	Very little	9	2	160	3	135	2	107	3	3.3	3.3 *	.10	3.3 *	.10	3.2 *	.12
		2	Some	56	13	853	14	789	14	643	14							
		3	Quite a bit	147	35	2,519	38	2,294	39	1,891	40							
		4	Very much	218	51	2,963	45	2,651	44	2,068	44							
		Total		430	100	6,495	100	5,869	100	4,709	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	58	13	605	9	564	9	472	10	2.8	2.9	-.10	2.9	-.10	2.8	-.04
		2	Some	109	25	1,661	25	1,507	25	1,347	27							
		3	Quite a bit	142	34	2,235	35	2,022	35	1,631	35							
		4	Very much	120	28	1,984	30	1,781	31	1,258	28							
		Total		429	100	6,485	100	5,874	100	4,708	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_17		Peers_14		Aspirants		UWG	Peers_17		Peers_14		Aspirants	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	40	9	502	9	428	8	416	10	2.9	3.0	-.02	3.0	-.05	2.9	.09
		2	Some	97	22	1,390	22	1,264	22	1,160	25							
		3	Quite a bit	141	33	2,202	33	1,981	34	1,675	35							
		4	Very much	151	35	2,394	36	2,194	37	1,452	30							
		Total		429	100	6,488	100	5,867	100	4,703	100							
f. Working effectively with others	pgothers	1	Very little	22	5	312	5	278	5	171	4	3.1	3.1 *	.11	3.0 **	.13	3.1 *	.11
		2	Some	71	16	1,260	20	1,198	21	952	21							
		3	Quite a bit	160	38	2,461	38	2,241	38	1,890	39							
		4	Very much	177	41	2,445	36	2,143	35	1,685	35							
		Total		430	100	6,478	100	5,860	100	4,698	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	46	11	690	12	662	12	411	10	2.9	2.8	.09	2.8 **	.13	2.9	.06
		2	Some	94	22	1,508	24	1,462	26	1,141	25							
		3	Quite a bit	141	33	2,253	34	1,990	34	1,728	36							
		4	Very much	149	34	2,036	30	1,756	29	1,421	30							
		Total		430	100	6,487	100	5,870	100	4,701	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	33	8	622	11	629	12	353	8	3.0	2.8 ***	.19	2.8 ***	.25	2.9 *	.11
		2	Some	86	20	1,622	26	1,569	28	1,131	24							
		3	Quite a bit	152	35	2,195	33	1,956	33	1,739	36							
		4	Very much	158	37	2,043	30	1,705	28	1,482	31							
		Total		429	100	6,482	100	5,859	100	4,705	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	39	9	586	10	544	10	405	9	2.9	2.8	.08	2.8 *	.10	2.8 *	.12
		2	Some	102	24	1,678	27	1,547	27	1,315	28							
		3	Quite a bit	147	35	2,288	35	2,065	35	1,762	36							
		4	Very much	138	32	1,929	29	1,707	28	1,220	26							
		Total		426	100	6,481	100	5,863	100	4,702	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	54	12	766	13	785	15	472	11	2.8	2.7 **	.14	2.7 ***	.17	2.8	.06
		2	Some	102	24	1,865	30	1,719	30	1,324	28							
		3	Quite a bit	136	32	2,097	31	1,836	31	1,680	35							
		4	Very much	137	31	1,720	26	1,494	25	1,214	26							
		Total		429	100	6,448	100	5,834	100	4,690	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UWG		Peers_17		Peers_14		Aspirants		UWG		Peers_17		Peers_14		Aspirants	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	4	1	153	3	140	3	115	3	3.3	3.2	.06	3.2	.06	3.2	.06	
		2	Fair	46	11	725	12	673	12	538	12								
		3	Good	213	50	2,901	45	2,669	46	2,140	45								
		4	Excellent	164	38	2,698	40	2,383	39	1,919	40								
		Total		427	100	6,477	100	5,865	100	4,712	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	16	4	301	5	276	5	211	5	3.2	3.2	-.04	3.2	-.06	3.2	-.06	
		2	Probably no	61	14	835	14	731	13	580	13								
		3	Probably yes	192	45	2,437	38	2,176	38	1,802	39								
		4	Definitely yes	160	37	2,908	43	2,692	44	2,129	44								
		Total		429	100	6,481	100	5,875	100	4,722	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of West Georgia

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UWG	UWG	Peers_17	Peers_14	Aspirants	UWG	Peers_17	Peers_14	Aspirants	UWG	Peers_17	Peers_14	Aspirants	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers_17	Peers_14	Aspirants	Peers_17	Peers_14	Aspirants	Peers_17	Peers_14	Aspirants
1 a. askquest	1,030	2.93	2.80	2.79	2.77	.026	.007	.008	.009	.83	.85	.85	.83	1,190	1,218	1,304	.000	.000	.000	.16	.17	.20
b. drafts	1,023	2.62	2.45	2.49	2.50	.031	.008	.009	.011	.99	1.00	1.02	.94	14,989	13,076	1,269	.000	.000	.000	.18	.13	.13
c. unpreparedr	1,029	2.98	2.98	2.97	3.01	.025	.007	.007	.008	.81	.78	.77	.75	15,028	13,086	1,262	.966	.872	.154	.00	.01	-.05
d. attendart	1,028	2.03	1.89	1.93	1.93	.031	.008	.009	.010	.99	.93	.94	.91	14,986	13,046	1,266	.000	.002	.004	.15	.10	.10
e. CLaskhelp	1,025	2.77	2.60	2.61	2.63	.027	.007	.008	.009	.88	.87	.87	.84	14,959	13,034	8,936	.000	.000	.000	.20	.19	.17
f. CLexplain	1,026	2.77	2.72	2.70	2.70	.026	.007	.007	.009	.85	.82	.82	.78	14,915	12,987	1,263	.052	.015	.024	.06	.08	.08
g. CLstudy	1,025	2.78	2.53	2.54	2.52	.030	.008	.009	.010	.95	.95	.94	.92	14,831	12,890	8,883	.000	.000	.000	.26	.25	.28
h. CLproject	1,022	2.70	2.63	2.61	2.67	.028	.007	.008	.009	.90	.85	.85	.81	1,160	1,183	1,248	.010	.001	.191	.09	.12	.05
i. present	1,023	2.34	2.29	2.21	2.45	.030	.008	.008	.010	.96	.90	.88	.85	1,158	1,174	1,240	.083	.000	.001	.06	.15	-.13
2 a. RIntegrate	1,009	2.54	2.52	2.52	2.62	.028	.007	.008	.009	.89	.85	.84	.82	1,149	1,170	1,242	.377	.345	.008	.03	.03	-.10
b. RISocietal	999	2.63	2.56	2.53	2.62	.029	.007	.008	.010	.90	.87	.86	.84	14,548	1,159	1,236	.019	.001	.804	.08	.11	.01
c. RIDiverse	1,002	2.73	2.58	2.54	2.60	.028	.008	.008	.010	.88	.88	.89	.89	14,477	12,569	8,601	.000	.000	.000	.17	.21	.15
d. Rlownview	999	2.86	2.75	2.74	2.77	.026	.007	.008	.009	.82	.80	.82	.77	14,390	12,501	8,533	.000	.000	.000	.14	.15	.12
e. Rlperspect	991	2.99	2.89	2.87	2.90	.025	.007	.008	.009	.79	.80	.80	.79	1,147	1,174	1,267	.000	.000	.001	.13	.15	.12
f. Rlnewview	990	2.95	2.81	2.79	2.86	.025	.007	.007	.009	.78	.80	.80	.78	1,152	1,178	1,268	.000	.000	.000	.18	.20	.12
g. Rlconnect	987	3.03	2.96	2.96	3.02	.024	.007	.007	.009	.75	.76	.75	.73	14,142	12,250	8,362	.003	.001	.518	.10	.11	.02
3 a. SFcareer	987	2.53	2.32	2.30	2.22	.031	.008	.009	.011	.97	.93	.93	.92	1,125	1,148	1,233	.000	.000	.000	.22	.25	.33
b. SFotherwork	987	1.92	1.85	1.83	1.77	.031	.008	.009	.010	.98	.93	.93	.90	14,093	12,243	1,217	.020	.003	.000	.08	.10	.17
c. SFdiscuss	976	2.16	2.00	1.98	1.95	.031	.008	.008	.010	.97	.90	.90	.88	1,105	1,125	1,197	.000	.000	.000	.19	.20	.24
d. SFperform	977	2.36	2.17	2.15	2.07	.029	.008	.008	.010	.92	.89	.89	.86	1,116	1,139	1,214	.000	.000	.000	.21	.24	.33
4 a. memorize	970	2.95	2.98	2.99	2.92	.025	.007	.007	.009	.78	.79	.79	.78	13,979	12,146	8,299	.211	.163	.336	-.04	-.05	.03
b. HOapply	969	2.90	2.87	2.87	2.90	.026	.007	.008	.009	.81	.83	.83	.77	1,126	12,080	8,257	.273	.255	.931	.04	.04	.00
c. HOanalyze	969	2.97	2.86	2.86	2.92	.026	.007	.008	.009	.81	.83	.83	.79	1,127	1,157	8,234	.000	.000	.105	.13	.13	.06
d. HOevaluate	966	3.02	2.89	2.87	2.92	.025	.007	.008	.009	.78	.82	.82	.77	1,130	1,159	8,228	.000	.000	.000	.16	.18	.12
e. HOform	964	2.97	2.83	2.81	2.86	.026	.007	.008	.009	.80	.83	.82	.80	1,122	1,146	1,233	.000	.000	.000	.17	.19	.13
5 a. ETgoals	965	3.06	3.02	3.03	3.06	.026	.007	.007	.009	.80	.79	.77	.77	1,108	1,127	1,214	.157	.234	.847	.05	.04	.01
b. ETorganize	962	2.96	2.97	2.99	2.98	.028	.007	.008	.009	.86	.81	.79	.79	1,093	1,109	1,189	.535	.222	.425	-.02	-.04	-.03
c. ETexample	963	2.95	2.97	3.00	3.01	.028	.007	.008	.009	.86	.83	.82	.80	1,101	1,120	1,194	.395	.107	.032	-.03	-.06	-.08
d. ETdraftfb	962	2.96	2.80	2.81	2.78	.028	.008	.009	.010	.88	.91	.91	.88	1,119	1,148	1,234	.000	.000	.000	.17	.16	.20
e. ETfeedback	962	2.79	2.70	2.70	2.67	.030	.008	.009	.011	.92	.89	.90	.90	13,735	11,913	8,123	.002	.003	.000	.11	.10	.13

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of West Georgia

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UWG	UWG	Peers_17	Peers_14	Aspirants	UWG	Peers_17	Peers_14	Aspirants	UWG	Peers_17	Peers_14	Aspirants	Peers_17	Peers_14	Aspirants	Peers_17	Peers_14	Aspirants	Peers_17	Peers_14	Aspirants
	Comparisons with:																					
6 a. QRconclude	961	2.67	2.57	2.57	2.56	.029	.008	.009	.010	.91	.88	.89	.86	13,756	11,923	8,089	.001	.001	.000	.11	.12	.13
b. QRproblem	950	2.38	2.30	2.28	2.34	.031	.008	.009	.011	.96	.93	.93	.90	1,086	1,110	1,181	.015	.002	.193	.08	.11	.05
c. QRevaluate	963	2.35	2.30	2.27	2.31	.031	.008	.009	.010	.96	.91	.90	.85	1,096	1,116	1,177	.095	.014	.215	.06	.09	.05
7 a. wrshortnum	867	5.61	5.78	5.81	6.22	.178	.050	.054	.067	5.23	5.31	5.34	5.38	12,282	10,707	7,406	.372	.300	.002	-.03	-.04	-.11
b. wrmednum	862	1.53	1.80	1.77	2.13	.117	.028	.029	.038	3.44	2.93	2.87	3.09	12,176	10,628	7,302	.010	.024	.000	-.09	-.08	-.19
c. wrlongnum	861	.88	.73	.64	.92	.116	.024	.023	.036	3.39	2.53	2.30	2.86	934	931	7,283	.217	.042	.730	.06	.10	-.01
— wrpages	856	41.52	42.03	40.38	48.31	2.774	.593	.595	.825	81.15	62.81	58.51	65.78	934	935	7,215	.859	.686	.006	-.01	.02	-.10
8 a. DDrace	855	3.17	3.13	3.07	3.02	.029	.008	.009	.011	.85	.88	.90	.89	12,226	10,678	7,376	.195	.003	.000	.05	.11	.17
b. DDeconomic	858	3.11	3.07	3.06	3.02	.029	.008	.009	.011	.84	.87	.86	.87	12,180	10,635	7,360	.239	.096	.004	.04	.06	.11
c. DDreligion	859	2.94	2.99	2.97	2.96	.032	.009	.009	.011	.95	.93	.93	.91	12,184	10,638	1,077	.118	.480	.665	-.06	-.03	-.02
d. DDpolitical	858	3.02	3.08	3.07	2.99	.032	.008	.009	.011	.92	.90	.89	.92	12,194	10,640	7,349	.055	.147	.341	-.07	-.05	.03
9 a. LSreading	852	3.11	3.01	3.00	3.03	.026	.007	.008	.009	.75	.75	.76	.75	987	1,010	7,318	.000	.000	.009	.13	.14	.10
b. LSnotes	852	3.06	2.93	2.93	2.88	.029	.008	.009	.011	.86	.89	.88	.88	12,082	10,540	7,316	.000	.000	.000	.14	.14	.21
c. LSsummary	852	2.96	2.83	2.81	2.79	.029	.008	.009	.011	.84	.87	.88	.86	994	1,021	1,096	.000	.000	.000	.15	.16	.19
10. challenge	845	5.36	5.25	5.34	5.34	.049	.012	.013	.015	1.43	1.28	1.26	1.19	949	961	1,003	.028	.620	.598	.09	.02	.02
11 a. intern ^l	847	.085	.065	.067	.070	.0096	.0023	.0025	.0032	--	--	--	--	--	--	--	.024	.047	.125	.08	.07	.05
b. leader ^l	849	.095	.114	.121	.093	.0101	.0030	.0033	.0036	--	--	--	--	--	--	--	.097	.026	.850	-.06	-.08	.01
c. learncom ^l	840	.183	.152	.151	.131	.0133	.0034	.0037	.0042	--	--	--	--	--	--	--	.019	.013	.000	.08	.09	.14
d. abroad ^l	845	.034	.029	.029	.028	.0063	.0016	.0017	.0021	--	--	--	--	--	--	--	.398	.435	.305	.03	.03	.04
e. research ^l	840	.040	.043	.043	.036	.0067	.0019	.0021	.0023	--	--	--	--	--	--	--	.660	.640	.555	-.02	-.02	.02
f. capstone ^l	844	.032	.020	.019	.016	.0060	.0013	.0014	.0016	--	--	--	--	--	--	--	.025	.013	.001	.07	.08	.10
12. servcourse	840	1.60	1.69	1.62	1.67	.025	.007	.007	.009	.73	.71	.69	.69	961	974	1,046	.001	.510	.014	-.12	-.02	-.09
13 a. QIstudent	833	5.12	5.24	5.30	5.38	.051	.014	.014	.018	1.47	1.43	1.40	1.45	11,816	10,301	7,168	.019	.001	.000	-.08	-.12	-.18
b. QIadvisor	831	5.17	5.18	5.22	4.96	.058	.016	.017	.022	1.67	1.66	1.62	1.74	11,774	10,287	6,951	.847	.395	.001	-.01	-.03	.12
c. QIfaculty	834	5.06	5.16	5.19	5.12	.054	.014	.015	.019	1.56	1.44	1.42	1.50	944	959	7,109	.074	.016	.285	-.07	-.09	-.04
d. QIstaff	793	4.94	4.98	5.05	4.90	.060	.016	.017	.022	1.70	1.66	1.63	1.70	914	928	6,553	.496	.073	.554	-.03	-.07	.02
e. QIadmin	816	4.67	4.85	4.95	4.76	.061	.017	.017	.022	1.75	1.69	1.65	1.72	938	951	6,698	.003	.000	.147	-.11	-.17	-.05
14 a. empstudy	810	3.10	3.08	3.08	3.10	.028	.007	.008	.009	.79	.75	.74	.74	924	940	1,005	.551	.618	.964	.02	.02	.00
b. SEacademic	804	3.07	3.03	3.00	3.04	.029	.008	.009	.010	.82	.83	.82	.81	11,218	9,831	6,842	.151	.027	.302	.05	.08	.04
c. SElearnsup	809	3.15	3.09	3.08	3.08	.032	.009	.009	.012	.90	.88	.86	.90	11,229	946	6,848	.079	.040	.032	.06	.08	.08

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of West Georgia

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UWG	UWG	Peers_17	Peers_14	Aspirants	UWG	Peers_17	Peers_14	Aspirants	UWG	Peers_17	Peers_14	Aspirants	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers_17	Peers_14	Aspirants	Peers_17	Peers_14	Aspirants	Peers_17	Peers_14	Aspirants
d. SEdiverse	807	2.84	2.80	2.74	2.81	.033	.009	.010	.012	.94	.93	.94	.93	11,213	9,848	6,823	.239	.004	.315	.04	.11	.04
e. SESocial	802	2.94	2.98	2.98	2.98	.032	.009	.009	.011	.89	.88	.86	.88	11,205	9,828	6,812	.334	.311	.327	-.04	-.04	-.04
f. SEwellness	805	3.05	2.98	2.98	3.00	.031	.009	.009	.011	.88	.88	.86	.88	11,191	9,806	6,827	.025	.021	.144	.08	.08	.05
g. SENonacad	807	2.55	2.41	2.38	2.43	.035	.010	.010	.013	.99	.98	.97	.97	11,182	9,800	6,811	.000	.000	.001	.14	.17	.12
h. SEactivities	805	2.90	2.88	2.86	2.78	.032	.009	.009	.012	.90	.91	.89	.93	11,163	9,771	1,049	.481	.182	.001	.03	.05	.13
i. SEevents	803	2.65	2.54	2.54	2.57	.034	.009	.010	.012	.96	.95	.94	.95	11,153	9,776	6,789	.003	.002	.036	.11	.11	.08
15 a. tmprephrs	805	12.94	13.17	13.34	13.86	.292	.077	.083	.101	8.28	7.85	7.89	7.83	919	9,790	6,811	.453	.174	.002	-.03	-.05	-.12
b. tmcocurrhrs	799	5.68	5.86	5.68	5.57	.266	.070	.072	.087	7.53	7.07	6.77	6.71	910	917	975	.514	.998	.699	-.03	.00	.02
c. tmworkonhrs	803	3.01	2.31	2.09	2.11	.238	.057	.059	.071	6.75	5.84	5.56	5.47	898	903	949	.004	.000	.000	.12	.16	.16
d. tmworkoffhrs	805	6.83	6.84	5.68	4.23	.365	.100	.103	.108	10.36	10.22	9.72	8.32	11,147	935	948	.970	.002	.000	.00	.12	.30
— tmworkhrs	801	9.83	9.11	7.74	6.29	.446	.118	.121	.133	12.61	11.97	11.45	10.30	915	922	948	.122	.000	.000	.06	.18	.33
e. tmervicehrs	803	2.90	2.95	2.69	2.50	.184	.051	.052	.061	5.21	5.19	4.97	4.74	11,142	9,762	989	.780	.261	.042	-.01	.04	.08
f. tmrelaxhrs	805	11.64	12.83	13.06	12.83	.317	.086	.092	.111	9.00	8.76	8.73	8.61	11,147	9,750	6,785	.000	.000	.000	-.14	-.16	-.14
g. tmcarehrs	798	3.27	2.51	2.30	2.03	.274	.062	.066	.071	7.74	6.26	6.20	5.47	879	890	906	.007	.001	.000	.12	.15	.22
h. tmcommutehrs	803	4.65	4.51	4.05	4.11	.255	.058	.060	.081	7.23	5.95	5.72	6.23	888	894	969	.577	.023	.044	.02	.10	.08
16. reading	798	2.77	2.63	2.64	2.86	.038	.011	.011	.014	1.08	1.07	1.07	1.06	11,118	9,737	6,777	.000	.001	.024	.13	.13	-.08
— tmreadinghrs	794	6.13	5.66	5.75	6.74	.211	.051	.055	.075	5.94	5.17	5.21	5.76	889	906	6,757	.029	.075	.006	.09	.07	-.10
17 a. pgwrite	800	2.99	2.81	2.79	2.82	.030	.008	.009	.011	.84	.84	.86	.84	928	954	1,022	.000	.000	.000	.20	.23	.20
b. pgspeak	800	2.77	2.66	2.62	2.78	.032	.009	.010	.011	.91	.92	.92	.87	11,107	9,706	1,003	.001	.000	.689	.12	.17	-.02
c. pgthink	798	3.11	3.01	3.00	3.06	.029	.008	.009	.010	.82	.83	.82	.80	928	949	1,011	.001	.000	.086	.13	.14	.07
d. pganalyze	801	2.70	2.68	2.64	2.64	.033	.009	.010	.012	.94	.92	.93	.91	11,071	9,687	6,765	.418	.054	.073	.03	.07	.07
e. pgwork	802	2.62	2.56	2.55	2.55	.034	.009	.010	.012	.97	.94	.95	.96	11,098	9,710	6,754	.122	.058	.083	.06	.07	.07
f. pgothers	800	2.91	2.82	2.80	2.87	.030	.009	.009	.011	.85	.87	.88	.86	933	960	6,744	.008	.001	.327	.10	.12	.04
g. pgvalues	800	2.78	2.69	2.67	2.73	.034	.009	.010	.012	.95	.93	.94	.92	11,075	9,694	6,734	.010	.001	.135	.10	.12	.06
h. pgdiverse	800	2.90	2.81	2.77	2.83	.033	.009	.010	.012	.93	.92	.93	.93	11,068	951	6,742	.007	.000	.050	.10	.14	.07
i. pgprobsolve	799	2.71	2.66	2.64	2.62	.033	.009	.010	.012	.93	.93	.93	.92	11,062	9,698	6,720	.108	.021	.006	.06	.09	.10
j. pgcitizen	794	2.74	2.71	2.67	2.70	.033	.009	.010	.012	.93	.92	.93	.93	11,020	9,649	6,725	.323	.049	.243	.04	.07	.04
18. evalexp	800	2.99	3.13	3.14	3.18	.028	.007	.008	.009	.79	.75	.74	.73	11,069	9,696	6,736	.000	.000	.000	-.19	-.21	-.27
19. sameinst	797	2.98	3.14	3.16	3.22	.031	.008	.009	.010	.87	.82	.82	.79	11,088	9,719	6,748	.000	.000	.000	-.19	-.22	-.31

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of West Georgia

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UWG	UWG	Peers_17	Peers_14	Aspirants	UWG	Peers_17	Peers_14	Aspirants	UWG	Peers_17	Peers_14	Aspirants	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers_17	Peers_14	Aspirants	Peers_17	Peers_14	Aspirants	Peers_17	Peers_14	Aspirants
1 a. askquest	555	3.26	3.07	3.12	3.01	.035	.008	.007	.008	.82	.87	.86	.88	13,949	13,828	12,495	.000	.000	.000	.21	.16	.28
b. drafts	547	2.41	2.38	2.41	2.44	.045	.009	.009	.009	1.06	1.00	1.00	.97	587	587	589	.645	.976	.480	.02	.00	-.03
c. unpreparedr	547	3.03	2.97	2.98	2.92	.031	.007	.007	.007	.74	.80	.80	.77	600	601	603	.061	.120	.001	.08	.06	.14
d. attendart	549	1.89	1.74	1.75	1.81	.040	.008	.008	.008	.93	.89	.88	.88	13,801	13,685	12,381	.000	.000	.031	.17	.16	.09
e. CLaskhelp	547	2.68	2.44	2.45	2.53	.039	.008	.008	.008	.92	.90	.91	.86	13,784	13,654	591	.000	.000	.000	.27	.25	.18
f. CLexplain	549	3.03	2.77	2.78	2.79	.037	.007	.008	.007	.87	.85	.86	.81	13,757	13,633	12,374	.000	.000	.000	.31	.30	.30
g. CLstudy	549	2.84	2.50	2.49	2.55	.043	.009	.009	.009	1.00	.99	1.00	.96	13,724	13,601	12,336	.000	.000	.000	.34	.35	.30
h. CLproject	548	3.04	2.89	2.86	2.96	.039	.008	.008	.008	.91	.89	.90	.85	13,650	13,542	592	.000	.000	.041	.17	.20	.10
i. present	548	2.80	2.71	2.66	2.81	.042	.008	.008	.008	.98	.97	.97	.90	13,656	13,541	591	.042	.002	.731	.09	.14	-.02
2 a. RIntegrate	544	3.07	2.94	2.94	2.96	.036	.007	.007	.008	.84	.84	.84	.82	13,579	13,438	12,226	.000	.000	.002	.16	.16	.14
b. RISocietal	543	2.93	2.76	2.75	2.86	.041	.008	.008	.008	.95	.91	.90	.88	13,536	13,398	587	.000	.000	.094	.19	.20	.08
c. RIDiverse	542	2.85	2.55	2.54	2.70	.043	.009	.009	.009	.99	.97	.96	.95	13,472	13,339	12,148	.000	.000	.000	.30	.32	.16
d. Rlownview	538	3.00	2.81	2.80	2.86	.035	.007	.007	.008	.82	.84	.83	.82	585	585	12,100	.000	.000	.000	.22	.24	.17
e. Rlperspect	539	3.11	2.95	2.94	2.99	.034	.007	.007	.007	.80	.81	.81	.80	13,351	13,235	589	.000	.000	.001	.19	.21	.15
f. Rlnewview	533	3.08	2.92	2.91	2.97	.036	.007	.007	.007	.84	.79	.79	.77	573	573	575	.000	.000	.003	.21	.22	.14
g. Rlconnect	533	3.23	3.17	3.17	3.20	.032	.006	.007	.007	.74	.73	.73	.72	576	13,093	11,903	.044	.048	.257	.09	.09	.05
3 a. SFcareer	532	2.67	2.50	2.49	2.42	.043	.009	.009	.009	1.00	1.00	1.00	.97	13,225	13,112	579	.000	.000	.000	.17	.18	.26
b. SFotherwork	530	2.20	2.00	2.00	1.97	.046	.009	.009	.009	1.06	1.03	1.03	1.00	571	572	574	.000	.000	.000	.19	.19	.23
c. SFdiscuss	525	2.41	2.22	2.21	2.18	.044	.009	.009	.009	1.00	.96	.96	.92	565	566	566	.000	.000	.000	.20	.21	.25
d. SFperform	530	2.44	2.29	2.27	2.21	.042	.008	.008	.008	.97	.94	.94	.89	572	572	573	.001	.000	.000	.16	.18	.26
4 a. memorize	530	2.86	2.79	2.77	2.78	.039	.008	.008	.008	.90	.86	.87	.86	13,162	13,026	11,778	.048	.022	.039	.09	.10	.09
b. HOapply	529	3.17	3.06	3.08	3.08	.036	.007	.007	.007	.83	.80	.79	.79	569	569	573	.005	.024	.015	.13	.11	.11
c. HOanalyze	529	3.19	3.01	3.03	3.03	.035	.007	.007	.008	.81	.83	.82	.82	576	575	581	.000	.000	.000	.21	.19	.19
d. HOevaluate	527	3.07	2.91	2.89	2.96	.037	.008	.008	.008	.86	.86	.86	.83	13,074	12,959	574	.000	.000	.005	.19	.20	.13
e. HOform	525	3.10	2.92	2.93	2.95	.036	.008	.007	.008	.83	.85	.83	.83	13,080	12,960	11,677	.000	.000	.000	.20	.20	.18
5 a. ETgoals	526	3.29	3.15	3.14	3.14	.032	.007	.007	.007	.74	.79	.78	.77	13,073	12,981	11,661	.000	.000	.000	.19	.19	.20
b. ETorganize	523	3.08	3.08	3.08	3.05	.036	.007	.007	.008	.81	.81	.81	.80	13,061	12,956	571	.942	.958	.390	.00	.00	.04
c. ETexample	525	3.13	3.09	3.10	3.11	.037	.007	.007	.008	.86	.84	.83	.80	13,044	567	569	.333	.513	.685	.04	.03	.02
d. ETdraftfb	525	2.92	2.79	2.78	2.76	.042	.009	.009	.009	.96	.95	.95	.92	13,034	12,920	11,639	.003	.001	.000	.13	.15	.17
e. ETfeedback	521	2.96	2.84	2.85	2.80	.040	.008	.008	.008	.92	.90	.89	.88	12,983	12,906	11,594	.003	.006	.000	.13	.12	.19

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of West Georgia

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UWG	UWG	Peers_17	Peers_14	Aspirants	UWG	Peers_17	Peers_14	Aspirants	UWG	Peers_17	Peers_14	Aspirants	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers_17	Peers_14	Aspirants	Peers_17	Peers_14	Aspirants	Peers_17	Peers_14	Aspirants
6 a. QRconclude	527	2.61	2.65	2.67	2.62	.042	.008	.008	.009	.97	.92	.91	.90	567	566	570	.322	.140	.796	-.05	-.07	-.01
b. QRproblem	524	2.38	2.39	2.41	2.44	.044	.009	.009	.009	1.01	.96	.96	.94	563	563	567	.784	.487	.193	-.01	-.03	-.06
c. QRevaluate	523	2.40	2.40	2.42	2.44	.043	.008	.008	.009	.98	.91	.91	.90	560	560	564	.901	.708	.366	.01	-.02	-.04
7 a. wrshortnum	467	6.06	6.63	7.03	7.75	.282	.058	.060	.064	6.09	6.15	6.34	6.48	11,792	509	516	.051	.001	.000	-.09	-.15	-.26
b. wrmednum	463	2.63	3.01	3.08	3.70	.180	.037	.038	.044	3.87	3.95	4.01	4.44	11,669	11,606	520	.040	.017	.000	-.10	-.11	-.24
c. wrlongnum	464	1.36	1.62	1.66	2.03	.168	.031	.032	.037	3.61	3.27	3.36	3.76	11,672	11,587	510	.088	.056	.000	-.08	-.09	-.18
— wrpages	458	59.50	67.33	69.34	82.33	4.191	.787	.811	.962	89.65	82.73	84.93	95.83	11,518	11,426	506	.048	.015	.000	-.09	-.12	-.24
8 a. DDrace	464	3.35	3.18	3.09	3.13	.038	.008	.009	.009	.83	.89	.90	.90	508	11,787	515	.000	.000	.000	.20	.29	.25
b. DDeconomic	460	3.31	3.13	3.08	3.08	.037	.008	.008	.009	.80	.87	.87	.86	11,784	11,758	10,514	.000	.000	.000	.21	.27	.27
c. DDreligion	464	3.15	3.04	3.01	3.01	.043	.009	.009	.009	.92	.91	.91	.90	11,778	501	505	.014	.001	.002	.12	.15	.15
d. DDpolitical	463	3.24	3.09	3.07	2.94	.040	.008	.008	.009	.87	.90	.90	.92	11,763	11,725	10,534	.000	.000	.000	.17	.19	.33
9 a. LSreading	459	3.24	3.12	3.12	3.12	.038	.007	.007	.008	.81	.79	.79	.76	495	495	496	.002	.002	.001	.15	.15	.16
b. LSnotes	458	2.98	2.91	2.88	2.81	.044	.009	.009	.009	.94	.93	.93	.92	11,705	11,690	10,497	.094	.021	.000	.08	.11	.18
c. LSsummary	456	3.03	2.87	2.86	2.79	.043	.008	.008	.009	.92	.89	.89	.87	11,641	11,644	10,463	.000	.000	.000	.18	.18	.28
10. challenge	457	5.66	5.51	5.57	5.51	.062	.013	.012	.013	1.33	1.34	1.29	1.27	11,641	11,641	10,454	.023	.148	.014	.11	.07	.12
11 a. intern ^l	456	.446	.464	.448	.463	.0233	.0047	.0047	.0050	--	--	--	--	--	--	--	.458	.951	.488	-.04	.00	-.03
b. leader ^l	459	.345	.324	.324	.321	.0222	.0044	.0044	.0047	--	--	--	--	--	--	--	.344	.359	.283	.04	.04	.05
c. learncom ^l	457	.269	.223	.222	.228	.0207	.0039	.0039	.0042	--	--	--	--	--	--	--	.022	.019	.045	.11	.11	.09
d. abroad ^l	458	.096	.101	.098	.132	.0138	.0029	.0028	.0034	--	--	--	--	--	--	--	.707	.909	.027	-.02	-.01	-.11
e. research ^l	456	.190	.202	.205	.203	.0184	.0038	.0038	.0040	--	--	--	--	--	--	--	.536	.413	.483	-.03	-.04	-.03
f. capstone ^l	458	.453	.385	.367	.390	.0233	.0046	.0046	.0049	--	--	--	--	--	--	--	.003	.000	.007	.14	.17	.13
12. servcourse	457	1.73	1.82	1.76	1.83	.034	.007	.007	.007	.73	.73	.73	.69	494	11,562	494	.014	.521	.006	-.12	-.03	-.14
13 a. QIstudent	453	5.43	5.51	5.55	5.55	.066	.013	.012	.013	1.41	1.33	1.29	1.33	486	484	490	.214	.071	.068	-.06	-.09	-.09
b. QIadvisor	448	4.97	5.13	5.19	4.96	.087	.017	.017	.018	1.85	1.77	1.75	1.79	11,377	11,412	10,177	.061	.010	.963	-.09	-.12	.00
c. QIfaculty	450	5.50	5.50	5.50	5.39	.067	.013	.013	.015	1.42	1.39	1.38	1.44	11,441	11,459	10,267	.932	.913	.129	.00	-.01	.07
d. QIstaff	385	4.81	4.89	4.87	4.78	.089	.018	.018	.019	1.75	1.72	1.68	1.76	9,323	9,432	8,666	.432	.540	.669	-.04	-.03	.02
e. QIadmin	432	4.75	4.85	4.91	4.75	.084	.017	.016	.018	1.75	1.71	1.65	1.72	10,917	463	9,796	.229	.051	.942	-.06	-.10	.00
14 a. empstudy	438	3.18	3.10	3.11	3.09	.036	.007	.007	.008	.75	.76	.76	.76	11,124	11,196	9,991	.046	.058	.028	.10	.09	.11
b. SEacademic	431	3.06	2.91	2.90	2.90	.040	.008	.008	.009	.83	.85	.84	.84	11,037	11,118	9,940	.001	.000	.000	.17	.19	.19
c. SElearnsup	435	2.99	2.83	2.83	2.77	.045	.009	.009	.010	.93	.95	.94	.94	472	470	475	.000	.000	.000	.17	.17	.23

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of West Georgia

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UWG	UWG	Peers_17	Peers_14	Aspirants	UWG	Peers_17	Peers_14	Aspirants	UWG	Peers_17	Peers_14	Aspirants	Comparisons with:			Comparisons with:			Comparisons with:			
														Peers_17	Peers_14	Aspirants	Peers_17	Peers_14	Aspirants	Peers_17	Peers_14	Aspirants	Peers_17
d. SEdiverse	436	2.80	2.64	2.57	2.67	.045	.009	.009	.010	.94	.97	.98	.97	474	474	478	.001	.000	.005	.16	.23	.13	
e. SESocial	432	2.95	2.85	2.84	2.84	.043	.009	.009	.009	.89	.89	.88	.90	11,038	11,135	473	.018	.009	.009	.12	.13	.13	
f. SEwellness	433	2.97	2.81	2.78	2.81	.043	.009	.009	.010	.89	.94	.94	.93	472	472	476	.000	.000	.000	.18	.21	.18	
g. SENonacad	433	2.31	2.14	2.11	2.12	.048	.010	.010	.010	1.00	1.00	1.00	.97	10,984	11,121	470	.001	.000	.000	.17	.20	.20	
h. SEactivities	430	2.80	2.62	2.61	2.55	.045	.009	.009	.010	.93	.96	.95	.97	467	466	473	.000	.000	.000	.19	.20	.26	
i. SEevents	433	2.48	2.37	2.35	2.41	.047	.009	.009	.010	.97	.95	.94	.94	10,947	11,079	9,901	.019	.006	.157	.11	.14	.07	
15 a. tmprephrs	433	13.43	14.02	14.60	14.93	.408	.085	.085	.088	8.48	8.76	8.78	8.52	10,977	11,075	9,887	.166	.006	.000	-.07	-.13	-.18	
b. tmcocurrhrs	430	5.04	4.67	4.58	5.00	.354	.067	.065	.072	7.33	6.91	6.72	6.95	10,940	458	9,865	.279	.202	.912	.05	.07	.01	
c. tmworkonhrs	426	4.13	3.51	3.62	3.16	.358	.072	.072	.069	7.40	7.42	7.42	6.69	10,946	11,056	457	.092	.161	.008	.08	.07	.14	
d. tmworkoffhrs	431	13.85	14.62	13.43	12.24	.624	.131	.130	.130	12.96	13.44	13.37	12.57	469	468	9,857	.230	.509	.009	-.06	.03	.13	
— tmworkhrs	425	18.03	18.09	17.01	15.35	.633	.132	.131	.133	13.06	13.52	13.44	12.87	462	461	9,804	.928	.114	.000	.00	.08	.21	
e. tmservicehrs	430	3.40	3.75	3.35	3.56	.242	.061	.056	.060	5.02	6.25	5.79	5.79	485	11,028	9,850	.167	.854	.574	-.06	.01	-.03	
f. tmrelaxhrs	431	10.04	10.38	10.74	11.08	.400	.080	.080	.086	8.29	8.20	8.24	8.32	10,932	11,031	9,849	.402	.085	.011	-.04	-.08	-.12	
g. tmcarehrs	429	6.12	6.17	6.32	4.99	.531	.108	.111	.101	11.00	11.08	11.40	9.76	10,902	11,013	460	.932	.733	.036	.00	-.02	.12	
h. tmcommutehrs	433	6.11	5.72	5.26	6.05	.337	.061	.059	.067	7.01	6.28	6.08	6.50	461	459	9,843	.246	.013	.838	.06	.14	.01	
16. reading	432	2.86	2.76	2.76	2.97	.057	.011	.011	.012	1.19	1.17	1.18	1.16	10,910	11,025	9,851	.076	.086	.055	.09	.08	-.09	
— tmreadinghrs	430	6.57	6.56	6.86	7.57	.298	.060	.061	.065	6.18	6.17	6.26	6.33	10,867	10,983	9,812	.980	.347	.001	.00	-.05	-.16	
17 a. pgwrite	429	3.03	2.99	2.97	3.01	.043	.009	.009	.009	.89	.89	.88	.84	10,865	10,982	464	.345	.141	.593	.05	.07	.03	
b. pgspeak	430	2.99	2.92	2.89	2.94	.046	.009	.009	.009	.95	.93	.93	.88	10,908	11,013	464	.151	.029	.266	.07	.11	.06	
c. pgthink	431	3.34	3.26	3.25	3.24	.038	.008	.008	.008	.78	.80	.79	.79	10,915	11,009	9,810	.043	.035	.018	.10	.10	.12	
d. pganalyze	430	2.76	2.86	2.86	2.81	.049	.009	.009	.010	1.01	.96	.96	.95	462	461	465	.054	.052	.404	-.10	-.10	-.04	
e. pgwork	430	2.94	2.96	2.99	2.86	.047	.009	.009	.010	.97	.96	.95	.96	10,904	11,007	9,788	.695	.321	.068	-.02	-.05	.09	
f. pgothers	431	3.15	3.05	3.03	3.05	.042	.009	.009	.009	.87	.88	.88	.85	10,887	11,002	9,794	.030	.009	.025	.11	.13	.11	
g. pgvalues	431	2.91	2.83	2.78	2.86	.048	.010	.010	.010	.99	1.00	.99	.95	10,898	11,016	9,796	.073	.008	.234	.09	.13	.06	
h. pgdiverse	430	3.01	2.83	2.76	2.91	.045	.010	.010	.010	.94	.98	.98	.93	468	468	9,799	.000	.000	.026	.19	.25	.11	
i. pgprobsolve	427	2.91	2.83	2.81	2.79	.046	.009	.009	.010	.95	.96	.96	.93	10,879	10,996	9,798	.089	.048	.014	.08	.10	.12	
j. pgcitizen	430	2.83	2.69	2.65	2.77	.049	.010	.010	.010	1.01	1.00	1.01	.95	10,837	10,934	9,769	.006	.000	.196	.14	.17	.06	
18. evalexp	428	3.26	3.22	3.21	3.22	.033	.008	.007	.008	.68	.77	.76	.76	473	472	478	.195	.171	.208	.06	.06	.06	
19. sameinst	430	3.16	3.19	3.21	3.21	.038	.008	.008	.009	.80	.87	.86	.85	471	470	475	.441	.169	.195	-.04	-.06	-.06	

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."