

NSSE 2019 Topical Module Report First-Year Experiences and Senior Transitions

University of West Georgia

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Administration Summary University of West Georgia

About This Topical Module

This module includes a set of items only for first-year students and a set only for seniors, with questions adapted from the Beginning College Survey of Student Engagement and the Strategic National Arts Alumni Project, respectively. The first-year items focus on academic perseverance, help-seeking behaviors, and institutional commitment, while the senior items explore post-graduation plans, links between the academic major and future plans, and confidence with skills developed during college.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'FY Exp / Sr Transitn' column of this report.

Group label	FY Exp / Sr Transitn
Date submitted	5/13/19
How was this comparison group constructed?	Your institution retained the default comparison group (all module participants).
Group description	All other current- and prior-year (if applicable) NSSE institutions who administered module "First-Year Experiences and Senior Transitions"

FY Exp / Sr Transitn (N=277)	
Abilene Christian University (Abilene, TX)	California State University, Chico (Chico, CA)*
Acadia University (Wolfville, NS)	California University of Pennsylvania (California, PA)
Adams State University (Alamosa, CO)*	Campbellsville University (Campbellsville, KY)
Alaska Pacific University (Anchorage, AK)	Castleton University (Castleton, VT)
Albany College of Pharmacy and Health Sciences (Albany, NY)	Central Christian College of Kansas (McPherson, KS)
Alberta College of Art + Design (Calgary, AB)	Central College (Pella, IA)
Albertus Magnus College (New Haven, CT)*	Cheyney University of Pennsylvania (Cheyney, PA)
Algoma University (Sault Ste. Marie, ON)	Chowan University (Murfreesboro, NC)
Alvernia University (Reading, PA)	Clarion University of Pennsylvania (Clarion, PA)
Ambrose University (Calgary, AB)	Clarke University (Dubuque, IA)
American Public University System (Charles Town, WV)	Clarkson University (Potsdam, NY)
Angelo State University (San Angelo, TX)	Cleveland State University (Cleveland, OH)*
Aquinas College (Grand Rapids, MI)*	College of Charleston (Charleston, SC)
Ashford University (San Diego, CA)*	College of Our Lady of the Elms (Chicopee, MA)
Auburn University at Montgomery (Montgomery, AL)*	College of Wooster, The (Wooster, OH)*
Bard College (Annandale-On-Hudson, NY)	Colorado State University (Fort Collins, CO)
Barry University (Miami, FL)*	Columbia College (Columbia, MO)
Bellarmine University (Louisville, KY)*	Columbia College (Columbia, SC)
Benedictine College (Atchison, KS)*	Concord University (Athens, WV)
Bennett College (Greensboro, NC)	Concordia College New York (Bronxville, NY)
Berklee College of Music (Boston, MA)	Concordia University Irvine (Irvine, CA)
Berry College (Mount Berry, GA)	Concordia University Texas (Austin, TX)*
Bethel University (Saint Paul, MN)	Daemen College (Amherst, NY)
Birmingham-Southern College (Birmingham, AL)	Dean College (Franklin, MA)
Black Hills State University (Spearfish, SD)*	Delta State University (Cleveland, MS)*
Bloomsburg University of Pennsylvania (Bloomsburg, PA)	DePauw University (Greencastle, IN)*
Bridgewater College (Bridgewater, VA)*	Dixie State University (Saint George, UT)
Briercrest College and Seminary (Caronport, SK)	Dominican University of California (San Rafael, CA)
Bryant University (Smithfield, RI)	Earlham College (Richmond, IN)*

Buena Vista University (Storm Lake, IA)

East Stroudsburg University of Pennsylvania (East Stroudsburg, PA)

FY Exp / Sr Transitn (N=277), continued

East Tennessee State University (Johnson City, TN)

Eastern New Mexico University (Portales, NM)*

Eckerd College (Saint Petersburg, FL)

Edinboro University of Pennsylvania (Edinboro, PA)

Elizabeth City State University (Elizabeth City, NC)

Elon University (Elon, NC)

Emerson College (Boston, MA)*

Emmanuel College (Boston, MA)*

Fairmont State University (Fairmont, WV)

Fayetteville State University (Fayetteville, NC)

Felician University (Lodi, NJ)

Ferris State University (Big Rapids, MI)*

Finlandia University (Hancock, MI)*

Fitchburg State University (Fitchburg, MA)

Flagler College (Saint Augustine, FL)

Florida Southern College (Lakeland, FL)*

Framingham State University (Framingham, MA)

Freed-Hardeman University (Henderson, TN)*

Geneva College (Beaver Falls, PA) George Fox University (Newberg, OR)

Georgia Southwestern State University (Americus, GA)

Gordon College (Wenham, MA)

Grambling State University (Grambling, LA)

Grand Canyon University (Phoenix, AZ)*

Grand Valley State University (Allendale, MI)

Gwynedd Mercy University (Gwynedd Valley, PA)*

Harrisburg University of Science and Technology (Harrisburg, PA)

Harvey Mudd College (Claremont, CA)

Hiram College (Hiram, OH)

Hobart and William Smith Colleges (Geneva, NY)*

Hofstra University (Hempstead, NY)*

Holy Cross College (Notre Dame, IN)

Hope International University (Fullerton, CA)

Howard University (Washington, DC)*

Humboldt State University (Arcata, CA) Huron University College (London, ON)

Huston-Tillotson University (Austin, TX)

Indiana Institute of Technology (Fort Wayne, IN)*

Indiana University Kokomo (Kokomo, IN)*

Indiana University of Pennsylvania (Indiana, PA)

Indiana University Southeast (New Albany, IN)*

Jacksonville State University (Jacksonville, AL)

Johnson & Wales University (Providence, RI)

Johnson & Wales University-Charlotte (Charlotte, NC)

Johnson & Wales University-Denver (Denver, CO)

Judson College (Marion, AL)

Kansas State University (Manhattan, KS)

Kean University (Union, NJ)

Kentucky State University (Frankfort, KY)

King's College (Wilkes-Barre, PA)

Kutztown University of Pennsylvania (Kutztown, PA)

Lafayette College (Easton, PA)*

Lake Erie College (Painesville, OH)*

Lander University (Greenwood, SC)

Langston University (Langston, OK)*

Lehigh University (Bethlehem, PA)*

Lenoir-Rhyne University (Hickory, NC)*

Lewis & Clark College (Portland, OR)*

*2018 participant

FY Exp / Sr Transitn (N=277), continued

Lincoln College (Lincoln, IL)

Lock Haven University (Lock Haven, PA)

Louisiana State University and Agricultural & Mechanical College (Baton Rouge, LA)*

Louisiana State University at Alexandria (Alexandria, LA)*

Loyola University Maryland (Baltimore, MD)*

Lyon College (Batesville, AR)

Mansfield University of Pennsylvania (Mansfield, PA)

Marian University (Fond Du Lac, WI)*

Martin Methodist College (Pulaski, TN)

Marymount California University (Rancho Palos Verdes, CA)*

Marymount Manhattan College (New York, NY)

Massachusetts College of Liberal Arts (North Adams, MA)*

McMurry University (Abilene, TX)*

Miami University-Hamilton (Hamilton, OH)

Miami University-Middletown (Middletown, OH)

Midway University (Midway, KY)

Millersville University of Pennsylvania (Millersville, PA)

Mississippi University for Women (Columbus, MS)

Missouri State University (Springfield, MO)

Montana State University Billings (Billings, MT)

Morehead State University (Morehead, KY)*

Mount Mary University (Milwaukee, WI)

Mount St. Mary's University (Emmitsburg, MD)

Muskingum University (New Concord, OH)*

New College of Florida (Sarasota, FL)

New Jersey Institute of Technology (Newark, NJ)

New School, The (New York, NY)

Nicholls State University (Thibodaux, LA)*

Nichols College (Dudley, MA)*

North Central University (Minneapolis, MN)

Northern Illinois University (Dekalb, IL)*

Northern Kentucky University (Highland Heights, KY)*

Northern State University (Aberdeen, SD)* Northwestern College (Orange City, IA)

Nova Southeastern University (Fort Lauderdale, FL)

Occidental College (Los Angeles, CA)

Oglala Lakota College (Kyle, SD)

Ohio State University at Newark, The (Newark, OH)

Ohio State University-Lima Campus (Lima, OH)

Ohio State University-Mansfield Campus (Mansfield, OH)

Ohio State University-Marion Campus (Marion, OH)

Ohio State University, The (Columbus, OH)
Oklahoma City University (Oklahoma City, OK)*

Oregon State University (Corvallis, OR)

Our Lady of the Lake University (San Antonio, TX)

Pacific Union College (Angwin, CA)

Pacific University (Forest Grove, OR)*
Paul Smith's College (Paul Smiths, NY)*

Pepperdine University (Malibu, CA)

Pratt Institute (Brooklyn, NY)*

Purdue University Global (Davenport, IA)

Quincy University (Quincy, IL)

Radford University (Radford, VA)

Ramapo College of New Jersey (Mahwah, NJ)* Redeemer University College (Ancaster, ON)

Regent University (Virginia Beach, VA)

Rivier University (Nashua, NH)

Roanoke College (Salem, VA)*

Roberts Wesleyan College (Rochester, NY)*

Rosemont College (Rosemont, PA)*

Rowan University (Glassboro, NJ)

Rutgers University-Camden (Camden, NJ)*

Saint Joseph's College (Standish, ME)*

Saint Mary's University of Minnesota (Winona, MN)

Saint Michael's College (Colchester, VT)*

Saint Peter's University (Jersey City, NJ)

Saint Xavier University (Chicago, IL)

Salem State University (Salem, MA)

Samford University (Birmingham, AL)

Scripps College (Claremont, CA)*

Seattle Pacific University (Seattle, WA)

Shepherd University (Shepherdstown, WV)

Shippensburg University of Pennsylvania (Shippensburg, PA)

Siena College (Loudonville, NY)*

Simpson College (Indianola, IA)*

Slippery Rock University of Pennsylvania (Slippery Rock, PA)

Southeastern Louisiana University (Hammond, LA)*

Southeastern University (Lakeland, FL)

Southern Adventist University (Collegedale, TN)

Southern Illinois University Edwardsville (Edwardsville, IL)

Southern Methodist University (Dallas, TX)

Southern Nazarene University (Bethany, OK)

Southern Oregon University (Ashland, OR)

Southern University at New Orleans (New Orleans, LA)

Southern Virginia University (Buena Vista, VA)*

Southwest Minnesota State University (Marshall, MN)

Southwestern Christian University (Bethany, OK)*

Spelman College (Atlanta, GA)

Spring Hill College (Mobile, AL)*

St. Mary's College of Maryland (St. Mary's City, MD)

Stephen F. Austin State University (Nacogdoches, TX)

Stevens Institute of Technology (Hoboken, NJ)

Susquehanna University (Selinsgrove, PA)*

Texas Christian University (Fort Worth, TX)

Texas Southern University (Houston, TX)*

Thiel College (Greenville, PA)*

Thomas College (Waterville, ME)*

Touro College (New York, NY)

Trent University (Peterborough, ON)

Trinity University (San Antonio, TX)*

Tulane University (New Orleans, LA)*

Tusculum University (Greeneville, TN)

Union College (Schenectady, NY)*

Université de Hearst (Hearst, ON)

University of Advancing Technology (Tempe, AZ)

University of Arkansas at Monticello (Monticello, AR)

University of Colorado Colorado Springs (Colorado Springs, CO)*

University of Connecticut (Storrs, CT)*

University of Dallas (Irving, TX)

University of Guam (Mangilao, GU)

University of Hawai'i at Hilo (Hilo, HI)

University of Kentucky (Lexington, KY)

University of Miami (Coral Gables, FL)*

University of Montana (Missoula, MT)

University of Montana-Western, The (Dillon, MT)*

University of New England (Biddeford, ME)*

University of New Hampshire (Durham, NH)

University of New Orleans, The (New Orleans, LA)

University of North Dakota (Grand Forks, ND)

University of North Texas (Denton, TX)

University of Northern British Columbia (Prince George, BC)

University of Redlands (Redlands, CA)*

University of Rhode Island (Kingston, RI)

University of Richmond (University of Richmond, VA)*

University of Saint Joseph (West Hartford, CT)

University of South Carolina Columbia (Columbia, SC)

University of Southern Mississippi (Hattiesburg, MS)

University of Tennessee Martin, The (Martin, TN)

University of Tennessee, Knoxville, The (Knoxville, TN)

University of Texas at El Paso, The (El Paso, TX)

University of Texas of the Permian Basin, The (Odessa, TX)

University of Texas Rio Grande Valley, The (Edinburg, TX)*

University of Tulsa (Tulsa, OK)

University of Virginia's College at Wise, The (Wise, VA)*

University of Washington Tacoma (Tacoma, WA)

Ursinus College (Collegeville, PA)*

Vancouver Island University (Nanaimo, BC)*

Washington College (Chestertown, MD)

Washington State University (Pullman, WA)

Wayland Baptist University (Plainview, TX)*

Webber International University (Babson Park, FL)

West Chester University of Pennsylvania (West Chester, PA)

West Virginia Wesleyan College (Buckhannon, WV)*

Western Illinois University (Macomb, IL)

Western State Colorado University (Gunnison, CO)*

Westminster College (New Wilmington, PA)

Willamette University (Salem, OR)*

William Paterson University of New Jersey (Wayne, NJ)*

William Peace University (Raleigh, NC)

William Woods University (Fulton, MO)

Wilson College (Chambersburg, PA)*
Wingate University (Wingate, NC)

Winona State University (Winona, MN)

Winthrop University (Rock Hill, SC)*

Wittenberg University (Springfield, OH)

Wofford College (Spartanburg, SC)

Woodbury University (Burbank, CA)*

Worcester State University (Worcester, MA)*
Youngstown State University (Youngstown, OH)*



Frequencies and Statistical Comparisons: First-Year Experiences University of West Georgia

				Frequency Distributions ^a		ns ^a	Statistical (Comparis	ons ^b	
				UWG		FY Exp / S Transitn		UWG	FY Exp Transi	
	Variable									Effect
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size ^d
1. During the current school year,		en have y	ou done the following?							
a. Studied when there were other	FYSfy01a	1	Never	27	7	2,163	4			
interesting things to do		2	Sometimes	132	35	19,876	36			
		3	Often	124	33	20,686	37	2.8	2.8	03
		4	Very often	99	25	12,556	23			
· · ·			Total	382	100	55,281	100			
b. Found additional information for course assignments when	FYSfy01b	1	Never	13	4	1,455	3			
you didn't understand the		2	Sometimes	114	32	16,143	29	•		
material		3	Often	146	36	25,252	45	2.9	2.9	.00
		4	Very often	106	28	12,332	23			
			Total	379	100	55,182	100			
c. Participated in course discussions, even when you	FYSfy01c	1	Never	22	7	3,619	7			
didn't feel like it		2	Sometimes	123	32	20,350	37	• •		
		3	Often	138	37	20,882	37	2.8	2.7 *	.12
		4	Very often	98	24	10,339	19			
			Total	381	100	55,190	100			
d. Asked instructors for help when you struggled with course	FYSfy01d	1	Never	21	6	4,824	10			
assignments		2	Sometimes	128	34	22,685	41	2.0		
· ·		3	Often	143	37	18,408	33	2.8	2.6 ***	.23
		4	Very often	89	22	9,245	16			
Tr.: 1	EXICC 01		Total	381	100	55,162	100			
e. Finished something you have	FYSfy01e	1	Never	5	2	481	1			
started when you encountered challenges		2	Sometimes	84	22	9,864	18	2.1		
-		3	Often	159	42 34	27,253	49 32	3.1	3.1	05
		4	Very often	132		17,540				
f Ctored modition area when you	FYSfy01f	1	Total Never	380 17	100	55,138 2,088	100			
 f. Stayed positive, even when you did poorly on a test or 	r i Siyoti	2	Sometimes	106	27	<i>'</i>	29			
assignment		3	Often	106	38	16,787 22,990	42	2.9	• •	
		4		114	30	13,278	25	2.9	2.9	.07
		4	Very often Total	381	100	55,143	100			
				301	100	33,143	100			
2. During the current school year,										
a. Learning course material	FYSfy02a	1	Not at all difficult	18	5	2,731	5			
		2	2	50	12	8,637	16			
		3	3	127	33	17,265	31			
		4	4	132	36	18,771	34	3.4	3.4	.05
		5	5	35	10	5,903	11			
		6	Very difficult	18	4	1,866	3			
			Total	380	100	55,173	100			
b. Managing your time	FYSfy02b	1	Not at all difficult	17	5	3,100	6			
		2	2	50	13	7,311	13			
		3	3	94	25	12,926	23	2.0	_	
		4	4	101	27	15,455	28	3.8	3.7	.02
		5	5 Vanualissi ault	72	19	10,283	19			
		6	Very difficult	45	12	6,079	11			
a. Cotting halp with ask asl	EVCt00.	1	Total	379	100	55,154	100			
c. Getting help with school work	FYSfy02c	1	Not at all difficult	73	19	8,999	17			
		2	2	95	25	14,497	26			
		3	3	92	24	15,343	27	2.0		0.7
		4	4	80	21	10,505	19	2.8	2.8	02

^{*}p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.



Frequencies and Statistical Comparisons: First-Year Experiences University of West Georgia

				Frequency Dis		stributio	ns ^ª	Statistical	Comparisons ^l	
						FY Exp / S	Sr		FY Exp	
				UWG		Transitr		UWG	Trans	
	Variable									Effec
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size
		5	5	24	6	4,070	7			
		6	Very difficult	17	4	1,742	3			
	TT 100 00 1		Total	381	100	55,156	100			
d. Interacting with faculty	FYSfy02d	1	Not at all difficult	84	23	11,811	22			
		2	2	99	27	15,089	27			
		3	3	83	22	13,673	25	2.7		
		4	4	77	20	9,011	16	2.7	2.7	.00
		5	5 Variable Stanle	23	5	3,820	7			
		6	Very difficult	15		1,739	3			
			Total	381	100	55,143	100			
. During the current school y		n have y				_				
a. Faculty members	FYSfy03a_16	1	Never	64	17	8,494	17			
		2	Sometimes	177	47	29,463	53			
		3	Often	96	25	12,838	23	2.3	2.2	.10
		4	Very often	44	11	4,306	8			
-			Total	381	100	55,101	100			
b. Academic advisors	FYSfy03b_16	1	Never	136	37	23,180	43			
		2	Sometimes	152	39	21,746	39			
		3	Often	65	17	7,688	14	1.9	1.8 **	.15
		4	Very often	27	7	2,429	4		Δ	
-			Total	380	100	55,043	100			
c. Learning support services	FYSfy03c_16	1	Never	112	29	21,496	40			
(tutoring, writing center, success coaching, etc.)		2	Sometimes	134	36	19,899	36			
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		3	Often	80	21	9,155	16	2.2	1.9 ***	.29
		4	Very often	52	14	4,471	8			
	TT100 001 46		Total	378	100	55,021	100			
d. Friends or other students	FYSfy03d_16	1	Never	27	8	3,374	7			
		2	Sometimes	109	28	15,352	29	• •		
		3	Often	134	37	21,392	38	2.8	2.8	.01
		4	Very often	110	27	14,937	26			
	TT 100 00 10		Total	380	100	55,055	100			
e. Family members	FYSfy03e_16	1	Never Sometimes	132	34	21,750	41			
		2	Often	112 85	29 24	18,313	33 18	2.2		
		3			13	10,180	8	2.2	1.9 ***	.23
		4	Very often Total	51 380	100	4,821 55,064	100			
f. Other persons or offices	FYSfy03f_16	1	Never	190	51	32,772	60			
1. Other persons of offices	F131y031_10	2	Sometimes	190	30	15,514	28			
		3	Often	48	14	4,911	9	1.7	1 < ****	22
		4	Very often	22	5	1,817	3	1./	1.6 ***	.23
		-	Total	381	100	55,014	100			
					100	55,017	100			
a. During the current school		usly con			(0)	20 227	71			
	FYSfy04a (Means indicate		No	252	69	38,227	71	210/		
	the percentage who		Yes	127	31	16,852	29	31%	29%	.04
	responded "Yes.")		Total	379	100	55,079	100			
4b. [If answered "yes"] W	/hv did vou consider	leaving?	(Select all that apply.)							
	FYSfy04b_1_16	_	Academics are too difficult	26	21	2,676	17			



Frequencies and Statistical Comparisons: First-Year Experiences University of West Georgia

				Frequency Distributions ^a			ns ^a	Statistical Comparisor			
						FY Exp / S	ir		FY Exp /		
				UWG		Transitn		UWG	Transit		
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d	
	FYSfy04b_3_16	_	Other academic issues (major not offered, course availability, advising, credit transfer, etc.)	14	12	2,822	16				
	FYSfy04b_4_16	_	Financial concerns (costs or financial aid)	47	37	6,911	40				
	FYSfy04b_5_16	_	To change your career options (transfer to another school or program, military service, etc.)	23	17	2,802	17				
	FYSfy04b_6_16	_	Difficulty managing demands of school and work	19	16	2,609	17				
	FYSfy04b_7_16	_	Too much emphasis on partying	4	3	1,096	7				
	FYSfy04b_8_16	_	Not enough opportunities to socialize and have fun	29	22	3,050	17				
	FYSfy04b_9_16	_	Relations with faculty and staff	9	7	1,633	10				
	FYSfy04b_10_16	_	Relations with other students	27	21	3,747	21				
	FYSfy04b_11_16	_	Campus climate, location, or culture	32	24	4,684	27				
	FYSfy04b_12_16	_	Unsafe or hostile environment	13	10	1,019	6				
	FYSfy04b_13_16	_	Personal reasons (family issues, physical or mental health, homesickness, stress, etc.)	43	34	6,976	40				
	FYSfy04b_14_16	_	A reason not listed above, please specify:	22	20	2,460	16				
5. How important is it to you	that you graduate fro	om <i>this i</i>	nstitution?								
	FYSfy05	1	Not important	25	7	2,591	5				
		2	2	28	8	1,939	4				
		3	3	28	7	3,411	6				
		4	4	48	13	6,683	12	4.8	5.0 **	18	
		5	5	46	11	8,319	15				
		6	Very important	201	54	31,781	58				
			Total	376	100	54,724	100				



Detailed Statistics: First-Year Experiences^e University of West Georgia

						Standard						
	N	Me	ean	Standa	rd error ^f	devi	ation ^g	DF ^h	Sig.	size ^d		
Variable								Сотр	arisons with:			
name	UWG	UWG	FY Exp / Sr Transitn	UWG	FY Exp / Sr Transitn	UWG	FY Exp / Sr Transitn	FY Exp	/ Sr Transitn			
FYSfy01a	380	2.76	2.79	.047	.004	0.91	0.84	384	.597	03		
FYSfy01b	377	2.88	2.88	.044	.003	0.86	0.78	381	.977	.00		
FYSfy01c	380	2.79	2.69	.046	.004	0.89	0.86	52,594	.022	.12		
FYSfy01d	380	2.76	2.56	.045	.004	0.87	0.88	52,563	.000	.23		
FYSfy01e	379	3.09	3.12	.041	.003	0.79	0.73	382	.417	05		
FYSfy01f	380	2.94	2.88	.045	.004	0.87	0.83	52,548	.175	.07		
FYSfy02a	379	3.45	3.39	.057	.005	1.11	1.14	52,579	.289	.05		
FYSfy02b	377	3.77	3.74	.069	.006	1.34	1.37	52,557	.718	.02		
FYSfy02c	380	2.82	2.84	.070	.006	1.36	1.30	52,565	.755	02		
FYSfy02d	380	2.69	2.69	.069	.006	1.34	1.34	52,551	.938	.00		
FYSfy03a_16	380	2.29	2.21	.045	.004	0.88	0.81	383	.070	.10		
FYSfy03b_16	378	1.93	1.80	.046	.004	0.90	0.84	52,431	.003	.15		
FYSfy03b_16	375	2.20	1.93	.052	.004	1.01	0.93	379	.000	.29		
FYSfy03b_16	379	2.83	2.82	.047	.004	0.92	0.90	52,453	.899	.01		
FYSfy03e_16	378	2.16	1.94	.053	.004	1.04	0.96	382	.000	.23		
FYSfy03f_16	380	1.74	1.56	.046	.003	0.89	0.79	383	.000	.23		
FYSfy04a ^k	377	.311	.295	.0239	.0020				.485	.04		
FYSfy05	375	4.77	5.03	.084	.006	1.63	1.43	378	.002	18		



Frequencies and Statistical Comparisons: Senior Transitions University of West Georgia

Seniors		

36111013				F	D:		a	Charlest and A	.	
	Frequ		Frequen	cy Di			Statistical Compar			
				104/6		FY Exp / S		LINAG	FY Exp	
				UWG		Transitr	1	UWG	Trans	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effec size
. Do you expect to gradua	te this spring or summ	ner?								
Do you expect to gradual	FYSsr01_16		No	102	29	21,358	34			
	_		Yes	260	71	47,410	66			
			Total	362	100	68,768	100			
1a. [Excludes those who		expectin	g spring/summer gradua					ribes your immed	iate plans?	
	FYSsr01a	_	Full-time employment	156	60	28,098	59			
		_	Part-time employment	16	6	2,066	4			
		_	Graduate or	62	22	10,380	21			
			professional school Military service	3	1	660	2			
		_	· ·	3	1	000	2			
			Service or volunteer activity (AmeriCorps,							
		_	Peace Corps, Teach	0	0	442	1			
			for America, etc.)							
		_	Internship (paid	7	3	1,895	4			
			or unpaid)	,		1,073	7			
		_	Travel or gap year	7	3	1,726	4			
		_	No plans at this time	7	3	1,609	3			
		_	Other, please specify:	5	2	1,070	2			
			Total	263	100	47,946	100			
1b. [If immediate plans	included full- or part-	time em	ployment] Do you alread	y have a job f	or afte	r graduatio	ո? ^j			
	FYSsr01b		No	91	51	15,351	50			
	(Means indicate the		Yes, I will start a new job	46	29	6,847	24			
	percentage who		Yes, I will continue	25	10		26			
	responded "Yes.")		in my current job	35	19	7,876	26	49%	50%	03
			Total	172	100	30,074	100			
. [Excludes those who ans	wered "No." not expe	cting spri	ing/summer graduation1	To what exte	nt have	e courses in	vour m	naior(s) prepared	vou	
for your post-graduation		0 4	3,				,	., (,,, -,, -,	•	
	FYSsr02	1	Very little	17	7	2,757	6			
		2	Some	53	20	10,294	22			
		3	Quite a bit	98	36	17,821	37	3.0	3.0	.03
		4	Very much	97	37	16,999	35			
			Total	265	100	47,871	100			
. Do you intend to work ev	entually in a field rela	ated to w	our major(s)2 ^j							
. 23 you miteria to work et	FYSsr03	aceu to yo	Yes	317	87	59,762	86			
	(Means indicate the		No	11	3	2,869	4	Q70/	0.504	
	percentage who							87%	86%	.02
	responded "Yes.")		Unsure	36	100	6,329	9			
			Total	364	100	68,960	100			
. Do you plan to be self-en		ent contr		rker someday						
	FYSsr04		Yes	78	23	13,598	21			
	(Means indicate the		No	176	47	37,660	53	23%	21%	.05
	percentage who responded "Yes.")		Unsure	110	31	17,787	26			
	romaca 1cm)		Total	364	100	69,045	100			
. Do you plan to start your	own business (nonpr	ofit or fo	r-profit) somedav? ^j							
, ca plan to start your	FYSsr05	2 31 10	Yes	92	26	15,695	24			
	(Means indicate the		No	166	44	34 011	48	760/-	2.40/	0.5
	(Means indicate the percentage who		No Unsure	166 108	44 30	34,011 19,372	48 28	26%	24%	.05



Frequencies and Statistical Comparisons: Senior Transitions University of West Georgia

Seniors

				Frequen	Frequency Distributions ^a		ns ^a	Statistical (Comparis	arisons ^b	
				UWG		FY Exp / S Transitr		UWG	FY Exp Trans		
	Variable									Effect	
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size ^d	
			Total	366	100	69,078	100				
6. How much confidence do you	have in your al	oility to co	mplete tasks requirir	ng the following sk	cills an	d abilities?					
a. Critical thinking and analysis	FYSsr06a	1	Very little	5	1	402	1				
of arguments and information		2	Some	30	8	5,332	7				
		3	Quite a bit	137	38	25,853	37	3.4	3.5	06	
		4	Very much	191	53	37,334	55				
			Total	363	100	68,921	100				
b. Creative thinking and problem	FYSsr06b	1	Very little	4	1	338	1				
solving		2	Some	22	6	4,689	7				
		3	Quite a bit	133	36	25,310	36	3.5	3.5	.00	
		4	Very much	207	57	38,529	56				
			Total	366	100	68,866	100				
c. Research skills	FYSsr06c	1	Very little	9	3	1,188	2				
		2	Some	60	15	10,553	15				
		3	Quite a bit	149	40	27,372	40	3.2	3.2	04	
		4	Very much	146	42	29,798	43				
			Total	364	100	68,911	100				
d. Clear writing	FYSsr06d	1	Very little	11	3	807	1				
		2	Some	46	12	8,376	13				
		3	Quite a bit	140	38	27,341	39	3.3	3.3	04	
		4	Very much	169	47	32,362	47				
			Total	366	100	68,886	100				
e. Persuasive speaking	FYSsr06e	1	Very little	12	3	2,349	4				
		2	Some	83	23	15,508	23				
		3	Quite a bit	133	36	26,550	38	3.1	3.1	.04	
		4	Very much	136	39	24,487	36				
			Total	364	100	68,894	100				
f. Technological skills	FYSsr06f	1	Very little	13	4	2,152	3				
		2	Some	63	16	15,236	21				
		3	Quite a bit	144	39	27,939	40	3.2	3.1 *	.11	
		4	Very much	144	41	23,551	36				
	TT10 04		Total	364	100	68,878	100				
g. Financial and business management skills	FYSsr06g	1	Very little	51	14	10,511	15				
management sams		2	Some	123	32	24,123	35	2.7			
		3	Quite a bit	103	28	20,418	30	2.7	2.6	.09	
		4	Very much	86	26	13,819	21				
h. Entrepreneurial skills	FYSsr06h	1	Total Very little	363 83	100	68,871 15,275	100				
n. Entrepreneuriai skiiis	F Y SSIUON	1			22		22				
		2	Some	113	32	25,467	37	2.5			
		3	Quite a bit	97	27	16,901	25	2.5	2.4	.09	
		4	Very much	70	20	11,210	17				
i Landarshin skills	EVC~-06:	1	Total Voru little	363	100	68,853	100				
i. Leadership skills	FYSsr06i	1	Very little	10	3	1,633					
		2	Some Ouite a bit	52	14	10,318	15	2.2			
		3	Quite a bit	114	31	24,252	35 47	3.3	3.3	.06	
		4	Very much	188	52	32,684	47				
j. Networking and relationship	FYSsr06j	1	Total Very little	364 17	100	68,887 3,114	100				
	r i ssruoj	1									
building		2	Some	74	20	15,006	22				



Frequencies and Statistical Comparisons: Senior Transitions University of West Georgia

Seniors

				Frequency Distributions ^a				Statistical C	Comparisons ^b		
						FY Exp / S	Sr		FY Exp	/ Sr	
				UWG		Transitn	ı	UWG	Trans	itn	
	Variable									Effect	
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size ^d	
		3	Quite a bit	130	35	25,530	37	3.1	3.0	.07	
		4	Very much	142	40	25,231	36				
			Total	363	100	68,881	100				
7. To what extent has your cou	ursework in your r	major(s) er	mphasized the following?								
a. Generating new ideas or	FYSsr07a	1	Very little	13	4	2,125	3				
brainstorming		2	Some	56	15	12,572	19				
		3	Quite a bit	140	39	27,939	40	3.2	3.1	.10	
		4	Very much	155	42	26,128	37				
			Total	364	100	68,764	100				
b. Taking risks in your	FYSsr07b	1	Very little	63	18	13,151	20				
coursework without fear of		2	Some	105	27	19,774	29				
penalty		3	Quite a bit	90	25	19,951	28	2.7	2.5 *	.13	
		4	Very much	105	30	15,841	22				
			Total	363	100	68,717	100				
c. Evaluating multiple	FYSsr07c	1	Very little	10	3	2,565	4				
approaches to a problem		2	Some	75	21	13,480	20				
		3	Quite a bit	120	33	27,507	40	3.2	3.1	.10	
		4	Very much	153	43	25,034	36				
			Total	358	100	68,586	100				
d. Inventing new methods to	FYSsr07d	1	Very little	39	11	7,056	11				
arrive at unconventional		2	Some	97	26	20,448	30				
solutions		3	Quite a bit	110	30	22,951	33	2.9	2.7 *	.12	
		4	Very much	115	33	17,901	26				
			Total	361	100	68,356	100				

8. Is there anything your institution could have done better to prepare you for your career or further education? Please describe.

This final question asked students to respond in an open text box. Comments were recorded for 124 seniors. Responses are provided in your "NSSE19 Student Comments" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.



Detailed Statistics: Senior Transitions^e University of West Georgia

Seniors

						Stan	dard			Effect	
	N	Me	ean	Standa	rd error ^f	devi	ation ^g	DF ^h	Sig.	size ^d	
Variable								Comparisons with:			
name	UWG	UWG	FY Exp / Sr Transitn	UWG	FY Exp / Sr Transitn	UWG	FY Exp / Sr Transitn	FY Exp	/ Sr Transitn		
FYSsr01b ^k	172	.487	.500	.0382	.0026				.729	03	
FYSsr02	263	3.03	3.00	.056	.004	0.91	0.90	58,508	.609	.03	
FYSsr03 ^k	364	.869	.862	.0177	.0012				.727	.02	
FYSsr04 ^k	364	.227	.208	.0220	.0014				.358	.05	
FYSsr05 ^k	366	.259	.239	.0229	.0014				.368	.05	
FYSsr06a	363	3.42	3.46	.037	.002	0.70	0.66	87,819	.234	06	
FYSsr06b	366	3.49	3.48	.035	.002	0.67	0.65	87,738	.955	.00	
FYSsr06c	364	3.21	3.24	.042	.003	0.80	0.77	87,804	.449	04	
FYSsr06d	366	3.29	3.32	.041	.002	0.79	0.74	87,755	.448	04	
FYSsr06e	364	3.10	3.06	.045	.003	0.85	0.85	87,780	.470	.04	
FYSsr06f	364	3.18	3.09	.044	.003	0.83	0.83	87,763	.038	.11	
FYSsr06g	363	2.66	2.57	.053	.003	1.01	0.98	87,750	.081	.09	
FYSsr06h	363	2.45	2.37	.055	.003	1.04	1.00	365	.113	.09	
FYSsr06i	364	3.32	3.27	.043	.003	0.82	0.81	87,763	.217	.06	
FYSsr06j	363	3.11	3.05	.046	.003	0.88	0.88	87,764	.180	.07	
FYSsr07a	363	3.20	3.11	.044	.003	0.83	0.83	87,598	.056	.10	
FYSsr07b	363	2.67	2.53	.057	.004	1.09	1.05	87,553	.011	.13	
FYSsr07c	359	3.17	3.08	.045	.003	0.86	0.85	360	.055	.10	
FYSsr07d	361	2.85	2.74	.053	.003	1.01	0.97	87,075	.029	.12	



Endnotes University of West Georgia

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z- test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:



Your students' average was significantly higher (p < .05) with an effect size at least .3 in magnitude.

Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.

Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.



Your students' average was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.