

Interpreting the Means Comparison Report

Variables

The items from *The College Student Report* appear in the left column in the same order and wording as they appear on the instrument. Response set values are also provided to help you interpret the statistics.

Variable Names

The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section.

Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution, consortium (if applicable), Carnegie classification, and for the NSSE 2003 national sample.

National Survey of NSSE 2003 Means Comparison Report Student Engagement Sample College or University Student Report Sample College compared with: Sample College Carnegie NSSE 2003 In your experience at your institution during the carried school. 1. Academic and Intellectual Experiences ollowing? I never, 2=sometimes, 3=often, 4=very often Asked questions in class or contributed to *** FY 3.30 2.81 2.84 *** 55 CLQUEST SR 3.41 3.13 3.12 35 2.82 2.27 .71 2.24 *** .75 CLPRESEN Made a clas presentation 3.29 2.90 .48 2.84 .54 2.70 2.74 Prepared two or more dra 2.70 assignment before turning it in SR 2.90 2.56 35 2.51 40 Worked on a paper or project that requi integrating ideas or information from various INTEGRAT FY 3.06 3.05 3.06 3.34 3.41 3.34 Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in DIVCLASS 2.62 2.71 2.73 class discussions or writing assignments .38 38 2.75 Come to class without completing readings or 1.65 -.45 *** 1.98 2.01 -.49 1.59 2.03 -.61 2.07 -.65 Worked with other students on projects during 2.39 2.48 2.34 3.02 2.55 2.46

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels (p<.05, p<.01, and p<.001). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Please note that statistical significance does not guarantee that the result is substantive or*

important. Large sample sizes (like those produced by NSSE) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks (p<.001) and to consult effect sizes (see below) in order to make judgments about the practical meaning of the results.

Effect Size

Effect size indicates the "practical significance" of the size of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared (consortium, Carnegie type, or NSSE

2003). In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the "coming to class unprepared" item (item 1f. on *The Report*) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

Class

Responses to each item are reported for first-year students (FY) and seniors (SR). If applicable, first-year and senior students that were part of an oversample are included in your institution's data, but not in any of the comparison groups.



				H of West Coordin		U of	West Georg	ia compared wit	h:	
				U of West Georgia		Master's		N	NSSE 2003	3
Academic and Intellec	tual Experiences	Variable	Class	Mean In your experience at your instit following? 1=never, 2=sometin.			Effect Size ^b ol year, about	NSSE 2003 Mean how often have yo	Sig " u done each d	Effect Size ^b of the
Asked questions in c	class or contributed to	CLQUEST	FY	2.74	2.81			2.84		
ciass discussions			SR	2.95	3.13	*	21	3.12	*	20
Made a class present	tation	CLPRESEN	FY	2.27	2.27			2.24	at.	•
			SR	3.01	2.90			2.84	*	.20
	re drafts of a paper or	REWROPAP	FY	2.85	2.74			2.70		
assignment before tu	irning it in		SR	2.62	2.56			2.51		
	or project that required information from various	INTEGRAT	FY	3.09	3.05			3.06		
sources			SR	3.35	3.34			3.34		
religions, genders, p	rspectives (different races, olitical beliefs, etc.) in	DIVCLASS	FY	2.63	2.71			2.73		
class discussions or	writing assignments		SR	2.73	2.76			2.75		
	ut completing readings or	CLUNPREP	FY	2.04	1.98			2.01		
assignments			SR	2.10	2.03			2.07		
	students on projects during	CLASSGRP	FY	2.39	2.39			2.34		
class			SR	2.58	2.55			2.46		
	ates outside of class to	OCCGRP	FY	2.31	2.32			2.40		
prepare class assigni	ments		SR	2.79	2.71			2.73		
courses when compl	0 0	INTIDEAS	FY	2.39	2.45			2.49		
during class discussi	ions		SR	2.89	2.82			2.85		
Tutored or taught of voluntary)	her students (paid or	TUTOR	FY	1.80	1.63	*	.21	1.68		
voluntary)			SR	1.92	1.81			1.87		
-	nmunity-based project as	COMMPROJ	FY	1.41	1.47			1.46		
part of a regular cou	ISC		SR	1.64	1.64			1.63		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



Variable

Class

NSSE 2003 Means Comparison Report State University of West Georgia

U of West Georgia compared with: U of West Georgia **NSSE 2003** Master's Effect Effect Master's NSSE 2003 Size b Size b Sig a Mean Mean

In your experience at your institution during the current school year, about how often have you done each of the

Ac	eademic and Intellectual Experiences (continu	ed)		In your experience at your insta following? 1=never, 2=someti	_		ool year, about	now often have y	ou aone each c	f the
1.	Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	FY SR	2.78 3.05	2.61 2.82	**	.23	2.65 2.81	**	.23
m.	Used e-mail to communicate with an instructor	EMAIL	FY SR	2.95 3.23	2.87 3.09			2.96 3.18		
n.	Discussed grades or assignments with an instructor	FACGRADE	FY SR	2.82 3.04	2.58 2.81	**	.28	2.62 2.83	**	.24
0.	Talked about career plans with a faculty member or advisor	FACPLANS	FY SR	2.18 2.58	2.14 2.44			2.15 2.48		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	FY SR	1.82 2.08	1.76 2.06			1.81 2.10		
q.	Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	FY SR	2.68 2.91	2.58 2.82			2.63 2.83		
	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	FY SR	2.63 2.76	2.61			2.61 2.71		
S.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	FY SR	1.51 1.81	1.53 1.79			1.56 1.85		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	FY SR	2.71	2.71			2.77		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	FY SR	2.58 2.69	2.54 2.54			2.61		
V.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	FY SR	2.60 2.65	2.67			2.77		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



				II - CW+ C		U a	of West Georgi	ia compared wi	th:	
				U of West Georgia		Master's		I	NSSE 2003	}
		Variable	Class	Mean	Master's Mean	Sig a	Effect Size ^b	NSSE 2003 Mean	Sig ^a	Effect Size ^b
N	Iental Activities			During the current school year l=very little, 2=some, 3=qui			ork emphasized	the following me	ntal activities?	
	Memorizing facts, ideas, or methods from									
a	your courses and readings so you can repeat	MEMORIZE	FY	3.15	2.97	*	.21	2.93	**	.25
	them in pretty much the same form		SR	2.86	2.77			2.72		
	Analyzing the basic elements of an idea,			0 2						
b	experience, or theory, such as examining a									
U	particular case or situation in depth and	ANALYZE	FY	3.11	3.09			3.15		
	considering its components		SR	3.21	3.25			3.28		
	Synthesizing and organizing ideas,									
C	micrimum of the first many many many	SYNTHESZ	FY	2.76	2.82			2.88		
	complex interpretations and relationships		SR	3.08	3.04			3.07		
	Making judgments about the value of									
	information, arguments, or methods, such as									
d	8	EVALUATE								
	interpreted data and assessing the soundness		FY	2.81	2.80			2.83		
	of their conclusions		SR	2.97	2.95			2.96		
e.	Applying theories or concepts to practical	APPLYING	FY	2.94	2.96			3.01		
•	problems or in new situations		SR	3.15	3.18			3.20		
F	xaminations			1=very little to 7=very much						
	To what extent have your examinations during									
	the current school year challenged you to do	EXAMS	FY	5.53	5.49			5.54		
	your best work?		SR	5.58	5.48			5.45		
F	Reading and Writing			During the current school yet 1=none, 2=between 1 and 4,						
	Number of assigned textbooks, books, or	DEADAGON	FY	3.17	3.42	**	25	3.49	***	33
a	book-length packs of course readings	READASGN	SR	3.05	3.27	*	21	3.34	**	28
	Number of books read on your own (not									
b	assigned) for personal enjoyment or academic	READOWN	FY	2.11	2.00			2.01		
	enrichment		SR	2.22	2.19			2.21		
c	Number of written papers or reports of 20	WRITEMOR	FY	1.33	1.26			1.24		
C	pages or more	WIGHT	SR	1.58	1.65			1.66		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



				TI OTTI I C		\boldsymbol{U}	of West Georgi	ia compared wi	ith:	
				U of West Georgia		Master's]	NSSE 200	3
		Variable	Class	Mean	Master's Mean	Sig "	Effect Size ^b	NSSE 2003 Mean	Sig ^a	Effect Size ^b
				During the current school year						
4. I	Reading and Writing (continued)			1=none, 2=between 1 and 4, 3						
d	Number of written papers or reports between	WRITEMID	FY	2.21	2.41	*	22	2.44	**	26
	5 and 19 pages		SR	2.43	2.64	*	21	2.66	**	23
e	Number of written papers or reports of fewer	WRITESML	FY SR	2.94 2.97	3.31 3.09	***	34	3.31 3.11	***	34
	than 5 pages		SK	In a typical week, how many h		om nota do vou	aamulata?	3.11		
5. I	Problem Sets			In a typical week, now many n 1 =none, 2 =1-2, 3 =3-4, 4 =5-6,			complete?			
J. I	Number of <i>problem sets</i> that take you more		FY	2.25	2.50	*	23	2.52	**	24
а	than an hour to complete	PROBSETA	SR	2.43	2.38		.23	2.35		.21
	Number of <i>problem sets</i> that take you less	pp op grap	FY	2.57	2.68			2.58	V9-hai	
b	than an hour to complete	PROBSETB	SR	2.33	2.27			2.18		
6. I	Homework Problems			1=none, 2=1-3, 3=4-6, 4=7-1	0, 5=more than	10				
	In a typical week, how many homework									
	problems take you more than 15 minutes each	HWPROBS	FY	2.38	2.67	**	25	2.68	**	25
	to complete?		SR	2.52	2.61			2.61		
7. I	Enriching Educational Experiences			Which of the following have yo recoded 0=no or undecided, 1						
/. I	Practicum, internship, field experience, co-op		FY	.71	.80	*	22	.81	**	25
a	experience, or clinical assignment	INTERN	SR	.67	.72		22	.72		23
	experience, or chinical assignment		FY	.71	.74			.75		
b	Community service or volunteer work	VOLUNTER	SR	.60	.64			.66		
	Participate in a learning community or some		JIC.	.00	.01			.00		
c		LEARNCOM	FY	.36	.35			.34		
	take two or more classes together	EE HOVEOW	SR	.30	.27			.27		
	Work on a research project with a faculty		SK	.30	.21			.21		
	1 5	DECEADOU		22	26			20		
d	F-8-	RESEARCH	FY	.22	.26			.29		
	requirements		SR	.21	.23			.27	*	22
e	Foreign language coursework	FORLANG	FY	.37	.44			.48	*	22
			SR	.35	.35			.41	JE . * *	
f	Study abroad	STUDYABR	FY	.23	.33	*	21	.38	***	31
			SR	.15	.14			.18		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



U of West Georgia compared with:

				II of West Coopeia		U of	West Georg	na compared wi	th:	
				U of West Georgia		Master's		1	NSSE 2003	3
		Variable	Class	Mean Which of the following have y	Master's Mean	Sig ^a	Effect Size b	NSSE 2003 Mean	Sig "	Effect Size b
F	nriching Educational Experiences (continued)			recoded 0=no or undecided,						
~	Independent study or self-designed major	INDSTUDY	FY	.22	.17			.18		
g	independent study of sen-designed major	INDSTODI	SR	.27	.26			.29		
	Culminating senior experience									
h	(comprehensive exam, capstone course, thesis,	SENIORX	FY	.42	.39			.43		
	project, etc.)		SR	.61	.55			.59		
(Quality of Relationships			Mark the box that best repres 1=unfriendly, unsupportive, s					ion.	
			FY	5.62	5.70		TT	5.74		
a	Relationships with other students	ENVSTU	SR	5.90	5.81			5.80		
				l=unavailable, unhelpful, un	sympathetic to 7	=available, help	ful, sympathei	tic		
b	Relationships with faculty members	ENVFAC	FY	5.31	5.54	*	19	5.56	*	21
υ	Relationships with faculty members	ENVIAC	SR	5.65	5.73			5.72		
			_	I=unhelpful, inconsiderate, r		ıl, considerate, fl	exible			
С	Relationships with administrative personnel	ENVADM	FY	4.89	5.09			5.09		
·	and offices		SR	4.65	4.84			4.81		
7	ime Usage			About how many hours do you 10 hrs/wk, 4=11-15 hrs/wk, 5						.5 hrs/wk, 3=
a	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data,	142 1170.00								
	rehearsing, and other activities related to your	ACADPR01	FY	3.82	3.91			4.11		
	academic program)		SR	3.79	3.94			4.13	*	19
b	Working for pay on campus	WORKON01	FY	1.38	1.55			1.60	*	19
Ü	working for pay on campus		SR	1.67	1.73			1.89		
С	Working for pay off campus	WORKOF01	FY	3.48	2.59	***	.38	2.19	***	.61
			SR	3.94	4.09			3.56		
d	Participating in co-curricular activities (organizations, campus publications, student									
u	government, social fraternity or sorority,	COCURR01	FY	1.99	2.13			2.28	*	19
	intercollegiate or intramural sports, etc.)		SR	1.92	2.01			2.17		
	Relaxing and socializing (watching TV,	SOCIAL01	FY	3.87	3.86			3.86		
e	partying, exercising, etc.)	SOCIALUI	SR	3.58	3.49			3.57		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



				YI CYYI C		U a	of West Georgi	ia compared wi	th:	
				U of West Georgia		Master's		I	NSSE 2003	3
					Master's Mean	Sig ^a	Effect Size ^b	NSSE 2003 Mean	Sig a	Effect Size ^b
		Variable	Class	Mean About how many hours do you					b	
9 7	Time Usage (continued)			10 hrs/wk, 4=11-15 hrs/wk, 5=						-5 111 5/ WK, 5 0-
	Providing care for dependents living with you		FY	2.13	1.72	**	.25	1.54	***	.41
f.	(parents, children, spouse, etc.)	CARED01	SR	2.81	2.56			2.24	**	.26
		COLO GUTE	FY	2.41	2.20	*	.21	2.13	**	.28
g	Commuting to class (driving, walking, etc.)	COMMUTE	SR	2.57	2.37	*	.18	2.29	**	.27
				To what extent does your insti-	tution emphasiz	e each of the fo	ollowing?			
10. I	nstitutional Environment			1=very little, 2=some, 3=quite	e a bit, 4=very n	nuch				
a	Spending significant amounts of time studying	ENVSCHOL	FY	3.14	3.12			3.18		
a	and on academic work	ENTOCHOL	SR	3.12	3.11			3.15		
b	Providing the support you need to help you	ENVSUPRT	FY	3.13	3.05			3.09		
Ü	succeed academically	BITT BOTTET	SR	2.88	2.93			2.95		
	Encouraging contact among students from									
c	different economic, social, and racial or ethnic	ENVDIVRS	FY	2.41	2.56			2.59	*	19
	backgrounds		SR	2.32	2.38			2.39		
d	Helping you cope with your non-academic	ENVNACAD	FY	1.90	2.09	*	21	2.11	*	23
u	responsibilities (work, family, etc.)	LIVIVACAD	SR	1.80	1.88			1.90		
e	Providing the support you need to thrive	ENVSOCAL	FY	2.09	2.31	**	25	2.34	**	28
·	socially	ENVIOCILE	SR	1.95	2.07			2.09		
	Attending campus events and activities									
f	(special speakers, cultural performances,	ENVEVENT	FY	2.62	2.73			2.82	*	22
	athletic events, etc.)		SR	2.25	2.48	**	24	2.57	***	34
	Licing computers in academic work	ENVCOMPT	FY	3.27	3.29			3.34		
g	Using computers in academic work	ENVCOMET	SR	3.55	3.40	*	.19	3.44		
	Name and the state of the state			To what extent has your exper				owledge, skills, a	nd personal de	evelopment in
11. I	Educational and Personal Growth			the following areas? I=very i		=quite a bit, 4				
а	Acquiring a broad general education	GNGENLED	FY	2.97	3.15	*	24	3.18	**	27
a		Griderideb	SR	3.24	3.28			3.30		
b	Acquiring job or work-related knowledge and	GNWORK	FY	2.50	2.66			2.68	*	20
·	skills	211110141	SR	3.05	3.04			3.00		
c	Writing clearly and effectively	GNWRITE	FY	3.03	2.98			2.98		
	writing clearly and checkivery	21111412	SR	3.15	3.08			3.09		
d	Speaking clearly and effectively	GNSPEAK	FY	2.81	2.77			2.72		
	speaking clearly and circuitory	STIOLDI III	SR	3.00	3.00			2.99		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



U of West Georgia compared with:

				U of West Georgia			ij west deorg	ia comparea wi	un.	
				o of west deorgia		Master's]	NSSE 2003	3
Ed	lucational and Personal Growth (continued)	Variable	Class	Mean To what extent has your experithe following areas? 1=very li				NSSE 2003 Mean owledge, skills, a	Sig " nd personal de	Effect Size ^b evelopment
			FY	3.07	3.14	,		3.20		
e.	Thinking critically and analytically	GNANALY	SR	3.22	3.30			3.35	*	18
			FY	2.71	2.65			2.68		
	Analyzing quantitative problems	GNQUANT	SR	2.86	2.88			2.89		
			FY	3.04	2.90			2.92		
	Using computing and information technology	GNCMPTS	SR	3.25	3.15			3.15		
			FY	2.78	2.86			2.86		
•	Working effectively with others	GNOTHERS	SR	3.20	3.13			3.12		
		O) I OVERTON I	FY	2.14	1.85	**	.30	1.84	***	.32
	Voting in local, state, or national elections	GNCITIZN	SR	1.86	1.85			1.85		
	v	C) ID IO	FY	2.90	2.88			2.93		
	Learning effectively on your own	GNINQ	SR	2.98	3.02			3.07		
	YY 1	CNICELE	FY	2.67	2.71			2.75		
•	Understanding yourself	GNSELF	SR	2.74	2.79			2.85		
	Understanding people of other racial and	GNDIVERS	FY	2.50	2.54			2.55		
	ethnic backgrounds	GNDIVERS	SR	2.50	2.55			2.55		
_	Calving complex and world machines	GNPROBSV	FY	2.37	2.49			2.52		
1.	Solving complex real-world problems	GINFRODSV	SR	2.60	2.65			2.68		
	Developing a personal code of values and	GNETHICS	FY	2.45	2.59			2.62		
1.	ethics	GNETHICS	SR	2.52	2.69	*	17	2.71	*	19
	Contributing to the welfare of your	GNCOMMUN	FY	2.20	2.31			2.34		
).	community	GIVEOWINION	SR	2.22	2.38			2.41	*	18
1	eademic Advising			1=poor, 2=fair, 3=good, 4=ex	cellent					
	Overall, how would you evaluate the quality									
	of academic advising you have received at	ADVISE	FY	2.87	2.97			3.01		
	your institution?		SR	2.78	2.90			2.93		
,				· · · · · · · · · · · · · · · · · · ·						
Sa	tisfaction			1=poor, 2=fair, 3=good, 4=ex		*	10	2.22	**	25
	How would you evaluate your entire	ENTIREXP	FY	3.05 3.03	3.18 3.21	**	18 26	3.23 3.24	***	25 29
	educational experience at this institution?		SR	1=definitely no, 2=probably no				3.24	7.7.7	29
	If you could start over again, would you go to		EV			yes, 4-aejinile	iy yes	3.22		
		SAMECOLL	FY	3.12	3.18			The state of the s		
	the <i>same institution</i> you are now attending?		SR	3.02	3.15			3.17		

[&]quot;* p<.05 ** p<.01 ***p<.001 (2-tailed)

^b Effect size = mean difference divided by comparison group standard deviation.

NSSE 2003 Detailed Statistics U of West Georgia First-Year Students

		Mean		Margin	of error (95%	6 level) a	Stan	dard devia	tion ^b	Num	ber of respon	dents	Signific	cance c	Effec	t size d
	.g.			gia						gia			U of West Geor			orgia compared
	Georgia			of West Georgia			of West Georgia			of West Georgia		~	wit		W	ith:
	of West	S	2003	/est	S	2003	Vest	Š	2000	Vest	-S	2003	ν̈́	2003	Š	2003
	l of V	Master's	NSSE 2003	l of V	Master's	NSSE 2003	U of V	Master's	NSSE 2003) of v	Master's	NSSE 2003	Master's	NSSE 2003	Master's	NSSE 2003
CLQUEST	2.74	2.81	2.84	.16	.01	.01	.89	.84	.84	117	18,775	45,960	.344	.192	09	12
CLPRESEN	2.27	2.27	2.24	.16	.01	.01	.88	.78	.77	117	18,759	45,932	.969	.654	.00	.04
REWROPAP	2.85	2.74	2.70	.18	.01	.01	.99	.97	.98	117	18,754	45,917	.223	.109	.11	.15
INTEGRAT	3.09	3.05	3.06	.14	.01	.01	.77	.78	.78	117	18,763	45,934	.528	.657	.06	.04
DIVCLASS	2.63	2.71	2.73	.15	.01	.01	.82	.86	.87	117	18,753	45,897	.338	.220	09	11
CLUNPREP	2.04	1.98	2.01	.14	.01	.01	.77	.72	.72	117	18,741	45,874	.321	.612	.09	.05
CLASSGRP	2.39	2.39	2.34	.15	.01	.01	.83	.79	.80	117	18,736	45,880	.964	.485	.00	.06
OCCGRP	2.31	2.32	2.40	.15	.01	.01	.84	.82	.83	117	18,753	45,915	.828	.215	02	11
INTIDEAS	2.39	2.45	2.49	.15	.01	.01	.82	.79	.80	117	18,733	45,860	.425	.203	07	12
TUTOR	1.80	1.63	1.68	.17	.01	.01	.94	.82	.83	116	18,749	45,892	.024	.118	.21	.15
COMMPROJ	1.41	1.47	1.46	.14	.01	.01	.77	.74	.74	117	18,729	45,865	.375	.437	08	07
ITACADEM	2.78	2.61	2.65	.18	.02	.01	1.01	1.05	1.05	117	18,754	45,917	.080	.195	.16	.12
EMAIL	2.95	2.87	2.96	.17	.01	.01	.95	.92	.90	117	18,740	45,888	.336	.898	.09	01
FACGRADE	2.82	2.58	2.62	.15	.01	.01	.81	.84	.85	117	18,747	45,900	.003	.009	.28	.24
FACPLANS	2.18	2.14	2.15	.16	.01	.01	.86	.88	.88	117	18,745	45,887	.635	.702	.04	.04
FACIDEAS	1.82	1.76	1.81	.15	.01	.01	.85	.80	.81	117	18,747	45,885	.450	.855	.07	.02
FACFEED	2.68	2.58	2.63	.14	.01	.01	.77	.82	.83	117	18,750	45,898	.233	.568	.11	.05
WORKHARD	2.63	2.61	2.61	.14	.01	.01	.79	.82	.85	117	18,752	45,895	.757	.811	.03	.02
FACOTHER	1.51	1.53	1.56	.15	.01	.01	.83	.79	.80	117	18,753	45,897	.859	.543	02	06
OOCIDEAS	2.71	2.71	2.77	.16	.01	.01	.87	.86	.87	117	18,731	45,873	.975	.480	.00	07
DIVRSTUD	2.58	2.54	2.61	.18	.01	.01	.99	1.02	1.02	116	18,727	45,834	.676	.700	.04	04
DIFFSTU2	2.60	2.67	2.77	.17	.01	.01	.96	.98	.98	116	18,730	45,855	.439	.073	07	17
MEMORIZE	3.15	2.97	2.93	.14	.01	.01	.77	.84	.87	117	18,748	45,886	.022	.007	.21	.25
ANALYZE	3.11	3.09	3.15	.15	.01	.01	.83	.78	.77	117	18,739	45,870	.764	.578	.03	05
SYNTHESZ	2.76	2.82	2.88	.15	.01	.01	.85	.84	.84	117	18,732	45,852	.448	.115	07	15
EVALUATE	2.81	2.80	2.83	.16	.01	.01	.86	.87	.87	116	18,731	45,850	.928	.842	.01	02
APPLYING	2.94	2.96	3.01	.15	.01	.01	.84	.86	.86	117	18,738	45,862	.764	.362	03	08
EXAMS	5.53	5.49	5.54	.17	.02	.01	.95	1.07	1.09	117	18,280	44,766	.706	.906	.04	01
READASGN	3.17	3.42	3.49	.14	.01	.01	.78	.98	.97	116	18,521	45,279	.006	.000	25	33
READOWN	2.11	2.00	2.01	.18	.01	.01	.98	.88	.87	116	18,524	45,293	.164	.209	.13	.12
WRITEMOR	1.33	1.26	1.24	.15	.01	.01	.83	.67	.63	115	18,502	45,245	.266	.124	.10	.14
WRITEMID	2.21	2.41	2.44	.15	.01	.01	.81	.91	.91	116	18,513	45,272	.018	.005	22	26
WRITESML	2.94	3.31	3.31	.19	.02	.01	1.07	1.08	1.07	116	18,515	45,286	.000	.000	34	34

a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

NSSE 2003 Detailed Statistics U of West Georgia First-Year Students

		Mean		Margin (of error (95%	6 level) a	Stan	dard devia	tion ^b	Num	ber of respon	dents	Signifi	cance c	Effec	t size ^d
	orgia			eorgia			eorgia			eorgia			U of West Geor			orgia compared ith:
	U of West Georgia	Master's	NSSE 2003	U of West Georgia	Master's	NSSE 2003	U of West Georgia	Master's	NSSE 2003	U of West Georgia	Master's	NSSE 2003	Master's	NSSE 2003	Master's	NSSE 2003
PROBSETA	2.25	2.50	2.52	.19	.02	.01	1.02	1.09	1.12	116	18,461	45,115	.014	.010	23	24
PROBSETB	2.57	2.68	2.58	.21	.02	.01	1.16	1.19	1.19	115	18,439	45,044	.346	.922	09	01
HWPROBS	2.38	2.67	2.68	.21	.02	.01	1.14	1.16	1.19	117	18,474	45,125	.008	.006	25	25
INTERN	.71	.80	.81	.08	.01	.00	.46	.40	.39	117	18,516	45,299	.020	.006	22	25
VOLUNTER	.71	.74	.75	.08	.01	.00	.46	.44	.43	116	18,515	45,287	.451	.257	07	11
LEARNCOM	.36	.35	.34	.09	.01	.00	.48	.48	.47	116	18,500	45,251	.768	.539	.03	.06
RESEARCH	.22	.26	.29	.08	.01	.00	.41	.44	.46	115	18,485	45,231	.255	.069	11	17
FORLANG	.37	.44	.48	.09	.01	.00	.48	.50	.50	117	18,498	45,255	.140	.017	14	22
STUDYABR	.23	.33	.38	.08	.01	.00	.42	.47	.49	117	18,492	45,240	.023	.001	21	31
INDSTUDY	.22	.17	.18	.08	.01	.00	.41	.38	.39	116	18,503	45,268	.192	.349	.12	.09
SENIORX	.42	.39	.43	.09	.01	.00	.50	.49	.50	115	18,496	45,255	.606	.714	.05	03
ENVSTU	5.62	5.70	5.74	.22	.02	.01	1.22	1.29	1.28	117	18,533	45,319	.505	.315	06	09
ENVFAC	5.31	5.54	5.56	.25	.02	.01	1.37	1.19	1.19	117	18,529	45,310	.038	.022	19	21
ENVADM	4.89	5.09	5.09	.27	.02	.01	1.51	1.45	1.45	117	18,522	45,295	.133	.126	14	14
ACADPR01	3.82	3.91	4.11	.28	.02	.02	1.55	1.64	1.70	116	18,421	45,026	.557	.066	05	17
WORKON01	1.38	1.55	1.60	.20	.02	.01	1.12	1.17	1.18	116	18,430	45,072	.114	.042	15	19
WORKOF01	3.48	2.59	2.19	.48	.03	.02	2.63	2.34	2.09	115	18,402	44,991	.000	.000	.38	.61
COCURR01	1.99	2.13	2.28	.25	.02	.01	1.38	1.45	1.50	117	18,404	45,000	.297	.040	10	19
SOCIAL01	3.87	3.86	3.86	.31	.03	.02	1.70	1.75	1.74	116	18,423	45,030	.927	.966	.01	.00
CAREDE01	2.13	1.72	1.54	.37	.02	.01	2.06	1.65	1.44	116	18,430	45,053	.008	.000	.25	.41
COMMUTE	2.41	2.20	2.13	.22	.02	.01	1.24	1.04	.98	117	18,432	45,053	.027	.002	.21	.28
ENVSCHOL	3.14	3.12	3.18	.14	.01	.01	.76	.75	.76	117	18,444	45,084	.785	.549	.03	06
ENVSUPRT	3.13	3.05	3.09	.12	.01	.01	.69	.78	.79	117	18,440	45,077	.259	.566	.10	.05
ENVDIVRS	2.41	2.56	2.59	.18	.01	.01	.98	.97	.97	116	18,433	45,049	.087	.036	16	19
ENVNACAD	1.90	2.09	2.11	.15	.01	.01	.84	.92	.91	117	18,422	45,024	.022	.012	21	23
ENVSOCAL	2.09	2.31	2.34	.15	.01	.01	.83	.90	.91	116	18,401	44,984	.008	.003	25	28
ENVEVENT	2.62	2.73	2.82	.18	.01	.01	.99	.93	.91	117	18,416	45,040	.200	.020	12	22
ENVCOMPT	3.27	3.29	3.34	.14	.01	.01	.79	.78	.77	117	18,431	45,062	.825	.349	02	09
GNGENLED	2.97	3.15	3.18	.14	.01	.01	.80	.76	.77	117	18,446	45,088	.011	.003	24	27
GNWORK	2.50	2.66	2.68	.15	.01	.01	.84	.93	.93	117	18,423	45,043	.059	.035	18	20
GNWRITE	3.03	2.98	2.98	.14	.01	.01	.79	.84	.86	117	18,438	45,073	.498	.512	.06	.06
GNSPEAK	2.81	2.77	2.72	.16	.01	.01	.90	.89	.91	116	18,438	45,063	.617	.283	.05	.10

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^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

NSSE 2003 Detailed Statistics U of West Georgia First-Year Students

		Mean		Margin	of error (95%	6 level) a	Stand	dard devia	tion ^b	Num	ber of respon	dents	Signifi	cance c	Effect	t size ^d
	orgia			eorgia			eorgia			eorgia			U of West Geo.		U of West Geo wi	rgia compared th:
	U of West Ge	Master's	NSSE 2003	U of West Ge	Master's	NSSE 2003	U of West G	Master's	NSSE 2003	U of West G	Master's	NSSE 2003	Master's	NSSE 2003	Master's	NSSE 2003
GNANALY	3.07	3.14	3.20	.15	.01	.01	.81	.78	.78	116	18,436	45,067	.296	.066	10	17
GNQUANT	2.71	2.65	2.68	.17	.01	.01	.92	.87	.90	114	18,411	45,002	.451	.698	.07	.04
GNCMPTS	3.04	2.90	2.92	.17	.01	.01	.94	.90	.91	115	18,439	45,067	.100	.134	.15	.14
GNOTHERS	2.78	2.86	2.86	.17	.01	.01	.94	.85	.86	115	18,419	45,039	.327	.314	09	09
GNCITIZN	2.14	1.85	1.84	.20	.01	.01	1.07	.95	.94	115	18,418	45,016	.001	.001	.30	.32
GNINO	2.90	2.88	2.93	.17	.01	.01	.94	.84	.85	116	18,417	45,032	.871	.665	.02	04
GNSELF	2.67	2.71	2.75	.18	.01	.01	.97	.97	.97	115	18,424	45,050	.620	.388	05	08
GNDIVERS	2.50	2.54	2.55	.18	.01	.01	.96	.97	.97	115	18,429	45,037	.684	.652	04	04
GNPROBSV	2.37	2.49	2.52	.16	.01	.01	.89	.91	.92	114	18,431	45,052	.156	.081	13	16
GNETHICS	2.45	2.59	2.62	.19	.01	.01	1.02	.98	.99	115	18,434	45,059	.126	.069	14	17
GNCOMMUN	2.20	2.31	2.34	.17	.01	.01	.92	.97	.97	115	18,426	45,042	.243	.129	11	14
ADVISE	2.87	2.97	3.01	.15	.01	.01	.82	.82	.82	117	18,458	45,103	.201	.075	12	17
ENTIREXP	3.05	3.18	3.23	.13	.01	.01	.72	.69	.70	117	18,469	45,134	.049	.007	18	25
SAMECOLL	3.12	3.18	3.22	.15	.01	.01	.83	.82	.82	117	18,446	45,087	.399	.175	08	13

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NSSE 2003 Detailed Statistics U of West Georgia Seniors

		Mean	2 6	Margin	of error (95%	6 level) a	Stan	dard deviat	tion ^b	Num	ber of respon	dents	Signific	cance c	Effec	t size ^d
	gia			gg.			gia			gig			U of West Geor			orgia compared
	Geor		-	Geor			Geor			Geor		m	wit		W	th:
	of West Georgia	S	2003	of West Georgia	S	2003	of West Georgia	.v	2003	Vest	-Z	200	S	2003	s.	2003
		Master's	NSSE 2003	l of V	Master's	NSSE 2003	U of V	Master's	NSSE 2003	U of West Georgia	Master's	NSSE 2003	Master's	NSSE 2003	Master's	NSSE 2003
CLQUEST	2.95	3.13	3.12	.16	.01	.01	.94	.83	.84	132	20,359	47,027	.016	.022	21	20
CLPRESEN	3.01	2.90	2.84	.13	.01	.01	.78	.83	.84	132	20,349	46,993	.122	.021	.13	.20
REWROPAP	2.62	2.56	2.51	.15	.01	.01	.88	.98	.98	130	20,329	46,962	.466	.184	.06	.12
INTEGRAT	3.35	3.34	3.34	.12	.01	.01	.68	.72	.72	131	20,347	47,002	.870	.900	.01	.01
DIVCLASS	2.73	2.76	2.75	.15	.01	.01	.90	.90	.91	132	20,324	46,949	.773	.830	03	02
CLUNPREP	2.10	2.03	2.07	.13	.01	.01	.74	.73	.74	131	20,317	46,928	.247	.602	.10	.05
CLASSGRP	2.58	2.55	2.46	.15	.01	.01	.87	.84	.85	130	20,335	46,964	.617	.095	.04	.15
OCCGRP	2.79	2.71	2.73	.15	.01	.01	.87	.87	.88	131	20,338	46,985	.280	.411	.09	.07
INTIDEAS	2.89	2.82	2.85	.14	.01	.01	.83	.81	.81	131	20,312	46,931	.302	.519	.09	.06
TUTOR	1.92	1.81	1.87	.16	.01	.01	.95	.93	.96	131	20,335	46,964	.155	.554	.12	.05
COMMPROJ	1.64	1.64	1.63	.13	.01	.01	.76	.84	.83	132	20,304	46,901	.993	.802	.00	.02
ITACADEM	3.05	2.82	2.81	.16	.01	.01	.95	1.02	1.02	131	20,342	46,984	.010	.007	.23	.23
EMAIL	3.23	3.09	3.18	.14	.01	.01	.81	.88	.86	130	20,332	46,958	.062	.460	.16	.06
FACGRADE	3.04	2.81	2.83	.14	.01	.01	.84	.85	.86	131	20,330	46,953	.003	.007	.26	.24
FACPLANS	2.58	2.44	2.48	.18	.01	.01	1.06	.95	.96	132	20,345	46,968	.106	.241	.14	.10
FACIDEAS	2.08	2.06	2.10	.16	.01	.01	.96	.86	.87	131	20,334	46,975	.718	.853	.03	02
FACFEED	2.91	2.82	2.83	.14	.01	.01	.80	.79	.80	131	20,330	46,962	.187	.241	.12	.10
WORKHARD	2.76	2.72	2.71	.14	.01	.01	.82	.83	.84	131	20,337	46,954	.646	.519	.04	.06
FACOTHER	1.81	1.79	1.85	.17	.01	.01	1.00	.93	.95	131	20,344	46,970	.792	.664	.02	04
OOCIDEAS	2.80	2.84	2.88	.15	.01	.01	.89	.84	.84	132	20,337	46,968	.606	.266	05	10
DIVRSTUD	2.69	2.54	2.60	.17	.01	.01	1.00	.99	.99	132	20,317	46,908	.084	.305	.15	.09
DIFFSTU2	2.65	2.61	2.69	.16	.01	.01	.93	.95	.96	131	20,317	46,923	.649	.658	.04	04
MEMORIZE	2.86	2.77	2.72	.17	.01	.01	.98	.92	.93	132	20,336	46,974	.265	.085	.10	.15
ANALYZE	3.21	3.25	3.28	.14	.01	.01	.81	.75	.74	131	20,329	46,953	.504	.245	06	10
SYNTHESZ	3.08	3.04	3.07	.15	.01	.01	.90	.84	.84	132	20,315	46,930	.595	.904	.05	.01
EVALUATE	2.97	2.95	2.96	.16	.01	.01	.94	.88	.89	131	20,325	46,938	.791	.854	.02	.02
APPLYING	3.15	3.18	3.20	.16	.01	.01	.94	.83	.83	131	20,325	46,941	.665	.523	04	06
EXAMS	5.58	5.48	5.45	.21	.02	.01	1.19	1.17	1.18	130	19,797	45,796	.336	.231	.08	.11
READASGN	3.05	3.27	3.34	.20	.01	.01	1.15	1.04	1.05	132	20,119	46,456	.016	.002	21	28
READOWN	2.22	2.19	2.21	.18	.01	.01	1.03	.99	.99	132	20,162	46,547	.712	.947	.03	.01
WRITEMOR	1.58	1.65	1.66	.15	.01	.01	.86	.80	.78	132	20,123	46,473	.316	.237	09	10
WRITEMID	2.43	2.64	2.66	.17	.01	.01	1.01	.98	.98	132	20,149	46,516	.017	.008	21	23
WRITESML	2.97	3.09	3.11	.20	.02	.01	1.20	1.20	1.19	132	20,136	46,510	.253	.167	10	12

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^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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NSSE 2003 Detailed Statistics U of West Georgia Seniors

		Mean		Margin	of error (95%	6 level) a	Stand	dard devia	tion ^b	Num	ber of respon	dents	Signific	cance c	Effec	t size ^d
	aia			.g			gia			gia			U of West Geor			orgia compared
	зеогд			Зеоц			of West Georgia		_	Geor			With		W	
	est (S	2003	est (S	2003	/est (S	2003	Vest	Š	2000	S	2003	S	2003
	of West Georgia	Master's	NSSE 2003	U of West Georgia	Master's	NSSE 2003	of W	Master's	NSSE 2003	U of West Georgia	Master's	NSSE 2003	Master's	NSSE 2003	Master's	NSSE 2003
	D						1.26	1.16	1.17	131	19,967	46,120	.655	.475	.04	.06
PROBSETA	2.43	2.38	2.35	.22	.02	.01					15	45,970	.575	.152	.05	.13
PROBSETB	2.33	2.27	2.18	.22	.02	.01	1.29	1.19	1.17	131	19,891		.373	.432	08	07
HWPROBS	2.52	2.61	2.61	.20	.02	.01	1.18	1.24	1.27	131	19,931	45,990		.185	08	12
INTERN	.67	.72	.72	.08	.01	.00	.47	.45	.45	130	20,137	46,499	.218	.154	11	12
VOLUNTER	.60	.64	.66	.08	.01	.00	.49	.48	.47	130	20,146	46,500	.409			.08
LEARNCOM	.30	.27	.27	.08	.01	.00	.46	.45	.44	130	20,117	46,445	.503	.377	.06	
RESEARCH	.21	.23	.27	.07	.01	.00	.41	.42	.45	130	20,095	46,427	.488	.093	06	15
FORLANG	.35	.35	.41	.08	.01	.00	.48	.48	.49	129	20,122	46,460	.945	.153	01	13
STUDYABR	.15	.14	.18	.06	.00	.00	.36	.35	.39	130	20,104	46,419	.609	.376	.05	08
INDSTUDY	.27	.26	.29	.08	.01	.00	.44	.44	.46	128	20,113	46,458	.980	.476	.00	06
SENIORX	.61	.55	.59	.08	.01	.00	.49	.50	.49	128	20,126	46,474	.188	.726	.12	.03
ENVSTU	5.90	5.81	5.80	.19	.02	.01	1.12	1.24	1.26	130	20,184	46,577	.423	.357	.07	.08
ENVFAC	5.65	5.73	5.72	.23	.02	.01	1.35	1.23	1.23	130	20,178	46,568	.475	.537	06	05
ENVADM	4.65	4.84	4.81	.27	.02	.01	1.60	1.62	1.64	130	20,169	46,555	.190	.289	12	09
ACADPR01	3.79	3.94	4.13	.30	.02	.02	1.71	1.73	1.79	129	20,113	46,407	.321	.034	09	19
WORKON01	1.67	1.73	1.89	.25	.02	.01	1.47	1.48	1.54	129	20,086	46,375	.615	.099	04	15
WORKOF01	3.94	4.09	3.56	.48	.04	.02	2.78	2.81	2.74	128	20,072	46,336	.538	.120	05	.14
COCURR01	1.92	2.01	2.17	.23	.02	.01	1.35	1.47	1.53	129	20,075	46,349	.487	.069	06	16
SOCIAL01	3.58	3.49	3.57	.28	.02	.01	1.61	1.60	1.62	129	20,090	46,393	.515	.951	.06	.01
CAREDE01	2.81	2.56	2.24	.46	.03	.02	2.68	2.46	2.25	129	20,122	46,424	.237	.004	.10	.26
COMMUTE	2.57	2.37	2.29	.21	.01	.01	1.20	1.09	1.03	128	20,128	46,454	.039	.002	.18	.27
ENVSCHOL	3.12	3.11	3.15	.13	.01	.01	.74	.76	.76	130	20,125	46,426	.896	.588	.01	05
ENVSUPRT	2.88	2.93	2.95	.15	.01	.01	.86	.82	.82	130	20,115	46,412	.447	.333	07	08
ENVDIVRS	2.32	2.38	2.39	.16	.01	.01	.92	.97	.98	130	20,105	46,378	.416	.380	07	08
ENVNACAD	1.80	1.88	1.90	.15	.01	.01	.88	.88	.88	130	20,095	46,363	.284	.218	09	11
ENVSOCAL	1.95	2.07	2.09	.15	.01	.01	.87	.88	.89	130	20,050	46,298	.101	.057	14	17
ENVEVENT	2.25	2.48	2.57	.15	.01	.01	.90	.93	.93	130	20,089	46,346	.006	.000	24	34
ENVCOMPT	3.55	3.40	3.44	.12	.01	.01	.69	.75	.74	130	20,105	46,392	.033	.098	.19	.15
GNGENLED	3.24	3.28	3.30	.12	.01	.01	.72	.77	.78	130	20,146	46,468	.560	.381	05	08
GNWORK	3.05	3.04	3.00	.14	.01	.01	.83	.91	.92	129	20,134	46,443	.830	.494	.02	.06
GNWRITE	3.15	3.08	3.09	.14	.01	.01	.80	.84	.84	130	20,142	46,464	.376	.469	.08	.06
GNSPEAK	3.00	3.00	2.99	.15	.01	.01	.87	.86	.88	130	20,136	46,456	.986	.853	.00	.02

^a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^e This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



NSSE 2003 Detailed Statistics U of West Georgia Seniors

	Mean			Margin of error (95% level) ^a			Standard deviation b			Number of respondents			Significance ^c U of West Georgia compared with:		Effect size d U of West Georgia compared with:	
	eorgia		eorgia		eorgia		eorgia									
	U of West G	Master's	NSSE 2003	U of West G	Master's	NSSE 2003	U of West G	Master's	NSSE 2003	U of West G	Master's	NSSE 2003	Master's	NSSE 2003	Master's	NSSE 2003
GNANALY	3.22	3.30	3.35	.13	.01	.01	.78	.75	.74	129	20,148	46,468	.194	.038	11	18
GNQUANT	2.86	2.88	2.89	.17	.01	.01	.98	.88	.90	130	20,108	46,400	.793	.712	02	03
GNCMPTS	3.25	3.15	3.15	.15	.01	.01	.86	.86	.86	129	20,145	46,475	.195	.202	.11	.11
GNOTHERS	3.20	3.13	3.12	.13	.01	.01	.73	.83	.83	130	20,142	46,453	.302	.269	.09	.10
GNCITIZN	1.86	1.85	1.85	.16	.01	.01	.92	.96	.96	129	20,094	46,381	.931	.873	.01	.01
GNINQ	2.98	3.02	3.07	.15	.01	.01	.90	.86	.85	130	20,131	46,437	.635	.234	04	10
GNSELF	2.74	2.79	2.85	.18	.01	.01	1.02	1.00	.99	130	20,112	46,401	.536	.207	05	11
GNDIVERS	2.50	2.55	2.55	.16	.01	.01	.94	.99	1.00	129	20,129	46,421	.601	.630	05	04
GNPROBSV	2.60	2.65	2.68	.16	.01	.01	.93	.94	.94	130	20,122	46,421	.553	.353	05	08
GNETHICS	2.52	2.69	2.71	.18	.01	.01	1.05	1.02	1.02	130	20,128	46,437	.049	.027	17	19
GNCOMMUN	2.22	2.38	2.41	.17	.01	.01	.96	1.01	1.01	129	20,109	46,392	.076	.044	16	18
ADVISE	2.78	2.90	2.93	.15	.01	.01	.86	.92	.92	130	20,127	46,460	.144	.074	13	16
ENTIREXP	3.03	3.21	3.24	.12	.01	.01	.68	.71	.72	130	20,152	46,495	.004	.001	26	29
SAMECOLL	3.02	3.15	3.17	.14	.01	.01	.84	.85	.86	130	20,134	46,466	.080	.051	15	17

a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.