



**National Survey  
of Student Engagement**

# University of West Georgia

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**Means Comparison Report**

August 2005

# Interpreting the Means Comparison Report

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. Responses set values are also provided to help you interpret the statistics.

## Variable Names

The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution, selected peers or consortium, Carnegie classification, and for the NSSE 2005 national sample.

## Class

Means are reported for first-year students (FY) and seniors (SR). If applicable, first-year and senior students that were part of an oversample are included in your institution’s data, but not in any of the comparison groups.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Please note that statistical significance does not guarantee that the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ( $p < .001$ ) and to consult effect sizes (see below) in order to make judgments about the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared (consortium, Carnegie type, or NSSE 2005). In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution’s mean was greater, thus showing

**NSSE 2005 Means Comparison Report**  
**Nssevile University**

Variable	Benchmark	Class	Nssevile		Nssevile compared with:									
			Mean	SD	Selected Peers		Carnegie		NSSE 2005					
			Mean	SD	Mean	Sig *	Effect Size †	Mean	Sig *	Effect Size †	Mean	Sig *	Effect Size †	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.70	2.70			2.74			2.86	***	-.19
				SR	2.95	3.06			3.08			3.16	**	-.26
b.	Made a class presentation	CLPRESEN	ACL	FY	1.98	2.23	***	-.32	2.23	***	-.33	2.28	***	-.38
				SR	2.85	2.79			2.83			2.88		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.66	2.74			2.69			2.65		
				SR	2.65	2.56			2.52			2.51	*	.15
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.15	3.07			3.06	*	.11	3.08		
				SR	3.39	3.32			3.34			3.37		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc) in class discussions or writing assignments	DIVCLASS		FY	2.74	2.74			2.75			2.77		
				SR	2.65	2.74			2.76			2.83	**	-.21
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.15	2.07			2.06	*	.12	2.03	**	.16
				SR	2.21	2.10			2.10			2.08	*	.17

an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

Variable	Bench- mark	Class	UWG compared with:													
			UWG			Georgia System			Master's			NSSE 2005				
			Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>																
<b>1. Academic and Intellectual Experiences</b>																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.79			2.71			2.84			2.86		
					SR	3.04			3.07			3.15			3.16	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.39			2.22			2.30			2.28		
					SR	3.03		*	.24	2.82			2.93			2.88
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.90			2.72			2.69	*	.21	2.65	*	.25
					SR	2.67			2.58			2.55			2.51	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.16			3.01			3.08			3.08		
					SR	3.34			3.30			3.36			3.37	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.82			2.74			2.75			2.77		
					SR	2.93		*	.20	2.74			2.83			2.83
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.10			2.09			2.01			2.03		
					SR	2.18			2.11			2.05			2.08	
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.42			2.36			2.42			2.40		
					SR	2.66			2.54			2.58			2.52	
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.40			2.38			2.39			2.43		
					SR	2.74			2.82			2.76			2.77	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.51			2.48			2.54			2.57		
					SR	2.84			2.90			2.91			2.93	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.67			1.73			1.68			1.72		
					SR	2.03			1.87			1.89			1.94	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.31			1.48	*	-.22	1.56	***	-.30	1.54	**	-.28
					SR	1.76			1.72			1.80			1.77	

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

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	Variable	Bench- mark	Class	UWG	UWG compared with:									
				Mean	Georgia System			Master's			NSSE 2005			
					Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.61	2.68			2.57			2.61		
				SR	2.79	2.90			2.81			2.81		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.99	2.94			3.01			3.06		
				SR	3.30	3.28			3.26			3.32		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.82	2.61	*	.24	2.62	*	.24	2.62	*	.23
				SR	2.99	2.91			2.86			2.87		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.04	2.06			2.18			2.17		
				SR	2.39	2.39			2.51			2.53		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.74	1.74			1.82			1.86		
				SR	2.07	2.08			2.13			2.16		
q.	Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	SFI	FY	2.57	2.71			2.73			2.76	*	-.24
				SR	3.00	2.94			2.93			2.94		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.80	2.71			2.64			2.63		
				SR	2.95	2.81			2.78	*	.21	2.76	*	.23
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.43	1.48			1.62	*	-.23	1.63	*	-.24
				SR	1.92	1.77			1.90			1.93		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOIDEAS	ACL	FY	2.74	2.73			2.69			2.73		
				SR	2.87	2.93			2.86			2.88		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.74	2.64			2.52			2.60		
				SR	2.95	2.75			2.60	***	.36	2.65	**	.31
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.75	2.77			2.70			2.77		
				SR	2.87	2.78			2.71			2.76		

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

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UWG	<i>UWG compared with:</i>								
	Georgia System			Master's			NSSE 2005		

Variable	Bench- mark	Class	Mean	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>
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*During the current school year, how much has your coursework emphasized the following mental activities?  
1=very little, 2=some, 3=quite a bit, 4=very much*

### 2. Mental Activities

a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	3.02							
				SR	3.09	2.95			2.90			2.85
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.13							
				SR	3.28	2.82	**	.29	2.75	***	.37	2.70
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.95							
				SR	3.13	2.82			2.81			2.87
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.93							
				SR	3.05	2.84			2.82			2.84
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.05							
				SR	3.18	2.97			2.96			2.99

*During the current school year, about how much reading and writing have you done?*

*1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20*

### 3. Reading and Writing

a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.22							
				SR	3.07	3.07			3.23			3.31
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.06							
				SR	2.20	2.14			2.07			2.08
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	FY	1.27							
				SR	1.59	1.25			1.25			1.25
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	FY	2.10							
				SR	2.52	2.16			2.36	**	-.30	2.40
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	FY	2.94							
				SR	3.09	2.94			3.20	**	-.24	3.21

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

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Variable	Benchmark	Class	UWG	UWG compared with:								
			Mean	Georgia System			Master's			NSSE 2005		
				Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>
<p><b>4. Problem Sets</b></p> <p><i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i></p>												
a.	Number of problem sets that take you more than an hour to complete	PROBSETA		FY	2.48							
			SR	2.43		2.49		2.54		2.54		2.56
b.	Number of problem sets that take you less than an hour to complete	PROBSETB		FY	2.96							
			SR	2.38		2.66		2.36		2.75		2.69
<p><b>5. Examinations</b></p> <p><i>1=very little to 7=very much</i></p>												
	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS		FY	5.22		*	-.24				
				SR	5.53					5.40		5.46
<p><b>6. Additional Collegiate Experiences</b></p> <p><i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i></p>												
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05		FY	2.14							
			SR	2.00		2.07		1.88		2.15		2.17
b.	Exercised or participated in physical fitness activities	EXRCSE05		FY	2.65							
			SR	2.66		2.70		2.56		2.76		2.84
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5		FY	2.07							
			SR	2.57		2.26		2.41		2.16		2.16
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.35		*	-.26				
			SR	2.74		2.58		2.73		2.56		2.62
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.57							
			SR	2.94		2.74		2.85		2.73		2.77
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	2.67							
			SR	2.94		2.79		2.85		2.77		2.80
<p><b>7. Enriching Educational Experiences</b></p> <p><i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i></p>												
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.11							
			SR	.56		.08		.50		.08		.09

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

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				UWG	UWG compared with:								
					Georgia System		Master's		NSSE 2005				
	Variable	Bench- mark	Class	Mean	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>
b.	Community service or volunteer work	EEE	FY	.40	.38			.41			.42		
			SR	.62	.57			.62			.64		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together		FY	.15	.15			.16			.15		
			SR	.36	.25	*	.26	.27			.27		
d.	Work on a research project with a faculty member outside of course or program requirements	SFI	FY	.07	.04			.05			.05		
			SR	.13	.17			.18			.21	*	-.21
e.	Foreign language coursework	EEE	FY	.10	.18	*	-.21	.21	***	-.28	.25	***	-.36
			SR	.37	.37			.41			.46		
f.	Study abroad	EEE	FY	.04	.03			.02			.02		
			SR	.19	.11			.13			.18		
g.	Independent study or self-designed major	EEE	FY	.05	.03			.03			.03		
			SR	.14	.15			.20			.23	*	-.21
h.	Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	EEE	FY	.01	.02			.01			.02		
			SR	.41	.27	*	.31	.34			.38		

**8. Quality of Relationships**

Mark the box that best represents the quality of your relationships with people at your institution.  
1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

a.	Relationships with other students	ENVSTU	SCE	FY	5.26	5.50		5.54			5.56	*	-.23
				SR	5.80	5.67			5.70			5.68	

1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic

b.	Relationships with faculty members	ENVFAC	SCE	FY	4.83	5.08		5.35	***	-.41	5.36	***	-.42
				SR	5.64	5.50			5.66			5.64	

1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible

c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.51	4.54		4.76			4.76		
				SR	4.86	4.64			4.67			4.63	

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

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UWG	UWG compared with:								
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Variable	Benchmark	Class	Mean	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>
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About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.57	3.64				3.85			4.05	**	-.29
					4.02	3.88				3.94			4.09		
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.47	1.31				1.60			1.66		
					1.50	1.57				1.80	*	-.20	1.90	***	-.26
c.	Working for pay <b>off campus</b>	WORKOF01		FY	3.29	3.06				2.52	*	.33	2.27	***	.47
					3.85	4.16				3.85			3.50		
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.00	2.00				2.18			2.31		
					1.91	1.80				2.04			2.19		
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.91	3.63				3.64			3.63		
					3.51	3.24				3.29			3.36		
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.43	2.03				1.74	**	.40	1.62	**	.51
					2.52	3.01				2.52			2.29		
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.42	2.43				2.18			2.14		
					2.55	2.64				2.40			2.31	*	.22

To what extent does your institution emphasize each of the following?

1=very little, 2=some, 3=quite a bit, 4=very much

10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.10	3.14				3.07			3.13		
					3.16	3.19				3.08			3.14		
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.88	2.99				3.03			3.06	*	-.24
					3.02	2.87				2.95			2.97		
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.27	2.52	*	-.25		2.58	**	-.31	2.60	**	-.33
					2.48	2.40				2.42			2.42		

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

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Variable	Bench- mark	Class	Mean	UWG compared with:									
				Georgia System			Master's			NSSE 2005			
				Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	1.95	1.98			2.16	*	-.22	2.17	*	-.23
			SR	1.75	1.83			1.96	*	-.23	1.97	*	-.23
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.20	2.26			2.37			2.38		
			SR	2.16	2.04			2.17			2.17		
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.70	2.74			2.79			2.84		
			SR	2.48	2.47			2.56			2.63		
g. Using computers in academic work	ENVCOMPT		FY	3.32	3.39			3.28			3.32		
			SR	3.60	3.50			3.44	*	.21	3.46	*	.19

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=very little, 2=some, 3=quite a bit, 4=very much*

**11. Educational and Personal Growth**

a. Acquiring a broad general education	NGNGENLED		FY	3.11	3.14			3.15			3.18		
			SR	3.31	3.24			3.31			3.33		
b. Acquiring job or work-related knowledge and skills	GNWORK		FY	2.58	2.70			2.73			2.72		
			SR	3.03	3.12			3.10			3.04		
c. Writing clearly and effectively	GNWRITE		FY	2.91	2.99			3.00			3.00		
			SR	3.15	3.03			3.12			3.14		
d. Speaking clearly and effectively	GNSPEAK		FY	2.90	2.77			2.81			2.78		
			SR	3.02	2.97			3.05			3.03		
e. Thinking critically and analytically	GNANALY		FY	3.11	3.18			3.14			3.18		
			SR	3.28	3.34			3.34			3.37		
f. Analyzing quantitative problems	GNQUANT		FY	2.81	2.92			2.81			2.84		
			SR	2.84	3.09	*	-.29	3.01			3.01		
g. Using computing and information technology	GNCMPTS		FY	3.09	3.11			2.96			2.96		
			SR	3.30	3.32			3.20			3.18		
h. Working effectively with others	GNOTHERS		FY	2.80	2.89			2.96			2.95		
			SR	2.99	3.14			3.20	*	-.26	3.18	*	-.24

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

NSSE 2005 Means Comparison Report  
University of West Georgia

				UWG	UWG compared with:								
					Georgia System			Master's			NSSE 2005		
	Variable	Bench- mark	Class	Mean	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>
i.	Voting in local, state, or national elections		FY	2.86	2.48	**	.35	2.44	***	.39	2.48	**	.35
			SR	2.24	2.24			2.29			2.31		
j.	Learning effectively on your own		FY	3.13	2.96			2.89	*	.28	2.93	*	.23
			SR	2.98	3.04			3.04			3.07		
k.	Understanding yourself		FY	2.89	2.70			2.76			2.77		
			SR	2.72	2.70			2.85			2.88		
l.	Understanding people of other racial and ethnic backgrounds		FY	2.59	2.59			2.58			2.59		
			SR	2.69	2.56			2.61			2.60		
m.	Solving complex real-world problems		FY	2.65	2.58			2.55			2.58		
			SR	2.62	2.71			2.72			2.72		
n.	Developing a personal code of values and ethics		FY	2.63	2.51			2.62			2.64		
			SR	2.58	2.53			2.73			2.74		
o.	Contributing to the welfare of your community		FY	2.20	2.28			2.41			2.43	*	-.24
			SR	2.48	2.34			2.49			2.50		
p.	Developing a deepened sense of spirituality		FY	2.01	2.02			2.19			2.15		
			SR	1.87	1.82			2.09			2.04		

12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	2.75	2.90			2.99	*	-.29	3.00	*	-.30
			SR	2.51	2.85	**	-.35	2.92	***	-.45	2.94	***	-.47

13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.04	3.18			3.18			3.22	*	-.26
			SR	3.14	3.21			3.24			3.27		

14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	2.99	3.20	*	-.25	3.20	*	-.25	3.22	*	-.28
			SR	3.01	3.17			3.19			3.19	*	-.21

IPEDS: 141334

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Detailed Statistics  
University of West Georgia  
First-Year Students**

	Mean				Standard Error of the Mean <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
	UWG	Georgia System	Master's	NSSE 2005	UWG	Georgia System	Master's	NSSE 2005	UWG	Georgia System	Master's	NSSE 2005	UWG	Georgia System	Master's	NSSE 2005	UWG compared with:			UWG compared with:		
																	Georgia System	Master's	NSSE 2005	Georgia System	Master's	NSSE 2005
CLQUEST	2.79	2.71	2.84	2.86	.10	.02	.01	.00	.96	.83	.83	.84	89	1,672	19,866	47,924	.480	.624	.465	.09	-.06	-.09
CLPRESEN	2.39	2.22	2.30	2.28	.09	.02	.01	.00	.86	.80	.78	.78	89	1,673	19,860	47,906	.065	.321	.205	.22	.12	.15
REWROPAP	2.90	2.72	2.69	2.65	.11	.02	.01	.00	1.04	.99	.97	.98	88	1,671	19,851	47,867	.093	.048	.019	.18	.21	.25
INTEGRAT	3.16	3.01	3.08	3.08	.10	.02	.01	.00	.92	.79	.77	.78	89	1,670	19,844	47,869	.145	.435	.417	.18	.10	.10
DIVCLASS	2.82	2.74	2.75	2.77	.09	.02	.01	.00	.82	.88	.86	.87	88	1,670	19,844	47,857	.417	.493	.628	.09	.07	.05
CLUNPREP	2.10	2.09	2.01	2.03	.07	.02	.01	.00	.67	.76	.74	.74	89	1,667	19,822	47,821	.852	.256	.337	.02	.12	.10
CLASSGRP	2.42	2.36	2.42	2.40	.09	.02	.01	.00	.88	.80	.81	.82	89	1,670	19,859	47,883	.495	.928	.861	.07	-.01	.02
OCCGRP	2.40	2.38	2.39	2.43	.09	.02	.01	.00	.86	.87	.85	.84	89	1,672	19,859	47,896	.818	.846	.793	.02	.02	-.03
INTIDEAS	2.51	2.48	2.54	2.57	.08	.02	.01	.00	.74	.82	.79	.80	84	1,585	19,066	45,992	.717	.724	.489	.04	-.04	-.08
TUTOR	1.67	1.73	1.68	1.72	.09	.02	.01	.00	.80	.85	.83	.84	84	1,585	19,076	46,016	.489	.879	.574	-.08	-.02	-.06
COMMPROJ	1.31	1.48	1.56	1.54	.07	.02	.01	.00	.64	.80	.82	.81	83	1,585	19,073	46,001	.022	.001	.002	-.22	-.30	-.28
ITACADEM	2.61	2.68	2.57	2.61	.12	.03	.01	.00	1.14	1.07	1.05	1.05	84	1,586	19,076	46,022	.534	.730	.998	-.07	.04	.00
EMAIL	2.99	2.94	3.01	3.06	.10	.02	.01	.00	.87	.89	.85	.85	84	1,584	19,071	46,011	.597	.805	.460	.06	-.03	-.08
FACGRADE	2.82	2.61	2.62	2.62	.09	.02	.01	.00	.87	.87	.86	.86	84	1,585	19,074	46,006	.033	.028	.035	.24	.24	.23
FACPLANS	2.04	2.06	2.18	2.17	.10	.02	.01	.00	.95	.88	.89	.89	84	1,584	19,075	46,013	.827	.129	.181	-.02	-.17	-.15
FACIDEAS	1.74	1.74	1.82	1.86	.10	.02	.01	.00	.95	.83	.85	.86	84	1,584	19,075	46,001	.985	.357	.204	.00	-.10	-.14
FACFEED	2.57	2.71	2.73	2.76	.09	.02	.01	.00	.78	.81	.80	.80	84	1,563	18,884	45,553	.122	.066	.029	-.17	-.20	-.24
WORKHARD	2.80	2.71	2.64	2.63	.08	.02	.01	.00	.77	.86	.83	.84	84	1,565	18,880	45,557	.313	.061	.054	.10	.19	.20
FACOTHER	1.43	1.48	1.62	1.63	.08	.02	.01	.00	.75	.77	.84	.84	84	1,561	18,881	45,547	.551	.023	.015	-.07	-.23	-.24
OOCIDEAS	2.74	2.73	2.69	2.73	.10	.02	.01	.00	.93	.86	.86	.86	84	1,563	18,876	45,546	.912	.583	.909	.01	.06	.01
DIVRSTUD	2.74	2.64	2.52	2.60	.11	.03	.01	.00	1.04	1.03	1.01	1.02	84	1,562	18,872	45,532	.385	.051	.208	.10	.21	.14
DIFFSTU2	2.75	2.77	2.70	2.77	.11	.02	.01	.00	1.03	.97	.97	.97	84	1,564	18,875	45,541	.838	.660	.827	-.02	.05	-.02
MEMORIZE	3.02	2.95	2.90	2.85	.09	.02	.01	.00	.79	.87	.87	.88	84	1,561	18,775	45,261	.460	.178	.050	.08	.15	.20
ANALYZE	3.13	3.05	3.03	3.09	.10	.02	.01	.00	.87	.80	.79	.78	83	1,559	18,766	45,234	.365	.262	.590	.10	.12	.06
SYNTHESZ	2.95	2.82	2.81	2.87	.09	.02	.01	.00	.84	.87	.84	.84	83	1,557	18,752	45,214	.174	.130	.354	.15	.17	.10
EVALUATE	2.93	2.84	2.82	2.84	.08	.02	.01	.00	.76	.88	.85	.85	83	1,559	18,755	45,230	.298	.212	.286	.10	.12	.11
APPLYING	3.05	2.97	2.96	2.99	.09	.02	.01	.00	.78	.88	.85	.85	83	1,559	18,764	45,240	.378	.328	.506	.09	.11	.07
READASGN	3.22	3.07	3.23	3.31	.11	.02	.01	.00	.96	.91	.96	.97	82	1,556	18,672	45,060	.157	.948	.380	.16	-.01	-.10

<sup>a</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

NSSE 2005 Detailed Statistics  
University of West Georgia  
First-Year Students

	Mean				Standard Error of the Mean <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
	UWG	Georgia System	Master's	NSSE 2005	UWG	Georgia System	Master's	NSSE 2005	UWG	Georgia System	Master's	NSSE 2005	UWG	Georgia System	Master's	NSSE 2005	UWG compared with:			UWG compared with:		
																	Georgia System	Master's	NSSE 2005	Georgia System	Master's	NSSE 2005
READOWN	2.06	2.14	2.07	2.08	.10	.02	.01	.00	.93	.97	.92	.91	82	1,556	18,675	45,057	.477	.950	.869	-.08	-.01	-.02
WRITEMOR	1.27	1.25	1.25	1.25	.07	.02	.00	.00	.63	.65	.64	.63	82	1,555	18,676	45,045	.771	.800	.737	.03	.03	.04
WRITEMID	2.10	2.16	2.36	2.40	.09	.02	.01	.00	.83	.85	.87	.87	82	1,557	18,680	45,056	.549	.005	.002	-.07	-.30	-.34
WRITESML	2.94	2.94	3.20	3.21	.09	.03	.01	.01	.81	1.04	1.07	1.06	82	1,557	18,684	45,070	.994	.004	.003	.00	-.24	-.26
PROBSETA	2.48	2.49	2.54	2.56	.12	.03	.01	.01	1.13	1.07	1.08	1.11	83	1,546	18,554	44,800	.937	.630	.535	-.01	-.05	-.07
PROBSETB	2.96	2.66	2.75	2.69	.15	.03	.01	.01	1.40	1.20	1.19	1.20	82	1,545	18,546	44,764	.059	.174	.086	.25	.18	.22
EXAMS	5.22	5.49	5.40	5.46	.14	.03	.01	.01	1.30	1.18	1.13	1.13	83	1,551	18,614	44,940	.038	.136	.053	-.24	-.16	-.21
ATDART05	2.14	2.07	2.15	2.17	.09	.02	.01	.00	.84	.89	.89	.90	83	1,538	18,490	44,634	.433	.986	.779	.09	.00	-.03
EXRCSE05	2.65	2.70	2.76	2.84	.12	.03	.01	.00	1.09	1.04	1.05	1.04	83	1,536	18,482	44,611	.688	.331	.090	-.05	-.11	-.19
WORSHPO5	2.07	2.26	2.16	2.16	.11	.03	.01	.01	1.02	1.15	1.12	1.11	83	1,536	18,486	44,614	.101	.435	.455	-.17	-.08	-.08
OWNVIEW	2.35	2.58	2.56	2.62	.09	.02	.01	.00	.79	.87	.88	.88	82	1,539	18,481	44,614	.022	.032	.007	-.26	-.24	-.30
OTHRVIEW	2.57	2.74	2.73	2.77	.09	.02	.01	.00	.82	.86	.85	.84	82	1,539	18,491	44,626	.087	.089	.030	-.19	-.19	-.24
CHNGVIEW	2.67	2.79	2.77	2.80	.10	.02	.01	.00	.92	.83	.82	.82	82	1,537	18,482	44,613	.216	.299	.147	-.14	-.11	-.16
INTERN04	.11	.08	.08	.09	.03	.01	.00	.00	.31	.27	.27	.28	82	1,518	18,289	44,121	.349	.317	.435	.13	.11	.09
VOLNTR04	.40	.38	.41	.42	.05	.01	.00	.00	.49	.49	.49	.49	82	1,516	18,277	44,093	.737	.961	.726	.04	-.01	-.04
LRNCOM04	.15	.15	.16	.15	.04	.01	.00	.00	.36	.36	.37	.36	82	1,516	18,266	44,080	.845	.765	.942	-.02	-.03	-.01
RESRCH04	.07	.04	.05	.05	.03	.00	.00	.00	.26	.19	.21	.21	82	1,516	18,274	44,091	.220	.335	.339	.19	.14	.13
FORLNG04	.10	.18	.21	.25	.03	.01	.00	.00	.30	.38	.41	.43	82	1,517	18,286	44,102	.020	.001	.000	-.21	-.28	-.36
STDABR04	.04	.03	.02	.02	.02	.00	.00	.00	.19	.16	.15	.15	82	1,516	18,276	44,086	.550	.444	.447	.07	.08	.08
INDSTD04	.05	.03	.03	.03	.02	.00	.00	.00	.22	.16	.17	.17	82	1,515	18,270	44,076	.345	.403	.336	.15	.12	.11
SNRX04	.01	.02	.01	.02	.01	.00	.00	.00	.11	.13	.12	.12	82	1,517	18,277	44,083	.765	.880	.828	-.03	-.02	-.02
ENVSTU	5.26	5.50	5.54	5.56	.17	.03	.01	.01	1.50	1.34	1.34	1.34	81	1,515	18,266	44,079	.123	.056	.042	-.18	-.21	-.23
ENVFAC	4.83	5.08	5.35	5.36	.14	.03	.01	.01	1.25	1.35	1.26	1.26	81	1,513	18,271	44,079	.106	.000	.000	-.18	-.41	-.42
ENVADM	4.51	4.54	4.76	4.76	.16	.04	.01	.01	1.46	1.58	1.51	1.51	81	1,511	18,255	44,037	.868	.130	.131	-.02	-.17	-.17
ACADPR01	3.57	3.64	3.85	4.05	.15	.04	.01	.01	1.35	1.55	1.60	1.66	81	1,503	18,126	43,727	.664	.120	.002	-.05	-.17	-.29
WORKON01	1.47	1.31	1.60	1.66	.15	.03	.01	.01	1.31	1.02	1.23	1.29	81	1,501	18,134	43,734	.296	.325	.189	.15	-.11	-.15
WORKOF01	3.29	3.06	2.52	2.27	.30	.07	.02	.01	2.64	2.65	2.30	2.16	80	1,496	18,132	43,709	.459	.012	.001	.09	.33	.47
COCURR01	2.00	2.00	2.18	2.31	.18	.04	.01	.01	1.64	1.47	1.50	1.54	81	1,498	18,131	43,713	.978	.294	.067	.00	-.12	-.20

<sup>a</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**NSSE 2005 Detailed Statistics  
University of West Georgia  
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	Mean				Standard Error of the Mean <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
	UWG	Georgia System	Master's	NSSE 2005	UWG	Georgia System	Master's	NSSE 2005	UWG	Georgia System	Master's	NSSE 2005	UWG	Georgia System	Master's	NSSE 2005	UWG compared with:			UWG compared with:		
																	Georgia System	Master's	NSSE 2005	Georgia System	Master's	NSSE 2005
SOCIAL05	3.91	3.63	3.64	3.63	.19	.04	.01	.01	1.71	1.69	1.68	1.66	81	1,493	18,129	43,720	.149	.147	.126	.16	.16	.17
CAREDE01	2.43	2.03	1.74	1.62	.25	.05	.01	.01	2.28	2.04	1.69	1.56	80	1,495	18,117	43,704	.129	.009	.002	.20	.40	.51
COMMUTE	2.42	2.43	2.18	2.14	.16	.03	.01	.00	1.40	1.12	1.08	1.04	81	1,497	18,134	43,729	.924	.132	.078	-.01	.22	.27
ENVSCHOL	3.10	3.14	3.07	3.13	.09	.02	.01	.00	.85	.80	.77	.77	81	1,493	18,051	43,542	.685	.783	.731	-.05	.03	-.04
ENVSUPRT	2.88	2.99	3.03	3.06	.09	.02	.01	.00	.84	.80	.80	.80	81	1,491	18,044	43,526	.212	.084	.034	-.14	-.19	-.24
ENVDIVRS	2.27	2.52	2.58	2.60	.11	.03	.01	.00	.95	.99	.97	.97	81	1,491	18,032	43,497	.029	.005	.003	-.25	-.31	-.33
ENVNACAD	1.95	1.98	2.16	2.17	.10	.02	.01	.00	.93	.91	.93	.92	81	1,491	18,030	43,479	.743	.044	.036	-.04	-.22	-.23
ENVSOCAL	2.20	2.26	2.37	2.38	.10	.02	.01	.00	.94	.92	.91	.92	81	1,489	18,007	43,446	.547	.086	.070	-.07	-.19	-.20
ENVEVENT	2.70	2.74	2.79	2.84	.10	.02	.01	.00	.88	.91	.92	.92	80	1,489	18,028	43,497	.682	.385	.173	-.05	-.10	-.15
ENVCOMPT	3.32	3.39	3.28	3.32	.09	.02	.01	.00	.80	.77	.80	.78	81	1,489	18,040	43,513	.416	.657	.988	-.09	.05	.00
GNGENLED	3.11	3.14	3.15	3.18	.09	.02	.01	.00	.80	.79	.78	.78	80	1,473	17,862	43,090	.741	.670	.444	-.04	-.05	-.09
GNWORK	2.58	2.70	2.73	2.72	.11	.02	.01	.00	.99	.95	.93	.94	80	1,468	17,847	43,053	.248	.136	.160	-.13	-.17	-.16
GNWRITE	2.91	2.99	3.00	3.00	.08	.02	.01	.00	.72	.88	.84	.85	80	1,472	17,858	43,075	.363	.361	.267	-.09	-.10	-.10
GNSPEAK	2.90	2.77	2.81	2.78	.10	.02	.01	.00	.85	.94	.90	.92	80	1,472	17,856	43,066	.197	.376	.211	.14	.10	.13
GNANALY	3.11	3.18	3.14	3.18	.08	.02	.01	.00	.75	.78	.79	.79	80	1,470	17,861	43,065	.444	.726	.422	-.09	-.04	-.09
GNQUANT	2.81	2.92	2.81	2.84	.10	.02	.01	.00	.87	.88	.88	.89	80	1,467	17,827	43,006	.294	.945	.788	-.12	.01	-.03
GNCMPTS	3.09	3.11	2.96	2.96	.09	.02	.01	.00	.84	.89	.90	.91	80	1,472	17,857	43,065	.790	.200	.224	-.03	.14	.14
GNOTHERS	2.80	2.89	2.96	2.95	.11	.02	.01	.00	.95	.90	.86	.87	80	1,472	17,855	43,065	.393	.104	.117	-.10	-.18	-.18
GNCITIZN	2.86	2.48	2.44	2.48	.11	.03	.01	.01	1.03	1.07	1.06	1.07	80	1,463	17,739	42,798	.002	.000	.002	.35	.39	.35
GNINQ	3.13	2.96	2.89	2.93	.09	.02	.01	.00	.80	.86	.85	.85	80	1,461	17,735	42,811	.086	.013	.040	.20	.28	.23
GNSSELF	2.89	2.70	2.76	2.77	.11	.03	.01	.00	.95	.99	.96	.96	80	1,463	17,733	42,808	.093	.233	.288	.19	.13	.12
GNDIVERS	2.59	2.59	2.58	2.59	.11	.03	.01	.00	.94	.97	.96	.96	79	1,463	17,743	42,800	.949	.912	.950	.01	.01	.01
GNPROBSV	2.65	2.58	2.55	2.58	.11	.02	.01	.00	.94	.93	.92	.92	80	1,461	17,743	42,805	.527	.356	.495	.07	.10	.08
GNETHICS	2.63	2.51	2.62	2.64	.11	.03	.01	.00	1.01	1.03	.98	.99	80	1,461	17,739	42,802	.313	.986	.860	.12	.00	-.02
GNCOMMUN	2.20	2.28	2.41	2.43	.11	.03	.01	.00	1.00	.97	.98	.98	80	1,461	17,735	42,798	.449	.061	.034	-.09	-.21	-.24
GNSPIRIT	2.01	2.02	2.19	2.15	.12	.03	.01	.01	1.08	1.05	1.08	1.08	80	1,460	17,737	42,798	.965	.138	.251	-.01	-.17	-.13
ADVISE	2.75	2.90	2.99	3.00	.10	.02	.01	.00	.91	.85	.83	.83	80	1,464	17,792	42,929	.132	.022	.015	-.17	-.29	-.30
ENTIREXP	3.04	3.18	3.18	3.22	.08	.02	.01	.00	.74	.70	.70	.71	80	1,468	17,805	42,957	.081	.060	.022	-.20	-.21	-.26
SAMECOLL	2.99	3.20	3.20	3.22	.09	.02	.01	.00	.83	.83	.83	.83	80	1,469	17,802	42,939	.027	.024	.012	-.25	-.25	-.28

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<sup>a</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

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	Mean				Standard Error of the Mean <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
	UWG	Georgia System	Master's	NSSE 2005	UWG	Georgia System	Master's	NSSE 2005	UWG	Georgia System	Master's	NSSE 2005	UWG	Georgia System	Master's	NSSE 2005	UWG compared with:			UWG compared with:		
																	Georgia System	Master's	NSSE 2005	Georgia System	Master's	NSSE 2005
CLQUEST	3.04	3.07	3.15	3.16	.10	.02	.01	.00	.91	.86	.83	.83	90	2,004	21,833	50,472	.780	.214	.180	-.03	-.13	-.14
CLPRESEN	3.03	2.82	2.93	2.88	.08	.02	.01	.00	.80	.88	.84	.84	90	2,001	21,831	50,457	.015	.238	.083	.24	.12	.18
REWROPAP	2.67	2.58	2.55	2.51	.11	.02	.01	.00	1.05	.99	.98	.98	90	2,002	21,819	50,432	.437	.259	.128	.08	.12	.16
INTEGRAT	3.34	3.30	3.36	3.37	.08	.02	.00	.00	.75	.77	.71	.72	90	2,001	21,823	50,445	.615	.858	.776	.05	-.02	-.03
DIVCLASS	2.93	2.74	2.83	2.83	.09	.02	.01	.00	.82	.95	.89	.90	89	1,998	21,805	50,397	.035	.289	.286	.20	.11	.11
CLUNPREP	2.18	2.11	2.05	2.08	.08	.02	.01	.00	.76	.78	.75	.76	90	1,998	21,816	50,411	.412	.100	.222	.09	.17	.13
CLASSGRP	2.66	2.54	2.58	2.52	.09	.02	.01	.00	.84	.88	.86	.87	90	1,999	21,822	50,426	.242	.376	.130	.13	.09	.16
OCCGRP	2.74	2.82	2.76	2.77	.09	.02	.01	.00	.82	.89	.89	.88	90	2,002	21,828	50,447	.430	.841	.766	-.08	-.02	-.03
INTIDEAS	2.84	2.90	2.91	2.93	.09	.02	.01	.00	.87	.84	.80	.80	87	1,965	21,424	49,463	.518	.450	.352	-.07	-.09	-.11
TUTOR	2.03	1.87	1.89	1.94	.11	.02	.01	.00	1.03	.93	.96	.97	87	1,965	21,441	49,481	.105	.174	.356	.18	.15	.10
COMMPROJ	1.76	1.72	1.80	1.77	.10	.02	.01	.00	.94	.93	.93	.92	87	1,964	21,433	49,467	.670	.648	.947	.05	-.05	-.01
ITACADEM	2.79	2.90	2.81	2.81	.11	.02	.01	.00	1.01	1.05	1.04	1.03	87	1,965	21,444	49,491	.342	.856	.846	-.10	-.02	-.02
EMAIL	3.30	3.28	3.26	3.32	.08	.02	.01	.00	.75	.81	.80	.79	87	1,967	21,446	49,494	.810	.665	.823	.03	.05	-.02
FACGRADE	2.99	2.91	2.86	2.87	.09	.02	.01	.00	.81	.86	.86	.86	87	1,965	21,438	49,483	.399	.164	.206	.09	.15	.14
FACPLANS	2.39	2.39	2.51	2.53	.10	.02	.01	.00	.89	.95	.96	.96	87	1,967	21,435	49,481	.983	.227	.163	.00	-.13	-.15
FACIDEAS	2.07	2.08	2.13	2.16	.09	.02	.01	.00	.80	.92	.91	.91	87	1,964	21,439	49,485	.945	.531	.300	-.01	-.07	-.10
FACFEED	3.00	2.94	2.93	2.94	.07	.02	.01	.00	.70	.79	.77	.77	87	1,957	21,354	49,263	.498	.412	.473	.07	.09	.08
WORKHARD	2.95	2.81	2.78	2.76	.08	.02	.01	.00	.76	.86	.83	.84	87	1,955	21,352	49,247	.098	.033	.019	.16	.21	.23
FACOTHER	1.92	1.77	1.90	1.93	.10	.02	.01	.00	.97	.94	.97	.97	87	1,958	21,353	49,253	.157	.823	.898	.16	.02	-.01
OOCIDEAS	2.87	2.93	2.86	2.88	.09	.02	.01	.00	.87	.84	.84	.84	87	1,957	21,353	49,262	.531	.884	.914	-.07	.02	-.01
DIVRSTUD	2.95	2.75	2.60	2.65	.10	.02	.01	.00	.94	.99	.99	.99	87	1,954	21,334	49,217	.058	.001	.004	.21	.36	.31
DIFFSTU2	2.87	2.78	2.71	2.76	.10	.02	.01	.00	.89	.97	.95	.95	86	1,954	21,328	49,224	.370	.112	.262	.10	.17	.12
MEMORIZE	3.09	2.82	2.75	2.70	.10	.02	.01	.00	.95	.92	.91	.92	87	1,952	21,281	49,088	.008	.000	.000	.29	.37	.42
ANALYZE	3.28	3.22	3.22	3.24	.08	.02	.01	.00	.76	.76	.75	.74	87	1,952	21,285	49,086	.529	.455	.674	.07	.08	.05
SYNTHEsz	3.13	3.03	3.03	3.06	.09	.02	.01	.00	.82	.86	.83	.83	87	1,949	21,275	49,061	.326	.286	.433	.11	.11	.08
EVALUATE	3.05	2.97	2.96	2.99	.09	.02	.01	.00	.87	.89	.86	.86	87	1,949	21,275	49,066	.454	.383	.517	.08	.09	.07
APPLYING	3.18	3.22	3.19	3.19	.09	.02	.01	.00	.87	.82	.81	.82	87	1,949	21,278	49,066	.703	.902	.911	-.04	-.01	-.01
READASGN	3.07	3.01	3.14	3.22	.11	.02	.01	.00	1.03	.99	1.01	1.03	87	1,943	21,192	48,888	.560	.540	.180	.06	-.07	-.14

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<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

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	Mean				Standard Error of the Mean <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
	UWG	Georgia System	Master's	NSSE 2005	UWG	Georgia System	Master's	NSSE 2005	UWG	Georgia System	Master's	NSSE 2005	UWG	Georgia System	Master's	NSSE 2005	UWG compared with:			UWG compared with:		
																	Georgia System	Master's	NSSE 2005	Georgia System	Master's	NSSE 2005
READOWN	2.20	2.25	2.21	2.22	.10	.02	.01	.00	.91	1.02	.99	.98	87	1,944	21,207	48,930	.624	.923	.783	-.05	-.01	-.03
WRITEMOR	1.59	1.66	1.65	1.68	.08	.02	.01	.00	.77	.82	.77	.77	87	1,938	21,189	48,901	.438	.465	.252	-.08	-.08	-.12
WRITEMID	2.52	2.45	2.63	2.68	.11	.02	.01	.00	1.00	.97	.96	.97	87	1,943	21,195	48,915	.515	.262	.114	.07	-.12	-.17
WRITESML	3.09	2.82	3.12	3.13	.13	.03	.01	.01	1.20	1.19	1.20	1.19	85	1,943	21,208	48,918	.037	.873	.796	.23	-.02	-.03
PROBSETA	2.43	2.54	2.53	2.51	.14	.03	.01	.01	1.32	1.19	1.17	1.19	86	1,927	21,034	48,545	.394	.431	.537	-.09	-.09	-.07
PROBSETB	2.38	2.36	2.40	2.33	.14	.03	.01	.01	1.27	1.21	1.20	1.20	86	1,926	21,001	48,478	.840	.919	.694	.02	-.01	.04
EXAMS	5.53	5.60	5.46	5.44	.13	.03	.01	.01	1.19	1.22	1.22	1.22	85	1,935	21,111	48,687	.604	.579	.515	-.06	.06	.07
ATDART05	2.00	1.88	2.03	2.08	.10	.02	.01	.00	.96	.84	.89	.91	86	1,938	21,111	48,670	.195	.790	.390	.14	-.03	-.09
EXRCSE05	2.66	2.56	2.65	2.74	.11	.02	.01	.00	1.02	1.05	1.05	1.04	86	1,938	21,109	48,662	.353	.932	.500	.10	.01	-.07
WORSHP05	2.57	2.41	2.26	2.23	.12	.03	.01	.01	1.15	1.15	1.13	1.12	86	1,936	21,104	48,656	.205	.010	.005	.14	.28	.31
OWNVIEW	2.74	2.73	2.70	2.73	.10	.02	.01	.00	.92	.90	.87	.87	86	1,938	21,105	48,658	.883	.659	.859	.02	.05	.02
OTHRVIEW	2.94	2.85	2.84	2.86	.09	.02	.01	.00	.80	.84	.83	.83	86	1,938	21,112	48,661	.297	.268	.351	.11	.12	.10
CHNGVIEW	2.94	2.85	2.85	2.88	.08	.02	.01	.00	.79	.83	.81	.81	86	1,938	21,099	48,645	.328	.317	.477	.11	.11	.08
INTERN04	.56	.50	.56	.58	.05	.01	.00	.00	.50	.50	.50	.49	86	1,925	20,975	48,358	.313	.960	.657	.11	-.01	-.05
VOLNTR04	.62	.57	.62	.64	.05	.01	.00	.00	.49	.50	.49	.48	86	1,929	20,965	48,342	.390	.926	.635	.09	-.01	-.05
LRNCOM04	.36	.25	.27	.27	.05	.01	.00	.00	.48	.43	.45	.44	86	1,926	20,970	48,321	.035	.094	.071	.26	.20	.22
RESRCH04	.13	.17	.18	.21	.04	.01	.00	.00	.34	.38	.39	.41	86	1,928	20,974	48,341	.260	.123	.020	-.11	-.15	-.21
FORLNG04	.37	.37	.41	.46	.05	.01	.00	.00	.49	.48	.49	.50	86	1,926	20,976	48,342	.902	.452	.111	.01	-.08	-.17
STDABR04	.19	.11	.13	.18	.04	.01	.00	.00	.39	.32	.34	.38	86	1,925	20,965	48,315	.097	.191	.842	.23	.17	.02
INDSTD04	.14	.15	.20	.23	.04	.01	.00	.00	.35	.36	.40	.42	84	1,925	20,965	48,328	.845	.156	.027	-.02	-.14	-.21
SNRX04	.41	.27	.34	.38	.05	.01	.00	.00	.49	.44	.47	.49	86	1,928	20,971	48,322	.014	.239	.629	.31	.13	.05
ENVSTU	5.80	5.67	5.70	5.68	.13	.03	.01	.01	1.23	1.28	1.28	1.30	86	1,922	20,979	48,327	.332	.460	.379	.11	.08	.09
ENVFAC	5.64	5.50	5.66	5.64	.13	.03	.01	.01	1.18	1.34	1.24	1.26	86	1,924	20,979	48,328	.351	.860	.991	.10	-.02	.00
ENVADM	4.86	4.64	4.67	4.63	.17	.04	.01	.01	1.59	1.66	1.65	1.66	86	1,924	20,958	48,293	.229	.279	.197	.13	.12	.14
ACADPR01	4.02	3.88	3.94	4.09	.21	.04	.01	.01	1.94	1.67	1.71	1.75	86	1,911	20,845	48,044	.500	.690	.730	.09	.05	-.04
WORKON01	1.50	1.57	1.80	1.90	.12	.03	.01	.01	1.08	1.47	1.53	1.57	86	1,912	20,829	48,044	.656	.011	.001	-.05	-.20	-.26
WORKOF01	3.85	4.16	3.85	3.50	.28	.07	.02	.01	2.57	2.93	2.78	2.74	86	1,914	20,831	48,025	.272	1.000	.234	-.11	.00	.13
COCURR01	1.91	1.80	2.04	2.19	.15	.03	.01	.01	1.40	1.30	1.48	1.55	86	1,913	20,853	48,062	.437	.409	.092	.09	-.09	-.18

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	Mean				Standard Error of the Mean <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
	UWG	Georgia System	Master's	NSSE 2005	UWG	Georgia System	Master's	NSSE 2005	UWG	Georgia System	Master's	NSSE 2005	UWG	Georgia System	Master's	NSSE 2005	UWG compared with:			UWG compared with:		
																	Georgia System	Master's	NSSE 2005	Georgia System	Master's	NSSE 2005
SOCIAL05	3.51	3.24	3.29	3.36	.19	.03	.01	.01	1.75	1.52	1.53	1.54	86	1,914	20,840	48,051	.160	.254	.349	.18	.14	.10
CAREDE01	2.52	3.01	2.52	2.29	.25	.06	.02	.01	2.36	2.68	2.45	2.31	86	1,912	20,837	48,049	.063	.993	.352	-.18	.00	.10
COMMUTE	2.55	2.64	2.40	2.31	.12	.03	.01	.00	1.15	1.26	1.12	1.09	86	1,912	20,846	48,059	.493	.216	.044	-.08	.13	.22
ENVSCHOL	3.16	3.19	3.08	3.14	.08	.02	.01	.00	.75	.78	.77	.77	85	1,907	20,805	47,924	.790	.335	.732	-.03	.10	.04
ENVSUPRT	3.02	2.87	2.95	2.97	.09	.02	.01	.00	.81	.86	.82	.83	86	1,905	20,786	47,897	.097	.403	.526	.18	.09	.07
ENVDIVRS	2.48	2.40	2.42	2.42	.11	.02	.01	.00	1.01	.99	.98	.98	86	1,900	20,763	47,848	.501	.615	.622	.07	.05	.05
ENVNACAD	1.75	1.83	1.96	1.97	.09	.02	.01	.00	.87	.91	.91	.91	85	1,903	20,752	47,838	.455	.037	.032	-.08	-.23	-.23
ENVSOCAL	2.16	2.04	2.17	2.17	.09	.02	.01	.00	.87	.92	.90	.91	85	1,900	20,723	47,776	.215	.959	.958	.14	-.01	-.01
ENVEVENT	2.48	2.47	2.56	2.63	.11	.02	.01	.00	.96	.94	.94	.94	84	1,905	20,749	47,850	.959	.391	.133	.01	-.09	-.16
ENVCOMPT	3.60	3.50	3.44	3.46	.07	.02	.01	.00	.60	.74	.74	.74	85	1,905	20,792	47,899	.136	.019	.036	.14	.21	.19
GNGENLED	3.31	3.24	3.31	3.33	.09	.02	.01	.00	.79	.81	.76	.77	85	1,891	20,695	47,697	.434	.999	.802	.09	.00	-.03
GNWORK	3.03	3.12	3.10	3.04	.11	.02	.01	.00	1.00	.92	.90	.92	86	1,891	20,696	47,692	.384	.507	.977	-.10	-.07	.00
GNWRITE	3.15	3.03	3.12	3.14	.09	.02	.01	.00	.83	.91	.84	.84	86	1,892	20,700	47,702	.246	.745	.870	.13	.04	.02
GNSPEAK	3.02	2.97	3.05	3.03	.09	.02	.01	.00	.85	.93	.86	.88	86	1,890	20,694	47,691	.569	.807	.909	.06	-.03	-.01
GNANALY	3.28	3.34	3.34	3.37	.08	.02	.01	.00	.76	.77	.75	.74	86	1,890	20,696	47,696	.469	.475	.268	-.08	-.08	-.12
GNQUANT	2.84	3.09	3.01	3.01	.10	.02	.01	.00	.97	.87	.88	.89	86	1,892	20,677	47,662	.020	.107	.093	-.29	-.19	-.20
GNCMPTS	3.30	3.32	3.20	3.18	.08	.02	.01	.00	.77	.82	.84	.85	86	1,889	20,696	47,698	.852	.254	.178	-.02	.12	.15
GNOTHERS	2.99	3.14	3.20	3.18	.10	.02	.01	.00	.93	.86	.82	.83	86	1,889	20,687	47,686	.103	.017	.029	-.18	-.26	-.24
GNCITIZN	2.24	2.24	2.29	2.31	.11	.03	.01	.00	1.05	1.10	1.07	1.07	84	1,883	20,621	47,507	.992	.662	.524	.00	-.05	-.07
GNINQ	2.98	3.04	3.04	3.07	.10	.02	.01	.00	.95	.92	.87	.86	86	1,883	20,628	47,541	.534	.480	.320	-.07	-.08	-.11
GNSELF	2.72	2.70	2.85	2.88	.11	.02	.01	.00	1.05	1.06	.99	.98	86	1,884	20,626	47,528	.876	.215	.138	.02	-.13	-.16
GNDIVERS	2.69	2.56	2.61	2.60	.11	.02	.01	.00	1.05	1.01	.99	.99	86	1,882	20,630	47,530	.245	.469	.413	.13	.08	.09
GNPROBSV	2.62	2.71	2.72	2.72	.10	.02	.01	.00	.96	1.00	.94	.94	86	1,886	20,633	47,548	.387	.287	.288	-.10	-.11	-.11
GNETHICS	2.58	2.53	2.73	2.74	.11	.02	.01	.00	1.05	1.08	1.02	1.02	86	1,885	20,628	47,537	.668	.176	.161	.05	-.15	-.15
GNCOMMUN	2.48	2.34	2.49	2.50	.11	.02	.01	.00	1.04	1.03	1.01	1.01	86	1,886	20,626	47,536	.244	.885	.857	.13	-.02	-.02
GNSPIRIT	1.87	1.82	2.09	2.04	.12	.02	.01	.01	1.15	1.03	1.10	1.09	86	1,884	20,621	47,518	.636	.070	.158	.05	-.20	-.15
ADVISE	2.51	2.85	2.92	2.94	.11	.02	.01	.00	1.05	.95	.92	.92	86	1,889	20,672	47,645	.005	.000	.000	-.35	-.45	-.47
ENTIREXP	3.14	3.21	3.24	3.27	.07	.02	.00	.00	.69	.72	.70	.71	86	1,891	20,678	47,657	.385	.170	.101	-.10	-.15	-.18
SAMECOLL	3.01	3.17	3.19	3.19	.09	.02	.01	.00	.82	.86	.84	.85	86	1,889	20,674	47,648	.095	.051	.047	-.18	-.21	-.21

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<sup>a</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.