



National Survey of Student Engagement

University of West Georgia

Mean Comparisons

August 2008

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information

about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR).

Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



**NSSE 2008 Mean Comparisons
NSSEville State University**

Variable	Bench- mark	Class	NSSEville State compared with:									
			NSSEville State			Mid East Public			Carnegie Class			NSSE 2008
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often												
1. Academic and Intellectual Experiences												
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY 2.84	2.65	***	.23	2.62	***	.27	2.74	**	.12
		SR	3.27	2.90	***	.43	2.91	***	.41	3.03	***	.27
b. Made a class presentation	CLPRESEN	ACL	FY 2.33	2.09	***	.33	2.08	***	.33	2.21	***	.15
		SR	2.85	2.62	***	.27	2.65	***	.24	2.77	*	.10
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY 2.59	2.53		.07	2.53		.06	2.64		-.05
		SR	2.57	2.30	***	.28	2.37	***	.20	2.47	*	.10
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY 3.04	2.96	**	.11	2.95	**	.11	3.03		.02
		SR	3.34	3.22	**	.15	3.24	**	.13	3.29		.06
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY 2.84	2.71	***	.14	2.72	**	.13	2.75	*	.09
		SR	2.88	2.73	***	.17	2.73	***	.16	2.80	*	.09
f. Come to class without completing readings or assignments	CLUNPREP		FY 1.97	2.07	**	-.12	2.09	***	-.15	2.02		-.06
		SR	1.95	2.23	***	-.36	2.22	***	-.33	2.11	***	-.20

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

				<i>UWG compared with:</i>												
				UWG			Georgia System			Peer/Aspirational			NSSE 2008			
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																
1. Academic and Intellectual Experiences																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.78	2.77	.01	2.72	.07	.07	2.78		-.01			
				SR	3.03	3.09	-.06	3.10	-.08	-.08	3.07		-.04			
b.	Made a class presentation	CLPRESEN	ACL	FY	2.34	2.29	.06	2.27	.08	.08	2.27		.08			
				SR	2.90	2.87	.04	2.88	.03	.03	2.80	*	.12			
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.76	2.77	.00	2.72	.05	.05	2.65	*	.12			
				SR	2.58	2.56	.02	2.53	.05	.05	2.47		.11			
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.09	3.10	-.02	3.07	.03	.03	3.06		.03			
				SR	3.33	3.32	.01	3.32	.01	.01	3.30		.03			
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.79	2.83	-.05	2.78	.01	.01	2.78		.00			
				SR	2.85	2.87	-.02	2.85	.00	.00	2.81		.04			
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.97	2.06	*	-.11	2.05	*	-.10	2.01		-.04		
				SR	2.18	2.14	.04	2.09	.12	.12	2.10		.10			
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.30	2.42	**	-.15	2.45	***	-.19	2.41	**	-.13		
				SR	2.62	2.57	.05	2.62	.00	.00	2.52		.11			
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.19	2.45	***	-.29	2.40	***	-.24	2.40	***	-.23		
				SR	2.84	2.86	-.03	2.79	.06	.06	2.75		.10			
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.57	2.61	-.06	2.60	-.05	-.05	2.63		-.08			
				SR	2.89	2.98	-.11	2.95	-.08	-.08	2.94		-.07			
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.68	1.75	-.08	1.67	.01	.01	1.70		-.03			
				SR	1.97	1.89	.08	1.87	.10	.10	1.88		.09			
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.46	1.63	***	-.20	1.61	***	-.17	1.60	***	-.16		
				SR	1.71	1.75	-.05	1.77	-.06	-.06	1.74		-.03			

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
University of West Georgia**

				<i>UWG compared with:</i>										
				UWG		Georgia System			Peer/Aspirational			NSSE 2008		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.55		-.11	2.58		-.03	2.59		-.04	
				SR	2.81	*	-.10	2.88		-.07	2.82		-.01	
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.27	***	.21	3.15	**	.15	3.11	***	.19	
				SR	3.45		.07	3.43		.03	3.38		.11	
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.72		.03	2.67		.06	2.62	*	.12	
				SR	3.02	**	.16	2.91	*	.13	2.81	***	.24	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.17		-.01	2.22		-.05	2.19		-.02	
				SR	2.54		.09	2.48		.06	2.42	*	.12	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.96		.09	1.90		.07	1.91		.05	
				SR	2.31	**	.16	2.17	*	.14	2.12	***	.20	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.68		.05	2.64		.04	2.65		.03	
				SR	2.92		.08	2.86		.08	2.80	*	.15	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.78		.10	2.62	***	.19	2.65	**	.15	
				SR	2.93	*	.14	2.79	**	.17	2.73	***	.23	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.56		-.06	1.66	*	-.11	1.65	*	-.10	
				SR	2.04	***	.22	1.86	**	.18	1.84	***	.21	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.79		.07	2.64	***	.18	2.69	*	.11	
				SR	2.78	**	-.16	2.85		-.08	2.84		-.07	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.66		-.03	2.59		.07	2.60		.06	
				SR	2.74	*	-.12	2.64		.10	2.67		.07	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.68		-.06	2.69		-.01	2.70		-.02	
				SR	2.73		-.09	2.70		.04	2.71		.02	

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

				<i>UWG compared with:</i>												
				UWG			Georgia System			Peer/Aspirational			NSSE 2008			
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>																
2. Mental Activities																
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.94	2.97		-.04	2.95		-.02	2.90		.05			
			SR	2.85	2.78		.07	2.81		.05	2.75		.10			
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.11	3.10		.01	3.03		.10	3.10		.01			
			SR	3.19	3.25		-.09	3.20		-.02	3.24		-.07			
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.80	2.87		-.07	2.82		-.01	2.89		-.10			
			SR	2.96	3.07	*	-.13	3.01		-.06	3.05		-.11			
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.90	2.91		-.01	2.88		.02	2.90		-.01			
			SR	3.03	3.05		-.02	3.02		.01	3.01		.03			
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.97	3.01		-.05	2.98		-.01	3.03		-.07			
			SR	3.14	3.24	*	-.13	3.20		-.07	3.19		-.07			
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>																
3. Reading and Writing																
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.24	3.11	**	.14	3.09	**	.16	3.24		-.01			
			SR	3.21	3.09		.11	3.14		.07	3.20		.01			
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.10	2.10		-.01	2.05		.04	2.06		.04			
			SR	2.27	2.25		.02	2.18		.09	2.19		.08			
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.21	1.26		-.08	1.22		-.02	1.28	*	-.10			
			SR	1.55	1.62		-.08	1.60		-.06	1.64		-.11			
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.00	2.14	***	-.18	2.18	***	-.23	2.29	***	-.34			
			SR	2.51	2.44		.08	2.51		.01	2.58		-.07			
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	2.75	2.86	*	-.11	2.97	***	-.22	3.04	***	-.28			
			SR	2.91	2.78		.11	3.00		-.08	3.00		-.08			

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
University of West Georgia**

				<i>UWG compared with:</i>												
				UWG			Georgia System			Peer/Aspirational			NSSE 2008			
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
4. Problem Sets																
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>																
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.71	2.65	.05		2.58	*	.12	2.69		.02			
			SR	2.63	2.61	.02		2.62		.00	2.61		.01			
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.72	2.76	-.04		2.85	*	-.11	2.75		-.03			
			SR	2.52	2.35	*	.14	2.50		.02	2.35	*	.14			
5. Examinations																
<i>1=Very little to 7=Very much</i>																
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.60	5.48	.10		5.35	***	.21	5.41	**	.15			
			SR	5.46	5.56	-.08		5.40		.05	5.39		.05			
6. Additional Collegiate Experiences																
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.16	2.14	.02		2.19		-.03	2.22		-.06			
			SR	2.02	1.99	.04		1.99		.04	2.07		-.06			
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.71	2.71	-.01		2.80		-.09	2.79		-.08			
			SR	2.59	2.60	-.01		2.61		-.03	2.68		-.09			
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	FY	2.14	2.18	-.04		2.03		.10	2.06		.08			
			SR	2.35	2.31	.04		2.13	**	.20	2.11	***	.21			
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.56	2.64	-.10		2.57		-.01	2.60		-.05			
			SR	2.64	2.77	*	-.15	2.67		-.03	2.68		-.05			
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.78	2.80	-.02		2.75		.04	2.76		.02			
			SR	2.83	2.89	-.07		2.82		.01	2.83		-.01			
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.84	2.87	-.04		2.81		.04	2.85		-.01			
			SR	2.86	2.92	-.08		2.85		.01	2.89		-.04			
7. Enriching Educational Experiences																
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>																
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.06	.09	-.08	.07		-.04	.08		-.06			
			SR	.48	.52	-.08		.50		-.04	.53		-.11			

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

				<i>UWG compared with:</i>											
				UWG			Georgia System			Peer/Aspirational			NSSE 2008		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.33		-.17	.38		-.10	.38	*	-.11		
				SR	.56		-.06	.56		.01	.60		-.07		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.14	***	-.16	.18	*	-.11	.16		-.06		
				SR	.29		.03	.26		.06	.26		.07		
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05		-.05	.06		-.03	.05		-.02		
				SR	.19		-.01	.17		.05	.20		-.02		
e.	Foreign language coursework	FORLNG04	EEE	FY	.09	***	-.23	.15	***	-.17	.22	***	-.31		
				SR	.33	**	-.16	.34		-.02	.41	**	-.17		
f.	Study abroad	STDABR04	EEE	FY	.02		-.05	.03		-.04	.03		-.06		
				SR	.10	*	-.13	.09		.05	.15	**	-.14		
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.05		.03	.04		.08	.04		.05		
				SR	.21	*	.14	.15	*	.16	.18		.06		
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02		-.03	.02		-.03	.02		-.03		
				SR	.33		.05	.30		.07	.32		.01		

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a.	Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.42		-.03	5.42		.00	5.47		-.04
				SR	5.70		.03	5.63		.05	5.59		.08
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b.	Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.21		.09	5.10		.09	5.19		.02
				SR	5.58		.11	5.46		.09	5.41	*	.12
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c.	Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.73	*	.12	4.53	*	.13	4.65		.05
				SR	4.62		.02	4.55		.04	4.53		.05

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
University of West Georgia**

				<i>UWG compared with:</i>												
				UWG			Georgia System			Peer/Aspirational			NSSE 2008			
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>																
9. Time Usage																
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.83	3.73	.06	3.72		.07	4.04	**	-.13			
				SR	4.00	4.02	-.01	4.00		.00	4.14		-.08			
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.28	1.34	-.06	1.45	**	-.14	1.55	***	-.21			
				SR	1.71	1.59	.08	1.72		-.01	1.79		-.05			
c.	Working for pay <u>off campus</u>	WORKOF01		FY	3.00	3.11	-.04	2.66	*	.14	2.46	***	.23			
				SR	3.67	4.11	**	4.05	*	-.14	3.79		-.04			
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.98	2.09	-.08	2.17	*	-.13	2.27	***	-.18			
				SR	1.98	1.96	.01	1.93		.03	2.11		-.08			
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.74	3.70	.02	3.84		-.06	3.77		-.02			
				SR	3.42	3.47	-.03	3.49		-.05	3.49		-.04			
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.28	2.14	.07	1.73	***	.33	1.78	***	.29			
				SR	2.92	2.79	.05	2.56	*	.15	2.38	***	.23			
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.43	2.46	-.03	2.29	*	.13	2.26	**	.15			
				SR	2.49	2.53	-.04	2.38		.11	2.36	*	.12			
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>																
10. Institutional Environment																
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.25	3.16	*	.12	3.08	***	.23	3.14	**	.14		
				SR	3.18	3.19	-.02	3.10		.10	3.14		.05			
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.17	3.05	**	.15	3.02	***	.19	3.07	*	.12		
				SR	3.05	2.95	.12	2.93	*	.14	2.93	*	.13			
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.64	2.68	-.05	2.63		.01	2.70		-.06			
				SR	2.54	2.58	-.05	2.52		.02	2.50		.03			

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
University of West Georgia**

				<i>UWG compared with:</i>											
				UWG			Georgia System			Peer/Aspirational			NSSE 2008		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	2.20	2.18		.02	2.20		-.01	2.27		-.07		
			SR	2.03	1.97		.06	1.99		.04	1.99		.04		
e.	Providing the support you need to thrive socially	ENVSOCAL	FY	2.48	2.45		.03	2.45		.03	2.49		-.01		
			SR	2.25	2.22		.04	2.21		.04	2.23		.02		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	2.74	2.82		-.08	2.79		-.05	2.84		-.10		
			SR	2.57	2.63		-.07	2.54		.03	2.61		-.05		
g.	Using computers in academic work	ENVCOMPT	FY	3.39	3.37		.02	3.32		.09	3.31		.10		
			SR	3.50	3.52		-.02	3.49		.01	3.46		.06		

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED	FY	3.21	3.21		.01	3.19		.03	3.20		.02
			SR	3.32	3.31		.02	3.26		.08	3.29		.03
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.70	2.77		-.08	2.76		-.07	2.80	*	-.11
			SR	3.13	3.17		-.05	3.12		.02	3.07		.07
c.	Writing clearly and effectively	GNWRITE	FY	3.23	3.04	***	.22	3.03	***	.25	3.01	***	.25
			SR	3.26	3.12	*	.16	3.09	**	.19	3.11	**	.17
d.	Speaking clearly and effectively	GNSPEAK	FY	3.04	2.87	***	.18	2.88	***	.19	2.84	***	.22
			SR	3.20	3.04	**	.18	3.01	***	.22	3.00	***	.22
e.	Thinking critically and analytically	GNANALY	FY	3.26	3.23		.05	3.16	*	.14	3.21		.07
			SR	3.41	3.39		.03	3.31	*	.13	3.36		.07
f.	Analyzing quantitative problems	GNQUANT	FY	3.00	3.02		-.03	2.92		.08	2.96		.04
			SR	3.17	3.18		-.01	3.05	*	.13	3.08		.10
g.	Using computing and information technology	GNCMPTS	FY	3.10	3.13		-.04	3.09		.02	3.04		.07
			SR	3.33	3.33		.00	3.26		.08	3.22	*	.13
h.	Working effectively with others	GNOTHERS	FY	3.03	3.01		.02	3.00		.04	2.99		.05
			SR	3.26	3.22		.05	3.18		.10	3.17		.11

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

				<i>UWG compared with:</i>											
				UWG			Georgia System			Peer/Aspirational			NSSE 2008		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.38	2.36		.02	2.27		.11	2.24	*	.14		
			SR	2.18	2.11		.06	2.06		.11	2.11		.06		
j.	Learning effectively on your own	GNINQ	FY	3.02	2.98		.04	2.91	*	.13	2.96		.08		
			SR	3.02	3.08		-.06	3.03		.00	3.05		-.03		
k.	Understanding yourself	GNSELF	FY	2.83	2.77		.06	2.76		.07	2.81		.02		
			SR	2.81	2.78		.03	2.78		.03	2.83		-.02		
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.73	2.68		.05	2.64		.10	2.67		.06		
			SR	2.66	2.69		-.03	2.65		.01	2.64		.02		
m.	Solving complex real-world problems	GNPROBSV	FY	2.72	2.69		.03	2.66		.07	2.69		.04		
			SR	2.76	2.83		-.08	2.75		.01	2.78		-.02		
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.68	2.64		.04	2.63		.05	2.70		-.02		
			SR	2.63	2.66		-.02	2.66		-.02	2.71		-.08		
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.37	2.44		-.07	2.40		-.03	2.47		-.11		
			SR	2.36	2.46		-.09	2.41		-.05	2.48		-.11		
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.20	2.10		.09	2.08		.11	2.15		.04		
			SR	2.04	1.91		.12	1.90		.13	1.96		.07		
12. Academic Advising	<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>														
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.99	2.99		.01	2.96		.04	3.00		-.01		
			SR	2.81	2.90		-.10	2.84		-.04	2.85		-.05		
13. Satisfaction	<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>														
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.17	3.17		-.01	3.15		.03	3.19		-.04		
			SR	3.16	3.23		-.10	3.17		-.01	3.21		-.07		
14.	<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>														
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.15	3.21		-.07	3.19		-.05	3.23		-.09		
			SR	3.12	3.24	*	-.13	3.18		-.07	3.20		-.09		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
University of West Georgia
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UWG	UWG	Georgia System	Peer/Aspirational	NSSE 2008	UWG	Georgia System	Peer/Aspirational	NSSE 2008	UWG	Georgia System	Peer/Aspirational	NSSE 2008	Georgia System	Peer/Aspirational	NSSE 2008	UWG compared with:			UWG compared with:		
																	Georgia System	Peer/Aspirational	NSSE 2008	Georgia System	Peer/Aspirational	NSSE 2008
CLQUEST	450	2.78	2.77	2.72	2.78	.04	.01	.01	.00	.85	.85	.83	.85	5,729	5,074	99,767	.900	.184	.900	.01	.07	-.01
CLPRESEN	447	2.34	2.29	2.27	2.27	.04	.01	.01	.00	.81	.82	.81	.81	5,708	5,053	99,523	.246	.094	.089	.06	.08	.08
REWROPAP	447	2.76	2.77	2.72	2.65	.05	.01	.01	.00	.98	.98	.97	.98	5,710	5,064	99,626	.942	.356	.015	.00	.05	.12
INTEGRAT	450	3.09	3.10	3.07	3.06	.04	.01	.01	.00	.76	.80	.78	.79	537	5,072	99,677	.700	.601	.507	-.02	.03	.03
DIVCLASS	450	2.79	2.83	2.78	2.78	.04	.01	.01	.00	.89	.90	.86	.88	5,706	5,068	99,518	.310	.887	.951	-.05	.01	.00
CLUNPREP	444	1.97	2.06	2.05	2.01	.03	.01	.01	.00	.68	.77	.78	.77	543	560	99,172	.013	.026	.352	-.11	-.10	-.04
CLASSGRP	446	2.30	2.42	2.45	2.41	.04	.01	.01	.00	.85	.85	.82	.84	5,705	5,055	99,492	.003	.000	.005	-.15	-.19	-.13
OCCGRP	449	2.19	2.45	2.40	2.40	.04	.01	.01	.00	.87	.90	.88	.88	532	539	452	.000	.000	.000	-.29	-.24	-.23
INTIDEAS	414	2.57	2.61	2.60	2.63	.04	.01	.01	.00	.82	.84	.81	.82	5,367	4,707	93,572	.258	.341	.086	-.06	-.05	-.08
TUTOR	415	1.68	1.75	1.67	1.70	.04	.01	.01	.00	.84	.87	.84	.85	5,369	4,707	93,525	.126	.869	.583	-.08	.01	-.03
COMMPROJ	413	1.46	1.63	1.61	1.60	.04	.01	.01	.00	.72	.88	.84	.84	519	525	417	.000	.000	.000	-.20	-.17	-.16
ITACADEM	414	2.55	2.66	2.58	2.59	.05	.01	.02	.00	1.03	1.05	1.03	1.03	5,369	4,704	93,532	.030	.516	.363	-.11	-.03	-.04
EMAIL	413	3.27	3.10	3.15	3.11	.04	.01	.01	.00	.77	.83	.80	.82	5,362	4,697	93,424	.000	.003	.000	.21	.15	.19
FACGRADE	414	2.72	2.69	2.67	2.62	.05	.01	.01	.00	.93	.90	.89	.88	5,364	4,704	93,426	.537	.276	.019	.03	.06	.12
FACPLANS	415	2.17	2.18	2.22	2.19	.05	.01	.01	.00	.93	.92	.90	.90	5,364	4,703	93,489	.911	.311	.735	-.01	-.05	-.02
FACIDEAS	415	1.96	1.88	1.90	1.91	.05	.01	.01	.00	.92	.92	.90	.90	5,369	4,706	93,536	.081	.179	.298	.09	.07	.05
FACFEED	405	2.68	2.64	2.64	2.65	.04	.01	.01	.00	.82	.86	.83	.84	5,259	4,603	91,569	.379	.396	.575	.05	.04	.03
WORKHARD	405	2.78	2.70	2.62	2.65	.04	.01	.01	.00	.83	.86	.84	.85	480	488	407	.051	.000	.002	.10	.19	.15
FACOTHER	403	1.56	1.62	1.66	1.65	.04	.01	.01	.00	.82	.88	.88	.86	5,237	495	91,359	.237	.027	.037	-.06	-.11	-.10
OOCIDEAS	402	2.79	2.73	2.64	2.69	.04	.01	.01	.00	.85	.89	.88	.87	5,232	486	91,331	.168	.001	.022	.07	.18	.11
DIVRSTUD	405	2.66	2.70	2.59	2.60	.05	.01	.02	.00	.99	1.02	1.02	1.01	5,242	4,592	91,398	.522	.150	.218	-.03	.07	.06
DIFFSTU2	402	2.68	2.74	2.69	2.70	.05	.01	.02	.00	.98	.99	.97	.98	5,240	4,589	91,422	.247	.856	.761	-.06	-.01	-.02
MEMORIZE	395	2.94	2.97	2.95	2.90	.04	.01	.01	.00	.86	.86	.84	.87	5,194	4,547	90,678	.492	.708	.358	-.04	-.02	.05
ANALYZE	394	3.11	3.10	3.03	3.10	.04	.01	.01	.00	.74	.79	.78	.78	5,194	4,542	90,518	.807	.052	.895	.01	.10	.01
SYNTHESZ	393	2.80	2.87	2.82	2.89	.04	.01	.01	.00	.84	.86	.84	.84	5,181	4,531	90,327	.182	.814	.050	-.07	-.01	-.10
EVALUATE	393	2.90	2.91	2.88	2.90	.04	.01	.01	.00	.86	.86	.85	.85	5,186	4,534	90,413	.784	.694	.899	-.01	.02	-.01
APPLYING	393	2.97	3.01	2.98	3.03	.04	.01	.01	.00	.84	.86	.85	.84	5,187	4,535	90,460	.383	.915	.187	-.05	-.01	-.07
READASGN	392	3.24	3.11	3.09	3.24	.04	.01	.01	.00	.88	.92	.89	.94	5,181	4,536	395	.007	.002	.892	.14	.16	-.01

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		UWG	UWG	Georgia System	Peer/Aspirational	NSSE 2008	UWG	Georgia System	Peer/Aspirational	NSSE 2008	UWG	Georgia System	Peer/Aspirational	NSSE 2008	Georgia System	Peer/Aspirational	NSSE 2008	Georgia System	Peer/Aspirational	NSSE 2008	Georgia System	Peer/Aspirational
READOWN	391	2.10	2.10	2.05	2.06	.05	.01	.02	.00	1.05	.96	.97	.92	5,178	4,538	393	.921	.407	.522	-.01	.04	.04
WRITEMOR	391	1.21	1.26	1.22	1.28	.03	.01	.01	.00	.64	.66	.62	.69	462	4,533	394	.131	.703	.035	-.08	-.02	-.10
WRITEMID	392	2.00	2.14	2.18	2.29	.04	.01	.01	.00	.73	.80	.80	.84	471	483	395	.000	.000	.000	-.18	-.23	-.34
WRITESML	393	2.75	2.86	2.97	3.04	.04	.01	.02	.00	.89	.99	1.01	1.04	476	4,541	397	.025	.000	.000	-.11	-.22	-.28
PROBSETA	389	2.71	2.65	2.58	2.69	.06	.02	.02	.00	1.19	1.12	1.09	1.12	5,164	451	90,080	.316	.037	.662	.05	.12	.02
PROBSETB	392	2.72	2.76	2.85	2.75	.06	.02	.02	.00	1.23	1.22	1.18	1.20	5,150	4,509	89,881	.462	.035	.620	-.04	-.11	-.03
EXAMS	393	5.60	5.48	5.35	5.41	.06	.02	.02	.00	1.18	1.22	1.17	1.20	5,181	4,530	90,370	.059	.000	.002	.10	.21	.15
ATDART07	382	2.16	2.14	2.19	2.22	.05	.01	.01	.00	.91	.92	.93	.93	5,101	4,464	89,413	.712	.587	.249	.02	-.03	-.06
EXRCSE05	381	2.71	2.71	2.80	2.79	.06	.02	.02	.00	1.08	1.05	1.02	1.04	5,091	446	89,246	.914	.099	.106	-.01	-.09	-.08
WORSHPO5	382	2.14	2.18	2.03	2.06	.06	.02	.02	.00	1.14	1.13	1.08	1.10	5,093	448	89,314	.504	.069	.125	-.04	.10	.08
OWNVIEW	381	2.56	2.64	2.57	2.60	.04	.01	.01	.00	.87	.89	.88	.89	5,089	4,452	89,309	.073	.812	.357	-.10	-.01	-.05
OTHRVIEW	380	2.78	2.80	2.75	2.76	.04	.01	.01	.00	.84	.87	.86	.86	5,093	4,463	89,333	.720	.490	.654	-.02	.04	.02
CHNGVIEW	382	2.84	2.87	2.81	2.85	.04	.01	.01	.00	.79	.84	.82	.83	5,091	4,467	89,313	.483	.479	.899	-.04	.04	-.01
INTERN04	372	.06	.09	.07	.08	.01	.00	.00	.00	.25	.28	.26	.27	453	4,379	375	.098	.468	.197	-.08	-.04	-.06
VOLNTR04	371	.33	.41	.38	.38	.02	.01	.01	.00	.47	.49	.48	.49	438	447	374	.001	.051	.032	-.17	-.10	-.11
LRNCOM04	372	.14	.20	.18	.16	.02	.01	.01	.00	.35	.40	.39	.37	456	462	375	.001	.021	.241	-.16	-.11	-.06
RESRCH04	370	.05	.06	.06	.05	.01	.00	.00	.00	.22	.24	.23	.23	4,987	4,361	87,423	.384	.569	.686	-.05	-.03	-.02
FORLNG04	371	.09	.18	.15	.22	.01	.01	.01	.00	.29	.38	.36	.41	483	485	377	.000	.000	.000	-.23	-.17	-.31
STDABR04	370	.02	.03	.03	.03	.01	.00	.00	.00	.14	.17	.16	.17	4,982	4,344	374	.358	.478	.181	-.05	-.04	-.06
INDSTD04	370	.05	.04	.04	.04	.01	.00	.00	.00	.22	.21	.18	.20	4,986	418	87,457	.558	.188	.337	.03	.08	.05
SNRX04	372	.02	.02	.02	.02	.01	.00	.00	.00	.13	.14	.14	.14	4,991	4,363	87,549	.539	.540	.525	-.03	-.03	-.03
ENVSTU	371	5.42	5.46	5.42	5.47	.08	.02	.02	.00	1.49	1.42	1.43	1.42	4,997	4,369	87,530	.521	.999	.425	-.03	.00	-.04
ENVFAC	369	5.21	5.10	5.10	5.19	.07	.02	.02	.00	1.31	1.39	1.36	1.36	4,993	4,368	87,607	.112	.114	.695	.09	.09	.02
ENVADM	371	4.73	4.54	4.53	4.65	.08	.02	.02	.01	1.55	1.60	1.56	1.55	4,992	4,361	87,505	.031	.017	.317	.12	.13	.05
ACADPR01	371	3.83	3.73	3.72	4.04	.08	.02	.02	.01	1.50	1.54	1.50	1.61	4,960	4,332	86,835	.265	.212	.010	.06	.07	-.13
WORKON01	370	1.28	1.34	1.45	1.55	.05	.02	.02	.00	.93	1.08	1.19	1.26	452	488	375	.233	.001	.000	-.06	-.14	-.21
WORKOF01	370	3.00	3.11	2.66	2.46	.13	.04	.04	.01	2.53	2.67	2.38	2.32	438	432	372	.393	.014	.000	-.04	.14	.23
COCURR01	369	1.98	2.09	2.17	2.27	.08	.02	.02	.01	1.52	1.50	1.53	1.56	4,952	4,325	86,816	.149	.021	.000	-.08	-.13	-.18

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
University of West Georgia
First-Year Students**

	N					Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
																	<i>UWG compared with:</i>			<i>UWG compared with:</i>						
	UWG	UWG	Georgia System	Peer/Aspirational	NSSE 2008	UWG	Georgia System	Peer/Aspirational	NSSE 2008	UWG	Georgia System	Peer/Aspirational	NSSE 2008	Georgia System	Peer/Aspirational	NSSE 2008	Georgia System	Peer/Aspirational	NSSE 2008	Georgia System	Peer/Aspirational	NSSE 2008				
SOCIAL05	370	3.74	3.70	3.84	3.77	.09	.02	.03	.01	1.68	1.68	1.67	1.66	4,945	4,322	86,648	.664	.281	.762	.02	-.06	-.02				
CAREDE01	370	2.28	2.14	1.73	1.78	.11	.03	.03	.01	2.14	2.08	1.60	1.70	4,937	409	371	.198	.000	.000	.07	.33	.29				
COMMUTE	370	2.43	2.46	2.29	2.26	.06	.02	.02	.00	1.23	1.15	1.04	1.10	4,946	420	371	.571	.039	.009	-.03	.13	.15				
ENVSCHOL	364	3.25	3.16	3.08	3.14	.04	.01	.01	.00	.74	.77	.76	.76	4,878	436	85,697	.033	.000	.007	.12	.23	.14				
ENVSUPRT	362	3.17	3.05	3.02	3.07	.04	.01	.01	.00	.79	.81	.80	.80	4,858	433	85,499	.006	.000	.023	.15	.19	.12				
ENVDIVRS	362	2.64	2.68	2.63	2.70	.05	.01	.02	.00	.99	.97	.95	.97	4,864	4,254	85,482	.378	.873	.237	-.05	.01	-.06				
ENVNACAD	360	2.20	2.18	2.20	2.27	.05	.01	.02	.00	1.00	.98	.96	.96	4,856	4,243	85,423	.698	.903	.173	.02	-.01	-.07				
ENVSOCAL	359	2.48	2.45	2.45	2.49	.05	.01	.01	.00	.95	.96	.93	.93	4,845	4,242	85,159	.580	.635	.803	.03	.03	-.01				
ENVEVENT	361	2.74	2.82	2.79	2.84	.05	.01	.01	.00	1.00	.94	.91	.93	413	417	362	.172	.401	.074	-.08	-.05	-.10				
ENVCOMPT	361	3.39	3.37	3.32	3.31	.04	.01	.01	.00	.75	.78	.79	.79	4,863	4,255	85,535	.681	.115	.066	.02	.09	.10				
NGNENLED	353	3.21	3.21	3.19	3.20	.04	.01	.01	.00	.79	.78	.76	.78	4,782	4,188	84,183	.908	.534	.694	.01	.03	.02				
GNWORK	350	2.70	2.77	2.76	2.80	.05	.01	.02	.00	.97	.96	.93	.94	4,772	4,176	84,005	.167	.201	.045	-.08	-.07	-.11				
GNWRITE	348	3.23	3.04	3.03	3.01	.04	.01	.01	.00	.81	.87	.83	.86	4,772	4,181	84,051	.000	.000	.000	.22	.25	.25				
GNSPEAK	349	3.04	2.87	2.88	2.84	.05	.01	.01	.00	.86	.94	.89	.92	417	4,179	351	.000	.001	.000	.18	.19	.22				
GNANALY	351	3.26	3.23	3.16	3.21	.04	.01	.01	.00	.75	.79	.78	.79	4,765	4,169	83,961	.371	.015	.198	.05	.14	.07				
GNQUANT	349	3.00	3.02	2.92	2.96	.05	.01	.01	.00	.87	.86	.86	.87	4,761	4,166	83,848	.586	.129	.434	-.03	.08	.04				
GNCMPTS	351	3.10	3.13	3.09	3.04	.05	.01	.01	.00	.89	.87	.86	.89	4,775	4,179	84,062	.506	.751	.192	-.04	.02	.07				
GNOTHERS	351	3.03	3.01	3.00	2.99	.05	.01	.01	.00	.90	.88	.85	.88	4,761	4,170	83,953	.759	.498	.381	.02	.04	.05				
GNCITIZN	345	2.38	2.36	2.27	2.24	.05	.02	.02	.00	1.01	1.07	1.05	1.06	409	4,109	82,593	.735	.058	.011	.02	.11	.14				
GNINQ	342	3.02	2.98	2.91	2.96	.05	.01	.01	.00	.86	.87	.85	.86	4,682	4,097	82,514	.428	.019	.149	.04	.13	.08				
GNSELF	342	2.83	2.77	2.76	2.81	.05	.02	.02	.00	.99	1.00	.97	.96	4,681	4,102	82,471	.310	.235	.702	.06	.07	.02				
GNDIVERS	343	2.73	2.68	2.64	2.67	.05	.01	.02	.00	.97	.97	.95	.96	4,694	4,106	82,538	.345	.074	.232	.05	.10	.06				
GNPROBSV	342	2.72	2.69	2.66	2.69	.05	.01	.01	.00	.95	.96	.92	.93	4,692	4,104	82,530	.588	.236	.500	.03	.07	.04				
GNETHICS	345	2.68	2.64	2.63	2.70	.06	.02	.02	.00	1.05	1.01	.98	.98	4,698	402	347	.472	.357	.780	.04	.05	-.02				
GNCOMMUN	341	2.37	2.44	2.40	2.47	.06	.02	.02	.00	1.04	1.00	.97	.99	4,689	396	82,508	.194	.623	.052	-.07	-.03	-.11				
GNSPIRIT	342	2.20	2.10	2.08	2.15	.06	.02	.02	.00	1.14	1.09	1.06	1.09	391	396	343	.138	.077	.462	.09	.11	.04				
ADVISE	348	2.99	2.99	2.96	3.00	.04	.01	.01	.00	.81	.84	.83	.84	4,730	4,144	83,576	.908	.431	.843	.01	.04	-.01				
ENTIREXP	347	3.17	3.17	3.15	3.19	.04	.01	.01	.00	.66	.71	.69	.72	411	4,148	349	.873	.618	.445	-.01	.03	-.04				
SAMECOLL	348	3.15	3.21	3.19	3.23	.04	.01	.01	.00	.79	.82	.83	.82	408	419	350	.213	.380	.090	-.07	-.05	-.09				

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distributor

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
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**NSSE 2008 Detailed Statistics ^a
University of West Georgia
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UWG	UWG	Georgia System	Peer/Aspirational	NSSE 2008	UWG	Georgia System	Peer/Aspirational	NSSE 2008	UWG	Georgia System	Peer/Aspirational	NSSE 2008	Georgia System	Peer/Aspirational	NSSE 2008	Georgia System	Peer/Aspirational	NSSE 2008	Georgia System	Peer/Aspirational	NSSE 2008
	UWG compared with:																					
CLQUEST	309	3.03	3.09	3.10	3.07	.05	.01	.01	.00	.86	.86	.84	.86	6,079	6,405	143,364	.286	.191	.482	-.06	-.08	-.04
CLPRESEN	309	2.90	2.87	2.88	2.80	.05	.01	.01	.00	.88	.86	.86	.87	6,068	6,396	143,257	.505	.590	.037	.04	.03	.12
REWROPAP	310	2.58	2.56	2.53	2.47	.05	.01	.01	.00	.94	1.00	.98	.97	6,070	6,403	143,254	.772	.413	.051	.02	.05	.11
INTEGRAT	310	3.33	3.32	3.32	3.30	.04	.01	.01	.00	.70	.74	.72	.74	6,073	6,398	143,237	.871	.914	.562	.01	.01	.03
DIVCLASS	308	2.85	2.87	2.85	2.81	.05	.01	.01	.00	.90	.94	.90	.92	6,058	6,391	143,032	.740	.975	.489	-.02	.00	.04
CLUNPREP	306	2.18	2.14	2.09	2.10	.05	.01	.01	.00	.85	.78	.79	.79	333	333	307	.481	.062	.116	.04	.12	.10
CLASSGRP	310	2.62	2.57	2.62	2.52	.05	.01	.01	.00	.93	.89	.88	.88	6,068	6,396	143,111	.395	.986	.059	.05	.00	.11
OCCGRP	308	2.84	2.86	2.79	2.75	.05	.01	.01	.00	.91	.88	.89	.91	6,072	6,399	143,323	.655	.303	.078	-.03	.06	.10
INTIDEAS	299	2.89	2.98	2.95	2.94	.05	.01	.01	.00	.81	.82	.80	.81	5,872	6,169	138,386	.063	.166	.226	-.11	-.08	-.07
TUTOR	299	1.97	1.89	1.87	1.88	.06	.01	.01	.00	.97	.96	.95	.96	5,871	6,172	138,371	.203	.088	.117	.08	.10	.09
COMMPROJ	297	1.71	1.75	1.77	1.74	.05	.01	.01	.00	.86	.93	.91	.91	5,865	6,173	138,218	.436	.281	.603	-.05	-.06	-.03
ITACADEM	298	2.81	2.91	2.88	2.82	.06	.01	.01	.00	1.01	1.01	1.00	1.02	5,869	6,172	138,415	.105	.253	.902	-.10	-.07	-.01
EMAIL	298	3.45	3.41	3.43	3.38	.04	.01	.01	.00	.70	.73	.71	.75	5,861	6,170	298	.249	.609	.054	.07	.03	.11
FACGRADE	299	3.02	2.88	2.91	2.81	.05	.01	.01	.00	.86	.88	.86	.88	5,861	6,166	300	.007	.026	.000	.16	.13	.24
FACPLANS	299	2.54	2.46	2.48	2.42	.05	.01	.01	.00	.94	.98	.97	.96	5,872	6,172	138,315	.150	.311	.035	.09	.06	.12
FACIDEAS	299	2.31	2.16	2.17	2.12	.06	.01	.01	.00	.96	.94	.94	.93	5,868	6,169	300	.008	.016	.001	.16	.14	.20
FACFEED	296	2.92	2.85	2.86	2.80	.05	.01	.01	.00	.81	.81	.79	.81	5,825	6,132	136,935	.171	.186	.010	.08	.08	.15
WORKHARD	296	2.93	2.81	2.79	2.73	.05	.01	.01	.00	.87	.85	.84	.85	5,816	6,130	136,818	.016	.004	.000	.14	.17	.23
FACOTHER	297	2.04	1.83	1.86	1.84	.06	.01	.01	.00	1.04	.95	.96	.95	5,811	6,119	136,714	.000	.002	.000	.22	.18	.21
OOCIDEAS	295	2.78	2.92	2.85	2.84	.05	.01	.01	.00	.87	.85	.85	.85	5,815	6,120	136,705	.006	.200	.213	-.16	-.08	-.07
DIVRSTUD	295	2.74	2.86	2.64	2.67	.06	.01	.01	.00	.96	.97	.99	.99	5,810	6,125	136,766	.039	.087	.243	-.12	.10	.07
DIFFSTU2	297	2.73	2.82	2.70	2.71	.06	.01	.01	.00	.97	.96	.95	.96	5,817	6,126	136,788	.140	.532	.752	-.09	.04	.02
MEMORIZE	291	2.85	2.78	2.81	2.75	.05	.01	.01	.00	.88	.91	.89	.92	5,778	6,073	291	.222	.412	.066	.07	.05	.10
ANALYZE	292	3.19	3.25	3.20	3.24	.04	.01	.01	.00	.76	.73	.74	.75	5,774	6,067	135,879	.133	.748	.202	-.09	-.02	-.07
SYNTHESZ	290	2.96	3.07	3.01	3.05	.05	.01	.01	.00	.88	.83	.82	.83	5,767	6,049	135,599	.026	.301	.055	-.13	-.06	-.11
EVALUATE	292	3.03	3.05	3.02	3.01	.05	.01	.01	.00	.83	.87	.86	.87	5,773	6,063	135,771	.724	.821	.609	-.02	.01	.03
APPLYING	291	3.14	3.24	3.20	3.19	.05	.01	.01	.00	.84	.81	.81	.82	5,773	6,067	135,850	.030	.221	.236	-.13	-.07	-.07
READASGN	293	3.21	3.09	3.14	3.20	.06	.01	.01	.00	1.08	1.01	1.01	1.02	321	319	135,623	.070	.249	.807	.11	.07	.01

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^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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	UWG	UWG	Georgia System	Peer/Aspirational	NSSE 2008	UWG	Georgia System	Peer/Aspirational	NSSE 2008	UWG	Georgia System	Peer/Aspirational	NSSE 2008	Georgia System	Peer/Aspirational	NSSE 2008	UWG compared with:			UWG compared with:		
																	Georgia System	Peer/Aspirational	NSSE 2008	Georgia System	Peer/Aspirational	NSSE 2008
READOWN	294	2.27	2.25	2.18	2.19	.06	.01	.01	.00	1.07	1.00	1.01	.98	5,762	6,062	294	.798	.144	.197	.02	.09	.08
WRITEMOR	291	1.55	1.62	1.60	1.64	.04	.01	.01	.00	.67	.79	.76	.79	335	6,064	135,682	.112	.340	.063	-.08	-.06	-.11
WRITEMID	294	2.51	2.44	2.51	2.58	.06	.01	.01	.00	.97	.93	.92	.96	5,769	6,067	135,725	.180	.933	.212	.08	.01	-.07
WRITESML	294	2.91	2.78	3.00	3.00	.07	.02	.02	.00	1.16	1.13	1.16	1.16	5,768	6,068	135,718	.066	.189	.170	.11	-.08	-.08
PROBSETA	293	2.63	2.61	2.62	2.61	.08	.02	.02	.00	1.29	1.23	1.19	1.21	5,732	319	134,712	.784	.942	.810	.02	.00	.01
PROBSETB	291	2.52	2.35	2.50	2.35	.08	.02	.02	.00	1.28	1.22	1.23	1.21	5,706	6,021	291	.021	.727	.025	.14	.02	.14
EXAMS	292	5.46	5.56	5.40	5.39	.08	.02	.02	.00	1.34	1.24	1.27	1.29	5,751	6,062	135,444	.183	.429	.353	-.08	.05	.05
ATDART07	289	2.02	1.99	1.99	2.07	.05	.01	.01	.00	.86	.88	.90	.91	5,701	6,016	290	.553	.513	.307	.04	.04	-.06
EXRCSE05	291	2.59	2.60	2.61	2.68	.06	.01	.01	.00	1.01	1.03	1.04	1.05	5,693	6,008	134,251	.845	.675	.142	-.01	-.03	-.09
WORSHPO5	289	2.35	2.31	2.13	2.11	.07	.02	.01	.00	1.11	1.15	1.12	1.12	5,690	6,006	134,294	.555	.001	.000	.04	.20	.21
OWNVIEW	289	2.64	2.77	2.67	2.68	.05	.01	.01	.00	.85	.89	.88	.89	5,694	6,011	134,396	.016	.614	.381	-.15	-.03	-.05
OTHRVIEW	290	2.83	2.89	2.82	2.83	.05	.01	.01	.00	.87	.85	.85	.85	5,696	6,016	134,410	.233	.815	.914	-.07	.01	-.01
CHNGVIEW	289	2.86	2.92	2.85	2.89	.05	.01	.01	.00	.86	.82	.81	.82	5,695	6,002	134,433	.214	.905	.533	-.08	.01	-.04
INTERN04	283	.48	.52	.50	.53	.03	.01	.01	.00	.50	.50	.50	.50	5,635	311	132,912	.189	.524	.069	-.08	-.04	-.11
VOLNTR04	282	.56	.59	.56	.60	.03	.01	.01	.00	.50	.49	.50	.49	5,632	5,931	132,717	.343	.838	.243	-.06	.01	-.07
LRNCOM04	281	.29	.27	.26	.26	.03	.01	.01	.00	.45	.45	.44	.44	5,606	5,932	281	.584	.353	.285	.03	.06	.07
RESRCH04	284	.19	.19	.17	.20	.02	.01	.01	.00	.39	.39	.38	.40	5,608	5,925	132,563	.870	.416	.697	-.01	.05	-.02
FORLNG04	284	.33	.41	.34	.41	.03	.01	.01	.00	.47	.49	.47	.49	317	5,939	285	.007	.692	.003	-.16	-.02	-.17
STDABR04	284	.10	.15	.09	.15	.02	.00	.00	.00	.30	.35	.28	.36	326	5,924	285	.018	.415	.007	-.13	.05	-.14
INDSTD04	281	.21	.15	.15	.18	.02	.00	.00	.00	.41	.36	.35	.39	304	302	132,532	.034	.019	.333	.14	.16	.06
SNRX04	284	.33	.31	.30	.32	.03	.01	.01	.00	.47	.46	.46	.47	5,633	311	132,808	.389	.258	.833	.05	.07	.01
ENVSTU	279	5.70	5.67	5.63	5.59	.08	.02	.02	.00	1.31	1.34	1.33	1.37	5,624	5,921	132,778	.681	.412	.187	.03	.05	.08
ENVFAC	279	5.58	5.43	5.46	5.41	.08	.02	.02	.00	1.34	1.39	1.36	1.37	5,619	5,930	132,842	.079	.151	.040	.11	.09	.12
ENVADM	279	4.62	4.59	4.55	4.53	.11	.02	.02	.00	1.81	1.71	1.68	1.69	5,620	5,920	132,675	.753	.516	.397	.02	.04	.05
ACADPR01	273	4.00	4.02	4.00	4.14	.11	.02	.02	.00	1.74	1.75	1.71	1.74	5,583	5,875	131,892	.849	.970	.180	-.01	.00	-.08
WORKON01	274	1.71	1.59	1.72	1.79	.09	.02	.02	.00	1.53	1.44	1.56	1.55	299	5,869	131,809	.215	.876	.371	.08	-.01	-.05
WORKOF01	274	3.67	4.11	4.05	3.79	.16	.04	.04	.01	2.67	2.90	2.80	2.81	307	5,877	274	.010	.028	.464	-.15	-.14	-.04
COCURR01	273	1.98	1.96	1.93	2.11	.09	.02	.02	.00	1.47	1.46	1.45	1.55	5,580	5,875	131,934	.842	.585	.182	.01	.03	-.08

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																	UWG compared with:			UWG compared with:					
	UWG	UWG	Georgia System	Peer/Aspirational	NSSE 2008	UWG	Georgia System	Peer/Aspirational	NSSE 2008	UWG	Georgia System	Peer/Aspirational	NSSE 2008	Georgia System	Peer/Aspirational	NSSE 2008	Georgia System	Peer/Aspirational	NSSE 2008	Georgia System	Peer/Aspirational	NSSE 2008			
SOCIAL05	272	3.42	3.47	3.49	3.49	.09	.02	.02	.00	1.56	1.58	1.56	1.54	5,563	5,860	131,730	.628	.460	.484	-.03	-.05	-.04			
CAREDE01	271	2.92	2.79	2.56	2.38	.16	.04	.03	.01	2.63	2.56	2.43	2.30	5,568	293	271	.410	.030	.001	.05	.15	.23			
COMMUTE	273	2.49	2.53	2.38	2.36	.06	.02	.01	.00	1.05	1.10	1.01	1.04	5,577	297	131,916	.556	.100	.043	-.04	.11	.12			
ENVSCHOL	271	3.18	3.19	3.10	3.14	.04	.01	.01	.00	.72	.77	.77	.77	5,536	5,816	130,882	.726	.123	.411	-.02	.10	.05			
ENVSUPRT	271	3.05	2.95	2.93	2.93	.05	.01	.01	.00	.79	.84	.83	.84	5,530	5,804	130,676	.065	.030	.027	.12	.14	.13			
ENVDIVRS	271	2.54	2.58	2.52	2.50	.06	.01	.01	.00	.96	.99	.97	.99	5,528	5,804	130,616	.428	.756	.596	-.05	.02	.03			
ENVNACAD	270	2.03	1.97	1.99	1.99	.06	.01	.01	.00	.93	.96	.95	.94	5,520	5,796	130,501	.370	.548	.526	.06	.04	.04			
ENVSOCAL	269	2.25	2.22	2.21	2.23	.06	.01	.01	.00	.96	.94	.92	.94	5,503	5,776	130,220	.552	.532	.695	.04	.04	.02			
ENVEVENT	268	2.57	2.63	2.54	2.61	.06	.01	.01	.00	.97	.95	.93	.96	5,503	5,786	130,313	.280	.625	.438	-.07	.03	-.05			
ENVCOMPT	271	3.50	3.52	3.49	3.46	.04	.01	.01	.00	.69	.72	.72	.74	5,533	5,803	130,752	.740	.838	.365	-.02	.01	.06			
NGNENLED	265	3.32	3.31	3.26	3.29	.04	.01	.01	.00	.72	.79	.79	.79	298	5,731	265	.787	.230	.532	.02	.08	.03			
GNWORK	264	3.13	3.17	3.12	3.07	.05	.01	.01	.00	.86	.90	.90	.93	5,467	5,726	129,193	.471	.804	.289	-.05	.02	.07			
GNWRITE	265	3.26	3.12	3.09	3.11	.05	.01	.01	.00	.80	.86	.86	.86	5,463	5,737	129,257	.011	.002	.006	.16	.19	.17			
GNSPEAK	263	3.20	3.04	3.01	3.00	.05	.01	.01	.00	.82	.89	.89	.90	5,465	5,727	129,204	.005	.001	.000	.18	.22	.22			
GNANALY	263	3.41	3.39	3.31	3.36	.04	.01	.01	.00	.72	.75	.77	.76	5,465	5,737	129,162	.686	.040	.254	.03	.13	.07			
GNQUANT	265	3.17	3.18	3.05	3.08	.05	.01	.01	.00	.83	.85	.87	.88	5,463	5,724	129,034	.869	.036	.113	-.01	.13	.10			
GNCMPTS	264	3.33	3.33	3.26	3.22	.05	.01	.01	.00	.78	.82	.83	.85	5,476	5,735	129,262	.939	.184	.035	.00	.08	.13			
GNOTHERS	264	3.26	3.22	3.18	3.17	.05	.01	.01	.00	.81	.84	.85	.85	5,463	5,728	129,159	.390	.117	.067	.05	.10	.11			
GNCITIZN	260	2.18	2.11	2.06	2.11	.07	.01	.01	.00	1.11	1.07	1.04	1.05	5,413	282	127,796	.322	.096	.299	.06	.11	.06			
GNINQ	259	3.02	3.08	3.03	3.05	.05	.01	.01	.00	.88	.89	.88	.88	5,408	5,659	127,730	.360	.953	.680	-.06	.00	-.03			
GNSELF	258	2.81	2.78	2.78	2.83	.06	.01	.01	.00	1.02	1.02	.99	1.00	5,409	5,653	127,765	.677	.679	.788	.03	.03	-.02			
GNDIVERS	259	2.66	2.69	2.65	2.64	.06	.01	.01	.00	1.00	.99	.98	.99	5,402	5,663	127,723	.596	.847	.797	-.03	.01	.02			
GNPROBSV	260	2.76	2.83	2.75	2.78	.06	.01	.01	.00	.93	.96	.94	.95	5,411	5,666	127,761	.223	.888	.734	-.08	.01	-.02			
GNETHICS	260	2.63	2.66	2.66	2.71	.07	.01	.01	.00	1.11	1.05	1.03	1.03	283	281	260	.723	.733	.247	-.02	-.02	-.08			
GNCOMMUN	259	2.36	2.46	2.41	2.48	.07	.01	.01	.00	1.06	1.02	1.01	1.02	5,409	5,660	127,721	.142	.433	.070	-.09	-.05	-.11			
GNSPIRIT	260	2.04	1.91	1.90	1.96	.07	.02	.01	.00	1.15	1.08	1.05	1.09	5,398	281	127,670	.063	.063	.232	.12	.13	.07			
ADVISE	265	2.81	2.90	2.84	2.85	.06	.01	.01	.00	.99	.93	.94	.95	5,455	5,714	128,959	.113	.553	.446	-.10	-.04	-.05			
ENTIREXP	264	3.16	3.23	3.17	3.21	.05	.01	.01	.00	.74	.73	.73	.74	5,460	5,712	128,954	.123	.871	.274	-.10	-.01	-.07			
SAMECOLL	265	3.12	3.24	3.18	3.20	.05	.01	.01	.00	.89	.84	.85	.86	5,458	5,710	128,972	.035	.300	.139	-.13	-.07	-.09			

^a All statistics are weighted by gender, enrollment status, and institutional size.

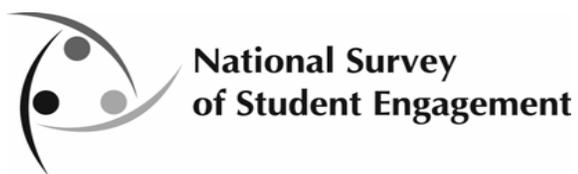
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distributor

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2008 Mean Comparisons^a
University System of Georgia
University of West Georgia**

University System of Georgia Consortium Questions

Refer to the Georgia System codebook for response option values.

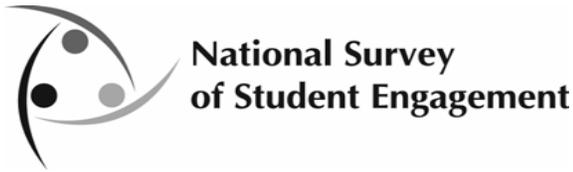
				UWG	UWG compared with Georgia System		
		Variable	Class	Mean	Mean	Sig ^b	Effect size ^c
1.	During this academic year, how many times have you participated in academic advising at this college?	USG0801	FY	2.82	2.85		-.03
			SR	2.96	3.01		-.04
2. Respond to the following statements based on the academic advising you have participated in at this college this year.							
2a.	The academic advising I received on course requirements, selection, and scheduling was helpful.	USG0802a	FY	3.19	3.15		.06
			SR	2.80	3.12	***	-.39
2b.	The academic advising I received on selecting, changing, or modifying my major field of study was helpful.	USG0802b	FY	3.04	3.07		-.04
			SR	2.75	3.04	***	-.34
2c.	The academic advising I received on my career preparation, employment opportunities, and/or graduate school was helpful.	USG0802c	FY	2.94	2.97		-.05
			SR	2.73	2.94	**	-.24
2d.	The academic advising I received helped me overcome academic difficulties.	USG0802d	FY	2.90	2.85		.06
			SR	2.54	2.82	***	-.30
3.	Courses at this college are offered in such a way that I can take them in the recommended sequence and still complete my degree in a timely manner.	USG0803	FY	2.92	3.00		-.12
			SR	2.72	2.82		-.12
4. Since entering this college, how often have you felt:							
4a.	That your job responsibilities interfered with your coursework	USG0804a	FY	2.60	2.59		.01
			SR	2.71	2.79		-.08
4b.	That your family responsibilities interfered with your coursework	USG0804b	FY	2.39	2.23	*	.16
			SR	2.60	2.46	*	.13
4c.	That financial difficulties interfered with your coursework	USG0804c	FY	2.46	2.32	*	.13
			SR	2.76	2.48	***	.26
4d.	That your social life interfered with your coursework	USG0804d	FY	2.35	2.33		.02
			SR	2.21	2.18		.02
4e.	That you lacked the computer skills necessary to complete your assignments	USG0804e	FY	1.43	1.48		-.07
			SR	1.60	1.45	*	.19

^a Weighted by sex, enrollment status, and institution size

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled s.d.

^d Response set is categorical



**National Survey
of Student Engagement**

**NSSE 2008 Mean Comparisons^a
University System of Georgia
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University System of Georgia Consortium Questions

Refer to the Georgia System codebook for response option values.

			UWG	<i>UWG compared with Georgia System</i>			
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^b</i>	<i>Effect size^c</i>	
4f.	That you lacked the math skills necessary to complete your assignments	USG0804f	FY	1.91	1.84		.07
			SR	1.62	1.61		.01
4g.	That you lacked the writing skills necessary to complete your assignments	USG0804g	FY	1.93	1.68	***	.29
			SR	1.59	1.48	*	.15
5.	What is the primary source you use to pay for your educational expenses (tuition, fees, room, and board)? (Choose one.)	USG0805 ^d	FY				
			SR				
6.	After all financial aid is taken into consideration, I still have unmet financial need that makes pursuing a degree difficult.	USG0806	FY	2.50	2.48		.02
			SR	2.63	2.49	*	.14
7.	How much student loan debt do you expect to have when you leave college? (Choose one.)	USG0807	FY	2.51	2.28	**	.18
			SR	2.80	2.65		.10
8.	Which one of the following statements best describes the influence of the HOPE Scholarship on your decision to attend this college? (Choose one.)	USG0808 ^d	FY				
			SR				
9.	How important is maintaining the HOPE Scholarship for your continued enrollment at this institution?	USG0809	FY	3.39	3.34		.05
			SR	2.88	2.97		-.08
10.	What was your primary reason for attending this college? (Choose one.)	USG0810 ^d	FY				
			SR				
11.	How satisfied are you with this college in general? (Choose one.)	USG0811	FY	4.04	4.05		-.02
			SR	3.96	4.10	*	-.16

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^a Weighted by sex, enrollment status, and institution size

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled s.d.

^d Response set is categorical

First-Year Students

Seniors

	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	UWG	Georgia System	UWG	Georgia System	UWG	Georgia System	UWG	Georgia System				UWG	Georgia System	UWG	Georgia System	UWG	Georgia System	UWG	Georgia System			
USG0801	338		2.82	2.85	.06	.02	1.03	1.11	4528	.589	-.03	258		2.96	3.01	.08	.02	1.26	1.31	5272	.490	-.04
USG0802a	293		3.19	3.15	.04	.01	.74	.72	3782	.338	.06	221		2.80	3.12	.06	.01	.90	.81	239	.000	-.39
USG0802b	232		3.04	3.07	.05	.01	.78	.75	3082	.597	-.04	171		2.75	3.04	.07	.02	.90	.85	187	.000	-.34
USG0802c	209		2.94	2.97	.06	.02	.85	.78	2786	.524	-.05	184		2.73	2.94	.07	.02	.98	.91	201	.003	-.24
USG0802d	223		2.90	2.85	.06	.02	.90	.84	3002	.365	.06	179		2.54	2.82	.07	.02	.95	.93	3357	.000	-.30
USG0803	319		2.92	3.00	.04	.01	.78	.69	358	.068	-.12	251		2.72	2.82	.05	.01	.86	.86	5162	.074	-.12
USG0804a	216		2.60	2.59	.07	.02	1.06	1.01	2829	.897	.01	220		2.71	2.79	.07	.01	.97	.96	4410	.276	-.08
USG0804b	293		2.39	2.23	.06	.02	1.05	1.00	336	.013	.16	239		2.60	2.46	.07	.01	1.02	1.01	4885	.046	.13
USG0804c	296		2.46	2.32	.06	.02	1.10	1.09	3959	.027	.13	241		2.76	2.48	.07	.02	1.03	1.08	268	.000	.26
USG0804d	305		2.35	2.33	.06	.02	1.02	.98	4168	.702	.02	239		2.21	2.18	.06	.01	.96	.94	4958	.711	.02
USG0804e	305		1.43	1.48	.04	.01	.77	.80	4145	.264	-.07	239		1.60	1.45	.05	.01	.84	.72	257	.011	.19
USG0804f	304		1.91	1.84	.06	.02	1.04	.98	4149	.257	.07	239		1.62	1.61	.05	.01	.85	.84	4917	.876	.01
USG0804g	308		1.93	1.68	.06	.01	1.00	.87	345	.000	.29	242		1.59	1.48	.05	.01	.85	.74	260	.046	.15
USG0805 ^g																						
USG0806	262		2.50	2.48	.06	.02	.92	.95	3634	.798	.02	212		2.63	2.49	.06	.02	.90	.97	238	.031	.14
USG0807	311		2.51	2.28	.08	.02	1.39	1.34	4239	.003	.18	248		2.80	2.65	.09	.02	1.36	1.47	277	.113	.10
USG0808 ^g																						
USG0809	250		3.39	3.34	.05	.02	.84	.85	3388	.431	.05	155		2.88	2.97	.09	.02	1.09	1.09	2936	.307	-.08

^a. All statistics are weighted by gender, enrollment status, and institutional size.

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^g. Response set is categorical.



First-Year Students

Seniors

	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	UWG	Georgia System	UWG	Georgia System	UWG	Georgia System	UWG	Georgia System			
USG08010 ^g											
USG08011	306	4.04	4.05	.04	.01	.78	.89	371	.716	-.02	

	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	UWG	Georgia System	UWG	Georgia System	UWG	Georgia System	UWG	Georgia System			
	248	3.96	4.10	.06	.01	.98	.91	5072	.017	-.16	

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^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

^g Response set is categorical.