



University of West Georgia

Mean Comparisons

August 2011

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2011 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2011		
			Mean *	Mean *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.90	.04	2.85 **	.10	2.85 **	.10	2.85 **	.10	2.85 **	.10
			SR	3.28	3.19 ***	.12	3.15 ***	.15	3.12 ***	.19	3.12 ***	.19	3.12 ***	.19
b. Made a class presentation	CLPRESEN	ACL	FY	2.28	2.43 ***	-.18	2.32	-.05	2.29	-.01	2.29	-.01	2.29	-.01
			SR	2.89	2.91	-.03	2.86	.03	2.79 ***	.11	2.79 ***	.11	2.79 ***	.11
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46	2.71 ***	-.26	2.77 ***	-.31	2.70 ***	-.24	2.70 ***	-.24	2.70 ***	-.24
			SR	2.40	2.48 *	-.08	2.57 ***	-.17	2.51 ***	-.11	2.51 ***	-.11	2.51 ***	-.11
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06	3.11	-.07	3.12 **	-.08	3.11 *	-.07	3.11 *	-.07	3.11 *	-.07
			SR	3.46	3.35 ***	.14	3.36 ***	.13	3.35 ***	.14	3.35 ***	.14	3.35 ***	.14
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67	2.82 ***	-.17	2.82 ***	-.17	2.80 ***	-.14	2.80 ***	-.14	2.80 ***	-.14
			SR	2.89	2.88	.01	2.89	.00	2.85	.04	2.85	.04	2.85	.04

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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				UWG			<i>UWG compared with:</i>			NSSE 2011		
				Georgia System			Comparison Group 2					
Variable	Bench- mark	Class		Mean ^a	Mean ^a Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
1. Academic and Intellectual Experiences												
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.77	2.81	-0.05	2.74	.03	2.82		-0.06
				SR	3.23	3.08 **	.17	3.16	.09	3.10 **	.16	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.21	2.29	-0.09	2.24	-0.05	2.26		-0.07
				SR	2.88	2.77 *	.12	2.83	.05	2.77 *	.12	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.86	2.82	.04	2.64 ***	.23	2.69 ***		.18
			SR	2.70	2.52 **	.18	2.44 ***	.27	2.49 ***	.21		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.16	3.12	.04	3.04 **	.15	3.10		.07
			SR	3.35	3.32	.03	3.33	.03	3.34	.01		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.89	2.85	.05	2.70 ***	.22	2.78 *		.12
			SR	2.97	2.89	.09	2.79 **	.19	2.83 *	.15		
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.98	1.99	-0.01	1.98	.00	1.97		.01
			SR	2.06	2.14	-0.10	2.06	.01	2.08	-0.02		
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.36	2.44	-0.09	2.40	-0.04	2.44		-0.09
				SR	2.64	2.60	.05	2.60	.05	2.56	.09	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.36	2.49 **	-0.14	2.43	-0.08	2.45 *		-0.10
				SR	2.85	2.89	-0.05	2.82	.02	2.79	.06	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.48	2.63 ***	-0.18	2.65 ***	-0.21	2.65 ***		-0.20
			SR	3.05	2.99	.08	2.98	.09	2.97	.10		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.64	1.70	-0.08	1.59	.05	1.69		-0.06
				SR	2.03	1.87 *	.16	1.84 **	.19	1.87 **	.16	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.46	1.58 **	-0.14	1.52	-0.08	1.58 **		-0.14
				SR	1.66	1.75	-0.10	1.75	-0.10	1.73	-0.07	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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				UWG		<i>UWG compared with:</i>			NSSE 2011				
				Georgia System		Comparison Group 2							
				Effect Size ^c									
				Mean ^a									
				Sig ^b									
				Effect Size ^c									
				Mean ^a									
				Sig ^b									
				Effect Size ^c									
				Mean ^a									
				Sig ^b									
				Effect Size ^c									
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.72			2.61 *	.11		2.67		.05
				SR	2.93	2.77	-.04	2.87	.06	2.90	.03		
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.24			3.23	.01		3.21		.03
				SR	3.60	3.21	.03	3.51 *	.14	3.46 ***	.20		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.80			2.58 ***	.24		2.63 ***		.19
				SR	2.98	2.70 *	.10	2.85 *	.15	2.81 **	.19		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.09			2.19 *	-.12		2.18 *		-.11
				SR	2.49	2.18	-.10	2.50	.00	2.40	.10		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.87			1.80	.08		1.86		.01
				SR	2.27	1.84	.04	2.13 *	.15	2.08 **	.21		
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.66			2.65	.01		2.69		-.03
				SR	2.87	2.68	-.02	2.85	.03	2.80	.09		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.87			2.67 ***	.23		2.73 **		.16
				SR	3.02	2.81	.06	2.81 ***	.25	2.78 ***	.28		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.60			1.62	-.03		1.64		-.05
				SR	1.94	1.60	.00	1.97	-.03	1.84	.10		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.82			2.70 *	.14		2.76		.06
				SR	3.06	2.77	.05	2.87 ***	.23	2.90 **	.18		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.76			2.49 ***	.27		2.61 **		.15
				SR	2.94	2.75	.01	2.58 ***	.36	2.69 ***	.25		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.75			2.65	.10		2.66		.09
				SR	2.89	2.75	.00	2.70 **	.20	2.71 **	.18		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
University of West Georgia**

Variable	Bench- mark	Class	UWG			Georgia System			UWG compared with: Comparison Group 2			NSSE 2011		
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
2. Mental Activities														
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.07	3.02	.06		3.01	.08	2.95 **	.14			
			SR	2.87	2.86	.02		2.83	.04	2.80	.08			
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.15	3.16	-.01		3.12	.04	3.17	-.02			
			SR	3.30	3.33	-.04		3.27	.04	3.31	-.02			
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESEZ	LAC	2.93	2.94	-.01		2.87	.08	2.95	-.02			
			SR	3.19	3.12	.09		3.08 *	.14	3.11	.10			
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.98	2.99	-.01		2.91	.08	2.95	.04			
			SR	3.11	3.08	.04		3.05	.07	3.05	.07			
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.01	3.09	-.09		3.06	-.07	3.09	-.10			
			SR	3.32	3.28	.05		3.26	.07	3.25	.09			
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>														
3. Reading and Writing														
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.15	3.03 *	.14		3.20	-.05	3.18	-.03			
			SR	3.01	3.04	-.03		3.07	-.06	3.12	-.11			
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.99	2.08	-.09		1.95	.05	2.03	-.04			
			SR	2.30	2.22	.08		2.16 *	.14	2.17	.13			
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.15	1.25 ***	-.15		1.20	-.08	1.27 ***	-.18			
			SR	1.35	1.56 ***	-.28		1.61 ***	-.35	1.62 ***	-.35			
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	1.92	2.06 ***	-.18		2.13 ***	-.28	2.20 ***	-.35			
			SR	2.27	2.39 *	-.13		2.51 ***	-.26	2.54 ***	-.28			
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.68	2.77	-.10		3.00 ***	-.33	2.97 ***	-.29			
			SR	2.94	2.77 *	.15		3.05	-.10	2.99	-.04			

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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			UWG			Georgia System			<i>UWG compared with:</i>			
						Comparison Group 2			NSSE 2011			
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
			<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>									
4. Problem Sets												
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.78	2.75	.03	2.55 ***	.22	2.77	.01		
			SR	2.61	2.68	-.06	2.59	.01	2.71	-.09		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.79	2.80	-.01	2.92	-.11	2.78	.01		
			SR	2.50	2.41	.07	2.52	-.01	2.40	.08		
5. Examinations												
			<i>1=Very little to 7=Very much</i>									
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.44	5.52	-.07	5.46	-.02	5.49	-.04		
			SR	5.45	5.63 *	-.15	5.44	.00	5.50	-.04		
6. Additional Collegiate Experiences												
			<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>									
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	2.14	2.08	.07	2.19	-.05	2.13	.01		
			SR	1.87	1.96	-.10	1.99 *	-.13	2.01 *	-.15		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.68	2.78	-.10	2.95 ***	-.27	2.84 **	-.16		
			SR	2.62	2.70	-.08	2.79 **	-.17	2.74	-.12		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	2.05	2.18 *	-.11	1.88 **	.16	2.05	.00		
			SR	2.28	2.25	.03	1.97 ***	.28	2.10 *	.15		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.59	2.66	-.08	2.51	.09	2.62	-.03		
			SR	2.83	2.77	.07	2.68 **	.17	2.72 *	.12		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.84	2.86	-.02	2.75	.11	2.81	.04		
			SR	2.93	2.92	.01	2.88	.07	2.88	.06		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.93	2.93	.00	2.84	.11	2.89	.04		
			SR	3.02	2.95	.09	2.92	.12	2.93	.11		
7. Enriching Educational Experiences												
			<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>									
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07	.06	.02	.06	.01	.07	-.02	
				SR	.46	.46	.00	.50	-.10	.50	-.09	

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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				UWG			<i>UWG compared with:</i>			NSSE 2011		
				Georgia System			Comparison Group 2					
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b. Community service or volunteer work	VOLNTR04	EEE	FY	.30	***	-.20	.36 *		-.12	.39 ***		-.17
			SR	.57		-.08	.62		-.11	.60		-.06
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.16		-.07	.17		-.01	.18		-.05
			SR	.30		.05	.28		.05	.27		.08
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.08		.12	.05 *		.15	.05		.13
			SR	.17		-.02	.19		-.07	.20		-.08
e. Foreign language coursework	FORLNG04	EEE	FY	.10	***	-.24	.17 ***		-.20	.20 ***		-.26
			SR	.33	**	-.19	.37		-.08	.40 *		-.14
f. Study abroad	STDABR04	EEE	FY	.02		-.03	.02		.03	.03		-.03
			SR	.09	*	-.13	.13 *		-.13	.15 **		-.16
g. Independent study or self-designed major	INDSTD04	EEE	FY	.05		.01	.03		.11	.04		.03
			SR	.18	*	.15	.16		.07	.17		.04
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02		-.03	.02		-.02	.02		-.03
			SR	.34		.13	.35		-.03	.32		.03
<i>Select the circle that best represents the quality of your relationships with people at your institution.</i>												
<i>1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>												
8. Quality of Relationships a. Relationships with other students	ENVSTU	SCE	FY	5.18	***	-.22	5.59 ***		-.31	5.52 ***		-.25
			SR	5.71		.05	5.70		.01	5.64		.06
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>												
b. Relationships with faculty members	ENVFAC	SCE	FY	5.13		-.04	5.29 *		-.13	5.29 *		-.13
			SR	5.60		.11	5.57		.02	5.46		.10
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>												
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.63		-.07	4.84 *		-.14	4.85 **		-.14
			SR	4.89	*	.14	4.65 *		.14	4.66 *		.13

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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				UWG		Georgia System			<i>UWG compared with:</i> Comparison Group 2			NSSE 2011		
Variable	Bench- mark	Class		Mean ^a	Mean ^a Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
9. Time Usage														
a.			FY	3.94	4.04	-.06	4.01	-.05		4.26 ***	-.19			
	ACADPR01	LAC	SR	4.16	4.20	-.02	4.20	-.02		4.37	-.11			
b.			FY	1.35	1.28	.08	1.38	-.02		1.47	-.10			
	WORKON01		SR	1.80	1.64	.11	1.83	-.02		1.83	-.02			
c.			FY	2.55	2.49	.03	1.89 ***	.36		2.15 **	.19			
	WORKOF01		SR	3.03	3.60 ***	-.20	3.37 *	-.13		3.51 **	-.17			
d.			FY	1.88	2.11 **	-.15	2.29 ***	-.28		2.25 ***	-.24			
	COCURR01	EEE	SR	2.14	2.01	.08	2.23	-.06		2.12	.01			
e.			FY	3.52	3.64	-.08	3.94 ***	-.25		3.73 *	-.13			
	SOCIAL05		SR	3.31	3.44	-.09	3.64 ***	-.21		3.50 *	-.13			
f.			FY	1.95	2.14	-.09	1.48 ***	.35		1.86	.05			
	CAREDE01		SR	2.75	2.65	.04	2.18 ***	.26		2.44 *	.13			
g.			FY	2.29	2.48 **	-.15	2.19	.11		2.27	.02			
	COMMUTE		SR	2.51	2.53	-.02	2.38	.13		2.39	.11			
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
10. Institutional Environment														
a.			FY	3.17	3.23	-.08	3.12	.06		3.19	-.03			
	ENVSCHOL	LAC	SR	3.24	3.22	.03	3.09 **	.19		3.17	.10			
b.			FY	3.12	3.13	-.02	3.11	.01		3.12	.00			
	ENVSUPRT	SCE	SR	3.09	2.97 *	.14	3.01	.10		2.96 *	.15			
c.			FY	2.67	2.75	-.08	2.74	-.07		2.74	-.07			
	ENVDIVRS	EEE	SR	2.64	2.61	.03	2.56	.08		2.56	.08			

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons University of West Georgia

				<i>UWG compared with:</i>									
				UWG		Georgia System		Comparison Group 2		NSSE 2011			
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.22	2.21	.01	2.33 *	-.11		2.29		-.07
SR				2.14	1.95 **	.20	2.07		.07	2.02 *	.13		
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.47	2.51	-.04	2.61 *	-.15		2.54		-.08
SR				2.40	2.25 *	.15	2.37		.03	2.27 *	.14		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.76	2.89 *	-.14	2.96 ***	-.23		2.88 *		-.12
SR				2.68	2.70	-.02	2.75		-.08	2.66	.02		
g.	Using computers in academic work	ENVCOMPT		FY	3.22	3.41 ***	-.25	3.29	-.08		3.33 *		-.14
SR				3.51	3.50	.02	3.44		.10	3.45	.08		
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>									
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
11. Educational and Personal Growth													
a.	Acquiring a broad general education	GNGENLED		FY	3.14	3.19	-.06	3.23 *	-.12		3.18		-.05
SR				3.35	3.25 *	.12	3.25		.12	3.24 *	.13		
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.67	2.75	-.08	2.81 **	-.16		2.83 **		-.17
SR				3.09	3.10	-.02	3.10		-.02	3.07	.02		
c.	Writing clearly and effectively	GNWRITE		FY	3.02	3.06	-.05	2.99	.03		3.03		-.01
SR				3.27	3.11 **	.18	3.11 **		.18	3.11 **	.18		
d.	Speaking clearly and effectively	GNSPEAK		FY	2.91	2.89	.02	2.88	.03		2.87		.04
SR				3.21	3.02 **	.21	3.07 *		.16	3.01 ***	.22		
e.	Thinking critically and analytically	GNANALY		FY	3.22	3.24	-.04	3.20	.02		3.25		-.04
SR				3.54	3.39 ***	.19	3.35 ***		.25	3.37 ***	.22		
f.	Analyzing quantitative problems	GNQUANT		FY	3.01	3.05	-.05	2.93	.09		3.00		.01
SR				3.26	3.16	.12	3.04 ***		.25	3.11 **	.18		
g.	Using computing and information technology	GNCMPTS		FY	2.98	3.12 **	-.15	3.00	-.02		3.05		-.07
SR				3.38	3.26 *	.14	3.20 **		.21	3.20 **	.21		
h.	Working effectively with others	GNOTHERS		FY	2.96	3.00	-.04	3.03	-.08		3.02		-.07
SR				3.28	3.20	.09	3.23		.05	3.18	.12		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Detailed Statistics ^a
University of West Georgia
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	N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
															UWG compared with:			UWG compared with:					
	UWG	UWG	Georgia System	Comparison Group 2	NSSE 2011	UWG	Georgia System	Comparison Group 2	NSSE 2011	UWG	Georgia System	Comparison Group 2	NSSE 2011	Georgia System	Comparison Group 2	NSSE 2011	Georgia System	Comparison Group 2	NSSE 2011	Georgia System	Comparison Group 2	NSSE 2011	
CLQUEST	415	2.77	2.81	2.74	2.82	.04	.01	.01	.00	.88	.85	.83	.86	467	494	116,273	.300	.613	.250	-.05	.03	-.06	
CLPRESEN	412	2.21	2.29	2.24	2.26	.04	.01	.01	.00	.87	.82	.78	.82	6,547	481	116,075	.068	.421	.188	-.09	-.05	-.07	
REWROPAP	413	2.86	2.82	2.64	2.69	.05	.01	.02	.00	1.00	.98	.96	.98	6,520	4,375	115,727	.390	.000	.000	.04	.23	.18	
INTEGRAT	410	3.16	3.12	3.04	3.10	.04	.01	.01	.00	.79	.81	.78	.80	6,537	4,382	116,123	.449	.004	.168	.04	.15	.07	
DIVCLASS	412	2.89	2.85	2.70	2.78	.05	.01	.01	.00	.94	.90	.86	.89	6,529	4,385	115,967	.294	.000	.013	.05	.22	.12	
CLUNPREP	410	1.98	1.99	1.98	1.97	.04	.01	.01	.00	.79	.77	.79	.78	6,540	4,389	116,092	.793	.994	.799	-.01	.00	.01	
CLASSGRP	412	2.36	2.44	2.40	2.44	.04	.01	.01	.00	.89	.87	.82	.87	6,537	487	116,099	.068	.431	.082	-.09	-.04	-.09	
OCCGRP	415	2.36	2.49	2.43	2.45	.04	.01	.01	.00	.91	.92	.86	.90	6,559	4,403	116,493	.007	.128	.040	-.14	-.08	-.10	
INTIDEAS	388	2.48	2.63	2.65	2.65	.04	.01	.01	.00	.87	.83	.81	.83	6,147	460	109,526	.001	.000	.000	-.18	-.21	-.20	
TUTOR	387	1.64	1.70	1.59	1.69	.04	.01	.01	.00	.86	.86	.81	.86	6,167	4,139	109,796	.136	.328	.204	-.08	.05	-.06	
COMMPROJ	387	1.46	1.58	1.52	1.58	.04	.01	.01	.00	.79	.85	.79	.84	448	4,111	389	.005	.142	.003	-.14	-.08	-.14	
ITACADEM	390	2.72	2.77	2.61	2.67	.05	.01	.02	.00	1.05	1.03	1.00	1.03	6,170	4,141	109,809	.400	.041	.337	-.04	.11	.05	
EMAIL	391	3.24	3.21	3.23	3.21	.04	.01	.01	.00	.81	.81	.78	.80	6,162	4,135	109,622	.541	.786	.549	.03	.01	.03	
FACGRADE	392	2.80	2.70	2.58	2.63	.05	.01	.01	.00	.91	.90	.88	.89	6,154	4,128	109,613	.050	.000	.000	.10	.24	.19	
FACPLANS	387	2.09	2.18	2.19	2.18	.05	.01	.01	.00	.98	.93	.90	.92	6,156	4,130	109,635	.064	.027	.035	-.10	-.12	-.11	
FACIDEAS	389	1.87	1.84	1.80	1.86	.05	.01	.01	.00	.93	.92	.89	.90	6,154	4,136	109,791	.468	.111	.785	.04	.08	.01	
FACFEED	381	2.66	2.68	2.65	2.69	.05	.01	.01	.00	.91	.88	.82	.85	6,045	447	382	.731	.818	.596	-.02	.01	-.03	
WORKHARD	377	2.87	2.81	2.67	2.73	.04	.01	.01	.00	.84	.85	.83	.85	6,033	4,037	379	.242	.000	.002	.06	.23	.16	
FACOTHER	379	1.60	1.60	1.62	1.64	.05	.01	.01	.00	.90	.88	.84	.87	6,018	4,032	107,260	.929	.589	.355	.00	-.03	-.05	
OOCIDEAS	381	2.82	2.77	2.70	2.76	.05	.01	.01	.00	.90	.90	.87	.89	6,041	4,039	107,526	.307	.011	.210	.05	.14	.06	
DIVRSTUD	379	2.76	2.75	2.49	2.61	.05	.01	.02	.00	1.05	1.02	1.03	1.03	6,046	4,040	107,703	.888	.000	.005	.01	.27	.15	
DIFFSTU2	381	2.75	2.75	2.65	2.66	.05	.01	.02	.00	1.01	1.02	.98	1.01	6,050	4,045	107,756	.998	.056	.087	.00	.10	.09	
MEMORIZE	369	3.07	3.02	3.01	2.95	.04	.01	.01	.00	.81	.84	.81	.86	5,988	4,023	106,878	.268	.154	.009	.06	.08	.14	
ANALYZE	370	3.15	3.16	3.12	3.17	.04	.01	.01	.00	.82	.78	.76	.77	5,957	434	106,448	.923	.513	.669	-.01	.04	-.02	
SYNTHESZ	366	2.93	2.94	2.87	2.95	.04	.01	.01	.00	.86	.85	.82	.84	5,954	4,003	106,334	.846	.144	.644	-.01	.08	-.02	
EVALUATE	367	2.98	2.99	2.91	2.95	.05	.01	.01	.00	.89	.86	.83	.86	5,952	4,005	106,520	.831	.156	.491	-.01	.08	.04	
APPLYING	367	3.01	3.09	3.06	3.09	.04	.01	.01	.00	.85	.86	.83	.85	417	4,011	106,659	.085	.211	.059	-.09	-.07	-.10	
READASGN	371	3.15	3.03	3.20	3.18	.05	.01	.01	.00	.87	.89	.89	.94	5,943	4,008	373	.011	.398	.600	.14	-.05	-.03	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG		Georgia System		Comparison Group 2		NSSE 2011		UWG compared with:			UWG compared with:			
	UWG	UWG	Georgia System	Comparison Group 2	NSSE 2011	UWG	Georgia System	Comparison Group 2	NSSE 2011	UWG	Georgia System	Comparison Group 2	NSSE 2011	Georgia System	Comparison Group 2	NSSE 2011	Georgia System	Comparison Group 2	NSSE 2011	Georgia System	Comparison Group 2	NSSE 2011	
READOWN	371	1.99	2.08	1.95	2.03	.05	.01	.01	.00	.90	.96	.90	.93	429	4,001	106,456	.087	.364	.436	-.09	.05	-.04	
WRITEMOR	370	1.15	1.25	1.20	1.27	.03	.01	.01	.00	.52	.66	.57	.69	450	462	373	.001	.108	.000	-.15	-.08	-.18	
WRITEMID	372	1.92	2.06	2.13	2.20	.04	.01	.01	.00	.73	.79	.75	.81	5,950	4,002	374	.001	.000	.000	-.18	-.28	-.35	
WRITESML	372	2.68	2.77	3.00	2.97	.05	.01	.02	.00	.92	.96	.99	1.03	5,946	4,018	106,607	.059	.000	.000	-.10	-.33	-.29	
PROBSETA	372	2.78	2.75	2.55	2.77	.06	.02	.02	.00	1.16	1.16	1.07	1.14	5,940	4,007	106,231	.574	.000	.813	.03	.22	.01	
PROBSETB	372	2.79	2.80	2.92	2.78	.07	.02	.02	.00	1.26	1.25	1.19	1.24	5,939	442	106,180	.828	.052	.861	-.01	-.11	.01	
EXAMS	371	5.44	5.52	5.46	5.49	.06	.02	.02	.00	1.23	1.18	1.08	1.19	5,954	430	106,536	.208	.749	.407	-.07	-.02	-.04	
ATDART07	364	2.14	2.08	2.19	2.13	.05	.01	.02	.00	.90	.94	.91	.93	5,878	3,958	105,069	.178	.375	.823	.07	-.05	.01	
EXRCSE05	367	2.68	2.78	2.95	2.84	.05	.01	.02	.00	1.05	1.04	.99	1.04	5,872	435	104,998	.068	.000	.003	-.10	-.27	-.16	
WORSHPO5	366	2.05	2.18	1.88	2.05	.06	.02	.02	.00	1.12	1.14	1.06	1.12	417	3,964	104,852	.039	.003	.991	-.11	.16	.00	
OWNVIEW	365	2.59	2.66	2.51	2.62	.05	.01	.01	.00	.94	.92	.89	.90	5,864	3,959	104,785	.161	.105	.572	-.08	.09	-.03	
OTHRVIEW	364	2.84	2.86	2.75	2.81	.05	.01	.01	.00	.94	.88	.88	.87	405	3,950	365	.695	.056	.531	-.02	.11	.04	
CHNGVIEW	365	2.93	2.93	2.84	2.89	.04	.01	.01	.00	.85	.86	.83	.84	5,877	3,969	105,129	.971	.054	.392	.00	.11	.04	
INTERN04	357	.07	.06	.06	.07	.01	.00	.00	.00	.25	.24	.24	.25	5,780	3,916	103,392	.679	.841	.766	.02	.01	-.02	
VOLNTR04	355	.30	.40	.36	.39	.02	.01	.01	.00	.46	.49	.48	.49	408	435	357	.000	.026	.001	-.20	-.12	-.17	
LRNCOM04	358	.16	.19	.17	.18	.02	.01	.01	.00	.37	.39	.37	.39	412	3,903	360	.200	.882	.317	-.07	-.01	-.05	
RESRCH04	356	.08	.05	.05	.05	.01	.00	.00	.00	.27	.22	.21	.22	387	399	356	.072	.031	.055	.12	.15	.13	
FORLNG04	356	.10	.19	.17	.20	.02	.01	.01	.00	.29	.39	.37	.40	442	478	360	.000	.000	.000	-.24	-.20	-.26	
STDABR04	356	.02	.03	.02	.03	.01	.00	.00	.00	.16	.17	.14	.17	5,742	3,901	102,944	.583	.625	.565	-.03	.03	-.03	
INDSTD04	354	.05	.05	.03	.04	.01	.00	.00	.00	.21	.21	.16	.20	5,740	397	102,809	.904	.097	.550	.01	.11	.03	
SNRX04	355	.02	.02	.02	.02	.01	.00	.00	.00	.13	.15	.14	.15	5,752	3,912	103,270	.581	.737	.559	-.03	-.02	-.03	
ENVSTU	355	5.18	5.48	5.59	5.52	.08	.02	.02	.00	1.52	1.38	1.31	1.37	394	409	356	.000	.000	.000	-.22	-.31	-.25	
ENVFAC	356	5.13	5.19	5.29	5.29	.07	.02	.02	.00	1.40	1.37	1.23	1.32	5,762	412	103,305	.411	.040	.018	-.04	-.13	-.13	
ENVADM	355	4.63	4.74	4.84	4.85	.09	.02	.02	.00	1.63	1.59	1.48	1.53	5,751	414	103,230	.184	.017	.007	-.07	-.14	-.14	
ACADPR01	349	3.94	4.04	4.01	4.26	.09	.02	.03	.01	1.66	1.63	1.53	1.66	5,718	408	102,592	.240	.439	.000	-.06	-.05	-.19	
WORKON01	348	1.35	1.28	1.38	1.47	.06	.01	.02	.00	1.13	.99	1.04	1.17	382	3,880	349	.220	.706	.063	.08	-.02	-.10	
WORKOF01	351	2.55	2.49	1.89	2.15	.13	.03	.03	.01	2.41	2.37	1.78	2.12	5,715	389	352	.642	.000	.002	.03	.36	.19	
COCURR01	352	1.88	2.11	2.29	2.25	.08	.02	.02	.00	1.43	1.52	1.45	1.54	5,721	3,889	353	.005	.000	.000	-.15	-.28	-.24	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UWG		Georgia System	Comparison Group 2	NSSE 2011	UWG	Georgia System	Comparison Group 2	NSSE 2011	UWG	Georgia System	Comparison Group 2	NSSE 2011	Georgia System	Comparison Group 2	NSSE 2011	UWG compared with:			UWG compared with:			
	UWG	UWG															Georgia System	Comparison Group 2	NSSE 2011	Georgia System	Comparison Group 2	NSSE 2011	
SOCIAL05	351	3.52	3.64	3.94	3.73	.08	.02	.03	.01	1.56	1.63	1.66	1.64	5,704	3,884	102,319	.173	.000	.018	-.08	-.25	-.13	
CAREDE01	349	1.95	2.14	1.48	1.86	.10	.03	.02	.01	1.86	2.06	1.29	1.80	405	381	102,169	.070	.000	.331	-.09	.35	.05	
COMMUTE	351	2.29	2.48	2.19	2.27	.06	.02	.02	.00	1.05	1.20	.96	1.13	412	410	102,459	.002	.076	.663	-.15	.11	.02	
ENVSCHOL	340	3.17	3.23	3.12	3.19	.04	.01	.01	.00	.72	.75	.73	.75	388	3,837	101,233	.141	.283	.538	-.08	.06	-.03	
ENVSUPRT	338	3.12	3.13	3.11	3.12	.04	.01	.01	.00	.81	.80	.77	.80	5,591	3,817	100,782	.733	.874	.974	-.02	.01	.00	
ENVDIVRS	340	2.67	2.75	2.74	2.74	.05	.01	.02	.00	1.00	.99	.97	.98	5,593	3,824	100,740	.153	.245	.184	-.08	-.07	-.07	
ENVNACAD	341	2.22	2.21	2.33	2.29	.05	.01	.02	.00	.99	.99	.94	.98	5,601	3,831	100,918	.806	.047	.191	.01	-.11	-.07	
ENVSOCAL	339	2.47	2.51	2.61	2.54	.05	.01	.02	.00	.98	.98	.92	.95	5,582	398	100,509	.490	.014	.165	-.04	-.15	-.08	
ENVEVENT	341	2.76	2.89	2.96	2.88	.05	.01	.02	.00	.96	.95	.89	.95	5,593	398	100,795	.013	.000	.022	-.14	-.23	-.12	
ENVCOMPT	340	3.22	3.41	3.29	3.33	.04	.01	.01	.00	.83	.77	.79	.79	5,592	3,831	100,900	.000	.165	.010	-.25	-.08	-.14	
NGNENLED	334	3.14	3.19	3.23	3.18	.04	.01	.01	.00	.78	.79	.75	.79	5,502	3,789	99,432	.304	.037	.352	-.06	-.12	-.05	
GNWORK	334	2.67	2.75	2.81	2.83	.05	.01	.02	.00	.94	.97	.91	.94	5,494	3,777	99,294	.156	.006	.002	-.08	-.16	-.17	
GNWRITE	334	3.02	3.06	2.99	3.03	.05	.01	.01	.00	.89	.87	.83	.86	5,506	3,789	99,435	.370	.570	.832	-.05	.03	-.01	
GNSPEAK	332	2.91	2.89	2.88	2.87	.05	.01	.01	.00	.90	.94	.86	.92	5,488	3,774	99,159	.661	.619	.414	.02	.03	.04	
GNANALY	333	3.22	3.24	3.20	3.25	.04	.01	.01	.00	.80	.79	.75	.78	5,498	3,775	99,216	.517	.785	.452	-.04	.02	-.04	
GNQUANT	332	3.01	3.05	2.93	3.00	.05	.01	.01	.00	.84	.86	.84	.87	5,481	3,770	98,979	.374	.111	.920	-.05	.09	.01	
GNCMPTS	335	2.98	3.12	3.00	3.05	.05	.01	.01	.00	.90	.89	.87	.89	5,507	3,781	99,354	.006	.752	.180	-.15	-.02	-.07	
GNOTHERS	334	2.96	3.00	3.03	3.02	.05	.01	.01	.00	.87	.90	.85	.88	5,511	3,783	99,337	.435	.183	.207	-.04	-.08	-.07	
GNCITIZN	329	2.09	2.12	1.97	2.00	.06	.01	.02	.00	1.01	1.06	1.00	1.02	376	3,743	97,918	.658	.032	.113	-.02	.12	.09	
GNINQ	326	2.92	3.01	2.95	2.98	.05	.01	.01	.00	.90	.86	.81	.85	5,400	377	327	.085	.596	.260	-.10	-.03	-.07	
GNSELF	326	2.81	2.82	2.86	2.84	.05	.01	.02	.00	.95	.99	.91	.96	5,385	3,727	97,555	.933	.316	.546	.00	-.06	-.03	
GNDIVERS	329	2.68	2.73	2.65	2.69	.05	.01	.02	.00	.95	.99	.95	.97	5,399	3,742	97,779	.399	.581	.930	-.05	.03	.00	
GNPROBSV	326	2.64	2.73	2.70	2.73	.05	.01	.02	.00	.96	.94	.90	.93	5,395	382	97,862	.090	.287	.095	-.10	-.06	-.09	
GNETHICS	329	2.69	2.69	2.72	2.75	.06	.01	.02	.00	1.02	1.03	.95	.99	5,407	385	97,836	.984	.641	.301	.00	-.03	-.06	
GNCOMMUN	328	2.30	2.45	2.48	2.49	.06	.01	.02	.00	1.02	1.00	.96	.99	5,405	3,730	97,849	.008	.001	.000	-.15	-.19	-.20	
GNSPIRIT	327	2.09	2.09	2.04	2.14	.06	.02	.02	.00	1.09	1.10	1.05	1.10	5,406	3,733	97,885	.912	.490	.384	-.01	.04	-.05	
ADVISE	331	3.04	3.10	3.13	3.10	.05	.01	.01	.00	.83	.81	.81	.82	5,458	3,763	98,863	.200	.060	.184	-.07	-.11	-.07	
ENTIREXP	330	3.05	3.23	3.28	3.24	.04	.01	.01	.00	.74	.70	.68	.72	368	385	331	.000	.000	.000	-.25	-.33	-.27	
SAMECOLL	331	3.08	3.24	3.30	3.26	.04	.01	.01	.00	.82	.83	.79	.81	375	391	332	.000	.000	.000	-.20	-.29	-.23	

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distributor

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation

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	N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UWG		Georgia System	Comparison Group 2	NSSE 2011	UWG	Georgia System	Comparison Group 2	NSSE 2011	UWG	Georgia System	Comparison Group 2	NSSE 2011	Georgia System	Comparison Group 2	NSSE 2011	UWG compared with:			UWG compared with:			
	UWG	UWG															Georgia System	Comparison Group 2	NSSE 2011	Georgia System	Comparison Group 2	NSSE 2011	
CLQUEST	274	3.23	3.08	3.16	3.10	.05	.01	.01	.00	.79	.87	.84	.86	8,473	5,715	172,610	.004	.147	.009	.17	.09	.16	
CLPRESEN	275	2.88	2.77	2.83	2.77	.05	.01	.01	.00	.90	.90	.84	.89	8,476	5,721	172,668	.044	.396	.045	.12	.05	.12	
REWROPAP	274	2.70	2.52	2.44	2.49	.06	.01	.01	.00	.98	.99	.96	.99	8,427	5,699	172,245	.003	.000	.000	.18	.27	.21	
INTEGRAT	275	3.35	3.32	3.33	3.34	.05	.01	.01	.00	.77	.76	.73	.75	8,474	5,719	172,735	.580	.636	.813	.03	.03	.01	
DIVCLASS	275	2.97	2.89	2.79	2.83	.06	.01	.01	.00	.94	.95	.92	.94	8,433	5,705	172,339	.138	.002	.015	.09	.19	.15	
CLUNPREP	275	2.06	2.14	2.06	2.08	.05	.01	.01	.00	.78	.79	.80	.80	8,474	5,711	172,788	.116	.901	.723	-.10	.01	-.02	
CLASSGRP	274	2.64	2.60	2.60	2.56	.06	.01	.01	.00	.93	.92	.89	.91	8,463	5,704	172,749	.400	.461	.121	.05	.05	.09	
OCCGRP	275	2.85	2.89	2.82	2.79	.06	.01	.01	.00	.92	.91	.91	.93	8,495	5,732	173,220	.409	.686	.318	-.05	.02	.06	
INTIDEAS	262	3.05	2.99	2.98	2.97	.05	.01	.01	.00	.81	.84	.81	.82	8,152	5,506	166,727	.220	.143	.100	.08	.09	.10	
TUTOR	263	2.03	1.87	1.84	1.87	.06	.01	.01	.00	1.00	.96	.96	.97	8,182	5,514	167,107	.010	.002	.008	.16	.19	.16	
COMMPROJ	263	1.66	1.75	1.75	1.73	.05	.01	.01	.00	.86	.93	.91	.91	8,133	5,484	166,286	.121	.102	.237	-.10	-.10	-.07	
ITACADEM	265	2.93	3.02	2.87	2.90	.06	.01	.01	.00	.98	.97	.99	1.00	8,175	5,517	167,225	.125	.361	.620	-.10	.06	.03	
EMAIL	263	3.60	3.47	3.51	3.46	.04	.01	.01	.00	.62	.71	.68	.72	285	293	263	.001	.019	.000	.18	.14	.20	
FACGRADE	264	2.98	2.87	2.85	2.81	.06	.01	.01	.00	.92	.89	.88	.89	8,165	5,512	166,951	.046	.017	.002	.12	.15	.19	
FACPLANS	265	2.49	2.41	2.50	2.40	.06	.01	.01	.00	.98	.97	.97	.97	8,168	5,517	166,939	.141	.982	.117	.09	.00	.10	
FACIDEAS	264	2.27	2.08	2.13	2.08	.06	.01	.01	.00	1.00	.94	.94	.94	279	287	264	.003	.028	.002	.20	.15	.21	
FACFEED	264	2.87	2.82	2.85	2.80	.05	.01	.01	.00	.82	.83	.80	.83	8,077	5,469	165,079	.357	.664	.165	.06	.03	.09	
WORKHARD	261	3.02	2.84	2.81	2.78	.05	.01	.01	.00	.78	.86	.85	.86	282	292	261	.000	.000	.000	.21	.25	.28	
FACOTHER	264	1.94	1.81	1.97	1.84	.06	.01	.01	.00	1.04	.97	1.00	.97	8,043	5,462	164,502	.029	.642	.095	.14	-.03	.10	
OOCIDEAS	263	3.06	2.95	2.87	2.90	.05	.01	.01	.00	.85	.86	.86	.86	8,059	5,460	164,858	.045	.000	.003	.13	.23	.18	
DIVRSTUD	263	2.94	2.86	2.58	2.69	.06	.01	.01	.00	.97	.98	1.00	1.01	8,077	290	262	.203	.000	.000	.08	.36	.25	
DIFFSTU2	263	2.89	2.84	2.70	2.71	.06	.01	.01	.00	.98	.97	.96	.98	8,079	5,471	165,153	.355	.002	.003	.06	.20	.18	
MEMORIZE	260	2.87	2.86	2.83	2.80	.06	.01	.01	.00	.89	.91	.89	.92	8,029	5,430	164,173	.795	.506	.214	.02	.04	.08	
ANALYZE	261	3.30	3.33	3.27	3.31	.05	.01	.01	.00	.74	.73	.74	.74	8,005	5,416	163,716	.539	.573	.804	-.04	.04	-.02	
SYNTHESZ	260	3.19	3.12	3.08	3.11	.05	.01	.01	.00	.83	.84	.83	.83	7,999	5,408	163,408	.152	.032	.100	.09	.14	.10	
EVALUATE	261	3.11	3.08	3.05	3.05	.05	.01	.01	.00	.83	.87	.85	.87	8,015	5,414	163,748	.491	.274	.233	.04	.07	.07	
APPLYING	259	3.32	3.28	3.26	3.25	.05	.01	.01	.00	.76	.81	.81	.82	8,018	5,418	163,980	.422	.239	.164	.05	.07	.09	
READASGN	264	3.01	3.04	3.07	3.12	.06	.01	.01	.00	1.04	1.00	1.01	1.02	7,985	5,406	163,541	.676	.357	.070	-.03	-.06	-.11	

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

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	N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UWG		Georgia System	Comparison Group 2	NSSE 2011	UWG	Georgia System	Comparison Group 2	NSSE 2011	UWG	Georgia System	Comparison Group 2	NSSE 2011	Georgia System	Comparison Group 2	NSSE 2011	UWG compared with:			UWG compared with:			
	UWG	UWG															Georgia System	Comparison Group 2	NSSE 2011	Georgia System	Comparison Group 2	NSSE 2011	
READOWN	265	2.30	2.22	2.16	2.17	.07	.01	.01	.00	1.06	1.00	.99	.98	7,990	288	264	.223	.037	.054	.08	.14	.13	
WRITEMOR	263	1.35	1.56	1.61	1.62	.03	.01	.01	.00	.55	.76	.74	.79	298	314	264	.000	.000	.000	-.28	-.35	-.35	
WRITEMID	263	2.27	2.39	2.51	2.54	.06	.01	.01	.00	.95	.93	.94	.96	7,994	5,415	263	.036	.000	.000	-.13	-.26	-.28	
WRITESML	265	2.94	2.77	3.05	2.99	.07	.01	.02	.00	1.14	1.12	1.14	1.15	7,996	5,412	163,778	.020	.128	.474	.15	-.10	-.04	
PROBSETA	263	2.61	2.68	2.59	2.71	.08	.01	.02	.00	1.30	1.24	1.21	1.25	7,980	286	163,043	.364	.841	.168	-.06	.01	-.09	
PROBSETB	263	2.50	2.41	2.52	2.40	.08	.01	.02	.00	1.29	1.26	1.24	1.25	7,976	5,401	162,892	.232	.826	.198	.07	-.01	.08	
EXAMS	265	5.45	5.63	5.44	5.50	.08	.01	.02	.00	1.28	1.21	1.24	1.26	8,000	5,423	163,747	.015	.957	.524	-.15	.00	-.04	
ATDART07	260	1.87	1.96	1.99	2.01	.05	.01	.01	.00	.80	.89	.91	.91	7,895	5,371	162,025	.107	.045	.016	-.10	-.13	-.15	
EXRCSE05	259	2.62	2.70	2.79	2.74	.07	.01	.01	.00	1.06	1.02	1.02	1.04	7,897	5,354	161,860	.186	.007	.058	-.08	-.17	-.12	
WORSHPO5	256	2.28	2.25	1.97	2.10	.07	.01	.02	.00	1.16	1.16	1.09	1.14	7,881	278	161,647	.672	.000	.014	.03	.28	.15	
OWNVIEW	255	2.83	2.77	2.68	2.72	.05	.01	.01	.00	.86	.89	.89	.90	7,884	282	255	.274	.008	.049	.07	.17	.12	
OTHRVIEW	255	2.93	2.92	2.88	2.88	.05	.01	.01	.00	.83	.85	.85	.86	7,885	5,355	161,875	.838	.286	.351	.01	.07	.06	
CHNGVIEW	260	3.02	2.95	2.92	2.93	.05	.01	.01	.00	.85	.83	.82	.83	7,906	5,364	162,132	.141	.058	.079	.09	.12	.11	
INTERN04	256	.46	.46	.50	.50	.03	.01	.01	.00	.50	.50	.50	.50	7,813	281	255	.991	.127	.153	.00	-.10	-.09	
VOLNTR04	253	.57	.61	.62	.60	.03	.01	.01	.00	.50	.49	.49	.49	268	276	159,703	.202	.095	.314	-.08	-.11	-.06	
LRNCOM04	253	.30	.28	.28	.27	.03	.01	.01	.00	.46	.45	.45	.44	7,780	5,284	253	.402	.413	.210	.05	.05	.08	
RESRCH04	254	.17	.17	.19	.20	.02	.00	.01	.00	.37	.38	.39	.40	7,802	282	253	.716	.277	.168	-.02	-.07	-.08	
FORLNG04	254	.33	.42	.37	.40	.03	.01	.01	.00	.47	.49	.48	.49	272	280	254	.002	.195	.020	-.19	-.08	-.14	
STDABR04	251	.09	.13	.13	.15	.02	.00	.00	.00	.29	.34	.34	.35	274	286	251	.022	.023	.002	-.13	-.13	-.16	
INDSTD04	253	.18	.13	.16	.17	.02	.00	.01	.00	.39	.34	.36	.37	265	275	159,245	.044	.331	.524	.15	.07	.04	
SNRX04	255	.34	.28	.35	.32	.03	.01	.01	.00	.47	.45	.48	.47	269	5,310	160,268	.061	.601	.647	.13	-.03	.03	
ENVSTU	254	5.71	5.65	5.70	5.64	.08	.02	.02	.00	1.35	1.31	1.29	1.32	7,791	5,295	160,167	.433	.868	.350	.05	.01	.06	
ENVFAC	256	5.60	5.44	5.57	5.46	.09	.02	.02	.00	1.38	1.36	1.30	1.34	7,792	5,300	160,231	.075	.706	.111	.11	.02	.10	
ENVADM	256	4.89	4.65	4.65	4.66	.10	.02	.02	.00	1.61	1.69	1.65	1.68	7,794	5,301	160,252	.025	.025	.031	.14	.14	.13	
ACADPR01	256	4.16	4.20	4.20	4.37	.11	.02	.02	.00	1.79	1.77	1.72	1.78	7,759	5,273	159,365	.726	.738	.067	-.02	-.02	-.11	
WORKON01	252	1.80	1.64	1.83	1.83	.10	.02	.02	.00	1.60	1.49	1.53	1.58	265	5,250	159,141	.125	.768	.791	.11	-.02	-.02	
WORKOF01	256	3.03	3.60	3.37	3.51	.16	.03	.04	.01	2.53	2.82	2.64	2.77	277	5,260	256	.000	.047	.003	-.20	-.13	-.17	
COCURR01	255	2.14	2.01	2.23	2.12	.10	.02	.02	.00	1.66	1.48	1.56	1.56	268	5,265	159,425	.249	.351	.875	.08	-.06	.01	

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

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	N		Mean			Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UWG		Georgia System	Comparison Group 2	NSSE 2011	UWG	Georgia System	Comparison Group 2	NSSE 2011	UWG	Georgia System	Comparison Group 2	NSSE 2011	Georgia System	Comparison Group 2	NSSE 2011	UWG compared with:			UWG compared with:		
																	Georgia System	Comparison in Group 2	NSSE 2011	Georgia System	Comparison in Group 2	NSSE 2011
SOCIAL05	253	3.31	3.44	3.64	3.50	.10	.02	.02	.00	1.57	1.52	1.58	1.54	7,749	5,258	159,048	.155	.001	.043	-.09	-.21	-.13
CAREDE01	251	2.75	2.65	2.18	2.44	.16	.03	.03	.01	2.50	2.48	2.18	2.33	7,745	270	251	.537	.000	.048	.04	.26	.13
COMMUTE	254	2.51	2.53	2.38	2.39	.07	.01	.01	.00	1.18	1.12	.98	1.08	7,765	271	159,318	.738	.078	.084	-.02	.13	.11
ENVSCHOL	249	3.24	3.22	3.09	3.17	.05	.01	.01	.00	.76	.77	.78	.77	7,683	5,226	157,963	.590	.003	.130	.03	.19	.10
ENVSUPRT	249	3.09	2.97	3.01	2.96	.05	.01	.01	.00	.84	.84	.83	.85	7,654	5,201	157,322	.032	.138	.016	.14	.10	.15
ENVDIVRS	245	2.64	2.61	2.56	2.56	.06	.01	.01	.00	1.00	1.00	.99	1.00	7,647	5,195	157,210	.672	.210	.200	.03	.08	.08
ENVNACAD	248	2.14	1.95	2.07	2.02	.06	.01	.01	.00	1.00	.96	.96	.96	7,674	5,216	248	.002	.265	.045	.20	.07	.13
ENVSOCAL	247	2.40	2.25	2.37	2.27	.06	.01	.01	.00	.95	.95	.95	.95	7,636	5,188	156,798	.018	.649	.033	.15	.03	.14
ENVEVENT	248	2.68	2.70	2.75	2.66	.06	.01	.01	.00	.96	.96	.94	.97	7,638	5,203	157,068	.745	.206	.745	-.02	-.08	.02
ENVCOMPT	249	3.51	3.50	3.44	3.45	.05	.01	.01	.00	.72	.73	.74	.75	7,681	5,215	157,522	.800	.140	.226	.02	.10	.08
NGNENLED	244	3.35	3.25	3.25	3.24	.05	.01	.01	.00	.71	.81	.79	.81	265	5,143	244	.035	.058	.017	.12	.12	.13
GNWORK	241	3.09	3.10	3.10	3.07	.06	.01	.01	.00	.94	.91	.90	.92	7,572	5,135	155,816	.807	.807	.707	-.02	-.02	.02
GNWRITE	245	3.27	3.11	3.11	3.11	.05	.01	.01	.00	.85	.87	.85	.86	7,576	5,146	155,985	.005	.006	.005	.18	.18	.18
GNSPEAK	244	3.21	3.02	3.07	3.01	.05	.01	.01	.00	.85	.91	.87	.90	7,566	5,145	155,515	.001	.013	.001	.21	.16	.22
GNANALY	244	3.54	3.39	3.35	3.37	.04	.01	.01	.00	.66	.75	.75	.76	264	276	244	.001	.000	.000	.19	.25	.22
GNQUANT	246	3.26	3.16	3.04	3.11	.05	.01	.01	.00	.84	.85	.88	.88	7,564	5,128	155,336	.057	.000	.005	.12	.25	.18
GNCMPTS	245	3.38	3.26	3.20	3.20	.05	.01	.01	.00	.81	.85	.84	.86	7,573	5,149	155,931	.030	.001	.001	.14	.21	.21
GNOTHERS	246	3.28	3.20	3.23	3.18	.05	.01	.01	.00	.82	.85	.83	.85	7,571	5,146	155,823	.166	.409	.062	.09	.05	.12
GNCITIZN	243	2.12	2.11	2.14	2.09	.07	.01	.01	.00	1.04	1.07	1.04	1.05	7,468	5,098	154,294	.837	.831	.644	.01	-.01	.03
GNINQ	243	3.16	3.07	3.05	3.07	.05	.01	.01	.00	.78	.88	.88	.88	263	5,085	153,908	.074	.050	.100	.10	.13	.11
GNSELF	243	3.02	2.80	2.87	2.85	.06	.01	.01	.00	.99	1.02	.98	.99	7,431	5,072	153,575	.001	.027	.008	.22	.15	.17
GNDIVERS	243	2.79	2.71	2.62	2.67	.06	.01	.01	.00	.99	1.00	1.00	.99	7,456	5,091	154,049	.216	.010	.059	.08	.17	.12
GNPROBSV	244	2.89	2.85	2.80	2.84	.06	.01	.01	.00	.92	.95	.94	.94	7,463	5,093	154,133	.495	.165	.383	.04	.09	.06
GNETHICS	243	2.75	2.69	2.76	2.76	.07	.01	.01	.00	1.05	1.05	1.01	1.03	7,461	5,085	154,168	.310	.993	.987	.07	.00	.00
GNCOMMUN	243	2.49	2.48	2.54	2.51	.06	.01	.01	.00	1.00	1.03	1.01	1.03	7,455	5,087	154,152	.887	.467	.700	.01	-.05	-.02
GNSPIRIT	244	2.03	1.88	1.90	1.95	.07	.01	.02	.00	1.10	1.08	1.05	1.10	7,458	5,101	154,231	.024	.048	.250	.15	.13	.07
ADVISE	247	2.83	2.95	2.92	2.94	.06	.01	.01	.00	1.00	.93	.95	.94	261	269	247	.073	.155	.092	-.13	-.10	-.12
ENTIREXP	247	3.30	3.26	3.27	3.23	.04	.01	.01	.00	.69	.72	.74	.75	7,536	5,147	155,662	.367	.561	.171	.06	.04	.09
SAMECOLL	247	3.23	3.24	3.26	3.22	.05	.01	.01	.00	.80	.84	.85	.86	7,543	275	155,753	.781	.584	.843	-.02	-.03	.01

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean

^c A measure of the amount individual scores deviate from the mean of all the scores in the distributor

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation



NSSE 2011 Mean Comparisons^a
University System of Georgia
University of West Georgia

University System of Georgia Consortium Questions

Refer to the Georgia System codebook for response option values.

				UWG	UWG compared with Georgia System		
		Variable	Class	Mean	Mean	Sig ^b	Effect size ^c
1.	During this academic year, how many times have you participated in academic advising at this college?	USG1101	FY	2.87	2.88		.00
			SR	3.03	3.17		-.11
2. Respond to the following sfour tatements based on the academic advising you have participated in at this college this year.							
2a.	The academic advising I received on course requirements, selection, and scheduling was helpful.	USG1102a	FY	3.11	3.21 *		-.14
			SR	3.09	3.11		-.02
2b.	The academic advising I received on selecting, changing, or modifying my major field of study was helpful.	USG1102b	FY	3.06	3.13		-.09
			SR	3.13	3.06		.07
2c.	The academic advising I received on my career preparation, employment opportunities, and/or graduate school was helpful.	USG1102c	FY	2.97	3.02		-.06
			SR	2.86	2.90		-.04
2d.	The academic advising I received helped me overcome academic difficulties.	USG1102d	FY	2.83	2.93		-.12
			SR	2.77	2.79		-.03
3.	Courses at this college are offered in such a way that I can take them in the recommended sequence and still complete my degree in a timely manner.	USG1103	FY	2.93	3.07 ***		-.21
			SR	2.77	2.82		-.06
4. Since entering this college, how often have you felt:							
4a.	That your job responsibilities interfered with your coursework	USG1104a	FY	2.39	2.43		-.03
			SR	2.61	2.73		-.12
4b.	That your family responsibilities interfered with your coursework	USG1104b	FY	2.26	2.14		.12
			SR	2.41	2.41		.00
4c.	That financial difficulties interfered with your coursework	USG1104c	FY	2.53	2.28 ***		.24
			SR	2.58	2.48		.09
4d.	That your social life interfered with your coursework	USG1104d	FY	2.13	2.23		-.11
			SR	2.01	2.14 *		-.14
4e.	That you lacked the computer skills necessary to complete your assignments	USG1104e	FY	1.41	1.44		-.05
			SR	1.42	1.43		-.02

^a Weighted by gender and enrollment status (and size for comparisons)

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled SD

^d Resp. set is categorical



**NSSE 2011 Mean Comparisons^a
University System of Georgia
University of West Georgia**

University System of Georgia Consortium Questions

Refer to the Georgia System codebook for response option values.

	Variable	Class	UWG	UWG compared with Georgia System	
			Mean	Mean	Sig ^b
4f. That you lacked the math skills necessary to complete your assignments	USG1104f	FY	1.93	1.81 *	.13
		SR	1.58	1.61	-.04
4g. That you lacked the writing skills necessary to complete your assignments	USG1104g	FY	1.74	1.64	.11
		SR	1.57	1.46 *	.15
5. What is the primary source you use to pay for your educational expenses (tuition, fees, room, and board)? (Choose one.)	USG1105 ^d	FY			
		SR			
6. After all financial aid is taken into consideration, I still have unmet financial need that makes pursuing a degree difficult.	USG1106	FY	2.68	2.50 **	.19
		SR	2.63	2.50	.14
7. How much student loan debt do you expect to have when you leave college? (Choose one.)	USG1107	FY	2.66	2.46 *	.15
		SR	3.02	2.82 *	.13
8. Which one of the following statements best describes the influence of the HOPE Scholarship on your decision to attend this college? (Choose one.)	USG1108 ^d	FY			
		SR			
9. How important is maintaining the HOPE Scholarship for your continued enrollment at this institution?	USG1109	FY	3.39	3.50	-.14
		SR	3.14	3.08	.06
10. What was your primary reason for attending this college? (Choose one.)	USG1110 ^d	FY			
		SR			
11. How satisfied are you with this college in general? (Choose one.)	USG1111	FY	3.87	4.09 ***	-.24
		SR	4.09	4.11	-.02

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^a Weighted by gender and enrollment status (and size for comparisons)

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled SD

^d Resp. set is categorical

First-Year Students

Seniors

	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	UWG	Georgia System	UWG	Georgia System	UWG	Georgia System	UWG	Georgia System				UWG	Georgia System	UWG	Georgia System	UWG	Georgia System	UWG	Georgia System			
USG1101	313	2.87	2.88	.06	.02	1.06	1.08	5282	.933	.00		235	3.03	3.17	.09	.02	1.36	1.34	7269	.112	-.11	
USG1102a	266	3.11	3.21	.04	.01	.73	.74	299	.029	-.14		199	3.09	3.11	.06	.01	.88	.82	6120	.740	-.02	
USG1102b	206	3.06	3.13	.05	.01	.75	.78	3637	.217	-.09		149	3.13	3.06	.07	.01	.87	.86	4513	.377	.07	
USG1102c	180	2.97	3.02	.06	.02	.85	.84	3234	.454	-.06		157	2.86	2.90	.08	.01	.96	.92	4921	.586	-.04	
USG1102d	218	2.83	2.93	.06	.01	.89	.86	3567	.093	-.12		154	2.77	2.79	.08	.01	.95	.94	4669	.728	-.03	
USG1103	291	2.93	3.07	.04	.01	.70	.68	5077	.001	-.21		230	2.77	2.82	.06	.01	.87	.84	7053	.365	-.06	
USG1104a	180	2.39	2.43	.08	.02	1.05	1.03	2858	.675	-.03		181	2.61	2.73	.08	.01	1.02	.95	191	.137	-.12	
USG1104b	260	2.26	2.14	.06	.02	1.01	1.00	4353	.059	.12		218	2.41	2.41	.07	.01	1.01	1.00	6577	.990	.00	
USG1104c	264	2.53	2.28	.07	.02	1.13	1.06	292	.000	.24		222	2.58	2.48	.07	.01	1.06	1.06	6692	.173	.09	
USG1104d	272	2.13	2.23	.06	.01	.92	.97	307	.073	-.11		215	2.01	2.14	.06	.01	.93	.94	6773	.044	-.14	
USG1104e	272	1.41	1.44	.04	.01	.71	.75	4807	.424	-.05		215	1.42	1.43	.05	.01	.70	.72	6746	.810	-.02	
USG1104f	268	1.93	1.81	.06	.01	1.04	.98	4817	.039	.13		217	1.58	1.61	.06	.01	.85	.84	6704	.592	-.04	
USG1104g	273	1.74	1.64	.06	.01	.91	.86	4858	.078	.11		218	1.57	1.46	.05	.01	.78	.74	6797	.034	.15	
USG1105 ^g																						
USG1106	252	2.68	2.50	.06	.01	.99	.94	4320	.003	.19		199	2.63	2.50	.07	.01	.97	.95	6079	.061	.14	
USG1107	282	2.66	2.46	.08	.02	1.36	1.37	4938	.018	.15		227	3.02	2.82	.10	.02	1.44	1.53	243	.046	.13	
USG1108 ^g																						
USG1109	223	3.39	3.50	.06	.01	.91	.78	243	.077	-.14		140	3.14	3.08	.09	.02	1.08	1.07	4091	.493	.06	

^a. All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.

^e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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^g. Response set is categorical.

First-Year Students

Seniors

	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	UWG	Georgia System	UWG	Georgia System	UWG	Georgia System	UWG	Georgia System			
USG11010 ^g											
USG11011	281	4.09	3.87	4.11	.05	.01	.90	.89	4923	.000	-.24
											IPEDS: 141334

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.
^g Response set is categorical.