In attendance—J. McCandless, P. Gagnon, G. Payne, J. Schuessler, D. Hoff, F. McIntyre, S.

Gantner, called meeting to order and distributed agenda which included the following handouts:
Momentum Year Outline
Academic Mission Publication
Summer Budget Handouts

Adams shared summer budget information with budget managers last week. Handouts outline
how summer budget allocation was set. Previous summer budget was set proportionally and will
be same for this coming summer. We do not know what the revenue target is yet for this
summer. Adams and Gibbs will work with budget office and send out confirmation soon. Must
meet state budget allocation first before PAYG begins.

Annual Evaluations, Gantner. Deadline for getting documents to Teresa Ock is March 15.
Engage West 2018 Rollouts need to be submitted by May 15.

Academic Master Plan publication (handout), Jenks. First version of publication. Will do small
print runs with frequent edits so that we can update as new programs and initiatives emerge. D.
Hoff asked, who is the audience? Jenks—audience is broad, both internal and external
stakeholders. Gagnon, we could add more certificates. Jenks—We can update publication to
include these going forward.

Momentum Year Summit at USG and update on work on implementation plan (Handout)
Newton provided update on UWG Momentum Year work, outlined system goals and draft of
UWG plans and goals.

Corequisite Plan, ENGL 1101 and MATH 1111 will both have 1 credit hour labs (2 contact
hours): ENGL 1101L and MATH 1111L.

McIntyre, suggested that instead of framing it in a way that students might see as a punishment
or failure (did not make required test score so you have to take an extra class) frame it as
students with higher scores get to exempt out.

Hoff, consider counting 1 credit hour lab as 1.5 credit hour for faculty workload. 2 sections = 3
credit hours.

Required Early Alert / Early Graded Assignments within first five weeks for all 1000 and 2000
level classes. This is different from Roster Verification.

We need to look at our current system for early alert—how does it appear on the user end for
students and faculty—and see how it works.
Meta-Majors, 7 are listed on the USG recommendations. But we have some flexibility to modify these to fit our degrees. Provost’s office will send out survey to deans and chairs to inventory initial placement of majors into meta-majors. Once majors are aligned to meta-majors we will need to work on 9 hours that will count for all majors aligned to a specific meta-major. This may be more challenging for some areas.

RPG Goals on EW Scorecard, can include retention rates for once students become majors.

Issues with advising related to Meta-Majors—
Will need to bring together representatives from the colleges and the Advising center to discuss how the transition to meta-majors might affect our current advising structures and advising loads. UWG currently has a number of different advising / mentoring models.

LDI follow-up: Very positive responses to the speaker and topic but suggestions about improving the sound quality. Reports that it was hard to hear the speaker when he moved off stage, especially for participants sitting on the sides. Recommend that we have a sound person available to troubleshoot.

Meeting Adjourned