MINUTES

Date: Tuesday, October 31, 2017
Time: 12:30 p.m. to 2:00 p.m.
Location: School of Nursing—Conference Room 200

Present: A. Austin; C. Berding; M. Bertau; C. Fain; J. Genz; R. Harrison; D. Jenks; A. Khodkar; D. Overfield; S. Rogers; C. Vasconcellos

Guest(s): M. Doyle (Director of Education Abroad); J. Drake (Early Childhood Through Secondary Education Department); Judy Butler (Faculty Senate Chair-Elect)

Absent: R. Hogle; K. Skott-Myhre; M. Varga

I. Approval of Minutes: October 3, 2017
Discussion: Changes/Modifications/Corrections
Action: Approved/Passed

II. Course/Program Additions, Modifications, Deletions:
ACTION ITEMS:

A. College of Education
   1. Early Childhood Through Secondary Education Department
      Originator: Jill Drake
      Program/Course: STEM Education Endorsement
      Request: Add New Program
      Action: Approved/Passed

Details:
The Georgia Professional Standards Commission approved this new STEM Education Endorsement program to prepare Georgia education professionals to model STEM content pedagogy in the field and at the grade level of their base certification. This endorsement is available to education professionals across the state. Improving STEM Education is not only a state initiative but a national initiative as well. The STEM Education endorsement program is designed for educators holding a level
MINUTES APPROVED BY COMMITTEE AT NOVEMBER 28, 2017 MEETING

four (4) or higher renewable professional certificate in any teaching, service, or leadership field. Graduate students may enroll in the program as a part of an existing graduate program or as a stand-alone program.

Rationale:
The adoption of this endorsement may attract educators to the University of West Georgia and increase graduate enrollment. The adoption of this endorsement is also important to the Department of Early Childhood Through Secondary Education in seeking to offer relevant, up-to-date programs of study.

INFORMATION ITEMS:

A. College of Arts + Humanities
   1. English + Philosophy Department
      Originator: Patrick Erben
      Program/Course: Master of Arts with a Major in English
      Request: Modify Existing Program (Description)
      Action: Approved/Passed

Details:
Copy to be added to the program description in the catalog: "Applicants to the M.A. in English with an overall or major GPA of 3.5 and above in a B.A. program in English (completed in the last 10 years) are exempt from the GRE requirement." This sentence should be inserted after: "Applicants should also demonstrate proficiency by achieving a minimum score of 500 on the verbal portion of the GRE and 4.5 on the GRE analytical writing test."

Rationale:
Bringing our admissions practice into line with other programs in the college and the state.

III. New Business
A. Proposal to Amend “Residency” Definition for University Sponsored Exchange and Study Abroad Coursework—Dr. Maria Doyle, Director of Education Abroad
   Request: Modify Existing Description (Definition)
   Action: Approved/Passed
B. Graduate School Updates (any new information or points of interest)—Dr. Denise Overfield, Dean + Associate Vice President—UWG Graduate School

1. Awarded first round of travel grants to graduate students.
2. Graduate School coordinating with the Honors College on funding some graduate students.
3. Notified all departments can apply for recruitment money for programs funded (in whole or in part) by the Graduate School; Sent notifications to Graduate Program Coordinators—rolling application process.
4. Working with Career Services on Linked In Workshops for graduate students (11.15.17).
5. Reminder of Three-Minute Thesis Competition (First Week in April).
6. Graduate School Advisory Committee is working on proposed changes to the Graduate Faculty Process where chairs will determine faculty status.

IV. Adjournment

Meeting adjourned at 1:02 p.m.
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**GPC Group Email:** fs-gp-list@westga.edu
Graduate Programs Committee (GPC)

MINUTES

Date: Tuesday, October 3, 2017
Time: 12:30 p.m. to 2:00 p.m.
Location: School of Nursing—Conference Room 200

Present: A. Austin; C. Berding; M. Bertau; C. Fain; J. Genz; R. Harrison; R. Hogle; D. Jenks; A. Khodkar; D. Overfield; S. Rogers; K. Skott-Myhre; M. Varga

Guest(s): S. Molesworth-Kenyon (Biology Department)

Absent: C. Vasconcellos

I. Approval of Minutes: September 5, 2017
Discussion: Changes/Modifications/Corrections
Action: Approved/Passed
Motion: R. Harrison; Second: A. Austin

II. Course/Program Additions, Modifications, Deletions:
ACTION ITEMS:

A. College of Social Sciences
1. Psychology Department

Originator: Neill Korobov
Program/Course: Ph.D. in Psychology: Consciousness + Society
Request: Modify Existing Program (Action Item)
Action: Approved/Passed
Motion: M. Varga; Second: C. Berding

Details:
Add PSYC 8581 Independent Project to list of approved electives. May be repeated for up to 12 credits. NOTE: The limit to the number of times this course number could be repeated has been an impediment to student progression toward graduation.

Rationale:
This is to modify the list of approved electives and to offer students ability to develop course content specific to academic area of interest and/or specialty.
B. College of Science + Mathematics

1. Biology Department

Originator: Sara Molesworth-Kenyon
Program/Course: BIOL 5727: Essentials of Immunology
Request: Modify Existing Course (Description)
Action: Approved/Passed
Motion: M. Varga; Second: M. Bertau

Details:
Seeking Essentials in Immunology (BIOL 5727) be modified by inclusion of a laboratory component. These changes are reflected in the modified course description below:

*Essentials of Immunology (BIOL 5727)* is designed as an introduction to the immune response. The student will obtain a broad, comprehensive understanding of the principles of immunology. The course will focus on a detailed study of antigen-antibody interactions, humoral immunity, and cell-mediated immunity. Medically important syndromes, including AIDS, will be discussed to reinforce the principles of immunology. A laboratory component is included for the exploration of clinical immuno-diagnostic techniques.

Rationale:
The addition of the BIOL 5727 laboratory course will cover a wide variety of experimental techniques geared towards development of the advanced skills required for a career within the field of immunology.

2. Biology Department

Originator: William Kenyon
Program/Course: BIOL 5728: Bacterial Pathogenesis
Request: Modify Existing Course (Description)
Action: Approved/Passed
Motion: M. Varga; Second: A. Austin

Details:
Bacterial Pathogenesis (BIOL 5728) be modified by inclusion of a laboratory component. These changes are reflected in the modified course description below:

*Bacterial Pathogenesis (BIOL 5728)* is intended to familiarize graduate students with advanced topics in medical microbiology and the study of infectious disease. The course includes detailed
discussions of factors involved in the infectious disease process, epidemiology, host defenses, and bacterial virulence factors. In addition, graduate students will be required to analyze and critique articles from the scientific literature, to compose a synopsis of their literature research, and orally present their work to the class. The laboratory component will focus on methods routinely used to isolate, culture, and identify bacterial pathogens. Graduate students will be required to present articles from microbiology journals and lead classroom discussions.

Rationale:
The addition of a laboratory component will give graduate students the opportunity to experience a more focused, and in-depth, laboratory in pathogenic bacteriology, making them more competitive in the job market.

3. Biology Department

Originator: Sara Molesworth-Kenyon
Program/Course: BIOL 5729: Medical Virology
Action: Approved/Passed
Details:
Seeking Medical Virology (BIOL 5729) be modified by inclusion of a laboratory component. These changes are reflected in the modified course description below:

Medical Virology (BIOL 5729) is designed as an introduction to viruses that are involved in human disease. The student will obtain a broad, comprehensive understanding of the principles of virology using specific medical examples. The course will focus on a detailed study of the viral structure, replication, gene expression, pathogenesis, and host defense. A laboratory component is included for the exploration of clinical techniques.

Rationale:
The addition of the BIOL 5729 laboratory course will cover a wide variety of experimental techniques geared towards development of the advanced skills required for a career within the field of virology.
MINUTES APPROVED BY COMMITTEE AT NOVEMBER 28, 2017 MEETING

III. New Business

C. Nomination of GPC Committee Chair for 2018-2019 Academic Year
   1. Postponed until next meeting when all committee members are present; The chair will request a brief bio from each senator eligible for the upcoming committee chair position for the next meeting.

D. Graduate School Updates (any new information or points of interest)
   1. Hired a Director of Graduate Student Services, Rahmel Cowen.
   2. The Graduate School was able to have two graduate student reps on SGA (Student Government Association).
   3. Graduate Student Travel Grant Applications are now being accepted.
   4. The Graduate School will award recruitment grants again this year.
   5. UCM has developed a Graduate School campaign. Be sure to use #GoWestGoGrad in your social media.
   6. The Graduate School will continue to work on the graduate assistantship hiring process.

IV. Adjournment

    Meeting adjourned at 1:03 p.m.
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**GPC Group Email:** fs-gp-list@westga.edu
STEM EDUCATION ENDORSEMENT PROGRAM OF STUDY

Name: ___________________________  ID#: 917

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<td><strong>Semester I – Summer</strong></td>
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<tr>
<td>ECSE 7274: Introduction to Community-Based STEM Education</td>
<td>12 hrs</td>
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<tr>
<td><strong>Semester II – Fall</strong></td>
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<tr>
<td>ECSE 7275: STEM Mathematics for Social Justice</td>
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<td>ECSE 7276: STEM Investigations through Ecojustice</td>
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<td><strong>Semester III – Spring</strong></td>
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<tr>
<td>ECSE 7277: Designing Community-Based STEM Education</td>
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Program Notes:

1. This program is designed for educators holding a level four (4) or higher renewable professional certificate in any teaching, service, or leadership field.
2. The courses in the STEM Endorsement are all offered fully online.
3. Candidates will be required to document clinical experiences in the grade band of their base teaching certificate as part of the requirements for completing this program. Securing field placement sites is the responsibility of the candidate.

Student signature: ___________________________  Date:

Advisor signature: ___________________________  Date:

Department Chair signature: ___________________________  Date:

Early Childhood Through Secondary Education
College of Education
University of West Georgia
Last updated April 2017
Proposal to Amend Definition of “Residency” to allow for University Sponsored Exchange and Study Abroad Coursework

Add language to the University Catalog regarding the Requirement for Degrees:

"Students shall receive resident credit for University-sponsored studies abroad programs (including short-term and semester exchange programs) for which course registration and fee payment are effected through the University."

Notes:

- Currently, when students spend an exchange semester or year abroad with a UWG partner school, they are registered for credits prior to departure and they pay their tuition and campus fees directly to UWG. Thus, they remain UWG students while abroad.

- Academic partnerships between universities are each governed by a specific negotiated exchange agreement, signed by each university’s president, that states that students remain residents of their home institution throughout the exchange.

- Students can participate in an exchange program for one semester or one academic year. We do not currently allow students to participate in exchanges for longer than that period of time. Graduate students who participate in exchange usually go for only a single semester.

- Students are advised that they should not participate in an exchange program in their final term at UWG.

- This change would not affect students who participate in non-UWG exchange programs: if we do not have a relationship with a foreign university that a student wants to attend, students must become transients for their time there so these hours would not count towards residency.