

## Graduate Programs Committee (GPC)

### MINUTES

**Date:** Tuesday, September 5, 2017  
**Time:** 12:30 p.m. to 2:00 p.m.  
**Location:** School of Nursing—Conference Room 200

**Present:** A. Austin; C. Berding; M. Bertau; J. Genz; R. Harrison; D. Jenks; A. Khodkar; D. Overfield; S. Rogers; K. Skott-Myhre; C. Vasconcellos

**Absent:** M. Vargas; C. Fain; R. Hogle

**I. Approval of Minutes:** April 4/16/2015

**Discussion:** Changes/Modifications/Corrections

**Action:** **Approved**

**Motion:** S. Rogers; **Second:** K. Skott-Myhre

**II. Course/Program Additions, Modifications, Deletions:**

**Action Items:**

N/A

**Information Items:**

**A. College of Education**

**1. Literacy and Special Education Department**

**Originator:** Bucholz, Jessica

**Program/Course:** ***Master of Education with a Major in Special Education and Teaching, General***

**Request:** Modify

**Details:**

***Current admission criteria:***

Complete requirements for a Bachelors degree from an accredited institution; Present a cumulative 3.0 (4.0 scale) grade point average or higher on all undergraduate work; Present a current renewable certificate in Special Education; Present current official scores on the Graduate Record Examination (GRE) showing competitive scores; Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant's reasons for pursuing graduate study.

***Proposed admission criteria:***

## **MINUTES APPROVED: OCTOBER MEETING (10.3.17)**

Complete requirements for a Bachelors degree from an accredited institution; Present a cumulative 3.0 (4.0 scale) grade point average or higher on all undergraduate work; Present a current renewable certificate in Special Education.

### **Rationale:**

The changes are to align with other admission requirements of MEd programs in the COE and to be competitive with programs at other institutions. The faculty believe the decrease in the number of applicants has been due to the more rigorous requirements for admission that are not required of other programs.

## **2. Leadership, Research, and School Improvement Department**

**Originator:** Varga, Mary Alice

**Program/Course:** *Doctor of Education with a Major in School Improvement*

**Request:** Modify

### **Details:**

The School Improvement Doctoral Program currently requires applicants to complete the verbal and quantitative portions of the GRE and does not require the writing portion of the GRE as part of the application process. We would like to modify these admission requirements to include the GRE Writing Score.

### **Rationale:**

Since the major culminating project in the doctoral program is writing a dissertation, the GRE Writing Score would be an important factor to assist with choosing competitive candidates for the program. A 4.0 recommended Writing Score will be communicated as the preferred score for applicants. Kaplan notes a 4.0 as a moderate score.

## **III. Announcements**

- Discussion of GPC Committee Members and Terms; Indicated one of the GPC Senators (term ending 2020) will need to take the role of committee chair for the 2018-2019 academic year.