

Memorandum

To: General Faculty
Date: September 9, 2009
Regarding: Agenda, Meeting of the Faculty Senate, Sept 11, 2009 at 3:00 pm in
TLC 1-303

The agenda for the Sept 11th Meeting of the Faculty Senate will be as follows:

1. Call to Order
2. Roll Call
3. Approval of Minutes for the July 24, 2009 meeting of the Faculty Senate (Addendum I)
4. Committee I: Undergraduate Academic Programs (Bridgette Gunnels for Chair, Shelly Elman)

A) Action Items: (Addendum II)

1) College of Arts and Sciences

a) Course: SOCI-3283: Globalization
Request: Add
Action: Approved

b) Course: SOCI-4325 Social Change in the Middle East
Request: Add
Action: Approved

B) Information Items: (Addendum III)

1) College of Arts & Sciences

a) Course: MATH-2008 Found of Numbers & Operations
Request: Modify pre-requisites
Action: Approved

The UAPC revised its manual to reflect online submissions of course modification/addition/deletion forms and supporting material. The revisions also clarify the steps to go through to modify, add or delete courses from the core curriculum.

Unfinished Business

5. Election of Executive Secretary for the Faculty Senate.

New Business

6. Preparation for the Flu

Announcements

7. Ad Hoc Committee for ELI

Adjournment

Faculty Senate Meeting

University of West Georgia

July 24, 2009

Minutes

1. The Senate was called to order at 3:05 pm by Chris Huff, Chair Pro Tem
2. Roll Call was taken and the following Senators were present: Jean Cook, Shelly Elman, Bridgette Gunnels, Charles Hodges, John Ponder for Tami Ogletree, David Boldt, Cynthia Epps, Chris Huff (Senate Chair Pro Tem), Paul Luken, Phyliss Snipes, Greg Payne, Alison Shook, Heather Mbaye, Hema Ramanathan, Dawn McCord, Mina Rollins, Kevin Shunn for Ellis Crean, Sunil Hazari, Salvador Lopez for Adrian Austin, Jeff Johnson for Laura Hatfield, Javier Hasbun, Danilo Baylen, and Tim Chowns. The following Senators were absent: Leanne Defoor, Janet Donohoe, Lewis Baumstark, and Angela Coleman.
3. Minutes for the Faculty Senate meeting on June 19, 2009 were approved with minor changes.
4. The order of presentation of agenda items was adjusted by unanimous consent.

Action Items (Addendum II)

5. All items (BIOL 5266, BIOL 5424, BIOL 5666, MA in Criminology, MA in Sociology, SOCI 6782, and SOCI 6882) submitted by the College of Arts and Sciences were approved with the exception of the Accelerated Master's Program in Criminology and the Accelerated Master's Program in Sociology. Much discussion occurred over these two items and the motion to approve failed. These items will be referred to UAPC and COGS for review and follow-up.
6. The item (NURS 6989) submitted by the School of Nursing was approved.
7. Both items (Online MAT in Math & Science Education and Initial Certification/Post-Baccalaureate in Secondary Political Science) submitted by the College of Education were approved.

Unfinished Business

8. No unfinished business was presented.

New Business

9. Senator Elman indicated that all faculty have not received contracts for the upcoming academic year. After an explanation of handling contracts at three different times this summer, it was suggested that improved communication of this process would be helpful.
10. Senator Hodges presented the many problems and issues with the new ADP system. It was recommended that these issues be communicated to Human Resources.

11. It was moved and seconded to reopen the nominations for the election of the Executive Secretary for the Faculty Senate.

12. Senator Hodges chaired the election of Chair Pro Tem for the Faculty Senate. Chris Huff was nominated. It was moved and seconded to approve the nomination of Chris Huff as the Chair Pro Tem for the Faculty Senate. The motion was approved.

Adjournment

The meeting was adjourned at 4:20.

Submitted by Brent M. Snow

Course Update Request (Add, Delete, Modify)

Originator Sociology and Criminology Department	College of Arts and Sciences College	Noori, Neema Originator
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Action <input checked="" type="radio"/> Add <input type="radio"/> Modify <input type="radio"/> Delete	Modifications <input type="checkbox"/> Prerequisites <input type="checkbox"/> Description <input type="checkbox"/> Title <input type="checkbox"/> Credit <input type="checkbox"/> See Comments
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Course Details					
SOCI	3283	Globalization			
Prefix	Number	Course Title			
Examines the impact of globalization on cultural identity, assesses how economic globalization has influenced the autonomy of the nation-state, and surveys the institutional innovations that have emerged in response to increasing global interdependency.					
Course Catalog Description					
3	0	3	Fall - 2010	Yearly	Letter Grade
Lec Hrs	Lab Hrs	Credit Hrs	Effective Term	Frequency	Grading

Prerequisites SOCI 1101 or Consent of Instructor	Corequisites
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Rationale

Planning Info <input checked="" type="radio"/> Library Resources are Adequate <input type="radio"/> Library Resources Need Enhancement Present or Projected Annual Enrollment: 35	Comments <input type="checkbox"/> TEAC Approval Required
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College Approvals
<u>McCandless, N. Jane (Dr.) [APPROVED]</u> Chair, Course Department
<u>Overfield, Denise [APPROVED]</u> Associate Dean, College of Arts and Sciences

Cross Listing Approvals
N/A <hr/> Chair, Cross Listed Department
N/A <hr/> Associate Dean, Cross Listed College

Other Approvals
<u>Elman, Rochelle [APPROVED]</u> Chair, Undergraduate Academic Programs Committee
N/A <hr/> Chair, TEAC

FINAL APPROVAL
<u>Aldrich, Michael [REQUIRED]</u> Chair, Faculty Senate

Globalization (Soc 4999-Sec. 1)

Spring 2009

Instructor: Dr. Neema Noori

Class Time and Place: Mondays and Wednesdays 3:30 – 4:45 pm, Pafford Hall 110

Office: Pafford Hall 217

Email address: nnoori@westga.edu

Office hours: Mondays 9-12, Tuesdays 9-12, Wednesdays 9-12

Prerequisite:

Office phone: 678-839-6329

I. Course Description

Globalization refers both to the compression of the world and the intensification of consciousness of the world as a whole ... [it] does not simply refer to the objectiveness of increasing interconnectedness. It also refers to cultural and subjective matter, namely, the scope and depth of consciousness of the world as a single place.

{Roland Robertson}

Globalization has something to do with the thesis that we all now live in one world ...

{Anthony Giddens}

Though formally a sociology course, this class will take an interdisciplinary approach to the study of Globalization. From the beginning, due to its scope and complexity, social scientists have studied Globalization in an interdisciplinary manner. However, because of its origins in the social and political upheavals of 18th and 19th century Europe, one might argue that Sociology is best positioned to take up this intellectual challenge. Globalization has ushered in a period of transformation that is every bit as profound as that of the industrial revolution in terms of social dislocation, economic restructuring, and political change.

The first half of the course will analyze the technological, political, institutional, and economic changes that have made Globalization as we experience it today a reality. We will then examine the impact of globalization on cultural identity, assess how economic globalization has influenced the autonomy of the nation-state, and survey the institutional innovations that have emerged in response to increasing global interdependency. The second half of the course will examine growing resistance to Globalization in the form of transnational activism and the reassertion of “traditional” identities.

I. Learning Objectives

1. Students will define the specialized vocabulary used in the interdisciplinary literature on Globalization.
2. Students will identify how processes associated with globalization are manifested locally.
3. Students will analyze cultural, historical, political, and economic approaches towards examining Globalization.
4. Students will assess the prevailing views on the developmental effects of economic globalization.
5. Be able to communicate (orally and in writing) how sociology contributes to an understanding of social reality.
6. Understand theoretical and methodological approaches to description and interpretation. Understand basic concepts, perspectives, and their interpretive applications.
7. Demonstrate an ability to think critically.
8. Show specific knowledge in one subfield of sociology.

Course Requirements

Discussion and Reaction Papers

Participating in discussions is one of the best ways to learn. You are expected to contribute your insights to the class. Preparation is paramount. To meet the learning goals of this course, you will need to read the materials for every class session carefully and thoughtfully. Bring your text to every class session for ready reference. To help organize your participation and preparation, and to allow you to help set the agenda for discussion, you are required to fulfill the following two tasks. First, you must prepare a weekly memo summarizing the argument of the material you have just read and your critique, extension, or application of the author's thesis. Second, you must come to class equipped with at least one question to help generate discussion.

Your memos must be two to three pages in length (double-spaced). Your papers should briefly summarize and react to the argument or main points advanced by the assigned reading. The key to writing a reaction paper is to succinctly summarize the main argument in your own words. The reaction should take the form of a critique and/or elaboration of the author's argument. All papers must be turned in to the instructor on Monday before the class begins. (You are permitted two skips over the course of the semester)

Grading

Reaction Papers: 20 points
Participation: 10 points
Exam 1: 20 points
Exam 2: 20 points
Presentations: 10 points
Final exam: 20 points
Total: 100

Grading Scale

A 95-100	C+ 78-80
A- 90-95	C 74-78
B+ 88-90	C- 70-74
B 84-88	D 60-70
B- 80-84	F Less < 60

Dates:

Exam 1: 2/18
Exam 2: 4/1
Final Exam:

Class Policies

- Please do not attempt to carry on conversations with other students during class. Even whispering creates a distracting buzz. Please turn off your cell phones and beepers.
- To maintain an environment that is conducive to learning, no disruptions will be tolerated. I reserve the right to expel disruptive students from the class.
- Attendance is mandatory: If you miss more than three classes, you will lose two points from your accumulated point total for each additional absence.
- If you wish to use a laptop in class, you must sit near the front of the classroom (rows 1-2).
- As discrepancies with regard to grades can occur, it is recommended that students retain all graded materials until such time as final grades have been sent out.
- PLEASE DO NOT EMAIL PAPERS.
- Extra-credit or make-up work is not available in this course.

- Assignments must be submitted no later than the beginning of the class scheduled on the due date. Late work will be penalized at 10% of the total value for each day late, beginning immediately during the class on the due date. No work will be accepted after the last scheduled class of the semester. The instructor is not responsible for lost papers. If you are unable to turn in the assignment personally, please your own arrangements to have the paper submitted on your behalf. Students are strongly encouraged to keep a copy of each assignment until final grades are recorded. Any exceptions must be approved well in advance of the due date with the instructor.
- No coursework will be accepted after the final exam.
- Plagiarism is a serious infraction. Proven plagiarized work will be treated as not submitted, resulting in an F for the course.
- Permission for make-up exams/quizzes will only be granted in unusual circumstances. To obtain permission, I need to be notified via email in advance of the day of the exam/quiz. In the interest of fairness, make-up exams/quizzes will be more challenging than the original.

II. Required Textbooks

Globalization: A Very Short Introduction, Manfred B. Steger

The World is Flat 3.0, Thomas Friedman

All other Readings will be made available via CourseDen

III. Schedule of Lectures, Discussions, Films/Slides and Readings

Weeks 1-4: Introduction to Globalization

- 1/7 Introductions
- 1/12 Stephen Walt, "One World Many Theories"
Ikenberry, "Illusions of Empire: Defining the New American Order"
- 1/14 Jessica Mathews, "Power Shift"
- 1/19 Martin Luther King Holiday
- 1/21 Friedman, Chapter 1, pp. 3-48
- 1/26 Friedman, Chapter 2, pp.48-100
- 1/28 Friedman, Chapter 2, pp.100-150
- 2/2 Friedman, Chapter 2-4 pp.150-225
- 2/4 Friedman, Chapters 5-7, pp. 225-276
- 2/9 Friedman, Chapters 8-9, pp.276-339
- 2/11 Friedman, Chapters 10-11, 339-414
- 2/16 Friedman, Chapters 12-13, 414-441

- 2/18 Exam I

Weeks 4-8: Debating Globalization

Historical Foundations of Globalization

2/23 Steger, (1-37)

Economic and Political Dimensions of Globalization

2/25 Steger, (37-69)

Cultural and Ideological Dimensions of Globalization

3/2 Steger, (pp.69-93)

3/4 Steger, (pp.93-113)

3/9 Steger, (pp.113-131)

Weeks: Culture, Religion, Identity, and Globalization

3/11 Huntington, "Clash of Civilizations"

3/13-22 Spring Break

3/23 Tomlinson, "Globalization and Cultural Identity"
Watson, "McDonalds in Hong Kong"

3/25 Lechner and Boli, "Expanding World Culture: Pentecostalism as a Global Movement"

Weeks: Economic Globalization

3/30 Stiglitz, "Globalization and its Discontents"
Peter Evans, "The Eclipse of the State? Reflections on Stateness in an Era of Globalization"
Martin Wolf, "Why this Hatred of the Market?"
Robert Wade, "Is Globalization Reducing Poverty and Inequality"

4/1 Exam II

Dubai

4/8 Saskia Sassen "Whose City Is It?"

4/13 Mike Davis, "Fear and Money in Dubai"

Weeks: The Political Impact of Globalization

4/22 Kenichi Ohmae, "The End of the Nation-State"
Phil Williams, "Transnational Criminal Organizations: Strategic Alliances"

Weeks: Resistance

4/27 Peter Evans, "Is An Alternative Globalization Possible?"
4/29 Margaret Keck and Kathryn Sikkink, *Activists Beyond Borders: Transnational Advocacy Networks in International Politics.*

Final Exam:

Course Update Request (Add, Delete, Modify)

Originator		
Sociology and Criminology Department	College of Arts and Sciences College	Noori, Neema Originator

Action	Modifications
<input checked="" type="radio"/> Add <input type="radio"/> Modify <input type="radio"/> Delete	<input type="checkbox"/> Prerequisites <input type="checkbox"/> Description <input type="checkbox"/> Title <input type="checkbox"/> Credit <input type="checkbox"/> See Comments

Course Details					
SOCI	4325	Social Change in the Middle East			
Prefix	Number	Course Title			
Surveys the physical and cultural geography of the Middle East and examines the most important social, cultural, and political forces to have impacted the region in the 20th century.					
Course Catalog Description					
3	0	3	Fall - 2009	Yearly	Letter Grade
Lec Hrs	Lab Hrs	Credit Hrs	Effective Term	Frequency	Grading

Prerequisites	Corequisites
SOCI 1101 or consent of instructor	

Rationale

Planning Info	Comments
<input checked="" type="radio"/> Library Resources are Adequate <input type="radio"/> Library Resources Need Enhancement Present or Projected Annual Enrollment: 35	<input type="checkbox"/> TEAC Approval Required

College Approvals
_____ McCandless, N. Jane (Dr.) [APPROVED] _____ Chair, Course Department
_____ Overfield, Denise [APPROVED] _____ Associate Dean, College of Arts and Sciences

Cross Listing Approvals
_____ N/A _____ Chair, Cross Listed Department
_____ N/A _____ Associate Dean, Cross Listed College

Other Approvals
_____ Elman, Rochelle [APPROVED] _____ Chair, Undergraduate Academic Programs Committee
_____ N/A _____ Chair, TEAC

FINAL APPROVAL
_____ Aldrich, Michael [REQUIRED] _____ Chair, Faculty Senate

Social Change in the Middle East (Soc 4325)

Fall 2009

Instructor: Dr. Neema Noori

Class Time and Place: Tuesdays and Thursdays 3:30 – 4:45 pm, Pafford Hall 110

Office: Pafford Hall 217

Email address: nnoori@westga.edu

Office hours: Mondays 9-12:00, Tuesdays 9-12, Wednesdays 9-12:00

Prerequisite:

Office phone: 678-839-6329

I. Course Description

This course has two central goals. The first goal is to provide students with an understanding of the physical and cultural geography of the Middle East. The second goal is to introduce students to the most critical political, cultural, and economic forces that have impacted the region in the 20th century. Conventional accounts of political and economic development in the Middle East typically conclude that religion is the primary impediment to progressive social change in the region. This course contests conventional accounts by showing how dependence on foreign aid and the export of mineral resources have inhibited democratization in the region. In pursuing this line of inquiry we will pay close attention to the role external actors, particularly the US, have played in the region's politics. Course readings in comparative religion, gender studies, political science, sociology, and anthropology will help provide a broad, interdisciplinary perspective to social change in the Middle East.

The course is organized around the following four modules: America's relationship with the Kingdom of Saudi Arabia, the Arab-Israeli conflict, terrorism, the rise of political Islam, social and cultural change in post-revolutionary Iran, women's rights, and the political economy of the Middle East. Each module will be accompanied by an independent set of readings, films, and assignments.

I. Learning Objectives

1. Students will identify the physical, political, and cultural geography of the Middle East.
2. Students will identify the most critical political, cultural, and economic forces to have impacted the region in the 20th century.
3. Students will analyze the role that external actors have played in the region's politics.
4. Students will assess the political impact of the Middle East's economic dependence on mineral resources.
5. Students will improve their skills in researching and writing academic papers.
6. Be able to communicate (orally and in writing) how sociology contributes to an understanding of social reality.

7. Understand theoretical and methodological approaches to description and interpretation.
8. Understand basic concepts, perspectives, and their interpretive applications.
9. Demonstrate an ability to think critically.

Course Requirements

Research Paper

Write a 7-10 page academic research paper presenting your research and findings on a topic having to do with Middle East. The topic must be approved by the instructor. Your paper should have a focused argument, address relevant counter-arguments, and use evidence to support your conclusions. It should be your own work and should refer to at least five approved sources that are NOT on the syllabus.

Presentations

Each member of the class will be assigned to a group for presentation of a predetermined reading. Presentation times and details of expectations will be discussed in class. Group presentations will be worth 100 possible points and will account for **20%** of your overall grade.

Class Attendance and Participation

Students are required to attend all class meetings and to participate actively in all class discussions. To facilitate discussion, all students are required to come to class equipped with one question and a tentative answer based on course readings. It is, therefore, important that you keep up with the readings. I reserve the right to call on specific students during class discussion.

Grading

Participation: 15 points
 Exam 1: 20 points
 Exam 2: 20 points
 Paper Proposal: 5 points
 Rough Draft: 10 points
 Final Draft of Research Paper (7-10 pages): 20 points
 Presentation of Research Proposal: 10 points
 Total: 100

Grading Scale

A 95-100	C+ 78-80
A- 90-95	C 74-78
B+ 88-90	C- 70-74
B 84-88	D 60-70

B- 80-84 F Less < 60

Dates:

Exam 1: 2/12

Exam 2: 4/2

Final Exam:

Class Policies

- Please do not attempt to carry on conversations with other students during class. Even whispering creates a distracting buzz. Please turn off your cell phones and beepers.
- To maintain an environment that is conducive to learning, no disruptions will be tolerated. I reserve the right to expel disruptive students from the class.
- Attendance is mandatory: If you miss more than three classes, you will lose two points from your accumulated point total for each additional absence.
- If you wish to use a laptop in class, you must sit near the front of the classroom (rows 1-2).
- As discrepancies with regard to grades can occur, it is recommended that students retain all graded materials until such time as final grades have been sent out.
- PLEASE DO NOT EMAIL PAPERS.
- Extra-credit or make-up work is not available in this course.
- Assignments must be submitted no later than the beginning of the class scheduled on the due date. Late work will be penalized at 10% of the total value for each day late, beginning immediately during the class on the due date. No work will be accepted after the last scheduled class of the semester. The instructor is not responsible for lost papers. If you are unable to turn in the assignment personally, please your own arrangements to have the paper submitted on your behalf. Students are strongly encouraged to keep a copy of each assignment until final grades are recorded. Any exceptions must be approved well in advance of the due date with the instructor.
- No coursework will be accepted after the final exam.
- Plagiarism is a serious infraction. Proven plagiarized work will be treated as not submitted, resulting in an F for the course.
- Permission for make-up exams/quizzes will only be granted in unusual circumstances. To obtain permission, I need to be notified via email in advance of the day of the exam/quiz. In the interest of fairness, make-up exams/quizzes will be more challenging than the original.

II. Required Textbooks

A History of Modern Palestine, Ilan Pappé

America's Kingdom, Mythmaking on the Saudi Oil Frontier, Robert Vitalis

Algeria 1830-2000, Benjamin Stora

III. Schedule of Lectures, Discussions, Films/Slides and Readings

Introduction to the Middle East: Physical and Cultural Geography

1/13 Introduction

1/15 Sami Zubeida

Historicizing the Arab-Israeli Conflict

1/20 Pappe, pp. 1-43

1/22 Pappe, pp. 43-122

1/27 Pappe, pp. 122-141

1/29 Pappe, pp. 141-183

2/3 Pappe, pp. 183-230

2/5 Pappe, pp. 230-272

2/10 Pappe, pp. 272-287

2/12 Exam 1

Terrorism, Algeria

2/17 Stora, pp.1-33

2/19 Stora, pp. 33-56

2/24 "Battle of Algiers," Film

2/26 Pape, "The Strategic Logic of Suicide Bombing"

Social Change in Post-Revolutionary Iran

3/3 Pardis Mahdavi

3/5 Farhad Khosrokhavar (2007): *The New Religiosity in Iran*. Social Compass

Women's Rights

3/10 Janet Abu Lughod, "Do Muslim Women Really Need Saving,"

3/12 "Divorce Iranian Style," Film

3/17 Spring Break

3/19 Spring Break

Political Economy of the Middle East

- 3/24 Lisa Anderson, "Peace and Democracy in the Middle East: the Constraints of Soft Budgets" and Michael Ross, "Does Oil Hinder Democracy."

Democratization in the Middle East

- 3/26 Inglehart, "The True Clash of Civilizations;" Snyder, "Prone to Violence;" and Wiktorowicz, "The Limits of Democracy in the Middle East."
- 3/27 Rough Draft of Paper Due
- 3/31 Democracy Promotion in the Middle East, Review for Exam
- 4/2 Exam 2

America's Relationship with the Kingdom of Saudi Arabia

- 4/7 Vitalis, pp. 1-27
- 4/9 Vitalis, pp. 27-88
- 4/14 Vitalis, pp.88-127
- 4/16 Vitalis, pp.127-194
- 4/21 Vitalis, pp.194-
- 4/23 Presentations
- 4/28 Presentations

Course Update Request (Add, Delete, Modify)

Originator		
Mathematics Department	College of Arts and Sciences College	Adams, Sonya Originator

Action	Modifications
<input type="radio"/> Add <input checked="" type="radio"/> Modify <input type="radio"/> Delete	<input checked="" type="checkbox"/> Prerequisites <input type="checkbox"/> Description <input type="checkbox"/> Title <input type="checkbox"/> Credit <input type="checkbox"/> See Comments

Course Details					
MATH	2008	Found of Numbers & Operations			
Prefix	Number	Course Title			
<p>This course is an Area F introductory mathematics course for early childhood education majors. This course will emphasize the understanding and use of the major concepts of numbers and operations. As a general theme, strategies of problem solving will be used and discussed in the context of various topics. Prerequisites: MATH 1111 or MATH 1113.</p>					
Course Catalog Description					
3.00		3.00	Fall - 2009	Every Term	Letter Grade
Lec Hrs	Lab Hrs	Credit Hrs	Effective Term	Frequency	Grading

Prerequisites	Corequisites
MATH 1111 Minimum Grade: C or MATH 1113 Minimum Grade: C	

Rationale
Math 2008 is a pre-requisite for Math 3703, 3803, 4713, and 4753. Students need to be exposed to the concepts contained in College Algebra, and these courses require a strong background in College Algebra.

Planning Info	Comments
<input checked="" type="radio"/> Library Resources are Adequate <input type="radio"/> Library Resources Need Enhancement Present or Projected Annual Enrollment: 300	<input type="checkbox"/> TEAC Approval Required

College Approvals
Landman, Bruce [APPROVED] <hr/> Chair, Course Department
Overfield, Denise [APPROVED] <hr/> Associate Dean, College of Arts and Sciences

Cross Listing Approvals
N/A <hr/> Chair, Cross Listed Department
N/A <hr/> Associate Dean, Cross Listed College

Other Approvals
Elman, Rochelle [APPROVED] <hr/> Chair, Undergraduate Academic Programs Committee
N/A <hr/> Chair, TEAC

FINAL APPROVAL
Aldrich, Michael [REQUIRED] <hr/> Chair, Faculty Senate