I. Approval of September 28, 2010 minutes

II. Approval of October 26, 2010 Agenda

III. Items:

**College of Arts and Sciences**

**Programs:**

1. Program: English and Philosophy  
   Request: Modify Creative Writing Minor grade requirement  
   Action:

2. Program: Environmental Science  
   Request: Modify (update degree requirements)  
   Action:

**Courses:**

1. Course: FREN 4310 Francophone Civilization and Culture  
   Request: Modify  
   Action (Tabled 12-03-09) (Tabled 9-28-10)

2. Course: GEOG 4900 Dendrochronology  
   Request: Add  
   Action: (Tabled 9-28-10)

3. Course: MATH 3703 Geometry for P-8 Teachers I  
   Request: Modify  
   Action: (Tabled 9-28-10)

4. Course: MATH 3803 Algebra for P-8 Teachers I  
   Request: Modify  
   Action: (Tabled 9-28-10)

5. Course: MATH 4713 Probab/Statistics for P-8 Teachers  
   Request: Modify  
   Action: (Tabled 9-28-10)

6. Course: ART 2210 Intro to Non-Western Art  
   Request: Modify  
   Action:
7. Course: ART 3210 Non-Western Art
   Request: Add
   Action:

8. Course: ART 3401 Graphic Design I: Typography
   Request: Modify
   Action:

9. Course: ART 3402 Graphic Design II: Typography
   Request: Modify
   Action:

10. Course: ART 4403 Graphic Design IV: Type and Image
    Request: Modify
    Action:

11. Course: ART 4404 Graphic Design IV: Branding
    Request: Modify
    Action:

12. Course: ART 4406 Graphic Design VI Prof Portfolio
    Request: Modify
    Action:

13. Course: HIST 1111 Survey World Hist/Civ I to 1500
    Request: Modify
    Action:

14. Course: HIST 1112 Survey World Hist/Civ II
    Request: Modify
    Action:

15. Course: HIST 2111 US Hist I (to 1865)
    Request: Modify
    Action:

16. Course: HIST 2112 US Hist II (since 1865)
    Request: 
    Action:

17. Course: HIST 4423 Women and Gender in the Ancient World
    Request: Add
    Action:
18. Course: HIST 4432 The Roman Republic  
   Request: Add  
   Action:

19. Course: HIST 4462 American Politics since 1933  
   Request: Add  
   Action:

20. Course: POLS 4213 Comparative Public Admin & Policy  
   Request: Modify  
   Action:

21. Course: POLS 4462 American Politics since 1933  
   Request: Add  
   Action:

22. Course: POLS 4504 International Political Economy  
   Request: Modify  
   Action:

**College of Education**  
**Programs:**  
NA-10-26-10

**Courses:**

1. Course: SLPA 4786 Internship  
   Request: Delete  
   Action: (Tabled 9-28-10)

2. Course: SLPA 4787 Internship  
   Request: Delete  
   Action: (Tabled 9-28-10)

3. Course: SLPA 4788 Internship  
   Request: Delete  
   Action: (Tabled 9-28-10)

4. Course: SLPA 4789 Student Teaching Seminar  
   Request: Delete  
   Action: (Tabled 9-28-10)
5. Course: SLPA 3701 Introduction to Communication Disorders
   Request: 
   Action

6. Course: SPED 2704 Foundations of Special Education
   Request: Delete
   Action: (Tabled 9-28-10)

7. Course: SPED 2706 Intro to Special Education
   Request: Delete
   Action: (Tabled 9-28-10)

8. Course: SPED 3706 Lang & Comm w/disabled Children
   Request: Delete
   Action: (Tabled 9-28-10)

9. Course: SPED 3708 Medical Aspects/Assistive Tech
   Request: Delete
   Action: (Tabled 9-28-10)

10. Course: SPED 3712 Characteristics of Mental Retardation
    Request: Delete
    Action: (Tabled 9-28-10)

11. Course: SPED 4706 Collaboration in School Settings
    Request: Delete
    Action: (Tabled 9-28-10)

12. Course: SPED 4752 Pract. III Mod/Sev/Prfnd MR
    Request: Delete
    Action: (Tabled 9-28-10)

13. Course: SPED 4762 Curr & Meth-Mod/Sev/Prfnd MR
    Request: Delete
    Action: (Tabled 9-28-10)

14. Course: SPED 4784 Student Teaching
    Request: Delete
    Action: (Tabled 9-28-10)

15. Course: SPED 4788 Student Teaching
    Request: Delete
    Action: (Tabled 9-28-10)
16. Course: SPMG 2600 Intro to Sport Management  
   Request: Modify  
   Action:

**College of Business**

**Program:**  
NA 10-26-10

**Courses**

1. Course: CISM-3385: Special Tpcs in Mgmt Info Syst  
   Request: Delete  
   Action: (Tabled 8-25-10) (Tabled 9-28-10)

2. Course: CISM-4390: Information Systems Topics  
   Request: Modify  
   Action: (Tabled 8-25-10) (Tabled 9-28-10)

**School of Nursing**

**Program:**  
NA 10-26-10

**Courses:**

1. Course: NURS Nursing Leadership in Healthcare  
   Request: Modify  
   Action:

IV. General Education Committee : Dan Williams (Attachment I)

V. Other Business

VI. Adjourn
Attachment I

I. To adopt the following learning outcomes for Core Area A1:

Core Area A1:
Demonstrate the ability to:
1. Recognize and identify appropriate topics for presentation in writing
2. Synthesize and logically arrange written presentations
3. Adapt written communication to specific purposes and audiences.

II. To adopt the following learning outcomes for Core Area A2:

Core Area A2:
Demonstrate the ability to:
1. Use mathematical principles.
2. Apply mathematics in real-world circumstances.

III. To adopt the following learning outcomes for Core Area B:

Core Area B:
Demonstrate the ability to:
1. Prepare and deliver an effective oral presentation on an appropriate and meaningful topic.
2. Identify and critically analyze issues of social and cultural diversity.
3. Utilize problem solving and critical thinking skills.
4. Identify, evaluate, and correctly use information, language, and technology appropriate to one’s needs.

IV. To adopt the following learning outcomes for Core Area C:

Core Area C:
1. Students will demonstrate knowledge of the foundational concepts of artistic, intellectual, or literary achievement.
2. Students will recognize and make informed judgments about the fine, literary, or performing arts from various cultures.

V. To adopt the following learning outcomes for Core Area D:

Core Area D:
1. Apply scientific reasoning and methods of inquiry to explain natural phenomena.
2. Use appropriate scientific tools and instruments to acquire data, process information, and communicate results.

VI. To adopt the following learning outcomes for Core Area E:

Core Area E:
1. Students will demonstrate the ability to think historically through: understanding of the political, social, economic, and cultural dimensions of world history; comprehension of causal relationships and patterns of change and continuity over time; or awareness of the social significance of ethnicity, gender, race, and class in historical events and study.
2. Students will demonstrate the ability to think historically through: understanding of the political, social, economic, and cultural dimensions of United States history; comprehension of causal relationships and patterns of change and continuity over time; or awareness of the social significance of ethnicity, gender, race, and class in historical events and study.
3. Students will demonstrate that they have developed: an understanding of the constitutional, institutional, political and legal processes of the U.S. and Georgia; an understanding of the interrelationship between American governmental institutions; and an understanding of the basic terminology of political science and U.S. politics.
4. Students will demonstrate a basic knowledge of the fundamental concepts of a discipline examining the social world.