

26 October 2010
UAPC Agenda Items

- I. Approval of September 28, 2010 minutes
- II. Approval of October 26, 2010 Agenda
- III. Items:

College of Arts and Sciences

Programs:

1. Program: English and Philosophy
Request: Modify Creative Writing Minor grade requirement
Action:
2. Program: Environmental Science
Request: Modify (update degree requirements)
Action:

Courses:

1. Course: FREN 4310 Francophone Civilization and Culture
Request: Modify
Action (Tabled 12-03-09) (Tabled 9-28-10)
2. Course: GEOG 4900 Dendrochronology
Request: Add
Action: (Tabled 9-28-10)
3. Course: MATH 3703 Geometry for P-8 Teachers I
Request: Modify
Action: (Tabled 9-28-10)
4. Course: MATH 3803 Algebra for P-8 Teachers I
Request: Modify
Action: (Tabled 9-28-10)
5. Course: MATH 4713 Probab/Statistics for P-8 Teachers
Request: Modify
Action: (Tabled 9-28-10)
6. Course: ART 2210 Intro to Non-Western Art
Request: Modify
Action:

7. Course: ART 3210 Non-Western Art
Request: Add
Action:
8. Course: ART 3401 Graphic Design I: Typography
Request: Modify
Action:
9. Course: ART 3402 Graphic Design II: Typography
Request: Modify
Action:
10. Course: ART 4403 Graphic Design IV: Type and Image
Request: Modify
Action:
11. Course: ART 4404 Graphic Design IV: Branding
Request: Modify
Action:
12. Course: ART 4406 Graphic Design VI Prof Portfolio
Request: Modify
Action:
13. Course: HIST 1111 Survey World Hist/Civ I to 1500
Request: Modify
Action:
14. Course: HIST 1112 Survey World Hist/Civ II
Request: Modify
Action:
15. Course: HIST 2111 US Hist I (to 1865)
Request: Modify
Action:
16. Course: HIST 2112 US Hist II (since 1865)
Request:
Action:
17. Course: HIST 4423 Women and Gender in the Ancient World
Request: Add
Action:

18. Course: HIST 4432 The Roman Republic
Request: Add
Action:
19. Course: HIST 4462 American Politics since 1933
Request: Add
Action:
20. Course: POLS 4213 Comparative Public Admin & Policy
Request: Modify
Action:
21. Course: POLS 4462 American Politics since 1933
Request: Add
Action:
22. Course: POLS 4504 International Political Economy
Request: Modify
Action:

College of Education

Programs:

NA-10-26-10

Courses:

1. Course: SLPA 4786 Internship
Request: Delete
Action: (Tabled 9-28-10)
2. Course: SLPA 4787 Internship
Request: Delete
Action: (Tabled 9-28-10)
3. Course: SLPA 4788 Internship
Request: Delete
Action: (Tabled 9-28-10)
4. Course: SLPA 4789 Student Teaching Seminar
Request: Delete
Action: (Tabled 9-28-10)

5. Course: SLPA 3701 Introduction to Communication Disorders
Request:
Action
6. Course: SPED 2704 Foundations of Special Education
Request: Delete
Action: (Tabled 9-28-10)
7. Course: SPED 2706 Intro to Special Education
Request: Delete
Action: (Tabled 9-28-10)
8. Course: SPED 3706 Lang & Comm w/disabled Children
Request: Delete
Action: (Tabled 9-28-10)
9. Course: SPED 3708 Medical Aspects/Assistive Tech
Request: Delete
Action: (Tabled 9-28-10)
10. Course: SPED 3712 Characteristics of Mental Retardation
Request: Delete
Action: (Tabled 9-28-10)
11. Course: SPED 4706 Collaboration in School Settings
Request: Delete
Action: (Tabled 9-28-10)
12. Course: SPED 4752 Pract. III Mod/Sev/Prfnd MR
Request: Delete
Action: (Tabled 9-28-10)
13. Course: SPED 4762 Curr & Meth-Mod/Sev/Prfnd MR
Request: Delete
Action: (Tabled 9-28-10)
14. Course: SPED 4784 Student Teaching
Request: Delete
Action: (Tabled 9-28-10)
15. Course: SPED 4788 Student Teaching
Request: Delete
Action: (Tabled 9-28-10)

16. Course: SPMG 2600 Intro to Sport Management
Request: Modify
Action:

College of Business

Program:

NA 10-26-10

Courses

1. Course: CISM-3385: Special Tpcs in Mgnt Info Syst
Request: Delete
Action: (Tabled 8-25-10) (Tabled 9-28-10)
2. Course: CISM-4390: Information Systems Topics
Request: Modify
Action: (Tabled 8-25-10) (Tabled 9-28-10)

School of Nursing

Program:

NA 10-26-10

Courses:

1. Course: NURS Nursing Leadership in Healthcare
Request: Modify
Action:

IV. General Education Committee : Dan Williams (Attachment I)

V. Other Business

VI. Adjourn

Attachment I

I. To adopt the following learning outcomes for Core Area A1:

Core Area A1:

Demonstrate the ability to:

1. Recognize and identify appropriate topics for presentation in writing
2. Synthesize and logically arrange written presentations
3. Adapt written communication to specific purposes and audiences.

II. To adopt the following learning outcomes for Core Area A2:

Core Area A2:

Demonstrate the ability to:

1. Use mathematical principles.
2. Apply mathematics in real-world circumstances.

III. To adopt the following learning outcomes for Core Area B:

Core Area B:

Demonstrate the ability to:

1. Prepare and deliver an effective oral presentation on an appropriate and meaningful topic.
2. Identify and critically analyze issues of social and cultural diversity.
3. Utilize problem solving and critical thinking skills.
4. Identify, evaluate, and correctly use information, language, and technology appropriate to one's needs.

IV. To adopt the following learning outcomes for Core Area C:

Core Area C:

1. Students will demonstrate knowledge of the foundational concepts of artistic, intellectual, or literary achievement.
2. Students will recognize and make informed judgments about the fine, literary, or performing arts from various cultures.

V. To adopt the following learning outcomes for Core Area D:

Core Area D:

1. Apply scientific reasoning and methods of inquiry to explain natural phenomena.

2. Use appropriate scientific tools and instruments to acquire data, process information, and communicate results.

VI. To adopt the following learning outcomes for Core Area E:

Core Area E:

1. Students will demonstrate the ability to think historically through: understanding of the political, social, economic, and cultural dimensions of world history; comprehension of causal relationships and patterns of change and continuity over time; or awareness of the social significance of ethnicity, gender, race, and class in historical events and study.
2. Students will demonstrate the ability to think historically through: understanding of the political, social, economic, and cultural dimensions of United States history; comprehension of causal relationships and patterns of change and continuity over time; or awareness of the social significance of ethnicity, gender, race, and class in historical events and study.
3. Students will demonstrate that they have developed: an understanding of the constitutional, institutional, political and legal processes of the U.S. and Georgia; an understanding of the interrelationship between American governmental institutions; and an understanding of the basic terminology of political science and U.S. politics.
4. Students will demonstrate a basic knowledge of the fundamental concepts of a discipline examining the social world.