Minutes from the Undergraduate Programs (UP) Committee meeting on 10/3/14

Prepared by Julia Farmer

Minutes approved on 11/21/14

I. Attendance

Members: Hannes Gerhardt, Paul Luken, Deborah Santini, Kim Green, Jessica Critten, Lara Willox, Wanda Eidson (for Donna Haley), Rob Kilpatrick, Myrna Gantner, Kathy Skott-Myhre, LaDonia Patterson

Guests: Debra MacComb, Elizabeth Kramer, Glaucio Scremin

II. Approval of Agenda

Approved

III. Approval of Minutes from 9/5/14

Approved

Action Items:

IV. Program and Course Proposals

A. College of Education

Program Proposals:
1. Bachelor of Science in Education with a Major Sport Management Leadership and Instruction
   Request: Modify
   APPROVED

B. College of Science and Mathematics

Course Proposals:
1. GEOG 2202
   Geography
   Request: Add
   Tabled

2. GEOG 2202L
   Geography
   Request: Add
   Tabled
Discussion: Wanda Eidson expressed some concern about how this course would differ from the XIDS Environmental Science course. There was also discussion of possible overlap with eCore ENVS course. If the material is at least 80% equivalent in these courses, they cannot both be taken for credit. HG felt that the proposed GEOG course and eCore courses could be considered equivalent but that the XIDS and GEOG course were not. The possibility of discontinuing the XIDS course was discussed. HG will look into clarifying issues of equivalency and the possibility of deactivating the XIDS Environmental Science course, and the committee will take these courses up again at its next meeting.

V. QEP: Core Area B Outcome Revisions

Proposed language:

B-1
Applied Writing (1 credit hour)
ENGL 1101 Lab
Students will:
1. Adapt written English communication to specific rhetorical purposes and audiences.

B-2
Critical Communication (3-4 credit hours)
Students will:
1. Effectively employ language conventions appropriate to academic discourse.

Students may take any combination of courses, as long as one is from category B-1, and the total number of hours is 4 for science majors, and 5 for non-science majors.

[Courses currently in Area B-1 and B-2 that would become area B-2 courses under the proposed revision:

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1000</td>
<td>Faces of Culture</td>
<td>2</td>
</tr>
<tr>
<td>ART 2000</td>
<td>Oral Communication and the Visual Arts</td>
<td>3</td>
</tr>
<tr>
<td>BUSA 1900</td>
<td>Surfing the Internet for Success</td>
<td>2</td>
</tr>
<tr>
<td>COMM 1110</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>CS 1000</td>
<td>Practical Computing</td>
<td>1</td>
</tr>
<tr>
<td>CS 1020</td>
<td>Computers and Society</td>
<td>2</td>
</tr>
<tr>
<td>ENGL 2000</td>
<td>American Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENGL/THEA 2050</td>
<td>Self-Staging</td>
<td>3</td>
</tr>
<tr>
<td>SPAN/GRMN/FREN 1001 or 1002</td>
<td>Survey of World Music</td>
<td>3</td>
</tr>
<tr>
<td>LIBR 1101</td>
<td>Academic Research and the Library</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 1110</td>
<td>Survey of World Music</td>
<td>2</td>
</tr>
</tbody>
</table>
PHIL 2050   Critical Thinking 3
XIDS 1004   Oral and Technological Communication 4
XIDS 2001   What Do You Really Know About . . . 1
XIDS 2002   What Do You Really Know About . . . 2]

The proposed outcomes for Area B were approved.

**Other/Information Items:**

VI. **Discussion of Shared Governance Procedures**

JF asked the committee to review the document on shared governance procedures and to think about whether any modifications might be in order. MG explained that there is often confusion about what items are action items and what items are information items. EK explained that according to Chris Huff, the document was originally intended to serve as a guideline but not to be seen as a hard and fast rule.

JF mentioned the difficulty of separating items in many instances. A program change might involve some components that would be considered action items, while others would be considered information items.

There was concern expressed about the complicated process that can ensue if an item has to be sent back for revisions. Often if an item has been sent back the chair of UPC/GPC does not receive a second notification when it has made its way back up the queue.

It was agreed that it would be beneficial for UPC and GPC to discuss some of these issues with the Rules Committee, and to think about how certain processes might be streamlined. JF will contact GPC to think about possible joint committee discussions.

VII. Meeting adjourned