Educational Leadership

AOC Courses

(Note that these are core courses for leadership students in the UWG Ed. S. in School Leadership program.)

EDLE 8304 - Leadership for Organizational Change
This course will explore how to drive and sustain organizational and academic improvements in a school setting. It will examine leadership and pedagogical changes that will promote a collaborative and professional environment focused on continuous improvement. This course will look at school reform at the building and classroom levels specifically focusing on improved instructional practices that ensure learning for all students regardless of background. Learning will be drawn from theory and research and from students’ personal experiences. Students will demonstrate proficiency by completing performance-based tasks.

EDLE 8305 – Effective Management to Promote Student Learning
Students study and apply principles of effective operations and performance management in K-12 schools. Using ethical principles and professional norms as the conceptual framework, students explore efficient and effective organizational functions in personnel management, safety and emergency preparedness, administration of resources, and the use of technology to improve operations. Students will demonstrate proficiency by completing performance-based tasks.

EDLE 8306 - Instructional Leadership for Improving Schools
This course provides educational leaders the opportunity to explore and use data-informed decision making to drive and sustain organizational and academic improvements in a school setting. Students will examine leadership and pedagogical strategies that promote a collegial environment focused on continuous improvement. Learning will be drawn from leadership theory and research on best practices, ethical principles, and professional norms in curriculum development, classroom instruction, student learning assessment, professional learning, and other areas that support the needs of all student populations in a learning-focused school environment. Students will demonstrate proficiency by completing performance-based tasks.

EDLE 8312 - School Finance & Resource Management
This course is designed to provide the graduate student with the basic principles of school finance, accounting procedures, and school business management. This course is designed to provide the student with the knowledge and skills to deploy financial and human resources in ways to promote student achievement. In addition, students will learn to exercise problem solving skills and operational planning in the implementation of fiscal, human, and material resource allocations.
EDLE 8314 - Local School Leadership
(taught every semester)
The role of the principal is examined. Societal and organizational settings in schools and implications for effective practice are examined. The course provides a balance between theory and research and application of these to solving problems in the daily life of educational administrators. This course examines the roles and responsibilities of school-level leaders. Effective leadership practices are examined. The course provides a balance between theory and practice while emphasizing application of problem solving strategies for educational leaders.

EDLE 8324 - Ethics in Educational Leadership
This course is designed to provide school leaders with an in-depth examination of current and anticipated ethical issues and dilemma facing public education.

EDLE 8329 - School Leadership in a Pluralistic & Diverse Society
Students study school and district leadership within the context of how effective leaders address issues related to race, ethnicity, gender, sexual orientation, social class, disability, or language. Particular attention is given to preparation of leaders who can transform schools and districts in ways that serve the interests of all students.