

## ABOUT THE MAJOR

Students graduating with a B.A. in History find themselves in positions in business, banking, law, archive management, museum work, foreign service, as well as teaching, to name just a few of the hundreds of jobs available for History graduates. Business leaders and personnel managers often say that the most important kind of person they are looking for is one who can adapt, continue to learn, make comparisons and recognize previous patterns which can be modified from the past for the present, communicate effectively and clearly, and who can deal with a multicultural environment. They are looking for someone who is aware of the many levels of ideas, relationships, and identities that make up the human condition. You will be well prepared to meet these requirements. Besides, the study of History is also immensely entertaining and rewarding in itself! Graduates with History degrees often study it because they love it. They may not work in a field directly related to History, but they have successful careers in many other fields.

## ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone's experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

Visit [westga.edu/program-maps](http://westga.edu/program-maps) for the latest version of this major map.



VISIT WOLFWATCH  
FOR MORE  
INFORMATION.



HAVE A QUESTION?  
CHECK IN WITH  
YOUR ADVISOR!



## WHERE CAN YOU GO WITH THIS DEGREE?

- Historian
- History Professor
- History Teacher
- Lawyer
- Librarian
- Museum Archivist
- Park Ranger
- Reporter or Journalist
- Researcher
- Writer or Editor

## ADD A CERTIFICATE

- Cultural Heritage Management
- Ethics
- Global Studies
- Museum Studies
- Public History
- Secondary Education, Pedagogy-Only

## HONORS COLLEGE

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!

# HISTORY

## SECONDARY EDUCATION TRACK

*Bachelor of Arts*

# 60

CORE CREDIT HOURS

# 55

MAJOR CREDIT HOURS

# 5

ELECTIVE CREDIT HOURS



UNIVERSITY OF WEST GEORGIA

2025-2026

**TERM 1: FALL**

**C: ENGL 1101** **3** CREDIT HOURS  
English Composition I

**M: MATH 1401** **3** CREDIT HOURS  
Elementary Statistics

**P: HIST 2111 OR 2112** **3** CREDIT HOURS  
US History

**S: HIST 1111 OR 1112** **3** CREDIT HOURS  
World History

**I: INSTITUTIONAL PRIORITIES** **2** CREDIT HOURS

- MILESTONES:
- COMPLETE ENGL 1101; REQUIRED TO EARN C OR HIGHER.
  - COMPLETE CORE IMPACTS AREA M

**TERM 2: SPRING**

**C: ENGL 1102** **3** CREDIT HOURS  
English Composition II

**F: HIST 2111 OR 2112** **3** CREDIT HOURS  
US History

**P: POLS 1101** **3** CREDIT HOURS  
American Government

**F: HIST 2302** **3** CREDIT HOURS  
The Historian's Craft: Methodology

**T: SCIENCE + LAB** **4** CREDIT HOURS

- MILESTONES:
- COMPLETE ENGL 1102; REQUIRED TO EARN C OR HIGHER.
  - COMPLETE CORE IMPACTS AREA C
  - COMPLETE CORE IMPACTS AREA P

**14 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 30 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Make sure to take your English and Math Courses right away.
- Try to take the additional History survey classes (1111, 1112, 2111, 2112) if possible.

**FIND YOUR PLACE**

- Join the History Club.
- Visit the Office of Undergraduate Research.
- Explore the various events, clubs, and organizations available on campus.

**BROADEN YOUR PERSPECTIVES**

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**CONNECT OFF-CAMPUS**

- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.

**TAKE CARE OF YOURSELF**

- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic Education and Financial Literacy.

**PAVE YOUR PATH**

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

**TERM 1: FALL**

**F: HIST 1111 OR 1112** **3** CREDIT HOURS  
World History

**S: SOCIAL SCIENCE** **3** CREDIT HOURS  
Not HIST 1111 or 1112

**A: HUMANITIES** **3** CREDIT HOURS

**T: STEM COURSE** **3** CREDIT HOURS

**I: INSTITUTIONAL PRIORITIES** **3** CREDIT HOURS

- MILESTONES:
- COMPLETE CORE IMPACTS AREA I
  - COMPLETE CORE IMPACTS AREA S

**TERM 2: SPRING**

**SPED 3715** **3** CREDIT HOURS  
The Inclusive Classroom: Differentiating Instruction

**HIST COURSE** **3** CREDIT HOURS  
Any 3000/4000 level HIST course

**A: HUMANITIES** **3** CREDIT HOURS

**F: FIELD OF STUDY COURSE** **3** CREDIT HOURS

**T: STEM COURSE** **3** CREDIT HOURS

- MILESTONES:
- COMPLETE CORE IMPACTS AREA A
  - COMPLETE CORE IMPACTS AREA T

**15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Make sure to take HIST 2302 in your sophomore year.
- Take any remaining History survey classes as early as possible.
- Don't put off those Foreign Language courses! Finish any remaining core classes.
- Don't forget your Minor!
- Consider adding the embedded Undergraduate Certificate in Public History.

**FIND YOUR PLACE**

- Attend UWG Scholars' Day and consider submitting your own project or paper.
- Ask your professors about research assistant positions.
- Join Phi Alpha Theta, the History Honor Society.
- Check out the UWG Center for Public History's archives and research assistant opportunities.

**BROADEN YOUR PERSPECTIVES**

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

**CONNECT OFF-CAMPUS**

- Take HIST 4486 Public History Internships for an internship with a museum, historical society, archives, state park, or national park.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

**TAKE CARE OF YOURSELF**

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

**PAVE YOUR PATH**

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**TERM 1: FALL**

**HIST 4474** **3** CREDIT HOURS  
History of Georgia

**MEDT 3401** **3** CREDIT HOURS  
Integrating Technology into the Curriculum

**HIST COURSE** **3** CREDIT HOURS  
Any 3000/4000 level HIST course

**HIST COURSE** **3** CREDIT HOURS  
Any 3000/4000 level HIST course

**F: FIELD OF STUDY COURSE** **3** CREDIT HOURS

**F: FIELD OF STUDY COURSE** **3** CREDIT HOURS

- MILESTONE:
- COMPLETE GEORGIA HISTORY
  - COMPLETE CORE IMPACTS FIELD OF STUDY

**TERM 2: SPRING**

**HIST COURSE** **3** CREDIT HOURS  
Any 3000/4000 level HIST course

**HIST COURSE** **3** CREDIT HOURS  
Any 3000/4000 level HIST course

**HIST COURSE** **3** CREDIT HOURS  
Any 3000/4000 level HIST course

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Any 3000/4000 level HIST course

**SEED 4271 + LAB** **3** CREDIT HOURS  
Instruction, Assessment & Management in the Secondary Classroom

**GENERAL ELECTIVE** **3** CREDIT HOURS

**18 FALL CREDIT HOURS + 18 SPRING CREDIT HOURS = 36 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Make sure to take HIST 2302 in your sophomore year.
- Take any remaining History survey classes as early as possible.
- Don't put off those Foreign Language courses! Finish any remaining core classes.
- Don't forget your Minor!
- Consider adding the embedded Undergraduate Certificate in Public History.

**FIND YOUR PLACE**

- Attend UWG Scholars' Day and consider submitting your own project or paper.
- Ask your professors about research assistant positions.
- Join Phi Alpha Theta, the History Honor Society.
- Check out the UWG Center for Public History's archives and research assistant opportunities.

**BROADEN YOUR PERSPECTIVES**

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

**CONNECT OFF-CAMPUS**

- Take HIST 4486 Public History Internships for an internship with a museum, historical society, archives, state park, or national park.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

**TAKE CARE OF YOURSELF**

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

**PAVE YOUR PATH**

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**TERM 1: FALL**

**HIST 4484** **3** CREDIT HOURS  
Senior Seminar

**HIST COURSE** **3** CREDIT HOURS  
Any 3000/4000 level HIST course

**SEED 4243 + LAB** **4** CREDIT HOURS  
Instructional Strategies for Secondary Social Studies Education Laboratory

**CEPD 4101** **3** CREDIT HOURS  
Educational Psychology

**GENERAL ELECTIVE** **2** CREDIT HOURS

- MILESTONES:
- COMPLETE HIST 4484: SENIOR SEMINAR
  - COMPLETE MAJOR COURSES
  - COMPLETE GENERAL ELECTIVE COURSES

**TERM 2: SPRING**

**SEED 4286** **6** CREDIT HOURS  
Internship

**SEED 4298** **3** CREDIT HOURS  
Internship Seminar

- MILESTONES:
- COMPLETE SECONDARY ED CERTIFICATION COURSE

**15 FALL CREDIT HOURS + 9 SPRING CREDIT HOURS = 24 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Get Ready for HIST 4484! Start thinking of your topic as early as possible, consider expanding on a research paper you have done in a previous class.
- Consider taking HIST 4101 Professionalism in Public Practice and create a career path for yourself with an updated resume, writing sample, and LinkedIn profile.

**FIND YOUR PLACE**

- Consider running for office in student government.
- Visit an exhibit at an area museum or historical center.
- Explore research opportunities with a History professor.

**BROADEN YOUR PERSPECTIVES**

- Assess your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

**CONNECT OFF-CAMPUS**

- Ask for advice from professionals in your field of interest and explore career shadowing opportunities.
- Ask your professors about attending a professional or academic conference and funding opportunities.
- Apply to share your research at a conference presentation or poster session.

**TAKE CARE OF YOURSELF**

- Explore a farmer's market for fresh produce.
- Develop a post-graduation exercise plan.
- Explore your loan repayment options and complete your exit counseling.

**PAVE YOUR PATH**

- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for graduate programs.