ABOUT THE MAJOR
Our Bachelor of Science in Elementary Education (B. S. Ed.) degree program is designed to prepare candidates for initial teacher certification in grades Pre-Kindergarten through fifth grade school settings. Program coursework and field experiences promote research-based practices that ensure that all students can and do learn. Through a full year of field experiences in public schools candidates apply the content knowledge and pedagogical skills learned in professional education courses.

ABOUT THIS MAP
This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?
- Child Therapist
- Education Consultant
- Educational Psychologist
- Family Support Worker
- Health Play Specialist
- Learning Mentor
- Play Therapist
- Primary School Teacher
- Special Education Teacher
- Social Worker

ADD A CERTIFICATE
- Data Analysis & Evaluation Methods
- Initial Non-Degree Certification Early Childhood Education
- Online Teaching
- Power Up for 30
- Secondary Education, Pedagogy-Only

Visit westga.edu/program-maps for the latest version of this major map.

HONORS COLLEGE
Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!

63
CORE CREDIT HOURS

60
MAJOR CREDIT HOURS

0
ELECTIVE CREDIT HOURS
TERM 1: FALL

C1: ENGL 1101 3 CREDIT HOURS
English Composition I

M: MATH 1001 OR 1111 3 CREDIT HOURS
Quantitative Skills & Reasoning or College Algebra

I2: XIDS 2002 2 CREDIT HOURS
First-Year Seminar

F: MEDIT 2501 3 CREDIT HOURS
Multiple Literacies for Ed

T1: SCIENCE + LAB 4 CREDIT HOURS

MILESTONES:
• COMPLETE ENGL 1101 WITH C OR BETTER
• COMPLETE AREA M MATH & AREA F WITH C OR BETTER
• COMPLETE LAB SCIENCE
• EARN 15 OR MORE CREDIT HOURS

TERM 2: SPRING

C2: ENGL 1102 3 CREDIT HOURS
English Composition II

S: SOCIAL SCIENCE 3 CREDIT HOURS

F: EDUC COURSE 3 CREDIT HOURS

F: EDUC COURSE 3 CREDIT HOURS

T2: NON-LAB SCIENCE 3 CREDIT HOURS

MILESTONES:
• COMPLETE ENGL 1102 & AREA F WITH C OR BETTER
• COMPLETE NON-LAB SCIENCE
• EARN 15 OR MORE CREDIT HOURS

TERM 1: FALL

T3: CS 1030 3 CREDIT HOURS
Introduction to Computer Concepts

F: MATH 2008 3 CREDIT HOURS
Found of Numbers & Operations

S: GEOG 1013 3 CREDIT HOURS
World Geography

PWLA 1600 2 CREDIT HOURS
Personal Wellness

F: ISCI COURSE 3 CREDIT HOURS

C1: FINE ARTS 3 CREDIT HOURS

MILESTONES:
• COMPLETE AREA F COURSES WITH C OR BETTER
• EARN 15 OR MORE CREDIT HOURS
• 2.7 OR BETTER GPA FOR ON-TIME TEACHER EDUCATION ADMISSION AFTER THIS SEMESTER

TERM 2: SPRING

A2: ENGL 2110/2120/2130 3 CREDIT HOURS
World Lit, WW Lit, or American Lit

F: ISCI COURSE 3 CREDIT HOURS

P1: CITIZENSHIP 3 CREDIT HOURS

P2: CITIZENSHIP 3 CREDIT HOURS

I1: ORAL COMMUNICATIONS 3 CREDIT HOURS

PWLA ACTIVITY COURSE 1 CREDIT HOUR

MILESTONES:
• COMPLETE AREA F COURSES WITH C OR BETTER
• COMPLETE I1 COURSE C OR BETTER
• EARN 15 OR MORE CREDIT HOURS

PAVE YOUR PATH

• Consider an internship in your field.
• Consider a summer or part-time job.
• Ask your department about networking opportunities with alumni.
• Take a fitness class, climb the rock wall, or join an intramural team.
• Draft your resume and attend a resume blitz.

FINISH YOUR PERSONAL PATH

• Complete a self-assessment to see what careers and majors are right for you.
• Visit Office of Career and Graduate School and majors are right for you.
• Complete a self-assessment to see what careers and majors are right for you.
• Draft your personal statement.
• Visit Wolves Vote to learn about the voting process and registration.
• Consider volunteering for a campaign or organization in your community.
• Connect with pre-service teachers, faculty, and alumni for networking opportunities.
• Complete your Field Experience Application. Take the Georgia Educators Ethics Exam.
• Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

YEAR 1

17 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 33 CREDIT HOURS

YEAR 2

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS
### YEAR 3

#### TERM 1: BLOCK 1

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<thead>
<tr>
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<th>Credit Hours</th>
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<td>SPED 3713</td>
<td>Intro to SPED &amp; Mult Dis</td>
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<td>ECED 3282</td>
<td>Practicum I</td>
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<td>MATH 3803</td>
<td>Algebra for P-8 Teachers I</td>
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<td>ECED 3214</td>
<td>Expl Acts: Music and Fine Arts</td>
<td>2</td>
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<tr>
<td>READ 3251</td>
<td>Children's Literature</td>
<td>3</td>
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<tr>
<td>ECED 4261</td>
<td>TCP: Social Studies Education</td>
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**MILESTONES:**
- Complete Block I Courses with C or Better
- Maintain 2.7 or Better GPA
- Successfully Complete Practicum Course

### TERM 2: BLOCK 2

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<td>Geometry for P-8 Teachers</td>
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<td>PHED 4650</td>
<td>Health &amp; Phys Activity in Elementary Ed</td>
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<td>ECED 3271</td>
<td>Classroom Management</td>
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<tr>
<td>ECED 4263</td>
<td>TCP: Math Education</td>
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<tr>
<td>ECED 4283</td>
<td>Fracum II</td>
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<tr>
<td>MEDT 3402</td>
<td>Integ Tech into the Class</td>
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<tr>
<td>READ 3262</td>
<td>TCP: Read Education</td>
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**MILESTONES:**
- Complete Block II Courses with C or Better
- Maintain 2.7 or Better GPA
- Successfully Complete Practicum Course

### YEAR 4

#### TERM 1: BLOCK 3

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<td>ECED 4251 + LAB</td>
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<tr>
<td>ECED 4284</td>
<td>Fracum III</td>
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<tr>
<td>EDRS 4262</td>
<td>TCP: Science Education</td>
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<tr>
<td>READ 4251</td>
<td>Assessment/Correction Reading Education</td>
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<tr>
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<td>TCP: Integ. Literacy Ed/Process Writing</td>
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<tr>
<td>EDRS 4042</td>
<td>Intro to Class Assess</td>
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**MILESTONES:**
- Complete Block III Courses C or Better
- Maintain 2.7 or Better GPA
- Successfully Complete Practicum Course

### TERM 2: BLOCK 4

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<td>ECED 4289</td>
<td>Teaching Internship Seminar</td>
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**MILESTONES:**
- Complete Block IV Courses C or Better
- Successfully Complete Internship Course

### CRUSH YOUR COURSEWORK

- Apply for admission to Teacher Education with your CSE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

### FIND YOUR PLACE

- Participate in the Beginning School Experience at your school site. You’ll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

### BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences.

### CONNECT OFF-CAMPUS

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

### TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

### PAVE YOUR PATH

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

### YEAR 4

#### TERM 1: BLOCK 3

<table>
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<tr>
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<td>EDRS 4042</td>
<td>Intro to Class Assess</td>
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</tr>
</tbody>
</table>

**MILESTONES:**
- Complete Block III Courses C or Better
- Maintain 2.7 or Better GPA
- Successfully Complete Practicum Course

### CRUSH YOUR COURSEWORK

- Participate in the Teaching for the Future Ceremony.
- Complete the end of program survey!

### FIND YOUR PLACE

- Assess your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

### BROADEN YOUR PERSPECTIVES

- Ask for advice from professionals in your field of interest.
- Explore career shadowing opportunities.

### CONNECT OFF-CAMPUS

- Explore a farmer’s market for fresh produce.
- Develop a post-graduation exercise plan.
- Explore your loan repayment options and complete your exit counseling.

### TAKE CARE OF YOURSELF

- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for graduate programs.