ABOUT THE MAJOR

Our Bachelor of Science in Elementary Education (B. S. Ed.) degree program is designed to prepare candidates for initial teacher certification in grades Pre-Kindergarten through fifth grade school settings. Program coursework and field experiences promote research-based practices that ensure that all students can and do learn. Through a full year of field experiences in public schools candidates apply the content knowledge and pedagogical skills learned in professional education courses.

WHERE CAN YOU GO WITH THIS DEGREE?

- Child Therapist
- Education Consultant
- Educational Psychologist
- Family Support Worker
- Health Play Specialist
- Learning Mentor
- Play Therapist
- Primary School Teacher
- Special Education Teacher
- Social Worker

ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

ADD A CERTIFICATE

- Data Analysis & Evaluation Methods
- Initial Non-Degree Certification Early Childhood Education
- Online Teaching
- Power Up for 30
- Secondary Education, Pedagogy-Only

HONORS COLLEGE

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!
### YEAR 1

#### TERM 1: FALL

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>C1: ENGL 1101</td>
<td>English Composition I</td>
<td>3</td>
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<tr>
<td>M: MATH 1001 OR 1111</td>
<td>Quantitative Skills &amp; Reasoning or College Algebra</td>
<td>3</td>
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<tr>
<td>I2: XIDS 2002</td>
<td>First-Year Seminar</td>
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<td>F: MEDIT 2501</td>
<td>Multiple Literacies for Ed</td>
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<tr>
<td>T1: SCIENCE + LAB</td>
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#### MILESTONES:
- Complete ENGL 1101 with C or better
- Complete core impacts math & area F with C or better
- Complete lab science
- Earn 15 or more credit hours

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#### TERM 2: SPRING

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<tbody>
<tr>
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<td>English Composition II</td>
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<tr>
<td>S: SOCIAL SCIENCE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>F: EDUC COURSE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>F: EDUC COURSE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>T2: NON-LAB SCIENCE</td>
<td></td>
<td>3</td>
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</table>

#### MILESTONES:
- Complete ENGL 1102 & Area F with C or better
- Complete non-lab science
- Earn 15 or more credit hours
- Take GACE program admission assessment (if not exempted) after end of this term

#### CRUSH YOUR COURSEWORK
- Students who complete ENGL 1102 and their Area F courses with a C or better remain on track for admission to enter Teacher Education.
- Start collecting children's books for your future classroom library!

#### FIND YOUR PLACE
- Attend a COE event such as Science Cafe or COE Innovations Lab.
- Volunteer for a COE event such as the Week of the Young Child at UWG’s Early Learning Center.
- Consider becoming a COE Ambassador.

#### BROADEN YOUR PERSPECTIVES
- Visit the IWM Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit UWG’s Early Learning Center.
- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

### YEAR 2

#### TERM 1: FALL

<table>
<thead>
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<th>Course Code</th>
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<tbody>
<tr>
<td>T3: CS 1030</td>
<td>Introduction to Computer Concepts</td>
<td>3</td>
</tr>
<tr>
<td>F: MATH 2008</td>
<td>Found of Numbers &amp; Operations</td>
<td>3</td>
</tr>
<tr>
<td>S: GEG 1013</td>
<td>World Geography</td>
<td>3</td>
</tr>
<tr>
<td>P: PWLA 1600</td>
<td>Personal Wellness</td>
<td>2</td>
</tr>
<tr>
<td>F: ISCI COURSE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>A1: HUMANITIES</td>
<td></td>
<td>3</td>
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</tbody>
</table>

#### MILESTONES:
- Complete area F courses with C or better
- Earn 15 or more credit hours
- 2.7 or better GPA for on-time Teacher Education Admission after this semester

#### CRUSH YOUR COURSEWORK
- Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

#### FIND YOUR PLACE
- Participate in the Beginning School Experience at your school site. You’ll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

#### BROADEN YOUR PERSPECTIVES
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences.

#### CONNECT OFF-CAMPUS
- Complete an internship in your field.
- Ask your department about networking opportunities with alumni.

#### TAKE CARE OF YOURSELF
- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you; take a mental health screening.

#### PAVE YOUR PATH
- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Visit the graduate school to find out about graduate programs and admission requirements.

### YEAR 1

### TERM 1: FALL

#### CRUSH YOUR COURSEWORK
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### YEAR 2

### TERM 1: FALL

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- Draft your resume and attend a resume blitz.
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- Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Visit the graduate school to find out about graduate programs and admission requirements.
### YEAR 3

**TERM 1: BLOCK 1**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>CEPD 4101</td>
<td>Educational Psychology</td>
<td>3</td>
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<tr>
<td>SPED 3713</td>
<td>Intro to SPED &amp; Mult Disc</td>
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<tr>
<td>ECED 3282</td>
<td>Practicum I</td>
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<tr>
<td>ECED 4261</td>
<td>Teaching C&amp;P: Social Studies</td>
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<tr>
<td>ECED 3250</td>
<td>Teaching Elementary Mathematics 1</td>
<td>3</td>
</tr>
<tr>
<td>ECED 3214</td>
<td>Exploring Art in Music &amp; Fine Arts</td>
<td>2</td>
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<tr>
<td>READ 3251</td>
<td>Literary Instruction through Children's and Adolescent Literature</td>
<td>3</td>
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**TERM 2: BLOCK 2**

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<td>Teaching Elementary Mathematics 2</td>
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<td>PHED 4650</td>
<td>Health &amp; Phys Activity in Elementary School</td>
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<td>ECED 3271</td>
<td>Classroom Management</td>
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<td>ECED 4263</td>
<td>Teaching C&amp;P: Math Education</td>
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<td>MEDT 3402</td>
<td>Integrating Tech into the Classroom</td>
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<td>Reading Methods and Assessment / (Prn-2)</td>
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**TERM 1: BLOCK 3**

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<td>Assess &amp; Correction Math Education</td>
<td>3</td>
</tr>
<tr>
<td>ECED 4284</td>
<td>Practicum III</td>
<td>2</td>
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<tr>
<td>ECED 4262</td>
<td>Teaching C&amp;P: Science Ed</td>
<td>3</td>
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<tr>
<td>READ 4251</td>
<td>Reading Methods and Assessment II (3-5)</td>
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<tr>
<td>READ 3263</td>
<td>Writing Development and Instruction</td>
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<tr>
<td>EDRS 4042</td>
<td>Intro to Class Assess</td>
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**TERM 2: BLOCK 4**

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<td>Teaching Internship</td>
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<tr>
<td>ECED 4289</td>
<td>Teaching Internship Seminar</td>
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**MILESTONES:**
- Complete Block I courses with C or better
- Maintain 2.7 or better GPA
- Successfully complete Practicum course

**TERM 3:**

18 FALL CREDIT HOURS + 17 SPRING CREDIT HOURS = 35 CREDIT HOURS

### YEAR 4

**TERM 1: BLOCK 3**

<table>
<thead>
<tr>
<th>Course Code</th>
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<td>3</td>
</tr>
<tr>
<td>ECED 4284</td>
<td>Practicum III</td>
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</tr>
<tr>
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<td>READ 4251</td>
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<td>3</td>
</tr>
<tr>
<td>READ 3263</td>
<td>Writing Development and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDRS 4042</td>
<td>Intro to Class Assess</td>
<td>3</td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete Block III courses C or better
- Maintain 2.7 or better GPA
- Successfully complete Practicum course

**TERM 2: BLOCK 4**

<table>
<thead>
<tr>
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<tbody>
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<td>6</td>
</tr>
<tr>
<td>ECED 4289</td>
<td>Teaching Internship Seminar</td>
<td>2</td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete Block IV courses C or better
- Successfully complete Internship course

**TERM 3:**

17 FALL CREDIT HOURS + 8 SPRING CREDIT HOURS = 25 CREDIT HOURS

**MILESTONES:**
- Attempt the Elementary Education GACE.
- Look for opportunities to apply for paid internships in Blocks 3 and 4.
- Successfully complete Practicum course

**TERM 4:**

- Participate in the Teaching for the Future Ceremony.
- Complete the end of program survey!

**MILESTONES:**
- Assess your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

**TERM 3:**

- Ask for advice from professionals in your field of interest.
- Explore career shadowing opportunities.

**TERM 4:**

- Explore a farmer’s market for fresh produce.
- Develop a post-graduation exercise plan.
- Explore your loan repayment options and complete your exit counseling.

**TERM 3:**

- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise in with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for graduate programs.