ABOUT THE MAJOR
A degree in English Education can lead to a rewarding and socially fulfilling career. Teachers of English shape their students’ critical thinking and writing skills while also performing the important civic duties of broadening students’ understanding of human culture and history. Teachers also enjoy stable employment opportunities that provide greater work/life balance than many other fields of employment. If you love literature, poetry, film, storytelling, history, philosophy, religion, and other studies in the humanities and would like to share that love with others, the English Education program might be just what you are looking for.

ABOUT THIS MAP
This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?
- Advertising Manager
- Archivist
- Copywriter
- Editor
- English Teacher
- ESL Teacher
- Interpreter or Translator
- Public Relations Specialist
- Technical Writer
- Web Content Specialist

ADD A CERTIFICATE
- Advertising
- Communication in the Workplace
- Discipline Specific Writing
- Museum Studies
- Public History
- Publishing and Editing

Visit westga.edu/program-maps for the latest version of this major map.

HONORS COLLEGE
Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!
**TERM 1: FALL**

**C1: ENGL 1101**
English Composition I

**M: MATH 1001 OR 1111**
Quantitative Skills & Reasoning or College Algebra

**I1: FL 1001**
SPAN/FREN/GRMN

**T1: SCIENCE + LAB**

**I2: INSTITUTIONAL OPTIONS**

**TERM 2: SPRING**

**C2: ENGL 1102**
English Composition II

**A2: FL 1002**
SPAN/FREN/GRMN

**S1: HIST 111X**
World History

**A1: HUMANITIES**

**T2: NON-LAB SCIENCE**

**TERMS 3: SUMMER**

**GENERAL ELECTIVE**

**15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS + 2 SUMMER CREDIT HOURS = 32 CREDIT HOURS**

**TERM 2: SPRING**

**F: ENGL 2110**
World Literature

**F: FL 2002**
SPAN/FREN/GRMN or FORL 2200/2300

**P: HIST 111X**
American Government

**T3: STEM COURSE**

**TERM 3: SUMMER**

**GENERAL ELECTIVE**

**15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS + 3 SUMMER CREDIT HOURS = 33 CREDIT HOURS**

**TERMS:**

- **COMPLETE ENGL 1101; REQUIRED TO EARN C OR HIGHER.**
- **COMPLETE ENGL 1102; REQUIRED TO EARN C OR HIGHER.**
- **COMPLETE PRE-TEP & APPLY TO TEP**

**MILESTONES:**

- **TERM 1: FALL**
  - Visit the University Writing Center as you finish your First Year Writing sequence.
  - Learn about the resources available at Ingram Library.
  - Get started on your language requirement by a class in Spanish, French, or German.

- **TERM 2: SPRING**
  - Explore diversity, equity, and inclusion resources and opportunities across campus.
  - Check out the education abroad office.

- **TERM 3: SUMMER**
  - Complete a self-assessment to see what careers and majors are right for you.
  - Visit Office of Career and Graduate School Connections.
  - Create your profile on Handshake.
  - Consider applying for an on-campus job.

**Additional Information:**

- **Students must apply and be admitted to the TEP by the end of the Sophomore year.**
- **This means that you must enroll in or pass the GACE Program Admission test by the beginning of the second semester of the sophomore year to graduate on time.**
<table>
<thead>
<tr>
<th>TERM 1: FALL</th>
<th>TERM 4: FALL</th>
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<tbody>
<tr>
<td><strong>ENGL 3000</strong> Research and Methodology</td>
<td><strong>ENGL 4384</strong> Senior Seminar</td>
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<tr>
<td><strong>ENGL 3400</strong> Pedagogy and Writing</td>
<td><strong>ENGL 4005</strong> American Literature I</td>
</tr>
<tr>
<td><strong>ENGL 4300</strong> Studies in the English Language</td>
<td><strong>SEED 4238/L</strong> Instructional Strategies for Secondary English Education/Laboratory</td>
</tr>
<tr>
<td><strong>MEDIT 3401</strong> Integrating Technology into the Curriculum</td>
<td><strong>ENGL 4XXX</strong> Any 4000 level English class</td>
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<tr>
<td><strong>F: ENGL 2120/2130/2180/2190</strong> Brit Lit, American Lit, African American Lit, or Lit by Women</td>
<td><strong>CEPD 4101</strong> Educational Psychology</td>
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<tr>
<th>TERM 2: SPRING</th>
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<tbody>
<tr>
<td><strong>ENGL 4000</strong> Studies in British Lit I</td>
<td><strong>SEED 4286</strong> Teaching Internship</td>
</tr>
<tr>
<td><strong>ENGL 4002</strong> Studies in British Lit II</td>
<td><strong>SEED 4289</strong> Teaching Internship</td>
</tr>
<tr>
<td><strong>ENGL 4003</strong> Studies in American Literature I</td>
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<tr>
<td><strong>ENGL 4295</strong> Studies in Young Adult Literature</td>
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<tr>
<td><strong>SEED 4271</strong> Instruction, Assessment, and Management in the Secondary Classroom Lab</td>
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<tr>
<th>TERM 3: FALL</th>
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<tbody>
<tr>
<td>15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS</td>
<td>16 FALL CREDIT HOURS + 9 SPRING CREDIT HOURS = 25 CREDIT HOURS</td>
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**CRUSH YOUR COURSEWORK**
- Take ENGL 3000 (Research and Methodology) and start your literary history sequence.
- Consider doing an internship in a field you want to learn more about.
- If you qualify, consider applying for the Accelerated Bachelor’s to Master’s program.

**FIND YOUR PLACE**
- Participate in events sponsored by Sigma Tau Delta, the English Honor Society.
- Apply to work on one of our student journals (LURe or Eclectic) or submit your work to them.
- Talk with your mentor about research opportunities and career options.

**BROADEN YOUR PERSPECTIVES**
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences.

**CONNECT OFF-CAMPUS**
- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

**TAKE CARE OF YOURSELF**
- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

**PAVE YOUR PATH**
- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**CRUSH YOUR COURSEWORK**
- Present your research at the DEF LAPA Undergraduate Conference or Scholar’s Day.
- Complete Senior Seminar.

**FIND YOUR PLACE**
- Consider a leadership role in Sigma Tau Delta or one of our journals.
- Talk with your mentor about your plans for after graduation.

**BROADEN YOUR PERSPECTIVES**
- Assess your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

**CONNECT OFF-CAMPUS**
- Ask for advice from professionals in your field of interest.
- Explore career shadowing opportunities.

**TAKE CARE OF YOURSELF**
- Explore a farmer’s market for fresh produce.
- Develop a post-graduation exercise plan.
- Explore your loan repayment options and complete your exit counseling.

**PAVE YOUR PATH**
- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and review it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for graduate programs.