ABOUT THE MAJOR
Our aim is to become a top destination for students in the state of Georgia and beyond who are passionate about foreign languages and cultures, and who seek to engage critically with questions of diversity, multiculturalism, and globalization as they manifest themselves in a variety of countries, languages, and cultural artifacts. We endeavor to make contact between and among cultures a daily reality for the general community at the University of West Georgia and to thus enhance multicultural and global awareness and sensitivity.

ABOUT THIS MAP
This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

Visit westga.edu/program-maps for the latest version of this major map.

WHERE CAN YOU GO WITH THIS DEGREE?
- Bilingual Call Center Representative
- Bilingual Customer Service Associate
- Foreign Language Teacher
- Immigration Paralegal
- Intelligence Analyst
- Investment Analyst
- Medical Interpreter
- Tour Guide
- Translator
- Travel Agent

ADD A CERTIFICATE
- Cultural Heritage Management
- Global and Comparative Studies
- Global Languages and Cultures
- Global Studies
- International Business
- Latin American, Caribbean, and Latinx Studies

FOREIGN LANGUAGES CERTIFICATION TRACK (FRENCH)
Bachelor of Arts

60
CORE CREDIT HOURS

60
MAJOR CREDIT HOURS

0
ELECTIVE CREDIT HOURS

HONORS COLLEGE
Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!

VISIT WOLFWATCH FOR MORE INFORMATION.
HAVE A QUESTION? CHECK IN WITH YOUR ADVISOR!
TERM 1: FALL

**TERM 2: SPRING**

C1: ENGL 1101
- English Composition I
- 3 Credit Hours

M: MATH 1001 OR 1111
- Quantitative Skills and Reasoning or College Algebra
- 3 Credit Hours

I1: FREN 1001
- (Students may test out of course)
- 3 Credit Hours

S1: HIST 1111 OR 1112
- World History
- 3 Credit Hours

- **MILESTONES:**
  - COMPLETE ENGL 1101 C OR BETTER (PREREQUISITE FOR ENGL 1102)
  - COMPLETE FREN 1001 C OR BETTER (PREREQUISITE FOR FREN 1002)
  - EARN 15 OR MORE CREDIT HOURS

- **THINGS TO DO:**
  - Consider applying for an on-campus job.
  - Create your profile on Handshake.
  - Visit Office of Career and Graduate School Services to enroll in your major.
  - Complete a self-assessment to see what careers and majors are right for you.
  - Visit Office of Career and Graduate School Connections to explore majors in your field.
  - Are you interested in a minor or second major? Visit the Office of Career and Graduate School Connections to explore options.
  - Take the SAT/ACT.
  - Create a profile on Handshake.
  - Consider registering for an off-campus job.
  - Visit the Center for Academic Success tutor.
  - Visit the UWG Wellness Hub to find all the resources available to you, including mental health screening.
  - Visit the UWG Wellness Hub to find all the resources available to you, including mental health screening.

F: FREN 2001
- Intermediate French I
- 3 Credit Hours

EDUC 2120
- Exploring Sociocultural Perspectives on Diversity in Educational Contexts
- 3 Credit Hours

P2: POLS 1101
- American Government
- 3 Credit Hours

- **MILESTONES:**
  - COMPLETE FREN 2001 C OR BETTER (PREREQUISITE FOR FREN 2002)
  - COMPLETE SECONDARY FL 1001 C OR BETTER (PREREQUISITE FOR FL 2002)
  - EARN 14 OR MORE CREDIT HOURS

- **THINGS TO DO:**
  - Complete an internship in your field.
  - Take a fitness class, climb the rock wall, or join an intramural team.
  - Consider whether counseling is right for you: take an implicit bias workshop.

TERM 1: FALL

**TERM 2: SPRING**

C2: ENGL 1102
- English Composition II
- 3 Credit Hours

F: FREN 1002
- Elementary French II
- 3 Credit Hours

S1: HIST 2111 OR 2112
- US History
- 3 Credit Hours

EDUC 2110
- Investigating Critical & Contemporary Issues in Ed
- 3 Credit Hours

T1: SCIENCE + LAB
- 4 Credit Hours

- **MILESTONES:**
  - COMPLETE ENGL 1102 C OR BETTER
  - COMPLETE FREN 1002 C OR BETTER (PREREQUISITE FOR FREN 2001)
  - EARN 15 OR MORE CREDIT HOURS

F: FREN 2002
- Intermediate French II
- 3 Credit Hours

EDUC 2130
- Exploring Learning and Teaching
- 3 Credit Hours

S2: SOCIAL SCIENCE
- 3 Credit Hours

T3: STEM COURSE
- 3 Credit Hours

- **MILESTONES:**
  - COMPLETE FREN 2002 C OR BETTER (PREREQUISITE FOR FREN 2003)
  - COMPLETE SECONDARY FL 1002 C OR BETTER (PREREQUISITE FOR FL 2002)
  - EARN 15 OR MORE CREDIT HOURS

- **THINGS TO DO:**
  - Draft your resume and attend a resume blitz.
  - Learn about how to network on social media and update your Handshake profile.
  - Draft your personal statement.
  - Visit the graduate school to find out about graduate programs and admission requirements.

**THINGS TO DO:**

- **THINGS TO DO:**
  - Complete an implicit bias workshop.

- **THINGS TO DO:**
  - In a student organization? Suggest you all complete an implicit bias workshop.
  - Consider a study abroad program. Check out students’ stories of their experiences.

14 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 30 CREDIT HOURS

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS
YEAR 3

TERM 1: FALL

F: SECONDARY FL 2001 (5000 or SPAN) 3 CREDIT HOURS
SPED 3715 The Inclusive Classroom: Differentiating Instruction 3 CREDIT HOURS
FORL 4501 Foundations of Language Development 3 CREDIT HOURS
FREN COURSE 3000-level elective 3 CREDIT HOURS
FREN COURSE 3000-level elective 3 CREDIT HOURS
A: HUMANITIES 3 CREDIT HOURS

MILESTONES:
- COMPLETE 15 OR MORE CREDIT HOURS
- COMPLETE SECONDARY FL 2001 WITH C OR BETTER
- STUDENTS MUST EARN A GRADE OF "B" OR BETTER IN SPED 3715
- PREREQUISITE IS ADMISSION TO TEACHER EDUCATION PROGRAM
- FORL 4501: ADMISSION TO TEACHER EDUCATION PROGRAM AND COLLEGE OF EDUCATION FIELD EXPERIENCE DOCUMENTATION REQUIRED

TERM 2: SPRING

FREN 4310 OR 4320 Francophone or French Civilization 3 CREDIT HOURS
SEED 4271/4271L Instr. Assessment & Management + Lab 3 CREDIT HOURS
FREN 3100 (May be taken up to three times for credit with different content) 3 CREDIT HOURS
FORL 4502 Methods Teaching Foreign Language 3 CREDIT HOURS
FREN 4785 Exchange en distance 1 CREDIT HOUR
A: HUMANITIES 3 CREDIT HOURS

MILESTONES:
- COMPLETE 15 OR MORE CREDIT HOURS
- SEED 4271/4271L IS ONLY OFFERED DURING SPRING SEMESTER
- PREREQUISITE IS ADMISSION TO TEACHER EDUCATION PROGRAM
- FORL 4502: ADMISSION TO TEACHER EDUCATION PROGRAM AND COLLEGE OF EDUCATION FIELD EXPERIENCE DOCUMENTATION REQUIRED

TERM 1: FALL

CEPD 4101 Educational Psychology 3 CREDIT HOURS
MEDT 3401 Integrating Technology into the Curriculum 3 CREDIT HOURS
FREN 4785 Exchange en distance 1 CREDIT HOUR
FREN COURSE 3000-level elective 3 CREDIT HOURS
FREN COURSE 4000-level elective 3 CREDIT HOURS
MILESTONE:
- COMPLETE 15 OR MORE CREDIT HOURS

TERM 2: SPRING

FREN 4484 Senior Capstone 1 CREDIT HOUR
FORL 4586 Teaching Internship 9 CREDIT HOURS

MILESTONES:
- STUDENTS CANNOT TAKE FACE-TO-FACE CLASSES WHILE TAKING FORL 4586
- FORL 4586: ADMISSION TO TEACHER EDUCATION PROGRAM AND COLLEGE OF EDUCATION FIELD EXPERIENCE DOCUMENTATION REQUIRED

16 FALL CREDIT HOURS + 10 SPRING CREDIT HOURS = 26 CREDIT HOURS

Additional Information:
- Year 1 and 2 Students are strongly encouraged to study abroad for at least one semester in their first or fourth year, earning up to 12 FREN credit hours/senior. A semester abroad would significantly modify the program map and accelerate progress towards degree completion.
- Present your research at ILC’s Undergraduate Research Symposium of UWG Scholars’ Day.
- Complete FORL 4586 and your Senior Capstone.
- Assess your cultural competency.
- Consider an internship that allows you to apply your knowledge of global languages and cultures.
- Explore practices of creating more inclusive careers.
- Apply for international programs that allow you to teach English abroad and refine your language and teaching skills.
- Visit the graduate school to find out about graduate programs.
- Attend an interview workshop.
- Ask for advice from professionals in your field of interest.
- Explore career shadowing opportunities.
- Explore a farmer’s market for fresh produce.
- Develop a post-graduation exercise plan.
- Explore your loan repayment options and complete your exit counseling.
- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and review it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for graduate programs.

18 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 34 CREDIT HOURS

CRUSH YOUR COURSEWORK

• Complete FREN/SPAN 2001-2002.
• Begin your second language and SEED courses.
• Participate in a study abroad program.
• Meet regularly with your faculty mentor.

FIND YOUR PLACE

• Have your language skills to become an ILC or Center for Academic Success tutor.
• Attend UWG Job ’s Day.
• Talk to your faculty mentors about research projects you would like to pursue.

BROADEN YOUR PERSPECTIVES

• In a student organization? Suggest you all complete an implicit bias workshop.
• Consider a study abroad program. Check out students’ stories of their experiences.

CONNECT OFF-CAMPUS

• Complete an internship in your field.
• Consider a summer or part-time job.
• Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF

• Take a fitness class, climb the rock wall, or join an intramural team.
• Consider whether counseling is right for you take a mental health screening.

PAVE YOUR PATH

• Draft your resume and attend a resume blitz.
• Learn about how to network on social media and update your LinkedIn profile.
• Draft your personal statement.
• Visit the graduate school to find out about graduate programs and admission requirements.

16 FALL CREDIT HOURS + 10 SPRING CREDIT HOURS = 26 CREDIT HOURS