ABOUT THE MAJOR

Our aim is to become a top destination for students in the state of Georgia and beyond who are passionate about foreign languages and cultures, and who seek to engage critically with questions of diversity, multiculturalism, and globalization as they manifest themselves in a variety of countries, languages, and cultural artifacts. We endeavor to make contact between and among cultures a daily reality for the general community at the University of West Georgia and to thus enhance multicultural and global awareness and sensitivity.

ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?

- Bilingual Call Center Representative
- Bilingual Customer Service Associate
- Foreign Language Teacher
- Immigration Paralegal
- Intelligence Analyst
- Investment Analyst
- Medical Interpreter
- Tour Guide
- Translator
- Travel Agent

ADD A CERTIFICATE

- Cultural Heritage Management
- Global and Comparative Studies
- Global Languages and Cultures
- Global Studies
- International Business
- Latin American, Caribbean, and Latinx Studies

FOREIGN LANGUAGES CERTIFICATION TRACK (SPANISH)

Bachelor of Arts

60
CORE CREDIT HOURS

60
MAJOR CREDIT HOURS

0
ELECTIVE CREDIT HOURS

About the Major

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Add a Certificate

- Cultural Heritage Management
- Global and Comparative Studies
- Global Languages and Cultures
- Global Studies
- International Business
- Latin American, Caribbean, and Latinx Studies

Visit westga.edu/program-maps for the latest version of this major map.

Honors College

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!

Visit WolfWatch for more information.

Have a question? Check in with your advisor!
**MILESTONES:**
- **T1:** Investigating Critical & Contemporary Issues in Education (EDUC 2110)
- **P1:** Elementary French II (FREN 1001)
- **F:** English Composition II (ENGL 1102)

**TERM 1: FALL**

<table>
<thead>
<tr>
<th>Course/Program</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>ENGL 1101</td>
<td>3</td>
<td>English Composition I</td>
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<tr>
<td>MATH 1001 OR 1111</td>
<td>3</td>
<td>Quantitative Skills and Reasoning or College Algebra</td>
</tr>
<tr>
<td>XIDS 2002</td>
<td>2</td>
<td>Recommended First-Year Seminar</td>
</tr>
<tr>
<td>SPAN 1001</td>
<td>3</td>
<td>Students may test out of course</td>
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<tr>
<td>HIST 1111 OR 1112</td>
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<td>World History</td>
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**TERM 2: SPRING**

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<td>English Composition II</td>
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<tr>
<td>SPAN 1002</td>
<td>3</td>
<td>Elementary French II</td>
</tr>
<tr>
<td>HIST 2111 OR 2112</td>
<td>3</td>
<td>US History</td>
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<tr>
<td>EDUC 2110</td>
<td>3</td>
<td>Investigating Critical &amp; Contemporary Issues in Education</td>
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<tr>
<td>SCIENCE + LAB</td>
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**TERM 1: FALL**

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<th>Credits</th>
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<td>Intermediate Spanish I</td>
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<tr>
<td>SECONDARY FL 1001</td>
<td>3</td>
<td>(GRMN or FREN)</td>
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<tr>
<td>EDUC 2120</td>
<td>3</td>
<td>Exploring Pedagogical Perspectives on Diversity in Educational Contexts</td>
</tr>
<tr>
<td>PVC 2001</td>
<td>3</td>
<td>American Government</td>
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<tr>
<td>STEM COURSE</td>
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**TERM 2: SPRING**

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<tbody>
<tr>
<td>SPAN 2002</td>
<td>3</td>
<td>Intermediate Spanish II</td>
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<tr>
<td>SECONDARY FL 1002</td>
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<td>(GRMN or FREN)</td>
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<td>EDUC 2130</td>
<td>3</td>
<td>Exploring Learning and Teaching</td>
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<tr>
<td>SOCIAL SCIENCE</td>
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<td>NON-LAB SCIENCE</td>
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</tbody>
</table>

**SEND WELCOME DAY**

- **F:** Spanish 2001
- **P:** Secondary FL 1001
- **F:** English Composition II
- **EDUC 2120**
- **P:** American Government
- **T3:** STEM COURSE
F: SECONDARY FL 2001 (3000 or 4000)
SPED 3715 The Inclusive Classroom: Differentiating Instruction
FORL 4501 Foundations of Language Development
SPAN 3102 Spanish Composition
SPAN 3030 Intro to Hispanic Literature

A: HUMANITIES

TERM 1: FALL

• Complete FREN/SPAN 2001-2002
• Begin your second language and SEED courses.
• Participate in a study abroad program.
• Meet regularly with your faculty mentor.

F: 18 FALL CREDIT HOURS + 18 SPRING CREDIT HOURS

CRUSH YOUR COURSEWORK

• Hone your language skills to become an ILC or Center for Academic Success tutor.
• Attend UWG Scholars’ Day.
• Talk to your faculty mentors about research projects you would like to pursue.

FIND YOUR PLACE

• In a student organization? Suggest you all complete an implicit bias workshop.
• Consider a study abroad program. Check out students’ stories of their experiences.

BROADEN YOUR PERSPECTIVES

• Complete an internship in your field.
• Consider a summer or part-time job.
• Ask your department about networking opportunities with alumni.

CONNECT OFF-CAMPUS

• Take a fitness class, climb the rock wall, or join an intramural team.
• Consider whether counseling is right for you: take a mental health assessment.

TAKE CARE OF YOURSELF

• Draft your resume and attend a resume blitz.
• Learn about how to network on social media and update your Handshake profile.
• Draft your personal statement.
• Visit the graduate school to find out about graduate programs and admission requirements.

PAVE YOUR PATH

• Present your research at ILC’s Undergraduate Research Symposium or UWG Scholars’ Day.
• Consider adding the Certificate in Global Languages and Cultures.
• Complete FORL 4586 and your Senior Capstone.

F: 15 FALL CREDIT HOURS + 10 SPRING CREDIT HOURS

TERM 2: SPRING

SPAN 4012 OR 4013 Spanish or Latin American Culture & Civilization
SEED 4271/4271L Intro, Assessment & Management + Lab
FORL 4502 Methods Teaching Foreign Language
SPAN COURSE Any 3000/4000-level SPAN course
SPAN COURSE Any 3000/4000-level SPAN course

A: HUMANITIES

TERM 3

MILESTONES:
• Complete 15 or more credit hours
• Students must earn a grade of “B” or better in SPED 3715 or Department Approved Alternative to Meet the Special Education Program and College of Education Field Experience Documentation Required

TERM 4

CEPD 4101 Educational Psychology
MEDT 3401 Integrating Technology into the Curriculum
SPAN 4170 OR 4040 Advanced Language Skills or Spanish Linguistics

F: 15 FALL CREDIT HOURS + 10 SPRING CREDIT HOURS

CRUSH YOUR COURSEWORK

• Present your research at ILC’s Undergraduate Research Symposium or UWG Scholars’ Day.
• Consider adding the Certificate in Global Languages and Cultures.
• Complete FORL 4586 and your Senior Capstone.

FIND YOUR PLACE

• Consider an internship that allows you to apply your knowledge of global languages and cultures.
• Apply for international programs that allow you to teach English abroad and refine your language and teaching skills.

BROADEN YOUR PERSPECTIVES

• Assess your cultural competency.
• Consider working abroad and research visa regulations.
• Explore practices of creating more inclusive careers.

CONNECT OFF-CAMPUS

• Ask for advice from professionals in your field of interest.
• Explore career shadowing opportunities.

TAKE CARE OF YOURSELF

• Explore a farmer’s market for fresh produce.
• Develop a post-graduation exercise plan.
• Explore your loan repayment options and complete your exit counseling.

PAVE YOUR PATH

• Request references from professors and supervisors.
• Draft your resume cover letter and personal statement and revise it with career services.
• Attend business fairs and career fairs at UWG and across the state.
• Attend an interview workshop.
• Apply for graduate programs.

15 FALL CREDIT HOURS + 10 SPRING CREDIT HOURS = 25 CREDIT HOURS

Additional Information:
• Year 2 and 3 students are strongly encouraged to study abroad for at least one semester in the first or fourth year, earning up to 12 SPAN credit hours each semester. A semester abroad would significantly modify the program map and accelerate progress towards degree completion.

18 FALL CREDIT HOURS + 18 SPRING CREDIT HOURS = 36 CREDIT HOURS

18 FALL CREDIT HOURS + 18 SPRING CREDIT HOURS = 36 CREDIT HOURS