ABOUT THE MAJOR

Students graduating with a B.A. in History find themselves in positions in business, banking, law, archive management, museum work, foreign service, as well as teaching, to name just a few of the hundreds of jobs available for History graduates. Business leaders and personnel managers often say that the most important kind of person they are looking for is one who can adapt, continue to learn, make comparisons and recognize previous patterns which can be modified from the past for the present, communicate effectively and clearly, and who can deal with a multicultural environment. They are looking for someone who is aware of the many levels of ideas, relationships, and identities that make up the human condition. You will be well prepared to meet these requirements. Besides, the study of History is also immensely entertaining and rewarding in itself! Graduates with History degrees often study it because they love it. They may not work in a field directly related to History, but they have successful careers in many other fields.

ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?

- Historian
- History Professor
- History Teacher
- Lawyer
- Librarian
- Museum Archivist
- Park Ranger
- Reporter or Journalist
- Researcher
- Writer or Editor

ADD A CERTIFICATE

- Cultural Heritage Management
- Ethics
- Global Studies
- Museum Studies
- Public History
- Secondary Education, Pedagogy-Only

HISTORY
GENERAL TRACK
Bachelor of Arts

60
CORE CREDIT HOURS

30
MAJOR CREDIT HOURS

15
ELECTIVE CREDIT HOURS

15
MINOR CREDIT HOURS

VISIT WOLFWATCH FOR MORE INFORMATION.
HAVE A QUESTION? CHECK IN WITH YOUR ADVISOR!

VISIT WESTGA.EDU/PROGRAM-MAPS FOR THE LATEST VERSION OF THIS MAJOR MAP.

HONORS COLLEGE
Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!
YEAR 1

TERM 1: FALL

C1: ENGL 1101
English Composition I

M: MATH 1401
(Recommended) Elementary Statistics

I2: XIDS 2002
First-Year Seminar

I1: FL 1001
Elementary Foreign Language I

S1 OR P1
World or US History

YEAR 2

TERM 1: FALL

P2: POLS 1101
American Government

F: FL 2001
Intermediate Foreign Language I

F: WORLD OR US HISTORY

A1: HUMANITIES

T2: NON-LAB SCIENCE

MILESTONE:
• EARN 15 OR MORE CREDIT HOURS

TERM 2: SPRING

C2: ENGL 1102
English Composition II

A2: FL 1002
Elementary Foreign Language II

S1 OR P1
World or US History

S2: SOCIAL SCIENCE

T1: SCIENCE + LAB

YEAR 2

TERM 2: SPRING

F: FL 2002
Intermediate Foreign Language I or one of the following: FORL 2100, FORL 2200, FORL 2300

F: HIST 2302
The Historian's Craft: Methodology

F: SOCIAL SCIENCE

F: WORLD OR US HISTORY

T3: STEM COURSE

MILESTONE:
• EARN 15 OR MORE CREDIT HOURS

14 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 30 CREDIT HOURS

• Make sure to take your English and Math Courses right away.
• Try to take the additional History survey classes (1111, 1112, 2111, 2112) if possible.

• Make sure to take HIST 2302 in your sophomore year.
• Take any remaining History survey classes as early as possible.
• Don’t put off those Foreign Language courses! Finish any remaining core classes.
• Don’t forget your Minor!
• Consider adding the embedded Undergraduate Certificate in Public History.

• Attend UWG Scholars’ Day and consider submitting your own project or paper.
• Ask your professors about research assistant positions.
• Join Phi Alpha Theta, the History Honor Society.
• Check out the UWG Center for Public History’s archives and research assistant opportunities.

• In a student organization? Suggest you all complete an implicit bias workshop.
• Consider a study abroad program. Check out students’ stories of their experiences.

• Take HIST 4846 Public History Internships for an internship with a museum, historical society, archives, state park, or national park.
• Consider whether counseling is right for you: take an intramural team.
• Ask your department about networking opportunities with alumni.

• Take a fitness class, climb the rock wall, or join an intramural team.
• Consider whether counseling is right for you to take a mental health screening.

• Draft your resume and attend a resume blitz.
• Learn about how to network on social media and update your Handshake profile.
• Draft your personal statement.
• Visit the graduate school to find out about graduate programs and admission requirements.
TERM 1: FALL

HIST COURSE
Any 3000/4000 level HIST course
3 CREDIT HOURS

HIST COURSE
Any 3000/4000 level HIST course
3 CREDIT HOURS

HIST COURSE
Any 3000/4000 level HIST course
3 CREDIT HOURS

MINOR
MINOR
3 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Make sure to take HIST 2302 in your sophomore year.
- Take any remaining History survey classes as early as possible.
- Don't put off those Foreign Language courses!
- Finish any remaining core classes.
- Don't forget your Minor!
- Consider adding the embedded Undergraduate Certificate in Public History.

FIND YOUR PLACE

- Attend UWG Scholars' Day and consider submitting your own project or paper.
- Ask your professors about research assistant positions.
- Join Phi Alpha Theta, the History Honor Society.
- Check out the UWG Center for Public History's archives and research assistant opportunities.

BROADEN YOUR PERSPECTIVES

- Take HIST 4486 Public History Internships for students' stories of their experiences.
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out the UWG Center for Public History's archives and research assistant opportunities.

CONNECT OFF-CAMPUS

- Take HIST 4484 Senior Seminar
- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

TAKE CARE OF YOURSELF

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

PAVE YOUR PATH

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

TERM 2: SPRING

HIST 3500
Junior Historiography Seminar
3 CREDIT HOURS

HIST COURSE
Any 3000/4000 level HIST course
3 CREDIT HOURS

MINOR
MINOR
3 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Get Ready for HIST 4484! Start thinking of your topic as early as possible, consider expanding on a research paper you have done in a previous class.
- Consider taking HIST 4101 Professionalism in Public Practice and create a career path for yourself with an updated resume, writing sample, and LinkedIn profile.

FIND YOUR PLACE

- Consider running for office in student government.
- Visit an exhibit at an area museum or historical center.
- Explore research opportunities with a History professor.

BROADEN YOUR PERSPECTIVES

- Ask for advice from professionals in your field of interest and explore career shadowing opportunities.
- Ask your professors about attending a professional or academic conference and funding opportunities.
- Ask your professors about research assistant positions.

CONNECT OFF-CAMPUS

- Explore practices of creating more inclusive careers.
- Explore a farmer's market for fresh produce.
- Consider running for office in student government.

TAKE CARE OF YOURSELF

- Apply to share your research at a conference or academic conference and funding opportunities.
- Research visa regulations.
- Explore opportunities with alumni.

PAVE YOUR PATH

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

YEAR 4

TERM 1: FALL

HIST COURSE
Any 3000/4000 level HIST course
3 CREDIT HOURS

HIST COURSE
Any 3000/4000 level HIST course
3 CREDIT HOURS

HIST COURSE
Any 3000/4000 level HIST course
3 CREDIT HOURS

MINOR
MINOR
3 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Assess your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

FIND YOUR PLACE

- Ask for advice from professionals in your field of interest and explore career shadowing opportunities.
- Ask your professors about attending a professional or academic conference and funding opportunities.
- Ask to share your research at a conference presentation or poster session.

BROADEN YOUR PERSPECTIVES

- Explore a farmer's market for fresh produce.
- Develop a post-graduation exercise plan.
- Explore your loan repayment options and complete your exit counseling.

CONNECT OFF-CAMPUS

- Explore opportunities with alumni.
- Ask your professors about attending a professional or academic conference and funding opportunities.
- Apply to share your research at a conference presentation or poster session.

TAKE CARE OF YOURSELF

- Consider taking HIST 4101 Professionalism in Public Practice.
- Assess your cultural competency.
- Consider working abroad and research visa regulations.

PAVE YOUR PATH

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

YEAR 3