ABOUT THE MAJOR
The Bachelor of Interdisciplinary Studies is an inquiry-centered degree for students who want to engage in extended study of a complex problem—one with multiple dimensions or interacting parts that cannot be adequately addressed fully within the confines of a single discipline (field of study). For example, a comprehensive answer to the question, “Can democracy work at a global scale?”, would need to combine insights from a mix of disciplines, such as political science, sociology, mass communications, psychology, geography, economics, philosophy, history, and literature. Addressing complex problems necessitates: depth of knowledge in multiple academic fields, intellectual boundary-crossing in search of ideas, concepts, and techniques, and integration of these to produce a comprehensive solution or understanding. Thus, the BIS offers an academic pathway for students who want to work both within and across multiple academic disciplines while systematically developing the techniques and tools of interdisciplinary inquiry and problem-solving.

ABOUT THIS MAP
The Four-Year Plan is designed only as a guide. It does not guarantee; 1) that all courses listed will be offered during a given semester, or 2) if they are offered that the scheduling will not conflict. Estimated time of completion is based on 15 hour semesters, with no summer classes. A change in hours or courses taken during the summer will either reduce (taking 18 hrs or summers) or extend (taking less than 15 hrs) the time needed. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?
1. Conservation biologist
2. Environmental scientist
3. Environmental educator
4. Fire ecologist
5. Land reclamation inspector
6. National resources manager
7. Park ranger
8. Soil and water conservationist
9. Watershed scientist
10. Wetland ecologist

ADD A CERTIFICATE
- Atmospheric Science
- Global Studies
- Health and Society
- Microbiology
- Stream Restoration
- Wildlife Ecology

Visit westga.edu/program-maps for the latest version of this major map.

HONORS COLLEGE
Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!
### YEAR 1

#### TERM 1: FALL

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1: ENGL 1101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>M: MATH 1111</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>S1: HIST 1111 OR 1112</td>
<td>World History</td>
<td>3</td>
</tr>
<tr>
<td>P2: POLS 1101</td>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td>I1: ORAL COMMUNICATIONS</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete ENGL 1101 with C or better
- Complete MATH 1113 with C or better

**CRUSH YOUR COURSEWORK**
- Make sure to take XIDS 2000: Introduction to Interdisciplinary Studies to start your intellectual, boundary-crossing journey!
- Discover your interests in your core classes. These can help you establish your disciplines.

**FIND YOUR PLACE**
- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**BROADEN YOUR PERSPECTIVES**
- Check out UWG’s Academic Transition Programs, and take a cornerstone course (XIDS 2000).
- Explore events, clubs, and organizations available to you! Let the program and/or disciplines you’ve identified guide your search.
- Visit the Office of Undergraduate Research.

**CONNECT OFF-CAMPUS**
- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.
- Consider applying for an on-campus job.
- Take a fitness class, climb the rock wall, or join an intramural team.

**TAKE CARE OF YOURSELF**
- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit URec to see all your options.
- Consider whether counseling is right for you: take a mental health screening.

**PAVE YOUR PATH**
- Complete self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Draft your resume and attend a resume blitz.
- Consider whether counseling is right for you: take a mental health screening.

**15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS**

### YEAR 2

#### TERM 1: FALL

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>F: BIOL 1108 + LAB</td>
<td>Principles of Biology II</td>
<td>4</td>
</tr>
<tr>
<td>T1: CHEM 1211 + LAB</td>
<td>Principles of Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>F: GEOG 2553</td>
<td>Intro to GIS &amp; Mapping</td>
<td>3</td>
</tr>
<tr>
<td>A: HUMANITIES</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete BIOL 1108/1108L with C or better
- Complete CHEM 1211/1211L with C or better

**CRUSH YOUR COURSEWORK**
- Work with your IDS professors in XIDS 3000 to establish your degree plan, including identifying your major field and exploring how your major field and related disciplines can help inform your inquiry.

**FIND YOUR PLACE**
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences.

**BROADEN YOUR PERSPECTIVES**
- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

**CONNECT OFF-CAMPUS**
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider whether counseling is right for you: take a mental health screening.

**TAKE CARE OF YOURSELF**
- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**14 FALL CREDIT HOURS + 14 SPRING CREDIT HOURS + 3 SUMMER CREDIT HOURS = 31 CREDIT HOURS**
YEAR 3

TERM 1: FALL

- BIOL 3135
  Ecology
  4 CREDIT HOURS

- WFE1: BIOL 4427
  Conservation Biology
  4 CREDIT HOURS

- HD1: ECON 3480
  Environ. & Natural Resource Economics
  3 CREDIT HOURS

- ELECTIVE
  3000/4000 level elective
  4 CREDIT HOURS

TERM 2: SPRING

- XIDS 3000
  Interdisciplinary Methods
  3 CREDIT HOURS

- WFE2: BIOL 4425
  Fire Ecology
  4 CREDIT HOURS

- ELECTIVE
  3000/4000 level elective
  3 CREDIT HOURS

- A: HUMANITIES
  3 CREDIT HOURS

TERM 3: SUMMER

- HD2: POLS 4209
  Environmental Policy
  3 CREDIT HOURS

15 FALL CREDIT HOURS + 13 SPRING CREDIT HOURS + 3 SUMMER CREDIT HOURS = 31 CREDIT HOURS

TERM 1: FALL

- AWL1: GEOL 3603
  Environmental Geology
  3 CREDIT HOURS

- WFE3: BIOL 4424
  Wildlife Habitat Ecology
  4 CREDIT HOURS

- HD3: GEOG 3405
  Geographies of Sustainability
  3 CREDIT HOURS

- ELECTIVE
  3000/4000 level elective
  4 CREDIT HOURS

TERM 2: SPRING

- XIDS 4000
  Interdisciplinary Capstone
  3 CREDIT HOURS

- METHODS: ENGL 3405
  Professional & Technical Writing
  3 CREDIT HOURS

- ELECTIVE
  3000/4000 level elective
  4 CREDIT HOURS

- ELECTIVE
  3000/4000 level elective
  4 CREDIT HOURS

MILESTONES:
- COMPLETE XIDS 4000 WITH C OR BETTER ALONG WITH CAPSTONE PROJECT
- REACH 39 CREDIT HOURS AT 3000/4000 LEVEL & 120 CREDIT HOURS TOTAL

14 FALL CREDIT HOURS + 14 SPRING CREDIT HOURS = 28 CREDIT HOURS

YEAR 4

TERM 1: FALL

- This is the time for your XIDS capstone! Make sure you have 9 hours of 3000-4000 level coursework for each of your two disciplines!

TERM 2: SPRING

- Ask for advice from professionals in your field of interest.
- Explore career shadowing opportunities.

TERM 3: SUMMER

- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for graduate programs.

15 FALL CREDIT HOURS + 13 SPRING CREDIT HOURS + 3 SUMMER CREDIT HOURS = 31 CREDIT HOURS

TERM 2: SPRING

- Hone your leadership skills by mentoring new IDS majors!
- Consider running for an officer position in a student organization.

MILESTONES:
- COMPLETE XIDS 4000 WITH C OR BETTER ALONG WITH CAPSTONE PROJECT
- REACH 39 CREDIT HOURS AT 3000/4000 LEVEL & 120 CREDIT HOURS TOTAL

CONNECT OFF-CAMPUS

- Connect with professionals in your field of interest.
- Explore career shadowing opportunities.

TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

PAVE YOUR PATH

- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for graduate programs.