ABOUT THE MAJOR
The B.S.Ed. degree program in Special Education: Adapted Curriculum prepares candidates to acquire the professional knowledge, skills, and dispositions for establishing effective practice. Candidates who successfully complete this program and other requirements of the state certification agency (PSC) will be eligible for Georgia Level 4 certification. Teachers with certification in this area are infield to teach students in grades P-12 with disabilities who receive instruction using the adapted curriculum, as well as students in special education preschool (ages 3-5 years).

ABOUT THIS MAP
This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?
- Advocacy Manager
- Corporate Trainer
- Curriculum Manager
- Educational Consultant
- Education Coordinator
- Fundraising Manager
- Instructional Designer
- Reading Specialist
- School Counselor
- Special Education Teacher

ADD A CERTIFICATE
- Initial Non-Degree Certification - Art
- Initial Non-Degree Certification Early Childhood Education
- Non-Degree Certification in Media, Instructional Technology
- Secondary Education, Pedagogy-Only

SPECIAL EDUCATION ADAPTED CURRICULUM
Bachelor of Science in Education

Visit westga.edu/program-maps for the latest version of this major map.

VISIT WOLFWATCH FOR MORE INFORMATION.
HAVE A QUESTION? CHECK IN WITH YOUR ADVISOR!
**TERM 1: FALL**

**C1:** ENGL 1101 English Composition I 3 CREDIT HOURS

**M:** MATH 1001 Quantitative Skills & Reasoning 3 CREDIT HOURS

**I2:** XIDS 2002 First-Year Seminar 2 CREDIT HOURS

**F:** EDUC COURSE 3 CREDIT HOURS

**T1:** SCIENCE + LAB 4 CREDIT HOURS

**MILESTONES:***
- Complete ENGL 1101 with C or better
- Complete Area M & F with C or better
- Complete lab science
- Earn 15 or more credit hours

**TERM 2: SPRING**

**C2:** ENGL 1102 English Composition II 3 CREDIT HOURS

**T2:** NON-LAB SCIENCE 3 CREDIT HOURS

**S1:** SOCIAL SCIENCE 3 CREDIT HOURS

**F:** EDUC COURSE 3 CREDIT HOURS

**F:** EDUC COURSE 3 CREDIT HOURS

**MILESTONES:***
- Complete ENGL 1102 & Area F courses with C or better
- Complete non-lab science
- Earn 15 or more credit hours

**TERM 1: FALL**

**T3:** CS 1030 Introduction to Computer Concepts 3 CREDIT HOURS

**F:** MATH 2008 Found of Numbers & Operations 3 CREDIT HOURS

**S2:** GEOG 1013 World Geography 3 CREDIT HOURS

**PWLA 1600 Personal Wellness 2 CREDIT HOURS

**F:** ISCI COURSE 3 CREDIT HOURS

**A1:** FINE ARTS 3 CREDIT HOURS

**MILESTONES:***
- Complete Area F courses with C or better
- Earn 15 or more credit hours
- Complete lab science
- Earn 15 or more credit hours
- Complete admission process for Teacher Education during this semester

**TERM 2: SPRING**

**A2:** HUMANITIES 3 CREDIT HOURS

**I1:** ORAL COMMUNICATIONS 3 CREDIT HOURS

**P1:** CITIZENSHIP 3 CREDIT HOURS

**P2:** CITIZENSHIP 3 CREDIT HOURS

**F:** ISCI COURSE 3 CREDIT HOURS

**PWLA ACTIVITY COURSE 1 CREDIT HOUR

**MILESTONES:***
- Complete core
- Complete Area F courses with C or better
- Earn 15 or more credit hours
- Complete admission process for Teacher Education during this semester

**PAVE YOUR PATH**

- Students who complete ENGL 1102 and their Area F courses with a C or better remain on track for admission to Teacher Education.
- Maintain a 2.7 or better GPA for on-time admission to Teacher Education.
- Start collecting children’s books for your future classroom library!

- Attend a COE event such as Science Café or COE Innovations Lab.
- Volunteer for a COE event such as the Week of the Young Child at UWF’s Early Learning Center.
- Become a COE Ambassador.

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**PAVE YOUR PATH**

- Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Maintain a 2.7 or better GPA.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences.

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.
FALL: BLOCK 1

- SPED 3700 Intro to Special Education: Severe Disabilities 3 CREDIT HOURS
- SPED 3750 Practicum: Diverse Experiences 3 CREDIT HOURS
- CEPD 4101 Educational Psychology 3 CREDIT HOURS
- READ 3251 Literacy Instruction through Children’s and Adolescent Literature 3 CREDIT HOURS
- MEDT 3401 Integrating Technology in Class 3 CREDIT HOURS

MILESTONES:
- COMPLETE BLOCK I COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR BETTER GPA

CRUSH YOUR COURSEWORK
- Apply for admission to Teacher Education with your CE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Maintain a 2.7 or better GPA.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

FIND YOUR PLACE
- Participate in the Beginning School Experience at your school site. You’ll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

BROADEN YOUR PERSPECTIVES
- In a student organization? Suggest you all complete an implicit bias workshop. Consider a study abroad program. Check out students’ stories of their experiences.

CONNECT OFF-CAMPUS
- Complete an internship in your field. Consider a summer or part-time job. Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF
- Draft your resume and attend a resume blitz. Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement. Visit the graduate school to find out about graduate programs and admission requirements.

PAVE YOUR PATH
- 15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

YEAR 3

SPRING: BLOCK 2

- READ 3262 Reading Methods and Assessment I (PK-2) 3 CREDIT HOURS
- SPED 3703 Behavior Modification 3 CREDIT HOURS
- SPED 3760 Curriculum & Methods: Adapted Curriculum I 3 CREDIT HOURS
- READ 3263 Writing Development and Instruction 3 CREDIT HOURS
- SPED 3751 Practicum I 3 CREDIT HOURS

MILESTONES:
- COMPLETE BLOCK II COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR BETTER GPA
- SUCCESSFULLY COMPLETE PRACTICUM COURSE

CRUSH YOUR COURSEWORK
- Complete an internship in your field. Consider a summer or part-time job. Ask your department about networking opportunities with alumni.

FIND YOUR PLACE
- In a student organization? Suggest you all complete an implicit bias workshop. Consider a study abroad program. Check out students’ stories of their experiences.

BROADEN YOUR PERSPECTIVES
- Complete an internship in your field. Consider a summer or part-time job. Ask your department about networking opportunities with alumni.

CONNECT OFF-CAMPUS
- Take a fitness class, climb the rock wall, or join an intramural team. Consider whether counseling is right for you: take a mental health screening.

TAKE CARE OF YOURSELF
- Draft your resume and attend a resume blitz. Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement. Visit the graduate school to find out about graduate programs and admission requirements.

PAVE YOUR PATH
- 15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

YEAR 4

FALL: BLOCK 3

- SPED 4709 Special Ed. Policies and Procedures 3 CREDIT HOURS
- SPED 3704 Assessment of Students Severe Disabilities 3 CREDIT HOURS
- SPED 4760 Curriculum & Methods: Adapted Curr. II 3 CREDIT HOURS
- SPED 4713 Collaboration in School Settings 3 CREDIT HOURS
- SPED 3752 Practicum II 3 CREDIT HOURS

MILESTONES:
- COMPLETE BLOCK III COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR BETTER GPA
- SUCCESSFULLY COMPLETE PRACTICUM COURSE

CRUSH YOUR COURSEWORK
- Attempt the appropriate GACE Content Exams in Special Education. Look for opportunities to apply for paid student teaching internships.

FIND YOUR PLACE
- Connect with teachers and administrators at your internship site. Attend and present at a state conference as a student member. Complete the end of program survey!

BROADEN YOUR PERSPECTIVES
- Assess your cultural competency. Consider working abroad and research visa regulations. Explore practices of creating more inclusive careers.

CONNECT OFF-CAMPUS
- Ask for advice from professionals in your field of interest. Explore career shadowing opportunities.

TAKE CARE OF YOURSELF
- Explore practices of creating more inclusive careers. Consider working abroad and research visa regulations.
- Consider working abroad and research visa regulations.

PAVE YOUR PATH
- Complete the end of program survey!

YEAR 4

SPRING: BLOCK 4

- SPED 4786 Internship in Special Education 9 CREDIT HOURS
- SPED 4789 Internship Seminar 3 CREDIT HOURS
- READ 4251 Reading Methods and Assessment II (3-5) 3 CREDIT HOURS

MILESTONES:
- COMPLETE BLOCK IV COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR HIGHER GPA
- SUCCESSFULLY COMPLETE INTERNSHIP

CRUSH YOUR COURSEWORK
- Ask for advice from professionals in your field of interest. Explore career shadowing opportunities.

FIND YOUR PLACE
- Explore a farmer’s market for fresh produce. Develop a post-graduation exercise plan.

BROADEN YOUR PERSPECTIVES
- Explore a farmer’s market for fresh produce. Develop a post-graduation exercise plan.
- Explore a farmer’s market for fresh produce.

CONNECT OFF-CAMPUS
- Explore a farmer’s market for fresh produce. Develop a post-graduation exercise plan.
- Explore practices of creating more inclusive careers.

TAKE CARE OF YOURSELF
- Explore a farmer’s market for fresh produce. Develop a post-graduation exercise plan.
- Explore practices of creating more inclusive careers.

PAVE YOUR PATH
- Request references from professors and supervisors. Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop. Apply for graduate programs.

YEAR 4

PAVE YOUR PATH
- 15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS