ABOUT THE MAJOR

The B.S.Ed. degree program in Special Education: Adapted Curriculum prepares candidates to acquire the professional knowledge, skills, and dispositions for establishing effective practice. Candidates who successfully complete this program and other requirements of the state certification agency (PSC) will be eligible for Georgia Level 4 certification. Teachers with certification in this area are in field to teach students in grades P-12 with disabilities who receive instruction using the adapted curriculum, as well as students in special education preschool (ages 3-5 years).

ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?

- Advocacy Manager
- Corporate Trainer
- Curriculum Manager
- Educational Consultant
- Education Coordinator
- Fundraising Manager
- Instructional Designer
- Reading Specialist
- School Counselor
- Special Education Teacher

ADD A CERTIFICATE

- Initial Non-Degree Certification - Art
- Initial Non-Degree Certification Early Childhood Education
- Non-Degree Certification in Media, Instructional Technology
- Secondary Education, Pedagogy-Only

SPECIAL EDUCATION ADAPTED CURRICULUM
Bachelor of Science in Education

Visit westga.edu/program-maps for the latest version of this major map.

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HONORS COLLEGE

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!
### YEAR 1

#### TERM 1: FALL

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1: ENGL 1101</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>M: MATH 1001</td>
<td>Quantitative Skills &amp; Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>I2: XIDS 2002</td>
<td>First-Year Seminar</td>
<td>2</td>
</tr>
<tr>
<td>F: EDUC COURSE</td>
<td>Science + Lab</td>
<td>3</td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete ENGL 1101 with C or better
- Complete core IMPACTS Math & Area F with C or better
- Complete lab science
- Earn 15 or more credit hours

#### TERM 2: SPRING

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>C2: ENGL 1102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>T2: NON-LAB SCIENCE</td>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td>F: EDUC COURSE</td>
<td>Science + Lab</td>
<td>3</td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete ENGL 1102 & Area F with C or better
- Complete non-lab science
- Earn 15 or more credit hours

#### TERM 2: SPRING

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>T3: CS 1030</td>
<td>Introduction to Computer Concepts</td>
<td>3</td>
</tr>
<tr>
<td>F: MATH 2008</td>
<td>Found of Numbers &amp; Operations</td>
<td>3</td>
</tr>
<tr>
<td>S2: GEOG 1013</td>
<td>World Geography</td>
<td>3</td>
</tr>
<tr>
<td>PWLA 1600</td>
<td>Personal Wellness</td>
<td>2</td>
</tr>
<tr>
<td>F: ISCI COURSE</td>
<td>Humanities</td>
<td>3</td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete Area F courses with C or better
- Earn 15 or more credit hours
- 2.7 or better GPA for on-time teacher education admission after this semester

### YEAR 2

#### TERM 1: FALL

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>F: ISCI COURSE</td>
<td>Humanities</td>
<td>3</td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete Area F courses with C or better
- Earn 15 or more credit hours
- 2.7 or better GPA
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

#### TERM 2: SPRING

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A: HUMANITIES</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>I1: ORAL COMMUNICATIONS</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>P: CITIZENSHIP</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>P: CITIZENSHIP</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>F: ISCI COURSE</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete core IMPACTS
- Complete core IMPACTS II & Area F courses with C or better
- Earn 15 or more credit hours
- Complete admission process for teacher education during this semester

### TAKE CARE OF YOURSELF

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Visit the UWG Wellness Hub to find all the resources available to you.
- Visit Health Services.
- Consider whether counseling is right for you: take an implicit bias workshop.
- Consider becoming a COE Ambassador.
- Volunteer for a COE event such as Science Café or COE Innovations Lab.
- Volunteer for a COE event such as the Week of the Young Child at UWG’s Early Learning Center.
- Consider becoming a CDE Ambassador.

### PAVE YOUR PATH

- Consider applying for an on-campus job.
- Consider volunteering for a campaign or community organization in your community.
- Ask your department about networking opportunities with alumni.
- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Visit the graduate school to find out about graduate programs and admission requirements.
## YEAR 3

### FALL: BLOCK 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SPED 3700</td>
<td>Intro to Special Education: Severe Disabilities</td>
</tr>
<tr>
<td>SPED 3750</td>
<td>Practicum: Diverse Experiences</td>
</tr>
<tr>
<td>CEPD 4101</td>
<td>Educational Psychology</td>
</tr>
<tr>
<td>READ 3251</td>
<td>Literacy Instruction through Children’s and Adolescent Literature</td>
</tr>
<tr>
<td>MEDT 3401</td>
<td>Integrating Technology in Class</td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete Block I Courses with C or Better
- Maintain 2.7 or Better GPA

### CRUSH YOUR COURSEWORK

- Apply for admission to Teacher Education with your GSE Advisor. Submit your Field Experience Application, take the Georgia Educators Ethics Exam, maintain a 2.7 or Better GPA.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

### FIND YOUR PLACE

- Participate in the Beginning School Experience at your school site. You’ll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

### BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences.

### CONNECT OFF-CAMPUS

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

### TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

### PAVE YOUR PATH

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate opportunities with alumni.

**15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS**

### SPRING: BLOCK 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>READ 3262</td>
<td>Reading Methods and Assessment I (PK-2)</td>
</tr>
<tr>
<td>SPED 3703</td>
<td>Behavior Modification</td>
</tr>
<tr>
<td>SPED 3760</td>
<td>Curriculum &amp; Methods: Adapted Curriculum I</td>
</tr>
<tr>
<td>READ 3263</td>
<td>Writing Development and Instruction</td>
</tr>
<tr>
<td>SPED 3751</td>
<td>Practicum I</td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete Block II Courses with C or Better
- Maintain 2.7 or Better GPA
- Successfully complete Practicum Course

### CRUSH YOUR COURSEWORK

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

### FIND YOUR PLACE

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences.

### BROADEN YOUR PERSPECTIVES

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

### CONNECT OFF-CAMPUS

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

### TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

### PAVE YOUR PATH

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS**

### YEAR 4

### FALL: BLOCK 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SPED 4709</td>
<td>Special Ed. Policies and Procedures</td>
</tr>
<tr>
<td>SPED 3704</td>
<td>Assessment of Students Severe Disabilities</td>
</tr>
<tr>
<td>SPED 4760</td>
<td>Curriculum &amp; Methods: Adapted Curr. II</td>
</tr>
<tr>
<td>SPED 4713</td>
<td>Collaboration in School Settings</td>
</tr>
<tr>
<td>SPED 3752</td>
<td>Practicum II</td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete Block III Courses with C or Better
- Maintain 2.7 or Better GPA
- Successfully complete Practicum Course

### CRUSH YOUR COURSEWORK

- Attempt the appropriate GACE Content Exams in Special Education.
- Look for opportunities to apply for paid student teaching internships.

### FIND YOUR PLACE

- Complete the end of program survey!
- Apply for graduate programs.
- Draft your personal statement and revise it with career services.
- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UMW and across the state.
- Attend an interview workshop.
- Apply for graduate programs.

### BROADEN YOUR PERSPECTIVES

- Connect with teachers and administrators at your internship site.
- Attend and present at a state conference as a student member.
- Assess your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

### CONNECT OFF-CAMPUS

- Ask for advice from professionals in your field of interest.
- Explore career shadowing opportunities.
- Explore a farmer’s market for fresh produce.
- Develop a post-graduation exercise plan.
- Explore practices of creating more inclusive regulations.
- Assess your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

### TAKE CARE OF YOURSELF

- Complete the end of program survey!
- Attend and present at a state conference as a student member.
- Assess your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

### PAVE YOUR PATH

- Connect with teachers and administrators at your internship site.
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