ABOUT THE MAJOR

Our Bachelor of Science in Elementary Education (B. S. Ed.) degree program is designed to prepare candidates for initial teacher certification in grades Pre-Kindergarten through fifth grade school settings. Program coursework and field experiences promote research-based practices that ensure that all students can and do learn. Through a full year of field experiences in public schools candidates apply the content knowledge and pedagogical skills learned in professional education courses.

ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?

- Child Therapist
- Education Consultant
- Educational Psychologist
- Family Support Worker
- Health Play Specialist
- Learning Mentor
- Play Therapist
- Primary School Teacher
- Special Education Teacher
- Social Worker

ADD A CERTIFICATE

- Data Analysis & Evaluation Methods
- Initial Non-Degree Certification Early Childhood Education
- Online Teaching
- Power Up for 30
- Secondary Education, Pedagogy-Only

Visit westga.edu/program-maps for the latest version of this major map.

SPECIAL EDUCATION

HONORS COLLEGE

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!

Visit wolffwatch for more information.

HAVE A QUESTION? CHECK IN WITH YOUR ADVISOR!
<table>
<thead>
<tr>
<th>YEAR 1</th>
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<th>YEAR 2</th>
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<tbody>
<tr>
<td><strong>TERM 1: FALL</strong></td>
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<td><strong>TERM 2: SPRING</strong></td>
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<td><strong>C1:</strong> ENGL 1101 English Composition I</td>
<td><strong>T3:</strong> CS 1030 Introduction to Computer Concepts</td>
<td><strong>A2:</strong> ENGL 2110/2120/2130 World Lit, WW LL, or American Lit</td>
<td><strong>P:</strong> CITIZENSHIP <strong>P:</strong> CITIZENSHIP</td>
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<td><strong>M:</strong> MATH 1001 OR 1111 Quantitative Skills &amp; Reasoning or College Algebra</td>
<td><strong>F:</strong> MATH 2008 Found of Numbers &amp; Operations</td>
<td><strong>F:</strong> ISCI COURSE</td>
<td><strong>P:</strong> CITIZENSHIP</td>
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<td><strong>I2:</strong> XIDS 2002 First-Year Seminar</td>
<td><strong>S2:</strong> GEOG 1013 World Geography</td>
<td><strong>I1:</strong> ORAL COMMUNICATIONS</td>
<td><strong>PWLA ACTIVITY COURSE</strong></td>
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<td><strong>F:</strong> MEDIT 2501 Multiple Literacies for Life</td>
<td><strong>PWLA 1600 Personal Wellness</strong></td>
<td><strong>PWLA ACTIVITY COURSE</strong></td>
<td><strong>PWLA ACTIVITY COURSE</strong></td>
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<td><strong>T1:</strong> SCIENCE + LAB</td>
<td><strong>F:</strong> ISCI COURSE</td>
<td><strong>I1:</strong> ORAL COMMUNICATIONS</td>
<td><strong>PWLA ACTIVITY COURSE</strong></td>
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**MILESTONES:**
- **TERM 1:**
  - Attending a COE event such as Science Café or COE Innovations Lab.
  - Volunteering for a COE event such as the Week of the Young Child at UWG's Early Learning Center.
  - Considering becoming a COE Ambassador.

- **TERM 2:**
  - Completing a CCore Impact MATH & AREA F with C or better.
  - Completing lab science.
  - Earning 15 or more credit hours.

**EXPLORE DIVERSITY, EQUITY, AND INCLUSION RESOURCES AND OPPORTUNITIES ACROSS CAMPUS.**

**FINISH YOUR COURSEWORK:**
- Take a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Make your profile on Handshake.
- Consider applying for an on-campus job.

**FIND YOUR PLACE:**
- Consider volunteering for a campaign or registration.
- Consider joining a student organization.
- Take a fitness class, climb the rock wall, or join an intramural team.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**CRUSH YOUR COURSEWORK:**
- Create your profile on Handshake.
- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

**PAVE YOUR PATH:**
- Apply for admission to Teacher Education with your COE Advisor.
- Submit your Field Experience Exam.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

**FINISH YOUR COURSEWORK:**
- Participate in the Beginning School Experience at your school site. You'll gain experience with pre-planning, setting up your classrooms, and creating community with students in those first few days of a new school year.

**COMPLETE LAB SCIENCE.**
- EARN 15 OR MORE CREDIT HOURS.
- 2.7 OR BETTER GPA FOR ON-TIME TEACHER EDUCATION ADMISSION AFTER THIS SEMESTER.

**FINISH YOUR COURSEWORK:**
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

**COMPLETE A COE COURSE WITH C OR BETTER.**
- EARN 15 OR MORE CREDIT HOURS.
- 2.7 OR BETTER GPA FOR ON-TIME TEACHER EDUCATION ADMISSION AFTER THIS SEMESTER.

**COMPLETE A COE COURSE WITH C OR BETTER.**
- EARN 15 OR MORE CREDIT HOURS.
- 2.7 OR BETTER GPA FOR ON-TIME TEACHER EDUCATION ADMISSION AFTER THIS SEMESTER.
YEAR 3

TERM 1: BLOCK 1

SPED 3713 Intro to Special Education and Mild Disabilities 3 credit hours
SPED 3750 Practicum: Diverse Experiences 3 credit hours
CEPD 4101 Educational Psychology 3 credit hours
ECED 3250 Teaching Elementary Math 1 3 credit hours
READ 3251 Literary Instruction Through Children’s and Adolescent Literature 3 credit hours

TERM 2: BLOCK 2

READ 3262 Reading Methods and Assessment (PK-2) 3 credit hours
SPED 3714 Behavior and Classroom Management 3 credit hours
SPED 3761 Mild Disabilities: Methods for Instruction 3 credit hours
READ 3263 Writing Development and Instruction 3 credit hours
SPED 3753 Practicum 1 1 credit hour
ECED 3260 Teaching Elementary Math II 3 credit hours

TERM 4

SUMMER

ECSE 4762 Teaching CSP: Science 3 credit hours
MEDT 3402 Integ. Tech into the Classroom 2 credit hours

TERM 1: BLOCK 3

SPED 4709 Special Ed. Policies and Procedures 3 credit hours
SPED 3702 Ed. Eval of Children with Disabilities 3 credit hours
SPED 4761 Mild Disabilities Advanced Methods 3 credit hours
SPED 4713 Collaboration in School Settings 3 credit hours
SPED 3754 Practicum II 1 credit hour
ECED 4261 Teaching CSP: Social Studies Education 3 credit hours

TERM 2: BLOCK 4

READ 4251 Reading Methods and Assessment II (3-5) 3 credit hours
SPED 4787 Internship in Special Ed. or Elementary Education 6 credit hours
SPED 4789 Internship Seminar 3 credit hours

MILESTONES:
- Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

CRUSH YOUR COURSEWORK

- Participate in the Beginning School Experience at your school site. You’ll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

FIND YOUR PLACE

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences.

BROADEN YOUR PERSPECTIVES

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

CONNECT OFF-CAMPUS

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

TAKE CARE OF YOURSELF

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

PAVE YOUR PATH

- Apply for the Elementary Education GACE.
- Look for opportunities to apply for paid internships in Blocks 3 and 4.
- Complete the end of program survey!

CRUSH YOUR COURSEWORK

- Participate in the Teaching for the Future Ceremony.
- Ask for advice from professionals in your field of interest.
- Explore career shadowing opportunities.

BROADEN YOUR PERSPECTIVES

- Explore a farmer’s market for fresh produce.
- Explore practices of creating more inclusive careers.

CONNECT OFF-CAMPUS

- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for graduate programs.

PAVE YOUR PATH

- Attempt the Elementary Education GACE.
- Complete the end of program survey!