ABOUT THE MAJOR
The B.S.Ed. degree program in Special Education: Adapted Curriculum prepares candidates to acquire the professional knowledge, skills, and dispositions for establishing effective practice. Candidates who successfully complete this program and other requirements of the state certification agency (PSC) will be eligible for Georgia Level 4 certification. Teachers with certification in this area are in field to teach students in grades P-12 with disabilities who receive instruction using the adapted curriculum, as well as students in special education preschool (ages 3-5 years).

ABOUT THIS MAP
This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?
- Advocacy Manager
- Corporate Trainer
- Curriculum Manager
- Educational Consultant
- Education Coordinator
- Fundraising Manager
- Instructional Designer
- Reading Specialist
- School Counselor
- Special Education Teacher

ADD A CERTIFICATE
- Initial Non-Degree Certification - Art
- Initial Non-Degree Certification - Early Childhood Education
- Non-Degree Certification in Media, Instructional Technology
- Secondary Education, Pedagogy-Only

SPECIAL EDUCATION GENERAL CURRICULUM
Bachelor of Science in Education

Visit westga.edu/program-maps for the latest version of this major map.

HONORS COLLEGE
Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!
TERM 1: FALL
C1: ENGL 1101
3 CREDIT HOURS
English Composition I
M: MATH 1001
3 CREDIT HOURS
Quantitative Skills & Reasoning
I2: XIDS 2002
2 CREDIT HOURS
First-Year Seminar
F: EDUC COURSE
3 CREDIT HOURS
T1: SCIENCE + LAB
4 CREDIT HOURS

MILESTONES:
• Students who complete ENGL 1102 and their Area F courses with a C or better remain on track for admission to Teacher Education.
• Maintain a 2.7 or better GPA for on-time admission to Teacher Education
• Start collecting children’s books for your future classroom library!

TERM 2: SPRING
C2: ENGL 1102
3 CREDIT HOURS
English Composition II
T2: NON-LAB SCIENCE
3 CREDIT HOURS
S1: SOCIAL SCIENCE
3 CREDIT HOURS
F: EDUC COURSE
3 CREDIT HOURS

BROADEN YOUR PERSPECTIVES
• Visit Wolves Vote to learn about the voting process and registration.
• Consider volunteering for a campaign or organization in your community.
• Visit the IMC Wellness Hub to find all the resources available to you!
• Visit Health Services.
• Visit the Counseling Office to see all your options.
• Visit the Center for Economic Education and Financial Literacy.

TERM 1: FALL
T3: CS 1030
3 CREDIT HOURS
Introduction to Computer Concepts
F: MATH 2008
3 CREDIT HOURS
Found of Numbers & Operations
S2: GEOG 1013
3 CREDIT HOURS
World Geography
PWLA 1600
2 CREDIT HOURS
Personal Wellness
F: ISCI COURSE
3 CREDIT HOURS
A1: FINE ARTS
3 CREDIT HOURS

MILESTONES:
• EARN 15 OR MORE CREDIT HOURS
• COMPLETE I1 & F COURSES WITH C OR BETTER
• COMPLETE CORE CITIZENSHIP ORAL COMMUNICATIONS
• COMPLETE AREA M COURSES WITH C OR BETTER
• COMPLETE AREA F COURSES WITH C OR BETTER
• COMPLETE ENGL 1101 WITH C OR BETTER

TERM 2: SPRING
A2: HUMANITIES
3 CREDIT HOURS
I1: ORAL COMMUNICATIONS
3 CREDIT HOURS
P1: CITIZENSHIP
3 CREDIT HOURS
P2: CITIZENSHIP
3 CREDIT HOURS
F: ISCI COURSE
3 CREDIT HOURS
PWLA ACTIVITY COURSE
1 CREDIT HOUR

MILESTONES:
• EARN 15 OR MORE CREDIT HOURS
• COMPLETE CORE
• COMPLETE AREA F COURSES WITH C OR BETTER
• COMPLETE ADMISSION PROCESS FOR TEACHER EDUCATION DURING THIS SEMESTER

TERM 2: SPRING
CONNECT-OFF-CAMPUS
• Take a fitness class, climb the rock wall, or join an intramural team.
• Ask your department about networking opportunities with alumni.

TERM 1: FALL
CONNECT-OFF-CAMPUS
• Participate in the Beginning School Experience at your school site. You’ll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

TERM 2: SPRING
TAKE CARE OF YOURSELF
• Consider applying for an on-campus job.
• Create your profile on Handshake.
• Visit the Center for Economic Education and Financial Literacy.

TERM 1: FALL
TAKE CARE OF YOURSELF
• Complete a self-assessment to see what careers and majors are right for you.
• Visit Office of Career and Graduate School Connections.
• Create your profile on Handshake.
• Consider applying for an off-campus job.

TERM 2: SPRING
TAKE CARE OF YOURSELF
• Draft your resume and attend a resume blitz.
• Learn about how to network on social media and update your Handshake profile.
• Draft your personal statement.
• Visit the graduate school to find out about graduate programs and admission requirements.

YEAR 1
15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

YEAR 2
17 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 33 CREDIT HOURS
YEAR 3

FALL: BLOCK 1

SPED 3713
Introduction to Special Ed and Mild Disabilities
3 CREDIT
HOURS

SPED 3750
Practicum: Diverse Experiences
3 CREDIT
HOURS

MILESTONES:
- COMPLETE BLOCK I COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR BETTER GPA

SPED 3761
Reading Methods and Assessment I (PK-2)
3 CREDIT
HOURS

READ 3263
Writing Development and Instruction
3 CREDIT
HOURS

MILESTONES:
- COMPLETE BLOCK I COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR BETTER GPA

SPRING: BLOCK 2

READ 3262
Reading Methods and Assessment I (PK-2)
3 CREDIT
HOURS

SPED 3714
Behavior and Classroom Management
3 CREDIT
HOURS

SPED 3761
Mild Disabilities: Methods for Instruction
3 CREDIT
HOURS

READ 3263
Writing Development and Instruction
3 CREDIT
HOURS

SPED 3751
Practicum I
3 CREDIT
HOURS

MILESTONES:
- COMPLETE BLOCK II COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR BETTER GPA
- SUCCESSFULLY COMPLETE PRACTICUM COURSE

BROADEN YOUR PERSPECTIVES

• Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
• Maintain a 2.7 or better GPA.
• Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

CRUSH YOUR COURSEWORK

• In a student organization? Suggest you all complete an implicit bias workshop.
• Consider a study abroad program. Check out students’ stories of their experiences.

FIND YOUR PLACE

• Participate in the Beginning School Experience at your school site. You’ll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

TAKE CARE OF YOURSELF

• Draft your resume and attend a resume blitz.
• Learn about how to network on social media and update your Handshake profile.
• Draft your personal statement.
• Visit the graduate school to find out about graduate programs and admission requirements.