ABOUT THE MAJOR
The B.S.Ed. degree program in Special Education: Adapted Curriculum prepares candidates to acquire the professional knowledge, skills, and dispositions for establishing effective practice. Candidates who successfully complete this program and other requirements of the state certification agency (PSC) will be eligible for Georgia Level 4 certification. Teachers with certification in this area are eligible to teach students in grades P-12 with disabilities who receive instruction using the adapted curriculum, as well as students in special education preschool (ages 3-5 years).

ABOUT THIS MAP
This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?
- Advocacy Manager
- Corporate Trainer
- Curriculum Manager
- Educational Consultant
- Education Coordinator
- Fundraising Manager
- Instructional Designer
- Reading Specialist
- School Counselor
- Special Education Teacher

ADD A CERTIFICATE
- Initial Non-Degree Certification - Art
- Initial Non-Degree Certification Early Childhood Education
- Non-Degree Certification in Media, Instructional Technology
- Secondary Education, Pedagogy-Only

Visit westga.edu/program-maps for the latest version of this major map.

SPECIAL EDUCATION
GENERAL CURRICULUM
Bachelor of Science in Education

63 CORE CREDIT HOURS
60 MAJOR CREDIT HOURS
0 ELECTIVE CREDIT HOURS

HONORS COLLEGE
Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!
# Term 1: Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 1101</td>
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<tr>
<td>MATH 1001</td>
<td>3</td>
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<tr>
<td>EDUC COURSE</td>
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**MILESTONES:**
- Complete ENGL 1101 and Area F courses with a C or better
- Complete Core Impacts Math & Area F with C or better
- Complete CORE IMPACTS MATH & AREA F with C or better
- Complete ENGL 1101 with C or better

**Find Your Place**
- Attend a CE event such as Science Café or CE Innovations Lab.
- Volunteer for a CE event such as the Week of the Young Child at UWG’s Early Learning Center.
- Consider becoming a CE Ambassador.

**Broaden Your Perspectives**
- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit UWG’s Early Learning Center.
- Consider volunteering for a campaign or organization in your community.

**Take Care of Yourself**
- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

**Connect Off-Campus**
- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.
- Ask your department about networking opportunities across campus.
- Check out the UWG Wellness Hub.
- Maintain a 2.7 or better GPA for on-time admission to Teacher Education.

**Find Your Path**
- Apply for admission to Teacher Education with your CE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Maintain a 2.7 or better GPA.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

**Pave Your Path**
- 17 fall credit hours + 16 spring credit hours = 33 credit hours

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# Term 2: Fall

<table>
<thead>
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<th>Course</th>
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<tbody>
<tr>
<td>CS 1030</td>
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<tr>
<td>MATH 2008</td>
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<tr>
<td>GEOG 1013</td>
<td>3</td>
</tr>
<tr>
<td>PWLA 1600</td>
<td>2</td>
</tr>
<tr>
<td>ISCI COURSE</td>
<td>3</td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete Area F Courses with C or better
- Earn 15 or more credit hours
- 2.7 or better GPA for On-Time Teacher Education Admission After This Semester

**Find Your Place**
- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the CE Ambassador Office.

**Broaden Your Perspectives**
- Complete an internship in your field.
- Ask your department about networking opportunities with alumni.
- Consider a study abroad program. Check out students’ stories of their experiences.

**Take Care of Yourself**
- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.
- Participate in the Beginning School Experience at your school site. You’ll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

**Connect Off-Campus**
- In a student organization? Suggest you all complete an implicit bias workshop.
- Find out about graduate programs and admission requirements.
- Visit the graduate school to find out about graduate programs and admission requirements.

**Find Your Path**
- 15 fall credit hours + 15 spring credit hours = 30 credit hours
YEAR 3

FALL: BLOCK 1

- SPED 3713 Intro to Special Ed and Mild Disabilities (3 credit hours)
- SPED 3750 Practicum: Diverse Experiences (3 credit hours)
- MEDIT 3400 Integrating Technology in Class (3 credit hours)
- CEPE 4101 Educational Psychology (3 credit hours)
- READ 3251 Literacy Instruction through Children’s and Adolescent Literature (3 credit hours)

MILESTONES:
- Complete Block I courses with C or better
- Maintain 2.7 or better GPA

SPRING: BLOCK 2

- READ 3262 Reading Methods and Assessment I (PK-3) (3 credit hours)
- SPED 3714 Behavior and Classroom Management (3 credit hours)
- SPED 3761 Mild Disabilities: Methods for Instruction (3 credit hours)
- READ 3263 Writing Development and Instruction (3 credit hours)
- SPED 3751 Practicum I (3 credit hours)

MILESTONES:
- Complete Block II courses with C or better
- Maintain 2.7 or better GPA
- Successfully complete Practicum course

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

YEAR 4

FALL: BLOCK 3

- SPED 4709 Special Ed. Policies and Procedures (3 credit hours)
- SPED 3702 Ed. Eval of Children with Disabilities (3 credit hours)
- SPED 4761 Mild Disabilities Advanced Methods (3 credit hours)
- SPED 4713 Collaboration in School Settings (3 credit hours)
- SPED 3752 Practicum II (3 credit hours)

MILESTONES:
- Complete Block III courses with C or better
- Successfully complete Practicum course

SPRING: BLOCK 4

- SPED 4786 Internship in Special Education (9 credit hours)
- SPED 4789 Internship Seminar (3 credit hours)
- READ 4251 Reading Methods and Assessment II (3-5) (3 credit hours)

MILESTONES:
- Complete Block IV courses with C or better
- Maintain 2.7 or higher GPA
- Successfully complete Internship

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

PAVE YOUR PATH

- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for grad programs.

TALK CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

CONNECT OFF-CAMPUS

- Explore practices of creating more inclusive careers.
- Consider working abroad and research visa regulations.
- Assess your cultural competency.
- Connect with teachers and administrators at your internship site.
- Attend and present at a state conference as a student member.
- Complete the end of program survey!

BROADEN PERSPECTIVES

- Explore a farmer’s market for fresh produce.
- Explore career shadowing opportunities.
- Ask for advice from professionals in your field of interest.
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CRUSH YOUR COURSEWORK

- Participate in the Beginning School Experience at your school site. You’ll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences.

CHECK YOUR COURSEWORK

- Apply for admission to Teacher Education with your CEQ Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Maintain a 2.7 or better GPA
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

SUCCESSFULLY COMPLETE INTERNSHIP

- Complete an internship in your field.
- Consider a summer or part-time job.
- Complete an internship in your field.
- Complete an internship in your field.
- Complete an internship in your field.

SUCCESSFULLY COMPLETE PRACTICUM COURSE

- Complete the end of program survey!
- Successfully complete practicum course
- Successfully complete practicum course
- Successfully complete practicum course
- Successfully complete practicum course
- Successfully complete practicum course