ABOUT THE MAJOR

Our Bachelor of Science in Elementary Education (B. S. Ed.) degree program is designed to prepare candidates for initial teacher certification in grades Pre-Kindergarten through fifth grade school settings. Program coursework and field experiences promote research-based practices that ensure that all students can and do learn. Through a full year of field experiences in public schools candidates apply the content knowledge and pedagogical skills learned in professional education courses.

ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?

- Child Therapist
- Education Consultant
- Educational Psychologist
- Family Support Worker
- Health Play Specialist
- Learning Mentor
- Play Therapist
- Primary School Teacher
- Special Education Teacher
- Social Worker

ADD A CERTIFICATE

- Data Analysis & Evaluation Methods
- Initial Non-Degree Certification Early Childhood Education
- Online Teaching
- Power Up for 30
- Secondary Education, Pedagogy-Only

Visit westga.edu/program-maps for the latest version of this major map.
YEAR 1

TERM 1: FALL

A1: ENGL 1101
3 CREDIT HOURS
English Composition I

A2: MATH 1001 OR 1111
3 CREDIT HOURS
Quantitative Skills & Reasoning or College Algebra

B2: XIDS 2002
2 CREDIT HOURS
First-Year Seminar

F: MEDIT 2501
3 CREDIT HOURS
Multiple Literacies for Ed

D1: SCIENCE + LAB
4 CREDIT HOURS

MILESTONES:
- COMPLETE ENGL 1101 WITH C OR BETTER
- COMPLETE AREA A2 MATH & AREA F WITH C OR BETTER
- COMPLETE LAB SCIENCE
- EARN 15 OR MORE CREDIT HOURS

TERM 2: SPRING

A1: ENGL 1102
3 CREDIT HOURS
English Composition II

E: SOCIAL SCIENCE
3 CREDIT HOURS

F: EDUC COURSE
3 CREDIT HOURS

F: EDUC COURSE
3 CREDIT HOURS

D1: NON-LAB SCIENCE
3 CREDIT HOURS

MILESTONES:
- COMPLETE ENGL 1102 & AREA F WITH C OR BETTER
- COMPLETE NON-LAB SCIENCE
- EARN 15 OR MORE CREDIT HOURS

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS
= 30 CREDIT HOURS

TERM 1: FALL

D2: CS 1030
3 CREDIT HOURS
Introduction to Computer Concepts

F: MATH 2008
3 CREDIT HOURS
Found of Numbers & Operations

E: GEOG 1013
3 CREDIT HOURS
World Geography

G: PWLA 1600
2 CREDIT HOURS
Personal Wellness

F: ISCI COURSE
3 CREDIT HOURS

C1: FINE ARTS
3 CREDIT HOURS

MILESTONES:
- COMPLETE AREA F COURSES WITH C OR BETTER
- EARN 15 OR MORE CREDIT HOURS
- 2.7 OR BETTER GPA FOR ON-TIME TEACHER EDUCATION ADMISSION AFTER THIS SEMESTER

TERM 2: SPRING

C2: ENGL 2110/2120/2130
3 CREDIT HOURS
World Lit, WW Lit, or American Lit

F: ISCI COURSE
3 CREDIT HOURS

E: SOCIAL SCIENCE
3 CREDIT HOURS

E: SOCIAL SCIENCE
3 CREDIT HOURS

B1: PWLA ACTIVITY COURSE
1 CREDIT HOUR

MILESTONES:
- COMPLETE AREA F COURSES WITH C OR BETTER
- COMPLETE B1 COURSE C OR BETTER
- EARN 15 OR MORE CREDIT HOURS

17 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS
= 33 CREDIT HOURS

YEAR 2

CRUSH YOUR COURSEWORK

- Attend a COE event such as Science Café or COE Innovations Lab.
- Volunteer for a COE event such as the Week of the Young Child at UWG’s Early Learning Center.
- Consider becoming a COE Ambassador.

FIND YOUR PLACE

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

BROADEN YOUR PERSPECTIVES

- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.

CONNECT OFF-CAMPUS

- Visit the IMRC Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit O ’or to see all your options.
- Visit the Center for Economic Education and Financial Literacy.

TAKE CARE OF YOURSELF

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

PAVE YOUR PATH

- Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

- Participate in the Beginning School Experience at your school site. You’ll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences.

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.
<table>
<thead>
<tr>
<th>TERM 1: BLOCK 1</th>
<th>YEAR 3</th>
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<tbody>
<tr>
<td><strong>TERM 1: BLOCK 1</strong></td>
<td><strong>YEAR 3</strong></td>
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<tr>
<td><strong>CEPD 4101</strong></td>
<td><strong>ECED 4251 + LAB</strong></td>
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<tr>
<td>Educational Psychology</td>
<td>Assess &amp; Correction Math Education</td>
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<tr>
<td><strong>SPED 3713</strong></td>
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<td>Intro to SPED &amp; M.A.Ed</td>
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<td>Pracicum I</td>
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<td>Algebra for P-8 Teachers I</td>
<td>Assessment/Correction Reading Education</td>
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<tr>
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<td>Expl Act.: Music and Fine Arts</td>
<td>TCP: Integ. Literacy Ed/Process Writing</td>
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<td><strong>READ 3251</strong></td>
<td><strong>EDRS 4042</strong></td>
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<tr>
<td>Children's Literature</td>
<td>Intro to Class Assess</td>
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<td><strong>ECED 4261</strong></td>
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<tr>
<td>TCP: Social Studies Education</td>
<td>- Complete Block III Courses C or Better</td>
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<tr>
<td><strong>MILESTONES:</strong></td>
<td>- Maintain 2.7 or Better GPA</td>
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<tr>
<td>- Complete Block I Courses with C or Better</td>
<td>- Successfully Complete Practicum Course</td>
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**18 FALL CREDIT HOURS + 17 SPRING CREDIT HOURS = 35 CREDIT HOURS**

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<td>Classroom Management</td>
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<td><strong>ECED 4263</strong></td>
<td><strong>READ 4251</strong></td>
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<tr>
<td>TCP: Math Education</td>
<td>Assessment/Correction Reading Education</td>
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<tr>
<td><strong>ECED 4283</strong></td>
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<td>Fractum III</td>
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<td><strong>READ 3262</strong></td>
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<tr>
<td>TCP: Read Education</td>
<td>- Complete Block III Courses C or Better</td>
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<tr>
<td><strong>MILESTONES:</strong></td>
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<tr>
<td>- Complete Block II Courses with C or Better</td>
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**17 FALL CREDIT HOURS + 8 SPRING CREDIT HOURS = 25 CREDIT HOURS**

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<th>TERM 3: BLOCK 3</th>
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<tr>
<td><strong>ECED 4261</strong></td>
<td><strong>ECED 4286</strong></td>
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<tr>
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<td>Teaching Internship Seminar</td>
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<td><strong>MILESTONES:</strong></td>
<td>- Complete Block IV Courses C or Better</td>
</tr>
<tr>
<td>- Complete Block III Courses C or Better</td>
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**TERM 4: BLOCK 4**

- **MILESTONES:**
  - Complete Block IV Courses C or Better
  - Successfully Complete Internship Course

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