ABOUT THE MAJOR
A degree in English Education can lead to a rewarding and socially fulfilling career. Teachers of English shape their students’ critical thinking and writing skills while also performing the important civic duties of broadening students’ understanding of human culture and history. Teachers also enjoy stable employment opportunities that provide greater work/life balance than many other fields of employment. If you love literature, poetry, film, storytelling, history, philosophy, religion, and other studies in the humanities and would like to share that love with others, the English Education program might be just what you are looking for.

ABOUT THIS MAP
This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?
- Advertising Manager
- Archivist
- Copywriter
- Editor
- English Teacher
- ESL Teacher
- Interpreter or Translator
- Public Relations Specialist
- Technical Writer
- Web Content Specialist

ADD A CERTIFICATE
- Advertising
- Communication in the Workplace
- Discipline Specific Writing
- Museum Studies
- Public History
- Publishing and Editing

Visit westga.edu/program-maps for the latest version of this major map.
### YEAR 1

#### TERM 1: FALL

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>A1: ENGL 1101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>A2: MATH 1001 OR 1111</td>
<td>Quantitative Skills &amp; Reasoning or College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>B1: FL 1001</td>
<td>SPAN/FREN/GRMN</td>
<td>3</td>
</tr>
<tr>
<td>D1: SCIENCE + LAB</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>B2: INSTITUTIONAL OPTIONS</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

**GENERAL ELECTIVE**

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS + 2 SUMMER CREDIT HOURS = 32 CREDIT HOURS

**MILESTONES:**
- Complete ENGL 1101; REQUIRED TO EARN C OR HIGHER.

#### TERM 2: SPRING

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1: ENGL 1102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>C2: FL 1002</td>
<td>SPAN/FREN/GRMN</td>
<td>3</td>
</tr>
<tr>
<td>E1: HIST 111X</td>
<td>World History</td>
<td>3</td>
</tr>
<tr>
<td>C1: FINE ARTS</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>D1: NON-LAB SCIENCE</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**GENERAL ELECTIVE**

**BROADEN YOUR PERSPECTIVES**

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**CONNECT OFF-CAMPUS**

- Visit the University Writing Center as you finish your first year writing sequence.
- Learn about the resources available at Ingram Library.
- Get started on your language requirement by a class in Spanish, French, or German.
- Go to an on-campus reading by a visiting author or attend an on-campus film festival.
- Talk to your English faculty mentor.

**CRUSH YOUR COURSEWORK**

- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic Education and find the financial literacy resources available to you!
- Consider volunteering for a campaign or opportunity across campus.
- Go to an on-campus reading by a visiting author or attend an on-campus film festival.
- Talk to your English faculty mentor.

**TAKE CARE OF YOURSELF**

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Attend an on-campus film festival.
- Go to an on-campus reading by a visiting author or attend an on-campus film festival.
- Talk to your English faculty mentor.

**TAKE YOUR PATH**

- Consider volunteering for a campaign or opportunity across campus.
- Go to an on-campus reading by a visiting author or attend an on-campus film festival.
- Talk to your English faculty mentor.

**PAVE YOUR PATH**

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

**FIND YOUR PLACE**

- Participate in events sponsored by Sigma Tau Delta, the English Honor Society.
- Attend an on-campus film festival.
- Go to an on-campus reading by a visiting author or attend an on-campus film festival.
- Talk with your mentor about research opportunities and career options.

**EXTRA CREDIT:**

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and find the financial literacy resources available to you!
- Complete an internship in a field you want to learn more about.
- If you qualify, consider applying for the Accelerated Bachelor’s to Master’s program.

### YEAR 2

#### TERM 1: FALL

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>F: ENGL 2001</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>F: FL 2001</td>
<td>French, German or Spanish</td>
<td>3</td>
</tr>
<tr>
<td>E2: HIST 211X</td>
<td>US History</td>
<td>3</td>
</tr>
<tr>
<td>E3: POLS 1101</td>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td>D2: MATH, SCIENCE, &amp; TECH</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**GENERAL ELECTIVE**

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS + 3 SUMMER CREDIT HOURS = 33 CREDIT HOURS

**MILESTONES:**
- Complete PRE-TEP & APPLY TO TEP

#### TERM 2: SPRING

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>F: ENGL 2120/2130/2180/2190</td>
<td>Interdisciplinary Courses: Art, Literature, Social Science, or Women's Studies</td>
<td>3</td>
</tr>
<tr>
<td>F: FL 2110</td>
<td>World Literature</td>
<td>3</td>
</tr>
<tr>
<td>F: FL 2002</td>
<td>SPAN/FREN/GRMN or FORL 2200/2300</td>
<td>3</td>
</tr>
<tr>
<td>E4: SOCIAL SCIENCE</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**GENERAL ELECTIVE**

**BROADEN YOUR PERSPECTIVES**

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

**CONNECT OFF-CAMPUS**

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.
- Consider whether counseling is right for you: take an implicit bias workshop.
- Visit the graduate school to find out about graduate programs and admission requirements.

**CRUSH YOUR COURSEWORK**

- Sign up for an on-campus film festival.
- Visit the graduate school to find out about graduate programs and admission requirements.
- Take the GRE or GRE subject test by the beginning of the second semester of the sophomore year.
- Consider doing an internship in a field you want to learn more about.
- If you qualify, consider applying for the Accelerated Bachelor’s to Master’s program.

**TAKE CARE OF YOURSELF**

- Complete an internship in your field.
- Ask your department about networking opportunities with alumni.
- Participate in events sponsored by Sigma Tau Delta, the English Honor Society.
- Attend an on-campus film festival.
- Go to an on-campus reading by a visiting author or attend an on-campus film festival.
- Talk with your mentor about research opportunities and career options.

**TAKE YOUR PATH**

- Complete an internship in your field.
- Ask your department about networking opportunities with alumni.
- Consider doing an internship in a field you want to learn more about.
- If you qualify, consider applying for the Accelerated Bachelor’s to Master’s program.
- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and find the financial literacy resources available to you!
- Complete an internship in a field you want to learn more about.
## YEAR 3

### TERM 1: FALL

- **ENGL 3000**
  - Research and Methodology
  - 3 CREDIT HOURS

- **ENGL 3400**
  - Pedagogy and Writing
  - 3 CREDIT HOURS

- **ENGL 4300**
  - Studies in the English Language
  - 3 CREDIT HOURS

- **MEDT 3401**
  - Integrating Technology into the Curriculum
  - 3 CREDIT HOURS

- **ENGL 2120/2130/2180/2190**
  - Brit Lit, American Lit, African American Lit, or Lit by Women
  - 3 CREDIT HOURS

### TERM 2: SPRING

- **ENGL 4000**
  - Studies in British Lit I
  - 3 CREDIT HOURS

- **ENGL 4002**
  - Studies in British Lit II
  - 3 CREDIT HOURS

- **ENGL 4003**
  - Studies in American Literature I
  - 3 CREDIT HOURS

- **ENGL 4295**
  - Studies in Young Adult Literature
  - 3 CREDIT HOURS

- **SEED 4271**
  - Instruction, Assessment, and Management in the Secondary Classroom Lab
  - 3 CREDIT HOURS

## YEAR 4

### TERM 1: FALL

- **ENGL 4384**
  - Senior Seminar
  - 3 CREDIT HOURS

- **ENGL 4005**
  - American Literature II
  - 3 CREDIT HOURS

- **SEED 4238/L**
  - Instructional Strategies for Secondary English Education/Laboratory
  - 4 CREDIT HOURS

- **ENGL 4XXX**
  - Any 4000 level English class
  - 3 CREDIT HOURS

- **CEPD 4101**
  - Educational Psychology
  - 3 CREDIT HOURS

### TERM 2: SPRING

- **SEED 4286**
  - Teaching Internship
  - 6 CREDIT HOURS

- **SEED 4289**
  - Teaching Internship
  - 3 CREDIT HOURS

## CRUSH YOUR COURSEWORK

- Take ENGL 3000 (Research and Methodology) and start your literary history sequence.
- Consider doing an internship in a field you want to learn more about.
- If you qualify, consider applying for the Accelerated Bachelor’s to Master’s program.

## FIND YOUR PLACE

- Participate in events sponsored by Sigma Tau Delta, the English Honor Society.
- Consider working on one of our student journals (LURe or Eclectic) or submit your work to them.
- Talk with your mentor about research opportunities and career options.

## BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences.

## CONNECT OFF-CAMPUS

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

## TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

## PAVE YOUR PATH

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

### YEAR 3 Credits

- 15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

### YEAR 4 Credits

- 16 FALL CREDIT HOURS + 9 SPRING CREDIT HOURS = 25 CREDIT HOURS