ABOUT THE MAJOR

Our aim is to become a top destination for students in the state of Georgia and beyond who are passionate about foreign languages and cultures, and who seek to engage critically with questions of diversity, multiculturalism, and globalization as they manifest themselves in a variety of countries, languages, and cultural artifacts. We endeavor to make contact between and among cultures a daily reality for the general community at the University of West Georgia and to thus enhance multicultural and global awareness and sensitivity.

ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?

- Bilingual Call Center Representative
- Bilingual Customer Service Associate
- Foreign Language Teacher
- Immigration Paralegal
- Intelligence Analyst
- Investment Analyst
- Medical Interpreter
- Tour Guide
- Translator
- Travel Agent

ADD A CERTIFICATE

- Cultural Heritage Management
- Global and Comparative Studies
- Global Languages and Cultures
- Global Studies
- International Business
- Latin American, Caribbean, and Latinx Studies

Visit westga.edu/program-maps for the latest version of this major map.
### YEAR 1

#### TERM 1: FALL

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1: ENGL 1101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>A2: MATH 1001 OR 1111</td>
<td>Quantitative Skills and Reasoning or College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>B2: XIDS 2002</td>
<td>Recommended First-Year Seminar</td>
<td>2</td>
</tr>
<tr>
<td>B1: SPAN 1001</td>
<td>(Students may test out of course)</td>
<td>3</td>
</tr>
<tr>
<td>E1: HIST 1111 OR 1112</td>
<td>World History</td>
<td>3</td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Take FREN/SPAN 1001-1002.
- Complete SPAN 2001 or better.
- Begin EDUC courses.
- Participate in a study abroad program.
- Complete SPAN 2002, FREN 1102, or MATH 1001.
- EARN 15 OR MORE CREDIT HOURS

#### TERM 2: SPRING

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1: ENGL 1102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>F: SPAN 1002</td>
<td>Elementary French II</td>
<td>3</td>
</tr>
<tr>
<td>E2: HIST 2111 OR 2112</td>
<td>US History</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2110</td>
<td>Exploring Critical &amp; Contemporary Issues in Ed</td>
<td>3</td>
</tr>
<tr>
<td>D1: SCIENCE + LAB</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete ENGL 1102 C or better.
- Complete SPAN 1001 C or better.
- EARN 15 OR MORE CREDIT HOURS

### YEAR 2

#### TERM 1: FALL

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>F: SPAN 2001</td>
<td>Intermediate Spanish I</td>
<td>3</td>
</tr>
<tr>
<td>F: SECONDARY FL 1001</td>
<td>(FREN or MATH)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2120</td>
<td>Exploring Sociocultural Perspectives on Diversity in Educational Contexts</td>
<td>3</td>
</tr>
<tr>
<td>E3: POLS 1101</td>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td>D2: MATH, SCIENCE, &amp; TECHNOLOGY</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete SPAN 2001 C or better.
- Complete SECONDARY FL 1001 C or better.
- EARN 14 OR MORE CREDIT HOURS

#### TERM 2: SPRING

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>F: SPAN 2002</td>
<td>Intermediate Spanish II</td>
<td>3</td>
</tr>
<tr>
<td>F: SECONDARY FL 1002</td>
<td>(FREN or MATH)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2130</td>
<td>Exploring Learning and Teaching</td>
<td>3</td>
</tr>
<tr>
<td>E4: SOCIAL SCIENCE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>D1: NON-LAB SCIENCE</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete SPAN 2002 C or better.
- Complete SECONDARY FL 1002 C or better.
- EARN 15 OR MORE CREDIT HOURS

### TAKE CARE OF YOURSELF

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

### CONNECT OFF-CAMPUS

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

### TAKE CARE OF YOUR PATH

- Create your personal statement.
- Draft and submit your resume or attend a resume build.
- Participate in a study abroad program.
- Meet regularly with your faculty mentor.

### PAVE YOUR PATH

- In a student organization? Suggest you all complete an implicit bias workshop.
- Learn about how to network on social media and opportunities with alumni.
- Complete an intern or part-time job.
- Ask your department about networking opportunities with alumni.

### CRUSH YOUR PLACE

- Draft your personal statement.
- Create your profile on Handshake.
- Connections.
- Consider volunteering for a campaign or registration.
- Complete a self-assessment to see what careers and majors are right for you.
- EARN 15 OR MORE CREDIT HOURS

### BROADEN YOUR PERSPECTIVES

- Visit the IMC Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit URec to see all your options.
- Visit Wolves Vote to learn about the voting process and registration.
- Join ILC activities such as weekly conversation hours, monthly dinners, and student clubs.
- Attend screenings for the International Film Series.
- Attend UWG Scholars’ Day.
- In a student organization? Suggest you all complete an implicit bias workshop.
- Attend an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

### CONNECT OFF-CAMPUS

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.
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### TAKE CARE OF YOURSELF

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

### PAVE YOUR PATH

- Draft your resume and attend a resume build.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

### CRUSH YOUR PLACE

- Draft your personal statement.
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### TAKE CARE OF YOURSELF

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- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

### PAVE YOUR PATH

- Draft your resume and attend a resume build.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.
TERM 1: FALL
F: SECONDARY FL 2001 3 CREDIT HOURS
(SPAN or FREN)
SPED 3715 3 CREDIT HOURS
The Inclusive Classroom: Differentiation and Instruction
FORL 4501 3 CREDIT HOURS
Foundations of Language Development
SPAN 3102 3 CREDIT HOURS
Spanish Composition
SPAN 3030 3 CREDIT HOURS
Intro to Hispanic Literature
C1: FINE ARTS 3 CREDIT HOURS
MILESTONES:
• Complete 15 or more credit hours
• Students must earn a grade of “B” or better in SPED 3715 or Department approved alternative to meet the special education
• FORL 4501: Admission to Teacher Education Program and College of Education Field Experience Documentation Required

TERM 2: SPRING
SPAN 4012 OR 4013 3 CREDIT HOURS
Spanish or Latin American Culture & Civilization
SEED 4271/4271L 3 CREDIT HOURS
Instr., Assessment & Management + Lab
FORL 4502 3 CREDIT HOURS
Methods Teaching Foreign Language
SPAN COURSE 3 CREDIT HOURS
Any 3000/4000-level SPAN course
SPAN COURSE 3 CREDIT HOURS
Any 3000/4000-level SPAN course
C2: HUMANITIES 3 CREDIT HOURS
MILESTONES:
• Complete 15 or more credit hours
• SEED 4271 OR 4271L IS ONLY OFFERED DURING SPRING SEMESTER.
• Prerequisites for SPAN 4XXX ARE SPAN 3102 AND SPAN 3030 WITH A C OR BETTER
• FORL 4502: Admission to Teacher Education Program and College of Education Field Experience Documentation Required

TERM 1: FALL
CEPD 4101 3 CREDIT HOURS
Educational Psychology
MEDT 3401 3 CREDIT HOURS
Integrating Technology into the Curriculum
SPAN 4170 OR 4040 3 CREDIT HOURS
Advanced Language Skills or Spanish Linguistics
SPAN COURSE 3 CREDIT HOURS
Any 3000/4000-level SPAN course
SPAN COURSE 3 CREDIT HOURS
Any 3000/4000-level SPAN course
MILESTONE:
• Complete 15 or more credit hours

TERM 2: SPRING
SPAN 4484 1 CREDIT HOURS
Senior Capstone
FORL 4586 9 CREDIT HOURS
Teaching Internship
MILESTONES:
• Students cannot take face-to-face classes while taking FORL 4586
• Complete 15 or more credit hours
• FORL 4586: Admission to Teacher Education Program and College of Education Field Experience Documentation Required

Additional Information:
• Research references from professors and supervisors.
• Draft your resume cover letter and personal statement and revise it with Career Services.
• Attend business fairs and career fairs at UWG and across the state.
• Attend an interview workshop.
• Apply for graduate programs.