ABOUT THE MAJOR

Students graduating with a B.A. in History find themselves in positions in business, banking, law, archive management, museum work, foreign service, as well as teaching, to name just a few of the hundreds of jobs available for History graduates. Business leaders and personnel managers often say that the most important kind of person they are looking for is one who can adapt, continue to learn, make comparisons and recognize previous patterns which can be modified from the past for the present, communicate effectively and clearly, and who can deal with a multicultural environment. They are looking for someone who is aware of the many levels of ideas, relationships, and identities that make up the human condition. You will be well prepared to meet these requirements. Besides, the study of History is also immensely entertaining and rewarding in itself! Graduates with History degrees often study it because they love it. They may not work in a field directly related to History, but they have successful careers in many other fields.

ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone's experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?

- Historian
- History Professor
- History Teacher
- Lawyer
- Librarian
- Museum Archivist
- Park Ranger
- Reporter or Journalist
- Researcher
- Writer or Editor

ADD A CERTIFICATE

- Cultural Heritage Management
- Ethics
- Global Studies
- Museum Studies
- Public History
- Secondary Education, Pedagogy-Only

Visit westga.edu/program-maps for the latest version of this major map.



VISIT WOLFWATCH FOR MORE INFORMATION.



HAVE A QUESTION? CHECK IN WITH YOUR ADVISOR!

HISTORY

SECONDARY EDUCATION TRACK

Bachelor of Arts

60

CORE CREDIT HOURS

64

MAJOR CREDIT HOURS

ELECTIVE CREDIT HOURS



TERM 1: FALL

A1: ENGL 1101 English Composition I	3 CREDIT HOURS
A2: MATH 1401 (Recommended) Elementary Statistics	3 CREDIT HOURS
B2: XIDS 2002 First-Year Seminar	2 CREDIT HOURS
B1: FL 1001 Elementary Foreign Language I	3 CREDIT HOURS
E1 OR E2 World or US History	3 CREDIT HOURS
MILESTONES: • COMPLETE ENGL 1101 WITH C OR BETTER	

• COMPLETE HIST 1000/2000 LEVEL

EARN 15 OR MORE CREDIT HOURS

TERM 2: SPRING

A1: ENGL 1102 English Composition II	3 CREDIT HOURS
C2: FL 1002 Elementary Foreign Language II	3 CREDIT HOURS
EDUC 2110 Inv Crit. and Contemp. Issues-Edu	3 CREDIT HOURS
E1 OR E2 World or US History	3 CREDIT HOURS
D1: SCIENCE + LAB	4 CREDIT HOURS

MILESTONES:

- COMPLETE ENGL 1102 WITH C OR BETTER
- COMPLETE CORE AREA A/B AND LAB SCIENCE
- EARN 15 OR MORE CREDIT HOURS

14 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 30 CREDIT HOURS

Make sure to take your English and Math Courses right away. (1111, 1112, 2111, 2112) if possible.

Try to take the additional History survey classes

FIND YOUR PLACE

CRUSH YOUR COURSEWORK

- Join the History Club.
- Visit the Office of Undergraduate Research.
 Explore the various events, clubs, and organizations available on campus.

BROADEN YOUR PERSPECTIVES

• Explore diversity, equity, and inclusion resources and opportunities across campus.

. Check out the education abroad office.

CONNECT OFF-CAMPUS

 Visit Wolves Vote to learn about the voting process and registration.

. Consider volunteering for a campaign or organization in your community.

6 L TAKE CARE (Yourself

- Visit the UWG Wellness Hub to find all the resources available to you!

 • Visit Health Services.
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic Education and Financial Literacy.

PAVE YOUR

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School
- Create your profile on Handshake. Consider applying for an on-campus job.

AB

E3: POLS 1101 American Government	3 CREDIT HOURS
F: FL 2001 Intermediate Foreign Language I	3 CREDIT HOURS
EDUC 2120 Exp Sociocult. Persp on Div Ed	3 CREDIT HOURS
F: HIST 2302 The Historian's Craft: Methodology	3 CREDIT HOURS
F: WORLD OR US HISTORY	3 CREDIT HOURS
D1: NON-LAB SCIENCE	3 CREDIT HOURS

TERM 1: FALL

MILESTONES:

- COMPLETE CORE AREA E
- COMPLETE HISTORY SURVEYS AND HIST 2302
- EARN 15 OR MORE CREDIT HOURS

TEDM O. CDDING

TERM 2: SPRING		
F: FL 2002 Intermediate foreign language II or an approved 2000-level FORL course	3	CREDIT HOURS
SPED 3715 The Incl Classroom: Diff Inst	3	CREDIT HOURS
EDUC 2130 Expl Learning and Teaching	3	CREDIT HOURS
: WORLD OR US HISTORY	3	CREDIT HOURS
C1: FINE ARTS	3	CREDIT HOURS
<mark>D2:</mark> MATH, SCIENCE, & TECHNOLOGY	3	CREDIT HOURS
MILESTONES: COMPLETE FOREIGN LANGUAGE REQUIREMEN	IT O	A DE

- COMPLETE FOREIGN LANGUAGE REQUIREMENT & AREA D
- EARN 15 OR MORE CREDIT HOURS
- COMPLETE EDUC PRE-REQ.

18 FALL CREDIT HOURS + 18 SPRING CREDIT HOURS = 36 CREDIT HOURS

Additional Information:

Students who have completed both a US and a world history survey may begin taking upper-level HIST courses - though they will still have to complete all four HIST survey courses.

CRUSH YOUR COURSEWORK

- Make sure to take HIST 2302 in your sophomore
- Take any remaining History survey classes as early as possible
- Don't put off those Foreign Language courses! Finish any remaining core classes.
- Don't forget your Minor!
 - Consider adding the embedded Undergraduate Certificate in Public History.

FIND YOUR PLACE

- Attend UWG Scholars' Day and consider submitting your own project or paper.

 • Ask your professors about research assistant
- positions.

 Join Phi Alpha Theta, the History Honor Society.
- Check out the UWG Center for Public History's archives and research assistant opportunities.

BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

CONNECT OFF-CAMPUS

- Take HIST 4486 Public History Internships for an internship with a museum, historical society, archives, state park, or national park.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening

· Learn about how to network on social media and PAVE YOUR Path

- Draft your resume and attend a resume blitz.
- update your Handshake profile.
- Draft your personal statement.
 Visit the graduate school to find out about graduate programs and admission requirements.

TERM 1: FALL

HIST 4474 History of Georgia	3 CREDIT HOURS
HIST COURSE Any 3000/4000 level HIST course	3 CREDIT HOURS
HIST COURSE Any 3000/4000 level HIST course	3 CREDIT HOURS
HIST COURSE Any 3000/4000 level HIST course	3 CREDIT HOURS
MEDT 3401 Integrating Technology into the Curriculum	3 CREDIT HOURS
CEPD 4101 Educational Psychology	3 CREDIT HOURS
MILESTONE: • COMPLETE GEORGIA HISTORY	

TERM 2: SPRING

HIST 3500 Jr. Historiography Seminar	3 CREDIT HOURS
HIST COURSE Any 3000/4000 level HIST course	3 CREDIT HOURS
HIST COURSE Any 3000/4000 level HIST course	3 CREDIT HOURS
SEED 4243 + LAB Instructional Strategies for Secondary Social Studies Education	4 CREDIT HOURS
SEED 4271 + LAB Instruction, Assessment & Management in the Secondary Classroom	3 CREDIT HOURS
MILESTONES: • COMPLETE JR. HISTORIOGRAPHY • COMPLETE EDUCATION COURSES	

18 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 34 CREDIT HOURS

Make sure to take HIST 2302 in your sophomore year. • Take any remaining History survey classes as early as possible. • Don't put off those Foreign Language courses! Finish any remaining core classes. • Don't forget your Minor! • Consider adding the embedded Undergraduate

CRUSH YOUR COURSEWORK Certificate in Public History.

- Attend UWG Scholars' Day and consider submitting your own project or paper.

 • Ask your professors about research assistant
- positions.

 Join Phi Alpha Theta, the History Honor Society.
- Check out the UWG Center for Public History's archives and research assistant opportunities.

BROADEN YOUR PERSPECTIVES

FIND YOUR PLACE

- In a student organization? Suggest you all complete an implicit bias workshop.
- • Consider a study abroad program. Check out students' stories of their experiences.

CONNECT OFF-CAMPUS

- Take HIST 4486 Public History Internships for an internship with a museum, historical society, archives, state park, or national park.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an
- Consider whether counseling is right for you: take a mental health screening.

PAVE YOUR Path

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
 Visit the graduate school to find out about graduate programs and admission requirements.

TERM 1: FALL

T

YEAR

HIST 4484 Senior Seminar	3 CREDIT HOURS
HIST COURSE Any 3000/4000 level HIST course	3 CREDIT HOURS
HIST COURSE Any 3000/4000 level HIST course	3 CREDIT HOURS
F: MAJOR ELECTIVE	3 CREDIT HOURS
E4: SOCIAL SCIENCE	3 CREDIT HOURS

MILESTONES:

- COMPLETE CORE
- COMPLETE HISTORY COURSES

TERM 2: SPRING

SEED 4286 Internship	6 CREDIT HOURS
SEED 4298 Internship Seminar	3 CREDIT HOURS

- MILESTONES:
 COMPLETE TEACHING INTERNSHIP
- COMPLETE DEGREE

15 FALL CREDIT HOURS + 9 SPRING CREDIT HOURS = **24 CREDIT HOURS**

CRUSH YOUR COURSEWORK

- Get Ready for HIST 4484! Start thinking of your topic as early as possible, consider expanding on a research paper you have done in a previous class.

 Consider taking HIST 4101 Professionalism in
- Public Practice and create a career path for yourself with an updated resume, writing sample, and LinkedIn profile.

FIND YOUR PLACE

- Consider running for office in student government.
- Visit an exhibit at an area museum or historical
- Explore research opportunities with a History

BROADEN YOUR PERSPECTIVES

- Assess your cultural competency.
- Consider working abroad and research visa
- Explore practices of creating more inclusive

CONNECT OFF-CAMPUS

Ask for advice from professionals in your field of interest and explore career shadowing

- Ask your professors about attending a professional or academic conference and funding opportunities.
- Apply to share your research at a conference presentation or poster session.

TAKE CARE OF YOURSELF

- Explore a farmer's market for fresh produce.
 Develop a post-graduation exercise plan.
 Explore your loan repayment options and complete your exit counseling.

PAVE YOUR Path

- Request references from professors and
- Draft your resume cover letter and personal statement and revise it with career services.

 • Attend business fairs and career fairs at UWG and
- across the state.
- · Attend an interview workshop.
- Apply for graduate programs.