ABOUT THE MAJOR

Students graduating with a B.A. in History find themselves in positions in business, banking, law, archive management, museum work, foreign service, as well as teaching, to name just a few of the hundreds of jobs available for History graduates. Business leaders and personnel managers often say that the most important kind of person they are looking for is one who can adapt, continue to learn, make comparisons and recognize previous patterns which can be modified from the past for the present, communicate effectively and clearly, and who can deal with a multicultural environment. They are looking for someone who is aware of the many levels of ideas, relationships, and identities that make up the human condition. You will be well prepared to meet these requirements. Besides, the study of History is also immensely entertaining and rewarding in itself! Graduates with History degrees often study it because they love it. They may not work in a field directly related to History, but they have successful careers in many other fields.

ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?

• Historian
• History Professor
• History Teacher
• Lawyer
• Librarian
• Museum Archivist
• Park Ranger
• Reporter or Journalist
• Researcher
• Writer or Editor

ADD A CERTIFICATE

• Cultural Heritage Management
• Ethics
• Global Studies
• Museum Studies
• Public History
• Secondary Education, Pedagogy-Only

Visit westga.edu/program-maps for the latest version of this major map.

VISIT WOLFWATCH FOR MORE INFORMATION.

HAVE A QUESTION? CHECK IN WITH YOUR ADVISOR!
### TERM 1: FALL

| A1: ENGL 1101 | 3 CREDIT HOURS | English Composition I |
| A2: MATH 1401 | 3 CREDIT HOURS | Recommended Elementary Statistics |
| B2: XIDS 2002 | 2 CREDIT HOURS | First-Year Seminar |
| B1: FL 1001 | 3 CREDIT HOURS | Elementary Foreign Language I |
| E1 OR E2 | 3 CREDIT HOURS | World or US History |

**MILESTONES:**
- COMPLETE ENGL 1101 WITH C OR BETTER
- COMPLETE HIST 1000/2000 LEVEL
- EARN 15 OR MORE CREDIT HOURS

### TERM 2: SPRING

| A1: ENGL 1102 | 3 CREDIT HOURS | English Composition II |
| C2: FL 1002 | 3 CREDIT HOURS | Elementary Foreign Language II |
| EDUC 2110 | 3 CREDIT HOURS | Elementary Social Science: Diversity and Social Inequality |
| E1 OR E2 | 3 CREDIT HOURS | World or US History |
| D1: SCIENCE + LAB | 4 CREDIT HOURS | |

**MILESTONES:**
- COMPLETE ENGL 1102 WITH C OR BETTER
- COMPLETE CORE AREA A/B AND LAB SCIENCE
- EARN 15 OR MORE CREDIT HOURS

### CRUSH YOUR COURSEWORK

- Make sure to take your English and Math Courses right away.
- Try to take the additional History survey classes (1111, 1112, 2111, 2112) if possible.

### FIND YOUR PLACE

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

### BROADEN YOUR PERSPECTIVES

- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get involved with special interest groups.
- Visit the Center for Economic Education and Financial Literacy.

### CONNECT OFF-CAMPUS

- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.

### TAKE CARE OF YOURSELF

- Complete a self-assessment to see what careers and minors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

### PAVE YOUR PATH

- 14 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 30 CREDIT HOURS

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### TERM 1: FALL

| E3: POLS 1101 | 3 CREDIT HOURS | American Government |
| F: FL 2001 | 3 CREDIT HOURS | Intermediate Foreign Language I |
| EDUC 2120 | 3 CREDIT HOURS | Exp Sociocult. Persp on Div Ed |
| F: HIST 2302 | 3 CREDIT HOURS | The Historian’s Craft: Methodology |
| M: FL 2002 | 3 CREDIT HOURS | Intermediate Foreign Language II or an approved 2000-level FOFL course |
| SPED 3715 | 3 CREDIT HOURS | The Incl Classroom: Diff Inst |

**MILESTONES:**
- COMPLETE CORE AREA E
- COMPLETE HISTORY SURVEYS AND HIST 2302
- EARN 15 OR MORE CREDIT HOURS

### TERM 2: SPRING

| F: FL 2002 | 3 CREDIT HOURS | Intermediate Foreign Language II or an approved 2000-level FOFL course |
| SPED 3715 | 3 CREDIT HOURS | The Incl Classroom: Diff Inst |
| EDUC 2130 | 3 CREDIT HOURS | Exp Learning & Teaching |
| F: WORLD OR US HISTORY | 3 CREDIT HOURS | |
| C1: FINE ARTS | 3 CREDIT HOURS | |
| D2: MATH, SCIENCE, & TECHNOLOGY | 3 CREDIT HOURS | |

**MILESTONES:**
- COMPLETE FOREIGN LANGUAGE REQUIREMENT & AREA D
- EARN 15 OR MORE CREDIT HOURS
- COMPLETE EDUC PRE-REQ.

**Additional Information:**
- Students who have completed both a US and a world history survey may begin taking upper-level HIST courses, though they still have to complete all four HIST survey courses.

- 18 FALL CREDIT HOURS + 18 SPRING CREDIT HOURS = 36 CREDIT HOURS

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### CRUSH YOUR COURSEWORK

- Make sure to take HIST 2302 in your sophomore year.
- Take any remaining History survey classes as early as possible.
- Don’t fail all those Foreign Language courses!
- Finish any remaining core classes.
- Don’t forget your Minor!
- Consider adding the Embedded Undergraduate Certificate in Public History.

### FIND YOUR PLACE

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences.

### BROADEN YOUR PERSPECTIVES

- Take the UWG Center for Public History’s archives, state park, or national park.
- Consider adding the embedded Undergraduate Certificate in Public History.
- Don’t forget your Minor!
- Finish any remaining core classes.
- Take any remaining History survey classes as early as possible.
- Don’t fail all those Foreign Language courses!
- Finish any remaining core classes.
- Don’t forget your Minor!
- Consider adding the Embedded Undergraduate Certificate in Public History.

### CONNECT OFF-CAMPUS

- Take HIST 4486 Public History Internships for an internship with a museum, historical society, archives, state park, or national park.
- Consider whether counseling is right for you: take an implicit bias workshop.
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences.

### TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

### PAVE YOUR PATH

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the student center to find out about graduate programs and admission requirements.
**TERM 1: FALL**

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<th>Credit Hours</th>
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<tr>
<td>HIST 4474 - History of Georgia</td>
<td>3</td>
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<td>HIST COURSE - Any 3000/4000 level HIST course</td>
<td>3</td>
</tr>
<tr>
<td>HIST COURSE - Any 3000/4000 level HIST course</td>
<td>3</td>
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<td>MEDT 3401 - Integrating Technology into the Curriculum</td>
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<td>CEPD 4101 - Educational Psychology</td>
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**MILESTONE:**
- COMPLETE JR. HISTORIOGRAPHY

**TERM 2: SPRING**

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<td>HIST COURSE - Any 3000/4000 level HIST course</td>
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<td>HIST COURSE - Any 3000/4000 level HIST course</td>
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<td>SEED 4234 + LAB - Instructional Strategies</td>
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<td>SEED 4271 + LAB - Instruct; Assessment &amp; Management in the Secondary Classroom</td>
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**MILESTONE:**
- COMPLETE JR. HISTORIOGRAPHY
- COMPLETE HISTORY COURSES

**YEAR 3**

**TERM 2: SPRING**

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<tr>
<td>SEED 4286 - Internship</td>
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<td>SEED 4298 - Internship</td>
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**MILESTONE:**
- COMPLETE TEACHING INTERNSHIP
- COMPLETE DEGREE

**TERM 3**

**TERM 4**

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<td>HIST COURSE - Any 3000/4000 level HIST course</td>
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<tr>
<td>F: MAJOR ELECTIVE</td>
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<tr>
<td>E4: SOCIAL SCIENCE</td>
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**MILESTONE:**
- COMPLETE DEGREE
- COMPLETE JR. HISTORIOGRAPHY
- COMPLETE HISTORY COURSES

**TERM 4**

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<tr>
<td>SEED 4298 - Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

**MILESTONE:**
- COMPLETE TEACHING INTERNSHIP
- COMPLETE DEGREE

**PAVE YOUR PATH**

- Make sure to take HIST 2302 in your sophomore year.
- Take any remaining History survey classes as early as possible.
- Don’t push off these Foreign Language courses!
- Finish any remaining core classes.
- Don’t forget your Minor.
- Consider adding the embedded Undergraduate Certificate in Public History.

**COMPLETE DEGREE**

- Complete all required courses for the major.
- Complete all core requirements.
- Complete all major electives.

**PAVE YOUR PATH**

- Attend UWG Scholars’ Day and consider submitting your own project or paper.
- Ask your professors about research assistant positions.
- Join Phi Alpha Theta, the History Honor Society.
- Check out the UWG Center for Public History’s archives and research assistant opportunities.

**MILESTONE:**
- COMPLETE HISTORY COURSES
- COMPLETE CORE
- COMPLETE JR. HISTORIOGRAPHY
- COMPLETE DEGREE
- COMPLETE TEACHING INTERNSHIP

**CRUSH YOUR COURSEWORK**

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences.

**COMPLETE UNDERGRADUATE CERTIFICATE IN PUBLIC HISTORY**

- Take HIST 4484 Public History Internships for an internship with a museum, historical society, archives, state park, or national park.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

**COMPLETE TEACHING INTERNSHIP**

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

**COMPLETE DEGREE**

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**COMPLETE DEGREE**

- Get Ready for HIST 4484! Start thinking of your topic as early as possible, consider expanding on a research paper you have done in a previous class.
- Consider taking HIST 4101 Professionalism in Public Practice and create a career path for yourself with an updated resume, writing sample, and LinkedIn profile.

**COMPLETE DEGREE**

-gap your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

**COMPLETE DEGREE**

- Consider running for office in student government.
- Visit an exhibit at an area museum or historical center.
- Explore research opportunities with a History professor.

**COMPLETE DEGREE**

- Apply for graduate programs.
- Attend an interview workshop.
- Attend business fairs and career fairs at UWG and across the state.
- Consider working abroad and research visa regulations.
- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for graduate programs.