## ABOUT THE MAJOR

Students graduating with a B.A. in History find themselves in positions in business, banking, law, archive management, museum work, foreign service, as well as teaching, to name just a few of the hundreds of jobs available for History graduates. Business leaders and personnel managers often say that the most important kind of person they are looking for is one who can adapt, continue to learn, make comparisons and recognize previous patterns which can be modified from the past for the present, communicate effectively and clearly, and who can deal with a multicultural environment. They are looking for someone who is aware of the many levels of ideas, relationships, and identities that make up the human condition. You will be well prepared to meet these requirements. Besides, the study of History is also immensely entertaining and rewarding in itself! Graduates with History degrees often study it because they love it. They may not work in a field directly related to History, but they have successful careers in many other fields.

## ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

## WHERE CAN YOU GO WITH THIS DEGREE?

- Historian
- History Professor
- History Teacher
- Lawyer
- Librarian
- Museum Archivist
- Park Ranger
- Reporter or Journalist
- Researcher
- Writer or Editor

## ADD A CERTIFICATE

- Cultural Heritage Management
- Ethics
- Global Studies
- Museum Studies
- Public History
- Secondary Education, Pedagogy-Only

Visit westga.edu/program-maps for the latest version of this major map.

Visit WOLFWATCH for more information.

Have a question? Check in with your advisor!
YEAR 1

TERM 1: FALL

A1: ENGL 1101
3 CREDIT HOURS
English Composition I

A2: MATH 1401
3 CREDIT HOURS
Recommended Elementary Statistics

B2: XIDS 2002
First-Year Seminar
2 CREDIT HOURS

B1: FL 1001
Elementary Foreign Language I
3 CREDIT HOURS

E1 OR E2
World or U.S. History
3 CREDIT HOURS

TERM 2: SPRING

A1: ENGL 1102
3 CREDIT HOURS
English Composition II

C2: FL 1002
Elementary Foreign Language II
3 CREDIT HOURS

E1 OR E2
World or U.S. History
3 CREDIT HOURS

E4: SOCIAL SCIENCE
3 CREDIT HOURS

D1: SCIENCE + LAB
4 CREDIT HOURS

14 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 30 CREDIT HOURS

TERM 1: FALL

MILESTONES:
• COMPLETE ENGL 1101 WITH C OR BETTER
• COMPLETE HIST 1000/2000 LEVEL
• EARN 15 OR MORE CREDIT HOURS

CRUSH YOUR COURSEWORK

• Make sure to take your English and Math Courses right away.
• Try to take the additional History survey classes (1111, 1112, 2111, 2112) if possible.

FIND YOUR PLACE

• Join the History Club.
• Visit the Office of Undergraduate Research.
• Explore the various events, clubs, and organizations available on campus.

BROADEN YOUR PERSPECTIVES

• Visit Wolves Vote to learn about the voting process and registration.
• Consider volunteering for a campaign or organization in your community.

CONNECT OFF-CAMPUS

• Visit the UWG Wellness Hub to find all the resources available to you!
• Visit Health Services.
• Contact the Office of Career and Graduate School Connections.
• Create your profile on Handshake.

TAKE CARE OF YOURSELF

• Complete a self-assessment to see what careers and majors are right for you.
• Visit Office of Career and Graduate School Connections.
• Create your profile on Handshake.
• Complete the en-advising on-campus job.

PAVE YOUR PATH

• Make sure to take your English and Math Courses right away.
• Try to take the additional History survey classes (1111, 1112, 2111, 2112) if possible.

YEAR 2

TERM 2: SPRING

F: FL 2002
Intermediate Foreign Language I or one of the following: FORL 2100, FORL 2200, FORL 2300
3 CREDIT HOURS

F: HIST 2302
The Historian’s Craft: Methodology
3 CREDIT HOURS

F: SOCIAL SCIENCE
3 CREDIT HOURS

F: WORLD OR US HISTORY
3 CREDIT HOURS

TERM 1: FALL

E3: POLS 1101
American Government
3 CREDIT HOURS

F: FL 2001
Intermediate Foreign Language I
3 CREDIT HOURS

C1: FINE ARTS
3 CREDIT HOURS

D1: NON-LAB SCIENCE
3 CREDIT HOURS

MILESTONES:
• COMPLETE CORE AREA E
• EARN 15 OR MORE CREDIT HOURS

CRUSH YOUR COURSEWORK

• Attend UWG Scholars’ Day and consider submitting your own project or paper.
• Ask your professors about research assistant positions.
• Join Phi Alpha Theta, the History Honor Society.

FIND YOUR PLACE

• In a student organization? Suggest you all complete an implicit bias workshop.
• Consider a study abroad program.

BROADEN YOUR PERSPECTIVES

• Take HIST 4486 Public History Internships for students’ stories of their experiences.

CONNECT OFF-CAMPUS

• Take HIST 4486 Public History Internships for an internship with a museum, historical society, archives, state park, or national park.
• Consider a summer or part-time job.

TAKE CARE OF YOURSELF

• Consider whether counseling is right for you: take a mental health screening.
• Ask your department about networking opportunities with alumni.

PAVE YOUR PATH

• Take the UWG Center for Public History’s archives and research assistant opportunities.
• Consider adding the embedded Undergraduate Certificate in Public History.

• Ask your professors about research assistant opportunities.
• Join Phi Alpha Theta, the History Honor Society.

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS
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**CRUSH YOUR COURSEWORK**

- Make sure to take HIST 2302 in your sophomore year.
- Take any remaining History survey classes as early as possible.
- Don't put off those Foreign Language courses!
- Finish any remaining core classes.
- Don't forget your Minor.
- Consider adding the embedded Undergraduate Certificate in Public History.

**FIND YOUR PLACE**

- Attend UWG Scholars' Day and consider submitting your own project or paper.
- Ask your professors about research assistant positions.
- Join Phi Alpha Theta, the History Honor Society.
- Check out the UWG Center for Public History's archives and research assistant opportunities.

**BROADEN YOUR PERSPECTIVES**

- Take HIST 4486 Public History Internships for students' stories of their experiences.
- Consider adding the embedded Undergraduate Certificate in Public History.
- Join Phi Alpha Theta, the History Honor Society.
- Check out the UWG Center for Public History's archives and research assistant opportunities.

**CONNECT OFF-CAMPUS**

- Take HIST 4484 Senior Seminar.
- Take HIST 4486 Public History Internships for students' stories of their experiences.

**TAKE CARE OF YOURSELF**

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**PAVE YOUR PATH**

- Make sure to take HIST 2302 in your sophomore year.
- Take any remaining History survey classes as early as possible.
- Don't put off those Foreign Language courses!
- Finish any remaining core classes.
- Don't forget your Minor.
- Consider adding the embedded Undergraduate Certificate in Public History.

**TERM 4: FALL**

- Get Ready for HIST 4484! Start thinking of your topic as early as possible, consider expanding on a research paper you have done in a previous class.
- Consider taking HIST 4101 Professionalism in Public Practice and create a career path for yourself with an updated resume, writing sample, and LinkedIn profile.

**CRUSH YOUR COURSEWORK**

- Consider running for office in student government.
- Visit an exhibit at an area museum or historical center.
- Explore research opportunities with a History professor.

**FIND YOUR PLACE**

- Assess your cultural competency.
- Consider working ahead and research visa regulations.
- Explore practices of creating more inclusive careers.

**BROADEN YOUR PERSPECTIVES**

- Ask for advice from professionals in your field of interest and explore career shadowing opportunities.
- Ask your professors about attending a professional or academic conference and funding opportunities.
- Apply to share your research at a conference presentation or post session.

**CONNECT OFF-CAMPUS**

- Explore a farmer's market for fresh produce.
- Take HIST 4486 Public History Internships for students' stories of their experiences.

**TAKE CARE OF YOURSELF**

- Explore practices of creating more inclusive careers.
- Assess your cultural competency.
- Consider working ahead and research visa regulations.
- Explore practices of creating more inclusive careers.

**PAVE YOUR PATH**

- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for graduate programs.