ABOUT THE MAJOR
This program is intended for those students who wish to teach music in the schools at the elementary, middle, and/or high school level. Students who complete this program have many career options in teaching and performance and can opt to pursue graduate study and seek teaching positions in higher education. Certification to teach in the state of Georgia has requirements beyond academic curriculum. See the Office of Teacher Certification for more details. Options under this degree program include 1) Keyboard & Guitar, 2) Voice, and 3) Woodwind, Brass & Percussion.

ABOUT THIS MAP
This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?
- Adaptive Arts Teacher
- Early Childhood Arts Educator
- Higher Education Administrator
- Music Director
- Music Librarian
- Music Professor
- Music Teacher, PK-12
- Musicologist
- Private Music Instructor
- Program Director

ADD A CERTIFICATE
- Initial Non-Degree Certification
  Early Childhood Education
- Jazz Studies
- Musical Theatre
- Secondary Education, Pedagogy-Only

Visit westga.edu/program-maps for the latest version of this major map.
TERM 1: FALL

A1: ENGL 1101
3 CREDIT HOURS

A2: MATH 1001, 1111, OR 1113
3 CREDIT HOURS

B2: XIDS 2002
2 CREDIT HOURS

MILESTONES:
- SATISFACTORY PERFORMANCE IN MUSC 2600
- SATISFACTORY ATTENDANCE IN MUSC 1000
- COMPLETE MUSC 1301, 1401, 1501
- COMPLETE ALL STEPS FOR ADMISSION TO TEACHER EDUCATION

TERM 2: SPRING

A1: ENGL 1102
3 CREDIT HOURS

MUSC 1000
0 CREDIT HOURS

F: MUSC 1301
3 CREDIT HOURS

F: MUSC 1401
1 CREDIT HOURS

F: MUSC 1501
1 CREDIT HOURS

F: MUSC 2600
1 CREDIT HOURS

F: MUSC 2750
1 CREDIT HOURS

MUSC 3606
1 CREDIT HOURS

B1: ORAL COMMUNICATIONS
3 CREDIT HOURS

D1: SCIENCE + LAB
4 CREDIT HOURS

MILESTONES:
- COMPLETE ENGL 1102: GRADE OF C OR BETTER
- COMPLETE MUSC 1201, 1301, 1401
- SATISFACTORY ATTENDANCE IN MUSC 1000
- SATISFACTORY PERFORMANCE IN MUSC 2000

YEAR 1

CRUSH YOUR COURSEWORK

- Develop an accountability group with your music core classmates.
- Create a personal Google calendar with classes, rehearsals, and practice time.

FIND YOUR PLACE

- Consider joining a student organization like cMADE, ACA, or Phi Delta.
- Attend as many student recitals and ensemble concerts as you can.

BROADEN YOUR PERSPECTIVES

- Attend multiple concerts outside of your area.
- Explore diversity, equity, and inclusion resources and opportunities across campus.

TAKE CARE OF YOURSELF

- Consider volunteering for a community organization or local music event.
- Attend a musical event at the Carrollton Center for the Arts.

TAKE CARE OF YOURSELF

- Visit the EMC Wellness Hub, Health Services, and UFC to explore all your options on campus.
- Balance your coursework, personal practice, and concert attendance.

TAKE CARE OF YOURSELF

- Visit Career Services.
- Consider applying for on-campus employment.

PAVE YOUR PATH

- Develop a personal Google calendar with classes, rehearsals, and practice time.
- Complete all steps for admission to teacher education.

15 FALL CREDIT HOURS + 18 SPRING CREDIT HOURS = 33 CREDIT HOURS

TERM 1: FALL

MUSC 1000
0 CREDIT HOURS

MUSC 2301
3 CREDIT HOURS

MUSC 2401
1 CREDIT HOURS

MUSC 2501
1 CREDIT HOURS

MUSC 2600
2 CREDIT HOURS

MUSC 2750
1 CREDIT HOURS

MUSC 2801
1 CREDIT HOURS

MUSC 3601
1 CREDIT HOURS

EDUC 2110
3 CREDIT HOURS

D1: NON-LAB SCIENCE
3 CREDIT HOURS

MILESTONES:
- COMPLETE MUSC 2301, 2401, 2501
- SATISFACTORY ATTENDANCE IN MUSC 1000
- SATISFACTORY PERFORMANCE IN MUSC 2000
- COMPLETE ALL STEPS FOR ADMISSION TO TEACHER EDUCATION

TERM 2: SPRING

MUSC 1000
0 CREDIT HOURS

MUSC 2302
3 CREDIT HOURS

MUSC 2402
1 CREDIT HOURS

MUSC 2502
1 CREDIT HOURS

MUSC 2600
2 CREDIT HOURS

MUSC 2750
1 CREDIT HOURS

MUSC 3601
1 CREDIT HOURS

EDUC 2110
3 CREDIT HOURS

D2: HIST 211X
3 CREDIT HOURS

MILESTONES:
- COMPLETE MUSC 2301, 2401, 2501
- SATISFACTORY ATTENDANCE IN MUSC 1000
- SATISFACTORY PERFORMANCE IN MUSC 2000 & LEVEL CHANGE EXAM
- COMPLETE ALL STEPS FOR ADMISSION TO TEACHER EDUCATION

18 FALL CREDIT HOURS + 18 SPRING CREDIT HOURS = 36 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Consider applying for on-campus employment.
- Attend GMEA conference in Athens in January.

FIND YOUR PLACE

- Attend the UGA Symposium/Orga/Concert at the Woodruff Center.

BROADEN YOUR PERSPECTIVES

- Attend an Atlanta Symphony Orchestra and Chorus concert at the Woodruff Center.

TAKE CARE OF YOURSELF

- Attend office hours with your professors.

TAKE CARE OF YOURSELF

- Meet regularly with your faculty mentor.

PAVE YOUR PATH

- Most regularly with your faculty mentor.
- Attend office hours with your professors.
- Get admitted to the Teacher Ed program.

PAVE YOUR PATH

- Attend rehearsals of some of our local HS/MS programs.

PAVE YOUR PATH

- Attend an Atlanta Symphony Orchestra and Chorus concert at the Woodruff Center.

18 FALL CREDIT HOURS + 18 SPRING CREDIT HOURS = 36 CREDIT HOURS

- Get your chamber ensemble credits - perform in multiple ensembles.

- Attend rehearsals of some of our local HS/MS programs.

- Consider a summer employment opportunity in music.

- Visit counseling services and consider taking a mental health screening.

- Develop your CV and learn about networking on social media.

- Attend GMEA conference in Athens in January.

- Attend rehearsal of some of our local HS/MS programs.

- Consider a summer employment opportunity in music.

- Take a fitness class, climb the rock wall, or join an intramural team.

- Attend the UGA Symposium/Orga/Concert at the Woodruff Center.

- Attend counseling services and consider taking a mental health screening.

- Develop your CV and learn about networking on social media.

- Attend GMEA conference in Athens in January.
### YEAR 3

#### TERM 1: FALL

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<td>Conducting</td>
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<td>EDUC 2120</td>
<td>Creativity &amp; Prep. on Diversity in Educational Contexts</td>
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**MILESTONES:**
- Complete MUSC 3701 SW Requirement
- Satisfactory Attendance in MUSC 1000
- Satisfactory Performance in MUSC 4600

#### CRUSH YOUR COURSEWORK

- Meet regularly with your faculty mentor.
- Attend office hours with your professors.
- Get admitted to the Teacher Ed program.

#### FIND YOUR PLACE

- Get your chamber ensemble credits - perform in multiple ensembles.
- Settle into a daily practice routine that you develop with your applied teacher.

#### BROADEN YOUR PERSPECTIVES

- Attend an Atlanta Symphony Orchestra and Chorus concert at the Woodruff Center.
- Explore summer workshop/seminar possibilities in your area.

#### TAKE CARE OF YOURSELF

- Develop your CV and learn about networking on social media.
- Attend GMEA conference in Athens in January.

#### PAVE YOUR PATH

- Attend interviews for graduate programs.
- Apply to graduate programs.

18 FALL CREDIT HOURS + 18 SPRING CREDIT HOURS = 36 CREDIT HOURS

### YEAR 4

#### TERM 1: FALL

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<td>Choral Direction and Arranging</td>
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<td>E3: POLS 1101</td>
<td>Educational Psychology</td>
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**MILESTONES:**
- Complete Professional Education Sequence
- Complete Field Experiences in MUSC 4600 and Recital Hearing
- Apply for Graduation

#### CRUSH YOUR COURSEWORK

- Take the GACE.
- Prepare and perform your final recital.
- Get ready for your student teaching internship.

#### FIND YOUR PLACE

- Audition for a summer festival in your area.
- Consider a study abroad program.

#### BROADEN YOUR PERSPECTIVES

- Explore summer internship opportunities in music.
- Shadow a local music director or professional musician.

#### TAKE CARE OF YOURSELF

- Develop a post-graduation exercise and wellness plan.
- Explore loan repayment options and complete your exit counseling.

#### PAVE YOUR PATH

- Request references from your professors/supervisors.
- Attend interview workshops.
- Apply to graduate programs.

18 FALL CREDIT HOURS + 9 SPRING CREDIT HOURS = 27 CREDIT HOURS

### Additional Information:

- **MUSC courses must be taken as scheduled above.** Failure to pass a sequential Music course with a minimum grade of C will result in a delay of progression of one year. Failing to pass a course does not affect progression in other courses, except where the unsuccessful courses are prerequisites for subsequent courses. A 2.0 grade point average (GPA) in all music courses required for certification (EDUC, SPED, CEED) also requires a minimum grade of C.
- ENGL 1101, ENGL 1102, XIDS 2002, 2003, 2004, 2005, and MATH 1001, 1111, 1112, 1113 must be taken in the first year of study. Otherwise, CEED curriculum courses may be taken in any order.