ABOUT THE MAJOR
The B.S.Ed. degree program in Special Education: Adapted Curriculum prepares candidates to acquire the professional knowledge, skills, and dispositions for establishing effective practice. Candidates who successfully complete this program and other requirements of the state certification agency (PSC) will be eligible for Georgia Level 4 certification. Teachers with certification in this area are infield to teach students in grades P-12 with disabilities who receive instruction using the adapted curriculum, as well as students in special education preschool (ages 3-5 years).

ABOUT THIS MAP
This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?
- Advocacy Manager
- Corporate Trainer
- Curriculum Manager
- Educational Consultant
- Education Coordinator
- Fundraising Manager
- Instructional Designer
- Reading Specialist
- School Counselor
- Special Education Teacher

ADD A CERTIFICATE
- Initial Non-Degree Certification - Art
- Initial Non-Degree Certification Early Childhood Education
- Non-Degree Certification in Media, Instructional Technology
- Secondary Education, Pedagogy- Only

Visit westga.edu/program-maps for the latest version of this major map.
YEAR 1

TERM 1: FALL

A1: ENGL 1101
English Composition I 3 CREDIT HOURS

A2: MATH 1001
Quantitative Skills & Reasoning 3 CREDIT HOURS

B2: XIDS 2002
First-Year Seminar 2 CREDIT HOURS

F: EDUC COURSE

D1: SCIENCE + LAB

MILESTONES:
• Complete ENG 1101 with C or Better
• Complete Area A2 & F with C or Better
• Complete Lab Science
• Earn 15 or More Credit Hours

TERM 2: SPRING

A1: ENGL 1102
English Composition II 3 CREDIT HOURS

D1: NON-LAB SCIENCE

E: SOCIOLOGY 3 CREDIT HOURS

E: EDUC COURSE 3 CREDIT HOURS

F: EDUC COURSE 3 CREDIT HOURS

MILESTONES:
• Complete ENG 1102 & Area F with C or Better
• Complete Non-Lab Science
• Earn 15 or More Credit Hours

PAVE YOUR PATH

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

YEAR 2

TERM 1: FALL

D2: CS 1030
Introduction to Computer Concepts 3 CREDIT HOURS

F: MATH 2008
Foundations of Numbers & Operations 3 CREDIT HOURS

E: GEOG 1013
World Geography 3 CREDIT HOURS

G: PWLA 1600
Personal Wellness 2 CREDIT HOURS

F: ISCI COURSE

C1: FINE ARTS

MILESTONES:
• Complete Area F Courses with C or Better
• Earn 15 or More Credit Hours
• 2.7 or Better GPA for on-time admission to Teacher Education

TERM 2: SPRING

C2: HUMANITIES

B1: ORAL COMMUNICATIONS

E: SOCIAL SCIENCE

E: SOCIAL SCIENCE

F: ISCI COURSE

G: PWLA ACTIVITY COURSE

MILESTONES:
• Complete Core
• Complete Area F Courses with C or Better
• Earn 15 or More Credit Hours
• Complete Admission Process for Teacher Education during this semester

PAVE YOUR PATH

17 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 33 CREDIT HOURS
YEAR 3

FALL: BLOCK 1

- SPED 3700 Intro to SPED & Severe Disabilities 3 CREDIT HOURS
- SPED 3750 Diverse Experiences 3 CREDIT HOURS
- SPED 4709 Special Education Policies & Procedures 3 CREDIT HOURS
- CEPD 4101 Educational Psychology 3 CREDIT HOURS
- READ 3251 Children’s Literature 3 CREDIT HOURS

MILESTONES:
- COMPLETE BLOCK I COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR BETTER GPA

SPRING: BLOCK 2

- SPED 3703 Behavior Modification 3 CREDIT HOURS
- SPED 3760 C&M I: Students with Severe Disabilities 3 CREDIT HOURS
- SPED 3751 Fractum I 3 CREDIT HOURS
- MEDT 3401 Integrating Technology in Curriculum 3 CREDIT HOURS
- READ 3262 Teaching Content and Process: Reading Education 3 CREDIT HOURS

MILESTONES:
- COMPLETE BLOCK II COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR BETTER GPA
- SUCCESSFULLY COMPLETE PRACTICUM COURSE

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

YEAR 4

FALL: BLOCK 3

- SPED 3704 A of Students with Severe Disabilities 3 CREDIT HOURS
- SPED 4760 C&M II: Students with Severe Disabilities 3 CREDIT HOURS
- SPED 3752 Fractum II 3 CREDIT HOURS
- SPED 4713 Collaboration in School Settings 3 CREDIT HOURS
- READ 4253 The Reading-Writing Connection 3 CREDIT HOURS

MILESTONES:
- COMPLETE BLOCK III COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR HIGHER GPA
- SUCCESSFULLY COMPLETE INTERNSHIP COURSE

SPRING: BLOCK 4

- SPED 4786 Internship in Special Education 9 CREDIT HOURS
- SPED 4789 Internship Seminar 3 CREDIT HOURS
- READ 4251 Assessment & Correction Reading Ed 3 CREDIT HOURS

MILESTONES:
- COMPLETE BLOCK IV COURSES WITH C OR BETTER
- MAINTAIN 2.7 OR HIGHER GPA
- SUCCESSFULLY COMPLETE INTERNSHIP

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

CRUSH YOUR COURSEWORK

- FALL: APPLICATION DEADLINES
  - Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
  - Maintain a 2.7 or better GPA.
  - Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

- SPRING: APPLICATION DEADLINES
  - Participate in the Beginning School Experience at your school site. You’ll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

CRUSH YOUR COURSEWORK

- FALL: APPLICATION DEADLINES
  - Complete an internship in your field.
  - Consider a summer or part-time job.
  - Ask your department about networking opportunities with alumni.

- SPRING: APPLICATION DEADLINES
  - Take a fitness class, climb the rock wall, or join an intramural team.
  - Consider whether counseling is right for you: take an implicit bias workshop.

TAKE CARE OF YOURSELF

- FALL: APPLICATION DEADLINES
  - Draft your resume and attend a resume blitz.
  - Learn about how to network on social media and update your Handshake profile.
  - Draft your personal statement.
  - Visit the graduate school to find out about graduate programs and admission requirements.

- SPRING: APPLICATION DEADLINES
  - Request references from professors and supervisors.
  - Draft your resume cover letter and personal statement and revise it with career services.
  - Attend business fairs and career fairs at UWG and across the state.
  - Attend an interview workshop.
  - Apply for graduate programs.